

**SELF STUDY REPORT (SSR)  
OF  
SCHOOL OF DEVELOPMENT AND  
SOCIAL ENGINEERING**

**POKHARA UNIVERSITY**

**ANNEX: SECTION "A"**

**➤ Information for Institutional Profile**

# ANNEX [REDACTED] A-6.1

मिति २०६६।४।१२ गते

निर्णय नं. २) मिति २०६४।९।१० गते बसेको कार्यकारी परिषद्को बैठकले विश्वविद्यालयको मानविकी तथा सामाजिक शास्त्र संकाय अन्तर्गत The School of Humanities and Social को स्थापना गरी Bachelor of Arts ( Development Studies) को कार्यक्रम सञ्चालन गर्ने निर्णय भएकोमा सोको सट्टा शैक्षिक सत्र २००९ मा ~~School of Development and Social Engineering~~ को स्थापना गरी Bachelor of Development and Social Engineering विषयको कार्यक्रम सञ्चालन गर्ने निर्णय भयो ।

निर्णय नं. ४) विश्वविद्यालयको परीक्षा नियन्त्रण कार्यालयबाट लिइने परीक्षाको परीक्षाफलमा Rechecking को लागि आवेदन गर्ने विद्यार्थीहरूको Grade Change भएमा Rechecking को लागि बुझाएको प्रति विषयको शुल्क रु. २०००। (दुई हजार) पुरै फिर्ता दिने निर्णय भयो ।

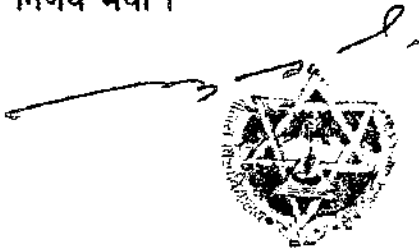
निर्णय नं. ५) शैक्षिक सत्र २००९ मा विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत सञ्चालन हुने Bachelor of Development and Social Engineering कार्यक्रमको Fee Structure सम्बन्धित पत्रमा उल्लेख भए बमोजिम निर्धारण गर्ने निर्णय भयो । साथै उल्लेखित शुल्कका अतिरिक्त विश्वविद्यालयले तोके बमोजिमको बस भाडा लाग्ने समेत निर्णय भयो ।

मिति २०६६।४।१४ गते

निर्णय नं. २) विश्वविद्यालयले आमन्त्रण गरी कक्षा लिने अतिथि शिक्षकहरूलाई दिदै आएको पारिश्रमिकमा देहायमा उल्लेख भए बमोजिम परिमार्जन गर्ने निर्णय भयो ।

- क) प्राध्यापक र विज्ञका लागि प्रति लेक्चर रु. १०००। (एक हजार)
- ख) सह प्राध्यापकका लागि प्रति लेक्चर रु. ७००। (सात सय)
- ग) उप प्राध्यापकका लागि प्रति लेक्चर रु. ५००। (पाँच सय)

निर्णय नं. ४) विश्वविद्यालयबाट सञ्चालित विभिन्न कार्यक्रममा नियुक्त हुने कार्यक्रम संयोजकलाई सम्बन्धित निकषबाट व्यहोर्ने गरी मासिक रु. ३०००। (तीन हजार) उपलब्ध गराउने निर्णय भयो ।



मिति २०७४।०५।१२ गते

निर्णय नं. २)

विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङमा Bachelor of English and Communication Studies (BECS) कार्यक्रम सञ्चालन गर्न आवश्यक तयारीका लागि स्वीकृत दिन निर्णयार्थ प्रस्तावित प्रस्तावमार्थ छलफल हुँदा उक्त कार्यक्रम सञ्चालनका लागि भएको सम्भाव्यता अध्ययन, भौतिक/प्राविधिक निर्माण टोलीबाट पेश भएको प्रतिवेदन तथा विश्वविद्यालयको योजना तथा कार्यक्रम महाशाखाबाट ४८ जना विद्यार्थी भर्ना लिने गरी यसै शैक्षिक सत्रदेखि कार्यक्रम सञ्चालन गर्ने सिफारिस भएकाले सिफारिस भएवमोजिम यसै शैक्षिक सत्रदेखि ४८ जना विद्यार्थी भर्ना लिई Bachelor of English and Communication Studies (BECS) कार्यक्रम सञ्चालनका लागि आवश्यक तयारी गर्न स्वीकृत दिने निर्णय भयो।

मिति २०७४।०५।१५ गते

निर्णय नं. ३)

विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङमा यसै शैक्षिक सत्रदेखि सञ्चालन हुने गरि रहेको Bachelor of English and Communication Studies (BECS) कार्यक्रमका लागि विद्यार्थीहरूबाट लिइने शुल्कको स्वरूप (Fee Structure) निर्धारण गर्न सम्बन्धित संकायबाट सिफारिस भई आएको सिफारिस भएवमोजिम हुनेगरी सम्वन्धित पत्रमा उल्लेख भएको शुल्कको स्वरूप (Fee Structure) निर्धारण गर्ने निर्णय भयो।



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समय: १०:३०

दिनांक: २०२१/२/२०

उपाध्यक्ष:

डा. डी. विष्णु राज तिवारी

अध्यक्ष

डा. निरंजन बहादुर गडारी

सदस्य सचिव

राजेश क. ठकुराहा

डा. सदस्य

डी. अजय थापा

डा. सदस्य

प्रस्ताव नं. १: प्राग्विकी तथा सामाजिक शाखा संकाय डीन कार्यालयबाट प्राप्त दिनांक २०२१/२/२४ गतेको च.नं. २३३/२०२१/६२ पत्र अनुसार Master's of Development Studies (M.DEVS) कार्यक्रम सञ्चालन सम्बन्धी Management Plan प्राप्त भई आरक्षणमा छी सम्बन्धी अध्ययन गर्न उप-कुलपतिबाट कार्यालय पत्रिद्वारा अनुमति दुर गरी दिनांक २०२१/२/२५ मा जारीत सम्भावना अध्ययन समितिको संरक्षित डीन-प्राग्विकी तथा सामाजिक संकाय, डा. अजय थापा, निजबाट डा. डी. चड्ढा भन्ना र सदस्यता छी-बोला सुन्त जारी रहने गरी प्रोविड कक्षा अनुमोदना लागी प्रस्ताव चला गरिने।

प्रस्ताव नं. २: विश्वविद्यालयको प्राग्विकी तथा सामाजिक शाखा संकाय अन्तर्गतको एकल अड डेप्लोमेन्ट एब सोवेल इन्जीनियरिङमा Master's of Development Studies कार्यक्रम सञ्चालन सम्बन्धी सम्भावना अध्ययन प्रतिवेदन सभेत चला भई आरक्षण निर्णय चला गरिने।

प्रस्ताव नं. ३ प्राग्विकी तथा सामाजिक शाखा संकाय अन्तर्गतको एकल अड डेप्लोमेन्ट एब सोवेल इन्जीनियरिङमा Master's of Development Studies Programको fee structure नेपाली विद्यार्थीहरू र विदेशी विद्यार्थीहरूलाई फरक दुर गरी सम्बन्धी वसतिगत fee structure माई निर्णय प्रस्ताव चला गरिने।

प्रस्ताव नं. ४ Doctoral डिग्रीहरू प्रस्तावना कैंडि भन्ना सम्बन्धी प्रति सदस्य प्रति कैंडि रु. १००० का दरले कैंडि भन्ना उपलब्ध गराउन प्रस्ताव चला गरिने।

निर्णय नं. १: प्राग्विकी तथा सामाजिक शाखा संकाय डीन कार्यालयबाट प्राप्त दिनांक २०२१/२/२४ गतेको च.नं. २३३/२०२१/६२ पत्र अनुसार Master's of Development Studies (M.DEVS) कार्यक्रम सञ्चालन सम्बन्धी Management Plan प्राप्त भई आरक्षणमा छी सम्बन्धी अध्ययन गर्न प्रस्ताव गरिने।

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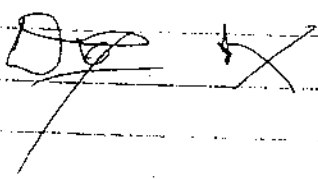
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संशोधन, विज्ञान र सफलताका लागि निम्नलिखित केन्द्रिय कार्यहरू  
का लागि प्रकाशित दिने निर्णय गरियो।

निर्णय नं. २: विश्वविद्यालयका मानविकी तथा सामाजिक शास्त्र  
सेन्ट्रिय प्रतियोगिताहरूका लागि डेप्युटी प्रिन्सिपल एड सहायक  
इन्जिनियरिङ्गका लागि २०११ को लागि Bachelor's of Deve-  
lopment Studies (BDEVS) कार्यक्रम सञ्चालन गर्ने सुरुवात  
लगायत सुरुवातका लागि सुरु इन्टरमीडिएट गर्ने तैयारी विश्वविद्या-  
लयका तिनै अग्रणी स्तरीय विषयमा सहायक कार्यक्रम सञ्चालन  
सञ्चालन गर्ने School of Development and Soc-  
Engineering मा, Master's of Development Studies  
(MDEVS) कार्यक्रम सञ्चालन गर्ने सुरुवात मात्र एड  
सहायक (३० जना) मा विद्यार्थी भर्ना गर्ने सुरुवातका लागि  
मानविकी तथा सामाजिक शास्त्र संकायका अग्रणीहरूलाई  
आए बसोझिका तथा रोजगारका इच्छुकहरूलाई प्रस्तावका  
लेखनमा अध्ययन सुरुवातका लागि प्रतिक्रियाका साथ  
गर्ने सुरुवात मात्र सेवा लागू हुने गरी प्रक्रियाका साथ  
व्याप्त निर्णय गरियो।

निर्णय नं. ३: मानविकी तथा सामाजिक शास्त्र सेन्ट्रिय प्रतियोगिता  
हरूका लागि डेप्युटी प्रिन्सिपल एड सहायक इन्जिनियरिङ्गका  
Master's of Development Studies Program का fee  
structure नेपाली विद्यार्थीहरू र विदेशी विद्यार्थीहरूका  
का लागि हुने गरी ~~संलग्न~~ संलग्न बसोझिका fee  
structure हुने गरी निर्णय गरियो।

निर्णय नं. ४: उपर्युक्त डिप्लोमाका प्रस्तावना गर्नेहरूलाई  
सहायक प्रति सुरुवातका लागि गर्नेहरूलाई १००००- का दरमा  
गैर-मुक्त इपतका लागि निर्णय गरियो।



# ANNEX: A-14.1

## पोखरा विश्वविद्यालय शिक्षक कर्मचारीसम्बन्धी नियमावली, २०५५

पोखरा विश्वविद्यालय ऐन २०५३ को दफा ९ (ड) र दफा ४१ ले दिएको अधिकार प्रयोग गरी पोखरा विश्वविद्यालय सभा-१  
देहायका नियमहरू बनाएको छ।

स्वीकृत मिति २०५५/०१/२९ गते  
पढियो सभाघन मिति २०५१/१०/१९० गते  
दोस्रो सभाघन मिति २०५५/०१/२०० गते  
तेस्रो सभाघन मिति २०५५/०५/२०० गते  
चौथो सभाघन मिति २०५५/०७/२०० गते  
पाँचौ सभाघन मिति २०५५/०९/२०० गते  
छैटौ सभाघन मिति २०५५/०९/२०० गते

### परिच्छेद ५ प्रारम्भिक

१. संक्षिप्त नाम र प्रारम्भ
१. यस नियमावलीको नाम "पोखरा विश्वविद्यालय शिक्षक कर्मचारीसम्बन्धी नियमावली, २०५५" रहेको छ।
२. यो नियमावली पोखरा विश्वविद्यालय सभाबाट पारित भएको मितिबाट नुरुन्ना लागू हुनेछ।
२. परिभाषा
१९. विषय वा प्रसङ्गले अर्को अर्थ नलागेमा यस नियमावलीमा:
- क। "ऐन" भन्नाले पोखरा विश्वविद्यालय ऐन २०५३ सम्मकनुपर्दछ।
- ख। "विश्वविद्यालय" भन्नाले पोखरा विश्वविद्यालय सम्मकनुपर्दछ।
- ग। "सभा" भन्नाले ऐनको दफा ३ बमोजिमको विश्वविद्यालय सभा सम्मकनुपर्दछ।
- घ। "कार्यकारी परिषद्" भन्नाले ऐनको दफा १२ बमोजिमको कार्यकारी परिषद् सम्मकनुपर्दछ।
- ङ। "प्राज्ञिक परिषद्" भन्नाले ऐनको दफा १० बमोजिमको प्राज्ञिक परिषद् सम्मकनुपर्दछ।
- च। "सेवा आयोग" भन्नाले ऐनको दफा ११ बमोजिम गठित सेवा आयोग सम्मकनुपर्दछ।
- छ। "सहाय" भन्नाले ऐनको दफा १५ बमोजिमको सहाय सम्मकनुपर्दछ।
- ज। "संगठन वा निकाय" भन्नाले विश्वविद्यालयमा रहेको वा सोअन्तर्गतको कुनै पनि संगठन वा निकाय वा कार्यालय सम्मकनुपर्दछ।
- झ। "पदाधिकारी" भन्नाले ऐनको दफा ८ बमोजिमका पदाधिकारीहरू र अन्य तोकिएबमोजिमका व्यक्तिकहरूलाई समेत सम्मकनुपर्दछ।
- ञ। "उप कुलपति" भन्नाले पोखरा विश्वविद्यालयको उपकुलपति सम्मकनुपर्दछ।
- ट। "रजिष्टार" भन्नाले पोखरा विश्वविद्यालयको रजिष्टार सम्मकनुपर्दछ।
- ठ। "डीन" भन्नाले सहायको प्रमुखलाई सम्मकनुपर्दछ।
- ड। "शिक्षक" भन्नाले ऐनको दफा २ (ट) मा परिभाषा गरिएको शिक्षक सम्मकनुपर्दछ।
- ढ। "कर्मचारी" भन्नाले यस नियमावलीको नियम ४ को खण्ड 'ख' र नियम ४ को उपनियम २, बमोजिम तोकिएको कर्मचारी सम्मकनुपर्दछ।
- ण। "अख्तियारवाला" भन्नाले तोकिएको अख्तियारवाला सम्मकनुपर्दछ।
- त. "तोकिएबमोजिम" भन्नाले यस नियमावली र यस नियमावली अन्तर्गत बनेको विनियममा तोकिएका  
सोहीबमोजिम र तोकिएकोमा सभा तथा कार्यकारी परिषद्बाट निर्णय गरी तोकिएका विषयलाई समेत  
सम्मकनुपर्दछ।
२०. ऐनमा प्रयुक्त शब्द र वाक्यांशहरू यस नियमावलीमा पनि प्रयुक्त भएकोमा प्रत्येक अर्को अर्थ नलागेमा ती शब्द  
र वाक्यांशहरूका व्याख्या ऐनकै अनुसृत गरिनेछ।



(क) शिक्षक तर्फ

खुल्या २ आन्तरिक प्रातयोपनिषत्

(ख) कर्मचारी तर्फ

खुल्या, आन्तरिक २ कार्य प्रभार मुख्यतः मुख्याङ्गका आचारमा बहुधा परिष्कारिता खुल्या, आन्तरिक २ कार्य प्रभार मुख्यतः मुख्याङ्गका आचारमा बहुधा प्रातयोपनिषत्द्वारा परपूर्ति गरिने सभ्या कार्यकारी परिष्कार विभाग पर्यवेक्षण समिति कार्यकारी, परपक्षे अवगत रूपमा कार्य विश्वविद्यालय वा तिकाशपट शिक्षक तथा कर्मचारीबाट आत्म विश्वविद्यालय संयमा ल्याउन समेत । तिकाश प्रबन्धि, लक्ष्य, सूचना, २ अन्य सेवा सभै कार्यकारी परिष्कार संकेतमोजमा हुनेछ ।

\*५ग

- १ नियम ५ मा जुनसुकै कुरा लेखिएको भन्नापनि पोखरा विश्वविद्यालय सेवालाई समावेशी बनाउन शिक्षण तथा प्रशासनिक दुवै सेवामा खुल्या २ समावेशी दुवै समूहमा १० १० प्रतिशत पद विभाजन गरी पद पूर्ति गरिनेछ ।
- २ उप नियम मा १ को प्रातशात समोजन पद सभ्याको विभाग पोखरा विश्वविद्यालय कार्यकारी परिष्कार विभाग पर्यवेक्षण हुनेछ ।
- ३ पोखरा विश्वविद्यालयका शिक्षण तथा तर्फ समावेशीको विद्यालय केवल प्रवेश विन्दमा मात्र लागू गरिनेछ ।
- ४ उपनियम मा ११ मा जुन सुकै कुरा लेखिएता पनि पोखरा विश्वविद्यालयका सेवालाई समावेशी बनाउन खुल्या प्रातयोपनिषत्द्वारा पूर्ति हुने परमध्य १० प्रतिशत पद संख्या छुट्याई सो प्रतिशतलाई शत प्रतिशत माती देहाय समोजन व्योक्त उम्मेदवार बीच छुट्याई प्रातयोपनिषत्का आचारमा देहाय अनुसार परपूर्ति गरिनेछ :
  - क) महिला ३३ प्रतिशत
  - ख) कोदधारी २७ प्रतिशत
  - ग) मधेशी २२ प्रतिशत
  - घ) दलित ९ प्रतिशत
  - ङ) अपाङ्ग १ प्रतिशत
  - च) पिछडाभागी क्षेत्र २ प्रतिशत
- ५ उपनियम मा ४ का प्रयोजनको निम्न बागबन्ध उम्मेदवार क्षेत्रको अर्थ २ प्रयोग नेपाल सरकारले किरान गरेको अर्थ प्रयोग सम्मत्पुछ ।
- ६ उपनियम मा ५ समोजन छुटाएका पदको विज्ञापन प्रभाव प्रातयोपनिषत्क छुटौट प्रक्रियाको निम्नका आ अन्तर्गतबाट उपयुक्त उम्मेदवार सिफारिस हुनसक्ने बधस्था नरहेमा त्यस्ता पद खुल्या प्रातयोपनिषत्द्वारा पूर्ति हुने पदमा समावेश गरी पदपूर्ति गरिनेछ ।
- ७ सो वि को शिक्षण तथा प्रशासनिक सेवालाई समावेशी बनाउने प्रयोजनका निम्न दहायका प्रक्रियामा व्यवस्था समेत लागू गरिनेछ :
  - क) खुल्या तथा समावेशी तर्फको लिखित परीक्षाको उत्तिमांङ्क ५० प्रतिशत हुनेछ ।
  - ख) पुन्येक समूह अन्तर्गत निर्धारित प्रतिशतलाई पुन्य २ महिला नांका समोजन ३३ २ ३३ प्रतिशत सभ्या निर्धारण गरी सोही सभ्यामा प्रातयोपनिषत् गराउनेछ ।
  - ग) समावेशी तर्फको कुनै समूहको उत्तिमां अवेधक महिला समूहमा सोही समूहको उत्तिमां आवेधकलाई छुटौट गरिनेछ । सभ्यान्त समूहबाट उत्तिमां आवेधक समूह समावेशी समूहमात्र निकटतम उपलब्ध समूहको उच्चतम अर्थ प्राप्त गर्ने उम्मेदवारको छुटौट गरिनेछ ।
  - घ) खुल्या २ समावेशी तर्फको लिखित परीक्षा एकी समयमा एउटै प्रश्न पत्रबाट लिइनेछ । परीक्षाको तनिजा योग्यता क्रमको आचारमा प्रकाशन गरिनेछ ।
  - ङ) लिखित परीक्षामा उत्तिमां उम्मेदवारको मुचि अन्तर्व्यक्तका लागि प्रकाशन गरिनेछ २ सोको सभ्या विज्ञापनमा छुटौट मांगको सभ्यामा छुटौट गराउनेछ ।
  - च) पद प्रातयोपनिषत् समोजन बांजण प्रकाशन तथा समावेशी तर्फ उत्तिमां उम्मेदवारको समावेशी प्रातयोपनिषत् सभ्या खुल्या समूहबाट स्वतः गराइनेछ ।

कोसो समूहमात्रमा हुनेछ



११ कायम-मुकायमसम्बन्धी व्यवस्था

१. विश्वविद्यालयके कुर्ते पद कुर्ते कारणवाट रिक्त हुन आएसो स्थानवा एक वाट मुक्तिका पदमा बापरन कर्मचारीसंख्यावाट सो रिक्त पदमा पदाधिकारीको हकमा कार्यकारी परिपत्रले २ अन्य कर्मचारीका हकमा रजिस्ट्रारन कायममुकायम भुक्तन गर्ने सकेछ ।
२. कायममुकायम भइ काम गरेको पदको शुक्त अवकाश अइमा तस्य दिशा निजले खाइपाइ आएका तलबसमा घटी हुने भाएसो खाइपाइ आएका तलबमा तघटने गरी तलब मिलाउन गरिनेछ ।

१२ निमित्त भई काम गर्ने

१. विश्वविद्यालयका कुर्ते पदाधिकारी वा कर्मचारी कुर्ते कारणले अनुपस्थित हुनुपर्ने अवस्थामा आपूर्तिगत काम गर्न व्यक्तिताई निमित्त भइ काम गर्ने गरी वाकत सकेछ ।
२. उपलियम ११ बमोजिम निमित्त भइ काम गरेकोमा १५ दिनभन्दा कम अवधिका लागि कुनै सुविधा दिइए छैन । तः दिनभन्दा बढी काम गरेमा काम गरेको पदको शुक्त तलबमानवमोजिम तलबभत्ता दिइनेछ ।





# Annex-A-15.1

## Faculties



Prof. Indra P. Tiwari, PhD  
Dean, FHSS

PhD in Rural and Regional Development Planning and M.Sc. Human Settlements Development, Asian Institute of Technology (AIT), Thailand; MA Geography & BL, TU, Nepal. Also Postdoctorate from Tokyo Institute of Technology, Japan;

Research Methodology, Planning Theory and Practice, Spatial and Regional Development, Human Development, Poverty and Livelihood Development, Social Welfare, Development Policies and Programs



Ram Prasad Aryal, PhD  
Director, SDSE

PhD in Social Work, Massey University, New Zealand; MSocSc in Demography, The University of Waikato, New Zealand; Training of Advanced Demographic Techniques, The College of Population Studies, Chulalongkorn University, Thailand and Research training workshop, Institute for Advanced Study in Asian Cultures and Theologies (IASACT), The Chinese University of Hong Kong, Hong Kong

Population Studies, Migration and Urbanization, Methods of Population and Gender Analysis



Surendra Tiwari  
Program Coordinator

Master in Population, Gender and Development, Pokhara University, Nepal.

Population Studies, Environment and Resource, Gender and Development Studies, Dimension of Development in Developing Countries, Natural Resources management, Development Financing, Development Economics



Ajay Thapa, PhD  
Associate Professor

PhD in Development Administration, National Institute of Development Administration (NIDA), Thailand; The MSM Executive Program in Project Management, Maastricht School of Management (MSM), the Netherlands; FDP in Management, Indian Institute of Management (IIMA), Ahmedabad, India; Master in Population, Gender and Development, & PGD Computer Applications, Pokhara University, Nepal.

Advanced Development Studies, Public Policy Studies, Globalization and Development, Development Program/ Project Management, Research Methodology, Development Policies and Programs, Gender Studies, Decentralization and Local Governance, Information Technology for Social Research



Rishikesh Pandey, PhD  
Associate Professor  
(On leave)

PhD in Geography and Environment, University of Adelaide, Australia, MPhil in Development Studies, University of Oslo Norway; MA in Geography, Tribhuvan University, Nepal.

Human Geography and GIS, Human Ecology, Decentralization and Local Governance, Project Management, Development Theories, Environment and Development



Arjun Kumar Thapa  
(PhD ongoing)  
Lecturer

M A in Economics, Tribhuvan University; PGD Training UNFPA/CDPS, Nepal.

Economics, Development Studies, Economic Development, Poverty and Development



Ananta Raj Dhungana,  
PhD  
Lecturer

PhD in Statistics and Mathematics,  
Mahidol University, Thailand; M.Sc.  
in Statistics, Tribhuvan University,  
Nepal.

Theoretical and Applied  
Statistics, Applied  
Mathematics, Research  
Methodology, Information  
Technology



Ramji Prasad Adhikari  
Lecturer

MA in Sociology with Gender  
Studies, Tribhuvan University, Nepal.

Social Engineering, Sociology  
and Anthropology, Gender  
Studies, Human Rights,  
Gender Mainstreaming,  
Social Work



Yuba Raj Tripathi  
Lecturer

Master in Population, Gender and  
Development, Pokhara University,  
Nepal.

Population Studies, Migration  
and Urbanization, Gender  
Studies, Development Studies



Badri Aryal (PhD  
ongoing)  
Lecturer

MA in Rural Development; MA  
in Economics; B. Sc. Agricultural  
Economics, Tribhuvan University,  
Nepal.

Development Studies,  
Development Economics,  
Project Management,  
Decentralization and Local  
Governance



Anita Dahal  
Lecturer

Master in Population, Gender and  
Development, Pokhara University,  
Nepal.



Population Studies, Conflict  
Transformation and  
Development, Gender and  
Development Studies, Social  
Work



Bharat Raj Dhakal  
Lecturer

MA in English, Tribhuvan University,  
Nepal

English, Patterns  
for College Writing,  
Approaches to Literary  
Studies, History of Science,  
Cultural Anthropology,  
Communication Techniques,  
Contemporary Rhetorical  
Theory

		Areas of Specialization	
	Prakash Wagle Lecturer	MA in English, Tribhuvan University, Nepal	English; Critical and Creative Writing; Religion, Philosophy and Ethics; Civic Responsibility, Diversity and Ethnicity; Writing for the Media, History of Knowledge
	Prakash Thapa Lecturer	MA in English, Tribhuvan University, Nepal	English; Logic and Critical Thinking; Communication Studies, International Business Communication, Humanities through Arts; Translation

### Adjunct/Part-time Faculties

	Bibek Karmacharya Lecturer	MBA-Finance/BE Computer	Computer Applications
	Tulsi Ram Bhusal, PhD Lecturer	PhD in Public Administration, Seoul University, South Korea ; MA Economics, Tribhuvan University, Nepal	Resources and Sustainable Development
	Daya Sagar Subedi Lecturer	MA in Geography, Tribhuvan University, Nepal	Fundamental of Human Geography, Geo-Information Science
	Sanjeev Babu Poudel Lecturer	MA in Nepali, Tribhuvan University, Nepal	Nepali
	Basanta Baral Lecturer	MSc in Natural Resources Management, Pokhara University, Nepal ; Master in Population, Gender and Development, Pokhara University, Nepal	Human Ecology and Development

प्रस्ताव नं. ३ संग सम्बन्धित

विषय १: टाइमिष्टर, सेमेष्टर तथा वार्षिक प्रणाली अनुसार अध्यापन गर्ने शिक्षकहरूको कक्षाभार सम्बन्धमा १ सेमेष्टरको कक्षाभार सम्बन्धमा प्राज्ञिक परिषद्को मिति २०१९/२०२० को आठौं बैठकको निर्णय अनुसार स्नातक तहमा १२ Credit hours/Period तथा स्नातकोत्तर तहमा ९ Credit hours Period को कक्षाभार नै लिने तथा स्नातक तथा स्नातकोत्तर तह दुवैमा कक्षा भार भएमा स्नातकोत्तर तहको कक्षाभारलाई १:३३४ ले गुणन गरी स्नातक तहको कक्षाभार बराबर (Credit equivalent) हिसाब गरी न्यूनतम कक्षाभार गणना हुनेछ वा स्नातक तहको कक्षाभारलाई १:३३४ ले भाग गरी स्नातकोत्तर तहको कक्षाभार बराबर (Credit equivalent) हिसाब गरी न्यूनतम कक्षाभार गणना हुनेछ। सो गर्दा अतिरिक्त कक्षाभार हुन आएमा जुन तहमा न्यूनतम कक्षाभार गणना गरिएको छ, सोही तहका लागि तोकिएको अतिरिक्त पारिश्रमिक उपलब्ध हुनेछ।

२ टाइमिष्टर प्रणालीमा सञ्चालन हुने कार्यक्रमहरूको कक्षाभार सम्बन्धमा मिति २०१९/०९/०३ को कार्यकारी परिषद्को निर्णय अनुसार नै गणना गरिनेछ। स्नातक तथा स्नातकोत्तर तह दुवैमा कक्षा भार भएमा माथि बुँदा १ मा गरिएको व्यवस्था अनुसार हुनेछ।

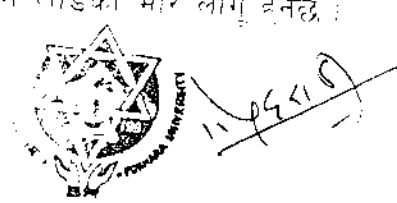
३ एउटा Shift मा पूर्ण लोड रहेको अवस्थामा सो Shift मा सामान्यतया अधिकतम २० र विद्यार्थी अवस्थामा १०० प्रतिशत सम्म थप कक्षा लिन सक्ने र अन्य Shift मा कार्य गर्दा अन्य Shift को क्रेडिट आवर अध्यापन गराएको आधारमा अधिकतम स्नातक तहको आधारमा ३० क्रेडिट/पेरियड तय हुने गरी क्रेडिटको आधारमा पारिश्रमिक उपलब्ध गराइनेछ।

४ विभिन्न संकाय अन्तर्गत सञ्चालित स्कुलका निर्देशक, कार्यक्रम परीक्षा समायोजक तथा शिक्षकहरूको सम्बन्धित तोकिएको Shiftमा लिन पाउने अतिरिक्त पारिश्रमिक भुक्तानिको सम्बन्धमा अधिकतम लोड तथा अर्को Shift मा लिन पाउने अधिकतम लोड निम्न तालिकामा उल्लेख भए अनुसार हुनेछ। कुनै पनि पदमा नरहेका शिक्षकले अतिरिक्त/विशेष लोड लिन नसकेको वा तयारीको अवस्थामा मात्र पदमा रहेका शिक्षक/स्कुल निर्देशक, कार्यक्रम/परीक्षा समायोजकलाई अतिरिक्त/विशेष लोड दिन सकिनेछ।

पद	तोकिएको लोड	सामान्य लिन पाउने अतिरिक्त लोड	अवस्थामा पाउने लोड	विशेष अवस्थामा लिइने थप अतिरिक्त	जम्मा लोड	अर्को लिन पाउने अतिरिक्त लोड	सिफ्टमा थप लोड	अधिकतम लोड
डीन	०	०	०	०	०	०	०	०
निर्देशक	४	४	४	४	१६	०	०	१६
कार्यक्रम	६	६	६	६	२४	०	०	२४
परीक्षा								
समयोजक								
शिक्षक	१२	७२	४८	२४	१५६	६	३०	१६२

उपरोक्त कक्षाभार स्नातक तहको कक्षाभारको आधारमा गणना गरिएको छ। स्नातकोत्तर तहको हकमा बुँदा नं १ मा उल्लेख भए अनुसार १:३३४ ले भाग गरी समायोजन गरिएको छ।

५ अन्तर संकाय अध्यापन गर्ने शिक्षकहरूका हकमा पनि उपरोक्त अधिकतम लोडको भार लागू हुनेछ।

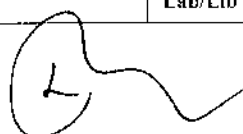




# School of Development and Social Engineering, Faculty of Humanities and Social Sciences

Class Routine for Morning Classes- Fall, 2020

Time/Days	6:15-7:45 am	7:45 – 9:15am
<b>BDEIS- VII</b>		
Sun	Project Work I (AD)	Lab/Lib
Mon	Natural Resource Management (ST)	Natural Resource Management (ST)
Tues	Sustainable Development (An.D)	Sustainable Development (An.D)
Wed	Development Policies and Program in Nepal (AKT)	Development Policies and Program in Nepal (AKT)
Thurs	GIS (PB)	GIS (PB)
Fri	Project Work I (AT)	Project Work I (YT)
<b>MPGD-I</b>		
Sun	Lab/Lib	Lab/Lib
Mon	Principal of population studies (RPA)	Principal of population studies (RPA)
Tues	Statistics for Social Sciences (AD)	Statistics for Social Sciences (AD)
Wed	Advanced Development Studies (AT)	Advanced Development Studies (AT)
Thurs	Fundamentals of Gender Studies (YT)	Fundamentals of Gender Studies (YT)
Fri	Social Engineering in Development (RA)	Social Engineering in Development (RA)
<b>MDEIS-II</b>		
Sun	Research Methods for Development Studies (IP)	Research Methods for Development Studies (AT)
Mon	Natural Resources and Development (BA)	Natural Resources and Development (BA)
Tues	Spatial Organization of Development (IP)	Spatial Organization of Development (IP)
Wed	IT for Social Research (AD)	IT for Social Research (AD)
Thurs	Globalization and Development (AT)	Globalization and Development (AT)
Fri	Lab/Lib	Lab/Lib
<b>MPGD-III</b>		
Sun	Planning Workshops (AT)	Planning Workshops (IP)
Mon	Gender Poverty and Development (YT) / Development Policies and Program (AKT)	Gender Poverty and Development (YT) / Development Policies and Program (AKT)
Tues	Development Program Management (AT)	Development Program Management (AT)
Wed	Gender Mainstreaming in Development (RA)	Gender Mainstreaming in Development (RA)
Thurs	Gender Environment and Development (An.D) / Resources and Sustainable Development (.....)	Gender Environment and Development (An.D) / Resources and Sustainable Development (.....)
Fri	Lab/Lib	Lab/Lib
<b>MDEYS-IV</b>		
Sun	Seminar on Contemporary Development (AKT)	Lab/Lib
Mon	Comprehensive National Development in Nepal (AT)	Comprehensive National Development in Nepal (AT)
Tues	Social Work for Humanistic Development (RA)	Social Work for Humanistic Development (RA)
Wed	Gender and Development (ST)	Gender and Development (ST)
Thurs	Lab/Lib	Lab/Lib
Fri	Lab/Lib	Lab/Lib



Time/Days	11:00-12:00 PM	12:00 – 01:00 PM	1:00-2:00 PM	2:00-3:00 PM	3:00-4:00 PM
<b>BDEVS-I (Section-A)</b>					
Sun	Introduction to Development Studies. (BA)	Introduction to Population Studies (SF)	Break	Applied Maths (AD)	Eng-I (BRD)
Mon	Applied Maths (AD)	Introduction to Population Studies (ST)	Break	Nepali (.....)	Lab/Lib
Tues	Introduction to Development Studies. (BA)	Eng-I (BRD)	Break	Nepali (.....)	Lab/Lib
Wed	Applied Maths (AD)	Introduction to Development Studies. (BA)	Break	Nepali (.....)	Lab/Lib
Thurs	Introduction to Population Studies (ST)	Eng-I (BRD)	Break	Nepali (.....)	Applied Maths (AD)
Fri	Off	Off	Break	Off	Off
<b>BDEVS-I (Section-B)</b>					
Sun	Off	Off	Break	Off	Off
Mon	Introduction to Population Studies (ST)	Applied Maths (AD)	Break	Eng-I (BRD)	Nepali (.....)
Tues	Applied Maths (AD)	Introduction to Population Studies (SF)	Break	Lab/Lib	Nepali (.....)
Wed	Introduction to Development Studies.(BA)	Introduction to Population Studies (ST)	Break	Eng-I (BRD)	Nepali (.....)
Thurs	Applied Maths (AD)	Lab/Lib	Break	Introduction to Development Studies.(BA)	Nepali (.....)
Fri	Applied Maths (AD)	Introduction to Development Studies.(BA)	Break	Lab/Lib	Eng-I (BRD)
<b>BDEVS-II (Section-A)</b>					
Sun	Gender Mainstreaming in Development. (An. D)	Human Right and Social Justices (RA)	Break	Migration and Urbanization (YT)	Lab/Lib
Mon	Macroeconomics (AKT)	Human Right and Social Justices (RA)	Break	Gender Mainstreaming in Development. (An. D)	Fundamental of Human Geography (.....)
Tues	Macroeconomics (AKT)	Decentralization and Local Governance (BA)	Break	Migration and Urbanization (YT)	Fundamental of Human Geography (.....)
Wed	Migration and Urbanization (YT)	Gender Mainstreaming in Development. (An. D)	Break	Decentralization and Local Governance (BA)	Fundamental of Human Geography (.....)
Thurs	Decentralization and Local Governance (BA)	Macroeconomics (AKT)	Break	Human Right and Social Justices (RA)	Lab/Lib
Fri	Off	Off	Break	Off	Off
<b>BDEVS-II (Section-B)</b>					
Sun	Off	Off	Break	Off	Off
Mon	Gender Mainstreaming in Development. (An. D)	Lab/Lib	Break	Fundamental of Human Geography (.....)	Human Right and Social Justices (RA)
Tues	Migration and Urbanization (YT)	Macroeconomics (AKT)	Break	Fundamental of Human Geography (.....)	Decentralization and Local Governance (BA)
Wed	Human Right and Social Justices (RA)	Migration and Urbanization (YT)	Break	Fundamental of Human Geography (.....)	Gender Mainstreaming in Development. (An. D)
Thurs	Human Right and Social Justices (RA)	Decentralization and Local Governance (BA)	Break	Macroeconomics (AKT)	Lab/Lib
Fri	Migration and Urbanization (YT)	Gender Mainstreaming in Development. (An. D)	Break	Macroeconomics (AKT)	Decentralization and Local Governance (BA)

<b>BDEVS-I</b>					
Sun	Development Economics (ST)	Tourism and Development (YT)	Break	Introduction to Social Work (An. D)	Human Ecology and Development (.....)
Mon	Tourism and Development (YT)	Introduction to Social Work (An. D)	Break	Population and Development (RPA)	Applied Statistics (AD)
Tues	Development Economics (ST)	Human Ecology and Development (.....)	Break	Applied Statistics (AD)	Tourism and Development (YT)
Wed	Population and Development (RPA)	Human Ecology and Development (.....)	Break	Introduction to Social Work (An. D)	Lab/Lib
Thurs	Population and Development (RPA)	Development Economics (ST)	Break	Applied Statistics (AD)	Lab/Lib
Fri	Off	Off	Break	Off	Off
<b>BECS- I</b>					
Sunday	Critical and Creative Writing (PW)	Logic and Critical Thinking (PT)	Break	English Language: Past, Present and Future (PW)	Lab/Lib
Mon	Off	Off	Off	Off	Off
Tuesday	Introduction to Communication Studies (PT)	English Language: Past, Present and Future (PW)	Break	Lab/Lib	Logic and Critical Thinking (PT)
Wed	Introduction to Communication Studies (PT)	English Language: Past, Present and Future (PW)	Break	Lab/Lib	Approaches to Literary Studies (BRD)
Thurs	Critical and Creative Writing (PW)	Lab/Lib	Break	Logic and Critical Thinking (PT)	Approaches to Literary Studies (BRD)
Fri	Critical and Creative Writing (PW)	Introduction to Communication Studies (PT)	Break	Approaches to Literary Studies (BRD)	Lab/Lib
<b>BECS III</b>					
Sun	International Business Communication (PT)	Cultural Anthropology (BRD)	Break	Journalism: Theory and Practices ((PT)	Lab/Lib
Mon	Civic Responsibility, Diversity, and Ethnicity (PW)	Cultural Anthropology (BRD)	Break	International Business Communication (PT)	Journalism: Theory and Practices (PW)
Tuesday	Civic Responsibility, Diversity, and Ethnicity (PW)	Journalism: Theory and Practices (PT)	Break	Lab/Lib	Cultural Anthropology (BRD)
Wed	Off	Off	Off	Off	Off
Thurs	International Business Communication (PT)	Civic Responsibility, Diversity, and Ethnicity (PW)	Break	Computer Application (.....)	Lab/Lib
Fri	Lab/Lib	Journalism: Theory and Practices (PW)	Break	Computer Application (.....)	Computer Application (.....)
<b>BECS- I</b>					
Sun	Off	Off		Off	Off
Mon	Introduction to Translation (PT)	Introduction to Linguistic (PW)		Lab/Lib	Literatures in English (PT)
Tuesday	Written and Oral Communication (BRD)	Lab/Lib		Contemporary Rhetorical Theory (PW)	Lab/Lib
Wed	Contemporary Rhetorical Theory (PW)	Written and Oral Communication (BRD)		Introduction to Linguistic (PW)	Literatures in English (PT)
Thurs	Written and Oral Communication (BRD)	Introduction to Translation (PT)		Introduction to Linguistic (PW)	Lab/Lib
Fri	Literatures in English (PT)	Lab/Lib		Introduction to Translation (PT)	Contemporary Rhetorical Theory (PW)

IP= Prof. Dr. Indra Prasad Tiwari RPA=Dr. Ram Prasad Aryal, AT = Dr. Ajaya Thapa, AKT= Arjun Kumar Thapa, AD= Dr. Anantata Raj Dhungana RA=Ramji Prasad Adhikari YT= Yuba Raj Tripathi, BA= Badri Aryal ST- Surendra Tiwari An D=Anita Dahal, PW=Prakash Wagle, PT= Prakash Thapa

Surendra Tiwari

Program Coordinator



श्रीमान् निर्देशकज्यू,  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय ।

विषय :- Work Load सम्बन्धमा ।

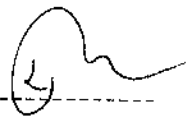
महोदय,

प्रस्तुत विषयमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा कार्यरत शिक्षकहरुको नियामन कक्षाभार (Work Load) ले मात्र यस स्कूलमा सञ्चालित स्नातक तथा स्नातकोत्तर तहका कार्यक्रमहरुको Fall Semester 2020 मा सम्पूर्ण कक्षाहरु नियमित रुपमा सञ्चालन हुन नसक्ने भएकोले यसै संकायमा कार्यरत शिक्षकहरुबाट पोखरा विश्वविद्यालयले तोके बमोजिम निम्नानुसारको नियमित जिम्मेवारी र अतिरिक्त जिम्मेवारी (Extra Load) दिई कक्षा सञ्चालन गर्नु पर्ने भएकोले स्वकृतिका लागि अनुरोध गर्दछु ।

Course Load Distribution - 2020Fall Semester

S. No.	Name	Position	Subjects/programs with credit hours	Total Credit	Extra Credit	Subject for Extra Credits
1	Prof. Dr. Indra Prasad Tiwari	Dean, FHSS	<ul style="list-style-type: none"> <li>• Research Methods for Development Studies [MDEVS-II] (2)</li> <li>• Spatial Organization of Development [MDEVS - I] (3)</li> <li>• Planning Workshop (Field based) [MPGD-III] (1)</li> </ul>	6	4	<ul style="list-style-type: none"> <li>• Spatial Organization of Development [MDEVS - I] (3)</li> <li>• Planning Workshop (Field based) [MPGD-III] (1)</li> </ul>
2	Dr. Ram Prasad Aryal	Director	<ul style="list-style-type: none"> <li>• Population and Development [BDEVS - V] (3)</li> <li>• Principle of Population Studies [MPGD-I] (3)</li> </ul>	6	2	<ul style="list-style-type: none"> <li>• Principle of Population Studies [MPGD- I] (2)</li> </ul>
3	Surendra Tiwari	Coordinator SDSE	<ul style="list-style-type: none"> <li>• Introduction to Population Studies [BDEVS-I] (3*2=6)</li> <li>• Development Economics [BDEVS-V] (3)</li> <li>• Natural Resources Management [BDEVS - VIII] (3)</li> <li>• Gender and Development [MDEVS-IV] (3)</li> </ul>	15	9	<ul style="list-style-type: none"> <li>• Gender and Development [MDEVS-IV] (3)</li> <li>• Introduction to Population Studies [BDEVS-I] (3*2=6)</li> </ul>
4	Bharat Raj Dhakal	Exam Coordinator (Full Time Contract)	<ul style="list-style-type: none"> <li>• English I [BDEVS-I] (3*2=6)</li> <li>• Approaches to Literary Studies [BECS-I] (3)</li> <li>• Cultural Anthropology [BECS-III] (3)</li> <li>• Written and Oral Communication [BECS-V] (3)</li> </ul>	15	9	<ul style="list-style-type: none"> <li>• English I [BDEVS-I] (3*2=6)</li> <li>• Approaches to Literary Studies [BECS-I] (3)</li> </ul>
5	Dr. Ajay Thapa	Full Time Associate Professor	<ul style="list-style-type: none"> <li>• Advanced Development Studies [MPGD-I] (3)</li> <li>• Globalization and Development [MDEVS-II] (3)</li> </ul>	(14+1) = 15	5+1	<ul style="list-style-type: none"> <li>• Comprehensive National Development Plan for Nepal [MDEVS-IV] (2)</li> </ul>

			[BDEVS-V](3) • Gender Mainstreaming in Development [BDEVS-III](3*2=6)			
12	Prakash Wagle	Full Time Contract	<ul style="list-style-type: none"> <li>• Critical and Creative Writing[BECS- I] (3)</li> <li>• English Language: Past, Present and Future[BECS- I] (3)</li> <li>• Civic Responsibility, Diversity and Ethnicity [BECS- III] (3)</li> <li>• Journalism: Theory and Practices [BECS- III] (1.5)</li> <li>• Introduction to Linguistics [BECS- V] (3)</li> <li>• Contemporary Rhetorical Theory[BECS-V] (3)</li> </ul>	16.5	4.5	<ul style="list-style-type: none"> <li>• Critical and Creative Writing [BECS- I] (3)</li> <li>• Journalism: Theory and Practices [BECS- III] (1.5)</li> </ul>
13	Prakash Thapa	Full Time Contract	<ul style="list-style-type: none"> <li>• Logical and Critical thinking [BECS- I] (3)</li> <li>• Introduction to Communication Studies [BECS- I] (3)</li> <li>• International Business Communication [BECS- III] (3)</li> <li>• Journalism: Theory and Practices [BECS- III] (1.5)</li> <li>• Introduction to Translation [BECS- V] (3)</li> <li>• Literatures in English [BECS- V] (3)</li> </ul>	16.5	4.5	<ul style="list-style-type: none"> <li>• Logical and Critical thinking [BECS- I] (3)</li> <li>• Journalism: Theory and Practices [BECS- III] (1.5)</li> </ul>
14	To be fulfilled from Advertisement	Part time lecturer	• GIS [BDEVS -VII] (3)		3	• GIS [BDEVS -VII] (3)
15	To be fulfilled from Advertisement	Part time lecturer	• Fundamental of Human Geography [BDEVS -III] (3*2=6)		6	• Fundamental of Human Geography [BDEVS -III] (3*2=6)
16	To be fulfilled from Advertisement	Part time lecturer	• Human Ecology and Development [BDEVS -V] (3)		3	• Human Ecology and Development [BDEVS -V] (3)
17	To be fulfilled from Advertisement	Part time lecturer	• Nepali [BDEVS -I] (3*2=6)		6	• Nepali [BDEVS -I] (3*2=6)
18	To be fulfilled from Advertisement	Part time lecturer	• Computer Application [BECS -III] (3)		3	• Computer Application [BECS -III] (3)
19	To be fulfilled from Advertisement	Part time lecturer	• Resources and Sustainable Development [MPGD - III] (3)		3	• Resources and Sustainable Development [MPGD - III] (3)

  
 सुरेन्द्र तिवारी  
 कार्यक्रम संयोजक

# Annex A-17.1

## Guest Faculties

Prof. Bhim P. Subedi, PhD, University Grants Commission, Nepal  
Prof. Chandra Bhadra, PhD, Tribhuvan University (Retired), Nepal  
Prof. Ram Bahadur Chhetri, PhD, Tribhuvan University (Retired), Nepal  
Prof. Krishna P. Poudel, PhD, Central Department of Education, Tribhuvan University, Nepal (Retired)  
Prof. Lekhnath Bhattarai, PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Vikash K. C., PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Bishwo K. Parajuli, PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Puspa Raj Sharma, PhD, Central Department of Management, Tribhuvan University, Nepal  
Prakash Upadhaya, PhD, P.N. Campus, Tribhuvan University, Nepal

## Staff

## Non-teaching



Sanu Ghale  
Deputy Administrator  
Administration



Rishi Ram Bastola  
Asst. Administration  
Account



Purusottam Ranabhat  
Head Assistant  
Administration/Store



Rajendra Prasad Dhakal  
Head Assistant  
Academic Administration



Parbati Gurung  
Office Helper



Purna Dip Pandey  
Office Helper

# Annex A-20.1

परिशिष्ट २४

पोखरा विश्वविद्यालय  
स्कूल अफ डेवलपमेंट एण्ड सोसिएल इन्जिनियरिंग, गानधिकी तथा सामाजिक शास्त्र संकाय  
आ. ब. २०७६ - ०७७ को स्वीकृत बजेट

₹ हजारमा

बजेट कोड नं.	बजेट शिर्षक	२०७४-०७५ को वास्तविक	२०७५-०७६ को संशोधित अनुमान	२०७६ / ०७७ को स्वीकृत
२०१००	पूजिगत खर्च			
२०१०१	राम:			
२०१०२	जम्मा धिक्कारा			
२०१०३	भवन			
२०१०४	मकरी साधन	८०५	६६५	१३७८
२०१०५	फर्निचर	३७८	१९४	१,२०६
२०१०६	कार्यालय उपकरण	३७९	३००	१,३८२
२०१०७	वैज्ञानिक तथा शैक्षिक उपकरण			
२०१०८	नरक, बस, पार्काल खेल मैदान			
२०१०९	विरुत तथा गार्डि	६९	५१	८००
२०११०	विभिन्न सम्पत्ति	४०	१००	
२०१११	सफ्टवेयर निर्माण, खरिद	१,१६४	२,४३२	३,९९४
२०११२	पुस्तक	२,८३५	३,७४२	७,६२४
	जम्मा			
२०११३	सञ्चालन खर्च			
२०११४	शिक्षण सम्पत्ति खर्च	६,६२७	५,५२२	१३,४८९
२०११५	सञ्चालन शिक्षण	६७	१५६	३४८
२०११६	गलब र खर्च माध्य पर्यटनकर्ता	६,९६९	५,७७३	९,१६९
२०११७	समक प्रशासन	१,१६९	१,३७९	६,०९९
२०११८	सञ्चयकोष अनुदान	१,०९५	१,२७२	६,०९९
२०११९	उपदान पेंसन	२,६९३	३,२३५	६,९६९
२०१२०	सञ्चयता अभिवृद्धि सुविधा	१०२		
२०१२१	खाना खर्च	५३६	१,३७५	१,६००
२०१२२	सञ्चयता सुविधा	२१८	४६३	६६३
२०१२३	सुनो सेवा	९३२	१,८१९	१,६०९
२०१२४	सञ्चय खर्च	६४		
२०१२५	युटिलिटी / उपयोगिता खर्च			
२०१२६	औषधि, उपचार खर्च		१२७	६६६
२०१२७	जीवन बीमा खर्च	१४१	१,५२९	१,६७९
२०१२८	विद्युत खर्च रकम	९०३	४६	६६
२०१२९	सञ्चयता सुविधा सुविधा खर्च	२५		
२०१३०	सञ्चयता सुविधा खर्च	२१,२९१	२२,६८५	३८,३३६
	जम्मा			

२०२०१	परीक्षा संचालन खर्च	३३०	३००	३३०
२०२०२	परीक्षा पारिश्रमिक खर्च			
२०२०३	परीक्षा केन्द्र संचालन खर्च			
२०२०४	घर भाड़ा			१३६
२०२०५	विद्युत तथा पानी	५	२३	४६०
२०२०६	सेवा शुल्क खर्च			४६०
२०२०७	विज्ञापन तथा प्रचार	१६३	२१४	५७६
२०२०८	अतिथी सत्कार	१४	२०	६०
२०२०९	छपाई तथा मसलन्द	६३	१६३	५०१
२०२१०	मन्थार तथा हलाक महशुन	३०	४०	६०
२०२११	कानूनी तथा न्यायसायिक परामर्श खर्च			
२०२१२	सवारी साधन इन्धन खर्च	१०	४२	२३६
२०२१३	सवारी साधन मर्मत खर्च	६७		२४०
२०२१४	मार्ग तथा सम्भार	३४४	१,५३६	२,११२
२०२१५	पत्र पत्रिका खर्च	६६	१०६	२७२
२०२१६	विमा खर्च	१०	१३०	१४०
२०२१७	प्रमण खर्च	२६३	२६६	५२९
२०२१८	नेखा परिक्षण शुल्क तथा खर्च	१३	१०	२३
२०२१९	बैठक तथा भत्ता खर्च	१४१	१४१	२६६
२०२२०	शुल्क तथा फि			
२०२२१	बैंक चार्ज	१	१	१
२०२२२	इनाम तथा पुरस्कार			२०
२०२२३	दीक्षान्त, उत्सव तथा समारोह खर्च			१००
२०२२४	कार्यालय खर्च	१४०	१६६	३०७
२०२२५	प्रकाशन खर्च		१४०	३४७
२०२२६	विद्यार्थी कल्याण	४४५	७२६	१,१७१
२०२२७	अनुसन्धान खर्च	४००	४००	२,०००
२०२२८	छात्रवृत्ति खर्च	३०६	६३२	२,४९
२०२२९	शैक्षिक सहायता	१६	२४०	३४६
२०२३०	मानव सहायन कार्यक्रम	६६	४९६	२,००
२०२३१	गण्टी तथा सम्मेलन	४०	१०१	६००
२०२३२	पर्यक्रम निर्माण र परिमार्जन			
२०२३३	विविध खर्च		४०	२,६०
२०२३४	पथोगशास्त्रसम्बन्धी खर्च			
२०२३५	अन्य भाड़ा खर्च		१०	२१
२०२३६	मुल्याङ्कन तथा निरीक्षण खर्च			
२०२३७	कर खर्च			
२०२३८	नया कार्यक्रम संचालन तथा सम्बन्ध विस्तार खर्च			
	संचालन खर्चको जम्मा	३,२४०	६,४९९	१३,९००
	शिक्षक कर्मचारी खर्च जम्मा	२१,२९१	२२,६६४	३६,३२५
	पूजीगत खर्च	२,६३४	३,७६२	७,६२४
	व्यय जम्मा	२७,३७६	३२,९२५	५८,८४९

पोखरा विश्वविद्यालय  
स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इन्जिनियरिङ, मानविकी तथा सामाजिक शास्त्र संकाय  
आ.नं. २०७६ - ०७७ को स्वीकृत आय

रु. हजारमा

बजेट कोड नं.	आय शिर्षक	२०७४ - ०७५ को वास्तविक	२०७५ - ०७६ को संशोधित अनुमान	२०७६ - ०७७ को स्वीकृत
१०१००	आंगिक कार्यक्रमबाट आय	५,८०२	६,८२९	७,९२०
१०२००	सम्बन्धन कार्यक्रमबाट आय			
१०३००	अनुदान तथा सहयोग	२०२		२,०००
१०४००	व्याज आय	१७५	३००	२००
१०६००	विविध आम्शानि	२४७	४२१	०७५
	आय जम्मा	६,४२६	७,६५०	१०,३९५



# Annex A-23.1, A-23.2, A-23.3

मिति २०७५।०७।११ गते  
निर्णय नं ७)

## A-23.4

विश्वविद्यालयका विभिन्न संकाय अन्तर्गत रहेका स्कूलहरूले विश्वविद्यालय अनुदान आयोगको Quality Assurances Accreditation (QAA) प्राप्त गर्ने प्रकृत्यामा रहेका र आयोगका Peer Review Team (PRT) बाट Pre-Visit Assessment को समयमा भएको टिप्पणी र दिइएको सुझाव अनुसार विश्वविद्यालयको Academic Complex भित्र र बाहिर रहेका देहायमा उल्लेखएका तर्पशल (क) बमोजिमका भौतिक पूर्वाधारहरू तथा सेवाहरू उक्त Complex भित्र रहेका सबै स्कूलहरूले साभ्ता सम्पत्तिको रूपमा प्रयोग गर्ने सम्बन्धान नीतिगत निर्णयको आवस्यकता रहेकाले उल्लेखित भौतिक पूर्वाधारहरू तथा सेवाहरू उक्त Complex भित्र रहेका सबै स्कूलहरूले साभ्ता सम्पत्तिको रूपमा प्रयोग गर्ने गराउने निर्णय भयो । त्यसैगरी विश्वविद्यालयका विभिन्न संकाय अन्तर्गतका स्कूलहरूको प्राज्ञिक तथा अनुसन्धानात्मक कार्यहरू प्रभावकारी पार्न विभिन्न सेल (Cell)/इकाई (Unit) को स्थापना तथा समितिको गठन गर्नु पर्ने भएकाले विश्वविद्यालय अनुदान आयोगले तोकेको मापदण्डका अधिनमा रही देहायमा उल्लेख भएवमोजिमका तर्पशल (ख) बमोजिमका सेल (Cell)/इकाई (Unit) को स्थापना तथा समितिको गठन स्कूल निर्देशकको सिफारिसमा सम्बन्धित संकायका डीनबाट गर्ने गराउने र सोको काम, कर्तव्य, अधिकार तोक्ने अधिकार समेत सम्बन्धित संकायका डीनलाई दिने निर्णय भयो । साथसाथै उपरोक्त बमोजिम आवस्यकता अनुसार गठन हुने सेल (Cell)/इकाई (Unit) तथा समितिको सदस्यमा तीन देखि बढाई पाँच जनासम्म रहन सक्ने, बैठक संख्या आवस्यकता अनुसार बस्न सक्ने तर बैठक भत्ता भने महिनामा बढीमा दुई वटाको सम्म दिन सकिने समेत निर्णय भयो ।

**क) साभ्ता सम्पत्तिको रूपमा प्रयोग गर्ने भौतिक पूर्वाधारहरू तथा सेवाहरूका सम्बन्धमा :**

- १) केन्द्रीय पुस्तकालय (Central Library),
- २) Information Access Center (IAC),
- ३) महिला छात्रावास (Girl Hostel),
- ४) वास्केटबल कोर्ट,
- ५) हेल्थ सेण्टर
- ६) खुल्ला खेल मैदान सो भित्र प्रयोग गर्न सकिने खुल्ला मञ्च र सो भित्र भविष्यमा बन्न जाने खेलका नयाँ संरचनाहरू

**ख) विभिन्न सेल (Cell)/इकाई (Unit) र समितिहरूको गठनका सम्बन्धमा :**

- १) Research Unit/Committee
- २) Alumni, Employment and Placement Unit/Committee
- ३) Extension and Outreach Unit/Committee
- ४) EMIS Unit/Committee
- ५) Consultancy and Special Project Unit/Committee
- ६) Internal Exam Unit/ Committee
- ७) Publication/ Information Unit/ Committee
- ८) आवस्यकता अनुसार अन्य इकाई र समितिको गठन गर्न सकिनेछ ।

Annex A-23.5





## Pokhara University Act, 2053 (1996)

Date of Authentication and Publication

2053/11/5 B.S. (Feb. 16, 1997 A.D.)

### Amendment:

- |  |            |
|--|------------|
| 1. Income Tax Act, 2058 (2001)                                   | 2058.12.19 |
| 2. Some Nepal laws Amendment Act, 2063                           | 2063.6.28  |
| 3. Some Nepal Acts Amendment Act, 2064                           | 2064.5.19  |
| 4. Republic Strengthening and Some Nepal Law Amendment Act, 2066 | 2066.10.7  |

### Act No 33 of 2053 (1996)

#### An Act to make provisions relating to the Pokhara University

**Preamble:** Whereas, it is expedient to establish the Pokhara University for making available opportunity of quality education to general public on Arts, Science, Law, Management, Education, Technology and other subjects; for operation of higher level educational institutions through the maximum participation of private sector in higher education in order to enhance quality and standard of education on competitive basis, and to make academic and educational atmosphere of the country more fair, disciplined and result-oriented ;

Now, therefore, be it enacted by Parliament in the Twenty-Fifth year of the reign of His Majesty King Birendra Bir Bikram Shah Dev.

1. **Short Title and Commencement:** (1) This Act may be called as the "Pokhara University Act, 2053 (1997)".

(2) This Act shall come into force on such date as Government of Nepal may, by a Notification published in the Nepal Gazette, appoint\*

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\* As appointed to be commenced from 2054-4-1 ( July 16, 1997)  
www.lawcommission.gov.np

2. **Definitions**: Unless the subject or the context otherwise requires, in this Act: -
- (a) "University" means the Pokhara University established pursuant to Section 3.
  - (b) "Senate" means the University Senate as referred to in Section 7.
  - (c) "Academic Council" means the Academic Council as referred to in Section 10.
  - (d) "Executive Council" means the Executive Council as referred to in Section 12.
  - (e) "Service Commission" means the Service Commission as referred to in Section 14.
  - (f) "Faculty" means the faculty under section 15.
  - (g) "Research Center" means the Research Center under section 16.
  - (h) "Education Council" means the Education Council under section 17.
  - (i) "Dean" means the chief of the faculty.
  - (j) "Campus" means the constituent campus of the University and includes any campus affiliated to the University.
  - (k) "Teacher" means the Professor, Reader, Lecturer and Assistant Lecturer engaged in providing education or conducting research at the University and this word also includes the instructors of various levels at the University and the person specified as Teacher in the Regulation made under this Act.
  - (l) "Prescribed" or "as prescribed" means prescribed or as prescribed in the Rules framed under this Act.
3. **Establishment of the University**: (1) The Pokhara University is hereby established for the operation of higher level educational institutions of Arts.

Science, Law, Management, Education, Technical and other prescribed subjects.

(2) The Central Office of the University shall be located in the Kaski District.

4. **University to be Autonomous Corporate Body:** (1) The University shall be an autonomous corporate body with perceptual succession.

(2) The University shall have a separate seal of its own for all of its business.

(3) The University may, like an individual, acquire, use, sell or otherwise dispose of movable and immovable properties.

(4) The University may, like an individual, sue and may be sued in the same name.

5. **Organization of the University** : The organization of the University shall be as follows and their collective form shall be the structure of the University:

- (a) Senate,
- (b) Academic Council,
- (c) Executive Council,
- (d) Service Commission,
- (e) Faculty,
- (f) Education Council,
- (g) Research Centre,
- (h) Campus,
- (i) Curriculum Development Centre, and
- (j) Other bodies as prescribed.

6. **Officials of the University**: The University shall have the following officials :
- (a) Chancellor,
  - (b) Pro-Chancellor,
  - (c) Vice-Chancellor,
  - (d) Chairperson of the Service Commission
  - (e) Registrar,
  - (f) Dean,
  - (g) Chief of the Research Center
  - (h) Campus Chiefs
  - (i) Chief of Curriculum Development Center, and
  - (j) Other officials as prescribed.
7. **Constitution of the Senate** : (1) There shall be a Senate as the supreme body of the University.
- (2) The constitution of the Senate shall be as follows: -
- (a) Chancellor - Chairperson
  - (b) Pro-Chancellor - Vice-Chairperson
  - (c) Vice-Chancellor - Member
  - (d) / .....
  - (e) Two persons from amongst Vice-Chancellors of other Universities - Member
  - (f) Secretary, Ministry of Education - Member
  - (g) Three persons from amongst the educationists - Member

- (h) Deans - Member
- (i) Three persons from amongst the Mayors of the Municipalities including the Mayor of Pokhara Municipality - Member
- (j) Four persons from amongst the Campus Chiefs - Member
- (k) Three persons from amongst the Chairperson of the Subject Committees of the University - Member
- + (k1) Representative of Nepal Profession Union - Member
- (l) Representative, Pokhara University Teachers Association - Member
- (m) Three persons from teachers - Member
- (n) Three persons from amongst the Presidents of the District Development Committees including the President of the Kaski District Development Committee - Member
- (o) Chairperson of the University Grants Commission or a member designated by him - Member
- (p) Three persons from amongst those who are fond of education and social workers, - Member
- (q) Four persons from amongst the industrialists, traders and farmers - Member
- (r) Two persons from amongst the donors -Member
- (s) Two persons from the Headmasters of Higher Secondary Schools - Member

- (t) Two person from the Presidents of the Free Students Unions of the Campus - Member
- (u) Registrar- Member-Secretary

(3) Except the *ex-officio* members, the other members of the Senate shall be nominated by the Chancellor on the recommendation of the Executive Council.

(4) The term of office of the nominated members shall be of three years.

(5) In case the office of the nominated members fall vacant for any reason whatsoever, another person shall be nominated for the remaining term having fulfilled the process referred to in Sub-section (3).

8. **Meeting of the Senate** : (1) The meeting of the Senate shall be held at least once a year.

(2) Meetings of Senate shall be held on the date and at the time and place prescribed by the Chairperson.

(3) Member-Secretary of the Senate shall give notice along with agenda to be discussed in the meeting at least fifteen days in advance than the date of the meeting of the Senate.

(4) In case at least fifty percent of the total members of the Senate are present, it shall be deemed to have constituted the quorum.

(5) The meeting of the Senate shall be presided over by the Chairperson, and in absence of the Chairperson, by the Vice-Chairperson of the Senate and by the Vice-Chancellor in absence of the both Chairperson and the Vice-Chairperson.

(6) Majority opinion in meeting of the Senate shall be binding and in case of tie the person presiding over the meeting shall exercise the casting vote.

(7) The Member-Secretary of the Senate shall authenticate decisions of the Senate.

(8) Other procedures relating to the meeting of the Senate shall be as prescribed by the Senate itself.

9. **Functions, Duties and Powers of the Senate** : The functions, duties and powers of the Senate shall be as follows :

- (a) To formulate policies of the University.
- (b) To formulate long-term programs for development of the University and to implement or cause to implement such programs,
- (c) To guide to the University.
- (d) To conduct and manage or to cause to conduct and manage academic programs of the University.
- (e) To make or cause to make necessary arrangements relating to the establishment and affiliation of campuses.
- (f) To determine the degrees to be conferred by the University.
- (g) To issue directions and to provide guidelines to the constituent campuses of the University and the campuses affiliated to the University.
- (h) To allow the University to launch a new program.
- (i) To determine or cause to determine educational, academic and administrative policies of the bodies under the university.
- (j) To approve annual budget and programs of the University.
- (k) To discuss on annual reports of bodies under the University and to evaluate programs
- (l) To appoint auditor, to discuss on audit report and to approve,
- (m) To approve Bye-laws relating to the University

- (n) To fix the number of posts of the employees and teachers needed for academic and administrative functions of the University.
- (o) To constitute various committees, sub-committees or task-forces as per the need of the University.
- (p) To perform other functions as may be prescribed.

10. **Constitution of Academic Council:** (1) There shall be an Academic Council consisting of the following members as the educational and academic body of the University:

- (a) Vice-Chancellor - Chairperson
- (b) Registrar - Member
- (c) Deans - Member
- (d) Five persons from amongst the chairmen of various subject committees of the University - Member
- (e) Chief of Research Center - Member
- (f) Chiefs of the Curriculum and Examination Divisions of the University - Member
- (g) Four persons from amongst the Campus Chiefs - Member
- (h) Two persons from amongst the teachers - Member
- (i) Two persons from amongst the educationists making substantial contribution in the education sector - Member
- (j) The Dean designated by the Vice-Chancellor from amongst the Deans - Member-Secretary



(2) The members other than the *ex-officio* members shall be nominated by the Chancellor on the recommendation of the Vice-Chancellor.

(3) The term of office of the nominated members shall be of three years.

(4) In case the office of the nominated members fall vacant for any reason whatsoever, another person shall be nominated for the remaining term having fulfilled the process referred to in Sub-section (2).

(5) The procedures relating to the meeting of the Academic Council shall be as prescribed by the Academic Council itself.

11. **Functions, Duties and Powers of the Academic Council** : The functions, duties and powers of the Academic Council shall be as follows:-

- (a) To determine the curriculum of the subjects to be studied, research and training under the University and to evaluate educational, academic and research activities of all levels.
- (b) To fix the modes of examination.
- (c) To determine the qualifications and numbers relating to the admission of students.
- (d) To formulate policies relating to research and to approve the research programs.
- (e) To evaluate the academic programs of the students.
- (f) To determine the standard of teaching and research.
- (g) To give opinion and advice to the Executive Council on academic matters.
- (h) To perform such other functions as prescribed.

12. **Constitution of Executive Council:** (1) There shall be an Executive Council consisting of the following members to act as the executive body of the University:

- (a) Vice-Chancellor - Chairperson
- (b) One person from amongst the Deans - Member
- (c) One person from amongst the Campus Chiefs  
who are members of the Senate - Member
- (d) Three persons from amongst the members  
of the Senate including one teacher - Member
- (e) Registrar - Member -Secretary

(2) The members referred to in Clauses (b), (c) and (d) of Sub-section (1) shall be nominated by the Chancellor on the recommendation of the Vice-Chancellor.

(3) The term of office of the nominated members shall be of three years.

(4) In case the office of the nominated members fall vacant for any reason whatsoever, another person shall be nominated for the remaining term having fulfilled the process referred to in Sub-section (2).

(5) The procedures relating to the meeting of the Executive Council shall be as prescribed by the Executive Council itself.

13. **Functions, Duties and Powers of the Executive Council** : The functions, duties and powers of the Executive Council shall be as follows :

- (a) To execute or cause to execute the decisions and directives of the Senate,
- (b) To prepare annual programs, budget, progress report, auditing report and other resolutions and to introduce them in to the Senate for approval,

- (c) To operate, look after and protect the fund and movable and immovable property of the University,
- (d) To sell, or give on lease movable and immovable property of the University subject to policy guidelines of the Senate,
- (e) To coordinate, look after, instruct programs conducted by the University and to submit report thereof to the Senate,
- (f) To draft Rules relating to the University and to submit them to the Senate for approval,
- (g) To appoint and promote teachers and employees necessary for the University on the recommendation of the Service Commission,
- (h) To accept donation, grant and financial and other assistance to the University,
- (i) To determine student fees,
- (j) To carry out other functions as prescribed.

14. **Service Commission**: (1) In order to recommend for the appointment and promotion of the teachers and employees of the University, there shall be a service commission as follows:-

- (a) The Person appointed by the Chancellor- Chairperson
- (b) Member, Public Service Commission - Member
- (c) One person from amongst Professors - Member

(2) The Chairperson and the member referred to in Clauses (a) and (c) of Sub-section (1) shall be appointed by the Chancellor on the recommendation of the Executive Council.

(3) The term of office of the Chairperson and the member to be appointed pursuant to Sub-section (2) shall be of four years.

(4) The procedures relating to the meeting of the Service Commission shall be as prescribed by the Service Commission itself.

(5) The service commission shall, while recommending for appointment and promotion of teachers and employees take the academic capacity and experience and administrative capacity and experience as main bases respectively.

(6) Other functions, duties and powers of the service commission shall be as prescribed.

(7) Functions, duties and powers of the Chairperson and members of the service commission shall be as prescribed.

(8) Remuneration and facilities of Chairperson of the Service Commission shall be as prescribed.

15. **Faculty**: (1) There shall be such faculties on such subjects as may be prescribed for the higher education to be imparted by the University.

(2) The functions, duties and powers of the faculties referred to in Sub-section (1) shall be as prescribed.

16. **Establishment of Research Centre**: (1) The University may establish various Research centre in order to carry out the functions relating to educational academic and research activities.

(2) The functions, duties and powers and *modus operandi* of the research center to be established pursuant to Sub-section (1) shall be as prescribed.

17. **Formation of Education council**: (1) In order for operation of educational and academic programs in each faculty, there shall be an Education Council.

(2) Under the Education Council referred to in Sub-section (1), there shall be committees as prescribed.

(3) Functions, duties and powers and procedures relating to meeting of the Council and committees thereunder shall be as prescribed.

18. **Establishment and Operation of Campuses**: (1) The University may, in order to impart higher education, establish and operate campuses of

various subjects according to the National Education Policy of the Government of Nepal.

(2) Provisions relating to the campuses to be established and operated by the University shall be as prescribed by the Government of Nepal.

19. **Establishment of Curriculum Development Centre:** (1) A curriculum development centre shall be established as prescribed in order for determination and development of curriculum.

(2) The Functions, Duties and Powers of the Curriculum Development Centre to be established pursuant to Sub-section (1) shall be as prescribed.

20. **Affiliation to University:** (1) In case any campus of private sector wishes to be operated upon getting affiliation to the university, the University may grant affiliation to such campuses.

(2) The campus having received affiliation pursuant to Sub-section (1) shall have to abide by terms and conditions as prescribed by the University.

21. **Special Provision Relating to Operation of Constituent Campus of other Universities:** (1) In cases where it is necessary to operate a campus, which is a constituent campus of any other university, as a constituent campus of this university, Government of Nepal shall form a committee consisting of the Vice-Chancellors of the concerned universities and the campus chief of such campus and in case the committee decides such campus to be operated as a constituent campus the University shall operate such campus as constituent campus.

(2) In case any campus is to be operated as a constituent campus of the University under Sub-section (1), the movable and immovable property under the ownership and possession of the Council and the liabilities thereof shall be devolve on the Same campus under the university.

(3) In case any campus is to be operated as a constituent campus of the university under Sub-section (1), the teachers and employees of that campus may, if they agree be engaged as teachers and employees of the constituent campus of the University.

(4) In case teachers and employees are engaged in a constituent campus of this university pursuant to Sub-section (3), there shall be no change in their salary, facilities and terms and conditions of service to the detriment of their interests.

22. **Chancellor:** (1) The Prime Minister shall be the Chancellor of the University.

(2) The Chancellor shall be the chief of the University and if he/she is present, he/she shall preside over in the convocation of the university.

(3) The Chancellor may inspect or cause to inspect any subject or any thing relating to the University.

23. **Pro-Chancellor:** (1) The Minister or the Minister of State for Education shall be the Pro-Chancellor of the University.

(2) In absence of the Chancellor, the Pro-Chancellor shall preside over the convocation of the university.

(3) The Pro-Chancellor may inspect the University and give directions as required.

24. **Vice Chancellor:** (1) The Vice-Chancellor shall be the chief official working for full-time at the University.

(2) In order to recommend for appointment to the post of Vice-Chancellor, a committee consisting of two members of the Senate shall be constituted by the Chancellor under Chairpersonship of the Pro-Chancellor and the Vice-Chancellor shall be appointed by the Chancellor on the recommendation of the committee.

(3) The term of office of the Vice-Chancellor shall be of four years.

(4) In absence of the Vice-Chancellor, his/her functions shall be carried out as provided for by the Chancellor.

(5) The remuneration, facilities and conditions of service of the Vice-Chancellor shall be as prescribed.

25. **Functions, Duties and Powers of the Vice-Chancellor:** (1) The functions, duties and powers of the Vice-Chancellor shall be as follows:

- (a) To direct and supervise all functions and activities of the University.
- (b) To introduce or cause to introduce resolutions relating to all matters to be introduced in the Senate.
- (c) To preside over convocation ceremony of the University in absence of the Chancellor or Pro-Chancellor.
- (d) To prepare or cause to prepare short term and long term programmes for development of the university.
- (e) To have discussion, negotiations with various bodies on behalf of the university.
- (f) To formulate various plans and programmes and to introduce before the Senate subject to the approved policies of the university.

(2) Except as provided for in Sub-section (1), the Vice-Chancellor shall carry out the functions other than there which are said to be carried out by any agency or official under this Act or Rules framed thereunder. The Vice-Chancellor shall immediately inform to the Chancellor about such functions and shall be approved by the meeting of the Senate to be held immediately thereafter.

(3) Except as provided in Sub-sections (1) and (2), other functions duties and powers of the Vice-Chancellor shall be as prescribed.

26. **Registrar:** (1) The Registrar shall be the official working for the full time at the University.

(2) The Registrar of the University shall be appointed by the Chancellor on the recommendation of the Vice-Chancellor.

(3) The term of office of the Registrar shall be of four years.

(4) Academic, financial and personnel administration of the University shall be under general supervision of the Registrar.

(5) The functions, duties and powers of the Registrar shall be as prescribed.

(6) Remuneration, facilities and conditions of service of the Registrar shall be as prescribed.

27. **Dean:** (1) The Dean shall be the chief officer working for full time at Faculty.

(2) The Dean shall be appointed by the Executive Council.

(3) The term of office of the Dean shall be of four years.

(4) The functions, duties and powers of the Dean shall be as prescribed.

(5) Remuneration, facilities and conditions of service of the Dean shall be as prescribed.

28. **Other Officials of University:** (1) There shall be campus chiefs and chief of Curriculum Development Center and such other officials at the University as prescribed.

(2) The appointment, functions, duties, powers, remuneration, facilities and conditions of service of campus chiefs and chief of Curriculum Development Center and other officials shall be as prescribed.



- ◇28A. **Time for Appointment:** Notwithstanding anything contained in this Act, the concerned Authority shall appoint in the vacant post of the University within three months of such vacancy.
- ◇28B. **Responsibility to be fixed:** Notwithstanding anything contained in this Act, if a post is vacant in the University, Chancellor, in case of Vice-chancellor, in consultation of the Pro-chancellor and Vice-chancellor in case of any other Authority, shall designate any of the senior (most) Professor to that post to conduct daily business for a period of three months till the date of fulfillment of the vacant post.
29. **Fund of the University:** (1) there shall be a separate fund of the University and the fund shall consist of the following amounts:
- (a) Grants received from Government of Nepal,
  - (b) The amount given by any person or organization as donation, charity and financial assistance,
  - (c) The amount received as assistance or loan from foreign government, international organizations, associations, financial institutions or persons,
  - (d) Fees or the amount to be received from any other source.
- (2) While receiving any amount pursuant to Sub-section (c) of Sub-section (1), the University shall have to obtain approval of Government of Nepal.
- (3) The amount of the fund of the University shall be deposited in an account opened with the prescribed bank.
- (4) The operation account of the University shall be as prescribed.
30. **Accounts and Auditing:** (1) The accounts of incomes and expenditures of the University shall be kept in accordance with the prevailing laws.

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◇ Inserted by Some Nepal Acts Amendment Act, 2064

(2) The auditing of the accounts of the University shall be carried out by the office of the Auditor General.

31. **Conferring the Degree and Certificate and Fixation of**

**Equivalency and Standards:** (1) The University may confer certificate as may be prescribed to the students, trainees or researchers having obtained higher education as prescribed.

(2) The university may confer honorary degrees to the persons carrying out research oriented activities and appreciable work in the educational and academic field.

(3) The University may confer honorary degrees to the eminent native or foreign citizens.

(4) The University may recognize the educational degrees of any native or foreign University or of educational institution, and may fix the equivalency and standard of various degrees of the University with those degrees.

(5) The honor referred to in Sub-sections (2) and (3) shall be conferred on the approval of the Senate.

32. **Qualification Required for Admission to the University:** The qualification required for admission to the University shall be as prescribed.

33. **To Act in Accordance with National Education Policy:** It shall be the duty of the University to act in accordance with the National Education Policy approved by Government of Nepal.

34. **Actions not to be invalid:** No act or action shall be invalid merely for the reason that an error has been made to appoint or nominate any office bearer or member in any of such vacant posts of the University.

35. **Saving for Acts Done in Good faith:** No case shall be initiated or no any other actions may be taken against the University or any of its official

with regard to any act done or purported to be done in good faith in accordance with Act or Rules framed thereunder.

36. **Discount and Facilities to University:** (1) Notwithstanding anything contained in the prevailing law, no registration fee shall be levied while registering any deed of the University to be registered.

(2).....<sup>x</sup>

37. **Annual Report:** Annual Report of the University shall be introduced in the Senate within the prescribed time.

38. **Delegation of Power:** (1) The Senate may delegate any or all of the powers conferred on it under this Act or the Rules framed hereunder to the Executive Council or Vice-Chancellor.

(2) Executive Council, may delegate any of the powers conferred on it under this Act or the Rules framed hereunder, to any official or any committee of the University.

(3) The Academic Council may delegate any of the powers conferred on it under this Act or the Rules framed thereunder to the Education Council as may be prescribed.

(4) The Service Commission may delegate some of the powers entrusted to it under this Act or the Rules frame under this Act to any committee of the University as may be necessary.

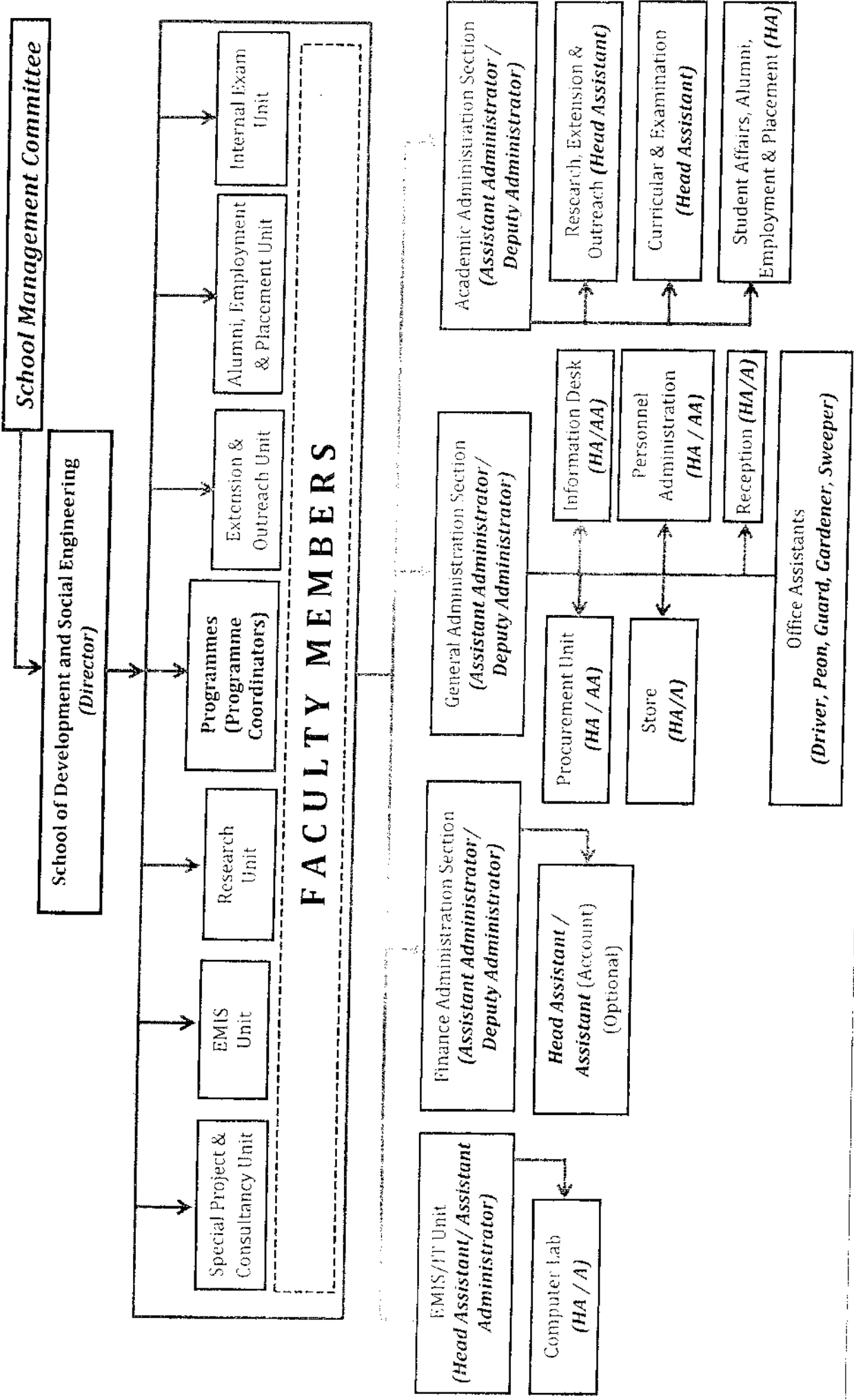
39. **Liaison with Government of Nepal:** Ministry of Education shall liaison the University with the Government of Nepal.

40. **Consequence of Dissolution:** In the event of dissolution of the University, its movable and immovable properties shall devolve on Government of Nepal.

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<sup>x</sup> Repealed by the Income Tax Act, 2058.  
www.lawcommission.gov.np

- ◇33A. **Approval to be obtained**: Notwithstanding anything contained in this Act, approval of the Government of Nepal shall be taken while framing Rules or performing any act in case such matter causes additional financial burden to the Government of Nepal.
41. **Power to Frame Rules** : For the implementation of the objectives of this Act, the University may frame necessary Rules.



Abbreviations: DA: Deputy Administrator; AA: Assistant Administrator; HA: Head Assistant; A: Assistant

# Annex A-25.1



**POKHARA UNIVERSITY**  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**

## OPERATION CALENDAR (September 2019 - August 2020)

SEPTEMBER 2019							OCTOBER 2019							NOVEMBER 2019							
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		
	2	3	4	5	6																
8	9	10	11	12	13									3	4		6	7	8		
15	16	17	18	19	20									10	11		13	14	15		
22	23	24	25	26	27									17	18	19	20	21			
										30	31					25	26	27	28	29	
1-Teej 29- Dashain-Tihar Holidays start							29- Dashain-Tihar Holidays Ends							1-22 - Semester Break for Faculties 2 - Chhath Festival 12 - Orientation Program (BDEVS & BECS Programmes) 24 - Class Starts (Master Level and Bachelor Level First Semester) 5 - Spring Sem 2019 Final Exam Starts							
WD: 24 (+ xx) =							WD: 23 (+ xx) =      xx							WD: 2 (+xx) =      xx							
DECEMBER 2019							JANUARY 2020							FEBRUARY 2020							
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		
										1	2	3									
1	2	3	4	5	6		5	6	7	8	9	10		2	3	4	5	6			
	9	10		12	13		12	13	14	15				9	10	11	12	13	14		
15	16		18	19	20			20		22	23	24		16		18	19				
22	23	24	25	26	27									23	24	25	26	27	28		
29	30						26	27	28	29		31									
8 - Spring Semester 2019 Final Exam Ends 11- Class starts (Bachelor Level III - VII Semester) 17-Fall Semester 2019 Starts 31-Tamu Lhosar Holiday							16-19 - Exposure Visit of Master Level Students to Development Project Sites 21 - Admission Open Announcement (MDEVS Program) 25 - Sonam Lhosar 30 - Basanta Panchami/Saraswatipuja 30 - Martyrs Day							7- Interaction with Master Level Student 17 - Entrance Exam (MDEVS Program) 20-Convocation Day 21-Maha Shivaratri							
WD: 13 (+00) =      13							WD: 26 (+ 13) =      39							WD: 22 (+ 39) =      61							
MARCH 2020							APRIL 2020							MAY 2020							
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		
					6					1		3		31							
		10		12	13							10		3	4	5	6		8		
15	16	17	18	19	20		12			15	16			10	11	12	13	14	15		
22	23	24		26	27		19	20	21	22	23	24		17	18	19	20		22		
		30	31				26	27	28	29	30			24	25	26	27	28	29		
1-5 - Internal Exam (Master Level) 8 - International Woman's Day Celebration 9 - Fagu Purnima 11 - Final Exam Starts (Master Level) 25 - Orientation Program (MDEVS) 29 - Spring Semester 2020 Starts (Master Level) 30 - MDEVS I Semester Class Starts							2 - Ram Nawami 5-9 - Internal Exam (Bachelor Level) 13 - Nepali New Year 14 - Fall Semester 2019 Ends (Bachelor Level) 17 - Fall Semester 2019 Final Exam Starts (Bachelor Level)							1 - International Labour Day Celebration 7 - Buddha Jayanti 21 - Spring Semester 2020 Starts (Bachelor Level)							
WD: 25 (+ 61) =      86							WD: 10 (+ 86) =      96							WD: 7 =      7							
JUNE 2020							JULY 2020							AUGUST 2020							
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		
30							1			3	4	5							1	2	
2	3	4	5	6	7		7	8	9	10		12		4	5	6	7	8	9		
9	10	11	12	13	14		14	15	16	17	18	19		11	12	13	14	15			
16	17	18	19	20	21		21	22		24	25			18	19	20	21	22	23		
23	24	25	26	27	28		28	29	30	31										30	31
5 - International Environment Day Celebration							2 - Admission Open Announcement (MPGD & BDEVS/BECS Programs) 11-International Population Day Celebration 16 - Pokhara University Day Celebration 23 - Spring Semester 2020 Ends (Master Level) 26 - Spring Semester 2020 Final exam Starts (Master Level)							16 - Spring Semester Final Exam Ends (Master Level) 25-29 - Final Internal Exam (Bachelor Level)							
WD: 25 (+7) =      32							WD: 27 (+ 32) =      59							WD: 26 (+ 59) =      85							

Note: The school will adjust the special holidays announced by the Federal/Provincial Government(s) and local holidays announced by the University.

## Pokhara University

### Institutional Relations (National and International Institutions with MoUs)

S. No.	University/Institution	Country
1	Central Queensland University	Australia
2	Independent University Bangladesh*	Bangladesh
3	International University of Business Agriculture and Technology (IUBAT)*	Bangladesh
4	Burgas Free University	Bulgaria
5	Jilin University*	China
6	University of Science and Technology*	China
7	Sichuan University of People's Republic of China*	China
8	Qinghai Nationalities University	China
9	University of South China	China
10	Czech University of Life Sciences Prague	Czech Republic
11	EXPERTS4 Asia	European and Asian Universities Consortium
12	EXPERTS SUSTAIN	European and Asian Universities Consortium
13	Panjab University*	India
14	University of Roorkee*	India
15	KIIT University*	India
16	India Council for Cultural Relations (ICCR)*	India
17	Shree Chitra Tiruna Institute for Medical Sciences and Technology	India
18	Institute of Foreign Trade and Management	India
19	Dr. Ambedkar Institute of Technology	India
20	Institute of Teknologi Sepuluh November	Indonesia
21	University Under Forum for Integrated Development of Eleventh University (FIND-11)	Indonesia
22	The University of Rome "Tor Vergata"*	Italy
23	University of Padova (UNIPD)	Italy
24	Showa Pharmaceutical University*	Japan
25	Institute of Natural Medicine, Toyama Medical and Pharmaceutical University*	Japan
26	National University Corporation Ehime University	Japan
27	Kumamoto University*	Japan
28	Institute of Oriental Medicine, Dongguk University*	Korea
29	Sun Moon University*	Korea
30	Pusan National University, College of Engineering*	Korea
31	National Information Society agency of Republic of Korea*	Korea
32	Handong Global University	Korea
33	Kumoh National Institute of Technology	Korea
34	Kookmin University	Korea
35	International Youth Fellowship (IYF)	Korea
36	Yeungnam University	Korea
37	National Research Foundation	Korea
38	University of Sains Malaysia*	Malaysia
39	Kathmandu University*	Nepal
40	Research Center for Applied Science and Technology (RECAST)*	Nepal
41	B. P. Koirala Memorial Cancer Hospital*	Nepal
42	Tribhuvan University*	Nepal
43	University Grants Commission	Nepal
44	NAST	Nepal
45	The Institute of Chartered Accountants of Nepal (ICAN)	Nepal
46	Himalayan University Consortium-ICJMOD	Nepal
47	Manipal College of Medical Sciences and Manipal Teaching Hospital	Nepal
48	University of Tromsø*	Norway
49	Bodø University College	Norway
50	Institute of Business Management (IOBM)*	Pakistan
51	Emilio Aguinaldo College	Philippines
52	University of Warsaw	Poland
53	Bialystok University of Technology	Poland
54	Asian Institute of Technology*	Thailand
55	Shrinawatra University	Thailand
56	Royal Embassy of Thailand	Thailand
57	Kingston College of London	UK
58	St. Cloud State University*	USA
59	Claffin University*	USA
60	Georgia southwestern State University*	USA
61	Ball State University	USA
62	Arizona State University	USA
63	Bellevue University	USA
64	Hanoi University of Science (Vietnam)*	Vietnam

\* Required renewal of MoU

## Relations Established in 2016 and 2017

1. National Research Foundation, South Korea  
Visiting Professor in Health Sciences
2. Burgas Free University, Bulgaria  
PhD candidate's affiliation
3. Central Queensland University, Australia (re-signed)  
VC's team visited, Deputy Vice Chancellor's team will visit PU in November 1, professors coming to intensive training on Qualitative Research Methods in November, Professors and students coming to interact with faculties and students of PU in Nursing Program, PU's team is planning to visit CQU.
4. Qinghai Nationalities University, China  
Presented a paper in the conference and their official delegation to PU for two times.
5. Bellevue University, USA  
Online library access of Bellevue University
6. Institute of Chartered Accountancy Nepal
7. Himalayan University Consortium, ICIMOD  
Signed HUC Charter, Conference Participations and presentations
8. Czech University of Life Sciences, Prague  
CULS visited with 16 students plus International Relations Head for a Cultural Exchange program held in PU and NTHMC
9. Dr. Ambedkar Institute of Technology  
Visited PU by the president and his team and eager to have faculty exchange during sabbatical holidays
10. University of South China
11. Bialystok University of Technology, Poland  
Participated in the International Training Week
12. Chengdu Polytechnic, Sichuan China  
Signed a project for student and academic staff exchange in 2018

### **NITEC: International Project**

- MoU between Handong Global University and PU
  - Set up the center in 2016, supported by Ministry of Science and Technology, S. Korea, NRF and HGU and the guidelines for work
  - Have a team with Principal Investigator, Center Director and other researchers to support the project
  - Calls proposal for Techno-Entrepreneurship Research and Development
  - Eight projects of PU faculties are supported by NITEC
  - To strengthen the relations, HGU has been frequently inviting PU academic staffs to South Korea

### **KOICA & Confucius Institute**

1. KOICA has just stepped in:
  - a good start with Korean language
  - interested in investing some 13 million US dollars in construction other areas
2. Confucius Institute:
  - It's a future project of PU and it is in progress



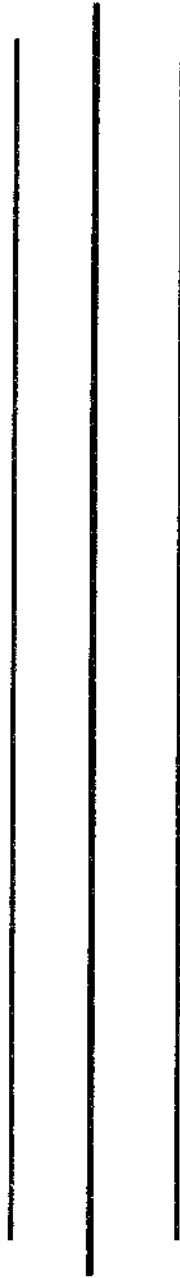
**SELF STUDY REPORT (SSR)**  
**OF**  
**SCHOOL OF DEVELOPMENT AND**  
**SOCIAL ENGINEERING**  
  
**POKHARA UNIVERSITY**

**I. ANNEX: SECTION "B"**

**➤ Policy and Procedures**

# Annex B-1.1

Pokhara University  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering (SDSE)**  
**STRATEGIC PLAN**



**February 2020/2076**

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## **1. Introduction**

With a view to provide/make access to quality education among interested persons and producing visionary and dynamic leadership on development and social engineering the vision, mission, goals and objectives of SDSE are as follow.

## **2. Vision**

The School of Development and Social Engineering is to be developed as a Centre of Excellence by leading the contemporary academia in the higher education of development and social engineering thereby producing capable human resources with dynamic leadership capability which is dedicated to sustainable human development and social justice in accordance to the goal of Pokhara University of being one of the leading universities in South Asia.

## **3. Mission**

The mission of the School of Development and Social Engineering is to advance, promote and propel the social, economic, political, cultural, governance, and environmental development of the Nepalese society through teaching, research and study, innovation, training, community and public services, and intellectual leadership in the field of development and social engineering by providing students, researchers and knowledge aspirants a window to the nation, South Asia region and the whole world through development and social engineering.

## **4. Goals**

Both society and development take the path of evolution and their studies and stock of knowledge take scientific approach. i.e. achieving intellectual insights as well as technical and practical skills needed for the dynamic structure, process and behaviour of development and society through understanding, observation and experiment. Thus, the study of development and society will bring immense stock of knowledge from contemporary disciplinary subjects like economics, geography, law, management, political science, sociology and anthropology as well as natural and environmental sciences into contemporary focus on development and social engineering to address the future need of the professional and academic human resources for development and societal transfiguration. Considering this future requirement of the society, the goal of the School of Development and Social Engineering is to produce professional and academic leaders on development and social engineering with scientific knowledge, intellectual insight, technical know-how, and practical skill (SITP) by cultivating among these leaders the capability and quality of independent thinking, critical analysis, self-awareness, professional competency and academic proficiency, which are based on disciplinary clarity, multidisciplinary distinction and interdisciplinary comprehensiveness. The path of the School of Development and Social Engineering

(SDSE) to these goals is to develop it as a Centre of Excellence by excelling teaching, research, publication and outreach and produce junior, mid- and expert level quality human resources that is capable to provide leadership to the contemporary development and social engineering thereby enabling the nation to achieve the desired end of sustainable development and social justice.

## 5. Objectives

To bring the vision into reality by accomplishing the mission set and to achieve the goals, the objectives of the School are as follows.

1. To develop SDSE a Centre of Excellence in Nepal for development and social engineering.
2. To update and revise strategic plan and prepare and execute action plans accordingly.
3. To develop Physical infrastructure based on the requirements of the School.
4. To develop academic environment to quality teaching and learning, research and innovation, publication and dissemination and outreach services.
5. To achieve quality standards prescribed by the University and University Grants Commission and acquire Accreditation Certificate.
6. To strengthen quality of existing programmes and to expand new academic programmes based on demand of the nation and student community.
7. To make the administrative activities efficient and effective.
8. To establish and strengthen function network of all stakeholders.
9. To develop modern information system of the school and manage it properly.
10. To manage properly the innovation, research publication and recording system.
11. To strengthen the quality of services of the academic staff, non-academic staff and student by organizing regular conference, seminars, workshop training and refresher.
12. To explore, secure and utilize internal and external resources (for academic activities, particularly for scholarship, research, conference, publication endowment fund).
13. To stimulate educational, academic, industry partners and community contributors to the School activities.
14. To keep the academic premises green; clean, quiet and peaceful.
15. To keep the academic premises unaffected from negative thinking and hostile environment.

## 6. Strategies

### 6.1. Policy and Procedures

#### 6.1.1. Institution Building

The School of Development and Social Engineering is working to develop it as a Centre of Excellence (CoE) for the study of development society by creating a niche for itself despite being a new institution and small in size. The institutional provision has a big role in this onerous task. To achieve the objectives of CoE, systematic management processes is to be established and strengthened. The existing rules, regulations and bylaws which have been provided by the University central system will be revised and amended as required, particularly keeping in view the School as an semi-autonomous Institution basically for the management of its academic activities. In addition, rules, and guidelines required for the institutional development will be prepared and implemented. Specific responsibility and accountability centres and norms have been established in accordance to the requirements of the UGC. The core management practice will be adhered to the principles of quality, efficiency, economy, and transparency by implementing the following specific strategies.

- i. Continuous improvement and development of management processes will be adhered to in a participative way.
- ii. A culture of commitment, high achievement, uniqueness and social responsibility in all its programme offerings will be developed.
- iii. Infrastructure development will be done to maintain an attractive, environmentally sensitive and safe environment.
- iv. A purposive, responsive, cost effective, and efficient institutional system will be designed and implemented.
- v. Responsible contribution of all stakeholders will be ensured the School Management Committee as well as various quality assurance committees.
- vi. Appropriate systems and processes will be institutionalized by revising and updating rules, regulations and procedures.
- vii. Mechanisms for regular review and monitoring will be strengthened.
- viii. Various sections and units will be established as per the need for the School structure.

#### 6.2.2. Structural Reorganization

A functioning and efficient structural arrangement is one of the most critical aspects of an organization to its success. The following strategy will be followed to the structural arrangement of the School.

- i. Various structural components will be better integrated, bridging the gap and reducing redundancy with the combined principles of the least costs and least efforts.
- ii. Clarity, openness and fairness in organizational structure, management and decision making will be achieved.

- iii. A responsive, accountable, transparent, and committed governance system will be established.
- iv. The system will be made clear, specific and efficient, incorporating responsibility and accountability centres viz., academic programme, examination, faculties, and administration allowing for regular supervision and assessment.
- v. The administrative structure will be revised and restructured with the creation of relevant and necessary centres, sections and units.
- vi. Job description and role, authority, and responsibility for all positions will be prepared.
- vii. A mechanism for monitoring on a regular basis will be effectively implemented.
- viii. The ratio of the faculty to administrative staff will be arranged with a view to maintain at 2:1 once the School grows as a full-fledged School and the Centre of Excellence.

### 6.2. Infrastructure Development

The School of Development and Social Engineering is a decade old School. It has yet to develop sufficient stock of its own infrastructure. It is in the process of developing infrastructure to groom it as an accessible higher educational institution. The required resources will be mobilized through the University. However, government, national and international partner agencies and organization, trusts, foundations, and financial institutions will be invited and mobilized to participate in the infrastructure building. Infrastructure development will be carried out gradually. Adequate attention will be given to build up academic infrastructure and essential support facilities. The following are the strategies to develop physical infrastructure of the University.

- i. Based on the programme needs, construction activities will be prioritized and implemented.
- ii. Resources from all viable sources viz. UGC and other government agencies, development partners, and local community will be mobilized by the University.
- iii. Academic programmes of high demand and high national priorities like entrepreneurship development, public policy, economics and account will be operational in appropriate rental complexes during the ongoing construction of academic buildings.

### 6.3. Academic Programme Management

#### 6.3.1. Strengthening Existing Programmes

The School in line with the University will follow the following four-pillar principles of teaching and learning: (i) knowledge; (ii) technique; (iii) skill; and (iv) practice.

The curriculum has tried to incorporate these four pillars in all courses and will clearly incorporate these pillars in all courses to be developed in the future; faculties

will be recruited, oriented, and trained accordingly; and the learning environment of the students will be geared to that direction.

This phase of the School has been considered to be the phase of **quality assurance** along with strengthening of existing programmes and expansion of new programmes. In this regard, the following areas will be strengthened with special priority.

- i. Improvement in the quality of infrastructure
- ii. Expansion and improvement in laboratories
- iii. Updating and increasing in quantity of library resources
- iv. Modernizing and quality enhancement of teaching and learning technologies
- v. Expansion and improvement in the extracurricular facilities and materials
- vi. Incorporating research on teaching
- vii. Training and capacity building of faculty members
- viii. Working for enhancing the employability of the graduates.

#### 6.3.3 New Programmes :

The School should launch new programmes that can play vital role in the field of development and social engineering with a focus on the programmes of national development priority. According to this fundamental conceptual framework, the School of Development and Social Engineering has prepared its agenda: entrepreneurship development, policy studies among others.

The School has oriented its current programmes basically to the professional subjects such as development, social engineering, development communications, which are oriented towards its mission. Similarly, new programmes will be prioritized and implemented accordingly. To strengthen research, graduate programmes, MPhil and coursework leading PhD programme will be started. Careful studies and analysis will be made while introducing new programmes. Gaps in the human resources market will be identified and a symbiosis will be created between the market needs and the School programmes. The basic criteria for launching new academic programmes will be: (i) Current needs; (ii) Requirement of the country and the contemporary society; (iii) Availability of the PU's programmes in the proposed area; (iv) Market orientation; (v) Implementation capabilities; (vi) Symbiosis with expanding knowledge; (vii) Compatibility with regional and world class programmes; (viii) Innovativeness; (ix) Academic sustainability; and (x) Financial viability.

The existing programmes with declining viability will be revised and various ways for their sustainability will be explored. In this regard, partnership with national organizations and international institutions will be explored.

#### 6.4. Quality Assurance

Quality of education is the prime concern and motto of Pokhara University. The quality defined by the University Grants Commission and standardized by the University in line with international standards in university education will be ensured through managing, standardizing and enriching (i) policies and procedures; (ii) curriculum and learning



resources; (iii) teaching-learning and evaluation system; (iv) research, consultancy and extension; (v) infrastructure; (vi) student support and guidance; (vii) educational information system; and (viii) public information thereby making them compatible not only with the national university system, but also with regional (South Asian) universities and other universities from the developed countries. Students will be equipped with specific technical knowledge, professional skills and functional practices. They will be adequately supported by skill in research, information and communication technology, logical exposition, problem solving ability, and quantitative analysis. Quality control and monitoring processes will be developed and continuously evaluated, following the QAA guidelines of UGC. The following strategies will be developed and followed to assure academic quality of the School.

- i. Quality Assurance and Accreditation (QAA) will be achieved in accordance with the University Grants Commission provisions.
- ii. Quality assurance will be ensured through (a) sound curriculum; (b) rigorous teaching learning activities; (c) quality research and knowledge generating publications; (d) quality consultancy; (e) skill enhancing extension education; (f) development of capable human resources; (g) investment on educational infrastructure; (h) adequate and quality learning resources; (i) quality publications and knowledge advancement; (j) functional educational management information system; (k) regular public information dissemination; and (l) establishing functional relationship with community and other stakeholders.
- iii. Other all strategies of the School will be synchronized with quality assurance.
- iv. The curriculum development will focus the four-pillar principles of teaching and learning: (a) knowledge; (b) technology and technical know-how; (c) skill; and (d) practice.
- v. To four-pillar principles, courses will be developed comprising five critical components: (a) foundation courses; (b) core courses; (c) research and analytical courses; (d) practicum courses; and (e) concentration or specialized courses offered as thematic or optional courses.
- vi. Opportunities for students to achieve intellectual maturity while developing appropriate professional skills and specific skills in communication, computer proficiency, information literacy, logical exposition, quantitative skill, research and publication will be incorporated in the curriculum.
- vii. Participatory learning approaches will be incorporated.
- viii. Continuous quality monitoring will be done by developing quality assurance mechanisms which will be strengthened according to the University Grants Commission guidelines, rules and regulations to ensure parity of academic standards across Nepalese universities as well as other regional universities through the introduction of accreditation process.
- ix. The relevance of academic programmes will be increased by increasing employability of graduates significantly through employer partnership and establishing a placement cell.

- x. Pedagogy will be improved and diversified by emphasizing on assignments, projects, and practical works.
- xi. Definite operational calendar, work schedule, minimum teaching/work load, research and publication will be made further clearer as per the level of programmes.
- xii. The adequate supply of equipment and other inputs such as books will be ensured and a mechanism to review/upgrade curriculum on a regular basis will be set up.
- xiii. Characteristics that will be required by graduates in the 21st century, including the transferable skills of effective communication, independent analysis and inquiry, and familiarity with modern information technology, thereby increasing student employability will be inculcated.
- xiv. A comprehensive system of student evaluation on all aspects of their experience will be established and strengthened.
- xv. Examination system will be aimed at attaining the goal of high quality through the continuous evaluation system (from entry to exit). Continuous improvement will be made in the examinations process.

#### 6.5. Research and Publications

Research and publications will be closely integrated with the academic programmes. Priorities will be given to such research and development works which have a direct relationship with the academic programmes and the national priorities of employment creation, entrepreneurship development, poverty alleviation, and sustainable development which will directly enhance production and productivity, and promote the living standard and the quality of life of the people. The faculty will provide opportunities for research and consultancy through a competitive research and development fund. A Research Management Centre has already been created incorporating necessary expertise to evaluate, review and guide the research works.

Pokhara University has allocated a good portion of its operating budget for research at the school level. The research fund will be allocated on competitive basis based on the quality of the proposal, prospect and possibility of enriching the teaching-learning process and the felt needs. While doing so, in-house capability and available resources will be given prime consideration.

The School has already brought out peer reviewed journals. They will be incorporated into the status of refereed journal. The panel of referees will include expertise of international repute (both domestic and foreign). The quality, regularity and standard of publications will be meticulously strengthened and maintained. Initially, an attempt has been made to bring out biannual issues. The University already has a policy to involve all faculties in both research and publications activities, which has already been taken a lead by the School.

The following actions will be started, performed, or strengthened to achieve the strategic research and publication plan.

- i. The SDSE Research and Consultancy Committee will promote research work across UGC, government agencies, research institution, international organizations and agencies, and NGOs/INGOs and explore large and small research projects. In addition, the School may explore research projects using the University and School brands and carry out research projects independently.
- ii. Students will also be involved in the school/college research processes.
- iii. The School will regularly publish a series of publications, which will include (a) Refereed journals; (b) Research reports; (c) Occasional papers; (d) Case studies; (e) Reference materials; and (f) Abstracts of student research and project works.

#### 6.6. Continuing Education and Consultancy Services

Under the Research and Consultancy Management a Continuing Education Unit will be established to provide short, medium and long-term training on refresher courses and fresh training programme on development and social engineering with a provision of certificate. Such programmes should build upon the requirement of the Government, development agencies, civil societies and corporate enterprises.

- i. Guidelines for consultancy service will be prepared.
- ii. An appropriate team will be formed to apply for consultancy services as and when required.
- iii. Regular contacts will be established with the Government agencies, research institution, international organizations and agencies, and NGOs/INGOs to explore large and small consultancy projects.
- iv. To secure services from the Government as well as from agencies and organizations including international partners assistance will be sought from the Faculty of Humanities and Social Sciences and the Pokhara University Research Centre.

#### 6.7. Student Affairs

Students are the primary service seekers and recipients of the educational system. The concerned matters with students are provisions of information on academic programmes and curriculum; admission; financial assistance, scholarship and expenses for academic programmes; pedagogy, teaching-learning environment and evaluation; bridge courses and academic counseling; co-curricular and extra-curricular activities; career perspectives and employability; exposure to society and ethical responsibilities; and feedback from the students. To address these matters and for the development of students as individual and in group they will be supported through:

- i. An Academic Administration Section will be established to provide all direct services to students managed by EMIS.
- ii. A Student Counseling, Employment and Placement Committee will be established to provide all direct services to students.

- iii. Supplementary training will be provided to students by organizing skill-based courses.
- iv. Extra-curricular activities of the students will be supported through students.
- v. Developing recreational facilities to students will be enhanced.
- vi. Counseling, advice, information and support services will be provided to the students to smoothly undergo their academic programmes.
- vii. Greater student participation will be encouraged and promoted in all academic activities of the School.
- viii. Career counseling and directly contacts of the students with the employers or enterprising environment will be arranged.
- ix. Part-time employment in clerical works, library works, gardening, transportation, laboratory works, field surveys and teaching in juniors will be launched to provide financial assistance to the financially weak students.

## 6.8. Resources Management

### 6.8.1. Human Resource Management

To hire and retain dedicated human resources (HRs) thereby develop them to meet the challenges and requisites of the School and to gain excellence for high achievement by motivating them regularly to work diligently and efficiently is one very important areas of concern to the institutional strategy. Opportunities will enhance the capability of the HRs to enable them to realize goals, sense of achievement and their contributions. The School will work to facilitate incentive package, promotion and personal development of the HRs through performance-based reward and punishment system. The following specific HR strategies will be developed, implemented, and/or strengthened.

- i. Highly dedicated, committed, and qualified human resources will be recruited.
- ii. Continuous upgrading of HR will be done and necessary exposure will be provided by the School.
- iii. Incentive and remuneration packages will be developed in such a way as to retain quality human resources, provide encouragement to meet the challenges in ever changing academic environment of the University.
- iv. The short, medium and long-term faculty/staff development will be strengthened.
- v. In-service training opportunities in Nepal and abroad for exposure and upgrading will be provided to the faculties.
- vi. Mandatory orientation will be provided after every curriculum revision and change.
- vii. Performance monitoring of academic activities will be carried out by semesters which will include systematic evaluation of student performance, student evaluation of faculties, publications, research outputs and assistance to resource mobilization.
- viii. A reward and punishment policy of the University will be strongly implemented by the School.

- ix. Academic performance (classroom, research output, publications, and academic services) will be made the sole criterion for advancement, career development, and personal development opportunities for teaching staff.
- x. The existing workload as defined for each level of academic programme will be revised pragmatically and enforced effectively so that teaching staff can contribute through teaching and student support, research, publication, consultancy services and academic services.
- xi. Norms for involvement in consultancy and off-campus jobs will be developed in accordance to the School requirements.
- xii. Recommendation for the promotion of the academic and non-academic staff will be made transparent, objective, and quality-based.
- xiii. Monetary and non-monetary incentives will be provided by the School for higher performance and additional responsibilities.
- xiv. Income generated from external and commission research as well as other extra work will be shared on the basis of defined performance criteria.

### 6.8.3. Financial Management

The School will follow the cost sharing national policy of the Government of Nepal and Pokhara University and will also attempt to run various programmes on cost recovery basis. The School will try to secure every opportunity provided by the Government for various grants. The following specific strategies will be adhered in financial management.

- i. The basic thrust of the School will be cost effectiveness through effective utilization of physical and human resources.
- ii. Pricing of the product will be done on the basis of affordability and willingness to pay the service recipients.
- iii. Efforts will be made to approach Government agencies, social organizations and foundations both national and international for sponsoring students.
- iv. The School will mobilize financial resources through (a) the Government; (b) national and international organizations; (c) international development agencies, financial institutions and friendly countries; (d) alumni; and (f) local community and organizations.
- v. The School will establish mechanism to mobilize local, national, and foreign assistance for targeted programmes.
- vi. SDSE Endowment Fund will be created through earning from research, volunteer contribution, and mobilization of various sources.

### 6.9. International Cooperation and Partnership with other Stakeholders

International recognition is a very important step for any academic programme and the School. Being a new School of the relatively new the School still has to do a lot of works in this respect. The International Centre of Pokhara University has been established to

9. Action Plan for the Second Five-Year Plan (July 2013 - June 2018) - Revised

01. Institute Building

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Four	1.01	Carry out the SWOT analysis of present management system in various offices	P1	Office heads		Feedback for reorganizing or restructuring the internal structure of various Units	Respective head will do the SWOT analysis of their respective organization. Deans, Directors, Librarian, Programme Coordinator, Controller of Examinations, Directorates, Department Heads.
Year One/ Four	1.02	Review and revise the internal organization structure of Dean Office, Central Office, Office of the Controller of Examinations, School/College and Library, Directorates	P1	Registrar's Office		New modified internal organization structure of Dean Office, Office of the Controller of Examinations	Executive Council will form a committee to study the present status under the leadership of management experts
Year One/ Four	1.03	Revision of existing university regulations	P1	Registrar's Office		Revised university regulation	Executive Committee will form a committee to review the regulations
Year One/ Four	1.04	Continue the policy for the regular dissemination of information through the appropriate mass media	P1	Registrar's Office		Information disseminated among stakeholders and interested persons	Information Office will publish bulletin, web page, annual report and post university notices regularly
Year One/ Four	1.05	Develop the policy on enhancing local participation in the university infrastructure development	P1	Vice Chancellor Office		Policy on the local participation	Executive council will form the committee under the leadership of the Head of Planning Division. Local leaders will be included in the committee
Year One/ Four	1.06	Develop the standard of job/job description and setup a controlling mechanism	P1	Registrar Office		Job description of each and every academic and administrative staff prepared	Executive council will constitute the committee under the leadership of Registrar containing the expert to review the past works on the job description
Year One/ Four	1.07	Review and update the policy on the monitoring and supervision	P1	Vice Chancellor Office		Policy on the monitoring and supervision of the constituent and affiliated programmes revised	
Year One/ Four	1.08	Model/Modality building for effective monitoring and evaluation	P1	Vice Chancellor's Office		Model/modality prepared for effective monitoring and evaluation	The concerned Dean Office and the Planning Division be involved in the model/modality building
Year One/ Four	1.09	Strengthen monitoring and supervision	P1	Vice Chancellor's Office		Regular supervision and monitoring of affiliated and constituent programmes	The concerned Dean Office and the Planning Division will regularly monitor the programmes run by the affiliated and constituent colleges.
Year One/ Four	1.10	Establish Public Relations Office in the Central Office of the University (Information Officer)	P1	Registrar's Office		Smooth flow of information to the stakeholders and concerned parties	A Public Relations Section will be established.

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02. Structural Rearrangement

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	2.01	Strengthening institutional structure	P1	Vice Chancellor's Office		Structure of the institution strengthened	Continued with Action 01.01 and 01.02

3. Infrastructure Development and Property Management

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	3.01	Revision of the of existing Master Plan and Preparation of new Master Plan for new locations of the University	P1	Registrar's Office		Master Plan of the University revised	
Year One/Four	3.02	Prepare property management system of the University	P1	Registrar's Office		The university property management system is established and property managed	A Property Management Committee will be established which will monitor and supervise property management
Year One	3.03	Addition of one story to the Faculty of Humanities and Social Sciences building	P1	Registrar's Office		Construction of third floor in the existing building completed	This construction will just be sufficient for the running programmes under the Faculty / Completed
Year One	3.04	Addition of two storeyed to the Cafeteria building	P1	Registrar's Office		Construction of the second and third floors in the existing building completed	This construction will just be sufficient for the running nursing programme / Completed and used for Nursing Programme
Year One	3.05	Addition of two storeyed to the Health Centre building	P1	Registrar's Office		Construction of the second and third floors in the existing building completed	Completed and used for Nursing Programme
Year One	3.06	Addition of one storeyed to the Library building	P1	Registrar's Office		Construction of third floor in the existing building completed	This construction will just be sufficient for next five years / Completed and to be used soon
Year One	3.07	Construction of Central Office Building to accommodate all offices/ Directorates/ Departments/ Divisions/ Units	P1	Registrar's Office		New administrative complex constructed	Completed and to be used soon
Year One/Four	3.08	Teaching hospital	P1	Registrar's Office		A well-facilitated teaching hospital complex started	Various modalities including PPP will be adhered to develop the facility
Year One/five	3.09	Construction of Medical/Health Science Academic building	P1	Registrar's Office		Construction of a specialized academic complex started	The academic complex would be constructed in appropriate site in Lekhnath 12
Year One/Three	3.10	Construction of playground	P1	Registrar's Office		A basic playground constructed	This playground be improved regularly
Year One/Two/ Four/ Five	3.11	Land acquire in Pokhara, Kathmandu, Butwal, Chitwan-Gaidakot for the construction of contact offices and constituent programmes	P1	Registrar's Office		Land is to be made available in major centres of academic programme concentration outside Lekhnath	



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Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year Two/ Five	3.12	Building construction for Law programme	P2	Registrar's Office		Basic physical infrastructure for L.L.B programme completed	
Year Two/ Four	3.13	Construction of Faculty/ Staff Housing (10 units)	P1	Registrar's Office		Construction of faculty/staff housing started	Additional houses to be constructed regularly
Year Two/ Four	3.14	Construction of Electronic Library Entry & Exist Gate	P1	Registrar's Office/ Library		A secured system	
Year Two/ Five	3.15	Building for Graduate programme (PhD/ MPhil/Master) programmes	P2	Registrar's Office		Building construction started	
Year Two/ Four	3.16	School of Engineering Building Complex	P1	Registrar's Office		Basic physical infrastructure for the School of Engineering	A separate Graduate Programme building is necessary for smooth operation of these programmes
Year Three/ Four	3.17	Annex building for additional undergraduate programmes	P1	Registrar's Office		A three storeyed building construction started	New Engineering Complex will be constructed in Shyaltara/Musetunda
Year Three/ Five	3.18	Building for Pokhara University International Centre (PUIC)	P2	Registrar's Office		A design to construct PUIC with 5 units of suit rooms and 15 units of studio started	International partners will be approached to fund this project
Year Three/ Five	3.19	Building for the Mountain Studies Centre	P1	Registrar's Office		Construction for the building of the Mountain Studies Centre started	International partners will be approached to fund this project
Year Four/ Five	3.20	Building construction for the Sport programme	P1	Registrar's Office		Basic physical infrastructure for the Sports programme started	
Year Four/ Five	3.21	Construction of Pokhara University Auditorium/ Conference Hall	P1	Registrar's Office		Construction of Pokhara University Conference hall started	
Year Four/ Five	3.22	University authority residence	P2	Registrar's Office		Construction of university authority residence started	
Year Four/ Five	3.23	Construction of PU graduate student dormitory	P3	Registrar's Office		Design for the construction of 50-unit graduate student dormitory started	
Year Four/ Five	3.24	Building of Male Dormitory (Boy's Hostel)	P3	Registrar's Office		Design for the construction of 50 units male dormitory started	Additional dormitory building to be constructed regularly
Year Four/ Five	3.25	Building for Herbal Research Centre	P1	Registrar's Office		Design for the construction of Herbal Research Centre prepared	Site to be identified
Year Five	3.26	Addition of two storey to the Girl's Hostel building	P2	Registrar's Office		Construction of additional 60 seats for girl's accommodation Started	
Year Five	3.27	Construction of indoor sports and multiuse building	P2	Registrar's Office		Construction of the first indoor and multiuse building conceptualized	
Year One/ Four	3.28	Health Centre building		Registrar's Office			
Year One/ Four	3.29	Construction of PU gate at Prithwi Highway entrance	P1	Registrar's Office		Gate is ready	



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Year One/ Four	3.30	Calvert at PU access road	P1	Registrar's Office	Calvert is ready for passage	To be coordinated with Lekhnath Municipality
Year One/ Four	3.31	Convocation stage	P1	Registrar's Office	A stage with basic facilities and accommodation for 4000 seats is ready	
Year Two/ Four	3.32	School of Business Building Complex	P1	Registrar's Office	Basic physical infrastructure for the School of Business	New Complex will be constructed at appropriate location
Year Two/ Four	3.33	Central Office Gate	P1	Registrar's Office	A gate in the central office complex is ready to use	
Year Four/ Five	3.34	Renovation of existing workshop building	P1	Registrar's Office	Better workshop availed for students	
Year Four/ Five	3.35	Construction of materials testing laboratory	P2	Registrar's Office	Material testing services started	To provide consulting services for material testing
Year Four/ Five	3.36	Construction of engineering laboratory block	P3	Registrar's Office		
Year Four/ Five	3.37	PG programme building for Health Sciences	P1	Registrar's Office	Laboratory with better facilities started PG programmes of the Faculty of Health Sciences operated in a dedicated building	

#### 04. Strengthening Existing Programmes

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Five	4.01	Development of a basic guidelines for strengthening existing programmes	P1	Dean's Office		Faculty and staff start using guidelines for strengthening existing programmes	
Year One/ Five	4.02	Teaching materials	P1	Deans' Offices/ Schools/Colleges		Sufficient teaching materials available	
Year One/ Five	4.03	Laboratories	P1	Deans' Offices/ Schools		Quality of laboratories improved	Additional equipment/instruments regularly be added
Year One/ Five	4.04	Training and qualification enhancement of teachers	P1	VC's Office/ Deans' Offices		No of qualified teachers increased	
Year One/ Five	4.05	Sport materials	P1	Schools		Sport materials suffice to the students	
Year One/ Five	4.06	Quality of physical infrastructure	P2	Registrar's Office		Quality of physical infrastructure improved	Integrated sports management system established

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05. New Programmes

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Four	5.01	Policy design on how to launch new programmes under different faculties, schools and joint programmes	P1	Vice Chancellor's Office		Policy guidelines on the new programmes	Joint programmes under appropriate Centres will be promoted
Year One/ Four	5.02	Doctoral/ MPhil programmes	P1	Doctoral Programme Office		Student enrolled in Doctoral programme in accordance of ready fields of studies	PhD programme started as planned. The MPhil programme will be operated under the Council for Doctoral Studies
Year One/ Four	5.03	Library resources: E-library	P1	Library		Access to library established and improved	
Year One/ Four	5.04	Library resources: Audiovisual Section	P1	Library		Access to library improved	
Year One/ Three	5.05	Master in Public Health	P1	FHS/SHAS		Student enrolled in this programme	Students enrolled from 2016
Year One/ Four-Five	5.06	MSc in Medical Microbiology	P1	FHS/SHAS		Student enrolled in this programme	
Year One/ Five	5.07	MBBS	P1	Faculty of Health Sciences		Student enrolled in this programme	Appropriate working relations will be established with other hospitals
Year One/ Five	5.08	MSc Public Medical Biochemistry	P1	FHS/SHAS		Student enrolled in this programme	
Year One/ Five	5.09	MSc Medical Lab Technology	P1	FHS/SHAS		Student enrolled in this programme	
Year One/ Five	5.10	BE Computer	P1	FST/SOE		Student enrolled in this programme	
Year Two/ Five	5.11	Bachelor of Law	P1	Faculty of Hum. and Soc. Sciences		Student enrolled in this programme	
Year Two/ Three	5.12	Master of Development Studies	P1	Faculty of Hum. and Soc. Sciences		Student enrolled in this programme	
Year Two/ Five	5.13	Master of Public Policy	P2	Faculty of Hum. and Soc. Sciences		Student enrolled in this programme	Student enrolled from 2016
Year Two/ Five	5.14	Master of Applied Economics	P2	Faculty of Hum. and Soc. Sciences		Process for the launching of the programme will be started	
Year Two/ Five	5.15	Master of Applied Statistics	P2	Faculty of Hum. and Soc. Sciences		Student enrolled in this programme	Preferred location is Kathmandu
Year Four	5.16	MBA in Finance	P1	Jointly FST/FHSS		Student enrolled in this programme	
Year Four/Five	5.17	Mountain Studies Centre	P1	Faculty of Management Joint Faculty Programme		Student enrolled in this programme	
Year Four/ Five	5.18	Masters in Electrical Engineering	P1	FST/SOE		Process started for student intake and research conducted Programme is initiated	Jointly with other universities and/or institutions

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Year Four-Five	5.19	Masters in Geotechnical Engineering	P1	ST/SOE	Programme is initiated	
Year Four-Five	5.20	Masters in Transportation Engineering	P1	FST/SOE	Programme is initiated	
Year Four-Five	5.21	Masters in Electrical and Electronics Engineering	P1	FST/SOE	Programme is initiated	
Year Five	5.22	Bachelor of Sports	P1	Faculty of Hum. and Soc. Sciences	Student enrolled in this programme	Programme will be run in Bhandarchik in collaboration with other university
Year Five	5.23	Bachelor in Urban and Regional Studies	P1	FHSS/SOSE	Programme is initiated	
Year Four-Five	5.24	Masters in Structural Engineering	P1	FST/SOE	Programme is initiated	
Year Four-Five	5.25	Masters in Water Resources Engineering/Hydropower Engineering	P1	FST/SOE	Programme is initiated	
Year Four-Five	5.26	Continuing Education Centre	P1	Vice Chancellor's Office/CDC	Regular training programmes operated	
Year Five	5.27	Distance education/open education	P3	Vice Chancellor's Office	Selected PU academic programmes access through distance learning	
Year Four-Five	5.28	BE Mechanical	P5	School of Engineering	Programme is initiated	
Year Five	5.29	BE Electronics and Communications	P1	School of Engineering	Programme is initiated	
Year Five	5.3	Bachelor of Biomedical Science	P5	School of Engineering	Programme is initiated	
Year Five	5.31	Master in Water Resources Management	P5	Faculty of Science & Tech	Programme is initiated	
Year Five	5.32	Bachelor of Basic Sciences	P5	Faculty of Science & Tech	Programme is initiated	
Year Five	5.33	MSc in Nursing	P1	FHS/SHAS	Programme is initiated	
Year Five	5.34	Bachelor of Alternative Medicine	P2	Faculty of Health Sciences	Students enrolled in this programme	The land for the programme may be acquired at Lane Aahal, Lekhnath
Year Four-Five	5.35	Herbal Research Centre	P1	Dean, FHS/SHAS	Research centre with modern research laboratory facilities	
Year Five	5.36	BSc Nursing (geriatric / Oncology)	P1	Dean, FHS/SHAS	Programme is initiated	
Year Five	5.37	Physiotherapy	P1	Dean, FHS/SHAS	Programme is initiated	
Year Four	5.38	Executive MBA	P1	Faculty of Management	Students enrolled in this programme	
Year Four	5.39	MBA Job Holders	P1	Faculty of Management	Students enrolled in this programme	To be perated at the city centre

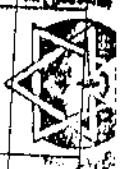


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Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year Four	5.40	Bachelor of Technical Communications/English	P1	FHSS/SDSE		Students enrolled in this programme	
Year Four/Five	5.41	B.E. Health	P1	FST/SOE		Students enrolled	
Year Four/Five	5.42	Master of Disaster Management	P1	FST/SOE		Programme is initiated in the fourth year and students enrolled in the fifth year	
Year Five	5.43	ME Earthquake	P1	FST/SOE		Programme initiated	
Year Four	5.43	MPH (Public Health Nutrition)	P1	FHS/SHAS		Student enrolled in the programme	
Year Four	5.44	MPH (Health Service Research)	P1	FHS/SHAS		Student enrolled in the programme	
Year Four	5.45	M.Pharm (Pharmaceutics)	P1	FHS/SHAS		Student enrolled in the programme	
Year Four	5.46	M.Pharm (Pharmacology)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.47	M.Pharm (Pharmaceutical Engineering)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.48	M.Pharm (Pharmacoeconomics)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.49	M.Pharm (Pharmacoepidemiology)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.50	M.Sc. MLT (Pathology)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.51	Master of Health Statistics		FHS/SHAS		Student enrolled in the programme	
Year Four	5.52	MSc in Medical Microbiology		FHS/SHAS		Student enrolled in the programme	
Year Four	5.53	Bachelor of Dental Surgery		FHS		Student enrolled in the programme	
Year Four	5.54	B.Pharm (Five Years)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.55	MN (Women Health)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.56	MN (Adult Nursing)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.56	Bachelor of Optometry		FHS/SHAS		Student enrolled in the programme	

**06. Research and Publication**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	6.01	Formulate the Guidelines on institutional collaborative research		PU Research Council (PURC)			
Year One/Four	6.02	Formulate policy on research grants to Doctoral students	P1	PURC		Policy on PhD student research grants formulated	Vice Chancellor will assign the Director of Research Centre prepare a new policy on the research grants to be submitted to the Senate.
Year One/Four	6.03	Publish abstract of PURC research	P1	PURC-ED		Abstract published	Published and continued to be published
Year Two/Four	6.04	Publication of peer reviewed journals regularly	P1	PURC-ED/ Schools		Publication of peer reviewed journal both online and hard copy	Hard copy of various journals are being published



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Year Two	6.06	Develop Centre of research in Development Region						strengthened
Year Two/Four	6.07	Establish Research Management Cell (RMC) in each School	P1	School Directors/Deans			Research Management Cell established and researchers started using RMC	RMC started in the School of Development and Social Engineering (SDSE), FHSS and SHAS, FHS
Year Three/Five	6.08	Develop Central Research Laboratory for health and allied sciences	P2	PURC-ED			Hi-Tech and Sophisticated laboratory for health and allied sciences developed	

**07. Continuing Education and Consultancy Services**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year Two/Four	7.01	Formulate Continuing Education Policy of the University	P1	Vice Chancellor's Office		Continuing education policy ready for implementation	Various regular training responsibility goes to Continuing Education Centre in collaboration with
Year Two/Four	7.02	Formulate policy on the institutional consultancy services	P2	Registrar's Office		Policy on the institutional consultancy developed	The Research Committee will review the existing policy and suggest for new policy
Year Five	7.03	Formulate policy on the School of Engineering consultancy services	P2	FST/SOE		Ready to provide consulting services in the School of Engineering	
Year Four	7.04	Engineering consultancy services on Health Sciences consultancy services on training, research, evaluation, quality control	P2	Dean's Office-FHS		Ready to provide consulting services in the School of Health and Allied Sciences	

**08. International Relations**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One	8.01	Strengthen the International Centre	P1	VC / IC Offices		The International Centre strengthened	Completed
Year Two	8.02	Establish relationship with international companies	P1	VC / IC Offices		Scope of academic programmes expanded and strengthened	
Year One - Five	8.03	Explore new institutions for new relations with foreign universities and institutions	P1	VC / IC Offices		Relationship with new universities and institutions established	Ongoing
Year One - Five	8.04	Strengthen the existing relations with foreign universities and institutions.	P1	VC / IC Offices		Relationship with foreign universities and institutions strengthened	Ongoing
Year One - Five	8.05	Flagship program with international partner universities/institutions	P1	VC / IC Offices		Joint programmes with foreign universities and institutions strengthened	
Year One - Five	8.06	Flagship program: Partnership with Handong Global University, the Republic of Korea	P1	VC / IC / School Offices		A joint programme for technology innovation started	Project launched and ongoing from 2016



*[Handwritten signature]*

Govt.

09. Affiliation

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One	9.01	Revise and update necessary policies, rules and regulations for affiliation, monitoring, and supervision	P1	Planning Division		Policy on the monitoring, affiliation and supervision	New criteria for affiliation have been prepared. Vice Chancellor will formulate the committee to further strengthen the affiliation policy
Year One	9.02	Strengthen the appropriate criteria to execute policies on affiliation, supervision and monitoring	P1	Vice Chancellor/Planning		Affiliation, monitoring and supervision criteria revised and strengthened	
Year One	9.03	Undertake monitoring and supervision function regularly	P1	Dean's Office/Planning Office		Academic qualities and facilities regularly monitored and supervised	
Year One	9.04	Provide affiliation to new college as per the capacity of the University and need of the country	P1	VC Office/Planning Division		About 12,000 students added at PU system during the next five years	
Year Two/ Five	9.05	Ranking schools/colleges and programmes	P2	Dean's Office		Schools/Colleges listed on ranking	
Year Two/ Five	9.06	Collaborative programmes with other institutions		Dean Offices/Schools/Colleges/Research Centre		Collaborative programmes started	

10. Quality Assurance

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Five	10.01	Review the curriculum periodically	P1	Deans' Offices/CDC		Curriculum made more relevant to the market requirement	Review of curriculum have been undergoing. The concerned Dean and CDC will formulate the policy on the review of the curriculum.
Year One/ Four	10.02	Install EMS in examinations system and develop proper mechanism in other units	P1	Registrar's Office/Office of the Controller of Examinations		Result published according to predetermined schedule	
Year Two/ Four	10.03	Revision of existing enrolment policy	P1	Deans' Offices/OCE		Objective and transparent enrolment policy developed	
Year Two	10.04	Course orientation for new faculties	P1	Deans' Offices/CDC		New faculty members oriented for teaching at PU	
Year Two	10.05	Course orientation for new programmes	P1	Deans' Offices/CDC		All faculty members oriented for teaching new courses	
Year Two/ Four	10.06	Revisit the evaluation and examination system	P2	Deans' Offices/OCE		Evaluation and examination system revised	
Year Two/ Four	10.07	Formulate/Revise the policy on entrance examination system	P2	Deans		Timely admission and quality check in the entrance examination system obtained	



Five Year Two/ Five	10.10	Intake capacity Define the norms for laboratory facilities	P2	Cancellor's Office Faculty/Schools	Programmes/ classrooms identified Standard laboratory facilities established according to the standard required for specific programme	Norm for laboratory facilities will be defined by Academic Council on the recommendation of the concerned subject committee in the framework of the concerned professional council.
Year Two/ Five	10.11	Revise norms for library use	P2	Central Library	Standard for library facilities to run the specified programme	Academic council will define the library facilities for affiliation of any programme.
Year Two/ Five	10.12	Formulate policy on pedagogical norms (programme-wise)	P2	Deans' Offices	Teaching and evaluation process improved	

### 11. Human Resources

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One Five	11.01	Orientation of new faculty	P1	EC / VC's Office/ Dean's Offices		New faculty members oriented with PU working style, values and norms	Regularly when new faculty recruited.
Year One Five	11.02	Orientation of new staff	P1	Registrar's Office		New staff members oriented with PU working style, values and norms Faculty and staff are trained	Regularly when new staff recruited. Regular training will be operated
Year One Five	11.03	In-service training for faculty & staff	P1	Registrar's Office		Staff of the month selected for each month	
Year Two/ Five	11.04	Staff of the month selection	P1	Registrar's Office		Revised HRD plan which will improve the HR efficiency Faculty and staff performance is evaluated scientific	
Year Two/ Five	11.05	Review and revise the policy and plan on human resource development	P1	Registrar's Office		Scientific workload system of the faculty implemented Improved policy on consultancy service and off-the-campus job	Workload should include teaching, research, publication and academic services.
Year Two/ Five	11.06	Revise policy for performance evaluation and career development	P1	Registrar's Office		Concerned policy developed	
Year Two/ Four	11.07	Revise and update the faculty workload policy	P1	Deans' Office / VC's Office		Staff transferred in a regular basis	
Year Two/ Four	11.08	Develop and revise policy of consultancy service and off-the-campus assignment	P1	Registrar's Office		Faculty & Staff awarded based on their performance	
Year Two/ Four	11.09	Develop policy on teacher exchange and deputation	P1	Registrar's Office/ Dean's Offices			
Year Two/ Four	11.10	Transfer of staff members	P2	Registrar's Office			
Year Two/ Four	11.11	Faculty & Staff award	P2	Registrar's Office/ Dean's Offices			



12. Financial Management

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	12.01	Recruitment of internal auditor	P1	Registrar's Office		Internal auditor recruited and work started	
Year One/Four	12.02	Resource mobilization strategies	P1	Registrar's Office		Sources of financing are identified and resources mobilization	
Year One/Four	12.03	Establishment of Pokhara University Endowment Fund (PUEF)	P1	Registrar's Office		PUEF established and fund collected	
Year One/Four	12.04	Review the present financial policy	P1	Registrar's Office		Financial policy revised and implemented	
Year Three/Five	12.05	Review and revise the financial management system	P1	Registrar's Office		Revised and computerized Financial Management System implemented	
Year Three/Four	12.06	Formulate the cost recovery enrolment policy	P1	Registrar's Office/Dean's Office		Strengthened cost recovery system in programme operation	The Deans will help to set cost-recovery fees for programmes

13. Information and Communication Technology

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	13.01	Update the overall plan of EMIS	P1	Registrar's Office/Office of the Controller of Examinations		Plan for the EMIS Software updated	
Year One/Four	13.02	Install the EMIS Software	P1	Registrar's Office/Office of the Controller of Examinations		EMIS Software installed and operated	
Year One/Five	13.03	Develop and install PU Internet Station with advanced intranet system	P1	Registrar's Office		PU Internet Station established and high speed Intranet in operation	Financing to be secured from HERP.
Year One/Five	13.04	Strengthen EMIS operation	P1	Registrar's Office/Planning Division		EMIS strengthened	





*Prof.*

**14. Student Affairs**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Three	14.01	Formulate dormitory/hostel related policy	P1	Registrar's Office		Dormitory/Hostel policy developed and implemented	Completed
Year Two/Four	14.02	Revise and strengthen student assistantship the policy according to national policy on underprivileged groups	P1	Registrar's Office		Access of students from weaker segment of the society to higher education increased	
Year Four	14.03	Student affairs management	P2	Vice Chancellor's Office		Student affairs managed on time, systematically	
Year Four	14.04	Student counselling	P3	Vice Chancellor's Office		Students counceled regularly	

**15. Accessibility to Pokhara University Education**

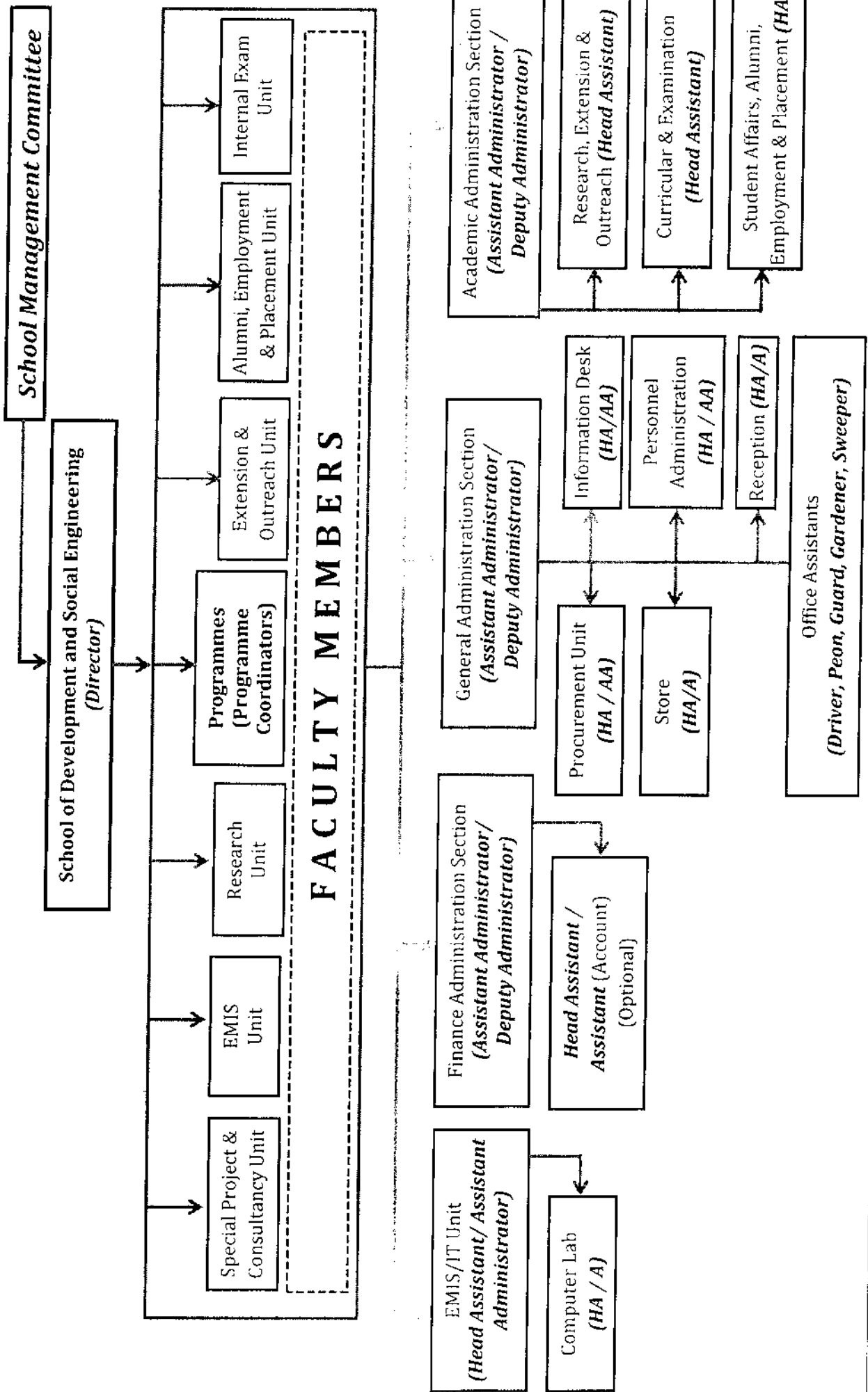
Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	15.01	Review scholarship policy and its revision	P1	Registrar's Office		More realistic scholarship policy developed	Committee will periodically review the scholarship procedures so that scholarship can be awarded to
Year One-Five	15.02	Establishment of constituent colleges in major cities	P2	VC's/Registrar's/Deans' Offices		Constituent colleges in major cities and district HQs started	

**16. Partnership with Community and Other Stakeholders**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year Two/Four	16.01	Develop guidelines for strategic alliance	P1	VC's Office		Guidelines for strategic alliance developed	
Year Two/Five	16.02	Formulate SR policy and Guidelines for Schools/Colleges	P1	Registrar's/ Deans' Offices		Organized SR activities implemented	
Year Three/Five	16.03	Review the existing policy and reformulate the policy regarding the community participation in the PU development	P1	Registrar's Office		Policy on the community participation in the infrastructure development	
Year Three/Four	16.04	Formulate strategy on how University-community relations strengthened	P1	Deans' Offices		University-community relations strengthened	
Year Three/Four	16.04	Formulate strategy on how University-industry/business relations established and strengthened	P1	Deans' Offices		University-community relations strengthened	



*Prof.*



Abbreviations: DA: Deputy Administrator; AA: Assistant Administrator; HA: Head Assistant; A: Assistant

पोखरा विश्वविद्यालय  
शिक्षकको  
कार्यसम्पादन मूल्याङ्कन फारम

१. व्यक्तिगत विवरण  
शिक्षकको नाम..... आवेदित पद:- विज्ञापन नं.  
हालको पद:- ..... विषय:-  
शुरु नियुक्ति मिति:- क) स्थायी ख) अस्थायी ग) करार  
स्थायी नियुक्ति मिति:-  
हालको पदमा पदोन्नती भएको मिति:-  
विश्वविद्यालयमा सेवारत अवधि: ..... वर्ष ..... महिना  
हाल कार्यरत क्याम्पस/ स्कूल/निकाय: .....

२. प्राध्यापन गर्ने विषय: .....  
तह: ..... शैक्षिक भार: .....

३. शैक्षिक, पाठ्यक्रम वा प्रशासनिक कार्यमा पुग्दाको योगदान बारे विस्तृत विवरण  
क)  
ख)  
ग)

४. अन्य कुनै विशेष उल्लेखनीय कुरा भए यहाँ उल्लेख गर्ने ।

.....  
शिक्षकको हस्ताक्षर

शिक्षकहरूले यहाँसम्मको विवरण आफै भरी आफ्नो व्यक्तिगत विवरण (Curriculum Vitae) सहित कार्य सम्पादन मूल्याङ्कन फारम आफ्नो निकाय प्रमुखकोमा प्रस्तुत गर्नुपर्नेछ र निकाय प्रमुखले शिक्षकहरूको कार्यसम्पादनको मूल्याङ्कन देहाय अनुसार गर्नेछ ।

१. मूल्याङ्कनकर्ताले तल उल्लेखित स्केलमा रेज. (V) चिन्ह लगाई मूल्याङ्कन गर्नु अनिवार्य हुनेछ ।
२. उत्कृष्ट अथवा सन्तोषजनक वा ठिकै स्केलबाट मूल्याङ्कन गर्दा विशेष कारण जनाउनुपर्नेछ ।
३. विशेष कारण नजनाई उत्कृष्ट स्केलबाट मूल्याङ्कन भएको रहेछ भने १२ अङ्क र विशेष कारण नजनाई सन्तोषजनक वा ठिकै स्केलबाट मूल्याङ्कन भएको रहेछ भने ९ अङ्क प्रदान गरिनेछ ।

क्र.सं.	स्केल	पूर्णाङ्क	कैफियत (उत्कृष्ट वा सन्तोषजनक वा ठिकै स्केलबाट मूल्याङ्कन भएको भए यहाँ विशेष कारण जनाउनुपर्ने)
१	उत्कृष्ट	१५	
२	ज्यादै राम्रो	१२	
३	राम्रो	९	
४	सन्तोषजनक	६	
५	ठीकै	३	

मूल्याङ्कनकर्ता/निकाय प्रमुखको सही..... (कार्यालयको छाप)  
नाम:-  
पद:-  
निकाय:-  
मिति:-

पुनरावलोकन कर्ताबाट दिएको अङ्क: (अङ्क र अक्षर दुवैमा उल्लेख गर्नु पर्ने) .....  
विशेष कारण भए यहाँ उल्लेख गर्ने:-

पुनरावलोकन कर्ताको सही.....  
नाम:-  
पद:-  
मिति:-

दृष्टव्य

१. पुनरावलोकन कर्ताबाट प्रदत्त अङ्क अन्तिम मानिनेछ र सोही अङ्क गणना गरिनेछ ।
२. कुनै अङ्क नलेखी पुनरावलोकन कर्ताले सहीमात्र गरेको रहेछ भने मूल्याङ्कनकर्ताले दिएको अङ्कलाई सदर गरेको मानिनेछ ।
३. पुनरावलोकन कर्ताले उत्कृष्ट अथवा सन्तोषजनक वा ठिकै स्केल अनुरूपको अङ्क दिएको खण्डमा विशेष कारण जनाउनुपर्नेछ ।
४. विशेष कारण नजनाई उत्कृष्ट स्केलबाट पुनरावलोकन भएको रहेछ भने १२ अङ्क र विशेष कारण नजनाई सन्तोषजनक वा ठिकै स्केलबाट मूल्याङ्कन भएको रहेछ भने ९ अङ्क प्रदान गरिनेछ ।
५. यो मूल्याङ्कन पत्रराम भर्दा आउँ अघि अपुन भएना छुट्टै पत्र प्रयोग गर्न सकिनेछ ।

नेपाली रिपब्लिक सरकार  
प्रशासनिक / प्रविधिक कर्मचारीको  
कार्यसम्पादन मूल्यांकन फारम  
(वार्षिक प्रतिवेदन)

कर्मचारीको नाम थर :-

मिति :-

पद :-

सेवा / समूह :-

कार्यस्थान/विभाग :-

मूल्यांकन अवधि :-

मूल्यांकन अवधिमा भएका भएको कार्यस्थान/कार्यक्रम

खण्ड (क) सम्पादित कार्यको विवरण (कर्मचारीले भर्ने)

क्र.सं.	वर्षिकको मुख्य कार्यको विवरण	उपलब्धी	उपलब्धी हासिल गर्ने आधारको कठिनाई
१			
२			
३			
४			
५			

प्रतिवेदनमा उल्लेखित उपलब्धी हासिल गर्ने कार्यका कारण आदर्शको साथमा काम गर्ने रहेको छ।

टिप्पणी - यो फारम अर्को आ.स.को अभावको सकारण मात्र भित्र भर्ने सक्नु पर्ने छ।

खण्ड (ख) कार्य सम्पादन स्तर (मूल्यांकन कतालि भर्ने)

कर्मचारीहरूको कार्य सम्पादन मूल्याङ्कन गर्न देहाय अनुसार १६ वटा बुँदाहरू दिइएको छ । प्रत्येक बुँदामा मूल्याङ्कन गर्न १ देखि २.५ अंक भएको स्केल दिइएको छ । लगाउन वा निकाल्न प्रमुखले प्रत्येक बुँदामा दिइएका उचित स्केलमा रेखा ( ) चिन्ह लगाई मूल्याङ्कन गर्नु अनिवार्य हुनेछ । तल दिइएको स्केलको परिभाषा निम्नानुसार हुनेछ :

स्केल	२.५	उत्कृष्ट
स्केल	२	सही
स्केल	१.५	सन्तोषजनक
स्केल	१	ठीकै

क्र	बुँदाहरू/बुँदाहरू	२.५	२	१.५	१
१	नैतिकता र आचरण			.....	.....
२	अरु कर्मचारीसँग मिलेर काम गर्ने क्षमता	.....	.....	.....	.....
३	कार्य प्रति उत्साह र लगनशैलता				
४	परिपक्वता				
५	लगाउन वा निकाल्न निर्वाणता				

(ख) कार्य सम्पादन र प्रशासनिक क्षमताको स्तर

१	तोकिएको कार्य सम्पादन स्तर	.....	.....	.....	.....
२	कार्य सम्पादन क्षमता	.....	.....	.....	.....
३	निर्जनात्मक डिजाइन/काम गर्ने क्षमता				
४	लगाउन वा निकाल्न/सह/समय/सहयोग				
५	निर्देशन/सहयोग				

७. सहायक गुण - क्षमता

१. निर्णय गर्न सक्ने क्षमता
२. वैशाम्य सिर्जनाशक्ति
३. समयसा लक्ष्य प्राप्त गर्न क्षमता
४. माथिल्लो तहको जिम्मेवारी  
अहन गर्न सक्ने क्षमता
५. मानवसंसाधनको उपयोगिता  
निर्देशन दिन सक्ने क्षमता
६. पेशामत प्रतिबद्धता

दिनांक :

सपठन वा निकाय प्रमुखको सही

नाम

दर्जा

कार्यालय :

गुण मूल्याङ्कन गर्न सकिने अवधि

मिति

सप-कुलपति, रजिष्ट्रार

टिप्पणी

क) उपरोक्त मूल्याङ्कनको पूर्णाङ्क ५० हुनेछ र त्यसको अनुषानमा प्राप्त हुने कार्यसम्पादन मूल्याङ्कनको दृष्टिकोण पूर्णाङ्कमा नरिपण गर्ने भन्ने दिइनेछ ।

(ख) केन्द्रमा उदाधिकारीको कार्यालय अन्तर्गत कार्यरत कर्मचारीहरूको मूल्याङ्कन सम्बन्धित पदाधिकारीबाट हुने र अन्य निकायहरूमा कार्यरत कर्मचारीहरूको मूल्याङ्कन सम्बन्धित निकायको प्रमुखबाट नभई सप-कुलपति वा रजिष्ट्रारबाट गर्न मूल्याङ्कन हुन सक्नेछ ।

ग) रजिष्ट्रारको कार्यालयमा कार्यरत कर्मचारीहरूको मूल्याङ्कन गर्ने मातृकाबाट मूल्याङ्कन गर्ने कार्य सम्पादन गर्नका लागि सपठन अन्तर्गत निकायको प्रमुखबाट आवश्यक पर्ने छैन ।

**Pokhara University Act, 2053 (1996)**Date of Authentication and Publication

2053/11/5 B.S. (Feb. 16, 1997 A.D.)

**Amendment:**

- |  |            |
|--|------------|
| 1. Income Tax Act, 2058 (2001)                                   | 2058.12.19 |
| 2. Some Nepal laws Amendment Act, 2063                           | 2063.6.28  |
| 3. Some Nepal Acts Amendment Act, 2064                           | 2064.5.19  |
| 4. Republic Strengthening and Some Nepal Law Amendment Act, 2066 | 2066.10.7  |

**Act No 33 of 2053 (1996)****An Act to make provisions relating to the Pokhara University**

**Preamble:** Whereas, it is expedient to establish the Pokhara University for making available opportunity of quality education to general public on Arts, Science, Law, Management, Education, Technology and other subjects; for operation of higher level educational institutions through the maximum participation of private sector in higher education in order to enhance quality and standard of education on competitive basis, and to make academic and educational atmosphere of the country more fair, disciplined and result-oriented ;

Now, therefore, be it enacted by Parliament in the Twenty-Fifth year of the reign of His Majesty King Birendra Bir Bikram Shah Dev.

1. **Short Title and Commencement:** (1) This Act may be called as the "Pokhara University Act, 2053 (1997)".

(2) This Act shall come into force on such date as Government of Nepal may, by a Notification published in the Nepal Gazette, appoint\*

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\* As appointed to be commenced from 2054-4-1 ( July 16, 1997)  
www.lawcommission.gov.np



2. **Definitions**: Unless the subject or the context otherwise requires, in this Act: –
- (a) "University" means the Pokhara University established pursuant to Section 3.
  - (b) "Senate" means the University Senate as referred to in Section 7.
  - (c) "Academic Council" means the Academic Council as referred to in Section 10.
  - (d) "Executive Council" means the Executive Council as referred to in Section 12.
  - (e) "Service Commission" means the Service Commission as referred to in Section 14.
  - (f) "Faculty" means the faculty under section 15.
  - (g) "Research Center" means the Research Center under section 16.
  - (h) "Education Council" means the Education Council under section 17.
  - (i) "Dean" means the chief of the faculty.
  - (j) "Campus" means the constituent campus of the University and includes any campus affiliated to the University.
  - (k) "Teacher" means the Professor, Reader, Lecturer and Assistant Lecturer engaged in providing education or conducting research at the University and this word also includes the instructors of various levels at the University and the person specified as Teacher in the Regulation made under this Act.
  - (l) "Prescribed" or "as prescribed" means prescribed or as prescribed in the Rules framed under this Act.
3. **Establishment of the University**: (1) The Pokhara University is hereby established for the operation of higher level educational institutions of Arts,

Science, Law, Management, Education, Technical and other prescribed subjects.

(2) The Central Office of the University shall be located in the Kaski District.

4. **University to be Autonomous Corporate Body:** (1) The University shall be an autonomous corporate body with perceptual succession.

(2) The University shall have a separate seal of its own for all of its business.

(3) The University may, like an individual, acquire, use, sell or otherwise dispose of movable and immovable properties.

(4) The University may, like an individual, sue and may be sued in the same name.

5. **Organization of the University** : The organization of the University shall be as follows and their collective form shall be the structure of the University:

- (a) Senate,
- (b) Academic Council,
- (c) Executive Council,
- (d) Service Commission,
- (e) Faculty,
- (f) Education Council,
- (g) Research Centre,
- (h) Campus,
- (i) Curriculum Development Centre, and
- (j) Other bodies as prescribed.

6. **Officials of the University:** The University shall have the following officials :

- (a) Chancellor,
- (b) <sup>a</sup> Pro-Chancellor,
- (c) Vice-Chancellor,
- (d) Chairperson of the Service Commission
- (e) Registrar,
- (f) Dean,
- (g) Chief of the Research Center
- (h) Campus Chiefs
- (i) Chief of Curriculum Development Center, and
- (j) Other officials as prescribed.

7. **Constitution of the Senate :** (1) There shall be a Senate as the supreme body of the University.

(2) The constitution of the Senate shall be as follows: -

- (a) Chancellor - Chairperson
- (b) Pro-Chancellor - Vice-Chairperson
- (c) Vice-Chancellor - Member
- (d) <sup>x</sup> .....
- (e) Two persons from amongst Vice-Chancellors of other Universities - Member
- (f) Secretary, Ministry of Education - Member
- <sup>z</sup> (g) Three persons from amongst the educationists - Member

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<sup>\*</sup> Deleted by Republic Strengthening and Some Nepal Law Amendment Act, 2066  
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- (h) Deans - Member
- (i) Three persons from amongst the Mayors of the Municipalities including the Mayor of Pokhara Municipality - Member
- (j) Four persons from amongst the Campus Chiefs - Member
- (k) Three persons from amongst the Chairperson of the Subject Committees of the University - Member
- (k1) Representative of Nepal Profession Union - Member
- (l) Representative, Pokhara University Teachers Association - Member
- (m) Three persons from teachers - Member
- (n) Three persons from amongst the Presidents of the District Development Committees including the President of the Kaski District Development Committee - Member
- (o) Chairperson of the University Grants Commission or a member designated by him - Member
- (p) Three persons from amongst those who are fond of education and social workers, - Member
- (q) Four persons from amongst the industrialists, traders and farmers - Member
- (r) Two persons from amongst the donors -Member
- (s) Two persons from the Headmasters of Higher Secondary Schools - Member

(t) Two person from the Presidents of the Free Students Unions of the Campus - Member

‡ (u) Registrar- Member-Secretary

(3) Except the *ex-officio* members, the other members of the Senate shall be nominated by the Chancellor on the recommendation of the Executive Council.

(4) The term of office of the nominated members shall be of three years.

(5) In case the office of the nominated members fall vacant for any reason whatsoever, another person shall be nominated for the remaining term having fulfilled the process referred to in Sub-section (3).

8. **Meeting of the Senate** : (1) The meeting of the Senate shall be held at least once a year.

‡ (2) Meetings of Senate shall be held on the date and at the time and place prescribed by the Chairperson.

(3) Member-Secretary of the Senate shall give notice along with agenda to be discussed in the meeting at least fifteen days in advance than the date of the meeting of the Senate.

(4) In case at least fifty percent of the total members of the Senate are present, it shall be deemed to have constituted the quorum.

(5) The meeting of the Senate shall be presided over by the Chairperson, and in absence of the Chairperson, by the Vice-Chairperson of the Senate and by the Vice-Chancellor in absence of the both Chairperson and the Vice-Chairperson.

(6) Majority opinion in meeting of the Senate shall be binding and in case of tie the person presiding over the meeting shall exercise the casting vote.

(7) The Member-Secretary of the Senate shall authenticate decisions of the Senate.

(8) Other procedures relating to the meeting of the Senate shall be as prescribed by the Senate itself.

9. **Functions, Duties and Powers of the Senate** : The functions, duties and powers of the Senate shall be as follows :

- (a) To formulate policies of the University.
- (b) To formulate long-term programs for development of the University and to implement or cause to implement such programs,
- (c) To guide to the University.
- (d) To conduct and manage or to cause to conduct and manage academic programs of the University.
- (e) To make or cause to make necessary arrangements relating to the establishment and affiliation of campuses.
- (f) To determine the degrees to be conferred by the University.
- (g) To issue directions and to provide guidelines to the constituent campuses of the University and the campuses affiliated to the University.
- (h) To allow the University to launch a new program.
- (i) To determine or cause to determine educational, academic and administrative policies of the bodies under the university.
- (j) To approve annual budget and programs of the University.
- (k) To discuss on annual reports of bodies under the University and to evaluate programs
- (l) To appoint auditor, to discuss on audit report and to approve,
- (m) To approve Bye-laws relating to the University

- (n) To fix the number of posts of the employees and teachers needed for academic and administrative functions of the University.
- (o) To constitute various committees, sub-committees or task-forces as per the need of the University.
- (p) To perform other functions as may be prescribed.

10. **Constitution of Academic Council:** (1) There shall be an Academic Council consisting of the following members as the educational and academic body of the University:

- (a) Vice-Chancellor - Chairperson
- (b) Registrar - Member
- (c) Deans - Member
- (d) Five persons from amongst the chairmen of various subject committees of the University - Member
- (e) Chief of Research Center - Member
- (f) Chiefs of the Curriculum and Examination Divisions of the University - Member
- (g) Four persons from amongst the Campus Chiefs - Member
- (h) Two persons from amongst the teachers - Member
- (i) Two persons from amongst the educationists making substantial contribution in the education sector - Member
- (j) The Dean designated by the Vice-Chancellor from amongst the Deans - Member-Secretary

(2) The members other than the *ex-officio* members shall be nominated by the Chancellor on the recommendation of the Vice-Chancellor.

(3) The term of office of the nominated members shall be of three years.

(4) In case the office of the nominated members fall vacant for any reason whatsoever, another person shall be nominated for the remaining term having fulfilled the process referred to in Sub-section (2).

(5) The procedures relating to the meeting of the Academic Council shall be as prescribed by the Academic Council itself.

11. **Functions, Duties and Powers of the Academic Council** : The functions, duties and powers of the Academic Council shall be as follows: -

- (a) To determine the curriculum of the subjects to be studied, research and training under the University and to evaluate educational, academic and research activities of all levels.
- (b) To fix the modes of examination.
- (c) To determine the qualifications and numbers relating to the admission of students.
- (d) To formulate policies relating to research and to approve the research programs.
- (e) To evaluate the academic programs of the students.
- (f) To determine the standard of teaching and research.
- (g) To give opinion and advice to the Executive Council on academic matters.
- (h) To perform such other functions as prescribed.

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12. **Constitution of Executive Council**: (1) There shall be an Executive Council consisting of the following members to act as the executive body of the University:

- (a) Vice-Chancellor - Chairperson
- (b) One person from amongst the Deans - Member
- (c) One person from amongst the Campus Chiefs who are members of the Senate - Member
- (d) Three persons from amongst the members of the Senate including one teacher - Member
- (e) Registrar - Member -Secretary

(2) The members referred to in Clauses (b), (c) and (d) of Sub-section (1) shall be nominated by the Chancellor on the recommendation of the Vice-Chancellor.

(3) The term of office of the nominated members shall be of three years.

(4) In case the office of the nominated members fall vacant for any reason whatsoever, another person shall be nominated for the remaining term having fulfilled the process referred to in Sub-section (2).

(5) The procedures relating to the meeting of the Executive Council shall be as prescribed by the Executive Council itself.

13. **Functions, Duties and Powers of the Executive Council** : The functions, duties and powers of the Executive Council shall be as follows :

- (a) To execute or cause to execute the decisions and directives of the Senate,
- (b) To prepare annual programs, budget, progress report, auditing report and other resolutions and to introduce them in to the Senate for approval,

- (c) To operate, look after and protect the fund and movable and immovable property of the University,
- (d) To sell, or give on lease movable and immovable property of the University subject to policy guidelines of the Senate,
- (e) To coordinate, look after, instruct programs conducted by the University and to submit report thereof to the Senate,
- (f) To draft Rules relating to the University and to submit them to the Senate for approval,
- (g) To appoint and promote teachers and employees necessary for the University on the recommendation of the Service Commission,
- (h) To accept donation, grant and financial and other assistance to the University,
- (i) To determine student fees,
- (j) To carry out other functions as prescribed.

14. **Service Commission:** (1) In order to recommend for the appointment and promotion of the teachers and employees of the University, there shall be a service commission as follows:-

- (a) The Person appointed by the Chancellor- Chairperson
- (b) Member, Public Service Commission - Member
- (c) One person from amongst Professors - Member

(2) The Chairperson and the member referred to in Clauses (a) and (c) of Sub-section (1) shall be appointed by the Chancellor on the recommendation of the Executive Council.

(3) The term of office of the Chairperson and the member to be appointed pursuant to Sub-section (2) shall be of four years.

(4) The procedures relating to the meeting of the Service Commission shall be as prescribed by the Service Commission itself.

(5) The service commission shall, while recommending for appointment and promotion of teachers and employees take the academic capacity and experience and administrative capacity and experience as main bases respectively.

(6) Other functions, duties and powers of the service commission shall be as prescribed.

(7) Functions, duties and powers of the Chairperson and members of the service commission shall be as prescribed.

(8) Remuneration and facilities of Chairperson of the Service Commission shall be as prescribed.

15. **Faculty**: (1) There shall be such faculties on such subjects as may be prescribed for the higher education to be imparted by the University.

(2) The functions, duties and powers of the faculties referred to in Sub-section (1) shall be as prescribed.

16. **Establishment of Research Centre**: (1) The University may establish various Research centre in order to carry out the functions relating to educational academic and research activities.

(2) The functions, duties and powers and *modus operandi* of the research center to be established pursuant to Sub-section (1) shall be as prescribed.

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17. **Formation of Education council**: (1) In order for operation of educational and academic programs in each faculty, there shall be an Education Council.

(2) Under the Education Council referred to in Sub-section (1), there shall be committees as prescribed.

(3) Functions, duties and powers and procedures relating to meeting of the Council and committees thereunder shall be as prescribed.

18. **Establishment and Operation of Campuses**: (1) The University may, in order to impart higher education, establish and operate campuses of

various subjects according to the National Education Policy of the Government of Nepal.

(2) Provisions relating to the campuses to be established and operated by the University shall be as prescribed by the Government of Nepal.

19. **Establishment of Curriculum Development Centre:** (1) A curriculum development centre shall be established as prescribed in order for determination and development of curriculum.

(2) The Functions, Duties and Powers of the Curriculum Development Centre to be established pursuant to Sub-section (1) shall be as prescribed.

20. **Affiliation to University:** (1) In case any campus of private sector wishes to be operated upon getting affiliation to the university, the University may grant affiliation to such campuses.

(2) The campus having received affiliation pursuant to Sub-section (1) shall have to abide by terms and conditions as prescribed by the University.

21. **Special Provision Relating to Operation of Constituent Campus of other Universities:** (1) In cases where it is necessary to operate a campus, which is a constituent campus of any other university, as a constituent campus of this university, Government of Nepal shall form a committee consisting of the Vice-Chancellors of the concerned universities and the campus chief of such campus and in case the committee devices such campus to be operated as a constituent campus the University shall operate such campus as constituent campus.

(2) In case any campus is to be operated as a constituent campus of the University under Sub-section (1), the movable and immovable property under the ownership and possession of the Council and the liabilities thereof shall be devolve on the Same campus under the university.

(3) In case any campus is to be operated as a constituent campus of the university under Sub-section (1), the teachers and employees of that campus may, if they agree be engaged as teachers and employees of the constituent campus of the University.

(4) In case teachers and employees are engaged in a constituent campus of this university pursuant to Sub-section (3), there shall be no change in their salary, facilities and terms and conditions of service to the detriment of their interests.

22. **Chancellor:** (1) The Prime Minister shall be the Chancellor of the University.

(2) The Chancellor shall be the chief of the University and if he/she is present, he/she shall preside over in the convocation of the university.

(3) The Chancellor may inspect or cause to inspect any subject or any thing relating to the University.

23. **Pro-Chancellor:** (1) The Minister or the Minister of State for Education shall be the Pro-Chancellor of the University.

(2) In absence of the Chancellor, the Pro-Chancellor shall preside over the convocation of the university.

(3) The Pro-Chancellor may inspect the University and give directions as required.

24. **Vice Chancellor:** (1) The Vice-Chancellor shall be the chief official working for full-time at the University.

(2) In order to recommend for appointment to the post of Vice-Chancellor, a committee consisting of two members of the Senate shall be constituted by the Chancellor under Chairpersonship of the Pro-Chancellor and the Vice-Chancellor shall be appointed by the Chancellor on the recommendation of the committee.

(3) The term of office of the Vice-Chancellor shall be of four years.

(4) In absence of the Vice-Chancellor, his/her functions shall be carried out as provided for by the Chancellor.

‡  
(5) The remuneration, facilities and conditions of service of the Vice-Chancellor shall be as prescribed.

25. **Functions, Duties and Powers of the Vice-Chancellor:** (1) The functions, duties and powers of the Vice-Chancellor shall be as follows: –

- (a) To direct and supervise all functions and activities of the University.
- (b) To introduce or cause to introduce resolutions relating to all matters to be introduced in the Senate.
- (c) To preside over convocation ceremony of the University in absence of the Chancellor or Pro-Chancellor.  
‡
- (d) To prepare or cause to prepare short term and long term programmes for development of the university.
- (e) To have discussion, negotiations with various bodies on behalf of the university.
- (f) To formulate various plans and programmes and to introduce before the Senate subject to the approved policies of the university.

(2) Except as provided for in Sub-section (1), the Vice-Chancellor shall carry out the functions other than there which are said to be carried out by any agency or official under this Act or Rules framed thereunder. The Vice-Chancellor shall immediately inform to the Chancellor about such functions and shall be approved by the meeting of the Senate to be held immediately thereafter.

(3) Except as provided in Sub-sections (1) and (2), other functions duties and powers of the Vice-Chancellor shall be as prescribed.

26. **Registrar:** (1) The Registrar shall be the official working for the full time at the University.

(2) The Registrar of the University shall be appointed by the Chancellor on the recommendation of the Vice-Chancellor.

(3) The term of office of the Registrar shall be of four years.

(4) Academic, financial and personnel administration of the University shall be under general supervision of the Registrar.

(5) The functions, duties and powers of the Registrar shall be as prescribed.

(6) Remuneration, facilities and conditions of service of the Registrar shall be as prescribed.

27. **Dean:** (1) The Dean shall be the chief officer working for full time at Faculty.

(2) The Dean shall be appointed by the Executive Council.

(3) The term of office of the Dean shall be of four years.

(4) The functions, duties and powers of the Dean shall be as prescribed.

(5) Remuneration, facilities and conditions of service of the Dean shall be as prescribed.

28. **Other Officials of University:** (1) There shall be campus chiefs and chief of Curriculum Development Center and such other officials at the University as prescribed.

(2) The appointment, functions, duties, powers, remuneration, facilities and conditions of service of campus chiefs and chief of Curriculum Development Center and other officials shall be as prescribed.

◊28A. **Time<sup>6</sup> for Appointment:** Notwithstanding anything contained in this Act, the concerned Authority shall appoint in the vacant post of the University within three months of such vacancy.

◊28B. **Responsibility to be fixed:** Notwithstanding anything contained in this Act, if a post is vacant in the University, Chancellor, in case of Vice-chancellor, in consultation of the Pro-chancellor and Vice-chancellor in case of any other Authority, shall designate any of the senior (most) Professor to that post to conduct daily business for a period of three months till the date of fulfillment of the vacant post.

29. **Fund of the University:** (1) there shall be a separate fund of the University and the fund shall consist of the following amounts:

- a (a) Grants received from Government of Nepal.
- (b) The amount given by any person or organization as donation, charity and financial assistance.
- (c) The amount received as assistance or loan from foreign government, international organizations, associations, financial institutions or persons,
- (d) Fees or the amount to be received from any other source.

(2) While receiving any amount pursuant to Sub-section (c) of Sub-section (1), the University shall have to obtain approval of Government of Nepal.

(3) The amount of the fund of the University shall be deposited in an account opened with the prescribed bank.

(4) The operation account of the University shall be as prescribed.

30. **Accounts and Auditing:** (1) The accounts of incomes and expenditures of the University shall be kept in accordance with the prevailing laws.

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◊ Inserted by Some Nepal Acts Amendment Act, 2064



(2) The auditing of the accounts of the University shall be carried out by the office of the Auditor General.

31. **Conferring the Degree and Certificate and Fixation of Equivalency and Standards:** (1) The University may confer certificate as may be prescribed to the students, trainees or researchers having obtained higher education as prescribed.

(2) The university may confer honorary degrees to the persons carrying out research oriented activities and appreciable work in the educational and academic field.

(3) The University may confer honorary degrees to the eminent native or foreign citizens.

(4) The University may recognize the educational degrees of any native or foreign University or of educational institution, and may fix the equivalency and standard of various degrees of the University with those degrees.

(5) The honor referred to in Sub-sections (2) and (3) shall be conferred on the approval of the Senate.

32. **Qualification Required for Admission to the University:** The qualification required for admission to the University shall be as prescribed.

33. **To Act in Accordance with National Education Policy:** It shall be the duty of the University to act in accordance with the National Education Policy approved by Government of Nepal.

34. **Actions not to be invalid:** No act or action shall be invalid merely for the reason that an error has been made to appoint or nominate any office bearer or member in any of such vacant posts of the University.

35. **Saving for Acts Done in Good faith:** No case shall be initiated or no any other actions may be taken against the University or any of its official

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with regard to any act done or purported to be done in good faith in accordance with Act or Rules framed thereunder.

36. **Discount and Facilities to University:** (1) Notwithstanding anything contained in the prevailing law, no registration fee shall be levied while registering any deed of the University to be registered.

(2).....<sup>x</sup>

37. **Annual Report:** Annual Report of the University shall be introduced in the Senate within the prescribed time.

38. **Delegation of Power:** (1) The Senate may delegate any or all of the powers conferred on it under this Act or the Rules framed hereunder to the Executive Council or Vice-Chancellor.

(2) Executive Council, may delegate any of the powers conferred on it under this Act or the Rules framed hereunder, to any official or any committee of the University.

(3) The Academic Council may delegate any of the powers conferred on it under this Act or the Rules framed thereunder to the Education Council as may be prescribed.

(4) The Service Commission may delegate some of the powers entrusted to it under this Act or the Rules frame under this Act to any committee of the University as may be necessary.

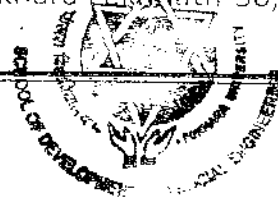
39. **Liaison with Government of Nepal:** Ministry of Education shall liaison the University with the Government of Nepal.

40. **Consequence of Dissolution:** In the event of dissolution of the University, its movable and immovable properties shall devolve on Government of Nepal.

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<sup>x</sup> Repealed by the Income Tax Act, 2058.  
www.lawcommission.gov.np

- ◇33A. **Approval to be obtained**: Notwithstanding anything contained in this Act, approval of the Government of Nepal shall be taken while framing Rules or performing any act in case such matter causes additional financial burden to the Government of Nepal.
41. **Power to Frame Rules** : For the implementation of the objectives of this Act, the University may frame necessary Rules.



मिति :- २०७६/०७/२४

सूचना !

सूचना !!


सूचना !!!

मानविकी तथा सामाजिकशास्त्र सकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको स्नातक तहमा सञ्चालन भइरहेको BDEVS/BECS कार्यक्रममा २०७६ सालमा भर्ना भएका सम्पूर्ण नव आगन्तुक विद्यार्थीहरूलाई पाठ्यक्रम, परीक्षा प्रणाली, पुस्तकालय लगायत विविध विषयहरूमा जानकारी दिने उद्देश्यले यही मिति २०७६ कार्तिक २६ गते मंगलवार सवि पार्टी प्यालेस, पावरहाउस पोखरामा अभिमुखिकरण (Orientation) कार्यक्रम राखिएको हुनाले अनिवार्य उपस्थितिको लागि सम्बन्धित सम्पूर्ण नव आगन्तुक विद्यार्थी, शिक्षक तथा कर्मचारीहरूमा जानकारीको लागि यो सूचना प्रकाशित गरिएको छ ।

नोट: विहान नास्ता (खाजा) तथा खानाको व्यवस्था गरिएको छ ।

#### कार्यक्रम तालिका

क्र.सं.	कार्यक्रम	समय
१.	रजिष्ट्रेशन	विहान ०८:००-०९:०० बजे सम्म
२.	कार्यक्रमको औपचारिक सुरुवात	विहान ०९:०० बजे देखि

  
सुरेन्द्र तिवारी  
कार्यक्रम संयोजक

# Orientation Programme

Bachelor of Development Studies (BDEVS) - 2019  
Bachelor of English and Communication Studies (BECS) - 2019

**Organized by:**

School of Development and Social Engineering (SDSE)  
Faculty of Humanities and Social Sciences  
Pokhara University

Sabi Party Palace, Power house, 12th November 2019

## Schedule

Master of Ceremony: Mr. Bharat Raj Dhakal, Lecturer

Formal Session		
Arrival/ Breakfast /Registration	08:00 AM - 09:00 AM	Group
Announcement/Chairing	09:05 AM	MC
Honoring Guests with <i>Khada</i>	09:05 AM - 09:10 AM	Monika Ranabhat Krisha Sigdel
Welcome Speech	09:10 AM - 09:15 AM	Mr. Surendra Tiwari Program Coordinator
Introduction of SDSE/Faculties	09:15 AM - 09:30 AM	Dr. Ajay Thapa, Reader
Library Rules	09:30 AM - 09:40 AM	Mr. Hemanta Raj Kandel HOD, Library
Evaluation System/Exam	09:40 AM - 09:50 AM	Dr. Bharat Ram Dhungana Controller of Examination
Experience Sharing	09:50 AM - 09:55 AM 09:55 AM - 10:00 AM 10:00 AM - 10:05 AM	Representatives: Amrit Tripathi (BECS) Monika Ranabhat (BDEVS) Representative FSU (Naresh Khanal)
Honoring Participants from SDSE in PM Cup	10:05 AM - 10:10 AM	Sushan Poudel, Anish Basnet, Samir Pradhan, Biman Pradhan (Coach)
Special Remarks	10:10 AM - 10:20 AM	Ramkali Khadka, Founder of WSDO
MOU Between NGO Federation Kaski and SDSE. PU	10:20 AM - 10:30 AM	Mr. Padam Pahari, President, NGO Federation, Kaski and Dr. Ram Prasad Aryal, Director, SDSE
Special Remarks	10:30 AM - 10:40 AM	Mr. Padam Pahari, President, NGO Federation, Kaski
Chief Guest Remarks	10:40 AM - 10:50 AM	Prof. Dr. Indra Prasad Tiwari Dean, FHSS
Token of Love for Guest	10:50 AM - 10:55 AM	Prof. Dr. Indra Prasad Tiwari Dean, FHSS
Vote of Thanks and Closing	10:55 AM - 11:00 AM	Dr. Ram Prasad Aryal Director, SDSE
Ends of Formal Session		
Lunch	11:00 AM - 12:00 PM	Group
Informal Session	12:00 PM onward	Students

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**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

No: ११६/६६/७७

Date: \_\_\_\_\_

श्रीमान डीनज्यू  
मानविकी तथा सामाजिकशास्त्र संकाय  
पोखरा विश्वविद्यालय  
पोखरा ३०, कास्की।

मिति :- २०७६।०७।२४

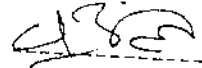
विषय :- आमन्त्रण गरिएको बारे ।

उपरोक्त सम्बन्धमा यस स्कूलले स्नातक तहको (BDEVS) \* (BECS) कार्यक्रमको २०७६ सालमा नयाँ भर्ना भएका नवआगन्तुक विद्यार्थीहरूलाई परीक्षा प्रणाली, पुस्तकालय, लगायत विविध विषयहरूमा जानकारी दिनका लागि Orientation Program आयोजना गर्न लागेको हुँदा निम्न मिति, स्थान र समयमा प्रमुख अतिथिकी रूपमा आमन्त्रण गरिएको ब्यहोरा अनुरोध गर्दछु।

मिति :- २०७६।०७।२६ गते, मंगलबार

समय - बिहान ८:३० बजे देखि ( Breakfast & Lunch सहित)

स्थान - सबि पार्टी प्यालेस, पावरहाउस,

  
डा. राम प्रसाद अर्याल  
निर्देशक

POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences  
**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**  
स्कूल अफ डेवलपमेन्ट एन्ड सोसल इन्जिनियरिङ्ग  
पोखरा-३०, कास्की, नेपाल



No. ११६/०७६/७७

श्री पद्म पहारीज्यू  
अध्यक्ष  
मान.ज.ओ. फेडरेशन  
सन्तुली, पोखरा

मिति Date: २०७६/०७/२४

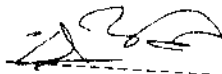
विषय :- आमन्त्रण गरिएको बारे ।

उपरोक्त सम्बन्धमा यस स्कूलले स्नातकस्तरको (BDEVS) र (BECS) कार्यक्रमको २०७६ सालमा नयाँ भर्ना भएका नवआगन्तुक विद्यार्थीहरूलाई परीक्षा प्रणाली, पुस्तकालय, लगायत विविध विषयहरूमा जानकारी दिनका लागि Orientation Program आयोजना गर्न लागेको हुनाले निम्न मिति, स्थान र समयमा अतिरिक्तको रूपमा आमन्त्रण गरिएको व्यहोरा अनुरोध गर्दछु ।।

मिति :- २०७६/०७/२६ गते, मंगलबार

समय :- बिहान ८:३० बजे देखि ( Breakfast & Lunch सहित)

स्थान :- सवि पार्टी प्यालेस, पावरहाउस,

  
डा. राम प्रसाद अर्याल  
निर्देशक

POKHARA UNIVERSITY  
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स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा-३०, कास्की, नेपाल

सि. नं. ११६/०६६/७७

Date: \_\_\_\_\_

मिति :- २०७६/०७/२४

श्री रामकली खड्काज्यु  
सस्थापक, कार्यकारी निर्देशक  
डब्लु. एस डी ओ  
पोखरा, कास्की।


विषय - आमन्त्रण गरिएको बारे ।

उपरोक्त सम्बन्धमा यस स्कूलले स्नातक तहको (BDEVS) (BECS) कार्यक्रमको २०७६ सालमा नयाँ भर्ना भएका नवआगन्तुक विद्यार्थीहरूलाई परीक्षा प्रणाली, पुस्तकालय, लगायत विविध विषयहरूमा जानकारी दिनका लागि Orientation Program आयोजना गर्न लागेको हुँदा निम्न मिति, स्थान र समयमा अतिथिको रूपमा आमन्त्रण गरिएको ब्यहोरा अनुरोध गर्दछु।

मिति - २०७६/०७/२६ गते, मंगलबार

समय - बिहान ८:३० बजे देखि । Breakfast & Lunch सहित)

स्थान - सवि पार्टी प्यालेस, पावरहाउस,

  
डा. राम प्रसाद अर्याल  
निर्देशक





POKHARA UNIVERSITY  
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स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा-३०, कास्की, नेपाल

Ref. No.: ११६/१०६५१६६

श्रीमान परीक्षा नियन्त्रकज्यू  
परीक्षा नियन्त्रण कार्यालय  
पोखरा विश्वविद्यालय  
पोखरा ३०, कास्की ।

Date: २०७६/०७/२४

विषय - आमन्त्रण गरिएको बारे ।

उपरोक्त सम्बन्धमा यस स्कूलले स्नातक तहको (BDEVS) र (BECS) कार्यक्रमको २०७६  
यालमा नयाँ भर्ना भएका नवआगन्तुक विद्यार्थीहरूलाई परीक्षा प्रणाली, पुस्तकालय लगायत विविध  
विषयहरूमा जानकारी दिनका लागि Orientation Program आयोजना गर्न लागेको हुँदा निम्न  
मिति, स्थान र समयमा अतिथिको रूपमा आमन्त्रण गरिएको ब्यहोरा अनुरोध गर्दछु ।

मिति - २०७६/०७/२६ गते, मंगलबार

समय - बिहान ८:३० बजे देखि ( Breakfast & Lunch सहित)

स्थान - सवि पार्टी प्यालेस, पावरहाउस,

डा. राम प्रसाद अर्याल  
निर्देशक







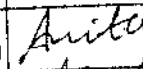
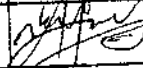

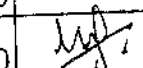
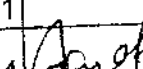

२०७६ सालमा स्नातक तहमा भर्ना भएका नव आगन्तुक विद्यार्थीहरूको लागि राखिएको अभिमुखिकरण कार्यक्रममा उपस्थित पदाधिकारी, अतिथि, शिक्षक तथा कर्मचारीहरूको उपस्थिति विवरण २०७६।०६।२६ गते विहान ८:०० बजे देखि ४ बजेसम्म

क्र.स.	नाम	हस्ताक्षर
1	Prof. Dr. Indra Prasad Tiwari	
2	Dr. Ram Prasad Aryal	
3	Madan Raj Pokhari	
4	Saroj Beral	
5	Bhawan Porejuli	
6	Puspa Poudel	
7	Dr. JONG	
8	Surendra Tiwari	
9	Asso. Prof. Dr. Ajay Thapa	
10	Arjun Kumar Thapa	
11	Dr. Ananta Raj Dhungana	
12	Yuba Raj Tripathi	
13	Badri Aryal	
14	Ramji Prasad Adhikari	
15	Anita Dahal	
16	Bharat Raj Dhakal	
17	Prakash Wagle	
18	Prakash Thapa	
19	Sanu Ghale	
20	Hemanta Raj Kandel	
21	Rishi Ram Bastola	
22	Furushottam Ranabhat	
23	Rajendra Prasad Dhakal	
24	Bishnu Raj Giri	
25	Parbati Gurung	
26	Purna Bahadur Pandey	

- 17 Umesh Bhattarai  
 28 Sushan Poudel  
 29. Sachin Ranabhat  
 30. Samir Pradhan  
 31. Anish Baghel  
 32. Rankali Khadka  
 33. Biram Poudel
- Guest Student  
 Ranabhat  
 Off Guest Student  
 Ranabhat

Pokhara University  
School of Development and Social Engineering  
**BDEVS - 2019 Batch**

**Attendance Sheet**

RollNum	Name	Gender	Mobile No.	Signature
1	Swaechha Gurung	Female	9824118159	
2	Susmita Gurung	Female	9815137330	
3	Sandeep Gurung	Male	9808842048	
4	Arju Bhandari	Female	9804147833	
5	Pradip Poudel	Male	9816643298	
6	Kshitij Gurung	Male	9815103106	
7	Monica Budhathoki	Female	9863777360	
8	Anisha Gharti	Female	9814131126	
9	Shristi Giri	Female	9827166449	
10	Jamuna Karki	Female	98141839906	
11	Ram Pokhrel	Male	9814196676	
12	Anita Ghale	Female	9817124700	
13	Ankita Poudel	Female	9864428411	
14	Dipika Thapa	Female	9804123265	
15	Anisha Gurung	Female	9827122365	
16	Abhishek Pahari	Male	9826126690	
17	Laxmi Pariyar	Female	9814174751	
18	Puspa Kamal Acharya	Male	9805820114	
19	Tejendra Shreesh	Male	9805118481	
20	Bhisma Shrestha	Male	9856081014	
21	Apsara Karki	Female	9826166377	
22	Monika Pun	Female	9806757450	
23	Pratima Thapa	Female	980584306	

24	Jyoti Khatri	Female	9817106562	<i>Jyoti</i>
25	Shushant Tiwari	Male	9805832570	
26	Laxmi Chwain	Female	9817162320	<i>Laxmi</i>
27	Sachin Ojha	Male	9814104703	<i>Sachin</i>
28	Sakar Tiwari	Male	9825197244	
29	Sangeet Paudel	Male	9847643488	<i>Sgt.</i>
30	Bishal Purja Pun	Male	9805838277	
31	Samrat Baral	Male	9815121010	<i>Samrat</i>
32	Shiva Bahadur Timilsena	Male	9829162542	<i>Shiva</i>
33	Suda Gurung	Female	9825127302	<i>Suda</i>
34	Nameta Giri	Female	9816658530	<i>Nameta</i>
35	Namrata Koirala	Female	9814128737	<i>Namrata</i>
36	Sagun Thapa	Female	9816126392	<i>Sagun</i>
37	Bhawana Basaula	Female	9829140855	
38	Susmita Thapa	Female	9829130531	<i>Susmita</i>
39	Subika Khadka	Female	9841370302	
40	Amrit Thapa	Male	9826166340	<i>Amrit</i>
41	Anisha Thapa	Female	9827192920	<i>Anisha</i>
42	Prashant Khatri	Male	9861118288	<i>Prashant</i>
43	Sabina Gurung	Female	9818812286	
44	Sajina Gurung	Female	9814133202	
45	Amrit Kumar Kunwar..SCH	Male	9827154685	<i>Amrit</i>
46	Shreesti Poudel..SCH	Female	9824157068	<i>Shreesti</i>
47	Isha Giri..SCH	Female	9845365602	<i>Isha</i>
48	Asmita Dhakal...SCH	Female	9804184722	<i>ASW</i>
49	Basanta Raj Ghimire..SCH	Male	9817189339	

50	Manish Bhujel... SCH	Male	9861970142	<i>Manish</i>
51	Deepa Acharya... SCH	Female	9817138009	<i>Deepa</i>
52	Rooku Sharma	Female	9804192257	<i>Rooku</i>
53	Sachin Thada Magar... SCH	Male	980411356	<i>Sachin</i>
54	Mamata Ranabhat. SCH	Female	9816692150	<i>Mamata</i>
55	Sarjan Kumar Bishowkarma. SCH	Male	9880338175	<i>Sarjan</i>
56	Simran Gurung.. SCH	Female	9806725309	<i>Simran</i>
57	Sandip Thapa... SCH	Male	98066127280	<i>Sandip</i>
58	Pramisha Aryal. SCH	Female	9819106416	<i>Pramisha</i>
59	Raj Kumar Kunwar. SCH	Male	9814152347	<i>Raj</i>
60	Khem Bahadur Kumal... SCH	Male	9804145810	<i>Khem</i>
61	Swostika Pandey	Female	9824120207	<i>Swostika</i>
62	Khem Bahadur Thapa. SCH	Male		
63	Resham Bashyal	Male	9816454594	<i>Resham</i>
64	Monika Pun	Female	9826176303	
65	Soniya Thapa Magar	Female	9806518004	<i>Soniya</i>
66	Sumit K.C.	Male	9806623799	<i>Sumit</i>
67	Swagat Gurung	Male	9817189402	
68	Swostika Adhikari	Female	9806506987	<i>Swostika</i>
69	Sona Roka Magar	Female	9815174808	<i>Sona</i>
70	Smarika Bishokarma	Female	9806797068	<i>Smarika</i>
71	Pramod Tiwari	Male	9829165191	<i>Pramod</i>

Pokhara University  
School of Development and Social Engineering  
BECS - 2019 Batch  
Attendance Sheet

RollNum	Name	Gender	Mobile No.	Signature
1	Bibek Prasad Dahal	M	9846880427	<i>Bibek</i>
2	Sailitaaj Kunwar	F	9864433375	<i>Sailitaaj</i>
3	Kushma Kumari Mahato..SCH		9815474887	
4	Jasmin Subedi..SCH		9816154287	<i>Jasmin</i>
5	Kanchan Nepali..SCH		9816115583	
6	Nisha Gurung..SCH		9806681010	<i>Nisha</i>
7	Bipana Thapa Magar..SCH		9819133140	<i>Bipana</i>
8	Nabina Parajuli		9806502435	<i>Nabina</i>
9	Tribikram Thapa		9826544502	

10. Sam Thapa

*Sam Thapa*



**POKHARA UNIVERSITY**  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**

**OPERATION CALENDAR**  
(September 2019 – August 2020)

SEPTEMBER 2019	OCTOBER 2019	NOVEMBER 2019	
Sun Mon Tue Wed Thu Fri 2 3 4 5 6 8 9 10 11 12 13 15 16 17 18 19 20 22 23 24 25 26 27	Sun Mon Tue Wed Thu Fri 30 31	Sun Mon Tue Wed Thu Fri 3 4 5 6 7 8 10 11 12 13 14 15 17 18 19 20 21 22 25 26 27 28 29	
1-Teej 29- Dashain-Tihar Holidays start	29- Dashain-Tihar Holidays Ends	1- 22 - Semester Break for Faculties 2 - Chhath Festival 12 - Orientation Program (BDEVS & BECS Programmes) 24 - Class Starts (Master Level and Bachelor Level First Semester) 5 - Spring Sem 2019 Final Exam Starts	
<b>WD: 24 (+ xx) =</b>	<b>WD: 23 (+ xx) =</b> <b>xx</b>	<b>WD: 2 (+xx) =</b> <b>xx</b>	
DECEMBER 2019	JANUARY 2020	FEBRUARY 2020	MAY 2020
Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 9 10 11 12 13 15 16 17 18 19 20 22 23 24 25 26 27 29 30	Sun Mon Tue Wed Thu Fri 1 2 3 5 6 7 8 9 10 12 13 14 15 16 17 18 19 20 21 22 23 24 26 27 28 29 30 31	Sun Mon Tue Wed Thu Fri 2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28	Sun Mon Tue Wed Thu Fri 31 3 4 5 6 7 8 10 11 12 13 14 15 17 18 19 20 21 22 24 25 26 27 28 29
8 - Spring Semester 2019 Final Exam Ends 11- Class starts (Bachelor Level III - VII Semester) 17-Fall Semester 2019 Starts 31-Tumu Lhosar Holiday	16-19 - Exposure Visit of Master Level Students to Development Project Sites 21 - Admission Open Announcement (MDEVS Program) 25 - Sonam Lhosar 30 - Basanta Panchami/Saraswatipuja 30 - Martyers Day	7- Interaction with Master Level Students 17 - Entrance Exam (MDEVS Program) 20-Convocation Day 21-Maha Shivaratri	1 - International Labour Day Celebration 7- Buddha Jayanti 21 - Spring Semester 2020 Starts (Bachelor Level)
<b>WD: 13 (+00) =</b> <b>13</b>	<b>WD: 26 (+ 13) =</b> <b>39</b>	<b>WD: 22 (+ 39) =</b> <b>61</b>	<b>WD: 7 =</b> <b>7</b>
MARCH 2020	APRIL 2020	JUNE 2020	AUGUST 2020
Sun Mon Tue Wed Thu Fri 6 9 10 11 12 13 15 16 17 18 19 20 22 23 24 25 26 27 29 30 31	Sun Mon Tue Wed Thu Fri 1 2 3 5 6 7 8 9 10 12 13 14 15 16 17 19 20 21 22 23 24 26 27 28 29 30	Sun Mon Tue Wed Thu Fri 30 2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28	Sun Mon Tue Wed Thu Fri 1 2 4 5 6 7 8 9 11 12 13 14 15 16 18 19 20 21 22 23 25 26 27 28 29 30 31
1-5 - Internal Exam (Master Level) 8 - International Woman's Day Celebration 9 - Fagu Purnima 11 - Final Exam Starts (Master Level) 25 - Orientation Program (MDEVS) 29 - Spring Semester 2020 Starts (Master Level) 30 - MDEVS I Semester Class Starts	2 - Ram Nawami 5-9 - Internal Exam (Bachelor Level) 13 - Nepali New Year 14 - Fall Semester 2019 Ends (Bachelor Level) 17 - Fall Semester 2019 Final Exam Starts (Bachelor Level)	5 - International Environment Day Celebration	16 - Spring Semester Final Exam Ends (Master Level) 25-29 - Final Internal Exam (Bachelor Level)
<b>WD: 25 (+ 61) =</b> <b>86</b>	<b>WD: 10 (+ 86) =</b> <b>96</b>	<b>WD: 25 (+7) =</b> <b>32</b>	<b>WD: 26 (+ 59) =</b> <b>85</b>
<b>WD: 25 (+7) =</b> <b>32</b>	<b>WD: 27 (+ 32) =</b> <b>59</b>	<b>WD: 26 (+ 59) =</b> <b>85</b>	

Note: The school will adjust the special holidays announced by the Federal/Provincial Government(s) and local holidays announced by the University.

Annex B-1.9.4

POKHARA UNIVERSITY

Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**  
पोखरा-३०, कास्की, नेपाल

Ref. No. २५९/०६६-०६६

मिति : २०७६/११/१६

श्रीमान् डीन ज्यू,  
मानविकी तथा सामाजिक शास्त्र संकाय  
पोखरा विश्वविद्यालय ।

विषय :- Internal Quality Assurances Guidelines स्विकृति सम्बन्धमा ।

उपरोक्त सम्बन्धमा पोखरा विश्वविद्यालय मानविकी तथा सामाजिक शास्त्र संकाय अन्तर्गत संचालित यस  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गले Quality Assurance and Accreditation (QAA)  
प्राप्त गर्ने शिलशिलामा Internal Quality Assurances Guidelines बनाई यस स्कूललाई थप व्यवस्थित  
गर्न आवश्यक भएकोले यस Guidelines लाई स्विकृतीका लागि अनुरोध गर्दछु । साथै Guidelines को एक  
प्रति यसै साथ संलग्न गरिएको व्यहोरा पनि अनुरोध गर्दछु ।

२०७६/११/१६

डा. रामप्रसाद अर्याल  
निर्देशक



**Pokhara University**  
**Faculty of Humanities and Social Sciences**  
**School of Development and Social Engineering,**  
**Internal Quality Assurance Operational Guidelines, 2076/2019**

Approved date: 2076-11-16

**Preamble**

Whereas, it is expedient to:

Recalling the mission of School of Development and Social Engineering (SDSE) as to develop it as a Centre of Excellence for the interdisciplinary field of development and social engineering in Nepal by excelling teaching, research, publication and outreach goals;

Considering the School to contribute by producing junior, mid- and expert level quality human resources that is capable to provide leadership to the contemporary development and social engineering thereby enabling the nation to achieve the desired end of sustainable development and social justice.

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Approved date: 2076-11-16

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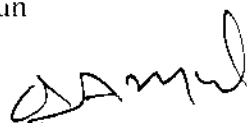
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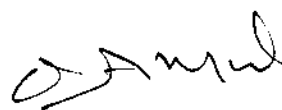
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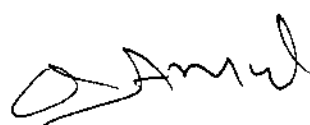
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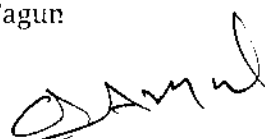
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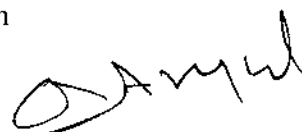
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पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिक शास्त्र संकाय



नेपाल

चलानी नं.: १४३/०६४/०६६

मिति :- २०७६/०९/३१

O/C

डा. राम प्रसाद अर्याल  
निर्देशक, SDSE

डा. अजय थापा  
सहप्राध्यापक, SDSE

डा. अनन्तराज ढुङ्गाना  
उपप्राध्यापक, SDSE

विषय :- स्कूल अनुसन्धान समिति गठन गरिएको सम्बन्धमा ।

उपरोक्त सम्बन्धमा "पोखरा विश्वविद्यालय, आंगिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्ने कार्यविधि २०७४" अनुसार स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अध्यापन गराउनु हुने शिक्षकहरुबाट गर्ने/गराइने अनुसन्धान कार्यलाई सञ्चालन र व्यवस्थित गर्न तपाईंलाई तपशिल बमोजिमका संयोजक/सदस्य रहने गरी स्कूल अनुसन्धान समिति गठन गरिएको व्यहोरा जानकारी गराउँदछु ।

सदस्यहरु :

- |  |        |
|--|--------|
| १) डा. राम प्रसाद अर्याल, निर्देशक     | संयोजक |
| १) डा. अजय थापा, सहप्राध्यापक          | सदस्य  |
| २) डा. अनन्तराज ढुङ्गाना, उपप्राध्यापक | सदस्य  |

प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन



POKHARA UNIVERSITY **Annex B-1.12.1**

Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

Ref. No: २५९/०६६-०६६

मिति : २०७६/११/१६

श्रीमान् डीन ज्यू,  
मानविकी तथा सामाजिक शास्त्र संकाय  
पोखरा विश्वविद्यालय ।

विषय :- Internal Quality Assurances Guidelines स्विकृति सम्बन्धमा ।

उपरोक्त सम्बन्धमा पोखरा विश्वविद्यालय मानविकी तथा सामाजिक शास्त्र संकाय अन्तर्गत संचालित यस  
स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गले Quality Assurance and Accreditation (QAA)  
प्राप्त गर्ने शिलशिलामा Internal Quality Assurances Guidelines बनाई यस स्कूललाई थप व्यवस्थित  
गर्न आवश्यक भएकोले यस Guidelines लाई स्विकृतीका लागि अनुरोध गर्दछु । साथै Guidelines को एक  
प्रति यसै साथ संलग्न गरिएको व्यहोरा पनि अनुरोध गर्दछु ।

२०७६/११/१६

डा. रामप्रसाद अर्याल  
निर्देशक

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## Section 1 Preliminaries

### 1. Short title and commencement:

- (1) This Guidelines may be cited as the "School of Development and Social Engineering Internal Quality Assurance Operational Guidelines, 2019".
- (2) This Guidelines shall come into force immediately.

### 2. Definition

Unless the subject or the context otherwise requires, in this Regulation:

- A) "University" means Pokhara University.
- B) "Act" means Pokhara University Act, 2053 (1997).
- C) "Rules" means the rules under the Pokhara University Act.
- D) "Procedures" means the procedures under Pokhara University Act and Rules.
- E) "Guidelines" means the SDSE Internal Quality Assurance, 2076.
- F) The "Executive Council" means the Executive Council of the University.
- G) "Coordinator" means the SDSE Internal Quality Assurance Coordinator formed under this Guidelines.
- H) "Member" means a member of the SDSE Internal Quality Assurance Committee.
- I) "Faculty" means the Faculty of Humanities and Social Sciences of Pokhara University.
- J) "Dean" means the Dean of the Faculty of Humanities and Social Sciences of Pokhara University.
- K) "School" means the School of Development and Social Engineering (SDSE).
- L) "School Director" means the Director of the School of Development and Social Engineering.
- M) "Centre" means the SDSE Internal Quality Assurance Centre of SDSE established under this Guidelines.
- N) "Committee" means the SDSE Internal Quality Assurance Committee.
- O) "Self-Assessment Team" means a team formed under this Guidelines.

### 3. Guiding Principles

### 4. School Policy on Quality Assurance

## Section 2

### **Establishment and Operation of the Internal Quality Assurance Committee (IQAC)**

**4. Establishment of the Internal Quality Assurance (IQA) Committee** (1) The School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences of Pokhara University shall establish the Internal Quality Assurance Committee (IQAC) to facilitate initiating and executing academic performance indicators, accomplish and maintain them and assure academic quality as set by the University Grants Commission and subscribed by Pokhara University.

(2) The IQAC will be formed under the chair of the School Director. The IQAC will be composed as follows:

i.	School Director	Coordinator
ii.	One senior-most faculty member	Member
iii.	Chief of Account Section	Member
iv.	One student representative	Member
v.	Coordinator of Self-Assessment Team (SAT)	Member Secretary

(3) The nomination of the student member as stated in 3.2(iv) will be done by the School Director in consultation with Programme Coordinators for a period of one year, and he/she can be nominated once again.

**5. Tenure of the Committee:** (1) The normal tenure of the Committee shall be three years. However, in case of the student representative member, the tenure will be one year.

### **6. Duties and responsibilities of IQAC**

1. To maintain the quality standards of the School to meet the University objectives.
2. To develop quality assurance working procedures required for the School and develop related instruments.
3. To develop the quality culture in the School and Faculty maturation to adopt the required knowledge and technology of participatory teaching and learning process.
4. To conduct internal academic as well as administrative audits.
5. To coordinate all QAA compliance committees and units
6. To arrange feedback response from students, parents and other stakeholders on quality-related processes.
7. To disseminate information on various quality parameters of higher education.

8. To organize School level workshops, seminars on quality related themes.
9. To keep documentation of the various programmes/activities leading to quality improvement and maintenance of institutional database for the purpose of maintaining/enhancing quality of SDSE.
10. To prepare the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.
11. To execute quality assessment and assisting the School to prepare for the self-assessment review (SAR), conducting internal peer reviews and audits thereby ensuring to secure accreditation of the School.
12. To implement regular activities related to QAA.
13. To organize dialogues with various stakeholders (academic community, students, employers and communities).
14. To work on benchmarks recommended by the UGC and Pokhara University QAA authorities for academic programs in collaboration with the leading academics.
15. Accomplish any other tasks required for the quality assurance of the School and all the needful to secure and sustain QAA certificate.

**7. Committee meeting:** (1) The provisions for the IQAC meetings will be as follows.

- i. The meeting of the IQAC will be held as per needed, but at least once a month. The gap between two meetings should not exceed two months.
- ii. The meeting of the IQAC will be called by the Member Secretary after the approval of the Coordinator. The agenda along with date, time and venue of the meeting will be informed to the members by the IQAC Office. However, in case of the absence of the IQAC Coordinator for a longer period and if a decision is to be made urgently by the Committee the Member Secretary can call a meeting which will be chaired by the Committee member who is the senior most faculty member.
- iii. The Committee meeting will be chaired by the IQAC Coordinator
- iv. The quorum of the meeting is required at least fifty percent of the total/existing members of the Council.
- v. Experts can be invited in the meeting of the Committee as needed. The invited experts can put their opinion and give their comments in the meeting, but they will have no voting rights if a decision is made on voting.

- vi. Decision of the Committee shall be made on the basis of consensus of the Committee members presented at the meeting. A member, however, will have the right to write note of dissent if he or she does not agree with the decision of the majority members. The decision of the Committee will be implemented after countersigning by the Coordinator, Member Secretary and the senior-most member presented at the Committee.
- vii. A meeting allowance will be provided to the Committee Coordinator, Member Secretary, members and invited experts as per the decision of the Executive Council of Pokhara University.

### Section 3

#### Establishment and Operation of the Self-Assessment Team (SAT)

**8. Establishment of the Self-Assessment Team (SAT)** (1) The School will form a Self-Assessment Team (SAT) to work as the technical support to the IQAC in assuring quality and prepare to acquire and sustain accreditation.

(2) The SAT will be formed under the chair of the senior faculty member. The SAT will be composed as follows:

i.	Senior faculty member	Coordinator
ii.	Faculty member with specialization in data analysis	Member
iii.	Faculty member with specialization in communication	Member
iv.	Faculty member with specialization in report writing	Member
v.	One staff member responsible for academic program	Member

**9. Tenure of the Committee:** (1) The normal tenure of the Committee shall be two years. All the members are eligible for a second term nomination.

#### **10. Duties and responsibilities of SAT**

1. To evaluate various criteria and standards used for the quality assurance.
2. To coordinate for data gathering (quantitative and qualitative) across the School and analysis of data relating to the various aspects of the School and its functions with reference to QAA criteria and indicators thereby organize facts and results into logical and cohesive manner to draft a Self-Assessment Report.



3. To scrutinize and comment on data and other quantitative and qualitative information in order to identify key findings, gaps and areas for action planning and further research given in Self-Assessment Report (SAR)
4. To confirm the facts and figures provided by different operational units.
5. To review the conclusion drawn by different operational teams.
6. To list down the findings from the assessment of program.
7. To oversee, guide, prepare and submit the annual report.
8. To identify and recommend suitable priorities, actions and objectives to be included in the Action Plan.
9. To establish robust measures to monitor progress
10. To prepare Self-Assessment Report.
11. To check completeness of Self-Assessment Report as per Self-Assessment Manual and format, and submit to IQAC.
12. Maintain official documentation of different matters pertaining to quality assurance at SAT level
13. Accomplish any other tasks required or assigned by the IQAC or Pokhara University IQAC.

**11. Committee meeting:** (1) The provisions for the SAT meetings will be as follows.

- i. The meeting of the SAT will be held as per needed, but at least once a month. The gap between two meetings should not exceed two months.
- ii. The meeting of the SAT will be called by Coordinator. The agenda along with date, time and venue of the meeting will be informed to the members by the Coordinator.
- iii. The Committee meeting will be chaired by the SAT Coordinator
- iv. The quorum of the meeting is required at least fifty percent of the total/existing members of the Council.
- v. Experts can be invited in the meeting of the Committee, but not exceeding two persons at one meeting. The invited experts can put their opinion and give their comments in the meeting, but they will have no voting rights if a decision is made on voting.
- vi. Decision of the Committee shall be made on the basis of consensus of the Committee members presented at the meeting. A member, however, will have the right to write note of dissent if he or she does not agree with the decision of

the majority members. The minute of the meeting will be endorsed by all members presented at the meeting.

- vii. A meeting allowance will be provided to the Committee Coordinator, members and invited experts as per the decision of the Executive Council of Pokhara University.

#### Section 4

#### Establishment and Operation of the Research and Consultancy Management Committee (RCMC)

**12. Establishment of the Research Management Committee (RCMC)** (1) The School will form a Consultancy Management Committee (RCMC) to initiate, facilitate, execute, and manage extension and outreach activities at the School in accordance to the requirements for quality assuring for teaching and learning.

(2) The RCMC will be formed under the chair of the School Director. The RCMC will be composed as follows:

vi.	School Director	Coordinator
vii.	Three senior faculty members with a PhD degree	Member
viii.	One staff member responsible for academic program	Member

**13. Tenure of the Committee:** (1) The normal tenure of the Committee shall be two years. All the members are eligible for a second term nomination.

#### **14. Duties and responsibilities of RCMC**

- i. To formulate working procedures and guidelines on all faculty and student research and consultancy related matters following the academic objectives of the School.
- ii. To promote research and consultancy among faculty members. Include students in research and consultancy at the fullest.
- iii. To implement research and consultancy decisions made by the School and higher authorities.
- iv. To implement faculty research decisions of the School and the University.

- v. To prepare and compete for consultancy services offered by the public sector, private sector, international organizations and civic societies including NGOs/INGOs.
- vi. To oversee quality assurance and improvement measures in research and consultancy activities, including the efficacy of quality measures.
- vii. To advise the School Director regarding internal and external research and related matters.
- viii. To provide input for the School Annual Reports relating to research and consultancy planning and performance.
- ix. To prepare procedures and guidelines for allocating research funds to faculty and students and monitor their implementation.
- x. To manage faculty and student research activities.
- xi. To take responsibilities for the management of consultancy services.
- xii. To accomplish other duties and responsibilities given by the Director and the School Management Committee in relation to research and consultancy services.

**15. Committee meeting:** (1) The provisions for the RCMC meetings will be as follows.

- viii. The meeting of the RCMC will be held as per needed, but at least once a month. The gap between two meetings should not exceed two months.
- ix. The meeting of the RCMC will be called by Coordinator. The agenda along with date, time and venue of the meeting will be informed to the members by the Coordinator.
- x. The Committee meeting will be chaired by the RCMC Coordinator.
- xi. The quorum of the meeting is required at least fifty percent of the total/existing members of the Committee.
- xii. Experts can be invited in the meeting of the Committee, but not exceeding three persons at one meeting. The invited experts can put their opinion and give their comments in the meeting, but they will have no voting rights if a decision is made on voting.
- xiii. Decision of the Committee shall be made on the basis of consensus of the Committee members presented at the meeting. A member, however, will have the right to write note of dissent if he or she does not agree with the decision of

the majority members. The minute of the meeting will be endorsed by all members presented at the meeting.

- xiv. A meeting allowance will be provided to the Committee Coordinator, members and invited experts as per the decision of the Executive Council of Pokhara University.

### Section 5

#### Establishment and Operation of the Extension and Outreach Committee (EOC)

**15. Establishment of the Extension and Outreach Committee (EOC)**(1) The School will form a Research and Extension and Outreach Committee (EOC) to initiate, facilitate, execute, and manage extension and outreach activities at the School in accordance to the requirements for quality assuring for teaching and learning.

(2) The EOC will be formed as follows:

ix.	A senior faculty of the School	Coordinator
x.	Two faculty members	Member
xi.	One staff member	Member

**16. Tenure of the Committee:** (1) The normal tenure of the Committee shall be two years. All the members are eligible for a second term nomination.

#### **17. Duties and responsibilities of EOC**

- i. To formulate working procedures and guidelines on the extension and outreach related matters following enhancement of quality assurance of the School.
- ii. To organize and facilitate students in conducting various extension and outreach activities of the School.
- iii. To implement University decisions on various extension and outreach activities.
- iv. To coordinate with the public sector, private sector, international organizations and civic societies including NGOs/INGOs for various extension and outreach activities.
- v. To oversee quality assurance and improvement measures in various extension and outreach activities.
- vi. To advise the School Director regarding various extension and outreach activities.

- vii. To provide input for the School Annual Reports relating to various extension and outreach activities.
- viii. To prepare procedures and guidelines for various extension and outreach activities.
- ix. To take responsibilities for the overall management of overall .
- x. To accomplish other duties and responsibilities given by the Director and the School Management Committee in relation to extension and outreach activities of the School.

**18. Committee meeting:** (1) The provisions for the EOC meetings will be as follows.

- xv. The meeting of the EOC will be held as per needed, but at least once a month. The gap between two meetings should not exceed two months.
- xvi. The meeting of the EOC will be called by Coordinator. The agenda along with date, time and venue of the meeting will be informed to the members by the Coordinator.
- xvii. The Committee meeting will be chaired by the EOC Coordinator
- xviii. The quorum of the meeting is required at least fifty percent of the total/existing members of the Committee.
- xix. Experts can be invited in the meeting of the Committee, but not exceeding two persons at one meeting. The invited experts can put their opinion and give their comments in the meeting, but they will have no voting rights if a decision is made on voting.
- xx. Decision of the Committee shall be made on the basis of consensus of the Committee members presented at the meeting. A member, however, will have the right to write note of dissent if he or she does not agree with the decision of the majority members. The minute of the meeting will be endorsed by all members presented at the meeting.
- xxi. A meeting allowance will be provided to the Committee Coordinator, members and invited experts as per the decision of the Executive Council of Pokhara University.

## Section 6

### Establishment and Operation of the Student Counseling, Employment and Placement Committee (SCEPC)

**19. Establishment of the Student Counseling, Employment and Placement Committee (SCEPC)** (1) The School will form a Student Counseling, Employment and Placement Committee (SCEPC) to provide students with academic, psychological and career counseling as well as facilitating for employment and placement.

(2) The SCEPC will be formed as follows:

xii.	One Programme Coordinator, nominated by the Director	Coordinator
xiii.	Examination Coordinator of the School	Member
xiv.	Two faculty members (one male and one female, as applicable)	Member
xv.	One staff member, nominated by the Director	Member

**20. Tenure of the Committee:** (1) The normal tenure of the Committee shall be two years. All the members are eligible for a second term nomination.

#### 21. Duties and responsibilities of SCEPC

- i. To prepare working procedures and guidelines on the counseling, employment and placement related matters and submit the authorities for approval.
- ii. To implement University decisions on various counseling, employment and placement related activities.
- iii. To coordinate with the public sector, private sector, international organizations and civic societies including NGOs/INGOs for employment and placement related activities.
- iv. To provide guidance to the students to choose suitable academic programs or career identifying their interests, skills, personality, academic qualifications, etc. For this, the counsellor clarifies the scopes, values, and necessities of programs in the national and international level.
- v. To assist students in developing a resume, building interview skills, and familiarizing with professionals in the respective fields and facilitate internship and search for job career.

- vi. To bring students and job providing organizations and institutions together for suitable placement of students and right person for the right job to the organizations and institutions.
- vii. To create a nexus with these Organizations/Institutions and arrange for career placement.
- viii. To organize workshops/seminars/guest lectures for the students to improve their self-confidence to enhance the quality of the students.
- ix. To help students in discovering and developing their personalities, attitude and behavior.
- x. To work for optimizing overall development of the students, thereby preparing them face the challenges of the career.
- xi. To provide opportunities for students to reach their full potentials in the various areas of life such as educational, vocational, social and emotional development.
- xii. To assist students in exploring values, abilities, interest, skills, capacities and personality traits to help them set a path for their future.
- xiii. To oversee quality assurance and improvement measures in counseling, employment and placement related activities.
- xiv. To prepare and report about its activities periodically to the Director the School, at least twice a year, i.e., at the end of each semester which will incorporate the review of the past semester.
- xv. To advise the School Director regarding various counseling, employment and placement related activities.
- xvi. To provide input for the School Annual Reports relating to counseling, employment and placement related activities.
- xvii. To accomplish other duties and responsibilities given by the Director and the School Management Committee in relation to extension and outreach activities of the School.

**22. Committee meeting:** (1) The provisions for the SCEPC meetings will be as follows.

- i. The meeting of the SCEPC will be held as per needed, but at least once a month. The gap between two meetings should not exceed two months.

- ii. The meeting of the SCEPC will be called by Coordinator. The agenda along with date, time and venue of the meeting will be informed to the members by the Coordinator.
- iii. The Committee meeting will be chaired by the Coordinator of SCEPC
- iv. The quorum of the meeting is required at least fifty percent of the total/existing members of the Committee.
- v. Experts can be invited in the meeting of the Committee, but not exceeding two persons at one meeting. The invited experts can put their opinion and give their comments in the meeting, but they will have no voting rights if a decision is made on voting.
- vi. Decision of the Committee shall be made on the basis of consensus of the Committee members presented at the meeting. A member, however, will have the right to write note of dissent if he or she does not agree with the decision of the majority members. The minute of the meeting will be endorsed by all members presented at the meeting.
- vii. A meeting allowance will be provided to the Committee Coordinator, members and invited experts as per the decision of the Executive Council of Pokhara University.

## Section 7

### Establishment and Operation of the Education Management and Information System (EMIS) Committee

**23. Establishment of the Education Management and Information System Committee (EMISC)**(1) The School will form an Educational Management and Information System (EMISC) collect, analyze and used of relevant information for the effective management of various academic programmes with a view to strengthen the overall quality of education.

(2) The EMISC will be formed as follows:

i.	A senior faculty of the School	Coordinator
ii.	One faculty member	Member
iii.	One Account staff nominated by the Director	Member
iv.	One administrative staff, responsible for Focal Point	Member



**24. Tenure of the Committee:** (1) The normal tenure of the Committee shall be two years. All the members are eligible for a second term nomination.

**25. Duties and responsibilities of EMISC**

- i. To prepare working procedures and guidelines on the EMIS related matters and submit the authorities for approval.
- ii. To implement University decisions on EMIS related activities.
- iii. To coordinate with EMIS/IT Unit, School level working committees, administrative sections and units for effectively maintaining EMIS and its utilization for academic planning and actions.
- iv. To produce pertinent and reliable data periodically needed at every layer of Pokhara University and UGC including strategic planning, policy formulation and decision in SDSE for quality assurance and accreditation.
- v. To keep systematic the records of course allocation as well as work plans of teachers, and keeping the detailed record of students including attendance.
- vi. To provide periodic training to the faculties and staff on EMIS application.
- vii. To provide information to the decision makers and analysts about the nexus between educational inputs and outputs.
- viii. To improve the quality of the data and information available to describe education systems and support decision-making.
- ix. To support monitoring and evaluation of the education system for drafting effective education policies.
- x. To strengthen overall statistical system in School of Development and Social Engineering by linking and assembling different existing information systems.
- xi. To provide input for the School Annual Reports relating to counseling, employment and placement related activities.
- xii. To accomplish other duties and responsibilities given by the Director and the School Management Committee in relation to extension and outreach activities of the School.

**26. Committee meeting:** (1) The provisions for the EMISC meetings will be as follows.

- viii. The meeting of the EMISC will be held as per needed, but at least once a month. The gap between two meetings should not exceed two months.
- ix. The meeting of the EMISC will be called by Coordinator. The agenda along with date, time and venue of the meeting will be informed to the members by the Coordinator.
- x. The Committee meeting will be chaired by the EMISC Coordinator
- xi. The quorum of the meeting is required at least fifty percent of the total/existing members of the Committee.
- xii. Experts can be invited in the meeting of the Committee, but not exceeding two persons at one meeting. The invited experts can put their opinion and give their comments in the meeting, but they will have no voting rights if a decision is made on voting.
- xiii. Decision of the Committee shall be made on the basis of consensus of the Committee members presented at the meeting. A member, however, will have the right to write note of dissent if he or she does not agree with the decision of the majority members. The minute of the meeting will be endorsed by all members presented at the meeting.
- xiv. A meeting allowance will be provided to the Committee Coordinator, members and invited experts as per the decision of the Executive Council of Pokhara University.

# Annex B-1.13.1

परिशिष्ट २४

पोखरा विश्वविद्यालय  
स्कूल अफ डेवलपमेंट एण्ड सोसिएल इंजिनियरिङ्ग, मानविकी तथा सामाजिक शास्त्र संकाय  
आ. ब. २०७६ / ०७७ को स्वीकृत बजेट

रु हजारमा

बजेट कोड नं.	बजेट शिर्षक	२०७४ / ०७५ को वास्तविक	२०७५ / ०७६ को संशोधित अनुमान	२०७६ / ०७७ को स्वीकृत
५०१००	पूजियत खर्च			
५०१०१	जग्गा			
५०१०२	जग्गा विकास			
५०१०३	भवन			
५०१०४	सवारी साधन			
५०१०५	फर्निचर	८०५	६६५	१,५५८
५०१०६	कार्यालय उपकरण	३७८	१९४	१,२२४
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	३७९	३००	१,३८५
५०१०८	सडक, ढल, पर्खाल खेल मैदान			
५०१०९	विद्युत तथा पानी			
५०११०	विविध सम्पति	६९	५१	२२२
५०१११	सफ्टवेयर निर्माण, खरिद	४०	१००	
५०२०१	पुस्तक	१,१६४	२,४३२	३,२९५
	जम्मा	२,८३५	३,७४२	७,६२४
२०१००	संचालन खर्च			
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिक्षण	६,४२७	५,५२२	१३,५८६
२०१०२	तलब र खर्च: गेष्ट फ्याकल्टी	४७	१५३	३६८
२०१०३	तलब प्रशासन	६,९६९	५,७७३	९,४३३
२०१०४	संचयकोष अनुदान	१,१७१	१,३७९	२,०७९
२०१०५	उपदान पेन्सन	१,०९५	१,२७२	२,०७९
२०१०६	दक्षता अभिवृद्धि सुविधा	२,६९३	३,२३५	५,८२८
२०१०७	खाजा खर्च	१०२		
२०१०८	भत्ता तथा सुविधा	५७४	१,३७५	१,९७९
२०११०	लुगा भत्ता	२१८	४६३	४६३
२०१११	दर्शन खर्च	९३२	१,८११	१,७७९
२०११२	यूटिलिटी / उपयोगिता खर्च	६४		
२०११३	औषधि, उपचार खर्च			
२०११४	जीवन बीमा खर्च	१४१	१२७	१२७
२०११५	विदा वापत रकम	९९३	१,५२९	१,९२९
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च	२५	४६	८६
२०११८	यातायात सुविधा खर्च			
	जम्मा	२१,२९१	२२,६८५	३८,३२९

२०२०१	परीक्षा संचालन खर्च	३३९	७००	८८९
२०२०२	परीक्षा पारिश्रमिक खर्च			
२०२०३	परीक्षा केन्द्र संचालन खर्च			
२०२०४	घर भाडा			
२०२०५	विद्युत तथा पानी	५	२३	१३८
२०२०६	सेवा शुल्क खर्च			४८०
२०२०७	विज्ञापन तथा प्रचार	१८३	२९४	४७६
२०२०८	अतिथी सत्कार	१४	२९	६०
२०२०९	छपाई तथा मसलन्द	८३	१८३	४०१
२०२१०	संचार तथा हलाक महशुल	३७	४९	९२
२०२११	कानूनी तथा ब्यवसायिक परामर्श खर्च			
२०२१२	सवारी साधन इन्धन खर्च	९०	४२	२७८
२०२१३	सवारी साधन मर्मत खर्च	६७		२४०
२०२१४	मर्मत तथा सम्भार	३४४	१,५३४	२,५१६
२०२१५	पत्र पत्रिका खर्च	८८	१२६	२७९
२०२१६	विमा खर्च	१९	१३०	२५०
२०२१७	भ्रमण खर्च	२९३	२८९	४१०
२०२१८	लेखा परिक्षण शुल्क तथा खर्च	१३	१०	४०
२०२१९	वैठक तथा भत्ता खर्च	१४१	१७१	२४४
२०२२०	शुल्क तथा फि			
२०२२१	बैंक चाज	१	१	१
२०२२३	इनाम तथा पुरस्कार			२०
२०२२४	दीक्षान्त, उत्सव तथा समारोह खर्च			१००
२०२२५	कार्यालय खर्च	१४०	१८८	३३७
२०२२६	प्रकाशन खर्च		१५०	३५५
२०२२७	विद्यार्थी कल्याण	४४५	७५६	१,१७०
२०२२८	अनुसन्धान खर्च	४००	५००	२,०००
२०२२९	छात्रवृत्ति खर्च	३०८	४३३	४४९
२०२३०	शैक्षिक सागरी	९४	२४२	३४७
२०२३१	मानव ससाधन विकास	८६	४१८	५००
२०२३२	गोष्ठी तथा सम्मेलन	५९	१०१	६००
२०२३३	पाठ्यक्रम निर्माण र परिमार्जन			
२०२३४	दिविध खर्च		४०	९४०
२०२३५	प्रयोगशालासम्बन्धी खर्च			
२०२३६	अन्य भाडा खर्च		१०	९५
२०२३७	मूल्याङ्कन तथा निरिक्षण खर्च			
२०२३८	कर खर्च			
२०२३९	नया कार्यक्रम संवन्धन तथा सम्बन्ध बिस्तर खर्च			
	संचालन खर्चको जम्मा	३,२५०	६,४१९	१३,९००
	शिक्षक कर्मचारी खर्च जम्मा	२१,२९१	२२,६८५	३८,३२५
	पूँजीगत खर्च	२,८३५	३,७४२	७,६२४
	ब्यय जम्मा	२७,३७६	३२,८४६	५९,८४९

परिशिष्ट २५

पोखरा विश्वविद्यालय  
स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इंजिनियरिङ्ग, मानविकी तथा सामाजिक शास्त्र संकाय  
आ. ब. २०७६ / ०७७ को स्वीकृत आय

रु हजारमा

बजेट कोड नं	आय शिर्षक	२०७४ / ०७५ को वास्तविक	२०७५ / ०७६ को संशोधित अनुमान	२०७६ / ०७७ को स्वीकृत
१०१००	आगिक कार्यक्रमबाट आय	५,६०३	६,६५९	७,९२०
१०२००	सम्बन्धन कार्यक्रमबाट आय			
१०३००	अनुदान तथा सहयोग	२०२		२,०००
१०४००	ब्याज आय	१७५	३००	२००
१०६००	विविध आम्दानि	२४७	५२१	२७९
	आय जम्मा	६,४२७	७,६६०	१०,३९९



# Annex B-1.13.2



पोखरा विश्वविद्यालय

## मानविकी तथा सामाजिक शास्त्र संकाय



चलानी नं.: १४३/०६४/०६६

मिति :- २०७६/०९/३१

O/C

डा. राम प्रसाद अर्याल  
निर्देशक, SDSE

डा. अजय थापा  
सहप्राध्यापक, SDSE

डा. अनन्तराज ढुङ्गाना  
उपप्राध्यापक, SDSE

विषय :- स्कूल अनुसन्धान समिति गठन गरिएको सम्बन्धमा ।

उपरोक्त सम्बन्धमा “पोखरा विश्वविद्यालय, आंगिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्ने कार्यविधि २०७४” अनुसार स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अध्यापन गराउनु हुने शिक्षकहरुबाट गर्ने/गराइने अनुसन्धान कार्यलाई सञ्चालन र व्यवस्थित गर्न तपाईंलाई तपशिल बमोजिमका संयोजक/सदस्य रहने गरी स्कूल अनुसन्धान समिति गठन गरिएको व्यहोरा जानकारी गराउँदछु ।

सदस्यहरु :

- |  |        |
|--|--------|
| १) डा. राम प्रसाद अर्याल, निर्देशक     | संयोजक |
| १) डा. अजय थापा, सहप्राध्यापक          | सदस्य  |
| २) डा. अनन्तराज ढुङ्गाना, उपप्राध्यापक | सदस्य  |

प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन



**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा



Ref. No.: \_\_\_\_\_

Date: 2076-03-11

**Call for Research Proposal**

Research management committee, School of Development and Social Engineering, Pokhara University announces call for research proposals from full time faculty members for the fiscal year of 2075/076.

**Faculty Research Grant (Rs. 100,000 per project).**

Description	Qualification		Maximum No. of research projects
	Principal Investigator	Co investigator	
At least 1 faculty member (1 principal investigator/co-investigator optional)	<ul style="list-style-type: none"><li>➤ Full time faculty</li><li>➤ Master degree and above</li></ul>	<ul style="list-style-type: none"><li>➤ Full time faculty</li><li>➤ Master degree and above</li></ul>	4

Please submit your certificate of the highest qualification, articles published so far, completion of thesis supervision (Masters Degree) and completed research reports along with your application and research proposal.

Proposal submission deadline: 2076-03-18 (03 July 2019)

For more details, please contact

Research Management Committee (RMC)  
School of Development and Social Engineering  
Pokhara University

Dr. Ram Prasad Aryal  
Director SDSE and RMC Coordinator



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कaskी, नेपाल

Ref. No.: 25T/062/066

Date: २०७६/०९/३१

राजेन्द्र प्रसाद ढकाल  
मुख्य सहायक,  
शैक्षिक प्रशासन, SDSE

विषय :- जिम्मेवारी तोकिएको सम्बन्धमा ।

उपरोक्त सम्बन्धमा “पोखरा विश्वविद्यालय, आंगिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्ने कार्यविधि २०७४” अनुसार स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अध्यापन गराउनु हुने शिक्षकहरुबाट गर्ने/गराइने अनुसन्धान सम्बन्धि कार्य गर्दा हुने विविध प्रशासनिक कार्यहरु गर्न तपाइलाई जिम्मेवारी दिइएको व्यहोरा जानकारी गराउँदछु ।

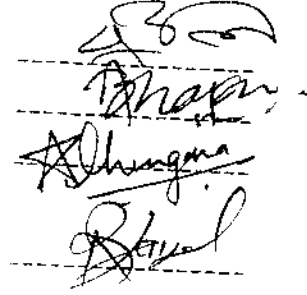
डा. राम प्रसाद अर्याल  
निर्देशक



आज मिति २०७६/०३/२६ गते, विहान ९:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
  - २) डा. अजय थापा, सदस्य
  - ३) डा. अनन्तराज ढुङ्गाना, सदस्य
- काम तामेली गर्ने कर्मचारी :
- १) राजेन्द्र प्रसाद ढकाल



बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

- १) अनुसन्धान प्रस्ताव छनौट सम्बन्धमा ।

बैठकले देहाय बमोजिमका निर्णयहरु गर्यो :

- १) प्राप्त प्रस्तावहरु विज्ञवाट मूल्याङ्कन गराउँदा उच्च अङ्क प्राप्त गर्ने तपशिल बमोजिमका ४ वटा प्रस्तावहरुलाई २०७५/०७६ को Faculty Research Grant को लागि छनौट गरियो ।

विवरण :-

क्र.सं.	अनुसन्धान प्रस्तावको शिर्षक	प्राप्ताङ्क	अनुसन्धान कर्ता
१	Socio-economic Impacts of Home-stay Tourism in Nepal.	87	डा. अजय थापा
२	Factors associated with the Involvement of Youth in Social Entrepreneurial Activities	80	श्री सुरेन्द्र तिवारी
३	Depression among Elderly People Visiting Bindabashini Jestha Nagarik Milan Kendra, Pokhara.	79	डा. अनन्तराज ढुङ्गाना
४	Generation Gap and Livelyhood Transitions in Rural Nepal	64	श्री बन्दी अर्याल
		100	

- २) छनौट भएका प्रस्तावका अनुसन्धान कर्ताहरुलाई Faculty Research Grant को नियमानुसार प्रथम किस्ता स्वरुप पाउने पारिश्रमिक उपलब्ध गराउन निर्देशकज्यूलाई सिफारिश गर्ने निर्णय गरियो ।

आज मिति २०७६/०३/२४ गते, विहान ९:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यक्षमा देहाय बमोजिमका सदस्यहरूको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
  - २) डा. अजय थापा, सदस्य
  - ३) डा. अनन्तराज ढुङ्गाना, सदस्य
- काम तामेली गर्ने कर्मचारी :
- १) राजेन्द्र प्रसाद ढकाल

Handwritten signatures of the members and staff, including the chairperson and the staff member mentioned in the list.

बैठकमा देहायका प्रस्तावहरूमा छलफल भयो :

- १) Faculty Research Grant 2075/076 का लागि अनुसन्धान प्रस्ताव मूल्याङ्कन सम्बन्धमा ।

बैठकले देहाय बमोजिमका निर्णयहरू गर्यो :

- १) मिति २०७६/०३/११ गते प्रकाशित सूचना अनुसार मिति २०७६/०३/१८ गतेसम्म प्राप्त भएका तपशिल बमोजिमका Research Proposal हरुलाई प्रस्तावको प्रकृति हेरी मूल्याङ्कन गर्नका लागि तोकिएको रोष्टर मध्येबाट उपयुक्त विज्ञ छनौट गरी मूल्याङ्कन गराउन समितिका संयोजक डा. राम प्रसाद अर्याललाई जिम्मा दिने निर्णय गरियो ।
- २) विज्ञबाट मूल्याङ्कन गरी प्राप्त भएका अनुसन्धान प्रस्तावहरू मध्येबाट उच्च अंक प्राप्त गर्ने ४ वटा प्रस्तावहरूलाई छनौट गरी अनुसन्धानका लागि स्वीकृती दिने निर्णय गरियो ।

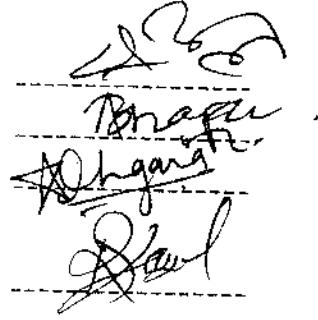
प्राप्त प्रस्तावहरू :-

क्र.सं.	अनुसन्धान प्रस्तावको शिर्षक	अनुसन्धान कर्ता
१	Socio-economic Impacts of Home-stay Tourism in Nepal.	डा. अजय थापा
२	Factors associated with the Involvement of Youth in Social Entrepreneurial Activities	श्री सुरेन्द्र तिवारी
३	Depression among Elderly People Visiting Bindabashini Jetha Nagarik Milan Kendra, Pokhara.	डा. अनन्तराज ढुङ्गाना
४	Generation Gap and Livelyhood Transitions in Rural Nepal	श्री बट्टी अर्याल
५	Economic Impact of Disaster on Rural Households in Nepal.	श्री अर्जुन कुमार थापा

आज मिति २०७६/०३/११ गते, विहान ९:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरूको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
  - २) डा. अजय थापा, सदस्य
  - ३) डा. अनन्तराज ढुङ्गाना, सदस्य
- काम तामेली गर्ने कर्मचारी :
- १) राजेन्द्र प्रसाद ढकाल



Handwritten signatures of the members of the committee, including the chairperson and members, on a set of lines.

बैठकमा देहायका प्रस्तावहरूमा छलफल भयो :

- १) Faculty Research Grant 2075/076 का लागि अनुसन्धान प्रस्ताव आक्यान सम्बन्धमा ।
- २) अनुसन्धान प्रस्तावको संख्या तथा रकम सम्बन्धमा ।

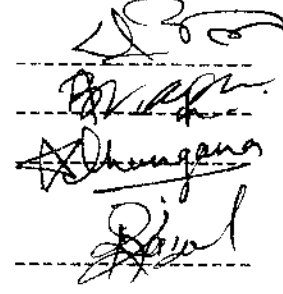
बैठकले देहाय बमोजिमका निर्णयहरू गर्यो :

- १) Faculty Research Grant 2075/076 का लागि अनुसन्धान प्रस्ताव मिति २०७६/०३/१८ गतेसम्म पेश गर्न सक्ने गरी सूचना जारी गर्ने निर्णय गरियो ।
- २) यस आर्थिक वर्षको Faculty Research Grant रु. १ लाखको दरले बढीमा ४ वटा अनुसन्धान कार्यका लागि अनुसन्धान प्रस्ताव आह्वान गर्ने निर्णय गरियो ।
- ३) Faculty Research Grant अन्तर्गत २०७४/०७५ मा अनुसन्धान प्रस्तावमा छनौट भई अनुसन्धान कार्य सम्पन्न गरि नसकेका अनुसन्धान कर्ताहरूबाट यस Faculty Research Grant २०७५/०७६ मा अनुसन्धान प्रस्ताव नियमानुसार नलिने निर्णय गरियो ।

आज मिति २०७६/०३/०६ गते, बेलुका ५:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
  - २) डा. अजय थापा, सदस्य
  - ३) डा. अनन्तराज ढुङ्गना, सदस्य
- काम तामेली गर्ने कर्मचारी :
- १) राजेन्द्र प्रसाद ढकाल



Handwritten signatures of the members of the committee, including the chairperson and members, with dashed lines indicating the signature lines.

बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

- १) Final Report सम्बन्धमा ।
- २) विविध

बैठकले देहाय बमोजिमका निर्णयहरु गर्यो :

- १) स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा प्राध्यापन गराउनु हुने Faculty हरुवाट विभिन्न शिर्षकमा अनुसन्धान गरी विज्ञहरुवाट मूल्याङ्कन भई सफलता पूर्वक Presentation समेत सम्पन्न भइसकेका Final Report हरुलाई Hard Binding गरी २०७६/०३/०९ गतेसम्म बुझाइ सक्नु पर्ने भनि निर्णय गरियो ।

आज मिति २०७६/०२/३० गते, विहान ९:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

१) डा. राम प्रसाद अर्याल, संयोजक

२) डा. अजय थापा, सदस्य

३) डा. अनन्तराज ढुङ्गाना, सदस्य

काम तामेली गर्ने कर्मचारी :

१) राजेन्द्र प्रसाद ढकाल

बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

१) Research Report को Final Presentation सम्बन्धमा ।

बैठकले देहाय बमोजिमका निर्णयहरु गर्यो :

१) स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा प्राध्यापन गराउनु हुने Faculty हरुबाट विभिन्न शिर्षकमा अनुसन्धान गरी अनुसन्धान समितिलाई प्राप्त भएका Research Report हरुको Final Presentation तपशिल बमोजिमका विज्ञहरुको उपस्थितिमा तोकिएको मिति र स्थानमा विहान ९:०० बजे गर्ने निर्णय गरियो ।

क्र.सं.	अनुसन्धान प्रस्तावको शिर्षक	अनुसन्धान कता	विज्ञ	मिति	स्थान
१	Depression Among Elderly People Living in Old Aged Homes of Pokhara, Nepal	Dr. Ananta Raj Dhungana	Prof. Dr. Vikash K.C.	२०७६/०३/०१	SDSE, PU
२	Spirituality and Health of People at Vyas Municipality	Dr. Ram Prasad Aryal	Prof. Dr. Indra Prasad Tiwari	२०७६/०३/०२	SDSE, PU
३	An Analysis of the Factors Determining the Performance of Non-Agriculture Enterprises in Nepal	Dr. Ajay Thapa	Prof. Dr. Indra Prasad Tiwari	२०७६/०३/०२	SDSE, PU
४	Factors Associated With The Involvement of Women in Income Generating Activities	Surendra Tiwari	Prof. Dr. Lekhnath Bhattarai	२०७६/०३/०६	SDSE, PU
५	Factors Affecting on Practices of Functional Literacy and Academic Performance of Urban Adolescent Students A Study of Basic Schools at Pokhara metropolitan City Ward Number 13	Yuba Raj Tripathi	Prof. Dr. Lekhnath Bhattarai	२०७६/०३/०६	SDSE, PU

आज मिति २०७६/०२/१४ गते, विहान ९:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरूको उपस्थितिमा बस्यो ।

उपस्थिति

१) डा. राम प्रसाद अर्याल, संयोजक

२) डा. अजय थापा, सदस्य

३) डा. अनन्तराज ढुङ्गाना, सदस्य

काम तामेली गर्ने कर्मचारी :

१) राजेन्द्र प्रसाद ढकाल

बैठकमा देहायका प्रस्तावहरूमा छलफल भयो :

१) Report लाई विज्ञ समझ पठाउने ।

२) विविध

बैठकले देहाय बमोजिमका निर्णयहरू गर्यो :

१) स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा प्राध्यापन गराउनु हुने Faculty हरूबाट विभिन्न शिर्षकमा अनुसन्धान गर्न प्रस्ताव पेश गरी अनुसन्धान कार्यलाई अन्तिम रुप दिन Final Report बुझाउनु हुने Faculty हरूको Report लाई मूल्याङ्कन गर्न तपशिल बमोजिमका विज्ञहरूलाई पठाउने निर्णय गरियो ।

अनुसन्धान प्रस्तावक	अनुसन्धान प्रस्तावको शिर्षक	मूल्याङ्कन गर्ने विज्ञ
Dr. Ram Prasad Aryal	Spirituality and Health of People at Vyas Municipality	Prof.Dr. Indra Prasad Tiwari
Dr. Ajay Thapa	An Analysis of the Factors Determining the Performance of Non-Agriculture Enterprises in Nepal	Prof.Dr. Indra Prasad Tiwari
Dr. Ananta Raj Dhungana	Depression Among Elderly People Living in Old Aged Homes of Pokhara, Nepal	Prof.Dr. Vikash K.C.
Surendra Tiwari	Factors Associated With The Involvement of Women in Income Generating Activities	Prof.Dr. Lekhnath Bhattarai
Yuba Raj Tripathi	Factors Affecting on Practices of Functional Literacy and Academic Performance of Urban Adolescent Students A Study of Basic Schools at Pokhara metropolitan City Ward Number 13	Prof.Dr. Lekhnath Bhattarai



POKHARA UNIVERSITY  
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**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेवलपमेन्ट एन्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

Ref. No.: \_\_\_\_\_

Date: 11 July, 2019

**Selection of Research Proposals for 2075/076**

The following Research Proposals are selected for Faculty Research Grant 2075/076. The faculty members topics of Research and allocated budget are as follows:

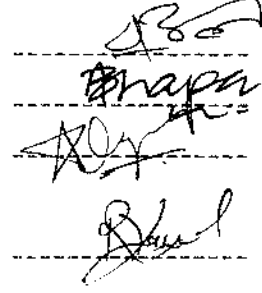
SN	Name	Research Title	Proposed Budget	Approved Budget
	Dr. Ajay Thapa	Socio-economic Impacts of Home-stay Tourism in Nepal.	228000	1,00,000
2	Surendra Tiwari	Factors associated with the Involvement of Youth in Social Entrepreneurial Activities	100000	1,00,000
3	Dr. Ananta Raj Dhungana	Depression among Elderly People Visiting Bindabashini Jetha Nagarik Milan Kendra, Pokhara.	100000	1,00,000
4	Badri Aryal	Generation Gap and Livelyhood Transitions in Rural Nepal	150000	1,00,000

Dr. Ram Prasad Aryal  
Director, SDSE  
Coordinator, FRG 2075/076

आज मिति २०७६/०७/१५ गते, विहान ९:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
  - २) डा. अजय थापा, सदस्य
  - ३) डा. अनन्तराज ढुङ्गाना, सदस्य
- काम तामेली गर्ने कर्मचारी :
- १) राजेन्द्र प्रसाद ढकाल



बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

- १) Faculty Research Fund को योग्यता सम्बन्धमा ।

बैठकबाट देहाय बमोजिमको निर्णय भयो :

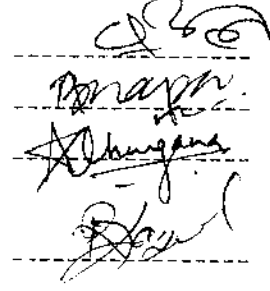
१) स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गले आ.व. २०७६/०७७ को अनुसन्धान कार्यको लागि प्रस्ताव अर्वाहान गर्नु पर्ने भएको तर पोखरा विश्वविद्यालय आङ्गिक महाविद्यालय (स्कूल/कलेज) हरूमा सञ्चालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि २०७४ को दफा ४ को उपदफा ४ (क) मा “Faculty Research Fund अन्तर्गतको अनुसन्धानमा मुख्य अनुसन्धानकर्ताको हैसियतमा सहभागि हुन सम्बन्धित संकाय वा आंगिक महाविद्यालय (स्कूल/कलेज) को पूर्णकालिन र नियमित शिक्षक हुनु पर्नेछ” भन्ने व्यवस्था भएकोले उक्त व्यवस्थाले स्कूलमा कार्यरत पूर्णकालिन करार शिक्षकहरुलाई समेत जनाउने वा नजनाउने व्यहोरा स्पष्ट पार्न कार्यकारी परिषदलाई अनुरोध गर्ने निर्णय गरियो ।



आज मिति २०७६/०८/०४ गते, विहान ७:०० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरूको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
  - २) डा. अजय थापा, सदस्य
  - ३) डा. अनन्तराज ढुङ्गाना, सदस्य
- काम तामेली गर्ने कर्मचारी :
- १) राजेन्द्र प्रसाद ढकाल



बैठकमा देहायका प्रस्तावहरूमा छलफल भयो :

- १) Faculty Research Grant 2076/077 का लागि अनुसन्धान प्रस्ताव आह्वान सम्बन्धमा ।

बैठकले देहाय बमोजिमका निर्णयहरू गर्यो :

- १) Faculty Research Grant 2076/077 का लागि अनुसन्धान प्रस्ताव मिति २०७६/०८/३० गतेसम्म पेश गर्न सक्ने गरी सूचना जारी गर्ने निर्णय गरियो ।
- २) यस आर्थिक वर्षको Faculty Research Grant रु. १ लाखको दरले हुने गरी प्रस्ताव आह्वान गर्ने निर्णय गरियो ।
- ३) Faculty Research Grant अन्तर्गत २०७५/०७६ मा अनुसन्धान प्रस्तावमा छनौट भई अनुसन्धान कार्य सम्पन्न गरि नसकेका अनुसन्धान कर्ताहरूले यस Faculty Research Grant २०७६/०७७ मा सहभागी हुन नपाउने निर्णय गरियो ।



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**  
**स्कूल अफ डेवलपमेन्ट सोशल इन्जिनियरिङ्ग**



Ref. No.: \_\_\_\_\_

Date: 2076-08-04

**Call for Research Proposal**

Research management committee, School of Development and Social Engineering, Pokhara University announces call for research proposals from full time faculty members for the fiscal year of 2076/077.

**Faculty Research Grant (Rs. 100,000 per project).**

Description	Qualification	
	Principal Investigator	Co investigator
At least 1 faculty member (1 principal investigator/co-investigator optional)	<ul style="list-style-type: none"><li>➤ Full time faculty</li><li>➤ Master degree and above</li></ul>	<ul style="list-style-type: none"><li>➤ Full time faculty</li><li>➤ Master degree and above</li></ul>

Proposal submission deadline: 2076-08-30 (16 December, 2019)

**For more details, please contact**

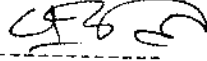
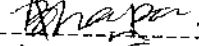
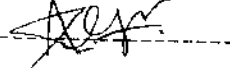

Research Management Committee (RMC)  
School of Development and Social Engineering  
Pokhara University

Dr. Ram Prasad Aryal  
Director SDSE and RMC Coordinator

आज मिति २०७६/०८/२७ गते, बेलुका ५:०० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
  - २) डा. अजय थापा, सदस्य
  - ३) डा. अनन्तराज हुङ्गाना, सदस्य
- काम तामेली गर्ने कर्मचारी :
- १) राजेन्द्र प्रसाद ढकाल

  
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बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

- १) Report लाई विज्ञ समक्ष पठाउने ।

बैठकबाट देहाय बमोजिमको निर्णय भयो :

Faculty Research Grant 2075/076 का लागि अनुसन्धान प्रस्ताव पेश गरी निर्धारित समयमा Report बुझाउन नसक्नु भएका अनुसन्धान कर्ता रामजी प्रसाद अधिकारीबाट थप समयमा प्राप्त भएको Report लाई मूल्याङ्कन गर्न विज्ञ प्रा.डा. लेखनाथ भट्टराईलाई दिने निर्णय गरियो ।

आज मिति २०७६/०९/१० गते, विहान ९:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
  - २) डा. अजय थापा, सदस्य
  - ३) डा. अनन्तराज हुङ्गना, सदस्य
- काम तामेली गर्ने कर्मचारी :
- १) राजेन्द्र प्रसाद ढकाल

बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

- १) Faculty Research Grant 2076/077 का लागि अनुसन्धान प्रस्ताव मूल्याङ्कन सम्बन्धमा ।
- २) अनुसन्धान प्रस्ताव फिर्ता सम्बन्धमा ।

बैठकबाट देहाय बमोजिमको निर्णय भयो :

- १) मिति २०७६/०८/०४ गते प्रकाशित सूचना अनुसार मिति २०७६/०८/३० गतेसम्म प्राप्त भएका तपशिल बमोजिमका Research Proposal हरुलाई रौप्टरमा तोकिएका विज्ञ प्रा. डा. इन्द्र प्रसाद तिवारी समक्ष पठाउने निर्णय गरियो ।
- २) मिति २०७६/०८/०४ गते प्रकाशित सूचना अनुसार मिति २०७६/०८/३० गतेसम्म प्राप्त भएका विभिन्न ३ वटा अनुसन्धान प्रस्तावहरु मध्ये डा. राम प्रसाद अर्यालबाट पेश भएको प्रस्तावलाई प्राविधिक कारणले गर्दा फिर्ता गर्ने निर्णय गरियो ।

प्राप्त प्रस्तावहरु :-

क्र.सं.	अनुसन्धान प्रस्तावको शिर्षक	अनुसन्धान कर्ता
१	Tourist Willingness to Pay for Nature and Cultural Heritage Spots of Pokhara Valley	अर्जुन कुमार थापा
२	Self Employment Situation of Returnee Migrants in Pokhara Nepal	युवराज त्रिपाठी

अनुसन्धान समितिको बैठक नं. ०६/०७६/०७७

आज मिति २०७६/१०/१० गते, विहान ९:१५ बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

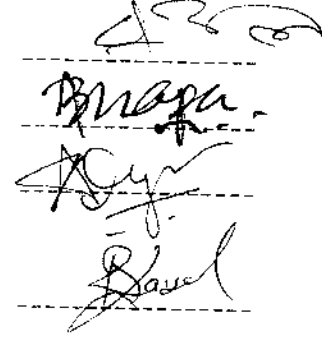
१) डा. राम प्रसाद अर्याल, संयोजक

२) डा. अजय थापा, सदस्य

३) डा. अनन्तराज हुङ्गाना, सदस्य

काम तामेली गर्ने कर्मचारी :

१) राजेन्द्र प्रसाद ढकाल



बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

➤ Research Report को Final Presentation सम्बन्धमा ।

बैठकले देहाय बमोजिमका निर्णयहरु गर्यो :

➤ स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा प्राध्यापन गराउनु हुने Faculty बाट Job Satisfaction Among the Porters of Tourism in Annapurna Area शिर्षकमा अनुसन्धान गरी अनुसन्धान समितिलाई प्राप्त भएको Research Report को Final Presentation तपशिल बमोजिमका विज्ञको उपस्थितिमा तोकिएको मिति र स्थानमा विहान ९:३० बजे गर्ने निर्णय गरियो ।

विवरण :-

अनुसन्धान प्रस्तावको शिर्षक	अनुसन्धान कर्ता	विज्ञ	मिति	स्थान
Job Satisfaction Among the Porters of Tourism in Annapurna Area	Ramji Prasad Adhikari	Prof. Dr. Lekhnath Bhattarai	२०७६/१०/११	SDSE, PU

आज मिति २०७६/१०/०९ गते, बेलुका ४:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

### उपस्थिति

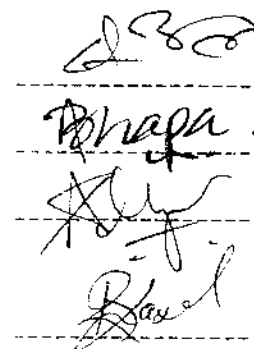
१) डा. राम प्रसाद अर्याल, संयोजक

२) डा. अजय थापा, सदस्य

३) डा. अनन्तराज ढुङ्गाना, सदस्य

काम तामेली गर्ने कर्मचारी :

१) राजेन्द्र प्रसाद ढकाल



Handwritten signatures of the members and staff, including the chairperson and the staff member responsible for the minutes.

### बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

➤ विज्ञवाट प्राप्त Comment तथा Feedback सम्बन्धमा ।

### बैठकले देहाय बमोजिमका निर्णयहरु गर्यो :

➤ स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा प्राध्यापन गराउनु हुने Faculty हरुवाट आ.व. २०७६/०७७ को लागि अनुसन्धान गर्ने विभिन्न शिर्षकमा अनुसन्धान प्रस्ताव प्राप्त भई मूल्याङ्कनको लागि विज्ञ समक्ष पठाईएकोमा विज्ञवाट प्राप्त Comment तथा Feedback लाई सम्बन्धित प्रस्तावना कर्ताहरु अर्जुन कुमार थापा र युवराज त्रिपाठीलाई प्रस्तावनामा सम्लग्न गरी पुनः पेश गर्न सुझाव दिने निर्णय गरियो ।

आज मिति २०७६/१०/०८ गते, बेलुका १:०० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक समितिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यक्रमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

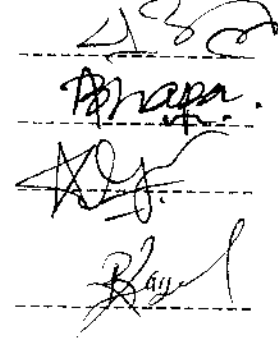
१) डा. राम प्रसाद अर्याल, संयोजक

२) डा. अजय थापा, सदस्य

३) डा. अनन्तराज ढुङ्गाना, सदस्य

काम तामेली गर्ने कर्मचारी :

१) राजेन्द्र प्रसाद ढकाल



बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

➤ Report लाई विज्ञ समक्ष पठाउने ।

बैठकले देहाय बमोजिमका निर्णयहरु गर्यो :

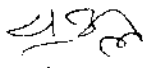
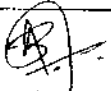
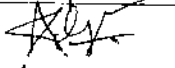

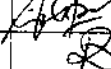


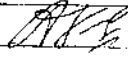
➤ स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा प्राध्यापन गराउनु हुने Faculty बाट निम्न शिर्षकमा अनुसन्धान गर्ने प्रस्ताव पेश गरी अनुसन्धान कार्यालाई अन्तिम रूप दिन Final Report बुझाउनु हुने Faculty को Report लाई मूल्याङ्कन गर्न तल उल्लेखित विज्ञलाई पठाउने निर्णय गरियो ।

अनुसन्धान प्रस्तावक	अनुसन्धान प्रस्तावको शिर्षक	मूल्याङ्कन गर्ने विज्ञ
Bishwa Nath Lamichhane	The Challenges and Opportunities of the Homestay Tourism: A Case of Kaski District.	Prof.Dr. Saroj Koirala

आज मिति २०७६ माघ ११ गतेका दिन Faculty Research Grant 2074/075 अन्तर्गत School of Development and Social Engineering मा प्राध्यापन गराउनु हुने तपशिल बसोजमका Faculty ले तयार गर्नु भएको Research Report को Final Presentation को समयमा भएको उपस्थिति विवरण :-

<u>Faculty नाम</u>	<u>शिर्षक</u>
रामजी प्रसाद अधिकारी	"Job Satisfaction Among the Porters of Tourism in Annapurna Area".
External Examiner:	Prof.Dr. Lekhnath Bhattarai

उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१	प्रा.डा. इन्द्र प्रसाद तिवारी	डीन	
२	डा. राम प्रसाद अर्याल	निर्देशक एवं संयोजक (FRG,SDSE)	
३	डा. अजय थापा	सहप्राध्यापक एवं सदस्य (FRG,SDSE)	
४	डा. अनन्तराज हुङ्गना	उपप्राध्यापक एवं सदस्य (FRG,SDSE)	
५	प्रा.डा. लेखनाथ भट्टराई	External Examiner	
६	रामजी प्रसाद अधिकारी	अनुसन्धान कर्ता	
७	राजेन्द्र प्रसाद ढकाल	कर्मचारी	
८	ऋषिराम वास्तोला	कर्मचारी	
९	क.पु.ग. गौतम	निर्देशक, SDSE	



आज मिति २०७६/१०/१९ गते, विहान ९:३० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अनुसन्धान समितिको बैठक सार्मातिका संयोजक एवं निर्देशक डा. राम प्रसाद अर्यालज्यूको अध्यक्षतामा निर्देशकको कार्यकक्षमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

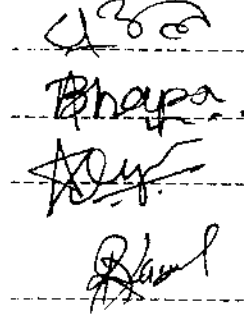
१) डा. राम प्रसाद अर्याल, संयोजक

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काम तामेली गर्ने कर्मचारी :

१) राजेन्द्र प्रसाद ढकाल



बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

➤ Report लाई विज्ञ समक्ष पठाउने ।

बैठकले देहाय बमोजिमका निर्णयहरु गर्यो :

➤ स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा प्राध्यापन गराउनु हुने Faculty बाट निम्न शिर्षकमा अनुसन्धान गर्न प्रस्ताव पेश गरी अनुसन्धान कार्यलाई अन्तिम रुप दिन Final Report बुझाउनु हुने Faculty को Report लाई मूल्याङ्कन गर्न तल उल्लेखित विज्ञलाई पठाउने निर्णय गरियो ।

अनुसन्धान प्रस्तावक	अनुसन्धान प्रस्तावको शिर्षक	मूल्याङ्कन गर्ने विज्ञ
Anita Dahal	Contribution of Women Dairy Livestock Farming on Household Food Security: A Study of Pokhara Metropolitan City	Prof.Dr. Vikash K.C.

### Annex B – 1.13. 4

S. No.	Name of the Faculty/Researcher	Title of the Project	Funding Agency	Total Outlay (NRs)
1.	Prof Dr Indra Prasad Tiwari (TL), Dr Surya Bahadur GC, Dr Umesh Singh Yadav, Devilal Sharma, Resham Lal Paudel, Indira Devkota, Gita Chochange	Financial Stability of Municipality	UGC	1,500,000
2.	Dr Ram Prasad Aryal, Badri Aryal, Sakutala Soti, Saraswoti Adhikari	Family Separation and Living Arrangement at Elderly Home in Pokhara Metropolitan City, Nepal	PURC	100,000
		Reconstruction of Identity in Disabled People in Pokhara Metropolitan City, Nepal	UGC, Nepal	300,000
3.				
	Prof Dr Vikash Kumar KC, <b>Dr Ananta Raj Dhungana</b> , Dr Purna Bahadur Khand, Suryan Mani Dhungana	Climate change and its impact on agriculture sector: Evidence from Western Nepal	UGC	20,00,000
	Ramji Prasad Adhikari	Elderly people, living arrangement and life satisfaction: A comparative study between family setup and elderly care home	PURC	100,000

# Annex B-1.13.5



**Master in Population, Gender and Development (MPGD)**

## **Curriculum**

**Faculty of Humanities and Social Sciences  
Pokhara University  
<http://www.pu.edu.np>**

**2015**

# MASTER IN POPULATION, GENDER AND DEVELOPMENT (MPGD) PROGRAM

## AN INTRODUCTION

### A. GENERAL

#### 1. Title

The title of the programme is Master in Population, Gender and Development (MPGD).

#### 2. Programme Objective

The objective of the MPGD programme is to produce a highly qualified development professionals having conceptual and practical knowledge in Population, Gender and Development. In addition, students would receive theoretical knowledge on development issues and practical social research skills. The thrust of the programme is on development issues where population and gender are integrated as cross-cutting issues.

#### 3. Curricular Structure

- The programme follows the credit system. Each course is assigned a certain number of credit hours depending generally upon its lecture, tutorial and practical work hours in a week. In theory subjects, one lecture per week is assigned to one credit hour as a general rule.
- Three credit hours of theory is equivalent to 48 hours lecture in one semester.
- The MPGD course comprises the total 60 credit hours spreading over four semesters with the following distinct components:
  - **Core Courses:** Ten courses (30 credit hours) will be offered in this area to develop a foundation required to the programme.
  - **Research, Analytical and Practicum Courses:** Five courses and dissertation (18 credits hours) will be offered with the aim of developing sound research, analytical and planning skills of students using different models and techniques in the area of population, gender and development.
  - **Specialized Courses:** Four courses (12 credits hours) will be offered in this area with the aim of developing an in-depth advanced knowledge in the specialized theme. Students can specialize only in one theme.

#### 4. Normal and Maximum Duration of Stay in the University

The normal duration for completing the course is two years. In exceptional case, however, the student is allowed normal duration plus two years to complete the course.

If a student is unable to complete the course within four years from the time of admission, the University registration is annulled.

### **5. Academic Schedule**

The academic session consists of two semesters per year. Generally the Fall Semester starts in August and the Spring Semester begins in February. However, it may differ slightly in any particular year.

### **6. Medium of Teaching and Examination**

Medium of instruction and examination for MPGD programme will be English.

## **B. ADMISSION AND EXAMINATION**

### **1. Entry Requirement for New Student**

Entry requirement for a new student in MPGD programme will be Bachelor's degree in any discipline. An entrance exam will be held for all applicants to select for the admission.

### **2. Admission Procedure**

A notice inviting applications for admission is publicly announced. The application forms and information brochures are provided, on request, after the payment of the prescribed fee.

Applications are scrutinized and the eligible candidates are informed to attend entrance examinations. Date and time for the entrance examinations will be informed to the applicants. A written examination followed by the interview will be arranged for selection of students.

Candidates, who are given provisional admission under special condition, are required to submit all necessary documents within a month of the beginning of regular classes. Admission will be annulled otherwise.

### **3. Student Evaluation**

Students' academic performance during a semester will be evaluated internally (assignments) and externally (final examination). The assignments will be evaluated by the course coordinator and the weight of the internal evaluation will be 60 percent. Remaining 40 percent will be final examination, conducted by the University.

To pass a particular course, a student must obtain a minimum of C grade in internal evaluation and the final examination separately in every course.

#### **4. Attendance Requirement**

The students must attend every lecture, tutorial seminar and practical classes. However, to accommodate for sickness and other contingencies, the attendance requirement shall be a minimum of 80 percent of the classes in any particular subject, otherwise s/he shall not be allowed to take the final examination in that subject. If a student is continuously absent in the class for more than four weeks without notifying the authorities, his/her name will be removed from the college roll.

#### **5. Course Registration**

The academic record of a student shall be maintained in terms of the courses for which s/he registers in any semester, and the grades s/he obtains in those courses. Registration for courses is done at the beginning of each semester. Since registration is a very important procedural part of the credit system, it is absolutely essential that all students present themselves at the college. In case of illness or any exceptional circumstance during the registration period, the student must inform the principal or head of the institution. Registration absentia may be allowed only in rare cases, at the discretion of the authorized person. However, the student's nominee cannot register for courses and will only be allowed to complete other formalities.

Generally in a particular semester or year only those courses would be offered for registration which are mentioned in the syllabus, however their sequence may be interchanged if necessary.

#### **7. Repeating a Course**

A course is taken only once for a grade, except when a student receives an 'F' grade. Since passing of all courses individually is an essential requirement to obtain a degree, the student must retake the failing course when offered by the college and must successfully complete the same. A student may also be allowed to retake a course to achieve a minimum CGPA of 3.0. The grade earned on the retake will be substituted for the grade earned first time the course was taken. Student can retake a course only two times for credit.

#### **8. Transfer of Credit Hours**

A maximum up to 25% of the total credit hours of course completed in an equivalent program of a recognized institution may be transferred/ waived for credit on the recommendation of the head of the faculty. For transfer of credit, a student must have received a grade of B or better in respective course. Courses taken earlier than five years from the time of transfer may not be accepted for transfer of credit.

The concerned Subject Committee of the University will make an evaluation of the applicant for transfer of credit. The awarding of transferred credit will be based on the applicant's score in the University, which s/he has attended previously.

## 9. Final Examination

University conducts final examination at the end of each semester. The procedure of final examination conduction will be as per the examination rules of the University.

## 10. Unsatisfactory Results

Students may apply for re-totalling or rechecking of their grades as per University rule, upon payment of prescribed fee.

## C. GRADING SYSTEM

Pokhara University follows a four-point letter grade system. The letter grades awarded to students will be as follows:

Letter Grade	Grade Point	Description
A	4.0	Excellent
A-	3.7	
B+	3.3	Good
B	3.0	Fair
B-	2.7	
C+	2.3	
C	2.0	Pass in individual course
I	-	Incomplete
F	0.0	Fail

If a student cannot finish all the assigned works for the course, he/she will be given an incomplete grade 'I'. If all the required assignments are not completed within the following semester, the grade of 'I' will automatically be converted into 'F'.

The performance of a student is evaluated in terms of two indices: (a) Semester Grade Point Average (SGPA) which is the grade point average of the particular semester, and (b) Cumulative Grade Point Average (CGPA) which is the grade point average of all the semesters.

$$SPGA = \frac{\text{Total honor points earned in a semester}}{\text{Total number of credits registered in a semester}}$$

$$CPGA = \frac{\text{Total honor points earned}}{\text{Total number of credits completed}}$$

Where,

Honor point = Grade point earned in a subject x Number of credits assigned to that subject.

#### **D. DIVISION EQUIVALENCE**

In Pokhara University, CGPA 3.0 or more, 3.3 or more, and 3.75 or more are considered as Second and First Division and Distinction respectively.

#### **E. DISMISSAL FROM THE PROGRAM**

A student is normally expected to obtain a CGPA of 3.0, the student, whose performance in the past semesters does not show the possibility of maintaining this CGPA, may be advised to leave or dismissed from the program.

#### **F. AWARD OF THE DEGREE**

On completion of all requirements with CGPA of 3.0 or better, the student will be awarded the degree of Masters in Population, Gender and Development.

#### **G. DEGREE WITH DISTINCTION**

To obtain a degree with distinction, a student must obtain CGPA 3.75 or better.

#### **H. DEAN'S LIST**

The Dean's list recognizes outstanding performances of academic excellence by students. To qualify, a student must obtain a CGPA of 3.8 or better.

#### **I. RULES AND REGULATIONS EXAMINATIONS: SEMESTER SYSTEM OF THE POKHARA UNIVERSITY BE APPLIED**

The Regulations of Examinations: Semester System shall be applied in the matters of governing student's registration at Pokhara University, its programmes and individual courses, final examinations, results, transcript, and certification. In case of conflicting provisions of this curriculum with the Pokhara University Rules of Examinations, the later on will be retained. However, provisions of this curriculum will be the final when matters are not covered by the Pokhara University Rules of Examinations.

#### **J. Detailed Curricular Structure**

The MPGD students are required to complete 60 credits including dissertation work. The courses consist of core courses (30 credits), research, analytical and practicum courses (18 credits), specialization courses (12 credits).



## AREA-WISE CURRICULUM STRUCTURE

### CORE COURSES

Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3
DSE 502	Social Engineering and Development	3
PGD 503	Principles of Population Studies	3
PGD 504	Fundamentals of Gender Studies	3
PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
PGD 507	Economic Development and Planning	3
DSE 508	Globalization and Development	3
DSE 601	Development Program Management	3
PGD 602	Gender Mainstreaming in Development	3
DSE 631	Development Program Monitoring and Evaluation	3
<b>Total</b>		<b>30</b>

### RESEARCH, ANALYTICAL AND PRACTICUM COURSES

DSE 505	Statistics for Social Sciences	3
DSE 509	Research Methods for Development Studies	3
DSE 510	Information Technology for Social Research	3
DSE 691	Planning Workshop (Field based)	3
DSE 699	Dissertation	6
<b>Total</b>		<b>18</b>

### SPECIALIZED COURSES

<b>Theme A: Population and Development</b>		
Course code	Description	
PGD 611	Demographic Tools and Techniques	3
PGD 612	Population Policy and Development	3
PGD 613	Migration and Development	3
PGD 614	Urbanization and Development	3
<b>Theme B: Gender and Development</b>		
Course code	Description	
PGD 621	Gender, Poverty and Development	3
PGD 622	Gender, Human Resources and Development	3
PGD 623	Gender, Environment and Development	3
PGD 624	Gender, Human Rights and Development	3
<b>Theme C: Development Studies</b>		
Course code	Description	
PGD 631	Development Policies and Programs	3
PGD 632	Decentralization and Local Governance	3
PGD 633	International Relations, Foreign Aid and Development	3
PGD 634	Resources and Sustainable Development	3

**Note:** The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

## SEMESTER-WISE CURRICULUM STRUCTURE

<b>FIRST YEAR</b>		
<b>FIRST SEMESTER</b>		
Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3
DSE 502	Social Engineering and Development	3
PGD 503	Principles of Population Studies	3
PGD 504	Fundamentals of Gender Studies	3
DSE 505	Statistics for Social Sciences	3
<b>Total</b>		<b>15</b>
<b>SECOND SEMESTER</b>		
Course code	Description	Credit hours
PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
PGD 507	Economic Development and Planning	3
DSE 508	Globalization and Development	3
DSE 509	Research Methods for Development Studies	3
DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>
<b>SECOND YEAR</b>		
<b>THIRD SEMESTER</b>		
Course code	Description	Credit hours
DSE 601	Development Program Management	3
PGD 602	Gender Mainstreaming in Development	3
PGD xxx	Specialized course I	3
PGD xxx	Specialized course II	3
DSE 691	Planning Workshop (Field based)	3
<b>Total</b>		<b>15</b>
<b>FOURTH SEMESTER</b>		
Course code	Description	Credit hours
DSE 631	Development Program Monitoring and Evaluation	3
PGD xxx	Specialized course III	3
PGD xxx	Specialized course IV	3
DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>
<b>Specialized courses by theme</b>		
<b>Theme A: Population and Development</b>		
Course code	Description	Credit hours
PGD 611	Demographic Tools and Techniques	3
PGD 612	Population Policy and Development	3
PGD 613	Migration and Development	3
PGD 614	Urbanization and Development	3
<b>Theme B: Gender and Development</b>		
Course code	Description	Credit hours
PGD 621	Gender, Poverty and Development	3
PGD 622	Gender, Human Resources and Development	3
PGD 623	Gender, Environment and Development	3
PGD 624	Gender, Human Rights and Development	3
<b>Theme C: Development Studies</b>		
Course code	Description	Credit hours
PGD 631	Development Policies and Programs	3
PGD 632	Decentralization and Local Governance	3
PGD 633	International Relations, Foreign Aid and Development	3
PGD 634	Resources and Sustainable Development	3

**Note:** The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

*Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.*

## **Course Description**

### **DSE 501 Advanced Development Studies (3 Credits)**

This course is an interdisciplinary subject with multi-dimensional attributes. The objective of this course is to enhance the knowledge of students on development debate, theories and practices. It also aims to equip the students with the methods of analysis on development measurements. The scope of this course is thus the development theories and practices that the development authorities, agents, partners, seekers are undertaking. This course covers the advanced fields and components of development studies. The course is designed with interactive, participatory, and practicum/practising modality of learning (pedagogy). The students will demonstrate their understanding and capability through in class problem solve, seminar and presentation, document analysis, commentary on theories and practice and writing examination. At the end of this course, students will be ready to address the complex issues of development theories and practices.

### **DSE 502 Social Engineering in Development (3 Credits)**

The objective of this course is to enable students to comprehend the dynamics of the society through practical application of scientific ideas and principles to plan, design, build and use social systems (communities, institutions, organizations) for societal and humanitarian development. It also aims to equip the students with explanatory capabilities of social issues and their solutions for all types of societies.

The scope of this course is the society, organizations, communities, NPOs, corporations and governments. This course covers the theoretical perspective as well as practical aspects including social institutions, organizations, elements, structure, process and the social movement outcome and the formation and reformation of bases of societies. The course is designed with an interactive and participatory modality of learning (pedagogy). At the end of this course, students will be able to address the components of social engineering with development.

### **PGD 503 Principles of Population Studies (3 Credits)**

This is a basic course on population studies. The main aim of the course is to familiarize students with the basic concepts of population, its growth, demographic processes and basic theories related to various components of population. The intention of the course is to provide basic knowledge of population studies so that at the end of the course the students will be able to understand the links of population processes with the development and gender issues.

### **PGD 504 Fundamentals of Gender Studies (3 Credits)**

The objective of this course is to provide knowledge to students about the conceptual, historical, theoretical and methodological aspects of gender, gender relations, gender related discriminations and ways and means to establish gender equality.

To fulfill the above stated objective, this course encompasses conceptual clarity on sex and gender, and gender terminologies; patriarchy, gender socialization and gender ideology existing at local and global levels; historical perspective on women's movements; women's studies, feminist theories and the feminist research method; men's studies as a corollary to women's studies; paradigm shifts and practices of gender and development; gender studies and research from gender perspective as the pedagogical embracement of the paradigm shift.

There shall be participatory classroom teaching with IT based audio-visual instruments; field visits for observing gender sensitivity and gender responsiveness of development practices; mini projects for the application of theories into practice; and delivery of guest lectures by eminent gender and development theorists and practitioners. As gender discrimination is violation of human rights; the pedagogical approach of this paper will be a "rights based approach".

After the completion of this course, students become academic activists and advocates, and professional agents of gender equality.

### **DSE 505 Statistics for Social Sciences (3 Credits)**

This course aims to provide necessary statistical background for analyzing data and drawing inferences from analysis; to enhance the student's ability in problem solving and applying statistical concepts; and to solve real world situations.

### **DEV506 Contemporary Issues on Children, Youth and Elder Population in Development (3 Credits)**

This course aims to provide the knowledge on the relationship between population and development, and enhance the student's capacity for understanding the role and issues of children, youth and elder population in development.

### **PGD 507 Economic Development and Planning (3 Credits)**

This course aims to acquaint student with the concept of economic Development and Planning as well as various policy issues of development with respect to Developing Countries. It would also familiarize the students with the classic theories and models of development and contemporary strategies of development.

Upon completion of the course, the student will be able to understand with the various concepts of development and Planning, familiarize with the theories and models of development, acquaint them with general understanding with the policy issues of development and planning with respect to developing countries, equip with necessary knowledge and skills to analyze the problems and prospect of development endeavor of Nepal and to compare the level of development of SAARC and rest of the world.

This course is design for the students of Masters' level having different background of bachelor degree. It does not expect that students has specialized background knowledge of economics. The content includes not the comprehensive details of modelling and mathematical formulation of theory but the review and introductory element of understandings on the subject matter.

Lecture and discussion, Student presentation, Home assignment and quiz, class test, assessment exam and feedback.

### **DSE508 Globalization and Development (3-0)**

The objective of this course is to enable students to understand, analyze, and interpret globalization thereby advice for policy intervention. The course provides a sound basis through theory, issues and methods pertaining to globalization and development. This course blends analysis of mainstream thinking, alternative thinking and practices, and case studies of economic, political, social and cultural aspects of globalization and development. The course is designed with multiple methodologies and analytical approaches with lecture and participatory modality of learning (pedagogy). At the end of this course, students will be able to address the globalization component of economic and social development.

### **DSE 505 Research Methods for Development Studies (3 Credits)**

The primary objective of the course is to familiarize the students with the fundamental concepts, methods, techniques and principles in research. The course is aimed to provide the students essential knowledge and skills needed to write research proposals, design and undertake research, analyze data collected from the field and write-up results (in the form of thesis, reports, scientific papers, etc.) for sharing and communication with the diverse groups of stakeholders and audience. The interactive classes in this course will make ample references to development research processes and outputs.

### **DSE 510: Information Technologies for Social Sciences (3 Credits)**

The course title 'Information Technology (IT) for Social Sciences' explores application of computer supported information technologies for Social Sciences which supports understanding the social dimensions of population, gender and development. The course is oriented towards interdisciplinary approach; therefore, the content of the syllabus incorporates conceptual ground of learning spatial thinking, their physical association in different hierarchical orders of both physical and functional entities of landscape through basic Geographical Information System (GIS) and satellite imageries (Google Earth maps, photographs, Global Position Systems, GPS) and its response to development activities (social sciences) by handling data in a computer based Statistical Package for Social Sciences (SPSS).

The objectives of the course are to provide students the knowledge of data, sources of data, database management, and handling social science data in Geographic Information Systems (GIS) and Statistical Package for Social Sciences (SPSS) software environments

to enable students to understand, analyze, explain and practice/implement space related population, gender and development data in social science research.

The syllabus carries two different conceptual bases i.e. theoretical knowledge of Information technology as well as data handling aspects. The course carries the notion of and covers nature, source and types of data and its handling instruments within a holistic approach. Elements of data, database management and software to handle the data in order to fulfill the objectives of research have to be covered within the contextual ground of population, gender and development. After the course students will be able to use Information Technologies in theoretical as well as practical components of computer assisted software to acquire knowledge of spatial elements, consequences upon the Population, Gender and Development (social phenomena).

### **DSE601 Development Programme Management (3)**

Development Programmes are vital to empowering people in developing countries to gain skills and strive for economic and its sustainability. Development Programme Management (DPM) is a field of rapidly developing as the critical link between development strategies and development projects. This course aims to equip the students with knowledge and skills required for designing, implementation, management, and monitoring and evaluation of development programmes.

### **PGD602 Gender Mainstreaming in Development (3)**

Mainstreaming a gender perspective has been identified as a strategy to implement Beijing Platform for Action, 1995 whereby the Governments, the United Nations system and all other concerned organizations are urged to promote an active and visible policy of mainstreaming a gender perspective, inter alia, in the monitoring and evaluation of all policies and programmes (Report of the Fourth World Conference on Women, Beijing, 4-15 September 1997, Chapter V: Institutional Arrangements, No. 292).

The objectives of this course of study are to make students understand the concepts of “gender mainstreaming in development” as a strategy to achieve gender equality and the theoretical underpinning of “gender mainstreaming”; to equip them with the ability of critical analyses of existing development policies and programmes from gender perspective; and to enable students with practical skills to mainstream gender in development.

The scope of this course is to impart the conceptual, theoretical and practical aspects of gender mainstreaming in development. In this context, the course encompasses discourses and practices of mainstreaming a gender perspective at the global and regional (South Asian) contexts; and conceptualization, contextualization and application of gender mainstreaming at national, federal and local levels.

This course covers, i) historical context of the imperative of gender mainstreaming and the underlying theories; ii) introduction of key elements and tools of gender mainstreaming; iii) gender mainstreaming in development project/programme cycle, especially gender analysis and gender audit in planning, programming, implementation;

and gender sensitive monitoring and evaluation); iv) engendering of the development budget through the application of Gender Responsive Budgeting; and an overview of gender initiatives in the SAARC regional context.

The modality of the pedagogy is classroom teaching with the use of audio-visuals and vertical and horizontal interaction.

Successful completion of this course will enable students to mainstream a gender perspective in their professional fields; as well as provide professional assistance to others in mainstreaming gender in development.

### **DSE691 Planning Workshop (3)**

The aim of this “Planning Workshop” course is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. In this process, the students will understand the major development problems of the underdeveloped and developing localities, their communities, groups and households including generalized development state of affairs of individuals and related planning. At the end of the planning workshop, students will be able to prepare a planning document which will be ready to be implemented.

### **DSE631 Development Programme Monitoring and Evaluation (3)**

The objective of the course is to equip students with the required knowledge and skills, both theoretical and practical, to monitor and evaluate development programmes. The course is developed with the assumption that the students have basic knowledge of project cycle management (develop, appraise/plan, implement, monitor and evaluate the social / community development programme/project). This course is particularly focused on monitoring and evaluation (M&E) of programmes.

The scope of this course is that the graduates can employ their knowledge of programme monitoring and evaluation to manage various community development programmes, both privately and publicly funded. The acquired knowledge has high scope in developing countries, particularly in rebuilding Nepal.

This course Covers basic concepts of project cycle management (Planning, Implementation, Monitoring, and Evaluation) at early stage as a revision or refreshing students and prepare them for advance level of knowledge on monitoring and evaluation. Later, the course provides advance knowledge on programme monitoring and evaluation. The course also covers recent practices on programme monitoring and evaluation with reference to major development agencies working in Nepal.

The course is designed with theory (lectures), participatory discussions, case studies reviews, and practice (project work) modality of learning (pedagogy).

At the end of the course, students can successfully conduct monitoring and evaluation work of community development programmes funded and implemented by various development/aid agencies, including the Government of Nepal.

### **PGD611 Demographic Tools and Techniques (3)**

The objective of this course is to equip students of Master of Development Studies (MDEVS) and Master in Population, Gender and Development (MPGD) with various aspects of demography. This course is a master level introduction to the fields of demography and tools and techniques that enable students to carry out demographic analysis.

The scope of this course is to help students acquire a basic "literacy" of the leading ideas and research directions in the field of population studies. This course concentrates on demographic methods and tools and also covers the traditional core subjects of population growth, fertility, mortality, migration, and urbanization.

The course will be a mix of lectures and classes. Lectures will highlight important issues and explicate demographic evidence and problems of measurement. The course will emphasize the development of skills in understanding and interpreting research findings.

### **PGD612 Population Policy and Development (3)**

This course aims at introducing the issues of population in general and mortality, fertility, migration and population ageing issues and their policy responses in particular. This course contains epidemiological transitions, improvement on maternal and child health situation and their policy responses at international and national levels. This course also focuses on age transition and its components and policy responses with particular attention on ageing policies in the context of Nepal.

### **PGD613 Migration and Development (3)**

The general objective of this course is to enable students in understanding the linkages between migration and development. The scope of the course includes: i) understanding and critically examining the issue of migration in general, ii) understanding and assessing various conceptual and substantive aspects of development in general, and iii) Exploring the issues and debates that relate to migration-development nexus and migration and development in Nepal. At the end of the course students will be able to critically examine the issues and debates on migration and development in general and assess the overall migration and development situation in Nepal.

### **PGD614 Urbanization and Development (3)**

The course title 'Urbanization and Development' explores structure, functions and stages of urbanization and urban system with a view to have impacts on living, working, socializing and spiritualizing of human beings, impact on human activities and livelihood thereby on overall development. The course is oriented towards interdisciplinary; and the content of the syllabus incorporates both physical and functional entities of urbanism.

The objectives of the course are to provide students the knowledge on urbanization along with the structure, process, functions, and outcomes of urbanization, under spontaneous



or planned environment which will enable students to understand, analyze, and explain urbanization and development in the context of theory and practice.

At the end of this course, students will build capacity of understanding and enable themselves for the interpretation of urbanization in the context of development, both in theory and practice.

### **PGD621 Gender, Poverty and Development (3)**

The objective of this course is to facilitate students' abilities to analyze poverty in relations to gender and development both conceptually and practically. It also aims to equip students with poverty measuring indicators from gender perspectives and assess the effectiveness of poverty reduction strategies and programs adopted/implemented in Nepal and in other SAARC countries to reduce women/and men's poverty.

The scope of this course is to develop professionals of development studies, who can contribute in developing gender related poverty indicators suitable for Nepal and other SAARC countries. Furthermore they can contribute in mainstreaming gender and poverty concerns in development by developing appropriate policies, plans and programs.

Poverty analysis from gender perspective and its relationship with development, gender related poverty measuring indicators and effectiveness of the policies/strategies and programs implemented in Nepal and other SAARC countries to reduce women's and men's poverty.

Participatory learning modality will be adopted, especially through class lectures associated with power-point presentation and sharing of ideas, knowledge and experiences among each other; peer and group discussions and presentations, individual presentation, project work, term papers, field visit and so on.

At the end of this course the students will be able to analyze multi-dimensional aspects of poverty from gender perspectives, contribute in developing appropriate gender related poverty indicators and mainstream gender and poverty concerns in development by formulating suitable policy, plans and programs for the reduction of poverty in Nepal and other SAARC countries.

### **PGD622 Gender, Human Resources and Development (3)**

The objective of this course is to enable students to familiarize with gender gap, gender equity, human resource situation and their use with modern development discourse. Issues related to global, regional and national situation of gender division of labor, their contribution, sustainability are major problem in the world. Students will therefore be able to know the gender, human resources and development with critical thinking.

The scope of this course is to contribute student in becoming planner, policy maker, academic, researcher at national, international and global levels. Human Resource management with gender just society creation is universal challenge so graduate from this discipline will be able to understand and impart that knowledge for creating such duty.

### **PGD623 Gender, Environment and Development (3)**

Gender has its central role in the debates, programs, policies and planning in relation to the gaining a better understanding on as well as any kind of activities on Environment and Development. Within this premise, this course aims to provide the students with concurrent knowledge on conceptual, theoretical and methodological aspects of gender, environment and development; to enable students to develop skills to analyze interrelation between gender, environment and development; to equip students with a gender lens that makes them treat the fields of 'environment and development' from a gendered and inclusive perspective; and to enable students in understanding issues of environmental protection and sustainable development, the impact of climate change and depletion of natural resources with a gendered perspective and in terms of gender implications.

### **PGD624 Gender, Human Rights and Development (3)**

Gender equality has gained a secure positioning within development and human rights discourse locally and globally. It however, took so long to recognize and accommodate gender diversities within the development and human rights discourse. The recognition that 'women's rights are human rights' is one such example. Women activists and feminists played a central role in this process. To address the rights of women and sexual minorities, various theoretical arguments have been. And Legal and normative instruments have been introduced locally and at International levels.

**Objective:** Overall objective of this course is to help students critically engage in human rights discourse locally and globally with gender perspective. This course, thus, aims to provide students with an opportunity to gain knowledge about the concept and theory on human rights, importance of mainstreaming gender in human rights discourse and impart students with the knowledge of the importance of centrality of gender in human rights discourse.

**Scope:** The course covers the concept and theory on human rights and relates human rights discourse to gender and development. It also covers feminist advocacy on women's human rights locally and globally, and rights of the sexual minorities. In addition, it expands its area to feminist critique of mainstream human rights discourse. In addition, it consists of national and international efforts to ensure women's rights as human rights.

**Teaching modality:** This course is based on a participatory, active learning approach. It emphasizes primarily on the critical reflection and peer-to-peer learning. Students will do the required readings, prepare interim and final assignments and participate in group discussions and presentations. Case studies will be used to enable interactive learning and activities.

**At the end,** the students would be able to (a) comprehend and analyze the interconnection between gender equality, human rights and development, (b) conceptualize gender mainstreaming in human rights issues, and (c) link gender and human rights discourse between the global and local levels and apply acquired knowledge to local communities.

### **PGD631 Development Policies and Programmes (3)**

The objective of this course is to make students familiar with concept of overall development, plans, policies and programmes and their needs in development. This will further enable students to critically analyse the existing development policies and programmes of Nepal.

### **PGD632 Decentralization and Local Governance (3)**

Overall this course intends to part knowledge on decentralization, governance and process of democratization. Specifically, principles and practices of the fundamentals of decentralization and governance system will be introduced. The students can then analyze the governance system from local as well as global perspectives. Students can generate their own insights and arguments on the current debates of federalism and state restructuring. Finally, they will be empowered to examine the key issues, variants and processes of decentralization and governance systems in different contexts.

### **PGD633 International Relations, Foreign Aid and Development (3)**

This is a course for the students of Masters in Population, Gender and Development and will be taught to those specializing in Development Studies under this degree programme. As suggested by the title, the course content deals with international relations per se as well as foreign aid and development. Since you know the subject so well, I assume that adding contents to represent all three facets would be an easy thing for you to do. Total units: 6 to 8?? Thank you so much.

### **PGD634 Resources and Sustainable Development (3)**

This course will provide the students with an opportunity to critically examine and understand the intricate relationships between resources (renewable/non-renewable, natural, human and others) and the idea of sustainable development.

The objective of the course is to enable the students to understand the close but complex relations between resources and sustainable development. More specifically, the students will acquire a comprehensive understanding of the resources and resource types and distribution, demographic or population's pressure on resources, diverse practices on management, governance, and associated issues and challenges in the context of sustainable development.

The syllabus carries two different conceptual bases. First, it aims to provide the theoretical ground of understanding resources and secondly, it will impart the skills related to methods on measurements of population pressure on resources, assessing different management practices and case studies of Nepal

**POKHARA UNIVERSITY**



**Master of Development Studies (MDEVS)**

**Curriculum Structure**

**Faculty of Humanities and Social Sciences  
Pokhara University**

**2015**

## POKHARA UNIVERSITY

### Master of Development Studies (MDEVS)

#### 1. Title

The title of the study programme is "Master of Development Studies". In short this is called MDEVS.

#### 2. Programme Objective

There is very high demand of bureaucrats, development professionals, development analysts, social leaders and development entrepreneurs with interdisciplinary academic degree in development studies in the overall government system, international organizations, bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and governance. In the same vein development science and technology is being emerged as one of the major areas of studies with interdisciplinary pedagogy. To cater for such environment the academic programme of Master in Development Studies is designed and proposed for operation.

The MDEVS programme of Pokhara University aims students in achieving intellectual insights, technical know-how, and practical skills through interdisciplinary understanding, observation and experiment of the concerned subjects. The outcome of this programme would be master-level knowledgeable, skilful and capable, mid-level human resources for profession and enterprises as well as primary human resources for academia who shall profess theoretical comprehension and practical excellence in the area of contemporary development to enabling the society and the nation in achieving the desired inclusive sustainable development with social welfare and social justice.

In this context, the objective of the Master of Development Studies (MDEVS) course, which has its thrust in interdisciplinary teaching and learning, is to provide students learning opportunities in contemporary and frontier fields of development art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises, as well as be ready to accept the international professional academic and entrepreneurial challenges.

#### 3. Curricular Structure

The curriculum is designed to equip students with the knowledge, skills, technologies, and practices needed for competencies and successes in development related professions, enterprises, and leadership. The courseworks, laboratory experiments, fieldworks, practicum, colloquiums, and researchworks provide students mastering ability with a holistic view of today's professional, entrepreneurial and leadership environment in development as well as the foundation for teaching and research. The curriculum comprises the following five components:

- **Core Courses:** These courses are offered students to comprehend the principles, theories, models, concepts, and contemporary discourse in the study of development art, science and technology.
- **Research, Analytical and Practicum Courses:** These courses are offered with the aim of developing sound skill of students in using different diagnostic, analytical and prognostic tools and techniques, and enhance the research work and practical skills of the students.
- **Specialized Courses:** These core courses as the area of specialization provide students with an opportunity for in-depth and focused knowledge which require the students to consolidate their comprehension in their field of studies. Though these courses are the extension of the core courses they are developed on the basis of focused themes of development.

The programme follows the semester system of academic calendar. The programme and the courses are thus designed accordingly. A course is assigned in a particular semester, which generally runs for 16 weeks of schedule. Each course is assigned a certain number of credit hours depending generally upon its lecture, tutorial and practical work hours in a week. In theory subjects, generally 16 hours are assigned for one credit, thus one lecture per week is assigned to one credit hour as a general rule, that is, a three credit course has 48 class hours. For laboratory, fieldwork, practicum and practical courses, each credit can carry up to 48 hours of schedule, as specified in the course design. A faculty member is assigned to teach each of the courses. If the course is taught by more than one faculty member, then one of the members is designated as the course coordinator of that particular course.

#### **4. Programme Features**

The features of the MDEVs programme are competitive learning environment, market driven concentration, and programme flexibility. The programme has blended professional and academic features. This will use a range of pedagogical inputs that includes on-campus learning through classroom discussions, seminars, presentations, group works, case analysis, laboratory tests, and guest lecture series, and off-campus learning through field studies and workshops, project works, on-line instructions, internet conferencing and so on.

#### **5. Entry Requirements and Admission Procedures**

##### ***Eligibility***

The candidate, pursuing admission in MDEVs programme, shall have a bachelor degree in any area of studies from Pokhara University, or any other university recognized by Pokhara University, or an academic degree that is certified equivalent to Bachelor degree of Pokhara University is eligible for submitting application to the MDEVs programme.

### ***Admission Procedures***

A notice inviting applications for admission is publicly announced by the University or the concerned school/college(s). Application forms and information brochures are provided, on request, after the payment of the prescribed fee, or as provisioned by application calling institution (school/college). The concerned school/college(s) scrutinizes the application. The eligible candidates are informed to take the entrance test and appear for interview. The date and time for the entrance test and interview are informed to the applicants by the school/college(s).

A merit list shall be derived from the combined results of the entrance test and interview of the candidate; and the applicants, who pass the admission tests, shall be offered admission in the MDEVS programme of Pokhara University on the basis of merit list. Selected applicants shall pay the full required first instalment of fees to be admitted into the programme. The successful candidate may start his/her studies in the Autumn (Fall) semester (August/September).

The candidates, who are given provisional admission under special condition(s), are required to submit all necessary documents by the last date of course registration for the semester. Otherwise, the admission will be terminated.

### **6. Course Registration**

Students are required to register courses at the beginning of each semester. Since registration is a very important procedural part of the credit system, all students must present themselves at the Programme Office of the School/College. Registration in absence may be allowed only in rare cases at the discretion of the Controller of Examinations upon the request of School Director/College Principal.

### **7. Addition and Withdrawal from Courses**

A student would have the option to add or drop from the courses. This can, however, be done only during the first two weeks of the semester. A student wishing to withdraw from a course, should apply on the prescribed form within two weeks from the starting date of the semester. A full time student has to take all prescribed courses in a semester. However, a part-time student shall take a minimum of nine credits in a semester.

### **8. Attendance Requirements**

The students must attend every prescribed mode of course delivery, such as lectures, tutorials, practical classes, laboratory works, field works, and colloquiums. However, to accommodate for late registration, sickness and other such contingencies, the attendance requirements will be a minimum of 80 per cent of the classes actually held. Any shortfall in the attendance requirements of 80 per cent requires student to retake the course when it is offered next, normally next year.

## 9. Normal and Maximum Duration of Study

The MDEVS programme is a two year programme, constituting four normal semesters. Thus, the normal duration for completing the course is two years. The student, however, is allowed normal duration plus two years to complete the coursework. One additional year is allowed for research work if such an extension is required for completing the already started research work. Such extension is recommended by the dissertation supervisor with sufficient justification and an approval is granted by the concerned authority. If a student is unable to complete the coursework within four years from the time of admission and dissertation work within five years from the time of admission, the University registration is annulled.

## 10. Evaluation System of coursework

A student's academic performance in a course is evaluated in two phases as:

- (1) *Internally by the concerned faculty member during the course delivery and using various means of evaluation:* The internal evaluation may consist of various formats like in-class problem solution; journal article reviews; book reviews; thematic/topical clipping of newspapers, their analysis and presentation; written examinations; presentation of reflection notes; surveys and reports; case studies; project works, quizzes, and the like. A student will get NOT QUALIFIED (NQ) status in the internal evaluation if his/her performance falls below the minimum requirement. Such students will not be allowed to appear in the semester-end examination of that particular course and this course should be reregistered and all requirements of attendance and internal evaluation fulfilled.
- (2) *Externally by the Office of the Controller of Examinations through semester-end examinations.*

A sixty percent weight is given to the internal evaluation and forty percent weight to the external evaluation (Semester-end examination). A student must qualify in both evaluations separately to get a pass grade in a particular course. The final grade awarded to a student in a course is based on his/her consolidated performance in both internal and external evaluations. The pass mark for both the internal evaluation and external evaluation (Semester-end examination) in each course will be a minimum Grade of C or the Grade Point Average (GPA) of 2.0.

At the end of the programme, a student must secure a minimum Cumulative Grade Point Average (CGPA) of 3.0 for graduation.

### ***Repeating a Course***

A course may be taken only once for grade. Since passing of all courses individually is a requirement, the student must retake the failing course when offered and must successfully complete the course. A student will be allowed to retake maximum of two courses to achieve a minimum CGPA of 3.0 for successfully completing the MDEVS



programme. The grade earned on the retake examination of a course will substitute the earlier grade earned by the student in that particular course. A student can retake a course only when it is offered by the college/university.

### ***Credit Transfer, Withdrawal and Withhold***

A maximum of 25 per cent of the total credits of courses completed by a student in an equivalent programme of a recognized university/institution may be transferred/waived for credit by the Dean on the recommendation of the School Director/College Principal. However, for such transfer of credit, a student must have received a grade 'B' or better in that particular course. Courses taken more than two years earlier from the date of application will not be accepted for transfer of credit.

Credit transfers will also be allowed from different programmes of Pokhara University. In such cases, all credits earned by students in compatible courses with a minimum grade 'B' may be transferred to the new program.

A partial withdrawal from courses registered in a semester will not be considered. The student may apply for withdrawal from the entire semester only on medical grounds. However, any exchange student, or a student who has been enrolled in any other programme in a foreign university with the approval of Pokhara University for a joint degree or additional degree, or a student working for dissertation internship will be allowed to withhold the programme as per the requirement of the course or internship. These provisions shall not be allowed to extend the maximum duration of the programme as specified in section 9.

### ***Unfair Means***

Students are strictly forbidden from adopting unfair means in class assignments, tests, report-writing and final examination. The following would be considered as adoption of unfair means during examination:

- Communicating with fellow students for obtaining help.
- Copying from another student's script/report/paper.
- Copying from disk, mobile, palm of hand or other incriminating documents and equipment.
- Possession of any incriminating documents, whether used or not.
- Any approach in direct or indirect form to influence teacher concerning grade.
- Unruly behavior which disrupts academic programme.

If the instructor detects a student using unfair means, the student may be given an 'F' grade at the discretion of the Examination Board. Adoption of unfair means may result in the dismissal of the student from the programme and expulsion of the student from the study programme and as such from Pokhara University.

## 11. Grading System

Pokhara University follows a four-point letter grade system. The letter grades awarded to students will be as follows:

Letter Grade	Grade Point	Description
A	4.0	Excellent
A-	3.7	
B+	3.3	Good
B	3.0	Fair
B-	2.7	
C+	2.3	
C	2.0	Pass in individual course
I	-	Incomplete
F	0.0	Fail

If a student cannot finish all the assigned works for the course, he/she will be given an incomplete grade 'I'. If all the required assignments are not completed within the following semester, the grade of 'I' will automatically be converted into 'F'.

The performance of a student is evaluated in terms of two indices: (a) Semester Grade Point Average (SGPA) which is the grade point average of the particular semester, and (b) Cumulative Grade Point Average (CGPA) which is the grade point average of all the semesters.

$$SPGA = \frac{\text{Total honor points earned in a semester}}{\text{Total number of credits registered in a semester}}$$

$$CPGA = \frac{\text{Total honor points earned}}{\text{Total number of credits completed}}$$

Where,

Honor point = Grade point earned in a subject x Number of credits assigned to that subject.

## 13. Distinction and Dean's List

A student who obtains a CGPA of 3.75 or better will receive the MDEVS degree with Distinction. To qualify for Dean's list, a student must have a CGPA of 3.80 or better.

## 14. Degree Requirements

To graduate from the MDEVS programme, a student

- shall complete a minimum of 60 credit courses as specified in the curricular structure section;
- shall have a 'C' or better grade in each of the courses taken by a student;

- c. shall complete all requirements of the programme as specified in the curricular structure section within the time period specified in the normal and maximum duration of the study section; and
- d. shall obtain a final CGPA of 3.0 or better on the University's 4.0 grade scale.

### **15. Dismissal from the Programme**

A student is normally expected to obtain a SGPA of 3.0 in the semester-end examinations of the MDEVS programme. If a student's performance falls short of maintaining this CGPA continuously over the semesters, he/she may be advised to leave the programme or dismissed from the programme.

### **16. Rules and Regulations Examinations: Semester System of the Pokhara University be Applied**

The **Regulations of Examinations: Semester System** shall be applied in the matters of governing student's registration at Pokhara University, its programmes and individual courses, final examinations, results, transcript, and certification. In case of conflicting provisions of this curriculum with the Pokhara University Rules of Examinations, the later on will be retained. However, provisions of this curriculum will be the final when matters are not covered by the Pokhara University Rules of Examinations.

### **17. Detailed Curricular Structure**

The MDEVS students are required to complete 60 credits including dissertation work. The courses consist of core courses (24 credits); research, analytical and practicum courses (24 credits); and specialization courses (12 credits). The area-wise curriculum structure is presented in Annex 1.

Similarly, the required 60 credits to be completed by students are equally divided into 15 credits each semester as presented in Annex 2.

## Annex 1

### AREA-WISE CURRICULUM STRUCTURE

AREA	Course Codes	Course titles	Total credits	
<b>CORE COURSES</b>	DSE 501	Advanced Development Studies	3	
	DSE 502	Social Engineering in Development	3	
	DSE 508	Globalization and Development	3	
	DEV 503	Public Policy Studies	3	
	DEV 504	Planning Theory and Practice	3	
	DEV 506	Spatial Organization of Development	3	
	DEV 507	Natural Resources and Development	3	
	DSE 601	Development Program Management	3	
<b>Total</b>			<b>24</b>	
<b>RESEARCH, ANALYTICAL AND PRACTICUM COURSES</b>	DSE 505	Statistics for Social Sciences	3	
	DSE 509	Research Methods for Development Studies	3	
	DSE 510	Information Technology for Social Research	3	
	DEV 602	Development Analysis and Planning Techniques	3	
	DEV 603	Comprehensive National Development Plan for Nepal	2	
	DSE 691	Planning Workshop (Field based)	3	
	DEV 692	Seminar on Contemporary Development	1	
	DSE 699	Dissertation	6	
<b>Total</b>			<b>24</b>	
<b>SPECIALIZATION COURSES</b>	<i>Theme A: Humanistic Development</i>	DEV 611	Societal Transformation and Inclusive Development	3
		DEV 612	Gender and Development	3
		DEV 613	Population and Development	3
		DEV 614	Social Works for Humanistic Development	3
	<i>Theme B: Human Settlements Development</i>	DEV 621	Sustainable Development in the Himalayan Region	3
		DEV 622	Public Works and Development Management	3
		DEV 623	Human Settlements System and Development	3
		DEV 624	Service Delivery System	3
	<i>Theme C: Development Practice</i>	DSE 631	Development Program Monitoring and Evaluation	3
		DEV 632	Employment, Income and Livelihood	3
		DEV 633	Institutions of Development	3
		DEV 634	Conflict in Development Management	3
<b>One Theme Total</b>			<b>12</b>	

## Annex 2

### SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 501	Advanced Development Studies	3	DEV 506	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEVxxx	Specialization III : .....	3
DEVxxx	Specialization I : .....	3	DEVxxx	Specialization IV: .....	3
DEVxxx	Specialization II: .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 691	Planning Workshop (Field based)	3	DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

#### Specialized Courses by Theme

<b>Theme A: Humanistic Development</b>		
Code	Course Title	Credit
DEV 611	Societal Transformation and Inclusive Development	3
DEV 612	Gender and Development	3
DEV 613	Population and Development	3
DEV 614	Social Works for Humanistic Development	3
<b>Theme B: Human Settlements Development</b>		
Code	Course Title	Credit
DEV 621	Sustainable Development in the Himalayan Region	3
DEV 622	Public Works and Development Management	3
DEV 623	Human Settlements System and Development	3
DEV 624	Service Delivery System	3
<b>Theme C: Development Practice</b>		
Code	Course Title	Credit
DSE 631	Development Program Monitoring and Evaluation	3
DEV 632	Employment, Income and Livelihood	3
DEV 633	Institutions of Development	3
DEV 634	Conflict in Development Management	3

**Note:** The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

*Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.*

## **Course Description**

### **DSE 501 Advanced Development Studies (3 Credits)**

This course is an interdisciplinary subject with multi-dimensional attributes. The objective of this course is to enhance the knowledge of students on development debate, theories and practices. It also aims to equip the students with the methods of analysis on development measurements. The scope of this course is thus the development theories and practices that the development authorities, agents, partners, seekers are undertaking. This course covers the advanced fields and components of development studies. The course is designed with interactive, participatory, and practicum/practising modality of learning (pedagogy). The students will demonstrate their understanding and capability through in class problem solve, seminar and presentation, document analysis, commentary on theories and practice and writing examination. At the end of this course, students will be ready to address the complex issues of development theories and practices.

### **DSE 502 Social Engineering in Development (3 Credits)**

The objective of this course is to enable students to comprehend the dynamics of the society through practical application of scientific ideas and principles to plan, design, build and use social systems (communities, institutions, organizations) for societal and humanitarian development. It also aims to equip the students with explanatory capabilities of social issues and their solutions for all types of societies.

The scope of this course is the society, organizations, communities, NPOs, corporations and governments. This course covers the theoretical perspective as well as practical aspects including social institutions, organizations, elements, structure, process and the social movement outcome and the formation and reformation of bases of societies. The course is designed with an interactive and participatory modality of learning (pedagogy). At the end of this course, students will be able to address the components of social engineering with development.

### **DEV 503 Public Policy Studies (3credits)**

This course aims to provide knowledge on conceptual, theoretical and methodological aspects of public policy studies. After the completion of the course, students will have a understanding of the concept of public policy, methods and politics of policy formulation, implementation and evaluation, and challenges of policy making in the context of Nepal, South Asia and other developing countries.

### **DEV 504 Planning Theory and Practice (3 Credits)**

This course, Planning Theory and Practice, is an interdisciplinary subject with multi dimensional attributes. The objective of this course is to enable students to understand, comprehend and analyze the concept of planning and the whole planning system to be

prepared and implemented at various spatio-temporal contexts. It also aims to equip the students with approaches to planning, methods of analysis as well as techniques, tools and tactics of planning for preparation and implementation. The scope of this course is thus the planning theories and practices that public entities are undertaking, and covers the fundamental fields in comprehending theoretical and practical components of planning. The course is designed with instruction, interaction, participation, and practicum/practising modality of learning (pedagogy). The students will demonstrate their understandings and capabilities through class discussion, problem solving, seminar and presentation, document analysis, commentary on theories and practice, and writing examination. At the end of this course, students will be able to prepare or analyse any planning for public entity, or provide professional leadership for planning.

### **DSE 505 Statistics for Social Sciences (3 Credits)**

This course aims to provide necessary statistical background for analyzing data and drawing inferences from analysis; to enhance the student's ability in problem solving and applying statistical concepts; and to solve real world situations.

### **DEV 506 Spatial Organization of Development (3 Credits)**

The course title 'Spatial Organization of Development' explores physical or formal and functional association of spatial entities (object, location and phenomena) which create changes on surface morphologies and consequently exert impacts on development activities (physical infrastructure, social infrastructure, establishment of services and service delivery) thereby impact on human activities, livelihood security, and life support mechanisms. The course is oriented towards interdisciplinary; and the content of the syllabus incorporates conceptual ground of learning spatial thinking, their physical association in different hierarchical orders of both physical and functional entities of landscape and its response to development activities. Place, environment, people and activities are the focal concerns of the syllabus. The objectives of the course are to provide students the knowledge on spatial organization (structure, process, functions, outcomes), to enable students to understand, analyze, explain and practice/implement spatial organization of development in the context of theory and practice. The syllabus carries two different conceptual bases i.e. physical as well as human aspects. The course carries the notion of and covers place, people, human activities and environment within a holistic approach. Spatial entities (object, area and phenomena) and their formal and functional organization have to be covered within the contextual ground of development. After the course students will build capacity of understanding and enable themselves for the interpretation of spatial organization of development, both in theory and practice.

### **DEV 507 Natural Resources and Development (3 credits)**

The overall objective of this course is to engage the students in a critical understanding of the concepts, debates, issues and practices in relation to development with particular reference to the natural resources and their use as well as management. The course will

cover an examination of the concepts and practices on development, sustainability and sustainable development, participatory management of natural resources with focus on Nepal's experiences, and climate change.

### **DSE 508 Globalization and Development (3-0)**

The objective of this course is to enable students to understand, analyze, and interpret globalization thereby advice for policy intervention. The course provides a sound basis through theory, issues and methods pertaining to globalization and development. This course blends analysis of mainstream thinking, alternative thinking and practices, and case studies of economic, political, social and cultural aspects of globalization and development. The course is designed with multiple methodologies and analytical approaches with lecture and participatory modality of learning (pedagogy). At the end of this course, students will be able to address the globalization component of economic and social development.

### **DSE 505 Research Methods for Development Studies (3 Credits)**

The primary objective of the course is to familiarize the students with the fundamental concepts, methods, techniques and principles in research. The course is aimed to provide the students essential knowledge and skills needed to write research proposals, design and undertake research, analyze data collected from the field and write-up results (in the form of thesis, reports, scientific papers, etc.) for sharing and communication with the diverse groups of stakeholders and audience. The interactive classes in this course will make ample references to development research processes and outputs.

### **DSE 510: Information Technologies for Social Sciences (3 Credits)**

*(this seems a practical syllabus with 2 credits in practical and 1 credit in theoretical mode of teaching)*

The course title 'Information Technology (IT) for Social Sciences' explores application of computer supported information technologies for Social Sciences which supports understanding the social dimensions of population, gender and development. The course is oriented towards interdisciplinary approach; therefore, the content of the syllabus incorporates conceptual ground of learning spatial thinking, their physical association in different hierarchical orders of both physical and functional entities of landscape through basic Geographical Information System (GIS) and satellite imageries (Google Earth maps, photographs, Global Position Systems, GPS) and its response to development activities (social sciences) by handling data in a computer based Statistical Package for Social Sciences (SPSS).

The objectives of the course are to provide students the knowledge of data, sources of data, database management, and handling social science data in Geographic Information Systems (GIS) and Statistical Package for Social Sciences (SPSS) software environments to enable students to understand, analyze, explain and practice/implement space



related population, gender and development data in social science research.

The syllabus carries two different conceptual bases i.e. theoretical knowledge of Information technology as well as data handling aspects. The course carries the notion of and covers nature, source and types of data and its handling instruments within a holistic approach. Elements of data, database management and software to handle the data in order to fulfil the objectives of research have to be covered within the contextual ground of population, gender and development. After the course students will be able to use Information Technologies in theoretical as well as practical components of computer assisted software to acquire knowledge of spatial elements, consequences upon the Population, Gender and Development (social phenomena).

### **DSE601 Development Programme Management (3)**

Development Programmes are vital to empowering people in developing countries to gain skills and strive for economic and its sustainability. Development Programme Management (DPM) is a field of rapidly developing as the critical link between development strategies and development projects. This course aims to equip the students with knowledge and skills required for designing, implementation, management, and monitoring and evaluation of development programmes.

### **DEV602 Development Analysis and Planning Techniques (3)**

The main objective of the course is to familiarize student with various concepts and components of the development measurement, data and analysis of socio-economic development and planning techniques developed and practiced so far in development literature. It mainly emphasizes in imparting necessary knowledge and skills to student on development analysis and planning techniques with reference to developing countries like Nepal.

It thus covers the content of fundamentals of and contemporary data source, development indicators and assessment practices in developing countries and different techniques and tools of development and planning. The intent of the course is therefore to help students gain a better understanding of tools and techniques of development analysis and planning in both theory and practice.

After completing the course, students would be able to discuss the concepts and key techniques of development analysis and planning; demonstrate understanding of the various sources of development data, analytical tools and techniques of development and planning; identify compare and analyze the development data and outcome in practice; analyze the existing development programmes and projects at national and local level; and monitor and evaluate the socio-economic impact of development project.

### **DSE691 Planning Workshop (3)**

The aim of this “Planning Workshop” course is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. In this process, the students will understand the major development problems of the underdeveloped and developing localities, their communities, groups and households including generalized development state of affairs of individuals and related planning. At the end of the planning workshop, students will be able to prepare a planning document which will be ready to be implemented.

### **DEV603 Comprehensive National Development Plan for Nepal (2)**

This course on “Comprehensive National Development Plan for Nepal” focuses different facets of planning practices in Nepal. The objective of this course is to enhance the knowledge of students on historical practices adopted in Nepal in formulating specially the periodic plans. It also aims to equip the students with the issues and methods of planning on socioeconomic development.

The scope of this course is thus to enhance the knowledge of the students to formulate “development plan” following the practices adopted by the National Planning Commission, Government of Nepal. In this context, the course aims at engaging the students to prepare one “model national development plan” over a semester focusing on interactive, participatory, and practicum/practicing modality.

The students will demonstrate their understanding and capability by preparing a consolidated “comprehensive national development plan” of a three, five or seven-year period. At the end of this course, students will be ready to prepare and present a “model plan” addressing the contemporary development issues of the country.

### **DEV692 Seminar on Contemporary Development (1)**

This course is designed to provide a framework for students to identify the problems and search for the solution of different contemporary development issues using a modality of preparing and presenting an academic seminar.

### **DEV611 Social Transformation and Inclusive Development (3)**

The objective of the course is to introduce and enhance the understanding of students on social transformation and inclusive development. In the course, various forms of exclusions that are responsible to marginalize some sections of a society are comprehended thereby this course aims to equip the students with critical understanding towards social transformation and inclusive development. It also aims to equip them about various ways and means to include the excluded people, groups, and places/regions in the mainstream of development. The scope of this course is thus particularly social engineering and development for all.

This course covers the theoretical perspective as well as practical aspects of social transformation and inclusive development, their forms, processes and products. The course is designed with interactive and participatory modality of learning (pedagogy). At the end of this course students are expected to examine the effect of social transformation and inclusion in overall development.

### **DEV612 Gender and Development (3)**

Gender as a key variable has been identified in the development discourse and analysis. In this respect, 'gender and development' has become an imperative in the pedagogy of development.

The **objectives** of this course of study are: (1) to make students understand the concepts and the context of "gender and development"; (2) to equip students with the ability to critically analyze the existing development policies and programmes from gender perspective; and (3) to enable students as gender-informed development professionals.

The **scope** of this course is understanding of "gender and development" concepts, theories, paradigm shifts, national and international debates and discourses, and Nepal's efforts in engendering the development.

This course **covers**: (i) historical context of the interjection of gender in development; (ii) paradigm shifts, the underlying theories and practices; (iii) Nepal's WID and GAD initiatives; and (iv) emerging gender issues.

The **modality** of the pedagogy is classroom teaching with the use of audio-visuals and vertical interaction between faculty member and students as well as horizontal interaction among students.

It is **expected** that after successful completion of this course students will enable to comprehend the imperative of 'gender' in development practices; and to incorporate 'gender perspective' in development academia, profession and practice.

### **DEV613 Population and Development (3)**

The objective of this course is to enable students in examining the interrelationships between population and development. This course includes quality of life; population debate; population change and development; and interrelationship between population, development, and environment; population and resource relation; and population and economic development. It also includes various conferences on population and development.

### **DEV614 Social Works for Humanistic Development (3)**

The objective of this course is to provide basic knowledge on conceptual, theoretical and methodological aspects of social work for humanistic development; to develop skills to analyse social work as a humanity; and to provide new perspective to look at social work issues in a practical basis. This course covers the basic concept, theory and method of social work. The course is designed with class lectures, seminar, discussion and field work modality of learning.

### **DEV621 Sustainable Developments in the Himalayan Region (3)**

The course title 'Sustainable Development in the Himalayan Region' explores understanding the Himalayan mountain region and its problems, challenges and opportunities for sustainable development. The Himalayan region has typical anthropogenic association along with diverse socio-culture and economic activities and adaptation mechanism on the top of most fragile landscapes of the world in terms of physical, biophysical, ecological systems. Therefore, the course is oriented towards interdisciplinary and the content of the syllabus incorporates contextual ground of Himalayan region its formation and composition, physical association in different hierarchical/panarchical orders of both physical and functional entities and its response to development activities.

The objectives of the course are to provide students the knowledge on sustainable development in the Himalayan Region to enable students to understand, analyze, explain and practice/implement sustainable development in the context of theory and practice.

The syllabus carries two different conceptual bases i.e. Himalayan region and sustainable development which covers theoretical as well as practical knowledge about the Himalayan Region, its specificities, place, people, human activities and natural environment of the region within a holistic approach. After the course students will build capacity of understanding and enable themselves for the interpretation of issues, opportunities and challenges of development through the perspective of sustainability.

### **DEV622 Public Works and Development Management (3)**

The objective of this course is to enable the students to understand and analyze public works as part of the development management. It also aims to equip the students with tools that are applied in the location of public works and their impact on local community.

The scope of this course is the theoretical consideration to public works, approaches to initiate and operate public works, financing public works and the management of public works.

The course is designed with instruction, interaction, participation, field study, and workshop modality of learning. The students will demonstrate their understandings and capabilities through class discussion, problem solving, seminar and presentation, document analysis, commentary on practice, and writing examination. At the end of this course, students will build capacity of understanding the public works and enable themselves for managing them in the context of development.

### **DEV623 Human Settlements System and Development (3)**

This course Human Settlements System explores organization and functions of human settlements system with a view to have impacts on living, working, socializing and spiritualizing of human beings, impact on human activities and livelihood thereby on overall development. The course is oriented towards interdisciplinary; and the content of the syllabus incorporates both physical and functional entities of human settlements. The objectives of the course are to provide students the knowledge on individual human settlement through the system of human settlements along with the structure, process, functions, and outcomes of human settlements, under spontaneous or planned environment which will enable students to understand, analyze, and explain human settlements system in the context of theory and practice.

The scope of this course is fundamentally the practices on the development of human settlements system. The course is designed with instruction, interaction, participation, and practicum/practising modality of learning (pedagogy). The students will demonstrate their understandings and capabilities through class discussion, problem solving, seminar and presentation, document analysis, commentary on practice, and writing examination. At the end of this course, students will build capacity of understanding the human settlements system and enable themselves for the planning and human settlements in the context of development, particularly for the developing countries.

### **DEV624 Service Delivery System (3)**

The objective of this course is to build the culture, knowledge, skills and technology required to develop, improve and manage service delivery system and its environment. At the end of the course, students should be able to understand: key concepts of services, service system, service system design, service delivery, service innovation, service value and effective management of service delivery. They will also understand the nature and importance of innovation, different forms of innovation and technology and how they relate to services. Similarly, they understand the value of a customer service and service excellence thereby develop and assess the success of a customer service management system including the International Customer Service Standard and Certification. Finally students develop analytical skills and relevant assessments in service delivery system.

### **DSE631 Development Programme Monitoring and Evaluation (3)**

The objective of the course is to equip students with the required knowledge and skills, both theoretical and practical, to monitor and evaluate development programmes. The

course is developed with the assumption that the students have basic knowledge of project cycle management (develop, appraise/plan, implement, monitor and evaluate the social / community development programme/project). This course is particularly focused on monitoring and evaluation (M&E) of programmes.

**The scope of this course** is that the graduates can employ their knowledge of programme monitoring and evaluation to manage various community development programmes, both privately and publicly funded. The acquired knowledge has high scope in developing countries, particularly in rebuilding Nepal.

**This course Covers** basic concepts of project cycle management (Planning, Implementation, Monitoring, and Evaluation) at early stage as a revision or refreshing students and prepare them for advance level of knowledge on monitoring and evaluation. Later, the course provides advance knowledge on programme monitoring and evaluation. The course also covers recent practices on programme monitoring and evaluation with reference to major development agencies working in Nepal.

The course is designed with theory (lectures), participatory discussions, case studies reviews, and practice (project work) modality of learning (pedagogy).

**At the end of the course,** students can successfully conduct monitoring and evaluation work of community development programmes funded and implemented by various development/aid agencies, including the Government of Nepal.

### **DEV632 Employment, Income and Livelihood (3)**

This course, Employment, Income and Livelihood, is an interdisciplinary subject with multidimensional attributes. The objective of this course is to enable students to understand, comprehend and analyze employment, income and livelihood with a view to foster economic, social and psychological components of humanistic development. It also aims to equip the students with theories and practices to employment creation and income generation for a sustainable livelihood, related methods of analyses as well as techniques, tools and tactics of planning for sustainable employment creation, income generation and livelihood development.

The scope of this course is thus the theories and practices on employment, income and livelihood on the domains of the Government, public and individual. The course is designed with instruction, interaction, participation, and practicum/practising modality of learning (pedagogy). The students will demonstrate their understandings and capabilities through class discussion, problem solving, seminar and presentation, document analysis, commentary on theories and practice, and writing examination. At the end of this course, students will be able to analyse any plan for sustainable employment creation, income generation and livelihood development.

### **DEV633 Institutions of Development (3)**

The **objective** of this course is to provide students with wider knowledge of various institutions of development. The course attempts to familiarize the students with different actors of socioeconomic development from a global perspective to local experiences. The course covers the ongoing efforts of socio-economic development undertaken by the UN agencies, development partners (multi-lateral and bi-lateral), Governmental agencies, local bodies, civil society organizations, cooperatives and the Private sector agencies as well.

The **learning modalities** are both the traditional classroom session (lecture and discussion) as well as the field visit sessions/interactions with the development professionals and practitioners (on the related topics such as workings of the Governmental and nongovernmental agencies, development partners, NGOs, cooperatives or even the Private sector agencies of the local area). After the field visit the students would work on group basis and make a classroom presentation on their experience/ findings. After the completion of this course the students would be able to explain diverse drivers of socio-economic development at work both global and local and their essential problems and practical solutions.

### **DEV634 Conflict in Development Management (3)**

This course aims to enable students to critically understand the issues and debates in relation to development management in different types of social and economic contexts. They will also become capable to analyze the development programs and activities from inclusive, ethical, accountable, and sustainable angles. The course will also enhance the skills and knowledge of the students to use the methods and tools of ethical/inclusive development.

**POKHARA UNIVERSITY**



**Bachelor of Development Studies  
(BDEVS)**

**Curriculum Structure**

**Faculty of Humanities and Social Sciences  
School of Development and Social Engineering  
(2012)**



## **BACHELOR OF DEVELOPMENT STUDIES (BDEVS)**

### **1. INTRODUCTION**

The School of Development and Social Engineering under the Faculty of Humanities and Social Sciences at Pokhara University two constituent programmes: Master in Population, Gender and Development (MPGD) and Bachelor of Development Studies (BDEVS) are operational. The Bachelor of Development Studies was launched in 2010 with the aim of producing competent primary-level development professionals required for 21st century.

### **2. GOAL**

The main goal of Bachelor of Development Studies programme is to excel in applied social science, academics and to strategically develop qualified development professionals required in the field of humanitarian development. This programme intends to produce theoretically sound, technically skilful, and practically pragmatic professionals who basically work in the areas of social development, rural development, poverty reduction, livelihood development, local development, policy analysis, programme and project implementation, social empowerment and inclusive development professionals required by various development institutions and organizations of national and international scope in developing countries like Nepal.

### **3 OBJECTIVES**

The objective of this programme is to produce primary-level professionals, social mobilizers & development workers required for various social and development organizations and other related areas.

The specific objectives are:

- To impart knowledge in the area of development and development studies incorporating knowledge from economics, sociology, geography, gender studies, demography, management and other related disciplines.
- To equip the students with analytical skills & methods for development studies as a primary-level development worker.
- To enhance practical skills through project works and field studies
- To foster Nepal as an inclusive society by ending discrimination and inequalities based on caste, lingual, religion, gender and geographical diversity.

### **4. CAREER OPPORTUNITIES**

The Bachelor of Development Studies graduates has open opportunities in various fields of development and social work. There is a huge demand for mid-level development professionals and development workers in various development fields like International Development Agencies including UN agencies, International Non-Governmental Organizations (INGOs), Non-Governmental Organizations (NGOs), Community Based Organizations (CBOs) and civil societies. There is a huge demand of development professionals in government funded development projects also.

# Course Structure and the Curriculum

The BDEVS course constitutes 129 credits including high range of optional subjects, spreading over eight semesters in the following distinct areas:

**Thematic/core area:** It consists of 22 courses each of 3 credits (total 66 credits).

**Auxiliary/basic area:** In this area 12 courses each of 3 credits are offered (total 36 Credits)

**Methods area:** In this area 5 courses each of 3 credits are offered (total 15 Credits)

**Optional area:** In this area 4 courses each of 3 credits are offered (12 credits)

## I Semester

Introduction to Development Studies  
English I  
Nepali  
Introduction to Population Studies  
Applied Mathematics

Sociology and Social Anthropology  
English II  
Introduction to Gender Studies  
Microeconomics  
Introduction to Population of Nepal  
Basic Statistics

## II Semester

Macroeconomics  
Decentralization and Local Governance  
Human Rights and Social Justice  
Gender Mainstreaming in Development  
Migration and Urbanization  
Fundamentals of Human Geography

Environment and Development  
Basic Research Methods for Social Sciences  
Demographic Techniques  
Introduction to Social Psychology  
Conflicts Transformation for Development

## III Semester

Development Economics  
Human Ecology and Development  
Applied Statistics  
Introduction to Social Work  
Tourism and Development  
Optional I

Development Financing  
Project Management  
Information Technology for Social Sciences  
Poverty and Human Development  
Optional II

## IV Semester

Sustainable Development  
Natural Resource Management  
Development Policies and Programmes in Nepal  
Project Work I  
Optional III

Natural Process and Human Response  
Dimensions of Development in Developing Countries  
Internship  
Project Work II  
Optional IV

### Optional Subjects

Introduction to Geo-Information Science  
Social and Environmental Impact Assessment  
Population and Development  
Project Analysis and Management  
Social Welfare in Nepal  
Women's Studies

Regional Development  
Environmental Economics  
Development Theories and Discourse  
Journalism for Development  
Health and Development

**Note:** Course sequence may change.

## Career Opportunities

The graduates from Bachelor of Development Studies have open opportunities in various fields of development and social engineering, including social work. There is a huge demand of development professionals in the government and the government funded development projects. A high paying career basically waits ahead in various development fields like International Development Agencies including UN agencies, bilateral and multilateral agencies, international non-governmental organizations (INGOs), non-governmental organizations (NGOs), community-based organizations (CBOs) and civil societies. It develops the main path to the career in social and development entrepreneurship. Similarly, there is a growing prospect to pursue higher studies within the country and abroad.

Pokhara University  
Faculty of Humanities and Social Sciences  
Bachelor of Development Studies (BDEVS)

SN	Course code	Course Title	Semester	CR.H R.	Full Marks
1	A111	Applied Mathematic	1 <sup>st</sup>	3	100
2	A113	English I	1 <sup>st</sup>	3	100
3	A115	Nepali	1 <sup>st</sup>	3	100
4	T117	Introduction to Development Studies	1 <sup>st</sup>	3	100
5	T120	Introduction to Population Studies	1 <sup>st</sup>	3	100
6	A112	Basic Statistics	2 <sup>nd</sup>	3	100
7	A114	English II	2 <sup>nd</sup>	3	100
8	A116	Sociology and Social Anthropology	2 <sup>nd</sup>	3	100
9	T118	Introduction to Gender Studies	2 <sup>nd</sup>	3	100
10	T119	Introduction to Population of Nepal	2 <sup>nd</sup>	3	100
11	T121	Micro Economics	2 <sup>nd</sup>	3	100
12	A212	Decentralization and Governance System	3 <sup>rd</sup>	3	100
13	A213	Human Rights and Social Justice	3 <sup>rd</sup>	3	100
14	T216	Fundamentals of Human Geography	3 <sup>rd</sup>	3	100
15	F217	Gender Mainstreaming in Development	3 <sup>rd</sup>	3	100
16	T218	Macro Economics	3 <sup>rd</sup>	3	100
17	T219	Migration and Urbanization	3 <sup>rd</sup>	3	100
18	A211	Conflicts Transformation for Development	4 <sup>th</sup>	3	100
19	A214	Introduction to Social Psychology	4 <sup>th</sup>	3	100
20	T215	Environment and Development	4 <sup>th</sup>	3	100
21	M220	Basic Research Method in Social Sciences	4 <sup>th</sup>	3	100
22	M221	Demographic Techniques	4 <sup>th</sup>	3	100
23	A311	Introduction to Social Work	5 <sup>th</sup>	3	100
24	T312	Development Economics	5 <sup>th</sup>	3	100
25	T314	Human Ecology and Development	5 <sup>th</sup>	3	100
26	T317	Tourism and Development	5 <sup>th</sup>	3	100
27	M318	Applied Statistics	5 <sup>th</sup>	3	100
28	O320	Optional I Regional Development	5 <sup>th</sup>	3	100
29	T313	Development Financing	6 <sup>th</sup>	3	100
30	T315	Poverty and Human Development	6 <sup>th</sup>	3	100
31	T316	Project Management	6 <sup>th</sup>	3	100
32	M319	Information Technology for Social Science	6 <sup>th</sup>	3	100
33	O321	Option II Journalism for Development	6 <sup>th</sup>	3	100
34	T412	Development Policies & Programmes in Nepal	7 <sup>th</sup>	3	100
35	T413	Natural Resource Management	7 <sup>th</sup>	3	100
36	T415	Sustainable Development	7 <sup>th</sup>	3	100
37	T417	Optional III (Introduction to Geo-information Science) (GIScience)	7 <sup>th</sup>	3	100
38	O419	Project Work I	7 <sup>th</sup>	3	100
39	A411	Natural Process and Human Response	8 <sup>th</sup>	3	100
40	M416	Internship	8 <sup>th</sup>	3	100
41	T414	Dimensions of Development in Developing Countries	8 <sup>th</sup>	3	100
42	O418	Option IV- Health and Development	8 <sup>th</sup>	3	100
43	O420	Project Work II	8 <sup>th</sup>	3	100
Total Credit Hours:				129	
Legend: A- Analytic Course, M- Method, O- Optional Course					

## **A. GENREAL**

### **1. Title**

The title of the degree awarded is Bachelor of Development Studies

### **2. Objective**

The objective of the Bachelor Development Studies programme is to produce middle level professionals, social mobilizers & development workers required for various social and development organizations and other related areas.

To impart knowledge in the area of development and development studies incorporating knowledge from economics, sociology, geography, gender studies, demography and other related disciplines.

To equip the students with analytical skills & methods for development studies as a mid-level development worker.

To enhance practical skills through project works and field studies

To foster Nepal as an inclusive society by ending discrimination and inequalities based on caste, lingual, religion, gender and geographical diversity.

### **3. Duration**

The duration for completing the course is four years spread over 8 semesters. The students are required to meet attendance as required by the programme on each courses.

### **4. Course Structure**

The Bachelor of Development Studies course constitutes 129 credits spreading over eight semesters in the following distinct areas:

**Thematic area:** It consists of 20 courses each of 3 credits (total 60 credits).

**Auxiliary area:** In this area, 12 courses are offered each of 3 credits (total 36 Credits)

**Methods area:** In this area, 5 course are offered each 3 credits (total 15 Credits)

**Optional Thematic area:** It consists of 6 courses each of 3 credits (18 credits)

(A course of 1 credit hour is equivalent to 16 lecture hours)

### **5. Course Coding**

Each course is identified by a single letter followed by three digits as per the nature of course (A = Auxiliary, T = Thematic, M = Method, O = optional). The first digit indicates year

### 6. Structure of the curriculum

Areas	Courses	Semester
Auxiliary Courses	A111 Applied Mathematics	I
	A113 English I	I
	A115 Nepali	I
	A112 Basic Statistics	II
	A116 Sociology and Social Anthropology	II
	A114 English II	II
	A212 Decentralization and Governance System	III
	A213 Human Rights and Social Justice	III
	A211 Conflicts Transformation for Development	IV
	A214 Introduction to Social Psychology	IV
	A311 Introduction to Social Work	V
Thematic Courses	A411 Natural Process & Human Response	VIII
	T117 Introduction to Development Studies	I
	T120 Introduction to Population Studies	I
	T119 Introduction to Population of Nepal	II
	T118 Introduction to Gender Studies	II
	T121 Micro Economics	II
	T218 Macro Economics	III
	T216 Fundamentals of Human Geography	III
	T219 Migration and Urbanization	III
	T217 Gender Analysis and Development	III
	T215 Environment and development	IV
	T312 Development Economics	V
	T314 Introduction to Human Ecology & Mountain Environment	V
	T317 Tourism and Development	V
	T313 Development Financing	VI
	T315 Poverty and Human Development	VI
	T316 Project Cycle Management	VI
	T415 Sustainable Development	VII
	T413 Natural Resource Management	VII
	T412 Development Policies & Programmes in Nepal	VII
T414 State of Development in Third World	VIII	
Methods	M318 Applied Statistics	V
	M220 Basic Research Methods in Social Sciences	IV
	M221 Demographic Techniques	IV
	M319 Information Technology for Social Sciences	VI
	M416 Field Camp	VIII
Optional Courses	O320 Optional I	V
	O321 Optional II	VI
	O417 Optional III	VII
	O418 Optional IV	VIII
	O419 Project Work I	VII
	O420 Project Work II	VIII

## **B. ADMISSION AND EXAMINATION**

### **1. Entry Requirement for New Student**

Entry requirement for a new student in Bachelor Development Studies will be Proficiency certificate Level or 10+2 degree or its equivalent in any discipline. An entrance exam will be held for all applicants to be selected for the admission.

### **2. Admission Procedure**

A notice inviting applications for admission is publicly announced. The application forms and information brochures are provided, on request, after the payment of the prescribed fee from School of Development and Social Engineering, Pokhara University or website: [www.pu.edu.np](http://www.pu.edu.np).

Applications are scrutinized and the eligible candidates are informed to attend entrance exam. Date and time for the entrance exam will be informed to the applicants. A written exam followed by the interview will be arranged for selection of students.

Candidates, who are given provisional admission under special condition, are required to submit all necessary documents within a month of the beginning of regular classes. Admission will be annulled otherwise.

### **3. Student Evaluation**

Students' academic performance during a semester will be evaluated internally (assignments) and externally (final examination). The assignments will be evaluated by the course coordinator and the weight of the internal evaluation will be 50 percent. Remaining 50 percent will be final examination, conducted by the University.

To pass a particular course, a student must obtain a minimum of C grade in internal evaluation and the final examination separately in every course.

### **4. Attendance Requirement**

The students must attend every lecture, tutorial seminar and practical classes. However, to accommodate for sickness and other contingencies, the attendance requirement shall be a minimum of 80 percent of the classes in any particular subject, otherwise s/he shall not be allowed to take the final examination in that subject. If a student is continuously absent in the class for more than four weeks without notifying the authorities, his/her name will be removed from the college roll.

### **5. Course Registration**

The academic record of a student shall be maintained in terms of the courses for which s/he registers in any semester, and the grades s/he obtains in those courses. Registration for courses is done at the beginning of each semester. Since registration is a very important procedural part of the credit system, it is absolutely essential that all students present themselves at the college. In case of illness or any exceptional circumstance during the registration period, the student must inform the principal or head of the institution. Registration absentia may be allowed only in rare cases, at the discretion of the authorized person. However, the student's nominee cannot register for courses and will only be allowed to complete other formalities.

Generally in a particular semester or year only those courses would be offered for registration which are mentioned in the syllabus, however their sequence may be interchanged if necessary.

### **6. Repeating a Course**

A course may be taken only once for a grade, except when a student receives an 'F' grade. Since passing of all courses individually is an essential requirement to obtain a degree, the student must retake the failing course when offered by the college and must successfully complete the same. A student may also be allowed to retake a course to achieve a minimum CGPA of 2.0. The

grade earned on the retake will be substituted for the grade earned first time the course was taken. Student can retake a course only two times for credit.

#### 7. Final Examination

University conducts final examination at the end of each semester. The procedure of final examination conduction will be as per the examination rules of the University.

#### 8. Unsatisfactory Results

Students may apply for retotalling or rechecking of their grades as per University rule, upon payment of prescribed fee.

### C. GRADING SYSTEM

The grades (marks) awarded to student in a course is based on his/her consolidated performance in sessional and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course. The pattern of grading will be as follows:

Letter	Honour	Grade point
Grade	Point	description
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	Satisfying minimum requirement for credit
F	0.0	

In unusual circumstances, the student may be awarded an incomplete grade of "I". If all the requirements are not completed within the following semester, the grade of "I" will be automatically converted to an "F". A student receiving an "I" grade does not need to register for that subject in the following semester to complete the required works.

The performance of a student in a semester will be evaluated in terms of the semester grade point average (SGPA). The student's final grade will be calculated on cumulative grade point average (CGPA).

SGPA = Total honour points earned in a semester/total number of credits registered in a semester. CGPA = Total honour points earned/total number of credits completed.

#### D. DIVISION EQUIVALENCE

In Pokhara University, CGPA 2.5 or more and 3.0 or more are considered as Second and First divisions, respectively.

#### E. DISMISSAL FROM THE PROGRAMME

A student is normally expected to obtain a CGPA of 2.0, the student, whose performance in the past semesters does not show the possibility of maintaining this CGPA, may be advised to leave or dismissed from the programme.

## F. AWARD OF THE DEGREE

On completion of all requirements with CGPA of 2.0 or better, the student will be awarded the degree of Bachelor of Arts in Development Studies.

## G. DEAN'S LIST

The Dean's list recognizes outstanding performances of academic excellence by students. To qualify, a student must obtain a CGPA of 3.7 or better.

*Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.*

## AREA-WISE CURRICULUM STRUCTURE

SN	Course Code	Course Title	Semester	Cr. Hr.	Full Marks
1	A111	Applied Mathematics	1 <sup>st</sup>	3	100
2	A113	English I	1 <sup>st</sup>	3	100
3	A115	Nepali	1 <sup>st</sup>	3	100
4	T117	Introduction to Development Studies	1 <sup>st</sup>	3	100
5	T120	Introduction to Population Studies	1 <sup>st</sup>	3	100
6	A112	Basic Statistics	2 <sup>nd</sup>	3	100
7	A114	English II	2 <sup>nd</sup>	3	100
8	A116	Sociology and Social Anthropology	2 <sup>nd</sup>	3	100
9	T118	Introduction to Gender Studies	2 <sup>nd</sup>	3	100
10	T119	Introduction to Population of Nepal	2 <sup>nd</sup>	3	100
11	T121	Micro Economics	2 <sup>nd</sup>	3	100
12	A212	Decentralization and Governance System	3 <sup>rd</sup>	3	100
13	A213	Human Rights and Social Justice	3 <sup>rd</sup>	3	100
14	T216	Fundamentals of Human Geography	3 <sup>rd</sup>	3	100
15	T217	Gender Analysis and Development	3 <sup>rd</sup>	3	100
16	T218	Macro Economics	3 <sup>rd</sup>	3	100
17	T219	Migration and Urbanization	3 <sup>rd</sup>	3	100
18	A211	Conflicts Transformation for Development	4 <sup>th</sup>	3	100
19	A214	Introduction to Social Psychology	4 <sup>th</sup>	3	100
20	T215	Environment and development	4 <sup>th</sup>	3	100
21	M220	Basic Research Methods in Social Sciences	4 <sup>th</sup>	3	100
22	M221	Demographic Techniques	4 <sup>th</sup>	3	100
23	A311	Introduction to Social Work	5 <sup>th</sup>	3	100
24	T312	Development Economics	5 <sup>th</sup>	3	100
25	T314	Introduction to Human Ecology & Mountain Environment	5 <sup>th</sup>	3	100
26	T317	Tourism and Development	5 <sup>th</sup>	3	100
27	M318	Applied Statistics	5 <sup>th</sup>	3	100
28	O320	Optional I	5 <sup>th</sup>	3	100
29	T313	Development Financing	6 <sup>th</sup>	3	100
30	T315	Poverty and Human Development	6 <sup>th</sup>	3	100
31	T316	Project Cycle Management	6 <sup>th</sup>	3	100
32	M319	Information Technology for Social Sciences	6 <sup>th</sup>	3	100
33	O321	Optional II	6 <sup>th</sup>	3	100
34	T412	Development Policies & Programmes in Nepal	7 <sup>th</sup>	3	100
35	T413	Natural Resource Management	7 <sup>th</sup>	3	100
36	T415	Sustainable Development	7 <sup>th</sup>	3	100



SN	Course Code	Course Title	Semester	Cr. Hr.	Full Marks
37	T417	Optional III		3	100
38	O419	Project Work I	7 <sup>th</sup>	3	100
39	A411	Natural Process & Human Response	7 <sup>th</sup>	3	100
40	M416	Field Camp	8 <sup>th</sup>	3	100
41	T414	State of Development in Third World	8 <sup>th</sup>	3	100
42	O418	Optional IV	8 <sup>th</sup>	3	100
43	O420	Project Work II	8 <sup>th</sup>	3	100
A-Auxiliary Course, T- Thematic Course, M- Method, O- Optional Course					

**Optional:**

1. Introduction to GIS
2. Rural and Regional Development
3. Social and Environmental Impact Assessment
4. Environmental Economics
5. Population and Development
6. Development theory and Discourse
7. Project Analysis and Management
8. Journalism for Development
9. Social Welfare in Nepal
10. Health and Development
11. Women's Studies

**T117 Introduction to Development Studies (3 Credits)**

**Course Objectives:** The aim of this course is to introduce the development studies in General. The course introduces development as an interdisciplinary subject of multi-dimensional facets. It provides students changing paradigm of development thinking, introduces various development theories and approaches. The student will be prepared to deal with underlying complexity in development thinking and practices. Finally, the course shall enable student to overview the scope of development studies and development perspective.

**Course contents**

- I. **Understanding development** 8 hrs.  
Meaning of development, differences between growth and development, changing concepts of development, traditional and modern indicators of development: single and composite indices, historical patterns of development, characteristics of developed and developing countries
- II. **Understanding poverty and inequality** 8 hrs.  
Concepts of poverty and inequalities: absolute and relative poverty, measuring poverty and inequalities, nature and determinants of poverty and inequality, world scenario of poverty and inequality
- III. **Introduction to development theories** 6 hrs.  
Modernization theory, Rostow's stage theory, Marxist theory, Dependency theory, and World System Theory
- IV. **Changes in development thinking** 6 hrs.  
Concept and principles of sustainable development, people-centered development bottom up approach, capability approach and human development, feminist development thinking, right based approach, participatory and inclusive development
- V. **Rural-urban dualism in development** 8 hrs.  
Introduction to rural and urban development, characteristics of rurality and urbanism, migration and urbanization, industrialization-urbanization and environmental problems and solutions, rural-urban linkages, eco-friendly human settlements
- VI. **Understanding industrialization, globalization and world trade** 6 hrs.  
Concept of industrialization, globalization and world trade, structure, trend, and classification, and economic integration (industrialization, globalization, world trade), classification of countries in relation to development
- VII. **Development opportunities and challenges of Nepal** 6 hrs.  
Development strategy adopted in Nepal (state led, donor led, I/NGO led, market led, community led, public-private partnership); development challenges and opportunities in Nepal: socio-economic, and political and physical environment; International development cooperation and Millennium Development Goals (global and Nepal), development emphasis of World Bank and UNDP (PRSP and MDGs) Global mission of SGD.

**Textbook(s):**  
.....

**Optional Subjects:**

Introduction to Geo-Information Sciences (GIScience)	Regional Development
Social and Environmental Impact Assessment	Environmental Economics
Population and Development	Development Theories and Discourse
Project Analysis and Management	Journalism for Development
Social Welfare in Nepal	Health and Development
Women's Studies	

**Grouping and sequence of Optional Courses to be taught during V-VIII Semesters**

<b>Semester V:</b>			
1. Regional Development			
2. Population and Development			
<b>Semester VI:</b>			
1. Environmental Economics			
2. Development Theories and Discourse			
3. Journalism for Development			
<b>Semester VII</b>			
1. Introduction to Geo-Information Sciences (GIScience)			
2. Social Welfare in Nepal			
3. Women's Studies			
<b>Semester VIII</b>			
1. Social and Environmental Impact Assessment			
2. Project Analysis and Management			
3. Health and Development			

**T117 Introduction to Development Studies (3 Credits)**

**Course Objectives:** The aim of this course is to introduce the development studies in General. The course introduces development as an interdisciplinary subject of multi-dimensional facets. It provides students changing paradigm of development thinking, introduces various development theories and approaches. The student will be prepared to deal with underlying complexity in development thinking and practices. Finally, the course shall enable student to overview the scope of development studies and development perspective.

**Course contents**

- I. Understanding development 8 hrs.**  
Meaning of development, differences between growth and development, changing concepts of development, traditional and modern indicators of development: single and composite indices, historical patterns of development, characteristics of developed and developing countries
- II. Understanding poverty and inequality 8 hrs.**  
Concepts of poverty and inequalities: absolute and relative poverty, measuring poverty and inequalities, nature and determinants of poverty and inequality; world scenario of poverty and inequality, world scenario of poverty and inequality, social issues in poverty and inequality
- III. Introduction to development theories 6 hrs.**  
Modernization theory, Rostow's stage theory, Marxist theory, Dependency theory, and World System Theory
- IV. Changes in development thinking 6 hrs.**  
Concept and principles of sustainable development, people centred development, public-private partnership, bottom up approach, capability approach and human development, feminist development thinking, right based approach, participatory and inclusive development
- V. Rural-urban dualism in development 8 hrs.**  
Introduction to rural development, agricultural transformation: agrarian reform, green reform, green revolution, migration and urbanization, industrialization-urbanization and environmental problems and solutions, ecological village (eco-friendly human settlements)
- VI. Understanding industrialization, globalization and world trade 6 hrs.**  
Concept of industrialization, globalization and world trade, structure, trend, and classification, and economic integration (industrialization, globalization, world

trade), classification of countries in relation to development

## **VII. Development opportunities and challenges of Nepal**

**6 hrs.**

Development strategy adopted in Nepal (state led, donor led, I/NGO led, market led, community led, public-private partnership); development challenges and opportunities in Nepal: socio-economic, and political and physical environment; International development cooperation and Millennium Development Goals (global and Nepal), development emphasis of World Bank and UNDP (PRSP and MDGs).

### **Textbook(s):**

Compendium

### **References:**

Todaro, M.P. and Smith, S.C., 2003. *Economic Development in the third World*, (London: Macmillan).

Bongartz, H and Dahal, D.R., 1996. *Development Studies*, (Kathmandu: NEFAS).

Cohen S.P. and Shenton, R.W., 1996. *Doctrines of Development*, (London and New York: Routledge).

Dahal, M.K. et al., 2000. *Development Challenges of Nepal*, Kathmandu: NEFAS).

Dahal, M.K., (ed) 1993. *Future of Nepalese Economy*, (Kathmandu: NEFAS).

Jameson, P. K. and Wilber, K.C., (eds), 1996. *Political Economy of Development and Underdevelopment*

Lekhi, R.K., 1990. *The Economics of Development and Planning*, (New Delhi: Kalyani Press)

Olav, S., eds, 1991. *Sustainable Development*, (London: Frank Class).

Redclift, M., 1991. *Development and the Environmental Crisis*, (London and New York: Green Alternatives, Routledge).

Schuurman, F.S., 1993. *Beyond the Impasse: New Directions in Development Theory*, (London: Zed Books).

Sen, A., 2002. *Development as Freedom*, (New Delhi: Oxford University Press).

**A113 English I (3 Credits)**

**Course Objectives:** This course - *English for Development Studies* - aims to develop writing skills in the students of Bachelor's Degree in development studies. It functions as a mini-rhetoric offering extensive advice on planning, writing and revising, including brainstorming, clustering, journal writing, and editing. The course introduces students to the various modes of writing and with enough examples it teaches how to distinguish between the various modes and comprehend an essay's content, understand the writer's purpose and audience, recognize the stylistic and structural techniques used to shape the essay, and their sensitivity to the nuances of word choice and figurative language. In addition, there are ample "Writing Assignments" and "Collaborative Writing Activity" for the students to apply what they have learnt.

<b>I. READING TO WRITE</b>	<b>3hrs</b>
i. Reading Critically	
ii. Reading Actively	
iii. Highlighting and Annotating	
iv. "What's in a Name?"	
<b>II. THE WRITING PROCESS</b>	<b>9hrs</b>
i. Stage One: Invention	
ii. Stage Two: Arrangement	
iii. Stage Three: Drafting & Revision	
<b>III. NARRATION</b>	<b>3hrs</b>
i. Elements of Narration	
ii. Only daughter - Sandra Cisneros	
iii. Finishing School - Maya Anjelou	
<b>IV. DESCRIPTION</b>	<b>3hrs</b>
i. Elements of Description -	
ii. Reading the River - Mark Twain	
iii. The Grave - Katherine Anne Porter	
<b>V. EXEMPLIFICATION</b>	<b>3hrs</b>
i. Elements of Exemplification	
ii. English is a Crazy Language - Richard Ledrer	
iii. The Human Cost of Illiterate Society - Jonathan Kozol	
<b>VI. PROCESS</b>	<b>3hrs</b>
i. Elements Process	
ii. The Spider & the Wasp - Alexander Petrunkevitch	
iii. Anatomy of a Joke - Gary Trudeau	
<b>VII. CAUSE &amp; EFFECT</b>	<b>4hrs</b>
i. Elements of Cause & Effect Essay	
ii. Television: The Plug-In Drug - Marie Winn	

iii.	Suicide Note – Janice Mirikitani	
<b>VIII.</b>	<b>COMPARISON &amp; CONTRAST</b>	<b>4hrs</b>
i.	Elements of Comparison & Contrast	
ii.	Sex, Lies, and Conversation – Deborah Tannen	
iii.	Aria: A Memoir of a Bilingual Childhood –Richard Rodriguez	
<b>IX.</b>	<b>CLASSIFICATION &amp; DIVISION</b>	<b>3hrs</b>
i.	Elements of Classification & Division Essay	
ii.	Sexism in English – Allen Pace Nilsen	
iii.	The Ways We Lie – Stephanie Ericsson	
<b>X.</b>	<b>DEFINITION</b>	<b>3hrs</b>
i.	The Elements of a Definition Essay	
ii.	I Want a Wife – Judy Brady	
iii.	The Holocaust – Bruno Bettelheim	
<b>XI.</b>	<b>ARGUMENTATION</b>	<b>4hrs</b>
i.	The Elements of Argumentative Essay	
ii.	Letter from Birmingham Jail – Martin Luther King Jr.	
iii.	Multiculturalism is Misguided – Trudy Rubin	
<b>XII.</b>	<b>Debate Case Book</b>	<b>3hrs</b>
i.	It’s a Jungle Out There – Camille Paglia	
ii.	Common decency – Susan Jacoby	
<b>XIII.</b>	<b>Combining the Pattern</b>	<b>3hrs</b>
iii.	In Search of Our Mothers’ Gardens	
iv.	Using Documenting Sources – APA & MLA Style of Documentation	

**Prescribed Textbook:**

Patterns for College Writing – A Rhetorical Reader and Guide Laurie G. Kirszner, Stephen R. Mandell, St. Martin’s Press, New York.

## **THEMATIC GUIDE TO THE CONTENTS**

### **I. FAMILY & RELATIONSHIPS**

Television: The Plug-In Drug – Marie Winn  
Only Daughter – Sandra Cisneros  
The Grave – Katherine Anne Porter

### **II. LANGUAGE**

English is a Crazy Language – Richard Lederer  
The Holocaust – Bruno Bettelheim

### **III. EDUCATION**

Suicide Note – Janice Mirikitani  
Aria: A Memoir of a Bilingual Childhood – Richard Rodriguez  
Multiculturalism is Misguided – Trudy Rubin

### **IV. BUSINESS AND WORK**

Reading the River – Mark Twain

### **V. RACE AND CULTURE**

Finishing School – Maya Angelou  
The Human Cost of Illiterate Society – Jonathan Kozol  
Letter from Birmingham Jail – Martin Luther King Jr.

### **VI. GENDER**

Sex, Lies, and Conversation – Deborah Tannen  
Sexism in English – Allen Pace Nilsen  
I Want a Wife – Judy Brady

### **VII. NATURE AND THE ENVIRONMENT**

Reading the River – Mark Twain  
The Spider & the Wasp – Alexander Petrunkevitch

### **VIII. THE MEDIA**

Anatomy of a Joke – Gary Trudeau

### **IX. HISTORY AND POLITICS**

The Holocaust – Bruno Bettelheim  
Letter from Birmingham Jail – Martin Luther King Jr.

### **X. ETHICS**

The Ways We Lie – Stephanie Ericsson  
It's a Jungle Out There – Camille Paglia  
Common decency – Susan Jacoby



**A115 Nepali (3 Credits)**

१. पाठ्यांश परिचय

यो पाठ्यांश पोखरा विश्वविद्यालयअन्तर्गत Bachelor of Arts in Development Studies (BADS) अध्ययन गर्ने विद्यार्थीका लागि साधारण नेपालीको ज्ञानका लागि तयार पारिएको हो । यसमा नेपाली भाषाको शुद्ध लेखनका साथै व्यावहारिक जीवनमा प्रयोग हुने प्रयोजनपरक सीप विकाससँग सम्बन्धित विविध विषयवस्तुहरू समावेश गरिएको छ ।

२. साधारण उद्देश्य

१) नेपाली वर्णविव्यासको समुचित प्रयोग गरी लेख्न, २) विभिन्न वर्गका शब्दको पहिचान गरी वर्गीकरण गर्न, ३) विभिन्न प्रक्रियाद्वारा शब्दनिर्माण गर्न, ४) वाक्यका आधारभूत तत्वको परिचय दिन, ५) विभिन्न प्रकारका वाक्यहरू रचना गर्न, ६) प्राविधिक शब्दको अर्थ बताइ वाक्यमा प्रयोग गर्न, ७) विभिन्न प्रकारका गद्यांश पढी बुझेर सोधिने प्रश्नको उत्तर दिन, ८) गद्यांशको बुँदाटिपोट र संक्षेपीकरण गर्न, ९) विभिन्न प्रकारका निवेदन तथा चिठीहरू लेख्न, १०) विभिन्न प्रकारका सूचना र विज्ञापनहरू लेख्न, ११) विविध प्रकारका अनुच्छेद र प्रतिवेदन तयार गर्न ।

एकाइ-१ : नेपाली शब्दको वर्णविव्यास (४घण्टा)

(क) तत्सम, तद्भव र आगन्तुक शब्दमा इ, ई, उ, ऊ को प्रयोग, (ख) शिरविन्दु र चन्द्रविन्दुको प्रयोग, (ग) श, ष, स को प्रयोग, (घ) अजन्त र हलन्तको प्रयोग, (ङ) पदयोग र पदवियोग

एकाइ-२ : शब्दवर्ग (५घण्टा)

(क) शब्दको परिचय, (ख) स्रोतका आधारमा शब्दको वर्गीकरण, (ग) बनोटका आधारमा शब्दको वर्गीकरण, (घ) कार्यका आधारमा शब्दको वर्गीकरण, (ङ) नाम, सर्वनाम, विशेषण क्रिया र अव्ययका प्रकार र तिनको प्रयोग

एकाइ-३ : शब्दनिर्माण र सन्धि (७घण्टा)

(क) शब्दनिर्माणको परिचय, (ख) पूर्वसर्ग (उपसर्ग) द्वारा शब्दनिर्माण, (ग) निम्नलिखित पूर्वसर्गद्वारा शब्दनिर्माणको अभ्यास, अधि, अनु, अप, अभि, अ, आ, उत्, उप, प्र, प्रति, परा, परि, दुर्, दुस्, नि, निर, निस्, वि, सम्, सु, (घ) परसर्गद्वारा शब्दनिर्माण, (ङ) निम्नलिखित कृत् प्रत्ययद्वारा शब्दनिर्माण, आइ, ओट, आवट, इ, एर, ओ, आउ, आहा, आउनी, आरो, उन्जेल, आउनी, (च) निम्नलिखित तद्धित प्रत्ययद्वारा शब्दनिर्माण: आहा, इयार, इलो, औलो, आ, औरो, आइ, ती, नी, पन, आलु, इक, इत, ई, त्व, मय, भान्, वान्, वत्, (छ) समासद्वारा शब्दनिर्माण, (ज) द्वित्वद्वारा शब्दनिर्माण, (झ) सन्धि प्रक्रियाद्वारा शब्दनिर्माण

एकाइ-४ : वाक्यका प्रकार (५घण्टा)

(क) सरल वाक्यको पहिचान, (ख) सरल वाक्यका उद्देश्य र विधेय खण्ड, (ग) मिश्र वाक्यको पहिचान, (घ) संयुक्त वाक्यको पहिचान, (ङ) उक्तिको परिचय र उक्ति परिवर्तनको अभ्यास

एकाइ-५ : पारिभाषिक एवं प्राविधिक शब्द (६घण्टा)

(क) पारिभाषिक एवं प्राविधिक शब्दको परिचय, (ख) निम्न क्षेत्रका पारिभाषिक एवं प्राविधिक शब्दको अर्थ र वाक्यमा प्रयोग गर्ने अभ्यास : मानविकी र सामाजिक क्षेत्रका शब्द, विज्ञान र प्रविधि क्षेत्रका शब्द, राजनीति क्षेत्रका शब्द, भूगोल क्षेत्रका शब्द, शिक्षा र संचार क्षेत्रका शब्द, कृषि, वन, चिकित्सा र इन्जिनियरिङ क्षेत्रका शब्द, वाणिज्य र जनप्रशासन क्षेत्रका शब्द, कानून क्षेत्रका शब्द, साहित्य क्षेत्रका शब्द,

एकाइ-६ : सामान्य र प्रयोजनपरक बोध (५ घण्टा)

(क) बोधको परिचय, (ख) बोध प्रश्नको स्वरूप र उत्तर विधि एवं प्रक्रिया, (ग) बोध प्रश्नको उत्तर दिँदा ध्यान दिनुपर्ने कुराहरू, (घ) बोध प्रश्नको उत्तर दिने अभ्यास

एकाइ-७ : बुँदाटिपोट र संक्षेपीकरण (५ घण्टा)

(क) बुँदाटिपोटको परिचय, (ख) बुँदाटिपोटको विधि/प्रक्रिया, (ग) बुँदाटिपोटको अभ्यास, (घ) संक्षेपीकरणको परिचय, (ङ) संक्षेपीकरणको विधि/प्रक्रिया, (च) संक्षेपीकरणको अभ्यास

एकाइ-८ : व्यावहारिक लेखन (५ घण्टा)

(क) व्यावहारिक लेखनको परिचय, (ख) सूचना लेखनको परिचय र अभ्यास, (ग) विज्ञापन लेखनको परिचय र अभ्यास, (घ) पत्र लेखनको परिचय र अभ्यास

एकाइ-९ : प्रतिवेदन लेखन (६ घण्टा)

(क) प्रतिवेदन लेखनको परिचय, (ख) प्रतिवेदन लेखनका प्रकार, (ग) प्रतिवेदन लेखनका विशेषता, (घ) प्रतिवेदनको संरचना, (ङ) प्रतिवेदन लेखनको अभ्यास

पाठ्य सामग्री:

मोहनराज शर्मा, शब्दरचना र वर्णविन्यास : वाक्यतत्व, अभिव्यक्ति र पाठहरू, नवीन प्रकाशन, काठमाडौं, २०६२ ।

गमनाथ ओझा, अनिवार्य नेपाली, बेञ्चमार्क इम्प्रेसन, काठमाडौं, २०६६ ।

सन्दर्भ सामग्री:

मोतीलाल पराजुली, नेपाली रचना कला, प्रकाशक/लेखक स्वयं, पोखरा, २०५३ ।

हेमाङ्गराज अधिकारी, समसामयिक नेपाली व्याकरण, विद्यार्थी पुस्तक भण्डार, काठमाडौं, २०५५ ।

**T120 Introduction to Population Studies (3 Credits)**

**Course objectives:** The objective of this course is to give broad knowledge of fundamentals of human population to bachelor level students. This course covers major areas of human population, such as, global population size and growth, sources of population data, population theory, nuptiality, and determinants of population change.

**Course contents:**

- |    |   |       |
|----|---|-------|
| 1. | Definition and Scope of demography and population studies, relation of population studies with other disciplines, importance of population studies  | 5 hrs |
| 2. | History of World Population Growth World, Continents, Developed and Developing Countries Components of population growth and their inter-   | 6 hrs |
| 3. | Sources of demographic data : Population census, vital registration systems, sample survey; drawbacks in demographic data available from different sources, qualitative data  | 6 hrs |
| 4. | Population Views and Theories<br>Classical Theories (Ancient, Mercantilist, Physiocratic, Malthusian, Marxist)<br>Modern Theories (Optimum, Demographic Transition)   | 9 hrs |
| 5. | Nuptiality<br>Levels and trends of age at marriage, celibacy, widowhood, divorce and separation in developed and developing countries<br>Determinants of age at marriage in developed and developing countries  | 5 hrs |
| 6. | Fertility<br>Intermediate Variable Framework of Davis and Blake<br>Bongaarts Proximate Determinants of Fertility<br>Fertility levels and trends<br>Levels and trends of fertility in developed countries<br>Levels and trends of fertility in developing countries<br>Fertility differentials by socio-economic status <ul style="list-style-type: none"><li>• Education and fertility</li><li>• Age at marriage and fertility</li><li>• Mobility and fertility</li><li>• Income and fertility</li><li>• Mortality and fertility</li><li>• Sex preference, insecurity, economic value of children and fertility</li></ul> | 9 hrs |
| 7. | Mortality and Morbidity<br>Levels, trends and determinants of mortality in developed and developing countries<br>Causes of death<br>Mortality differentials by age and sex<br>Morbidity and its patterns  | 6 hrs |
| 8. | Migration: Basic concept  | 2 hrs |

**Textbook(s):**

Compendium

**Reference:**

Bhende, Asha A. and Tara Kanitkar, 2003, Principles of Population Studies (Bombay: Himalaya Publishing House).

Caldwell, J. C., 1982, Theory of Fertility Decline (London: Academic Press).

Encyclopedia of **Population Studies and Demography** by Kamaljit Chandra Mitra, Dominant Publishers and Distributors, 2005.

Population Reference Bureau's **Population Handbook**, 4<sup>th</sup> Edition by Arthur Haupt and Thomas T. Kane, 2001.

Shah, R.K. Fundamental of Population Economics.

Weeks, John R., 1999, Population: An Introduction to Concepts and Issues California: Wadsworth Publishing Company).

**A111 Applied Mathematics (3 Credits)**

**Course objectives:** This course aims to provide basic knowledge of mathematical tools. It also provides the applications of those tools in the field of economics and other social sciences.

**Course contents:**

1. **Basic Arithmetic and Algebraic Skills** **9 hrs.**  
Basic mathematical operations, Manipulation of exponents (law of indices), Equation, Solution of equations, Complex calculations by using calculator, Series (arithmetic and geometric), Permutation and Combination.
2. **Set Theory and Real Number System** **6 hrs.**  
Introduction, Set representation, Some special sets, Venn diagram, Set operations, Real number system, Intervals, Absolute value, Linear inequalities and their graphs.
3. **Functions, Limits, and Continuity** **8 hrs.**  
Introduction, Domain and range, Types of functions, Graph of a function, Polynomial functions: linear and quadratic; Exponential and Logarithmic functions and their graphs, Limit of a function, Continuity and discontinuity of a function, Applications.
4. **Derivatives** **5 hrs.**  
Introduction, Slope of a straight line, Slope of a curve at a point, Derivative, Rules of differentiation, Higher order derivatives, Increasing and decreasing functions, Derivative as a rate of change, Maxima and minima, Applications.
5. **Functions of Several Variables** **6 hrs.**  
Introduction, Partial derivatives, Rules of differentiation and applications, Optimization problems up to three variables, Use of Lagrange multiplier in optimization.
6. **Integration** **7 hrs.**  
Introduction, Indefinite integrals, Basic rules and techniques of integration, Definite integrals, Area under the graph, Applications.
7. **Matrices and Determinant** **7 hrs.**  
Introduction, Types of matrices, Matrix operations, Determinant, Inverse of a matrix, System of linear equations and its solution, Applications.

**Textbook(s):**

Budnick, F. S., 1993. *Applied Mathematics for Business, Economics and the Social Sciences*, (McGraw-Hill Inc.).  
Shrestha, K. K. and Thagurathi, R. K., 2004. *Applied Mathematics*. (Kathmandu: Buddha Academic Publishers and Distributors Pvt. Ltd.).

**Reference:**

Rich, B. and Schmidt, P. 1997. *Schaum's Outline of Review of Elementary Mathematics*. Second Edition, (McGraw-Hill Inc.).  
Schmidt, P. and Ayres, F., 2003. *Schaum's Outline of College Mathematics*. Third Edition, (McGraw-Hill Inc.).

# **POKHARA UNIVERSITY**



## **Bachelor of English and Communication Studies (BECS)**

### **Curriculum**

**Faculty of Humanities and Social Sciences**

July, 2017

# **Bachelor of English and Communication Studies**

## **A. TITLE OF THE DEGREE: Bachelor of English and Communication Studies**

## **B. GENREAL**

### **1. Introduction**

As the scope of economic, social, political and governance activities including the scope of the private sector including the process of globalization is expanding and the scope of the state and local governments is increasing in the country, the public relations and communications expand where the use of English and communication in English become more pertinent. Particularly with increased private sector, not only the demands for good technical communication in English along with the consultancy services increase, but also the areas of public relational activities increase.

In Nepal, out of the total 482,224 students enrolled in various programmes of the university education in 2013 (2070RS), 264,658 students were enrolled in Humanities and Social Sciences and Education faculties. In these two faculties, English is one of the most popular subjects of studies at the bachelor level and its share is estimated to be around 20 per cent. Pokhara University is in the process of programme expansion and a course on the contemporary English and Communication Studies should be taken as one the first choices.

To materialize the establishment and operation of the Bachelor of English and Communication Studies (BECS) with a mandate of the Pokhara University Strategic Plan (2013-2018) Revision, July 2016/2073 under the Faculty of Humanities and Social Sciences and the programme to be managed by the School of Development and Social Engineering a management plan is prepared and proposed for implementation.

### **2. Goal and Focus**

Introduction and implementation of quality education with practical and applied educational system is the goal of Pokhara University. This needs to be reflected in the field of English language and communication as well. The goal of the Bachelor of English and Communication Studies (BECS) programme under the Faculty of Social Sciences of Pokhara University is therefore to produce competent graduates with highest academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.

The focus of the programme is to produce fully capable and competent emerging human resources (professionals, communicators, analysts and enthusiasts academics) who would be able to lead on the matters of technical communication in English language for the 21st Century.

### **3. Objective of the Course**

The objective of the course is to culminate in knowledge, skill and practice in the technical communication and professional areas of English language and the course is designed to achieve the following objectives.

**General Objectives:**

1. Provide general education to the students and help develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies;
2. Cultivate in the students ability to read texts responsively and comprehensively, and critically;
3. Shape ideas and foster values, and expand students' personal and professional qualifications as educated citizens of the country and of the world at large;
4. Develop in students the spirit of critical inquiry, ethical responsibility and personal fulfilment, and so lead to life-long learning.

**Specific Objectives:**

1. Allow students to develop an in-depth understanding of the English language and its role in this complex, globalized world, as well as an in-depth understanding of communication in terms of how it functions at interpersonal, public, group and intercultural levels;
2. Enable students to understand the many complex and fascinating ways in which English and communication work in the world and make their appropriate use in different domains of human activity;
3. Instruct students to carry out independent research in their area(s) of specialization and familiarize themselves with information gathering, retrieval and dissemination techniques and write, edit and publish documents in different genres, and be sensitive to issues of culture, gender and national cohesion in language and communication strategies;
4. Equip students with a set of core knowledge, skills, and competencies required to work in communication and education industries through scientific investigation, discourse, technical writing and presentation skills;
5. Keep students abreast with current developments and issues in the English language and Communication studies;
6. Facilitate the selection of course offerings that will allow students to pursue further education in various specialties including English, Rhet Comp., Linguistics, Translation Studies, and Media and Communication.
7. To train students towards fulfilling the demand of technical and professional human resources required for English language.
8. To provide adequate educational background for careers in English language and communication technology.
9. To develop the extracurricular competencies through training, seminar and exposure.
10. To enable students to understand the system of communication.
11. To develop the knowledge and skills in applied English for technical communication.
12. To enable students to learn the skills and to practice the methods and techniques of communication in English language for official communication, professional writing, media reporting, and teaching and research.
13. To introduce and enhance the knowledge and practical skills in official reporting, for the job of a rapporteur, media presentation, and public documentation.
14. To develop scientific investigation, discourse, technical writing and presentation skills.
15. To ensure the skillful, practical and leading human resources through the use of contemporary technologies.



#### **4. Career Opportunity**

The Bachelor of English and Communication Studies (BECS) graduates become competent for junior professional level in the national and international institutions and organizations where English is the primary language for communication. They would also be eligible teachers for secondary schools. They would fulfill the need of professionals required for the government, particularly for the activities under the Ministry of Foreign Affairs, Ministry of Commerce, international non-governmental organizations (INGOs), national non-governmental organizations (NGOs) civil societies and research institutions. A huge international job market particularly in the United Nations system, foreign diplomatic agencies, multilateral organization and bilateral development cooperation agencies is available for the graduates. Gradually, the largest job opportunities are being availed in the private sector, particularly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector, and English language-based media. A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

The programme follows the semester system of academic calendar. The programme and the courses are thus designed accordingly. A course is assigned in a particular semester, which generally runs for 16 weeks of schedule, including a week for internal examination. Each course is assigned a certain number of credit hours depending generally upon its lecture, tutorial and practical work hours in a week. In theory subjects, generally 16 hours are assigned for one credit, thus one lecture per week is assigned to one credit hour as a general rule, that is, a three credit course has 48 class hours. For laboratory, fieldwork, practicum and practical courses, each credit can carry up to 48 hours of schedule, as specified in the course design. A faculty member is assigned to teach each of the courses. If the course is taught by more than one faculty member, then one of the members is designated as the course coordinator of that particular course.

#### **5. Programme Features**

The features of the BECS programme are innovativeness, competitive learning environment, and market driven concentration. The programme has blended practicality with professional and academic features. This will use a range of pedagogical inputs that includes on-campus learning through lectures, classroom discussions, audio-visual and student's own presentations, seminars, group work, case studies, class tests, guest lecture series, and off-campus learning through on-line instructions and internet conferencing, community participation, field study, internship, and project work.

#### **6. Curricular Structure**

The four-year BECS is a hybrid course with a total new focus. The curriculum is designed to equip students with the knowledge, skills, technologies, and practices needed for competencies and success in English language and English language-based technical communication related professions, enterprises, and opportunities. The coursework, laboratory demonstration and experiments, community interaction, and internship works provide students basic ability with a holistic view of today's professional, entrepreneurial and enthusiastic environment as well as the foundation for teaching and research. The curriculum comprises (a) compulsory courses; (b) major courses; (c) elective courses. The composition of the three components is as follows.

- **Core Courses:** 35% = 14 courses of 3 credits each = 42 credits (BECS 101-199)
- **Major Courses:** 50% = 20 courses of 3 credits each = 60 credits (BECS 201-399)
- **Elective Courses:** 15% = 6 courses of 3 credits each = 18 credits (BECS 401-499)

These courses resemble (a) foundation; (b) core; (c) analytical; (d) specialized; and (e) project and practicum components.

The structure of the courses constitute a total of 40 courses of 3 credits each with a total of 120 credits incorporating, basic theories and usage of English language; language and communication technologies; communication practices, methods, tools and techniques, and the community areas of studies.

#### ***Compulsory Courses: (14 courses)***

Consist of courses from Rhetoric, Natural Sciences, Humanities, Social Sciences, Literature, Art, Logic, Knowledge and Civilization, and Nepal Studies.

#### ***Major Courses: (20 courses)***

The major comprises a range of modules focusing either on English and/or communication (although there is a great deal of crossover between the modules), and allow students to develop both the ability to understand language and communication, as well as the ability to investigate these areas. There are courses that focus on professional applications of English and communication and also courses on how to teach English as a foreign language, international business communication as well as translation theory and practice.

#### ***Elective Courses (6 courses)***

The elective courses emphasize the integration of theory and practice to enhance professional competence along with professional ethics. It is designed for students who wish to advance their professional interest in a particular field. Sometimes the students can be encouraged to design some elective courses that reflect their interests.

The programme follows the semester system of academic calendar. The programme and the courses are thus designed accordingly. A course is assigned in a particular semester, which generally runs for 16 weeks of schedule. Each course is assigned to a certain number of credit hours depending upon its lecture, tutorial and practical work hours in a week. In theory subjects, generally 16 hours are assigned for one credit, thus one lecture per week is assigned to one credit hour as a general rule. For laboratory, fieldwork, practicum and practical courses, each credit can carry up to 48 hours of schedule, as specified in the course design. A faculty member is assigned to teach a particular course. If a course is taught by more than one faculty member, then one of the members is designated as the course coordinator of that particular course.

### **7. Programme Duration and Proposed Schedule of Operation**

Programme duration: 4 (four) academic years.

***Session of the programme start:*** The normal session of the programme start is Autumn (Fall) semester (September). However, the Faculty of Humanities and Social Sciences and Pokhara University will have the right to make the decision on starting the session of the programme.

***Study hours for students:*** The general study hours are 36 hours per week, Sunday through Friday (6 days per week). The programme operating hours are normally from 10:30 a.m. to 4:30 p.m. However, it depends on the schedule of the programme operating institute.

## 8. Language of Business

The language of teaching, learning, discussion, communication and evaluation (including all examinations, assignments and reports) will be English except for any other specific language course offered in this programme. However, some administrative business may be in Nepali, bilingually (Nepali-English).

## 9. Scholarship

As per the rule of Pokhara University a 20 per cent scholarship in constituent School/Colleges, or 10 percent scholarship in Pokhara University affiliated colleges to the deserving students will be provide which includes a seat for meritorious scholarship.

## 10. Degree Award

In order to get the degree of Bachelor of English and Communication Studies (BECS), each student must successfully complete all the requirements prescribed by the BECS course syllabus and the eligible criteria set by the Rules and Regulations of the Controller of Examinations of Pokhara University.

# C. ADMISSION AND EXAMINATION

## 1. Entry Requirements and Admission Procedure

**Eligibility:** Secondary graduates or their equivalent from any stream can apply for admission and admission will be granted to the applicants on the basis of their performance in an entrance test administered by Pokhara University.

**Admission Procedure:** A notice inviting applications for admission is publicly announced by the University or the concerned School/College. Application forms and information brochures are provided, after the payment of the prescribed fee, or as provisioned by the concerned School/College. The concerned School/College scrutinizes the application. The eligible candidates are informed to take the entrance test. The date and time for the entrance test is informed to the applicants by the concerned School/College.

Candidates who apply for fee-paying enrolment will be enrolled on the basis of merit list, computed with 200 full marks obtained from two sources: (i) the entrance test with full marks of 100; and (ii) an average percentage/GPA of Compulsory English and the total percentage/CGPA obtained in the Secondary Exam or its equivalent.

A merit list of applicants who passed the admission test shall be derived from the combined results of the above two criteria and admission shall be offered in the BECS programme on the basis of this merit list. Candidates who could not submit the final academic credentials but pass the admission test may be given provisional admission under special condition(s).

Selected applicants shall pay the full required first instalment of fees to be admitted into the programme. The candidates, who are given provisional admission under special condition(s), are required to submit all necessary documents by the last date of course registration for the semester. Otherwise, the admission will be terminated.

Those who apply for scholarship will have to go through the entrance test procedure as prescribed by Pokhara University.

## **2. Course Registration**

Students are required to register courses at the beginning of each semester. Since registration is a very important procedural part of the credit system, all students must present themselves at the Programme Office of the School/College. Registration in absence may be allowed only in rare cases at the discretion of the Controller of Examinations upon the request of School Director or College Principal.

## **3. Addition and Withdrawal from Courses**

A student would have the option to add or drop from the courses. This can, however, be done only during the first two weeks of the semester. A student wishing to withdraw from a course, should apply on the prescribed form within two weeks from the starting date of the semester. A full time student has to take all prescribed courses in a semester. However, a part-time student shall take a minimum of nine credits in a semester.

## **4. Attendance Requirements**

The students must attend every prescribed mode of course delivery, such as lectures, tutorials, practical classes, laboratory works, field works, and colloquiums. However, to accommodate for late registration, sickness and other such contingencies, the attendance requirements will be a minimum of 80 per cent of the classes actually held. Any shortfall in the attendance requirements requires student to retake the course when it is offered next, normally next year.

## **5. Normal and Maximum Duration of Study**

The BECS programme is a four year programme, constituting eight normal semesters. Thus, the normal duration for completing the course is four years. The student, however, is allowed normal duration plus four years, that is 8 years in total to complete the coursework. If a student is unable to complete the coursework within eight years from the time of admission, the University registration is annulled.

## **6. Evaluation System of the coursework**

A student's academic performance in a course is evaluated in two phases as:

- (1) *Internally by the concerned faculty member during the course delivery and using various means of evaluation:* The internal evaluation may consist of various formats like in-class problem solution; written examinations; presentation of reflection notes; surveys and reports; case studies; project works, quizzes, and the like. A student will get NOT QUALIFIED (NQ) status in the internal evaluation if his/her performance falls below the minimum requirement. Such students will not be allowed to appear in the semester-end examination of that particular course and this course should be reregistered and all requirements of attendance and internal evaluation fulfilled.
- (2) *Externally by the Office of the Controller of Examinations through semester-end examinations.*

A fifty percent weight is given to the internal evaluation and another fifty percent weight to the external evaluation (Semester-end examination). A student must qualify in both evaluations separately to get a pass grade in a particular course. The final grade awarded to a student in a course is based on his/her consolidated performance in both internal and external evaluations.

The pass mark for both the internal evaluation and external evaluation (Semester-end examination) in each course will be a minimum Grade of D or the Grade Point Average (GPA) of 1.0. However, at the end of the programme, a student must secure a minimum Cumulative Grade Point Average (CGPA) of 2.0 for graduation.

### **6.1. Repeating a Course**

A course may be taken only once for a grade, except when a student receives an 'F' grade. Since passing of all courses individually is an essential requirement to obtain a degree, the student must retake the failing course when offered by the college and must successfully complete the same. A student may also be allowed to retake a course to achieve a minimum CGPA of 2.0. The grade earned on the retake will be substituted for the grade earned first time the course was taken. Student can retake a course only two times for credit.

### **6.2. Credit Transfer, Withdrawal and Withhold**

A maximum of 25 per cent of the total credits of courses completed by a student in an equivalent programme of a recognized university/institution may be transferred/waived for credit by the Dean on the recommendation of the School Director/College Principal. However, for such transfer of credit, a student must have received a grade 'B' or better in that particular course. Courses taken more than two years earlier from the date of application will not be accepted for transfer of credit.

Credit transfers will also be allowed from different programmes of Pokhara University. In such cases, all credits earned by students in compatible courses with a minimum grade 'B' may be transferred to the new program.

A partial withdrawal from courses registered in a semester will not be considered. The student may apply for withdrawal from the entire semester only on medical grounds. However, any exchange student, or a student who has been enrolled in any other programme in a foreign university with the approval of Pokhara University for a joint degree or additional degree, or a student working for dissertation internship will be allowed to withhold the programme as per the requirement of the course or internship. These provisions shall not be allowed to extend the maximum duration of the programme as specified in section 9.

### **6.3. Unfair Means**

Students are strictly forbidden from adopting unfair means in class assignments, tests, report-writing and final examination. The following would be considered as adoption of unfair means during examination:

- Communicating with fellow students for obtaining help.
- Copying from another student's script/report/paper.
- Copying from disk, mobile, palm of hand or other incriminating documents and equipment.
- Possession of any incriminating documents, whether used or not.
- Any approach in direct or indirect form to influence teacher concerning grade.
- Unruly behavior which disrupts academic programme.

If the instructor detects a student using unfair means, the student may be given an 'F' grade at the discretion of the Examination Board. Adoption of unfair means may result in the dismissal of

the student from the programme and expulsion of the student from the study programme and as such from Pokhara University.

#### 6.4. Final Examination

University conducts final examination at the end of each semester. The procedure of final examination conduction will be as per the examination rules of the University.

#### 6.5. Unsatisfactory Results

Students may apply for re-totalling or rechecking of their grades as per University rule, upon payment of prescribed fee.

### 7. Grading System

Pokhara University follows a four-point letter grade system. The grades (marks) awarded to student in a course is based on his/her consolidated performance in sessional and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course. The letter grades awarded to students will be as follows:

Letter Grade	Grade Point	Grade point description
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	Satisfying minimum requirement for credit
F	0.0	Fail
I	-	Incomplete

In unusual circumstances, the student may be awarded an incomplete grade of "I". If all the requirements are not completed within the following semester, the grade of "I" will be automatically converted to an "F". A student receiving an "I" grade does not need to register for that subject in the following semester to complete the required works.

The performance of a student in a semester will be evaluated in terms of the semester grade point average (SGPA). The student's final grade will be calculated on cumulative grade point average (CGPA).

SGPA = Total honour points earned in a semester/total number of credits registered in a semester. CGPA = Total honour points earned/total number of credits completed.

### 8. Dismissal from the Programme

A student is normally expected to obtain a CGPA of 2.0, the student, whose performance in the past semesters does not show the possibility of maintaining this CGPA, may be advised to leave or dismissed from the programme.

### 9. Requirements for the Award of the Degree

To graduate from the BECS programme, a student

- shall complete a minimum of 120 credit courses as specified in the curricular structure;
- shall have a 'D' or better grade in each of the courses taken by a student;
- shall complete all requirements of the programme as specified in the curricular structure section within the time period specified in the normal and maximum duration of the study section; and

d. shall obtain a final CGPA of 2.0 or better on the University's 4.0 grade scale.

### 10. Distinction and Dean's List

A student who obtains a CGPA of 3.75 or better will receive the BECS degree with Distinction. The Dean's list recognizes outstanding performances of academic excellence by students. To qualify, a student must obtain a CGPA of 3.7 or better.

## D. RULES AND REGULATIONS OF EXAMINATIONS: SEMESTER SYSTEM OF THE POKHARA UNIVERSITY BE APPLIED

The Regulations of Examinations: Semester System shall be applied in the matters of governing student's registration at Pokhara University, its programmes and individual courses, final examinations, results, transcript, and certification. In case of conflicting provisions of this curriculum with the Pokhara University Rules of Examinations, the later on shall be applied. However, provisions of this curriculum will be the final when matters are not covered by the Pokhara University Rules of Examinations.

**COURSE GRID**

Year	Semester	Compulsory Courses (14) 42 credits	Major Courses (20) 60 credits	Elective Courses (6) 18 credits	Total 120 credits
First Year	1st	3 courses	2 courses	X	5 Courses
	2nd	3 courses	2 courses	X	5 Courses
Second Year	3rd	3 courses	2 courses	X	5 Courses
	4th	3 courses	2 courses	X	5 Courses
Third Year	5th	1 course	3 courses	1 course	5 Courses
	6th	1 course	3 courses	1 course	5 Courses
Fourth Year	7th	X	3 courses	2 courses	5 Courses
	8th	X	3 courses	2 courses	5 Courses
<b>Total</b>		<b>14x3 = 42 credits</b>	<b>20x3 = 60 credits</b>	<b>6x3 = 18 credits</b>	<b>40x3 = 120 credits</b>

**General Disclaimer:** The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.

**Annex 1**  
**AREA-WISE CURRICULUM STRUCTURE**

AREA	Course Codes	Course titles	Total credits
<b>Compulsory Courses</b> <i>[An extended list of course titles that can be incorporated under the compulsory course component are given in Annex 4]</i>	BEC 101	Critical and Creative Writing	3
	BEC 102	Approaches to Literary Studies	3
	BEC 103	Logic and Critical Thinking	3
	BEC 104	Religion, Philosophy, and Ethics	3
	BEC 112	History of Science	3
	BEC 113	Nepal Studies	3
	BEC 106	Civic Responsibility, Diversity, and Ethnicity	3
	BEC 108	Computer Application	3
	BEC 117	Cultural Anthropology	3
	BEC 137	Humanities through the Arts	3
	BEC 138	History of Knowledge	3
	BEC 140	Methods of Research	3
	BEC 109	Written and Oral Communication	3
	BEC 126	Law and Society	3
<b>Total</b>			<b>42</b>
<b>Major Courses</b> <i>[An extended list of courses is given in Annex 4]</i>	BEC 302	Introduction to Communication Studies	3
	BEC 304	English Language: Past, Present, and Future	3
	BEC 306	Intercultural Communication	3
	BEC 322	Writing for the Media	3
	BEC 307	International Business Communication	3
	BEC 346	Journalism: Theory and Practice	3
	BEC 323	Writing for Tourism, Culture, and Country Promotion	3
	BEC 326	Environmental Issues, Communication, and the Media	3
	BEC 327	Introduction to Linguistics	3
	BEC 328	Introduction to Translation	3
	BEC 335	Literatures in English	3
	BEC 329	Business, Technical, and Literary Translation	3
	BEC 332	Literary Theory and Criticism	3
	BEC 339	Writing for Film, Radio, and Television	3
	BEC 343	Analyzing Text	3
	BEC 344	Conference Interpreting and Translation	3
	BEC 345	Interpersonal Communication	3
	BEC 309	English in the Workplace	3
	BEC 351	Research Methodology in Communications Studies	3
	BEC 315	Public Speaking	3
<b>Total</b>			<b>60</b>
<b>Elective Courses</b> <i>[An extended list of courses is given in Annex 4]</i>	BEC 418	Contemporary Rhetorical Theory	3
	BEC 414	New Media	3
	BEC 403	Copy Editing	3
	BEC 410	English for Teaching and Corporate Training	3
	BEC 427	Language, Culture, and Society	3
	BEC 428	Project Work	3
<b>Total</b>			<b>18</b>



**Annex 2**  
**SEMESTER-WISE CURRICULUM DISTRIBUTION**

Course code	Course Title	Credits	Compulsory course	Major course	Elective course 1	Elective course 2
<b>First Semester</b>						
BEC 101	Critical and Creative Writing	3				
BEC 102	Approaches to Literary Studies	3				
BEC 103	Logic and Critical Thinking	3				
BEC 302	Introduction to Communication Studies	3				
BEC 304	English Language: Past, Present, and Future	3				
<b>Second Semester</b>						
BEC 104	Religion, Philosophy, and Ethics	3				
BEC 112	History of Science	3				
BEC 113	Nepal Studies	3				
BEC 306	Intercultural Communication	3				
BEC 322	Writing for the Media	3				
<b>Third Semester</b>						
BEC 106	Civic Responsibility, Diversity, and Ethnicity	3				
BEC 108	Computer Application	3				
BEC 117	Cultural Anthropology	3				
BEC 307	International Business Communication	3				
BEC 346	Journalism: Theory and Practice	3				
<b>Fourth Semester</b>						
BEC 137	Humanities through the Arts	3				
BEC 138	History of Knowledge	3				
BEC 140	Methods of Research	3				
BEC 323	Writing for Tourism, Culture, and Country Promotion	3				
BEC 326	Environmental Issues, Communication, and the Media	3				
<b>Fifth Semester</b>						
BEC 109	Written and Oral Communication	3				
BEC 327	Introduction to Linguistics	3				
BEC 328	Introduction to Translation	3				
BEC 335	Literatures in English	3				
BEC 418	Contemporary Rhetorical Theory	3				
<b>Sixth Semester</b>						
BEC 126	Law and Society	3				
BEC 329	Business, Technical, and Literary Translation	3				
BEC 332	Literary Theory and Criticism	3				
BEC 339	Writing for Film, Radio, and Television	3				
BEC 414	New Media	3				
<b>Seventh Semester</b>						
BEC 343	Analyzing Text	3				
BEC 344	Conference Interpreting and Translation	3				
BEC 345	Interpersonal Communication	3				
BEC 403	Copy Editing	3				
BEC 410	English for Teaching and Corporate Training	3				
<b>Eighth Semester</b>						
BEC 309	English in the Workplace	3				
BEC 351	Research Methodology in Communications Studies	3				
BEC 315	Public Speaking	3				
BEC 427	Language, Culture, and Society	3				
BEC 428	Project Work	3				

**Annex 3**

**SEMESTER-WISE CURRICULUM**

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 101	Critical and Creative Writing	3	BEC 104	Religion, Philosophy, and Ethics	3
BEC 102	Approaches to Literary Studies	3	BEC 112	History of Science	3
BEC 103	Logic and Critical Thinking	3	BEC 113	Nepal Studies	3
BEC 302	Introduction to Communication Studies	3	BEC 306	Intercultural Communication	3
BEC 304	English Language: Past, Present, and Future	3	BEC 322	Writing for the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 106	Civic Responsibility, Diversity, and Ethnicity	3	BEC 137	Humanities through the Arts	3
BEC 108	Computer Application	3	BEC 138	History of Knowledge	3
BEC 117	Cultural Anthropology	3	BEC 140	Methods of Research	3
BEC 307	International Business Communication	3	BEC 323	Writing for Tourism, Culture, and Country Promotion	3
BEC 346	Journalism: Theory and Practice	3	BEC 326	Environmental Issues, Communication, and the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

First Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 109	Written and Oral Communication	3	BEC 126	Law and Society	3
BEC 327	Introduction to Linguistics	3	BEC 329	Business, Technical, and Literary Translation	3
BEC 328	Introduction to Translation	3	BEC 332	Literary Theory and Criticism	3
BEC 335	Literatures in English	3	BEC 339	Writing for Film, Radio, and Television	3
BEC 418	Contemporary Rhetorical Theory	3	BEC 414	New Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 343	Analyzing Text	3	BEC 309	English in the Workplace	3
BEC 344	Conference Interpreting and Translation	3	BEC 351	Research Methodology in Communications Studies	3
BEC 345	Interpersonal Communication	3	BEC 315	Public Speaking	3
BEC 403	Copy Editing	3	BEC 427	Language, Culture, and Society	3
BEC 410	English for Teaching and Corporate Training	3	BEC 428	Project Work	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

## Annex 4

Extended list of courses that can be taught in a college, depending upon the demand of a course, availability of a qualified teacher along with the approval from the Controller of Examinations. In addition to the courses listed below, the English Subject Committee can from time to time offer other relevant courses in each semester.

### **Compulsory Courses: (14 courses)**

BEC 101 Critical and Creative Writing  
BEC 102 Approaches to Literary Studies  
BEC 103 Logic and Critical Thinking  
BEC 104 Religion, Philosophy, and Ethics  
BEC 105 Understanding Human Culture and Behavior  
BEC 106 Civic Responsibility, Diversity, and Ethnicity  
BEC 107 Nepal and the World  
BEC 108 Computer Application  
BEC 109 Written and Oral Communication  
BEC 110 Management Information System  
BEC 111 Great Speakers and Speeches  
BEC 112 History of Science  
BEC 113 Nepal Studies  
BEC 114 History of Economic Thought  
BEC 115 Principles of Social Sciences  
BEC 116 Individual and the Society  
BEC 117 Cultural Anthropology  
BEC 118 Kathmandu City  
BEC 119 Computers in Social Science Research  
BEC 120 Race Relations

BEC 121 Gender and Sexuality  
BEC 122 Comparative Eastern and Western Philosophy  
BEC 123 Caste and Ethnicity  
BEC 124 Nepal and the World  
BEC 125 Educational Psychology  
BEC 126 Law and Society  
BEC 127 Human Thought and Values  
BEC 128 International Relations  
BEC 129 Life of the Mind  
BEC 130 Leisure Studies  
BEC 131 Natural World and Human Responsibility  
BEC 132 Writing Portfolio  
BEC 133 Culture and Thought  
BEC 134 Nationalism and Internationalism  
BEC 135 Social Psychology  
BEC 136 Science, Mathematics, and Technology  
BEC 137 Humanities through the Arts  
BEC 138 History of Knowledge  
BEC 139 Advanced Reading and Writing  
BEC 140 Methods of Research

### **Major Courses: (20 courses)**

BEC 301 Language and Communication  
BEC 302 Introduction to Communications Studies  
BEC 303 Exploring Language and Group Communication  
BEC 304 English Language: Past, Present, and Future  
BEC 305 Discourse, Text, and Genre  
BEC 306 Intercultural Communication  
BEC 307 International Business Communication  
BEC 308 Technology Mediated Communication  
BEC 309 English in the Workplace  
BEC 310 English as a Foreign Language Pedagogy  
BEC 311 Language, Gender, and Sexuality  
BEC 312 Professional Communication  
BEC 313 Discourse in the Disciplines  
BEC 314 Advertising  
BEC 315 Public Speaking  
BEC 316 Script Writing  
BEC 317 Negotiation  
BEC 318 Practice and Art of Nonfiction  
BEC 319 Communication Ethics  
BEC 320 Survey/Polling Methodology  
BEC 321 Campaigning for a Cause  
BEC 322 Writing for the Media  
BEC 323 Writing for Tourism, Culture, and Country Promotion  
BEC 324 Feature Writing  
BEC 325 English in Management  
BEC 326 Environmental Issues, Communication, and the Media

BEC 327 Introduction to Linguistics  
BEC 328 Introduction to Translation  
BEC 329 Business, Technical, and Literary Translation  
BEC 330 English as a Global Language  
BEC 331 Language, Culture, and Globalization  
BEC 332 Literary Theory and Criticism  
BEC 333 Language and Society  
BEC 334 Film and Theater  
BEC 335 Literatures in English  
BEC 336 Consecutive and Simultaneous Interpreting  
BEC 337 Public Relations Campaign  
BEC 338 Debates in Pragmatics  
BEC 339 Writing for Film, Radio, and Television  
BEC 340 Sounds of English  
BEC 341 Syntax and Semantics  
BEC 342 Discourse and Pragmatics  
BEC 343 Analyzing Text  
BEC 344 Conference Interpreting and Translation  
BEC 345 Interpersonal Communication  
BEC 346 Journalism: Theory and Practice  
BEC 347 Political Communication  
BEC 348 Critical Discourse Analysis  
BEC 349 Visual Arts and communication  
BEC 350 Language of Business and Finance  
BEC 351 Research Methodology in Communications Studies  
BEC 352 Independent Study/Term Paper/Project Work

***Elective Courses (6 courses)***

BEC 401 Grant and Proposal Writing  
BEC 402 Government and Corporate Writing  
BEC 403 Copy Editing  
BEC 404 International Relations  
BEC 405 Cultural Studies  
BEC 406 Digital Communication  
BEC 407 Applied Linguistics  
BEC 408 Theory and Practice of Journalism  
BEC 409 Corporate Communications & Writing  
BEC 410 English for Teaching and Corporate Training  
BEC 411 Literary Studies  
BEC 412 Development Studies  
BEC 413 Banking and Finance  
BEC 414 New Media

BEC 415 Advanced Media Writing  
BEC 416 World Media  
BEC 417 Political Discourse  
BEC 418 Contemporary Rhetorical Theory  
BEC 419 Writing for Public Relations  
BEC 420 Shakespeare  
BEC 421 Devkota  
BEC 422 Nepalese Writing in English  
BEC 423 Topics in Linguistics  
BEC 424 English in the Literary Arts  
BEC 425 World Literature  
BEC 426 Media Management  
BEC 427 Language, Culture, and Society  
BEC 428 Project Work

## **BEC 101 Critical and Creative Writing**

### **Course Description**

This course introduces students to the significant features of critical and creative writings. They begin with the fundamentals of critical thinking and writing through reading and exploration of multicultural texts from different parts of the world, thus familiarizing themselves with the art of close and critical reading. In addition to critical thinking and writing, students will equally work on the art of creative writing by engaging themselves in reading creative texts, analyzing them and coming up with creative works of their own. In this course, students will be required to produce critical and creative writings throughout the semester.

### **Course Objectives**

- to acquaint students with a plurality of texts and voices from around the world.
- to provide students with the tools to evaluate literary texts critically,
- to encourage students to explore and enhance their creativity,
- to stimulate students' reading of creative texts of different genres.

### **Course Contents**

The course is divided into five units.

#### **Unit Divisions**

##### **Unit 1:**

Reading and Writing Genres I: Poetry, Short Stories, Plays, Novels

##### **Unit 2:**

Reading and Writing Genres II: Poetry, Short Stories, Plays, Novels

##### **Unit 3:**

Working as Art

##### **Unit 4:**

Poetry

##### **Unit 5:**

Children's Fiction

### **Class Schedule**

#### **Week 1:**

**Reading and Writing Genres I**

Part I:

Poetry

#### **Week 2:**

**Reading and Writing Genres I**

Short Stories

Students write short responses to readings prescribed

#### **Week 3:**

**Reading and Writing Genres I**  
Plays

**Week 4:**  
**Reading and Writing Genres I**  
Novels

First writing assignment: students identify a genre and write a paper of 3 to 5 pages in length.

**Week 5:**  
**Reading and Writing Genres II**  
Part II:  
Poetry

**Week 6:**  
**Reading and Writing Genres II**  
Short Stories

**Week 7:**  
**Reading and Writing Genres II**  
Plays

Class test: quiz: short answer questions dealing with the vocabulary, terms and expressions related to different literary genres

**Week 8:**  
**Reading and Writing Genres II**  
Novels

First writing assignment due

**Week 9:**  
**Writing as Art**

Voice:  
Dialect and Diversity  
Deception and Evasion  
Finding a Voice  
Voices under Pressure  
Orality and Literacy

World:  
De-familiarisation  
Public and Private  
Imagination

**Week 10:**  
**Writing as Art**

Image:  
Word as Images  
Reading Images

Image-making

Story:

Participation, Enactment  
Story and Performance: The Oral Tradition  
Story and Change  
Shaping Time: Story Worlds  
Realism  
The Moving Edge  
What if Time Stopped?  
No Story?

Students' presentations on issues related to writing as art

**Week 11:**

**Poetry:**

Reading and Listening  
Acts of Attention  
Transmitters  
Convergence  
Dramatisation

**Week 12:**

**Poetry:**

Poetry and Story  
Personae  
Surroundings  
Poetic Forms  
Poetic Style

Students create small pieces of poetry

Second writing assignment: students choose to write a creative piece of three to five pages in length

**Week 13:**

**Children's Fiction**

Worlds and Voices  
Crossover Fiction  
Reading for Pleasure  
Writing for Younger Readers  
Convincing Worlds

**Week 14:**

**Children's Fiction**

The Child Narrator: How to Survive Paddy Clarke  
Counters in Adult Fiction  
Counters in *Curious Incident*  
Children and Power  
Magic and Reality  
Fiction as Record

## Research Ideas

### Week 15:

Final deliberation on the course; submission of a creative work of art and feedback from the students.

### Coursework

This course will involve three short writing assignments, one of which will have to be digitalized online, followed by a mid-term or end-of-the term exam. The final exam will be conducted by the Controller of Examinations, Pokhara University.

### Course Evaluation: (for 50% internal evaluation)

• Writing assignment	7.5 + 10
• Mid-term and end-term exam	10 + 10
• Quiz, presentation, discussion, project work, attendance	12.5

### Teaching Method

The method of teaching will be a judicious mix of lectures and class presentations by groups or individual students. About 30% of the time will be devoted to students doing practical exercises.

### Prescribed Texts

1. McRae, John, and Malachi Edwin Vethamani. *Now Read On: A Course on Multicultural Reading*. Routledge, 2006.
2. Mills, Paul. *The Routledge Creative Writing Coursebook*. Routledge, 2008.

### Recommended Reading

Anderson, Linda. *Creative Writing: A Workbook with Readings*. Routledge, 2006.



## **BEC 102 Approaches to Literary Studies**

### **Course Description**

This course will guide students to recognize and understand the essential components associated with the idea of literary studies. It will familiarize them with the key concepts, major literary genres, linguistic and literary history, principal literary theories, and cinematic adaptations required for deliberating and appreciating the ideas of literary studies. In addition, students will acquaint themselves with the knowledge of research writing and documentation structure.

### **Course Objectives**

- to familiarize oneself with the key concepts essential to the deliberation of literary studies.
- to gain insights into the different literary genres, along with film theory.
- to acquaint with the modalities of research writings.

### **Course Contents**

The course is divided into five units.

#### **Unit Divisions**

##### **Unit 1:**

What is Literature, what is Text?

Major Genres in Textual Studies: Fiction and Poetry

##### **Unit 2:**

Major Genres in Textual Studies: Drama and Film

##### **Unit 3:**

Periods of English Literature

##### **Unit 4:**

Theoretical Approaches to Literature

##### **Unit 5:**

Secondary Literature and How to Write a Scholarly Paper

#### **Class Schedule**

##### **Week 1:**

**What is Literature, what is a Text?**

Genre, text type, and discourse

Primary and secondary sources

##### **Week 2:**

**Major Genres in Textual Studies**

Fiction

##### **Week 3:**

**Major Genres in Textual Studies**

Poetry

Students' presentations; quiz; short answer questions exam

**Week 4:**  
**Major Genres in Textual Studies**  
Drama

**Week 5:**  
**Major Genres in Textual Studies**  
Film

**First writing assignment:** instructor to discuss with the students the issues, topics, themes for essay writing

**Week 6:**  
**Periods of English Literature**  
British, American and Global Literary History

**Week 7:**  
**Periods of English Literature**  
British, American and Global Literary History  
**Mid-term Exam**

**Week 8:**  
**Theoretical Approaches to Literature**  
Text-oriented Approaches  
Author-oriented Approaches  
**Essay assignment due**

**Week 9:**  
**Theoretical Approaches to Literature**  
Reader-oriented Approaches  
Context-oriented Approaches  
Students' presentations  
**Second writing assignment:** instructor to discuss with the students the issues, topics, and themes for research paper

**Week 10:**  
**Theoretical Approaches to Literature**  
Literary Critique or Evaluation  
Film Theory

**Week 11:**  
**Theoretical Approaches to Literature**  
Discussion on the different theoretical perspectives; quiz and class test

**Week 12:**  
**Where and How to find Secondary Literature**  
Identifying sources for research writing  
Students' presentations; quiz; class test

**Week 13:****How to Write a Scholarly Paper**

Academic writing; documentation format (MLA)

**Week 14:****How to Write a Scholarly Paper**

Academic writing; documentation format (MLA)

**Week 15:****End-term exam;**

**Final deliberation on the course; submission of the research paper and feedback from the students.**

**Coursework**

This course will involve three short writing assignments, one of which will have to be digitalized online, followed by a mid-term or end-of the term exam. The final exam will be conducted by the Controller of Examinations, Pokhara University.

**Course Evaluation (for 50% internal evaluation)**

- Writing assignment - At least two writing assignments, one must be digitalized 7.5-10
- Mid-term and end-term exam 10+10
- Quiz, presentation, discussion, project work, attendance 12.5

**Teaching Method**

The method of teaching will be a judicious mix of lectures and class presentations by groups or individual students. About 30% of the time will be devoted to students doing practical exercises.

**Prescribed Text**

Klarer, Mario. *An Introduction to Literary Studies*. 3<sup>rd</sup> ed., Routledge, 2013.

**Recommended Text**

Pugh, Tison, and Margaret E. Johnson. *Literary Studies: A Practical Guide*. Routledge, 2014.

## **BEC 103 Logic and Critical Thinking**

### **Course Description**

It is necessary to think things in everyday life logically in order to determine the value of claims, and decide what to believe or not to believe based on available evidence. The main objective of this course is to train students in the art of reasoning. This requires an understanding the logical structures of the different types of arguments, and also try help develop students' skills in evaluating and making arguments. Finally, we will take a critical look at some aspects of critical thinking itself, so as to narrow the gap between thinking and critical thinking.

### **Course Objectives**

The primary goals for this course are focused on expanding students' capabilities for:

- Understanding the logical structures of arguments used in the everyday contexts of life;
- Analyzing arguments for their strengths and weaknesses;
- Recognizing common fallacies in reasoning
- Constructing good arguments;
- Reflecting on students' own thinking practices; and
- Listening to the arguments of others without any bias.

### **Course Contents**

The course is divided into five units.

#### **Unit Divisions**

##### **Unit 1:**

Orientation to the course

Uses of arguments

The language of argument

The Art of close analysis

##### **Unit 2:**

Propositional logic

Arguments to and from generalizations

##### **Unit 3:**

Inference to the best explanation and from analogy

Casual reasoning

Chance

##### **Unit 4:**

Choice

Fallacies of Vagueness

Fallacies of ambiguity

##### **Unit 5:**

Fallacies of relevance

Fallacies of vacuity

Refutation

## **Class Schedule**

### **Week One**

Orientation to the course

Uses of arguments

**Reading: Chapter 1**

### **Week Two**

The language of argument

**Reading: Chapter 3**

### **Week Three**

The Art of close analysis

**Reading: Chapter 4**

### **Week Four & Five**

Propositional logic

**Reading: Chapter 6**

### **Week Six**

Arguments to and from generalizations

**Reading: Chapter 8**

**First Writing Assignment Due**

### **Week Seven**

Inference to the best explanation and from analogy

**Reading: Chapter 9**

### **Week Eight**

Casual reasoning

**Reading: Chapter 10**

### **Week Nine**

Chance

**Reading: Chapter 11**

### **Week Ten**

Choice

**Reading: Chapter 12**

**Second Writing Assignment Due**

### **Week 11**

Fallacies of Vagueness

**Reading: Chapter 13**

### **Week 12**

Fallacies of ambiguity

**Reading: Chapter 14**

**Week 13**

Fallacies of relevance

**Reading: Chapter 15**

**Week 14**

Fallacies of vacuity

**Reading: Chapter 16**

**Week 15**

Refutation

**Reading: Chapter 17**

### **Coursework**

This course will involve three short writing assignments, one of which will have to be digitalized online, followed by a mid-term or end-of the term exam. The final exam will be conducted by the Controller of Examinations, Pokhara University.

### **Evaluation (for 50% internal evaluation)**

Your final grade for this class will be based on the following percentages:

First writing assignment: 15% (= 7.5)

Second writing assignment: 20% (= 10.0)

Mid-term/End term examination: 40% (= 20.0)

Class participation: quiz, presentation, attendance: 25% (=12.5)

### **Teaching Method**

The method of teaching will be a judicious mix of lectures and class presentations by groups or individual students. About 30% of the time will be devoted to students doing practical exercises.

### **Prescribed Text**

Armstrong, Walter Sinnott, and Robert Fogelin. *Understanding Arguments: An Introduction to Informal Logic*. 9th ed., Wadsworth Cengage Learning, 2010.

### **Recommended Reading**

1. Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14<sup>th</sup> ed., Taylor & Francis, 2014.
2. hooks, bell. *Teaching Critical Thinking: Practical Wisdom*. Taylor & Francis, 2010.
3. Browne, M. Neil, and Stuart M. Keeley. *Asking the Right Questions: A Guide to Critical Thinking*. Longman, 2006.

## **BEC 302 Introduction to Communication Studies**

### **Course Description**

This course introduces students to the broad field of communication studies. It surveys the basic foundations of communication and explores the historical developments in the field. It offers an examination of both verbal and nonverbal communication as well as provides lessons on creating communication climates or adapting communication to culture and social communities. The course focuses on communication contexts, especially on self-concept, communication in groups and teams, communication in organizations, public communication, mass communication, and personal and social media. Hands-on application opportunities on communication techniques form a key part of the course.

### **Course Objectives**

The objectives of the course are to

- provide students with an overview of the fundamental issues in communication studies;
- make them familiar with the key concepts, issues, and practices in the field;
- equip students with the core knowledge, skills and competencies in order for them to be effective communicators; and
- develop in them a spirit of critical enquiry and a sense of ethical responsibility in their communication practices.

### **Course Contents**

**Unit I:** Defining communication, values of studying communication, models, careers, history of the field, conducting research in communication, breadth of the field, unifying themes, processes and skills.

**Unit II:** Verbal and nonverbal communication: language and meaning; symbolic abilities, effective verbal communication: principles of nonverbal communication, types of nonverbal behaviors, effective nonverbal communication: the listening process, effective listening, obstacles to effective listening.

**Unit III:** Creating communication climates, levels of confirmation and disconfirmation, defensive and supportive climates, conflict and communication, sustaining healthy communication; culture and communication, adapting communication to culture and social communities.

**Unit IV:** Contexts of communication: Communication and self-concept, communicating with ourselves; communication in personal relationships; communication in groups and teams (strengths and weaknesses, features of small groups, effective group/team communication); communication in organizations (key features, organizational cultures, effective organizational communication).

**Unit V: Contexts of communication:** Public communication (public speaking as enlarged conversation, planning and presenting public speeches, public speaking); mass communication (evaluation of the field, theories of mass communication, engaging mass communication); personal and social media (history of communication technologies, controversies about personal and social media, living with personal and social media).

## **Class Schedule**

### **Week 1:**

Defining communication (pp. 12-15), values of studying communication (pp. 6-11), models (pp. 16-17), and careers (pp. 18-21)

### **Week 2:**

History of communication (pp. 25-29), conducting research (pp. 31-33), breadth of the field (pp. 34-40), unifying themes (pp. 41-42)

### **Week 3:**

Processes and skills: the perception process (pp. 47-51), influences on perception (pp. 54-60), ways to improve skill in perceiving (pp. 61-63)

### **Week 4:**

Engaging in verbal communication: Language and meaning (pp. 70-74), symbolic abilities (pp. 79-85), ways to improve verbal communication (pp. 86-88)

### **Week 5:**

Engaging in nonverbal communication: principles of nonverbal communication (pp. 95-99), types of nonverbal behaviors (pp. 100-108), ways to improve nonverbal communication (p. 109)

### **Week 6:**

The listening process (pp. 116-120), obstacles to effective listening (pp. 120-124), effective listening techniques (pp. 126-131)

### **Week 7:**

Creating communication climates: levels of confirmation and disconfirmation (pp. 137-139), defensive and supportive climates (pp. 140-143), conflict and communication (pp. 144-148), sustaining healthy communication (pp. 149-152)

### **Week 8:**

Culture and communication (pp. 159-168), adapting communication to culture and social communities (pp. 169-172)

### **Week 9:**

Contexts of communication: communication and personal identity (pp. 181-191), communicating with ourselves (pp. 194-198)



**Week 10:**

Understanding personal relationships (pp. 203-208), communicating in personal relationships (pp. 218-223)

**Week 11:**

Understanding communication in groups and teams (pp. 229-232), potential limitations and strengths of groups (pp. 225-236), features of small groups (pp.237-240), ways of communicating in groups and teams (pp. 241-245)

**Week 12:**

Key features of organizational communication (pp. 251-252), organizational culture (pp. 253-259), ways of communicating in organizations (pp. 262-265)

**Week 13:**

Speaking as enlarged conversation (pp. 271-273), planning and presenting public speeches (pp. 275-283), guidelines for public speaking (pp. 285-288)

**Week 14:**

The evolution of mass communication (pp. 297-300), theories of mass communication (pp. 300-307), engaging mass communication (pp. 311-314)

**Week 15:**

Personal and social media, historical background on communication technologies (pp. 320-324), controversies about personal and social media (pp. 325-331), living with personal and social media (pp. 333-334)

**Coursework**

Course work may primarily include readings in the prescribed text as well as quizzes, presentations, discussions, workshops, project works, etc. Students may be assigned additional readings by the teacher. Assignments involve writing at least two papers (of which one must be digitized). Students also take one mid-term and/or end-term examination.

**Evaluation (for 50% internal evaluation)**

Assessment methods for this course are aligned with the course objectives as well as the evaluation framework developed for the program.

- 2 Writing assignments – 10 + 15
- Mid-term/end-term Exam – 15
- Class participation -- 10

**Teaching Methods**

Lectures, readings, discussions, individual and group activities, workshops, observations, writing assignments, presentations, use of audio-visuals, digital media tools, etc.

**Prescribed Text**

Wood, Julia T. *Communication mosaics: an introduction to the field of Communication*, Canada: Wadsworth/Cengage Learning, 2011.

## **BEC 304 English Language: Present, Past and Future**

### **Course Description**

This course orients the students to the history of the English language and its global reach in recent decades. As students advance in their university studies they are required to be highly proficient in their chosen academic medium and for most students in Nepal this medium of choice is English. For this students need not only command of internal English structure but also knowledge of social, cultural and political dimension of the increased use of English in the world. As such this course introduces the history of the growth of English in the British Isles in its multiple uses in art and literature, social sciences, natural sciences, law, business and commerce until the nineteenth century and its growth in the vast field of world business, science and technology, academic pursuit and internet in recent times. English has now become the preferred language of global business, science and technology, entertainment, official uses and international relations. This course is designed to familiarize the students with the multiple uses and varieties of English prevalent in English mother tongue countries and other nations where English fulfils crucial functions in many areas of their national life. It also alerts them about the implications of such dominance of English and possible alternatives to challenge it.

### **Course Objectives**

- Introduce the concept of global language and role of English.
- Study historical context of why and how English emerged as a widespread global medium,
- Create critical understanding of cultural foundation of English including access to knowledge for large areas of the world.
- Familiarize the use of English globally in various domains such as media, advertising, international travels, communication among others.
- Assess the use of English in Nepal and its current and future uses.

### **Course Contents**

The course is divided into the following five units:

#### **Unit Divisions**

##### **Unit I: Why a global language?**

- What is a global language?
- What makes a global language?
- What are the dangers of a global language?
- Could anything stop a global language?

##### **Unit II: English as a Global Language: The Historical Context**

- Origins: the British Isles
- America/Canada
- The Caribbean
- Australia/New Zealand
- South Asia/English in Nepal

Former Colonial Africa  
A World View

**Unit III: Why English? The Cultural Foundation**

Political Developments  
Access to Knowledge  
Taken for Granted

**Unit IV: Domains of Global English Usage**

International Relations  
The Media: Press, Advertising, Broadcasting, movies, pop arts  
International Travel  
Education  
Communication  
Science and Technology

**Unit V: The Future of English**

The Rejection of English  
New Englishes  
The US Situation  
Will English Fragment?  
The Future of English in Nepal

**Class Schedule**

**Unit: 1**

**Week 1: (Lessons 1- 3)**

What is a global language? (Crystal pp 1-4)  
What makes a global language? Crystal pp 5-7)  
Brainstorming on the course objectives

**Week 2: (Lessons 4-6)**

Why a global language?  
Why do we need a global language (Crystal pp 08-11)

**Week 3 (Lessons 7-9)**

What are the dangers of a global language? (Crystal pp 12-19)  
Quizzes

**Unit II**

**Week 4 (Lessons 10-12)**

Could anything stop a global language? (Crystal pp 20-23)  
Quizzes/general QA

**Unit: II Week 5 (Lessons 13-15)**

English as Global language/ The Historical Context  
British Isles  
USA/Canada

The Caribbean (Crystal pp 24-38)

**Week 6 (Lessons 16-18)**

English in South Asia/ESL (Crystal pp 39-52)  
English in Nepal/ the case of ESP/EAP

### **Unit III**

#### **Week 7(Lessons 19-21)**

A World View (Crystal pp 53-63)

Class test/ group work/ topics for group work/individual presentation for 10 th week

#### **Week 8: (Lessons 22-24)**

The Cultural Foundation of English (Crystal pp 64- 68)

Access to Knowledge (Crystal pp 69-72)

Taken for Granted (Crystal pp 75-77)

#### **Week 9 Lessons 25-27)**

Domains of Global English Usage

International Relations (Crystal pp 78-81)

The Media: The Press, Advertising, Broadcasting, Movies, Pop arts (Crystal pp 82 -94)

### **Unit IV**

#### **Week 10: (Lessons 28-30)**

International travel/Tourism (Crystal pp 95-96)

Education, Science/technology (Crystal pp 100-103)

Communications (Crystal pp 104-109)

#### **Week 11: (Lessons/Class activity 31-33)**

Guest speaker on English in Nepal/English in Education/Nepali English Writing

Group/Individual presentation

#### **Week 12: (Lessons 34-36)**

The Rejection of English (Crystal pp 113-116)

The US Situation I (Crystal pp 117-125)

Official English Movement in US (Crystal 126-129)

### **Unit V**

#### **Week 13 (Lessons 37-39)**

New Englishes (Crystal pp 130-133)

Will English Fragment? Crystal pp 134-138)

The Future of English in Nepal (Research/Investigation)

#### **Week 14: Lessons 40-42**

Course Revision: Atlas of World Englishes

Quizzes

Individual/Group Conference

#### **Week 15: Lessons 43-45**

End Term tests/Interviews

### **Coursework**

Course work may primarily include readings in the prescribed text as well as quizzes, presentations, discussions, workshops, project works, etc. Students may be assigned additional readings by the teacher. Assignments involve writing at least two papers (of which one must be digitized). Students also take one mid-term and/or end-term examination.

**Evaluation (for 50% internal evaluation)**

The Instructor/ College will award 60% score on the records of students attending and participating in class activities, their performance on the assigned tasks and written tests. The remaining 40% scores will be awarded through University exams.

- 2 writing assignments – 10 + 15
- Midterm/End-term exam – 15
- Class participation – 10

**Teaching Method**

The teaching of this course will be done through classroom lectures, demonstrations and discussions and group and individual presentations. Documentary/video screening will be arranged to illustrate the English language scene across the world.

**Prescribed Text**

Crystal, David. *English as a Global Language*. Cambridge U.P, 1998.

**Recommended Reading**

*The Story of English*. (Text and Video Documentary) BBC, 1998.

# **POKHARA UNIVERSITY**



## **Bachelor of Entrepreneurship Development (BED)**

### **Course Details**

**Recommended by the Development and Social Engineering Subject  
Committee for the approval of the Academic Council, Pokhara  
University**

**28 March 2018**

**(Faculty of Humanities and Social Sciences)**

**April, 2018**

## **A. TITLE OF THE DEGREE**

### **Bachelor of Entrepreneurship Development (BED)**

## **B. GENREAL**

### **1. Introduction**

Nepal is still a least developed country with immense opportunities and avenues for economic prosperity. However, existing and upcoming human resources is still highly oriented towards salaried jobs. The scope of salaried job in the government is about 10-15 per cent at the maximum which cannot be expanded in any way. Thus, enterprise development of various nature and size is the only solution for employment creation either as salaried job or self-employment. A quality human resource is the primary requirement for creating, promoting and sustaining any enterprise.

Introduction and promotion of quality education with practical and applied educational system is the goal of Pokhara University. Correspondingly, the main goal of the Bachelor of Entrepreneurship Development (BED) programme is to produce the private and social sector entrepreneurs, and to develop qualified development professionals required in the field of entrepreneurship development. Along with the Pokhara University's four pillar teaching-learning philosophy: knowledge, skills, technologies, and practices with the aim of producing human resources not only to compete and success in related academics, professions, and enterprises this programme intends to produce theoretically knowledgeable, technically sound, versed in skill, and practically pragmatic entrepreneurs as well as primary human resources in entrepreneurship development who basically work not only as entrepreneurs, but also work in the areas of poverty reduction, livelihood development, community and social enterprises, local government and rural development, programme and project implementation, and the private organization at various levels.

The BED programme is designed to prepare future entrepreneurs with the skills and knowledge to start their own businesses. The program will focus on identifying, analyzing and evaluating global and local entrepreneurial opportunities; developing creativity and understanding innovation; ethical and social responsibilities for entrepreneurs; environment assessment for new enterprises; marketing research; financial planning; developing effective enterprise/business plans to obtain financing; sources of capital; legal issues related to starting and operating a business; valuation; family owned enterprise/ business; succession; upgrading and opportunities for women and minority entrepreneurs.

### **2. Goal and Focus**

The goal of the Bachelor of Entrepreneurship Development (BED) programme is to produce competent graduates with quality academic, technical and practical knowledge,

skill and technology to meet the national and international demand of entrepreneurs, professionals, practitioners and enthusiastic academicians in the field of entrepreneurship. The focus of the programme is to produce fully capable and competent emerging human resources (professionals, analysts, practitioners and enthusiastic academicians) who would be able to lead on the areas of entrepreneurship development for the 21st Century.

### **3. Objective of the Course**

The objective of BED is to culminate in knowledge, technology, skill and practice in the areas of entrepreneurship development, and the course is designed to achieve the following objectives.

#### ***General Objectives:***

1. Provide general education to the students and help develop their analytical skills by orienting them to the interdisciplinary arena.
2. Cultivate in the students' ability to comprehend the core areas of entrepreneurship development;
3. Shape ideas and foster values, and expand students' entrepreneurial and professional qualifications as educated citizens of the country and of the world at large;
4. Develop in students the spirit of critical inquiry, ethical responsibility and personal fulfilment, and so lead to life-long entrepreneurship.

#### ***Specific Objectives:***

1. Allow students to develop an in-depth understanding of the main stream as well as alternative and emerging issues of entrepreneurship development, in the bipolarized environment localization and globalization;
2. Equip students with a set of core knowledge, skills, and competencies required to work in communities, social enterprises and private enterprises;
3. Keep students abreast with current developments and issues in the entrepreneurship development;
4. To train students towards fulfilling the demand of technical and professional human resources required for entrepreneurship development;
5. To provide adequate educational background for careers in individual, community, social, public and private enterprises;
6. To develop the extracurricular competencies through training, seminar, exposure and practicum;
7. To enable students to understand the system of enterprises, entrepreneurs and entrepreneurship;
8. To develop the knowledge and skills in applied entrepreneurship development;
9. To ensure the skillful, practical and leading human resources through the use of contemporary technologies;
10. To enable students to learn the skills and to practice the methods and techniques of entrepreneurship development.



### ***Program Objectives and Assessment Measures***

Students who graduate in entrepreneurship development will be able to:

- Be critical thinkers who are capable of identifying entrepreneurial and enterprise opportunities by using cutting-edge analytical tools and problem-solving skills to start new enterprise/business and implementing processes to successfully operate the new enterprise/business.
- Communicate clearly and effectively using both written and oral forms of communication, to develop and evaluate business plans and funding proposals.
- Use information technology to manage venture projects and schedules, build financial statements, risk evaluation, and forecasting.
- Apply relevant financial principals to assess start-up capital needs, cash flow needed for growth, break-even analysis and pre-and post-funding valuation.
- Effectively understand and implement a marketing plan for a new venture.
- Understand ethical issues related to owning a business, and the responsibility to both investors and employees.
- Apply interpersonal skills to effectively market a product or service, and develop skills needed to effectively lead an organization.
- Start a successful enterprise.

### **4. Career Opportunity**

There are many career opportunities that BED graduates can pursue. They will be able to start their own enterprise, take over family-owned enterprise, work in starting or expanding innovative enterprises, provide professional and extension services to enthusiast entrepreneurs and bring an entrepreneurial perspective to business decision making. They also have the biggest avenues in the area of social entrepreneurship. The BED graduates would fulfill the need of professionals required for the government, particularly for the activities under the Ministry of Industry, Ministry of Commerce, international non-governmental organizations (INGOs), national non-governmental organizations (NGOs) civil societies and research institutions. The graduates also can opt for job opportunities in the private sector.

### **5. Programme Features**

The features of the BED programme are innovativeness, competitive learning environment, and market driven concentration. The programme has blended practicality with professional, practicum and academic features. This will use a range of pedagogical inputs that includes on-campus learning through lectures, classroom discussions, audio-visual and student's own presentations, seminars, group work, case studies, class tests, guest lecture series, and off-campus learning through on-line instructions and internet conferencing, community participation, field study, internship, and project work. A practicum dimension is the unique programme feature and it takes place both on-campus and off-campus.

## 6. Curricular Structure

The four-year BED programme is a hybrid course with a total new focus. The curriculum is designed to equip students with the knowledge, skills, technologies, and practices needed for competencies and success in entrepreneurship development related professions, enterprises, and opportunities. The coursework, laboratory demonstration and experiments, community interaction, and internship works provide students basic ability with a holistic view of today's professional, entrepreneurial and enthusiastic environment as well as the foundation for teaching and research. The curriculum comprises (a) foundation courses; (b) core courses; (c) research and analytical courses; (d) practicum courses; and (e) concentration courses. The composition of the three components is as follows. The structure of the curriculum constitutes a total of 125 credits incorporating, basic theories, methods, tools and techniques, skill development and practices, technologies and the community, social and the private areas of studies including 4 credits of non-credit subjects.

The Area-wise Curriculum Structure is presented in Annex 1.

The programme follows the semester system of academic calendar. The programme and the courses are thus designed accordingly. A course is assigned in a particular semester, which generally runs for 16 weeks of schedule, including a week for internal examination. Each course is assigned a certain number of credit hours depending generally upon its lecture, tutorial and practical work hours in a week. In theory subjects, generally 16 hours are assigned for one credit, thus one lecture per week is assigned to one credit hour as a general rule. For laboratory, fieldwork, practicum and practical courses, each credit can carry up to 48 hours of schedule, as specified in the course design. A faculty member is assigned to teach each of the courses. If the course is taught by more than one faculty member, then one of the members is designated as the course coordinator of that particular course.

The Semester-wise Curriculum Structure is presented in Annex 2.

## 7. Programme Duration and Proposed Schedule of Operation

Programme duration: 4 (four) academic years.

**Session of the programme start:** The normal session of the programme start is Autumn (Fall) semester (September). However, the Faculty of Humanities and Social Sciences and Pokhara University will have the right to make the decision on starting the session of the programme.

**Study hours for students:** The general study hours are 36 hours per week, Sunday through Friday (6 days per week). The programme operating hours are normally from 10:30 a.m. to 4:30 p.m. However, it depends on the schedule of the programme operating institute.

## **8. Language of Business**

The language of teaching, learning, discussion, communication and evaluation (including all examinations, assignments and reports) will be English except for any other specific language course offered in this programme. However, some administrative business may be in Nepali, bilingually (Nepali-English).

## **9. Scholarship**

As per the rule of Pokhara University a 20 per cent scholarship in constituent School/Colleges, or 10 percent scholarship in Pokhara University affiliated colleges to the deserving students will be provide which includes a seat for meritorious scholarship.

## **10. Degree Award**

In order to get the degree of Bachelor of Entrepreneurship Development (BED), each student must successfully complete all the requirements prescribed by the BED course syllabus and the eligible criteria set by the Rules and Regulations of the Controller of Examinations of Pokhara University.

# **C. ADMISSION AND EXAMINATION**

## **1. Entry Requirements and Admission Procedure**

**Eligibility:** Secondary graduates or their equivalent from any stream can apply for admission and admission will be granted to the applicants on the basis of their performance in an entrance test administered by Pokhara University.

**Admission Procedure:** A notice inviting applications for admission is publicly announced by the University or the concerned School/College. Application forms and information brochures are provided, after the payment of the prescribed fee, or as provisioned by the concerned School/College. The concerned School/College scrutinizes the application. The eligible candidates are informed to take the entrance test. The date and time for the entrance test is informed to the applicants by the concerned School/College.

Candidates who apply for fee-paying enrolment will be enrolled on the basis of merit list, computed with 100 full marks obtained from two sources: (i) the entrance test with full marks of 60; and (ii) the total percentage/CGPA obtained in the Secondary Exam or its equivalent with full marks of 40.

A merit list of applicants who passed the admission test shall be derived from the combined results of the above two criteria and admission shall be offered in the BED programme on the basis of this merit list. Candidates who could not submit the final academic credentials but pass the admission test may be given provisional admission under special condition(s).

Selected applicants shall pay the full required first instalment of fees to be admitted into the programme. The candidates, who are given provisional admission under special condition(s), are required to submit all necessary documents by the last date of course registration for the semester. Otherwise, the admission will be terminated.

Those who apply for scholarship will have to go through the entrance test procedure as prescribed by Pokhara University.

## **2. Course Registration**

Students are required to register courses at the beginning of each semester. Since registration is a very important procedural part of the credit system, all students must present themselves at the Programme Office of the School/College. Registration in absence may be allowed only in rare cases at the discretion of the Controller of Examinations upon the request of School Director or College Principal.

## **3. Addition and Withdrawal from Courses**

A student would have the option to add or drop from the courses. This can, however, be done only during the first two weeks of the semester. A student wishing to withdraw from a course, should apply on the prescribed form within two weeks from the starting date of the semester. A full time student has to take all prescribed courses in a semester. However, a part-time student shall take a minimum of nine credits in a semester.

## **4. Attendance Requirements**

The students must attend every prescribed mode of course delivery, such as lectures, tutorials, practical classes, laboratory works, field works, and colloquiums. However, to accommodate for late registration, sickness and other such contingencies, the attendance requirements will be a minimum of 80 per cent of the classes actually held. Any shortfall in the attendance requirements requires student to retake the course when it is offered next, normally next year.

## **5. Normal and Maximum Duration of Study**

The BED programme is a four year programme, constituting eight normal semesters. Thus, the normal duration for completing the course is four years. The student, however, is allowed normal duration plus four years, that is 8 years in total to complete the coursework. If a student is unable to complete the coursework within eight years from the time of admission, the University registration is annulled.

## **6. Evaluation System of the coursework**

A student's academic performance in a course is evaluated in two phases as:

- (1) *Internally by the concerned faculty member during the course delivery and using various means of evaluation:* The internal evaluation may consist of various formats like in-class problem solution; written examinations; presentation of reflection notes; surveys and reports; case studies; project works, quizzes, and the like. A student will get NOT QUALIFIED (NQ) status in the internal

evaluation if his/her performance falls below the minimum requirement. Such students will not be allowed to appear in the semester-end examination of that particular course and this course should be reregistered and all requirements of attendance and internal evaluation fulfilled.

- (2) *Externally by the Office of the Controller of Examinations through semester-end examinations.*

A fifty percent weight is given to the internal evaluation and another fifty percent weight to the external evaluation (Semester-end examination). A student must qualify in both evaluations separately to get a pass grade in a particular course. The final grade awarded to a student in a course is based on his/her consolidated performance in both internal and external evaluations. The pass mark for both the internal evaluation and external evaluation (Semester-end examination) in each course will be a minimum Grade of D or the Grade Point Average (GPA) of 1.0. However, at the end of the programme, a student must secure a minimum Cumulative Grade Point Average (CGPA) of 2.0 for graduation.

### **6.1. Repeating a Course**

A course may be taken only once for a grade, except when a student receives an 'F' grade. Since passing of all courses individually is an essential requirement to obtain a degree, the student must retake the failing course when offered by the college and must successfully complete the same. A student may also be allowed to retake a course to achieve a minimum CGPA of 2.0. The grade earned on the retake will be substituted for the grade earned first time the course was taken. Student can retake a course only two times for credit.

### **6.2. Credit Transfer, Withdrawal and Withhold**

A maximum of 25 per cent of the total credits of courses completed by a student in an equivalent programme of a recognized university/institution may be transferred/waived for credit by the Dean on the recommendation of the School Director/College Principal. However, for such transfer of credit, a student must have received a grade 'B' or better in that particular course. Courses taken more than two years earlier from the date of application will not be accepted for transfer of credit.

Credit transfers will also be allowed from different programmes of Pokhara University. In such cases, all credits earned by students in compatible courses with a minimum grade 'B' may be transferred to the new program.

A partial withdrawal from courses registered in a semester will not be considered. The student may apply for withdrawal from the entire semester only on medical grounds. However, any exchange student, or a student who has been enrolled in any other programme in a foreign university with the approval of Pokhara University for a joint degree or additional degree, or a student working for dissertation internship will be allowed to withhold the programme as per the requirement of the course or internship. These provisions shall not be allowed to extend the maximum duration of the programme as specified in section 9.

### 6.3. Unfair Means

Students are strictly forbidden from adopting unfair means in class assignments, tests, report-writing and final examination. The following would be considered as adoption of unfair means during examination:

- Communicating with fellow students for obtaining help.
- Copying from another student's script/report/paper.
- Copying from disk, mobile, palm of hand or other incriminating documents and equipment.
- Possession of any incriminating documents, whether used or not.
- Any approach in direct or indirect form to influence teacher concerning grade.
- Unruly behavior which disrupts academic programme.

If the instructor detects a student using unfair means, the student may be given an 'F' grade at the discretion of the Examination Board. Adoption of unfair means may result in the dismissal of the student from the programme and expulsion of the student from the study programme and as such from Pokhara University.

### 6.4. Final Examination

University conducts final examination at the end of each semester. The procedure of final examination conduction will be as per the examination rules of the University.

### 6.5. Unsatisfactory Results

Students may apply for re-totalling or rechecking of their grades as per University rule, upon payment of prescribed fee.

## 7. Grading System

Pokhara University follows a four-point letter grade system. The grades (marks) awarded to student in a course is based on his/her consolidated performance in sessional and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course. The letter grades awarded to students will be as follows:

Letter Grade	Grade Point	Grade point description
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	Satisfying minimum requirement for credit
F	0.0	Fail
I	-	Incomplete

In unusual circumstances, the student may be awarded an incomplete grade of "I". If all the requirements are not completed within the following semester, the grade of "I" will

be automatically converted to an "F". A student receiving an "I" grade does not need to register for that subject in the following semester to complete the required works.

The performance of a student in a semester will be evaluated in terms of the semester grade point average (SGPA). The student's final grade will be calculated on cumulative grade point average (CGPA).

SGPA = Total honour points earned in a semester/total number of credits registered in a semester. CGPA = Total honour points earned/total number of credits completed.

## **8. Dismissal from the Programme**

A student is normally expected to obtain a CGPA of 2.0, the student, whose performance in the past semesters does not show the possibility of maintaining this CGPA, may be advised to leave or dismissed from the programme. Specific rules in this matter are applied for scholarship recipients.

## **9. Requirements for the Award of the Degree**

To graduate from the BED programme, a student

- a. shall complete a minimum of 120 credit courses as specified in the curricular structure;
- b. shall have a 'D' or better grade in each of the courses taken by a student;
- c. shall complete all requirements of the programme as specified in the curricular structure section within the time period specified in the normal and maximum duration of the study section; and
- d. shall obtain a final CGPA of 2.0 or better on the University's 4.0 grade scale.

## **10. Distinction and Dean's List**

A student who obtains a CGPA of 3.75 or better will receive the BED degree with Distinction. The Dean's list recognizes outstanding performances of academic excellence by students. To qualify, a student must obtain a CGPA of 3.7 or better.

## **D. RULES AND REGULATIONS OF EXAMINATIONS: SEMESTER SYSTEM OF THE POKHARA UNIVERSITY BE APPLIED**

The Regulations of Examinations: Semester System shall be applied in the matters of governing student's registration at Pokhara University, its programmes and individual courses, final examinations, results, transcript, and certification. In case of conflicting provisions of this curriculum with the Pokhara University Rules of Examinations, the later on shall be applied. However, provisions of this curriculum will be the final when matters are not covered by the Pokhara University Rules of Examinations.

**General Disclaimer:** *The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.*

**Annex 1**  
**Area-wise Curriculum Distribution**

<b>Code</b>	<b>Course Title</b>	<b>Credit</b>
<b>I</b>	<b>FOUNDATION Courses (27 Credits)</b>	
EDV 101	Fundamentals of Business Studies	3
EDV 102	Fundamentals of Business Mathematics	3
EDV 103	English	3
EDV 104	Nepali	3
EDV 105	Computer and IT Applications	3
EDV 151	Fundamentals of Entrepreneurship	3
EDV 152	Fundamentals of Financial Accounting	3
EDV 153	Sociology of Entrepreneurship	3
EDV 154	Fundamentals of Economics	3
<b>II</b>	<b>CORE Courses (57 Credits)</b>	
EDV 201	Fundamentals of Finance	3
EDV 202	Geographies of Entrepreneurship	3
EDV 203	Methods and Models of Entrepreneurship Development	3
EDV 204	Business and Society	3
EDV 205	Fundamentals of Marketing	3
EDV 251	Value Chain Management	3
EDV 252	Production and Operations Management	3
EDV 254	Leadership Development	3
EDV 255	Entrepreneurship Skills for Start ups	3
EDV 256	Communication Skills for Entrepreneurs	3
EDV 301	Management of Innovation and Technology Adoption	3
EDV 302	New Product Development and Management	3
EDV 303	Resources and Enterprise Development	3
EDV 304	Micro, Cottage and Small Enterprise Management	3
EDV 305	Management Information System	3
EDV 351	Venture Ideas and Models	3
EDV 352	Entrepreneurship Environment in Nepal	3
EDV 353	Global Entrepreneurship	3
<b>III</b>	<b>RESEARCH AND ANALYTICAL Courses (9 Credits)</b>	
EDV 155	Business Statistics	3
EDV 253	Research Methods for Entrepreneurship Studies	3
EDV 354	Social and Environment Impact Assessment	3
<b>IV</b>	<b>PRACTICUM Courses (24 Credits)</b>	
EDV 206	Entrepreneurial Skills Development I	3
EDV 257	Entrepreneurial Skills Development II	1
EDV 306	Entrepreneurial Skills Development III	1
EDV 355	Entrepreneurial Skills Development IV	1
EDV 401	Fundraising for start-ups	1
EDV 402	Practicum I	6
EDV 452	Practicum II	12
<b>IV</b>	<b>CONCENTRATION COURSES (12 Credits)</b>	
EDV 307	Social Entrepreneurship	3
EDV 356	Business Growth Management	3
EDV 403	Social Mobilization for Enterprise Development	3
EDV 404	Community based Enterprise Development and Management	3
EDV 308	Strategic Enterprise Management	3
EDV 356	Business Growth Management	3
EDV 405	E-Business Management	3
EDV 406	Indigenous Enterprise Management	3
EDV 309	Sustainable Enterprise Development	3
EDV 357	Facilitation Skills	3
EDV 407	Business Counselling Skills	3



**Annex 2**  
**Semester-wise Curriculum Distribution**

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
EDV 101	Fundamentals of Business Studies	3	EDV 151	Fundamentals of Entrepreneurship	3
EDV 102	Fundamentals of Business Mathematics	3	EDV 152	Fundamentals of Financial Accounting	3
EDV 103	English	3	EDV 153	Sociology of Entrepreneurship	3
EDV 104	Nepali	3	EDV 154	Fundamentals of Economics	3
EDV 105	Computer and IT Applications	3	EDV 155	Business Statistics	3
<b>Total</b>		<b>15</b>			<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
EDV 201	Fundamentals of Finance	3	EDV 251	Value Chain Management	3
EDV 202	Geographies of Entrepreneurship	3	EDV 252	Production and Operations Management	3
EDV 203	Methods and Models of Entrepreneurship Development	3	EDV 253	Research Methods for Entrepreneurship Studies	3
EDV 204	Business and Society	3	EDV 254	Leadership Development	3
EDV 205	Fundamentals of Marketing	3	EDV 255	Entrepreneurship Skills for Start ups	3
EDV 206	Entrepreneurial Skills Development I	1	EDV 256	Communication Skills for Entrepreneurs	3
			EDV 257	Entrepreneurial Skills Development II	1
<b>Total</b>		<b>16</b>	<b>Total</b>	<b>19</b>	

Third Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
EDV 301	Management of Innovation and Technology Adoption	3	EDV 351	Venture Ideas and Models	3
EDV 302	New Product Development and Management	3	EDV 352	Entrepreneurship Environment in Nepal	3
EDV 303	Resources and Enterprise Development	3	EDV 353	Global Entrepreneurship	3
EDV 304	Micro, Cottage and Small Enterprise Management	3	EDV 354	Social and Environment Impact Assessment	3
EDV 305	Management Information System	3	EDV 355	Entrepreneurial Skills Development IV	1
EDV 306	Entrepreneurial Skills Development III	1	EDV xxx	Concentration II	3
EDV xxx	Concentration I	3			
<b>Total</b>		<b>19</b>	<b>Total</b>	<b>16</b>	

Fourth Year					
Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
EDV 401	Fundraising for start ups	1	EDV 451	Practicum II	12
EDV 402	Practicum I	6			
EDV xxx	Concentration III	3			
EDV xxx	Concentration IV	3			
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>12</b>

### Concentration Themes

A. Community-based Entrepreneurship		
Code	Course Title	Credit
EDV 307	Social Entrepreneurship	3
EDV 356	Business Growth Management	3
EDV 403	Social Mobilization for Enterprise Development	3
EDV 404	Community-based Enterprise Development and Management	3
<b>Total</b>		<b>12</b>

B. Private Sector Entrepreneurship		
Code	Course Title	Credit
EDV 308	Strategic Enterprise Management	3
EDV 356	Business Growth Management	3
EDV 405	E-Business Management	3
EDV 406	Indigenous Enterprise Management	3
<b>Total</b>		<b>12</b>

C. Enterprise Development Facilitation		
Code	Course Title	Credit
EDV 309	Sustainable Enterprise Development	3
EDV 357	Facilitation Skills	3
EDV 407	Business Counselling Skills	3
EDV 403	Social Mobilization for Enterprise Development	3
<b>Total</b>		<b>12</b>

**Note:** Entrepreneurial Skills Development (ESD) courses are considered "non-credit" courses. Students are required to complete the ESD courses.  
The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

## **Course Details**

# **SEMESTER I**

## EDV 101 Fundamentals of Business Studies (3)

### Course description:

The broad objectives of teaching Business Studies are to enable the learners to understand the nature and scope of business activities and social responsibilities of business and classify the business activities into industry and commerce and decide the form of business organization for the same. The objective of this course is to provide basic and comprehensive knowledge of business and management. This course covers introduction to business, evolution of business, forms of business ownership, business support agencies, office management, filing, indexing records management office machines and furniture, business communication and basic principles of management

The course is designed with practical skills together with theoretical knowledge required for practical exposure. Students will learn theoretical knowledge in classroom setting as well as practical exposure in real work situation i.e. in the community.

### Course contents

- Unit 1 Introduction to Business** **5 hrs**  
Meaning and definition of business, characteristics and objectives of business; Business, profession and employment, structure of business; Evolution of business –Industry and commerce; Considerations before starting new business; Social responsibilities of business
- Unit 2 Forms of Business Organization I** **5 hrs**  
Sole trading ownership: meaning, advantages and disadvantages, Registration and renewal of sole trading concern; Partnership organization: Meaning, advantages and disadvantages, Types, Rights and Duties of partners, Partnership deed, Registration and renewal and dissolution of partnership firm in Nepal
- Unit 3 Forms of Business Organization II** **5 hrs**  
Joint stock company: Meaning and characteristics, types, advantages and disadvantages, main document of joint stock company, company management, BOD, meetings, agenda and resolutions, incorporation and winding up of joint stock company in Nepal
- Unit 4 Forms of Business Organization III** **5 hrs**  
Public Enterprises: Meaning, characteristics, importance and types; Cooperative Organizations: Meaning, definition, origin, characteristics, types and importance; Multinational companies: Meaning characteristics, advantages and disadvantages
- Unit 5 Business support institutions and organizations** **5 hrs**  
Public sector: Ministry/department; Private sector: Business member organizations; Regional and international organizations
- Unit 6 Office Management** **10 hrs**  
Meaning, importance, Functions and office layout and location; Filing: meaning, purpose, importance, modern filing system and classification; Indexing: meaning, purpose, importance, qualities of good indexing and types

of indexing; Record management: meaning, importance, types and principles; Office machines and furniture: Meaning and importance, types and factors to be considered; Business communication: meaning, importance, sources, types, business letter and its types

**Unit 7 Principles of management 13 hrs**

Meaning, concept, characteristics, function and level of management; Planning: concept, types, process benefits and limitations; Organizing: concept, principles, importance, and process; Decision making: concept, importance and steps; Motivation: concept, importance, process and techniques; Leadership: concept, qualities, functions and styles; Communication and coordination: concept, process and importance; Controlling: concept, importance process and essential of effective control

**Textbook**

Compendium

**References**

Latest books to be included

Prescribed books for office management

Charles, W.L. and Steven, L.McShane (2008) Principles of Management New Delhi, Tata Mcgraw Hill Publishing Company Ltd.

Koontz, Harold and Wehrich, Heinz(2007) Essential of Management, New Delhi, Tata Mcgraw Hill Publishing Company Ltd.

Agrawal, G.R,(2007)Business Organisation and Management , Kathmandu, MK Publishers

Pokharel, Dhurba R.et.al (2015) Business Organisation and Office Management, Kathmandu Asmita Publication

## EDV102 Fundamentals of Business Mathematics (3)

### Course Description:

The purpose of this course is to provide students with basic math skills useful in solving real-life business problems. This course focuses on an integrated treatment of mathematics and covers major topics such as Fundamentals of Arithmetic and Algebra, Functions and their Graphs, Systems of Linear Equations and Matrices, Derivatives and Antiderivatives with an emphasis on application in business and economics.

### Course Contents:

<b>Unit 1</b>	<b>Fundamentals of Arithmetic</b>	<b>7 hrs</b>
	Whole Numbers, Fractions, Mixed Numbers, Decimals, Ratio, Proportion, and Percent	
<b>Unit 2</b>	<b>Fundamentals of Algebra</b>	<b>7 hrs</b>
	Exponents, Polynomials, Factoring Polynomials, Rational Expression, Solving Equations and Inequalities, Absolute Value	
<b>Unit 3</b>	<b>Functions and Their Graphs</b>	<b>8 hrs</b>
	Introduction, Domain and range, Graph of a Function, Algebra of Functions, Polynomial Functions: Linear and Quadratic, Exponential Functions, Logarithm, Logarithmic Functions, Break-Even Analysis, Applications	
<b>Unit 4</b>	<b>Systems of Linear Equations and Matrices</b>	<b>7 hrs</b>
	System of linear equations, The Gauss-Jordan Method, Matrix, Matrix operations, Inverse of a square matrix, Applications	
<b>Unit 5</b>	<b>The Derivative</b>	<b>5 hrs</b>
	Limit of a function, Continuity and discontinuity of a function, Slope of a straight line, Slope of a curve at a point, Derivative, Rules of differentiation, Increasing and decreasing functions, Derivative as a rate of change, Marginal Functions, Higher order derivatives, Maxima and minima, Applications	
<b>Unit 6</b>	<b>Integration</b>	<b>5 hrs</b>
	Indefinite integrals, Basic rules and techniques of integration, Area and the Definite integral, Applications	

### Textbook:

Budnick, F. S. Applied Mathematics for Business, Economics and the Social Sciences. New Delhi: Tata McGraw-Hill.

### References:

TAN, S. T., Applied Mathematics: for The Managerial, Life, and Social Sciences. Singapore: Brooks/Cole, Cengage Learning.

Tussy, A. S., Gustafson, R. D., & Koenig, D. R. Developmental Mathematics for College Students. Singapore: Brooks/Cole, Cengage Learning.

Shrestha, K. K., & Thagurathi, R. K. Applied Mathematics. Kathmandu: Buddha Academic Enterprises.

## EDV103 English (3)

**Course Objectives:** This course aims to develop writing skills in the students of Bachelor's Degree in development studies. It functions as a mini-rhetoric offering extensive advice on planning, writing and revising, including brainstorming, clustering, journal writing, and editing. The course introduces students to the various modes of writing and with enough examples it teaches how to distinguish between the various modes and comprehend an essay's content, understand the writer's purpose and audience recognize the stylistic and structural techniques used to shape the essay, and their sensitivity to the nuances of word choice and figurative language. In addition, there are ample "Writing Assignments" and "Collaborative Writing Activity" for the students to apply what they have learnt.

<b>Unit 1. Reading to Write</b>	<b>3hrs</b>
i. Reading Critically	
ii. Reading Actively	
iii. Highlighting and Annotating	
iv. "What's in a Name?"	
<b>Unit 2. The Writing Process</b>	<b>9hrs</b>
i. Stage One: Invention	
ii. Stage Two: Arrangement	
iii. Stage Three: Drafting & Revision	
<b>Unit 3. Narration</b>	<b>3hrs</b>
i. Elements of Narration	
ii. Only daughter – Sandra Cisneros	
iii. Finishing School – Maya Anjelou	
<b>Unit 4. Description</b>	<b>3hrs</b>
i. Elements of Description -	
ii. Reading the River – Mark Twain	
iii. The Grave – Katherine Anne Porter	
<b>Unit 5. Exemplification</b>	<b>3hrs</b>
i. Elements of Exemplification	
ii. English is a Crazy Language – Richard Ledrer	
iii. The Human Cost of Illiterate Society – Jonathan Kozol	
<b>Unit 6. Process</b>	<b>3hrs</b>
i. Elements Process	
ii. The Spider & the Wasp - Alexander Petrunkevitch	
iii. Anatomy of a Joke – Gary Trudeau	
<b>Unit 7. Cause &amp; Effect</b>	<b>4hrs</b>
i. Elements of Cause & Effect Essay	
ii. Television: The Plug-In Drug – Marie Winn	
iii. Suicide Note – Janice Mirikitani	
<b>Unit 8. Comparison &amp; Contrast</b>	<b>4hrs</b>
i. Elements of Comparison & Contrast	
ii. Sex, Lies, and Conversation – Deborah Tannen	



iii. Aria: A Memoir of a Bilingual Childhood –Richard Rodriguez	
<b>Unit 9. Classification &amp; Division</b>	<b>3hrs</b>
i. Elements of Classification & Division Essay	
ii. Sexism in English – Allen Pace Nilsen	
iii. The Ways We Lie – Stephanie Ericsson	
<b>Unit 10. Definition</b>	<b>3hrs</b>
i. The Elements of a Definition Essay	
ii. I Want a Wife – Judy Brady	
iii. The Holocaust – Bruno Bettelheim	
<b>Unit 11. Argumentation</b>	<b>4hrs</b>
i. The Elements of Argumentative Essay	
ii. Letter from Birmingham Jail – Martin Luther King Jr.	
iii. Multiculturalism is Misguided - Trudy Rubin	
<b>Unit 12. Debate Case Book</b>	<b>3hrs</b>
i. It's a Jungle Out There – Camille Paglia	
ii. Common decency – Susan Jacoby	
<b>Unit 13. Combining the Pattern</b>	<b>3hrs</b>
iii. In Search of Our Mothers' Gardens	
iv. Using Documenting Sources – APA & MLA Style of Documentation	

**Textbook:**

Patterns for College Writing – A Rhetorical Reader and Guide, Laurie G. Kirszner, Stephen R. Mandell, St. Martin's Press, New York.

## Thematic Guide to the Contents

### I. FAMILY & RELATIONSHIPS

Television: The Plug-In Drug – Marie Winn  
Only Daughter – Sandra Cisneros  
The Grave – Katherine Anne Porter

### II. LANGUAGE

English is a Crazy Language – Richard Lederer  
The Holocaust – Bruno Bettelheim

### III. EDUCATION

Suicide Note – Janice Mirikitani  
Aria: A Memoir of a Bilingual Childhood – Richard Rodriguez  
Multiculturalism is Misguided – Trudy Rubin

### IV. BUSINESS AND WORK

Reading the River – Mark Twain

### V. RACE AND CULTURE

Finishing School – Maya Angelou  
The Human Cost of Illiterate Society – Jonathan Kozol  
Letter from Birmingham Jail – Martin Luther King Jr.

### VI. GENDER

Sex, Lies, and Conversation – Deborah Tannen  
Sexism in English – Allen Pace Nilsen  
I Want a Wife – Judy Brady

### VII. NATURE AND THE ENVIRONMENT

Reading the River – Mark Twain  
The Spider & the Wasp – Alexander Petrunkevitch

### VIII. THE MEDIA

Anatomy of a Joke – Gary Trudeau

### IX. HISTORY AND POLITICS

The Holocaust – Bruno Bettelheim  
Letter from Birmingham Jail – Martin Luther King Jr.

### X. ETHICS

The Ways We Lie – Stephanie Ericsson  
It's a Jungle Out There – Camille Paglia  
Common decency – Susan Jacoby

## EDV104 Nepali (3)

### १. पाठ यांश परिचय

यो पाठयांश पोखरा विश्वविद्यालयअन्तर्गत Bachelor of Entrepreneurship Development (BED) अध्ययन गर्ने विद्यार्थीका लागि साधारण नेपालीको ज्ञानका लागि तयार पारिएको हो । यसमा नेपाली भाषाको शुद्ध लेखनका साथै व्यावहारिक जीवनमा प्रयोग हुने प्रयोजनपरक सीप विकाससँग सम्बन्धित विविध विषयवस्तुहरू समावेश गरिएको छ ।

### २. साधारण उद्देश्य

(१) नेपाली वर्णविन्यासको समुचित प्रयोग गरी लेख्नु, (२) विभिन्न वर्गका शब्दको पहिचान गरी वर्गीकरण गर्ने, (३) विभिन्न प्रक्रियाद्वारा शब्दनिर्माण गर्ने, (४) वाक्यका आधारभूत तत्वको परिचय दिनु, (५) विभिन्न प्रकारका वाक्यहरू रचना गर्ने, (६) प्राविधिक शब्दको अर्थ बताइ वाक्यमा प्रयोग गर्ने, (७) विभिन्न प्रकारका गद्यांश पढी बुझेर सोधने प्रश्नको उत्तर दिनु, (८) गद्यांशको बुँदाटिपोट र संक्षेपीकरण गर्ने, (९) विभिन्न प्रकारका निवेदन तथा चिठीहरू लेख्नु, (१०) विभिन्न प्रकारका सूचना र विज्ञापनहरू लेख्नु, (११) विविध प्रकारका अनुच्छेद र प्रतिवेदन तयार गर्ने ।

### एकाइ-१ : नेपाली शब्दको वर्णविन्यास

(४घण्टा)

(क) तत्सम, तद्भव र आगन्तुक शब्दमा ड, डं, उ, ऊ को प्रयोग, (ख) शिरोध्वन्द् र चन्द्रावन्द्को प्रयोग, (ग) श, प, स को प्रयोग, (घ) अजन्त र हत्वन्तको प्रयोग, (ङ) पठयोग र परावयोग

### एकाइ-२ : शब्दवर्ग

(५घण्टा)

(क) शब्दको परिचय, (ख) स्रोतका आधारमा शब्दको वर्गीकरण, (ग) वनोटका आधारमा शब्दको वर्गीकरण, (घ) कार्यका आधारमा शब्दको वर्गीकरण, (ङ) नाम, सर्वनाम, विशेषण क्रिया र अव्ययका प्रकार र तिनको प्रयोग

### एकाइ-३ : शब्दनिर्माण र सन्धि

(७घण्टा)

(क) शब्दनिर्माणको परिचय, (ख) पूर्वसर्ग (उपसर्ग) द्वारा शब्दनिर्माण, (ग) निर्मललिखित पूर्वसर्गद्वारा शब्दनिर्माणको अभ्यास, आँधि, अनु, अप, आँभ, अ, आ, उन्, उप, प्र, प्रात, परा, परि, दुर्, दुस्, ति, निर, निस्, वि, सम्, सु, (घ) परसर्गद्वारा शब्दनिर्माण, (ङ) निर्मललिखित कृत् प्रत्ययद्वारा शब्दनिर्माण, आइ, ओट, आवट, इ, एर, ओ, आउ, आहा, आउनी, आरो, उन्जेल, आउनी, (च) निर्मललिखित तद्धित प्रत्ययद्वारा शब्दनिर्माण: आहा, इयार, इलो, औलो, आ, औरो, आइ, ती, नी, पन्, आलु, इक, इत, ई, त्व, मय, मान्, वान्, वत्, (छ) समासद्वारा शब्दनिर्माण, (ज) द्वित्वद्वारा शब्दनिर्माण, (झ) सन्धि प्रक्रियाद्वारा शब्दनिर्माण

### एकाइ-४ : वाक्यका प्रकार

(५घण्टा)

(क) सरल वाक्यको पहिचान, (ख) सरल वाक्यका उद्देश्य र विधेय खण्ड, (ग) मिश्र वाक्यको पहिचान, (घ) संयुक्त वाक्यको पहिचान, (ङ) उक्तिको परिचय र उक्ति परिवर्तनको अभ्यास

### एकाइ-५ : पारिभाषिक एवं प्राविधिक शब्द

(६घण्टा)

(क) पारिभाषिक एवं प्राविधिक शब्दको परिचय, (ख) निम्न क्षेत्रका पारिभाषिक एवं प्राविधिक शब्दको अर्थ र वाक्यमा प्रयोग गर्ने अभ्यास : मानविकी र सामाजिक क्षेत्रका शब्द, विज्ञान र प्राविधिक क्षेत्रका शब्द, राजनीति क्षेत्रका शब्द, भूगोल क्षेत्रका शब्द, शिक्षा र संचार क्षेत्रका शब्द, कृषि, वन, चिकित्सा र इन्जिनियरिङ क्षेत्रका शब्द, वाणिज्य र जनप्रशासन क्षेत्रका शब्द, कानून क्षेत्रका शब्द, साहित्य क्षेत्रका शब्द,

### एकाइ-६ : सामान्य र प्रयोजनपरक बोध

(५घण्टा)

(क) बोधको परिचय, (ख) बोध प्रश्नको स्वरूप र उत्तर विधि एवं प्रक्रिया, (ग) बोध प्रश्नको उत्तर दिँदा ध्यान दिनुपर्ने कुराहरू, (घ) बोध प्रश्नको उत्तर दिने अभ्यास

**एकाइ-७ : बुँदाटिपोट र संक्षेपीकरण**

(५घण्टा)

(क) बुँदाटिपोटको परिचय, (ख) बुँदाटिपोटको विधि प्रक्रिया, (ग) बुँदाटिपोटको अभ्यास, (घ) संक्षेपीकरणको परिचय, (ङ) संक्षेपीकरणको विधि प्रक्रिया, (च) संक्षेपीकरणको अभ्यास

**एकाइ-८ : व्यावहारिक लेखन**

(५घण्टा)

(क) व्यावहारिक लेखनको परिचय, (ख) सूचना लेखनको परिचय र अभ्यास, (ग) विज्ञापन लेखनको परिचय र अभ्यास, (घ) पत्र लेखनको परिचय र अभ्यास (आन्तरीक मूल्यांकन प्रयोजनको लागि लेखनमा कम्प्युटरको प्रयोग)

**एकाइ-९ : प्रतिवेदन लेखन**

(६घण्टा)

(क) प्रतिवेदन लेखनको परिचय, (ख) प्रतिवेदन लेखनका प्रकार, (ग) प्रतिवेदन लेखनका विशेषता, (घ) प्रतिवेदनको संरचना, (ङ) प्रतिवेदन लेखनको अभ्यास (आन्तरीक मूल्यांकन प्रयोजनको लागि लेखनमा कम्प्युटरको प्रयोग)

**पाठ्य सामग्री:**

मोहनराज शर्मा, शब्दरचना र वर्णविन्यास : वाक्यतत्त्व, अभिव्यक्ति र पाठहरू, नवीन प्रकाशन, काठमाडौं, २०६२ ।  
रामनाथ ओझा, अनिवार्य नेपाली, बेन्चमार्क इम्प्रेशन, काठमाडौं, २०६६ ।

**सन्दर्भ सामग्री:**

मोतीलाल पराजुली, नेपाली रचना कला, प्रकाशक लेखक स्वयं, पोखरा, २०५३ ।  
हेमाङ्गराज अधिकारी, समसामयिक नेपाली व्याकरण, विद्यार्थी पुस्तक भण्डार, काठमाडौं, २०५५ ।

# EDV105 Computer and IT Applications (3)

## Course Description

This course introduces students to the fundamental concepts of computers and computing including number systems, hardware, architecture, information processing, operating systems, networks (including the Internet) and office application software. Additionally, students are required to complete project work in a group of three or more, utilizing contemporary word processing, spreadsheet, presentation and database software.

## Course Objectives

This course is designed to familiarize students with the usage of computer as a business and personal tool through the use of applications software. The objective of the course is to make students familiar with the basic principles of a computer system, including computer arithmetic, internal hardware, operating system, software applications, Internet and the World Wide Web.

## Course Outcomes

By the end of this course, students should be able to:

- understand the basic computer vocabulary;
- understand the basic roles and responsibilities of the software, hardware and operating system;
- make the use of the applications; and
- locate and use sufficient and appropriate resources to learn how to apply computer application software features specifically using the software's help facility and online tutorials and reference.

## Course Contents

- Unit 1. Computing Devices, Software and Operating System** **9 hrs**  
Computer Arithmetic, Computer System (Central Processing Unit, memory and storage systems) Applications of computer, current trends in computing, I/O devices, Network Types, Topologies and Applications Introduction, types of computer software, system management software, History of operating system, Functions of operating systems, process management, file management, memory management and security management
- Unit 2. Programming Language** **2 hrs**  
Introduction, Generation of programming language, Flowchart and Algorithms.
- Unit 3. Word Processor** **6 hrs**  
Typing: English and Nepali, Learn to use help, Opening, creating, editing documents in different formats. Password protection, Customization of MS Word to user's requirements, Checking spelling, thesaurus and grammar, Editing, formatting and changing appearance of the page and merging documents, Importing graphics and creating drawing objects, Creating tables, Embedding and linking, Creating a hyperlink, Customizing document (e.g. bullet and numbering, header and footer, printing area, putting a picture, track change,

insert table of content, index, table of authorities and other techniques), Familiarization with Macro and Mail merge.

#### **Unit 4. Spreadsheet**

**12 hrs**

Working with workbooks and worksheet, Entering data and selecting cells, editing worksheet data, Creating formula and using functions(Spreadsheet Formulas, IF Functions, Date and Time Functions, Lookup Functions and Formulas, Math and Trig Functions, Random and Rounding Number Database Logical Functions, Text and Information Functions, Count and Database Functions, Statistical Functions, Financial Function), Sheet and workbook linking, cell referencing, working with charts, creating drawing and working with pictures, validating cell entries, sorting and conditional formatting, Making decision using Excel, Pivot tables; Graphs.

#### **Unit 5. Presentation**

**4hrs**

Fundamentals of presentation, Creating presentation slides using Microsoft power point, Different techniques of presenting slides, Arranging and sorting slides, Animation and other effects.

#### **Unit 6. Database**

**5hrs**

Introduction to Data processing, File Processing, Database, Entity Relationship (E-R) diagram (Symbols), Database Management system and Relation Database Management system.

#### **Unit 7. Internet and World Wide Web**

**10hrs**

Introduction, Internet Applications, Understanding World Wide Web, web browsers, using a search engine, email service, Protocols used for the internet

#### **Textbook**

Balagurusamy, E (latest edition). *Fundamentals of Computers*. New Delhi: Tata McGraw Hill.

#### **References**

Norton, P. *Introduction to Computers*. New Delhi: Tata McGraw Hill.  
Dodge, M., & Stinson, C. *Excel 2010 Inside Out*. USA: MS Press.



# Journal of Development and Social Engineering

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Volume 1 | No. 1 | June 2014

ISSN: 2382-5332

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|---------------------------------------|--|
| Rishikesh Pandey                      | Climatic Change in the Himalaya: Temperature and Precipitation Anomalies in Kaligandaki Basin, Nepal       |
| Indra P Tiwari                        | Development Innovations of Political and Community Leaders   |
| Badri Aryal                           | Effectiveness Of Rural Credit Schemes: A Case Study Of Bhumesthan VDC Dhading                              |
| Ramji P Adhikari                      | Elderly People, Modernization and Livelihood Sustainability: A Sociological Explanation of Their Exclusion |
| Radha Parajuli and<br>Indra P Tiwari  | Entrepreneurship of Education Obstructed Women   |
| Ananta R Dhungana                     | Health Practices of Elderly People Living in Pokhara Briddhashram, Pokhara                                 |
| Ananta R Dhungana and<br>Sujan Tiwari | Intimate Partner Violence against Women in Lekhnath Municipality of Kaski, Nepal                           |
| Yuba R Tripathi                       | Leisure Time Management and Practices Among the Urban Adolescent Secondary Level Students                  |

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**School of Development and Social Engineering**

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Ajay Thapa	Theorizing an Integrated Framework of Factors Determining the Performance of Microenterprises
Ajay Thapa & Gita Paija	Economic Impact of Internal Migration in the Migrant's Household
Ananta Raj Dhungana	Factors Associated with Willingness to Pay for Improved Solid Waste Management System in Lekhnath Municipality of Kaski, Nepal
Ananta Raj Dhungana & Dipendra Pandit	Determinants of Remittances on Migrant Households in Lekhnath Municipality of Kaski District, Nepal
Bhanu Bhakta Paudel & Yuba Raj Tripathi	Leading forces for Foreign Labour Migration and Causes of Returning (A Study of Arthar Dandakharka VDC, Parbat District)
Lila Kumari Mahat & Ajay Thapa	Managing Multiple Roles by Professional Women in Nepal
Purna Bahadur Khand	Estimation of Income Elasticity of Health Expenditure in Public and Private Sectors for SAARC Countries
Rajmi Prasad Adhikari & Hari Kala Lamsal	Not a Choice but Compulsion: Exclusion and Exploitation Faced by Commercial Female Sex Workers in Pokhara Valley
Surendra Tiwari	Socio-economic Impacts of a Micro-hydropower on Rural Livelihoods: A Case Study of Ghandruk Micro-hydro Power
Surya Binod Pokharel & Surendra Babu Tiwari	Livelihood Promotion and Reconciliation of Ex-combatants: A Case of Rupendehi and Nawalparasi Districts, Nepal

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# Journal of Development and Social Engineering

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- Ajay Thapa                      Balancing Act: An Approach for Organization Management in the 21<sup>st</sup> Century
- Ananta R. Dhungana              Socio-economic Status of Gandharva Community Living in Batulechaur, Pokhara
- Arjun K. Thapa                      An Assessment of Households Out of pocket Healthcare payment and Impoverishment in Nepal: Evidence from Nepal Living Standard Survey III
- Indra P Tiwari                      Social Responsibility: Can it Contribute for Sustainable Welfarism?
- Mankumari Parajuli & Ajay Thapa                      Gender Differences in Academic Performance of Students
- Surendra Tiwari & Sabitri Bhattarai                      Social Status of Nepalese Single Women and Perception on Remarriage: A Case Study of Pokhara Lekhnath Metropolitan City

## Special Section Articles

- Bharat R Dhakal                      Gandharva: Origin and Performing Arts
- Yoga R Lamichhane                      The Role of Aristotelian Appeals in Influencing Consumer Behavior Gender Differences in Academic Performance of Students

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# Annex B-1.15.1

## Teaching plan (Guided Readings)

MPGD 4th Semester (2014)

1.5 Credits (16 classes)

Time per session 1.5 hours

Date	Subject matter	Assignments/Activities
March6	Introduction to the course and course activities	Identification of individual working research topic
March13	Components of research articles and their utilization in research	Presentation of individual working research topic (5%)
March20	Article component: introduction, research problems, objectives, hypothesis, conceptual framework	Selection and submission (first page) of 3 research articles each on population and gender; and 4 articles on development (10%)
March27	Article component: method of data collection, analytical framework, method of analysis	
April3	Article component: analysis and discussions, findings, conclusion, referencing	
April10	Interlacing article analysis with research	Selection of 10 research articles each on population, gender and development (15%)
April17	Presentation of article on population (15%)	Submission of article on population (15%)
May8	Presentation of article on population - continued	
May15	Presentation of article on gender (15%)	Submission of article on gender (15%)
May22	Presentation of article on gender – continued	
June6	Presentation of article on development (20%)	Submission of article on development (20%)
June12	Presentation of article on development – continued	
June13	Presentation of article on development – continued	
June19	Final presentation	Submission of final copy of the two article analyses (10%)
June26	Final presentation	

**Note:** Classes can be brought forward if class available

**Make-up Class Strategy:** Earliest possible available period.

**Note:** Class attendance carries 10% final marks.

- ( An assignment if not an in-class problem solution or otherwise stated, should be submitted in the next week class.
- ( Any delay in submission of one assignment will reduce in 50% of the full mark and the submission will not be counted if not submitted by next class.

## Teaching plan (Research Methodology)

MPGD 2nd Semester (2014)

Time per session 1.5 hours

Ssn.	Subject matter	Assignments/Activities
<b>Unit I. Introduction</b>		
Mar03	Introduction to the course and course activities	
Mar04	Introduction to research	
Mar10	Conceptualization of (social and development) research	
Mar11	Description of (social and development) research: Types and purpose	
Mar17	Description of (social and development) research: Objectives and results; Multilevel approach to (social and development) research	
Mar18	Research categories and their implications; Definitions	
<b>Unit II. Review of Literature</b>		
Mar24	Concept and need for review of literature	
Mar25	Referencing and bibliography	Journal article review (5%) MPGD diss review (5%)
<b>Unit III. Problem, Theoretical Framework and Hypothesis</b>		
Mar31	The preliminaries of a research Identification of individual research topic and preparation of an outline of research preliminaries	Carries 5% final marks
Apr1	Theoretical framework, research and theory; research question/assumption	Sample Research Framework, carries 5% final marks
Apr7	Hypothesis formulation and statement	Sample RQ/Assumption/Hypothesis, carries 5% final marks
<b>Unit IV. Research Design</b>		
Apr15	Some major functions of research designs; Research design objectives	
Apr21	Some conventional research design I	
Apr22	Some conventional research design II; Common sources of error in research design	Preparing a research design, carries 5% final marks
<b>Unit V. Sampling</b>		
Apr28	Meaning of research population/universe and sampling; Types of sampling	
Apr29	Calculation of sample size	
May5	Sampling procedure; Sampling and non-sampling errors	Problem solving assignment (carries 5% final marks)

### Unit VI. Qualitative Methods of Research

May6 Introducing the salient features of qualitative method

May12 Some common qualitative methods

May13 Mid-term exam ?????

Carries 15% final marks

### Unit VII. Data Collection

May19 Sources of primary and secondary data;  
Methods and techniques of data collection

May20 Methods and techniques of data collection:  
Reconnaissance; Rapid appraisal; Observation;  
Structured conservation; Scheduled interview

May26 Methods and techniques of data collection:  
Standardized questionnaire survey I

May27 Methods and techniques of data collection:  
Standardized questionnaire survey II

Prepare a segment of  
questionnaire, carries 10%  
final marks

Jun2 Field-work planning including the process of  
questionnaire surveying

### Unit VIII. Data Analysis

Jun3 Statistical techniques to quantitative data analysis: use  
of descriptive and inferential tools

Jun9 Qualitative techniques of data analysis

Jun10 Presentation techniques of results

Sample technique, carries  
5% final marks

### Unit IX. Computer Entry and Output Generation

Jun16 Lab presentation on computer entry and output  
generation

Sample data entry and  
output generation (carries  
5% final marks)

### Unit X. Report Writing

Jun17 Types of report; report format

Sample report (carries 5%  
final marks)

Jun23 Submission of a draft research proposal on the  
identified topic

Carries 20% final marks

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**Make-up Class Strategy:** (i) Available period in the same weekday; (ii) Following weekday;  
(iii) Following weekend (final).

**Note:** Class attendance carries 5% final marks.

( An assignment if not an in-class problem solution or otherwise stated, should  
be submitted in the next week class.

( Any delay in submission of one assignment will reduce in 50% of the full mark  
and the submission will not be counted if not submitted by next class.

**Master in Population, Gender and Development**

**Field Survey Project**

**(DSE509: Research Method for Development Studies)**

**1. Introduction**

“The primary objective of the course is to familiarize the students with the fundamental concepts, methods, techniques and principles in research. The course is aimed to provide the students essential knowledge and skills needed to write research proposals, design and undertake research, analyze data collected from the field and write-up results (in the form of thesis, reports, scientific papers, etc.) for sharing and communication with the diverse groups of stakeholders and audience. The interactive classes in this course will make ample references to development research processes and outputs.”

*Towards the end of the course, after completing the theoretical part on data collection, students will visit certain locality and collect data on a specific research topic using various techniques (questionnaire survey, observation, focus group discussion, key informants' information and other viable techniques. After census or collection of sample data from the selected area, along with the theoretical discussion students will also practice data/information processing and analysis as well as write a report and present it in the class.*

**2. Area of the Field Survey**

For the field survey, Sisaghat (Syamgha), Ward No. 6 of Byas Municipality in Tanahun district has been selected. The field survey will take place for two days.

**3. Areas of the study**

The field survey project entitled “Youth’s Perspective and Preparedness on Sustainable Livelihood” will be conducted by the students based on the Questionnaire, Observation Format, Format for Focus Group Discussion, Questions for Key Informants’ Information.

**4. Modality of the study**

The field survey will take place in a modality of data collection for dissertation and academic research as well as thematic study.

**5. Management of the field survey project**

The students will manage this survey project on their own initiation, but under the guidance and supervision of the course instructor(s). However, students will be provided with basic transport to-and-from the study area, accommodation in the study area (if required) and boarding during the field visit under the Pokhara University rules and regulations.

## 5. Budget of the field survey project

The details of the estimated expenditure at the field survey

S.No.	Particular	No	Rate (Rs.)	Amount
1	Two-way transport cost @ Rs. 400 per person	16	400	6,400
2	Student allowance (Fee paying students only) for 2 days * (10 * 500 rupees)	10	1000	10,000
4	Miscellaneous			1,000
<b>Total</b>				<b>17,400</b>

The expenditure of the Course Instructors who participate in the field survey will be covered under separate travel allowance.

Submitted by: Prof Dr Indra Prasad Tiwari \_\_\_\_\_ Date: \_\_\_\_\_  
(Course Instructor) Signature

Dr Ajay Thapa \_\_\_\_\_ Date: \_\_\_\_\_  
(Course Instructor) Signature

Concurred by: Ramjee Prasad Adhikari \_\_\_\_\_ Date: \_\_\_\_\_  
(Programme Coordinator) Signature

पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

यस पोखरा विश्वविद्यालय को मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तर्गतको Master in Population, Gender and Development (MPGD) कार्यक्रममा अध्ययनरत सम्पूर्ण विद्यार्थीहरू तेश्रो सेमेष्टरको पाठ्यक्रममा व्यवस्था भए बमोजिम अभ्यास अध्ययनार्थ Planning Workshop का मन्दर्भमा तपसिलमा उल्लेखित कार्यको हाजिरी यस प्रकार छ।

पाठ्यक्रम: ..... विषय शिक्षक: .....  
स्थान: ..... मिति: ..... / ..... / .....  
हाजिरीको विषय: ..... हाजिरी किन व्यक्ति: .....

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मिति: २०७४/१२/१

श्री वडाध्यक्ष ज्यू

वडा नं. २०

पोखरा लेखनाथ महानगरपालिका, कास्की ।

**विषय: आवश्यक सहयोग गरिदिनुहुन ।**

पोखरा विश्वविद्यालय को मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डिभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तरगतको जनसंख्या, लैङ्गिक तथा विकास कार्यक्रममा स्तातकोत्तर तह तेश्रो सेमेष्टरमा अध्ययनरत तल लिष्टमा उल्लेखित १४ जना विध्यार्थीहरु अभ्यास अध्ययन सम्बन्धमा योजना कार्यशाला अन्तर्गत एक क्षेत्र विशेषको योजना तर्जुमा गर्ने सिलसिलामा कोष कोअडीनेटर प्रा.डा. इन्द्र प्रसाद तिवारी र डा. राम प्रसाद अर्यालको सहजीकरणमा यहि चैत्र २ देखि ३ गते सम्म साथै चालु सेमेष्टरको अन्त्यसम्म विभिन्न चरणमा, समय समयमा कास्की जिल्ला पोखरा लेखनाथ महानगरपालिका, वडा नं. २० अन्तर्गतको साविक भलाम गाविसमा गई उल्लेखित काम गर्नुहुने जानकारी गराउछौं र सो अभ्यास अध्ययनका लागि आवश्यक सहयोग गरिदिनुहुन अनुरोध गर्दछौं ।

**अभ्यास अध्ययनमा संलग्न विध्यार्थीहरु**

सिनं	नाम	नागरिकता नंबर	सिनं	नाम	नागरिकता नंबर
१.	अन्जली थापा	कास्की-461073/08975	२.	अस्मिता बानिया	कास्की-46-1-69-00141
३.	विकल न्यौपाने	कास्की-4610301216	४.	बिमल कुमार शाह	रौतहट-321032/5265
५.	गोमा शर्मा पाठक	कास्की-78453	६.	लाक्पा भुटी गुरुङ्ग	मुस्ताङ्ग-48101/45
७.	मोनिका गुरुङ्ग	कास्की-46-1027/807	८.	निशान्त शर्मा	कास्की-164482
९.	पुजा कँडेल	कास्की-46-01-69-01808	१०.	प्रतिक्षा गैह्रे	तनहुँ-431007/111535
११.	प्रेम प्रसाद अधिकारी	कास्की-46-01-69-00437	१२.	रविन्द्र गुरुङ्ग	कास्की
१३.	सन्तोष खनाल	कास्की-171415	१४.	सरस्वती अधिकारी	कास्की-461021/959

सहयोगका लागि याहाँलाई धन्यवाद छ ।

प्रा.डा. इन्द्र प्रसाद तिवारी

डीन



मिति: २०७४/१२/१

श्री सचिव ज्यू  
वडा कार्यालय, वडा नं. २०  
पोखरा लेखनाथ महानगरपालिका, कास्की ।

**विषय: आवश्यक सहयोग गरिदिनुहुन ।**

पोखरा विश्वविद्यालय को मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डिभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तरगतको जनसंख्या, लैङ्गिक तथा विकास कार्यक्रममा स्तातकोत्तर तह तेश्रो सेमेष्टरमा अध्ययनरत तल लिष्टमा उल्लेखित १४ जना विध्यार्थीहरु अभ्यास अध्ययन सम्बन्धमा योजना कार्यशाला अन्तर्गत एक क्षेत्र विशेषको योजना तर्जुमा गर्ने सिलसिलामा कोर्ष कोअडीनेटर प्रा.डा. इन्द्र प्रसाद तिवारी र डा. राम प्रसाद अर्यालको सहजीकरणमा यहि चैत्र २ देखि ३ गते सम्म साथै चालु सेमेष्टरको अन्त्यसम्म विभिन्न चरणमा, समथ समयमा कास्की जिल्ला पोखरा लेखनाथ महानगरपालिका, वडा नं. २० अन्तर्गतको साविक भलाम गाविसमा गई उल्लेखित काम गर्नुहुने जानकारी गराउछौं र सो अभ्यास अध्ययनका लागि आवश्यक सहयोग गरिदिनुहुन अनुरोध गर्दछौं ।

**अभ्यास अध्ययनमा सलग्न विध्यार्थीहरु**

सिन	नाम	नागरिकता नंबर	सिन	नाम	नागरिकता नंबर
१.	अन्जली थापा	कास्की-461073/08975	२.	अस्मिता बानिया	कास्की-46-1-69-00141
३.	विकल न्यौपाने	कास्की-4610301216	४.	बिमल कुमार शाह	रौतहट-321032/5265
५.	गोमा शर्मा पाठक	कास्की-78453	६.	लाक्पा भुटी गुरुङ्ग	मुस्ताङ्ग-48101/45
७.	मोनिका गुरुङ्ग	कास्की-46 1027/807	८.	निशान्त शर्मा	कास्की-164482
९.	पुजा केडेल	कास्की-46-01-69-01808	१०.	प्रतिक्षा गैहे	तनहुँ-431007/111535
११.	प्रेम प्रसाद अधिकारी	कास्की-46-01-69-00437	१२.	रविन्द्र गुरुङ्ग	कास्की
१३.	सन्तोष खनाल	कास्की-171415	१४.	सरस्वती अधिकारी	कास्की-461021/959

सहयोगका लागि यहाँलाई धन्यवाद छ ।

प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

मिति: २०७४/०५/११

## जो जस संग सम्बन्ध छ ।

पोखरा विश्वविद्यालय मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डिभलपमेन्ट एण्ड सोशल इन्जिनियरिङ्ग अन्तरगतको Master of Development Studies (MDEVS) कार्यक्रमको तेस्रो सेमेष्टरमा अध्ययनरत १४ जना विद्यार्थीहरू Planning Workshop अभ्यास अध्ययन अन्तरगत गाउँपालिका वडा स्तरीय योजना तर्जुमा गर्नका लागि यहि भाद्र १२ गते देखि नसय-समयमा, सेमेष्टर अन्त्यसम्म विभिन्न चरणमा, कास्की जिल्लाको अर्धपूर्ण गाउँपालिका वडा नं. ३ मा गई उल्लेखित काम गर्नुहुने जानकारी गराउछौं र यो Planning Workshop अभ्यास अध्ययनका लागि आवश्यक सहयोग गरिदिनुहुन अनुरोध गर्दछौं ।

### अभ्यास अध्ययनमा संलग्न विद्यार्थीहरू

मिति	नाम	नागरिकता नंवर	मिति	नाम	नागरिकता नंवर
१.	मन्दिप देवान	१०९९२७७	२.	मन्दिप अधिकारी	११११११
३.	कृष्ण बाँसोला	४९१००२/४०४	४.	एकनाथ आचार्य	४९१०१४/४२०
५.	मन्दी देवान	३२१०३१/४४४	६.	नागायण बराण	४९१००६/३५९
७.	शमिल के.सी.	४०९६८	८.	आनन्द धिमिरे	४५३०१४/१४७
९.	इन्द्र प्रसाद पौडेल	४९१	१०.	सकुन्तला मोती	४४९७९
११.	विश्वान पराजुनी	४९१००१/१५७४२	१२.	दुर्गा कोइराला	१३४०४९
१३.	उज्वल बस्नेत	४९३००२/२५४०	१४.	विश्वान भुरङ्गा	४३१०३७/९१६४

सहयोगका लागि यार्होलाई धन्यवाद छ ।

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प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

# Teaching plan (Research Methods for Development Studies)

MD 2nd Semester (2017)

Time per session: 1.5 hours

Sn.	Subject matter	Assignments/Activities with Marks	Marks %
<b>Unit I. Introduction</b>			
Day 1	Introduction to the course and course activities		
Day 2	Introduction to research		
Day 3	Conceptualization of research		
Day 4	Description of research: Types and purpose		
Day 5	Description of research: Objectives and results; Multilevel approach to research		
Day 6	Research categories and their implications		
<b>Unit II. Getting Ready for Research</b>			
Day 7-8	The preliminaries of a research (Introduction, Statement of the problem, Objective, Rationale)	Identification of individual research topic and preparation of an outline of research preliminaries	10
Day 9	Theoretical framework, research and theory	Research objectives working title	5
Day 10	Research question/assumption and hypothesis		
Day 11	Hypothesis formulation and statement	Sample RQ/Assumption/ Hypothesis	5
Day 12	Concept and need for review of literature	Journal article review	5
Day 13	Referencing and bibliography	MPGD dissertation review	5
Day 14	Research designs		
<b>Unit III &amp; IV. Collecting Quantitative and Quantitative Data</b>			
Day 15	Quantitative research and the nature of data	Preparing a research design	5
Day 16	Meaning of research population/universe and sampling; Types of sampling		
Day 17	Calculation of sample size	Problem solving assignment	5
Day 18	Sampling procedure; Sampling and non-sampling errors		
Day 19	Introducing the salient features of qualitative method		
Day 20	Some common qualitative methods		
Day 21	Sources of primary and secondary data; Methods and techniques of data collection (MTDC): Reconnaissance; Rapid appraisal; Observation; Structured conversation; Scheduled interview		
Day 22	MTDC: Standardized questionnaire survey I		
Day 23	MTDC: Standardized questionnaire survey II		
Day 24	Field-work planning & the process of questionnaire surveying	Prepare a segment of questionnaire	10
Day 25	Field survey		10
<b>Unit V. Data/Information Processing and Analysis</b>			
Day 26	Data processing and analysis Statistical techniques to quantitative data analysis: use of	generation	5
Day 27	descriptive and inferential tools		
Day 28	Qualitative techniques of data analysis		
Day 29	Presentation techniques of results	Sample technique	10
<b>Unit VI. Writing-up Research</b>			
Day 30	Types of research writings and formatting		
Day 31	Writing of academic research		
Day 32	Writing of professional research/studies		10
Day 33	Submission of a draft research proposal on the identified topic Presentation of the draft proposal		10
Note:	Class attendance carries 5% final marks.		5

Assignments otherwise stated, should be submitted in the first day of the next week class.  
Any delay in submission of any assignment will reduce in 10% of the full mark and if not submitted next class and 50% thereafter.

**Make-up Class Strategy:** (i) Available period in the same weekday; (ii) Following weekday; (iii) Following weekend.

# Student Assignment plan

## (DSE509 Research Methods for Development Studies)

MDEVS 2nd Semester (2017)

Students are required to submit **each assignment by the stipulated date** and submit a **combined document separately**.

Item No.	Assignments/Activities	Assigned Mark (%)	Status/Remarks
1.	Identification of individual research topic and preparation of an outline of research preliminaries	5	Completed in the classroom
2.	Research objectives	5	
3.	Sample RQ/Assumption/ Hypothesis	5	
4.	Journal article review	5	
5.	MPGD dissertation review	5	
6.	Preparing a research design	5	
7.	Problem solving assignment	5	Completed in the classroom
8.	Prepare a segment of questionnaire	10	
9.	Field survey & report of data collection*	20	Submit the original Questionnaire, Observation Form, reports of structured conservation and scheduled interview, etc.
10.	Sample data entry and output generation	5	
11.	Sample technique of data interpretation	5	
12.	Presentation of the draft proposal	10	
13.	Submission of a final and unified report incorporating all the above mentioned assignments/activities	10	It should be the combined document of all assignments referred above
14.	Attendance	5	
	<b>Total Assignment</b>	<b>100</b>	<i>This will be adjusted with the written test</i>

**Note:** \* In addition to the original questionnaire, observation form, reports of structured conservation and scheduled interview, etc. student should also submit a 2-page (at the minimum) "Field Survey and Data Collection Experience Report" with 1.15 line spacing and 12 font size (Cambria font).

**Notice:** MDEVS students who registered the course 'DSE509 Research Methods for Development Studies' for the second semester 2017 are informed to submit their Final Report and all other remaining tasks (assignments/reports), according to the STUDENT ASSIGNMENT PLAN (see above list) as soon as possible or latest by Sunday, 11 Bhadau 2074 (27 August 2017). If failed to submit the complete tasks (assignments and report) by the stipulated date the status will be incomplete for this semester.

Date: 2074-4-29

Course Instructors

# Teaching plan (DEV504: Planning Theory and Practice)

MDEVS 1st Semester (2018)

Time per session 1.5 hours

Sn.	Subject matter	Assignments/Activities
<b>Unit I. Introduction to the course</b>		
Day 1	Overview on the concept of planning; scope and purpose of planning;	Start newspaper clipping in a particular subject of planning
Day 2	The context, level, types and classification of planning; need for planning	
<b>Unit II. Theories of planning</b>		
Day 3	General theory	
Day 4	Choice theory; Critical theory	
Day 5	Normative theory; Positive theory	
Day 6	Rational theory	
Day 7	Procedural theory	Guest Lecturer
Day 8	Substantive theory; Self-reflective theory	
<b>Unit III. Planning process</b>		
Day 9	Elements of planning (issues and agenda, spatial frame, time frame, organizational set up, legal provisions, resources)	
Day 10	Planning mechanism	
Day 11	Methodologies of planning (objectives, plan targets, determination of growth rate, determining investment	Submission of book review
Day 12	Capital-output calculation (ratio), physical planning vs. financial planning, duration (period) of plans	
Day 13	Planning procedure and plan making (phases, stages of planning, planning and control, techniques of planning, legal and regulatory framework)	
Day 14	Decision cycle	
<b>Unit IV. Principles of planning</b>		
Day 15	Approaches to planning (synoptic planning, or the rational comprehensive approach, indicative planning, incremental planning	
Day 16	Transactive planning, advocacy planning, radical planning, communicative planning)	
Day 17	Ethics and values in planning	
Day 18	Legitimacy of planning (legitimacy of rationality, legitimacy of consensus, legitimacy of participation)	
Day 19	Planning principles (impartiality, individuality, maximin, distributive, continuity, autonomy, urgency)	
<b>Unit V. Planning tools, techniques and tactics</b>		
Day 20	Formulation of indicators for achievements	
Day 21	Modeling, cost-benefit analysis, impact analysis	Submission of journal article analysis
Day 22	Assessing the environment (forecasting, benchmarking)	
Day 23	Allocating resources (types of resources, budgeting, scheduling, charting, analysis)	
Day 24	Project planning, contingency planning, scenario planning, programme planning	
<b>Unit VI. Government planning in Nepal/SAARC/developing countries</b>		
Day 25	Theoretical base of planning system in Nepal	
Day 26	Planning system in Nepal	
Day 27	Planning practices in Nepal	
Day 28	Overview of planning in SAARC countries	Report of development policy case analysis
Day 29	Overview of planning in other than SAARC developing countries	
Day 30-31		Presentation of the Report on Newspaper Clipping

**Make-up Class Strategy:** (i) Available period in the same weekday; (ii) Following weekday; (iii) Following weekend (final).

**Note:** Class attendance carries 5% final marks.

- An assignment if not an in-class problem solution or otherwise stated, should be submitted in the following week class.
- Any delay in submission of one assignment will reduce in 1% of the full mark.

# Teaching plan (Research Methods for Development Studies)

MPGD 2nd Semester (2016)

Time per session: 1.5 hours

Sn.	Subject matter	Assignments/Activities with Marks
<b>Unit I. Introduction</b>		
Day 1	Introduction to the course and course activities	
Day 2	Introduction to research	
Day 3	Conceptualization of research	
Day 4	Description of research: Types and purpose	
Day 5	Description of research: Objectives and results; Multilevel approach to research	
Day 6	Research categories and their implications	
<b>Unit II. Getting Ready for Research</b>		
Day 7	The preliminaries of a research	Identification of individual research topic and preparation of an outline of research preliminaries (5%)
Day 8	Theoretical framework, research and theory	Research objectives working title (5%)
Day 9	Research question/assumption and hypothesis	
Day 10	Hypothesis formulation and statement	Sample RQ/Assumption/ Hypothesis (5%)
Day 11-12	Concept and need for review of literature	Journal article review (5%)
Day 13	Referencing and bibliography	MPGD dissertation review (5%)
Day 14	Research designs	Preparing a research design, (5%)
<b>Unit III &amp; IV. Collecting Quantitative and Quantitative Data</b>		
Day 15	Quantitative research and the nature of data	
Day 16	Meaning of research population/universe and sampling; Types of sampling	
Day 17	Calculation of sample size	Problem solving assignment (5%)
Day 18	Sampling procedure: Sampling and non-sampling errors	
Day 19	Introducing the salient features of qualitative method	
Day 20	Some common qualitative methods	
Day 21	Sources of primary and secondary data; Methods and techniques of data collection: Reconnaissance; Rapid appraisal; Observation; Structured conservation; Scheduled interview	
Day 22	Methods and techniques of data collection: Standardized questionnaire survey I	
Day 23	Methods and techniques of data collection: Standardized questionnaire survey II	
Day 24	Field-work planning including the process of questionnaire surveying	Prepare a segment of questionnaire (10%)
Day 25	Field survey	Carries 20% final marks
<b>Unit V. Data/Information Processing and Analysis</b>		
Day 26	Data processing and analysis	Sample data entry and output generation (carries 5% final marks)
Day 27	Statistical techniques to quantitative data analysis: use of descriptive and inferential tools	
Day 28	Qualitative techniques of data analysis	
Day 29	Presentation techniques of results	Sample technique, carries (5%)
<b>Unit X. Writing-up Research</b>		
Day 30	Types of research writings and formatting	
Day 31	Writing of academic research	
Day 32	Writing of professional research/studies	
Day 33	Submission of a draft research proposal on the identified topic	Carries 10% final marks
	Presentation of the draft proposal	Carries 10% final marks

**Make-up Class Strategy:** (i) Available period in the same weekday; (ii) Following weekday; (iii) Following weekend (final)

**Note:** Class attendance carries 5% final marks.

An assignment if not an in-class problem solution or otherwise stated, should be submitted in the first day of the next week class.

Any delay in submission of one assignment will reduce in 10% of the full mark and the submission will not be counted if not submitted by next class.

## WORK PLAN

**Course:** DSE 508 Globalization and Development (3 credits)

**Semester:** II

**Program:** Master of Development Studies (MDEVS)

**Course facilitator:** Ajay Thapa, PhD

### Course Description

The objective of this course is to enable students to understand, analyze, and interpret globalization thereby advice for policy intervention. The course provides a sound basis through theory, issues and methods pertaining to globalization and development. This course blends analysis of mainstream thinking, alternative thinking and practices, and case studies of economic, political, social and cultural aspects of globalization and development. The course is designed with multiple methodologies and analytical approaches with lecture and participatory modality of learning (pedagogy). At the end of this course, students will be able to address the globalization component of economic and social development.

Course content		Teaching Methods	LHs
<b>Unit 1</b>	<b>Introduction and Debating Globalization</b> The meaning, forms and the basic questions of globalization; Dimensions of globalization; The essentials of globalization; The stylized facts of globalization; The great globalization debate: Globalists, anti-globalists, transformationalists, post-globalists	Lecture/ Discussion	<b>5hrs</b>
<b>Unit 2</b>	<b>Theoretical Bases on Explaining Globalization</b> The world economy theory or the modern world system: a capitalist world-economy; The Regional Bloc Theory; The Third Way Theory; The World-Culture Theory / Sociology of the global system; Liberalism; Realism and the complex interdependence; World society and the nation-state	Lecture/ Discussion	<b>7hrs</b>
<b>Unit 3</b>	<b>Experiencing Globalization</b> Globalization, anti-globalization and deglobalization movements; The threats of globalization: climate change, terrorism, money laundering, trafficking; Opportunities from globalization; Flattening world; Globalization and poverty; Globalization and well-being; Globalization index ranking	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 4</b>	<b>Globalization and the Economic Development</b> International trade and development; Foreign direct investment and industrialization; Capital flows and financial development; Debt and development crisis	Lecture/ Discussion	<b>6hrs</b>
<b>MID-TERM TEST (1-2hrs)</b>			
<b>Unit 5</b>	<b>Globalization and Social Engineering</b> The new international division of labour (NIDL); International migration and third world development; Remittance and global income distribution; Pro-poor globalization; Diaspora	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 6</b>	<b>Global Governance and Local Development</b> The major global organizations, their functions and the new world order; A new world order; The power of ideas and the ideas about the role of states, markets, and institutions; Intellectual property; Global public goods; Transnational social movements: INGOs, civil society, and the inclusion of the excluded	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 7</b>	<b>Managing Globalization for Human Prosperity</b> The global south; Strengthening and harmonizing spatial structures	Lecture/ Discussion	<b>6hrs</b>

	and physical and functional linkages; Facilitating movements, flows and diffusions; Harmonizing policies on trade, capital flows, foreign aid, migration, and ideas and information		
<b>Unit 8</b>	<b>Managing Globalization in Nepal</b> Nepal and the WTO; International trade and transport facilitation; Managing foreign direct investment and foreign aid; Re-envisioning agricultural development for food security; Protecting patent rights; Addressing climate change; Enhancing human security	Lecture/ Discussion	<b>6hrs</b>
<b>TERM PAPER</b>			
Students should write a term paper (minimum 1200 words) critically analyzing the effects of globalization on any aspect of development (such as economy, health, culture, tourism, language, education, policymaking, financing, business, industry, banking, investment, entertainment, technology, communication, environment, politics, security, transportation, agriculture, employment, human rights, etc.) in Nepal and submit the paper to the course facilitator one week before the final term test, and present the term paper (10 minutes) in a class seminar.			
<b>FINAL TERM TEST (3-4hrs)</b>			

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 60% of the total marks. Students have to gain 60% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	20%
Mid-term test ( 1-2hrs in class written test)	15%
Final-term test (3-4hrs)	40%
Term paper/Presentation	15%
<b>Total</b>	<b>100%</b>

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 10% less than of the regular test. For example, if the full marks in the regular test is 50, the full marks in the re-take test will be 45 only.

**Guidelines for reflection summary:**

- Students should write reflection summary of every class/session.
- Students must describe their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- A handwritten copy of reflection summary must be submitted unit wise within the next week of unit completion.

**Reference Materials**

Desai, V., & Potter, R. B. (Eds.). (2008). *The Companion to Development Studies* (Second ed.). London: Hodder Education.

Friedmann, Thomas L. (2005) *The World Is Flat: A Brief History of the Twenty-first Century*, (New York: Farrar, Straus and Giroux).

Goldin, I. & Reinert, K. (2007), *Globalization for Development: Trade, Finance, Aid, Migration, and Policy* (Washington, D.C: The World Bank).

Goldin, I. & Reinert, K. (2012). *Globalization for Development: Meeting New Challenges*. New York: Oxford University Press.

Lechner, F. J., & Boli, J. (Eds.). (2012). *The Globalization Reader*. Chichester, West Sussex: Wiley-Blackwell.

Lechner, F. J., & Boli, J. (Eds.). (2012). *The Globalization Reader* (Fourth ed.). Oxford: Wiley-Blackwell.

Lemert, C., Elliott, A., Chaffee, D., & Hsu, E. (Eds.). (2010). *Globalization: A Reader*. New York: Routledge.

Meier, G.M. and Rauch, J.E., 2004. *Leading Issues in Economic Development*, Oxford: Oxford University Press (sections II & IV)

Stiglitz, J. E. (2002). *Globalization and Its Discontents*. London: Penguin Books.



## WORK PLAN

**Course:** DEV 501 Advanced Development Studies (3credits)

**Semester:** I

**Program:** Master in Population, Gender and Development Studies (MPGD)

**Course coordinator:** Dr. Ajay Thapa

### Course Description

This course is an interdisciplinary subject with multi-dimensional attributes. The objective of this course is to enhance the knowledge of students on development debate, theories and practices. It also aims to equip the students with the methods of analysis on development measurements. The scope of this course is thus the development theories and practices that the development authorities, agents, partners, seekers are undertaking. This course covers the advanced fields and components of development studies. The course is designed with interactive, participatory, and practicum/practising modality of learning (pedagogy). The students will demonstrate their understanding and capability through in class problem solve, seminar and presentation, document analysis, commentary on theories and practice and writing examination. At the end of this course, students will be ready to address the complex issues of development theories and practices.

Course content		Teaching Methods	LHs
<b>Unit 1.</b>	<b>Conceptualizing Development</b> Understanding development; development in the post-World War period and the First, the Second and the Third Worlds; the North-South dichotomy; the developing countries, the South and the Least Developed Countries or poor countries; growth and development; poverty, inequalities and vulnerability; basic needs; human development; sectoral issues in development; cross-cutting issues in development studies; culture of development and the conducive environment to development.	Lecture/ Discussion	<b>8hrs</b>
<b>Unit 2.</b>	<b>Theories of Development</b> Classical and neoclassical economics; Keynesian economics, neoliberalism and structuralism; Marxism and social transformation; Modernization and Rostow's stages of growth; Dependency theory; World system theory; Regional and spatial theories of development; Social theories of development; Postmodernism and development	Lecture/Disc ussion	<b>8hrs</b>
<b>Unit 3</b>	<b>Measures of Development</b> Development indicators; measurement of poverty, inequality and vulnerability; development indexes: Physical Quality of Life Index; Human Development Index; Multidimensional Poverty Index; Composite Development Index; Legatum Prosperity Index; Global Competitive Index; Index of Economic Freedom; Environmental Performance Index; OECD Better Life Index; Happy Planet Index; commitment to development indexes	Lecture/ Discussion/ Presentation	<b>6hrs</b>
<b>Unit 4.</b>	<b>Towards Human Wellbeing</b> Poverty Reduction Strategy Paper; MDGs/Post 2015 Sustainable Development Goals (SDGs); development and social welfare/human rights/human wellbeing; empowerment and development; participatory and inclusive development	Lecture/ Discussion	<b>4hrs</b>
<b>MID-TERM TEST (1-2 Hours)</b>			
<b>Unit 5.</b>	<b>Financing and Investing in Development</b> Review of resources; development budget; foreign aid; foreign direct investment; priorities for investment; role of the private sector in production, distribution and services; public-private partnership.	Lecture/ Discussion/ Presentation	<b>6hrs</b>
<b>Unit 6.</b>	<b>Assessment and Analysis for Development</b> Political economy/political and social analysis (power analysis, drivers of change, strategic corruption and governance analysis, social impact analysis, problem driven political economy analysis); poverty and vulnerability analysis; development policy analysis; development need analysis; development impact analysis	Lecture/ Discussion/ Presentation	<b>8hrs</b>
<b>Unit 7.</b>	<b>Governance and Development</b> The Washington consensus and the rise of global governance; role of the state; the United Nations and development; multilateral institutions and development; the World Trade Organization and development; NGOs and development; civil society and development.	Lecture/ Discussion/ Presentation	<b>4hrs</b>



## Work Plan

**Course:** DSE509 Research Methods for Development Studies (3)

**Semester:** II

**Program:** Master of Development Studies (MDEVS)/ Master in Population, Gender and Development (MPGD)

**Course facilitator:** Dr. Ajay Thapa [AT] & Dr. Ananta R. Dhungana [AD]

### Course Description

The primary objective of the course is to familiarize the students with the fundamental concepts, methods, techniques and principles in research. The course is aimed to provide the students essential knowledge and skills needed to write research proposals, design and undertake research, analyze data collected from the field and write-up results (in the form of thesis, reports, scientific papers, etc.) for sharing and communication with the diverse groups of stakeholders and audience. The interactive classes in this course will make ample references to development research processes and outputs.

### Course Content

Unit	Content	Teaching-learning methods	Lhs/ Facilitator
Unit 1.	<b>Introduction</b> Conceptualizing Research: Reason for undertaking research; Sources of Research Ideas; Two Paradigms in Research: Positivist and Interpretive (Fundamental Features); Meaning and Features of: Basic Research, Applied Research, Action Research, Problem Oriented Research, and Research for Development; Interdisciplinary and Multi-disciplinary Research: Meanings, Distinctive Approaches, Practice and Usefulness (in Basic and Applied Projects); Approaches to Research: Qualitative, Quantitative and Mixed Methods (Meanings and Features)	Lecture & discussion	8/AT
Unit 2.	<b>Getting Ready for Research: Basic and/or Development</b> Conducting Literature Review: What is/is not a Literature Review? Why do it and how? Identification and selection of relevant/pertinent Literature; Specifying Research Problem, Objectives, Hypothesis/Propositions and Research Questions; Writing a Research Proposal: Types of Proposals and their fundamental features; Answering 3 Primary Questions: a) What is it that you want to do? Why do it? How to do it?; Identifying the Nature of Data and Information Required, their Sources; and Appropriate Tool and Techniques for Collection; Selection of Study Site/Community; Study Sample; Entering the Field-Site and Rapport Building	Lecture, discussion & assignments/ practice	10/AT
Unit 3.	<b>Collecting Quantitative Data</b> Quantitative research and the nature of Data; Sampling methods and determining sample size; Survey Questionnaires and their Types; Measurements: Uses, Rationale and Limitations.	Lecture, discussion & field practice	8/AD
Unit 4.	<b>Collecting Qualitative Information</b> Qualitative research and Information; Entering the Field and Rapport Building; Preparing Check-List for Field-research; Participant Observation; Interviews (Key Informant, Informal, Focus Group); Case Study; Participatory Rural Appraisal, Participatory Learning, etc.	Lecture, discussion & field practice	8/AT
Unit 5.	<b>Data/Information Processing and Analysis</b> Quantitative Data Processing and Analysis: Use of Software (e.g., SPSS); Univariate Analysis (frequency, measure of central tendency, measures of dispersion); Bivariate analysis (tables and graphs, measures of association, regression analysis); Introduction to Multiple regression analysis; Qualitative Information Processing and Analysis: Conceptualizing, (thematic) Coding, Organizing and Categorizing qualitative data (verbal/illustration); Interpretative Analysis (Emics and Etics); Writing Narratives and Case studies	Lecture, discussion & practice (lab practice using SPSS)	8/AD
Unit 6.	<b>Writing-up Research</b> Thesis/Dissertation; Conference Papers and Journal Articles; Research Reports; Evaluation Reports; Review Papers; Reference and Citation Styles; Ethical Issues (Protection of Subjects; Plagiarism)	Lecture, discussion & practice (report writing)	6/AT

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students. Students will have to gain 60% marks in the overall evaluation to get the pass grade in the subject.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	10%
Written examination	20 %
Research proposal	20%
Research report	30%
Research report presentation	10%
Total	100%

**Note:** Normally, there is no provision of re-take in the written examination. In case, if any student is unable to appear the written examination, he/she must produce genuine reasons to justify the absence in the examination. Full mark in the re-take examination will be 10% less than of the regular exam. For example, if the full mark in the regular examination is 100, the full marks in the re-take exam will be 90 only.

**Guidelines for reflection summary:**

- Students should write a reflection summary of every class/session and submit to the course coordinator before the first class/session of the next unit.
- Students must explain their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- Reflection summary must be submitted separately for different units.

**References:**

- Angelsen, A., H.O. Larsen, J.F. Lund, C. Smith-Hall and S. Wunder (Eds), 2011. *Measuring Livelihoods and Environmental Dependence: Methods for Research and Fieldwork*. London & Washington: Earthscan
- Babbie, E., 1986. *The Practice of Social Research*, 4<sup>th</sup> edition, California, Wardworth Publishing Company.
- Baker, T. L., 1999. *Doing Social Research*. Third Edition. New Delhi: McGraw-Hill College.
- Campbell, J.G., R. Shrestha and L. Stone, 2011. *The Use and Misuse of Social Science Research in Nepal*. Kathmandu: Mandala Books
- Creswell, J.W., 2009. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. New Delhi: Sage Publications.
- Creswell, J.W., 1998. *Qualitative Research Enquiry and Research Design: Choosing Among Five Traditions*. New Delhi: Sage Publications.
- Ellis, F. 2000. *Rural Livelihoods and Diversity in Developing Countries*. Oxford, New York: Oxford University Press.
- Gibaldi, J., 2004. *MLA Handbook for Writers for Research Papers*. Sixth edition. New Delhi: Affiliated East West Press Pvt. Ltd.
- Gupta, S. C., 1999. *Fundamental of Statistics*. New Delhi: Himalayan Publishing House.
- Levin, J. and J.A. Fox, 1997. *Elementary Statistics in Social Research*. New York: Longman
- Neuman, L.W., 2009. *Social Research Methods: Qualitative and Quantitative Approaches*. (7<sup>th</sup> Edition), Boston: Allyn and Bacon.
- Scoons, I., 2009. Livelihoods Perspectives and Rural Development, *Journal of Peasant Studies*, 36(1): 171-196.
- Van den Hoonaard, W.C, (Ed.), 2002. *Walking the Tightrope: Ethical Issues for Qualitative Researchers*. Toronto: University of Toronto Press.
- Weber, K.E. and I.P. Tiwari, 1992. *Research Design and Survey Format: An Introduction*, Bangkok: Human Settlements Development Division, Asian Institute of Technology.
- Whiteford, L.M and R.T. Trotter II, 2008. *Ethics for Anthropological Research and Practice*. Illinois: Waveland Press.
- Wilkinson, T.S. and P. L. Bhandarkar, 1999. *Methodology and Techniques of Social Research* (9<sup>th</sup> edition) Delhi: Himalayan Publishing House.
- Yin, R.K., 1994. *Case Study Research: Design and Methods*. New Delhi: Sage Publications

**Evaluation scheme:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 50% of the total marks. Students have to gain 45% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	15%
Mid-term test ( 1-2hrs in class written test)	20%
Final-term test (3hrs)	30%
Assignments/Presentations	15%
Issues of Nepalese development and related policies in media (Media file)	10%
Total	100%

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 20% less than of the regular test.

**Guidelines for reflection summary:**

- Students should submit reflection summary of every class/session.
- Students must explain their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- Reflection summary must be written separately for different units and submit unit wise.

**Required Readings**

- E.S.P. (2002), *Nepalma Garibmukhi Shasan: Yek Mulyangkan* (in Nepali)/Nepal's Poverty-oriented Governance: An Evaluation (Kathmandu: Enabling State Programme).
- Ministry of Finance/Nepal (various years), *Budget Speech* (Kathmandu: Ministry of Finance/Government of Nepal).
- Ministry of Finance/Nepal (various years), *Economic Survey of Nepal* (Kathmandu: Ministry of Finance/Government of Nepal).
- National Planning Commission (various years), All Five-Year/Three-Year/Interim Plans (Kathmandu: Government of Nepal) also available at <www.npc.gov.np>
- Office of the Prime Minister (various years), Policy and Programme of the Government of Nepal (presented in the Parliament by the President)
- Panday, Devendra Raj (1998), *Nepal's Failed Development: Reflection on the Mission and the Maladies* (Kathmandu: Nepal South Asia Centre).

# WORK PLAN

**Course:** DSE 601 Development Program Management (3 Credits)

**Semester:** III

**Program:** MDEVS/MPGD

**Course facilitator:** Ajay Thapa (PhD)

## Course Description

Development Programs are vital to empowering people in developing countries to gain skills and strive for economic and its sustainability. Development Program Management (DPM) is a field of rapidly developing as the critical link between development strategies and development projects. This course aims to equip the students with knowledge and skills required for designing, implementation, management, and monitoring and evaluation of development programs.

Course content		Teaching Methods	LHs
<b>Unit 1</b>	<b>Fundamentals of Development Program Management</b> Concept of development plan, development program, development project, differences between project and program; development program management, development project management; relationship between program management and project management; Keys to a good program management; Chaos to clarity: the role of program manager; Program environment; Rationale of development program management; Qualities of a good program manager; Program management culture	Lecture/ Discussion	8hrs
<b>Unit 2</b>	<b>Designing Development Program</b> Concept of program design; Principles of designing development program; Considerations in designing a program; Assessing the need of a program; Participatory planning process: participatory rural appraisal, community mapping, institutional relationship, preference matrix, problem tree, wealth ranking, Venn diagram, seasonality analysis, trend analysis, gender daily calendar; Process of designing program; Situation analysis; Identifying solution; Establishing program objectives; Program life cycle; Preparing detailed work plan: Logframe, Project activities, staffing, implementation; Program sustainability; Program budgeting; Program evaluability	Lecture/ Discussion	12hrs
<b>Unit 3</b>	<b>Managing Development Program</b> Strategic program management; Program benefits management; Stakeholders management; Change management; Program life cycle management	Lecture/ Discussion	6hrs
<b>Unit 4</b>	<b>Program Monitoring and Evaluation</b> Concept of monitoring and evaluation, Need of program monitoring and evaluation; Requirements for monitoring; Monitoring program process; Evaluating program impacts; Politics of program designing, implementation, monitoring and evaluation	Lecture/ Discussion	8hrs
<b>Unit 5</b>	<b>Project Proposal Development</b> Concept of development project proposal; Call for proposal; Terms of Reference (TOR); Importance of project proposal; Developing project proposal; Components of a good project proposal	Lecture/ Discussion	4hrs

<b>Unit 6</b>	<b>Practicum</b> Students are required to practice various tools used in designing a development program. Students will visit a community for field study and collect necessary data and information required to develop a development program for the community. This can be considered as a part of internal evaluation.	Lecture/ Discussion	10hrs
<b>FINAL TERM TEST (3-4hrs)</b>			

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 60% of the total marks. Students have to gain 60% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

<b>Criteria</b>	<b>Marks</b>
Attendance/class performance	30%
Reflection summary	5%
Media file (development program/ call for proposal/TOR related media clips)	5%
Final-term test (3-4hrs)	30%
Practicum	30%
<b>Total</b>	<b>100%</b>

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 10% less than of the regular test. For example, if the full marks in the regular test is 100, the full marks in the re-take test will be 90 only.

**Guidelines for reflection summary:**

- Students should write reflection summary of every class/session.
- Students must describe their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- A handwritten copy of reflection summary must be submitted unit-wise within the next week of unit completion.

**References**

- Rossi, P.H., Lipsey, M.W. and Freeman, H.E. (202004). *Evaluation: A Systematic Approach*. London: Sage Publications, Inc.
- Thiry, Michel (2016). *Program Management (Fundamentals of Project Management)*. New York: Taylor & Francis
- Levin, G and Green, A. R. (2013). *Implementing Program Management*. Auerbach Publications.
- Brown, James T. (The Handbook of Program Management: Program Management.
- Project Management Institute (2013). *The Standard for Program Management (3rd ed)*. Pennsylvania: Project Management Institute, Inc.
- Kiritz, Norton J. (1980). *Program Planning and Proposal Writing*. The Grantsmanship Center. Washington, DC.
- Agrawal G. R., 1987, *Project Management in Nepal*, (Kathmandu: M. K. Publisher).
- Harold Kerjner, 1987, *Project Management: A System Approach to Planning, Scheduling and Controlling*, (New Delhi: CBS Publisher and Distributors).
- Pant P R, 2000, *Fieldwork Assignment and Report Writing* (Kathmandu).
- Peter Oakley, 1992, *Project With People*, (New Delhi: Oxford Publishing House).
- Robert B., Haris and Johns, 1997, *Networking Technique for Construction*, (New York: Wiley and Sons).

## Work Plan

**Course:** M220 Basic Research Methods in Social Sciences (3 Credits)

**Program:** Bachelor of Development Studies (BDEVS)

**Semester:** IV

**Course facilitator:** Ajay Thapa, PhD

**Course objectives:** *The main objective of this course is to introduce students the concepts and methods of research in social sciences. At the end of the course, the students will be familiar with basic ideas of research design and implementation. They will also be able to carry out a brief research work to development studies in the local area.*

### Teaching Strategy:

Course contents	Teaching Methods	LHs	References
<b>Unit I: Introduction</b> <ul style="list-style-type: none"> <li>What is research? Who should do research?</li> <li>Research and development</li> <li>Research and social change</li> </ul>	Lecture & Discussion	4	Laws et al. (2007): 7-48; 120-145; Kumar, Ranjit (2005): 1-14; Wolf and Pant (2002):1-12
<b>Unit II: Research Methods</b> <ul style="list-style-type: none"> <li>Quantitative methods and data collection techniques</li> <li>Qualitative methods and its data/information collection techniques</li> <li>Mixed methods</li> </ul>	Lecture & Discussion	6	Kumar, Ranjit (2005): 29-38;117-142; Teddlie, C. and Tashakkori, A. (2009)
<b>Unit III: Literature Search and Review</b> <ul style="list-style-type: none"> <li>Purpose of review of literature</li> <li>Searching and reviewing the literature</li> </ul>	Lecture & Discussion	2	Kumar, Ranjit (2005): 29-38
<b>Unit IV: Thinking about Research - I</b> <ul style="list-style-type: none"> <li>Unit of Analysis, variables, relationships</li> </ul>	Lecture & Discussion	4	Teddlie, C. and Tashakkori, A. (2009): 98-103; Kumar, Ranjit (2005): 54-71; Wolf and Pant (2002): 106-112
<b>Unit V: Thinking about Research II: Measurements</b> <ul style="list-style-type: none"> <li>Concepts, levels of measurements, reliability and validity</li> </ul>	Lecture & Discussion	4	Kumar, Ranjit (2005): 54-71; 152-159; Wolf and Pant (2002): 127-133
<b>Mid-term test (1 hour in class written test)</b>			
<b>Unit VI: Planning for Research: Preliminary</b> <ul style="list-style-type: none"> <li>Topic selection</li> <li>Problem statement</li> <li>Hypothesis/propositions (concepts and formulations)</li> </ul>	Lecture/Discussion/Class works/Assignments	5	Rudestam and Newton (2007): 9-11; Kumar, Ranjit (2005): 39-53; 72-79
<b>Unit VII: Planning Research II</b> <ul style="list-style-type: none"> <li>Research purpose (objectives, significance and limitations)</li> <li>Research design (with reference both qualitative and quantitative methods)</li> </ul>	Lecture/Discussion/Class works/Assignments	5	Kumar, Ranjit (2005): 83-91



<b>Unit VIII: Doing Research (Research Design):</b> <ul style="list-style-type: none"> <li>Stages of Research in Development Studies: Formulation of research problem, preparation of research design, choosing the appropriate research methods and techniques, designing the study/survey frame and tools (sampling, questionnaire, checklist, other information collection tools); data/information collection, data processing and analysis, interpretations and drawing conclusions</li> </ul>	Lecture/Discussion/Class works/Assignments	8	Kumar, Ranjit (2005): 15-25; 39-53;117-142; 161-184;217-262; Laws et al. (2007): 283-331; 356-367; 376-422
<b>Unit IX: Doing Research</b> <ul style="list-style-type: none"> <li>Designing a brief proposal, fieldwork, analysis and report preparation (In this unit, students are expected to design and carry out preliminary research work under the supervision of the instructor. They will submit a short report on the research work at the end of the course i.e., before final examinations).</li> </ul>	Practicum	10	Rudestam and Newton (2007): 97-141; Laws et al. (2007):7-24; 423-438; 423-438; Kumar, Ranjit (2005): 185-205; 247-271

**Final-term test (3 hours)**

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 50% of the total marks. Students have to gain 45% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance & class participation	30%
Reflection summary/assignments	10%
Mid-term test ( 1hr in class written test)	10%
Final-term test (3hrs)	30%
Practicum (Research Proposal/Report)	20%
Total	100%

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 10% less than of the regular test. For example, if the full marks in the regular test is 50, the full marks in the re-take tests will be 45 only.

**Guidelines for reflection summary:**

- Students should write a reflection summary of every class/session and submit to the course coordinator before the first class/session of the next unit.
- Students must explain their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- Reflection summary must be submitted separately for different units.

**References:**

- Laws, Sophie, C. Harper, & R. Marcus (2007). *Research for Development: A Practical Guide*. New Delhi: VISTAAR Publication.
- Singelton, Royce, A Bruce, C Straits & Margaret Miller Straits. (1993). *Approaches to Social Research*. New York: Oxford University Press.
- Bernard, H. Russel (1995). *Research Methods in Anthropology: Qualitative and Quantitative Approaches*. London: AltaMira Press.
- Wolf, Howard K. and Pant, Prem R. (2002). *Social Science Research and Thesis Writing*. Kathmandu: Buddha Academic Enterprises Pvt. Ltd.
- Kumar, Ranjit (2005). *Research Methodology: A Step by Step Guide for Beginners*. New Delhi: Dorling Kindersley.
- Teddle, Charles and Tashakkori, Abbas(2009). *Foundations of Mixed Methods Research*. London: SAGE Publications Inc.
- Rudestam, Kjell Erik and Newton, Rae R. (2007). *Surviving Your Dissertation: A Comprehensive Guide to Content and Process*. London: SAGE Publications Inc.

## WORK PLAN

**Course:** DEV 503 Public Policy Studies (3credits)

**Semester:** I

**Program:** Master of Development Studies (MDEVS)

**Course coordinator:** Ajay Thapa (PhD)

### Course Description

This course aims to provide knowledge on conceptual, theoretical and methodological aspects of public policy studies. After the completion of the course, students will have a understanding of the concept of public policy, methods and politics of policy formulation, implementation and evaluation, and challenges of policy making in the context of Nepal, South Asia and other developing countries.

Course content		Teaching Methods	LHs
<b>Unit 1.</b>	<b>Understanding Public Policy</b> Concepts of public policy; Rationales for public policy; Components of public policy, Types of public policy; Categories of public policy; Policy cycle; Actors of public policy making; Policy institutions; Factors influencing public policy	Lecture & Discussion	<b>8hrs</b>
<b>Unit 2.</b>	<b>Public Policy Models</b> Institutional model; Process model; Group model; Elite model; Rational model; Incremental model; Game theory; System model	Lecture & Discussion	<b>8hrs</b>
<b>Unit 3</b>	<b>Policy Analysis</b> Concept of policy analysis; Skills required for policy analysis; Model of policy analysis; Principles of justice in policy analysis	Lecture & Discussion	<b>4hrs</b>
<b>Unit 4.</b>	<b>Methods of Policy Analysis</b> Formal benefit-cost analysis; Qualitative benefit-cost analysis; Cost-effectiveness analysis; Multi-goal analysis; Modified Benefit-cost analysis	Lecture & Discussion	<b>8hrs</b>
<b>TERM PAPER</b>			
<i>Students should write a term paper on policy analysis. Student may analyze any of the policies of Nepal and submit final report to the course coordinator before board exam.</i>			
<b>Unit 5.</b>	<b>Policy Implementation</b> Concept of policy implementation; Models of policy implementation studies: Rational model, Management model, Organization development model, Political model, Bureaucratic process model	Lecture/Discussion/ Presentation	<b>7hrs</b>
<b>Unit 6.</b>	<b>Policy Evaluation</b> Concept of policy evaluation; Models of policy evaluation: Effectiveness models, Economic models, Professional models	Lecture/Discussion/ Presentation	<b>8hrs</b>
<b>Unit 7.</b>	<b>Public Policies in Developing Countries</b> Challenges and Politics of public policy formulation, implementation and evaluation in Nepal, South Asia and other developing countries	Lecture/Discussion/ Presentation	<b>5hrs</b>
<b>FINAL TERM TEST (3-4 Hours)</b>			

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 60% of the total marks. Students have to gain 60% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	20%
Final-term test (3-4hrs)	40%
Media file (policy related media clips)	15%
Term Paper	15%
Total	100%

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 10% less than of the regular test. For example, if the full marks in the regular test is 100, the full marks in the re-take tests will be 90 only.

**Guidelines for reflection summary:**

- Students should submit reflection summary of every class/session.
- Students must explain their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- Reflection summary must be written separately for different units and submit unit-wise.

**References:**

- Dye, Thomas R. 2013. *Understanding Public Policy*. 14th ed. Englewood Cliffs, N.J. : A Simon & Schuster Company.
- Christopher A. Simon. 2010. *Public Policy : Preferences and Outcomes*. 2nd ed. NY : Pearson Educations. Inc.
- Kevin B. Smith and Christopher Larimer. 2009. *The Public Policy Theory Primer*. CO : Westview Press.
- Eugene Bardach. 2009. *A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving*. 3rd ed. Washington DC : CQ Press.
- Weimer, David L. and Vining, Aidan R. 1999. *Policy Analysis: Concepts and Practice*. 3rd ed. New Jersey: Prentice Hall.
- Anderson, James E. 1994. *Public Policymaking*. 2nd ed. N.Y. : Houghton Mifflin Company.
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- Lindblom, Charles E. 1980. *The Policy - Making Process*. 2nd ed. N.J. : Prentice-Hall
- Schneider L. Anne and Ingram M. Helen. 1997. *Policy design for democracy*. Lawrence : University Press of Kansas.
- Michael Howlett, M. Ramesh and Anthony Perl. 2009. *Studying Public Policy: Policy Cycles and Policy Subsystems*. 3rd ed. Canada : Oxford University Press.
- Joseph Jr. Stewart, David M. Hedge, and James P. Lester. 2008. *Public Policy : An Evolutionary Approach*. 3rd ed. MA : Thomson Wadsworth. ch.1
- Sharkansky, Ira. 1970. *Politicity Analysis in Political Science*. Chicago : Markham Publishing Company.
- Quade, Edwards. 1982. *Analysis of Public Policy*. N.Y. : The Roud Corporation
- Dunn, William N. 1994. *Public Policy Analysis : An Introduction*. 2nd ed. N.J. : Prentice-Hall.
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- Dye, Thomas R. 1978. *Policy Analysis*. 2nd ed. Alabama: The University of Alabama Press.
- Christopher A. Simon. 2010. *Public Policy : Preferences and Outcomes*. 2nd ed. NY : Pearson Educations. Inc.
- Charles E. Lindblom and Edward J. Woodhouse. 1993. *The policy-making process*. 3rd ed. Englewood Cliffs, N.J. : Prentice Hall.
- Paul A. Sabatier. 2007. *Theories of the Policy Process*. 2nd ed. MA : Westview Press.
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- Breuer, Gary and Peter Deleon. 1983. *The Foundation of Policy Analysis*. Homewood, illinois : The Dorsey Press.
- John W. Kingdon. 2003. *Agendas, Alternatives, and Public Policies*. 2nd ed. New York : Longman.
- Lindblom, Charles E. 1963. "The Science of Muddling Through", *Public Administration Review*. (spring) Eglewood Cliffs, N.J. : Prentice-Hall.
- Lindblom, Charles E. 1979. "Still Muddling. Not Yet Through" *Public Administration Review*. XXVII (December)
- Etzioni, Amitar. 1967. "Mixed - Scanning : A Third Approach to Decision - making" *Public Administration Review*. XXVII (December).
- Deborah A. Stone. 2002. *Policy Paradox : The Art of Political Decision Making*. Revised ed. New York : Norton & Company. part III ch.6,7,8,9,10
- Guy, Peter B. 2004. *American Public Policy: Promise and Perfomance*. 6th ed. Washington D.C.: CQ Press.

**School of Development and Social Engineering  
Master in Population, Gender and Development (MPGD)**

**PGD631 Development Policies and Programmes (3)**

**WORK PLAN**

**Course facilitator: Dr. Ajay Thapa**

**Course Description**

The objective of this course is to make students familiar with concept of overall development, plans, policies and programmes and their needs in development. This will further enable students to critically analyse the existing development policies and programmes of Nepal.

**Course Content**

Unit	Content	Teaching methods	Lhs
<b>Unit 1</b>	<b>Conceptualizing development plans, policies and programmes</b>	Lecture & Discussion	3
	Definition of development plan, policy and programme; Types of development plans; Need of development policies and programmes; types of development policies		
<b>Unit 2</b>	<b>Nepalese development plan and development environment</b>	Lecture & Discussion	6
	Social, economic, infrastructure, human resource, political environment; latest development plan and its aims, goals, objectives, targets, challenges and opportunities		
<b>Developing Presentation Skills</b>		<b>Extra classes</b>	
<b>Unit 3</b>	<b>Sectoral development policies and programmes of Nepal</b>	Seminar (presentation by students and discussion)	10
	Agriculture, irrigation, land reforms and forest; Industry, commerce, supplies and tourism; Social development; Youth development; Sports development		
<b>Unit 4</b>	<b>Infrastructure development policies and programmes of Nepal</b>	Seminar (presentation by students and discussion)	6
	Energy; Transport; Information and communication; Building, housing and urban development; Local infrastructure		
<b>Unit 5</b>	<b>Cross-sectoral development policies and programmes of Nepal</b>	Seminar (presentation by students and discussion)	6
	Gender equality, women empowerment and inclusion; Science and technology; Human resource development; Labour and employment; Environment and climate change; Disaster management.		

<b>Unit 6</b>	<b>Poverty alleviation and good governance policies and programmes of Nepal</b>	Seminar (presentation by students and discussion)	6
	Poverty alleviation; Regional/spatial balanced development; Administrative good governance; Corruption control; Security; Fiscal good governance; Human rights		
<b>Unit 7</b>	<b>Financing development policies and programmes</b>	Seminar (presentation by students and discussion)	6
	Tax revenue, International development grants/foreign aid, foreign direct investment; Budget analysis (latest year)		
<b>Unit 8</b>	<b>Development policies and programmes formulation, implementation and evaluation in Nepal</b>	Lecture & Discussion	5
	Process of development policies and programmes formulation; Role of government, NGO/INGOs, donor agencies, civil societies, and private sectors in development; Politics of development policy formulation, implementation and evaluation		

**Modality of Seminar:** All the students will be assigned reading materials in advance. Students must read the materials critically before attending the seminar sessions. The students will prepare presentation slides and present the contents of the reading materials with their critical insights in the seminar. Each presenter will be given 15 minutes for presentation in the seminar. Following the presentation, there will be 10 minutes discussion session. The first five minutes is allocated for critical comments by the main commentator (appointed among students for each presentation) and the rest 5 minutes is for other participants. Participants are expected to provide their critical comments and feedback on the presentation.

Course facilitator will also actively provide comments, suggestions and feedback as well as evaluate the performance of presenter, commentator and participants.

SN	Topic: Sectoral Development Policies	Presenter	Commentator
<b>Agriculture, Land reform and Forest</b>			
1	Agriculture & irrigation	Anjali Thapa	Rabindra Gurung
2	Land reforms, and forest & land conservation	Ashmita Baniya	Prem Prasad Adhikari
3	Industry, commerce & supplies	Bikal Neupane	Nishant Sharma
4	Tourism	Monika Gurung	Anjali Thapa
<b>Social development</b>			
1	Population & Culture	Nishant Sharma	Ashmita Baniya
2	Education	Prem Prasad Adhikari	Bikal Neupane
3	Health and Nutrition	Rabindra Gurung	Monika Gurung
4	Drinking Water and Sanitation	Anjali Thapa	Prem Prasad Adhikari

*Development Policies and Programmes (3) (Facilitator: Ajay Thapa, PhD)*

5	Children and Youth	Ashmita Baniya	Nishant Sharma
6	Human trafficking	Bikal Neupane	Monika Gurung
7	Social Security	Monika Gurung	Bikal Neupane
8	Elderly Citizen	Nishant Sharma	Ashmita Baniya
9	People living with disability	Prem Prasad Adhikari	Rabindra Gurung
10	Employment	Rabindra Gurung	Anjali Thapa
11	social insurance	Anjali Thapa	Ashmita Baniya
12	Community based and non-government organization	Ashmita Baniya	Bikal Neupane
13	Youth and Sports development	Bikal Neupane	Anjali Thapa
<b>Infrastructure</b>			
1	Energy	Monika Gurung	Nishant Sharma
2	Transport	Nishant Sharma	Rabindra Gurung
3	Information and communication	Prem Prasad Adhikari	Monika Gurung
4	Building, housing and urban development	Rabindra Gurung	Prem Prasad Adhikari
5	Reconstruction	Anjali Thapa	Nishant Sharma
<b>Interrelated development policies</b>			
1	Gender equality, women empowerment and inclusion	Ashmita Baniya	Rabindra Gurung
2	Science and information technology	Bikal Neupane	Prem Prasad Adhikari
3	Human resource development	Monika Gurung	Ashmita Baniya
4	Labour and employment	Nishant Sharma	Anjali Thapa
5	Disaster management	Prem Prasad Adhikari	Monika Gurung
6	Environment and climate change	Rabindra Gurung	Bikal Nepuane
<b>Poverty Alleviation, Peace and Good Governance</b>			
1	Poverty alleviation	Anjali Thapa	Monika Gurung
2	Federal, Regional/spatial balanced development	Ashmita Baniya	Rabindra Gurung
3	Administrative good governance and Corruption control	Bikal Neupane	Nishant Sharma
4	Security	Monika Gurung	Prem Prasad Adhikari

## WORK PLAN

**Course:** T412 Development Policies and Programmes in Nepal (3credits)

**Semester:** VII

**Program:** Bachelor of Development Studies (BDEVS)

**Course coordinator:** Dr. Ajay Thapa

### Course Description

This course aims to enable students understand the concept in development policies and programmes and take account of various facets of development policies and programmes in Nepal. The scope of this course covers from policy and programme making to policy implementation and evaluation. Students at the end of the course will be able to actively participate and contribute in the process of development policies and programmes.

Course content		Teaching Methods	LHs
<b>Unit 1</b>	<b>Introduction to development policies and programmes</b> Definition of (development) policy; Why do we study development policies; Difference between policies and programmes;	Lecture & Discussion	<b>3hrs</b>
<b>Unit 2</b>	<b>The policy making process with special reference to Nepal</b> Problem identification; Agenda setting; Policy formulation; Policy legitimation; Policy implementation; Policy evaluation; Development policies and programme and the private sector	Lecture & Discussion	<b>9hrs</b>
<b>Unit 3</b>	<b>Policy and programme under periodic and yearly plans</b> Master plans, Perspective plans, Periodic/Five-year plans and policy and programme; Government's yearly policy and programme (includes the latest year); Budget speech and the policy and programme of the Government (includes the latest year)	Lecture/ Discussion/ Assignment/ Presentation	<b>6hrs</b>
<b>MID-TERM TEST (1-2hrs)</b>			
<b>Unit 4</b>	<b>Sectoral policies and programmes in Nepal</b> Components of policies; Economic development policies and programmes; Social development policies and programmes; Infrastructure development policies and programmes	Lecture/Discussion/ Presentation	<b>9hrs</b>
<b>Unit 5</b>	<b>Thematic policies and programmes in Nepal</b> Inclusive development policies and programmes (Gender mainstreaming and women empowerment, Inclusiveness, Balanced development, Poverty alleviation)	Lecture/Discussion/ Presentation	<b>5hrs</b>
<b>Unit 6</b>	<b>Regional and local development policies and practices</b> Balanced regional development; Local development policies and programme	Lecture/Discussion/ Presentation	<b>3hrs</b>
<b>Unit 7</b>	<b>Financing development policy and programme implementation</b> Tax collection; International development grants, assistance and loans; Budget allocation to capital formation, infrastructure development and development programmes	Lecture/Discussion/ Presentation	<b>5hrs</b>
<b>Unit 8</b>	<b>Policy and programme implementation in Nepal</b> The role of Government and its line agencies in policy and programme implementation; Donor agencies; INGOs, NGOs and Civil Societies; The private sector	Lecture/Discussion/ Presentation	<b>4hrs</b>
<b>Unit 9</b>	<b>Monitoring and evaluation of development policies and programmes in Nepal</b> Monitoring of development policies and programmes; Information and data collection and statistics; Evaluation; Impact assessment; Policy and programme revision	Lecture/Discussion/ Presentation	<b>4hrs</b>
<b>FINAL TERM TEST (3-4 Hours)</b>			

*Development Policies and Programmes (3) (Facilitator: Ajay Thapa, PhD)*

5	Fiscal good governance	Nishant Sharma	Anjali Thapa
6	Human rights	Prem Prasad Adhikari	Ashmita Baniya
7	Tax revenue,	Rabindra Gurung	Bikal Neupane
8	International development grants/foreign aid, foreign direct investment	Anjali Thapa	Nishant Sharma
9	Budget analysis (latest year)	Ashmita Baniya	Prem Prasad Adhikari







**Suggested Readings**

- Dahal M. (ed), (2005)., *Nepalese Economy: Building Towards a Strong Nation-State*. Kathmandu: Hira Books.
- E.S.P. (2002). *Nepalma Garibmukhi Shasan: Yek Mulyangkan* (in Nepali)/Nepal's Finance/Government of Nepal.
- Meier G.M. & Rauch, J.E. (2004). *Leading Issues of Economic Development*. New York: Oxford University Press.
- Todaro, M.P. & Smith, S.C. (2014). *Economic Development*, Indian Reprint  
Ministry of Finance, Government of Nepal: Latest budget speech. Kathmandu: MoF.
- Ministry of Finance/Nepal (various years), *Economic Survey of Nepal*. Kathmandu: MoF.
- National Planning Commission (NPC), *Latest Plan Book*. Kathmandu: NPC.
- National Planning Commission (various years), *All Five-Year/Three-Year/Interim Plans of Nepal* (presented in the Parliament by the President)
- Office of the Prime Minister (various years), *Policy and Programme of the Government*
- Panday, Devendra Raj. (1998). *Nepal's Failed Development: Reflection on the Mission and*
- Pandey, A.K. (2003). *Gender Equality, Development and Women Empowerment*. Lucknow: Institute for Sustainable Development.
- DFID *Poverty-oriented Governance: An Evaluation*. Kathmandu: Enabling State Programme.
- Schuurman, F.). (2003). *Globalization and Development Studies: Challenges for 21st Century*. Delhi: Vistar Publications.
- Sinha, K.H. (ed.), (2003). *Development at the Cross Road: Impact on Rural Development*. New Delhi: Sonali Publications.

## Teaching plan

**Course: DSE 502 Social Engineering in Development (3 credit)**

**Prog: MPGD-I(2017 Spring)**

**Course faciliator: Ramji Prasad Adhikari**

### Course Objectives

The objective of this course is to enable students to comprehend the dynamics of the society through practical application of scientific ideas and principles to plan, design, build and use social systems (communities, institutions, organizations) for societal and humanitarian development. It also aims to equip the students with explanatory capabilities of social issues and their solutions for all types of societies.

Unit/topic	Teaching Hour	Teaching method	Remarks
<b>Unit-1 Introduction to Social Engineering</b> <ul style="list-style-type: none"> <li>• Concept of social engineering sociotechnics;</li> <li>• Social laboratory</li> <li>• Social engineering as an interdisciplinary perspective</li> </ul>	4	Lecturer/Class Discussion	
<b>Unit 2. Theoretical Perspective</b> <ul style="list-style-type: none"> <li>• A review of sociological theories (from critical theory and Marxism to postmodernism)</li> <li>• Gender related theories</li> </ul>	6	Lecture/Group Discussion	
<b>Unit 3. Social Institutions</b> The individual; The family; Kinship; Clan; Religion; Ethnicity; Education; Government and Market	6	Lecture/Question-answer Method	
<b>Unit 4. Elements of Social Engineering and Development</b> <ul style="list-style-type: none"> <li>• Social, political and economic structure of the society;</li> <li>• Social, political and economic stratification (by social class, by caste and ethnicity, by gender, by age);</li> <li>• Social, political and economic inequality in the society;</li> </ul>	6	Lecturer/Presentation	

<p>Identity (based on social institutions);</p> <ul style="list-style-type: none"> <li>• Inclusion and participation (based on social institutions) and gender;</li> <li>• Migration, melting pot and salad bowl concept and multiculturalism.</li> </ul>			
<p><b>Unit-5 Theories of Social Behaviour and Social Movements</b></p> <ul style="list-style-type: none"> <li>• Theories of social behaviour (i.e. aggression, altruism, scapegoating, shyness, apprehension)</li> <li>• Theories of Collective behaviour</li> <li>• theories of social movements</li> <li>• New cultural theory</li> <li>• Theories of Contemporary social movements</li> </ul>	8	Lecturer/class discussion	
<p><b>Unit 6. Social Engineering Process of Development</b></p> <ul style="list-style-type: none"> <li>• Social interaction and socialization</li> <li>• Management of stress in social systems;</li> <li>• Deviance and social control;</li> <li>• Intensive social engineering campaign; Democratization of social institutions Culture of development: Cooperative movement, Social responsibility (public/corporate), Governance and ownership of development</li> <li>• Information technology for the social engineering</li> </ul>	6	Lecturer method	
<p><b>Unit 7. The Making of Developed Societies</b></p>	8	Lecturer/clad discussion	

<ul style="list-style-type: none"> <li>• The social problems of economics Utopian versus Dystopian societies; Democratic societies;</li> <li>• Transformation of societies (from pre-industrial society through industrial, post-industrial, information to knowledge societies and beyond)</li> <li>• Social justice, social welfare, social wellbeing, and the new social system;</li> <li>• The creation of social entrepreneurship, social enterprises, social capital and non-profit organizations</li> </ul>			
<b>Unit 8. Social Engineering in Nepal</b> <ul style="list-style-type: none"> <li>• Reforming Nepalese society by policies, planning, institutions, government financing;</li> <li>• The remaking of the Nepalese society</li> </ul>	4	Presentaion/Discussion	

### Evaluation criteria

For this semester, the following evaluation criteria are designed. A student must achieve at least 60% of marks to appear board exam.

Assignment	10%
Class discussion/participant activities	10%
Class test	10%
Presentation	20%
Article/book review	15%
Final Internal Exam	30%
Attendance	5%
Total	100%

### Reading Materials/References

*(A compendium prepared by teacher is a complementary reading material)*

## Teaching plan

**Course: A116 Sociology and Social Anthropology (3 Credits)**

**Prog: BDEVS-II(2017 Spring)**

**Course faciliator: Ramji Prasad Adhikari**

**Course objectives:** The course objectives is to acquaint students with the fundamentals of Sociology and Social Anthropology which will facilitate students to analyze social and cultural institutions and processes, macro-micro institutions, social stratification and implications on development.

Unit/Topic	Teaching hour	Teaching method	Remarks
<b>Unit-I Introduction to Sociology and Social Anthropology</b> <ul style="list-style-type: none"> <li>• Origin, meaning, definition and scope Subdivisions of Sociology/Anthropology</li> <li>• Relationship of Sociology and Social Anthropology with other social sciences</li> <li>• Sociology/Anthropology, social policy and implications on development</li> </ul>	7	Lecture/Discussion	
<b>Unit-II Basic Concepts of Sociology and Social Anthropology</b> <ul style="list-style-type: none"> <li>• Society and Culture: Introduction, characteristics and types</li> <li>• Class: Definition, types, characteristics and elements of class</li> <li>• Community: Introduction, basic elements</li> <li>• Primary and Secondary groups</li> <li>• Caste: Meaning, changes, differences between class and caste</li> <li>• Social Norms, Social structure, Social process</li> <li>• Social and Cultural changes</li> </ul>	8	Lecture/Group Discussion	
<b>Unit-III History of Human Society, Social Structure and Culture</b> <ul style="list-style-type: none"> <li>• History of human society and</li> </ul>	4	Lecture/Group Discussion/Presentation	

<ul style="list-style-type: none"> <li>• culture</li> <li>• Modes of production</li> <li>• Nepalese society, social structure and culture</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Unit-IV Social and Cultural Processes</b></li> <li>• Accommodation, Acculturation,</li> <li>• Assimilation, Socialization and</li> <li>• Enculturation, Integration, Co-operation,</li> <li>• Conflict and Social inclusion</li> </ul>	6	Group discussion/Lecturer	
<p><b>Unit-V Micro and Macro Social and Cultural Institutions</b> <i>Micro institutions:</i></p> <ul style="list-style-type: none"> <li>• Marriage, Family, Kinship</li> <li>• The Family and Household</li> <li>• Community as institution</li> <li>• <b>Macro institutions:</b></li> <li>• Economic institutions and social cultural life</li> <li>• Political institutions and social cultural life</li> <li>• Religious institution and social cultural life</li> </ul>	9	Lecture/Group discussion/class presentation	
<p><b>Unit-VI. Social Differentiation and Stratification</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and dimensions of social stratification and differentiation</li> <li>➤ Features and functions of class, caste, ethnicity and gender in social stratification in Nepal</li> <li>➤ Global social stratifications: Concept, nature and scope</li> </ul>	5	Lecture/Group discussion	
<ul style="list-style-type: none"> <li>• <b>Unit-VII. Social Problems and Control</b> Deviant behavior, Disorganization and Major Social Problems</li> <li>• Meanings, types, and agencies of social control</li> <li>• Applied Sociology/Anthropology</li> </ul>	5	Problem solving/Group discussion	
<p><b>Unit- VIII. Utilities of Sociology/Anthropology</b></p>	4	Problem solving/Group discussion	



<ul style="list-style-type: none"> <li>• Utilities of Sociological/Anthropological knowledge in development</li> <li>• Sociological and Anthropological knowledge in the context of socio-cultural development</li> </ul>			
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### Evaluation criteria

For this semester, the following evaluation criteria are designed. A student must achieve at least 45% of marks to appear board exam.

Assignment	15%
Class discussion/participant activities	20%
Class test	10%
Presentation	10%
Final Internal Exam	40%
Attendance	5%
Total	100%

### Reading Materials/References

- Bhusan V. Sachdeva D.R. (1999), *Introduction to Sociology* (Allahabad: KitabaMahal).  
 Rao, CN *Sociology*, New Delhi  
 Francis A (1982), *Modern Sociological Theory: An Introduction* (New Delhi: Oxford University Press).  
 Pocock, David (2000), *Understanding Social Anthropology* (London: Athlone Press).  
 Ritzer, G (2000), *Sociological Theory* (New Delhi: MCGraw-Hill International editions).  
 Upadhyay, Prakash (2010). (2nd Ed.), *Theoretical Perspectives in Anthropology* (Kathmandu: Kshitiz Publication).

***(A compendium prepared by teacher is a complementary reading material)***

## Teaching plan

**Course: A214 Introduction to Social Psychology**

**Prog: BDEVS-IV(2017 Spring)**

**Course facilliator: Ramji Prasad Adhikari**

### Course Objective:

The objective of this course is to make students familiar with the discipline of Social Psychology and thereby make them able to analyze how thoughts, feelings, and behaviours people are influenced by actual, imagined, or implied presence of other people, and pursue answers to the questions that interest people most, whether in career as research psychologists, in practical settings applying psychology, or in one's introspection about oneself.

Unit/Topic	Teaching Hour	Teaching Method	Remarks
<b>Unit -I General Introduction</b> <ul style="list-style-type: none"> <li>➤ Definition, History, Origin, Nature and Scope of Social Psychology Subfield of Social Psychology</li> <li>➤ Similarities and differences between Social Psychology with Other Social Sciences:</li> </ul>	8	Lecturer/Gro up discussion	
<ul style="list-style-type: none"> <li>➤ <b>Unit II. The self and Social Perception</b> Definition, Types and functions of</li> <li>➤ Influence of others on self (Who I am depends on others)</li> <li>➤ Influence of situation on self (Who I am depends on situation)</li> <li>➤ Self-Thought and Self Esteem</li> <li>➤ Social Perception and its Process (Non-verbal communication and Person Perception)</li> </ul>	8	Lecturer/class Discussion	
<b>Unit III. Social Cognition and Information Process</b> <ul style="list-style-type: none"> <li>➤ Definition of social cognition</li> <li>➤ Schema and its types</li> <li>➤ Heuristic and its types</li> <li>➤ Social cognition and behavior</li> </ul>	6	Lecturer/grou p presentation	
<b>Unit IV. Attitude</b> <ul style="list-style-type: none"> <li>➤ Defn and components of attitude</li> <li>➤ Nature and Types of attitude</li> <li>➤ Attitude and behavior</li> </ul>	7	Class discussion/lec turer	
<b>Unit V. Social Influence and Behaviour</b> <ul style="list-style-type: none"> <li>➤ Definition of Social Influence</li> <li>➤ Conformity, Factors influencing conformity</li> <li>➤ Compliance, Factors</li> </ul>	7	Lecturer/disc ussion	

<ul style="list-style-type: none"> <li>➤ influencing Compliance</li> <li>➤ Obedience, Factors influencing Obedience</li> </ul>			
<b>Unit VI. Aggression and Antisocial Behavior</b> <ul style="list-style-type: none"> <li>➤ Definition of aggression and antisocial behavior</li> <li>➤ Theoretical perspectives on aggression (Instinct and Learning Theories, Nature and Nurture)</li> <li>➤ Causes of aggression (internal and External)</li> <li>➤ Interpersonal causes aggression</li> </ul>	7	Lecturer/Discussion	
<b>Unit VII. Application of Social Psychology</b> <ul style="list-style-type: none"> <li>➤ Use of Social Psychological knowledge in solving problems of individual and society <ul style="list-style-type: none"> <li>Contemporary social issues <ul style="list-style-type: none"> <li>Gender and Generation Gap <ul style="list-style-type: none"> <li>○ Hunger-Impact on Children and Child Labor</li> <li>○ Recent Trend in Divorce</li> <li>○ Poverty and Beggary</li> <li>○ Girls Trafficking</li> </ul> </li> </ul> </li> </ul> </li> <li>➤ Recent Trends in Employment and Unemployment</li> </ul>	5		

#### Evaluation criteria

For this semester, the following evaluation criteria are designed. A student must achieve at least 45% of marks to appear board exam.

Assignment	15%
Class discussion/participant activities	20%
Class test	10%
Presentation	10%
Final Internal Exam	40%
Attendance	5%
Total	100%

## Teaching plan

**Course: DSE 502 Societal Transformation for Development (3 credit)**

**Prog: MDEVS-III(2017 Spring)**

**Course facilitator: Ramji Prasad Adhikari**

**Course Objectives;**The objective of the course is to introduce and enhance the understanding of students on social transformation and inclusive development. In the course, various forms of exclusions that are responsible to marginalize some sections of a society are comprehended thereby this course aims to equip the students with critical understanding towards social transformation and inclusive development It also aims to equip them about various ways and means to include the excluded people, groups, and places/regions in the mainstream of development. The scope of this course is thus particularly social engineering and development for all.

Unit/Topic	Teaching Hour	Teaching Method	Remarks
<b>Unit 1 Introduction</b> <ul style="list-style-type: none"> <li>• The concept of societal transformation;</li> <li>• Understanding the social underdevelopment and social exclusion; Introduction to societal transformation and social inclusion</li> <li>• Forms and dimensions of social exclusion; Relationship between social transformation and development, relationship between inclusion and development.</li> </ul>	6	Lecturer	
<b>Unit 2 Theoretical Perspective</b> <ul style="list-style-type: none"> <li>• An overview of new development approaches (from trickle down to people's participation);</li> <li>• Modernization theory and world system theory;</li> <li>• Gender issues and theories;</li> <li>• External and internal exclusion</li> <li>• Greeting or public acknowledgement, affirmative use of rhetoric and narrative, dangers of manipulation and deceit and political system.</li> </ul>	8	Lecturer/Class discussion	
<b>Unit 3 Historical context of the rise and transit of exclusion and inclusion</b> <ul style="list-style-type: none"> <li>• Economic, political, religious and intellectual change and social transformation</li> <li>• Alienation and marginalization</li> <li>• Social welfare, social justice in terms of cultural norms and belief</li> </ul>	8	Lecturer/Group Presentation	

<ul style="list-style-type: none"> <li>• Social justice on the basis of employment and income, Emerging issues of human right and social justice.</li> </ul>			
<p><b>Unit 4 Elements of social exclusion</b></p> <ul style="list-style-type: none"> <li>• Social structural inequalities that repel each other, Traditional land owning systems, education system and cultural practices</li> <li>• Caste and class: concepts and features of castes, caste as an ideology of hierarchy, caste as an experience of material differences, caste of mind and economic frontiers; differentiations by age, caste, class, ethnicity, income:</li> <li>• Global inequality and stratification (the concept of core and periphery),</li> <li>• Inequality and stratification and life chances, Inequality, stratification and conflict.</li> </ul>	8	Lecturer/group discussion	
<p><b>Unit 5 Social inclusion and mainstreaming</b></p> <ul style="list-style-type: none"> <li>• Social inclusion and social justice: Concept, theory and principles</li> <li>• Underpinning of social inclusion, social inclusion and developing world</li> <li>• Democracy, social inclusion and social mainstreaming</li> <li>• Political movement and social inclusion in reference to global community and Nepal.</li> </ul>	6	Lecturer/discussion	
<p><b>Unit 6 Social Justice</b></p> <ul style="list-style-type: none"> <li>• Concept of social justice, scope of gender justice, rights of women, social, spatial and other excluded groups</li> <li>• Constitutional provisions on inclusive justice(special reference to Nepal)</li> <li>• Criminal law provisions on gender (domestic violence, rape, sexual harassment, trafficking, dowry, witchcraft).</li> </ul>	6	Lecturer/Group Presentation	
<p><b>Unit 7 Inclusion of the excluded in the mainstream of development</b></p> <ul style="list-style-type: none"> <li>• Political inclusion reservations for ST/SC in India</li> <li>• Reservations for women, Dalit, ethnic communities in Nepal</li> <li>• Reservation related to spatial exclusion, legal reforms for untouchability, special</li> </ul>	6	Lecturer/Class Discussion	

measures for Dalit, girls and women in job and employment <ul style="list-style-type: none"> <li>• Special measures in Nepal for the purpose of inclusion of the deprived sections of society.</li> </ul>			
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**Evaluation criteria**

For this semester, the following evaluation criteria are designed. A student must achieve at least 60% of marks to fulfill (complete) the course.

Assignment	10%
Class discussion/participant activities	10%
Class test	10%
Presentation	20%
Article/book review	15%
Final Internal Exam	30%
Attendance	5%
Total	100%

**Reading Materials/References**

*(A compendium prepared by teacher is a complementary reading material)*

Work plan

Pokhara University

School of Humanities and Social Engineering

Level: Bachelor

Programme: BDEVS

Semester: Third

Course Name: T218 Macroeconomics

Credit: 3credits

Course co-ordinator: Surendra Tiwari

Email: [Rsuren77@gmail.com](mailto:Rsuren77@gmail.com)

The main purpose of this course is to familiarize students with basic macroeconomic concepts and the working of overall economic system. This course also focuses on contemporary macroeconomic events and aims to provide students with the ability to understand macroeconomic analysis in the context of business and household decision making as well as government policy. At the end of this course, students should be able to describe the macroeconomic context in which households, business enterprises and governments operate, to use macroeconomic theory to explain macroeconomic performance.

Day	Content Details	Lecture hrs	Method of Teaching
	Unit: 1 (Nature and Scope of Macroeconomic)	4 hrs	Lecture and class discussion method
1	Meaning and Concept of Macroeconomic, Basic issues in Macroeconomics		
2	Distinction and interdependence between Micro and Macro economics		
3	Circular Flow of Income /Expenditure in two, three and four sector model		
	Unit : 2 (National Income: Concept and Measurement)	6 hrs	Lecture and class discussion method
4	Meaning and Definition of National Income, Various Concept of NI		

5	Various Concept of NI, Measurement of NI		
6	Difficulties in Measurement of NI, Importance in Measurement of NI		
	Unit : 3 ( Classical Theory of Output and Employment)	2 hrs	Lecture and class discussion method
7	Classical Theory of Output and Employment		
8	Summary of the Classical Model, Keynes's Criticism of Classical Theory		
9	Unit : 4 (Keynesian Theory of Income Determination, Multiplier and Investment)	10 hrs	Lecture and class discussion method
10	Consumption Function, Keynes's psychological law of Consumption		
11	Meaning and significance of MPC and APC , Determination of Consumption function		
12	Determination of Saving function, Income determination in Simple Two Sector Economy		
13	Concept of Multiplier		
14	Working of Multiplier, Importance of Multiplier		
15	Meaning of Capital and Investment, Types of investment		
16	Determinants of Investment : MEC and MEI, Relation Between MEC and MEI		
	Unit : 5 (General Equilibrium of Products and Money Markets)	6 hrs	Lecture and class discussion method
17	The product and Money Market, Deriving the IS and LM curve		
18	General Equilibrium of Product and Money Market with IS and LM curves, Shifts in IS and LM functions		
19	Change in general equilibrium, simultaneous shifts in IS and LM function		



	Unit :6 (Income Determination in Closed and Open Economy)	6 hrs	Lecture and class discussion method
20	Meaning and Concept of goods Mkt,		
21	Two –sector Economy: Determination of the equilibrium Level of income with aggregate expenditure and output		
22	Equilibrium with saving and investment, equilibrium level of income in three and four sector economy		
	Unit :7 (Macroeconomic Equilibrium)	3 hrs	Lecture and class discussion method
23	Derivation of AD, AS,curve, Equilibrium with AD-AS		
24	Change in Macroeconomic equilibrium with shift in AD and AS		
	Unit :8 (Theories of Inflation)	5 hrs	Lecture and class discussion method
25	Meaning of Inflation, Measure of Inflation, inflationary gap		
26	Causes of Inflation, Effect of Inflation		
27	The Philips curve		
	Unit : 9 (Business cycles)	2 hrs	Lecture and class discussion method
28	Meaning , phases of business cycle , Counter Cyclical measure		
	Unit: 10 (Macroeconomic Policies)	4 hrs	Lecture and class discussion method
29	Objectives, tools and policy measures of Fiscal Policies		
30	Tools and measure of Monetary policies and application of fiscal and monetary policies in developing countries		

Textbook(s):

Dwivedi, DN (2010). Macroeconomics (3<sup>rd</sup> ed.), New Delhi : Tata McGraw Hill.

Reference:

Evaluation Criteria

Criteria	weightages
Internal Exam	50%
Attendance	5%
Class participation	10%
Class- Test	20%
Assignments	15%

## Work plan

Pokhara University

School of Humanities and Social Engineering

Level: Bachelor

Programme: BDEVS

Semester: Fifth

Course Name: T312 Development Economics

Credit: 3credits

Course co-ordinator: Surendra Tiwari

Email: [Rsuren77@gmail.com](mailto:Rsuren77@gmail.com)

The main purpose of this course is to introduce the students to the rich insight on the development economics; to acquaint and make use of development theories, policies, and strategies for poverty alleviation and equitable development, tackling with unemployment by creating employment and income generating opportunities, maintaining environment for development and economic integration, pursuing the goals of sustainable development and improving the quality of life, with specific insight of Nepal.

Day	Content Details	Lecture hrs	Method of Teaching
	Unit: 1 (Introduction to Development and Development Eco.)	6 hrs	Lecture and class discussion method
1	Nature of Development Economics		
2	Changing Concept of Development		
3	Measurement of Development : simple indicator		
4	Measurement of Development: Composite Indicator		
5	Factor affecting Development		

	Unit : 2 (Theoretical Heritage of Dev Eco)	8 hrs	Lecture method and class discussion
6	Classical thought of Development		
7	Neo- Classical thought of Development		
8	Marxian and Neo- Marxian thought of Development		
9	Keynesian and Non-Keynesian institutional economics thinking		
10	Linear stage theories of Development: Rostow's		
11	Lewis theory of unlimited supply of labour		
	Unit : 3 ( Paradigm Changes in Development Strategies)	6 hrs	Lecture method and class discussion
12	Economic growth and employment focus and appropriate technology		
13	Basic need approach and equity with growth		
14	Sustainable development		
15	Poverty, human development and wellbeing		
16	Social security and gender equity		
	Unit : 4 (Market and state in economic development)	4 hrs	Lecture method and class discussion
17	Mkt mechanism and economic efficiency		
18	Economic planning and the role of the state		
19	Determination of Saving function, Income determination in Simple Two Sector Economy		
20	Mkt failure (externalities) and state failure (plan failure)		
	Unit : 5 (Contemporary issues in Development)	6 hrs	Lecture method and class discussion

21	Poverty and inequality: concept and measurement		
22	Urbanization : consequences, informal sector		
23	Unemployment, environment and development		
24	Trade and Inv. and techno. Transfer , Globalization		
	Unit :6 (Public policies issues in development)	6 hrs	Lecture method and class discussion
25	Economic policy and Social policy		
26	Good governance in development		
27	Globalization , Liberalization, Privatization		
	Unit :7 (Tools and Techniques of development and planning)	7hrs	Lecture method and class discussion
28	Capital output ratio, Input-output Analysis		
29	Cost -benefit analysis, net present value, IRR and payback period		
30	Choice of technology		
31	Monitoring and Evaluation of development programme and project		
32	Unit :8 (Economic development practices in Nepal): 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Five Year Plan	5 hrs	Lecture method and class discussion
33	Economic development practices in Nepal: 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> Five Year Plan		
34	Economic development practices in Nepal: 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> Five Year Plan		
35	Economic development practices in Nepal: 10 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup> Five Year Plan		
36	Economic development practices in Nepal: 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> Five Year Plan		

Textbook(s):

M.P. Todaro and Smith: Economic Development, Addison-Wesely, Harlow, England, (latest edition, now 10<sup>th</sup> Edition)

Lekhi, R.K., 1990. The Economics of Development and Planning (New Delhi: Kalyani Press)

Reference:

Evaluation Criteria

Criteria	weightages
Internal Exam	50%
Attendance	5%
Class participation	10%
Class- Test	20%
Assignments	15%

पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरि  
(School of Development and Social Engineering)

INTEROFFICE MEMORANDUM  
अन्तर कार्यालय टिप्पणी

मिति: २०७३/०५/१९

लाई: श्री कार्यक्रम संयोजकस्य,  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
मानविकी तथा सामाजिकशास्त्र संकाय

बाट: प्रा. डा. इन्द्र प्रसाद तिवारी



डा. अजय थापा

डा. ब्रह्मपतिश पाण्डे

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
मानविकी तथा सामाजिकशास्त्र संकाय

विषय: Planning Workshop कार्यक्रम

उपरोक्त सम्बन्धमा यस स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तर्गतको Master of Development Studies (MDEVS) कार्यक्रममा अध्ययनरत सम्पूर्ण विद्यार्थीहरू तर्फै सेमेष्टरको पाठ्यक्रममा व्यवस्था भए बमोजिम अभ्यास अध्ययनार्थ Planning Workshop कार्यक्रमको लागि थपि मात्र १२ गते अघि समय-समयमा सेमेष्टर अन्त्यमा विभिन्न वर्णमा, नामकी त्रिकोनाको अन्तर्गत माइपानिका बडा नं. ३ मा स्थलगत अध्ययनका लागि लेजानु पर्ने भागकाले संलग्न Planning Workshop Project of the MDEVS 3rd Semester 2017 Students अनुशासको कार्यक्रम तथा बजेट व्यवस्था गरिदिनुहुन अनुरोध गर्दछौं।

नार्थ उक्त Planning Workshop अभ्यास अध्ययनका लागि भ्रमणमा जाने शिक्षकको खर्च नियमित समयवाटै व्यवस्था हुने भागकाले संलग्न बजेटमा समावेश नभएको जानकारी गराउँदछौं।

श्री प्रशासन विभागको पत्रिका  
दिनांक ०६/०५/२०७३



प्रा. डा. इन्द्र प्रसाद तिवारी  
०६/०५/२०७३

०६/०५/२०७३

## Master of Development Studies

### Planning Workshop Project of the MDEVS 3rd Semester 2017 Students

#### 1. Introduction

The aim of this "Planning Workshop" course is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. In this process, the students will understand the major development problems of the underdeveloped and developing localities, their communities, groups and households including generalized development state of affairs of individuals and related planning.

At the end of the planning workshop, students will be able to prepare a planning document which will be ready to be implemented.

#### 2. Location of the internship project

For the MDEVS Third Semester 2017 students, the internship workshop project has been decided to be conducted in Ward No. 3, Annapurna Gaunpalika, Kaski district of the Province No.4, in the Western Development Region of Nepal.

#### 3. Areas of the study

The internship project will be conducted with a focus to the following contemporary population, gender and development themes.

- \* The state of population and demography
- \* Education
- \* Community health
- \* Local infrastructure development and management
- \* Local resource (forest, land, water) conservation and management
- \* Local finance, microcredit management including cooperatives and institutional development
- \* Local energy use / management
- \* Agricultural innovation and agrarian change
- \* Employment and earning, livelihood and local entrepreneurship development
- \* Empowerment and inclusion
- \* Self-help organizations, NGOs, CBOs and their activities
- \* Participation in local governance and decision making
- \* Local services user groups
- \* Rural-urban linkages through production and distribution

In addition, other equally significant issues should be taken for the internship project by students.



#### 4. Modality of the study

The internship study will take place in a modality of planning workshop. The students will explore in each area of development the historical background, the extent and coverage situation of inclusion and exclusion, present state of affairs, inherited problems, present planning efforts and a planning framework with a view to its sustainable full-fledged development/achievement with lasting impact.

To undertake the internship/planning workshop, the students will visit a selected VDC or a ward of a municipality at least thrice and stay there as needed to be familiarized with the village, the state of development in that particular village, collect necessary information and data in the major aspects of development, and present the draft development plan among the local people. The specific tasks will be as follows.

##### 1. Familiarization of the planning area and collection of preliminary information (at the site for 2-3 days):

Students will make themselves familiarize with the physical, demographic, social and economic environment of the study area in general; and profile of general background, infrastructure, institutions and organization, production system, human resources development, employment and earning, livelihoods, governance and participation and social services in particular. Furthermore the students also are expected to familiarize with transport and access, communication and media, housing and homestead, sanitation, land resources, forest resources, water resources and supply, and the system of energy management.

The ideal approach for the familiarization with the study area is the use of an Observation Form. For thematic study, students are expected to do preliminary survey.

##### 2. Information gathering and detailed data collection on each selected theme (at the study area for 5-7 days):

Students will be well equipped with a Structured Conversation Form, Focus Group Discussion Format, Questionnaire, and Working Maps.

##### 3. Participation on event of activities (as required and approved by the course instructor):

Students may participate on important events of activities (such as health camps, general body meeting of an NGO, CBO, Cooperative, UG, cultural event, village fair, or like that), if such event(s) occur during the internship period.

##### 4. Meet and interact with other stakeholders (as required and approved by the course instructor)

In between activities 2 and 4, the students will visit the District Development Office and other related development programme/ project implementing line agencies and organizations for necessary interaction on the development efforts made so far and future action plans.

##### 5. Workshop and planning camp (at the field for 1 day):

Students when ready with their draft plan will organize a workshop for the verification of findings and recommendation for local planning. In relating the development planning initiation in the selected planning area, students as may also work with a line agency or development programme/project implementer in the planning area and study their process of programme/project implementation.

## 5. Management of the study project

The students will be provided with basic common transport to-and-from the study area, a bursary as per the rules of Pokhara University.

## 6. Field visit plan of activities

Activities	Date		Remarks
	From	To	
I. Familiarization of the study/planning area			
II. Information gathering and data collection			
III. Visit the District Coordination Committee office & other related organizations			
IV. Participation on event(s) of activity(ies)			
V. Workshop and planning camp			

## 7. Detailed plan of activities

The students will prepare a detailed plan of activities with the milestone

S.No. Activities	Date		Remarks
	From	To	
1. Initial planning for the internship project			
2. Preparation of the Observation Form and Checklist			
3. Orientation for the field visit			
4. Familiarization of the study area			
5. Preparation for detailed information gathering and data collection along with Structured Conversation Form Focus Group Discussion Format Questionnaire Working Maps			
6. Detailed data collection and information gathering			
7. Data processing			
8. Visit the District Coordination Office, line agencies & other related organizations			
9. Data processing (continued)			
10. Participation on an event of activity			
11. Final data processing			
12. Field verification (if required)			
13. Draft preparation of the workshop report			
14. Workshop and planning camp including presentation of the planning workshop to the local public			
15. Finalization of the draft planning report incorporating all comments and suggestions of the Planning Workshop camp			
16. Academic seminar			
17. Finalization of the planning workshop report and submission			

## 8. Budget

Activity-wise budget for 14 participating students:

S. No.	Activities	Number of Students	Rate	Familiarization of the study area (3 days)	Information gathering and data collection (7 days)	Visit District Development Offices (1 day)	Attendance in special event (1 day)	Participation on event (2 days)	Planning camp and workshop (2 days)	Total
1	Transport as per contract	14		5000	5000	980	2800	5000	5000	23800
2	Travel allowance @ Rs.400 per day for 8 students	8	400	9600	22400	800	3200	6400	6400	48800
3	Food @ Rs.100 per day	8	100	2400	5600	800	800	1600	1600	12800
4	Stationary	14		700	1400	700	0	700	700	4200
5	Barren			700	0	0	0	0	0	700
6	Travel and meal cost			0	0	0	0	0	0	0
7	Investment for workshop participants	60	30	0	0	0	0	0	0	0
	<b>Total</b>			<b>18400</b>	<b>34400</b>	<b>3280</b>	<b>6800</b>	<b>13700</b>	<b>13700</b>	<b>90280</b>

## 9. Final output

The final output of the planning workshop will be a single planning report.

*8/11/17*





संयोजक कार्यालयका प्रतिवेदन

(संयोजक विद्यापीठका महाधिकाारी, शिक्षक तथा कर्मचारीले सहितको समूहको  
भ्रमण पुरा गरे पश्चात ३१ दिन छिन बुझाउनु सभै प्रतिवेदन)

१७६६  
२०७१/७/२४

मिति: २०७१/७/२४

१. नाम: डी. अजय थापा  
२. पद, कार्यालयको नाम: उप प्राध्यापक, शिक्षण विभाग, स्कूल अफ डेवेलपमेण्ट, पोखरा  
दुर्गमतिर्यारु

दस्तखत: [Signature]

३. भ्रमण गरेको स्थान: काठमाडौं, काठमाडौं, काठमाडौं

४. भ्रमण गरेको अवधि: २०७१/७/२४ देखि २०७१/७/२४ सम्म, जम्मा ३ दिन

५. भ्रमण आदेश दिने अधिकारी: डी. राजेश्वरी शर्मा, सामाजिक शाखा, संयोजक कार्यालय, पोखरा

६. भ्रमणको उद्देश्य (कार्यहरू):  
संयोजक विद्यापीठको शिक्षण विभागको विद्यार्थीहरूको परिचयका लागि 'We Develop' कार्यक्रमको  
अन्तर्गतमा 'Field' मा 'Familiarization Visit' को लागि 'ब्रह्मपुत्र' संयोजकको  
विद्यार्थीहरूलाई 'Familiarization' गर्ने जस्तै

७. भ्रमण गरेको साधन: रिजम स्यान्ड

८. भ्रमण कार्य सम्पादन सम्बन्धी छोटो विवरण:  
संयोजक कार्यालय देखि २०७१/७/२४ सम्म जम्मा ३ दिन MDEVS III सेक्टरको विद्यार्थीहरूको परिचयका  
उद्देश्यका लागि विद्यार्थीहरूको व्यवस्थापनका लागि 'Field' मा 'Familiarization Visit' को लागि  
संयोजकको कार्यालयमा भ्रमण समयावधिमा विद्यार्थीहरूको रिजम स्यान्ड पोखरा आइत  
सम्मको भ्रमणको लागि 'संयोजक कार्यालय'मा भ्रमणको लागि 'संयोजक कार्यालय'मा भ्रमणको लागि  
संयोजक कार्यालयमा भ्रमणको लागि 'संयोजक कार्यालय'मा भ्रमणको लागि 'संयोजक कार्यालय'मा भ्रमणको लागि

९. संलग्न कागजातहरू:

- १. भ्रमण आदेश
- २. We Develop मा 'Field' मा 'Familiarization Visit' को लागि 'ब्रह्मपुत्र' संयोजकको 'Field Survey Project Document'

१०. भ्रमणको लागि लिइएको पेश्वी

११. भ्रमणको लागि लिइएको पेश्वीको पेश्वी: संलग्न भ्रमण आदेश : पेश्वी जलियाको  
संलग्न पेश्वी फ्लायट प्यारामा विवरणहरू

Approved  
[Signature]

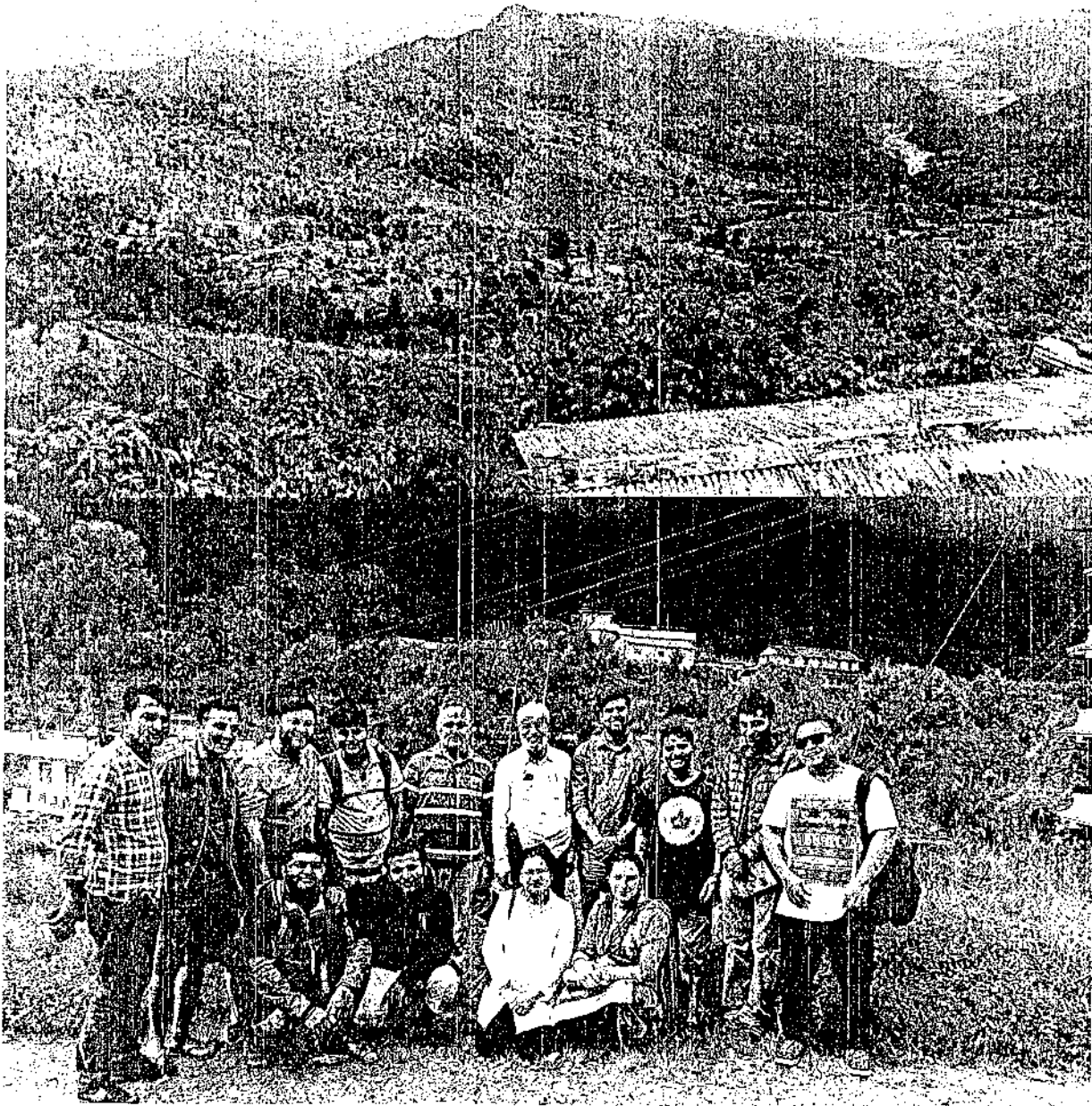




ANNAPURNA RURAL MUNICIPALITY

FIELD ORIENTATION VISIT

Master of Development Studies (MDEVS) – III Semester







**Master of Development Studies**  
**DEV-504 Planning Theory and Practice**

**Assignment (Newspaper Clipping & Newspaper Article Writing)**

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**Students are asked to do the following:**

1. Choose one contemporary issue on planning. Do not share the same issue among classmates. Select such issues which you think will be a matter of news and article in the newspaper. Some suggestions are as following.
    - i. Infrastructure
    - ii. Road and transport
    - iii. Health
    - iv. Education
    - v. Population and migration
    - vi. Employment, unemployment and underemployment, foreign employment
    - vii. Prosperity/Poverty, vulnerability
    - viii. Decentralization, self-governance
    - ix. Inclusion, participation
    - x. Social protection, social welfare, social safety net
    - xi. Agricultural development,
    - xii. Rural development, urban development, rural-urban linkages
    - xiii. Labour, child labour, wage
    - xiv. Micro-credit
    - xv. Microenterprises, small enterprises
    - xvi. Forest and conservation (including parks, protected areas and reserved areas)
    - xvii. Environment
    - xviii. Tourism development
  2. Start **newspaper clipping** on your chosen topic for the Southeast Asian region only.
  3. Start clipping from 1 February 2018 and continue till the **end of May 2018**.
  4. Present every week the titles of each clipping in the class.
  5. Present every month a summary of all clippings done so far.
  6. Summarize the subject of your clipping into the following context:
    - i. The issues raised in the articles;
    - ii. Problems discussed about the development issues;
    - iii. Need expressed for a new policy formulation, or for a policy change;
    - iv. Policy substance as discussed or presented;
    - v. Your overall assessment on the news and views in the given topic; and
    - vi. Conclusion (If you can derive any).
- Note: The summary should be consolidated one, and not on separate articles.
7. Write one newspaper article on your selected topic and submit on the day of class presentation.
  8. Submission of the Newspaper Article by 15 July 2018.

**SELF STUDY REPORT (SSR)**  
**OF**  
**SCHOOL OF DEVELOPMENT AND**  
**SOCIAL ENGINEERING**  
  
**POKHARA UNIVERSITY**

**II. ANNEX: SECTION "B"**

**➤ Curricular Aspects**

Annex 1.16.1

SDSE

Strategies  
plan of SDSE

# Annex B-2.17.1

## School of Development and Social Engineering, Faculty of Humanities and Social Sciences

Class Routine for Morning Classes- Fall, 2020		
Time/Days	6:15-7:45 am	7:45 – 9:15am
<b>BDEVS- I/II</b>		
Sun	Project Work I (AD)	Lab/Lib
Mon	Natural Resource Management (ST)	Natural Resource Management (ST)
Tues	Sustainable Development (An.D)	Sustainable Development (An.D)
Wed	Development Policies and Program in Nepal (AKT)	Development Policies and Program in Nepal (AKT)
Thurs	GIS (PB)	GIS (PB)
Fri	Project Work I (AT)	Project Work I (YT)
<b>MPGD-I</b>		
Sun	Lab/Lib	Lab/Lib
Mon	Principal of population studies (RPA)	Principal of population studies (RPA)
Tues	Statistics for Social Sciences (AD)	Statistics for Social Sciences (AD)
Wed	Advanced Development Studies (AT)	Advanced Development Studies (AT)
Thurs	Fundamentals of Gender Studies (YT)	Fundamentals of Gender Studies (YT)
Fri	Social Engineering in Development (RA)	Social Engineering in Development (RA)
<b>MDEVS-II</b>		
Sun	Research Methods for Development Studies (IP)	Research Methods for Development Studies (AT)
Mon	Natural Resources and Development (BA)	Natural Resources and Development (BA)
Tues	Spatial Organization of Development (IP)	Spatial Organization of Development (IP)
Wed	IT for Social Research (AD)	IT for Social Research (AD)
Thurs	Globalization and Development (AT)	Globalization and Development (AT)
Fri	Lab/Lib	Lab/Lib
<b>MPGD-III</b>		
Sun	Planning Workshops (AT)	Planning Workshops (IP)
Mon	Gender Poverty and Development (AT) / Development Policies and Program (AKT)	Gender Poverty and Development (YT) / Development Policies and Program (AKT)
Tues	Development Program Management (AT)	Development Program Management (AT)
Wed	Gender Mainstreaming in Development (RA)	Gender Mainstreaming in Development (RA)
Thurs	Gender Environment and Development (An.D) / Resources and Sustainable Development (.....)	Gender Environment and Development (An.D) / Resources and Sustainable Development (.....)
Fri	Lab/Lib	Lab/Lib
<b>MDEVS-IV</b>		
Sun	Seminar on Contemporary Development (AKT)	Lab/Lib
Mon	Comprehensive National Development in Nepal (AT)	Comprehensive National Development in Nepal (AT)
Tues	Social Work for Humanistic Development (RA)	Social Work for Humanistic Development (RA)
Wed	Gender and Development (ST)	Gender and Development (ST)
Thurs	Lab/Lib	Lab/Lib
Fri	Lab/Lib	Lab/Lib

<b>BDEVS-I</b>					
Sun	Development Economics (ST)	Tourism and Development (YT)	Break	Introduction to Social Work (An. D)	Human Ecology and Development (.....)
Mon	Tourism and Development (YT)	Introduction to Social Work (An. D)	Break	Population and Development (RPA)	Applied Statistics (AD)
Tues	Development Economics (ST)	Human Ecology and Development (.....)	Break	Applied Statistics (AD)	Tourism and Development (YT)
Wed	Population and Development (RPA)	Human Ecology and Development (.....)	Break	Introduction to Social Work (An. D)	Lab/Lib
Thurs	Population and Development (RPA)	Developmental Economics (ST)	Break	Applied Statistics (AD)	Lab/Lib
Fri	Off	Off	break	Off	Off
<b>BECS-I</b>					
Sunday	Critical and Creative Writing (PW)	Logic and Critical Thinking (PT)	Break	English Language: Past, Present and Future (PW)	Lab/Lib
Mon	Off	Off	Off	Off	Off
Tuesday	Introduction to Communication Studies (PT)	English Language: Past, Present and Future (PW)	Break	Lab/Lib	Logic and Critical Thinking (PT)
Wed	Introduction to Communication Studies (PT)	English Language: Past, Present and Future (PW)	Break	Lab/Lib	Approaches to Literary Studies (BRD)
Thurs	Critical and Creative Writing (PW)	Lab/Lib	Break	Logic and Critical Thinking (PT)	Approaches to Literary Studies (BRD)
Fri	Critical and Creative Writing (PW)	Introduction to Communication Studies (PT)	Break	Approaches to Literary Studies (BRD)	Lab/Lib
<b>BECS-III</b>					
Sun	International Business Communication (PT)	Cultural Anthropology (BRD)	Break	Journalism: Theory and Practices (PT)	Lab/Lib
Mon	Civic Responsibility, Diversity, and Ethnicity (PW)	Cultural Anthropology (BRD)	Break	International Business Communication (PT)	Journalism: Theory and Practices (PW)
Tuesday	Civic Responsibility, Diversity, and Ethnicity (PW)	Journalism: Theory and Practices (PT)	Break	Lab/Lib	Cultural Anthropology (BRD)
Wed	Off	Off	Off	Off	Off
Thurs	International Business Communication (PT)	Civic Responsibility, Diversity, and Ethnicity (PW)	Break	Computer Application (.....)	Lab/Lib
Fri	Lab/Lib	Journalism: Theory and Practices (PT)	Break	Computer Application (.....)	Computer Application (.....)
<b>BECS-V</b>					
Sun	Off	Off	Off	Off	Off
Mon	Introduction to Translation (PT)	Introduction to Linguistic (PW)	Lab/Lib	Contemporary Rhetorical Theory (PW)	Literatures in English (PT)
Tuesday	Written and Oral Communication (BRD)	Lab/Lib	Contemporary Rhetorical Theory (PW)	Lab/Lib	Lab/Lib
Wed	Contemporary Rhetorical Theory (PW)	Written and Oral Communication (BRD)	Introduction to Linguistic (PW)	Introduction to Linguistic (PW)	Literatures in English (PT)
Thurs	Written and Oral Communication (BRD)	Introduction to Translation (PT)	Introduction to Linguistic (PW)	Introduction to Linguistic (PW)	Lab/Lib
Fri	Literatures in English (PT)	Lab/Lib	Introduction to Translation (PT)	Introduction to Translation (PT)	Contemporary Rhetorical Theory (PW)

IP= Prof. Dr. Indira Prasad Tiwari, PA= Dr. Mani Prasad Tiwari, AT= Dr. Ajaya Thapa, AKT= Arjan Kumar Thapa, AD= Dr. Anantata Raj Dhungana, RS= Kersi Prasad Adhikari, V= Anu Raj Vajpathi, BA= Badri Aryal, ST= Surendra Tiwari, An D= Anita Dahal, PW=Prakash Wagle, PT= Prakash Thapa

Surendra Tiwari

Program Coordinator

Time/Days	11:00-12:00 PM	12:00 – 01:00 PM	1:00-2:00 PM	2:00- 3:00 PM	3:00 – 4:00 PM
<b>BDEVS-I (Section-A)</b>					
Sun	Introduction to Development Studies. (BA)	Introduction to Population Studies (ST)	Break	Applied Maths (AD)	Eng-I (BRD)
Mon	Applied Maths (AD)	Introduction to Population Studies (ST)	Break	Nepali (.....)	Lab/Lib
Tues	Introduction to Development Studies. (BA)	Eng-I (BRD)	Break	Nepali (.....)	Lab/Lib
Wed	Applied Maths (AD)	Introduction to Development Studies. (BA)	Break	Nepali (.....)	Lab/Lib
Thurs	Introduction to Population Studies (ST)	Eng-I (BRD)	Break	Nepali (.....)	Applied Maths (AD)
Fri	Off	Off	Break	Off	Off
<b>BDEVS-I (Section-B)</b>					
Sun	Off	Off		Off	Off
Mon	Introduction to Population Studies (ST)	Applied Maths (AD)	Break	Eng-I (BRD)	Nepali (.....)
Tues	Applied Maths (AD)	Introduction to Population Studies (ST)	Break	Lab/Lib	Nepali (.....)
Wed	Introduction to Development Studies.(BA)	Introduction to Population Studies (ST)	Break	Eng-I (BRD)	Nepali (.....)
Thurs	Applied Maths (AD)	Lab/Lib	Break	Introduction to Development Studies.(BA)	Nepali (.....)
Fri	Applied Maths (AD)	Introduction to Development Studies.(BA)	Break	Lab/Lib	Eng-I (BRD)
<b>BDEVS-III (Section-A)</b>					
Sun	Gender Mainstreaming in Development. (An. D)	Human Right and Social Justices (RA)	Break	Migration and Urbanization (YT)	Lab/Lib
Mon	Macroeconomics (AKT)	Human Right and Social Justices (RA)	Break	Gender Mainstreaming in Development. (An. D)	Fundamental of Human Geography (.....)
Tues	Macroeconomics (AKT)	Decentralization and Local Governance (BA)	Break	Migration and Urbanization (YT)	Fundamental of Human Geography (.....)
Wed	Migration and Urbanization (YT)	Gender Mainstreaming in Development. (An. D)	Break	Decentralization and Local Governance (BA)	Fundamental of Human Geography (.....)
Thurs	Decentralization and Local Governance (BA)	Macroeconomics (AKT)	Break	Human Right and Social Justices (RA)	Lab/Lib
Fri	Off	Off	Break	Off	Off
<b>BDEVS-III (Section-B)</b>					
Sun	Off	Off		Off	Off
Mon	Gender Mainstreaming in Development. (An. D)	Lab/Lib	Break	Fundamental of Human Geography (.....)	Human Right and Social Justices (RA)
Tues	Migration and Urbanization (YT)	Macroeconomics (AKT)	Break	Fundamental of Human Geography (.....)	Decentralization and Local Governance (BA)
Wed	Human Right and Social Justices (RA)	Migration and Urbanization (YT)	Break	Fundamental of Human Geography (.....)	Gender Mainstreaming in Development. (An. D)
Thurs	Human Right and Social Justices (RA)	Decentralization and Local Governance (BA)	Break	Macroeconomics (AKT)	Lab/Lib
Fri	Migration and Urbanization (YT)	Gender Mainstreaming in Development. (An. D)	Break	Macroeconomics (AKT)	Decentralization and Local Governance (BA)

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[Examination](#) > [Academic System](#)

## INTRODUCTION

Pokhara University follows the semester system. The university adopts the practice of continuous evaluation of a student's performance and which is based on the following principles: (i) The responsibility of assessing a student's ability lies with the individual ability and competence of the faculty who is responsible for the evaluation of the student and the office of the Controller of Examinations provides the semester end examination. (ii) Each course has a certain credit hours assigned to it depending on the number of lectures, tutorials and practical work hours in a week. normally one credit is equivalent to 35-40 hour lecture and work per semester. The main aim of the student should be to complete the credit hours in a semester. therefore, approx. 40% of a course is taught by more than one instructor. The regular work hours for that course.

## MEDIUM OF INSTRUCTION & EXAMINATION

Pokhara University has adopted English as the medium of instruction and examination except stated otherwise.

## ACADEMIC SCHEDULE

An academic year of the university consists of two semesters of six months each. The fall semester starts in September and the spring semester in March. The Admissions are taken at the end of the beginning of the fall semester.

## PROCEDURE FOR ADMISSION

A notice inviting admission is publicly announced. The application forms and information brochures can be collected from the University office on payment of the required fee.

The concerned college secretary will inform applications and invites the eligible candidates to take the entrance test, the date and time for the entrance test is uniform for the prospective candidates by the college. The college may also interview the candidates for final selection for admission.

The candidates who are given provisional admission, however, on submission of the qualifying certificates, will be required to submit their qualifying certificates within a month of admission. In case of default the admission may be cancelled.

## NORMAL AND MAXIMUM DURATION OF STAY AT THE COLLEGE

The normal and the maximum duration for the completion of the programme for the various programs are as follows:

Nature of Program	Normal Duration	Maximum Duration
General Programs	4/3 Years (8/6 Semesters)	6/3 Years (12/6 Semesters)
Technical Programs	4/3 Years (8/6 Semesters)	6/7 Years (12/20 Semesters)



## COURSE REGISTRATION

The Academic report of a student is manufactured in terms of the courses he/she has registered in a semester and the grades he/she obtains in those courses. Registration for students is done at the beginning of each semester. Since registration is a very important procedural part of the credit system, it is essential that all students present themselves for registration at the college. In case of illness or any other genuine and justifiable reason, they may inform the principal or head of the institution. Only in rare cases, the principal/director may allow a withdrawal in the administrative office. The student's name may cannot register for the courses but may complete other formalities.

## ADDITIONS AND WITHDRAWAL FROM COURSE

Students wishing to add or withdraw a course must apply to the principal's office in the first week of the semester. A full-time student may add or withdraw courses as prescribed for a variety one month of the start of the semester. A full-time student may register for the courses offered in the current semester. However, he/she is allowed to register additional three more courses, but a first-year student is allowed to register four additional courses and non-regular student is allowed to register two additional courses.

## SEMESTER WITHDRAWAL

A student may apply for withdrawal from the entire semester for medical grounds only. The Principal / Director will examine the application for semester withdrawal and take the appropriate decision. No partial withdrawal of the courses registered in a semester will be considered.

## ADMISSION REQUIREMENTS

The student is expected to attend every lecture, tutorial, seminar, and practical class. However, to accommodate for late registration, a request for withdrawal is accepted, the total attendance may be at least 80% of the classes actually held. If the student is continuously absent from the college for more than four weeks without notifying the head of the institution, his/her name will be removed from the college rolls.

## REPEATING A COURSE

A course may be taken more than once, except when a student receives a failing grade. Since passing each course is an essential requirement to obtain a degree, the student must retake the course in which he/she has failed when it is offered by the college and must successfully pass it.

Within the maximum duration allowed for the program, a student may be allowed to retake a maximum of two passed courses in order to achieve a minimum of 2.00 in the undergraduate level and 3 in the graduate level. The grade(s) earned on the retake exam will be substituted for the originally earned grade(s) in the courses.

## EVALUATION SYSTEM

A student's performance is normally evaluated in two phases: (a) internally, by the concerned faculty member through quizzes, tutorials, lab work, term papers, projects, etc., and (b) externally by the office of the

controller of examinations at the end of the semester examinations. The student must pass both the internal and the external examinations separately.

The grades awarded in a student's course are based on his/her consolidated performance in both these types of evaluations. The weight age given to the internal examination is 40% for the undergraduate program and 50% for the graduate program. Similarly, 50% weight age is given to the program and 40% weight age to the internal examinations are assigned to the end of the semester examinations.

## GRADING SYSTEM

Pokhara University follows the merit based grade system. The grades awarded for the undergraduate and graduate levels are as follows:

### Undergraduate Level

Letter Grade	Honor Point	Quality
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	Work satisfactory to meet requirement for credit
F	0.0	Fair

### Graduate Level

Letter Grade	Honor Point	Quality
A	4.0	Excellent
A-	3.7	
B+	3.3	Good
B	3.0	Fair
B-	2.7	
C+	2.3	
C	2.0	Work satisfactory to meet requirement for credit
F	0.0	Fair

Only in very rare and unusual circumstances if a student fails to fulfill all the requirements for a course, he/she may be awarded an incomplete grade. If all the requirements are not completed within the following semester, the grade of 'I' will automatically be converted into 'F'.

The performance of a student is evaluated in terms of two indicators: a Semester Grade Point Average (SGPA) which is the grade point average of the particular semester and a Cumulative Grade Point Average (CGPA) which is the grade point average of all the semesters taken together.

$$\text{SGPA} = \frac{\text{Total honor points earned in a semester}}{\text{Total number of credits registered in a semester}}$$

$$\text{CGPA} = \frac{\text{Total honor points earned}}{\text{Total number of credits completed}}$$

## GENERAL GUIDELINES FOR AWARDING A GRADE

### Awarding the Final Grade

Cumulative total score of a student is used in awarding final grade on a scale of 0 to 100, calculated as follows:

#### Graduate Level

$$0.60 \text{ IEM} + 0.40 \text{ EEM}$$

Undergraduate Level:

$$0.50 \text{ IEM} + 0.50 \text{ EEM}$$

Where,

IEM= Internal Examination (20%)

EEM= External Examination (80%)

This rule is, however, subject to rules 12.11.

In a specific course, subject to approval of the examination board, final final grade may be awarded based on the student's performance as evaluated by the faculty.

### Normal Criteria for Awarding Final Grade

The following criteria will be used to award a grade in each subject based on the cumulative total score on scale of 0 to 100:

#### Undergraduate Level

1. A (90 and above)
2. A- (85 and above, but below 90)
3. B+ (80 and above, but below 85)
4. B (75 and above, but below 80)
5. B- (70 and above, but below 75)
6. C+ (65 and above, but below 70)
7. C (60 and above, but below 65)
8. C- (55 and above, but below 60)
9. D+ (50 and above, but below 55)
10. D (45 and above, but below 50)
11. F (below 45)

#### Graduate Level

1. A (90 and above)
2. A- (85 and above, but below 90)
3. B+ (80 and above, but below 85)
4. B (75 and above, but below 80)
5. B- (70 and above, but below 75)
6. C+ (65 and above, but below 70)
7. C (60 and above, but below 65)

8. F (Below 60).

### Adjustment of Letter Grade

The cut off point for a particular question may be slightly adjusted in a particular examination based on the level of difficulty of the question set as determined by the examination board. The examination board may also adjust the internal and external marks of students appearing in an internal examination is less than 60.

### Pass Marks in Internal and External Examinations

The pass marks for internal examination are 40% for the undergraduate level and 60% for the graduate level. Students failing in internal examination will be "Not qualified" to appear in the end of the semester examination. Pass marks for the end of the semester examination will be decided on undergraduate level and graduate level. The pass marks cut off points in the end of the semester examination for a particular course may be slightly adjusted statistically on the basis of break points in student's scores. Such adjustment will be made on the basis of performance of the student as recommended by the Scrutiny board and approved by the examination board.

### Congruency Between Internal and External Marks

A slightly higher internal examination mark than external examination marks will not be considered abnormal. However, if the marks in internal examination are significantly and consistently less than the marks in external examination, the internal examination marks will be questioned by the examination board. In such cases, the students of a particular college will be considered to substantially and consistently low will be required to match the external marks. If the former exceeds the latter on an average by more than 25%.

In order to discourage the students and to ensure better success in the out grade courses various colleges and over a period of time, the occurrence of multiple cases of discrepancy between the marks in internal and external examination scheme, no matter whatever is written in file (12/2), will be penalized by reducing the weight age of the internal examination by 50%. Consequently, the weight age of the external examination will be 50%.

### Normal Distribution of Grades

The university recognizes that there will be variation in the distribution of the students grades over the years. However, the university expects the examination scores over a long period to be normal. 20%, 50% and 40% of passing students in the undergraduate level will secure A, B, and C grades respectively and 20%, 50% and 30% of passing students in graduate level examination are expected to secure A and B letter grades respectively in a course.

## DEGREE WITH DISTINCTION

To obtain a degree with distinction, a student must obtain a CGPA of 3.0 or better in the undergraduate level and 3.25 or better in the graduate level.

## DEAN'S LIST

The Dean's list recognizes outstanding academic performance. To qualify a student must obtain a CGPA of at least 3.7 in the undergraduate level and 3.8 in the graduate level.

## DISMISSAL FROM THE PROGRAM

A student is normally expected to maintain a CGPA of 2.0 or better in the undergraduate level and 2.0 in the graduate level. The student whose performance at the particular course does not show the possibility of maintaining this CGPA, may be dismissed from the program.

## TRANSFER OF CREDIT HOURS

A maximum of up to 10% of the total credit hours of a course completed in an equivalent program of a recognized institution may be transferred, provided that the maximum grade of the level of the faculty for transfer of credit, a student must have received a grade of B or better in the respective course of interest, and for that five years may not be accepted for transfer of credit. However, a student transferring from one program of Pokhara University may receive a credit transfer of all the compatible courses completed in a level program of the undergraduate level and grade 'B' in the graduate level.

## UNFAIR MEANS

Students are strictly forbidden from accepting unfair means in class assignments, tests, report writing and final examination. Any of followings would be considered as unfair means in final examination.

- Receiving or making use of unfair means during assignments.
- Copying from another student's copy during the paper.
- Copying from the student's desk or other places during the examination.
- Possession of any materials or information which is to be used in any form to influence the teacher / examiner concerning marks.
- Unruly behavior while attending the examination.

If the instructor / examiner reports any of these unfair means, the student may be given an 'F' grade at the discretion of the examination board. If a student is caught in unfair means, the result of the student from the program and expulsion of the student from the institution Pokhara University.

## MONITORING OF STUDENTS ACADEMIC PERFORMANCE

Students academic performance in this semester will be monitored, and those doing poorly will be advised to improve their performance in subsequent semesters. In case a student fails to improve, the minimum academic criteria laid down for continuation as a student at the end of each semester registration will be terminated. The termination of registration of a student due to poor academic performance will be implemented every year at the end of the even semester.

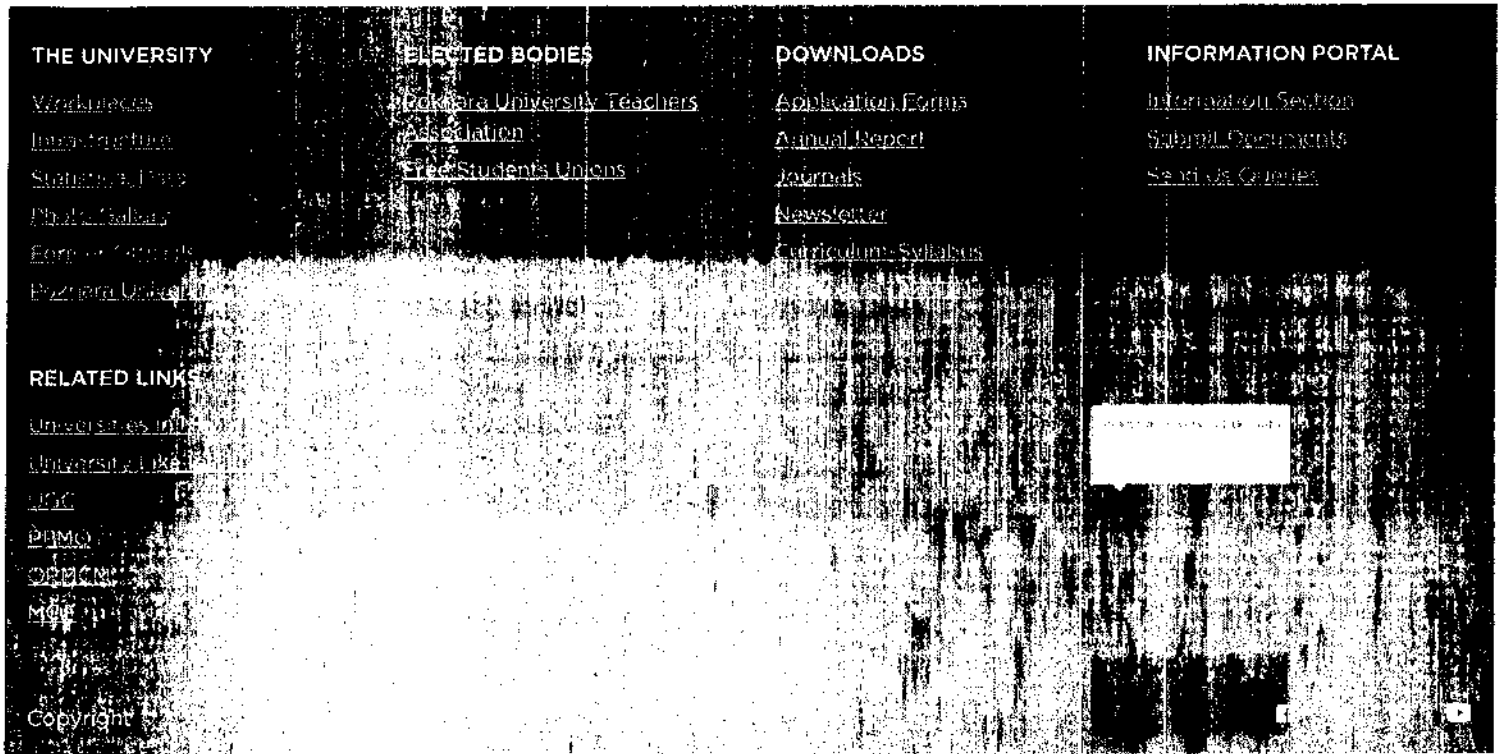
## EXAMINATIONS & GRADUATION

The Controller of Examinations is responsible for conducting all the end of semester examinations of the University. The examination timetable will be published no later than two weeks prior to the start of the examination period and the time, date, duration, and examination centers will be specified. It is the candidates responsibility to attend the end of the semester examination at the time, date, and location by complying with the examination rules.

The Controller of Examinations will obtain the official results of the examinations and make the results available to the concerned college(s). It is the responsibility of the candidates to make themselves aware of their results. Students are responsible for reviewing records to ensure that they are correct and of degree requirements.

The Controller of Examinations will make any errors in graduation ceremonies. A graduate wishing to attend the graduation ceremonies should complete a graduation form available from the Controller of Examinations. Degrees, Diplomas, honors and medals will be awarded to the graduates at the graduation ceremonies. Students who need official verification of apply for transcripts from the Controller of Examinations.





# Annex B-2.17.3

## Master in Population, Gender and Development (MPGD)

### SEMESTER-WISE CURRICULUM STRUCTURE

FIRST YEAR		
<b>FIRST SEMESTER</b>		
Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3
DSE 502	Social Engineering and Development	3
PGD 503	Principles of Population Studies	3
PGD 504	Fundamentals of Gender Studies	3
DSE 505	Statistics for Social Sciences	3
<b>Total</b>		<b>15</b>
<b>SECOND SEMESTER</b>		
Course code	Description	Credit hours
PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
PGD 507	Economic Development and Planning	3
DSE 508	Globalization and Development	3
DSE 509	Research Methods for Development Studies	3
DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>
SECOND YEAR		
<b>THIRD SEMESTER</b>		
Course code	Description	Credit hours
DSE 601	Development Program Management	3
PGD 602	Gender Mainstreaming in Development	3
PGD xxx	Specialized course I	3
PGD xxx	Specialized course II	3
DSE 691	Planning Workshop (Field based)	3
<b>Total</b>		<b>15</b>
<b>FOURTH SEMESTER</b>		
Course code	Description	Credit hours
DSE 631	Development Program Monitoring and Evaluation	3
PGD xxx	Specialized course III	3
PGD xxx	Specialized course IV	3
DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>
<b>Specialized courses by theme</b>		
<b>Theme A: Population and Development</b>		
Course code	Description	Credit hours
PGD 611	Demographic Tools and Techniques	3
PGD 612	Population Policy and Development	3
PGD 613	Migration and Development	3
PGD 614	Urbanization and Development	3
<b>Theme B: Gender and Development</b>		
Course code	Description	Credit hours
PGD 621	Gender, Poverty and Development	3
PGD 622	Gender, Human Resources and Development	3
PGD 623	Gender, Environment and Development	3
PGD 624	Gender, Human Rights and Development	3
<b>Theme C: Development Studies</b>		
Course code	Description	Credit hours
PGD 631	Development Policies and Programs	3
PGD 632	Decentralization and Local Governance	3
PGD 633	International Relations, Foreign Aid and Development	3
PGD 634	Resources and Sustainable Development	3

## Master of Development Studies (MDEVS)

### SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 501	Advanced Development Studies	3	DEV 506	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 503	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEV xxx	Specialization III : .....	3
DEV xxx	Specialization I : .....	3	DEV xxx	Specialization IV: .....	3
DEV xxx	Specialization II: .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 691	Planning Workshop (Field based)	3	DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

#### Specialized Courses by Theme

##### Theme A: Humanistic Development

Code	Course Title	Credit
DEV 611	Societal Transformation and Inclusive Development	3
DEV 612	Gender and Development	3
DEV 613	Population and Development	3
DEV 614	Social Works for Humanistic Development	3

##### Theme B: Human Settlements Development

Code	Course Title	Credit
DEV 621	Sustainable Development in the Himalayan Region	3
DEV 622	Public Works and Development Management	3
DEV 623	Human Settlements System and Development	3
DEV 624	Service Delivery System	3

##### Theme C: Development Practice

Code	Course Title	Credit
DSE 631	Development Program Monitoring and Evaluation	3
DEV 632	Employment, Income and Livelihood	3
DEV 633	Institutions of Development	3
DEV 634	Conflict in Development Management	3

**Note:** The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

*Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.*



**POKHARA UNIVERSITY**



**Bachelor of Development Studies  
(BDEVS)**

**Curriculum Structure**

**Faculty of Humanities and Social Sciences**

**School of Development and Social Engineering**

**(2012)**

## Bachelor of Development Studies (BDEVS)

### Structure of the curriculum

Areas	Courses	Semester
<b>Auxiliary Courses</b>	A111 Applied Mathematics	I
	A113 English I	I
	A115 Nepali	I
	A112 Basic Statistics	II
	A116 Sociology and Social Anthropology	II
	A114 English II	II
	A212 Decentralization and Governance System	III
	A213 Human Rights and Social Justice	III
	A211 Conflicts Transformation for Development	IV
	A214 Introduction to Social Psychology	IV
	A311 Introduction to Social Work	V
	A411 Natural Process & Human Response	VIII
<b>Thematic Courses</b>	T117 Introduction to Development Studies	I
	T126 Introduction to Population Studies	I
	T119 Introduction to Population of Nepal	II
	T118 Introduction to Gender Studies	II
	T221 Micro Economics	II
	T223 Macro Economics	II
	T216 Fundamentals of Human Geography	III
	T219 Migration and Urbanization	III
	T217 Gender Analysis and Development	III
	T215 Environment and development	IV
	T212 Development Economics	V
	T314 Introduction to Human Ecology & Mountain Environment	V
	T211 Technological and Development	V
	T213 Development Financing	VI
	T215 Poverty and Human Development	VI
	T216 Project Cycle Management	VI
	T217 Sustainable Development	VII
	T213 Natural Resource Management	VII
	T212 Development Policies & Programmes in Nepal	VII
	T214 State of Development in Third World	VIII
<b>Methods</b>	M313 Applied Statistics	V
	M220 Basic Research Methods in Social Sciences	IV
	M221 Demographic Techniques	IV
	M319 Introduction Technology for Social Sciences	VI
	M415 Field Camp	VIII
<b>Optional Courses</b>	O220 Optional I	V
	O221 Optional II	VI
	O217 Optional III	VI
	O218 Optional IV	VII
	O217 Project Work I	VI
O224 Project Work II	VII	

**AREA-WISE CURRICULUM STRUCTURE**

SN	Course Code	Course Title	Semester	Cr. Hr.	Full Marks
1	A111	Applied Mathematics	1 <sup>st</sup>	3	100
2	A113	English I	1 <sup>st</sup>	3	100
3	A115	Nepali	1 <sup>st</sup>	3	100
4	T117	Introduction to Development Studies	1 <sup>st</sup>	3	100
5	T120	Introduction to Population Studies	1 <sup>st</sup>	3	100
6	A112	Basic Statistics	2 <sup>nd</sup>	3	100
7	A114	English II	2 <sup>nd</sup>	3	100
8	A116	Sociology and Social Anthropology	2 <sup>nd</sup>	3	100
9	T118	Introduction to Gender Studies	2 <sup>nd</sup>	3	100
10	T119	Introduction to Population of Nepal	2 <sup>nd</sup>	3	100
11	T121	Micro Economics	2 <sup>nd</sup>	3	100
12	A212	Decentralization and Governance System	3 <sup>rd</sup>	3	100
13	A213	Human Rights and Social Justice	3 <sup>rd</sup>	3	100
14	T216	Fundamentals of Human Geography	3 <sup>rd</sup>	3	100
15	T217	Gender Analysis and Development	3 <sup>rd</sup>	3	100
16	T218	Macro Economics	3 <sup>rd</sup>	3	100
17	T219	Migration and Urbanization	3 <sup>rd</sup>	3	100
18	A211	Conflicts Transformation for Development	4 <sup>th</sup>	3	100
19	A214	Introduction to Social Psychology	4 <sup>th</sup>	3	100
20	T215	Environment and development	4 <sup>th</sup>	3	100
21	M220	Basic Research Methods in Social Sciences	4 <sup>th</sup>	3	100
22	M221	Demographic Techniques	4 <sup>th</sup>	3	100
23	A311	Introduction to Social Work	5 <sup>th</sup>	3	100
24	T312	Development Economics	5 <sup>th</sup>	3	100
25	T314	Introduction to Human Ecology & Mountain Environment	5 <sup>th</sup>	3	100
26	T317	Tourism and Development	5 <sup>th</sup>	3	100
27	M319	Applied Statistics	5 <sup>th</sup>	3	100
28	O320	Optional I	5 <sup>th</sup>	3	100
29	T313	Development Financing	6 <sup>th</sup>	3	100
30	T315	Gender and Human Development	6 <sup>th</sup>	3	100
31	T316	Project Cycle Management	6 <sup>th</sup>	3	100
32	M319	Information Technology for Social Sciences	6 <sup>th</sup>	3	100
33	O321	Optional II	6 <sup>th</sup>	3	100
34	T412	Development Policies & Programmes in Nepal	7 <sup>th</sup>	3	100
35	T413	Natural Resource Management	7 <sup>th</sup>	3	100
36	T415	Sustainable Development	7 <sup>th</sup>	3	100
37	T417	Optional III	7 <sup>th</sup>	3	100
38	O419	Project Work I	7 <sup>th</sup>	3	100
39	A411	Natural Process & Human Response	8 <sup>th</sup>	3	100
40	M416	Field Trip	8 <sup>th</sup>	3	100
41	T414	State of Development in Third World	8 <sup>th</sup>	3	100
42	O418	Optional IV	8 <sup>th</sup>	3	100
43	O420	Project Work II	8 <sup>th</sup>	3	100

**A-Auxiliary Course, T- Thematic Course, M- Method, O- Optional Course**

**Optional:**

1. Introduction to GIS
2. Rural and Regional Development
3. Social and Environmental Impact Assessment
4. Environmental Economics
5. Population and Development
6. Development Theory and Discourse
7. Project Analysis and Management
8. Journalism and Development
9. Social Welfare in Nepal
10. Health and Development
11. Women's Studies

# **POKHARA UNIVERSITY**



## **Bachelor of English and Communication Studies (BECS)**

### **Curriculum Structure**

**Faculty of Humanities and Social Sciences**

July, 2017

### Annex 3

#### SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 101	Critical and Creative Writing	3	BECS 104	Religion, Philosophy, and Ethics	3
BECS 102	Approaches to Literary Studies	3	BECS 112	History of Science	3
BECS 103	Logic and Critical Thinking	3	BECS 113	Nepal Studies	3
BECS 302	Introduction to Communication Studies	3	BECS 306	Intercultural Communication	3
BECS 304	English Language: Past, Present, and Future	3	BECS 322	Writing for the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 106	Civic Responsibility, Diversity, and Ethnicity	3	BECS 137	Humanities through the Arts	3
BECS 108	Computer Application	3	BECS 138	History of Knowledge	3
BECS 117	Cultural Anthropology	3	BECS 140	Methods of Research	3
BECS 307	International Business Communication	3	BECS 323	Writing for Tourism, Culture, and Country Promotion	3
BECS 346	Journalism: Theory and Practice	3	BECS 326	Environmental Issues, Communication, and the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Third Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 109	Written and Oral Communication	3	BECS 126	Law and Society	3
BECS 327	Introduction to Linguistics	3	BECS 329	Business, Technical, and Literary Translation	3
BECS 328	Introduction to Translation	3	BECS 332	Literary Theory and Criticism	3
BECS 335	Literatures in English	3	BECS 339	Writing for Film, Radio, and Television	3
BECS 418	Contemporary Rhetorical Theory	3	BECS 414	New Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Fourth Year					
Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 343	Analyzing Text	3	BECS 309	English in the Workplace	3
BECS 344	Conference Interpreting and Translation	3	BECS 351	Research Methodology in Communications Studies	3
BECS 345	Interpersonal Communication	3	BECS 315	Public Speaking	3
BECS 403	Copy Editing	3	BECS 427	Language, Culture, and Society	3
BECS 410	English for Teaching and Corporate Training	3	BECS 428	Project Work	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

#### Annex 4

Extended list of courses that can be taught in a college, depending upon the demand of a course, availability of a qualified teacher along with the approval from the Controller of Examinations. In addition to the courses listed below, the English Subject Committee can from time to time offer other relevant courses in each semester.

##### ***Compulsory Courses: (14 courses)***

BECS 101 Critical and Creative Writing	BECS 121 Gender and Sexuality
BECS 102 Approaches to Literary Studies	BECS 122 Comparative Eastern and Western Philosophy
BECS 103 Logic and Critical Thinking	BECS 123 Caste and Ethnicity
BECS 104 Religion, Philosophy, and Ethics	BECS 124 Nepal and the World
BECS 105 Understanding Human Culture and Behavior	BECS 125 Educational Psychology
BECS 106 Civic Responsibility, Diversity, and Ethnicity	BECS 126 Law and Society
BECS 107 Nepal and the World	BECS 127 Human Thought and Values
BECS 108 Computer Application	BECS 128 International Relations
BECS 109 Written and Oral Communication	BECS 129 Life of the Mind
BECS 110 Management Information System	BECS 130 Leisure Studies
BECS 111 Great Speakers and Speeches	BECS 131 Natural World and Human Responsibility
BECS 112 History of Science	BECS 132 Writing Portfolio
BECS 113 Nepal Studies	BECS 133 Culture and Thought
BECS 114 History of Economic Thought	BECS 134 Nationalism and Internationalism
BECS 115 Principles of Social Sciences	BECS 135 Social Psychology
BECS 116 Individual and the Society	BECS 136 Science, Mathematics, and Technology
BECS 117 Cultural Anthropology	BECS 137 Humanities through the Arts
BECS 118 Kathmandu City	BECS 138 History of Knowledge
BECS 119 Computers in Social Science Research	BECS 139 Advanced Reading and Writing
BECS 120 Race Relations	BECS 140 Methods of Research

##### ***Major Courses: (20 courses)***

BECS 301 Language and Communication	BECS 325 English in Management
BECS 302 Introduction to Communications Studies	BECS 326 Environmental Issues, Communication, and the Media
BECS 303 Exploring Language and Group Communication	BECS 327 Introduction to Linguistics
BECS 304 English Language: Past, Present, and Future	BECS 328 Introduction to Translation
BECS 305 Discourse, Text, and Genre	BECS 329 Business, Technical, and Literary Translation
BECS 306 Intercultural Communication	BECS 330 English as a Global Language
BECS 307 International Business Communication	BECS 331 Language, Culture, and Globalization
BECS 308 Technology Mediated Communication	BECS 332 Literary Theory and Criticism
BECS 309 English in the Workplace	BECS 333 Language and Society
BECS 310 English as a Foreign Language Pedagogy	BECS 334 Film and Theater
BECS 311 Language, Gender, and Sexuality	BECS 335 Literatures in English
BECS 312 Professional Communication	BECS 336 Consecutive and Simultaneous Interpreting
BECS 313 Discourse in the Disciplines	BECS 337 Public Relations Campaign
BECS 314 Advertising	BECS 338 Debates in Pragmatics
BECS 315 Public Speaking	BECS 339 Writing for Film, Radio, and Television
BECS 316 Script Writing	BECS 340 Sounds of English
BECS 317 Negotiation	BECS 341 Syntax and Semantics
BECS 318 Practice and Art of Nonfiction	BECS 342 Discourse and Pragmatics
BECS 319 Communication Ethics	BECS 343 Analyzing Text
BECS 320 Survey/Poling Methodology	BECS 344 Conference Interpreting and Translation
BECS 321 Campaigning for a Cause	BECS 345 Interpersonal Communication
BECS 322 Writing for the Media	BECS 346 Journalism: Theory and Practice
BECS 323 Writing for Tourism, Culture, and Country Promotion	BECS 347 Political Communication
BECS 324 Feature Writing	BECS 348 Critical Discourse Analysis
	BECS 349 Visual Arts and communication

BECS 350 Language of Business and Finance  
BECS 351 Research Methodology in Communications  
Studies

BECS 352 Independent Study/Term  
Paper/Project Work

***Elective Courses (6 courses)***

BECS 401 Grant and Proposal Writing  
BECS 402 Government and Corporate Writing  
BECS 403 Copy Editing  
BECS 404 International Relations  
BECS 405 Cultural Studies  
BECS 406 Digital Communication  
BECS 407 Applied Linguistics  
BECS 408 Theory and Practice of Journalism  
BECS 409 Corporate Communications & Writing  
BECS 410 English for Teaching and Corporate  
Training  
BECS 411 Literary Studies  
BECS 412 Development Studies  
BECS 413 Banking and Finance  
BECS 414 New Media

BECS 415 Advanced Media Writing  
BECS 416 World Media  
BECS 417 Political Discourse  
BECS 418 Contemporary Rhetorical Theory  
BECS 419 Writing for Public Relations  
BECS 420 Shakespeare  
BECS 421 Devkota  
BECS 422 Nepalese Writing in English  
BECS 423 Topics in Linguistics  
BECS 424 English in the Literary Arts  
BECS 425 World Literature  
BECS 426 Media Management  
BECS 427 Language, Culture, and Society  
BECS 428 Project Work



# Annex B-2.18.1

*Fourth Year (Eighth Semester)*

## **0420 Project Work II: Data Analysis (3 Credits)**

**(Practice of data (which was collected and contained population, economic, social, developmental, environmental and governance) analysis using various analytical techniques including the computer software applications taught in the class and the field)**

### **Objective**

The objective of this course is to enable students to gain practical insight on data analysis after a careful organization and validation of collected data through surveys, and other data collection techniques.

Students should use data analysis techniques like descriptive statistics, statistical tests, inferential statistics, ranking, scaling on quantitative techniques and techniques related to qualitative analysis and produce a sensible report on any selected topic which was used for the field study.

At the end of data analysis and report writing, the students will present their project focusing mainly on the technique(s) used for data analysis and the quality of result derived from the analysis.

## DEV692 Seminar on Contemporary Development (1)

### Course description

This course is designed to provide a framework for students to identify the problems and search for the solution of different contemporary development issues using a modality of preparing and presenting an academic seminar.

### Course content & details

Course facilitator may provide a list of contemporary issues in development. However, students are free to choose/select the theme or issue of their interest.

### *Students will do the following in regard to seminar in contemporary development:*

- a. Identify an area or field of development of their interest;
- b. Collect at least ten (10) scholarly written journal articles on the identified area of field of development.
- c. Show the articles to the course facilitator and verify that they are relevant and important.
- d. Based on those collected journal articles, develop a title of a seminar paper then submit it to the course facilitator along with a synopsis of the paper;
- e. Upon approval of the title, prepare a full draft seminar paper;
- f. Discuss with the course facilitator and finalize for final presentation to an academic seminar;
- g. Finalize the paper incorporating inputs provided by the audience;
- h. Submit the final paper for evaluation; and
- i. Submit to a journal as a review paper for publication (optional, but strongly recommended).

### Evaluation

The course facilitator and a faculty member, with matching teaching and research interest will jointly evaluate the final work and provide the final grade.

### References

#### **Major Online Resources at Pokhara University Central Library**

1. Annual Reviews (Biomedical/Life Sciences, Physical Sciences, Social Sciences, Economics) → [www.annualreviews.org](http://www.annualreviews.org)
2. Cambridge University Press (Cambridge Journal Online) (Politics, Linguistics, Social Science, Humanities, Law, Mathematics, Science, Medicine) → [www.journals.cambridge.org/](http://www.journals.cambridge.org/)
3. Emerald → <http://www.emeraldinsight.com/>
4. Edinburgh University Press (EUP) Journals Online (Literary Studies, Philosophy, Historical Studies, African Studies, Linguistics, Film & Media Studies, Islamic & Middle Eastern Studies, Politics, Law, Scottish Studies) → [www.eupjournals.com](http://www.eupjournals.com)
5. Geographical society (Geology, Earth Sciences) → [www.lyellcollection.org/](http://www.lyellcollection.org/)  
[www.geolson.org.uk](http://www.geolson.org.uk)
6. OUP - Oxford Journals (Biological Sciences, Medicine, Public Health and Epidemiology, Humanities, Social Sciences, Law, Economics, Business, and Finance, Mathematics, Statistics, Computing and Physics) → [www.oxfordjournals.org](http://www.oxfordjournals.org)
7. Project MUSE journals (Humanities & social sciences) → <http://muse.jhu.edu/>
8. JSTOR (Economics, History, Political Science, Language & Literature, Art & Art, History, Music, Mathematics & Statistics, Education) → [www.jstor.org](http://www.jstor.org)

## Work Plan

**Course:** DSE 508 Globalization and Development (3 credits)

**Program:** Master of Development Studies (MDEVs)/Master in Population, Gender and Development (MPGD)

**Semester:** II

**Course facilitator:** Ajay Thapa (PhD)

### Course Description

The objective of this course is to enable students to understand, analyze, and interpret globalization thereby advice for policy intervention. The course provides a sound basis through theory, issues and methods pertaining to globalization and development. This course blends analysis of mainstream thinking, alternative thinking and practices, and case studies of economic, political, social and cultural aspects of globalization and development. The course is designed with multiple methodologies and analytical approaches with lecture and participatory modality of learning (pedagogy). At the end of this course, students will be able to address the globalization component of economic and social development.

Unit	Class/Session	Course content	Teaching Method	LHs
Unit 1	<ul style="list-style-type: none"> <li>• Class 1</li> <li>• Class 2</li> <li>• Class 3</li> <li>• Class 4 &amp; 5</li> </ul>	<b>Introduction and Debating Globalization</b> <ul style="list-style-type: none"> <li>• The meaning, forms and the basic questions of globalization;</li> <li>• Dimensions of globalization; The essentials of globalization;</li> <li>• The stylized facts of globalization;</li> <li>• The great globalization debate: Globalists, anti-globalists, transformationalists, post-globalists</li> </ul>	Lecture/ Discussion	5hrs
Unit 2	<ul style="list-style-type: none"> <li>• Class 6</li> <li>• Class 7</li> <li>• Class 8</li> <li>• Class 9</li> <li>• Class 10</li> <li>• Class 11</li> <li>• Class 12</li> </ul>	<b>Theoretical Bases on Explaining Globalization</b> <ul style="list-style-type: none"> <li>• The world economy theory or the modern world system: a capitalist world-economy;</li> <li>• The Regional Bloc Theory;</li> <li>• The Third Way Theory;</li> <li>• The World-Culture Theory / Sociology of the global system;</li> <li>• Liberalism;</li> <li>• Realism and the complex interdependence;</li> <li>• World society and the nation-state</li> </ul>	Lecture/ Discussion	7hrs
Unit 3	<ul style="list-style-type: none"> <li>• Class 13</li> <li>• Class 14</li> <li>• Class 15</li> <li>• Class 16</li> <li>• Class 17</li> <li>• Class 18</li> </ul>	<b>Experiencing Globalization</b> <ul style="list-style-type: none"> <li>• Globalization, anti-globalization and deglobalization movements;</li> <li>• The threats of globalization: climate change, terrorism, money laundering, trafficking;</li> <li>• Opportunities from globalization;</li> <li>• Flattening world;</li> <li>• Globalization and poverty; Globalization and well-being;</li> <li>• Globalization index ranking</li> </ul>	Lecture/ Discussion	6hrs

<b>Unit 4</b>	<ul style="list-style-type: none"> <li>• Class 19 &amp; 20</li> <li>• Class 21</li> <li>• Class 22</li> <li>• Class 23 &amp; 24</li> </ul>	<b>Globalization and the Economic Development</b> <ul style="list-style-type: none"> <li>• International trade and development;</li> <li>• Foreign direct investment and industrialization;</li> <li>• Capital flows and financial development;</li> <li>• Debt and development crisis</li> </ul>	Lecture/ Discussion	<b>6hrs</b>
<b>Class seminar on Contemporary Globalization and Development Discourse/Issues</b>				
<b>Unit 5</b>	<ul style="list-style-type: none"> <li>• Class 25 &amp; 26</li> <li>• Class 27</li> <li>• Class 28</li> <li>• Class 29</li> <li>• Class 30</li> </ul>	<b>Globalization and Social Engineering</b> <ul style="list-style-type: none"> <li>• The new international division of labour;</li> <li>• International migration and third world development;</li> <li>• Remittance and global income distribution;</li> <li>• Pro-poor globalization;</li> <li>• Diaspora</li> </ul>	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 6</b>	<ul style="list-style-type: none"> <li>• Class 31</li> <li>• Class 32</li> <li>• Class 33</li> <li>• Class 34</li> <li>• Class 35</li> <li>• Class 36</li> </ul>	<b>Global Governance and Local Development</b> <ul style="list-style-type: none"> <li>• The major global organizations, their functions and the new world order;</li> <li>• A new world order;</li> <li>• The power of ideas and the ideas about the role of states, markets, and institutions;</li> <li>• Intellectual property;</li> <li>• Global public goods;</li> <li>• Transnational social movements: INGOs, civil society and the inclusion of the excluded</li> </ul>	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 7</b>	<ul style="list-style-type: none"> <li>• Class 37</li> <li>• Class 38&amp;39</li> <li>• Class 40</li> <li>• Class 41&amp;42</li> </ul>	<b>Managing Globalization for Human Prosperity</b> <ul style="list-style-type: none"> <li>• The global south;</li> <li>• Strengthening and harmonizing spatial structures and physical and functional linkages;</li> <li>• Facilitating movements, flows and diffusions;</li> <li>• Harmonizing policies on trade, capital flows, foreign aid, migration, and ideas and information</li> </ul>	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 8</b>	<ul style="list-style-type: none"> <li>• Class 43</li> <li>• Class 44</li> <li>• Class 45</li> <li>• Class 46</li> <li>• Class 47</li> <li>• Class 48</li> </ul>	<b>Managing Globalization in Nepal</b> <ul style="list-style-type: none"> <li>• Nepal and the WTO;</li> <li>• International trade and transport facilitation;</li> <li>• Managing foreign direct investment and foreign aid;</li> <li>• Re-orienting agricultural development for food security; Protecting patent rights;</li> <li>• Addressing climate change;</li> <li>• Enhancing human security</li> </ul>	Lecture/ Discussion	<b>6hrs</b>
<b>FINAL TERM/INTERNAL TEST (3hrs)</b>				

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 60% of the total marks. Students have to gain 60% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

<b>Criteria</b>	<b>Marks</b>
Attendance/student's participation in discussion	10%
Mid-term test	10%
Final-term/internal test (must pass to qualify)	20%
<b>Assignments</b>	
• Reflection summary (must submit after every unit)	15%
• Media file (must submit before final-term/internal test)	10%
• <b>Term paper + Presentation (must submit one week before the final-term/internal test, and present in a class seminar)</b>	20%
• Book review (must submit before final-term/internal test)	15%
<b>Total</b>	<b>100%</b>

**Note:** Normally, there is no provision of re-sit in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test.

**Guidelines for reflection summary:**

- Students must write reflection summary of every class/session.
- Students must describe their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- A handwritten copy of reflection summary must be submitted to the course facilitator after the end of every unit.

**Guidelines to prepare a media file:**

- Students must clip at least twenty different copies of the news/articles published on paper media or online media or even on radios/televisions on the issues related to globalization and development.
- The news/articles must be provided with dealed sources.
- Students must write a brief summary of the collection of the news/articles clipped in the media file.
- The media file with brief summary must be submitted to the course facilitator before the final-term/internal test.

**Guidelines to write a term paper:**

- Students must write a term paper (minimum 1200 words) critically analyzing the effects of globalization on any aspect of the development (such as economy, health, culture, tourism, language, education, policy making, financial, industries, industry, banking, investment, entertainment, technology, communication, environment, politics, security, transportation, agriculture, employment, human rights, etc.) in Nepal.
- Students must submit the paper to the course facilitator one week before the final term test.
- Students must present the term paper (10 minutes) in a class seminar.

**Guidelines to review a book:**

- A book review is not a summary of the book, but an analysis of the issues raised or failed to be raised in the book.
- Students must review a relevant book on Globalization & Developments.
- Write about the author and book's orientation.
  - Eg. Why Decisions Fail: Avoiding the blunders and traps that lead to debacles, by Paul C. Nutt, 2002, 392 pages, ISBN 1-57671-180-3.

# Annex B-2.18.2

## Work Plan

**Course:** DSE 508 Globalization and Development (3 credits)

**Program:** Master of Development Studies (MDEVS)/Master in Population, Gender and Development (MPGD)

**Semester:** II

**Course facilitator:** Ajay Thapa (PhD)

### Course Description

The objective of this course is to enable students to understand, analyze, and interpret globalization thereby advice for policy intervention. The course provides a sound basis through theory, issues and methods pertaining to globalization and development. This course blends analysis of mainstream thinking, alternative thinking and practices, and case studies of economic, political, social and cultural aspects of globalization and development. The course is designed with multiple methodologies and analytical approaches with lecture and participatory modality of learning (pedagogy). At the end of this course, students will be able to address the globalization component of economic and social development.

Unit	Class/Session	Course content	Teaching Method	LHs
Unit 1	<ul style="list-style-type: none"> <li>• Class 1</li> <li>• Class 2</li> <li>• Class 3</li> <li>• Class 4 &amp; 5</li> </ul>	<b>Introduction and Debating Globalization</b> <ul style="list-style-type: none"> <li>• The meaning, forms and the basic questions of globalization;</li> <li>• Dimensions of globalization; The essentials of globalization;</li> <li>• The stylized facts of globalization;</li> <li>• The great globalization debate: Globalists, anti-globalists, transformationalists, post-globalists</li> </ul>	Lecture/ Discussion	5hrs
Unit 2	<ul style="list-style-type: none"> <li>• Class 6</li> <li>• Class 7</li> <li>• Class 8</li> <li>• Class 9</li> <li>• Class 10</li> <li>• Class 11</li> <li>• Class 12</li> </ul>	<b>Theoretical Bases on Explaining Globalization</b> <ul style="list-style-type: none"> <li>• The world economy theory or the modern world system: a capitalist world-economy;</li> <li>• The Regional Bloc Theory;</li> <li>• The Third Way Theory;</li> <li>• The World-Culture Theory / Sociology of the global system;</li> <li>• Liberalism;</li> <li>• Realism and the complex interdependence;</li> <li>• World society and the nation-state</li> </ul>	Lecture/ Discussion	7hrs
Unit 3	<ul style="list-style-type: none"> <li>• Class 13</li> <li>• Class 14</li> <li>• Class 15</li> <li>• Class 16</li> <li>• Class 17</li> <li>• Class 18</li> </ul>	<b>Experiencing Globalization</b> <ul style="list-style-type: none"> <li>• Globalization, anti-globalization and deglobalization movements;</li> <li>• The threats of globalization: climate change, terrorism, money laundering, trafficking;</li> <li>• Opportunities from globalization;</li> <li>• Flattening world;</li> <li>• Globalization and poverty; Globalization and well-being;</li> <li>• Globalization index ranking</li> </ul>	Lecture/ Discussion	6hrs

Unit 4	<ul style="list-style-type: none"> <li>• Class 19 &amp; 20</li> <li>• Class 21</li> <li>• Class 22</li> <li>• Class 23 &amp; 24</li> </ul>	<b>Globalization and the Economic Development</b> <ul style="list-style-type: none"> <li>• International trade and development;</li> <li>• Foreign direct investment and industrialization;</li> <li>• Capital flows and financial development;</li> <li>• Debt and development crisis</li> </ul>	Lecture/ Discussion	6hrs
<b>Class seminar on Contemporary Globalization and Developent Discourse/Issues</b>				
Unit 5	<ul style="list-style-type: none"> <li>• Class 25 &amp; 26</li> <li>• Class 27</li> <li>• Class 28</li> <li>• Class 29</li> <li>• Class 30</li> </ul>	<b>Globalization and Social Engineering</b> <ul style="list-style-type: none"> <li>• The new international division of labour;</li> <li>• International migration and third world development;</li> <li>• Remittance and global income distribution;</li> <li>• Pro-poor globalization;</li> <li>• <i>Diaspora</i></li> </ul>	Lecture/ Discussion	6hrs
Unit 6	<ul style="list-style-type: none"> <li>• Class 31</li> <li>• Class 32</li> <li>• Class 33</li> <li>• Class 34</li> <li>• Class 35</li> <li>• Class 36</li> </ul>	<b>Global Governance and Local Development</b> <ul style="list-style-type: none"> <li>• The major global organizations, their functions and the new world order;</li> <li>• A new world order;</li> <li>• The power of ideas and the ideas about the role of states, markets, and institutions;</li> <li>• Intellectual property;</li> <li>• Global public goods;</li> <li>• Transnational social movements: INGOs, civil society, and the inclusion of the excluded</li> </ul>	Lecture/ Discussion	6hrs
Unit 7	<ul style="list-style-type: none"> <li>• Class 37</li> <li>• Class 38&amp;39</li> <li>• Class 40</li> <li>• Class 41&amp;42</li> </ul>	<b>Managing Globalization for Human Prosperity</b> <ul style="list-style-type: none"> <li>• The global south;</li> <li>• Strengthening and harmonizing spatial structures and physical and functional linkages;</li> <li>• Facilitating movements, flows and diffusions;</li> <li>• Harmonizing policies on trade, capital flows, foreign aid, migration, and ideas and information</li> </ul>	Lecture/ Discussion	6hrs
Unit 8	<ul style="list-style-type: none"> <li>• Class 43</li> <li>• Class 44</li> <li>• Class 45</li> <li>• Class 46</li> <li>• Class 47</li> <li>• Class 48</li> </ul>	<b>Managing Globalization in Nepal</b> <ul style="list-style-type: none"> <li>• Nepal and the WTO;</li> <li>• International trade and transport facilitation;</li> <li>• Managing foreign direct investment and foreign aid;</li> <li>• Re-envisioning agricultural development for food security; Protecting patent rights;</li> <li>• Addressing climate change;</li> <li>• Enhancing human security</li> </ul>	Lecture/ Discussion	6hrs
<b>FINAL TERM/INTERNAL TEST (3hrs)</b>				

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 60% of the total marks. Students have to gain 60% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance/ <b>student's participation in discussion</b>	10%
Mid-term test	10%
Final-term/internal test (must pass to qualify)	20%
<b>Assignments</b>	
▪ Reflection summary (must submit after every unit)	15%
▪ Media file (must submit before final-term/internal test)	10%
• <b>Term paper + Presentation (must submit one week before the final-term/internal test and present in a class seminar)</b>	20%
▪ Book review (must submit before final-term/internal test)	15%
<b>Total</b>	<b>100%</b>

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test.

**Guidelines for reflection summary:**

- Students must write reflection summary of every class/session.
- Students must describe their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- A handwritten copy of reflection summary must be submitted to the course facilitator after the end of every unit.

**Guidelines to prepare a media file:**

- Students must clip at least twenty different copies of the news/articles published on paper media or online media or even on radios/televisions on the issues related to globalization and development.
- The news/articles must be provided with detailed sources
- Students must write a brief summary of the collection of the news/articles clipped in the media file.
- The media file with brief summary must be submitted to the course facilitator before the final-term/internal test.

**Guidelines to write a term paper**

- Students must write a term paper (minimum 1200 words) critically analyzing the effects of globalization on any aspect of development (such as economy, health, culture, tourism, language, education, policymaking, financing, business, industry, banking, investment, entertainment, technology, communication, environment, politics, security, transportation, agriculture, employment, human rights, etc.) in Nepal.
- Students must submit the paper to the course facilitator one week before the final term test.
- Students must present the term paper (10 minutes) in a class seminar.

**Guidelines to review a book:**

- A book review is not a summary of the book, but an analysis of the issues raised or failed to be raised in the book.
- Students must review a relevant book on Globalization & Developments.
- Write about the author and book information.
  - E.g. Why Decisions Fail: Avoiding the blunders and traps that lead to debacles, by Paul C. Nutt, 2002, 332 pages, ISBN 1-57671-150-3.



- A book review should be a balanced and accurate description of the book, based on evidence and examples and not on subjective likes or dislikes of the reviewer.
- The review should include a fair assessment of the content with constructive comments about the strength and weaknesses of the book with examples (include page numbers when making specific reference to the book).
- What are the learning from the book?
- Reviewers should also indicate the intended audience for the book and why the audience would find it useful.
- Summarize the central thesis of the book/the main ideas and objectives of the book
- How well the objectives and ideas have been accomplished in the book
- The context of thought or events that prompted the book
- The author's expertise and position
- The soundness of methods and information sources used
- The style of the author
- How it relates to the larger field in the particular area or a specific issue (give references of authors indicated)
- Write the review about the book and its contribution to the subject, not about the reviewer's feelings on having read the book.
- Format 1.5 line space, Font: Cambria, Size: 12 point font, Margin: 1-inch margin all around the page. Citation and Referencing: APA style
- Your name, affiliation and address
- Maximum words: 400-500 words
- The book review must be submitted to the course facilitator before the final-term/internal test conducted by SDSE.

## References

- Desai, V., & Potter, P. B. (Eds.). (2008). *The Companion to Development Studies* (Second ed.). London: Hodder Education.
- Friedmann, Thomas L. (2005) *The World Is Flat: A Brief History of the Twenty-first Century*, (New York: Farrar, Straus and Giroux).
- Goldin, I. & Reinert, K. (2007), *Globalization for Development: Trade, Finance, Aid, Migration, and Policy* (Washington, D.C: The World Bank).
- Goldin, I. & Reinert, K. (2012). *Globalization for Development: Meeting New Challenges*. New York: Oxford University Press.
- Lechner, F. J., & Boli, J. (Eds.). (2012). *The Globalization Reader*. Chichester, West Sussex: Wiley-Blackwell.
- Lechner, F. J., & Boli, J. (Eds.). (2012). *The Globalization Reader* (Fourth ed.). Oxford: Wiley-Blackwell.
- Lemert, C., Eliot, A., Chaffee, D., & Iisa, E. (Eds.). (2010). *Globalization: A Reader*. New York: Routledge.
- Meier, G.M. and Rauch, J.E., 2004. *Leading Issues in Economic Development*, Oxford: Oxford University Press (sections II & IV)
- Stiglitz, J. E. (2002). *Globalization and its Discontents*. London: Penguin Books.

## URBAN Planning Workshop (5)

### Course Description

The aim of the Planning Workshop course is to provide orientation of professional environment among students. During the workshop students will learn the practicalities of development issues so that they would be able to understand the practical understanding with the real world situation. In this process the students will identify the urban development problems of the underdeveloped and developing countries, that is, urban slums, groups and households including gender and development issues, land use, urban and related planning. At the end of the planning workshop, students will be able to prepare a planning document which will be ready to be implemented.

### Course Objectives

#### Module 1: Site study

For the site study workshop, students will be divided into development committees (VTC) of a ward of a municipality or an identifiable area within a town where students will conduct the planning workshop. The planning task will be to develop a plan. Thus students will identify critical components of development, the role of local government, the historical background, the extent of coverage, municipal institutions and institutions, present state of affairs, inherited problems, planning entities, etc. At the end of the workshop, students will prepare a plan that is ready for implementation.

The following steps will be followed to conduct the site study workshop.

1. **Introduction** (1 day) (one day of the workshop will be for studio)
2. **Characterization** of the study area and collection of preliminary information (a) the study area (3 days)  
*Students will do site study of the study area to identify physical, demographic, social and economic characteristics of the study area. Generally, and people of general background, education, and technical background, professional system, human resources and skills, etc. important to the study area. Community participation and involvement are essential. The students/committees also are expected to familiarize with the area and areas such as markets, and health, housing and homestead, sanitation, land use, etc. for a better understanding of the area. Also, and the system of energy supply system. The site study may be done through a visit with the study area is the use of a map, a diary, and a field notebook. Students will be expected to do preliminary survey.*
3. **Documentation** for documentation and data collection (the end of)
4. **Data source data collection** (1 day) (the end of)
- Students will be given an opportunity to use Structural Conversation Form, Focus Group Discussion Form, etc. for data collection and data collection forms.*
5. **Analysis of data** (1 day) (the end of)
6. **Documentation** and evaluation of the site study (1 day) (the end of) given by the course instructor.



# Annex B-2.18.3

## DEV692 Seminar on Contemporary Development (1)

### Course description

This course is designed to provide a framework for students to identify the problems and search for the solution of different contemporary development issues using a modality of preparing and presenting an academic seminar.

### Course content & details

Course facilitator may provide a list of contemporary issues in development. However, students are free to choose/select the theme or issue of their interest.

### *Students will do the following in regard to seminar in contemporary development:*

- a. Identify an area or field of development of their interest;
- b. Collect at least ten (10) scholarly written journal articles on the identified area of field of development;
- c. Show the articles to the course facilitator and verify that they are relevant and important;
- d. Based on those collected journal articles, develop a title of a seminar paper then submit it to the course facilitator along with a synopsis of the paper;
- e. Upon approval of the title, prepare a full draft seminar paper;
- f. Discuss with the course facilitator and finalize for final presentation to an academic seminar;
- g. Finalize the paper incorporating inputs provided by the audience;
- h. Submit the final paper for evaluation; and
- i. Submit to a journal as a review paper for publication (optional, but strongly recommended).

### Evaluation

The course facilitator and a faculty member, with matching teaching and research interest will jointly evaluate the final work and provide the final grade.

### References

#### **Major Online Resources at Pokhara University Central Library**

1. Annual Reviews (Biomedical/Life Sciences, Physical Sciences, Social Sciences, Economics) → [www.annualreviews.org](http://www.annualreviews.org)
2. Cambridge University Press (Cambridge Journal Online) (Politics, Linguistics, Social Science, Humanities, Law, Mathematics, Science, Medicine) → [www.journals.cambridge.org/](http://www.journals.cambridge.org/)
3. Emerald → <http://www.emeraldinsight.com/>
4. Edinburgh University Press (EUP) Journals Online (Literary Studies, Philosophy, Historical Studies, African, Studies, Linguistics, Film & Media Studies, Islamic & Middle Eastern Studies, Politics, Law, Scottish Studies) → [www.eupjournals.com](http://www.eupjournals.com)
5. Geographical society (Geology, Earth Sciences) → [www.lyellcollection.org/](http://www.lyellcollection.org/)  
[www.geolsoc.org.uk](http://www.geolsoc.org.uk)
6. OUP - Oxford Journals (Biological Sciences, Medicine, Public Health and Epidemiology, Humanities, Social Sciences, Law, Economics, Business, and Finance, Mathematics, Statistics, Computing and Physics) → [www.oxfordjournals.org](http://www.oxfordjournals.org)
7. Project MUSE: journals (Humanities & social sciences) → <http://muse.jhu.edu/>
8. JSTOR (Economics, History, Political Science, Language & Literature, Art & Art , History, Music, Mathematics & Statistics, Education) → [www.jstor.org](http://www.jstor.org)

9. Royal Society Journals → <http://royalsocietypublishing.org/journals>
10. HINARI (Health InterNetwork Access to Research Initiative) → [www.who.int/hinari](http://www.who.int/hinari)
11. AGORA (Access to Global Online Research in Agriculture) → <http://www.aginternetwork.org/>
12. OARE (Online Access to Research in Environment) → [www.oaresciences.org](http://www.oaresciences.org)
13. ARDI (Access to Research in Development and Innovation) → <http://www.wipo.int/ardi>

**Open Access**

1. DOAJ (Directory of Open Access Journals) → [www.doaj.org](http://www.doaj.org)
2. Openj-gate → <http://www.openj-gate.com>

# Annex B-2.18.4

## Bachelor of English and Communication Studies

### (BECS)

#### SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 101	Critical and Creative Writing	3	BECS 104	Religion, Philosophy, and Ethics	3
BECS 102	Approaches to Literary Studies	3	BECS 112	History of Science	3
BECS 103	Logic and Critical Thinking	3	BECS 113	Nepal Studies	3
BECS 302	Introduction to Communication Studies	3	BECS 306	Intercultural Communication	3
BECS 304	English Language: Past, Present, and Future	3	BECS 322	Writing for the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 106	Civic Responsibility, Diversity, and Ethnicity	3	BECS 137	Humanities through the Arts	3
BECS 108	Computer Application	3	BECS 138	History of Knowledge	3
BECS 117	Cultural Anthropology	3	BECS 140	Methods of Research	3
BECS 307	International Business Communication	3	BECS 323	Writing for Tourism, Culture, and Country Promotion	3
BECS 346	Journalism: Theory and Practice	3	BECS 326	Environmental Issues, Communication, and the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Third Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 109	Written and Oral Communication	3	BECS 126	Law and Society	3
BECS 327	Introduction to Linguistics	3	BECS 329	Business, Technical, and Literary Translation	3
BECS 328	Introduction to Translation	3	BECS 332	Literary Theory and Criticism	3
BECS 335	Literatures in English	3	BECS 339	Writing for Film, Radio, and Television	3
BECS 418	Contemporary Rhetorical Theory	3	BECS 414	New Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Fourth Year					
Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 343	Analyzing Text	3	BECS 309	English in the Workplace	3
BECS 344	Conference Interpreting and Translation	3	BECS 351	Research Methodology in Communications Studies	3
BECS 345	Interpersonal Communication	3	BECS 315	Public Speaking	3
BECS 403	Copy Editing	3	BECS 427	Language, Culture, and Society	3
BECS 410	English for Teaching and Corporate Training	3	BECS 428	Project Work	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

## A111 Applied Mathematics (3 Credits)

**Course objectives:** This course aims to provide basic knowledge of mathematical tools. It also provides the applications of those tools in the field of economics and other social sciences.

### Course contents:

- 1. Basic Arithmetic and Algebraic Skills** 9 hrs.  
Basic mathematical operations, Manipulation of exponents (law of indices), Equation, Solution of equations, Complex calculations by using calculator, Series (arithmetic and geometric), Permutation and Combination.
- 2. Set Theory and Real Number System** 6 hrs.  
Introduction, Set representation, Some special sets, Venn diagram, Set operations, Real number system, Intervals, Absolute value, Linear inequalities and their graphs.
- 3. Functions, Limits, and Continuity** 8 hrs.  
Introduction, Domain and range, Types of functions, Graph of a function, Polynomial functions: linear and quadratic; Exponential and Logarithmic functions and their graphs, Limit of a function, Continuity and discontinuity of a function, Applications.
- 4. Derivatives** 5 hrs.  
Introduction, Slope of a straight line, Slope of a curve at a point, Derivative, Rules of differentiation, Higher order derivatives, Increasing and decreasing functions, Derivative as a rate of change, Maxima and minima, Applications.
- 5. Functions of Several Variables** 6 hrs.  
Introduction, Partial derivatives, Rules of differentiation and applications, Optimization problems up to three variables, Use of Lagrange multiplier in optimization.
- 6. Integration** 7 hrs.  
Introduction, Indefinite integrals, Basic rules and techniques of integration, Definite integrals, Area under the graph, Applications.
- 7. Matrices and Determinant** 7 hrs.  
Introduction, Types of matrices, Matrix operations, Determinant, Inverse of a matrix, System of linear equations and its solution, Applications.

### Textbook(s):

Budnick, F. S., 1993. *Applied Mathematics for Business, Economics and the Social Sciences*, (McGraw-Hill Inc.).

Shrestha, K. K. and Thagurana, R. K., 2004. *Applied Mathematics*. (Kathmandu: Buddha Academic Publishers and Distributors Pvt. Ltd.).

### Reference:

Rich, B. and Schmidt, P., 1997. *Schaum's Outline of Review of Elementary Mathematics*. Second Edition, (McGraw-Hill Inc.).

Schmidt, P. and Ayres, F., 2003. *Schaum's Outline of College Mathematics*. Third Edition, (McGraw-Hill Inc.).

**A112 Basic Statistics (3 Credits)**

**Course Objectives:** The student would be able to understand the terminology of statistics and able to read and present social science data in the tabular and graphic form, calculate and understand the application various descriptive statistical tools.

**Course Contents**

- |  |   |             |
|--|---|-------------|
| <b>1. Introduction</b>                               | The science of statistics, Types of data (quantitative and qualitative)<br>Terminologies: variable, sample, population, statistic, parameter, sampling, Descriptive versus inferential statistics, Sample survey over census                                | <b>4hrs</b> |
| <b>2. Data Collection</b>                            | Need for data, Sources of data, Methods of obtaining data (published source, experiment, observation and survey), Types of measurement scales: Nominal, ordinal, interval and ratio, Data processing (editing and coding)                                   | <b>4hrs</b> |
| <b>3. Presentation of Quantitative Data</b>          | Data organizing: Data array, Stem and leaf display.<br>Tabular presentation: Frequency distribution, Relative frequency, Percentage distribution, Cumulative distributions, Graphical (chart) presentation: Histogram, Polygon, Cumulative polygons (Ogive) | <b>4hrs</b> |
| <b>4. Presentation of Qualitative Data</b>           | Tabular presentation: Frequency (or summary) table<br>Graphical presentation: Bar chart, Pie chart.   | <b>2hrs</b> |
| <b>5. Measures of Central Location</b>               | Mean (arithmetic, geometric, harmonic), Simple and weighted mean, Median, Mode, Quartiles, Deciles, Percentiles; Merits and demerits of different measures of central location  | <b>5hrs</b> |
| <b>6. Measures of Variability</b>                    | Range, Quartile deviation, Standard deviation, Lorenz curve, coefficient of variation; Merits and demerits of different measures of variability   | <b>5hrs</b> |
| <b>7. Exploratory Data Analysis</b>                  | Detecting outliers, Five number summary, Box plot, Measures of Skewness and Kurtosis  | <b>4hrs</b> |
| <b>8. Introduction to the Concept of Correlation</b> | Pearson correlation coefficient, and its properties; Spearman ranks correlation coefficient, Concept of linear regression, fitting of regression line to bi-variate data.   | <b>5hrs</b> |
| <b>9. Index Numbers</b>                              | Definition, Price and quantity index, Simple and weighted (composite) index number, Different types of weighted index numbers (Laspeyre's, Paasche's, and Fisher's);  | <b>4hrs</b> |
| <b>10. Time Series</b>                               | Time series components, Measurement of time series data-Trend analysis (free hand, semi -average, moving average, simple regression method), Measurement of seasonal variation  | <b>7hrs</b> |

**Textbook(s)**



**M318 Applied Statistics**

**General Course Objective:**

- To provide necessary statistical background for analyzing data and drawing inferences from that analysis.
- To increase the student's ability in problem solving and applying statistical concepts to real world situations.

<b>Unit I. Introduction</b>	<b>4 hrs</b>
Definition, applications and functions of statistics Role of computers in solving statistics problem Introduction to statistical packages for social sciences (SPSS, Excel, STATA)	
<b>Unit II. Probability</b>	<b>7 hrs</b>
Introduction and basic terminology Classical, empirical, subjective and axiomatic approaches to probability Addition and multiplication theorem of probability Conditional probabilities Baye's theorem	
<b>Unit III. Theoretical Probability distribution</b>	<b>10 hrs</b>
Random variables; mean and variance of a random variable Binomial, Poisson and normal distributions	
<b>Unit IV. Sampling</b>	<b>5 hrs</b>
Introduction Types of Sampling Sampling and Non-sampling Errors Sampling Distribution Standard Error Determination of sample size	
<b>Unit V. Testing of hypothesis</b>	<b>10 hrs</b>
Introduction Types of hypothesis Errors in hypothesis testing Critical region and level of significance One - tailed and two - tailed tests Testing of hypothesis for large samples (Z-test) Testing of hypothesis for small samples (t-test) F-test and One-way analysis of variance (ANNOVA) Analysis using SPSS	
<b>Unit VI. Chi-Square test</b>	<b>5 hrs</b>
Introduction Chi-square test for goodness of fit Chi-square test for independence of attributes Analysis using SPSS	
<b>Unit VII. Correlation and regression analysis</b>	<b>7 hrs</b>
Introduction Simple, Partial and Multiple correlations Simple Regression analysis/ Lines of Regression Multiple regression analysis/ Multiple regression equation and Coefficient of Multiple Determination	

**Textbook(s)**

Gupta, S.C. and Kapoor, V.K. (2011), Fundamentals of Mathematical Statistics (Mumbai: Himalaya Publishing House)

**References**

Sthapit, Azaya B.; Gautam, Hiranya; Joshi, Pushpa R.; Dongol, Prakash M. (2010) **Statistical Methods** (Kathmandu: Buddha Publication).

## DSE 505 Statistics for Social Sciences (3)

This course aims to provide necessary statistical background for analyzing data and drawing inferences from analysis; to enhance the student's ability in problem solving and applying statistical concepts; and to solve real world situations.

### Course Content

- Unit 1. Introduction 7hrs**  
Definition and Concept: applications, functions and limitation of statistics; Concept of variables: Level of measurement (Nominal, Ordinal, Interval and ratio scale); Descriptive Statistics: Types of data; Data Collection; Frequency distribution; Relative frequency; Percentage distribution; Cumulative distributions; Histogram, Polygon, Cumulative polygons (Ogives); Bar diagram; Pie chart ; Measures of central tendency (Mean, Median, Mode, Quartiles, Deciles, Percentiles); Measures of dispersion (Range, Quartile deviation, Standard deviation, Lorenz Curve, Coefficient of Variation)
- Unit 2. Exploratory Data Analysis 3hrs**  
Data array; Stem and Leaf display; Five number summary; Box and whisker plot; Detection of outliers; Skewness and Kurtosis
- Unit 3. Probability and Probability Distribution 12hrs**  
Introduction and basic terminology; Concept of Set Theory; Permutation and Combination; Classical, empirical, subjective and axiomatic approaches to probability; Addition and multiplication theorem of probability; Conditional probability; Random variables; Mathematical expectation for discrete random variable; Binomial and Poisson distributions; Normal distribution and its application
- Unit 4. Concept in Inductive Statistics 6hrs**  
Population, Sample, Statistics and Parameter; Meaning and objective of Sampling; Types of Sampling; Sampling and Non-sampling Errors; Sampling Distribution of mean; Law of large number; Standard Error of mean; Point and Interval estimates; Properties of good estimator; Determination of sample size
- Unit 5. Correlation and Regression Analysis 5hrs**  
Introduction; Simple, Partial and Multiple correlations; Simple linear regression analysis, Lines of Regression; Multiple linear regression analysis; Multiple regression equation; and Coefficient of Multiple Determinations; Multicollinearity
- Unit 6. Testing of Hypothesis for Parametric Statistics 8hrs**  
Introduction; Types of hypothesis; Errors in hypothesis testing; Critical region and level of significance; One – tailed and two – tailed tests; Large sample test for variable and attribute { Single mean, difference between two means and proportions}; Small sample test (One sample t-test; Independent t-test; Paired t-test); F-test and One-way analysis of variance (ANOVA)
- Unit 7. Non-parametric test 5hrs**  
Introduction; Need of non-parametric test; Chi-square test for goodness of fit; Chi-square test for independence of attributes; Mann-Whitney U test; Wilcoxon Signed rank test; Kruskal Wallis test
- Unit 8. Construction of Indices (Simple and Composite) 2hrs**

### References

Howell, D, C. (2006). *Fundamental Statistics for Behavioral Science*. 6th edition. An internal Thompson Publishing Company, USA.

- Kenny, D. A. (1987). *Statistics for the Social and Behavioral Sciences*. Little, Brown and Company, USA.
- Heiman, G.W. (2011). *Statistics for Behavioral Sciences*. Wordsworth Cenage Learning, USA.
- Anderson, D.R., Williams, T. A. and Sweeney, D.J. (2008). *Statistics for Business and Economics*. South-Western CENAGE learning, USA.
- Tyrrell, S. (2009). *SPSS: Stats Practically Short and Simple*. Sydney Tyrrell and Ventus Publishing, Australia.

**T121 Microeconomics (3 Credits)**

**Course objectives:** The objective of this course is to familiarize the students to learn the basic knowledge of microeconomics, to use economics as basic tools for analyzing, interpreting and applying in development fields and real world situations. At the end of the course the students will be able to understand the day to day economic activity and behavior of individual and society as well as to analyze them with appropriate economic tools.

**Course Contents:**

- I Introduction 5 hrs**  
Basic problems of economics: what to produce and to whom to produce, how to produce; nature and scope of microeconomics; types and uses
- II. The Market Forces of Supply and Demand 8 hrs**  
The concept of competitive markets; demand: factors determining individual demand, the demand schedule and demand curve, market demand versus individual demand, shift in demand curve; supply: factors determining individual supplies, supply schedule and supply curve, market supply versus individual supply, shift in supply curve; supply and demand together: equilibrium, analyzing changes in equilibrium
- III. Elasticity and Its Application 5 hrs**  
The elasticity of demand: price elasticity of demand and its determinants, necessities versus luxuries, availability of close substitutes, types of price elasticity of demand, total revenue and the price elasticity of demand; concepts of income and cross elasticity
- IV. Theory of Consumer Behaviour 7 hrs**  
Cardinal Utility: cardinal concept, total utility and marginal utility, law of diminishing marginal utility, equilibrium with one commodity, ordinal utility: representing with indifference curves, properties of indifference curves; budget constraint; consumer's optimal choice; how changes in prices affect consumer's choice; concept of revealed preference
- V. Theory of Production 8 hrs**  
Production function, short run and long run production concepts, law of variable proportion, concept of TP, AP and MP, stages of production, long run production: concepts of isoquants, properties of isoquants, marginal rate of technical production, ridge lines and economic zone, laws of returns to scale, isocost lines, least cost combination of inputs
- VI. The Costs of Production 4 hrs**  
Cost of production, economic cost and accounting costs, short run cost & long run costs, various measures of costs: fixed and variable costs, average and marginal costs, relationship between AC and MC, derivation of long run average costs and marginal costs
- VII. Theory of Firms 8 hrs**  
Meaning of competitive market; revenue of competitive firm; characteristics of perfectly competitive market, price and output determination of a firm in perfect competition, characteristics of monopoly market, monopoly versus competition; a monopoly's revenue, price and output determination of a monopoly firm; imperfect markets: price and output determination of monopolistic firms in the short run and long run, features of oligopoly and cartels
- VIII. Market Failure, Government intervention & Externalities 3 hrs**  
Market failures, externalities, public goods & common resources, regulation of environmental pollution

**Textbook(s)**

Dwivedi, DN., 2012, *Microeconomics: Theory and Application* (Delhi: Pearson)

Mankiw, N. Gregory, 2009, *Principles of Microeconomics* (US: The Dryden Press). latest edition  
Reference

Dahal, M. et. al., 2013, *Microeconomics* (Kathmandu: Buddha Academic Publishers)

Koutsoyiannis, A., 1979, *Modern Micro Economics* (London: Macmillan Education Ltd.)

Lipsey and Goeraart, *Principles of Economics*, latest edition

Samuelson & Nordhaus, 2004, *Economics*, (New Delhi: Tata McGraw Hill)

Dominick Salvatore, 2003 *Microeconomics* (4th ed.) (New York: Oxford University Press)

Stephen Dobson & Susan Palfreman, 1999, *Introduction to Economics*, (New York: Oxford University Press)

**T218 Macroeconomics (3 Credits)**

**Course Objective**

*This course intends to familiarize students with basic macroeconomic concepts and the working of overall economic system. The students will be able to evaluate and solve macroeconomic problems of the economy.*

- 1. Nature and Scope of Macroeconomics** **4 hours**  
Meaning and Concept of macroeconomics; Basic issues in macroeconomics: unemployment, inflation, business cycles, and economic growth; Distinction and interdependence between microeconomics and macroeconomics; Circular flow of income/expenditure: two sector, three sector and four sector economy
- 2. National Income: Concept and Measurement** **6 hours**  
Meaning and definitions of National income, Various concepts of National income: Gross Output / Income, Net Domestic / National Product, GDP/GNP/NNP at market price, GDP/GNP/NNP at factor cost, Real and Nominal GDP/GNP/NNP, Methods of measuring GDP/GNP/NNP: Income method, Expenditure method, Value added method, and Per Capita Income, Difficulties in the measurement of National income, importance of National income analysis.
- 3. Classical Theory of Output and Employment** **2 hours**  
Classical theory of output & employment, Summary of the classical model (including Say's law and Quantity theory of money), Keynes's criticism of classical theory
- 4. Keynesian Theory of Income Determination** **5 hours**  
Consumption function, Keynes's psychological law of consumption and, meaning and significance of Marginal Propensity to Consume (MPC) and Average Propensity to Consume (APC), Determinants of the consumption function, saving function, income determination in simple two sector economy
- 5. Multiplier Analysis** **3 hours**  
Concept of multipliers: investment multiplier, government expenditure multiplier, tax multiplier, export multiplier; working of multiplier; importance of multiplier
- 6. The Investment Functions** **3 hours**  
Meaning of capital and investment, Types of investment: Induced vs. Autonomous Investment, Determinants of investment, Marginal Efficiency of Capital (MEC), Marginal Efficiency of Investment (MEI); Relation between MEC and the MEI
- 7. General Equilibrium of Product and Money Markets** **4 hours**  
The product (goods) market. Deriving the IS Curve, The money market, Deriving the LM Curve, General equilibrium of product and money market with IS and LM curves, Shift in the IS and LM functions, Changes in general equilibrium, Simultaneous shift in the IS and LM function
- 8. Income Determination in Closed and Open Economy** **6 hours**  
Meaning and concepts goods market, Two-sector economy: Determination of the equilibrium level of income (Goods market equilibrium) with aggregate expenditure and aggregate output, Equilibrium with saving and investment, Equilibrium level of income in three-sector and four-sector economy
- 9. Macroeconomic Equilibrium** **2 hours**  
Derivation of aggregate demand curve (AD), Derivation of aggregate supply curve (AS), Equilibrium with AD-AS, change in macroeconomic equilibrium with shift in AD and AS

**10. Theories of Inflation****5 hours**

Meaning of inflation, measures of inflation: CPI, WPI, GDP Deflator, inflationary gap, Causes of inflation: Demand-pull inflation, Cost-push inflation, Mixed demand pull cost-push inflation, Effects of Inflation, The Phillips curve: The short-run relationship between unemployment and inflation

**11. Business Cycles****2 hours**

Meaning of business cycles (economic fluctuations), Phases of a typical business cycle: Recovery; prosperity; recession, and depression, Counter cyclical measures.

**12. Macroeconomic Policies****4 hours**

Objectives, tools and policy measures of fiscal and monetary policies, their applications in developing countries

**Text Book**

Dwivedi, DR (2010). *Macroeconomics* (3<sup>rd</sup> ed.), New Delhi: Tata McGraw Hill  
Samuelson and Nordhaus

**References**

Mankiw, N. Gregory. (1997). *Macroeconomics* (3<sup>rd</sup> ed.), New York: Worth Publishers  
Donbush, Rudiger; Fisher, Stanley; and Startz, Richard (2001); *Macroeconomics* (8<sup>th</sup> ed.), New Delhi: Tata McGraw Hill.



# Annex B-2.18.6

## **DSE 510: Information Technologies for Social Sciences (3)** *(this is a practical syllabus with 2 credits in practical and 1 credit in theoretical mode of teaching)*

### **Course Description:**

The course title 'Information Technology (IT) for Social Sciences' explores application of computer supported information technologies for Social Sciences which supports understanding the social dimensions of population, gender and development. The course is oriented towards interdisciplinary approach; therefore, the content of the syllabus incorporates conceptual ground of learning spatial thinking, their physical association in different hierarchical orders of both physical and functional entities of landscape through basic Geographical Information System (GIS) and satellite imageries (Google Earth maps, photographs, Global Position Systems, GPS) and its response to development activities (social sciences) by handling data in a computer based Statistical Package for Social Sciences (SPSS).

The objectives of the course are to provide students the knowledge of data, sources of data, database management, and handling social science data in Geographic Information Systems (GIS) and Statistical Package for Social Sciences (SPSS) software environments to enable students to understand, analyze, explain and practice/implement space related population, gender and development data in social science research.

The syllabus carries two different conceptual bases i.e. theoretical knowledge of Information technology as well as data handling aspects. The course carries the notion of and covers nature, source and types of data and its handling instruments within a holistic approach. Elements of data, database management and software to handle the data in order to fulfil the objectives of research have to be covered within the contextual ground of population, gender and development. After the course students will be able to use Information Technologies in theoretical as well as practical components of computer assisted software to acquire knowledge of spatial elements, consequences upon the Population, Gender and Development (social phenomena).

- |                |  |               |
|----------------|--|---------------|
| <b>Unit 1.</b> | <b>Nature and Scope of Information Technology in the context of Population, Gender and Development</b>   | <b>6 hrs</b>  |
|                | Meaning and definition of Information Technology; Scope and approaches; Fundamental concepts of data, data sources, database and database management systems; Overview of IT hardware and software   |               |
| <b>Unit 2.</b> | <b>Introduction of Different Data Handling Software Environments in IT</b>   | <b>10 hrs</b> |
|                | Social data handling (EXCEL and SPSS); Spatial data handling (GIS, RS, GPS); Nature of spatial data and their entities (Raster, vector, behavioral), Spatial data handling systems (feature and attributes), introduction to GIS, Remote Sensing and GPS software systems; Linking spatial and social data in a research purposes      |               |
| <b>Unit 3.</b> | <b>Handling Secondary Data Sets</b>  | <b>2 hrs</b>  |
|                | Using secondary data sets (National/Nepal): Census, NLSS, NLFS, DHS, NFHS; Using secondary data sets (Global): UNSD Statistical Database; The World Bank Open Data; Asian Development Bank Database; UNESCAP Database; WTO Statistics; Other UN Databases; Databases of other International Organization; Databases of other countries |               |
| <b>Unit 4.</b> | <b>SPSS and Data Management</b>  | <b>8 hrs</b>  |
|                | Introduction; Data View/Entering Data; Variable View/Defining Variables; Sorting Data; Transforming Data; Compute variables; Recoding the variables; Merging SPSS files; Splitting SPSS files; Importing data to SPSS from Excel file; Exporting SPSS output to Microsoft word; Pivot table  |               |

- Unit 5. Generating and Interpreting Descriptive Statistics using SPSS** **4 hrs**  
Mean; Sum; Minimum value; Maximum value; Range; Median; Quartiles; Percentiles; Mode; Standard Deviation; Variance; Standard Error; Kurtosis; Skewness
- Unit 6. Generating and Interpreting Inferential Statistics using SPSS** **6 hrs**  
Normality test; One sample t-test; Independent t-test; Paired t-test; Correlation analysis; Chi-square test; One-way Analysis of Variance(ANOVA); Mann-Whitney U test; Wilcoxon Signed rank test; Kruskal Wallis test; Simple and Multiple Regression Analysis; Factor Analysis, Logit Analysis and other analyses
- Unit 7. Generating Statistical Outputs using SPSS** **4 hrs**  
Tables, Graphs, Charts and Diagrams: Scatter plots; Histogram; Bar Diagram; Pie Charts; Steam and Leaf Plot; Box Plot; Normal Curve, and other output plots
- Unit 8. Internet search engines and handling secondary data sets** **2 hrs**  
Concepts of internet search engines; online r resources: searching eBooks, eThesis/Dissertations, articles published in journals: Emerald, ABI Inform; JSTOR, Science Direct and others
- Unit 9. Project work** **6 hrs**  
Students are required to undertake a project work incorporating the components of data storage, data retrieval, data transmission, data manipulation, and data analysis under the supervision of the course Facilitator.  
(This project can also form a part of evaluation test)

## References

- Aronoff, S. 1989. *Geographic Information System: A Management Perspective*. Ottawa: WDI Publishers
- Avery, Thomas Eugene, Berlin, Graydon Lennis, 1985. *Fundamentals of Remote Sensing and Airphoto Interpretation*. New York, Macmillan Publishing Company
- Burrough, P.A. 1985. *Principles of Geographic Information Systems for Land Resource Assessment*. Oxford: Clarendon Press
- Chrisman, N., 1997. *Exploring Geographic Information Systems*. New York: John Wiley and Sons, Inc
- DeMers, M. N., 1997. *Fundamentals of Geographic Information Systems*. New York: John Wiley and Sons, Inc.
- Field, Andy (2013). *Discovering Statistics (Using IBM SPSS Statistics)*. Fourth Edition. Los Angeles: Sage
- IBM SPSS Statistics 20 Command Syntax Reference ([http://public.dhe.ibm.com/software/analytics/spss/documentation/statistics/20.0/en/client/Manuals/IBM\\_SPSS\\_Statistics\\_Command\\_Syntax\\_Reference.pdf](http://public.dhe.ibm.com/software/analytics/spss/documentation/statistics/20.0/en/client/Manuals/IBM_SPSS_Statistics_Command_Syntax_Reference.pdf))
- Lillesand, Thomas M. and Kiefer, Ralph W., 1987. *Remote Sensing and Image Interpretation*. 2nd Edition. New York. John Wiley and Sons
- National Research Council, 2006, Learning to Think Spatially: GIS as a Support System in the K-12 Curriculum. (Committee on the Support for the Thinking Spatially: The Incorporation of Geographic Information Science Across the K-12 Curriculum, Committee on Geography). National Academies Press online.
- Perry R. Hinton, Charlotte Brownlow, Isabella McMurray and Bob Cozens (2004), *SPSS*
- Poudel, Krishna P., 2010 *Geographic Information Science and Technology: Building Concepts in Nepalese Perspectives*. Kathmandu: Nepal GIS Society.
- <http://esri.com>
  - <http://gisworld/>
  - <http://icimod.org> (GIS portal)
  - <http://unigis.org>
  - <http://www.nepgis.org.np>

**Information Technology for Social Sciences (3 credits)**

**Course Objectives:**

The objective of this course is to provide the students with a skill of data management and analysis using SPSS (Statistical Package for the Social Sciences) and using the Internet search engines for information on social sciences and social researches.

**Unit I. introduction to IT for social sciences 3 hrs**

Basic concept of IT  
Application of IT in social sciences

**Unit II. Introduction to SPSS and Data Management 12 hrs**

Introduction; Data View/Entering Data; Variable View/Defining Variables; Sorting Data; Transforming Data; Compute variables; Recoding the variables; Merging two files of SPSS; Splitting SPSS files; Importing data in SPSS from Excel file; Exporting SPSS output to Microsoft word; Opening a data file; Closing a data file; Pivot table

**Unit III Generating Graphical Statistics using SPSS 5 hrs**

Generating Scatter plots; Histogram; Bar Diagram; Pie Charts; Steam and Leaf Plot; Box Plot; Normal Curve

**Unit IV Generating Descriptive Statistics using SPSS 5 hrs**

Mean; Sum; Minimum value; Maximum value; Range; Median; Quartiles; Percentiles; Mode; Standard Deviation; Variance; Standard Error; Kurtosis; Skewness; Interpretation of output files

**Unit V Inferential Analysis 10 hrs**

Normality test; One sample t-test Independent t-test; Paired t-test; Correlation analysis; Simple and Multiple Regression Analysis; Chi-square test; One-way Analysis of Variance(ANOVA); Interpretation of output files

**Unit VI. Internet search engines and handling secondary data sets 3 hrs**

Concepts of internet search engines; online databases; searching eBooks, eThesis/Dissertations, articles published in journals; online databases: Emerald, ABI Inform; JSTOR, Science Direct; using secondary data sets: Census, NLSS, NLFS, DHS, NFHS.

**VII. Project work. 10 hrs**

Students are required to undertake a project work under the supervision of the course facilitator that can also form a part of evaluation test.

**Textbook(s):**

Manual/Compendium to be prepared

**References:**

Perry R. Hinton, Charlotte Brownlow, Isabella McMurray and Bob Cozens (2004), **SPSS Explained** (London and NewYork: Routledge Taylor and Francis)

**Optional Course: Fourth Year (Seventh Semester)**

**Introduction to Geo-Information Science (GIScience) (3 Credits)**

**Course description**

**Objectives of the syllabus**

General objective of the course is to provide fundamental concepts of spatial information and its acquisition, handling, analysis and interpretation techniques within the framework of spatial thinking in social science. Specific objectives of the syllabus are to:

- i. provide fundamental concept, knowledge and idea of geographical data,
- ii. give technical knowledge and skills to handle geographical data that can be used in the academic/empirical research and application in the future career of students
- iii. building capacity of the students to solve efficiently handling of and work with spatial information

**Content of the syllabus**

**Part A: Geographic Information System (GIS)**

- |   |               |
|---|---------------|
| <b>1. Fundamentals of GIS,</b>  | <b>4 hrs</b>  |
| Definition  |               |
| components  |               |
| scope   |               |
| development in global context and in Nepal  |               |
| <b>2. Geographic Data</b>   | <b>12 hrs</b> |
| Geo-referenced data - data structure (raster, vector), layers, theme,   |               |
| Attribute referenced data – socioeconomic data  |               |
| Time referenced data  |               |
| Concept of database management – Relational Database Management System (RDBMS), geodatabase, metadatadata structure |               |
| <b>3. Projection and Transformation</b>   | <b>4 hrs</b>  |
| Definition and types of projection – coordinate system, datum   |               |
| Concept of map extension and shape, size and direction  |               |
| <b>4. Concept of Data handling in GIS software</b>  | <b>4 hrs</b>  |
| vector data handling  |               |
| raster data handling  |               |

**Part B: Remote Sensing**

- |   |              |
|---|--------------|
| <b>1. Fundamentals of Remote Sensing</b>  | <b>8 hrs</b> |
| Definition  |              |
| Stages of Remote Sensing (RS)   |              |
| History and development of data acquisition   |              |
| Energy sources and radiation principles   |              |
| Energy interactions   |              |
| Concept of reflectance of EMR and difference of reflectance in vegetation, soil and water |              |
| <b>2. Sensor platform, types and characteristics</b>                                      | <b>4 hrs</b> |
| <b>3. Characteristics of Remote Sensing Data</b>  | <b>4 hrs</b> |

Kyoto Protocol, World Summit on Sustainable Development 2002 and Millennium declaration, The Copenhagen Summit 2012

### **Unit 8: Sustainable development practices**

**5 hrs**

Role of local knowledge and initiatives in promoting development sustainability, Sustainable development agenda for Nepal, Tenth and subsequent plan provisions for sustainable development, UNDP, World Bank and prominent donor initiatives for development sustainability in developing countries

### **Textbook(s)**

Compendium to be prepared

### **Further Readings/References**

- CBS (2009) *Statistical Yearbook of Nepal 2009*, Kathmandu, Nepal: Central Bureau of Statistics
- CBS (2011) *Nepal Living Standard Survey 2011*, Kathmandu, Nepal; Central Bureau of Statistics
- Dahal, M. K. and Dahal, D.R.(eds)(1993) *Environment and Sustainable Development: Issues in Nepalese Perspective*, Nepal Foundation of Advanced Studies, Kathmandu
- Lekhak, H. D. and Lekhak, B.(2003) *Natural Resources Conservation and Sustainable Development in Nepal*, Kshitiz Publication, Kathmandu
- MOAC (1999) *Statistical Information of Nepalese Agriculture*, Ministry of Agriculture and Cooperatives, Agriculture Statistics Division HMG/N, Kathmandu
- MOPE (1998) *State of the Environment Nepal*, Ministry of Population and Environment Nepal, HMG/N, Kathmandu
- MOPE (2000) *State of the Environment Nepal*, Ministry of Population and Environment Nepal, HMG/N, Kathmandu
- NPC (2002) *Tenth Plan (2002-2007)*, Kathmandu, Nepal, National Planning Commission
- NPC/UNDP (2010) *Millennium Development Goals needs assessment for Nepal*, Kathmandu, Nepal: National Planning Commission and United Nations Development Programme
- Stoddart, H. (ed) (2011) *A Pocket Guide to Sustainable Development Governance*, London UK, Stakeholder Forum
- Sustainable Livelihoods: Distance Learning Guide*, DFID, UK ([www.livelihoods.org](http://www.livelihoods.org))
- Turner R. K. (1990) *Sustainable Environmental Management: Principles and Practice*, New Delhi
- United Nations. "Working List of Indicators of Sustainable Development." In Agenda 21. Online <http://www.un.org/esa/sustdev/indisd/english/workinglist.htm>
- United Nations (2001) *Indicators of Sustainable Development: Guidelines and Methodologies*, New York
- World Bank (2003) *World Development Report 2003: Sustainable Development in a Dynamic World: Transforming Institutions, Growth and Quality of Life*, Washington D. C.

# Annex B - 2.18.7

## DSE691 Planning Workshop (3)

### Course Description

The aim of this "Planning Workshop" course is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. In this process, the students will understand the major development problems of the underdeveloped and developing localities, their communities, groups and households including generalized development state of affairs of individuals and related planning. At the end of the planning workshop, students will be able to prepare a planning document which will be ready to be implemented.

### Course content

#### **Modality of the study**

For the planning workshop, an appropriate village development committee (VDC) or a ward of a municipality will be identified as a planning area where students will conduct the planning workshop. The planning task will take a holistic approach, thus students will identify critical components of development and explore for each component the historical background, the extent and coverage, situation of inclusion and exclusion, present state of affairs, inherited problems, planning efforts made so far, analyze them and prepare a plan that is ready for implementation.

The following steps will be taken to undertake the planning workshop.

1. **Preparation for familiarization of the study area** (at the studio)
2. **Familiarization of the study area and collection of preliminary information** (at the field for 2-3 days)  
*Students will make themselves familiarize with the physical, demographic, social and economic environment of the study area in general; and profile of general background, infrastructure, institutions and organization, production system, human resources development, employment and earning, livelihoods, governance and participation and social services in particular. Furthermore the students also are expected to familiarize with transport and access, communication and media, housing and homestead, sanitation, land resources, forest resources, water resources and supply, and the system of energy management. The ideal approach for the familiarization with the study area is the use of an Observation Form. For thematic study, students are expected to do preliminary survey.*
3. **Preparation for detailed data collection** (at the studio)
4. **Detailed data collection** (at the field for 5-7 days)  
*Students will be well equipped with a Structured Conversation Form, Focus Group Discussion Format, Questionnaire, Working Maps and other survey formats.*
5. **Analysis of data** (at the studio)
6. **Participation on event of activities** (as required and approved by the course instructor)  
*Students may participate on important events of activities (such as health camps, general body meeting, of an NGO, CBC, Cooperative, UG, cultural event, local fairs, or like that), if such event(s) occur during the project period.*
7. **Meet and interact with other stakeholders** (as required and approved by the course instructor)

*In between activities 2 and 4, the students will visit the District Development Office and other related development programme/project implementing line agencies and organizations for necessary interaction on the development efforts made so far and future action plans.*

**8. Preparation of development plan** (at the studio)

**9. Field verification** (at the field for 1-2 days)

**10. Finalization of the draft plan** (at the studio)

**11. Workshop and planning camp** (at the field for 1 day)

*Students when ready with their draft plan will organize a workshop at the study area for the verification of findings and recommendation for local planning.*

**12. Necessary revision of the plan as required** (at the studio)

**13. Presentation in an academic seminar**

**14. Producing final development plan for the designated area**

*At the end of the planning workshop, students will prepare a planning document in the provided format and present the output in appropriate forums in forms of seminar and workshop.*

#### **References**

Environment Friendly Local Governance – 2013

GIS and Map Center <<http://l.dia.gov.np/phase1/home/map-center.php>>

Government of Nepal, Ministry of Local Development. (2008). Local Governance and Community Development Programme (LGCDP), Phase I.

Government of Nepal, Ministry of Local Development. (2013). Local Governance and Community Development Programme (LGCDP-II), Phase II (Programme Document FY 2013/14 - 2015/17).

Government of Nepal. Local Self Governance Act, 2055

स्थानीय सञ्चालन आयोग विनियमवली, २०१८

Government of Nepal. Other local development related rules, regulations, guidelines, programmes, plans and reports.

**0419 Project Work I (Credits 3)**

**(Practice of Project/programme planning through participation of students at rural camp, at local planning process and at planning workshops in local authorities)**

**Objective:**

The objective of this course is to enable students to gain overall understanding of project planning through participatory planning process (bottom-up planning) and associated agency interventions. The students will be guided to build professional relationships with local authorities and development agencies, and engage in individual as well as in groups for solving the development related problems of the communities through project/programme planning (situation analysis, problem identification, problem analysis, objective setting, and project proposal writing). By this practical exercise, the students are enabled to understand the complexity of development in relation to human needs and environmental problems/constraints. The students understand and later practice in their professional life the multiple causation of underdevelopment and need for interdisciplinary approach to deal with several problems of the communities.

The Rural Camp(s) is organized as a part of the Curriculum. Attendance and active participation of each student is compulsory. Small student groups are formed and they take the responsibilities/ activities of the project work. The project work will consist of about 4 stages as stated hereunder.

**1. Orientation and project work planning (6 lecture hours and necessary class /home work at the university)**

Group formation, Project /theme selection, development of methods and tools for information collection, analysis, planning, field site selection, planning for field)

**2. Field visit and project planning (One week full time camp at project site, often in rural areas, but also can be made in emerging small or middle urban centre as per the generally observed problems of particular place)**

Rapport-building with communities, information collection, practice of multiple methods and tools of information collection and analysis, coordination with local authorities, development agencies, CBOs, NGOs, Secondary information collection, cross verifications, editing, compiling ...

**3. Information analysis and project development: alternative analysis and budgeting, and write-up (One and Half weeks full time at university/table work)**

**4. Project presentation at planning workshops (field 2-3 days at fields, 1-2 days at the university, and project document/report submission)**

Project presentation at the field: Information dissemination/invitation, event preparation, management and presentation, information cross-verification, discussion, collection of suggestions from the participants, (each student shall make about 15 minute presentation in chosen theme); Incorporating the suggestions at field level presentation, project finalization and submission of draft project document, presentation of the project at the university in presence of development professionals/representatives of local authorities and development agencies, and experts/external evaluators (each student shall get



about 15 minutes for presentation); incorporating the suggestions finalization of the report and submission for final evaluation. The strict deadlines will be given by the course coordinator in advance with about one week for every next event.

### **Evaluation**

Attendance: 10% (100% attendance at field and 80% at university/orientation and table work is must)

Active participation, creativeness:	15%
Draft Document:	10%
Justifications/Incorporations of Suggestions:	10%
Presentation at field:	10%
Presentation (External Evaluators):	15%
Presentation (Internal Evaluators):	15%
Final Document:	15%

### **References**

Various project planning documents, annual plans, strategic plans of local authorities, and development agencies, village/municipal and district profiles, as well as national level planning documents should be reviewed as reference for the project work.

**0420 Project Work II: Data Analysis (3 Credits)**

**(Practice of data (which was collected and contained population, economic, social, developmental, environmental and governance) analysis using various analytical techniques including the computer software applications taught in the class and the field)**

**Objective**

The objective of this course is to enable students to gain practical insight on data analysis after a careful organization and validation of collected data through surveys, and other data collection techniques.

Students should use data analysis techniques like descriptive statistics, statistical tests, inferential statistics, ranking, scaling on quantitative techniques and techniques related to qualitative analysis and produce a sensible report on any selected topic which was used for the field study.

At the end of data analysis and report writing, the students will present their project focusing mainly on the technique(s) used for data analysis and the quality of result derived from the analysis.

# Annex B-2.18.8

## Master of Development Studies (MDEVS) SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 501	Advanced Development Studies	3	DEV 506	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEV xxx	Specialization III : .....	3
DEV xxx	Specialization I : .....	3	DEV xxx	Specialization IV: .....	3
DEV xxx	Specialization II : .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 691	Planning Workshop (Field based)	3	DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

### Specialized Courses by Theme

Theme A: Humanistic Development		
Code	Course Title	Credit
DEV 611	Societal Transformation and Inclusive Development	3
DEV 612	Gender and Development	3
DEV 613	Population and Development	3
DEV 614	Social Works for Humanistic Development	3
Theme B: Human Settlements Development		
Code	Course Title	Credit
DEV 621	Sustainable Development in the Himalayan Region	3
DEV 622	Public Works and Development Management	3
DEV 623	Human Settlements System and Development	3
DEV 624	Service Delivery System	3
Theme C: Development Practice		
Code	Course Title	Credit
DSE 631	Development Program Monitoring and Evaluation	3
DEV 632	Employment, Income and Livelihood	3
DEV 633	Institutions of Development	3
DEV 634	Conflict in Development Management	3

**Note:** The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

*Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.*

**Master in Population, Gender and Development (MPGD)**  
**SEMESTER-WISE CURRICULUM STRUCTURE**

<b>FIRST YEAR</b>		
<b>FIRST SEMESTER</b>		
<b>Course code</b>	<b>Description</b>	<b>Credit hours</b>
DSE 501	Advanced Development Studies	3
DSE 502	Social Engineering and Development	3
PGD 503	Principles of Population Studies	3
PGD 504	Fundamentals of Gender Studies	3
DSE 505	Statistics for Social Sciences	3
<b>Total</b>		<b>15</b>
<b>SECOND SEMESTER</b>		
<b>Course code</b>	<b>Description</b>	<b>Credit hours</b>
PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
PGD 507	Economic Development and Planning	3
DSE 508	Globalization and Development	3
DSE 509	Research Methods for Development Studies	3
DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>
<b>SECOND YEAR</b>		
<b>THIRD SEMESTER</b>		
<b>Course code</b>	<b>Description</b>	<b>Credit hours</b>
DSE 601	Development Program Management	3
PGD 602	Gender Mainstreaming in Development	3
PGD xxx	Specialized course I	3
PGD xxx	Specialized course II	3
DSE 691	Planning Workshop (Field based)	3
<b>Total</b>		<b>15</b>
<b>FOURTH SEMESTER</b>		
<b>Course code</b>	<b>Description</b>	<b>Credit hours</b>
DSE 631	Development Program Monitoring and Evaluation	3
PGD xxx	Specialized course III	3
PGD xxx	Specialized course IV	3
DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>
<b>Specialized courses by theme</b>		
<b>Theme A: Population and Development</b>		
<b>Course code</b>	<b>Description</b>	<b>Credit hours</b>
PGD 611	Demographic Tools and Techniques	3
PGD 612	Population Policy and Development	3
PGD 613	Migration and Development	3
PGD 614	Urbanization and Development	3
<b>Theme B: Gender and Development</b>		
<b>Course code</b>	<b>Description</b>	<b>Credit hours</b>
PGD 621	Gender, Poverty and Development	3
PGD 622	Gender, Human Resources and Development	3
PGD 623	Gender, Environment and Development	3
PGD 624	Gender, Human Rights and Development	3
<b>Theme C: Development Studies</b>		
<b>Course code</b>	<b>Description</b>	<b>Credit hours</b>
PGD 631	Development Policies and Programs	3
PGD 632	Decentralization and Local Governance	3
PGD 633	International Relations, Foreign Aid and Development	3
PGD 634	Resources and Sustainable Development	3

Date:

To .....

.....

**Ref: Regarding placement of students in your esteemed organization as an intern.**

Dear Sir/Madam

We are pleased to inform you that Pokhara University has been running Bachelor's Degree Programme in Development Studies (BDEVs) since 2011. Internship is one of the compulsory courses offered to the students of eighth semester in this programme. The internship course aims to provide an opportunity to the BDEVs students to experience the real life situation, put in practice the theoretical and conceptual knowledge obtained in classes, and develop professionalism. The minimum duration of the internship is 24 full working days.

In this connection, Mr/Ms....., student of BDEVs VIII semester has shown his keen interest to do his/her internship at your esteemed organization.

We would like to humbly request you to provide a brief job description to the intern, guide, supervise and monitor his/her activities in your organization. A '*Student Intern Evaluation Form*' is attached with this letter for your valuable evaluation of the intern student's performance. The student is also provided with an *Internship Activities Logbook* for recording the activities, which may be checked in the course of your evaluation.

After the completion of the internship, he/she is expected to prepare an internship report in a format provided by the university.

We look forward to your kind cooperation and support in this regard. Should you have any query or require more information, please let us know.

Thanking you.

.....  
Internship Coordinator

# Pokhara University

## Student Intern Evaluation form

(To be filled in by the Supervisor, Host organization)

You are requested to fill in this form and send to *Pokhara University, School of Development and Social Engineering, Internship Placement Cell* directly and confidentially.

Name of the host organization: .....

Address: .....

Name of the Intern (Student): .....

Level: .....

Working Duration: .....

**Evaluation:**

Please specify the major job responsibilities assigned to the intern at your organization.

- 
- 
- 
- 

How often did you observe his/her work: Daily /weekly/occasionally?

How would you evaluate the performance of the intern with respect to the following activities?

(Please tick on the box below the number. 5 for the best performance and 1 for the least performance)

S.N.	Criteria	1	2	3	4	5
1	Punctuality					
2	Discipline					
3	Responsibility					
4	Adaptability					
5	Confident					
6	Leadership					
7	Communication skill					
8	Task composition					
9	Innovativeness					
10	Interpersonal relationship					

Other comments, if any: .....

.....  
 .....

Signature of Supervisor:

Name:

Position/Title:

Phone:

Email:

Official Stamp:



# Structure of the Report (Internship)

Title page

Executive Summary

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Acknowledgements

I. Introduction

II. Profile of the Organization

III. Responsibilities of the Intern

IV. Work Experience

- a) Attendance
- b) Working procedures
- c) Public relations
- d) Documentation
- e) Organizational environment/working environment

V. Linking Between Classroom Learning and Practical Learning during the Internship

- a) Expectations
- b) Matching linkages (matching knowledge and practice)
- c) Mismatching linkages (mismatching knowledge and practice)

VI. Analysis of Internship Practice

VII. Conclusion

VIII. Recommendations:

- a) Recommendations to the organization
- b) Recommendations to the university

References

Appendixes



# Annex B-2.19.1

## Master of Development Studies (MDEVS)

### SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 501	Advanced Development Studies	3	DEV 506	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 601	Development Program Management	3	DEV 693	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEV xxx	Specialization III: .....	3
DEV xxx	Specialization I: .....	3	DEV xxv	Specialization IV: .....	3
DEV xxx	Specialization II: .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 691	Planning Workshop (field based)	3	DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

#### Specialized Courses by Theme

##### Theme A: Humanistic Development

Code	Course Title	Credit
DEV 611	Societal Transformation and Inclusive Development	3
DEV 612	Gender and Development	3
DEV 613	Population and Development	3
DEV 614	Social Works for Humanistic Development	3

##### Theme B: Human Settlements Development

Code	Course Title	Credit
DEV 621	Sustainable Development in the Himalayan Region	3
DEV 622	Public Works and Development Management	3
DEV 623	Human Settlements System and Development	3
DEV 624	Service Delivery System	3

##### Theme C: Development Practice

Code	Course Title	Credit
DSE 631	Development Program Monitoring and Evaluation	3
DEV 632	Employment, Income and Livelihood	3
DEV 633	Institutions of Development	3
DEV 634	Conflict in Development Management	3

**Note:** The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

*Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.*

# Master in Population, Gender and Development (MPGD)

## SEMESTER-WISE CURRICULUM STRUCTURE

FIRST YEAR		
<b>FIRST SEMESTER</b>		
Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3
DSE 502	Social Engineering and Development	3
PGD 503	Principles of Population Studies	3
PGD 504	Fundamentals of Gender Studies	3
DSE 505	Statistics for Social Sciences	3
<b>Total</b>		<b>15</b>
<b>SECOND SEMESTER</b>		
Course code	Description	Credit hours
PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
PGD 507	Economic Development and Planning	3
DSE 508	Globalization and Development	3
DSE 509	Research Methods for Development Studies	3
DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>
SECOND YEAR		
<b>THIRD SEMESTER</b>		
Course code	Description	Credit hours
DSE 601	Development Program Management	3
PGD 602	Gender Mainstreaming in Development	3
PGD xxx	Specialized course I	3
PGD xxx	Specialized course II	3
DSE 691	Planning Workshop (Field based)	3
<b>Total</b>		<b>15</b>
<b>FOURTH SEMESTER</b>		
Course code	Description	Credit hours
DSE 631	Development Program Monitoring and Evaluation	3
PGD xxx	Specialized course III	3
PGD xxx	Specialized course IV	3
DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>
<b>Specialized courses by theme</b>		
<b>Theme A: Population and Development</b>		
Course code	Description	Credit hours
PGD 611	Demographic Tools and Techniques	3
PGD 612	Population Policy and Development	3
PGD 613	Migration and Development	3
PGD 614	Urbanization and Development	3
<b>Theme B: Gender and Development</b>		
Course code	Description	Credit hours
PGD 621	Gender, Poverty and Development	3
PGD 622	Gender, Human Resources and Development	3
PGD 623	Gender, Environment and Development	3
PGD 624	Gender, Human Rights and Development	3
<b>Theme C: Development, Society</b>		
Course code	Description	Credit hours
PGD 631	Development Policies and Programs	3
PGD 632	Decentralization and Local Governance	3
PGD 633	International Relations, Foreign Aid and Development	3
PGD 634	Gender and Sustainable Development	3

## Master of Development Studies (MDEVS)

### SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 501	Advanced Development Studies	3	DEV 506	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEV xxx	Specialization III: .....	3
DEV xxx	Specialization I: .....	3	DEV xxx	Specialization IV: .....	3
DEV xxx	Specialization II: .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 691	Planning Workshop (Field based)	3	DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

#### Specialized Courses by Theme

##### Theme A: Humanistic Development

Code	Course Title	Credit
DEV 611	Societal Transformation and Inclusive Development	3
DEV 612	Gender and Development	3
DEV 613	Population and Development	3
DEV 614	Social Works for Humanistic Development	3

##### Theme B: Human Settlements Development

Code	Course Title	Credit
DEV 621	Sustainable Development in the Himalayan Region	3
DEV 622	Public Works and Development Management	3
DEV 623	Human Settlements System and Development	3
DEV 624	Service Delivery System	3

##### Theme C: Development Practice

Code	Course Title	Credit
DSE 631	Development Program Monitoring and Evaluation	3
DEV 632	Employment, Income and Livelihood	3
DEV 633	Institutions of Development	3
DEV 634	Conflict in Development Management	3

**Note:** The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.

*Note: The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre notification, within the students' term of residence.*

# Master in Population, Gender and Development (MPGD)

## SEMESTER-WISE CURRICULUM STRUCTURE

FIRST YEAR		
<b>FIRST SEMESTER</b>		
Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3
DSE 502	Social Engineering and Development	3
PGD 503	Principles of Population Studies	3
PGD 504	Fundamentals of Gender Studies	3
DSE 505	Statistics for Social Sciences	3
<b>Total</b>		<b>15</b>
<b>SECOND SEMESTER</b>		
Course code	Description	Credit hours
PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
PGD 507	Economic Development and Planning	3
DSE 508	Globalization and Development	3
DSE 509	Research Methods for Development Studies	3
DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>
SECOND YEAR		
<b>THIRD SEMESTER</b>		
Course code	Description	Credit hours
DSE 601	Development Program Management	3
PGD 602	Gender Mainstreaming in Development	3
PGD xxx	Specialized course I	3
PGD xxx	Specialized course II	3
DSE 691	Planning Workshop (Field based)	3
<b>Total</b>		<b>15</b>
<b>FOURTH SEMESTER</b>		
Course code	Description	Credit hours
DSE 631	Development Program Monitoring and Evaluation	3
PGD xxx	Specialized course III	3
PGD xxx	Specialized course IV	3
DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>
<b>Specialized courses by theme</b>		
<b>Theme A: Population and Development</b>		
Course code	Description	Credit hours
PGD 611	Demographic Tools and Techniques	3
PGD 612	Population Policy and Development	3
PGD 613	Migration and Development	3
PGD 614	Urbanization and Development	3
<b>Theme B: Gender and Development</b>		
Course code	Description	Credit hours
PGD 621	Gender, Poverty and Development	3
PGD 622	Gender, Human Resources and Development	3
PGD 623	Gender, Environment and Development	3
PGD 624	Gender, Human Rights and Development	3
<b>Theme C: Development Studies</b>		
Course code	Description	Credit hours
PGD 631	Development Policies and Programs	3
PGD 632	Decentralization and Local Governance	3
PGD 633	International Relations, Foreign Aid and Development	3
PGD 634	Resources and Sustainable Development	3

**Annex B-2.19.2**

**POKHARA UNIVERSITY**



**Bachelor of Development Studies  
(BDEVS)**

**Curriculum Structure**

**Faculty of Humanities and Social Sciences  
School of Development and Social Engineering  
(2012)**

## Bachelor of Development Studies (BDEVS)

### Structure of the curriculum

Areas	Courses	Semester
Auxiliary Courses	A111 Applied Mathematics	I
	A113 English I	I
	A115 Nepali	I
	A112 Basic Statistics	II
	A116 Sociology and Social Anthropology	II
	A114 English II	II
	A212 Decentralization and Governance System	III
	A213 Human Rights and Social Justice	III
	A211 Conflicts Transformation for Development	IV
	A214 Introduction to Social Psychology	IV
	A311 Introduction to Social Work	V
A411 Natural Process & Human Response	VIII	
Thematic Courses	T117 Introduction to Development Studies	I
	T120 Introduction to Population Studies	I
	T119 Introduction to Population of Nepal	II
	T118 Introduction to Gender Studies	II
	T221 Micro Economics	II
	T218 Macro Economics	III
	T216 Fundamentals of Human Geography	III
	T219 Migration and Urbanization	III
	T217 Gender Analysis and Development	III
	T215 Environment and development	IV
	T312 Development Economics	V
	T314 Introduction to Human Ecology & Mountain Environment	V
	T317 Tourism and Development	V
	T313 Development Financing	VI
	T315 Poverty and Human Development	VI
	T316 Project Cycle Management	VI
	T415 Sustainable Development	VII
T413 Natural Resource Management	VII	
T412 Development Policies & Programmes in Nepal	VII	
T414 State of Development in Third World	VIII	
Methods	M318 Applied Statistics	V
	M220 Basic Research Methods in Social Sciences	IV
	M221 Demographic Techniques	IV
	M319 Information Technology for Social Sciences	VI
Optional Courses	O415 Field Camp	VIII
	O320 Optional I	V
	O321 Optional II	VI
	O417 Optional III	VII
	O418 Optional IV	VIII
	O419 Project Work I	VII
O420 Project Work II	VIII	

**AREA-WISE CURRICULUM STRUCTURE**

SN	Course Code	Course Title	Semester	Cr. Hr.	Full Marks
1	A111	Applied Mathematics	1 <sup>st</sup>	3	100
2	A113	English I	1 <sup>st</sup>	3	100
3	A115	Nepali	1 <sup>st</sup>	3	100
4	T117	Introduction to Development Studies	1 <sup>st</sup>	3	100
5	T120	Introduction to Population Studies	1 <sup>st</sup>	3	100
6	A112	Basic Statistics	2 <sup>nd</sup>	3	100
7	A114	English II	2 <sup>nd</sup>	3	100
8	A116	Sociology and Social Anthropology	2 <sup>nd</sup>	3	100
9	T118	Introduction to Gender Studies	2 <sup>nd</sup>	3	100
10	T119	Introduction to Population of Nepal	2 <sup>nd</sup>	3	100
11	T121	Micro Economics	2 <sup>nd</sup>	3	100
12	A212	Decentralization and Governance System	3 <sup>rd</sup>	3	100
13	A213	Human Rights and Social Justice	3 <sup>rd</sup>	3	100
14	T216	Fundamentals of Human Geography	3 <sup>rd</sup>	3	100
15	T217	Gender Analysis and Development	3 <sup>rd</sup>	3	100
16	T218	Macro Economics	3 <sup>rd</sup>	3	100
17	T219	Migration and Urbanization	3 <sup>rd</sup>	3	100
18	A211	Conflicts Transformation for Development	4 <sup>th</sup>	3	100
19	A214	Introduction to Social Psychology	4 <sup>th</sup>	3	100
20	T215	Environment and development	4 <sup>th</sup>	3	100
21	M220	Basic Research Methods in Social Sciences	4 <sup>th</sup>	3	100
22	M221	Demographic Techniques	4 <sup>th</sup>	3	100
23	A311	Introduction to Social Work	5 <sup>th</sup>	3	100
24	T312	Development Economics	5 <sup>th</sup>	3	100
25	T314	Introduction to Human Ecology & Mountain Environment	5 <sup>th</sup>	3	100
26	T317	Tourism and Development	5 <sup>th</sup>	3	100
27	M318	Applied Statistics	5 <sup>th</sup>	3	100
28	O320	Optional I	5 <sup>th</sup>	3	100
29	T313	Development Financing	6 <sup>th</sup>	3	100
30	T315	Poverty and Human Development	6 <sup>th</sup>	3	100
31	T316	Project Cycle Management	6 <sup>th</sup>	3	100
32	M319	Information Technology for Social Sciences	6 <sup>th</sup>	3	100
33	O321	Optional II	6 <sup>th</sup>	3	100
34	T412	Development Policies & Programmes in Nepal	7 <sup>th</sup>	3	100
35	T413	Natural Resource Management	7 <sup>th</sup>	3	100
36	T415	Sustainable Development	7 <sup>th</sup>	3	100
37	T417	Optional III	7 <sup>th</sup>	3	100
38	O419	Project Work I	7 <sup>th</sup>	3	100
39	A411	Natural Process & Human Response	8 <sup>th</sup>	3	100
40	M416	Field Camp	8 <sup>th</sup>	3	100
41	T414	State of Development in Third World	8 <sup>th</sup>	3	100
42	O418	Optional IV	8 <sup>th</sup>	3	100
43	O420	Project Work II	8 <sup>th</sup>	3	100

A-Auxiliary Course , T- Thematic Course, M- Method, O- Optional Course

**Optional:**

1. Introduction to GIS
2. Rural and Regional Development
3. Social and Environmental Impact Assessment
4. Environmental Economics
5. Population and Development
6. Development theory and Discourse
7. Project Analysis and Management
8. Journalism for Development
9. Social Welfare in Nepal
10. Health and Development
11. Women's Studies



# Annex B-2.20.1

## Pedagogical and Curriculum Review Workshop

25-27 March, 2017

Sauraha, Chitwan

### Course Review of BDEVS:

- Round Table discussion
- Major revision proposed by course coordinator
- Views voluntarily expressed by all participants
- Consensus reached for each course for amendment or existing content considered okay

First Semester Courses	
Existing Content	Amendment Proposed
<b>Introduction to Development Studies: Lecturer, Badri Aryal</b>	
Unit II: world scenario of poverty and inequality	Double writing to get omitted
Unit IV: public private partnership	This concept is included in Unit VII, to be withdrawn from this unit
Unit V: ecological village(eco-friendly human settlements), green reform	Does not fit into pattern of rest of the concepts, to get avoided, green reform to be deleted
<b>English I: Lecturer, Bharat Dhakal was absent</b>	
<b>Nepali: Lecturer, Jibnath Subedi absent</b>	
BADS is written in the background of course content	To be replaced with Bachelor of Development Studies-BDEVS
<b>Applied Mathematics: Lecturer, Dr. Ananta Raj Dhungana</b>	
Content is okay	
<b>Introduction to Population Studies:Lecturer, Yubaraj Tripathi</b>	
Unit 6: Fertility	Intermediate framework of Davis and Blake and Bongaarts is to be deleted due to complex concept for the elementary level
Second Semester Courses	
Existing Content	Amendment Proposed
<b>Basic Statistics: Lecturer; Dr. Ananta Raj Dhungana</b>	
Content is generally okay	
<b>English II</b>	
<b>Sociology and Social Anthropology: Lecturer: Ramji Prasad Adhikari</b>	
Unit IV: Cultural diffusion to be added into the list of social and cultural processes	
<b>Introduction to Gender Studies: Lecturer, Ramji Pd Adhikari and Lecturer Yuba Raj Tripathi</b>	
Content does not fit into conventional pattern and also too heavy	To be fitted into conventional format or pattern of syllabus, to be down sized; course coordinator should take lead to amend and report to the dean
<b>Introduction to Population of Nepal: Lecturer, Dr. Ram Prasad Aryal</b>	
<b>Micro Economics: Course coordinator not available</b>	
Discussion pending	

<b>Third Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
<b>Decentralization and Governance System: Lecturer, Badri Aryal</b>	
Unit VI: Decentralization Practices in Nepal- the content of Public Policy is not relevant to the topic	Constitutional provisions for decentralization and governance system in Nepal, Provisions for Local Governance in state restructuring process, bottom-up participatory planning process and formation of local units; role, functions and resources generating strategies of local government in Nepal, provisions of local governance within local units in federal Nepal
<b>Human Rights and Social Justice: Lecturer, Ramji Prasad Adhikari</b>	
Unit III: too long	Delete/Omit- International Convention on Civil and political Rights 1966, Social and Cultural Rights 1966, CEDAW Add/Insert-Restorative Justice
<b>Fundamentals of Human Geography: Lecturer, Dr. Rishikesh Pandey</b>	
Content As such is fine	Teaching hours readjusted
<b>Gender Mainstreaming in Development</b>	
Content is too heavy and ambitious for bachelor level	<ul style="list-style-type: none"> <li>• Massively down size the content</li> <li>• Omit unit objectives and mention common objectives for the whole course</li> <li>• Unit reference also not needed, downsize the reference with essential list</li> </ul>
<b>Macroeconomics: Lecturer, Surendra Tiwari</b>	
<b>Migration and Urbanization: Lecturer, Dr. Ram Prasad Aryal</b>	
Unit III:	Add environmental determinants of migration e.g. forced migration and resettlements
Unit V	Add components of urban growth or determinants of urbanization
<b>Fourth Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
<b>Conflicts Transformations for Development</b>	
Course content is not in the spirit of mandatory provision of VI-X units, too many lecture hours per unit	To be expanded the four units into VI to X units, lecture hour readjusted
<b>Introduction to Social Psychology: Lecturer, Ramji Prasad Adhikari</b>	
Total lecture hour exceeds the mandatory 48 hours	Hours to get readjusted the content, content as such is okay
<b>Environment and Development</b>	
Unit II: Local effects of the global strategies combating climate change-ambiguous content	<ul style="list-style-type: none"> <li>• To be rewritten-global effects of the local strategies combating climate change</li> <li>• Three essential concepts related to climate change e.g. vulnerability, adaptation and mitigation to be mentioned</li> </ul>
<b>Basic Research Methods for Social Sciences: Lecturer, Dr. Ajay Thapa</b>	
Unit III: Literature Search and Review	Referencing to be added Course to get transformed into self-administered by course coordinator
<b>Demographic Techniques: Lecturer, Dr. Ram Prasad Aryal</b>	

Unit I: Preliminaries	Not needed, omit it
Unit V: Rate, Ratio, Proportion and Percentage	Not needed, omit it
Specialized concept too ambitious like life table	Down size the content to suit the bachelor level
<b>Fifth Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Introduction to Social Work	
Development Economics	
Introduction to Human Ecology and Mountain Environment	
Tourism and Development	
Applied Statistics	No amendment proposed
Optional I	
<b>Sixth Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Development Finance	
Poverty and Human Development	
Project Management	
Information Technology for Social Sciences	
Optional II	
<b>Seventh Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Development Policies and Programmes in Nepal	
Natural Resources Management	
Sustainable Development	
Optional III	No amendment proposed
Project Work I	No amendment proposed
<b>Eighth Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Natural Process and Human Response	No amendment proposed
Field Camp	No amendment proposed
Dimensions of Development in the developing Countries	No amendment proposed
Optional IV	No amendment proposed
Project Work II	No amendment proposed

The courses offered in MDEVS and MPGD are also revised. The respective course coordinators are responsible to submit the report if it is required to changes.

#### **Result of the Workshop:**

The three day programme was fully successful, both in process and content. The MDEVS and MPGD courses were developed just one year back thus they were reviewed on their content and retained as they were, but with a decision to go overall review after the first cycle of the courses are completed. In the meantime, a standard format was provided to the faculty members to record the required revision of the two Master degree courses.

Pokhara University  
Faculty of Humanities and Social Sciences

&

School of Development and Social Engineering

A Proposal for the Workshop on  
Orientation & Review of Academic Courses of Master in Population, Gender and  
Development (MPGD), Master of Development Studies (MDEVs), Bachelor of  
Development Studies (BDEVs) and Bachelor of English and Communication  
Studies (BECS) programmes

Summary of the Proposal

Programme title:	Orientation & Workshop on Review of Academic Courses of Master in Population, Gender and Development (MPGD), Master of Development Studies (MDEVs), Bachelor of Development Studies (BDEVs) and Bachelor of English and Communication Studies (BECS) programmes.
Proposed date:	17 <sup>th</sup> May to 19 <sup>th</sup> May 2019
Proposed venue:	Bandipur, Tanahun
Total No. of participants:	18 including 3 staff
Total proposed budget:	NRs.180000

Introduction

Given the requirement of periodic review of academic courses of each programmes offered under each constituent school or college of Pokhara University for the eligibility of performance grant of the University Grants Commission, the School of Development and Social Engineering under the Faculty of Humanities and Social Sciences is planning a workshop which will revise all academic courses that will not only fulfil the official requirement, but also help to incorporate the emerging academic issues of contemporary world in the field of development, to make the offered courses more career oriented as well as to enhance the quality of teaching, research, academic services.

Objective of the Workshop

The objective of the Academic Courses orientation & Review Workshop is to review all the courses (i.e. Courses offered in both i.e. Bachelor and Master Level) offered in School of Development and Social Engineering, under the Faculty of Humanities and Social



sciences, as well as to discuss about the cross-cutting issues on academic business such as new emerging pedagogical trends.

### Modality of the Workshop

Related framework for the review of each courses offered in each program of both bachelor as well as master level will be prepare and detail discussions will be held among the participants on each framework.

### Participants

Fourteen faculty members along with Four staff will join the programme. The detail of participants is attached in appendix 1.

### Expected Outcome

The workshop expected to have the following outcomes:

- All the academic courses offered in each program in each level will be reviewed in detail.
- The emerging academic issues of contemporary world in the field of development will be incorporated in revised courses to make the courses more carriers oriented.
- The quality of teaching, research, academic services among the faculties will be enhanced.

### Programme Schedule

The total duration of the programme will be of two days i.e. 17<sup>th</sup> May to 19<sup>th</sup> May 2019. The tentative itinerary was the following:

SN	Date	Place	Activities	Remark
1	Friday, 17 <sup>th</sup> May 2019	Travel from Dhungepatan, Khudi to Bandipur, Tahahun	Approach to Local activities. Review on each academic courses of BDEVS in detailed, Short sight seeing	
2	Saturday, 18 <sup>th</sup> May 2019	Bandipur,	Review on each academic courses of MPGD and MDEVS in detailed,	
3	Sunday, 19 <sup>th</sup> May 2019	Bandipur, Travel from Bandipur to Pokhara- Dhungepatan	Review on each academic course of BECS in detailed. Wrap Up and Retrun to PU	

The detailed programme schedule is incorporated in Appendix 2



## Programme Budget

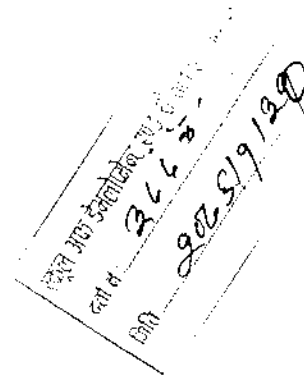
Particulars	Amount NRs
Travel Cost:	14000
Food 17 @NRs 4,479 per person (in packaging)	76,143
Lodging 17@ NRs 2486	84,524
Miscellaneous /Seminar Hall/Banar	15,000
Grand Total	1,89,667

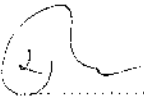
## Expenses in Details

Food:

Lunch 3@ NRs 560 /person= NRs 1680  
 Dinner 2@ NRs 560/person= NRs 1120  
 Breakfast 2@ NRs 373/person=NRs 746  
 Tiffin 3@ NRs 311/person= NRs 933  
 Total: NRs 4,479/person

Lodging 1@NRs2,486/person  
 Transportation NRs 14000 lump sum



  
 Coordinator

13<sup>th</sup> May, 2019

School of Development and Social Engineering  
 Faculty of Humanities and Social Science  
 Pokhara University

### Attachments:

1. Detailed of Participants
2. Programme Schedule



लक्ष्मी शर्मा  
 कोषाध्यक्ष  
 २०७९/०९/३०

App 1

Detail of Participants is as follows

	Name	Desiganation	Remark
1	Prof. Dr Indira pd Tiwari	Dean	Humanities
2	Dr. Ram pd Aryal	Director	SDSE
3	Surendra Tiwari	CoOrdinator	SDSE
4	Dr. Rishi Kesh Pandey	Reder	SDSE
5	Dr. Ajay Thapa	reder	SDSE
6	Arjun K Thapa Giri	Lecturet	SDSE
7	Yuba Raj Trilpathi	Lecturet	SDSE
8	Badri Aryal	Lecturet	SDSE
9	Rmaji Pd Adhikari	Lecturet	SDSE
10	Anita Dahal	Lecturet	SDSE
11	Bharat Raj Dhakla	Lecturet	SDSE
12	Prakash Wagle	Lecturet	SDSE
13	Prakash Thapa	Lecturet	SDSE
14	Sanu Ghale	Ddp Adm	SDSE
15	Rishi R Bastola	Ass Adm	SDSE
16	Purushotam Ranabhat	HA	SDSE
17	Rajendra Pd Dhakal	HA	SDSE
18	Bishnu Raj Giri	Driver Dean	Humanities

Appendix 2

POKHARA UNIVERSITY  
Faculty of Humanities and Social Sciences

Workshop on  
Faculty Orientation Program of the Faculty of Humanities and Social Sciences and the  
School of Development and Social Engineering

Venue: Hotel Bandipur Palace, Bandipur, Tanahun

17<sup>th</sup> May 2019

Time	Activities	Remarks
07:30	Departure from Pokhara University	
12:00	Arrive to the Workshop Venue	
12:00 - 12:30	Refreshment	
12:30 - 13:30	Lunch	
13:30 - 15:00	Inauguration of Workshop/Work Session Start	
15:00 - 15:30	Health Break + Tiffin	
15:30 - 17:00	Workshop session continued	
17:00 - 18:30	Local Sight seeing	
18:30 - 19:30	Dinner	

18<sup>th</sup> May 2019

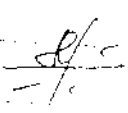
7:00 am	Breakfast	
8:00 - 9:30	Workshop session continued	
9:30 - 9:45	Tea break	
9:45 - 11:45	Workshop session continued	
11:45 - 13:00	Lunch	
13:00 - 14:00	Health Break + Tiffin	
14:00 - 16:00	Workshop session continued	
16:00 - 19:30	Dinner	

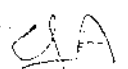
19<sup>th</sup> May 2019


7:00 am	Breakfast	
8:00 - 10:00	Workshop session continued	
10:30 - 13:30	Health Break	
10:30 - 12:30	Workshop session continued	
12:30 - 13:30	Lunch	
13:30 - 15:00	Workshop session continued	
15:00 - 15:30	Presentation and wrap up session of the workshop	
15:30 - 16:00	Tiffin	
16:00 -	Departure from Bandipur	
16:30	Arrived to Pokhara University	




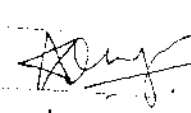
आज मिति २०७६ साल जेठ ३ देखि ५ सम्म होटेल वन्दीपुर  
 ल्यालेस, वन्दीपुरमा पोखरा विश्वविद्यालय, <sup>इज्जतगंगा पोखरा</sup> रूकुल अन्तर्गत  
 नियमित, द्वारा आयोजना गरिएको "Orientation and Academic  
 Program Review" सम्बन्धी तीन दिनै कार्यशाला औपवीची  
 पहिलो दिन (जेठ ३ गतेका दिन) देवाय बमोजिमका माहानुभावर  
 को उपस्थिति भयो।


१. प्रा. डा. इन्द्र प्रताप तिवारी (डीन) 


२. डा. राम प्रताप अर्याल निर्देशक 

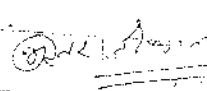
३. श्री सुरेन्द्र तिवारी कार्यक्रम संयोजक 


४. डा. अजय थापा सह-प्राध्यापक 

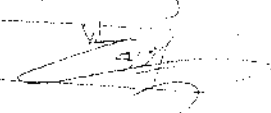
५. डा. अतन्त राज दुग्ना उप-प्राध्यापक 

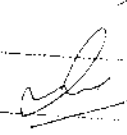
६. श्री रामजी प्रताप अधिकारी उप-प्राध्यापक 

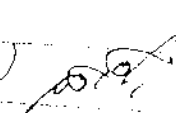
७. श्री अनिता दाहाल उप-प्राध्यापक 

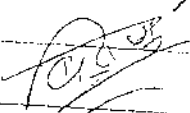
८. श्री मरत राज ढकाल उप-प्राध्यापक 

९. श्री प्रकाश कार्के उप-प्राध्यापक 

१०. श्री प्रकाश अधिकारी थापा उप-प्राध्यापक 

११. श्री खाडु धर्ले उप-प्राध्यापक 

१२. श्री कृष्णराम कार्कोला सहचर प्राध्यापक (लोका) 

१३. श्री विठ्ठल राज तिवारी प्राध्यापक 

१४. श्री युवराज त्रिपाठी उच - जाह्यापड

Wij

१५. श्री बही प्रसाद अर्वाल उच - जाह्यापड

१५/२

१६. श्री अनंजन कुमर थापा उच - जाह्यापड

१६/२

१७. श्री रतानको पारिख अतिथि

Stenpo

उनाज. मिति २०७६ साल जेठ ४ गते शनिवारका दिन, होटेल  
 वन्दीपुर प्यालेस, वन्दीपुरमा पोखरा विश्वविद्यालय, स्कूल अफ  
 हेमलपमेन्ट रुग्ड सोसल. इन्जिनियरिङ्ग द्वारा आयोजना गरिस्के  
 "Orientation and Academic Program Review" सम्बन्धी  
 तीन दिन कार्यशाला गोरवीका दोस्रो दिन देहाय समोझिन्स.  
 महासभाकहाँ उपस्थिति मथो।

१. डा. डा. इन्द्र प्रसाद तिवारी डिन
२. डा. राम प्रसाद अर्चल निर्देशक
३. श्री सुरेन्द्र तिवारी कार्यक्रम संयोजक
४. डा. अजय थापा सह-प्राध्यापक
५. डा. अतन्त राज दुर्गानी उप-प्राध्यापक
६. श्री युवराज त्रिपाठी उप-प्राध्यापक
७. श्री बट्टि प्रसाद अर्चल उप-प्राध्यापक
८. श्री रामश्री प्रसाद अधिकारी उप-प्राध्यापक
९. श्री अनिता दाहाल उप-प्राध्यापक
१०. श्री भरत राज ढकाल उप-प्राध्यापक
११. श्री प्रकाश वास्ले उप-प्राध्यापक
१२. श्री प्रकाश थापा उप-प्राध्यापक
१३. श्री अर्जुन कुमार थापा उप-प्राध्यापक

१४. ४गी सानु धलै

उप-पुशासक


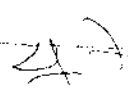


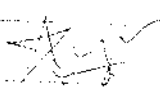



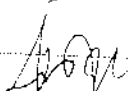
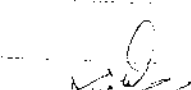
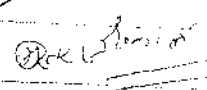
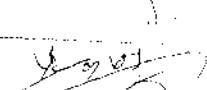
५३. ४गी कृषिशम पारुतोला सहायक प्रशासक (लेखा)

५६. ४गी विठ्ठु राजा गिरी ड्राईनर

५७. ४गी रतानको पारिपुन आलेखि

Stenke

आज मिति २०७६ जेठ १ गते आबतबारका दिन, होटेल पन्दीपुर  
 क्यालेस, पन्दीपुरमा पोखरा विश्वविद्यालय, स्कूल अफ डेवलपमेन्ट  
 एन्ड सोसल इमिजिभियरिङ्ग द्वारा आयोजना गरिएको "Orientation  
 and Academic program Review" सम्बन्धी तीन दिने  
 कार्यशाला गोठहीमा तेस्रो दिन देहाय पत्रोत्तिमा माहानुभावर  
 को उपस्थिति भयो।

१. डा. डा. इन्द्र प्रसाद तिवारी डिन 
२. डा. राम प्रसाद अर्चाल निदेशक 
३. उमि सुरेन्द्र तिवारी कार्यक्रम संयोजक 
४. डा. अजय थापा सह-प्राध्यापक 
५. डा. अतन्त राउ पुजाना उप-प्राध्यापक 
६. उमि अर्जुन कुमार थापा उप-प्राध्यापक 
७. उमि युव राज त्रिपाठी उप-प्राध्यापक 
८. उमि कवि प्रसाद अर्चाल उप-प्राध्यापक 
९. उमि रामजी प्रसाद अधिकारी उप-प्राध्यापक 
१०. उमि अनिता दाहाल उप-प्राध्यापक 
११. उमि भरत राउ दाहाल उप-प्राध्यापक 
१२. उमि पुनारा वाज्वे उप-प्राध्यापक 
१३. उमि पुनारा थापा उप-प्राध्यापक 

૧૪. ઠગી શાનું ઘલે ઉપ-પ્રસાસુ

સુ

૧૫. ઠગી ઠુધિરામ વાલ્તોલા સદાચક પ્રસાસુ (લેસવા)

સુ

૧૬. ઠગી વિઠળુ રાજ ગિરી ડૂડમર

સુ

૧૭. ઠગી ઠ શલાન્કો પારિજન અતિથિ

સુ

# Annex B-2.21.1



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: १०२/००४-००४

19 January 2018

Ms Binda Acharya  
Under Secretary, Ministry of Industry  
Kathmandu

**Subject: Detailed course development**

Dear Ms Acharya,

I am pleased to inform you that the Development and Social Engineering Subject Committee upon the request of the Dean, Faculty of Humanities and Social Sciences, Pokhara University has considered and recommended curriculum development for the degree of Bachelor of Entrepreneurship Development and has already developed the curriculum structure of the syllabus. The objective of the Bachelor of Entrepreneurship Development curriculum, which has its thrust in interdisciplinary pedagogy, is to produce competent graduates with quality academic, technical and practical knowledge, skill and technology to meet the national and international demand of entrepreneurs as well as professionals, practitioners and enthusiast academics in the field of entrepreneurship.

In this context, I am pleased to inform you that the Development and Social Engineering Subject Committee has approved your nomination as the course development expert for the Bachelor of Entrepreneurship Development and allocated the following course(s) for detailing.

1. Entrepreneurship Environment in Nepal

In this regard, I am requesting you to contribute in our endeavour by developing detailed course(s) on the above course title(s). The course detailing would contain the following four sections:


- (i) **Course description:** It contains the objective of the course, its scope and coverage, modality of learning, and expected outcome.
- (ii) **Course content:** This section contains the details to be taught under the course. Normally, the content can be divided into 6 to 9 sections, and each section can be assigned between 3 and 8 teaching hours in general. However, three a credit course can be assigned 3 to 0 credits for theoretical components and corresponding 0 to 3 credits for practical component. In the meantime, a one credit practical work would take 2 hours, two-credit take 4 hours and 3 credit 6 hours, respectively. So a three-credit course can be allocated for 3 hours (if all theoretical work) per week at the minimum and 6 hours (if all practical work) at the maximum.
- (iii) **Textbooks and/or References:** Since this is a bachelor course, at least one textbook/basic book is expected (if exists) to be specified followed by references (books, book chapters, journal articles, and websites). All sections of the course content are expected to be covered by at least one section of the textbook or a reference.

(iv) **Specific evaluation formats (tools):** In Pokhara University a student's performance is evaluated in two phases: (i) Internally by the concerned faculty member during the course delivery and using various means of evaluation; and (ii) Externally by the Office of the Controller of Examinations through semester-end examinations. There is a definite format for the external evaluation. However, for internal evaluation a standard written examination is required, individual course instructor may evaluate using various formats. If a specific evaluation format is applicable to a specific course it should be mentioned along with the process of evaluation and you are requested to incorporate in the course detailing.

Since this academic degree is a blending of interdisciplinary professional and academic pedagogies in other than exclusively theory or practical course, if and when applicable, the theoretical part (including principles, laws, theories, models, concept, history and so on) is expected to cover not more than 40 per cent (say 30% to 40%); practical part (including practices, cases, designs, plans etc.) may contain about 50 per cent (say 40% to 50%); and the remaining 10 to 20 per cent may be assigned to the preliminaries (5% to 10%) and contextual knowledge with reference to Nepal (10% to 20%).

A small remuneration (as a token of appreciation) according to the Pokhara University decision will be provided after the course is finalized and approved. Given the time constraint in finalizing the courses, it would be highly appreciated if you could please provide the product(s) in the following email addresses by 4 February 2018 (21 Magh 2074) at the latest. Email: dean.fhss@pu.edu.np; azaythapa@gmail.com.

I thank you for your kind assurance.



-----  
Professor Indra Prasad Tiwari, PhD  
Dean





Pokhara University  
पोखरा विश्वविद्यालय  
**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**  
*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 184/2074-075

Date: 8 Jan 2018

Ms Lucky Chhetri,  
3 Sisters,  
Email: chhetrilucky@gmail.com

**Subject: Invitation for the participation in an Expert Group meeting/workshop**

Dear Ms Chhetri,

I am pleased to inform you that the Faculty of Humanities and Social Sciences, Pokhara University and the Ministry of Industry (Microenterprise Development Programme) have joined hands to initiate a four-year bachelor's degree course on Entrepreneurship Development.

To accomplish this task the Faculty of Humanities and Social Sciences is developing a four-year bachelor's degree curriculum on Entrepreneurship Development. The process includes the development of curriculum structure, detailing of individual courses, present them in a technical workshop or expert group meeting and recommend the curriculum structure to the Development and Social Engineering Subject Committee which will submit the curriculum to the Academic Council of Pokhara University for the final approval.

In this regard, we are inviting you to participate as an expert on the technical workshop of experts on the following date, time and venue to discuss on the curriculum structure and recommend it for further steps.

Date: 11 January 2018  
Time: 11:00 AM onward  
Venue: Pokhara

Sincerely yours

Professor Indra Prasad Tiwari, PhD  
Dean



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 184-2074/075

Date: 8 Jan 2018

Prof. Dr. Binod Krishna Shrestha  
Professor, Kathmandu University  
Email: binod@kusom.edu.np

**Subject: Invitation for the participation in an Expert Group meeting/workshop**

I am pleased to inform you that the Faculty of Humanities and Social Sciences, Pokhara University and the Ministry of Industry (Microenterprise Development Programme) have joined hands to initiate a four-year bachelor's degree course on Entrepreneurship Development.

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*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 311/0711-075



Date: 30 March 2018

The National Programme Manager  
MEDEF  
Kathmandu

Ref: Report of the curriculum development on a tri-preneurship Development

Dear National Programme Manager

In reference to the MoU signed between the Ministry of Education (MoE) and the Faculty of Humanities and Social Sciences, Pokhara University (PU) in compliance of the Tri-preneurship Agreement between Ministry of Industry (MoI) and Pokhara University (PU) and National Programme Manager (NPM) for development of the tri-preneurship development program, we are pleased to submit our report as stated on the MoU and KIM, and particularly the completion of the following activities:

1. review of relevant literature (Resources/books/journals)
2. curriculum structure development
3. workshop on curriculum structure development
4. finalization curriculum structure
5. course detailing: course detailing (draft by experts)
6. course detailing: course detailing (final by experts)
7. workshop on detailed curriculum development
8. finalization of the detailed curriculum development by the Technical committee, the Development and Social Engineering Subject Committee

The assignment to be completed by the Faculty of Humanities and Social Sciences, Pokhara University under the KIM was to carry out the curriculum development. The Development and Social Engineering Subject Committee has recommended to the Academic Council of Pokhara University for the approval of the curriculum development process. Printing of the course will be done upon its approval by the Academic Council of Pokhara University.

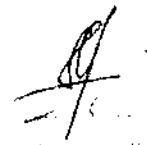
Out of the total approved cost of NRs 1,770,000, a total of NRs 906,500.00 has been spent and the amount of NRs 833,321.50 is unspent. The MEDEF financial contribution in this project is NRs 1,200,000. Out of this amount only NRs 394,106.50 has been spent and NRs 405,893.50 is unspent. So far NRs 720,000 has been disbursed by MEDEF and NRs 480,000 is to be disbursed. All this amount is, however, requested to release as the remaining reimbursement as the amount of NRs 74,106.50 as reimbursement and the remaining amount of NRs 405,893.50 as the contribution for the activities to be continued and accomplished before starting the programme including the printing of the completed syllabus faculty under this project and promotion of the course/programme which may include the participation of faculty of Humanities and Social Sciences in the proposed MEDEF training seminar on 11-12/04/18.

The remaining approved budget of NR 43.371 is pending just sign-off approval from you to spend on the development of course materials and coordination and dissemination of the course before calling for admission.

The process of implementing the bachelor of Entrepreneurship Development programme is ongoing. In this regard, the present partnership among Moly MEDIP and Faculty of Humanities and Social Sciences, Pokhara University and their concerted efforts can be synergic.

I thank you for your cooperation and look forward for a continued partnership.

Sincerely yours,



Professor. Dr. Prasad Triwari, PhD

2076

**Attachments:**

1. A Report on Curriculum Development for a four-Year Bachelor's degree on Entrepreneurship Development
2. Annexes on the Report

cc: Office of the Vice-Chancellor, Pokhara University (Attachments not included)  
Office of the Registrar, Pokhara University (Attachments not included)





Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

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Professor Indra Prasad Tiwari, PhD  
Dean



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

Office of the Dean

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 73/075/76

To,

The Gita Adhikari,  
Office,  
Nest,

**Invitation to take part in Interaction Programme**

Dear Sir/ Madam

The School of Development and Social Engineering(SDSE) , Faculty of Humanities and Social Sciences, Pokhara University is organizing an interaction programme with the objective to familiarize the students of MPGD, MDEVS and BDEVS with the potential employers.

You are cordially invited to participate in the programme. The date,venue and time as well as programme schedule are as follows.

Date:2075/06/19, Friday

Venue: Tuki Resort, Lakeside


Time: 2:00 PM to 5:00 PM

**Programme Schedule**

Facilitator: Yuba Raj Tripathi (Lecturer, SDSE); Chairperson: Prof. Dr. IP Tiwari(Dean FHSS)

Time	Activities	Responsibility
2:00- 2:30	Arrival ,registration and Khaja	Participants
2:30- 2:35	Round Table Sitting ,Introduction of Guests	Facilitator
2:35- 2:50	Welcome and programme highlight	Dr. Ajay Thapa
2:50- 3:05	Students' Remarks(3 Students)	Students
3:05- 4:15	Guests' Remarks	GO's/NGO's
4:15- 4:40	Interaction	Group
4:40-4:50	Findings and Conclusion	Rapporter Dr. Ananta Raj Dhungana
4:50-4:59	Vote of Thanks and Concluding Remarks	Prof.Dr. IP Tiwari (Dean)

Note: For contact, Yuba Raj Tripathi Lecturer, SDSE & Coordinator for AEP, 9856028645

  
Prof. Dr. Indra Prasad Tiwari  
Dean



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
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Office of the Dean

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 73/075/76

To,

The *Hari Datta Poudel*

*Under Secretary of Ministry of Physical Planning*  
*Govt. of Nepal*

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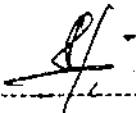
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Prof. Dr. Indra Prasad Tiwari  
Dean



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**मानविकी तथा सामाजिकशास्त्र संकाय**

*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 73/075/76

To,  
The *Niraj Sharma,*  
*Head of Social Dev. Section,*  
*Pokhara Metropolitan City office*

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Prof. Dr. Indra Prasad Tiwari  
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Pokhara University  
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*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 73/05/76

To,

The *Remnath Acharaya,*  
*Section officer,*  
*Public Service Commission,*  
*Pokhara*

Invitation to take part in Interaction Programme

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पोखरा विश्वविद्यालय

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
मानविकी तथा सामाजिकशास्त्र संकाय

Office of the Dean

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 73/05/76

To,

The Babu Ram Gilli

Past-President

Lekhnath Chamber of Commerce and Industry

**Invitation to take part in Interaction Programme**

Dear Sir/ Madam

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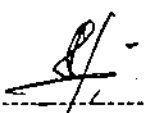
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Prof. Dr. Indra Prasad Tiwari  
Dean

# Annex B-2.21.2

Date:

To

Re: Internship for BDEVS Students.

Dear Sir/Madam

With respect to the internship program, we would like to share with you that Internship program, which takes 24 full working days, is an important component of the **Bachelor of Development Studies (BDEVS)** curriculum of Pokhara University. The internship aims to expose the BDEVS students with the real life situation and helps to put in practice the theoretical knowledge obtained in the class.

With consideration of keen interest of our students to do their internship course especially in your esteemed organization, we request you for internship placement of our BDEVS final semester student .....in your organization. In his connection, I would like to humbly request you to provide a brief job description to the intern, guide, supervise and monitor him /her activities.

A 'Student Intern Evaluation form' is attached for the evaluation of the intern student's performance. The student is provided with an Internship Activities Logbook for recording the activities, which may be checked in the course of your evaluation.

I look forward to your kind response with acceptance of intern student. Please feel free to contact us for further information if required.

Thanking you,

-----

Internship Coordinator



# Structure of the Report (Internship)

Title page

Executive Summary

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III. Responsibilities of the Intern

IV. Work Experience

- a) Attendance
- b) Working procedures
- c) Public relations
- d) Documentation
- e) Organizational environment/working environment

V. Linking Between Classroom Learning and Practical Learning during the Internship

- a) Expectations
- b) Matching linkages (matching knowledge and practice)
- c) Mismatching linkages (mismatching knowledge and practice)

VI. Analysis of Internship Practice

VII. Conclusion

VIII. Recommendations:

- a) Recommendations to the organization
- b) Recommendations to the university

References

Appendixes

# Pokhara University

## Student Intern Evaluation form

(To be filled in by the Supervisor, Host organization)

You are requested to fill in this form and send to *Pokhara University, School of Development and Social Engineering, Internship Placement Cell* directly and confidentially.

Name of the host organization: .....

Address: .....

Name of the Intern (Student): .....

Level: .....

Working Duration: .....

**Evaluation:**

Please specify the major job responsibilities assigned to the intern at your organization.

-  
-  
-  
-

How often did you observe his/her work: Daily /weekly/occasionally?

How would you evaluate the performance of the intern with respect to the following activities?  
(Please tick on the box below the number. 5 for the best performance and 1 for the least performance)

S.N.	Criteria	1	2	3	4	5
1	Punctuality					
2	Discipline					
3	Responsibility					
4	Adaptability					
5	Confident					
6	Leadership					
7	Communication skill					
8	Task composition					
9	Innovativeness					
10	Interpersonal relationship					

Other comments, if any: .....

.....

.....

Signature of Supervisor:

Name:

Position/Title:

Phone:

Email:

Official Stamp:

**MEMORANDUM OF UNDERSTANDING**  
**between**  
**Faculty of Humanities and Social Sciences, Pokhara University**  
**and**  
**NGO Federation of Nepal, Kaski**

This Memorandum of Understanding (MoU) is drawn up and agreed upon to establish cooperation between the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences (FHSS), Pokhara University, Nepal (hereinafter referred to as SDSE), located at Pokhara Metropolitan City, Ward No. 30 Dhungepatan-Khudi, Kaski District, Gandaki Province, Nepal and NGO Federation of Nepal, Kaski (hereinafter referred to as NFNK), located at Pokhara Metropolitan City, Ward No. 7 Rathachowk, Kaski District, Gandaki Province, Nepal.

## **ARTICLE I. PURPOSE**

The purpose of this MoU is to cooperate on student internship, expertise exchange, and other activities, including training, workshops, seminars, and conferences as well as other areas of mutual understanding between the two institutions.

## **ARTICLE II. SCOPE**

The activities under the scope of this MoU are:

### **1. Student Internship, Research and Other Activities**

- a. SDSE will recommend students of their own institution to participate in the programs organized by NFNK.
- b. NFNK will provide an internship opportunity for students recommended by SDSE.
- c. NFNK can recommend SDSE students to its member organizations for internship
- d. NFNK can involve students of SDSE in research, fieldwork and data collection.
- e. The two parties (SDSE and NFNK), on mutual consent, may determine the number of students for internship in a year.
- f. SDSE and NFNK will continue to seek realistic forms and terms of the cooperation between the two institutions.

### **2. Expertise Exchange**

SDSE and NFNK will also seek to exchange their expertise as required.

### **3. Other activities**

- a. Joint workshops, conferences, and seminars.
- b. When SDSE wishes, NFNK will assist in establishing a relationship with the NGOs who are the members of NFNK.

### **ARTICLE III. DURATION, TERMINATION, AND AMENDMENT**

1. This MoU will be effective from the date of signing by both parties up to a period of five (5) years and may be subject to extensions by mutual consent of the parties in writing.
2. Either party may terminate this MoU by giving three months advance notice in writing to the other party.
3. The provisions of this MoU may be amended at any time with the mutual consent of the parties in writing.
4. The amendment, termination, and expiration of this MoU will not affect the terms of activities ongoing at the time of notification of the amendment, termination, and expiration unless otherwise agreed upon between the parties.

### **ARTICLE IV. SPECIAL PROVISIONS**

1. Both parties shall exert their best effort to be available for mutual consultation and shall give each other necessary information whenever reasonably requested.
2. Modalities of each type of collaboration, associated activities, and financial aspects shall be mutually agreed upon on a case-by-case basis in separate Memorandum of Agreements (MoAs).
3. The two parties will consult with each other and attempt to resolve disputes or misunderstandings that arise in the administration of this MoU or any subsequent associated agreement informally.
4. This Memorandum of Understanding shall be governed and construed under the laws of the Republic of Nepal depending upon the location of the programs.

### **ARTICLE V. STUDENT INTERNSHIP FEE AND OTHER EXPENSES (DETAILS)**

1. Labor Act, 2075 shall not be applicable to the Internship matters of this Memorandum of Understanding as Internship is a mandatory part of the concerned curriculum of Pokhara University. Until and unless provided with some lunch/tiffin or other transport fares under a separate funding modality either by SDSE or by NFNK students shall bear all the cost of transport and their daily expenses.
2. Any substantive work other than academic work accomplished by the participating student shall be considered volunteer and there will be no liability of payment from both parties. However, this clause will not obstruct to pay any honorarium to the participating student according to their rules and regulations.



**ARTICLE VI. CONTACT PERSONS (DETAILS)**

**School of Development and Social Engineering**

*Dr. Ram Prasad Aryal*

*Director,*

School of Development and Social Engineering  
(SDSE), Pokhara University

Dhungepatan-Khudi, Pokhara 30

Kaski District, Gandaki Province, Nepal

Tel.: +977(0)61-504038

Email: director.sdse@pu.edu.np

**NGO Federation of Nepal, Kaski**

*Mr. Padam Raj Pahari*

*President*

NGO Federation Nepal, Kaski  
(NFNK), Ratnachowk, Pokhara-7,  
Kaski District, Gandaki Province,  
Nepal

Tel.: +977(0)61-46992

Email:nfnkaski@gmail.com

This MoU is prepared in two identical copies. Each party holds one original copy duly signed by the Dean, Faculty of Humanities and Social Sciences of PU and the President of **NGO Federation of Nepal, Kaski**.

**Signed for and on behalf of:**

**Faculty of Humanities and Social  
Sciences, Pokhara University**

**NGO Federation of Nepal, Kaski**

\_\_\_\_\_  
Prof. Dr. Indra Prasad Tiwari  
Dean

Faculty of Humanities and Social  
Sciences, Pokhara University

Date: \_\_\_\_\_

\_\_\_\_\_  
Mr. Padam Raj Pahari  
President

NGO Federation of Nepal, Kaski  
(NFNK), Nepal.

Date: \_\_\_\_\_

**Witness:**

**Witness:**

\_\_\_\_\_  
1. Dr. Ram Prasad Aryal  
Director, School of Development  
and Social Engineering, Faculty of  
Humanities and Social Sciences,  
Pokhara University

\_\_\_\_\_  
1. ....  
NGO Federation of Nepal, Kaski

\_\_\_\_\_  
2. Dr. Ajay Thapa  
Associate Professor  
School of Development and Social  
Engineering, Pokhara University

\_\_\_\_\_  
2. ....  
NGO Federation of Nepal, Kaski

गण्डकी प्रदेश नागरिक

# पियू र एनजिओ फेडरेशनबीच सम्झौता

नागरिक सेवावादा

पोखरा, कोशीक २७

पोखरा विध्वंसविद्यालय (पियू) मानविकी सेवाय र एनजिओ फेडरेशन नेपाल कास्कीबीच विद्यार्थीको प्रयोगात्मक अभ्यास तथा सीप आउतनप्रधानतया बचतका विषयमा पौखरीसम्म फैला गरिएको छ।

पोखरा विध्वंसविद्यालयका तर्फबाट विनयासिंह तथा सामाजिक सेवायका दिन प्रो.डा. इन्द्रप्रसाद तिवारी र एनजिओ फेडरेशन नेपाल कास्कीका अध्यक्ष नटराज प्रहारीले संयुक्त रूपमा सम्झौतापत्रमा हस्ताक्षर गरेका छन्। सम्झौतापत्रमा सेवायका विद्यार्थीहरूलाई सामाजिक अनुसंधान, तालिम, वर्कशप, सेमिनार, गोर्धना सहभागी गराउन सहकार्य तथा विद्यार्थीलाई एनजिओ फेडरेशनमा आबद्ध एनजिओहरमा इन्टरनिशनको समेत व्यवस्था हुने उल्लेख गरिएको छ।

मानविकी सेवायका हुई कार्यक्रमबोध डेम्स तथा वेबसका नयअनुसुक विद्यार्थीलाई अभिमुखीकरणको सन्दर्भमा उक्त सम्झौता गरिएको कार्यक्रम संयोजक सुन्दर तिवारीले जानकारी दिए। कार्यक्रममा बोल्दै मानविकी सेवायका दिन प्र. डा. तिवारीले उक्त सम्झौतामाफत विद्यार्थीलाई पढाइसँगै प्रयोगात्मक सीप, ज्ञान आउतन गर्नुका साथै भव्य बढ्दगन सहत गर्ने बताए।



थस्ते, एनजिओ फेडरेशन नेपाल कास्कीका अध्यक्ष पदराले विद्यार्थीलाई प्रयोगात्मक ज्ञानसहित भविष्यमा दक्ष जनसामाजिक उत्पादनमा सहयोग पुग्ने विश्वास व्यक्त गरे। उक्त सेवायका सहआध्यापक डा. अजय थापाले वी डेपस तथा वेबस कार्यक्रमबारे तनआगन्तुक विद्यार्थीलाई जानकारी गराएका थिए भने हेमन्तराज खड्काले सुनकालीयका विध्वंसहकर एध्या पीडलले परिषदाका मूल्यांकनकार विद्यार्थीलाई जानकारी गराएका थिए।

कार्यक्रम संयोजक सुरेन्द्र शिवांगले म्वागत गरेको अभिमुखीकरण कार्यक्रमको समापन कार्यक्रम निर्देशक डा. रामप्रसाद अर्खारले गरेका थिए भने कार्यक्रम सञ्चालन उपआध्यापक भरतमान डडारले गरेका थिए।

Mobile No.	Signature
9824118159	
9815137330	
9808842048	
9804147833	
9816643298	
9815103106	
9863777360	
9814131126	
9827166449	
8141839906	
9814196676	
9817124700	
9864428411	
9804123265	
9827122365	
9826126690	
9814174751	
9805620114	
9805118481	
9856081014	
9826166377	
9806757450	
9805843305	

## विरुद्ध हस्ताक्षर संकलन

हादिक समवेत

जन्म मिति: २०५१/११/१३

स. जगतमाया लि

यस एकता टोत विकास सेवा पोखरा  
सम्मता लिंगली साधुमाया तथा दुर्गा  
जगतमाया लिङ्गलीको असायिक पियू  
यमाहत भएका छौं। उहाँको निधन प  
आत्माको विरशालिको कृपया गर्नु होई  
साथै शोकसन्तप्त परिवारजनमति ईश्वरले  
गन्तु भनी हादिक समवेतमा प्रकट गर्दछौं।  
जगतमाया लि  
आयसक  
**एकता टोत विकास**  
पोखरा-१७, ई

# Annex B-2.22.2

## MEMORANDUM OF UNDERSTANDING between Faculty of Humanities and Social Sciences, Pokhara University and Kulturstudier AS

This Memorandum of Understanding (MoU) is drawn up and agreed upon to establish the cooperation between Faculty of Humanities and Social Sciences (FHSS), Pokhara University Nepal (hereinafter referred to as PU), located at Pokhara Metropolitan City, Ward No. 30 Dhungepatan-Khudi, Kaski District, Gandaki Province, Nepal and Kulturstudier AS (hereinafter referred to as KULT), located at Markveien 35b, 0554 Oslo, Norway.

### ARTICLE I. PURPOSE

The purpose of this MoU is to cooperate student exchange, faculty exchange, and other activities, including training, workshops, seminars and conferences as well as other areas of mutual understanding between the two institutions.

### ARTICLE II. SCOPE

The activities under the scope of this MoU are:

#### 1. Student Exchange

- a. PU will recommend students of their own institution to participate in the undergraduate programs organised by KULT in Nepal.
- b. Students from KULT are invited to visit and take part in seminars and lectures offered at PU.
- c. PU and KULT will continue to seek realistic forms and terms of the cooperation between the two institutions.

#### 2. Faculty Exchange

PU and KULT will also seek to exchange faculty members.

#### 3. Other activities

- a. joint workshops, conferences and seminars.
- b. When PU wishes, KULT can assist in establishing relationship with the Norwegian, Vietnamese, Ghanaian, Argentinian and Nicaraguan universities who are involved in the programs offered by KULT.





This MoU is prepared in two identical copies. Each party holds one original copy duly signed by the Dean, Faculty of Humanities and Social Sciences of PU and the President of KULT.

Signed for and on behalf of:

Faculty of Humanities and Social  
Sciences Pokhara University (PU)



*[Signature]*

Prof Dr Indra Prasad Tiwari  
Dean, Faculty of Humanities and Social  
Sciences

Date: 27-9-2018

Kulturstudier AS

*[Signature]*

Mr Rune Tjeltand  
President

Date: 27 Sept 2018

Witness:

*[Signature]*

1. Mr Tek Bahadur Chhetri  
Executive Director, International  
Relations Office, Pokhara  
University

*[Signature]*

2. Mr Surendra Tiwari  
Program Coordinator (MDEVS,  
MPGD, BDEVS), School of  
Development and Social  
Engineering, FHSS, PU

Witness:

*[Signature]*

1. Prof Dr Hema Raj Subedi  
Former coordinator of Department  
of Conflict, Peace and Development  
Studies, TU

*[Signature]*

2. Dr Elida K Jacobsen  
Program Coordinator  
Peace and Conflict Studies  
Prio - Peace Research Institute,  
Oslo

# Annex B-2.22.3

## टोनी हेगन फाउण्डेशन र पोखरा विश्वविद्यालय बीच भएको संझौता-पत्र

उपर्युक्त सम्बन्धमा Toni Hagen Foundation (यस पछि पहिलो पक्ष भनिएको) र पोखरा विश्वविद्यालय (यस पछि दोस्रो पक्ष भनिएको) बीच तपसिलमा लेखिए बमोजिमका शर्तहरू पूरा गर्ने गरी पहिलो पक्ष र दोस्रो पक्ष दुवैको राजीखुशीका साथ यो संझौतापत्र गरिएको छ । वि.सं. २०७६ सालमा मुलुकमा बहुदलीय शासन प्रणाली स्थापना भए यता देशको राजनीतिक क्षेत्रमा निकै छिटो-छिटो परिवर्तनहरू भएका छन् । देशका भौलिक कर्णधार विद्यार्थी तथा युवाहरू मुलुकमा भई रहेको तीव्र राजनीतिक परिवर्तनका साथै मुलुकले अपनाइरहेको शासन प्रणालीसित परिचित हुनु आवश्यक भएकोले पहिलो पक्ष र दोस्रो पक्षले संयुक्तरूपमा संसदमा युवा (Youth in the Parliament) नामको कार्यक्रम मार्फत दोस्रो पक्षले विद्यार्थी/युवा पुस्तामा लोकतान्त्रिक अन्यास, सुशासन र सामाजिक विकासका विभिन्न सवालहरूमा बहस छनफतक कार्यक्रम चलाउने छ ।

### कार्यक्रमको उद्देश्य:

- विद्यार्थी तथा युवाहरूलाई संसद भित्र हुने संसदीय क्रियाकलापहरूका प्रकृतिका बारेमा जानकारी गराउने ।
- विद्यार्थी तथा युवाहरूलाई विद्यालय तथा समाजमा रहेका बस्ता लोकतान्त्रिक आन्दोलन तथा व्यवहार अपनाउनु पर्छ भन्ने सन्देश फैलाउने ।
- स्वीस नागरिक टोनी हेगनले नेपालको विकासका लागि गरेको योगदानका बारेमा विद्यार्थी तथा युवाहरूलाई जानकारी दिने ।
- Toni Hagen Foundation र पोखरा विश्वविद्यालयका बीच सम्बन्ध स्थापना गर्ने ।

### मुख्य-मुख्य कृयाकलापहरू:

- लगभग ६० जना विद्यार्थी तथा युवाहरूले यो कार्यक्रममा सिधै भाग लिने भएकाले ती विद्यार्थी/युवाहरूको छनोट गर्ने ।
- उक्त ६० जनामध्ये १५ जना विद्यार्थी/युवाहरूले ज्येष्ठ सांसद, मन्त्री, प्रमुख विपक्ष दलका नेता, सचेतक, सचिवालयका सदस्य, वक्ता, मर्यादापालक जस्ता खास-खास पदको भूमिका लिनुपर्नेछ ।
- उक्त १५ जना विद्यार्थी/युवाहरूलाई सम्बन्धित विषयमा अभ्यास गराउन एक दिन अर्थात् आउँदो २०७६ साल भाद्र ६ गतेका दिन दिनभरी अभिमुखिकरण गर्ने र भाद्र ७ गते शनिवारका दिन अन्तिम कार्यक्रम देखाउने ।
- प्रस्ताव दर्ता/छनौट/समाप्तिबाट स्वीकृति/प्रस्ताव/समर्थन/पक्ष र विपक्षका वक्ता सहभागीहरू र अन्य पदाधिकारीहरू छनोट गर्ने ।
- पोखरा लगायत नगडकी प्रदेशका समस्त पर्यटन क्षेत्रको विकास र प्रवर्धनका लागि प्रभावकारी नीति, नियम र कार्यक्रमको जरुरी भैसकेको छ । तसर्थ सरकारले पर्यटन सम्बन्धी ठोस कार्यक्रमको आवश्यकता माथि प्रकाश पार्दै त्यसको सम्भावना र अवसरको सम्बन्धमा संसदीय संकल्प प्रस्ताव प्रस्तुत गरी छलफल गर्ने गराउने ।
- यो विषय बस्तुबाट सहभागीहरूले पर्यटन विकास सम्बन्धी नयाँ नीति, नियमको आवश्यकता/औचित्यका बारेमा थाहा गराउनेछन् । सहभागीहरूलाई पर्यटन विकास सम्बन्धी विद्यमान कानूनी नीतिगत व्यवस्थाका बारेमा जानकारी हुने छ ।
- भाद्र ७ गते शनिवार बिहान ८.००-१०.०० माथि उल्लेखित विद्यार्थी/युवाहरूलाई सरकारले पर्यटन सम्बन्धी ठोस कार्यक्रम ल्याउन जरुरी छ भन्ने जरुरी सार्वजनिक सहत्वको प्रस्तावका बारेमा Model Parliament मा संसदीय प्रक्रिया अपनाएर विभिन्न गतिविधिमा संलग्न गराउने ।

### कार्यक्रमको मोडालिटी:

- पहिलो पक्ष र दोस्रो पक्षदुवैको साझेदारीमा यो कार्यक्रम गर्नुपर्ने भएकोले दुवै संस्थाहरूले कार्यक्रमको योजना तथा कार्यान्वयन संयुक्त रूपमा गर्नुपर्ने छ। तथार्थ व्यापारमा दुवै संस्थाको योग्य योगदान रहेको छ।

### निम्न संस्थाहरूको भूमिका तथा जिम्मेवारी निम्नानुसार हुनेछ:

#### दोस्रो पक्षले गर्नुपर्ने:

- संसदीय अभ्यास गराउने दिनका लागि आवश्यक विद्यार्थी/युवाहरूलाई छनौट गरी उपस्थित गराउने। सबै कामको संयोजन गर्न एकजना स्थानीय संयोजक तोकने।
- कार्यक्रम संचालनका लागि विश्वविद्यालयको कोठा उपलब्ध गराउने। आवश्यक परेको छ। इमा साउण्ड-बक्सको प्रवन्ध मिलाउने। कार्यक्रमको भिडियो किनपढ्नु र फोटोहरू खिच्ने। कार्यक्रमको प्रतिवेदन तयार गर्ने।
- चिया नास्ताको व्यवस्था गर्ने।
- कार्यक्रमका लागि आवश्यक थप कामहरू गर्ने।
- यस्ता कार्यक्रमहरूलाई निरन्तरता दिने।

#### पहिलो पक्षले गर्नुपर्ने:

- कार्यक्रमका लागि प्रशमर्शदाताको रूपमा सहयोग गर्ने।
- कुन विषयमा Model Parliament संचालन गर्ने हो सो विषयवस्तु छनौट गर्ने।
- Model Parliament मा प्रत्यक्ष सहभागी हुनेहरूलाई प्राविधिक सहयोग गर्ने।
- आवश्यक पर्दा दोस्रो पक्षलाई प्राविधिक सहयोगको निम्ति चाँजीपोजी मिलाइदिने।
- सहभागीहरूका लागि प्रमाणपत्र छपाउने। व्यापार तयार गर्ने।
- यो कार्यक्रम गर्न आयोजक संस्थालाई रु २५,०००/- (पैंतीस हजार रुपैयाँ) रकम उपलब्ध गराउने।

यस सम्झौता पत्रमा उल्लेखित सम्पूर्ण सर्तहरू दुवै पक्षले पालना गर्ने गरी यस आज मिति २०७६।०।१३ गते सम्झौता-पत्रमा हस्ताक्षर गरि १/१ प्रति वृत्तिलिपि दिइयो।

#### प्रथम पक्ष,

#### दोस्रो पक्ष,

.....  
प्रा. डा. प्रमोदकुमार झा

अध्यक्ष

टोनी हेगन फाउण्डेशन, काठमाण्डौ

.....  
प्रा. डा. इन्द्रप्रभाद विश्वारी

डोत

मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा  
विश्वविद्यालय, पोखरा

## नमुना युवा संसद (Model Youth Parliament)

२०७६ भदौ ७ गते (24 August 2019)

स्थान: IAC, Academic Complex  
(छोटो प्रतिवेदन)

२०७६ भदौ ७ गते पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय र टोनी हागन फाउन्डेशन, काठमाण्डौको संयुक्त तत्वावधानमा पोखरा विश्वविद्यालय परिसरमा एक दिवसीय नमुना युवा संसद (Model Youth Parliament) कार्यक्रम सञ्चालन गरियो । उक्त कार्यक्रमको मूल विषय "Parliamentary Resolution on Effective Tourism Policies and Programs for Gandaki Province" राखिएको थियो । कार्यक्रममा पोखरा क्षेत्रका ११ महाविद्यालय (School) तथा कलेजहरूमा अध्ययनरत ३२ जना महिला र २४ जना पुरुष गरी जम्मा ५६ जना स्नातक तहका विद्यार्थीहरूको सहभागिता थियो ।

उपस्थित विद्यार्थीहरूलाई प्रजातान्त्रिक प्रणाली अनुसार संसदमा हुने संसदीय कार्यवाहिका विषय र पद्धतिका सम्बन्धमा भाद्र ६ गते नेपाल संसदका पूर्व सचिव तोयानाथ भट्टराई र पूर्व सांसद फटिक थापले एक दिवसीय अभिमुखिकरण तालिम दिनु भएको थियो । सोही तालिमका आधारमा विद्यार्थीहरूले संसदमा हुने माननीय सदस्यहरू र सञ्चालन गरिने पद्धतिको विषयमा विभिन्न भूमिका निर्वाह गर्नु भएको थियो ।

कार्यक्रमको अवसरमा नमुना युवा संसदमा भाग लिएका सहभागीहरूलाई प्रशान्नात्र दिइएको थियो । टोनी हागन फाउन्डेशनका तर्फबाट फाउन्डेशनका अध्यक्ष प्रा. डा. प्रमोदकुमार झाले आगामी दिनहरूमा यस्तो कार्यक्रमका लागि प्राविधिक सहयोग गर्न मकिले बताउनु भयो ।

त्यसैगरी पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकायका डीन प्रा.डा. इन्द्रप्रसाद तिवारीले गण्डकी प्रदेशका विभिन्न महाविद्यालय (स्कूल) तथा कलेज/क्याम्पसहरू संग मिलि नमुना युवा संसद सञ्चालन गर्न मकिले बताउनु भयो । कार्यक्रमको अन्त्यमा टोनी हागनले नेपालका विभिन्न स्थानमा अध्यय भ्रमणगर्दा लिएका क्लिपहरूको आधारमा बनाइएको 'उहिलेको नेपाल' नामक डकुमेन्ट्री फिल्म देखाइएको थियो ।

नेपालका लागि टोनी हागनले गरेको महत्वपूर्ण योगदानको बारेमा पनि कार्यक्रममा चर्चा गरिएको थियो । सो समयमा प्रा.डा. कृष्ण पोडेल र वसन्त थापाले पनि बोल्नु भएको थियो ।

आज मिति २०७६ भदौ ७ गते Toni Hagen Foundation र पोखरा विश्वविद्यालयले विद्यार्थी तथा युवाहरूलाई संसद भित्र हुने संसदीय क्रियाकलापहरूका प्रकृतिका बारेमा जानकारी गराउने; विद्यार्थी तथा युवाहरूलाई शैक्षिक संस्था तथा समाजमा रहँदा ब्रह्म लोकतान्त्रिक आचरण तथा व्यवहार अपनाउनु पर्ने भन्ने सन्देश फैलाउने तथा स्वीस नागरिक टोनी हागनले नेपालको विकासका लागि गरेको योगदानका बारेमा विद्यार्थी तथा युवाहरूलाई जानकारी दिने उद्देश्यले "Parliamentary Resolution on Effective



Tourism Policies and Programs for Gandaki Province" विषयमा तमुना युवा संसद (Model Youth Parliament) पोखरा विश्वविद्यालय को प्राञ्जिक परिषदको IAC मा विहान ८.०० बजे देखि ११.०० बजे सम्म सञ्चालन भयो । उक्त विषय पोखरा लगायत गण्डकी प्रदेशका सम्बन्धित क्षेत्रको विकास र प्रवर्धनका लागि प्रभावकारी नीति, नियम र कार्यक्रमको जरुरी भैसकेको छ । तसर्थ सरकारले पर्यटन सम्बन्धी ठोस कार्यक्रमको आवश्यकता माथि प्रकाश पार्दै त्यसको सम्भावना र अवसरको सम्बन्धमा संसदीय संकल्प प्रस्ताव प्रस्तुत गरी छलफल गर्ने गराउने ।

कार्यक्रममा पोखरा क्षेत्रका ११ महाविद्यालय (School) तथा कलेज का ३० जना महिला र २४ जना पुरुष गरी जम्मा ५६ जना स्नातक तहका विद्यार्थीहरूले भाग लिनु भएको थियो । विद्यार्थीहरूको सहभागिता समावेशीताका आधारमा भएको थियो । कार्यक्रममा विद्यार्थीहरूले ज्येष्ठ सचिव, समासुधा पर्यटनमन्त्री, प्रमुख विपक्ष दलको नेता, वक्ता पक्षको सचेतक, विपक्ष दलको सचेतक सचिवालय, वक्ताहरू, मर्यादापालक जस्ता खास-खास पदको भूमिका निभाउने गरी भूमिका निर्वाह गर्नु भयो । कार्यक्रममा प्रस्ताव दर्त गर्ने, तिनको छनौट गर्ने, समासुधाबाट स्वीकृति प्रदान गर्ने, प्रस्तावको समर्थन/पक्ष र विपक्षका वक्ता सहभागीहरू र अन्य पदाधिकारीहरू छनौट गर्ने भूमिका निर्वाह भयो ।

यो कार्यक्रम सञ्चालनका लागि २०७६ साल भाद्र ६ गतेका दिन विहानी अभिमुखिकरण गर्ने/हुने कार्यक्रम भयो । यो विषय वस्तुबाट सहभागीहरूले पर्यटन विकास सम्बन्धी तयौं नीति, नियमको आवश्यकता/औचित्यका बारेमा छलफल भयो । सहभागीहरूलाई पर्यटन विकास सम्बन्धी विद्यमान कानूनी नीतिगत व्यवस्थाका बारेमा जानकारी भयो ।

उक्त तमुना युवा संसदको समावन समारोहमा बोन्ट्रे पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकायका डीन प्रा.डा. इन्द्रप्रसाद तिवारीले टोनी हागनले नेपालमा गरेको कार्यको जानकारी दिदै तीनबाट सबै युवाले प्रेरणा लिनु पर्ने बताउनु भयो । कार्यक्रममा टोनी हागन फाउन्डेसनका अध्यक्ष प्रा.डा. प्रमोदकुमार झाले टोनी हागनले गरेको महत्वपूर्ण कार्यको जानकारी दिनु भएको थियो । सो समयमा प्रा.डा. कृष्ण पौडेलले आफूले एम्एस्सी अध्ययन गर्दा पुरै सेमेष्टर भरी पाकिस्तानको योजना आयोगको परिकल्पना गरी कार्यशाला गरेको स्मरण गराउँदै विद्यार्थीहरूलाई यो एउटा शिकने अवसर समेत भएको बताउनु भयो ।

कार्यक्रमको अन्त्यमा टोनी हागनले नेपालका विभिन्न स्थानमा भ्रमणगर्दा लिएका वृत्तचित्रमा आधारित उहिलेको नेपाल डकुमेन्टरी फिल्म प्रदर्शन गरिएको थियो । तत्पश्चात फाउन्डेसनका अध्यक्षले टोनी हागनको प्रसिद्ध पुस्तक Toni Hagen's NEPAL लगायत केहि पुस्तकहरू पोखरा विश्वविद्यालयलाई हस्तान्तरण गर्नु भएको थियो ।

कार्यक्रमको सञ्चालन पूर्व सांसद श्री फाटिक थापाले गर्नु भएको थियो भने कार्यक्रममा सहभागिता संसदमा पूर्व सचिव श्री तायानाथ भट्टराईले गर्नु भएको थियो ।

**Memorandum of Understanding**  
**Between**  
**Ministry of Industry (MOI), Micro Enterprise Development Programme (MEDEP)**  
**and**  
**Pokhara University, Faculty of Humanities and Social Sciences**  
**for**  
**Development of curriculum for a Four-Year Bachelor's Degree on**  
**Entrepreneurship Development**

This Memorandum of Understanding (hereinafter referred to as the "MOU") signed on 4<sup>th</sup> Poush 2074 (AD: 19<sup>th</sup> December, 2017) between the Micro Enterprise Development Programme (MEDEP), Ministry of Industry (hereinafter referred to as "MoI") and Faculty of Humanities and Social Sciences, Pokhara University hereinafter referred to as "University" for developing a four-year bachelor's degree on Entrepreneurship Development.

NOW, therefore, the parties hereto agree as follows:

**I. Responsibilities of UNIVERSITY**

- a. The University shall review the relevant literature.
- b. The University shall manage opinion collection workshop.
- c. The University shall manage Course Structure Finalization workshop.
- d. The University shall manage course content writing activities.
- e. The University shall manage post course content writing activities.
- f. The University shall manage technical committee meeting.
- g. The University shall take the approval of Curriculum from Board.
- h. The University shall manage disseminate the course to the concerned stakeholders for implementing the course.
- i. The University shall manage required logistic for above function.
- j. Out of the total cost of NRs. 1,793,000 (In words Nepalese rupees one million seven hundred ninety three thousand only), University shall contribute NRs. 593,000 (In words Nepalese rupees five hundred ninety three thousand only).
- k. The University shall conduct this course in collaboration with MoI within its constituent School first and may authorize to offer the course to its affiliated college(s).

**II. Responsibilities of MEDEP/MOI**

- a. MEDEP shall facilitate MOI to incorporate the support mechanism in MEDPA II strategy plan for conducting a four-year Bachelor Curriculum
- b. MEDEP shall advocate MOI to conduct the Incubation Center of District Cottage and Small Industries Office (DCSIO) in partnership with the University.
- c. Staff of Ministry and MEDEP shall represent Curricula Development Committee for technical supports.
- d. Out of the total cost of NRs. 1,793,000 (In words Nepalese rupees one million seven hundred ninety three thousand only), MEDEP shall pay NRs 1,200,000 (In words Nepalese rupees one million two hundred thousand only) to University. Summary of cost break down in annex.

**III. Duration**

This activity shall be accomplished by 1 Chaitra, 2074 (AD. 15<sup>th</sup> March 2018).

**IV. Terms of Payment**

Out of the total budget as mentioned in annex, MEDEP will provide to University NRs 720,000 (Nepalese rupees seven hundred twenty thousand only) i.e. 60 % of NRs. 1,200,000 (In words Nepalese rupees one million two hundred thousand only) within 7 days

Annex  
Summary of Cost Breakdown (in Nepalese Rupees)

SN	Activities	MEDEP	UNIVERSITY	Total
1	Review of relevant literature (Resources:books/journals): 50,000			
2	Curriculum Structure Development (Draft): 20,000	25,000	25,000	50,000
3	Workshop on Curriculum Development Expertise: 2 days x 20 participants @3,000 = 120,000 Accommodation: 3 days x 20 participants @3,000 = 180,000 Travel cost: 2 ways x 10 participants @ 4000 = 80,000		20,000	20,000
4	Curriculum Structure Finalization Subject Committee members: 2 meetings x 15 participants @800 = Rs. 24,000 Accommodation: 3 days x 10 participants @3,000 = 90,000 Travel cost: 2 ways x 5 participants @ 4000 = 40,000	380,000		380,000
5	Course Detailing: Course detailing (draft by experts) 40 subjects @Rs. 6000/subject = 240,000		154,000	154,000
6	Workshop on Course Detailing Expertise: 2 days x 25 participants @3,000 = 150,000 Accommodation: 3 days x 25 participants @3,000 = 225,000 Travel cost: 2 ways x 15 participants @ 4000 = 120,000	240,000		240,000
7	Curriculum Structure Finalization Subject Committee members: 2 meetings x 15 participants @800 = 24,000 Accommodation: 3 days x 10 participants @3,000 = 90,000 Travel cost: 2 ways x 5 participants @ 4000 = 40,000	495,000		495,000
9	Technical/Expert committee meetings 4 meetings x participants 6 @3000 = 72000 Accommodation: 4 meetings x 2 days/meeting x 3 participants @3,000 = 72,000 Travel cost: 2 ways x 3 participants x 4 meetings @ 4000 = 96,000		154,000	154,000
10	Documentation & Printing: 60,000	60,000	240,000	240,000
	<b>Total</b>	<b>1,200,000</b>	<b>593,000</b>	<b>1,793,000</b>
	<b>Percentage</b>	<b>66.9%</b>	<b>33.1%</b>	<b>100%</b>

Annex

Summary of Cost Breakdown (in Nepalese Rupees)

SN	Activities	MEDEP	UNIVERSITY	Total
1	Review of relevant literature (Resources/books/journals) 50,000			
2	Curriculum Structure Development (Draft): 20,000	25,000	25,000	50,000
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10	Documentation & Printing: 60,000		240,000	240,000
	<b>Total</b>	<b>60,000</b>	<b>240,000</b>	<b>60,000</b>
	<b>Percentage</b>	<b>1,200,000</b>	<b>593,000</b>	<b>1,793,000</b>
		<b>66.9%</b>	<b>33.1%</b>	<b>100%</b>

# Annex B-2.23.1

## **Social Awareness Activity regarding Menstrual Hygiene: A subset of 'Extension and outreach program'**

*A report*

Submitted to

School of Development and Social Engineering,

Faculty of Humanities and Social Engineering

Pokhara University

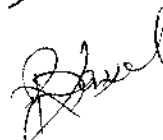
Submitted by:



Dr. Ananta Raj Dhungana



Mr. Arjun Kumar Thapa



Mr. Rajendra Dhakal

January, 25 2019



## **1. Introduction**

In order to enhance academic performance, inspired by UGC, School of Development and Social Engineering has established 'Extension and Outreach' Unit. This unit extended the presence of School of Development & Social Engineering (SDSE) in the community through social activities, community level social work and social awareness programs. Universal health coverage is one of the priority objective of Government of Nepal. Reproductive health is an important development issue. Though Nepal has achieved some health objectives of MDG but social health problems like *Chaupadi* and reproductive complication is a taboo in Nepal. This unit emphasized its social outreach program to aware the general people regarding menstrual hygiene. An awareness activity was carried out at Street Festival, Lakeside Pokhara during 29 December 2018 to 2 January 2019. This social outreach unit displayed in Pokhara Valley.

## **2. Objective of the study**

The main objective of this program was to raise social awareness on menstrual Health hygiene in the society.

1. To display Menstrual health hygiene program in the community

2. To raise awareness regarding Menstrual hygiene among school going children

### **3. Methods and Tools**

This was an action program which is targeted to influence the community and society. For achieving the above objectives students, teachers and staffs were mobilized in the field. In order to achieve the above objectives, posters, pamphlets and leaflets were displayed at Street Festival December 2018. A stall was booked to display afore mentioned posters, pamphlets and other displayable materials. The display lasted for around 4 days within 28 December 2018 to 2 January 2019. During the display two students regularly stayed at the stall and responded to queries regarding information displayed on the poster. A faculty member visited the stall during the day. The coordinator of Social outreach and extension cell, Dr. Ananta Raj Dhungana supervised the activity. This social outreach and extension program was fortunate to take the aid of BDevs students, Mr. Ashwin Karki, who is famous in Pokhara as pad boy. He helped in displaying some hand-made sanitary pads at the stall.



During the activity days Bachelors of Development Studies students were involved in rotation under the leadership of a faculty member. The students and faculty involved in this activity program were involved in rotation.

**Required Material**

Activity	Units	Remarks
Stall	1	
Display posters	2	
Pamphlets, posters, leaflets	5	
Awareness campaigner	2 students and one faculty	

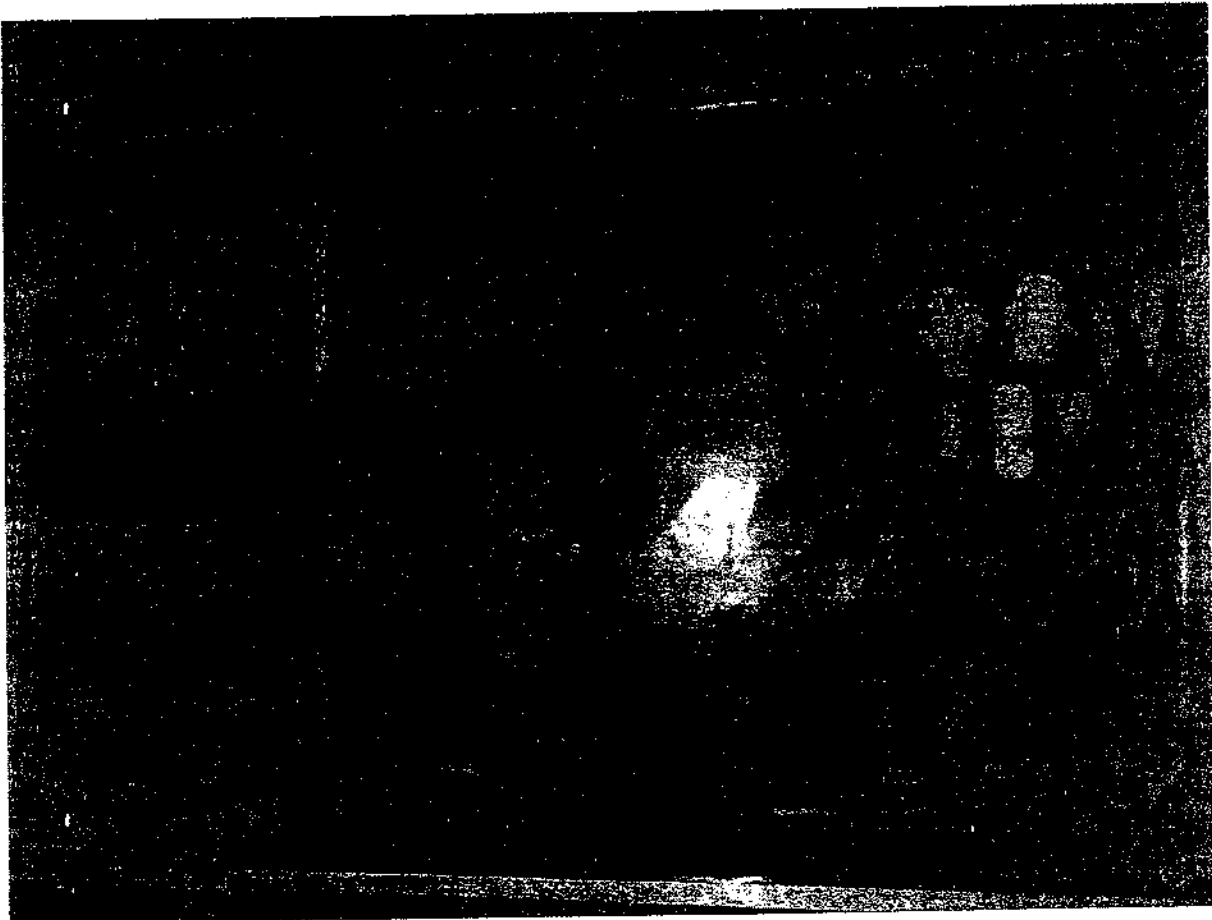
**4. Expected outcome**

During the 5 days Street Festival 28 Dec. 2018 to 2 January 2019 around 1000 people inquired at the stall during 4 day street festival, Pokhara. This outreach activity program was successful in directly imparting social awareness among this visitors. Similarly, a multiple of other people also benefited indirectly who have a glance at the posters displayed there. It is assumed that this program was successful in reducing social taboo in the society regarding women's health. This activity has encouraged the team to promote and advocate similar programs in the future.

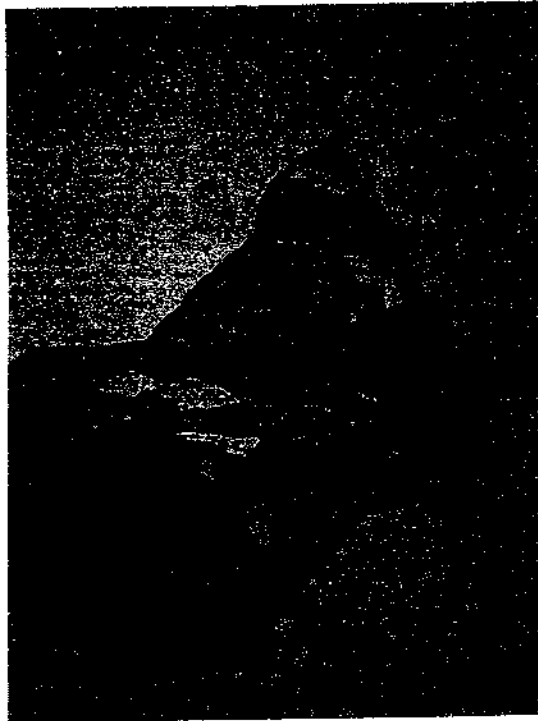
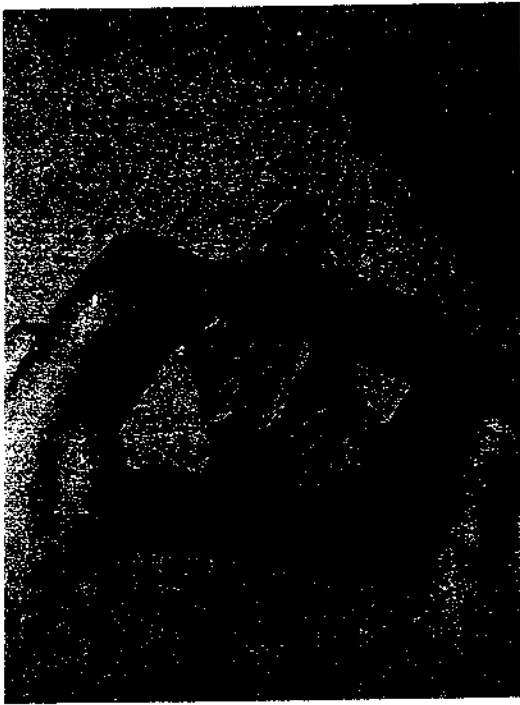
## 5. Reference:

1. Appointment letter to coordinator, Social Outreach and Extension, School of Development and Social Engineering, FHSS, PU.
2. Document UGC, Nepal, on QAA

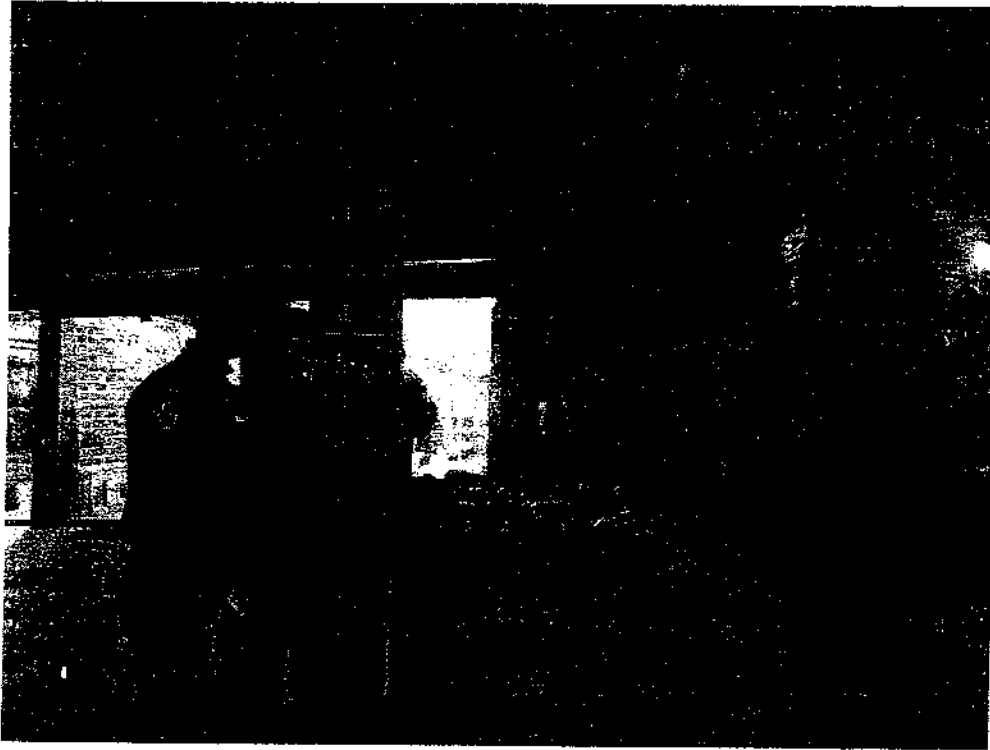
## Annexes



Poster at the stall



Hand made pad



Coordinator, members and students at the stall.

**Social Awareness Activity regarding Menstrual  
Hygiene: A subset of ‘Extension and outreach  
program’**

*A proposal*

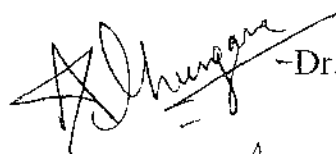
Submitted to

School of Development and Social Engineering,

Faculty of Humanities and Social Engineering

Pokhara University

Submitted by:



-Dr. Ananta Raj Dhungana



Arjun K. Thapa



Rajendra Dhakal

December 24, 2018

## **1. Introduction**

In order to enhance academic performance, inspired by UGC, School of Development and Social Engineering has established 'Extension and Outreach' Unit. This unit is expected to extend the presence of SDSE in the community through social activities, community level social work and social awareness programs. Menstrual Hygiene is such a taboo that people seldom talk about. An awareness activity would be carried out in two steps: firstly it would be displayed in the mass so that this topic don't remain a general taboo; secondly a random visits in the government schools would be carried out. This would raise health preparedness among the school going girls students in Pokhara Valley.

## **2. Objective of the study**

The main objective of this program is to raise Menstrual Health hygiene in the society, with especial focus among school going children.

1. To display Menstrual health hygiene program in the community
2. To raise awareness regarding Menstrual hygiene among school going children

### **3. Methods and Tools**

This is an action program which is targeted to influence the community and society. For achieving the above objectives students, teachers and staffs would be mobilized in the field. To achieve the first objective, posters, pamphlets and leaflets would be displayed in the public places like seminars, festivals and other bonanza. A stall may be booked on rent to display afore mentioned posters. The display would last for around 4 days. During the display two to four students would stay at the stall and respond to any queries regarding information displayed in the posters. A faculty member would timely visit the stall.

To achieve second objective a group of Bachelors level students under the leadership of a faculty member would visit schools and raise awareness. For this a prior permission would be obtained from the school incharge. The students and faculty involved in this program can also ask help from public health program, Pokhara University, in case of any complications.

### **4. Expected outcome**

Awareness regarding menstrual health hygiene would be enhanced in the community. This program would help reduce taboo in the society regarding

women health. It will also benefit the parents of young girl children as it would target directly in the selected schools also.

### 5. Budget

Activity	Rate	Total cost(Rs.)
Pamphlets, posters, leaflets		4000
Snacks and tea, student	@ 1000 x 4 days	4000
Snacks for the committee		1500
Transportation	@ 1000 x 4 trips	4000
Proposal Writing	@ 750 x 4 hours	3000
Report Writing	@ 750 x 4 hours	3000
Total		19,500

Approved for the  
program  
ASR  
December 22, 2018





Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

Office of the Dean

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: १०/०६४/१०६६

मिति: २०७५/५/००

- डा. अनन्तराज ढुङ्गाना,  
उपप्राध्यापक, स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्, मासस, पो. वि.।  
श्री अर्जुन थापा,  
उपप्राध्यापक, स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्, मासस, पो. वि.।  
श्री राजेन्द्र ढकाल,  
मुख्य सहायक, स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्, मासस, पो. वि.।

विषय: **Extension and Outreach (E&O) Committee** मा मनोनयन गरिएको बारे।

उपरोक्त विषयमा मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्गका शैक्षिक तथा प्रशासनिक कार्यहरू थप व्यवस्थित गर्न र विश्वविद्यालय अनुदान आयोगका प्रावधानहरू समेत परिपूर्तिहुने उद्देश्यले Extension and Outreach (E&O) Unit अन्तर्गत Extension and Outreach (E&O) Committee गठन गर्नु पर्ने भएकाले मिति २०७५/५/१९ गते बसेको फ्याकल्टी मिटिङ्गले मानविकी तथा सामाजिकशास्त्र संकाय डीनले स्वयं निर्णय गर्न सिफारिस दिए अनुसार तपाईंलाई मिति २०७५/५/१० को डीन स्तरिय निर्णय अनुसार Extension and Outreach (E&O) Committee को संयोजक/सदस्य पदमा मनोनयन गरिएको जानकारी गराउछु।

नमित्तिको गठन निम्न प्रकारको छ:

सि.नं.	नाम	पद
१.	डा. अनन्तराज ढुङ्गाना	संयोजक
२.	श्री अर्जुन थापा	सदस्य
३.	श्री राजेन्द्र ढकाल	कर्मचारी सदस्य

तपाईंहरूलाई दिइएको जिम्मावारी सदासँ इमान्दारितापूर्वक र कर्तव्यनिष्ठ भई पुरागर्नु हुनेछ भन्ने कुरामा म विश्वस्त छु।

प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

आज मिति २०७५/०९/०८ गते बेलुका ५ बजे  
Entertainment and outreach committee का संयोजक  
डा० अनन्तराज दुग्गाना ड्यूको संयोजकोत्तमा वसेको  
संबन्धमा देहापक्षोजिका विषयहरूमा दलफल  
तथा निर्णयहरू गरियो ।

उपस्थिति :-

१. डा० अनन्तराज दुग्गाना
२. अर्जुन कुमार थापा
३. राजेन्द्र ढकाल

संयोजक *[Signature]*  
सदस्य *[Signature]*  
४ *[Signature]*

दलफल तथा निर्णयहरू :

यस कमिटीले मिति २०७५/०९/०६ गते गरेको निर्णयअनुसार  
" Social Awareness Activity Regarding personal  
Hygien " title मा proposal तयार गरी आगामी  
Lakeside पोखरामा हुने street festival मा  
मिति २०७५ पौष १३, १४, १५, १६ गतेको दिवसहरूमा  
BDevs का विद्यार्थीहरू प्रयोग गरी एक सचेतना  
जगाउने कार्यक्रम गर्ने निर्णय गरियो ।

आज दिती 2064/08/05 गते शांभु प्र:१५ मा  
 Extension and outreach committee का संयोजक  
 डा० अनन्तराज दुडुना-ज्यूको अध्यक्षतामा लसको पैठकमा  
 देहापसमाजिमका विषयहरूमा छलफल तथा निर्णयहरू  
 गरियो ।

उपस्थिति :-

- |                        |         |
|------------------------|---------|
| १. डा० अनन्तराज दुडुना | संयोजक  |
| २. अर्जुन कुमार थापा   | अध्यक्ष |
| ३. राजेन्द्र ढकाल      | सदस्य   |

छलफल तथा निर्णयहरू :-

दिती 2064/05/20 मा प्राप्त पत्र अनुसार दिइएको  
 जिम्मेवारी तथा कर्तव्य उपर छलफल हुँदा सोही  
 अनुसार Extension outreach <sup>कार्यक्रम</sup> आयोजना गर्ने कालमा  
 सम्भाव्य विषय / Field इन्गेट गर्ने निर्णय  
 गरियो । यसै बारे Memoriation Hygien को  
 सामाजिक सचेतना जगाउने विषय उपयुक्त हुने  
 निर्णय गरियो ।

आज दिना 20/03/20 गते बेलुका ५ बजे  
 Extension and outreach committee का संपन्न  
 डा० अनन्तराज तुग्गुना को अध्यक्षता वाले  
 बैठक में देश व समाज की विषय पर फैलफल तथा  
 निर्णय देना गरियो ।

उपस्थित :-

१. डा० अनन्तराज तुग्गुना
२. अर्जुन कुमार थापा
३. राजेन्द्र ठकाल

संयोजक ~~XXXX~~  
 सदस्य ~~XXXX~~  
 " ~~XXXX~~

फैलफल तथा निर्णय देना :-

यस Extension and outreach committee को  
 social awareness कार्यक्रम आयोजना सफलतापूर्वक  
 सम्पन्न भयो बारे फैलफल गरियो र यस  
 कार्यक्रमको Report तथा पारी बुझाउने निर्णय  
 गरियो ।

A Proposal For  
Sports Tournament in  
School of Development ~~Science~~ & Social Engineering  
Pokhara University

Submitted to:

*Dean*

Faculty of Humanities & Social Science  
Pokhara University

Care of:

*Coordinator*

School of Development & Social Engineering

Submitted by  
Students of Development ~~Science~~ & Social Engineering (4<sup>th</sup> sem)

Date : July 26, 2017

## Introduction

Fellowship between the students helps to operate college program smoothly. As Pokhara University of Development Studies & Social Engineering aims to provide theoretical, practical, technical knowledge, extra activity to all students organizing programs by students is also one of them. Strengthening the bond requires organization of some program.

Hence with a motive to increase fellowship between junior and senior batch of this faculty would like to present proposal for organizing sports tournament, 2017 through the tournament program would be able to create interaction, co-operation and socialization between the senior and junior prospects as well as with faculty. This fellowship helps to build the friendly environment in between the students and also helps the students to interact with the teacher smoothly.

## Objectives

### General objectives:

To increase co-ordination among the students of faculty of humanities.

### Specific objectives:

To organize formal and informal program in order to promote the sports career and cooperation among of students.

## Program venue and date

Date: 31 July, 2017

Time: 7:00 am onwards

Venue: Pokhara University sports ground

## Methodology:

This sports meet will be organized among the student of different semesters of school of humanities. This sports meet is targeted for the participation of boys as well as girls in the game basketball, football and volleyball. 2nd year students eagerly support this participation in sports. For the successful completion of this sports meet the major financial support will be taken from University and nominal entry fee from different teams. Events can be viewed in table below:

*Sushan Poudel*  
*Program Coord*  
*2*  
*Student*

Events		No. of Teams	No. of Players (including team coach & Manager)	No. of matches
Football	Boys	4	12	3
	Girls	4	12	3
Basket Ball	Boys	4	10	3
	Girls	4	10	3
Volleyball	Boys	4	10	3
	Girls	4	10	3

Proposed game for refreshment: we are eager to play the football match (friendly) between faculty members and student

Total planned expenses  
1. Football

SN	Particulars	Number	Expected rate	Amount
1	Football	2	1500	3000
2	Gloves	2 pairs	1500	3000
3	Captain Band	2	300	600
4	Banner	1	1000	1000
5	Football Post net	2	2500	5000
6	Player refreshment per match (boys and Girls)	24*6	150	21600
7	Certificate of participation	60	100	6000
8	Winner medals	60	100	6000
9	Trophy (only football best player, best defender, best keeper)	4	700	2800
10	Extra (whistle, white cement, ribbon, paper, print, transportation, stopwatch, marker etc.)			3000
11	First aid	6	500	3000
12	Referee charge			300
	Total			55300

*Handwritten signature*

2. Basketball

SN	Particulars	Number	Expected rate	Amount
1	Ball	2	1500	3000
2	Player Refreshment per match (10 per team ) (20*3 + 20*3 = 120) including both boys and girls	60+60=120 Players	150	18000
3	Extra (whistle, net, banner ribbon, paints, stopwatch, marker etc)			1500
4	Certificates of participation	30	100	3000
5	Medal	30	100	3000
6	Trophy	3	1500	4500
7	First Aid			1000
8	Referee charge	6	500	3000
	Total			37000

3. Volleyball (Boys and Girls)

SN	Particulars	Number	Expected rate	Amount
1	Ball	2	1500	3000
2	Net	1	2000	2000
3	Extra (whistle, whitecement, flag, ribbon, marker etc)			1000
4	Player Refreshment per match (10 per team ) (20*3 + 20*3 = 120) including both boys and girls	60+60=120 Players	150	18000
5	Certificates of participation	60	100	6000
6	Winner Medal	60	100	6000
7	Trophy	3	1500	4500
8	First Aid			1000
	Total			41500

Final total Amount required (55300 + 37000 + 41500 = 133800)

Conclusion

With the tentative plan presented above we would like to request to administration to grant us fund for the successful conduction of the proposed program.

*Dushane J.F.*



To, Coordinator  
The administration  
SDSE  
Pakhara University  
Pakhara, Leekhnath-30

मिति: 2068/08/19

द. नं. 39

2068/18192

विषय: खेलकुद कार्यक्रमको लागि रकम उपलब्ध  
गराइदने बारे ।

श्रीमान् Co-ordinator ज्यू,

आज मिति 2068/08/19 गतेका दिन

हामी SDSE 4th semester का विद्यार्थी द्वारा आयोजना  
गर्ने खेलकुदको Sports meet कार्यक्रममा Proposal अनुसार  
कलेज प्रशासनबाट आर्थिक तथा खेलकुद माभोगी उपलब्ध  
गराई हामी 4th sem विद्यार्थीलाई सहयोग गरिदिनुहुन विनम्र  
अनुरोध गर्दछौ ।

श्रीमान् सि.डी.सू.  
Sports meet को लागि  
विनम्र अनुरोध गरिनुहुन  
गर्नेको लागि आभारपूर्वक सहयोग  
गर्नुहुन अनुरोध गर्दछौ ।  
दिनांक 2068/08/19

निवेदक  
खेलकुद संयोजक  
समिति  
Edvs-4th semester

Bushan J.

लेखा,  
निम्नाङ्कित लेखा/लेखा/लेखा  
रवाजा वापत दिन रकम  
पुरप्रोत्साहन रातामा/लेखा/लेखा  
उपलब्ध गराई लिन  
दिनांक 2068/08/19

## BDEUS 4th semester

- i) Sushant K. C.
- ii) Manoj Acharya
- iii) Bibek Bastakoti
- iv) Bharat Gurung
- v) Manisha Paudel
- vi) Shandhya Paudel
- vii) Sapana Pokhorel
- viii) Susan Paudel
- ix) Kushal Ghimire
- x) Sapana Bastakoti
- xi) Babita Paudel
- xii) Partikshya Suyal
- xiii) Sobit Thapa
- xiv) Samikshya Thapa
- xv) Surakshya Basal
- xvi) Nabita Radhan
- xvii) Anvita Shrestha
- xviii) Sanjib Bhattarai

~~Manoj~~  
Manoj

~~Bharat~~  
Bharat

~~Sapana~~  
Sapana

~~Susan~~  
Susan

~~Kushal~~  
Kushal

~~Sapana~~  
Sapana

~~Babita~~  
Babita

~~Partikshya~~  
Partikshya

~~Sobit~~  
Sobit

~~Thapa~~  
Thapa

~~Samikshya~~  
Samikshya

~~Thapa~~  
Thapa

~~Surakshya~~  
Surakshya

2074/04/16  
10:00 AM

semester

	Name	Amount	Sign
1.	Monika Ranabhat	100	
2.	Susan Gurung	100	
3.	Bimala Baniya	100	
4.	Karuna Purkoti	100	
5.	Usha Gurung	100	
6.	Praniti Mulmi	100	
7.	Sapana Bhurtel	100	
8.	Mandira Baniya	100	
9.	Pawan Pathak (coach)	100	
10.	Anish Basnet (manager)	100	

10000/-

6<sup>th</sup>  
4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Anu Ghatraj Ghatraj	100	
2.	Monalisa Giri	100	
3.	Ashmita Gautam	100	
4.	Ritu Baral	100	
5.	Ashmita Pandit	100	
6.	Sabina Giri	100	
7.	Nabita Pradhan	100	
8.	Sandhya Poudel	100	
9.	Biman Pradhan (coach)	100	
10.	Anil Adhikari (Manager)	100	

2074/04/16

11:00 Am

Semester

	Name	Amount	Sign
1.	Nabita Pradhan	100	<del>Nabita</del>
2.	Manisha Poudel	100	<del>Manisha</del>
3.	Sandhya Poudel	100	<del>Sandhya</del>
4.	Samikshya Thapa	100	<del>Samikshya</del>
5.	Babita Poudel	100	<del>Babita</del>
6.	<del>Nabita</del> Sapana Bastakoti	100	<del>Sapana</del>
7.	Pratikshya Suyel	100	<del>Pratikshya</del>
8.	Isha Tandukar	100	<del>Isha</del>
9.	Surakshya Baral	100	<del>Surakshya</del>
10.	Sapana Pokhrel	100	<del>Sapana</del>

1500/-

Semester

n	Name	Amount	Sign
1.	Nikita Poudel	100	<del>Nikita</del>
2.	Sanam Bk Giri	100	<del>Sanam</del>
3.	Samiksha Triwari	100 x	<del>Samiksha</del>
4.	Kabita Timelsena	100 x	<del>Kabita</del>
5.	Suruchi Gautam	100 x	<del>Suruchi</del>
6.	Suja Dhakal	100 x	<del>Suja</del>
7.	Smita Purja Pun	100 x	<del>Smita</del>
8.	Sapana Bhurtel	100 x	<del>Sapana</del>
9.	Kamal Dawadi (coach)	100	<del>Kamal</del>
10.	Ranjita Sunar (manager)	100	<del>Ranjita</del>

1500

Bushman  
F.

Bhakt

2074/04/17

Semester

7:30 AM

S.n	Name	Amount	Sign
1.	Monika Ramabhat	100	
2.	Susan Grg	100	
3.	Simala Baniya	100	
4.	Karuna Pratikoti	100	
5.	Usha Grg	100	
6.	Praniti Mulmi	100	
7.	Sapana Bhwel	100	
8.	Manjira Baniya	100	
9.	Rawan Patnat	100	
10.	Anshi Bhatnet	100	

100

4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Sapana Bastakoti	100	
2.	Samikshya Thapa	100	
3.	Babita Poudel	100	
4.	Nabita Pradhan	100	
5.	Pratikshya Suyel	100	
6.	Bsha Pandukar	100	
7.	Manisha Poudel	100	
8.	Sandhya Poudel	100	
9.	Surakshya Baral	100	
10.	Sapana Pokhrel	100	

100

Bushany J.F.

Shirak

2074/04/17

8:30 AM

Semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	
2.	Asish Gurung	100	
3.	Anil Adhikari	100	
4.	Umesh Adhikari	100	
5.	Karan B.k	100	
6.	Rashan Ojha	100	
7.	Rajan Pun	100	
8.	Asish Fate Thakati	100	
9.	Bital Thakuri	100	
10.	Manisha Giri	100	

1000

8<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Dipsun Thapa	100	
3.	Pawan Pathak	100	
4.	Bishwas K. Thakuri	100	
5.	Bishal P. Chhetri	100	
6.	Amrit Dhungana	100	
7.	Nabin Khanal	100	
8.	Kabita Timisina	100	
9.	Susan Gurung (manager)	100	
10.	Monika Barabhat (coach)	100	

1500  
Bushman J.

Khanal

2074/04/16

9:00 AM

Semester

S.n	Name	Amount	Sign
1.	Biman pradhan	100	
2.	Asish Gurung	100	
3.	Anil Adhikari	100	
4.	umesh Adhikari	100	
5.	karan B. K.	100	
6.	Roshan Ojha	100	
7.	Rajan Pun	100	
8.	Asish Thakali	100	
9.	Bikal Thakuri	100	
10.	-Nimalika Giri- (Co-ord)	100	

1050

8<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Baman Paudel	100	
2.	Sovakanta Tamrakar	100	
3.	Ranjit Sunar	100	
4.	Saurav Chrestha	100	
5.	Prasanta Tiwari	100	
6.	Rajendra Baral	100	
7.	Prabesh Subedi	100	
8.	Baman Subedi	100	
9.	Kamal Dawadi	100	
10.	Bimal Chitrre	100	

300  
Bushman J.F.

Bimal

2074/04/16  
8:00 AM

semester

S.n	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Dipson Thapa	100	
3.	Pawan Pathak	100	
4.	Bishwas K. Thakuri	100	
5.	Bishal P. Chettri	100	Bishal
6.	Amrita Dhungana	100	
7.	Nabin Khanal	100	
8.	Kabita Timelsina	100	Kabita
9.	Susan Gurung (Manager)	100	Susan
10.	Monika Bonabhat (Coach)	100	

th semester

S.n	Name	Amount	Sign
1.	Sushan Poudel	100	
2.	Kushal Animire	100	
3.	Sobit Thapa	100	
4.	Sushant KC	100	
5.	Pradip Tiwari	100	
6.	Manoj Acharya	100	
7.	Bharat Gurung	100	
8.	Bibek Bastakoti	100	
9.	Sanjib Bhattarai	100	
10.	Amrit Shrestha	100	



Valluguru

20/04/17

10:00 Am

semester

S.n	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Pawan Pathak	100	
3.	Dipshan Thapa	100	
4.	Biswas K. Thakuri	100	
5.	Bishal P chhetri	100	
6.	Nabin Khanal	100	
7.	Amrat Dhungana	100	
8.	Susan Gunng	100	
9.	Monika Ranabhat	100	
10.	Bimalai Bamiya	100	

1500/-

6<sup>th</sup>

4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	
2.	Anil Adhikari	100	
3.	Bikal Thakuri	100	
4.	Ashish Gunng	100	
5.	Aashish Thakali	100	
6.	Umesh Adhikari	100	
7.	Rashan Gha	100	
8.	Karan BK	100	
9.	Rajan Pun	100	
10.	Ritu Baral	100	

1500/-  
Bushman J.F.

2074/04/18

9:30 AM

Semester

S.n	Name	Amount	Sign
1.	Sushan Poudel	100	<i>[Signature]</i>
2.	Kushal Ghimire	100	<i>[Signature]</i>
3.	Sushant KC	100	<i>[Signature]</i>
4.	Sobit Thapa	100	<i>[Signature]</i>
5.	Bibek Bastakoti	100	<i>[Signature]</i>
6.	Bharat Gurung	100	<i>[Signature]</i>
7.	Manoj Acharya	100	<i>[Signature]</i>
8.	Pradip Tiwari	100	<i>[Signature]</i>
9.	Sanjib Bhattarai	100	<i>[Signature]</i>
10.	Amrit Shrestha	100	<i>[Signature]</i>
11.	Nabita Pradhan	100	<i>[Signature]</i>
12.	Samikshya Thapa	100	<i>[Signature]</i>
		<u>1200</u>	

3<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Suman Paudel	100	<i>[Signature]</i>
2.	Sovakanta Lamichhane	100	<i>[Signature]</i>
3.	Ranjit Sunar	100	<i>[Signature]</i>
4.	Sanat Shrestha	100	<i>[Signature]</i>
5.	Prashanta Tiwari	100	<i>[Signature]</i>
6.	Rajendra Baral	100	<i>[Signature]</i>
7.	Prabesh Subedi	100	<i>[Signature]</i>
8.	Suman Subedi	100	<i>[Signature]</i>
9.	Kamal Dawadi	100	<i>[Signature]</i>
10.	Bimal Chittrre	100	<i>[Signature]</i>
11.	Nikita Poudel	100	<i>[Signature]</i>
12.	Sanam BK Giri	100	<i>[Signature]</i>
		<u>1200</u>	

2074/04/19

10:00 Am

semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	<i>Biman</i>
2.	Ashish Gurung	100	<i>Ashish</i>
3.	Aashish Thakali	100	<i>Aashish</i>
4.	Bikal Thakuri	100	<i>Bikal</i>
5.	Anil Adhikari	100	<i>Anil</i>
6.	Rashan Ojha	100	<i>Rashan</i>
7.	Umesh Adhikari	100	<i>Umesh</i>
8.	Karan Bk	100	<i>Karan</i>
9.	Ashmita Pandit	100	<i>Ashmita</i>
10.	Ashmita Gautam	100	<i>Ashmita</i>
11.	Anu Bhatraj Bhatraj	100	<i>Anu</i>
12.	Sabina Giri	100	<i>Sabina</i>
		<u>1200</u>	

4<sup>th</sup>  
8<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Sushan Poudel	100	<i>Sushan</i>
2.	Sushant KC	100	<i>Sushant</i>
3.	Kushal Ghimire	100	<i>Kushal</i>
4.	Manoj Acharya	100	<i>Manoj</i>
5.	Bibek Bastakoti	100	<i>Bibek</i>
6.	Bharat Gurung	100	<i>Bharat</i>
7.	Pradip Thapa	100	<i>Pradip</i>
8.	Sobha Thapa	100	<i>Sobha</i>
9.	Sanjib Bhattarai	100	<i>Sanjib</i>
10.	Amrita Shrestha	100	<i>Amrita</i>
11.	Nabita Pradhan	100	<i>Nabita</i>
12.	Samikshya Thapa	100	<i>Samikshya</i>
		<u>1200</u>	
			<i>Sushan</i>

## Semester

Sl. No.	Name	Amount	Sign
1.	Monika Ranabhat	100	
2.	Susan Gurung	100	
3.	Bimala Baniya	100	
4.	Karuna Purkuti	100	
5.	Usha Gurung	100	
6.	Praniti Mulmi	100	
7.	Sapana Bhurtel	100	
8.	Mandira Baniya	100	
9.	Pawan Pathak (Coach)	100	
10.	Anish Basnet (Manager)	100	

1000

1<sup>st</sup> semester

Sl. No.	Name	Amount	Sign
1.	Anu Ghatraj Ghatraj	100	
2.	Monalisa Giri	100	
3.	Ashmita Gaytam	100	
4.	Ritu Baral	100	
5.	Ashmita Pandit	100	
6.	Sabina Giri	100	
7.	Sandhya Poudel	100	
8.	Nabita Pradhan	100	
9.	Biman Pradhan (Coach)	100	
10.	Anil Adhikari (Manager)	100	

800

Bushman

Basnet

2019/09/17

Semester

Sr	Name	Amount	Sign
1.	Nabita Pradhan	100	<del>Nabita</del>
2.	Manisha Poudel	100	<del>Manisha</del>
3.	Babita Poudel	100	<del>Babita</del>
4.	Sapana Bastakoti	100	<del>Sapana</del>
5.	Pratikshya Suyel	100	<del>Pratikshya</del>
6.	Isha Tandukar	100	<del>Isha</del>
7.	Surakshya Baral	100	<del>Surakshya</del>
8.	Sapana Pokhrel	100	<del>Sapana</del>
9.	Sandhya Poudel	100	<del>Sandhya</del>
10.	Samikshya Thapa	100	<del>Samikshya</del>

1000

Semester

Sr	Name	Amount	Sign
1.	Nikita Poudel	100	<del>Nikita</del>
2.	Sanam Bk Giri	100	<del>Sanam</del>
3.	Samiksha Tiwari	100	<del>Samiksha</del>
4.	Kabita Timelsena	100	<del>Kabita</del>
5.	Suruchi Gautam	100	<del>Suruchi</del>
6.	Suja Dhakal	100	<del>Suja</del>
7.	Samita Puja Pun	100	<del>Samita</del>
8.	Sapana Bhurtel	100	<del>Sapana</del>
9.	Kamal Dawadi (coach)	100	<del>Kamal</del>
10.	Ranjit Sunar (Manager)	100	<del>Ranjit</del>

400  
Bishny  
F.

6  
Bishny

semester

S.n	Name	Amount	Sign
1.	Monika Ranabhat	100	
2.	Susan Gurung	100	
3.	Bimla Baniya	100	
4.	Karuna Purkuti	100	
5.	Usha Gurung	100	
6.	Praniti Mulmi	100	
7.	Sapana Bhurtel	100	
8.	Mandira Baniya	100	
9.	Pawan Pathak (Manager)	100	
10.	Ashish Basnet (Manager)	100	

1000

4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Nabita Pradhan	100	
2.	Manisha Poudel	100	
3.	Babita Poudel	100	
4.	Sapana Bastakoti	100	
5.	Sapana Pokhrel	100	
6.	Prati Kshya Suyel	100	
7.	Isha Tandukar	100	
8.	Sandhya Poudel	100	
9.	Sura Kshya Baral	100	
10.	Samikshya Thapa	100	

1000  
Sushany F.

Anand

2074/07/17

8:00 AM

Semester

S.n	Name	Amount	Sign
1.	Sushan Poudel	100	Sushan P.
2.	kushal Ghimire	100	Kushal
3.	Manoj Acharya	100	Manoj
4.	Sushant KC	100	Sushant
5.	Bibek Bastakoti	100	Bibek
6.	Manoj Acharya	100	Manoj
7.	Pradip Tiwari	100	Pradip
8.	Sobit Thapa	100	Sobit
9.	Sanjib Bhattacharai	100	Sanjib
10.	Amrit Shrestha	100	Amrit

950

3<sup>rd</sup> semester

S.n	Name	Amount	Sign
1.	Buman Paudel	100	Buman
2.	Sovakanta Lamichhane	100	Sovakanta
3.	Ranjit Sunar	100	Ranjit
4.	Sanat Shrestha	100	Sanat
5.	Prashanta Tiwari	100	Prashanta
6.	Rajendra Baral	100	Rajendra
7.	Prabesh Subedi	100	Prabesh
8.	Kamal Dawadi	100	Kamal
9.	Suman Subedi	100	Suman
10.	Bimal Chittrre	100	Bimal

1000

Sushan P.

Sanat

2074/04/18

7:00 AM

Semester

Sl. No.	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Paulan Pathak	100	
3.	Dipsan Thapa	100	
4.	Biswas K. Thakuri	100	
5.	Bishal P. Chettri	100	
6.	Nabin Khanal	100	
7.	Amrit Dhungana	100	
8.	Susan Gurung	100	
9.	Simala Baniya	100	
10.	Mandira Baniya	100	

850

Semester

Sl. No.	Name	Amount	Sign
1.	Suman Paudel	100	
2.	Sovakanta Tamichhane	100	
3.	Ranjit Sunar	100	
4.	Sonit Shrestha	100	
5.	Prashanta Tiwari	100	
6.	Rajendra Baral	100	
7.	Prabesh Subedi	100	
8.	Kamal Dawad	100	
9.	Suman Subedi	100	
10.	Bimal Chittre	100	

1000

Bishan

Bishan



2074/04/18

9:00 Am

Semester

	Name	Amount	Sign
1.	Babita Poudel	100	
2.	Pratikshya Suyel	100	
3.	Surakshya Baral	100	
4.	Nabita Pradhan	100	
5.	Sapana Bastakoti	100	
6.	Samikshya Thapa	100	
7.	Manisha Poudel	100	
8.	Sapana Pokhrel	100	
9.	Sandhya Thapa Poudel	100	
10.	Isha Tandukar	100	
11.	Coach: sushan Poudel	100	
12.	Manager: Kushal Ghimire	100	

Semester

	Name	Amount	Sign
1.	Nikita Poudel	100	
2.	Sanam BK Giri	100	
3.	Samiksha Tiwari	100	
4.	Kabita Timelsena	100	
5.	Suruchi Gautam	100	
6.	Suja Dhakal	100	
7.	Smriti Purja Pun	100	
8.	Sapana Bhurtel	100	
9.	Usha Gurung	100	
10.	Kabita Koirala	100	
11.	Kamal Dawadi (Coach)	100	
12.	Ranjit Sunar (Manager)	100	

Sushan P. 497

8:00 AM

semester

n	Name	Amount	Sign
1.	Susan Gurung	100	Susan
2.	Bimala Baniya	100	Baniya
3.	Monika Ranabhad	100	Monika
4.	Mandira Baniya	100	met
5.	Karuna Purkuti	100	Karuna
6.	Usha Gurung	100	Usha
7.	Praniti Mulmi	100	Praniti
8.	Kabita Timilsena	100	Kabita
9.	Kabita Koirala	100	Kabita
10.	Suruchi Gaytam	100	Suruchi
11.	Pawan Pathak (Coach)	100	Pawan
12.	Anish Basnet (Manager)	100	Anish

semester

n	Name	Amount	Sign
1.	Anu Ghatraj Ghatraj	100	Anu
2.	Monalisa Giri	100	Monalisa Giri
3.	Ritu Baral	100	Ritu
4.	Ashmita Pandit	100	Ashmita
5.	Sabina Giri	100	Sabina
6.	Nabita Pradhan	100	Nabita
7.	Sandhya Poudel	100	Sandhya
8.	Ashmita Gauram	100	Ashmita
9.	Manisha Poudel	100	Manisha
10.	Babita Poudel	100	Babita
1.	Biman Pradhan (Coach)	100	Biman
2.	Anil Adhikari (Manager)	100	Anil

Bushan J.F.

Bhal

## Semester

S.n	Name	Amount	Sign
1.	Susan gurung	100	<del>Susan</del>
2.	Bimala Baniya	100	<del>Jul</del>
3.	Monika Banabhal	100	<del>Monika</del>
4.	Mandira Baniya	100	<del>mel</del>
5.	Karuna Purkahi	100	<del>QES</del>
6.	Usha gurung	100	<del>Usha</del>
7.	Kabita Koriata	100	<del>Kabita</del>
8.	Kabita Timilesena	100	<del>Kabita</del>
9.	Praniti mulmi	100	<del>Praniti</del>
10.	Suruchi Gautam	100	<del>Suruchi</del>
11.	coach : Aneesh basnet	100	<del>Aneesh</del>
12.	manager : Pawan Pathak	100	<del>Pawan</del>

4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Babita Poudel	100	<del>Babita</del>
2.	Prabkshya suyel	100	<del>Prabkshya</del>
3.	surakshya Baral	100	<del>surakshya</del>
4.	Nabita Pradhan	100	<del>Nabita</del>
5.	sapana Bastakoti	100	<del>Sapana</del>
6.	Samikshya thapa	100	<del>Samikshya</del>
7.	manisha poudel	100	<del>manisha</del>
8.	sapana Pokhrel	100	<del>Sapana</del>
9.	Sandhya Poudel	100	<del>Sandhya</del>
10.	Isha tandukar	100	<del>Isha</del>
11.	coach : sushani poudel	100	<del>Sushani</del>
12.	manager : Kushal Ghimre	100	<del>Kushal</del>

11:00 Am

semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	
2.	Ashish Gurung	100	
3.	Aashish Thakali	100	
4.	Bikal Thakuri	100	
5.	Anji Adhikari	100	
6.	Roshan ajha	100	
7.	Umesh Adhikari	100	
8.	Karan B K	100	
9.	Ashmita Pandit	100	
10.	Ashmita Gautam	100	
11	Anu <del>Ghatra</del> Ghatraj	100	
12	Sabina Giri	100	

1200

2<sup>nd</sup>  
8<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Pawan Pathak	100	
3.	Dipshan Thapa	100	
4.	Biswas k. Thakuri	100	
5.	Bishal P. chhetri	100	
6.	Nabin Khanal	100	
7.	Amrit Dhungana	100	
8.	Susan Gurung	100	
9.	Bimala Baniya	100	
10.	Usha Gurung	100	
11.	Monika Ranabhat	100	
12.	Praniti Mulmi	100	

1200  
Bishal F.

Bishal



पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय



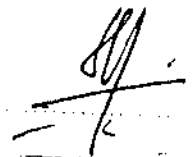
चलानी नं. ....

मिति: २०७४ ०९ ०९

जो जस सँग सम्बन्ध छ ।

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिक शास्त्र संकाय, स्कूल अफ डेवलपमेन्ट एण्ड सोसियल इन्फोर्मेसन अन्तर्गत Bachelor of Development Studies [BDEVS] VII Semester मा अध्ययनमा १२ जना विद्यार्थीहरू Project Work सम्बन्धी स्थलगत अध्ययनको लागि यही पौष ०९ गते दाखि वास्की जिल्लाको मादुवापुच्छे गाउँपालिकाका विभिन्न स्थानमा जानु हुने भएकाले यहाँको प्रशासनिक समस्याबाट उपायको रूपमा हुन सक्ने आवश्यक सहयोग गरी दिनु हुन अनुरोध गर्दछु ।

सन्तुष्टताका लागि धन्यवाद छ ।

  
.....  
डा. डा. इन्द्र प्रसाद निवारी  
डीन

Date:

To .....

.....

.....

**Ref: Regarding placement of students in your esteemed organization as an intern.**

Dear Sir/Madam

We are pleased to inform you that Pokhara University has been running Bachelor's Degree Programme in Development Studies (BDEVS) since 2011. Internship is one of the compulsory courses offered to the students of eighth semester in this programme. The internship course aims to provide an opportunity to the BDEVS students to experience the real life situation, put in practice the theoretical and conceptual knowledge obtained in classes, and develop professionalism. The minimum duration of the internship is 24 full working days.

In this connection, Mr/Ms....., student of BDEVS VIII semester has shown his keen interest to do his/her internship at your esteemed organization.

We would like to humbly request you to provide a brief job description to the intern, guide, supervise and monitor his/her activities in your organization. A '*Student Intern Evaluation Form*' is attached with this letter for your valuable evaluation of the intern student's performance. The student is also provided with an *Internship Activities Logbook* for recording the activities, which may be checked in the course of your evaluation.

After the completion of the internship, he/she will to prepare an internship report in a format provided by the university.

We look forward to your kind cooperation and support in this regard. Should you have any query or require more information, please let us know.

Thanking you.

---

Yuba Raj Tripathi  
Internship Coordinator  
Email: yubarajpatanbesi@gmail.com  
Mobile: 98560-28645



# Internship Report Presentation Evaluation Form

SN	Name	Content (10)	Presentation skills (10)	Language (10)	Response to queries (10)	Total (40)
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						

\_\_\_\_\_  
Evaluators signature

Date:



## Internship Report Evaluation Form

SN	Name	Format (15)	Language (10)	Content (30)	Timely submission (5)	Total (60)
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						

\_\_\_\_\_  
Evaluators signature

Date:

## Structure of the Report (Internship)

Title page

Executive Summary

Table of Contents

List of Tables

List of Figures

Acknowledgements

I. Introduction

II. Profile of the Organization

III. Responsibilities of the Intern

IV. Work Experience

- a) Attendance
- b) Working procedures
- c) Public relations
- d) Documentation
- e) Organizational environment/working environment

V. Linking Between Classroom Learning and Practical Learning during the Internship

- a) Expectations
- b) Matching linkages (matching knowledge and practice)
- c) Mismatching linkages (mismatching knowledge and practice)

VI. Analysis of Internship Practice

VII. Conclusion

VIII. Recommendations:

- a) Recommendations to the Organization
- b) Recommendations to the University

References

Appendixes

about 15 minutes for presentation); incorporating the suggestions finalization of the report and submission for final evaluation. The strict deadlines will be given by the course coordinator in advance with about one week for every next event.

### Evaluation

Attendance: 10% (100% attendance at field and 80% at university/orientation and table work is must)	
Active participation, creativeness:	15%
Draft Document:	10%
Justifications/Incorporations of Suggestions:	10%
Presentation at field:	10%
Presentation (External Evaluators):	15%
Presentation (Internal Evaluators):	15%
Final Document:	15%

### References

Various project planning documents, annual plans, strategic plans of local authorities, and development agencies, village/municipal and district profiles, as well as national level planning documents should be reviewed as reference for the project work.



**Tiwari Surendra**

1 Jun at 06:12 • 🌐



राष्ट्र निर्माणमा (बिकास निर्माणमा) युवाहरुको भूमिका, युवा बिद्वार्थी  
माज बिषेशज्ञ सहित बिकास सम्बन्धि सार्थक छलफल " बिकास बहस"  
अब छिट्टै हरेक हप्ता पी. यु. SDSE मा.....



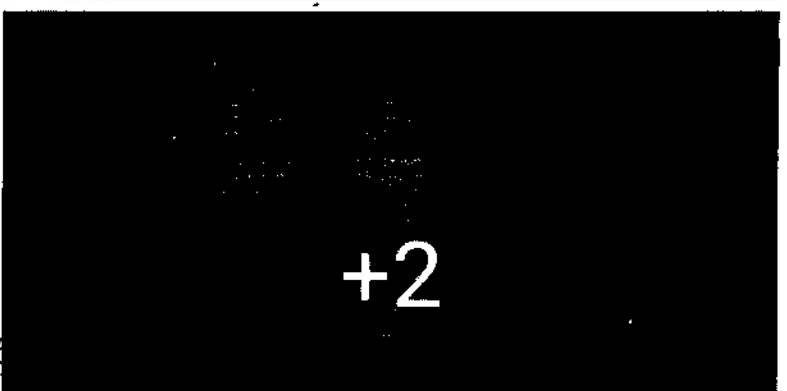
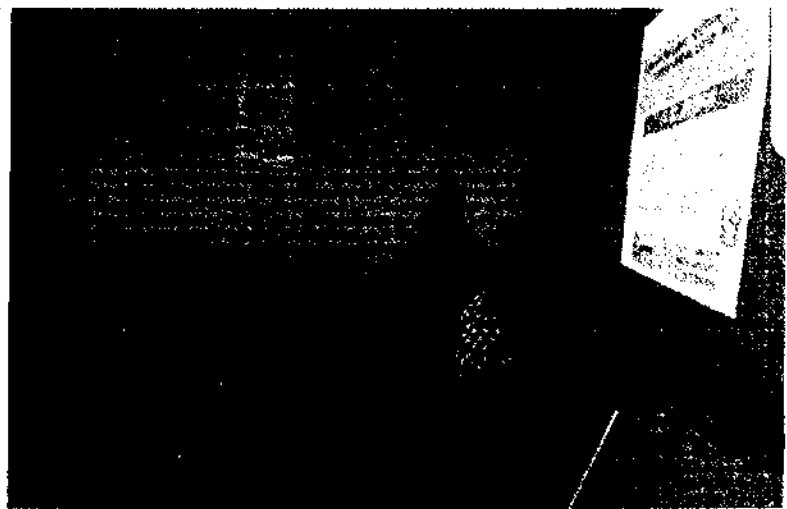
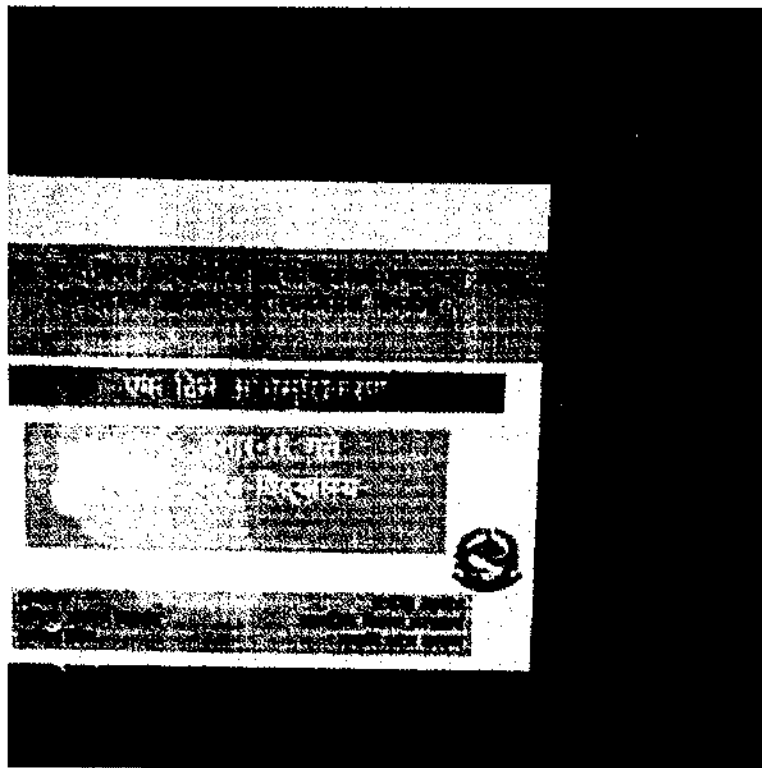


**Tiwari Surendra is with Suja Dhakal.**



1 Jul at 20:41 • 🌐

Thanks for all helping hands for making today's program memorable. Special thanks to Rastriya Aapanga Mahasangh, Gandaki Province for such type of motivational and inspirational orientation program in social work field for my students.



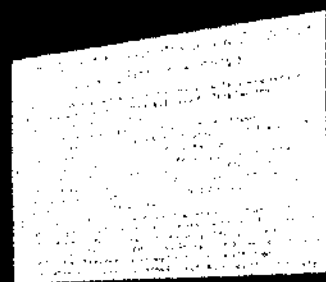


others at Pokhara University.

8 Aug at 17:53 · Pokhara · 🌐

Successfully conducted 4th episode of Bikash Bahas !!

"Bikas Bahas" is a discussion program which is organized by students of School of Development and Social Engineering (SDSE), Pokhara University where every week students from each class brings social issues for discussion. We aim to make every student responsible to their society through involvi... [See more](#)



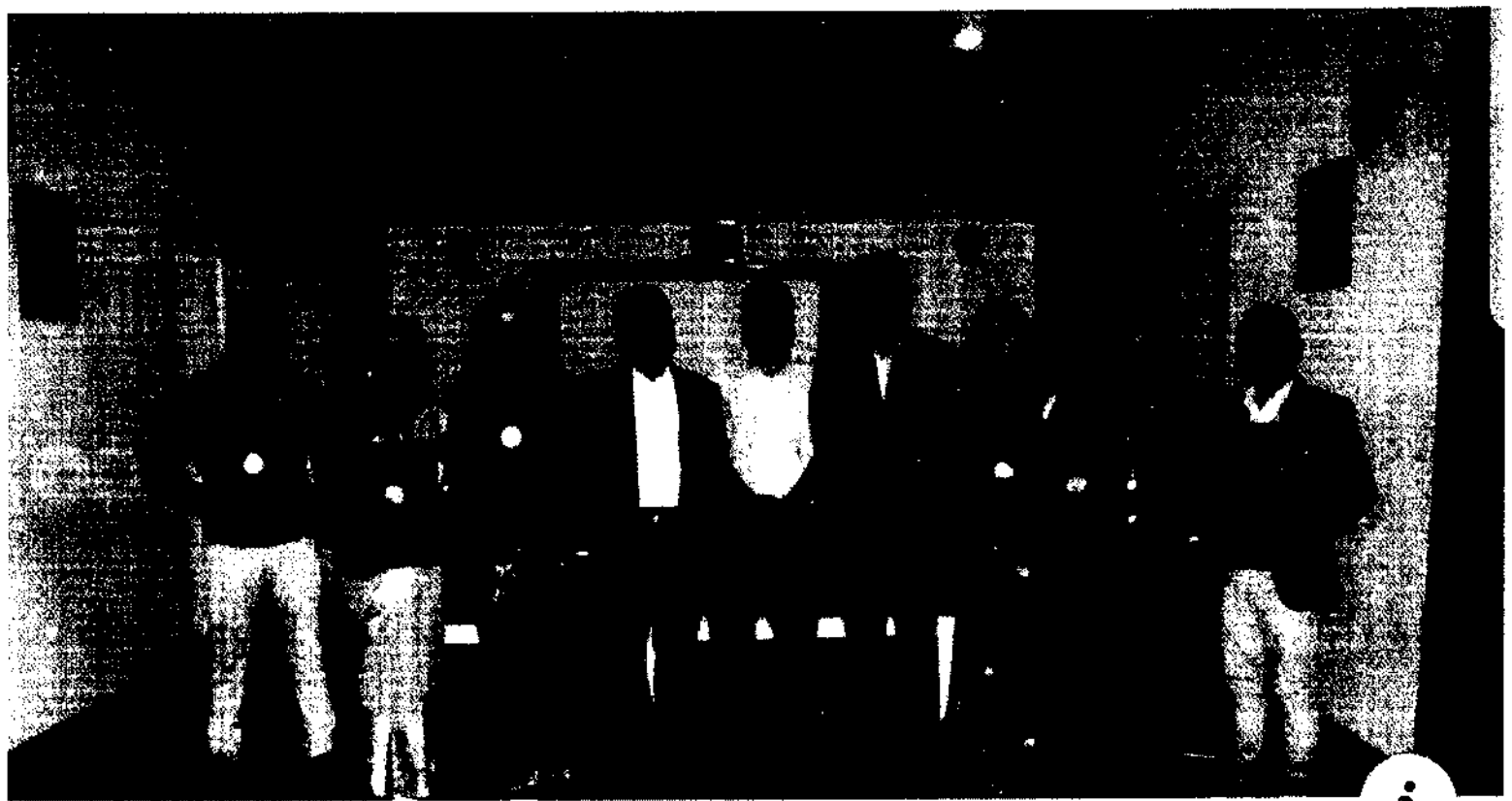


**Tiwari Surendra**



15 Jun at 22:05 · 🌐

Proud .....of your work.....




NPLHK.COM

**प्याडम्यान अश्विन कार्की सहित ११ जना विद्यार्थी सम्मानित -  
Online News Portal**

  Swikriti Adhikari and 25 others

 Like

 Comment

 Share

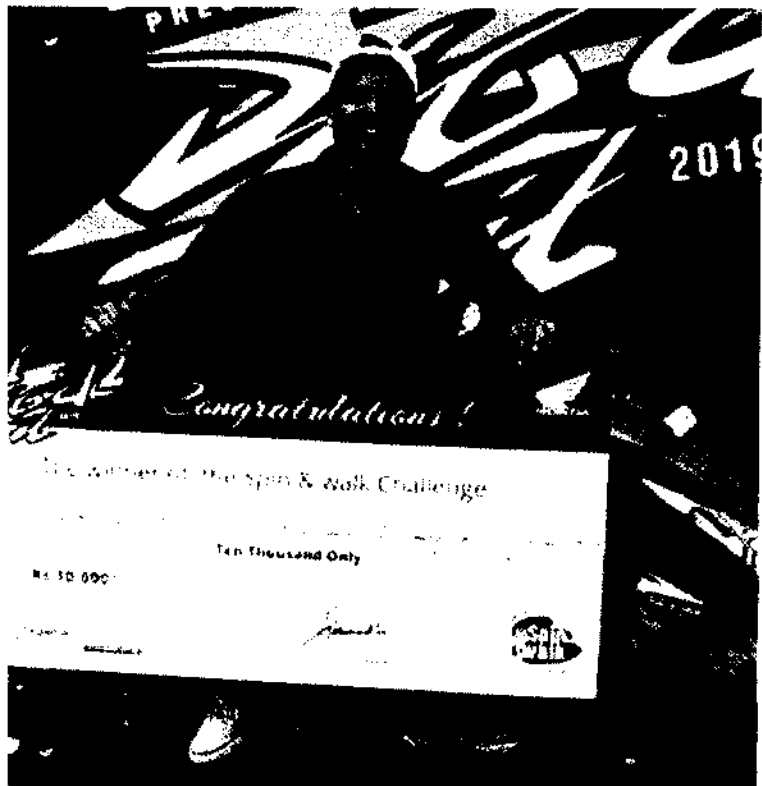
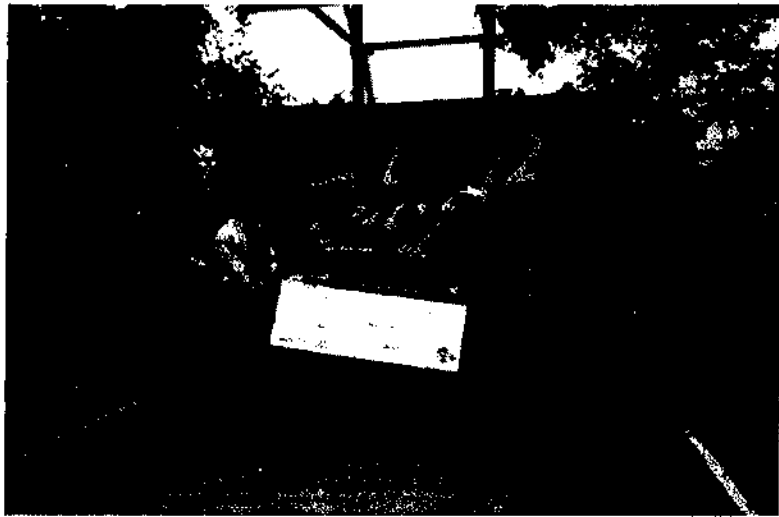
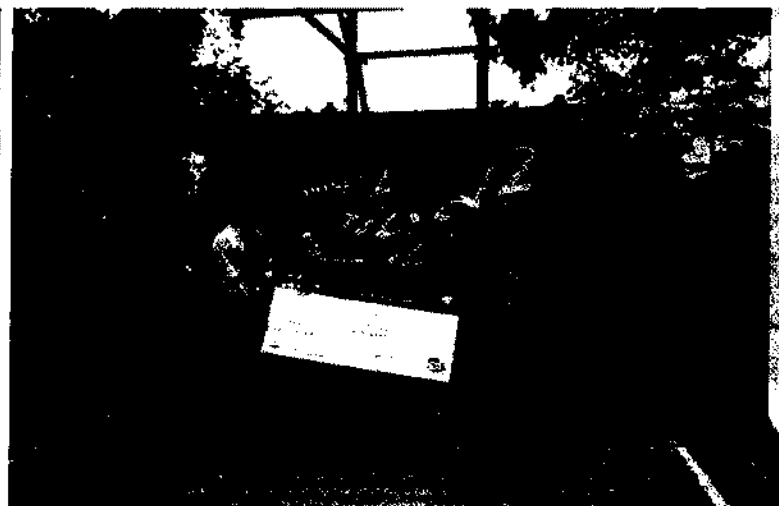
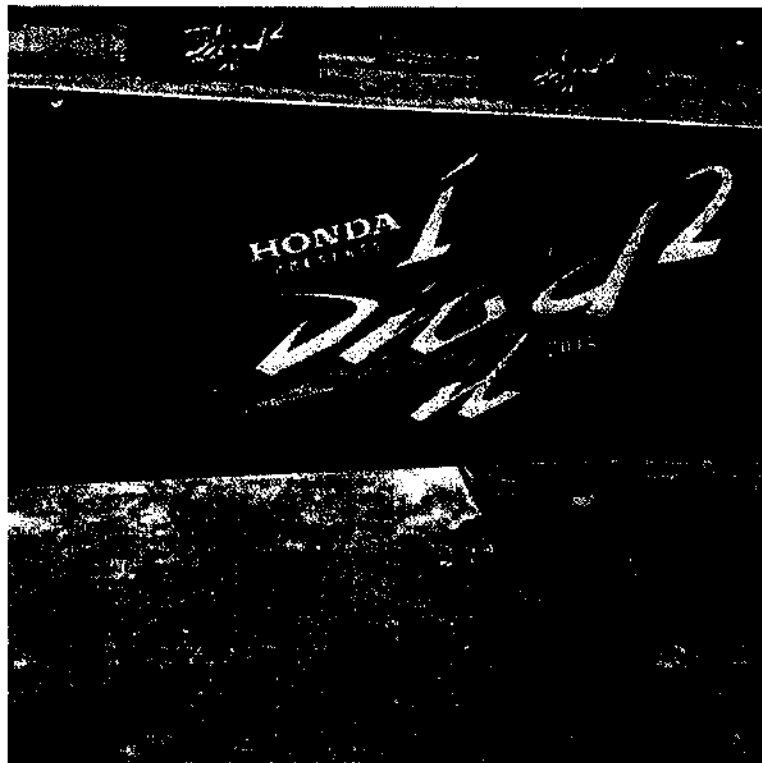


**Tiwari Surendra**

511



HONDA present "Spin Walk" competition मा प्यारो साथि Ghimire Rose-son प्रथम भहि रू.१०,०००/ जित्न सफल भएको साथि हार्दिक बधाई !!❤️👏👏👏😊





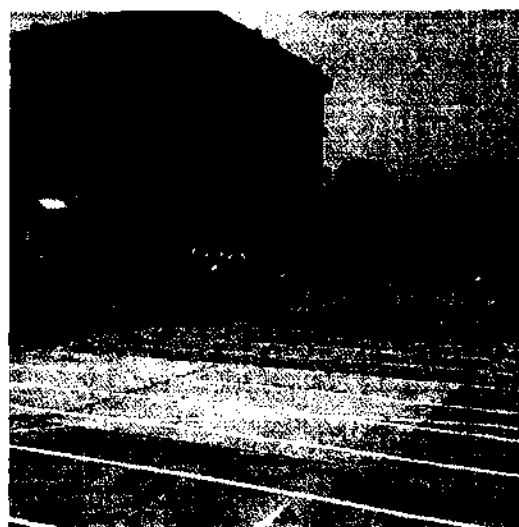


Iwari Surendra

17 Jun at 19:31 • 🌐



Proud to be associated with Honda.....



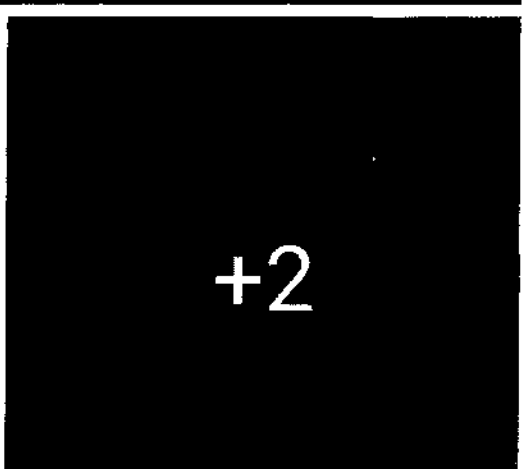
Swikriti Adhikari and 65 others

513

20 May at 20:18 • 🌐

The Urja team is working on two different mega events happening in Pokhara this month.

Let's provide urja to the young energetic Pokhareli youths !... [See more](#)



+2

SELF STUDY REPORT (SSR)  
OF  
SCHOOL OF DEVELOPMENT AND  
SOCIAL ENGINEERING  
  
POKHARA UNIVERSITY

III. ANNEX: SECTION "B"

- Teaching, Learning and Evaluation
- Research, Consultancy and Extension

# Annex B-3.26.1



Pokhara University  
Faculty of Humanities and Social Sciences  
School of Development and Social Engineering  
Lekhneth, Kaski, Nepal

Ref. No.: 65/062/06Ee

मिति :- २०७५/०७/३०

श्री सुरेन्द्र तिवारी , कार्यक्रम संयोजक , SDSE  
डा. अनन्त राज ढुंगाना , उपप्राध्यापक, SDSE  
डा. ऋषिकेश पाण्डे , उपप्राध्यापक SDSE  
श्री ऋषि राम बास्तोला ,SDSE  
श्री राजेन्द्र प्रसाद ढकाल, SDSE

विषय :- MDEVS कार्यक्रमको भर्ना समितिमा मनोनयन गरिएको बारे ।

पोखरा विश्वविद्यालय , मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत School of Development and Social Engineering मा संचालित Master in Development Studies (MDEVS) कार्यक्रममा शैक्षिक शत्र २०१८/०१९ मा भर्ना सम्बन्धी कार्य गर्न यस स्कूलका कार्यक्रम संयोजक श्री सुरेन्द्र तिवारीको संयोजकत्वमा तपसिलमा उल्लेख भए बमोजिमका ५ सदस्यीय नयाँ भर्ना समितिको संयोजक /सदस्य पदमा मनोनयन गरिएको ब्यहोरा जानकारी गराउँदछु ।

MDEVS भर्ना समिति (२०१८ /२०१९)

१. श्री सुरेन्द्र तिवारी	संयोजक
२. डा. अनन्त राज ढुंगाना	सदस्य
३. डा. ऋषिकेश पाण्डे	सदस्य
४. ऋषिराम बास्तोला	सदस्य
५. श्री राजेन्द्र प्रसाद ढकाल	सदस्य

बोधार्थ:-


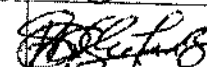
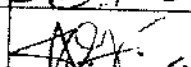
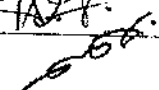
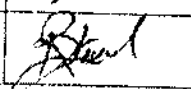
श्री लेखा शाखा, स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

डा. राम प्रसाद अर्याल  
निर्देशक

बैठक नं. १

आज मिति २०७५ मंसिर ४ गते विहान ९:०० बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्य कक्षमा बैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज दुङ्गाना	सदस्य	
४.	श्री ऋषीराम बाँस्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) भर्ना सम्बन्धि विज्ञापन प्रकाशन गर्ने ।

निर्णय

➤ २०७५ मंसिर ०४ गते मंगलवारको समाधान राष्ट्रिय दैनिक पत्रिकामा MDEVS कार्यक्रममा नयाँ भर्ना खुलेको सम्बन्धि विज्ञापन प्रकाशन गर्ने निर्णय गरियो ।

## ADMISSION OPEN

Master of Development Studies  
(MDEVS)

"Development Leadership for the Future"

### Program Features

Two-year Master's degree programme (Six Semesters)

Acquiring theoretical and practical knowledge in development studies  
through Development Program Management, Planning Workshop, Seminar,  
PSS, IALS, Dissertation, etc.) and specialized courses by them.

Employing innovative teaching and learning pedagogy by competent faculty  
using modern teaching and learning tools and techniques-multimedia, project  
based and outcome oriented learning.

Medium of instruction-English

Scholarship: 20% of the total quota & entrance exam/semester topper

Meritile session

Transportation facility

### Career Opportunities

MDEVS graduates would fulfill the need of the development professionals,  
leaders and development entrepreneurs with interdisciplinary academic degree  
in development studies required for the international organization, Bilateral and  
multilateral development agencies NGOs/INGOs, civil societies, social enterprises  
and the government.

Eligibility: Bachelor level or equivalent in any discipline

### Important Dates

Form Distribution: 20 November 2018 (Mangsir 4, 2075)

Close date of form submission: 14 December 2018 (Mangsir 28, 2075)

Entrance examination: Announce soon

### For Application Form and Further Details:

School of Development and Social Engineering  
Faculty of Humanities and Social Science

# POKHARA UNIVERSITY

Pokhara 30, Nepal

Phone: 977-01-23028560-2312298464/01-4590185


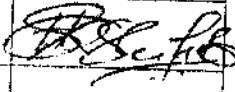

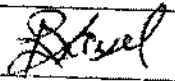
Email: [admission@pu.edu.np](mailto:admission@pu.edu.np)

Website: [www.pu.edu.np](http://www.pu.edu.np)

बैठक नं. २

आज मिति २०७५ मंसिर १६ गते बेलुका ४:१५ वजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्य कक्षमा बैठक बसी निम्न अनुसार निर्णयहरू गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज हुङ्गना	सदस्य	
४.	श्री ऋषीराम बाँस्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) प्रचार प्रसारलाई तिब्रता दिने ।

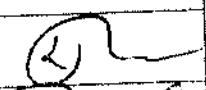
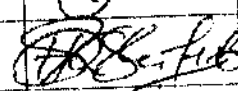
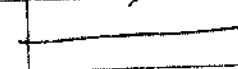
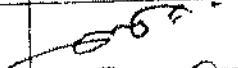

निर्णय

- MDEVS भर्नाको लागि इलेक्ट्रानिक्स व्यानर बनाई फेसबुक लगायत अन्य सामाजिक सञ्जालमा अपलोड गर्ने ।
- MDEVS भर्नाको लागि फ्लायर बनाई विद्यार्थीहरूलाई वितरण गर्ने ।

बैठक नं. ३

आज मिति २०७५ पौष १ गते विहान ९:३० बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्य कक्षमा बैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज दुङ्गाना	सदस्य	
४.	श्री ऋषीराम बाँस्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) मिति परिवर्तन सम्बन्धमा ।

निर्णय


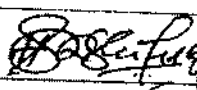
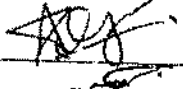


- MDEVS भर्नाको लागि आवेदन दिने मिति २०७५ मंसिर २८ तोकिएकोमा BDEVS अन्तिम वर्षको परीक्षाफल प्रकाशित भइ नसकेको हुनाले तोकिएको मिति परिवर्तन गरी २०७५ पौष २३ गते सम्म आवेदन दिन सकिने र २०७५ पौष २५ गते Entrance Exam सञ्चालन हुने भन्ने विज्ञापन २०७५ पौष २ गतेको समाधान राष्ट्रिय दैनिक पत्रिकामा प्रकाशन गर्ने निर्णय गरियो ।



वैठक नं. ४

आज मिति २०७५ पौष २५ गते विहान ९:३० बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र निवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्य कक्षमा वैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र निवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज ढुङ्गाना	सदस्य	
४.	श्री ऋषीराम वास्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) मिति परिवर्तन सम्बन्धमा ।

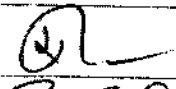
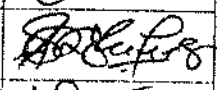
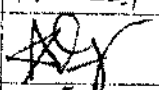
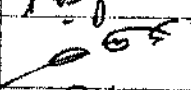
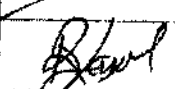
निर्णय

MDEVS भर्नाको लागि आवेदन दिने तथा परीक्षा सञ्चालनको लागि दोस्रो पटक तोकिएको मितिमा विश्वविद्यालयमा तालाबन्दीका कारण देखिएको असहज परिस्थितिले गर्दा २०७५ माघ २९ गतेसम्म आवेदन दिन सकिने र २०७५ फाल्गुण ०१ गते Entrance Exam सञ्चालन हुने निर्णय गरियो ।

बैठक नं. ५

आज मिति २०७५ माघ ११ गते बिहान ९:३० बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र निवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्यकक्षमा बैठक वसी निम्न अनुसार निर्णयहरू गरियो ।

उपस्थिति :-

क्र.सं	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र निवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज ढुङ्गाना	सदस्य	
४.	श्री ऋषीराम वास्नाला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

- १) भर्ना मिति परिवर्तन सम्बन्धि सूचना प्रकाशित गर्ने ।
- २) विविध

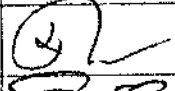
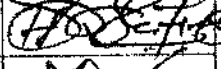
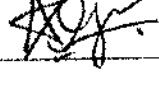
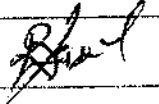
निर्णय

- MDEVS भर्नाको लागि आवेदन दिने तथा परीक्षा सञ्चालनको लागि दोस्रो पटक तोकिएको मितिमा विश्वविद्यालयमा तालाबन्दीका कारण देखिएको असहज परिस्थितिले गर्दा २०७५ माघ २९ गतेसम्म आवेदन दिन सकिने र २०७५ फाल्गुण ०१ गते Entrance Exam सञ्चालन हुने भनि भर्ना समितिको २०७५ पौष २५ गतेको निर्णय अनुसारको विज्ञापन २०७५ माघ १४ गतेको समाधान राष्ट्रिय दैनिक पत्रिकामा प्रकाशन गर्ने निर्णय गरियो ।
- MDEVS कार्यक्रममा विद्यार्थी भर्ना दर बढाउन यसै स्कूलमा स्नातकोत्तर तहमा अध्ययनरत विद्यार्थी, हालसालै MDEVS उत्तिर्ण भएका विद्यार्थी, अन्य सरोकार वाला व्यक्ति, शिक्षक तथा कर्मचारीहरूको विचमा भर्ना कार्यक्रमलाई कसरी प्रभावकारी बनाउन सकिन्छ भन्ने सन्दर्भमा वृहत छलफलको कार्यक्रम आगामी २०७५/१०/१७ गते यसै स्कूलमा सञ्चालन गर्ने ।

बैठक नं. ६

आज मिति २०७५ माघ १८ गते विहान ९:३० बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्यकक्षमा बैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज दुङ्गाना	सदस्य	
४.	श्री ऋषीराम बाँस्ताला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) रोष्टर निर्माण सम्बन्धमा ।

निर्णय

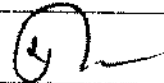
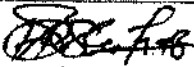


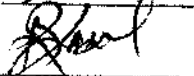
- MDEVS भर्नाको लागि लिइने Entrance Examination को लागि प्रश्नपत्र निर्माण गर्न निम्न बमोजिमका शिक्षकहरु समावेश गरी रोष्टर निर्माण गर्ने निर्णय गरियो ।

डा. राम प्रसाद अर्याल	डा. ऋषिकेश पाण्डे
डा. अजय थापा	श्री अर्जुन थापा
श्री रामजी प्रसाद अधिकारी	श्री अनिता दाहाल
श्री भरत ढकाल	श्री दिपक राज पौडेल
श्री राजेश ठगुराठी	श्री दिपक न्यौपाने
श्री शुशिल अधिकारी	श्री योगराज लामिछाने
श्री हेमराज पाण्डे	श्री माधव पौडेल
श्री सन्तोष गुरुङ्ग	श्री विश्वनाथ लामिछाने
श्री प्रकाश वाग्ले	

बैठक नं. ७

आज मिति २०७५ माघ २२ गते विहान ९:३० वजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्यकक्षमा बैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज दुङ्गना	सदस्य	
४.	श्री ऋषीराम बाँस्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) परीक्षाको मिति सार्ने सम्बन्धमा ।

निर्णय

- MDEVS भर्नाको लागि २०७५ फाल्गुण १ गते लिइने भनिएको Entrance Examination छात्रवृत्तिको परीक्षाफल प्रकाशित भइ नसकेकोले २०७५ फाल्गुण ३ गते सञ्चालन गरिने निर्णय गरियो ।



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Pokhara, Kaski, Nepal

Ref. No. : .....


मिति :- २०७५/१०/२९

सूचना !

सूचना !!

सूचना !!!

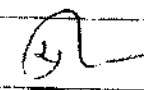
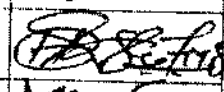
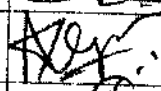
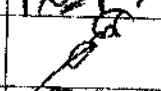
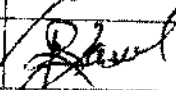
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गले २०७५ फाल्गुण १ गते गर्ने भनिएको स्नातकोत्तर तह MDEVS कार्यक्रमको Entrance Exam प्राविधिक कारण बस २०७५ फाल्गुण ३ गते शुक्रवार दिनको ११:०० बजेदेखि यसै स्कूलमा सञ्चालन गरिने व्यहोरा सम्बन्धित विद्यार्थी, शिक्षक तथा कर्मचारीहरुमा यसै सूचना मार्फत सूचित गरिन्छ ।

  
सुरेन्द्र तिवारी  
कार्यक्रम संयोजक  
एवं भर्ना समिति संयोजक

वैठक नं. ८

आज मिति २०७५ माघ २९ गते विहान ९:३० बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्यक्षमा बैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

**उपस्थिति :-**

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज ढुङ्गाना	सदस्य	
४.	श्री ऋषीराम बाँस्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

**प्रस्ताव :-**

१) प्रवेश परीक्षाको प्रश्नपत्र संरचना सम्बन्धी ।

**निर्णय**


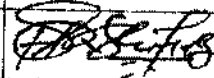
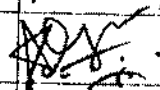

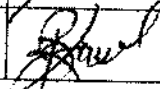
➤ प्रवेश परीक्षाको प्रश्नपत्रको संरचना तपसिलको ढाँचा अनुसार तयार गर्ने निर्णय गरियो ।

क्र.सं.	विषय			अंक तालिका
१	General Awareness			४० अंक
२	Quantitative Ability			१० अंक
३	Logical Reasoning			१५ अंक
४	English			१० अंक
५	Subjective			१० अंक
६	Academic Qualification			१५ अंक
	First	Second	Third	
SLC	3	2	1	
+2	5	4	3	
Bachelor	7	6	5	

बैठक नं. ९

आज मिति २०७५ माघ २९ गते बेलुका ५:१५ बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्यक्षमा बैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज ढुङ्गाना	सदस्य	
४.	श्री ऋषीराम बाँस्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) प्रवेश परीक्षाको प्रश्नपत्र निर्माण तथा मोडरेशन सम्बन्धी ।

निर्णय

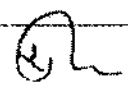
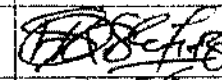
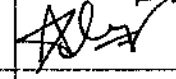
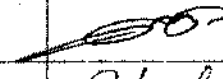

➤ प्रवेश परीक्षाको प्रश्नपत्र निर्माण तथा मोडरेशन तर्पासल अनुसार गर्ने निर्णय गरियो ।

क्र.सं.	विषय	प्रश्नपत्र निर्माण	प्रश्नपत्र मोडरेशन
१	Quantitative Ability	Mr. Deepak Raj Poudel	Dr. Ananta Raj Dhungana
		Mr. Rajesh Kumar Thagurathi	
२	Logical Reasoning	Mr. Ramji Adhikari	Dr. Rishikesh Pandey
		Mrs. Anita Dahal	
३	General Awareness	Mr. Arjun Thapa	Dr. Ajay Thapa
		Mr. Yubaraj Tripathi	
४	English	Mr. Bharat Raj Dhakal	Mr. Prakash Thapa
		Mr. Prakash Wagle	

बैठक नं. १०

आज मिति २०७५ फाल्गुण ०१ गते विहान ९:३० बजे MDEVS कार्यक्रमको भना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्यकक्षमा बैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज हुङ्गाना	सदस्य	
४.	श्री ऋषीराम बाँस्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) परीक्षा सञ्चालन तथा उत्तरपुस्तिका परीक्षण र सम्परिक्षण सम्वन्धी ।

निर्णय

➤ प्रवेश परीक्षा सञ्चालनको लागि तर्पशलका व्यक्तिहरुलाई जिम्मेवारी दिने निर्णय गरियो ।

क्र.सं.	नाम	तोकिएको जिम्मेवारी
१.	श्री सुरेन्द्र तिवारी	केन्द्राध्यक्ष
२.	डा. अजय थापा	पर्यवेक्षक
३.	श्रीमति सानु घले	निरिक्षक
४.	श्री ऋषिराम बाँस्तोला	निरिक्षक
५.	श्री पुरुषोत्तम रानाभाट	कर्मचारी
६.	श्रीमती चन्द्रा कुमारी चेम्जोङ्ग	कार्यालय सहयोगी
७.	श्री विष्णुराज गिरी	सुरक्षा गाई
८.	श्रीमती पार्वती गुरुङ्ग	स्विपर

➤ प्रवेश परीक्षाको उत्तरपुस्तिका परीक्षणको लागि श्री सुरेन्द्र तिवारी र सम्परिक्षणको लागि डा. अजय थापालाई जिम्मेवारी दिने निर्णय गरियो । साथै परीक्षा सञ्चालन फाँचात तोकिएका व्यक्तिहरुलाई जिम्मेवारी दिने निर्णय गरियो ।





Pokhara University  
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Pokhara, Kaski, Nepal

Ref. No. : .....

मिति :- २०७५/११/०३

सूचना !

सूचना !!

सूचना !!!

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङले २०७५ फाल्गुण ०३ गते राञ्चालन गरिएको MDEVS कार्यक्रमको Entrance Exam (Fee Paying) को परीक्षाफल तपशिल अनुसार प्रकाशित गरिएको छ । साथै यस परीक्षामा उत्तिर्ण हुनु भएका सम्पूर्ण परीक्षार्थीहरूले २०७५ फाल्गुण १० गते भित्र नागरिकताको प्रमाणपत्रको प्रतिलिपि, SLC/+2/Bachelor Level को सम्पूर्ण सर्टिफिकेटहरूको प्रतिलिपि, १ प्रति फोटो र स्नातक तहको सम्बन्धित माइग्रेसन सहित यस स्कूलमा उपस्थित भई भर्ना गर्नु हुन पनि यसै सूचना मार्फत सूचित गरिन्छ ।

परीक्षाफल

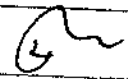
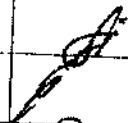
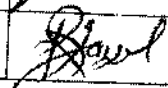
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2	201903	Chiranjivi Neupane	89	11	201910	Sabina Giri	66
3	201909	Sabina Adhikari	83	12	201911	Sangita Gurung	64
4	201914	Saroj Adhikari	80	13	201913	Sanju Thapa	63
5	201904	Dinesh Raj Adhikari	77	14	201908	Ritu Baral	62
6	201902	Bimika Wasti	75	15	201901	Ashmita Gautam	58
7	201912	Sanjay Poudel	75	16	201915	Shrijana Gurung	52
8	201917	Nitika Poudel	70	17	201918	Sajan Gurung	51
9	201906	Monalisha Giri	67	18	201907	Nirmal Singh SK	Abs

सुरेन्द्र तिवारी  
कार्यक्रम संयोजक  
एवं भर्ना समिति संयोजक

बैठक नं. ११

आज मिति २०७५ फाल्गुण ०३ गते बेलुका ५:१५ बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्यकक्षमा बैठक बसी निम्न अनुसार निर्णयहरु गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज ढुङ्गाना	सदस्य	
४.	श्री ऋषीराम वाँस्तीला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) प्रश्नपत्रमा देखिएको त्रुटि सम्बन्धमा ।

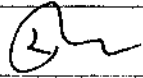

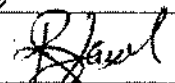
निर्णय

- भर्नाको लागि लिइएको परीक्षामा सोधिएको प्रश्नपत्रमा प्र.नं. १ को प्रश्नमा त्रुटि भएकाले उक्त प्रश्नको लागि Double Marking Accept गर्ने र सबैलाई १ नं. धप्ने निर्णय गरियो ।
- परीक्षामा सफल उम्मेदवारले २०७५ फाल्गुण १० गते भित्र भर्ना गर्नुपर्ने भनि निर्णय गरियो ।

बैठक नं. १२

आज मिति २०७५ फाल्गुण १२ गते विहान ९:३० बजे MDEVS कार्यक्रमको भर्ना समितिका संयोजक श्री सुरेन्द्र तिवारीज्यूको संयोजकत्वमा संयोजकज्यूको कार्यकक्षमा बैठक बसी निम्न अनुसार निर्णयहरू गरियो ।

उपस्थिति :-

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री सुरेन्द्र तिवारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	डा. अनन्तराज ढुङ्गाना	सदस्य	
४.	श्री ऋषीराम बास्तोला	सदस्य	
५.	श्री राजेन्द्र प्रसाद ढकाल	सदस्य	

प्रस्ताव :-

१) भर्नाको लागि समय थप गर्ने सम्बन्धमा ।

निर्णय

- परीक्षामा सफल उम्मेदवारले २०७५ फाल्गुण १० गते भित्र भर्ना गर्नुपर्ने भनि निर्णय गरिएकोमा केही विद्यार्थीले विविध कारण देखाई भर्नाको लागि समय थप गर्न माग गरे बमोजिम कक्षा सञ्चालन हुनु अगाडी सम्मको लागि सफल उम्मेदवारले भर्ना गर्नको लागि समय थप गर्ने निर्णय गरियो । साथै, ~~संयोजक~~ <sup>MDEVS</sup> कार्यक्रमको निर्धारित विद्यार्थी कोटा पूरा नभएको अवस्थामा सम्पर्कमा आउने अन्य विद्यार्थीहरूलाई प्रकृया पूरा गरी भर्ना गर्न भर्ना समितिका संयोजक तथा कार्यक्रम संयोजक श्री सुरेन्द्र तिवारीलाई जिम्मेवारी दिने निर्णय गरियो ।

# पोखरा विश्वविद्यालय

कास्की, पोखरा

## टिप्पणी र आदेश

मिति : २०७३/०४/०३

[MDEVS र BDEVS] भन्दा समिति गठन गर्ने सम्बन्धमा ।

श्रीमान्,

पोखरा विश्वविद्यालय मानविकी तथा सामाजिक शास्त्र संकाय अन्तर्गत School of Development and Social Engineering मा सञ्चालित विगत एक दशक देखि Master in Population, Gender and Development [MPGD] र २ वर्षदेखि Bachelor of Development Studies [BDEVS] तथा गत वर्षदेखि Master of Development Studies [MDEVS] कार्यक्रमहरू सञ्चालन हुँदै आएको व्यहोरा अवगत नै छ । हालसम्म यस स्कूलको BDEVS कार्यक्रमबाट दुई व्याच विद्यार्थीहरू Passout भइसकेको व्यहोरा स्मरण गराउन चाहन्छु । यस वर्षको नयाँ सेसनका लागि Master of Development Studies (MDEVS) र (Bachelor of Development Studies) [BDEVS] कार्यक्रमहरूमा नयाँ भर्ना खोली कार्यक्रम सुचारु गर्ने आवश्यक देखिएकोले उक्त कार्यक्रमहरूको लागि भन्दा समिति गठन गर्न आवश्यक भएको व्यहोरा अनुरोध गर्दछु ।

पोखरा विश्वविद्यालय मानविकी तथा सामाजिक शास्त्र संकाय अन्तर्गत School of Development and Social Engineering मा दोश्रो पटक सञ्चालन हुन गइरहेको परिप्रेक्ष्यमा Master of Development Studies [MDEVS] र Bachelor of Development Studies [BDEVS] कार्यक्रमहरूमा Fee Paying तर्फको भन्दा सम्बन्धी कार्यक्रमलाई प्रभावकारी बनाउन तथा यस कार्यक्रमलाई प्रचार प्रसार गर्न साथै आवश्यक सामाग्री निर्माण तथा भन्दा सम्बन्धी अन्य कार्यहरू गर्न स्कूल अफ डेवलपमेन्ट एण्ड सोसियल इन्जिनियरिङका कार्यक्रम संयोजक उपप्राध्यापक श्री रामजी प्रसाद अधिकारीको संयोजकत्वमा तर्पासलमा उल्लेख भए वर्माजिमकी ८ सदस्यीय भन्दा समिति गठन गरी भन्दा सम्बन्धी सम्पूर्ण कार्यहरूको जिम्मेवारी दिन भन्दासँग देखिएकाले पोखरा विश्वविद्यालय कार्यकारी परिषदको मिति २०७३/०३/२३ गतेको निर्णयानुसार बैठक भन्दा उपलब्ध गराउने गरी निर्णयार्थ यो टिप्पणी पेश गर्दछु ।

MDEVS र BDEVS भन्दा समिति (२०७३)

१. संयोजक	कार्यक्रम संयोजक	श्री रामजी प्रसाद अधिकारी, SDSE
२. सदस्य	उप-प्राध्यापक	डा. त्रिभुवन पाण्डे, SDSE
३. सदस्य	उप-प्राध्यापक	श्री वद्री अर्याल, SDSE
४. सदस्य	सहायक प्रशासक, (लेखा)	श्री सुवास अधिकारी, FHSS

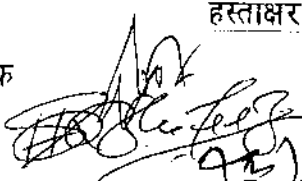
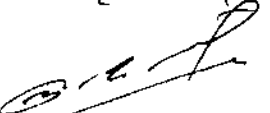
स्वीकृत  
 (Signature)  
 (Signature)

(Signature)  
 (Signature)  
 (Signature)

वैठक नं. १

आज मिति २०७३ साल श्रावण ५ गते विहान ९ :०० वजे Master of Development Studies ( MDEVS) २०१६ को भर्ना समितिको वैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

<u>क्र.सं.</u>	<u>नाम</u>	<u>पद</u>	<u>हस्ताक्षर</u>
१	श्री रामजी प्रसाद अधिकारी	संयोजक	
२	डा. ऋषिकेश पाण्डे	सदस्य	
३	श्री बद्री अर्याल	सदस्य	
४	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१। MDEVS को भर्ना योजना सम्बन्धमा ।

निर्णय

१। MDEVS २०१६ को भर्ना योजना निम्नानुसार योजना तयार गरि कार्यान्वयन गर्ने निर्णय गरियो ।

<u>विवरण</u>	<u>समय</u>	<u>जिम्मा दिने</u>
क योजना तयार	प्रथम वैठक	
ख प्रचार प्रसार	दोस्रो वैठक	
ग विज्ञ रोष्टर तयार पार्ने	तेस्रो वैठक	
घ प्रवेश परिक्षाका लागि प्रश्न निर्माण गर्ने	चौथो वैठक	
ड प्रवेश परिक्षाका लागि तयारी	पाचौ वैठक	
च नतिजा प्रकासन र सिफारिस	छैटौ वैठक	
छ भर्ना सुचना र Banner तयार गर्ने	५ दिन भित्र	रामजी/बद्री
ज Brouchure/ leaflet तयार पार्ने	५ दिन भित्र	रामजी/सुवास
झ फर्म बुझाउने अन्तिम मिति	२०७३।५।७	
ञ प्रवेश परिक्षा मिति	२०७३।५।८	
ट कक्षा संचालन गर्ने मिति	२०७३।५।९	
ठ अन्य प्रचार प्रसार	२०७३।४।१३ देखि २०७३।५।५ सम्म	रामजी/ ऋषिकेश/बद्री



बैठक नं. २

आज मिति २०७३ साल श्रावण १० गते सांभ ५ :०० वजे Master of Development Studies (MDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्रसं	नाम	पद	हस्ताक्षर
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बट्टी अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१ MDEVS को भर्ना सुचना सम्बन्धमा ।

निर्णय

१ MDEVS २०१६ को भर्ना सुचना निम्नानुसार प्रकासन प्रसारण गर्ने निर्णय गरियो ।

विवरण	समय	जिम्मा दिने
भर्ना सुचना गोल्डेन न्युज / आदर्श समाज / समाधान रा. दैनिकमा प्रकासन मिति २०७३।४।१३ देखि २०७३।३।५ सम्म	३ पटक	रामजी / सुवास
भर्ना सुचना पो. वि को वेब पेजमा प्रकासन २०७३।४।१३ देखि २०७३।३।५ को विचमा	अवधीभर	रामजी / बट्टी
भर्ना सुचना नेशनल एफ एममा प्रसारण २०७३।४।१३ देखि २०७३।३।५ को विचमा	अवधीभर	रामजी / सुवास
भर्ना सुचना को व्यानर पो वि वसमा र अन्य सार्वजनिक स्थलमा टागने २०७३।४।१३ देखि २०७३।३।५ को विचमा	अवधीभर	सुवास / ऋषिकेश
पर्चा/पम्प्लेट/ लिफलेट वितरण २०७३।४।१३ देखि २०७३।३।५ को विचमा	अवधीभर	ऋषिकेश / बट्टी / रामजी



**ADMISSION OPEN**  
**Master of Development Studies**  
**(MDEVS)**  
*"Development Leadership for the Future"*

**Program Features**

- Two-year Master's degree program (four Semesters)
- Focused on theoretical and practical knowledge in development studies and research (Development Program Management, Planning Workshop, Seminar, SPSS, GIS, Dissertation, etc.) and specialized courses by themes
- Fully participatory teaching and learning pedagogy by competent faculties using modern teaching and learning tools and techniques- multimedia projector, computer lab, unlimited Internet, etc.
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- *Scholarship*: 20% of the total quota & entrance exam/semester topper
- Morning session
- Transportation facility

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MDEVS graduates would fulfill the need of the development professionals, social leaders and development entrepreneurs with interdisciplinary academic degree in development studies required for the international organizations, bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and the government.

**Eligibility:** Bachelor level or equivalent in any discipline

**Important Dates:**

<b>Important Dates</b>	<b>Fee Paying</b>	<b>Scholarship</b>
Last date of form submission:	2073 Bhadra 7	2073 Bhadra 5
Entrance examination:	2073 Bhadra 8	2073 Bhadra 6

*For Application Form and Further Details:*

**School of Development and Social Engineering**  
**Faculty of Humanities and Social Sciences**  
**POKHARA UNIVERSITY**

Lekhnath-12, Kaski, Nepal.

Tel: (+977) - 61-561699; Mobile: 98560-28917 / 98560-21986

Email: [admission.sdse@pu.edu.np](mailto:admission.sdse@pu.edu.np);

Application form also available at: [www.pu.edu.np](http://www.pu.edu.np)



बैठक नं. ३

आज मिति २०७३ साल भाद्र ५ गते सांझ ५ :०० बजे Master of Development Studies (MDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिति

क्र.सं.	नाम	पद	हस्ताक्षर
१	श्री रामजी प्रसाद अधिकारी	संयोजक	
२	डा. ऋषिकेश पाण्डे	सदस्य	
३	श्री बट्टी अर्याल	सदस्य	
४	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

- १ MDEVS को भर्ना म्याद थप सम्बन्धमा ।
- २ प्रचार प्रसार सम्बन्धमा ।

निर्णय

१ MDEVS २०१६ को भर्नाको लागि फर्म बुझाउने अन्तिम मिति २०७३।१।६ र प्रवेश परिक्षा मिति २०७३।१।७ गते विहान ११:०० बजे मा गर्ने भनिएकोमा छात्रवृत्ति समितिले छात्रवृत्ति को प्रवेश परिक्षा मिति २०७३।१।२४ मा गर्ने निर्णय गरेकोले छात्रवृत्तिमा सफल हुन नसकेका विद्यार्थीहरूलाई पनि Fee Paying मा प्रवेश परिक्षा दिन पाउने व्यवस्था गर्न उपर्युक्त हुने देखि फारम बुझाउने अन्तिम मिति २०७३।१।२६ गते सम्म र प्रवेश परिक्षा मिति २०७३।१।२७ गते संचालन गर्ने निर्णय गरियो ।

२ भर्ना को प्रचार प्रसारका लागि सुचिकृत पत्र पत्रिका र वेभ साइटमा म्याद थपको सुचना प्रकाशन गर्ने निर्णय गरियो ।





## ADMISSION OPEN

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### Program Features

- Two-year Master's degree program (four Semesters)
- Focused on theoretical and practical knowledge in development studies and research (Development Program Management, Planning Workshop, Semina SPSS, GIS, Dissertation, etc.) and specialized courses by themes
- Fully participatory teaching and learning pedagogy by competent faculty using modern teaching and learning tools and techniques- multimed projector, computer lab, unlimited Internet, etc.
- Medium of instruction - *English*.
- *Scholarship*: 20% of the total quota & entrance exam/semester topper
- Morning session
- Transportation facility

### Career Opportunities

MDEVS graduates would fulfill the need of the development professional social leaders and development entrepreneurs with interdisciplinary academic degree in development studies required for the international organization bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and the government.

**Eligibility:** Bachelor level or equivalent in any discipline

### Important Dates:

<u>Important Dates</u>	Fee Paying	Scholarship
Last date of form submission:	2073 Bhadra 26	2073 Bhadra 22
Entrance examination:	2073 Bhadra 27	2073 Bhadra 24

For Application Form and Further Details:

**School of Development and Social Engineering  
Faculty of Humanities and Social Sciences**

**POKHARA UNIVERSITY**

Lekhnath-12, Kaski, Nepal.

Tel: (+977) - 61-561699; Mobile: 98560-28917 / 98560-21986

Email: [admission.sdsc@pu.edu.np](mailto:admission.sdsc@pu.edu.np)

Application form also available at: [www.pu.edu.np](http://www.pu.edu.np)



बैठक नं. ४

आज मिति २०७३ साल भाद्र १० गते सांझ ५ :०० वजे Master of Development Studies ( MDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिति

क्र.सं.	नाम	पद	हस्ताक्षर
१	श्री रामजी प्रसाद अधिकारी	संयोजक	
२	डा. ऋषिकेश पाण्डे	सदस्य	
३	श्री बट्टी अर्याल	सदस्य	
४	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

- १ MDEVS को प्रवेश परिक्षाको प्रश्न संरचना सम्बन्धमा ।
- १ MDEVS को प्रवेश परिक्षाको प्रश्न निर्माणकालागि रोष्टर तयार पार्ने ।

निर्णय

१ MDEVS २०१६ को भर्नाका लागि प्रश्नहरूको संरचना निम्नानुसार निर्धारण गर्ने निर्णय गरियो ।

क	General Awareness	२० अंक	Objective
ख	Quantitative Ability	८ अंक	"
ग	Logical Reasoning	१० अंक	"
घ	English	७ अंक	"
ङ	Subjective	१५ अंक	
च	Interview	१५ अंक	
छ	Academic Qualification	१५ अंक	
		प्रथम	द्वितीय
	स्नातक	७	६
	प्रविणता पमाण पत्र	५	४
	एस एल सी	३	२

तृतीय

५

१



२ MDEVS २०१६ को भर्नाका लागि प्रश्नहरूको निर्माण गर्न निम्नानुसार रोष्टर तयार पार्ने निर्णय गरियो ।

- डा राम प्रसाद अर्याल
- डा अजय थापा
- डा अतन्तराज दुर्गाना
- डा ऋषीकेश पाण्डे
- श्री रामजी अधिकारी
- श्री बद्रि अर्याल
- श्री राजेश ठगुराठी
- श्री शुशिल अधिकारी
- श्री टेक व क्षेत्री
- श्री योगराज लामिछाने
- श्री विश्वराज पराजुली
- श्री निराजन बम
- डा हेमलाल गौतम
- श्री युवराज त्रिपाठी



बैठक नं. ५

बाल मिति २०७३ साल भाद्र १२ गते सांझ ५ :०० वजे Master of Development Studies ( MDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिति

क्र.सं.	नाम	पद	हस्ताक्षर
१	श्री रामजी प्रसाद अधिकारी	संयोजक	
२	डा. ऋषिकेश पाण्डे	सदस्य	
३	श्री बट्टी अर्याल	सदस्य	
४	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१ MDEVS को प्रवेश परिक्षा प्रश्न पत्र निर्माण सम्बन्धमा ।

निर्णय

१ MDEVS २०१६ को भर्नाको प्रवेश परिक्षाका लागि आवश्यक पर्ने चार विद्याका प्रश्न पत्र निर्माणको लागि तपशिल बमोजिमका व्यक्तिहरुलाई जिम्मा दिने निर्णय गरियो ।

Logical Reasoning	रामजी अधिकारी र डा. अनन्तराज हुंगाना	१/१ सेट
Quantitative Ability	राजेश कुमार ठगुराठी र डा. अनन्तराज हुंगाना	१/१ सेट
English	टेक बहादुर क्षेत्री र योगराज लामिछाने	१/१ सेट
General Awareness	युवराज त्रिपाठी र रामजी प्रसाद अधिकारी	१/१ सेट



बैठक नं. ६

राज मिति २०७३ साल भाद्र १७ गते सांझ ५ :०० बजे Master of Development Studies (MDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिति

क्र.सं. नाम

पद

हस्ताक्षर

१ श्री रामजी प्रसाद अधिकारी

संयोजक

२ डा. ऋषिकेश पाण्डे

सदस्य

३ श्री बद्री अर्याल

सदस्य

४ श्री सुवास अधिकारी

सदस्य

*(Handwritten signatures and initials)*

प्रस्ताव

१ MDEVS को प्रवेश परिक्षाको समय तालिका सम्बन्धमा ।

२ प्रश्न पत्र मोडरेसन गर्ने सम्बन्धमा ।

३ परिक्षा संचालनको जिम्मेवारी सम्बन्धमा ।

निर्णय

१ MDEVS २०१६ को भर्नाका लागि प्रवेश परिक्षा संचालन गर्न निम्नानुसार तालिका तय गर्ने निर्णय गरियो ।

- परिक्षा केन्द्र मानविकी तथा सामाजिक शास्त्र संकायको भवन
- लिखित परिक्षा समय मिति २०७३।१२।२७ विहान ११ : ०० बजे बाट १२ : ३० बजे सम्म
- अर्न्तर्रवाता समय दिउसो १ बजे देखि

२ मिति २०७३।१२।२७ गते हुन गइरहेको प्रवेश परिक्षाको लागि प्राप्त प्रश्नहरूको मोडरेसन गर्न तपशिलका व्यक्तिहरूलाई दिने निर्णय गरियो ।

Logical Reasoning

१ सेट श्री युवराज त्रिपाठी

Quantitative Ability

१ सेट डा हिमलाल गौतम

English

१ सेट श्री सुसिल अधिकारी

General Awareness

१ सेट डा अनन्तराज दुम्भाना



३ प्रवेश परिक्षाका लागि निम्नानुसार शिक्षक तथा कर्मचारीलाई निम्नबमोजिमको जिम्मेवारी दिने निर्णय गरियो ।

- केन्द्राध्यक्ष श्री त्रिषीकेश पाण्डे
- अब्जरवर डा रामजी प्रसाद अधिकारी
- निरिक्षक श्री बन्दी अर्याल
- कर्मचारी श्री पुरुषोत्तम रानाभाट
- सहयोगी श्री चन्द्रा कुमारी चेमजोड



बैठक नं. ७

आज मिति २०७३ साल भाद्र २७ गते विहान ७ :०० बजे Master of Development Studies ( MDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्रसं	नाम	पद	हस्ताक्षर
१	श्री रामजी प्रसाद अधिकारी	संयोजक	
२	डा. ऋषिकेश पाण्डे	सदस्य	
३	श्री बद्री अर्याल	सदस्य	
४	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

- १ परिक्षा संचालन सम्बन्धमा ।
- २ प्रश्न पत्र खोल्ने सम्बन्धमा ।

निर्णय

- १ प्रवेश परिक्षा संचालन गर्न कोठा नं ३०१ मा संचालन गर्ने र सोहि अनुसार सिट प्लानिङ को जिम्मा पुरुषोत्तम रानाभाटलाई दिने निर्णय गरियो ।
- २ मोडरेसन भइ आएको गोप्य प्रश्न पत्र खोल्नी फोटोकपि गरी परिक्षा संचालन गर्ने जिम्मा श्री रामजी अधिकारी डा. ऋषिकेश पाण्डे र श्री बद्री अर्याललाई दिने निर्णय गरियो । लिखित परिक्षा समाप्ती सगै अन्तर्वाता र कपी चेक जाचको व्यवस्थापन गर्ने जिम्मा समेत समितिका संयोजक र सदस्यलाई दिने निर्णय गरियो ।



बैठक नं. ८

सत्र मिति २०७३ साल भाद्र २७ गते सांझ ५ :०० बजे Master of Development Studies ( MDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्र.सं.	नाम	पद	हस्ताक्षर
१	श्री रामजी प्रसाद अधिकारी	संयोजक	
२	डा. ऋषिकेश पाण्डे	सदस्य	
३	श्री बद्री अर्याल	सदस्य	
४	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१ नतिजा प्रकासन सम्बन्धमा ।

निर्णय

१ मिति २०७३।१२।२७ गते विहान ११:०० बजे संचालित प्रवेश परिक्षाको परिक्षाफल प्राप्त भएकोले सोको प्रकाशन गर्ने निर्णय गरियो । साथै बाँकी रहेका सिटमा सिट पुरा नभए सम्म भर्ना प्रकृया अगाडी बढाउने निर्णय समेत गरियो । सो का लागि लिमिटेड सिटकालागि भर्ना सुचना प्रकाशित गर्ने निर्णय गरियो ।





पोखरा विश्वविद्यालय

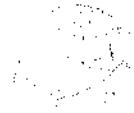
मानविकी तथा सामाजिक शास्त्र सञ्चय

स्कुल अफ इभनपमेन्ट एण्ड सोसियल इन्जिनियरिङ

MDEV 2016 मिति २०७३.३.१२.७ गतेको प्रवेश परिक्षा को परिष्काफल विवरण

सि. न	रोल न	नाम थर	Academic Qualification				Interview	Written Marks	Total
			S.I..C	Inter	Bachelor				
१	२०१६१०१	विमिता षोडेल	३	४	७	१४	६०	९०	
२	२०१६१०२	सली दिवान	३	४	६	१२	४९	७४	
३	२०१६१०३	रक्षा सापकोटा	३	४	६	१०	४८	७३	
४	२०१६१०४	राजन पराजुली	३	४	६	११	४७	७९	
५	२०१६१०५	विधान पराजुली	३	४	६	१२	४७	७९	
६	२०१६१०६	सुनिल कुवर	३	४	६	११	४४	६६	
७	२०१६१०७	मकुल्ला सोती	१	४	७	१२	४८	७४	
८	२०१६१०८	विशाल प्रसाद तिवारी	३	४	७	१०	४९	७२	
९	२०१६१०९	सन्दिप अधिकारी	३	४	६	१०	४७	७३	
१०	२०१६११०	विधान गुरुड	३	४	६	१२	४६	८१	
११	२०१६१११	उज्वल बस्नेत	३	४	६	११	४४	६८	
१२	२०१६११२	भागर प्रसाद तिवारी	३	४	६	९	४७	६९	
						१०	४७	७३	

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Page No. \_\_\_\_\_

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र मंत्रालय

स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ

MDEVS 2016 प्रवेश परीक्षा इन्तोट : लिखित : परीक्षा २०७३/२०७३ गतेको हाजिरी विवरण

सि. न	रोल न	नाम थर	हस्ताक्षर	कौफयत
१	२०१६१०१	विनिता पौडेल		
२	२०१६१०२	सली दिवान		
३	२०१६१०३	रक्षा सापकोटा		
४	२०१६१०४	राजन पराजुली		
५	२०१६१०५	विधान पराजुली		
६	२०१६१०६	सुनिल कुवर		
७	२०१६१०७	सकुन्तला सोती		
८	२०१६१०८	विशाल प्रसाद तिवारी		
९	२०१६१०९	सन्दिप अधिकारी		
१०	२०१६११०	विधान गुरुड		
११	२०१६१११	उज्वल बम्भेन		
१२	२०१६११२	सली (पु. दिवान)		
१३	२०१६११३			

तयार पार्ने

प्रमाणित गर्ने

Date : / /



Pokhara University  
Faculty of Humanities and Social Sciences  
Office of Dean  
Lekhnath, Kaski

Ref. No.:

मिति : २०७३/१२/२७

सूचना

सूचना

सूचना

विषय:- सफल उमेदवार सम्बन्धमा ।

प्रस्तुत क्रियायमा पोखरा विश्वविद्यालय सफल अफ डेभलपमेन्ट एण्ड सोसल डोजिनियरिङ्ग जर्नेसल सभासित कार्यक्रम MDEVS 2016 को मिति २०७३/१२/२७ गते लिइएको प्रवेश परिक्षामा सफल उमेदवारहरूको योग्यता क्रम निम्नानुसार रहेको व्यहोरा अनुरोध गरिन्छ । साथै सफल उमेदवारहरूले मिति २०७३/१२/२७ गते भित्र यस स्कुलको शैक्षिक प्रशासन शाखामा भर्ना गर्न हुन समेत अनुरोध छ ।

सि न	नामथर	प्राप्ताङ्क	कैफियत
१	सन्दिप अधिकारी	81	
२	विचिता पौडेल	74	
३	सुनिल कुवर	74	
४	राजन पराजुली	73.5	
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आवश्यक कागजातहरू


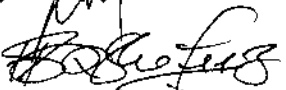
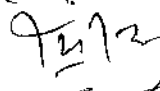
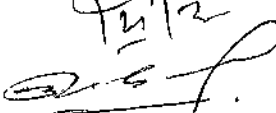
- १ एस एल सी देखी स्नातक सम्मका शैक्षिक प्रमाणपत्रहरूको २ प्रतिलिपि
- २ नागरिकता प्रमाणपत्रको प्रतिलिपि
- ३ स्नातक तहको माइग्रेसनका सबैका प्रतिलिपि
- ४ हालसालै खिचेको मुखफोटो देखिने पासपोर्ट साइजको २ प्रतिलिपि

सोमजी प्रसाद अधिकारी  
भर्ना समिति सयोजक

वैठक नं. १

आज मिति २०७३ साल भाद्र २४ गते विहान ९ :०० वजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको वैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बट्टी अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१। BDEVS को भर्ना योजना सम्बन्धमा ।

निर्णय

१। BDEVS २०१६ को भर्ना योजना निम्नानुसार योजना तयार गरि कार्यान्वयन गर्ने निर्णय गरियो ।

विवरण	समय	जिम्मा दिने
क योजना तयार	प्रथम वैठक	
ख प्रचार प्रसार	दोस्रो वैठक	
ग विज्ञ रोष्टर तयार पार्ने	तेस्रो वैठक	
घ प्रवेश परिक्षाका लागि प्रश्न निर्माण गर्ने	चौथो वैठक	
ङ प्रवेश परिक्षाका लागि तयारी	पाचौ वैठक	
च नतिजा प्रकासन र सिफारिस	छैटौ वैठक	
छ भर्ना सुचना र Banner तयार गर्ने		रामजी/बट्टी
ज Brouchure/ leaflet तयार पार्ने		रामजी/सुवास
झ फर्म बुझाउने अन्तिम मिति	२०७३।७।२३	
ञ प्रवेश परिक्षा मिति	२०७३।७।२४	
ट कक्षा संचालन गर्ने मिति	२०७३।८।१	
ठ अन्य प्रचार प्रसार	२०७३।६।१ देखि २०७३।७।२० सम्म	रामजी/ऋषीकेश/बट्टी/सुवास
ड भर्ना बन्द गर्ने	सातौ वैठक	

बैठक नं. २

आज मिति २०७३ साल भाद्र २७ गते विहान ९ :०० बजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बट्टी अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१ BDEVS को भर्ना सुचना सम्बन्धमा ।

निर्णय




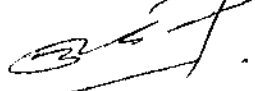
१ BDEVS २०१६ को भर्ना सुचना पोखरा विश्वविद्यालय केन्द्रिय कार्यालय संग समन्वयन गरी सबै निकायको एकमुष्ट राष्ट्रिय स्तरमा कान्तिपुर राष्ट्रिय दैनिकमा एकमुष्ट सुचना प्रकाशन गर्ने र स्थानिय स्तरमा निम्नानुसार प्रकासन प्रसारण गर्ने निर्णय गरियो ।

विवरण	समय	जिम्मा दिने
भर्ना सुचना गोल्डेन न्युज /आदर्श समाज / समाधान रा. दैनिकमा प्रकासन मिति २०७३।१।२७ देखि २०७३।७।२३ सम्म	३ पटक	रामजी /सुवास
भर्ना सुचना पो. वि को वेब पेजमा प्रकासन २०७३।१।२७ देखि २०७३।७।२३ सम्म	अवधीभर	रामजी /बट्टी
भर्ना सुचना नेशनल एफ एममा प्रसारण २०७३।१।२७ देखि २०७३।७।२३ सम्म	अवधीभर	रामजी /सुवास
पर्चा/पम्प्लेट/ लिफलेट वितरण २०७३।१।२७ देखि २०७३।७।२३ सम्म	अवधीभर	ऋषिकेश/बट्टी/रामजी

बैठक नं. ३

आज मिति २०७३ साल असोज ४ गते विहान ९ :०० बजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव साथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बन्दी अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

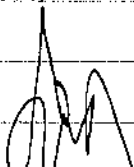
१ BDEVS को प्रवेश परिक्षाको प्रश्न संरचना सम्बन्धमा ।

निर्णय

१ BDEVS २०१६ को भर्नाका लागि प्रश्नहरूको संरचना निम्नानुसार निर्धारण गर्ने निर्णय गरियो ।

क	General Awareness	३० अंक	Objective
ख	Quantitative Ability	१० अंक	"
ग	Logical Reasoning	१५ अंक	"
घ	English	१० अंक	"
ङ	Subjective	१० अंक	
च	Interview	१५ अंक	
छ	Academic Qualification	१० अंक	

	प्रथम	द्वितीय	तृतीय
प्रविणता पमाण पत्र	६	४	२
एस एल सी	४	३	२



बैठक नं. ४

आज मिति २०७३ साल असोज १३ गते साभ ५ :०० वजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

<u>क्र.सं.</u>	<u>नाम</u>	<u>पद</u>	<u>हस्ताक्षर</u>
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बद्री अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१ BDEVS को प्रवेश परिक्षाको प्रश्न निर्माणकालागि रोष्टर तयार पार्ने ।

निर्णय



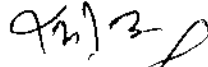

१ BDEVS २०१६ को भर्नाका लागि प्रश्नहरूको निर्माण गर्न निम्नानुसार रोष्टर तयार पार्ने निर्णय गरियो ।

- डा राम प्रसाद अर्याल
- डा अजय थापा
- डा अनन्तराज दुगांना
- डा ऋषीकेश पाण्डे
- श्री रामजी अधिकारी
- श्री बद्री अर्याल
- श्री राजेश ठगुराठी
- श्री शुशिल अधिकारी
- श्री टेक व क्षेत्री
- श्री योगराज लामिछाने
- श्री विश्वराज पराजुली
- श्री निराजन वम
- डा हेमलाल गौतम
- श्री युवराज त्रिपाठी
- श्री सुवास अधिकारी
- श्री भरत राज ढकाल

बैठक नं. ५

आज मिति २०७३ साल कार्तिक १ गते विहान ७ :०० बजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

<u>क्र.सं.</u>	<u>नाम</u>	<u>पद</u>	<u>हस्ताक्षर</u>
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बन्दी अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१ BDEVS को प्रवेश परिक्षा प्रश्न पत्र निर्माण सम्बन्धमा ।

निर्णय

१ BDEVS २०१६ को भर्नाको प्रवेश परिक्षाका लागि आवश्यक पर्ने चार विद्याका प्रश्न पत्र निर्माणको लागि तपशिल बमोजिमका व्यक्तिहरुलाई जिम्मा दिने निर्णय गरियो ।

Logical Reasoning	रामजी अधिकारी र डा. अनन्तराज हुंगाना	१/१ सेट
Quantitative Ability	डा. हिमलाल गौतम र डा. अनन्तराज हुंगाना	१/१ सेट
English	भरतराज ढकाल र सुशिल अधिकारी	१/१ सेट
General Awareness	युवराज त्रिपाठी र रामजी प्रसाद अधिकारी	१/१ सेट

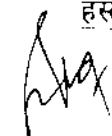







बैठक नं: ६

आज मिति २०७३ साल कार्तिक ५ गते विहान ८ :०० वजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बद्रि अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१ BDEVS को प्रवेश परिक्षाको समय तालिका सम्बन्धमा ।

२ प्रश्न पत्र मोडरेसन गर्ने सम्बन्धमा ।

निर्णय

१ BDEVS २०१६ को भर्नाका लागि प्रवेश परिक्षा संचालन गर्न निम्नानुसार तालिका तय गर्ने निर्णय गरियो ।

- परिक्षा केन्द्र मानविकी तथा सामाजिक शास्त्र संकायको भवन
- लिखित परिक्षा समय मिति २०७३।७।२४ विहान ११ . ०० वजे बाट
- अन्तरर्वाता समय दिउसो २ वजे देखि

२ मिति २०७३।७।२४ गते हुन गइरहेको प्रवेश परिक्षाको लागि प्राप्त प्रश्नहरूको मोडरेसन गर्न तपशिलका व्यक्तिहरूलाई दिने निर्णय गरियो ।

Logical Reasoning	१ सेट	श्री बद्रि अर्याल
Quantitative Ability	१ सेट	श्री रामजी अधिकारी
English	१ सेट	डा. ऋषिकेश पाण्डे
General Awareness	१ सेट	श्री सुवास अधिकारी

मोडरेसन भएका प्रश्न पत्रलाई मिलावन्ती गरी राख्ने निर्णय गरियो ।

बैठक नं. ७

आज मिति २०७३ साल कार्तिक १९ गते विहान ९ :०० बजे **Bachelor of Development Studies (BDEVS) २०१६** को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्र.सं. नाम

पद

हस्ताक्षर

१. श्री रामजी प्रसाद अधिकारी

संयोजक

२. डा. ऋषिकेश पाण्डे

सदस्य

३. श्री बद्री अर्याल

सदस्य

४. श्री सुवास अधिकारी

सदस्य

प्रस्ताव

१. परिक्षा संचालनको जिम्मेवारी सम्बन्धमा ।

निर्णय

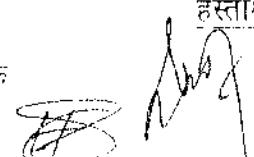
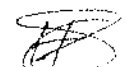


१. प्रवेश परिक्षाका लागि निम्नानुसार शिक्षक तथा कर्मचारीलाई निम्नबमोजिमको जिम्मेवारी दिने निर्णय गरियो ।

- |                  |                            |
|------------------|----------------------------|
| • केन्द्राध्यक्ष | श्री ऋषिकेश पाण्डे         |
| • अब्जरवर        | श्री बद्री अर्याल          |
| • निरिक्षक       | श्री सुवास अधिकारी         |
| • कर्मचारी       | श्री पुरुषोत्तम रानाभाट    |
| • सहयोगी         | श्री चन्द्रा कुमारी चेमजोड |

वैठक नं ८

आज मिति २०७३ साल कार्तिक २४ गते विहान ७ :०० बजे **Bachelor of Development Studies (BDEVS) २०१६** को भर्ना समितिको वैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

<u>क्र.सं.</u>	<u>नाम</u>	<u>पद</u>	<u>हस्ताक्षर</u>
१-	श्री रामजी प्रसाद अधिकारी	संयोजक	
२-	डा. ऋषिकेश पाण्डे	सदस्य	
३-	श्री बट्टी अर्याल	सदस्य	
४-	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१. परिक्षा संचालन सम्बन्धमा ।
२. प्रश्न पत्र खोल्ने सम्बन्धमा ।
३. अन्तर्वार्ता समिति सम्बन्धमा

निर्णय

१. प्रवेश परिक्षा संचालन गर्न कोठा नं ३०१ मा संचालन गर्ने र सोहि अनुसार सिट प्लानिङ को जिम्मा पुरुषोत्तम रानाभाटलाई दिने निर्णय गरियो ।
२. मोडरेसन भइ आएको गोप्य प्रश्न पत्र खोल्ने फोटोकपी गरी परिक्षा संचालन गर्ने जिम्मा श्री रामजी अधिकारी डा. ऋषिकेश पाण्डे र श्री बट्टी अर्याललाई दिने निर्णय गरियो । लिखित परिक्षा समाप्ती गर्ने अन्तर्वार्ता र कपी चेक जाचको व्यवस्थापन गर्ने जिम्मा समेत समितिका संयोजक र सदस्यलाई दिने निर्णय गरियो । साथै जति सक्दो छिटो नतिजा प्रकाशन गर्नका लागि कपी जाचमा सहयोग गर्न यसै संकायका शिक्षक तथा कर्मचारीलाई समेत आमन्त्रण गर्ने निर्णय गरियो ।
३. लिखित परिक्षा सम्पन्न पश्चात अन्तर्वार्ता लिने प्रयोजनका लागि निम्नानुसार अन्तर्वार्ता समिति गठन गर्ने निर्णय गरियो ।

डा अनन्तराज ढुगांना  
श्री तिलक बहादुर वि. क  
श्री भानु भक्त पौडेल



बैठक नं. ९

आज मिति २०७३ साल कार्तिक २४ गते दिनको ४ :०० बजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिती

क्र.सं. नाम

१. श्री रामजी प्रसाद अधिकारी
२. डा. ऋषिकेश पाण्डे
३. श्री बद्री अर्याल
४. श्री सुवास अधिकारी

पद


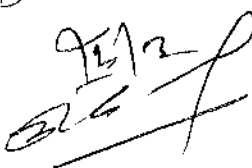
संयोजक

सदस्य

सदस्य

सदस्य

हस्ताक्षर

X  
  


प्रस्ताव

१ उत्तर पुस्तिका जांच गर्ने सम्बन्धमा ।



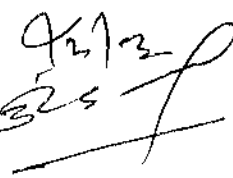
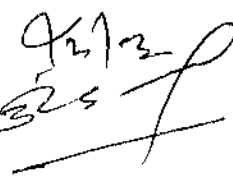
निर्णय

१ मिति २०७३।७।२४ गते बिहान ११:०० बजे संचालित प्रवेश परिक्षाको उत्तर पुस्तिका जांच गर्ने निर्णय गरियो ।

बैठक नं. १०

आज मिति २०७३ साल कार्तिक २५ गते विहान ९ :०० बजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिति

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बद्री अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

आमन्त्रित सदस्य:

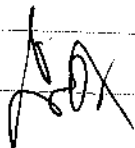
- डा अनन्तराज ढुगाना
- श्री तिलक बहादुर वि. क
- श्री भानुभक्त पौडेल

प्रस्ताव

१ नतिजा प्रकासन सम्बन्धमा ।

निर्णय

१ मिति २०७३।७।२४ गते विहान ११.०० बजे संचालित प्रवेश परिक्षाको परिक्षाफल प्राप्त भएकोले सोको प्रकाशन गर्ने निर्णय गरियो ।



गोहरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र संकाय

स्कूल ऑफ टेक्नोलॉजी एण्ड सोसियल इंजिनियरिंग

BDEV 2016 मिति २०७३/१२/४ सतेको प्रदेश परिक्षा को परिणामक विवरण



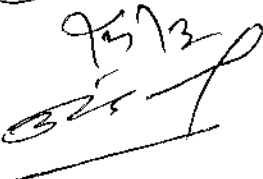
क्र.सं.	रोल नं.	नाम वर	Academic Qualification			Interview	Written Marks	Total
			S.L.C	Inter	Inter			
१	१६६४०२	भपना सुतेल	४	४	१४	७४	१००	
२	१६६४०३	करुणा अधिकारी	४	४	१३	४४	७५	
३	१६६४०४	विशाल पराजुनी क्षेत्री	४	४	१३	४९	७१	
४	१६६४०५	प्रमिती गुल्मी	४	४	१३	४१	७३	
५	१६६४०६	सुजन ठुगाना	४	४	१३	४३	७३	
६	१६६४०७	सरुषी शौतम	४	४	१३	४२	७३	
७	१६६४०८	विजया थि. व.	४	४	१३	४३	७३	
८	१६६४०९	कविता निर्मालसना	३	४	१३	१७	६७	
९	१६६४१०	कविता कोइराला	४	४	१०	३७	५७	
१०	१६६४११	गाथा अधिकारी	३	४	१३	४४	६४	
११	१६६४१२	दिप्सना थापा	४	४	१३	४३	६३	
१२	१६६४१३	समिधा विवारी	४	४	१३	४८	७१	
१३	१६६४१४	रश्मी बुढा	४	४	१३	३६	५६	
१४	१६६४१५	मोनिका कार्की	४	४	१३	४७	७०	
१५	१६६४१६	प्रतिष्ठा ठुगाना	४	४	१३	४८	६५	

*(Signature)*

बैठक नं: ११

आज मिति २०७३ साल कार्तिक २७ गते विहान ९ :०० वजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

उपस्थिति

<u>क्र.सं.</u>	<u>नाम</u>	<u>पद</u>	<u>हस्ताक्षर</u>
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बद्री अर्याल	सदस्य	१५/३
४.	श्री सुवास अधिकारी	सदस्य	

प्रस्ताव

१ खाली सिट सम्बन्धमा ।

निर्णय

१ मिति २०७३।७।२४ गते विहान ११.०० वजे संचालित प्रवेश परिक्षामा सफल उमेवार र छात्रवृत्ति शाखाबाट आउने विद्यार्थीले कोटा पुरा नहुने भएकोले पुनः एक पटक सिमित सिटका लागि विज्ञापन गर्ने र सो बाट सम्पर्कमा आउने विद्यार्थीलाई तत्काल प्रवेश परिक्षा लिइ भर्ना गर्ने सम्पूर्ण जिम्मा संयोजकलाई दिने निर्णय गरियो । साथै प्रवेश परिक्षा टपरको सुविधा मिति २०७३।७।२४ गतेको परिक्षा लाइ मात्र समावेश गर्ने निर्णय गरियो ।



पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिक शास्त्र संकार  
डीनको कार्यालय  
लेखनाथ, कास्की, नेपाल

चलानी नं.: .....

मिति:- २०७३/७/२५

सूचना

सूचना

सूचना

विषय:- सफल उमेदवार सम्वन्धमा ।

प्रस्तुत विषयमा पोखरा विश्वविद्यालय स्कुल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ अर्न्तगत संचालित कार्यक्रम BDEVS 2016 को मिति २०७३/७/२४ गते लिइएको प्रवेश परिक्षामा सफल उमेदवारहरुको योग्यता क्रम निम्नानुसार रहेको व्यहोरा अनुरोध गरिन्छ । साथै सफल उमेदवारहरुले मिति २०७३/८/३ गते भित्र यस स्कुलको शैक्षिक प्रशासन शाखामा भर्ना गर्न हुन समेत अनुरोध छ ।

सि न	नामथर	प्राप्ताङ्क	वैक्यत
१	१६६५११	गाथा अधिकारी	८६।०
२	१६६५०२	सपना भुर्तेल	७६।२
३	१६६५०४	विशाल पराजुली क्षेत्री	७३।३
४	१६६५०३	करुणा अधिकारी	७१।२
५	१६६५१२	दिपान थापा	७१।२
६	१६६५१६	प्रतिष्ठा ढुगाना	७०।५
७	१६६५१४	रश्मी बुढा	७०।०
८	१६६५०६	मुजन ढुगाना	६९।३
९	१६६५१५	मोनिका धार्की	६८।०
१०	१६६५०७	सुरुची गौतम	६३।०
११	१६६५१०	कविता कोइराला	६२।०
१२	१६६५०९	कविता तिमल्सिना	५५।७
१३	१६६५१३	समिक्षा तिवारी	५५।२
१४	१६६५०५	प्रनिती मुल्मी	५३।८
१५	१६६५०८	विजया वि क	३५।३

आवस्यक कारजातहरु

- १ एस एल सी देखी १०+२ सम्मका शैक्षिक प्रमाणपत्रहरुको २/२ प्रति प्रतिलिपीहरु
- २ नागरिकता प्रमाणपत्रको प्रतिलिपी
- ३ १०+२ तहको माइग्रेशनको सकल प्रति
- ४ हालसालै खिचेको भूयाकृत देखने फासपोर्ट साइजको २ प्रति फोटो

रामजी प्रसाद अधिकारी  
भर्ना समिति संयोजक



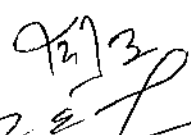
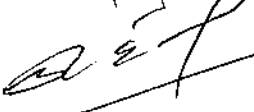


# Annex B-3-27.1

बैठक नं. ८

आज मिति २०७३ साल कार्तिक २४ गते विहान ७ :०० बजे Bachelor of Development Studies (BDEVS) २०१६ को भर्ना समितिको बैठक समितिका संयोजक श्री रामजी प्रसाद अधिकारी ज्यूको संयोजकत्वमा बसी निम्नानुसारका प्रस्ताव माथी छलफल गरि निम्नानुसार निर्णय गरियो ।

## उपस्थिति

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री रामजी प्रसाद अधिकारी	संयोजक	
२.	डा. ऋषिकेश पाण्डे	सदस्य	
३.	श्री बद्री अर्याल	सदस्य	
४.	श्री सुवास अधिकारी	सदस्य	

## प्रस्ताव

१. परिक्षा संचालन सम्बन्धमा ।
२. प्रश्न पत्र खोल्ने सम्बन्धमा ।
३. अन्तर्वार्ता समिति सम्बन्धमा

## निर्णय

१. प्रवेश परिक्षा संचालन गर्ने कोठा नं ३०१ मा संचालन गर्ने र सोहि अनुसार सिट प्लानिङ को जिम्मा पुरुषोत्तम रानाभाटलाई दिने निर्णय गरियो ।
२. मोडरेसन भइ आएको गोप्य प्रश्न पत्र खोल्ली फोटोकपि गरी परिक्षा संचालन गर्ने जिम्मा श्री रामजी अधिकारी डा. ऋषिकेश पाण्डे र श्री बद्री अर्याललाई दिने निर्णय गरियो । लिखित परिक्षा समाप्ती सगै अन्तर्वार्ता र कपी चेक जाचको व्यवस्थापन गर्ने जिम्मा समेत समितिका संयोजक र सदस्यलाई दिने निर्णय गरियो । साथै जति सक्दो छिटो नतिजा प्रकासन गर्नका लागि कपी जाचमा सहयोग गर्न यसै संकायका शिक्षक तथा कर्मचारीलाई समेत आमन्त्रण गर्ने निर्णय गरियो ।
३. लिखित परिक्षा सम्पन्न पश्चात अन्तर्वार्ता लिने प्रयोजनका लागि निम्नानुसार अन्तर्वार्ता समिति गठन गर्ने निर्णय गरियो ।

डा अनन्तराज ढुगांना  
श्री तिलक बहादुर वि. क  
श्री भानु भक्त पौडेल



पोखरा विश्वविद्यालय

मानविकी तथा सामाजिक शास्त्र मकाम

स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ

BDEV 2016 मिति २०७३अथवा गतेको प्रवेश परिक्षा को परिक्षाफल विवरण

क्र. नं	रोल नं	नाम थर	Academic Qualification			Interview	Written Marks	Total
			S.L.C	Inter				
१	१६६५०२	सपना भुर्तेल	४	६	१५	७५	१००	
२	१६६५०३	करुणा अधिकारी	४	६	१३	५५	७६	
३	१६६५०४	विशाल पराजुली क्षेत्री	४	६	१२	४९	७१	
४	१६६५०५	प्रमिती मुन्मी	४	६	१२	५१	७३	
५	१६६५०६	सुजन ढुगाना	४	६	१२	३३	५३	
६	१६६५०७	सुरुची गौतम	४	६	१२	४९	६९	
७	१६६५०८	विजया वि. क	३	२	१३	५७	६३	
८	१६६५०९	कविता तिमल्सिना	४	२	१०	३७	५१	
९	१६६५१०	कविता कोइराला	३	२	१३	४४	५९	
१०	१६६५११	गाथा अधिकारी	४	६	१३	६३	८३	
११	१६६५१२	दिप्ति थापा	४	६	१३	४८	७३	
१२	१६६५१३	समिधा तिवारी	४	६	११	३६	५३	
१३	१६६५१४	रश्मी बुढा	४	६	१३	४७	७३	
१४	१६६५१५	मोनिका काकी	४	६	१३	४८	७३	
१५	१६६५१६	प्रतिष्ठा ढुगाना	४	६	११	४९	७३	

# Annex B-3.29.1

## Teaching plan (Research Methodology)

MPGD 2nd Semester (2014)

Time per session 1.5 hours

Ssn.	Subject matter	Assignments/Activities
<b>Unit I. Introduction</b>		
Mar03	Introduction to the course and course activities	
Mar04	Introduction to research	
Mar10	Conceptualization of (social and development) research	
Mar11	Description of (social and development) research: Types and purpose	
Mar17	Description of (social and development) research: Objectives and results; Multilevel approach to (social and development) research	
Mar18	Research categories and their implications; Definitions	
<b>Unit II. Review of Literature</b>		
Mar24	Concept and need for review of literature	
Mar25	Referencing and bibliography	Journal article review (5%) MPGD diss review (5%)
<b>Unit III. Problem, Theoretical Framework and Hypothesis</b>		
Mar31	The preliminaries of a research Identification of individual research topic and preparation of an outline of research preliminaries	Carries 5% final marks
Apr1	Theoretical framework, research and theory; research question/assumption	Sample Research Framework, carries 5% final marks
Apr7	Hypothesis formulation and statement	Sample RQ/Assumption/Hypothesis, carries 5% final marks
<b>Unit IV. Research Design</b>		
Apr15	Some major functions of research designs; Research design objectives	
Apr21	Some conventional research design I	
Apr22	Some conventional research design II; Common sources of error in research design	Preparing a research design, carries 5% final marks
<b>Unit V. Sampling</b>		
Apr28	Meaning of research population/universe and sampling; Types of sampling	
Apr29	Calculation of sample size	
May5	Sampling procedure; Sampling and non-sampling errors	Problem solving assignment (carries 5% final marks)

## Unit VI. Qualitative Methods of Research

May6	Introducing the salient features of qualitative method	
May12	Some common qualitative methods	
May13	Mid-term exam ?????	Carries 15% final marks

## Unit VII. Data Collection

May19	Sources of primary and secondary data; Methods and techniques of data collection	
May20	Methods and techniques of data collection: Reconnaissance; Rapid appraisal; Observation; Structured conservation; Scheduled interview	
May26	Methods and techniques of data collection: Standardized questionnaire survey I	
May27	Methods and techniques of data collection: Standardized questionnaire survey II	Prepare a segment of questionnaire, carries 10% final marks
Jun2	Field-work planning including the process of questionnaire surveying	

## Unit VIII. Data Analysis

Jun3	Statistical techniques to quantitative data analysis: use of descriptive and inferential tools	
Jun9	Qualitative techniques of data analysis	
Jun10	Presentation techniques of results	Sample technique, carries 5% final marks

## Unit IX. Computer Entry and Output Generation

Jun16	Lab presentation on computer entry and output generation	Sample data entry and output generation (carries 5% final marks)
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## Unit X. Report Writing

Jun17	Types of report; report format	Sample report (carries 5% final marks)
Jun23	Submission of a draft research proposal on the identified topic	Carries 20% final marks

**Make-up Class Strategy:** (i) Available period in the same weekday; (ii) Following weekday;  
(iii) Following weekend (final).

**Note:** Class attendance carries 5% final marks.

- ( An assignment if not an in-class problem solution or otherwise stated, should be submitted in the next week class.
- ( Any delay in submission of one assignment will reduce in 50% of the full mark and the submission will not be counted if not submitted by next class.

**Master in Population, Gender and Development**

**Field Survey Project**

**(DSE509: Research Method for Development Studies)**

**1. Introduction**

"The primary objective of the course is to familiarize the students with the fundamental concepts, methods, techniques and principles in research. The course is aimed to provide the students essential knowledge and skills needed to write research proposals, design and undertake research, analyze data collected from the field and write-up results (in the form of thesis, reports, scientific papers, etc.) for sharing and communication with the diverse groups of stakeholders and audience. The interactive classes in this course will make ample references to development research processes and outputs."

*Towards the end of the course, after completing the theoretical part on data collection, students will visit certain locality and collect data on a specific research topic using various techniques (questionnaire survey, observation, focus group discussion, key informants' information and other viable techniques. After census or collection of sample data from the selected area, along with the theoretical discussion students will also practice data/information processing and analysis as well as write a report and present it in the class.*

**2. Area of the Field Survey**

For the field survey, Sisaghat (Syamgha), Ward No. 6 of Byas Municipality in Tanahun district has been selected. The field survey will take place for two days.

**3. Areas of the study**

The field survey project entitled "Youth's Perspective and Preparedness on Sustainable Livelihood" will be conducted by the students based on the Questionnaire, Observation Format, Format for Focus Group Discussion, Questions for Key Informants' Information.

**4. Modality of the study**

The field survey will take place in a modality of data collection for dissertation and academic research as well as thematic study.

**5. Management of the field survey project**

The students will manage this survey project on their own initiation, but under the guidance and supervision of the course instructor(s). However, students will be provided with basic transport to-and-from the study area, accommodation in the study area (if required) and boarding during the field visit under the Pokhara University rules and regulations.

## 5. Budget of the field survey project

The details of the estimated expenditure at the field survey

S.No.	Particular	No	Rate (Rs.)	Amount
1	Two-way transport cost @ Rs. 400 per person	16	400	6,400
2	Student allowance (Fee paying students only) for 2 days * (10 * 500 rupees)	10	1000	10,000
4	Miscellaneous			1,000
<b>Total</b>				<b>17,400</b>

The expenditure of the Course Instructors who participate in the field survey will be covered under separate travel allowance.

Submitted by: Prof Dr Indra Prasad Tiwari \_\_\_\_\_ Date: \_\_\_\_\_  
(Course Instructor) Signature

Dr Ajay Thapa \_\_\_\_\_ Date: \_\_\_\_\_  
(Course Instructor) Signature

Concurred by: Ramjee Prasad Adhikari \_\_\_\_\_ Date: \_\_\_\_\_  
(Programme Coordinator) Signature

पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय  
स्कुल अफ डिभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

यस पोखरा विश्वविद्यालय को मानविकी तथा सामाजिकशास्त्र संकाय, स्कुल अफ डिभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तर्गतको Master in Population, Gender and Development (MPGD) कार्यक्रममा अध्ययनरत सम्पूर्ण विद्यार्थीहरूले नेचो सेरोएरको पाठ्यक्रममा व्यवस्था भए बमोजिम प्रथम अध्ययनार्थ Planning Workshop का सन्दर्भमा उपनिलमा उल्लेखित कार्यको हाजिरी यस प्रकार छ।

पाठ्यक्रम: ..... विषय शिक्षक: .....

स्थान: ..... मिति: ...../...../.....

हाजिरीको विषय: ..... हाजिरी लिने व्यक्ति: .....

सिनं	नाम	दस्ताखत	सम्बन्ध	कैफियत
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१९.				
२०.				

मिति: २०७४/१२/१

श्री वडाध्यक्ष ज्यू

वडा नं. २०

पोखरा लेखनाथ महानगरपालिका, कास्की ।

**विषय: आवश्यक सहयोग गरिदिनुहुन ।**

पोखरा विश्वविद्यालय को मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डिभलप्मेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तरगतको जनसंख्या, लैङ्गिक तथा विकास कार्यक्रममा स्तातकोत्तर तह तेश्रो सेमेष्टरमा अध्ययनरत तल लिष्टमा उल्लेखित १४ जना विध्याथीहरु अभ्यास अध्ययन सम्बन्धमा योजना कार्यशाला अन्तर्गत एक क्षेत्र विशेषको योजना तर्जुमा गर्ने सिलसिलामा कोष कोअर्डिनेटर प्रा.डा. इन्द्र प्रसाद तिवारी र डा. राम प्रसाद अर्यालको सहजीकरणमा यहि चैत्र २ देखि ३ गते सम्म साथै चालु सेमेष्टरको अन्त्यसम्म विभिन्न चरणमा, समय समयमा कास्की जिल्ला पोखरा लेखनाथ महानगरपालिका, वडा नं. २० अन्तर्गतको साविक भलाम गाविसमा गई उल्लेखित काम गर्नुहुने जानकारी गराउछौं र सो अभ्यास अध्ययनका लागि आवश्यक सहयोग गरिदिनुहुन अनुरोध गर्दछौं ।

**अभ्यास अध्ययनमा संलग्न विध्याथीहरु**

सिन	नाम	नागरिकता नंबर	सिन	नाम	नागरिकता नंबर
१.	अन्जली थापा	कास्की-461073/08975	२.	अस्मिता बानिया	कास्की-46-1-69-00141
३.	विकल न्यौपाने	कास्की-4610301216	४.	बिमल कुमार शाह	रातहट-321032/5265
५.	गोमा शर्मा पाठक	कास्की-78453	६.	लाक्पा भुटे गुरुङ्ग	मुस्ताङ्ग-48101/45
७.	मोनिका गुरुङ्ग	कास्की-46-1027/807	८.	निशान्त शर्मा	कास्की-164482
९.	पुजा कँडेल	कास्की-46-01-69-01808	१०.	प्रतिक्षा गैहे	तनहुँ-431007/111535
११.	प्रेम प्रसाद अधिकारी	कास्की-46-01-69-00437	१२.	रविन्द्र गुरुङ्ग	कास्की
१३.	सन्तोष खनाल	कास्की-171415	१४.	सरस्वती अधिकारी	कास्की-461021/959

सहयोगका लागि याहाँलाई धन्यवाद छ ।

प्रा.डा. इन्द्र प्रसाद तिवारी

डीन



मिति: २०७४/१२/१९

श्री सचिव ज्यू  
वडा कार्यालय, वडा नं. २०  
पोखरा लेखनाथ महानगरपालिका, कास्की ।

**विषय: आवश्यक सहयोग गरिदिनुहुन ।**

पोखरा विश्वविद्यालय को मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डिभलप्मेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तर्गतको जनसंख्या, लैङ्गिक तथा विकास कार्यक्रममा स्तातकोत्तर तह तेश्रो सेमेष्टरमा अध्ययनरत तल लिष्टमा उल्लेखित १४ जना विध्यार्थीहरु अभ्यास अध्ययन सम्बन्धमा योजना कार्यशाला अन्तर्गत एक क्षेत्र विशेषको योजना तर्जुमा गर्ने सिलसिलामा कोर्स कोअर्डिनेटर प्रा.डा. इन्द्र प्रसाद तिवारी र डा. राम प्रसाद अर्यालको सहजीकरणमा यहि चैत्र २ देखि ३ गते सम्म साथै धलु सेमेष्टरको अन्त्यसम्म विभिन्न चरणमा, समय समयमा कास्की जिल्ला पोखरा लेखनाथ महानगरपालिका, वडा नं. २० अन्तर्गतको साविक भलाम गाविसमा गई उल्लेखित काम गर्नुहुने जानकारी गराउछौं र सो अभ्यास अध्ययनका लागि आवश्यक सहयोग गरिदिनुहुन अनुरोध गर्दछौं ।

**अभ्यास अध्ययनमा संलग्न विध्यार्थीहरु**

सि.नं.	नाम	नागरिकता नंबर	सि.नं.	नाम	नागरिकता नंबर
१.	अन्जली थापा	कास्की-461073/08975	२.	अस्मिता बानिया	कास्की-46-1-69-00141
३	विकल न्यौपाने	कास्की-4610301216	४.	बिमल कुमार शाह	रौतहट-321032/5265
५	गोमा शर्मा पाठक	कास्की-78453	६.	लाकपा भुटी गुरुङ्ग	मुस्ताङ्ग-48101/45
७	मोजिका गुरुङ्ग	कास्की-46-1027/807	८	निशान्त शर्मा	कास्की-164482
९	पूजा कडेल	कास्की-46-01-69-01808	१०.	प्रतिक्षा गैह्रे	तनहुँ-431007/111535
११.	प्रेम प्रसाद अधिकारी	कास्की-46-01-69-00437	१२.	रविन्द्र गुरुङ्ग	कास्की
१३.	सन्तोष खनाल	कास्की-171415	१४.	सरस्वती अधिकारी	कास्की-461021/959

सहयोगका लागि यार्हालाई धन्यवाद छ ।

प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

मिति: २०७४/०५/११

### जो जस संग सम्बन्ध छ ।

पोखरा विश्वविद्यालय मानविकी तथा सामाजिकशास्त्र संकाय, स्वयं अफ. डिप्लोमेन्ट एण्ड मौसल इन्जिनियरिङ्ग अन्तरगतको Master of Development Studies (MDEVS) कार्यक्रमको तेश्रो सेमेष्टरमा अध्ययनरत १४ जना विद्यार्थीहरू Planning Workshop अभ्यास अध्ययन अन्तर्गत गाउँपालिका वडा स्तरीय योजना तर्जुमा गर्नका लागि यति मात्र १२ गते देखि समय-समयमा, सेमेष्टर अन्त्यसम्म विभिन्न चरणमा, कास्की जिल्लाको अन्तर्गत गाउँपालिका वडा नं. ३ मा गई उल्लेखित काम गर्नुहुने जानकारी गराउँछौं र सो Planning Workshop अभ्यास अध्ययनका लागि आवश्यक सहयोग गरिदिनुहुन अनुरोध गर्दछौं ।

#### अभ्यास अध्ययनमा संलग्न विद्यार्थीहरू

सित	नाम	नागरिकता नंवर	सित	नाम	नागरिकता नंवर
१.	मन्दिप डकाल	१०६३२७३	२.	मन्दिप अधिकारी	१११५९१
३.	कृष्ण शर्मोन्ना	४६१००२४०४	४.	एकनाथ आचार्य	४६१०१८/४००
५.	सखी श्रेवान	३०१०३१/४८४	६.	नारायण बराल	४६१००९/३५३
७.	शुभिल के.सी.	६०१३८	८.	आनन्द घिमिरे	४५३०१८/१४७
९.	इन्द्र प्रसाद पौडेल	८९९	१०.	नकुन्तला सोती	४४९७९
११.	विधान पराजुली	४६१००११५७८२	१२.	दुर्गा कोडगला	१३८०४९
१३.	उज्वल बस्नेत	४६३००००५४०	१४.	विधान गुरुङ्ग	४३१०३७९९६३४

सहयोगका लागि यार्हार्नाट धन्यवाद छ ।

प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

# Teaching plan (Research Methods for Development Studies)

MD 2nd Semester (2017)

Time per session: 1.5 hours

Sn.	Subject matter	Assignments/Activities with Marks	Marks %
<b>Unit I. Introduction</b>			
Day 1	Introduction to the course and course activities		
Day 2	Introduction to research		
Day 3	Conceptualization of research		
Day 4	Description of research: Types and purpose		
Day 5	Description of research: Objectives and results;		
	Multilevel approach to research		
Day 6	Research categories and their implications		
<b>Unit II. Getting Ready for Research</b>			
Day 7-8	The preliminaries of a research (Introduction, Statement of the problem, Objective, Rationale)	Identification of individual research topic and preparation of an outline of research preliminaries	10
Day 9	Theoretical framework, research and theory	Research objectives working title	5
Day 10	Research question/assumption and hypothesis	Sample RQ/Assumption/ Hypothesis	5
Day 11	Hypothesis formulation and statement	Journal article review	5
Day 12	Concept and need for review of literature	MPGD dissertation review	5
Day 13	Referencing and bibliography		
Day 14	Research designs		
<b>Unit III &amp; IV. Collecting Quantitative and Quantitative Data</b>			
Day 15	Quantitative research and the nature of data	Preparing a research design	5
Day 16	Meaning of research population/universe and sampling; Types of sampling		
Day 17	Calculation of sample size	Problem solving assignment	5
Day 18	Sampling procedure; Sampling and non-sampling errors		
Day 19	Introducing the salient features of qualitative method		
Day 20	Some common qualitative methods		
Day 21	Sources of primary and secondary data; Methods and techniques of data collection (MTDC): Reconnaissance; Rapid appraisal; Observation, Structured conversation; Scheduled interview		
Day 22	MTDC: Standardized questionnaire survey I		
Day 23	MTDC: Standardized questionnaire survey II		10
Day 24	Field-work planning & the process of questionnaire surveying	Prepare a segment of questionnaire	10
Day 25	Field survey		
<b>Unit V. Data/Information Processing and Analysis</b>			
Day 26	Data processing and analysis	generation	5
Day 27	Statistical techniques to quantitative data analysis: use of descriptive and inferential tools		
Day 28	Qualitative techniques of data analysis	Sample technique	10
Day 29	Presentation techniques of results		
<b>Unit VI. Writing-up Research</b>			
Day 30	Types of research writings and formatting		
Day 31	Writing of academic research		
Day 32	Writing of professional research/studies		10
Day 33	Submission of a draft research proposal on the identified topic		10
	Presentation of the draft proposal		5
<b>Note:</b>	Class attendance carries 5% final marks.		

Assignments otherwise stated, should be submitted in the first day of the next week class.  
Any delay in submission of any assignment will reduce in 10% of the full mark and if not submitted next class and 50 % thereafter

**Make-up Class Strategy:** (i) Available period in the same weekday, (ii) Following weekday; (iii) Following weekend.

# Student Assignment plan

(DSE509 Research Methods for Development Studies)

MDEVS 2nd Semester (2017)

Student are required to submit **each assignment by the stipulated date** and submit a **combined document separately**.

Item No.	Assignments/Activities	Assigned Mark (%)	Status/Remarks
1.	Identification of individual research topic and preparation of an outline of research preliminaries	5	Completed in the classroom
2.	Research objectives	5	
3.	Sample RQ/Assumption/ Hypothesis	5	
4.	Journal article review	5	
5.	MPGD dissertation review	5	
6.	Preparing a research design	5	
7.	Problem solving assignment	5	Completed in the classroom
8.	Prepare a segment of questionnaire	10	
9.	Field survey & report of data collection*	20	Submit the original Questionnaire, Observation Form, reports of structured conservation and scheduled interview, etc.
10.	Sample data entry and output generation	5	
11.	Sample technique of data interpretation	5	
12.	Presentation of the draft proposal	10	
13.	Submission of a final and unified report incorporating all the above mentioned assignments/activities	10	It should be the combined document of all assignments referred above
14.	Attendance	5	
	<b>Total Assignment</b>	<b>100</b>	<i>This will be adjusted with the written test</i>

**Note:** \* In addition to the original questionnaire, observation form, reports of structured conservation and scheduled interview, etc. student should also submit a 2-page (at the minimum) "Field Survey and Data Collection Experience Report" with 1.15 line spacing and 12 font size (Cambria font).

**Notice:** MDEVS students who registered the course 'DSE509 Research Methods for Development Studies' for the second semester 2017 are informed to submit their Final Report and all other remaining tasks (assignments/reports), according to the STUDENT ASSIGNMENT PLAN (see above list) as soon as possible or latest by Sunday, 11 Bhadau 2074 (27 August 2017). If failed to submit the complete tasks (assignments and report) by the stipulated date the status will be incomplete for this semester.

Date: 2074-4-29

Course Instructors

# Teaching plan (DEV504: Planning Theory and Practice)

MDEVS 1st Semester (2018)

Time per session 1.5 hours

Sn.	Subject matter	Assignments/Activities
<b>Unit I. Introduction to the course</b>		
Day 1	Overview on the concept of planning; scope and purpose of planning;	Start newspaper clipping in a particular subject of planning
Day 2	The context, level, types and classification of planning, need for planning	
<b>Unit II. Theories of planning</b>		
Day 3	General theory	
Day 4	Choice theory; Critical theory	
Day 5	Normative theory; Positive theory	
Day 6	Rational theory	Guest Lecturer
Day 7	Procedural theory	
Day 8	Substantive theory; Self-reflective theory	
<b>Unit III. Planning process</b>		
Day 9	Elements of planning (issues and agenda, spatial frame, time frame, organizational set up, legal provisions, resources)	
Day 10	Planning mechanism	
Day 11	Methodologies of planning (objectives, plan targets, determination of growth rate, determining investment	Submission of book review
Day 12	Capital-output calculation (ratio), physical planning vs. financial planning, duration (period) of plans	
Day 13	Planning procedure and plan making (phases, stages of planning, planning and control, techniques of planning, legal and regulatory frameworks)	
Day 14	Decision cycle	
<b>Unit IV. Principles of planning</b>		
Day 15	Approaches to planning (synoptic planning, or the rational comprehensive approach, indicative planning, incremental planning)	
Day 16	Transactive planning, advocacy planning, radical planning, communicative planning)	
Day 17	Ethics and values in planning	
Day 18	Legitimacy of planning (legitimacy of rationality, legitimacy of consensus, legitimacy of participation)	
Day 19	Planning principles (impartiality, individuality, maxima, distributive, continuity, autonomy, urgency)	
<b>Unit V. Planning tools, techniques and tactics</b>		
Day 20	Formulation of indicators for achievements	
Day 21	Modeling, cost-benefit analysis, impact analysis	Submission of journal article analysis
Day 22	Assessing the environment (forecasting, benchmarking)	
Day 23	Allocating resources (types of resources, budgeting, scheduling, charting, analysis)	
Day 24	Project planning, contingency planning, scenario planning, programme planning	
<b>Unit VI. Government planning in Nepal/SAARC/developing countries</b>		
Day 25	Theoretical base of planning system in Nepal	
Day 26	Planning system in Nepal	
Day 27	Planning practices in Nepal	
Day 28	Overview of planning in SAARC countries	Report of development policy case analysis
Day 29	Overview of planning in other than SAARC developing countries	
Day 30-31		Presentation of the Report on Newspaper Clipping

**Make-up Class Strategy:** (i) Available period in the same weekday; (ii) Following weekday; (iii) Following weekend (final).

**Note:** Class attendance carries 5% final marks.

- An assignment if not an in-class problem solution or otherwise stated, should be submitted in the following week class.
- Any delay in submission of one assignment will reduce in 1% of the full mark.

# Teaching plan (Research Methods for Development Studies)

MPGD 2nd Semester (2016)

Time per session: 1.5 hours

Sn.	Subject matter	Assignments/Activities with Marks
<b>Unit I. Introduction</b>		
Day 1	Introduction to the course and course activities	
Day 2	Introduction to research	
Day 3	Conceptualization of research	
Day 4	Description of research: Types and purpose	
Day 5	Description of research: Objectives and results, Multilevel approach to research	
Day 6	Research categories and their implications	
<b>Unit II. Getting Ready for Research</b>		
Day 7	The preliminaries of a research	Identification of individual research topic and preparation of an outline of research preliminaries (5%)
Day 8	Theoretical framework, research and theory	Research objectives working title (5%)
Day 9	Research question/assumption and hypothesis	Sample RQ/Assumption/ Hypothesis (5%)
Day 10	Hypothesis formulation and statement	Journal article review (5%)
Day 11 12	Concept and need for review of literature	MPGD dissertation review (5%)
Day 13	Referencing and bibliography	Preparing a research design. (5%)
Day 14	Research designs	
<b>Unit III &amp; IV. Collecting Quantitative and Quantitative Data</b>		
Day 15	Quantitative research and the nature of data	
Day 16	Meaning of research population/universe and sampling; Types of sampling	
Day 17	Calculation of sample size	Problem solving assignment (5%)
Day 18	Sampling procedure, Sampling and non-sampling errors	
Day 19	Introducing the salient features of qualitative method	
Day 20	Some common qualitative methods	
Day 21	Sources of primary and secondary data; Methods and techniques of data collection: Reconnaissance; Rapid appraisal; Observation; Structured conservation; Scheduled interview	
Day 22	Methods and techniques of data collection: Standardized questionnaire survey I	
Day 23	Methods and techniques of data collection: Standardized questionnaire survey II	
Day 24	Field-work planning including the process of questionnaire surveying	Prepare a segment of questionnaire (10%)
Day 25	Field survey	Carries 20% final marks
<b>Unit V. Data/Information Processing and Analysis</b>		
Day 26	Data processing and analysis	Sample data entry and output generation (carries 5% final marks)
Day 27	Statistical techniques to quantitative data analysis: use of descriptive and inferential tools	
Day 28	Qualitative techniques of data analysis	
Day 29	Presentation techniques of results	Sample technique, carries (5%)
<b>Unit X. Writing-up Research</b>		
Day 30	Types of research writings and formatting	
Day 31	Writing of academic research	
Day 32	Writing of professional research/studies	
Day 33	Submission of a draft research proposal on the identified topic	Carries 10% final marks
	Presentation of the draft proposal	Carries 10% final marks

**Make-up Class Strategy:** (i) Available period in the same weekday; (ii) Following weekday; (iii) Following weekend (final).

**Note:** Class attendance carries 5% final marks

An assignment if not an in-class problem solution or otherwise stated, should be submitted in the first day of the next week class.

Any delay in submission of one assignment will reduce in 10% of the full mark and the submission will not be counted if not submitted by next class.

## WORK PLAN

**Course:** DSE 508 Globalization and Development (3 credits)

**Semester:** II

**Program:** Master of Development Studies (MDEVs)

**Course facilitator:** Ajay Thapa, PhD

### Course Description

The objective of this course is to enable students to understand, analyze, and interpret globalization thereby advice for policy intervention. The course provides a sound basis through theory, issues and methods pertaining to globalization and development. This course blends analysis of mainstream thinking, alternative thinking and practices, and case studies of economic, political, social and cultural aspects of globalization and development. The course is designed with multiple methodologies and analytical approaches with lecture and participatory modality of learning (pedagogy). At the end of this course, students will be able to address the globalization component of economic and social development.

Course content		Teaching Methods	LHs
<b>Unit 1</b>	<b>Introduction and Debating Globalization</b> The meaning, forms and the basic questions of globalization; Dimensions of globalization; The essentials of globalization; The stylized facts of globalization; The great globalization debate: Globalists, anti-globalists, transformationalists, post-globalists	Lecture/ Discussion	<b>5hrs</b>
<b>Unit 2</b>	<b>Theoretical Bases on Explaining Globalization</b> The world economy theory or the modern world system: a capitalist world-economy; The Regional Bloc Theory; The Third Way Theory; The World-Culture Theory / Sociology of the global system; Liberalism; Realism and the complex interdependence; World society and the nation-state	Lecture/ Discussion	<b>7hrs</b>
<b>Unit 3</b>	<b>Experiencing Globalization</b> Globalization, anti-globalization and deglobalization movements; The threats of globalization: climate change, terrorism, money laundering, trafficking; Opportunities from globalization; Flattening world; Globalization and poverty; Globalization and well-being; Globalization index ranking	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 4</b>	<b>Globalization and the Economic Development</b> International trade and development; Foreign direct investment and industrialization; Capital flows and financial development; Debt and development crisis	Lecture/ Discussion	<b>6hrs</b>
<b>MID-TERM TEST (1-2hrs)</b>			
<b>Unit 5</b>	<b>Globalization and Social Engineering</b> The new international division of labour (NIDL); International migration and third world development; Remittance and global income distribution; Pro-poor globalization; Diaspora	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 6</b>	<b>Global Governance and Local Development</b> The major global organizations, their functions and the new world order; A new world order; The power of ideas and the ideas about the role of states, markets, and institutions; Intellectual property; Global public goods; Transnational social movements: INGOs, civil society, and the inclusion of the excluded	Lecture/ Discussion	<b>6hrs</b>
<b>Unit 7</b>	<b>Managing Globalization for Human Prosperity</b> The global south; Strengthening and harmonizing spatial structures	Lecture/ Discussion	<b>6hrs</b>

	and physical and functional linkages; Facilitating movements, flows and diffusions; Harmonizing policies on trade, capital flows, foreign aid, migration, and ideas and information		
<b>Unit 8</b>	<b>Managing Globalization in Nepal</b> Nepal and the WTO; International trade and transport facilitation; Managing foreign direct investment and foreign aid; Re-envisioning agricultural development for food security; Protecting patent rights; Addressing climate change; Enhancing human security	Lecture/ Discussion	<b>6hrs</b>
<b>TERM PAPER</b>			
Students should write a term paper (minimum 1200 words) critically analyzing the effects of globalization on any aspect of development (such as economy, health, culture, tourism, language, education, policymaking, financing, business, industry, banking, investment, entertainment, technology, communication, environment, politics, security, transportation, agriculture, employment, human rights, etc.) in Nepal and submit the paper to the course facilitator one week before the final term test, and present the term paper (10 minutes) in a class seminar.			
<b>FINAL TERM TEST (3-4hrs)</b>			

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 60% of the total marks. Students have to gain 60% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	20%
Mid-term test ( 1-2hrs in class written test)	15%
Final-term test (3-4hrs)	40%
Term paper/Presentation	15%
Total	100%

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 10% less than of the regular test. For example, if the full marks in the regular test is 50, the full marks in the re-take test will be 45 only.

**Guidelines for reflection summary:**

- Students should write reflection summary of every class/session.
- Students must describe their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- A handwritten copy of reflection summary must be submitted unit wise within the next week of unit completion.

**Reference Materials**

Desai, V., & Potter, R. B. (Eds.). (2008). *The Companion to Development Studies* (Second ed.). London: Hodder Education.

Friedmann, Thomas L. (2005) *The World Is Flat: A Brief History of the Twenty-first Century*, (New York: Farrar, Straus and Giroux).

Goldin, I. & Reinert, K. (2007), *Globalization for Development: Trade, Finance, Aid, Migration, and Policy* (Washington, D.C: The World Bank).

Goldin, I. & Reinert, K. (2012). *Globalization for Development: Meeting New Challenges*. New York: Oxford University Press.

Lechner, F. J., & Boli, J. (Eds.). (2012). *The Globalization Reader*. Chichester, West Sussex: Wiley-Blackwell.

Lechner, F. J., & Boli, J. (Eds.). (2012). *The Globalization Reader* (Fourth ed.). Oxford: Wiley-Blackwell.

Lemert, C., Elliott, A., Chaffee, D., & Hsu, E. (Eds.). (2010). *Globalization: A Reader*. New York: Routledge.

Meier, G.M. and Rauch, J.E., 2004. *Leading Issues in Economic Development*, Oxford: Oxford University Press (sections II & IV)

Stiglitz, J. E. (2002). *Globalization and Its Discontents*. London: Penguin Books.



**WORK PLAN**

Course: DEV 501 Advanced Development Studies (3credits)

Semester: I

Program: Master in Population, Gender and Development Studies (MPGD)

Course coordinator: Dr. Ajay Thapa

**Course Description**

This course is an interdisciplinary subject with multi-dimensional attributes. The objective of this course is to enhance the knowledge of students on development debate, theories and practices. It also aims to equip the students with the methods of analysis on development measurements. The scope of this course is thus the development theories and practices that the development authorities, agents, partners, seekers are undertaking. This course covers the advanced fields and components of development studies. The course is designed with interactive, participatory, and practicum/practising modality of learning (pedagogy). The students will demonstrate their understanding and capability through in class problem solve, seminar and presentation, document analysis, commentary on theories and practice and writing examination. At the end of this course, students will be ready to address the complex issues of development theories and practices.

Course content		Teaching Methods	LHs
Unit 1.	<b>Conceptualizing Development</b> Understanding development; development in the post-World War period and the First, the Second and the Third Worlds; the North-South dichotomy; the developing countries, the South and the Least Developed Countries or poor countries; growth and development; poverty, inequalities and vulnerability; basic needs; human development; sectoral issues in development; cross-cutting issues in development studies; culture of development and the conducive environment to development.	Lecture/ Discussion	8hrs
Unit 2.	<b>Theories of Development</b> Classical and neoclassical economics; Keynesian economics, neoliberalism and structuralism; Marxism and social transformation; Modernization and Rostow's stages of growth; Dependency theory; World system theory; Regional and spatial theories of development; Social theories of development; Postmodernism and development	Lecture/Disc ussion	8hrs
Unit 3	<b>Measures of Development</b> Development indicators; measurement of poverty, inequality and vulnerability; development indexes: Physical Quality of Life Index; Human Development Index; Multidimensional Poverty Index; Composite Development Index; Legatum Prosperity Index; Global Competitive Index; Index of Economic Freedom; Environmental Performance Index; OECD Better Life Index; Happy Planet Index; commitment to development indexes	Lecture/ Discussion/ Presentation	6hrs
Unit 4.	<b>Towards Human Wellbeing</b> Poverty Reduction Strategy Paper; MDGs/Post 2015 Sustainable Development Goals (SDGs); development and social welfare/human rights/human wellbeing; empowerment and development; participatory and inclusive development	Lecture/ Discussion	4hrs
<b>MID-TERM TEST (1-2 Hours)</b>			
Unit 5.	<b>Financing and Investing in Development</b> Review of resources; development budget; foreign aid; foreign direct investment; priorities for investment; role of the private sector in production, distribution and services; public-private partnership.	Lecture/ Discussion/ Presentation	6hrs

<b>Unit 8.</b>	<b>Emerging Development Discourse</b> The segment at the bottom and the exclusion; the emergence and re-emergence of vulnerability syndromes; in search of a unified development theory and a dynamic sustainable framework; an overview of development principles and practices in Nepal.	Lecture/ Discussion/ Presentation	<b>4hrs</b>
<b>FINAL TERM TEST (3-4 Hours)</b>			

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 60% of the total marks. Students have to gain 60% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	10%
Mid-term test ( 1-2hrs in class written test)	15%
Final-term test (3-4hrs)	35%
Assignment/Presentation	10%
Media file	20%
Total	100%

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 10% less than of the regular test. For example, if the full marks in the regular test is 50, the full marks in the re-take tests will be 45 only.

**Guidelines for reflection summary:**

- Students should submit reflection summary of every class/session.
- Students must explain their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- Reflection summary must be written separately for different units and submit unit wise.

**Guidelines for media file:**

Media file assignment aims to sensitize and update the students on the issues of development in the country and/or abroad.

- Students should submit a media file containing at least 20 cut-pieces of different latest news stories/articles on the development related issues within country or abroad.
- Students should briefly analyze the news stories/articles in the media file in a separate page.
- Media file and the analysis report must be submitted to the course coordinator before attending the Internal Final Term exam.

**References:**

- Chari, S., & Corbridge, S. (Eds.). (2008). *The Development Reader*. Abington: Routledge.
- Desai, V., & Potter, R. B. (Eds.). (2014). *The Companion to Development Studies*, (3rd ed.). London: Routledge.
- Richard, P., & Hartweek, E. (2010). *Theories of Development: Contentions, Argument, Alternatives*. New Delhi: Rawat Publications.
- Dahal, M. K. (ed.). (2004). *Nepalese Economy: Towards Building a Strong Economic State*. Kathmandu: TU & New Hira Books Enterprises.
- Haynes, J. (2008). *Development Studies*. Cambridge: Polity Press.
- Meier, G. M. & Rauch, J. (eds.). (2005?). *Leading Issues in Economic Development* (8th ed.). London: Oxford University Press.
- Potter, R. B., Binns, T., Elliott, A. J. & Smith, D. (2008) *Geographies of Development: An Introduction to Development Studies*, (3rd ed.) London: Pearson Education Limited.
- Secondi, G. (Ed.). (2008). *The Development Economics Reader*. London: Routledge.
- The Journal of Development Studies*. Routledge.
- Todaro, M. P. (2011). *Economic Development* (11th ed.). New Delhi: Prentice Hall.
- Willis, K. (2011). *Theories and Practices of Development* (2nd ed.). London: Routledge.
- UNDP. (.....). Human Development Report (relevant reports).
- World Bank. (.....). World Development Report (relevant reports).
- Environmental Performance Index <<http://epi.yale.edu/>>
- Heritage Foundation <<http://www.heritage.org/index/>>
- Legatum Institute <<http://www.prosperity.com/>>
- New Economic Foundation (Happy Planet Index) <<http://www.neweconomics.org/>>
- OECD Better Life Index <<http://www.oecdbetterlifeindex.org/>>
- Poverty <<http://www.worldbank.org/en/topic/poverty>>
- World Economic Forum <<http://www.weforum.org/>>

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students. Students will have to gain 60% marks in the overall evaluation to get the pass grade in the subject.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	10%
Written examination	20 %
Research proposal	20%
Research report	30%
Research report presentation	10%
Total	100%

**Note:** Normally, there is no provision of re-take in the written examination. In case, if any student is unable to appear the written examination, he/she must produce genuine reasons to justify the absence in the examination. Full mark in the re-take examination will be 10% less than of the regular exam. For example, if the full mark in the regular examination is 100, the full marks in the re-take exam will be 90 only.

**Guidelines for reflection summary:**

- Students should write a reflection summary of every class/session and submit to the course coordinator before the first class/session of the next unit.
- Students must explain their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- Reflection summary must be submitted separately for different units.

**References:**

- Angelsen, A., H.O. Larsen, J.F. Lund, C. Smith-Hall and S. Wunder (Eds), 2011. *Measuring Livelihoods and Environmental Dependence: Methods for Research and Fieldwork*. London & Washington: Earthscan
- Babbie, E., 1986. *The Practice of Social Research*, 4<sup>th</sup> edition, California, Wardworth Publishing Company.
- Baker, T. L., 1999. *Doing Social Research*. Third Edition. New Delhi: McGraw-Hill College.
- Campbell, J.G., R. Shrestha and L. Stone, 2011. *The Use and Misuse of Social Science Research in Nepal*. Kathmandu: Mandala Books
- Creswell, J.W., 2009. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. New Delhi: Sage Publications.
- Creswell, J.W., 1998. *Qualitative Research Enquiry and Research Design: Choosing Among Five Traditions*. New Delhi: Sage Publications.
- Ellis, F. 2000. *Rural Livelihoods and Diversity in Developing Countries*. Oxford, New York: Oxford University Press.
- Gibaldi, J., 2004. *MLA Handbook for Writers for Research Papers*. Sixth edition. New Delhi: Affiliated East West Press Pvt. Ltd.
- Gupta, S. C., 1999. *Fundamental of Statistics*. New Delhi: Himalayan Publishing House.
- Levin, J. and J.A. Fox, 1997. *Elementary Statistics in Social Research*. New York: Longman
- Neuman, L.W., 2009. *Social Research Methods: Qualitative and Quantitative Approaches*. (7<sup>th</sup> Edition), Boston: Allyn and Bacon.
- Scoons, I., 2009. Livelihoods Perspectives and Rural Development, *Journal of Peasant Studies*, 36(1): 171-196.
- Van den Hoonaard, W.C, (Ed.), 2002. *Walking the Tightrope: Ethical Issues for Qualitative Researchers*. Toronto: University of Toronto Press.
- Weber, K.E. and I.P. Tiwari, 1992. *Research Design and Survey Format: An Introduction*, Bangkok: Human Settlements Development Division, Asian Institute of Technology.
- Whiteford, L.M and R.T. Trotter II, 2008. *Ethics for Anthropological Research and Practice*. Illinois: Waveland Press.
- Wilkinson, T.S. and P. L. Bhandarkar, 1999. *Methodology and Techniques of Social Research* (9<sup>th</sup> edition) Delhi: Himalayan Publishing House.
- Yin, R.K., 1994. *Case Study Research: Design and Methods*. New Delhi: Sage Publications

**Evaluation scheme:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 50% of the total marks. Students have to gain 45% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	15%
Mid-term test ( 1-2hrs in class written test)	20%
Final-term test (3hrs)	30%
Assignments/Presentations	15%
Issues of Nepalese development and related policies in media (Media file)	10%
Total	100%

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 20% less than of the regular test.

**Guidelines for reflection summary:**

- Students should submit reflection summary of every class/session.
- Students must explain their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- Reflection summary must be written separately for different units and submit unit wise.

**Required Readings**

- E.S.P. (2002), *Nepalma Garibmukhi Shasan: Yek Mulyangkan* (in Nepali)/Nepal's Poverty-oriented Governance: An Evaluation (Kathmandu: Enabling State Programme).
- Ministry of Finance/Nepal (various years), *Budget Speech* (Kathmandu: Ministry of Finance/Government of Nepal).
- Ministry of Finance/Nepal (various years), *Economic Survey of Nepal* (Kathmandu: Ministry of Finance/Government of Nepal).
- National Planning Commission (various years), All Five-Year/Three-Year/Interim Plans (Kathmandu: Government of Nepal) also available at <www.npc.gov.np>
- Office of the Prime Minister (various years), Policy and Programme of the Government of Nepal (presented in the Parliament by the President)
- Panday, Devendra Raj (1998), *Nepal's Failed Development: Reflection on the Mission and the Maladies* (Kathmandu: Nepal South Asia Centre).

# WORK PLAN

**Course:** DSE 601 Development Program Management (3 Credits)

**Semester:** III

**Program:** MDEVS/MPGD

**Course facilitator:** Ajay Thapa (PhD)

## Course Description

Development Programs are vital to empowering people in developing countries to gain skills and strive for economic and its sustainability. Development Program Management (DPM) is a field of rapidly developing as the critical link between development strategies and development projects. This course aims to equip the students with knowledge and skills required for designing, implementation, management, and monitoring and evaluation of development programs.

Course content		Teaching Methods	LHs
<b>Unit 1</b>	<b>Fundamentals of Development Program Management</b> Concept of development plan, development program, development project, differences between project and program; development program management, development project management; relationship between program management and project management; Keys to a good program management; Chaos to clarity: the role of program manager; Program environment; Rationale of development program management; Qualities of a good program manager; Program management culture	Lecture/ Discussion	8hrs
<b>Unit 2</b>	<b>Designing Development Program</b> Concept of program design; Principles of designing development program; Considerations in designing a program; Assessing the need of a program; Participatory planning process: participatory rural appraisal, community mapping, institutional relationship, preference matrix, problem tree, wealth ranking, Venn diagram, seasonality analysis, trend analysis, gender daily calendar; Process of designing program; Situation analysis; Identifying solution; Establishing program objectives; Program life cycle; Preparing detailed work plan: Logframe, Project activities, staffing, implementation; Program sustainability; Program budgeting; Program evaluability	Lecture/ Discussion	12hrs
<b>Unit 3</b>	<b>Managing Development Program</b> Strategic program management; Program benefits management; Stakeholders management; Change management; Program life cycle management	Lecture/ Discussion	6hrs
<b>Unit 4</b>	<b>Program Monitoring and Evaluation</b> Concept of monitoring and evaluation, Need of program monitoring and evaluation; Requirements for monitoring; Monitoring program process; Evaluating program impacts; Politics of program designing, implementation, monitoring and evaluation	Lecture/ Discussion	8hrs
<b>Unit 5</b>	<b>Project Proposal Development</b> Concept of development project proposal; Call for proposal; Terms of Reference (TOR); Importance of project proposal; Developing project proposal; Components of a good project proposal	Lecture/ Discussion	4hrs

## Work Plan

**Course:** M220 Basic Research Methods in Social Sciences (3 Credits)

**Program:** Bachelor of Development Studies (BDEVS)

**Semester:** IV

**Course facilitator:** Ajay Thapa, PhD

**Course objectives:** *The main objective of this course is to introduce students the concepts and methods of research in social sciences. At the end of the course, the students will be familiar with basic ideas of research design and implementation. They will also be able to carry out a brief research work to development studies in the local area.*

### Teaching Strategy:

Course contents	Teaching Methods	LHs	References
<b>Unit I: Introduction</b> <ul style="list-style-type: none"> <li>• What is research? Who should do research?</li> <li>• Research and development</li> <li>• Research and social change</li> </ul>	Lecture & Discussion	4	Laws et al. (2007): 7-48; 120-145; Kumar, Ranjit (2005): 1-14; Wolf and Pant (2002):1-12
<b>Unit II: Research Methods</b> <ul style="list-style-type: none"> <li>• Quantitative methods and data collection techniques</li> <li>• Qualitative methods and its data/information collection techniques</li> <li>• Mixed methods</li> </ul>	Lecture & Discussion	6	Kumar, Ranjit (2005): 29-38;117-142; Teddlie, C. and Tashakkori, A. (2009)
<b>Unit III: Literature Search and Review</b> <ul style="list-style-type: none"> <li>• Purpose of review of literature</li> <li>• Searching and reviewing the literature</li> </ul>	Lecture & Discussion	2	Kumar, Ranjit (2005): 29-38
<b>Unit IV: Thinking about Research - I</b> <ul style="list-style-type: none"> <li>• Unit of Analysis, variables, relationships</li> </ul>	Lecture & Discussion	4	Teddlie, C. and Tashakkori, A. (2009): 98-103; Kumar, Ranjit (2005): 54-71; Wolf and Pant (2002): 106-112
<b>Unit V: Thinking about Research II: Measurements</b> <ul style="list-style-type: none"> <li>• Concepts, levels of measurements, reliability and validity</li> </ul>	Lecture & Discussion	4	Kumar, Ranjit (2005): 54-71; 152-159; Wolf and Pant (2002): 127-133
<b>Mid-term test (1 hour in class written test)</b>			
<b>Unit VI: Planning for Research: Preliminary</b> <ul style="list-style-type: none"> <li>• Topic selection</li> <li>• Problem statement</li> <li>• Hypothesis/propositions (concepts and formulations)</li> </ul>	Lecture/Discussion/Class works/Assignments	5	Rudestam and Newton (2007): 9-11; Kumar, Ranjit (2005): 39-53; 72-79
<b>Unit VII: Planning Research II</b> <ul style="list-style-type: none"> <li>• Research purpose (objectives, significance and limitations)</li> <li>• Research design (with reference both qualitative and quantitative methods)</li> </ul>	Lecture/Discussion/Class works/Assignments	5	Kumar, Ranjit (2005): 83-91

## WORK PLAN

**Course:** DEV 503 Public Policy Studies (3credits)

**Semester:** I

**Program:** Master of Development Studies (MDEVS)

**Course coordinator:** Ajay Thapa (PhD)

### Course Description

This course aims to provide knowledge on conceptual, theoretical and methodological aspects of public policy studies. After the completion of the course, students will have a understanding of the concept of public policy, methods and politics of policy formulation, implementation and evaluation, and challenges of policy making in the context of Nepal, South Asia and other developing countries.

<b>Course content</b>			
<b>Unit 1.</b>	<b>Understanding Public Policy</b>	<b>Teaching Methods</b>	<b>LHs</b>
	Concepts of public policy; Rationales for public policy; Components of public policy, Types of public policy; Categories of public policy; Policy cycle; Actors of public policy making; Policy institutions; Factors influencing public policy	Lecture & Discussion	<b>8hrs</b>
<b>Unit 2.</b>	<b>Public Policy Models</b>	Lecture & Discussion	<b>8hrs</b>
	Institutional model; Process model; Group model; Elite model; Rational model; Incremental model; Game theory; System model		
<b>Unit 3</b>	<b>Policy Analysis</b>	Lecture & Discussion	<b>4hrs</b>
	Concept of policy analysis; Skills required for policy analysis; Model of policy analysis; Principles of justice in policy analysis		
<b>Unit 4.</b>	<b>Methods of Policy Analysis</b>	Lecture & Discussion	<b>8hrs</b>
	Formal benefit-cost analysis; Qualitative benefit-cost analysis; Cost-effectiveness analysis; Multi-goal analysis; Modified Benefit-cost analysis		
<b>TERM PAPER</b>			
<i>Students should write a term paper on policy analysis. Student may analyze any of the policies of Nepal and submit final report to the course coordinator before board exam.</i>			
<b>Unit 5.</b>	<b>Policy Implementation</b>	Lecture/Discussion/ Presentation	<b>7hrs</b>
	Concept of policy implementation; Models of policy implementation studies: Rational model, Management model, Organization development model, Political model, Bureaucratic process model		
<b>Unit 6.</b>	<b>Policy Evaluation</b>	Lecture/Discussion/ Presentation	<b>8hrs</b>
	Concept of policy evaluation; Models of policy evaluation: Effectiveness models, Economic models, Professional models		
<b>Unit 7.</b>	<b>Public Policies in Developing Countries</b>	Lecture/Discussion/ Presentation	<b>5hrs</b>
	Challenges and Politics of public policy formulation, implementation and evaluation in Nepal, South Asia and other developing countries		
<b>FINAL TERM TEST (3-4 Hours)</b>			

**Evaluation criteria:**

The following criteria will be considered in evaluating the performance of the students in internal evaluation. The internal evaluation will carry the 60% of the total marks. Students have to gain 60% marks in the overall internal evaluation to qualify for the standard board exam, conducted by the Office of the Examination Controller.

Criteria	Marks
Attendance/class performance	10%
Reflection summary	20%
Final-term test (3-4hrs)	40%
Media file (policy related media clips)	15%
Term Paper	15%
Total	100%

**Note:** Normally, there is no provision of re-take in the internal exams. In case of term tests, if any student is unable to appear the test, he/she must produce genuine reasons to justify the absence in the test. The full marks in the re-take will be 10% less than of the regular test. For example, if the full marks in the regular test is 100, the full marks in the re-take tests will be 90 only.

**Guidelines for reflection summary:**

- Students should submit reflection summary of every class/session.
- Students must explain their understanding on the topic(s) discussed in the particular session and discuss with some pertinent examples in their own words.
- Reflection summary must be written separately for different units and submit unit-wise.

**References:**

- Dye, Thomas R. 2013. *Understanding Public Policy*. 14th ed. Englewood Cliffs, N.J. : A Simon & Schuster Company.
- Christopher A. Simon. 2010. *Public Policy : Preferences and Outcomes*. 2nd ed. NY : Pearson Educations. Inc.
- Kevin B. Smith and Christopher Larimer. 2009. *The Public Policy Theory Primer*. CO : Westview Press.
- Eugene Bardach. 2009. *A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving*. 3rd ed. Washington DC : CQ Press
- Weimer, David L. and Vining, Aidan R. 1999. *Policy Analysis: Concepts and Practice*. 3rd ed. New Jersey: Prentice Hall.
- Anderson, James E. 1994. *Public Policymaking*. 2nd ed. N.Y. : Houghton Mifflin Company.
- Parsons, Wayne. 1995. *Public Policy. An Introduction to The Theory and Practice of Policy Analysis*. Cheltenham, UK. : Edward Elgar Publishing Limited.
- Minogue, Martin 1997. *The Policy Process*. Michael Hill (ed) 2nd ed. N.J. : Prentice Hall.
- Hill, Michael 1997. *The Policy Process in the Modern State*. N.J. : Prentice Hall.
- Nagel, Stuart S. 1994. *Encyclopedia of Policy Studies*. "Developing Nations and Public Policy" 2nd ed. N.Y. : Marcle Dekker.
- Lindblom, Charles E. 1980. *The Policy – Making Process*. 2nd ed. N.J. : Prentice-Hall
- Schneider L. Anne and Ingram M. Helen. 1997. *Policy design for democracy*. Lawrence : University Press of Kansas.
- Michael Howlett, M. Ramesh and Anthony Perl. 2009. *Studying Public Policy: Policy Cycles and Policy Subsystems*. 3rd ed. Canada : Oxford University Press.
- Joseph Jr. Stewart, David M. Hedge, and James P. Lester. 2008. *Public Policy : An Evolutionary Approach*. 3rd ed. MA : Thomson Wadsworth. ch.1
- Sharkansky, Ira. 1970. *Politic Analysis in Political Science*. Chicago : Markham Publishing Company.
- Quade, Edwards. 1982. *Analysis of Public Policy*. N.Y. : The Roud Corporation
- Dunn, William N. 1994. *Public Policy Analysis : An Introduction*. 2nd ed. N.J. : Prentice-Hall.
- Weimer, David L. and Alden R Vining. 1992. *Policy Analysis : Concepts and Practice*. 3rd ed. N.J. : Pretice Hall
- Dye. Thomas R. 1978. *Policy Analysis*. 2nd ed. Alabama: The University of Alabama Press.
- Christopher A. Simon. 2010. *Public Policy : Preferences and Outcomes*. 2nd ed. NY : Pearson Educations. Inc.
- Charles E. Lindblom and Edward J. Woodhouse. 1993. *The policy-making process*. 3rd ed. Englewood Cliffs, N.J. : Prentice Hall.
- Paul A. Sabatier. 2007. *Theories of the Policy Process*. 2nd ed. MA : Westview Press.
- Stewart Jr. Joseph, David M. Hedge, and James P. Lester. 2008. *Public Policy : An Evolutionary Approach*. 3rd ed. MA : Thomson Wadsworth.
- Breuer, Gary and Peter Deleon. 1983. *The Foundation of Policy Analysis*. Homewood, illinois : The Dorsey Press.
- John W. Kingdon. 2003. *Agendas, Alternatives, and Public Policies*. 2nd ed. New York : Longman.
- Lindblom, Charles E. 1963. "The Science of Muddling Through", *Public Administration Review*. (spring) Englewood Cliffs, N.J. : Prentice-Hall.
- Lindblom, Charles E. 1979. "Still Muddling. Not Yet Through" *Public Administration Review*. XXVII (December)
- Etzioni, Amitar. 1967. "Mixed – Scanning : A Third Approach to Decision – making" *Public Administration Review*. XXVII (December).
- Deborah A. Stone. 2002. *Policy Paradox : The Art of Political Decision Making*. Revised ed. New York : Norton & Company. part III ch.6,7,8,9,10
- Guy, Peter B. 2004. *American Public Policy: Promise and Performance*. 6th ed. Washington D.C.: CQ Press.



**School of Development and Social Engineering  
Master in Population, Gender and Development (MPGD)**

**PGD631 Development Policies and Programmes (3)**

**WORK PLAN**

**Course facilitator: Dr. Ajay Thapa**

**Course Description**

The objective of this course is to make students familiar with concept of overall development, plans, policies and programmes and their needs in development. This will further enable students to critically analyse the existing development policies and programmes of Nepal.

**Course Content**

Unit	Content	Teaching methods	Lhs
<b>Unit 1</b>	<b>Conceptualizing development plans, policies and programmes</b>		
	Definition of development plan, policy and programme; Types of development plans; Need of development policies and programmes; types of development policies	Lecture & Discussion	3
<b>Unit 2</b>	<b>Nepalese development plan and development environment</b>		
	Social, economic, infrastructure, human resource, political environment; latest development plan and its aims, goals, objectives, targets, challenges and opportunities	Lecture & Discussion	6
<b>Developing Presentation Skills</b>		<b>Extra classes</b>	
<b>Unit 3</b>	<b>Sectoral development policies and programmes of Nepal</b>		
	Agriculture, irrigation, land reforms and forest; Industry, commerce, supplies and tourism; Social development; Youth development; Sports development	Seminar (presentation by students and discussion)	10
<b>Unit 4</b>	<b>Infrastructure development policies and programmes of Nepal</b>		
	Energy; Transport; Information and communication; Building, housing and urban development; Local infrastructure	Seminar (presentation by students and discussion)	6
<b>Unit 5</b>	<b>Cross-sectoral development policies and programmes of Nepal</b>		
	Gender equality, women empowerment and inclusion; Science and technology; Human resource development; Labour and employment; Environment and climate change; Disaster management.	Seminar (presentation by students and discussion)	6

<b>Unit 6</b>	<b>Poverty alleviation and good governance policies and programmes of Nepal</b>	Seminar (presentation by students and discussion)	6
	Poverty alleviation; Regional/spatial balanced development; Administrative good governance; Corruption control; Security; Fiscal good governance; Human rights		
<b>Unit 7</b>	<b>Financing development policies and programmes</b>	Seminar (presentation by students and discussion)	6
	Tax revenue, International development grants/foreign aid, foreign direct investment; Budget analysis (latest year)		
<b>Unit 8</b>	<b>Development policies and programmes formulation, implementation and evaluation in Nepal</b>	Lecture & Discussion	5
	Process of development policies and programmes formulation; Role of government, NGO/INGOs, donor agencies, civil societies, and private sectors in development; Politics of development policy formulation, implementation and evaluation		

**Modality of Seminar:** All the students will be assigned reading materials in advance. Students must read the materials critically before attending the seminar sessions. The students will prepare presentation slides and present the contents of the reading materials with their critical insights in the seminar. Each presenter will be given 15 minutes for presentation in the seminar. Following the presentation, there will be 10 minutes discussion session. The first five minutes is allocated for critical comments by the main commentator (appointed among students for each presentation) and the rest 5 minutes is for other participants. Participants are expected to provide their critical comments and feedback on the presentation.

Course facilitator will also actively provide comments, suggestions and feedback as well as evaluate the performance of presenter, commentator and participants.

SN	Topic: Sectoral Development Policies	Presenter	Commentator
<b>Agriculture, Land reform and Forest</b>			
1	Agriculture & irrigation	Anjali Thapa	Rabindra Gurung
2	Land reforms, and forest & land conservation	Ashmita Baniya	Prem Prasad Adhikari
3	Industry, commerce & supplies	Bikal Neupane	Nishant Sharma
4	Tourism	Monika Gurung	Anjali Thapa
<b>Social development</b>			
1	Population & Culture	Nishant Sharma	Ashmita Baniya
2	Education	Prem Prasad Adhikari	Bikal Neupane
3	Health and Nutrition	Rabindra Gurung	Monika Gurung
4	Drinking Water and Sanitation	Anjali Thapa	Prem Prasad Adhikari

*Development Policies and Programmes (3) (Facilitator: Ajay Thapa, PhD)*

5	Children and Youth	Ashmita Baniya	Nishant Sharma
6	Human trafficking	Bikal Neupane	Monika Gurung
7	Social Security	Monika Gurung	Bikal Neupane
8	Elderly Citizen	Nishant Sharma	Ashmita Baniya
9	People living with disability	Prem Prasad Adhikari	Rabindra Gurung
10	Employment	Rabindra Gurung	Anjali Thapa
11	social Insurance	Anjali Thapa	Ashmita Baniya
12	Community based and non-government organization	Ashmita Baniya	Bikal Neupane
13	Youth and Sports development	Bikal Neupane	Anjali Thapa
<b>Infrastructure</b>			
1	Energy	Monika Gurung	Nishant Sharma
2	Transport	Nishant Sharma	Rabindra Gurung
3	Information and communication	Prem Prasad Adhikari	Monika Gurung
4	Building, housing and urban development	Rabindra Gurung	Prem Prasad Adhikari
5	Reconstruction	Anjali Thapa	Nishant Sharma
<b>Interrelated development policies</b>			
1	Gender equality, women empowerment and inclusion	Ashmita Baniya	Rabindra Gurung
2	Science and information technology	Bikal Neupane	Prem Prasad Adhikari
3	Human resource development	Monika Gurung	Ashmita Baniya
4	Labour and employment	Nishant Sharma	Anjali Thapa
5	Disaster management	Prem Prasad Adhikari	Monika Gurung
6	Environment and climate change	Rabindra Gurung	Bikal Neupane
<b>Poverty Alleviation, Peace and Good Governance</b>			
1	Poverty alleviation	Anjali Thapa	Monika Gurung
2	Federal, Regional/spatial balanced development	Ashmita Baniya	Rabindra Gurung
3	Administrative good governance and Corruption control	Bikal Neupane	Nishant Sharma
4	Security	Monika Gurung	Prem Prasad Adhikari

## WORK PLAN

**Course:** T412 Development Policies and Programmes in Nepal (3credits)

**Semester:** VII

**Program:** Bachelor of Development Studies (BDEVS)

**Course coordinator:** Dr. Ajay Thapa

### Course Description

This course aims to enable students understand the concept in development policies and programmes and take account of various facets of development policies and programmes in Nepal. The scope of this course covers from policy and programme making to policy implementation and evaluation. Students at the end of the course will be able to actively participate and contribute in the process of development policies and programmes.

Course content		Teaching Methods	LHs
<b>Unit 1</b>	<b>Introduction to development policies and programmes</b> Definition of (development) policy; Why do we study development policies; Difference between policies and programmes;	Lecture & Discussion	<b>3hrs</b>
<b>Unit 2</b>	<b>The policy making process with special reference to Nepal</b> Problem identification; Agenda setting; Policy formulation; Policy legitimation; Policy implementation; Policy evaluation; Development policies and programme and the private sector	Lecture & Discussion	<b>9hrs</b>
<b>Unit 3</b>	<b>Policy and programme under periodic and yearly plans</b> Master plans, Perspective plans, Periodic/Five-year plans and policy and programme; Government's yearly policy and programme (includes the latest year); Budget speech and the policy and programme of the Government (includes the latest year)	Lecture/ Discussion/ Assignment/ Presentation	<b>6hrs</b>
<b>MID-TERM TEST (1-2hrs)</b>			
<b>Unit 4</b>	<b>Sectoral policies and programmes in Nepal</b> Components of policies; Economic development policies and programmes; Social development policies and programmes; Infrastructure development policies and programmes	Lecture/Discussion/ Presentation	<b>9hrs</b>
<b>Unit 5</b>	<b>Thematic policies and programmes in Nepal</b> Inclusive development policies and programmes (Gender mainstreaming and women empowerment, Inclusiveness, Balanced development, Poverty alleviation)	Lecture/Discussion/ Presentation	<b>5hrs</b>
<b>Unit 6</b>	<b>Regional and local development policies and practices</b> Balanced regional development; Local development policies and programme	Lecture/Discussion/ Presentation	<b>3hrs</b>
<b>Unit 7</b>	<b>Financing development policy and programme implementation</b> Tax collection; International development grants, assistance and loans; Budget allocation to capital formation, infrastructure development and development programmes	Lecture/Discussion/ Presentation	<b>5hrs</b>
<b>Unit 8</b>	<b>Policy and programme implementation in Nepal</b> The role of Government and its line agencies in policy and programme implementation; Donor agencies; INGOs, NGOs and Civil Societies; The private sector	Lecture/Discussion/ Presentation	<b>4hrs</b>
<b>Unit 9</b>	<b>Monitoring and evaluation of development policies and programmes in Nepal</b> Monitoring of development policies and programmes; Information and data collection and statistics; Evaluation; Impact assessment; Policy and programme revision	Lecture/Discussion/ Presentation	<b>4hrs</b>
<b>FINAL TERM TEST (3-4 Hours)</b>			

*Development Policies and Programmes (3) (Facilitator: Ajay Thapa, PhD)*

5	Fiscal good governance	Nishant Sharma	Anjali Thapa
6	Human rights	Prem Prasad Adhikari	Ashmita Baniya
7	Tax revenue,	Rabindra Gurung	Bikal Neupane
8	International development grants/foreign aid, foreign direct investment	Anjali Thapa	Nishant Sharma
9	Budget analysis (latest year)	Ashmita Baniya	Prem Prasad Adhikari





**Suggested Readings**

- Dahal M. (ed), (2005)., *Nepalese Economy: Building Towards a Strong Nation-State*. Kathmandu: Hira Books.
- E.S.P. (2002). *Nepalma Garibmukhi Shasan: Yek Mulyangkan* (in Nepali)/Nepal's Finance/Government of Nepal.
- Meier G.M. & Rauch, J.E. (2004). *Leading Issues of Economic Development*. New York: Oxford University Press.
- Todaro, M.P. & Smith, S.C. (2014). *Economic Development*, Indian Reprint
- Ministry of Finance, Government of Nepal: Latest budget speech. Kathmandu: MoF.
- Ministry of Finance/Nepal (various years), *Economic Survey of Nepal*. Kathmandu: MoF.
- National Planning Commission (NPC), *Latest Plan Book*. Kathmandu: NPC.
- National Planning Commission (various years), *All Five-Year/Three-Year/Interim Plans of Nepal* (presented in the Parliament by the President)
- Office of the Prime Minister (various years), *Policy and Programme of the Government*
- Panday, Devendra Raj. (1998). *Nepal's Failed Development: Reflection on the Mission and*
- Pandey, A.K. (2003). *Gender Equality, Development and Women Empowerment*. Lucknow: Institute for Sustainable Development.
- DFID *Poverty-oriented Governance: An Evaluation*. Kathmandu: Enabling State Programme.
- Schuurman, F.J. (2003). *Globalization and Development Studies: Challenges for 21st Century*. Delhi: Vistar Publications.
- Sinha, K.H. (ed.), (2003). *Development at the Cross Road: Impact on Rural Development*. New Delhi: Sonali Publications.



## Teaching plan

**Course: DSE 502 Social Engineering in Development (3 credit)**

**Prog: MPGD-I(2017 Spring)**

**Course facilitator: Ramji Prasad Adhikari**

### Course Objectives

The objective of this course is to enable students to comprehend the dynamics of the society through practical application of scientific ideas and principles to plan, design, build and use social systems (communities, institutions, organizations) for societal and humanitarian development. It also aims to equip the students with explanatory capabilities of social issues and their solutions for all types of societies.

Unit/topic	Teaching Hour	Teaching method	Remarks
<b>Unit-1 Introduction to Social Engineering</b> <ul style="list-style-type: none"> <li>• Concept of social engineering sociotechnics;</li> <li>• Social laboratory</li> <li>• Social engineering as an interdisciplinary perspective</li> </ul>	4	Lecturer/Class Discussion	
<b>Unit 2. Theoretical Perspective</b> <ul style="list-style-type: none"> <li>• A review of sociological theories (from critical theory and Marxism to postmodernism)</li> <li>• Gender related theories</li> </ul>	6	Lecture/Group Discussion	
<b>Unit 3. Social Institutions</b> The individual; The family; Kinship; Clan; Religion; Ethnicity; Education; Government and Market	6	Lecture/Question-answer Method	
<b>Unit 4. Elements of Social Engineering and Development</b> <ul style="list-style-type: none"> <li>• Social, political and economic structure of the society;</li> <li>• Social, political and economic stratification (by social class, by caste and ethnicity, by gender, by age);</li> <li>• Social, political and economic inequality in the society;</li> </ul>	6	Lecturer/Presentation	

<p>Identity (based on social institutions);</p> <ul style="list-style-type: none"> <li>• Inclusion and participation (based on social institutions) and gender;</li> <li>• Migration, melting pot and salad bowl concept and multiculturalism.</li> </ul>			
<p><b>Unit-5 Theories of Social Behaviour and Social Movements</b></p> <ul style="list-style-type: none"> <li>• Theories of social behaviour (i.e. aggression, altruism, scapegoating, shyness, apprehension)</li> <li>• Theories of Collective behaviour</li> <li>• theories of social movements</li> <li>• New cultural theory</li> <li>• Theories of Contemporary social movements</li> </ul>	8	Lecturer/class discussion	
<p><b>Unit 6. Social Engineering Process of Development</b></p> <ul style="list-style-type: none"> <li>• Social interaction and socialization</li> <li>• Management of stress in social systems;</li> <li>• Deviance and social control;</li> <li>• Intensive social engineering campaign; Democratization of social institutions Culture of development: Cooperative movement, Social responsibility (public/corporate), Governance and ownership of development</li> <li>• Information technology for the social engineering</li> </ul>	6	Lecturer method	
<p><b>Unit 7. The Making of Developed Societies</b></p>	8	Lecturer/clad discussion	

<ul style="list-style-type: none"> <li>• The social problems of economics Utopian versus Dystopian societies; Democratic societies;</li> <li>• Transformation of societies (from pre-industrial society through industrial, post-industrial, information to knowledge societies and beyond)</li> <li>• Social justice, social welfare, social wellbeing, and the new social system;</li> <li>• The creation of social entrepreneurship, social enterprises, social capital and non-profit organizations</li> </ul>			
<b>Unit 8. Social Engineering in Nepal</b> <ul style="list-style-type: none"> <li>• Reforming Nepalese society by policies, planning, institutions, government financing;</li> <li>• The remaking of the Nepalese society</li> </ul>	4	Presentaion/Discussion	

### Evaluation criteria

For this semester, the following evaluation criteria are designed. A student must achieve at least 60% of marks to appear board exam.

Assignment	10%
Class discussion/participant activities	10%
Class test	10%
Presentation	20%
Article/book review	15%
Final Internal Exam	30%
Attendance	5%
Total	100%

### Reading Materials/References

*(A compendium prepared by teacher is a complementary reading material)*

## Teaching plan

**Course: A116 Sociology and Social Anthropology (3 Credits)**

**Prog: BDEVS-II(2017 Spring)**

**Course facilitator: Ramji Prasad Adhikari**

**Course objectives:** The course objectives is to acquaint students with the fundamentals of Sociology and Social Anthropology which will facilitate students to analyze social and cultural institutions and processes, macro-micro institutions, social stratification and implications on development.

Unit/Topic	Teaching hour	Teaching method	Remarks
<b>Unit-I Introduction to Sociology and Social Anthropology</b> <ul style="list-style-type: none"> <li>• Origin, meaning, definition and scope Subdivisions of Sociology/Anthropology</li> <li>• Relationship of Sociology and Social Anthropology with other social sciences</li> <li>• Sociology/Anthropology, social policy and implications on development</li> </ul>	7	Lecture/Discussion	
<b>Unit-II Basic Concepts of Sociology and Social Anthropology</b> <ul style="list-style-type: none"> <li>• Society and Culture: Introduction, characteristics and types</li> <li>• Class: Definition, types, characteristics and elements of class</li> <li>• Community: Introduction, basic elements</li> <li>• Primary and Secondary groups</li> <li>• Caste: Meaning, changes, differences between class and caste</li> <li>• Social Norms, Social structure, Social process</li> <li>• Social and Cultural changes</li> </ul>	8	Lecture/Group Discussion	
<b>Unit-III History of Human Society, Social Structure and Culture</b> <ul style="list-style-type: none"> <li>• History of human society and</li> </ul>	4	Lecture/Group Discussion/Presentation	

<ul style="list-style-type: none"> <li>• culture</li> <li>• Modes of production</li> <li>• Nepalese society, social structure and culture</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Unit-IV Social and Cultural Processes</b></li> <li>• Accommodation, Acculturation,</li> <li>• Assimilation, Socialization and</li> <li>• Enculturation, Integration, Co-operation,</li> <li>• Conflict and Social inclusion</li> </ul>	6	Group discussion/Lecturer	
<p><b>Unit-V Micro and Macro Social and Cultural Institutions</b></p> <p><i>Micro institutions:</i></p> <ul style="list-style-type: none"> <li>• Marriage, Family, Kinship</li> <li>• The Family and Household</li> <li>• Community as institution</li> </ul> <p><i>Macro institutions:</i></p> <ul style="list-style-type: none"> <li>• Economic institutions and social cultural life</li> <li>• Political institutions and social cultural life</li> <li>• Religious institution and social cultural life</li> </ul>	9	Lecture/Group discussion/class presentation	
<p><b>Unit-VI. Social Differentiation and Stratification</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and dimensions of social stratification and differentiation</li> <li>➤ Features and functions of class, caste, ethnicity and gender in social stratification in Nepal</li> <li>➤ Global social stratifications: Concept, nature and scope</li> </ul>	5	Lecture/Group discussion	
<ul style="list-style-type: none"> <li>• <b>Unit-VII. Social Problems and Control</b> Deviant behavior, Disorganization and Major Social Problems</li> <li>• Meanings, types, and agencies of social control</li> <li>• Applied Sociology/Anthropology</li> </ul>	5	Problem solving/Group discussion	
<p><b>Unit- VIII. Utilities of Sociology/Anthropology</b></p>	4	Problem solving/Group discussion	

<ul style="list-style-type: none"> <li>• Utilities of Sociological/Anthropological knowledge in development</li> <li>• Sociological and Anthropological knowledge in the context of socio-cultural development</li> </ul>			
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### Evaluation criteria

For this semester, the following evaluation criteria are designed. A student must achieve at least 45% of marks to appear board exam.

Assignment	15%
Class discussion/participant activities	20%
Class test	10%
Presentation	10%
Final Internal Exam	40%
Attendance	5%
Total	100%

### Reading Materials/References

- Blusan V. Sachdeva D.R. (1999), *Introduction to Sociology* (Allahabad: KitabaMahal).  
 Rao, CN *Sociology*, New Delhi  
 Francis A (1982), *Modern Sociological Theory: An Introduction* (New Delhi: Oxford University Press).  
 Pocock, David (2000), *Understanding Social Anthropology* (London: Athlone Press).  
 Ritzer, G (2000), *Sociological Theory* (New Delhi: MCGraw-Hill International editions).  
 Upadhyay, Prakash (2010). (2nd Ed.), *Theoretical Perspectives in Anthropology* (Kathmandu: Kshitiz Publication).

***(A compendium prepared by teacher is a complementary reading material)***

## Teaching plan

**Course: A214 Introduction to Social Psychology**

**Prog: BDEVS-IV(2017 Spring)**

**Course facilitator: Ramji Prasad Adhikari**

**Course Objective:**

The objective of this course is to make students familiar with the discipline of Social Psychology and thereby make them able to analyze how thoughts, feelings, and behaviours people are influenced by actual, imagined, or implied presence of other people, and pursue answers to the questions that interest people most, whether in career as research psychologists, in practical settings applying psychology, or in one's introspection about oneself.

Unit/Topic	Teaching Hour	Teaching Method	Remarks
<b>Unit -I General Introduction</b> <ul style="list-style-type: none"> <li>➤ Definition, History, Origin, Nature and Scope of Social Psychology Subfield of Social Psychology</li> <li>➤ Similarities and differences between Social Psychology with Other Social Sciences:</li> </ul>	8	Lecturer/Group discussion	
<ul style="list-style-type: none"> <li>➤ <b>Unit II. The self and Social Perception</b> Definition, Types and functions of</li> <li>➤ Influence of others on self (Who I am depends on others)</li> <li>➤ Influence of situation on self (Who I am depends on situation)</li> <li>➤ Self-Thought and Self Esteem</li> <li>➤ Social Perception and its Process (Non-verbal communication and Person Perception)</li> </ul>	8	Lecturer/class Discussion	
<b>Unit III. Social Cognition and Information Process</b> <ul style="list-style-type: none"> <li>➤ Definition of social cognition</li> <li>➤ Schema and its types</li> <li>➤ Heuristic and its types</li> <li>➤ Social cognition and behavior</li> </ul>	6	Lecturer/group presentation	
<b>Unit IV. Attitude</b> <ul style="list-style-type: none"> <li>➤ Defn and components of attitude</li> <li>➤ Nature and Types of attitude</li> <li>➤ Attitude and behavior</li> </ul>	7	Class discussion/lecturer	
<b>Unit V. Social Influence and Behaviour</b> <ul style="list-style-type: none"> <li>➤ Definition of Social Influence</li> <li>➤ Conformity, Factors influencing conformity</li> <li>➤ Compliance, Factors</li> </ul>	7	Lecturer/discussion	

<ul style="list-style-type: none"> <li>➤ influencing Compliance</li> <li>➤ Obedience, Factors influencing Obedience</li> </ul>			
<b>Unit VI. Aggression and Antisocial Behavior</b> <ul style="list-style-type: none"> <li>➤ Definition of aggression and antisocial behavior</li> <li>➤ Theoretical perspectives on aggression (Instinct and Learning Theories, Nature and Nurture)</li> <li>➤ Causes of aggression (internal and External)</li> <li>➤ Interpersonal causes aggression</li> </ul>	7	Lecturer/Discussion	
<b>Unit VII. Application of Social Psychology</b> <ul style="list-style-type: none"> <li>➤ Use of Social Psychological knowledge in solving problems of individual and society <ul style="list-style-type: none"> <li>Contemporary social issues <ul style="list-style-type: none"> <li>Gender and Generation Gap <ul style="list-style-type: none"> <li>○ Hunger-impact on Children and Child Labor</li> <li>○ Recent Trend in Divorce</li> <li>○ Poverty and Beggary</li> <li>○ Girls Trafficking</li> </ul> </li> </ul> </li> </ul> </li> <li>➤ Recent Trends in Employment and Unemployment</li> </ul>	5		

Evaluation criteria

For this semester, the following evaluation criteria are designed. A student must achieve at least 45% of marks to appear board exam.

Assignment	15%
Class discussion/participant activities	20%
Class test	10%
Presentation	10%
Final Internal Exam	40%
Attendance	5%
Total	100%



## Teaching plan

**Course: DSE 502 Societal Transformation for Development (3 credit)**

**Prog: MDEVS-III(2017 Spring)**

**Course facilitator: Ramji Prasad Adhikari**

**Course Objectives;**The objective of the course is to introduce and enhance the understanding of students on social transformation and inclusive development. In the course, various forms of exclusions that are responsible to marginalize some sections of a society are comprehended thereby this course aims to equip the students with critical understanding towards social transformation and inclusive development. It also aims to equip them about various ways and means to include the excluded people, groups, and places/regions in the mainstream of development. The scope of this course is thus particularly social engineering and development for all.

Unit/Topic	Teaching Hour	Teaching Method	Remarks
<b>Unit 1 Introduction</b> <ul style="list-style-type: none"> <li>• The concept of societal transformation;</li> <li>• Understanding the social underdevelopment and social exclusion; Introduction to societal transformation and social inclusion</li> <li>• Forms and dimensions of social exclusion; Relationship between social transformation and development, relationship between inclusion and development.</li> </ul>	6	Lecturer	
<b>Unit 2 Theoretical Perspective</b> <ul style="list-style-type: none"> <li>• An overview of new development approaches (from trickle down to people's participation);</li> <li>• Modernization theory and world system theory;</li> <li>• Gender issues and theories;</li> <li>• External and internal exclusion</li> <li>• Greeting or public acknowledgement, affirmative use of rhetoric and narrative, dangers of manipulation and deceit and political system.</li> </ul>	8	Lecturer/Class discussion	
<b>Unit 3 Historical context of the rise and transit of exclusion and inclusion</b> <ul style="list-style-type: none"> <li>• Economic, political, religious and intellectual change and social transformation</li> <li>• Alienation and marginalization</li> <li>• Social welfare, social justice in terms of cultural norms and belief</li> </ul>	8	Lecturer/Group Presentation	

<ul style="list-style-type: none"> <li>• Social justice on the basis of employment and income, Emerging issues of human right and social justice.</li> </ul>			
<p><b>Unit 4 Elements of social exclusion</b></p> <ul style="list-style-type: none"> <li>• Social structural inequalities that repel each other, Traditional land owning systems, education system and cultural practices</li> <li>• Caste and class: concepts and features of castes, caste as an ideology of hierarchy, caste as an experience of material differences, caste of mind and economic frontiers; differentiations by age, caste, class, ethnicity, income:</li> <li>• Global inequality and stratification (the concept of core and periphery),</li> <li>• Inequality and stratification and life chances, Inequality, stratification and conflict.</li> </ul>	8	Lecturer/group discussion	
<p><b>Unit 5 Social inclusion and mainstreaming</b></p> <ul style="list-style-type: none"> <li>• Social inclusion and social justice: Concept, theory and principles</li> <li>• Underpinning of social inclusion, social inclusion and developing world</li> <li>• Democracy, social inclusion and social mainstreaming</li> <li>• Political movement and social inclusion in reference to global community and Nepal.</li> </ul>	6	Lecturer/discussion	
<p><b>Unit 6 Social Justice</b></p> <ul style="list-style-type: none"> <li>• Concept of social justice, scope of gender justice, rights of women, social, spatial and other excluded groups</li> <li>• Constitutional provisions on inclusive justice(special reference to Nepal)</li> <li>• Criminal law provisions on gender (domestic violence, rape, sexual harassment, trafficking, dowry, witchcraft).</li> </ul>	6	Lecturer/Group Presentation	
<p><b>Unit 7 Inclusion of the excluded in the mainstream of development</b></p> <ul style="list-style-type: none"> <li>• Political inclusion reservations for ST/SC in India</li> <li>• Reservations for women, Dalit, ethnic communities in Nepal</li> <li>• Reservation related to spatial exclusion, legal reforms for untouchability, special</li> </ul>	6	Lecturer/Class Discussion	

measures for Dalit, girls and women in job and employment <ul style="list-style-type: none"> <li>• Special measures in Nepal for the purpose of inclusion of the deprived sections of society.</li> </ul>			
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**Evaluation criteria**

For this semester, the following evaluation criteria are designed. A student must achieve at least 60% of marks to fulfill (complete) the course.

Assignment	10%
Class discussion/participant activities	10%
Class test	10%
Presentation	20%
Article/book review	15%
Final Internal Exam	30%
Attendance	5%
Total	100%

**Reading Materials/References**

*(A compendium prepared by teacher is a complementary reading material)*

Work plan

Pokhara University

School of Humanities and Social Engineering

Level: Bachelor

Programme: BDEVS

Semester: Third

Course Name: T218 Macroeconomics

Credit: 3credits

Course co-ordinator: Surendra Tiwari

Email: [Rsuren77@gmail.com](mailto:Rsuren77@gmail.com)

The main purpose of this course is to familiarize students with basic macroeconomic concepts and the working of overall economic system. This course also focuses on contemporary macroeconomic events and aims to provide students with the ability to understand macroeconomic analysis in the context of business and household decision making as well as government policy. At the end of this course, students should be able to describe the macroeconomic context in which households, business enterprises and governments operate, to use macroeconomic theory to explain macroeconomic performance.

Day	Content Details	Lecture hrs	Method of Teaching
	Unit: 1 (Nature and Scope of Macroeconomic)	4 hrs	Lecture and class discussion method
1	Meaning and Concept of Macroeconomic, Basic issues in Macroeconomics		
2	Distinction and interdependence between Micro and Macro economics		
3	Circular Flow of Income /Expenditure in two, three and four sector model		
	Unit : 2 (National Income: Concept and Measurement)	6 hrs	Lecture and class discussion method
4	Meaning and Definition of National Income, Various Concept of NI		

5	Various Concept of NI, Measurement of NI		
6	Difficulties in Measurement of NI, Importance in Measurement of NI		
	Unit : 3 ( Classical Theory of Output and Employment)	2 hrs	Lecture and class discussion method
7	Classical Theory of Output and Employment		
8	Summary of the Classical Model, Keynes's Criticism of Classical Theory		
9	Unit : 4 (Keynesian Theory of Income Determination, Multiplier and Investment)	10 hrs	Lecture and class discussion method
10	Consumption Function, Keynes's psychological law of Consumption		
11	Meaning and significance of MPC and APC , Determination of Consumption function		
12	Determination of Saving function, Income determination in Simple Two Sector Economy		
13	Concept of Multiplier		
14	Working of Multiplier, Importance of Multiplier		
15	Meaning of Capital and Investment, Types of Investment		
16	Determinants of Investment : MEC and MEI, Relation Between MEC and MEI		
	Unit : 5 (General Equilibrium of Products and Money Markets)	6 hrs	Lecture and class discussion method
17	The product and Money Market, Deriving the IS and LM curve		
18	General Equilibrium of Product and Money Market with IS and LM curves, Shifts in IS and LM functions		
19	Change in general equilibrium, simultaneous shifts in IS and LM function		

	Unit :6 (Income Determination in Closed and Open Economy)	6 hrs	Lecture and class discussion method
20	Meaning and Concept of goods Mkt,		
21	Two –sector Economy: Determination of the equilibrium Level of income with aggregate expenditure and output		
22	Equilibrium with saving and investment, equilibrium level of income in three and four sector economy		
	Unit :7 (Macroeconomic Equilibrium)	3 hrs	Lecture and class discussion method
23	Derivation of AD, AS,curve, Equilibrium with AD-AS		
24	Change in Macroeconomic equilibrium with shift in AD and AS		
	Unit :8 (Theories of inflation)	5 hrs	Lecture and class discussion method
25	Meaning of Inflation, Measure of Inflation, inflationary gap		
26	Causes of Inflation, Effect of Inflation		
27	The Philips curve		
	Unit : 9 (Business cycles)	2 hrs	Lecture and class discussion method
28	Meaning , phases of business cycle , Counter Cyclical measure		
	Unit: 10 (Macroeconomic Policies)	4 hrs	Lecture and class discussion method
29	Objectives, tools and policy measures of Fiscal Policies		
30	Tools and measure of Monetary policies and application of fiscal and monetary policies in developing countries		

Textbook(s):

Dwivedi, DN (2010). Macroeconomics (3<sup>rd</sup> ed.), New Delhi : Tata McGraw Hill.

Reference:

Evaluation Criteria

Criteria	weightages
Internal Exam	50%
Attendance	5%
Class participation	10%
Class- Test	20%
Assignments	15%

Work plan

Pokhara University

School of Humanities and Social Engineering

Level: Bachelor

Programme: BDEVS

Semester: Fifth

Course Name: T312 Development Economics

Credit: 3credits

Course co-ordinator: Surendra Tiwari

Email: [Rsuren77@gmail.com](mailto:Rsuren77@gmail.com)

The main purpose of this course is to introduce the students to the rich insight on the development economics; to acquaint and make use of development theories, policies, and strategies for poverty alleviation and equitable development, tackling with unemployment by creating employment and income generating opportunities, maintaining environment for development and economic integration, pursuing the goals of sustainable development and improving the quality of life, with specific insight of Nepal.

Day	Content Details	Lecture hrs	Method of Teaching
	Unit: 1 (Introduction to Development and Development Eco.)	6 hrs	Lecture and class discussion method
1	Nature of Development Economics		
2	Changing Concept of Development		
3	Measurement of Development : simple indicator		
4	Measurement of Development: Composite Indicator		
5	Factor affecting Development		



	Unit : 2 (Theoretical Heritage of Dev Eco)	8 hrs	Lecture method and class discussion
6	Classical thought of Development		
7	Neo- Classical thought of Development		
8	Marxian and Neo- Marxian thought of Development		
9	Keynesian and Non-Keynesian institutional economics thinking		
10	Linear stage theories of Development: Rostow's		
11	Lewis theory of unlimited supply of labour		
	Unit : 3 ( Paradigm Changes in Development Strategies)	6 hrs	Lecture method and class discussion
12	Economic growth and employment focus and appropriate technology		
13	Basic need approach and equity with growth		
14	Sustainable development		
15	Poverty, human development and wellbeing		
16	Social security and gender equity		
	Unit : 4 (Market and state in economic development)	4 hrs	Lecture method and class discussion
17	Mkt mechanism and economic efficiency		
18	Economic planning and the role of the state		
19	Determination of Saving function, Income determination in Simple Two Sector Economy		
20	Mkt failure (externalities) and state failure (plan failure)		
	Unit : 5 (Contemporary issues in Development)	6 hrs	Lecture method and class discussion

21	Poverty and inequality: concept and measurement		
22	Urbanization : consequences, informal sector		
23	Unemployment, environment and development		
24	Trade and Inv. and techno. Transfer , Globalization		
	Unit :6 (Public policies issues in development)	6 hrs	Lecture method and class discussion
25	Economic policy and Social policy		
26	Good governance in development		
27	Globalization , Liberalization, Privatization		
	Unit :7 (Tools and Techniques of development and planning)	7hrs	Lecture method and class discussion
28	Capital output ratio, Input-output Analysis		
29	Cost -benefit analysis, net present value, IRR and payback period		
30	Choice of technology		
31	Monitoring and Evaluation of development programme and project		
32	Unit :8 (Economic development practices in Nepal): 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Five Year Plan	5 hrs	Lecture method and class discussion
33	Economic development practices in Nepal: 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> Five Year Plan		
34	Economic development practices in Nepal: 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> Five Year Plan		
35	Economic development practices in Nepal: 10 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup> Five Year Plan		
36	Economic development practices in Nepal: 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> Five Year Plan		

Textbook(s):

M.P. Todaro and Smith: Economic Development, Addison-Wesely, Harlow, England, (latest edition, now 10<sup>th</sup> Edition)

Lekhi, R.K., 1990. The Economics of Development and Planning (New Delhi: Kalyani Press)

Reference:

Evaluation Criteria


Criteria	weightages
Internal Exam	50%
Attendance	5%
Class participation	10%
Class- Test	20%
Assignments	15%

पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरि  
(School of Development and Social Engineering)

INTEROFFICE MEMORANDUM  
अन्तरकार्यालय टिप्पणी

मिति: २०७८/१२/१९

बन्दा: श्री कार्यक्रम संयोजकज्यू,  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिड्,  
मानविकी तथा सामाजिकशास्त्र संकाय

बाट: प्रा.डा. इन्द्र प्रसाद तिवारी 

डा. अजय थापा

डा. वृद्धिकेश पाण्डे

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिड्,  
मानविकी तथा सामाजिकशास्त्र संकाय

विषय: Planning Workshop कार्यक्रम

उपर्युक्त सम्बन्धमा यस स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिड् अन्तरगतको Master of Development Studies (MDEVS) कार्यक्रममा अध्ययनरत सम्पूर्ण विद्यार्थीहरूले गरेको नेमेण्डको आकस्मिक व्यवस्था भएर वगैजस अभ्यास अध्ययनार्थ Planning Workshop कार्यक्रमको लागि यति नदर २२ गते देखि सम्पन्न भइरहेको समयमा विभिन्न कारणमा, यसको जिल्लाको अन्तर्गत माहापालिका वडा नं. ३ मा स्थलगत अध्ययनका लागि तैयार पार्ने भएकाले संलग्न Planning Workshop Project of the MDEVS 3rd Semester 2017 Students अनुशारको कार्यक्रम तथा बजेट व्यवस्था गरिदिनुहुन अनुरोध गर्दछौं।

साथै उक्त Planning Workshop अभ्यास अध्ययनका लागि धनफमा जाने शिक्षकको खर्च नियमित समयमा नै व्यवस्था हुने भएकाले संलग्न बजेटमा भन्दा नभएको जानकारी गराउँदछौं।

श्री प्रशासन शाखाबाट यति  
दिनांक ०६/१२/१८ लाई सुधारित गरियो।



प्रशासन,  
सिस्टम इन्फार्मेशन,  
अनुशासन शाखा  
०६/१२/१८

## Master of Development Studies

### Planning Workshop Project of the MDEVS 3rd Semester 2017 Students

#### 1. Introduction

The aim of this "Planning Workshop" course is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. In this process, the students will understand the major development problems of the underdeveloped and developing localities, their communities, groups and households including generalized development state of affairs of individuals and related planning.

At the end of the planning workshop, students will be able to prepare a planning document which will be ready to be implemented.

#### 2. Location of the internship project

For the MDEVS Third Semester 2017 students, the internship workshop project has been decided to be conducted in Ward No. 3, Annapurna Gaunpalika, Kaski district of the Province No. 4 in the Western Development Region of Nepal.

#### 3. Areas of the study

The internship project will be conducted with a focus to the following contemporary population, gender and development themes.

- The state of population and demography
  - Education
- Community health
- Local infrastructure development and management
- Local resource (forest, land, water) conservation and management
- Local finance, microcredit management including cooperatives and institutional development
- Local energy use / management
- Agricultural innovation and agrarian change
- Employment and earning, livelihood and local entrepreneurship development
- Empowerment and inclusion
- Self-help organizations, NGOs, CBOs and their activities
- Participation in local governance and decision making
- Local services user groups
- Rural-urban linkages through production and distribution

In addition, other equally significant issues should be taken for the internship project by students.

#### 4. Modality of the study

The internship study will take place in a modality of planning workshop. The students will explore in each area of development the historical background, the extent and coverage, situation of inclusion and exclusion, present state of affairs, inherited problems, present planning efforts and a planning framework with a view to its sustainable full-fledged development/achievement with lasting impact.

To undertake the internship/planning workshop, the students will visit a selected VDC or a ward of a municipality at least thrice and stay there as needed to be familiarized with the village, the state of development in that particular village, collect necessary information and data in the major aspects of development, and present the draft development plan among the local people. The specific tasks will be as follows.

1. **Familiarization of the planning area and collection of preliminary information (at the site for 2-3 days):**

Students will make themselves familiarize with the physical, demographic, social and economic environment of the study area in general; and profile of general background, infrastructure, institutions and organization, production system, human resources development, employment and earning, livelihoods, governance and participation and social services in particular. Furthermore the students also are expected to familiarize with transport and access, communication and media, housing and homestead, sanitation, land resources, forest resources, water resources and supply, and the system of energy management.

The ideal approach for the familiarization with the study area is the use of an Observation Form. For thematic study, students are expected to do preliminary survey.

2. **Information gathering and detailed data collection on each selected theme (at the study area for 5-7 days):**

Students will be well equipped with a Structured Conversation Form, Focus Group Discussion Format, Questionnaire, and Working Maps.

3. **Participation on event of activities (as required and approved by the course instructor):**

Students may participate on important events of activities (such as health camps, general body meeting of an NGO, CBO, Cooperative, UG, cultural event, village fair, or like that), if such event(s) occur during the internship period.

4. **Meet and interact with other stakeholders (as required and approved by the course instructor)**

In between activities 2 and 4, the students will visit the District Development Office and other related development programme/ project implementing line agencies and organizations for necessary interaction on the development efforts made so far and future action plans.

5. **Workshop and planning camp (at the field for 1 day):**

Students when ready with their draft plan will organize a workshop for the verification of findings and recommendation for local planning.

In relating the development planning initiation in the selected planning area, students may also work with a line agency or development programme/project implementer in the planning area and study their process of programme/project implementation.

## 5. Management of the study project

The students will be provided with basic common transport to-and-from the study area, a bursary as per the rules of Pokhara University.

## 6. Field visit plan of activities

Activities	Date		Remarks
	From	To	
I. Familiarization of the study/planning area			
II. Information gathering and data collection			
III. Visit the District Coordination Committee office & other related organizations			
IV. Participation on event(s) of activity(ies)			
V. Workshop and planning camp			

## 7. Detailed plan of activities

The students will prepare a detailed plan of activities with the milestone

S.No. Activities	Date		Remarks
	From	To	
1. Initial planning for the internship project			
2. Preparation of the Observation Form and Checklist			
3. Orientation for the field visit			
4. Familiarization of the study area			
5. Preparation for detailed information gathering and data collection along with			
6. Structured Conversation Form			
7. Focus Group Discussion Format			
8. Questionnaire			
9. Working Maps			
10. Detailed data collection and information gathering			
11. Data processing			
12. Visit the District Coordination Office, line agencies & other related organizations			
13. Data processing (continued)			
14. Participation on an event of activity			
15. Final data processing			
16. Field verification (if required)			
17. Draft preparation of the workshop report			
18. Workshop and planning camp including presentation of the planning workshop to the local public			
19. Finalization of the draft planning report incorporating all comments and suggestions of the Planning Workshop camp			
20. Academic seminar			
21. Finalization of the planning workshop report and submission			

## 8. Budget

Activity-wise budget for 14 participating students:

Activities	Number of Students	Rate	Familiarization of the study area (3 days)	Information gathering and data collection (7 days)	Visit District Development Offices (1 day)	Attendance in special event (1 day)	Participation on event (3 days)	Planning camp and workshop (2 days)	Total
Transport as per District	14		5000	5000	980	2000	5000	5000	24000
Per diem allowance @ Rs 400 per day for 8 Students	8	400	9600	22400	800	3200	6400	6400	48800
Stationery @ Rs 100 per day	8	100	2400	5600	800	800	1600	1600	10600
Banner	14		700	1400	700	0	700	700	1200
First aid medicine			700	0	0	0	0	0	700
Contribution for workshop participants	60	30	0	0	0	0	0	0	0
<b>Total</b>			<b>18400</b>	<b>34400</b>	<b>3280</b>	<b>6800</b>	<b>13700</b>	<b>13700</b>	<b>140380</b>

## 9. Final output

The final output of the planning workshop will be a single planning report.

8/11  
S/c



## DSE691 Planning Workshop (3)

### Course Description

The course is a 'Planning Workshop' course is an applied, experiential professional practice course for planning students. During the week long, students will learn the practicalities of development assessment so that they would be able to link their theoretical understanding with the real world situation. In the process, the students will understand the major development problems of both developed and developing localities, their communities, groups and households, and able to analyze the current state of affairs of individuals and related planning. At the end of the planning workshop, students will be able to prepare a planning document which will be ready to be implemented.

### Course content

#### *Context of the study*

During planning exercises, an area is given an age development criterion (ADC) to determine the development party will be identified as a planning area where students will conduct the planning process. The planning task will take a holistic approach, thus students will identify the components of development and explore for each component the historical background, the current scenario, situation of inclusion and exclusion, present state of affairs, identify planning planning efforts made so far, analyze them and prepare a plan that is ready to be implemented.

The following steps will be taken to undertake the planning workshop.

#### Preparation for familiarization of the study area (at the studio)

##### Familiarization of the study area and collection of preliminary information (at the studio) (2 days)

*Students will make themselves familiarize with the physical, demographic, socio-economic, political and environmental studies of a particular area and prepare a general background report that must take into account population, population system, economic system, land use, transport, infrastructure, built environment, etc. and also the availability of services in particular. Furthermore the students also are expected to familiarize with transport and access, communication and media, housing and household, social facilities, forest resources, water resources and supply, and the system of land management. The usual approach for the familiarization with the study area is the use of an observation form. For the native study, students are expected to do preliminary survey.*

##### Detailed data collection (at the field for 5-7 days)

*Students will be well equipped with a Structured Conversation Form, Interview Discussion Form, Questionnaire, Working Maps and other survey formats.*

##### Analysis of data (at the studio)

- Participation in event or activities (social and cultural activities) and other courses (extension).



संयोजक विभाग, काठमाडौं  
अग्रणी कार्यसम्पादन प्रतिवेदन

(पेशवा विश्वविद्यालयका पढाईकारी, शिक्षक तथा कर्मचारीले राष्ट्रिय तहमा  
अग्रणी गुरा गरे पश्चात ३९ दिन भित्र बुझाउनु पर्ने प्रतिवेदन)

पृष्ठ  
१/६९  
२०७१/७/१४

मिति: २०७१/७/१४

- नाम: डा. अजय थापा
- पद, कार्यालयको नाम: उप प्राध्यापक विषय शिक्षक, स्कूल अफ डेभलपमेण्ट, पेशवा विश्वविद्यालय, काठमाडौं
- अग्रणी गरेको स्थान: काठमाडौं
- अग्रणी गरेको अवधि: २०७१/७/१४ सम्म, जम्मा ३ दिन
- अग्रणी आदेश दिने अधिकारी: प्रा. महाप्रियंका शर्मा सामाजिक शास्त्र सहाय पाठ्यक्रम विभागाध्यक्ष
- अग्रणीको उद्देश्य (कार्यहरू):  
१. पेशवा विश्वविद्यालयको विद्यार्थीहरूलाई पेशवा विश्वविद्यालयको विकासमा योगदान गर्नका लागि 'Familiarization Visit' को लागि अनुमति पत्र जारी गर्ने।  
२. पेशवा विश्वविद्यालयको विद्यार्थीहरूलाई पेशवा विश्वविद्यालयको विकासमा योगदान गर्नका लागि 'Familiarization Visit' गर्नका लागि अनुमति पत्र जारी गर्ने।
- अग्रणी गरेको साधन: टिकट, यात्रा खर्च
- अग्रणी कार्य सम्पादन सम्बन्धी छोटो विवरण:  
२०७१/७/१४ देखि २०७१/७/१४ सम्म जम्मा ३ दिन MDEVS III सेक्टरका विद्यार्थीहरूलाई पेशवा विश्वविद्यालयको विकासमा योगदान गर्नका लागि 'Familiarization Visit' को लागि अनुमति पत्र जारी गर्ने।  
२. पेशवा विश्वविद्यालयको विद्यार्थीहरूलाई पेशवा विश्वविद्यालयको विकासमा योगदान गर्नका लागि 'Familiarization Visit' गर्नका लागि अनुमति पत्र जारी गर्ने।
- सम्बन्धित आगजातहरू:  
१. पेशवा विश्वविद्यालयको विकासमा योगदान गर्नका लागि 'Familiarization Visit' को लागि अनुमति पत्र जारी गर्ने।  
२. पेशवा विश्वविद्यालयको विकासमा योगदान गर्नका लागि 'Familiarization Visit' गर्नका लागि अनुमति पत्र जारी गर्ने।
- अग्रणीको सम्बन्धी विवरण:  
१. पेशवा विश्वविद्यालयको विकासमा योगदान गर्नका लागि 'Familiarization Visit' को लागि अनुमति पत्र जारी गर्ने।  
२. पेशवा विश्वविद्यालयको विकासमा योगदान गर्नका लागि 'Familiarization Visit' गर्नका लागि अनुमति पत्र जारी गर्ने।

Approved

राष्ट्रीय पुस्तक संस्था (NPL) के लिए MIP:VS को लागू करने के लिए तैयारी के लिए कार्यशाला की योजना

क्र.सं.	नाम	पता	दिनांक	स्थिति	दिनांक	स्थिति	दिनांक	स्थिति	दिनांक	स्थिति
1	Sandeep Adhikari	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
2	Sali Dewan	Annapurna RM 3	२०१४१०१२	Absent	२०१४१०१३	Present	२०१४१०१४	Absent	२०१४१०१५	Present
3	Bidhan Parajuli	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
4	Indra pd Poudel	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
5	Sakuntala Soti	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
6	Durga Koirala	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
7	Ujjwal Basnet	Annapurna RM 3	२०१४१०१२	Absent	२०१४१०१३	Present	२०१४१०१४	Absent	२०१४१०१५	Present
8	Bidhan Gurung	Annapurna RM 3	२०१४१०१२	Absent	२०१४१०१३	Present	२०१४१०१४	Absent	२०१४१०१५	Present
9	Yek Nath Acharya	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
10	Ananda Ghimire	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
11	Gushil k.c	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
12	Narayan Barla	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
13	Krishna Bastola	Annapurna RM 3	२०१४१०१२	Present	२०१४१०१३	Absent	२०१४१०१४	Present	२०१४१०१५	Absent
14	Sandip Dhakal	Annapurna RM 3	२०१४१०१२	Absent	२०१४१०१३	Present	२०१४१०१४	Absent	२०१४१०१५	Present

कुल

मिडिया मॅनेजमेंट प्लानिंग वर्कशॉप (Planning Workshop) भागधारक यादी

क्र.सं.	नाम व पद	व्यक्तिगत	दिनांक			वेतन	जमा			विवरण	हस्ताक्षर
			दिनांक	वेतन	जमा		वेतन	जमा			
१	Sandeep Adhikari	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
२	Sali Dewan	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
३	Bidhan Parajuli	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
४	Indra pd Poudel	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
५	Sakuntala Soti	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
६	Durga Koirala	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
७	Ujjwal Basnet	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
८	Bidhan Gurung	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
९	Yek Nath Acharya	Annapurna RM 3	३	१००१००	३००	३	४००१००	१००१००	१४००१००	१४००१००	<i>[Signature]</i>
१०	Ananda Ghimire	Annapurna RM 3	३	१००१००	०	३	४००१००	०	४००१००	४००१००	छात्रवृत्ति
११	Sushil k.c	Annapurna RM 3	३	१००१००	०	३	४००१००	०	४००१००	४००१००	छात्रवृत्ति
१२	Narayan Barla	Annapurna RM 3	३	१००१००	०	३	४००१००	०	४००१००	४००१००	छात्रवृत्ति
१३	Krishna Bastola	Annapurna RM 3	३	१००१००	०	३	४००१००	०	४००१००	४००१००	छात्रवृत्ति
१४	Sandip Dhakal	Annapurna RM 3	३	१००१००	०	३	४००१००	०	४००१००	४००१००	छात्रवृत्ति
<b>जम्मा</b>										१२०००१००	

*[Signature]*

*[Signature]*

ANNAPURNA RURAL MUNICIPALITY

FIELD ORIENTATION VISIT

Master of Development Studies (MDEVS) – III Semester





**Master of Development Studies**  
**DEV-504 Planning Theory and Practice**

**Assignment (Newspaper Clipping & Newspaper Article Writing)**

---

Students are asked to do the following:

1. Choose one contemporary issue on planning. Do not share the same issue among classmates. Select such issues which you think will be a matter of news and article in the newspaper. Some suggestions are as following.
  - i. Infrastructure
  - ii. Road and transport
  - iii. Health
  - iv. Education
  - v. Population and migration
  - vi. Employment, unemployment and underemployment, foreign employment
  - vii. Prosperity/Poverty, vulnerability
  - viii. Decentralization, self-governance
  - ix. Inclusion, participation
  - x. Social protection, social welfare, social safety net
  - xi. Agricultural development,
  - xii. Rural development, urban development, rural-urban linkages
  - xiii. Labour, child labour, wage
  - xiv. Micro-credit
  - xv. Microenterprises, small enterprises
  - xvi. Forest and conservation (including parks, protected areas and reserved areas)
  - xvii. Environment
  - xviii. Tourism development
2. Start **newspaper clipping** on your chosen topic for the Southeast Asian region only.
3. Start clipping from 1 February 2018 and continue till the **end of May 2018**.
4. Present every week the titles of each clipping in the class.
5. Present every month a summary of all clippings done so far.
6. Summarize the subject of your clipping into the following context:
  - i. The issues raised in the articles;
  - ii. Problems discussed about the development issues;
  - iii. Need expressed for a new policy formulation, or for a policy change;
  - iv. Policy substance as discussed or presented;
  - v. Your overall assessment on the news and views in the given topic; and
  - vi. Conclusion (if you can derive any).

Note: The summary should be consolidated one, and not on separate articles.

7. Write one newspaper article on your selected topic and submit on the day of class presentation.
8. Submission of the Newspaper Article by 15 July 2018.





# Annex B-3.30.1



POKHARA UNIVERSITY

## Academic Calendar for Semester System

(Spring 2016 - Fall 2017)

(24 July 2016- 12 December 2016)

(25 January 2017 - 16 May 2017)

AUGUST 2016							SEPTEMBER 2016							OCTOBER 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5							1	2							
7	8	9	10	11	12		4	5	6	7		9								
14	15	16	17		19		11	12	13	14	15	16								
21	22	23	24		26		18		20	21	22	23								
28	29	30	31				25	26	27	28	29	30								
18 - Janaipurnima/Rakshabandhan 25 - Shri Krishna Janmashthami							8 - Education & Literacy Day 19 - Constitution Day 20 - Bachelor Final Year Class ends 21 - Bachelor Final Year Exam starts							1-31 - Dashain-Tihar Holidays 7 - Bachelor Final Year Exam ends						
WD: = 25 (+6) = 31							WD: 24 (+ 31) = 55							WD: 0 (+xx) = xx						
NOVEMBER 2016							DECEMBER 2016							JANUARY 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			2	3	4						1	2	1	2	3	4	5	6		
	7	8	9	10	11		4	5	6	7	8	9	8	9	10	11	12	13		
	13	14	15	16	17	18	11	12		14	15	16	15	16	17	18	19	20		
	20	21	22	23	24	25	18	19	20	21	22	23	22	23	24	25	26	27		
	27	28	29	30			25	26	27	28	29			30	31					
1 - Dashain-Tihar Holidays 6 - Chhath Holiday							13 - Udhauri Parba Holiday 30 - Tamu Lhosar Holiday 14 - Spring semester ends 16 - Spring final exams start							14 - Maghi Parba 28 - Sonam Lhosar 29 - Martyrs Day 24 - Spring semester exam ends 25 - Fall semester class starts						
WD: 24 (+55) = 79							WD: 11 = 90							WD: 5 (+) = 5						
FEBRUARY 2017							MARCH 2017							APRIL 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
				2	3					1	2	3	30							
5	6	7	8	9	10		5	6	7		9	10	2	3	4		6	7		
12	13	14	15	16	17			13	14	15	16	17	9	10	11	12	13			
19		21	22	23			19	20	21	22	23	24	16	17	18	19	20	21		
26		28					26	27	28	29	30	31	23		25	26	27	28		
1 - Basanta Panchami/Saraswatipuja 18 - Democracy Day 24 - Maha Shivaratri 27 - Gyalpo Lhosar							8 - International Woman's Day 12 - Fagu Purnima (Hill & Mountain) 13 - Fagu Purnima (Terai)							5 - Ram Nawami 14 - Nepali New Year 24 - Loktantra Day						
WD: 23 (+ 5) = 28							WD: 26 (+ 28) = 54							WD: 22 (+ 54) = 76						
MAY 2017							JUNE 2017							JULY 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		2	3	4	5						1	2	30	31						
	7	8	9		11	12	4	5	6	7	8	9	2	3	4	5	6	7		
	14	15	16	17	18	19	11	12	13	14	15	16	9	10	11	12	13	14		
	21	22	23	24	25	26	18	19	20	21	22	23	16	17	18	19	20	21		
	28		30	31			25	26	27	28	29	30	23	24	25	26	27	28		
1 - Labour Day 10 - Buddha Jayanti 16 - Fall semester ends 19 - Fall semester exam starts 29 - Republic Day							27 - Fall semester exam ends 28 - Spring semester starts													
WD: 76 (+ 12) = 88							WD: 3 (+) = 3							WD: 26 (+ 3) = 29						

Note: 1. Schools and colleges can extend lecture hours in order to complete the assigned courses within the calendar.  
2. Special holidays announced by the Government and local holidays should adjust by the Schools/Colleges.



# Academic Calendar for Semester System (Spring 2017 – Fall 2018)

(28 June 2017– 8 November 2017)  
(20 December 2017 – 13 April 2018)

<p><b>AUGUST 2017</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3 4</p> <p>6 8 9 10 11</p> <p>13 14 16 17 18</p> <p>20 21 22 23 25</p> <p>27 28 29 30 31</p> <p>7-Janaipurnima/Rakshabandhan 15-Shri Krishna Janmashthami 24-Teej 1-Spring semester starts</p> <p>WD: 24 (+ 29) = 53</p>	<p><b>SEPTEMBER 2017</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1</p> <p>3 4 5 6 7 8</p> <p>10 11 12 13 14 15</p> <p>17 18 20 22</p> <p>24 25 26</p> <p>19-Constitution Day 21-Gaura Holiday 27- Dashain-Tihar Holidays start</p> <p>WD: 20 (+ 53) = 73</p>	<p><b>OCTOBER 2017</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>22 23 24 25 27</p> <p>29 30 31</p> <p>21- Dashain-Tihar Holidays end 26-Chhath Holiday</p> <p>WD: 8 (+73) = 81</p>
<p><b>NOVEMBER 2017</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3</p> <p>5 6 7 8 9 10</p> <p>12 13 14 15 16 17</p> <p>19 20 21 22 23 24</p> <p>26 27 28 29 30</p> <p>8 - Spring semester ends 10 - Spring final exams start</p> <p>WD: 7 (+52) = 78</p>	<p><b>DECEMBER 2017</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>31 1</p> <p>3 4 5 6 7 8</p> <p>10 11 12 13 14 15</p> <p>17 18 19 20 21 22</p> <p>24 26 27 28 29</p> <p>19 - Spring semester exam ends 20 - Fall Semester starts 25-Christmas Day Holiday 30-Tamu Lhosar Holiday</p> <p>WD: 8 (+) = 8</p>	<p><b>JANUARY 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3 4 5</p> <p>7 8 9 10 11 12</p> <p>14 16 17 19</p> <p>21 23 24 25 26</p> <p>28 30 31</p> <p>15-Maghi Parba 18-Sonam Lhosar 22-Basanta Panchami / Saraswatipuja 29-Martyers Day</p> <p>WD: 23 (+ 8) = 31</p>
<p><b>FEBRUARY 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2</p> <p>4 5 6 7 8 9</p> <p>11 12 13 15 16</p> <p>18 20 21 22 23</p> <p>25 26 27 28</p> <p>14 - Maha Shivaratri 19 - Democracy Day 20 - Convocation Day</p> <p>WD: 22 (+ 31) = 53</p>	<p><b>MARCH 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>2</p> <p>4 5 6 7 9</p> <p>11 12 13 14 15 16</p> <p>18 19 20 21 22 23</p> <p>26 27 28 29 30</p> <p>1-Fagu Purnima 8-International Woman's Day 25-Ram Nawami 31- Twhonte Parba</p> <p>WD: 23 (+ 53) = 76</p>	<p><b>APRIL 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3 4 5 6</p> <p>8 9 10 11 12 13</p> <p>15 16 17 18 19 20</p> <p>22 23 24 25 26 27</p> <p>30</p> <p>14-Nepali New Year 13- Fall semester ends 15 - Fall semester final exams start 29-Buddha Jayanti</p> <p>WD: 12 (+ 76) = 88</p>
<p><b>MAY 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>2 3 4</p> <p>6 7 8 9 10 11</p> <p>13 14 15 16 17 18</p> <p>20 21 22 23 24 25</p> <p>27 28 30 31</p> <p>1-International Labour Day 24 - Fall Semester exam ends 25 - Spring Semester starts 29-Republic Day</p> <p>WD: 5 (+) = 5</p>	<p><b>JUNE 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1</p> <p>3 4 5 6 7 8</p> <p>10 11 12 13 14 15</p> <p>17 18 19 20 21 22</p> <p>24 25 26 27 28 29</p> <p>WD: 25 (+ 5) = 30</p>	<p><b>JULY 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3 4 5 6</p> <p>8 9 10 11 12 13</p> <p>15 16 17 18 19 20</p> <p>22 23 24 25 26 27</p> <p>29 30 31</p> <p>WD: 27 (+ 30) = 57</p>

Note: 1. Schools and colleges can extend lecture hours in order to complete the assigned courses within the calendar.  
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POKHARA UNIVERSITY

## Academic Calendar for Semester System (Spring 2018 – Fall 2019)

(27 May 2018 – 5 September 2018)  
(11 November 2018 – 28 February 2019)  
(15 April 2019 – 28 July 2019)

<p><b>AUGUST 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3</p> <p>5 6 7 8 9 10</p> <p>12 13 14 15 16 17</p> <p>19 20 21 22 23 24</p> <p>27 28 29 30 31</p> <p>26-Janaipurnima/Rakshabandhan</p> <p><b>WD: 26 (+57) = 83</b></p>	<p><b>SEPTEMBER 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>30</p> <p>3 4 5 6 7</p> <p>9 10 11 13 14</p> <p>16 17 18 20 21</p> <p>23 24 25 26 27 28</p> <p>2-Shri Krishna Janmasthami -Gaura Holiday 12 Teej 19-Constitution Day <b>5 - Spring semester ends</b> <b>-Spring final exams start</b></p> <p><b>WD: 3 (+ 83) = 86</b></p>	<p><b>OCTOBER 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3 4 5</p> <p>7 8 9</p> <p>10-Dashain-Tihar Holidays start -Chhath Holiday <b>15-Spring final exams end</b></p> <p><b>WD: 8 (+xx) = xx</b></p>
<p><b>NOVEMBER 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>11 12 14 15 16</p> <p>18 19 20 21 22 23</p> <p>25 26 27 28 29 30</p> <p>9-Dashain-Tihar Holidays end <b>11 - Fall semester starts</b> 13-Chhath</p> <p><b>WD: 17 (+) = 17</b></p>	<p><b>DECEMBER 2018</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>31</p> <p>2 3 4 5 6 7</p> <p>9 10 11 12 13 14</p> <p>16 17 18 19 20 21</p> <p>23 24 26 27 28</p> <p>21-Christmas Day Holiday 30-Tamu Lhosar Holiday</p> <p><b>WD: 24 (+ 17) = 41</b></p>	<p><b>JANUARY 2019</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3 4</p> <p>6 7 8 9 11</p> <p>13 14 16 17 18</p> <p>20 21 22 23 24 25</p> <p>27 28 30 31</p> <p>5-Sonam Lhosar 10-Basanta Panchami / Saraswatipuja 15-Maghi Parba 29-Martyers Day</p> <p><b>WD: 25 (+ 41) = 66</b></p>
<p><b>FEBRUARY 2019</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1</p> <p>3 4 5 6 7 8</p> <p>10 11 12 13 14 15</p> <p>17 18 21 22</p> <p>24 25 26 27 28</p> <p><b>-Fall Semester ends</b> 19-Democracy Day 20-Convocation Day</p> <p><b>WD: 22 (+ 66) = 88</b></p>	<p><b>MARCH 2019</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>31</p> <p>1</p> <p>3 5 6 7</p> <p>10 11 12 13 14 15</p> <p>17 18 19 21 22</p> <p>24 25 26 27 28 29</p> <p><b>5 - Fall semester final exams start</b> 4-Maha Shivaratri 8-International Woman's Day 20-Fagu Purnima</p> <p><b>WD: 2 (+ 88) = 90</b></p>	<p><b>APRIL 2019</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>2 4 5</p> <p>7 8 9 10 11 12 13</p> <p>15 16 17 18 19</p> <p>21 22 23 24 25 26</p> <p>28 29 30</p> <p>1-Twhonte Parba 3-Ram Nawami <b>13 - Fall semester final exams end</b> <b>15 - Spring semester starts</b> 14-Nepali New Year</p> <p><b>WD: 16 (+) = 16</b></p>
<p><b>MAY 2019</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>2 3</p> <p>5 6 7 8 9 10</p> <p>12 13 14 15 16 17</p> <p>19 20 21 22 23 24</p> <p>26 27 28 30 31</p> <p>1-International Labour Day 18-Buddha Jayanti 29-Republic Day</p> <p><b>WD: 25 (+ 16) = 41</b></p>	<p><b>JUNE 2019</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>30</p> <p>2 3 4 5 6 7</p> <p>9 10 11 12 13 14</p> <p>16 17 18 19 20 21</p> <p>23 24 25 26 27 28</p> <p><b>WD: 25 (+ 41) = 66</b></p>	<p><b>JULY 2019</b></p> <p>Sun Mon Tue Wed Thu Fri</p> <p>1 2 3 4 5</p> <p>7 8 9 10 11 12</p> <p>14 15 16 17 18 19</p> <p>21 22 23 24 25 26</p> <p>28 29 30 31</p> <p><b>28 - Spring Semester ends</b> <b>30 - Spring semester final exams start</b></p> <p><b>WD: 24 (+ 66) = 90</b></p>

Note: 1. Schools and colleges can extend lecture hours in order to complete the assigned courses within the calendar.  
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POKHARA UNIVERSITY

## Academic Calendar for Semester System (Spring 2019 – Fall 2020)

(15 April 2019 – 28 July 2019)

AUGUST 2019							SEPTEMBER 2019							OCTOBER 2019						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
				1	2			2	3	4	5	6	7							
4	5	6	7	8	9		8	9	10	11	12	13								
11	12	13	14		16		15	16	17	18	19	20								
18	19	20	21	22			22	23	24	25	26	27								
25	26	27	28	29	30												30	31		
15-Janaipurnima/Rakshabandhan 23-Shri Krishna Janmasthan							1-Teej 29- Dashain-Tihar Holidays start 7- Spring semester final exams end							19- Dashain-Tihar Holidays end						
<b>WD: 24 (+ xx) =</b>							<b>WD: 23 (+ xx) =</b> <span style="float: right;"><b>xx</b></span>							<b>WD: 2 (+xx) =</b> <span style="float: right;"><b>xx</b></span>						

Note: 1. Schools and colleges can extend lecture hours in order to complete the assigned courses within the calendar.  
 2. **Special holidays** announced by the Government and **local holidays** should adjust by the Schools/Colleges.



# Academic Calendar for Semester System (Spring 2019 - Fall 2020)

(xx August 2019 - xx December 2019)  
(xx February 2020 - xx May 2020)

SEPTEMBER 2019							OCTOBER 2019							NOVEMBER 2019						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
	2	3	4	5	6														1	
8	9	10	11	12	13									3	4	5	6	7	8	
15	16	17	18	19	20									10	11	12	13	14	15	
22	23	24	25	26	27									17	18	19	20	21	22	
											30	31		24	25	26	27	28	29	
1-Teej 29-Dashain-Tihar Holidays start WD: 24 (+ xx) =							19-Dashain-Tihar Holidays end WD: 23 (+ xx) = xx							2-Chhath Holiday WD: 2 (+xx) = xx						
DECEMBER 2019							JANUARY 2020							FEBRUARY 2020						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
1	2	3	4	5	6					1	2	3								
8	9	10	11	12	13		5	6	7	8	9	10		2	3	4	5	6	7	
15	16	17	18	19	20		12	13	14	15	16	17		9	10	11	12	13	14	
22	23	24	25	26	27		19	20	21	22	23	24		16	17	18	19	20		
29	30	31					26	27	28	29		31		23	24	25	26	27	28	
17-End of Semester Exams 31-Tamu Lhosar Holiday WD: 13 (+00) = 13							25-Sonam Lhosar 30-Basanta Panchami / Saraswatipuja 30-Martyers Day WD: 26 (+ 13) = 39							21-Maha Shivaratri WD: 22 (+ 39) = 61						
MARCH 2020							APRIL 2020							MAY 2020						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
1	2	3	4	5	6					1		3		31						
		10	11	12	13		5	6	7	8	9	10		3	4	5	6		8	
15	16	17	18	19	20		12			15	16			10	11	12	13	14	15	
22	23	24	25	26	27		19	20	21	22	23	24		17	18	19	20	21	22	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	
8-International Woman's Day 9-Fagu Purnima WD: 25 (+ 61) = 86							2-Ram Nawami 13-Nepali New Year WD: 10 (+ 86) = 96							1-International Labour Day 7-Buddha Jayanti WD: 24 (+ xx) = xx						
JUNE 2020							JULY 2020							AUGUST 2020						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
30								1	2	3	4	5						1	2	
2	3	4	5	6	7		7	8	9	10	11	12		4	5	6	7	8	9	
9	10	11	12	13	14		14	15	16	17	18	19		11	12	13	14	15	16	
16	17	18	19	20	21		21	22	23	24	25	26		18	19	20	21	22	23	
23	24	25	26	27	28		28	29	30	31				25	26	27	28	29	30	31
WD: 23 (+ xx) = xx							WD: 24 (+ xx) = xx							WD: 27 (+ xx) = xx						

Note: 1. Schools and colleges can extend lecture hours in order to complete the assigned courses within the calendar.  
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**ADRIAN COLLEGE**  
**Faculty of Humanities and Social Sciences**  
**Bachelor of Environmental Studies (BDES)**  
**COURSE CURRICULUM**

SN	Course Title	Semester	Credit hours	Full Marks
1	Introduction to Environmental Studies	1 <sup>st</sup>	3	100
2	Introduction to Environmental Studies	1 <sup>st</sup>	3	100
3	Introduction to Environmental Studies	1 <sup>st</sup>	3	100
4	Introduction to Environmental Studies	1 <sup>st</sup>	3	100
5	Introduction to Environmental Studies	1 <sup>st</sup>	3	100
6	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
7	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
8	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
9	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
10	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
11	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
12	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
13	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
14	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
15	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
16	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
17	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
18	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
19	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
20	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
21	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
22	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
23	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
24	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
25	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
26	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
27	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
28	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
29	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
30	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
31	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
32	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
33	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
34	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
35	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
36	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
37	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
38	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
39	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
40	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
41	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
42	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
43	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
44	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
45	Introduction to Environmental Studies	2 <sup>nd</sup>	3	100
<b>Total Credit Hours:</b>			<b>129</b>	
1- Corequisite, 2- Prerequisite, 3- Co-requisite, 4- Prerequisite, 5- Prerequisite, 6- Prerequisite, 7- Prerequisite, 8- Prerequisite, 9- Prerequisite, 10- Prerequisite, 11- Prerequisite, 12- Prerequisite, 13- Prerequisite, 14- Prerequisite, 15- Prerequisite, 16- Prerequisite, 17- Prerequisite, 18- Prerequisite, 19- Prerequisite, 20- Prerequisite, 21- Prerequisite, 22- Prerequisite, 23- Prerequisite, 24- Prerequisite, 25- Prerequisite, 26- Prerequisite, 27- Prerequisite, 28- Prerequisite, 29- Prerequisite, 30- Prerequisite, 31- Prerequisite, 32- Prerequisite, 33- Prerequisite, 34- Prerequisite, 35- Prerequisite, 36- Prerequisite, 37- Prerequisite, 38- Prerequisite, 39- Prerequisite, 40- Prerequisite, 41- Prerequisite, 42- Prerequisite, 43- Prerequisite, 44- Prerequisite, 45- Prerequisite				



# **POKHARA UNIVERSITY**



## **Bachelor of English and Communication Studies (BECS)**

### **Curriculum Structure (DRAFT)**

**Faculty of Humanities and Social Sciences**

**July, 2017**



# **Bachelor of English and Communication Studies**

## **A. TITLE OF THE DEGREE: Bachelor of English and Communication Studies**

## **B. GENREAL**

### **1. Introduction**

As the scope of economic, social, political and governance activities including the scope of the private sector including the process of globalization is expanding and the scope of the state and local governments is increasing in the country, the public relations and communications expand where the use of English and communication in English become more pertinent. Particularly with increased private sector, not only the demands for good technical communication in English along with the consultancy services increase, but also the areas of public relational activities increase.

In Nepal out of the total 482,224 students enrolled in various programmes of the university education in 2013 (2070BS), 264,658 students were enrolled in Humanities and Social Sciences and Education faculties. In these two faculties, English is one of the most popular subjects of studies at the bachelor level and its share is estimated to be around 20 per cent. Pokhara University is in the process of programme expansion and a course on the contemporary English and Communication Studies should be taken as one the first choices.

To materialize the establishment and operation of the Bachelor of English and Communication Studies (BECS) with a mandate of the Pokhara University Strategic Plan (2013-2018) Revision, July 2016/2073 under the Faculty of Humanities and Social Sciences and the programme to be managed by the School of Development and Social Engineering a management plan is prepared and proposed for implementation.

### **2. Goal and Focus**

Introduction and implementation of quality education with practical and applied educational system is the goal of Pokhara University. This needs to be reflected in the field of English language and communication as well. The goal of the Bachelor of English and Communication Studies (BECS) programme under the Faculty of Humanities and Social Sciences of Pokhara University is therefore to produce competent graduates with highest academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators, and enthusiast academics in English.

The focus of the programme is to produce fully capable and competent emerging human resources (professionals, communicators, analysts and enthusiasts academics) who would be able to lead on the matters of technical communication in English language for the 21st Century.

### **3. Objective of the Course**

The objective of the course is to culminate in knowledge, skill and practice in the technical communication and professional areas of English language and the course is designed to achieve the following objectives.

**General Objectives:**

1. Provide general education to the students and help develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies;
2. Cultivate in the students ability to read texts responsively and comprehensively, and critically;
3. Shape ideas and foster values, and expand students' personal and professional qualifications as educated citizens of the country and of the world at large;
4. Develop in students the spirit of critical inquiry, ethical responsibility and personal fulfilment, and so lead to life-long learning.

**Specific Objectives:**

1. Allow students to develop an in-depth understanding of the English language and its role in this complex, globalized world, as well as an in-depth understanding of communication in terms of how it functions at interpersonal, public, group and intercultural levels;
2. Enable students to understand the many complex and fascinating ways in which English and communication work in the world and make their appropriate use in different domains of human activity;
3. Instruct students to carry out independent research in their area(s) of specialization and familiarize themselves with information gathering, retrieval and dissemination techniques and write, edit and publish documents in different genres, and be sensitive to issues of culture, gender and national cohesion in language and communication strategies;
4. Equip students with a set of core knowledge, skills, and competencies required to work in communication and education industries through scientific investigation, discourse, technical writing and presentation skills;
5. Keep students abreast with current developments and issues in the English language and Communication studies;
6. Facilitate the selection of course offerings that will allow students to pursue further education in various specialties including English, Rhet Comp., Linguistics, Translation Studies, and Media and Communication.
7. Train students towards fulfilling the demand of technical and professional human resources required for English language.
8. Provide adequate educational background for careers in English language and communication technology.
9. Develop the extracurricular competencies through training, seminar and exposure.
10. Enable students to understand the system of communication.
11. Develop the knowledge and skills in applied English for technical communication.
12. Enable students to learn the skills and to practice the methods and techniques of communication in English language for official communication, professional writing, media reporting, and teaching and research.
13. Introduce and enhance the knowledge and practical skills in official reporting, for the job of a rapporteur, media presentation, and public documentation.
14. Develop scientific investigation, discourse, and technical writing and presentation skills.
15. Ensure the skillful, practical and leading human resources through the use of contemporary technologies.

#### **4. Career Opportunity**

The Bachelor of English and Communication Studies (BECS) graduates become competent for junior professional level in the national and international institutions and organizations where English is the primary language for communication. They would also be eligible teachers for secondary schools. They would fulfill the need of professionals required for the government, particularly for the activities under the Ministry of Foreign Affairs, Ministry of Commerce, international non-governmental organizations (INGOs), national non-governmental organizations (NGOs) civil societies and research institutions. A huge international job market particularly in the United Nations system, foreign diplomatic agencies, multilateral organization and bilateral development cooperation agencies is available for the graduates. Gradually, the largest job opportunities are being availed in the private sector, particularly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector, and English language-based media. A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

The programme follows the semester system of academic calendar. The programme and the courses are thus designed accordingly. A course is assigned in a particular semester, which generally runs for 16 weeks of schedule, including a week for internal examination. Each course is assigned a certain number of credit hours depending generally upon its lecture, tutorial and practical work hours in a week. In theory subjects, generally 16 hours are assigned for one credit, thus one lecture per week is assigned to one credit hour as a general rule, that is, a three credit course has 48 class hours. For laboratory, fieldwork, practicum and practical courses, each credit can carry up to 48 hours of schedule, as specified in the course design. A faculty member is assigned to teach each of the courses. If the course is taught by more than one faculty member, then one of the members is designated as the course coordinator of that particular course.

#### **5. Programme Features**

The features of the BECS programme are innovativeness, competitive learning environment, and market driven concentration. The programme has blended practicality with professional and academic features. This will use a range of pedagogical inputs that includes on-campus learning through lectures, classroom discussions, audio-visual and student's own presentations, seminars, group work, case studies, class tests, guest lecture series, and off-campus learning through on-line instructions and internet conferencing, community participation, field study, internship, and project work.

#### **6. Curricular Structure**

The four-year BECS is a hybrid course with a total new focus. The curriculum is designed to equip students with the knowledge, skills, technologies, and practices needed for competencies and success in English language and English language-based technical communication related professions, enterprises, and opportunities. The coursework, laboratory demonstration and experiments, community interaction, and internship works provide students basic ability with a holistic view of today's professional, entrepreneurial and enthusiastic environment as well as the foundation for teaching and research. The

curriculum comprises (a) compulsory courses; (b) major courses; (c) elective courses. The composition of the three components is as follows.

- **Core Courses:** 35% = 14 courses of 3 credits each = 42 credits (BECS 101-199)
- **Major Courses:** 50% = 20 courses of 3 credits each = 60 credits (BECS 201-399)
- **Elective Courses:** 15% = 6 courses of 3 credits each = 18 credits (BECS 401-499)

These courses resemble (a) foundation; (b) core; (c) analytical; (d) specialized; and (e) project and practicum components.

The structure of the courses constitute a total of 40 courses of 3 credits each with a total of 120 credits incorporating, basic theories and usage of English language; language and communication technologies; communication practices, methods, tools and techniques, and the community areas of studies.

#### ***Compulsory Courses: (14 courses)***

Consist of courses from Rhetoric, Natural Sciences, Humanities, Social Sciences, Literature, Art, Logic, Knowledge and Civilization, and Nepal Studies.

#### ***Major Courses: (20 courses)***

The major comprises a range of modules focusing either on English and/or communication (although there is a great deal of crossover between the modules), and allow students to develop both the ability to understand language and communication, as well as the ability to investigate these areas. There are courses that focus on professional applications of English and communication and also courses on how to teach English as a foreign language, international business communication as well as translation theory and practice.

#### ***Elective Courses (6 courses)***

The elective courses emphasize the integration of theory and practice to enhance professional competence along with professional ethics. It is designed for students who wish to advance their professional interest in a particular field. Sometimes the students can be encouraged to design some elective courses that reflect their interests.

### **7. Programme Duration and Proposed Schedule of Operation**

Programme duration: 4 (four) academic years.

***Session of the programme start:*** The normal session of the programme start is Autumn (Fall) semester (September). However, the Faculty of Humanities and Social Sciences and Pokhara University will have the right to make the decision on starting the session of the programme.

***Study hours for students:*** The general study hours are 36 hours per week, Sunday through Friday (6 days per week). The programme operating hours are normally from 10:30 a.m. to 4:30 p.m. However, it depends on the schedule of the programme operating institute.

### **8. Language of Business**

The language of teaching, learning, discussion, communication and evaluation (including all examinations, assignments and reports) will be English except for any other specific language course offered in this programme. However, some administrative business may be in Nepali, bilingually (Nepali-English).

### **9. Scholarship**

As per the rule of Pokhara University a 20 per cent scholarship in constituent School/Colleges,

or 10 percent scholarship in Pokhara University affiliated colleges to the deserving students will be provide which includes a seat for meritorious scholarship.

## **10. Degree Award**

In order to get the degree of Bachelor of English and Communication Studies (BECS), each student must successfully complete all the requirements prescribed by the BECS course syllabus and the eligible criteria set by the Rules and Regulations of the Controller of Examinations of Pokhara University.

## **C. ADMISSION AND EXAMINATION**

### **1. Entry Requirements and Admission Procedure**

**Eligibility:** Secondary graduates or their equivalent from any stream can apply for admission and admission will be granted to the applicants on the basis of their performance in an entrance test administered by Pokhara University.

**Admission Procedure:** A notice inviting applications for admission is publicly announced by the University or the concerned School/College. Application forms and information brochures are provided, after the payment of the prescribed fee, or as provisioned by the concerned School/College. The concerned School/College scrutinizes the application. The eligible candidates are informed to take the entrance test. The date and time for the entrance test is informed to the applicants by the concerned School/College.

Candidates who apply for fee-paying enrolment will be enrolled on the basis of merit list, computed with 200 full marks obtained from two sources: (i) the entrance test with full marks of 100; and (ii) an average percentage/GPA of Compulsory English and the total percentage/CGPA obtained in the Secondary Exam or its equivalent.

A merit list of applicants who passed the admission test shall be derived from the combined results of the above two criteria and admission shall be offered in the BECS programme on the basis of this merit list. Candidates who could not submit the final academic credentials but pass the admission test may be given provisional admission under special condition(s).

Selected applicants shall pay the full required first instalment of fees to be admitted into the programme. The candidates, who are given provisional admission under special condition(s), are required to submit all necessary documents by the last date of course registration for the semester. Otherwise, the admission will be terminated.

Those who apply for tuition-free scholarship will have to go through the entrance test procedure as prescribed by Pokhara University.

### **2. Course Registration**

Students are required to register courses at the beginning of each semester. Since registration is a very important procedural part of the credit system, all students must present themselves at the Programme Office of the School/College. Registration in absence may be allowed only in rare cases at the discretion of the Controller of Examinations upon the request of School Director or College Principal.

### **3. Addition and Withdrawal from Courses**

A student would have the option to add or drop from the courses. This can, however, be done only during the first two weeks of the semester. A student wishing to withdraw from a course, should apply on the prescribed form within two weeks from the starting date of the semester. A full time student has to take all prescribed courses in a semester. However, a part-time student shall take a minimum of nine credits in a semester.

### **4. Attendance Requirements**

The students must attend every prescribed mode of course delivery, such as lectures, tutorials, practical classes, laboratory works, field works, and colloquiums. However, to accommodate for late registration, sickness and other such contingencies, the attendance requirements will be a minimum of 80 per cent of the classes actually held. Any shortfall in the attendance requirements requires student to retake the course when it is offered next, normally next year.

### **5. Normal and Maximum Duration of Study**

The BECS programme is a four year programme, constituting eight normal semesters. Thus, the normal duration for completing the course is four years. The student, however, is allowed normal duration plus four years, that is 8 years in total to complete the coursework. If a student is unable to complete the coursework within eight years from the time of admission, the University registration is annulled.

### **6. Evaluation System of the coursework**

A student's academic performance in a course is evaluated in two phases as:

- (1) *Internally by the concerned faculty member during the course delivery and using various means of evaluation:* The internal evaluation may consist of various formats like in-class problem solution; written examinations; presentation of reflection notes; surveys and reports; case studies; project works, quizzes, and the like. A student will get NOT QUALIFIED (NQ) status in the internal evaluation if his/her performance falls below the minimum requirement. Such students will not be allowed to appear in the semester-end examination of that particular course and this course should be reregistered and all requirements of attendance and internal evaluation fulfilled.
- (2) *Externally by the Office of the Controller of Examinations through semester-end examinations.*

A fifty percent weight is given to the internal evaluation and another fifty percent weight to the external evaluation (Semester-end examination). A student must qualify in both evaluations separately to get a pass grade in a particular course. The final grade awarded to a student in a course is based on his/her consolidated performance in both internal and external evaluations. The pass mark for both the internal evaluation and external evaluation (Semester-end examination) in each course will be a minimum Grade of D or the Grade Point Average (GPA) of 1.0. However, at the end of the programme, a student must secure a minimum Cumulative Grade Point Average (CGPA) of 2.0 for graduation.

#### **6.1. Repeating a Course**

A course may be taken only once for a grade, except when a student receives an 'F' grade. Since passing of all courses individually is an essential requirement to obtain a degree, the student

must retake the failing course when offered by the college and must successfully complete the same. A student may also be allowed to retake a course to achieve a minimum CGPA of 2.0. The grade earned on the retake will be substituted for the grade earned first time the course was taken. Student can retake a course only two times for credit.

### **6.2. Credit Transfer, Withdrawal and Withhold**

A maximum of 25 per cent of the total credits of courses completed by a student in an equivalent programme of a recognized university/institution may be transferred/waived for credit by the Dean on the recommendation of the School Director/College Principal. However, for such transfer of credit, a student must have received a grade 'B' or better in that particular course. Courses taken more than two years earlier from the date of application will not be accepted for transfer of credit.

Credit transfers will also be allowed from different programmes of Pokhara University. In such cases, all credits earned by students in compatible courses with a minimum grade 'B' may be transferred to the new program.

A partial withdrawal from courses registered in a semester will not be considered. The student may apply for withdrawal from the entire semester only on medical grounds. However, any exchange student, or a student who has been enrolled in any other programme in a foreign university with the approval of Pokhara University for a joint degree or additional degree, or a student working for dissertation internship will be allowed to withhold the programme as per the requirement of the course or internship. These provisions shall not be allowed to extend the maximum duration of the programme as specified in section 9.

### **6.3. Unfair Means**

Students are strictly forbidden from adopting unfair means in class assignments, tests, report-writing and final examination. The following would be considered as adoption of unfair means during examination:

- Communicating with fellow students for obtaining help.
- Copying from another student's script/report/paper.
- Copying from disk, mobile, palm of hand or other incriminating documents and equipment.
- Possession of any incriminating documents, whether used or not.
- Any approach in direct or indirect form to influence teacher concerning grade.
- Unruly behavior which disrupts academic programme.

If the instructor detects a student using unfair means, the student may be given an 'F' grade at the discretion of the Examination Board. Adoption of unfair means may result in the dismissal of the student from the programme and expulsion of the student from the study programme and as such from Pokhara University.

### **6.4. Final Examination**

University conducts final examination at the end of each semester. The procedure of final examination conduction will be as per the examination rules of the University.

### **6.5. Unsatisfactory Results**

Students may apply for re-totalling or rechecking of their grades as per University rule, upon payment of prescribed fee.

## 7. Grading System

Pokhara University follows a four-point letter grade system. The grades (marks) awarded to student in a course is based on his/her consolidated performance in sessional and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course. The letter grades awarded to students will be as follows:

Letter Grade	Honour Point	Grade point description
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	Satisfying minimum requirement for credit
F	0.0	Fail
I	-	Incomplete

In unusual circumstances, the student may be awarded an incomplete grade of "I". If all the requirements are not completed within the following semester, the grade of "I" will be automatically converted to an "F". A student receiving an "I" grade does not need to register for that subject in the following semester to complete the required works.

The performance of a student in a semester will be evaluated in terms of the semester grade point average (SGPA). The student's final grade will be calculated on cumulative grade point average (CGPA).

SGPA = Total honour points earned in a semester/total number of credits registered in a semester. CGPA = Total honour points earned/total number of credits completed.

## 8. Dismissal from the Programme

A student is normally expected to obtain a CGPA of 2.0, the student, whose performance in the past semesters does not show the possibility of maintaining this CGPA, may be advised to leave or dismissed from the programme.

## 9. Requirements for the Award of the Degree

To graduate from the BECS programme, a student

- shall complete a minimum of 120 credit courses as specified in the curricular structure;
- shall have a 'D' or better grade in each of the courses taken by a student;
- shall complete all requirements of the programme as specified in the curricular structure section within the time period specified in the normal and maximum duration of the study section; and
- shall obtain a final CGPA of 2.0 or better on the University's 4.0 grade scale.

## 10. Distinction and Dean's List

A student who obtains a CGPA of 3.75 or better will receive the BECS degree with Distinction.

The Dean's list recognizes outstanding performances of academic excellence by students. To qualify, a student must obtain a CGPA of 3.7 or better.



## D. RULES AND REGULATIONS OF EXAMINATIONS: SEMESTER SYSTEM OF THE POKHARA UNIVERSITY BE APPLIED

The Regulations of Examinations: Semester System shall be applied in the matters of governing student's registration at Pokhara University, its programmes and individual courses, final examinations, results, transcript, and certification. In case of conflicting provisions of this curriculum with the Pokhara University Rules of Examinations, the later on shall be applied. However, provisions of this curriculum will be the final when matters are not covered by the Pokhara University Rules of Examinations.

**COURSE GRID**

Year	Semester	Compulsory Courses (14) 42 credits	Major Courses (20) 60 credits	Elective Courses (6) 18 credits	Total 120 credits
First Year	1st	3 courses	2 courses	X	5 Courses
	2nd	3 courses	2 courses	X	5 Courses
Second Year	3rd	3 courses	2 courses	X	5 Courses
	4th	3 courses	2 courses	X	5 Courses
Third Year	5th	1 course	3 courses	1 course	5 Courses
	6th	1 course	3 courses	1 course	5 Courses
Fourth Year	7th	X	3 courses	2 courses	5 Courses
	8th	X	3 courses	2 courses	5 Courses
<b>Total</b>		<b>14x3 = 42 credits</b>	<b>20x3 = 60 credits</b>	<b>6x3 = 18 credits</b>	<b>40x3 = 120 credits</b>

**General Disclaimer:** The provisions of this document are not to be regarded as a binding contract between the University and the students. The University reserves the right to change any provisions or requirements contained in this document at any time, without pre-notification, within the students' term of residence.

## Annex 1

### AREA-WISE CURRICULUM STRUCTURE

AREA	Course Codes	Course titles	Total credits
<b>Compulsory Courses</b> <i>[An extended course titles that can be incorporated under the compulsory course component are given in Annex 4]</i>	BECS 101	Critical and Creative Writing	3
	BECS 102	Approaches to Literary Studies	3
	BECS 103	Logic and Critical Thinking	3
	BECS 104	Religion, Philosophy, and Ethics	3
	BECS 112	History of Science	3
	BECS 113	Nepal Studies	3
	BECS 106	Civic Responsibility, Diversity, and Ethnicity	3
	BECS 108	Computer Application	3
	BECS 117	Cultural Anthropology	3
	BECS 137	Humanities through the Arts	3
	BECS 138	History of Knowledge	3
	BECS 140	Methods of Research	3
	BECS 109	Written and Oral Communication	3
BECS 126	Law and Society	3	
<b>Total</b>			<b>42</b>
<b>Major Courses</b> <i>[An extended list of courses is given in Annex 4]</i>	BECS 302	Introduction to Communication Studies	3
	BECS 304	English Language: Past, Present, and Future	3
	BECS 306	Intercultural Communication	3
	BECS 322	Writing for the Media	3
	BECS 307	International Business Communication	3
	BECS 346	Journalism: Theory and Practice	3
	BECS 323	Writing for Tourism, Culture, and Country Promotion	3
	BECS 326	Environmental Issues, Communication, and the Media	3
	BECS 327	Introduction to Linguistics	3
	BECS 328	Introduction to Translation	3
	BECS 335	Literatures in English	3
	BECS 329	Business, Technical, and Literary Translation	3
	BECS 332	Literary Theory and Criticism	3
	BECS 339	Writing for Film, Radio, and Television	3
	BECS 343	Analyzing Text	3
	BECS 344	Conference Interpreting and Translation	3
	BECS 345	Interpersonal Communication	3
	BECS 309	English in the Workplace	3
BECS 351	Research Methodology in Communications Studies	3	
BECS 315	Public Speaking	3	
<b>Total</b>			<b>60</b>
<b>Elective Courses</b> <i>[An extended list of courses is given in Annex 4]</i>	BECS 418	Contemporary Rhetorical Theory	3
	BECS 414	New Media	3
	BECS 403	Copy Editing	3
	BECS 410	English for Teaching and Corporate Training	3
	BECS 427	Language, Culture, and Society	3
	BECS 428	Project Work	3
<b>Total</b>			<b>18</b>

**Annex 2**  
**SEMESTER-WISE CURRICULUM DISTRIBUTION**

Course code	Course Title	Credits	Compulsory course	Major course	Elective course 1	Elective course 2
<b>First Semester</b>						
BECS 101	Critical and Creative Writing	3	■			
BECS 102	Approaches to Literary Studies	3	■			
BECS 103	Logic and Critical Thinking	3	■			
BECS 302	Introduction to Communication Studies	3		■		
BECS 304	English Language: Past, Present, and Future	3		■		
<b>Second Semester</b>						
BECS 104	Religion, Philosophy, and Ethics	3	■			
BECS 112	History of Science	3	■			
BECS 113	Nepal Studies	3	■			
BECS 306	Intercultural Communication	3		■		
BECS 322	Writing for the Media	3		■		
<b>Third Semester</b>						
BECS 106	Civic Responsibility, Diversity, and Ethnicity	3	■			
BECS 108	Computer Application	3	■			
BECS 117	Cultural Anthropology	3	■			
BECS 307	International Business Communication	3		■		
BECS 346	Journalism: Theory and Practice	3		■		
<b>Fourth Semester</b>						
BECS 137	Humanities through the Arts	3	■			
BECS 138	History of Knowledge	3	■			
BECS 140	Methods of Research	3	■			
BECS 323	Writing for Tourism, Culture, and Country Promotion	3		■		
BECS 326	Environmental Issues, Communication, and the Media	3		■		
<b>Fifth Semester</b>						
BECS 109	Written and Oral Communication	3	■			
BECS 327	Introduction to Linguistics	3		■		
BECS 328	Introduction to Translation	3		■		
BECS 335	Literatures in English	3		■		
BECS 418	Contemporary Rhetorical Theory	3			■	
<b>Sixth Semester</b>						
BECS 126	Law and Society	3	■			
BECS 329	Business, Technical, and Literary Translation	3		■		
BECS 332	Literary Theory and Criticism	3		■		
BECS 339	Writing for Film, Radio, and Television	3		■		
BECS 414	New Media	3			■	
<b>Seventh Semester</b>						
BECS 343	Analyzing Text	3		■		
BECS 344	Conference Interpreting and Translation	3		■		
BECS 345	Interpersonal Communication	3		■		
BECS 403	Copy Editing	3			■	
BECS 410	English for Teaching and Corporate Training	3			■	
<b>Eighth Semester</b>						
BECS 309	English in the Workplace	3		■		
BECS 351	Research Methodology in Communications Studies	3		■		
BECS 315	Public Speaking	3		■		
BECS 427	Language, Culture, and Society	3			■	
BECS 428	Project Work	3			■	

### Annex 3

#### SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 101	Critical and Creative Writing	3	BECS 104	Religion, Philosophy, and Ethics	3
BECS 102	Approaches to Literary Studies	3	BECS 112	History of Science	3
BECS 103	Logic and Critical Thinking	3	BECS 113	Nepal Studies	3
BECS 302	Introduction to Communication Studies	3	BECS 306	Intercultural Communication	3
BECS 304	English Language: Past, Present, and Future	3	BECS 322	Writing for the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 106	Civic Responsibility, Diversity, and Ethnicity	3	BECS 137	Humanities through the Arts	3
BECS 108	Computer Application	3	BECS 138	History of Knowledge	3
BECS 117	Cultural Anthropology	3	BECS 140	Methods of Research	3
BECS 307	International Business Communication	3	BECS 323	Writing for Tourism, Culture, and Country Promotion	3
BECS 346	Journalism: Theory and Practice	3	BECS 326	Environmental Issues, Communication, and the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Third Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 109	Written and Oral Communication	3	BECS 126	Law and Society	3
BECS 327	Introduction to Linguistics	3	BECS 329	Business, Technical, and Literary Translation	3
BECS 328	Introduction to Translation	3	BECS 332	Literary Theory and Criticism	3
BECS 335	Literatures in English	3	BECS 339	Writing for Film, Radio, and Television	3
BECS 418	Contemporary Rhetorical Theory	3	BECS 414	New Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Fourth Year					
Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
BECS 343	Analyzing Text	3	BECS 309	English in the Workplace	3
BECS 344	Conference Interpreting and Translation	3	BECS 351	Research Methodology in Communications Studies	3
BECS 345	Interpersonal Communication	3	BECS 315	Public Speaking	3
BECS 403	Copy Editing	3	BECS 427	Language, Culture, and Society	3
BECS 410	English for Teaching and Corporate Training	3	BECS 428	Project Work	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

## Annex 4

Extended list of courses that can be taught in a college, depending upon the demand of a course, availability of a qualified teacher along with the approval from the Controller of Examinations. In addition to the courses listed below, the English Subject Committee can from time to time offer other relevant courses in each semester.

### **Compulsory Courses: (14 courses)**

BECS 101 Critical and Creative Writing  
BECS 102 Approaches to Literary Studies  
BECS 103 Logic and Critical Thinking  
BECS 104 Religion, Philosophy, and Ethics  
BECS 105 Understanding Human Culture and Behavior  
BECS 106 Civic Responsibility, Diversity, and Ethnicity  
BECS 107 Nepal and the World  
BECS 108 Computer Application  
BECS 109 Written and Oral Communication  
BECS 110 Management Information System  
BECS 111 Great Speakers and Speeches  
BECS 112 History of Science  
BECS 113 Nepal Studies  
BECS 114 History of Economic Thought  
BECS 115 Principles of Social Sciences  
BECS 116 Individual and the Society  
BECS 117 Cultural Anthropology  
BECS 118 Kathmandu City  
BECS 119 Computers in Social Science Research  
BECS 120 Race Relations

BECS 121 Gender and Sexuality  
BECS 122 Comparative Eastern and Western Philosophy  
BECS 123 Caste and Ethnicity  
BECS 124 Nepal and the World  
BECS 125 Educational Psychology  
BECS 126 Law and Society  
BECS 127 Human Thought and Values  
BECS 128 International Relations  
BECS 129 Life of the Mind  
BECS 130 Leisure Studies  
BECS 131 Natural World and Human Responsibility  
BECS 132 Writing Portfolio  
BECS 133 Culture and Thought  
BECS 134 Nationalism and Internationalism  
BECS 135 Social Psychology  
BECS 136 Science, Mathematics, and Technology  
BECS 137 Humanities through the Arts  
BECS 138 History of Knowledge  
BECS 139 Advanced Reading and Writing  
BECS 140 Methods of Research

### **Major Courses: (20 courses)**

BECS 301 Language and Communication  
BECS 302 Introduction to Communications Studies  
BECS 303 Exploring Language and Group Communication  
BECS 304 English Language: Past, Present, and Future  
BECS 305 Discourse, Text, and Genre  
BECS 306 Intercultural Communication  
BECS 307 International Business Communication  
BECS 308 Technology Mediated Communication  
BECS 309 English in the Workplace  
BECS 310 English as a Foreign Language Pedagogy  
BECS 311 Language, Gender, and Sexuality  
BECS 312 Professional Communication  
BECS 313 Discourse in the Disciplines  
BECS 314 Advertising  
BECS 315 Public Speaking  
BECS 316 Script Writing  
BECS 317 Negotiation  
BECS 318 Practice and Art of Nonfiction  
BECS 319 Communication Ethics  
BECS 320 Survey/Polling Methodology  
BECS 321 Campaigning for a Cause  
BECS 322 Writing for the Media  
BECS 323 Writing for Tourism, Culture, and Country Promotion  
BECS 324 Feature Writing

BECS 325 English in Management  
BECS 326 Environmental Issues, Communication, and the Media  
BECS 327 Introduction to Linguistics  
BECS 328 Introduction to Translation  
BECS 329 Business, Technical, and Literary Translation  
BECS 330 English as a Global Language  
BECS 331 Language, Culture, and Globalization  
BECS 332 Literary Theory and Criticism  
BECS 333 Language and Society  
BECS 334 Film and Theater  
BECS 335 Literatures in English  
BECS 336 Consecutive and Simultaneous Interpreting  
BECS 337 Public Relations Campaign  
BECS 338 Debates in Pragmatics  
BECS 339 Writing for Film, Radio, and Television  
BECS 340 Sounds of English  
BECS 341 Syntax and Semantics  
BECS 342 Discourse and Pragmatics  
BECS 343 Analyzing Text  
BECS 344 Conference Interpreting and Translation  
BECS 345 Interpersonal Communication  
BECS 346 Journalism: Theory and Practice  
BECS 347 Political Communication  
BECS 348 Critical Discourse Analysis  
BECS 349 Visual Arts and communication



## **Master in Population, Gender and Development (MPGD)**

### **Curriculum**

**Faculty of Humanities and Social Sciences**  
**Pokhara University**  
<http://www.pu.edu.np>

**2015**

# MASTER IN POPULATION, GENDER AND DEVELOPMENT (MPGD) PROGRAM

## AN INTRODUCTION

### A. GENERAL

#### 1. Title

The title of the programme is Master in Population, Gender and Development (MPGD).

#### 2. Programme Objective

The objective of the MPGD programme is to produce a highly qualified development professionals having conceptual and practical knowledge in Population, Gender and Development. In addition, students would receive theoretical knowledge on development issues and practical social research skills. The thrust of the programme is on development issues where population and gender are integrated as cross-cutting issues.

#### 3. Curricular Structure

- The programme follows the credit system. Each course is assigned a certain number of credit hours depending generally upon its lecture, tutorial and practical work hours in a week. In theory subjects, one lecture per week is assigned to one credit hour as a general rule.
- Three credit hours of theory is equivalent to 48 hours lecture in one semester.
- The MPGD course comprises the total 60 credit hours spreading over four semesters with the following distinct components:
  - **Core Courses:** Ten courses (30 credit hours) will be offered in this area to develop a foundation required to the programme.
  - **Research, Analytical and Practicum Courses:** Five courses and dissertation (18 credits hours) will be offered with the aim of developing sound research, analytical and planning skills of students using different models and techniques in the area of population, gender and development.
  - **Specialized Courses:** Four courses (12 credits hours) will be offered in this area with the aim of developing an in-depth advanced knowledge in the specialized theme. Students can specialize only in one theme.

#### 4. Normal and Maximum Duration of Stay in the University

The normal duration for completing the course is two years. In exceptional case, however, the student is allowed normal duration plus two years to complete the course. If a student is unable to complete the course within four years from the time of admission, the University registration is annulled.

#### 5. Academic Schedule

The academic session consists of two semesters per year. Generally the Fall Semester starts in August and the Spring Semester begins in February. However, it may differ slightly in any particular year.

#### 6. Medium of Teaching and Examination

Medium of instruction and examination for MPGD programme will be English.

## **B. ADMISSION AND EXAMINATION**

### **1. Entry Requirement for New Student**

Entry requirement for a new student in MPGD programme will be Bachelor's degree in any discipline. An entrance exam will be held for all applicants to select for the admission.

### **2. Admission Procedure**

A notice inviting applications for admission is publicly announced. The application forms and information brochures are provided, on request, after the payment of the prescribed fee.

Applications are scrutinized and the eligible candidates are informed to attend entrance examinations. Date and time for the entrance examinations will be informed to the applicants. A written examination followed by the interview will be arranged for selection of students.

Candidates who are given provisional admission under special condition, are required to submit all necessary documents within a month of the beginning of regular classes. Admission will be annulled otherwise.

### **3. Student Evaluation**

Students' academic performance during a semester will be evaluated internally (assignments) and externally (final examination). The assignments will be evaluated by the course coordinator and the weight of the internal evaluation will be 60 percent. Remaining 40 percent will be final examination, conducted by the University.

To pass a particular course, a student must obtain a minimum of C grade in internal evaluation and the final examination separately in every course.

### **4. Attendance Requirement**

The students must attend every lecture, tutorial, seminar and practical classes. However, to accommodate for sickness and other contingencies, the attendance requirement shall be a minimum of 80 percent of the classes in any particular subject, otherwise s/he shall not be allowed to take the final examination in that subject. If a student is continuously absent in the class for more than four weeks without notifying the authorities, his/her name will be removed from the college roll.

### **5. Course Registration**

The academic record of a student shall be maintained in terms of the courses for which s/he registers in any semester, and the grades s/he obtains in those courses. Registration for courses is done at the beginning of each semester. Since registration is a very important procedural part of the credit system, it is absolutely essential that all students present themselves at the college. In case of illness or any exceptional circumstance during the registration period, the student must inform the principal or head of the institution. Registration absentia may be allowed only in rare cases, at the discretion of the authorized person. However, the student's nominee cannot register for courses and will only be allowed to complete other formalities.

Generally in a particular semester or year only those courses would be offered for registration which are mentioned in the syllabus, however, their sequence may be interchanged if necessary.



### 7. Repeating a Course

A course is taken only once for a grade, except when a student receives an 'F' grade. Since passing of all courses individually is an essential requirement to obtain a degree, the student must retake the failing course when offered by the college and must successfully complete the same. A student may also be allowed to retake a course to achieve a minimum CGPA of 3.0. The grade earned on the retake will be substituted for the grade earned first time the course was taken. Students can take a course only two times for credit.

### 8. Transfer of Credit Hours

A maximum up to 20% of the total credit hours of course completed in an equivalent program of a recognized institution may be transferred/ waived for credit on the recommendation of the head of the faculty. For transfer of credit, a student must have received a grade of B or better in respective course. Courses taken earlier than five years from the time of transfer may not be accepted for transfer of credit.

The concerned Subject Committee of the University will make an evaluation of the applicant for transfer of credit. The awarding of transferred credit will be based on the applicant's score in the University, which s/he has attended previously.

### 9. Final Examination

University conducts final examination at the end of each semester. The procedure of final examination conduction will be as per the examination rules of the University.

### 10. Unsatisfactory Results

Students may apply for re-staffing or rechecking of their grades as per University rule, upon payment of prescribed fee.

## C. GRADING SYSTEM

Pokhara University follows a four point letter grade system. The letter grades awarded to students will be as follows:

Letter Grade	Grade Point	Description
A	4.0	Excellent
A-	3.7	
B+	3.3	Good
B	3.0	Fair
B-	2.7	
C+	2.3	
C	2.0	Pass in individual course
I	-	Incomplete
F	0.0	Fail

If a student cannot finish all the assigned works for the course, he/she will be given an incomplete grade 'I'. If all the required assignments are not completed within the following semester, the grade of 'I' will automatically be converted into 'F'.

The performance of a student is evaluated in terms of two indices: (a) Semester Grade Point Average (SGPA) which is the grade point average of the particular semester, and (b) Cumulative Grade Point Average (CGPA) which is the grade point average of all the semesters.

$$S/GPA = \frac{\text{Total honor points earned in a semester}}{\text{Total number of credits registered in a semester}}$$

$$C/GPA = \frac{\text{Total honor points earned}}{\text{Total number of credits completed}}$$

Where,

Honor point = Grade point earned in a subject x Number of credits assigned to that subject.

#### **D. DIVISION EQUIVALENCE**

In Pokhara University, CGPA 3.0 or more, 3.3 or more, and 3.75 or more are considered as Second and First Division and Distinction respectively.

#### **E. DISMISSAL FROM THE PROGRAM**

A student is normally expected to obtain a CGPA of 3.0, the student, whose performance in the past semesters does not show the possibility of maintaining this CGPA, may be advised to leave or dismissed from the program.

#### **F. AWARD OF THE DEGREE**

On completion of all requirements with CGPA of 3.0 or better, the student will be awarded the degree of Masters in Population, Gender and Development.

#### **G. DEGREE WITH DISTINCTION**

To obtain a degree with distinction a student must obtain CGPA 3.75 or better.

#### **H. DEAN'S LIST**

The Dean's list recognizes outstanding performances of academic excellence by students. To qualify, a student must obtain a CGPA of 3.8 or better.

#### **I. RULES AND REGULATIONS EXAMINATIONS: SEMESTER SYSTEM OF THE POKHARA UNIVERSITY BE APPLIED**

The Regulations of Examinations: Semester System shall be applied in the matters of governing student's registration at Pokhara University, its programmes and individual courses, final examinations, results, transcript, and certification. In case of conflicting provisions of this curricular with the Pokhara University Rules of Examinations, the later on will be retained. However, provisions of this certification will be the final when matters are not covered by the Pokhara University Rules of Examinations.

#### **J. Detailed Curricular Structure**

The MPA/PG students are required to complete 60 credits including dissertation work. The courses consist of core courses (30 credits), research, analytical and practicum courses (18 credits), specialization courses (12 credits).

## AREA-WISE CURRICULUM STRUCTURE

### CORE COURSES

Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3
DSE 502	Social Engineering and Development	3
PGD 503	Principles of Population Studies	3
PGD 504	Fundamentals of Gender Studies	3
PGD 505	Contemporary Issues of Children, Youth and Elderly in Development	3
PGD 507	Economic Development and Planning	3
DSE 509	Globalization and Development	3
DSE 601	Development Program Management	3
PGD 602	Gender Mainstreaming in Development	3
DSE 651	Development Program Monitoring and Evaluation	3
<b>Total</b>		<b>30</b>

### RESEARCH, ANALYTICAL AND PRACTICUM COURSES

DSE 515	Statistics for Social Sciences	3
DSE 519	Research Methods for Development Studies	3
DSE 510	Information Technology for Social Research	3
DSE 691	Planning Workshop (field based)	3
DSE 692	Dissertation	6
<b>Total</b>		<b>18</b>

### SPECIALIZED COURSES

<b>Theme A: Population and Development</b>		
Course code	Description	
PGD 611	Demographic Transition and Impacts	3
PGD 612	Population Policy and Development	3
PGD 613	Migration and Development	3
PGD 614	Urbanization and Development	3
<b>Theme B: Gender and Development</b>		
Course code	Description	
PGD 621	Gender, Poverty and Development	3
PGD 622	Gender, Human Resources and Development	3
PGD 623	Gender, Environment and Development	3
PGD 624	Gender, Human Rights and Development	3
<b>Theme C: Development Studies</b>		
Course code	Description	
PGD 631	Development Policy and Programs	3
PGD 632	Decentralization and Local Governance	3
PGD 633	International Donors, Human Aid and Development	3
PGD 634	Resources and Sustainable Development	3

**Note:** The course codes for specialized courses are assigned corresponding to the respective course descriptions. Students can select only one theme.

## SEMESTER-WISE CURRICULUM STRUCTURE

FIRST YEAR		
<b>FIRST SEMESTER</b>		
Course code	Description	Credit hours
DSE 501	Advanced Development Studies I	3
DSE 502	Social Engineering and Development	3
PGD 503	Principles of Participatory Gender	3
PGD 504	Fundamentals of Gender Studies	3
DSE 505	Statistics for Social Sciences	3
<b>Total</b>		<b>15</b>
<b>SECOND SEMESTER</b>		
Course code	Description	Credit hours
PGD 506	Contemporary Gender Issues: Youth and Elderly in Development	3
PGD 507	Economic Development and Planning	3
DSE 508	Globalization and Development	3
DSE 509	Research Methods in Development Studies	3
DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>
SECOND YEAR		
<b>THIRD SEMESTER</b>		
Course code	Description	Credit hours
DSE 601	Development Planning and Management	3
PGD 602	Gender Mainstreaming in Development	3
PGD 603	Specialized course	3
PGD 604	Specialized course	3
DSE 605	Planning Workshop (field work)	3
<b>Total</b>		<b>15</b>
<b>FOURTH SEMESTER</b>		
Course code	Description	Credit hours
DSE 606	Development Planning, Policy and Evaluation	3
PGD 607	Specialized course	3
PGD 608	Specialized course	3
DSE 609	Dissertation	6
<b>Total</b>		<b>15</b>
<b>Specialized courses by theme</b>		
<b>Theme 1: Population and Development</b>		
Course code	Description	Credit hours
PGD 610	Demography and Development	3
PGD 611	Population Policy and Development	3
PGD 612	Migration and Development	3
PGD 613	Urbanization and Development	3
<b>Theme 2: Gender and Development</b>		
Course code	Description	Credit hours
PGD 614	Gender, Poverty and Development	3
PGD 615	Gender, Human Development and Employment	3
PGD 616	Gender, Environment and Development	3
PGD 617	Gender, Human Rights and Development	3
<b>Theme 3: Development Studies</b>		
Course code	Description	Credit hours
PGD 618	Development Planning and Management	3
PGD 619	Centralization and Decentralization	3
PGD 620	Human Condition, Policy and Development	3
PGD 621	Resources and Development in the World	3

Note: The theme codes for specialized courses are assigned corresponding to the respective course definitions. Students are to refer to any in the theme.

*Note: This document and its contents are not to be regarded as a binding contract between the University and the student. The University reserves the right to amend the courses or requirements contained in this document at any time without prior notification, with the final decision of the University.*

**POKHARA UNIVERSITY**



**Master of Development Studies (MDEVS)**

**Curriculum Structure**

**Faculty of Humanities and Social Sciences  
Pokhara University**

**2015**

## **POKHARA UNIVERSITY**

### **Master of Development Studies (MDEVS)**

#### **1. Title**

The title of the study programme is "Master of Development Studies". In short this is called MDEVS.

#### **2. Programme Objective**

There is very high demand of bureaucrats, development professionals, development analysts, social leaders and development entrepreneurs with interdisciplinary academic degree in development studies in the overall government system, international organizations, bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and governance. In the same vein development science and technology is being emerged as one of the major areas of studies with interdisciplinary pedagogy. To cater for such environment the academic programme of Master in Development Studies is designed and proposed for operation.

The MDEVS programme of Pokhara University aims students in achieving intellectual insights, technical know-how, and practical skills through interdisciplinary understanding, observation and experiment of the concerned subjects. The outcome of this programme would be master-level knowledgeable, skilful and capable, mid-level human resources for profession and enterprises as well as primary human resources for academia who shall profess theoretical comprehension and practical excellence in the area of contemporary development to enabling the society and the nation in achieving the desired inclusive sustainable development with social welfare and social justice.

In this context, the objective of the Master of Development Studies (MDEVS) course, which has its thrust in interdisciplinary teaching and learning, is to provide students learning opportunities in contemporary and frontier fields of development art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises as well as be ready to accept the international professional academic and entrepreneurial challenges.

#### **3. Curricular Structure**

The curriculum is designed to equip students with the knowledge, skills, technologies, and practices needed for competencies and successes in development related professions, enterprises, and leadership. The course works, laboratory experiments, fieldworks, practicum, colloquiums, and research works provide students mastering ability with a holistic view of today's professional, entrepreneurial and leadership environment in development as well as the foundation for teaching and research. The curriculum comprises the following five components:

- **Core Courses:** These courses are offered students to comprehend the principles, theories, models, concepts, and contemporary discourse in the study of development art, science and technology.
- **Research, Analytical and Practicum Courses:** These courses are offered with the aim of developing sound skill of students in using different diagnostic, analytical and prognostic tools and techniques, and enhance the research work and practical skills of the students.
- **Specialized Courses:** These core courses as the area of specialization provide students with an opportunity for in-depth and focused knowledge which require the students to consolidate their comprehension in their field of studies. Though these courses are the extension of the core courses they are developed on the basis of focused themes of development.

The programme follows the semester system of academic calendar. The programme and the courses are thus designed accordingly. A course is assigned in a particular semester, which generally runs for 16 weeks of schedule. Each course is assigned a certain number of credit hours depending generally upon its lecture, tutorial and practical work hours in a week. In theory subjects, generally 16 hours are assigned for one credit, thus one lecture per week is assigned to one credit hour as a general rule, that is, a three credit course has 48 class hours. For laboratory, fieldwork, practicum and practical courses, each credit can carry up to 48 hours of schedule, as specified in the course design. A faculty member is assigned to teach each of the courses. If the course is taught by more than one faculty member, then one of the members is designated as the course coordinator of that particular course.

#### **4. Programme Features**

The features of the MDEVS programme are competitive learning environment, market driven concentration, and programme flexibility. The programme has blended professional and academic features. This will use a range of pedagogical inputs that includes on-campus learning through classroom discussions, seminars, presentations, group works, case analysis, laboratory tests, and guest lecture series, and off-campus learning through field studies and workshops, project works, on-line instructions, internet conferencing and so on.

#### **5. Entry Requirements and Admission Procedures**

##### ***Eligibility***

The candidate pursuing admission in MDEVS programme, shall have a bachelor degree in any area of studies from Pokhara University, or any other university recognized by Pokhara University, or an academic degree that is certified equivalent to Bachelor degree of Pokhara University with a 2.00/4.00 CGPA, or second division on percentage system of evaluation is eligible for submitting application to the MDEVS programme.

### ***Admission Procedures***

A notice inviting applications for admission is publicly announced by the University or the concerned school/college(s). Application forms and information brochures are provided, on request, after the payment of the prescribed fee, or as provisioned by application calling institution (school/college). The concerned school/college(s) scrutinizes the application. The eligible candidates are informed to take the entrance test and appear for interview. The date and time for the entrance test and interview are informed to the applicants by the school/college(s).

A merit list shall be derived from the combined results of the entrance test and interview of the candidates and the applicants, who pass the admission tests, shall be offered admission in the MDEVS programme of Pokhara University on the basis of merit list. Selected applicants shall pay the full required first instalment of fees to be admitted into the programme. The successful candidate may start his/her studies in the Autumn (Fall) semester (August/September).

The candidates, who are given provisional admission under special condition(s), are required to submit all necessary documents by the last date of course registration for the semester. Otherwise, the admission will be terminated.

### **6 Course Registration**

Students are required to register courses at the beginning of each semester. Since registration is a very important procedural part of the credit system, all students must present themselves at the Programme Office of the School/College. Registration in absence may be allowed only in rare cases at the discretion of the Controller of Examinations upon the request of School Director/College Principal.

### **7. Addition and Withdrawal from Courses**

A student would have the option to add or drop from the courses. This can, however, be done only during the first two weeks of the semester. A student wishing to withdraw from a course, should apply on the prescribed form within two weeks from the starting date of the semester. A full-time student has to take all prescribed courses in a semester. However, a part-time student shall take a minimum of nine credits in a semester.

### **8. Attendance Requirements**

The students must attend every prescribed mode of course delivery, such as lectures, tutorials, practical classes, laboratory works, field works, and colloquiums. However, to accommodate for late registration, sickness and other such contingencies, the attendance requirements will be a minimum of 80 per cent of the classes actually held. Any shortfall in the attendance requirements of 80 per cent requires student to retake the course when it is offered next, normally next year.



## 9. Normal and Maximum Duration of Study

The MDEVS programme is a two year programme, constituting four normal semesters. Thus, the normal duration for completing the course is two years. The student, however, is allowed normal duration plus two years to complete the coursework. One additional year is allowed for research work if such an extension is required for completing the already started research work. Such extension is recommended by the dissertation supervisor with sufficient justification and an approval is granted by the concerned authority. If a student is unable to complete the coursework within four years from the time of admission and dissertation work within five years from the time of admission, the University registration is annulled.

## 10. Evaluation System of coursework

A student's academic performance in a course is evaluated in two phases as:

- (1) *Internally by the concerned faculty member during the course delivery and using various means of evaluation:* The internal evaluation may consist of various formats like in-class problem solution; journal article reviews; book reviews; thematic/clippings of newspapers, their analysis and presentation; written examinations; presentation of reflection notes; surveys and reports; case studies; project works, quizzes, and the like. A student will get NOT (G/A/B/C/D/E) status in the internal evaluation if his/her performance falls below the minimum requirement. Such students will not be allowed to appear in the semester-end examination of that particular course and this course should be re-registered and all requirements of attendance and internal evaluation fulfilled.
- (2) *Externally by the Office of the Controller of Examinations through semester-end examinations.*

A sixty percent weight is given to the internal evaluation and forty percent weight to the external evaluation. (Semester-end examination). A student must qualify in both evaluations separately to get a pass grade in a particular course. The final grade awarded to a student in a course is based on his/her consolidated performance in both internal and external evaluations. The pass mark for both the internal evaluation and external evaluation (Semester-end examination) in each course will be a minimum Grade or Course Credit Point Average (GPA) of 2.0.

At the end of the programme, a student must secure a minimum Cumulative Grade Point Average (CGPA) of 3.0 for graduation.

### **Repeating a Course**

A course may be retaken only once for grade. Since passing of all courses individually is a requirement, the student must retake the failing course when offered and must successfully complete the course. A student will be allowed to retake maximum of two courses to qualify for a minimum CGPA of 3.0 for successfully completing the MDEVS

programme, the grade earned on the retake examination of a course will substitute the earlier grade earned by the student in that particular course. A student can retake a course only when it is offered by the college/university.

#### ***Credit Transfer, Withdrawal and Withhold***

A maximum of 25 per cent of the total credits of courses completed by a student in an equivalent programme of a recognized university/institution may be transferred to any course credit by the Dean on the recommendation of the School Director/College principal. However, for such transfer of credit, a student must have received a grade 'C' or better in that particular course. Courses taken more than two years earlier from the date of application will not be accepted for transfer of credit.

Credit transfer may also be allowed from different programmes of Pokhara University. In such cases, the grades earned by students in compatible courses with a minimum grade 'B' may be considered to the new program.

A partial withdrawal from courses registered in a semester will not be considered. The student may apply for withdrawal from the entire semester only on medical grounds. However, on exchange student, or a student who has been enrolled in any other programme in a foreign university with the approval of Pokhara University for a joint degree or dual degree, or a student working for dissertation/internship will be allowed to withdraw from the programme as per the requirement of the course or internship. These provisions shall not be allowed to extend the maximum duration of the programme as stipulated in section 9.

#### ***Unfair Means***

Students are strictly forbidden from adopting unfair means in class assignments, tests, reports, writing, or final examination. The following would be considered as adoption of unfair means during examination:

- Copying from any fellow students for obtaining help.
- Copying from another student's script/report/paper.
- Copying from disk, mobile, palm of hand or other incriminating documents into equipment.
- Possession of any incriminating documents, whether used or not.
- Any attempt in direct or indirect form to influence teacher concerning grade.
- Unruly behavior which disrupts academic programme.

If the instructor catches a student using unfair means, the student may be given an 'F' grade at the discretion of the Examination Board. Adoption of unfair means may result in the dismissal of the student from the programme and expulsion of the student from the university and grounds from Pokhara University.

#### **11. Grading System**

Pekham University follows a four-point letter grade system. The letter grades awarded to students will be as follows:

Letter Grade	Grade Point	Description
A	4.0	Excellent
A-	3.7	
B+	3.3	Good
B	3.0	Fair
B-	2.7	
C+	2.3	
C	2.0	Pass in individual course
F		Incomplete
F	0.0	Fail

If a student cannot finish all the assigned works for the course, he/she will be given an incomplete grade 'I'. If all the required assignments are not completed within the following semester, the grade 'I' will automatically be converted into 'F'.

The performance of a student is evaluated in terms of two indices: (a) Semester Grade Point Average (SGPA) which is the grade point average of the particular semester, and (b) Cumulative Grade Point Average (CGPA) which is the grade point average of all the semesters.

$$SGPA = \frac{\text{Total grade points earned in a semester}}{\text{Total number of credits registered in a semester}}$$

$$CGPA = \frac{\text{Total grade points earned}}{\text{Total number of credits completed}}$$

Where,

$$\text{Total grade points earned in a subject} \times \text{Number of credits assigned to that student}$$

### 13. Distinction and Dean's List

A student who obtains a CGPA of 3.75 or better will receive the MDEVS degree with Distinction. To qualify for Dean's list, a student must have a CGPA of 3.80 or better.

### 14. Degree Requirements

To graduate from the MDEVS programme, a student

- shall complete a minimum of 60 credit courses as specified in the curricular structures section;
- shall have a C or better grade in each of the courses taken by a student;

- c. shall complete all requirements of the programme as specified in the curricular structure section within the time period specified in the normal and maximum duration - the study section; and
- d. shall obtain a final CGPA of 3.0 or better on the University's 4.0 grade scale.

#### **15. Dismissal from the Programme**

A student is normally expected to obtain a SGPA of 3.0 in the semester-end examinations of the MDEVs programme. If a student's performance falls short of maintaining this CGPA continuously over the semesters, he/she may be advised to leave the programme or be dismissed from the programme.

#### **16. Rules and Regulations Examinations: Semester System of the Pokhara University be applied**

The Regulations of Examinations: Semester System shall be applied in the matters of governing such as registration of Pokhara University, its programmes and individual courses, final examinations, result, transcript, and certification. In case of conflicting provisions of this curriculum with the Pokhara University Rules of Examinations, the latter will be followed. However, provisions of this curriculum will be the final when matters are not covered by the Pokhara University Rules of Examinations.

#### **17. Detailed Curriculum Structure**

The MDEVs students are required to complete 60 credits including dissertation work. The courses consist of foundation courses (9 credits), analytical courses (9 credits), core courses (15 credits), specialization courses (12 credits), and research and practicum courses (15 credits).

### AREA-WISE CURRICULUM STRUCTURE

AREA	Course Codes	Course titles	Total credits	
<b>CORE COURSES</b>	DSE 501	Advanced Development Studies	3	
	DSE 502	Social Engineering in Development	3	
	DSE 508	Globalization and Development	3	
	DEV 503	Public Policy Studies	3	
	DEV 504	Planning Theory and Practice	3	
	DEV 506	Spatial Organization of Development	3	
	DEV 507	Natural Resources and Development	3	
	DSE 501	Development Program Management	3	
<b>Total</b>			<b>24</b>	
<b>RESEARCH, ANALYTICAL AND PRACTICUM COURSES</b>	DSE 505	Statistics for Social Sciences	3	
	DSE 509	Research Methods for Development Studies	3	
	DSE 510	Information Technology for Social Research	3	
	DEV 502	Development Analysis and Planning Techniques	3	
	DEV 509	Comprehensive National Development Plan for Nepal	2	
	DEV 511	Planning Workshop (Field based)	3	
	DEV 512	Seminar on Contemporary Development	1	
	DSE 509	Dissertation	6	
<b>Total</b>			<b>24</b>	
<b>SPECIALIZATION COURSES</b>	<i>Thematic A Humanistic Development</i>	DEV 511	Societal Transformation and Inclusive Development	3
		DEV 512	Gender and Development	3
		DEV 513	Population and Development	3
		DEV 504	Social Works for Humanistic Development	3
	<i>Thematic B Human Settlements Development</i>	DEV 511	Sustainable Development in the Himalayan Region	3
		DEV 512	Public Works and Development Management	3
		DEV 513	Human Settlements System and Development	3
		DEV 514	Service Delivery System	3
	<i>Thematic C Development Practice</i>	DEV 511	Development Program Monitoring and Evaluation	3
		DEV 512	Employment, Income and Livelihood	3
		DEV 513	Institutions of Development	3
		DEV 514	Conflict in Development Management	3
		DEV 515	Development Practice	3

### SEMESTER-WISE CURRICULUM

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 501	Advanced Development Studies	3	DEV 505	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Mathematical Social Science	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
DSE 601	Development Program Implementation	3	DEV 601	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEVxxx	Specialization III: .....	3
DEVxxx	Specialization I: .....	3	DEVxxx	Specialization IV: .....	3
DEVxxx	Specialization II: .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 691	Mastering Vistas (Prof. House II)	3	DSE 699	Dissertation	6
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

#### Specialized Courses - by Theme

<b>Theme A: Rural/Urban Development</b>		
Code	Course Title	Credit
DEV 511	Rural Transformation and Inclusive Development	3
DEV 512	Gender and Development	3
DEV 513	Population and Development	3
DEV 514	Sustainable for Human and Development	3
<b>Theme B: Human Settlements Development</b>		
Code	Course Title	Credit
DEV 521	Sustainable Development in a World Urban Region	3
DEV 522	Urban Planning and Development Management	3
DEV 523	Human Settlements System and Development	3
DEV 524	Sustainable City Systems	3
<b>Theme C: Development Practice</b>		
Code	Course Title	Credit
DEV 601	Development Program Planning and Evaluation	3
DEV 602	Development Management and Planning	3
DEV 603	Implementation of Development	3
DEV 604	Development Planning and Management	3

Note: The course codes for specialized courses are assigned corresponding to the respective course number and credit hours can vary but are only by one to one.

*Note: This program is a joint venture between the University and the Government of Nepal. The requirements for this program are contained in this document at any time without reference to the actual form of residence.*



Annex B - 3.30

**POKHARA UNIVERSITY**  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**

**OPERATION CALENDAR**  
(September 2019 - August 2020)

SEPTEMBER 2019							OCTOBER 2019							NOVEMBER 2019						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
	2	3	4	5	6									3	4	5	6	7	8	
8	9	10	11	12	13									10	11	12	13	14	15	
15	16	17	18	19	20									17	18	19	20	21	22	
22	23	24	25	26	27					30	31		24	25	26	27	28	29		
1- Teej 29- Dashain-Tihar Holidays start							29- Dashain-Tihar Holidays Ends							1- 22 - Semester Break for Faculties 2- Chhath Festival 12 - Orientation Program (BDEVS & BECS Programmes) 24 - Class Starts (Master Level and Bachelor Level First Semester) 5 - Spring Sem 2019 Final Exam Starts						
WD: 24 (+ xx) =							WD: 23 (+ xx) = xx							WD: 2 (+xx) = xx						
DECEMBER 2019							JANUARY 2020							FEBRUARY 2020						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
1	2	3	4	5	6		5	6	7	8	9	10		2	3	4	5	6		
8	9	10	11	12	13		12	13	14	15	16	17	18	9	10	11	12	13	14	
15	16	17	18	19	20		19	20	21	22	23	24		16	17	18	19	20	21	
22	23	24	25	26	27		26	27	28	29	30	31		23	24	25	26	27	28	
29	30	31																		
8 - Spring Semester 2019 Final Exam Ends 11 - Class starts (Bachelor Level III - VII Semester) 17 - Fall Semester 2019 Starts 31 - Tamu Lhosar Holiday							16-19 - Exposure Visit of Master Level Students to Development Project Sites 21 - Admission Open Announcement (MDEVS Program) 25 - Sonam Lhosar 30 - Basanta Panchami/Saraswatipuja 30 - Martyrs Day							7 - Interaction with Master Level Students 17 - Entrance Exam (MDEVS Program) 20 - Convocation Day 21 - Maha Shivaratri						
WD: 13 (+00) = 13							WD: 26 (+ 13) = 39							WD: 22 (+ 39) = 61						
MARCH 2020							APRIL 2020							MAY 2020						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
1	2	3	4	5	6		5	6	7	8	9	10		31	3	4	5	6	7	8
8	9	10	11	12	13		12	13	14	15	16	17		10	11	12	13	14	15	
15	16	17	18	19	20		19	20	21	22	23	24		17	18	19	20	21	22	
22	23	24	25	26	27		26	27	28	29	30		24	25	26	27	28	29		
29	30	31																		
1-5 - Internal Exam (Master Level) 8 - International Woman's Day Celebration 9 - Fagu Purnima 11 - Final Exam Starts (Master Level) 25 - Orientation Program (MDEVS) 29 - Spring Semester 2020 Starts (Master Level) 30 - MDEVS I Semester Class Starts							2 - Ram Nawami 5-9 - Internal Exam (Bachelor Level) 13 - Nepali New Year 14 - Fall Semester 2019 Ends (Bachelor Level) 17 - Fall Semester 2019 Final Exam Starts (Bachelor Level)							7 - International Labour Day Celebration 7 - Buddha Jayanti 21 - Spring Semester 2020 Starts (Bachelor Level)						
WD: 25 (+ 61) = 86							WD: 10 (+ 86) = 96							WD: 7 = 7						
JUNE 2020							JULY 2020							AUGUST 2020						
Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri		Sun	Mon	Tue	Wed	Thu	Fri	
30							7	8	9	10	11	12		4	5	6	7	8	9	
2	3	4	5	6	7		14	15	16	17	18	19		11	12	13	14	15	16	
9	10	11	12	13	14		21	22	23	24	25	26		18	19	20	21	22	23	
16	17	18	19	20	21		28	29	30	31				24	25	26	27	28	29	30
23	24	25	26	27	28									31						
5 - International Environment Day Celebration							2 - Admission Open Announcement (MPGD & BDEVS/BECS Programs) 11 - International Population Day Celebration 16 - Pokhara University Day Celebration 23 - Spring Semester 2020 Ends (Master Level) 26 - Spring Semester 2020 Final exam Starts (Master Level)							16 - Spring Semester Final Exam Ends (Master Level) 25-29 - Final Internal Exam (Bachelor Level)						
WD: 25 (+7) = 32							WD: 27 (+ 32) = 59							WD: 26 (+ 59) = 85						

Note: The school will adjust the special holidays announced by the Federal/Provincial Government(s) and local holidays announced by the University



**POKHARA UNIVERSITY**  
**Faculty of Humanities and Social Sciences**  
**School of Development and Social Engineering**

**OPERATION CALENDAR**  
**(September 2019 - August 2020)**

SEPTEMBER 2019							OCTOBER 2019							NOVEMBER 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6										3	4	5	6	7	8	
8	9	10	11	12	13									10	11	12	13	14	15	
15	16	17	18	19	20									17	18	19	20	21	22	
22	23	24	25	26	27									24	25	26	27	28	29	
							30	31												
1 - Teej 29 - Dashain Tihar Holidays start							29 - Dashain-Tihar Holidays Ends							1-22 - Semester Break for Faculties 2 - Chhath Festival 12 - Orientation Program (BDEVS & BECS Programmes) 24 - Class Starts (Master Level and Bachelor Level First Semester) 5 - Spring Sem 2019 Final Exam Starts						
WD: 24 (+xx) =							WD: 23 (+xx) = xx							WD: 2 (+xx) = xx						
DECEMBER 2019							JANUARY 2020							FEBRUARY 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6					1	2	3		2	3	4	5	6	7	
8	9	10	11	12	13		5	6	7	8	9	10		9	10	11	12	13	14	
15	16	17	18	19	20		12	13	14	15	16	17	18	16	17	18	19	20	21	
22	23	24	25	26	27		19	20	21	22	23	24		23	24	25	26	27	28	
29	30						26	27	28	29	30	31								
8 - Spring Semester 2019 Final Exam Ends 11 - Class starts (Bachelor Level III - VII Semester) 17 - Fall Semester 2019 Starts 31 - Tamu Lhosar Holiday							16-19 - Exposure Visit of Master Level Students to Development Project Sites 21 - Admission Open Announcement (MDEVS Program) 25 - Sonam Lhosar 30 - Basanta Panchami/Saraswatipuja 30 - Martyrs Day							7 - Interaction with Master Level Students 17 - Entrance Exam (MDEVS Program) 20 - Convocation Day 21 - Maha Shivaratri						
WD: 13 (+00) = 13							WD: 26 (+13) = 39							WD: 22 (+39) = 61						
MARCH 2020							APRIL 2020							MAY 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6					1	2	3		31						
8	9	10	11	12	13		5	6	7	8	9	10		3	4	5	6	7	8	
15	16	17	18	19	20		12	13	14	15	16	17		10	11	12	13	14	15	
22	23	24	25	26	27		19	20	21	22	23	24		17	18	19	20	21	22	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	
1-5 - Internal Exam (Master Level) 8 - International Woman's Day Celebration 9 - Fagu Purnima 11 - Final Exam Starts (Master Level) 25 - Orientation Program (MDEVS) 29 - Spring Semester 2020 Starts (Master Level) 30 - MDEVS I Semester Class Starts							2 - Ram Nawami 5-9 - Internal Exam (Bachelor Level) 13 - Nepali New Year 14 - Fall Semester 2019 Ends (Bachelor Level) 17 - Fall Semester 2019 Final Exam Starts (Bachelor Level)							1 - International Labour Day Celebration 7 - Buddha Jayanti 21 - Spring Semester 2020 Starts (Bachelor Level)						
WD: 25 (+61) = 86							WD: 10 (+86) = 96							WD: 7 = 7						
JUNE 2020							JULY 2020							AUGUST 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
30								1	2	3	4	5						1	2	
2	3	4	5	6	7		7	8	9	10	11	12		4	5	6	7	8	9	
9	10	11	12	13	14		14	15	16	17	18	19		11	12	13	14	15	16	
16	17	18	19	20	21		21	22	23	24	25	26		18	19	20	21	22	23	
23	24	25	26	27	28		28	29	30	31				24	25	26	27	28	29	30
5 - International Environment Day Celebration							2 - Admission Open Announcement (MPGD & BDEVS/BECS Programs) 11 - International Population Day Celebration 16 - Pokhara University Day Celebration 23 - Spring Semester 2020 Ends (Master Level) 26 - Spring Semester 2020 Final Exam Starts (Master Level)							16 - Spring Semester Final Exam Ends (Master Level) 25-29 - Final Internal Exam (Bachelor Level)						
WD: 25 (+7) = 32							WD: 27 (+32) = 59							WD: 26 (+59) = 85						

Note: The school will adjust the special holidays announced by the Federal/Provincial Government(s) and local holidays announced by the University.



# Annex B-3.33.2

२०७६ ०५ -२२

श्रीमान् निर्देशकज्यू,  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय ।

विषय :- Work Load सम्बन्धमा ।

महोदय,

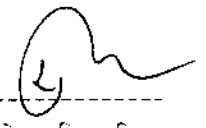
प्रस्तुत विषयमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा कार्यरत शिक्षकहरुको नियमित कक्षाभार (Work Load) ले मात्र यस स्कूलमा सञ्चालित स्नातक तथा स्नातकोत्तर तहका कार्यक्रमहरुको Fall Semester 2020 मा सम्पूर्ण कक्षाहरु नियमित रुपमा सञ्चालन हुन नसक्ने भएकोले यसै संकायमा कार्यरत शिक्षकहरुबाट पोखरा विश्वविद्यालयले तोके बमोजिम निम्नानुसारको नियमित जिम्मेवारी र अतिरिक्त जिम्मेवारी (Extra Load) दिई कक्षा सञ्चालन गर्नु पर्ने भएकोले स्विकृतिका लागि अनुरोध गर्दछु ।

## Course Load Distribution - 2020 Fall Semester

S. No.	Name	Position	Subjects/programs with credit hours	Total Credit	Extra Credit	Subject for Extra Credits
1	Prof. Dr. Indra Prasad Tiwari	Dean, FHSS	<ul style="list-style-type: none"> <li>Research Methods for Development Studies [MDEV-S-II] (2)</li> <li>Spatial Organization of Development [MDEV-S-I] (3)</li> <li>Planning Workshop (Field based) [MPGD-III] (1)</li> </ul>	6	4	<ul style="list-style-type: none"> <li>Spatial Organization of Development [MDEV-S-I] (3)</li> <li>Planning Workshop (Field based) [MPGD-III] (1)</li> </ul>
2	Dr. Ram Prasad Aryal	Director	<ul style="list-style-type: none"> <li>Population and Development [BDEV-S-V] (3)</li> <li>Principle of Population Studies [MPGD-I] (3)</li> </ul>	6	2	<ul style="list-style-type: none"> <li>Principle of Population Studies [MPGD-I] (2)</li> </ul>
3	Surendra Tiwari	Coordinator SDSE	<ul style="list-style-type: none"> <li>Introduction to Population Studies [BDEV-S-I] (3*2=6)</li> <li>Development Economics [BDEV-S-V] (3)</li> <li>Natural Resources Management [BDEV-S-VIII] (3)</li> <li>Gender and Development [MDEV-S-IV] (3)</li> </ul>	15	9	<ul style="list-style-type: none"> <li>Gender and Development [MDEV-S-IV] (3)</li> <li>Introduction to Population Studies [BDEV-S-I] (3*2=6)</li> </ul>
4	Bharat Raj Dhakal	Exam Coordinator (Full Time Contract)	<ul style="list-style-type: none"> <li>English I [BDEV-S-I] (3*2=6)</li> <li>Approaches to Literary Studies [BECS-I] (3)</li> <li>Cultural Anthropology [BECS-III] (3)</li> <li>Written and Oral Communication [BECS-V] (3)</li> </ul>	15	9	<ul style="list-style-type: none"> <li>English I [BDEV-S-I] (3*2=6)</li> <li>Approaches to Literary Studies [BECS-I] (3)</li> </ul>
5	Dr. Ajay Thapa	Full Time Associate Professor	<ul style="list-style-type: none"> <li>Advanced Development Studies [MPGD-I] (3)</li> <li>Globalization and Development [MDEV-S-II] (3)</li> </ul>	(14+1) = 15	5+1	<ul style="list-style-type: none"> <li>Comprehensive National Development Plan for Nepal [MDEV-S-IV] (2)</li> </ul>

			<ul style="list-style-type: none"> <li>• Research Methods for Development Studies [MDEVS-II] (1)</li> <li>• Development Program Management [MPGD-III] (3)</li> <li>• Planning Workshop (Field based) [MPGD-III](2)</li> <li>• Comprehensive National Development Plan for Nepal [MDEVS-I] (2)</li> <li>• Project Work I [BDEVS-VII] (1)</li> </ul>			<ul style="list-style-type: none"> <li>• Globalization and Development [MDEVS-II] (3)</li> <li>• Project Work I [BDEVS-VII] (1)</li> </ul>
6	Arjun Kumar Thapa	Full Time Lecturer	<ul style="list-style-type: none"> <li>• Seminar on Contemporary Development [MDEVS-I] (1)</li> <li>• Development Policies and Programs [MPGD-III](3)</li> <li>• Development Policies and Programs [BDEVS-VII] (3)</li> <li>• Macroeconomics [BDEVS-III] (3*2=6)</li> </ul>	(4*1.334+9) = 14.336	2.336	<ul style="list-style-type: none"> <li>• Development Policies and Programs [BDEVS-VII] (2.336)</li> </ul>
7	Dr. Ananta Raj Dhungana	Full time Lecturer	<ul style="list-style-type: none"> <li>• Statistics For Social Sciences [MPGD-I](3)</li> <li>• IT for Social Research [MDEVS-II](3)</li> <li>• Applied Statistics [BDEVS-V](3)</li> <li>• Applied Mathematics [BDEVS-I] (3*2=6)</li> <li>• Project Work I [BDEVS-VII] (1)</li> </ul>	(6*1.334+10) = 18.004	6.004	<ul style="list-style-type: none"> <li>• Applied Mathematics [BDEVS-I] (6)</li> <li>• Project Work I [BDEVS-VII] (0.004)</li> </ul>
8	Yuba Raj Tripathi	Full Time Lecturer	<ul style="list-style-type: none"> <li>• Gender Studies [MPGD-I](3)</li> <li>• Gender, Poverty and Development [MPGD-III] (3)</li> <li>• Tourism and Development [BDEVS-V](3)</li> <li>• Migration and Urbanization [BDEVS-III] (3*2=6)</li> <li>• Project Work I [BDEVS-VII] (1)</li> </ul>	(6*1.334+10) = 18.004	6.004	<ul style="list-style-type: none"> <li>• Migration and Urbanization [BDEVS-VII] (6)</li> <li>• Project Work I [BDEVS-VII] (0.004)</li> </ul>
9	Ramji Prasad Adhikari	Full Time Lecturer	<ul style="list-style-type: none"> <li>• Social Work for Humanistic Development [MDEVS-III] (3)</li> <li>• Gender Mainstreaming in development [MPGD-III] (3)</li> <li>• Social Engineering and development [MPGD-I](3)</li> <li>• Human Right and Social Justice [BDEVS-II] (3*2=6)</li> </ul>	(9+6) = 15	6	<ul style="list-style-type: none"> <li>• Human Right and Social Justice [BDEVS-II] (3*2=6)</li> </ul>
10	BadriAryal	Full Time Lecturer	<ul style="list-style-type: none"> <li>• Natural Resources and Development [MDEVS-II](3)</li> <li>• Decentralization and Local Governance [BDEVS-III] (3*2=6)</li> <li>• Introduction to Development Studies [BDEVS-VI] (3*2=6)</li> </ul>	(3+12) = 15	3	<ul style="list-style-type: none"> <li>• Natural Resources and Development [MDEVS-II](3)</li> </ul>
11	Anita Dahal	Full Time Lecturer	<ul style="list-style-type: none"> <li>• Gender, Environment and Development [MPGD-III] (3)</li> <li>• Sustainable Development [BDEVS-VII] (3)</li> <li>• Introduction to Social Work</li> </ul>	(3+ 12) = 15	3	<ul style="list-style-type: none"> <li>• Gender, Environment and Development [MPGD-III] (3)</li> </ul>

12	Prakash Wagle	Full Time Contract	<ul style="list-style-type: none"> <li>[BDEVS-V](3)</li> <li>Gender Mainstreaming in Development [BDEVS-III](3*2=6)</li> <li>Critical and Creative Writing [BECS- I] (3)</li> <li>English Language: Past, Present and Future [BECS- I] (3)</li> <li>Civic Responsibility, Diversity and Ethnicity [BECS- III] (3)</li> <li>Journalism: Theory and Practices [BECS- III] (1.5)</li> <li>Introduction to Linguistics [BECS- V] (3)</li> <li>Contemporary Rhetorical Theory [BECS- V] (3)</li> </ul>	16.5	4.5	<ul style="list-style-type: none"> <li>Critical and Creative Writing [BECS- I] (3)</li> <li>Journalism: Theory and Practices [BECS- III] (1.5)</li> </ul>
13	Prakash Thapa	Full Time Contract	<ul style="list-style-type: none"> <li>Logical and Critical thinking [BECS- I] (3)</li> <li>Introduction to Communication Studies [BECS- I] (3)</li> <li>International Business Communication [BECS- III] (3)</li> <li>Journalism: Theory and Practices [BECS- III] (1.5)</li> <li>Introduction to Translation [BECS- V] (3)</li> <li>Literatures in English [BECS- V] (3)</li> </ul>	16.5	4.5	<ul style="list-style-type: none"> <li>Logical and Critical thinking [BECS- I] (3)</li> <li>Journalism: Theory and Practices [BECS- III] (1.5)</li> </ul>
14	To be fulfilled from Advertisement	Part time lecturer	<ul style="list-style-type: none"> <li>GIS [BDEVS -VII] (3)</li> </ul>		3	<ul style="list-style-type: none"> <li>GIS [BDEVS -VII] (3)</li> </ul>
15	To be fulfilled from Advertisement	Part time lecturer	<ul style="list-style-type: none"> <li>Fundamental of Human Geography [BDEVS -III] (3*2=6)</li> </ul>		6	<ul style="list-style-type: none"> <li>Fundamental of Human Geography [BDEVS -III] (3*2=6)</li> </ul>
16	To be fulfilled from Advertisement	Part time lecturer	<ul style="list-style-type: none"> <li>Human Ecology and Development [BDEVS -V] (3)</li> </ul>		3	<ul style="list-style-type: none"> <li>Human Ecology and Development [BDEVS -V] (3)</li> </ul>
17	To be fulfilled from Advertisement	Part time lecturer	<ul style="list-style-type: none"> <li>Nepali [BDEVS -I] (3*2=6)</li> </ul>		6	<ul style="list-style-type: none"> <li>Nepali [BDEVS -I] (3*2=6)</li> </ul>
18	To be fulfilled from Advertisement	Part time lecturer	<ul style="list-style-type: none"> <li>Computer Application [BECS -III] (3)</li> </ul>		3	<ul style="list-style-type: none"> <li>Computer Application [BECS -III] (3)</li> </ul>
19	To be fulfilled from Advertisement	Part time lecturer	<ul style="list-style-type: none"> <li>Resources and Sustainable Development [MPGD - III] (3)</li> </ul>		3	<ul style="list-style-type: none"> <li>Resources and Sustainable Development [MPGD III] (3)</li> </ul>

  
 सुरेन्द्र तिवारी  
 कार्यक्रम संयोजक

# School of Development and Social Engineering, Faculty of Humanities and Social Sciences

Class Routine for Morning Classes- Fall, 2020

Time/Days	6:15-7:45 am	7:45 – 9:15am
<i>BDEVS-VII</i>		
Sun	Project Work I (AD)	Lab/Lib
Mon	Natural Resource Management (ST)	Natural Resource Management (ST)
Tues	Sustainable Development (An.D)	Sustainable Development (An.D)
Wed	Development Policies and Program in Nepal (AKT)	Development Policies and Program in Nepal (AKT)
Thurs	GIS (PB)	GIS (PB)
Fri	Project Work I (AI)	Project Work I (YT)
<i>MPGD-I</i>		
Sun	Lab/Lib	Lab/Lib
Mon	Principal of population studies (RPA)	Principal of population studies (RPA)
Tues	Statistics for Social Sciences (AD)	Statistics for Social Sciences (AD)
Wed	Advanced Development Studies (AT)	Advanced Development Studies (AT)
Thurs	Fundamentals of Gender Studies (YT)	Fundamentals of Gender Studies (YT)
Fri	Social Engineering in Development (RA)	Social Engineering in Development (RA)
<i>MDEVS-II</i>		
Sun	Research Methods for Development Studies (IP)	Research Methods for Development Studies (AT)
Mon	Natural Resources and Development (BA)	Natural Resources and Development (BA)
Tues	Spatial Organization of Development (IP)	Spatial Organization of Development (IP)
Wed	IT for Social Research (AD)	IT for Social Research (AD)
Thurs	Globalization and Development (AT)	Globalization and Development (AT)
Fri	Lab/Lib	Lab/Lib
<i>MPGD-III</i>		
Sun	Planning Workshops (AT)	Planning Workshops (IP)
Mon	Gender Poverty and Development (YT)/ Development Policies and Program (AKT)	Gender Poverty and Development (YT) / Development Policies and Program (AKT)
Tues	Development Program Management (AT)	Development Program Management (AT)
Wed	Gender Mainstreaming in Development (RA)	Gender Mainstreaming in Development (RA)
Thurs	Gender Environment and Development (An.D)/ Resources and Sustainable Development (.....)	Gender Environment and Development (An.D)/ Resources and Sustainable Development (.....)
Fri	Lab/Lib	Lab/Lib
<i>MDEVS-IV</i>		
Sun	Seminar on Contemporary Development (AKT)	Lab/Lib
Mon	Comprehensive National Development in Nepal (AT)	Comprehensive National Development in Nepal (AT)
Tues	Social Work for Humanistic Development (RA)	Social Work for Humanistic Development (RA)
Wed	Gender and Development (ST)	Gender and Development (ST)
Thurs	Lab/Lib	Lab/Lib
Fri	Lab/Lib	Lab/Lib

Time/Days	11:00-12:00 PM	12:00 - 01:00 PM	1:00-2:00 PM	2:00: -3:00 PM	3:00 - 4:00 PM
<b>BDEVS-I (Section-A)</b>					
Sun	Introduction to Development Studies. (BA)	Introduction to Population Studies (ST)	Break	Applied Maths (AD)	Eng-I (BRD)
Mon	Applied Maths (AD)	Introduction to Population Studies (ST)	Break	Nepali (.....)	Lab/Lib
Tues	Introduction to Development Studies. (BA)	Eng-I (BRD)	Break	Nepali (.....)	Lab/Lib
Wed	Applied Maths (AD)	Introduction to Development Studies. (BA)	Break	Nepali (.....)	Lab/Lib
Thurs	Introduction to Population Studies (ST)	Eng-I (BRD)	Break	Nepali (.....)	Applied Maths (AD)
Fri	Off	Off	Break	Off	Off
<b>BDEVS-I (Section-B)</b>					
Sun	Off	Off		Off	Off
Mon	Introduction to Population Studies (ST)	Applied Maths (AD)	Break	Eng-I (BRD)	Nepali (.....)
Tues	Applied Maths (AD)	Introduction to Population Studies (ST)	Break	Lab/Lib	Nepali (.....)
Wed	Introduction to Development Studies.(BA)	Introduction to Population Studies (ST)	Break	Eng-I (BRD)	Nepali (.....)
Thurs	Applied Maths (AD)	Lab/Lib	Break	Introduction to Development Studies.(BA)	Nepali (.....)
Fri	Applied Maths (AD)	Introduction to Development Studies.(BA)	Break	Lab/Lib	Eng-I (BRD)
<b>BDEVS-III (Section-A)</b>					
Sun	Gender Mainstreaming in Development. (An. D)	Human Right and Social Justices (RA)	Break	Migration and Urbanization (YT)	Lab/Lib
Mon	Macroeconomics (AKT)	Human Right and Social Justices (RA)	Break	Gender Mainstreaming in Development. (An. D)	Fundamental of Human Geography (.....)
Tues	Macroeconomics (AKT)	Decentralization and Local Governance (BA)	Break	Migration and Urbanization (YT)	Fundamental of Human Geography (.....)
Wed	Migration and Urbanization (YT)	Gender Mainstreaming in Development. (An. D)	Break	Decentralization and Local Governance (BA)	Fundamental of Human Geography (.....)
Thurs	Decentralization and Local Governance (BA)	Macroeconomics (AKT)	Break	Human Right and Social Justices (RA)	Lab/Lib
Fri	Off	Off	Break	Off	Off
<b>BDEVS-III (Section-B)</b>					
Sun	Off	Off		Off	Off
Mon	Gender Mainstreaming in Development. (An. D)	Lab/Lib	Break	Fundamental of Human Geography (.....)	Human Right and Social Justices (RA)
Tues	Migration and Urbanization (YT)	Macroeconomics (AKT)	Break	Fundamental of Human Geography (.....)	Decentralization and Local Governance (BA)
Wed	Human Right and Social Justices (RA)	Migration and Urbanization (YT)	Break	Fundamental of Human Geography (.....)	Gender Mainstreaming in Development. (An. D)
Thurs	Human Right and Social Justices (RA)	Decentralization and Local Governance (BA)	Break	Macroeconomics (AKT)	Lab/Lib
Fri	Migration and Urbanization (YT)	Gender Mainstreaming in Development. (An. D)	Break	Macroeconomics (AKT)	Decentralization and Local Governance (BA)

<b>BDEIS-I</b>					
Sun	Development Economics (ST)	Tourism and Development (YT)	Break	Introduction to Social Work (An. D)	Human Ecology and Development (.....)
Mon	Tourism and Development (YT)	Introduction to Social Work (An. D)	Break	Population and Development (RPA)	Applied Statistics (AD)
Tues	Development Economics (ST)	Human Ecology and Development (.....)	Break	Applied Statistics (AD)	Tourism and Development (YT)
Wed	Population and Development (RPA)	Human Ecology and Development (.....)	Break	Introduction to Social Work (An. D)	Lab/Lib
Thurs	Population and Development (RPA)	Development Economics (ST)	Break	Applied Statistics (AD)	Lab/Lib
Fri	Off	Off	Break	Off	Off
<b>BECS-I</b>					
Sunday	Critical and Creative Writing (PW)	Logic and Critical Thinking (PT)	Break	English Language: Past, Present and Future (PW)	Lab/Lib
Mon	Off	Off	Off	Off	Off
Tuesday	Introduction to Communication Studies (PT)	English Language: Past, Present and Future (PW)	Break	Lab/Lib	Logic and Critical Thinking (PT)
Wed	Introduction to Communication Studies (PT)	English Language: Past, Present and Future (PW)	Break	Lab/Lib	Approaches to Literary Studies (BRD)
Thurs	Critical and Creative Writing (PW)	Lab/Lib	Break	Logic and Critical Thinking (PT)	Approaches to Literary Studies (BRD)
Fri	Critical and Creative Writing (PW)	Introduction to Communication Studies (PT)	Break	Approaches to Literary Studies (BRD)	Lab/Lib
<b>BECS-III</b>					
Sun	International Business Communication (PT)	Cultural Anthropology (BRD)	Break	Journalism: Theory and Practices ((PT)	Lab/Lib
Mon	Civic Responsibility, Diversity, and Ethnicity (PW)	Cultural Anthropology (BRD)	Break	International Business Communication (PT)	Journalism: Theory and Practices (PW)
Tuesday	Civic Responsibility, Diversity, and Ethnicity (PW)	Journalism: Theory and Practices (PT)	Break	Lab/Lib	Cultural Anthropology (BRD)
Wed	Off	Off	Off	Off	Off
Thurs	International Business Communication (PT)	Civic Responsibility, Diversity, and Ethnicity (PW)	Break	Computer Application (.....)	Lab/Lib
Fri	Lab/Lib	Journalism: Theory and Practices (PW)	Break	Computer Application (.....)	Computer Application (.....)
<b>BECS-I'</b>					
Sun	Off	Off		Off	Off
Mon	Introduction to Translation (PT)	Introduction to Linguistic (PW)		Lab/Lib	Literatures in English (PT)
Tuesday	Written and Oral Communication (BRD)	Lab/Lib		Contemporary Rhetorical Theory (PW)	Lab/Lib
Wed	Contemporary Rhetorical Theory (PW)	Written and Oral Communication (BRD)		Introduction to Linguistic (PW)	Literatures in English (PT)
Thurs	Written and Oral Communication (BRD)	Introduction to Translation (PT)		Introduction to Linguistic (PW)	Lab/Lib
Fri	Literatures in English (PT)	Lab/Lib		Introduction to Translation (PT)	Contemporary Rhetorical Theory (PW)

IP= Prof. Dr. Indra Prasad Tiwari RPA=Dr. Ram Prasad Aryal, AT= Dr. Ajaya Thapa, AKT= Arjun Kumar Thapa, AD= Dr. Anamata Raj Dhungana RA=Ramji Prasad Adhikari YT= Yuba Raj Tripathi, BA= Badri Aryal ST= Surendra Tiwari An D=Anita Dahal, PW=Prakash Wagle, PT= Prakash Thapa

Surendra Tiwari

Program Coordinator

To,  
The Dean  
SDSE, PU

2.5. 208  
2063/92/05

Subject: Request for the Guest Faculty.

Respected Sir,

I would like to humbly request to you for the management of the 'Guest Faculty' for the 'Gender and Development' course to MDEVS IV Semester as accordance.

- 1, Guest Faculty: Ps. Dr. Chandra Bhadra
- 2, Proposed Date: 2073/12/13 and 14.
- 3, Hours: 6 hrs.
- 4, Title: Overview of the total course focusing with WID, WAD, GAD.

प्रशासक,  
आचार्य महाशय 2073/92/05

अक्षय

2073/12/9

Regards  
Surentra Tiwari  
Lecturer  
Course Co-ordinator  
'Gender and Dev.'

## DEV612 Gender and Development (3)

### Course description

Gender as a key variable has been identified in the development discourse and analysis. In this respect, 'gender and development' has become an imperative in the pedagogy of development.

The objectives of this course of study are: (1) to make students understand the concepts and the context of "gender and development"; (2) to equip students with the ability to critically analyze the existing development policies and programmes from gender perspective; and (3) to enable students as gender-informed development professionals.

The scope of this course is understanding of "gender and development" concepts, theories, paradigm shifts, national and international debates and discourses, and Nepal's efforts in engendering the development.

This course covers; (i) historical context of the interjection of gender in development; (ii) paradigm shifts, the underlying theories and practices; (iii) Nepal's WID and GAD initiatives; and (iv) emerging gender issues.

The modality of the pedagogy is classroom teaching with the use of audio-visuals and vertical interaction between faculty member and students as well as horizontal interaction among students.

It is expected that after successful completion of this course students will enable to comprehend the imperative of 'gender' in development practices; and to incorporate 'gender perspective' in development academia, profession and practice.

### Course content

#### Unit 1 'Gender' matters in development 5 hrs

"In fact, the importance of gender as a crucial parameter in social and economic analysis is complementary to, rather than competitive with, the variables of class, ownership, occupations, incomes and family status." (Amartya Sen, 1987).

Aspects of gender inequality (Right to life/issue of "missing women", human resources development opportunity/access to health and education, professional opportunity/right to work and choice of profession, ownership of productive resources (land, capital), workload/disproportionate burden of hardship on women).

#### Unit 2 Gender roles, gendered division of labour, value and accounting of gendered work 9 hrs

Gender roles (ascribed and prescribed); Gendered division of labor; Analysis of gender roles; Values of women and men's work; Gender and the 'care economy'; Accounting for gendered work (importance, measures and methods, counting women's work in United Nations System of National Accounting (UNSNA)).

#### Unit 3 Introduction to women in development (WID) 6 hrs

Evidence of women's role in economic development; Origin of "women in development" (WID); Percy Amendment-1973: USAID's focus on women

#### Unit 4 Movements for women in development 6 hrs

Social movement (major UN Conferences and related initiatives); Academic movement (women's studies and gender studies in universities, WID research with special focus on the status of women study in Nepal, WID advocacy - global and national); NGO/CSO Movement (CSO participation in World Conferences on Women and presentation of 'Shadow Reports', CEDAW Committee and CEDAW Shadow Reports)

#### Unit 5 Paradigm shift from WID to GAD 9 hrs

Critique of WID; Feminist interjection of WAD to WID; Shift from WID to GAD; Gender



mainstreaming; engendering development

**Unit 6 Nepal's WID and GAD initiatives**

9 hrs

Participation in women's global forums and policy dialogues; Research on the status of women; Policy change; National plans of action; Institutional Establishments and Structures; Engendering the national accounting – Population and Housing Censuses (2001 and 2011); Engendering the justice system and countering gender-based violence (GBV); Representation of women in "decision making" District disaggregated measures of GDI and GEM in Nepal Human Development Report; Initiation of gender responsive budgeting (GRB).

**Unit 7 Emerging issues on gender and development**

4 hrs

Gender-based violence (GBV) including LGBTI/Q; Feminization of poverty; Feminization of agriculture; Globalization of the "care economy" and feminization of migration; Feminization of informal sector

**References**

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- Bhadra, C. (1986). "Women's Development: Some Imperatives", *Media Nepal*, (The Monthly Magazine), Vol. 2, No. 3, Sept.-Oct. 1986, pp. 25-30.
- Bhadra, C. (1995). "Women's Studies in Nepal: Context, Concept and Content". *Pakistan Journal of Women's Studies: Alam-e-Niswan*, Vol. 2, No. 2, pp. 53-57, 1995. Special Issue, Women's Studies: The Asia-Pacific Perspective.
- Bhadra, C. (1996). "Women in Development (WID) in Macroeconomic Policies", in *A Report on the Training for University Teachers: A Post Graduate Diploma Course on Women's Studies*, (2 April – 17 May, 1996), pp. 36-44. Proceedings published by Central Department of Home Science & Women Development, Tribhuvan University, Kathmandu, Nepal.
- Bhadra, C. (1998). *Intra-Household Gender Analysis of Work Roles and Distribution of Resources – A Pilot Study in Nepalese Village*. An Unpublished Ph.D dissertation. Oregon State University, USA. <http://ir.library.oregonstate.edu/xmlui/bitstream/handle/1957/33825/BhadraChandraKala1998.pdf?sequence=1>
- Bhadra, C. (2001). "Gender and Development: Global Debate on Nepal's Development Agenda", *Contributions to Nepalese Studies*, The CNAS Journal, Vol. 28, No. 1, January 2001, pp. 95-107. Centre for Nepalese Studies (CNAS), Tribhuvan University, Nepal.



POKHARA UNIVERSITY

Faculty of Humanities and Social Sciences

Office of Dean

Lekhnath, Kaski, Nepal

Ref. No. : 272/073-074

Date: March 23, 2017

Prof. Dr. Chandra Bhadra  
Professor Emeritus of Gender Studies,  
Tribhuvan University,

**Subject: Invitation as a Visiting Professor**

Dear Sir,

It is our pleasure to invite you as a Visiting Professor to deliver the lecture on "Gender and Development" to Master in Development Studies (MDevs) program, 4<sup>th</sup> Semester's student. Duration of the lecture will be 6 hours on 26<sup>th</sup> March to 27<sup>th</sup> March 2017. We hope that your expertise in the respective field would be very fruitful to our students. Your remuneration will be as per rule of Pokhara University.

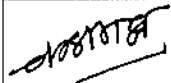
Sincerely Yours,

Dr. Ajay Thapa  
Dean  
Faculty of Humanities and Social Sciences  
Pokhara University

पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय

भर्पाइ

मिति २०७३ साल चैत्र १३ र १४ गते पोखरा विश्वविद्यालय, मानविकी तथा सामाजिक शास्त्र संकाय, School of Development and Social Engineering मा संचालित Master in Development Studies (MDEVS) कार्यक्रम चौथो सत्रमा अध्ययन अध्यापन भैरहेको "Gender and Development" विषयको *Overview of the total course focusing with WID, WAD and GAD* शिर्षक र विषयमा ३ घण्टा प्रति दिन का दरले जम्मा ६ घण्टाको Guest Lecture दिए वापत देहाय बमोजिमको पारीश्रमीक बुझि लिई यो भर्पाइ गरीदिए ।

नाम	रकम प्रति घण्टा (रु.)	जम्मा रकम रु	कर कट्टि (१५%)	बुझिलिएको रकम (रु.)	हस्ताक्षर
प्रा.डा. चन्द्रा भट्ट	१५००००	९,०००००	रु.१,३५०००	७,६५०००	

नाम श्री प्रा. डा. चन्दा भद्रा

दर्जा प्राध्यापक

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२०७३ चैत्र सा

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वैशाख	बार															
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## DEV-612, Unit III Introduction to Women in Development (WID)

Presented by:  
Prof./Dr. Chandra Bhadra  
Professor Emeritus of Gender Studies, Tribhuvan University  
&  
Visiting Professor of Pokhara University

Presented to:  
Students of Master in Development Studies (MDEVS), Pokhara University

Date: 26 March 2017

## Linkage Of "Women In Development" (WID) With International Development

### Initiation of International Cooperation in Development

- The concept of "economic development" was applied practically for the first time in the Marshall Plan.
  - George C. Marshall, the then U.S. Secretary of State, on June 5, 1947 advanced the idea for;
  - economic rehabilitation of war-torn Europe and Japan through mutual cooperation among the countries and financial aid from the United States
- The Marshall Plan model was followed by European countries to rehabilitate their former colonies in Latin America, Asia, and Africa during the 1950s and the 1960s.
  - Adoption of (Arthur) Lewis Model of "Dual (Economy) Sector Model"
  - Emergence of the concept of the "Third World"
  - In the Third World, however, industrial growth did not take place as in Europe and Japan.
  - The economic performance of the Third World economies began to create doubts about the fundamental assumption of the "trickle down process".

### Argument Against U.S. Dominance and Alternative Discourses and Ideas on ICD

- Bottom Up Approach against the Trickle Down
- Green Revolution (through agricultural development)
  - Growth with Equity
- Debates on:
  - "The New World Economic Order"
  - "North/South debate"
  - Dependency Theory/Centre-Periphery Model
- Concepts like:
  - "development with human face",
  - "people centered development",
  - "bottom up strategy as against trickle down"
- Redistribution with Growth – The World Bank
- Basic Needs Approach - ILO

### Visibility of Gender as a Variable in ICD

#### Amidst the alternative discourses and ideas stated above:

- In 1970s, Ester Boserup's book "Women's Role in Economic Development" - critiqued
  - Western, White, Middle-Class, Male development pundits had gone wrong in failing to recognize the role that women played in their respective economies
- Boserup's laborious research, extensive studies, and insightful analyses put forth
  - "gender as a variable" and "women in the forefront" of Development Discourse.
- Her study covered both urban and rural areas in countries of Africa, Asia, and Latin America.
- She concluded that European settlers, colonial administrators, and modern technical advisors were responsible for deteriorating the status of women in the Third World.

### Boserup's Arguments and Conclusions

- There was male-biased assumptions in the Third World economic development,
  - failing to recognize women's role in economic development
  - marginalizing Third World women from development arena
- The redistributive approaches of 1960s failed to analyze the "production-consumption relationships" between men and women in the community and within the household
- This lack of "gender analysis" led to, 50% of the labour force remained "invisible" and deprived of the development benefits
- The reallocation of the household resources (land, labour, capital, etc.) to enterprises in monetized economy which were controlled by men; did not necessarily result in improved means to provide for basic needs of all individuals, especially, women

### Emergence of Women in Development (WID) to ICD

- Evidences brought forth by Esther Boserup created a whole new perspective on concerns for women within the international development cooperation.
- The term "Women in Development" (WID) was then coined by the Women's Committee of the Chapter of the Society for International Development (SID) at Washington, D. C.
- The United States Foreign Assistance Bill was amended in 1973, so that women were brought into its focus.
  - Known as the "**Percy Amendment**"; it was committed to integrating women of the Third World countries to their national development effort.

### Foreign Assistance Act of 1973\* Percy Amendment

- To assure adequate implementation of Section 113 of the Foreign Assistance Act of 1973 (Percy Amendment) : **INTEGRATING WOMEN INTO NATIONAL ECONOMICS**, which requires that the U. S. bilateral development assistance programs called for in Sections 103 through 107 of this Act shall be administered so as to give particular attention to those programs, projects, and activities which tend to integrate women into the national economies of foreign countries, thus improving their status and assisting the total development effort.

### Percy Amendment: Lessons Learned from Past AID'S Experiences

- AID'S programs have led to no visible improvement in the welfare of LDC rural women.
  - (1) **AID's first error** was to refuse to recognize women's problems are more deep-seated problems of rural poverty and discriminatory social structures.
    - Instead of attacking causes, AID dealt with symptoms, especially the most visible -- women's poor health, poor nutrition, etc.

### Percy Amendment: Lessons Learned from Past AID'S Experiences (Cont.)

- (2) **AID'S second error** was to select projects which confirmed Western European concepts of
  - women as primarily wives and mothers, ignoring their role as contributors to economic development
  - even in cases where they were already active as producers of goods and services.
- The **combined effect of these two errors** was a portfolio of projects which concentrated almost exclusively on homemaking, family planning, health and nutrition.

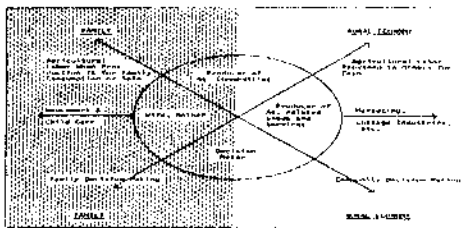
### Percy Amendment -- Recognition of Women's Participation in Development

- In their homes
  - as wife and Mothers
- On the family farm
  - as producer of agricultural products
- In the rural economy
  - as farm or cottage industry labor for hire, or
  - as petty retailers or wholesalers

### Percy Amendment - Problems of Women and Strategies to Address the Problems

- Problems:
  - poor physical well being
  - unequal participation in the economy, and
  - low status.
- Three basic strategies for dealing with these problems:
  - (1) increase the social services directed to rural women,
  - (2) increase the productivity of women's labor, and
  - (3) increase the productivity of the entire rural community

### Percy Amendment: Multiple Roles of Rural Women



- Percy Amendment passed in October, 1973
- AID's response to the Amendment will be an integral element in the observance of UN-International Women's Year (1975),
- As well as a continuing example of the U.S.'s support for the world-wide objective of the Second Development Decade.

### WID in International Cooperation for Development (ICD)

- The Twenty-Fifth Session of the UN Commission on the Status of Women in January 1974,
  - approved a draft resolution (attached) to be submitted to the Economic and Social Council on the implementation
  - of a program of concerted international action to promote the advancement of women and their integration in development.
- The year 1975 was declared the "United Nations Women's Year" to be followed by "United Nations Decade for Women (1975-1985)".
  - United Nations also sponsored the First World Conference on Women was held in 1975 with the theme, "Equality, Development and Peace".
  - Subsequent world conferences followed in 1980, 1985 and 1995

### Women In Development (WID) in ICD

- With growing awareness of women's issues, in the 1970s
  - development planners began to integrate women's concerns into their projects
- The WID approach initially accepted existing social structures in the recipient country, and
  - looked at how to better integrate women into existing development initiatives
- The straightforward goal of WID was to increase the productivity and earnings of women.

See you again

प्रस्ताव नं. १ संग सम्बन्धित  
(तालिका-२)

१) अतिरिक्त अध्यापन / कोर्स करार

क) स्नातक तहका लागि

क्र.स.	पद	संशोधित पारिश्रमिक	कोर्स/कोडिट
१	शिक्षण सहायक	रु. ४२,०००	प्रति कोर्स (३ कोडिट)
२	उप प्राध्यापक	रु. ४३,०००	प्रति कोर्स (३ कोडिट)
३	सह प्राध्यापक	रु. ४५,०००	प्रति कोर्स (३ कोडिट)
४	प्राध्यापक	रु. ४२,०००	प्रति कोर्स (३ कोडिट)

३ कोडिटभन्दा कम वा बढी भएमा सोही अनुपातमा अतिरिक्त पारिश्रमिक उपलब्ध हुनेछ।  
ख) स्नातकोत्तर तहका लागि

क्र.स.	पद	संशोधित पारिश्रमिक	कोर्स/कोडिट
१	उप प्राध्यापक	रु. २७,०००	प्रति कोर्स (३ कोडिट)
२	सह प्राध्यापक	रु. ६३,०००	प्रति कोर्स (३ कोडिट)
३	प्राध्यापक	रु. ६९,०००	प्रति कोर्स (३ कोडिट)

३ कोडिटभन्दा कम वा बढी भएमा सोही अनुपातमा अतिरिक्त पारिश्रमिक उपलब्ध हुनेछ।

२) अतिथि शिक्षकले अध्यापन गरेवापतको पारिश्रमिक

क) स्नातक तहका लागि

क्र.स.	पद	संशोधित पारिश्रमिक	कोर्स/कोडिट
१	उप प्राध्यापक	रु. ७००	प्रति १ पिरियड
२	सह प्राध्यापक	रु. ११००	प्रति १ पिरियड
३	प्राध्यापक	रु. १४००	प्रति १ पिरियड

ख) स्नातकोत्तर तहका लागि

क्र.स.	पद	संशोधित पारिश्रमिक	कोर्स/कोडिट
१	उप प्राध्यापक	रु. ५००	प्रति १ पिरियड
२	सह प्राध्यापक	रु. ९२०	प्रति १ पिरियड
३	प्राध्यापक	रु. १५००	प्रति १ पिरियड



**DEV-612, Unit IV**  
**Movements for Women in Development (WID)**

Presented by:  
Prof./Dr. Chandra Bhadra  
Professor Emeritus of Gender Studies, Tribhuvan University  
&  
Visiting Professor of Pokhara University

Presented to:  
Students of Master in Development Studies (MDEVs),  
Pokhara University

Date: 27 March 2017

Unit IV  
**Movements for Women in Development (WID)**

**Social Movements for WID**

- United Nations International Year of Women (1975) and International Women's Decade (IWD) (1975-1985)
  - formulated women's development policies and strategies by organizing various activities and programmes.
  - Among which the World Conferences on Women were the key events.
  - The theme of all these world conferences was "Equality,<sup>1</sup> Development and Peace<sup>2</sup>
  - During Beijing+5 organized in 2000 A.D. in United Nations Head Quarter the theme was elaborated as, "Gender Equality, Development and Peace for the Twenty First Century".

**First World Conference on Women**  
**19 June – 2 July, 1975**

- Venue: Mexico City, Mexico
- Objectives:
  - a. Full gender equality and the elimination of gender discrimination;
  - b. The integration and full participation of women in development; and
  - c. An increased contribution by women in the strengthening of world peace.
- Resolution: **Global Action Plan**
  - This document provided guidelines for governments and the international community to follow for the next ten years to achieve the above three objectives.
  - The Plan of Action set minimum targets to be met by 1980;
  - which focused on equal access of women to education, employment opportunities, political participation, health services, housing, nutrition and family planning.

**Second World Conference on Women**  
**14-30 July, 1980**

- Venue: Copenhagen, Denmark
- The conference recognized existing gaps between acquired rights of women and the inability of women to exercise these rights; especially the legal rights.
- Resolution: **The Copenhagen Programme of Action** specifically emphasized;
  - women's ownership and control over property,
  - women's inheritance rights,
  - right to children's guardianship, and
  - right to nationality.
- The participants also called attention to ending the conservative and stereotypical attitude towards women.
- Reiterated equal access to education, equal access to employment opportunity and equal access to adequate health services.

**Third World Conference on Women**  
**15-26 July, 1985**

- Venue: Nairobi, Kenya
- Resolution: **Nairobi Forward Looking Strategy** (NFLS:1985-2000)- for the Advancement of Women
- Strategies for Equality: Constitutional and legal provision, Equality in social participation, Equality in political participation and decision making
- Strategies for Development: Employment, Health, Education, Food, water and agriculture, Industry, Services for trade and commerce, Science and technology, Communication and Information, Housing, settlement, community development and transportation, Energy, Environment, Social services

### Nairobi Forward Looking Strategy (cont.)

#### Strategies for Peace:

- Women's participation in peace efforts.
- Education for peace

#### Special areas of concern:

- Women in drought affected areas
- Urban poor women
- Elderly women
- Young women
- Abused women
- Destitute women
- Women victims of trafficking and involuntary prostitution
- Women deprived of their traditional means of livelihood
- Women who are the sole supporters of families
- Women with physical and mental disabilities
- Women in detention and subject to penal law
- Refugee and displaced women and their children
- Migrant women
- Minority and Indigenous women

### Fourth World Conference on Women 4-15 September 1995

- Venue: Beijing, China, for Governments
- Non-Governmental Women's Forum was held in Huairou, Beijing on August 31-September 8.
- Resolution: **Beijing Platform for Action**
- **12 Critical Areas of Concern**
  - Women and poverty, Women and education/training, Women and health, Violence against women, Women and armed conflict, Women and the economy, Women in power and decision making, Highest level institutional mechanism for the advancement of women, Human rights of women, Women and the media, Women and the environment, the Girl Child.
- "Gender mainstreaming" was identified as the strategy to implement the Beijing Platform for Action.

### Academic Movement: Women's Studies and Gender Studies

- The Second Wave Feminist Movement /Women's Liberation Movement of Mid-1960s' Impact in the Academia
  - First accredited Women's Studies course was offered in Cornell University, U.S.A., in 1969
  - First Women's Studies Program was established in 1970 at San Diego State College, U.S.A.
- First World Conference on Women – 1975
  - Alexander Szalai presented a paper "The Situation of Women in the Light of the Contemporary Time-Budget Research" with research findings of 12 different regions
  - This paper, was instrumental in the selection of time use instruments for Status of Women Studies to be conducted globally during the UN Decade for Women (1976-85).
  - Nepal also conducted Status of Women Studies in the late 1970s and used time use methods to measure household production (CEDA, 1981).
- The paradigm shift from WID to GAD was instrumental in the establishment of Gender Studies in the pedagogy and research

### Academic Movement: WID Research

- The feminist academic discourse and practice, and the initiation of the **feminist research method** during late 1960s and 1970s are the basis for WID research.
- Esther Boserup's ground breaking research and its publication as "Women's Role in Economic Development" (1970); paved the way for WID in development discourse and the incorporation of WID in development practice.
- **Studies on the Status of Women** during the "UN Decade for Women (1975-85)" and emerging gender inquiries have following features:
  - Questioning the **myth of household head (mythical man)** as the key respondent of research,
  - Questioning the myth of the "unitary/cooperative model of household", and
  - Importance of same-sex enumeration especially in the area of reproductive health and violence against women.

### Academic Movement: Gender in Development Research

- The paradigm shift from WID to GAD was instrumental in the establishment of "**Gender**" as an **indispensable variable in research**.
- This argument led to shift in research focus in following ways:
  - (1) **Individual/gender group (with reference to intersectionality) as unit of analysis rather than household/organization as a unit of analysis**
    - Women are discriminated due to gender universally, but **all women are not affected in the same manner**.
    - Differences arise from intersections like **race, class, caste/ethnicity, locale of residence, geo-political positioning, age, religion, disability**, etc.
    - Hence in addition to **gender other socio-economic variables** are to be incorporated in research.

### Academic Movement: Gender in Development Research (Cont.)

#### (2) Imperative of Gender Analysis:

- **intra-household gender analysis** rather than assuming that the household operates as a "single unit" (Roles, Workload/Time use, Needs, Power relations, Access to and control over resources, Mobility, Poverty)
- **Gender analysis before development interventions**
  - For need identification
  - As baseline survey
- **Gender audit of the development plans/programmes/projects**
- **Gender audit/action research during implementation**
- **Gender sensitive monitoring & evaluation**
- **Gender perspective in impact assessment**

#### (3) Complementarity of Qualitative and Quantitative Method, Data and Information

*Quantitative data provides answers to 'what' is happening and 'to whom' it is happening with depiction of numbers; qualitative data/information provides answers to 'why' it is happening and 'how' it is happening through description in narratives.*

### Academic Movement: Gender in Development Research (Cont.)

- (4) **Time-use** as a measure of production, making non-market production (mostly women's production) visible
- measuring time as both resource and constraint
  - measuring the opportunity cost of time for valuing women's work
- (5) **Doing Research with Women in Nepal** [5]
- Valuing Women's Time and their Timing
  - Emotional Empathy
  - Use of Language
  - Privacy Issue
  - Patience, Devotion, Compassion and Commitments of Field Researchers
  - Imperative of Advocacy/Activism
- Additionally**
- Considering and presenting oneself "as a learner" rather than "as a learned"
  - Research with women has to be a process of "Women's Empowerment" through information transmission to women with whom you research

### Academic Movement: Gender in Development Research (Cont.)

#### (6) The Imperative of Men's Studies in Gender Research

- Feminist movement, women's studies and feminist research brought women together to talk, "...not about their husbands or lovers or kids, but about themselves, their feelings, their concerns" (James, A. Doyle. (1995). The Male Experience. Chapter: 1, p. 7).
- The 'Women's Movement' was born at a global scale and women's movement went on to affect millions of women's lives all over the world.
- Women's movement, women's studies and feminist research scrutinized "Patriarchy" at an intellectual level and their advocacy has resulted in policies for gender equality.

### The Imperative of Men's Studies in Gender Research

- When lives of women change lives of men also change, materially, emotionally and intellectually
  - But men seem to be at loss due to lack of awareness on men's issues especially unable to recognize that they have issues and due to lack of forum or framework to explore (Ahmed, K., 1998, The Other Gender: A Seminar on Men's Issues, Islamabad: UNDP.)
- It is high time that men in Nepal engage in men's studies and conduct gender research to "scrutinize Patriarchy" at an academic and intellectual level and draw conclusions on how Patriarchy has made men the "buddies of the gender equality" and how to "correct these wrongs implicated to men that majority of them did not commit and the wrongs of Patriarchy that they also detest".
  - Gender Studies programmes in various universities of Nepal have availed this forum for Nepalese men to engage in gender discourse,
  - to devise alternative science to generate new knowledge through gender research/gender statistics,
  - re-theorizing and redefining disciplines and becoming catalytic leaders of social change. [9]

### NGO/CSO Movement

- Men Engage is an international alliance of NGOs working together with men and boys to promote gender equality
  - <http://menengage.org/>
- CSO participation in World Conferences on Women and presentation of "Shadow Reports" and CEDAW periodic reports
  - Shadow Reports can be accessed from Beyond Beijing Committee (BBC), PO Box 4690, Inar, Pulchowk, Lalitpur, Nepal. Tel. 977-1-5530880/5010675, Fax 977-1-5530880  
E-mail: beyondbbsc\_bbc@bbsc.com.np
- Present coalition of women's NGOs/CSOs
  - Shantimalika (Women Network for Peace)
  - Sankalpa (Inclusive Women Alliance for Justice, Peace and Democracy)





पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिक शास्त्र संकाय  
डीनको कार्यालय

लेखनाथ, कास्की, नेपाल

उत्तरांक = १२४/०६९/६२



मिति २०७५/०२/२०

प्रा.डा. श्रीधर प्रसाद लोहनी, सदस्य  
प्रा.डा. राम बहादुर क्षेत्री, सदस्य  
प्रा.डा. चन्द्रा भद्रा, सदस्य  
प्रा.डा. अमरराज जोशी, आमन्त्रित  
मानविकी तथा सामाजिक शास्त्र संकाय विद्यावारिधी समिति, पोखरा विश्वविद्यालय ।

विषय: मानविकी तथा सामाजिक शास्त्र संकाय विद्यावारिधी समितिको बैठक बस्ने सम्बन्धमा ।

महोदय,  
उपरोक्त सम्बन्धमा मानविकी तथा सामाजिक शास्त्र संकाय विद्यावारिधी समितिको बैठक देहाय  
वमोजिमको मिति, समय र स्थानमा बस्ने र प्रस्तावहरूको सूचीमा उल्लेखित प्रस्तावहरू (Agenda)  
मा छलफल तथा निर्णय गर्नु पर्ने भएकोले उपस्थितिका लागि अनुरोध गर्दछु ।

मिति: २०७५/०२/२० गते ।

समय: विहान ८ वजे ।

स्थान: पोखरा विश्वविद्यालय सम्पर्क कार्यालय, रातोपुल, काठमाण्डौ ।

प्रस्तावहरू:

१. Doctoral Student Supervisory Committee को Chairperson बाट Supervisory Committee को  
सदस्यमा सिफारिस भई आएका व्यक्तिको नामलाई स्विकृत गर्ने सम्बन्धमा ।

रातिविधि प्रस्ताव ।

डा. अजय थापा

संयोजक, मानविकी तथा सामाजिक शास्त्र संकाय विद्यावारिधी समिति

डेभलपमेन्ट एण्ड सोसल इञ्जिनियरिङ्ग विषय समिति

क्र.सं.	नाम	पद	ठेगाना
१	प्रा.डा. रामबहादुर क्षेत्री	अध्यक्ष	सोसियल एण्ड ह्युमन साइन्स, केन्द्रीय क्याम्पस, त्रि.वि.
२	प्रा. नविन श्रेष्ठ	सदस्य	पब्लिक हेल्थ कार्यक्रम, पो.वि.
३	डा. रामप्रसाद अर्याल	सदस्य	स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इञ्जिनियरिङ्ग, पो.वि.
४	डा. अनन्तराज दुङ्गाना	सदस्य	स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इञ्जिनियरिङ्ग, पो.वि.
५	डा. अजय थापा	सदस्य	स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इञ्जिनियरिङ्ग, पो.वि.
६	डा. ऋषिकेश पाण्डे	सदस्य	स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इञ्जिनियरिङ्ग, पो.वि.
७	श्री शेखरनाथ अधिकारी	सदस्य	भूगोल विभाग, पृथ्वीनारायण क्याम्पस, पोखरा
८	श्री रामजीप्रसाद अधिकारी	सदस्य	स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इञ्जिनियरिङ्ग, पो.वि.
९	प्रा.डा. लेखनाथ भट्टराई	सदस्य	पोखरा म्यानेजमेन्ट कलेज, पोखरा
१०	प्रा.डा. पुष्पराज शर्मा	सदस्य	पोखरा म्यानेजमेन्ट कलेज, पोखरा
११	डा. ईश्वरचन्द्र गौतम	सदस्य	डिजिटल इन्टरनेशनल कलेज, वृटवल, रुपन्देही
१२	प्रा.डा. चन्द्रा भद्रा	सदस्य	जेण्डर विशेषज्ञ, पोखरा
१३	प्रा.डा. कृष्ण पौडेल	सदस्य	केन्द्रीय शिक्षा विभाग, त्रि.वि.
१४	प्रा.डा. कृष्ण के.सी.	सदस्य	वातावरण विशेषज्ञ, पोखरा
१५	प्रा.डा. विकास के.सी.	सदस्य	तथ्याङ्क विभाग, पृथ्वीनारायण क्याम्पस, पोखरा
१६	डा. प्रभा केनी	सदस्य	जेण्डर विशेषज्ञ, लैनचौर, काठमाडौं

(ट) जलस्रोत व्यवस्थापन विषय समिति

क्र.सं.	नाम	पद	ठेगाना
१	डा. हरिकृष्ण श्रेष्ठ	अध्यक्ष	नेपाल इञ्जिनियरिङ्ग कलेज, भक्तपुर
२	डा. खडानन्द दुलाल	सदस्य	हिलसाईड कलेज अफ इञ्जिनियरिङ्ग, काठमाडौं
३	ई. नारायणप्रसाद गौतम	सदस्य	इन्स्टिच्यूट अफ इञ्जिनियरिङ्ग, डुब्लुआरसी, लामाचौर, पोखरा
४	ई. अर्जुन गौतम	सदस्य	स्कूल अफ इञ्जिनियरिङ्ग, पो. वि.
५	डा. खेमराज शर्मा	सदस्य	नेपाल इञ्जिनियरिङ्ग कलेज, भक्तपुर
६	डा. पवनकुमार भट्टराई	सदस्य	कसमस कलेज अफ म्यानेजमेन्ट एण्ड टेक्नोलोजी, ललितपुर
७	डा. लक्ष्मीप्रसाद देवकोटा	सदस्य	नेपाल विकास अनुसन्धान संस्थान प्रा. लि., ललितपुर
८	डा. भोलानाथ शर्मा घिमिरे	सदस्य	इन्स्टिच्यूट अफ इञ्जिनियरिङ्ग, पल्लोक्क क्याम्पस, ललितपुर
९	ई. उमेश थानी	सदस्य	नेपाल इञ्जिनियरिङ्ग काउन्सिल, काठमाडौं
१०	ई. अजय दिक्षित	सदस्य	इन्स्टिच्यूट फर सोसियल एण्ड इन्भ्यारोन्मेन्ट ट्रान्जिसन, काठमाडौं
११	ई. ज्ञानेन्द्रलाल प्रधान	सदस्य	हाइड्रो सोलुशन, स्वयम्भू, काठमाडौं



Pokhara University  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**  
Lekhnaath, Kaski, Nepal



Ref. No. 3610741075

Date: 14-01-2075

To  
Mr. Phatik Prasad Poudyal  
Senior Lecturer,  
IACER, PU

Sub: Invitation as a Guest Faculty

Dear Mr. Poudyal

I am pleased to inform you that the Faculty of Humanities and Social Sciences, Pokhara University, is dedicated to an up-to-date, scientific and advanced knowledge to the students of Liberal Arts since its inception. As you know, PU has a long tradition of inviting subject experts, senior faculties, experienced practitioners and personalities who have achieved popular heights due to their extraordinary capabilities in various areas of education.

The programme called Bachelor of English and Communication Studies (BECS) is a newly launched programme in PU under the School of Development and Social Engineering (SDSE) and aims to cater the most advanced education and communication in an interdisciplinary approach.

In this regard, I am pleased to invite you as a guest faculty to teach ~~Logic and Critical Thinking~~ as well as *Critical and Creative Writing*. You are requested to give an overview and teach in detail the critical areas of these subjects. The tentatively fixed date for your class is from 19<sup>th</sup> to 21<sup>st</sup> Baisakh, 2075 (2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> May, 018). Your work hours will be from 10 a.m. to 4 p.m. each day. However the dates and work hours can be rearranged to adjust your busy schedule.

I am confident, Mr. Poudyal that the students as well as the course instructors will highly benefit from your insightful classes and your long experience in teaching English and Communication related subjects for decades. Let me inform you that the School (SDSE) shall bear the expenses of your travel allowances and accommodation and your remuneration will be according to the rates of PU rules and regulations.

Thank you Mr. Poudyal for your cooperation.

Sincerely

Bishwa Nath Lamichhane  
Programme Coordinator  
Bachelor of English and Communication Studies  
Faculty of Humanities and Social Sciences, Pokhara University

Programme Co-ordinator



Pokhara University  
 Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**  
 Lekhnath, Kaski, Nepal

Ref. No.: .....

Date 2075/01/11

दस्तावे. 826  
 2062/9/92

To  
 The Dean  
 Faculty of Humanities and Social Sciences  
 Pokhara University  
 Pokhara Lekhnath -30, Kaski

**Subject:** About the Guest Faculty

Dear Sir

I would like to request you that the newly launched BECS Program is running smoothly and we are approaching the final exam schedule. However, as the program is newly started and the courses taught are also very new, it is difficult to do the full justice in the areas of complex concepts and detailed descriptions. So there is an urgent need of expert guest faculties to facilitate the students in the difficult areas of courses. Therefore, I humbly request you to arrange for highly qualified and expert guest faculties especially for the courses Logic and Critical Thinking and Creative and Critical Writing. For this purpose I recommend for Mr. Phatik Poudyal, who is an expert and highly qualified faculty in this area. The tentative date for the guest faculty will be from 19, 20 and 21 ( 3 Days), Baisakh 2075. I would also like to request you to arrange for all the expenses (Accommodation, travel allowance and others) for the invited quest faculty.

Thank you sir for your cooperation.

Sincerely

*[Signature]*

Bishwanath Lamichhane  
 Program Coordination  
 BECS

प्रस्ताव,  
 Logical and Critical Thinking कालाजी  
 र घण्टा र Creative and Creative  
 Writing कालाजी 8 घण्टा जरी जमा  
 92 घण्टाको लागि अति-जायदा बासुलेन्द्र  
 र पठाएर पारिष्कार दिने जरी दिव्यजी  
 687 तमा जरी / *[Signature]*  
 2062/9/92

date: 15<sup>th</sup> April, 2018

To,  
The Dean  
Faculty of Humanities and Social Engineering  
Pokhara University,  
Kaski, Nepal.

Z. A. 803  
2062/912

Subject: Regarding a Guest Faculty

Respected Sir,

I most honourably beg to state that the new program under this faculty, BECS was launched in late hours of the academic calendar of PU. So, we faculties could not prepare well upon the course. Despite that, I carried out the course of study as a facilitator of Critical Thinking and Logic (104) with my full dedication and strength.

So, I felt an urge of an expert visiting faculty for few chapters to synthesize and conclude the course with key ideas to the students. Since this is a new course so that it will be highly benefitting to the students.

I hope, your support will surely help the facilitator and students for better preparation of examination and understand easy.

Faithfully yours,

688

Dear sir, for  
recomend the said  
best faculty for  
said period.

021  
best  
we got  
2018/9/12  
62/9/18



२०६५/०९/१३

श्रीमान डिन ड्यू.

मानविकी एवं सामाजिक शास्त्र संकाय

पोखरा विश्वविद्यालय

(आर्कल कार्यक्रम संयोजक, BECS)

द. नं. ४३२

दिनांक २०६५/११/१४

विषय: Guest faculty उपलब्ध गराइदिनेबारे।

उपरोक्त विषयमा BECS कार्यक्रम अन्तर्गत प्रथम

सेमेष्टरमा अध्यापन गराइरहेको Critical and

Creative writing विषयमा थप सहजीकरणको

लाग्री कम्तीका ४-६ घण्टाको सेसन लिने गरी

एक उपयुक्त विशेषज्ञ। Guest faculty को व्यवस्था

गर्ने पहल गरिदिनुहुन अनुरोध गर्दछु।

\_\_\_\_\_

विश्व राज पराजुली

उप-प्राध्यापक

श्रीमान डिन ड्यू  
उपयुक्त विषय विज्ञ को  
व्यवस्था गरिदिनु हुन  
विनम्र अनुरोध गर्दछु  
सिद्धान्त गुरुकुल  
पोखरा

प्रमुख,  
आ. वि.  
[Signature]

# BACHELOR OF ENGLISH AND COMMUNICATION STUDIES (BECS) - DAY SESSION

The Bachelor of English and Communication Studies (BECS) is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, theoretical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and academicists in English.

## Career Opportunities

The Bachelor of English and Communication Studies (BECS) graduates become competent for professional jobs in the national and international institutions and organizations where English is the primary language for communication. They would fulfill the need of professionals required for the government, non-governmental organizations (NGOs), civil societies and research institutions; the United Nations system, foreign diplomatic agencies, multilateral organization, bilateral development cooperation agencies and INGOs; and the private sector (mainly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector, and English language-based media). A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

## Curriculum and the Course Structure

Bachelor of English and Communication Studies is a four years course having eight semesters (two semesters per year) with 120 credits with the following course structure:

## SEMESTER-WISE CURRICULUM

### First Year

Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 101	Critical and Creative Writing	3	BEC 104	Religion, Philosophy, and Ethics	3
BEC 102	Approaches to Literary Studies	3	BEC 112	History of Science	3
BEC 103	Logic and Critical Thinking	3	BEC 113	Nepal Studies	3
BEC 302	Introduction to Communication Studies	3	BEC 306	Intercultural Communication	3
BEC 304	English Language: Past, Present, and Future	3	BEC 322	Writing for the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

### Second Year

Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 106	Civic Responsibility, Diversity, and Ethnicity	3	BEC 137	Humanities through the Arts	3
BEC 108	Computer Application	3	BEC 138	History of Knowledge	3
BEC 117	Cultural Anthropology	3	BEC 140	Methods of Research	3
BEC 307	International Business Communication	3	BEC 323	Writing for Tourism, Culture, and Country Promotion	3
BEC 346	Journalism: Theory and Practice	3	BEC 326	Environmental Issues, Communication, and the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

नाम श्री करिष्क प्रसाद जोशी

पोखर

स्थायी ठेगाना ..... सम्पर्क नं .....

लेखना

दर्जा उप-प्राध्यापक

२०७४..... सालव

महिना	गते	१	२	३	४	५	६	७	८	९	१०	११	१२	१३	१४	१५	१६	१७
श्रावण	बार																	
	आ. ग																	
भाद्र	बार																	
	आ. ग																	
आश्विन	बार																	
	आ. ग																	
कार्तिक	बार																	
	आ. ग																	
मार्ग	बार																	
	आ. ग																	
पौष	बार																	
	आ. ग																	
माघ	बार																	
	आ. ग																	
फाल्गुण	बार																	
	आ. ग																	
चैत्र	बार																	
	आ. ग																	
वैशाख	बार																	
	आ. ग																	
जेष्ठ	बार																	






Pokhara University  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**  
Lekhnath, Kaski, Nepal

Date: 2075/01/14

Notice

It is to notify all the students of Bachelor of English and Communication Studies (BECS) programme that Guest Faculty will be taking class from 19<sup>th</sup> Baisakh to 21 Baisakh, 2075 at 10:00 am to 4.00 pm . All the concerned students are required to attend the classes regularly.

  
Coordinator  
BECS Program



विश्वविद्यालयवाट गठित विभिन्न विषय समितिहरुको विवरण (आ व ०७२-०७३, ०७३-०७४)  
कार्यावधि २ वर्ष

सफ्टवेयर तथा ईन्फरमेशन टेक्नोलोजी विषय समिती  
नियुक्ति मिति २०७२।१।२०

क्र.सं.	नाम	पद
१	प्रा.डा. गणेशधर राम जोशी	अध्यक्ष
२	डा. अरुण विमलजी	सदस्य
३	डा. शैलेस बहादुर पाण्डे	सदस्य
४	इ. टिका उप्रेती	सदस्य
५	श्री विपाञ्जल श्रेष्ठ	सदस्य
६	श्री अजयनाथ शर्मा	सदस्य
७	इ. विपेश विष्ट	सदस्य
८	डा. विराट्ट रिजाल	सदस्य
९	इ. विपक धामी	सदस्य
१०	इ. निरञ्जन खकुरेल	सदस्य
११	श्री अशोक पराजुली	सदस्य
१२	इ. विवेक गमाखती	सदस्य
१३	इ. राज प्रसन्न प्रसाद	सदस्य
१४	इ. राजेश कर्मा	सदस्य

Development & Social Engg. विषय समिती  
नियुक्ति मिति २०७३।०३।२१

क्र.सं.	नाम	पद
१	प्रा.डा. राम बहादुर क्षेत्री	अध्यक्ष
२	डा. नविन श्रेष्ठ	सदस्य
३	डा. राम प्रसाद अर्वाल	सदस्य
४	डा. अनन्तराज ढुङ्गाना	सदस्य
५	डा. अजय थापा	सदस्य
६	डा. विपकेश पाण्डे	सदस्य
७	श्री शंकर नाथ अधिकारी	सदस्य
८	श्री रामजी प्रसाद अधिकारी	सदस्य
९	प्रा.डा. लेखनाथ भट्टराइ	सदस्य
१०	प्रा.डा. पण्णराज शर्मा	सदस्य
११	डा. इश्वरचन्द्र गौतम	सदस्य
१२	प्रा.डा. चन्द्रा भद्रा	सदस्य
१३	प्रा.डा. कृष्ण पौडेल	सदस्य
१४	प्रा.डा. कृष्ण के.सी.	सदस्य
१५	प्रा.डा. विकास के.सी.	सदस्य
१६	डा. प्रभा के.सी.	सदस्य

इलेक्ट्रिकल, इलेक्ट्रोनिक्स तथा कम्प्युटेशन विषय समिती  
नियुक्ति मिति २०७२।१।२०

क्र.सं.	नाम	पद
१	इ. राम राज कडेल	अध्यक्ष
२	प्रा.डा. विमेश कुमार शर्मा	सदस्य
३	प्रा. अरुण देवकोटा	सदस्य
४	डा. अरविन्द कुमार मिश्र	सदस्य
५	डा. नम्र ज्ञवाली	सदस्य
६	डा. सञ्जय प्रसाद पाण्डे	सदस्य
७	डा. विमल अर्वाल	सदस्य
८	इ. विलत विक्रम राय	सदस्य
९	इ. बाबुराम दवाडी	सदस्य
१०	इ. शैलेन्द्र कुमार भ्वा	सदस्य
११	इ. पूर्ण चन्द्र शर्मा	सदस्य
१२	इ. राम राज श्रेष्ठ	सदस्य
१३	इ. विपक चन्द	सदस्य
१४	इ. मनोज कुमार मिश्र	सदस्य
१५	इ. सञ्जय दे. थापा	सदस्य
१६	इ. रामभाण अधिकारी	सदस्य
१७	इ. राज मणि पौडेल	सदस्य

अग्रजी विषयको विषय समिती  
नियुक्ति मिति २०७३।०३।२१

क्र.सं.	नाम	पद
१	प्रा.डा. श्रीधरप्रसाद नेपाली	अध्यक्ष
२	प्रा.डा. कृष्ण चन्द्र शर्मा	सदस्य
३	श्री विश्वनाथ लामिछाने	सदस्य
४	श्री विश्वराज पराजुली	सदस्य
५	श्री टेक बहादुर क्षेत्री	सदस्य
६	प्रा.डा. अरुण गुप्ता	सदस्य
७	डा. शिवदत्त ज्ञवाली	सदस्य
८	श्री फाटिक पौडेल	सदस्य
९	श्री कृष्ण निरौला	सदस्य
१०	श्री चन्द्रमलाल भारती	सदस्य
११	प्रा.डा. त्रिषिकेश उपाध्याय	सदस्य
१२	प्रा.डा. श्रीधर गौतम	सदस्य
१३	प्रा.डा. आनन्द शर्मा	सदस्य
१४	डा. अमरराज जोशी	सदस्य
१५	डा. रमा अधिकारी	सदस्य

अतिरिक्त वारिश्मिक

(रु. २)

अतिरिक्त वारिश्मिक

पद	अतिरिक्त वारिश्मिक	कोर्स/क्रेडिट
प्रिन्सिपल	रु. ४२,०००।	प्रति कोर्स ( ३ क्रेडिट)
असिस्टेंट प्रिन्सिपल	रु. ४५,०००।	प्रति कोर्स ( ३ क्रेडिट)
असिस्टेंट प्रिन्सिपल	रु. ४९,५००।	प्रति कोर्स ( ३ क्रेडिट)
असिस्टेंट प्रिन्सिपल	रु. ५५,५००।	प्रति कोर्स ( ३ क्रेडिट)

अतिरिक्त वारिश्मिक उपलब्ध हुनेछ ।

कम वा बाढी भएमा सोही अनुपातमा

पद	संशोधित वारिश्मिक	कोर्स/क्रेडिट
असिस्टेंट प्रिन्सिपल	रु. ५५,०००।	प्रति कोर्स ( ३ क्रेडिट)
असिस्टेंट प्रिन्सिपल	रु. ६३,०००।	प्रति कोर्स ( ३ क्रेडिट)
असिस्टेंट प्रिन्सिपल	रु. ६९,०००।	प्रति कोर्स ( ३ क्रेडिट)

अतिरिक्त वारिश्मिक उपलब्ध हुनेछ ।

कम वा बाढी भएमा सोही अनुपातमा

अतिरिक्त वारिश्मिक

अतिरिक्त वारिश्मिक

पद	संशोधित वारिश्मिक	कोर्स/क्रेडिट
उप प्राध्यापक	रु. ७०००।	प्रति १ पिरियड
सह प्राध्यापक	रु. ११०००।	प्रति १ पिरियड
प्राध्यापक	रु. १४०००।	प्रति १ पिरियड

अतिरिक्त वारिश्मिक

पद	संशोधित वारिश्मिक	कोर्स/क्रेडिट
उप प्राध्यापक	रु. ६०००।	प्रति १ पिरियड
सह प्राध्यापक	रु. १२०००।	प्रति १ पिरियड
प्राध्यापक	रु. १५०००।	प्रति १ पिरियड



## Faculties



Prof. Indra P. Tiwari, PhD  
Dean, FHSS

PhD in Rural and Regional Development Planning and M.Sc. Human Settlements Development, Asian Institute of Technology (AIT), Thailand; MA Geography & B.L. TU, Nepal. Also Postdoctorate from Tokyo Institute of Technology, Japan;

Research Methodology, Planning Theory and Practice, Spatial and Regional Development, Human Development, Poverty and Livelihood Development, Social Welfare, Development Policies and Programs



Ram Prasad Aryal, PhD  
Director, SDSE

PhD in Social Work, Massey University, New Zealand, MSocSci in Demography, The University of Waikato, New Zealand; Training of Advanced Demographic Techniques, The College of Population Studies, Chulalongkorn University, Thailand and Research training workshop, Institute for Advanced Study in Asian Cultures and Theologies (IASACT), The Chinese University of Hong Kong, Hong Kong

Population Studies, Migration and Urbanization, Methods of Population and Gender Analysis



Surendra Tiwari  
Program Coordinator

Master in Population, Gender and Development, Pokhara University, Nepal.

Population Studies, Environment and Resource, Gender and Development Studies, Dimension of Development in Developing Countries, Natural Resources management, Development Financing, Development Economics



Ajay Thapa, PhD  
Associate Professor

PhD in Development Administration, National Institute of Development Administration (NIDA), Thailand; The MSM Executive Program in Project Management, Maastricht School of Management (MSM), the Netherlands; FDP in Management, Indian Institute of Management (IIMA), Ahmedabad, India; Master in Population, Gender and Development, & PGD Computer Applications, Pokhara University, Nepal.

Advanced Development Studies, Public Policy Studies, Globalization and Development, Development Program/Project Management, Research Methodology, Development Policies and Programs, Gender Studies, Decentralization and Local Governance, Information Technology for Social Research



Rishikesh Pandey, PhD  
Associate Professor  
(On leave)

PhD in Geography and Environment, University of Adelaide, Australia, MPhil in Development Studies, University of Oslo Norway; MA in Geography, Tribhuvan University, Nepal.

Human Geography and GIS, Human Ecology, Decentralization and Local Governance, Project Management, Development Theories, Environment and Development



Arjun Kumar Thapa  
(PhD ongoing)  
Lecturer

M A in Economics, Tribhuvan University;  
PGD Training UNFPA/CDPS, Nepal.

Economics, Development Studies, Economic Development, Poverty and Development



Ananta Raj Dhungana,  
PhD  
Lecturer

PhD in Statistics and Mathematics,  
Mahidol University, Thailand; M.Sc.  
in Statistics, Tribhuvan University,  
Nepal.

Theoretical and Applied  
Statistics, Applied  
Mathematics, Research  
Methodology, Information  
Technology



Ramji Prasad Adhikari  
Lecturer

MA in Sociology with Gender  
Studies, Tribhuvan University, Nepal.

Social Engineering, Sociology  
and Anthropology, Gender  
Studies, Human Rights,  
Gender Mainstreaming,  
Social Work



Yuba Raj Tripathi  
Lecturer

Master in Population, Gender and  
Development, Pokhara University,  
Nepal.

Population Studies, Migration  
and Urbanization, Gender  
Studies, Development Studies



Badri Aryal (PhD  
ongoing)  
Lecturer

MA in Rural Development; MA  
in Economics; B. Sc. Agricultural  
Economics, Tribhuvan University,  
Nepal.

Development Studies,  
Development Economics,  
Project Management,  
Decentralization and Local  
Governance



Anita Dahal  
Lecturer

Master in Population, Gender and  
Development, Pokhara University,  
Nepal.

Population Studies, Conflict  
Transformation and  
Development, Gender and  
Development Studies, Social  
Work



Bharat Raj Dhakal  
Lecturer

MA in English, Tribhuvan University,  
Nepal

English, Patterns  
for College Writing,  
Approaches to Literary  
Studies, History of Science,  
Cultural Anthropology,  
Communication Techniques,  
Contemporary Rhetorical  
Theory

**Areas of Specialization**



Prakash Wagle  
Lecturer

MA in English, Tribhuvan University,  
Nepal

English; Critical and Creative Writing; Religion, Philosophy and Ethics; Civic Responsibility, Diversity and Ethnicity; Writing for the Media, History of Knowledge



Prakash Thapa  
Lecturer

MA in English, Tribhuvan University,  
Nepal

English; Logic and Critical Thinking; Communication Studies, International Business Communication, Humanities through Arts; Translation

**Adjunct/Part-time Faculties**



Bibek Karmacharya  
Lecturer

MBA-Finance/BE Computer

Computer Applications



Tulsii Ram Bhusal, PhD  
Lecturer

PhD in Public Administration, Seoul University, South Korea ; MA Economics, Tribhuvan University, Nepal

Resources and Sustainable Development



Daya Sagar Subedi  
Lecturer

MA in Geography, Tribhuvan University, Nepal

Fundamental of Human Geography, Geo-Information Science



Sanjeev Babu Poudel  
Lecturer

MA in Nepali, Tribhuvan University, Nepal

Nepali



Basanta Baral  
Lecturer

MSc in Natural Resources Management, Pokhara University, Nepal ; Master in Population, Gender and Development, Pokhara University, Nepal

Human Ecology and Development

# Annex



B-3.33.6

## Guest Faculties

- Prof. Bhim P. Subedi, PhD, University Grants Commission, Nepal  
Prof. Chandra Bhadra, PhD, Tribhuvan University (Retired), Nepal  
Prof. Ram Bahadur Chhetri, PhD, Tribhuvan University (Retired), Nepal  
Prof. Krishna P. Poudel, PhD, Central Department of Education, Tribhuvan University, Nepal (Retired)  
Prof. Lekhnath Bhattarai, PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Vikash K. C., PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Bishwo K. Parajuli, PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Puspa Raj Sharma, PhD, Central Department of Management, Tribhuvan University, Nepal  
Prakash Upadhaya, PhD, P.N. Campus, Tribhuvan University, Nepal

## Staff

## Non-teaching



Sanu Ghale  
Deputy Administrator  
Administration



Rishi Ram Bastola  
Asst. Administration  
Account



Purusottam Ranabhat  
Head Assistant  
Administration/Store



Rajendra Prasad Dhakai  
Head Assistant  
Academic Administration



Parbati Gurung  
Office Helper



Purna Dip Pandey  
Office Helper



Pokhara University  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**  
Lekhnath, Kaski, Nepal

Ref. No. *de/074-075*

Date-2074/08/10

It is informed to all the faculty members and staff and students that there will be an orientation programme for the new intake students of BDEVS program 2017 in the following Date and venue.

Date-2074/08/12

Time: 12:00PM

Venue: SDSE Building

  
.....  
Program Coordinator

भाज विज्ञान 2008/09/198 गतेका दिन चौला विद्याविद्यालय  
 मानविक तथा सामाजिक शास्त्र विद्यालय अर्थात् विद्यालय  
 तथा BECS कार्यक्रमका सन 2017 मा भन्ने गरिएको विद्यालयको  
 Orientation Programme को पदाधिकारी शिक्षक तथा  
 कर्मचारीहरूको उपस्थिति र विद्यार्थीको उपस्थिति विना  
 हुनेछ।

उपस्थिति

- १) डा. डा. इन्द्र प्रसाद विकारी - डीन
- २) डा. गणेशमान कुडुना - परीक्षा नियन्त्रक
- ३) श्री राजनी प्रसाद अधिकारी - अतिरिक्त संयोजक
- ४) डा. राम प्रसाद फर्पेल उपप्राध्यापक
- ५) डा. कृष्णदेवा पाण्डे
- ६) डा. अनन्तराम कुडुना
- ७) श्री फादर (विश्वनाथ) ज्ञानिदान
- ८) श्री चक्रवर्त त्रिपाठी
- ९) श्री बन्दि फर्पेल
- १०) श्री सुरेन्द्र विकारी
- ११) श्री आरिता फर्पेल
- १२) श्री विवेक सुब्बासुराज पराजुवी
- १३) श्री कालिका अधिकारी
- १४) श्री देवप्रसाद देवता पुपुष फर्पेल
- १५) श्री गणेश देवता वि. क. फर्पेल
- १६) श्री कृष्णराज फर्पेल
- १७) श्री योगराज ज्ञानिदान उपप्राध्यापक
- १८) श्री भाग्यशंकर पाण्डे पुरातन संरक्षक
- १९) श्री पद्मशंकर राय पाण्डे
- २०) श्री विद्याराज शर्मा स. प्रमुख
- २१) श्री शंकर कुमार शर्मा स. क. स. स. स.
- २२) श्री शशी शर्मा
- २३) श्री अरत राज फर्पेल उप-प्राध्यापक
- २४) श्री एव देवता देवी निर्देशक - अतिरिक्त संयोजक
- २५) श्री आमाश पाण्डे

विद्यार्थी (BOEUS)

26	निशान पौडेल	(BDEVS)
27	Unmanish Shrestha	BDEVS
28	Kiran Paliyan	BECS
29	अनिल पौडेल	BECS
30	Anjana Adhikari	BECS
31	Kalpna Sharma	BECS
32	Srijana Thapa	BECS
33	Dipendra Timilsina	BDEVS
34	Sagar Poudel	BDEVS
35	Vijwal Tiwari	BDEVS
36	Suroj Raj Tamilsena	BDEVS
37	Zina Sharma	BDEVS
38	Rashmi Budha	BDEVS
39	Chandrama Pun	BDEVS
40	Zimaya Baral	BDEVS
41	Manisha Poudel	BDEVS
42	Alisha Dhakal	BDEVS
43	Roshni Kodel	BDEVS
44	Babila Adhikari	BDEVS
45	Srijana Subedi	BDEVS
46	Anjana Acharya	BDEVS
47	Pragati Sapkota	B.E.C.S
48	Prasiddhi Tamal	BECS
49	Kripa Baryana	BEDEVS
50	Binita Poudel	BECS

~~Unmanish Shrestha~~  
~~Anil Poudel~~  
~~Suroj Raj Tamilsena~~  
~~Zina Sharma~~  
~~Rashmi Budha~~  
~~Chandrama Pun~~  
~~Zimaya Baral~~  
~~Manisha Poudel~~  
~~Alisha Dhakal~~  
~~Roshni Kodel~~  
~~Babila Adhikari~~  
~~Srijana Subedi~~  
~~Anjana Acharya~~  
~~Pragati Sapkota~~  
~~Prasiddhi Tamal~~  
~~Kripa Baryana~~  
~~Binita Poudel~~

**Development Leadership for the Future**

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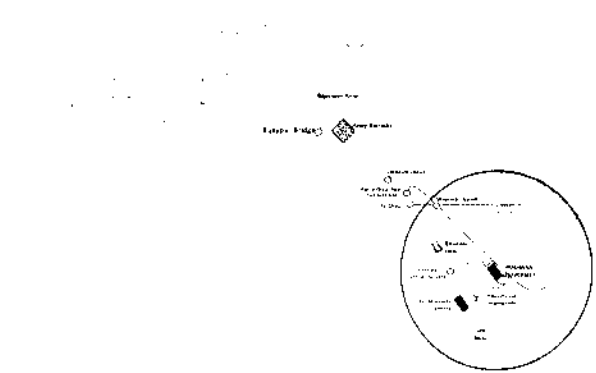


Welcome to the Bachelor Students in  
Bachelor of Development Studies  
Bachelor of English and Communication Studies  
at  
School of Development and Social Engineering  
Faculty of Humanities and Social Sciences  
Pokhara University  
28 November 2017 (12 Mangsir 2074)

**Development Leadership for the Future**

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**Development Leadership for the Future**

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Lake Begnas



**Development Leadership for the Future**

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Lake Rupa



**Development Leadership for the Future**

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Central Office of Pokhara University

**Development Leadership for the Future**

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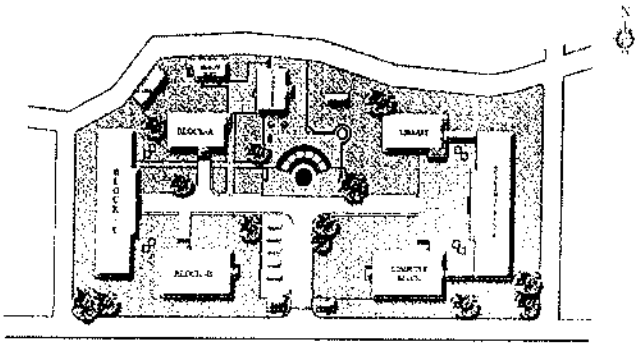
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Exam Building



**Development Leadership for the Future**



Master Plan of Academic Block

**Development Leadership for the Future**



First-phase academic complex (Health Science & Management Building)

**Development Leadership for the Future**



First-phase academic complex (Health Science & Management Building)

**Development Leadership for the Future**



Engineering Building

**Development Leadership for the Future**



Humanities & Social Sciences and Nursing Buildings

**Development Leadership for the Future**



Central Library

## Development Leadership for the Future



Girl's Hostel

## Development Leadership for the Future

Academic Programmes of Pokhara University:  
Faculty of Humanities and Social Sciences (PhD, MPhil, Master)

- |   |
|---|
| 1. Doctor of Philosophy (in Humanities, Social Sciences and Sustainable development ) |
| 2. Master of Philosophy in English  |
| 3. Master of Arts in English  |
| 4. Master of Population, Gender and Development                                       |
| 5. Master of Development Studies  |

Academic Programmes of Pokhara University:  
Faculty of Humanities and Social Sciences (Bachelor)

- |  |
|--|
| 1. Bachelor of Development Studies               |
| 2. Bachelor of English and Communication Studies |

## Development Leadership for the Future

### Objectives

The objective of the Bachelor of Development Studies (BDEVS) programme is to produce highly committed and competent development professionals, community planners and social workers, social entrepreneurs, enthusiast academics, and social and development leadership required to national and international development and social organizations for the 21st century. This is to achieve by imparting interdisciplinary knowledge in areas of development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences as well as management and technology to equip the students with analytical skills and methods, enhance practical skills, and foster inclusive democratic principles and practices.

## Development Leadership for the Future

### Faculties & Constituent Schools

- Faculties of Management Studies
  - School of Business
- Faculty of Science and Technology
  - School of Engineering
- Faculty of Humanities and Social Sciences
  - School of Development and Social Engineering
- Faculty of Health Sciences
  - School of Health and Allied Sciences

## Development Leadership for the Future

### Bachelor of Development Studies (BDEVS) - Day Session

The Bachelor of Development Studies (BDEVS) started from 2010 is a four year undergraduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. BDEVS is an interdisciplinary course with a total new focus. It aims to deal with the emerging thrust of 21st Century on development by producing high quality career oriented professionals, social and development entrepreneurs, and keen academics in the field of development.

## Development Leadership for the Future

### Career Opportunities

The graduates from Bachelor of Development Studies (BDEVS) have open opportunities in various fields of development and social engineering, including development professionals in the government and government-funded development projects; international development agencies including UN agencies, bilateral and multilateral agencies; international non-governmental organizations (INGOs), non-governmental organizations (NGOs), community-based organizations (CBOs), civil societies, and social work. It develops the main path to the career in social and development entrepreneurship. Similarly, there is a growing prospect to pursue higher studies within the country and abroad.

## Development Leadership for the Future

### Course Structure and Curriculum

The BDEVS course constitutes 129 credits including high range of optional subjects, spreading over eight semesters in the following distinct areas:

**Thematic/core area:** It consists of 22 courses each of 3 credits (total 66 credits).

**Auxiliary/basic area:** In this area 12 courses each of 3 credits are offered (total 36 Credits)

**Methods area:** In this area 5 courses each of 3 credits are offered (total 15 Credits)

**Optional area:** In this area 4 courses each of 3 credits are offered (12 credits)

## Development Leadership for the Future

### Curriculum Structure by Semester

Introduction to Development Studies	Sociology and Social Anthropology
English I	English II
Nepali	Introduction to Gender Studies
Introduction to Population Studies	Microeconomics
Applied Mathematics	Introduction to Population of Nepal
	Basic Statistics
<b>III Semester</b>	<b>IV Semester</b>
Macroeconomics	Environment and Development
Decentralization and Local Governance	Basic Research Methods for Social Sciences
Human Rights and Social Justice	Demographic Techniques
Gender Mainstreaming in Development	Introduction to Social Psychology
Migration and Urbanization	Conflicts Transformation for Development
Fundamentals of Human Geography	

## Development Leadership for the Future

Development Economics	Development Financing
Human Ecology and Development	Project Management
Applied Statistics	Information Technology for Social Sciences
Introduction to Social Work	Poverty and Human Development
Tourism and Development	Optional II
Optional I	
Sustainable Development	Natural Process and Human Response
Natural Resource Management	Dimensions of Development in Developing Countries
Development Policies and Programmes in Nepal	Internship
Project Work I	Project Work II
Optional III	Optional IV
<b>Optional Subjects</b>	

## Development Leadership for the Future

Optional Subjects	
Introduction to Geo-Information Science	Regional Development
Social and Environmental Impact Assessment	Environmental Economics
Population and Development	Development Theories and Discourse
Project Analysis and Management	Journalism for Development
Social Welfare in Nepal	Health and Development
Women's Studies	

## Development Leadership for the Future

### Bachelor of English and Communication Studies (BDEVS) – Day Session

The Bachelor of English and Communication Studies (BECS) is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.



## Development Leadership for the Future

### Objectives

The objectives of the Bachelor of English and Communication Studies (BECS) are to help students to develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies; cultivate in their ability to shape ideas and foster values; expand students' personal and professional qualifications; develop in students the spirit of critical inquiry, ethical responsibility and personal fulfilment; and lead to life-long learning.

## Development Leadership for the Future

### Course Structure and Curriculum

Bachelor of English and Communication Studies is a four years course having eight semesters (two semesters per year) with 120 credits with the following course structure:

#### SEMESTER-WISE CURRICULUM

First Year	
Semester I	Semester II
<b>Course Title</b>	<b>Course Title</b>
Critical and Creative Writing	Religion, Philosophy, and Ethics
Approaches to Literary Studies	History of Science
Logic and Critical Thinking	Nepal Studies
Introduction to Communication Studies	Intercultural Communication
English Language: Past, Present, and Future	Writing for the Media

## Development Leadership for the Future

### Career Opportunities

The BECS graduates become competent for professional jobs in the national and international institutions and organizations where English is the primary language for communication. They would fulfill the need of professionals required for the government, NGOs, civil societies and research institutions; the United Nations system, foreign diplomatic agencies, multilateral organization, bilateral development cooperation agencies and INGOs; and the private sector (mainly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector; and English language-based media). A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

## Development Leadership for the Future

Second Year	
Semester III	Semester IV
<b>Course Title</b>	<b>Course Title</b>
Civic Responsibility, Diversity, and Ethnicity	Humanities through the Arts
Computer Application	History of Knowledge
Cultural Anthropology	Methods of Research
International Business Communication	Writing for Tourism, Culture, and Country Promotion
Journalism: Theory and Practice	Environmental Issues, Communication, and the Media

## Development Leadership for the Future

Third Year	
Semester V	Semester VI
<b>Course Title</b>	<b>Course Title</b>
Written and Oral Communication	Law and Society
Introduction to Linguistics	Business, Technical, and Literary Translation
Introduction to Translation	Literary Theory and Criticism
Literatures in English	Writing for Film, Radio, and Television
Contemporary Rhetorical Theory	New Media

## Development Leadership for the Future

Fourth Year	
Semester VII	Semester VIII
<b>Course Title</b>	<b>Course Title</b>
Analyzing Text	English in the Workplace
Conference Interpreting and Translation	Research Methodology in Communications Studies
Interpersonal Communication	Public Speaking
Copy Editing	Language, Culture, and Society
English for Teaching and Corporate Training	Project Work

## Development Leadership for the Future

### **Teaching Learning Modalities**

SDSE use a range of pedagogical inputs that includes on-campus learning through lectures, classroom discussions, seminars, presentations, group work, case analysis, laboratory tests, guest lecture series, and off-campus learning through field study and workshop, project work, internship, on-line instructions, and internet conferencing.

## Development Leadership for the Future

### **Project Work/Internship**

Bachelor level students (BDEVS & BECS) are required to go for development and professional exposure. In the fourth year, students will carry out an internship and intensive project work in their respective areas. During these projects students will learn practical aspects of methods, tools and techniques so that they would be able to bridge University learning with practice. At the end of these projects, students will prepare related report/term paper and present their work in a seminar.

## Development Leadership for the Future

### **Admission Eligibility for BDEVS and BECS**

Anyone who has completed 10+2 or intermediate level or its equivalent in any discipline from a recognized HS Board/College is eligible for applying to BDEVS and BECS. Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

## Development Leadership for the Future

### **Admission Procedure**

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). Eligible applications have to attend entrance test (written exam followed by an interview) as applicable to quality for admission.

### **Scholarship**

A 20 per cent scholarship quota is available for BDEVS/BECS students. For this purpose, a separate application is required as per PU Scholarship Procedure and a separate procedure of entrance test is applied to select the students.

## Development Leadership for the Future

### **Evaluation System of coursework**

(1) *Internally by the concerned faculty member during the course delivery and using various means of evaluation:*

Basic internal evaluation: Written test (3 hours) with standard questions that match to the Board Exam. Other means of internal evaluation may consist various formats like in-class problem solution; thematic/topical clipping of newspapers or media and their analysis and presentation; presentation of reflection notes; surveys and reports; case studies; project works, quizzes, and the like.

## Development Leadership for the Future

### **Evaluation System of coursework**

A student will get NOT QUALIFIED (NQ) status in the internal evaluation if his/her performance falls below the minimum requirement. Such students will not be allowed to appear in the semester-end examination (Board Examination) of that particular course, and this course should be reregistered and all requirements of attendance and internal evaluation fulfilled.

## Development Leadership for the Future

### Evaluation System of coursework

(2) Externally by the Office of the Controller of Examinations through semester-end examinations.

A 50 per cent weight is given to the internal evaluation and another 50 per cent weight to the external evaluation (Semester-end examination, popularly known as Board examination). A student must qualify in both evaluations separately to get a pass grade in a particular course.

The pass mark for both the internal evaluation and external evaluation (Semester-end examination) in each course will be a minimum Grade of D, i.e. the Grade Point Average (GPA) of 1.0.

At the end of the programme, a student must secure a minimum Cumulative Grade Point Average (CGPA) of 2.0 for graduation.

## Development Leadership for the Future

### Deviation provision between internal and external (Board) examinations

If there is a variation of 25 per cent or above between the internal and external (Board) examinations a variation exists and the final load provided for the two evaluations change to 25% for internal exam and 75% for the external (Board).

## Development Leadership for the Future

### Grading System

Pokhara University follows a four-point letter grade system. The letter grades awarded to students will be as follows:

Letter Grade	Grade Point	Description
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	Pass in individual course
E	-	Incomplete
F	0.0	Fail

## Development Leadership for the Future

### Distinction and Dean's List

A student who obtains a CGPA of 3.60 or better will receive the Bachelor level degree with **Distinction**.

To qualify for **Dean's List**, a student at Bachelor level must have a CGPA of 3.70 or better.

## Development Leadership for the Future

### Warning, Penalties and Dismissal from the programme/university

If a scholarship student cannot receive 2.0 SGPA (Semester Grade Point Average) continuously, his/her scholarship will be terminated.

However, such student may continue his/her study on fee paying basis.

A student who goes against the Pokhara University Student Code of Conduct may be warned, liable to penalties and even dismissal from the university.

## Development Leadership for the Future

### Faculties

Faculty Members	Academic Qualifications	Areas of Specialization
<b>Prof. Dr. Indra Prasad Tiwari</b> Professor Dean, Faculty of Humanities and Social Sciences,	Ph.D. in Rural and Regional Development, Planning and M.Sc. in Human Settlements Development As a Institute of Technology (I.T.), Thailand, MA Geography & R.L.T.D. Nepal, After Postdoctorate from Tokyo Institute of Tech., Japan.	Research Methodology, Planning Theory and Practice, Spatial and Regional Development, Human Development, Poverty and Livelihood Development, Social Welfare, Development Policies and Programmes
<b>Mr. Ramji Prasad Adhikari</b> Lecturer (Program Coordinator)	MA in Sociology with Gender Studies, Tribhuvan University, Nepal.	Social Engineering, Sociology and Anthropology, Gender Studies, Social work, Conflict and Development.
<b>Dr. Ananta Raj Dhungana</b> Lecturer	PhD in Statistics and Mathematics, Mahidul University, Thailand, M.Sc. in Statistics, TU, Nepal.	Theoretical and Applied Statistics, Applied Mathematics, Research Methodology, Information Technology.
<b>Dr. Ajay Thapa</b> Lecturer	Ph.D. in Development Administration, National Institute of Development Administration (NIDA), Thailand, Master in Population, Gender and Dev. & PhD Computer Applications, Pokhara University, Nepal.	Advanced Development Studies, Globalization, Economic Development and Planning, Gender Studies, Decentralization and Local Governance, Project Management, Research Methods, Information Technology for Social Research.

## Development Leadership for the Future

### Faculties

Faculty Members	Academic Qualifications	Areas of Specialization
<b>Dr Ram Prasad Aryal</b> Lecturer	PhD in Social Work, MA in Population Studies, TU, Nepal, BSo, Sc. & MSo, Sc, Wankar, University, New Zealand.	Population Studies, Migration and Urbanization, Migration, Population and Gender Studies.
<b>Dr Rishikesh Pandey</b> Lecturer	PhD in Geography and Environment, University of Adelaide, Australia, MPhil in Development Studies, University of Oslo, Norway, MA in Geography, TU, Nepal.	Human Geography and GIS, Human Ecology, Decentralization and Local Governance, Project Management, Development Theories, Environment and Development.
<b>Arjun Kumar Thapa</b> Lecturer (In PhD Study Leave)	MA in Economics, Tribhuvan University, PhD Training, DTPA/DPS, Nepal.	Economics, Development Studies, Economic Development, Poverty and Development.
<b>Mr Yuba Raj Tripathi</b> Lecturer	Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Migration and Urbanization, Gender Studies, Development Studies.
<b>Mr Badri Aryal</b> Lecturer	MA in Rural Development, TU, Nepal, B. Sc. Agricultural Economics, TU, Nepal.	Development Studies, Development Economics, Project Management, Decentralization and Local Governance.

## Development Leadership for the Future

### Faculties

Faculty Members	Academic Qualifications	Areas of Specialization
<b>Mr Surendra Tiwari</b> Lecturer	MA in Population, Gender and Environment, Pokhara University, Nepal.	Population Studies, Environment and Resource, Gender, and Development Studies.
<b>Ms. Anita Dahal</b> Lecturer	Master in Population Gender and Development, Pokhara University, Nepal.	Population Studies, Conflict Transformation and Development, Gender and Development Studies.
<b>Mr. Bishwo Nath Ganichhane</b> Lecturer	MPhil in English, Pokhara University, Nepal.	Literature, Language, Logic.

## Development Leadership for the Future

### Faculties in Action



## Development Leadership for the Future

### Adjunct/Part-time Faculties

Faculty Members	Academic Qualifications	Areas of Specialization
<b>Mr Bharat Bhasal</b> Lecturer	MA in English, TU.	English.
<b>Mr Jeevanath Subedi</b> Lecturer	MA in Nepali, TU.	Nepali.
<b>Mr Surendra Nath Triwari</b>	MA in English, MA in Conflict Development & Peace, TU.	Peace and Development, Conflict Management.
<b>Mr. Bapu Sagar Subedi</b> Lecturer	MA Geography, TU.	Natural Process & Human Response.
<b>Mr Deepak Gautam</b> Lecturer	MSc Natural Resource Management & Rural Development, TU.	Natural Resource Management.
<b>Bikas Adhikari</b> Lecturer	MSc Natural Resource Management & Rural Development, TU.	Natural Resource Management.
<b>Mr Deepak Shrestha</b> Lecturer	MA in Journalism, TU.	Journalism for Development.

## Development Leadership for the Future

### Guest Faculties

- Prof Dr Chandra Bhadra, Tribhuvan University (Retired), Nepal
- Prof Dr Ram Bahadur Chhetri, Tribhuvan University (Retired), Nepal
- Prof Dr Bhanu P. Subedi, Tribhuvan University, Nepal
- Prof Dr Krishna P. Poudel, Central Education Department, Tribhuvan University, Nepal
- Prof Dr Lechinath Bhattarai, PN Campus, Tribhuvan University, Nepal
- Prof Dr Yukash K. C., PN Campus, Tribhuvan University, Nepal
- Prof Dr Ram Bahadur Chhetri, Tribhuvan University, Nepal
- Prof Dr Ganga B. Thapa, Tribhuvan University, Nepal
- Prof Dr Bishwa K. Parajuli, PN Campus, Tribhuvan University, Nepal
- Prof Dr Paspa Raj Sharma, PN Campus, Tribhuvan University, Nepal
- Dr Prakash Upadhyaya, PN Campus, Tribhuvan University, Nepal



POKHARA UNIVERSITY  
FACULTY OF HUMANITIES & SOCIAL SCIENCES  
SCHOOL OF DEVELOPMENT & SOCIAL ENGINEER.



**Development Leadership for the Future**



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**Thank You**

Pokhara University  
Faculty of Humanities and Social Sciences  
School of Development and Social Engineering

Pokhara Lekhnath-30, Kaski, Nepal



मिति :- २०७६/०७/२४

सूचना !

सूचना !!

सूचना !!!

मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङको स्नातक तहमा सञ्चालन भइरहेको BDEVS/BECS कार्यक्रममा २०७६ सालमा भर्ना भएका सम्पूर्ण नव आगन्तुक विद्यार्थीहरूलाई पाठ्यक्रम, परीक्षा प्रणाली, पुस्तकालय लगायत विविध विषयहरूमा जानकारी दिने उद्देश्यले यही मिति २०७५ कार्तिक २६ गते मंगलवार सवि पार्टी प्यालेस, पावरहाउस पोखरामा अभिमुखिकरण (Orientation) कार्यक्रम राखिएको हुनाले अनिवार्य उपस्थितिको लागि सम्बन्धित सम्पूर्ण नव आगन्तुक विद्यार्थी शिक्षक तथा कर्मचारीहरूमा जानकारीको लागि यो सूचना प्रकाशित गरिएको छ।

नोट: विहान नास्ता (खाजा) तथा खानाको व्यवस्था गरिएको छ।

कार्यक्रम तालिका

क्र.सं.	कार्यक्रम	समय
१.	रजिष्ट्रेशन	विहान ०८:००-०९:०० बजे सम्म
२.	कार्यक्रमको औपचारिक सुरुवात	विहान ०९:०० बजे देखि

सुरेन्द्र तिवारी  
कार्यक्रम संयोजक

# Orientation Programme

Bachelor of Development Studies (BDEVS) - 2019  
Bachelor of English and Communication Studies (BECS) - 2019

**Organized by:**

School of Development and Social Engineering (SDSE)  
Faculty of Humanities and Social Sciences  
Pokhara University

Sabi Party Palace, Power house, 12th November 2019

## Schedule

Master of Ceremony: Mr. Bharat Raj Dhakal, Lecturer

Formal Session		
Arrival/ Breakfast /Registration	08:00 AM - 09:00 AM	Group
Announcement/Chairing	09:05 AM	MC
Honoring Guests with <i>Khada</i>	09:05 AM - 09:10 AM	Monika Ranabhat Krisha Sigdel
Welcome Speech	09:10 AM - 09:15 AM	Mr. Surendra Tiwari Program Coordinator
Introduction of SDSE/Faculties	09:15 AM - 09:30 AM	Dr. Ajay Thapa, Reader
Library Rules	09:30 AM - 09:40 AM	Mr. Hemanta Raj Kandel HOD, Library
Evaluation System/Exam	09:40 AM - 09:50 AM	Dr. Bharat Ram Dhungana Controller of Examination
Experience Sharing	09:50 AM - 09:55 AM 09:55 AM - 10:00 AM 10:00 AM - 10:05 AM	Representatives: Amrit Tripathi (BECS) Monika Ranabhat (BDEVS) Representative FSU (Naresh Khanal)
Honoring Participants from SDSE in PM Cup	10:05 AM - 10:10 AM	Sushan Poudel, Anish Basnet, Samir Pradhan, Biman Pradhan (Coach)
Special Remarks	10:10 AM - 10:20 AM	Ramkali Khadka, Founder of WSDO
MOU Between NGO Federation Kaski and SDSE, PU	10:20 AM - 10:30 AM	Mr. Padam Pahari, President, NGO Federation, Kaski and Dr. Ram Prasad Aryal, Director, SDSE
Special Remarks	10:30 AM - 10:40 AM	Mr. Padam Pahari, President, NGO Federation, Kaski
Chief Guest Remarks	10:40 AM - 10:50 AM	Prof. Dr. Indra Prasad Tiwari Dean, FHSS
Token of Love for Guest	10:50 AM - 10:55 AM	Prof. Dr. Indra Prasad Tiwari Dean, FHSS
Vote of Thanks and Closing	10:55 AM - 11:00 AM	Dr. Ram Prasad Aryal Director, SDSE
Ends of Formal Session		
Lunch	11:00 AM - 12:00 PM	Group
Informal Session	12:00 PM onward	Students

Faculty of Humanities & Social Sciences  
**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**  
**स्कूल अफ डेवलपमेन्ट एण्ड सोशल इन्जिनियरिङ्ग**  
पोखरा-३०, कास्की, नेपाल

No. ११६/६६/७७

Date: \_\_\_\_\_

मिति :- २०७६/०७/२४

श्रीमान डीनज्यू  
मानविकी तथा सामाजिकशास्त्र संकाय  
पोखरा विश्वविद्यालय  
पोखरा ३०, कास्की।

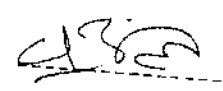
विषय :- आमन्त्रण गरिएको बारे ।

उपरोक्त सम्बन्धमा यस स्कूलले स्नातक तहको (BDEVS) (BECS) कार्यक्रमको २०७६ सालमा नयाँ भर्ना भएका नवआगन्तुक विद्यार्थीहरूलाई परीक्षा प्रणाली, पुस्तकालय, लगायत विविध विषयहरूमा जानकारी दिनका लागि Orientation Program आयोजना गर्न लागेको हुँदा निम्न मिति, स्थान र समयमा प्रमुख अतिथिकी रूपमा आमन्त्रण गरिएको ब्यहोरा अनुरोध गर्दछु।

मिति :- २०७६/०७/२६ गते, मंगलबार

समय - बिहान ८:३० बजे देखि ( Breakfast & Lunch सहित)

स्थान :- सबि पार्टी प्यालेस, पावरहाउस,

  
डा. राम प्रसाद अर्याल  
निर्देशक

POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences  
**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**  
स्कूल अफ डेवलपमेन्ट एन्ड सोसल इन्जिनियरिङ्ग  
पोखरा-३० कास्की, नेपाल

No. ११६१०६६/७७

श्री पद्म पहारीज्यू  
अध्यक्ष  
एन.जि.ओ. फेडरेशन  
सन्तचोक, पोखरा

मिति Date: २०७६/१०/२४

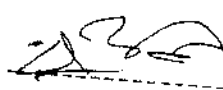
विषय :- आमन्त्रण गरिएको बारे ।

उपरोक्त सम्बन्धमा यस स्कूलले स्नातकस्तरको (BDEVS) र (BECS) कार्यक्रमको २०७६ सालमा नयाँ भर्ना भएका नवआगन्तुक विद्यार्थीहरूलाई परीक्षा प्रणाली, पुस्तकालय, लगायत विविध विषयहरूमा जानकारी दिनका लागि Orientation Program आयोजना गर्न लागेको हुनाले निम्न विषयहरूमा जानकारी दिनका लागि आमन्त्रण गरिएको ब्यहोरा अनुरोध गर्दछु ।।

मिति :- २०७६/१०/२६ गते, मंगलबार

समय :- विहान ८:३० बजे देखि ( Breakfast & Lunch सहित)

स्थान :- सबि पार्टी प्यालेस, पावरहाउस,

  
डा. राम प्रसाद अर्याल  
निर्देशक

POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences  
**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**  
स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा-३०, कास्की, नेपाल

No.: ११६/०६६/७७

Date: \_\_\_\_\_

मिति :- २०७६/०७/२४

श्री रामकली खड्काज्यू  
संस्थापक, कार्यकारी निर्देशक  
डब्ल्यू. एस. डी. ओ.  
पोखरा, कास्की।

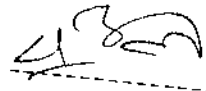
विषय :- आमन्त्रण गरिएको बारे ।

उपरोक्त सम्बन्धमा यस स्कूलले स्नातक तहको (BDEVS) (BECS) कार्यक्रमको २०७६ सालमा नयाँ भर्ना भएका नवआगन्तुक विद्यार्थीहरूलाई परीक्षा प्रणाली, पुस्तकालय, लगायत विविध विषयहरूमा जानकारी दिनका लागि Orientation Program आयोजना गर्न लागेको हुँदा निम्न मिति, स्थान र समयमा अतिथिको रूपमा आमन्त्रण गरिएको ब्यहोरा अनुरोध गर्दछु।

मिति :- २०७६/०७/२६ गते, मंगलबार

समय :- बिहान ८:३० बजे देखि ( Breakfast & Lunch सहित)

स्थान :- सवि पार्टी प्यालेस, पावरहाउस,

  
डा. राम प्रसाद अर्याल  
निर्देशक

Ref. No.: ११६/०६६/०६

श्रीमान परीक्षा नियन्त्रकज्यू  
परीक्षा नियन्त्रण कार्यालय  
पोखरा विश्वविद्यालय  
पोखरा ३०, कास्की ।

Date: २०७६/०७/२६

विषय :- आमन्त्रण गरिएको बारे ।

उपरोक्त सम्बन्धमा यस स्कूलले स्नातक तहको (BDEVS) र (BECS) कार्यक्रमको २०७६ सालमा नयाँ भर्ना भएका नवआगन्तुक विद्यार्थीहरूलाई परीक्षा प्रणाली, पुस्तकालय लगायत विविध विषयहरूमा जानकारी दिनका लागि Orientation Program आयोजना गर्न लागेको हुँदा निम्न मिति, स्थान र समयमा अतिथिको रूपमा आमन्त्रण गरिएको ब्यहोरा अनुरोध गर्दछु ।

मिति :- २०७६/०७/२६ गते, मंगलबार

समय :- बिहान ८:३० बजे देखि ( Breakfast & Lunch सहित)

स्थान :- सबि पार्टी प्यालेस, पावरहाउस,

डा. राम प्रसाद अर्याल  
निर्देशक

२०७६ सालमा स्नातक तहमा भर्ना भएका नव आगन्तुक विद्यार्थीहरूको लागि राखिएको अभिमुखिकरण कार्यक्रममा उपस्थित पदाधिकारी, अतिथि, शिक्षक तथा कर्मचारीहरूको उपस्थिति विवरण २०७६।०६।२६ गते विहान ८:०० बजे देखि ४ बजेसम्म

क्र.सं.	नाम	हस्ताक्षर
1	Prof. Dr. Indra Prasad Tiwari	
2	Dr. Ram Prasad Aryal	
3	Padam Raj Pahari	
4	Saroj Kheral	
5	Bhuvan Poudyal	
6	Pushpa Poudel	
7	Dr. Jeong	
8	Surendra Tiwari	
9	Asso. Prof. Dr. Ajay Thapa	
10	Arjun Kumar Thapa	
11	Dr. Ananta Raj Dhungana	
12	Yuba Raj Tripathi	
13	Badri Aryal	
14	Ramji Prasad Adhikari	
15	Anita Dahal	
16	Bharat Raj Dhakal	
17	Prakash Wagle	
18	Prakash Thapa	
19	Sanu Ghale	
20	Hemanta Raj Kandel	
21	Rishi Ram Bastola	
22	Purushottam Ranabhat	
23	Rajendra Prasad Dhakal	
24	Bishnu Raj Giri	
25	Parbati Gurung	
26	Purna Bahadur Pandey	

27. Umesh Bhattarai
28. Sushan Poudel
29. Sachin Ranabhat - Guest Student
30. Samir Pradhan
31. Anish Bagnel - Guest Student
32. Rankali Khadka
33. Birum Poudel



Pokhara University  
School of Development and Social Engineering  
**BDEVS - 2019 Batch**  
**Attendance Sheet**

RollNum	Name	Gender	Mobile No.	Signature
1	Swaechha Gurung	Female	9824118159	
2	Susmita Gurung	Female	9815137330	
3	Sandeep Gurung	Male	9808842048	<i>[Signature]</i>
4	Arju Bhandari	Female	9804147833	<i>[Signature]</i>
5	Pradip Poudel	Male	9816643298	
6	Kshitij Gurung	Male	9815103106	
7	Monica Budhathoki	Female	9863777360	<i>[Signature]</i>
8	Anisha Gharti	Female	9814131126	<i>[Signature]</i>
9	Shristi Giri	Female	9827166449	<i>[Signature]</i>
10	Jamuna Karki	Female	98141839906	<i>[Signature]</i>
11	Ram Pokhrel	Male	9814196676	
12	Anita Ghale	Female	9817124700	<i>[Signature]</i>
13	Ankita Poudel	Female	9864428411	<i>[Signature]</i>
14	Dipika Thapa	Female	9804123265	<i>[Signature]</i>
15	Anisha Gurung	Female	9827122365	
16	Abhishek Pahari	Male	9826126690	<i>[Signature]</i>
17	Laxmi Pariyar	Female	9814174751	
18	Puspa Kamal Acharya	Male	9805820114	
19	Tejendra Shreesh	Male	9805118481	
20	Bhisma Shrestha	Male	9856081014	<i>[Signature]</i>
21	Apsara Karki	Female	9826166377	
22	Monika Pun	Female	9806757450	<i>[Signature]</i>
23	Pratima Thapa	Female	980584306	

24	Jyoti Khatri			
25	Shushant Tiwari	Female	9817106562	<i>[Signature]</i>
26	Laxmi Chwain	Male	9805832570	
27	Sachin Ojha	Female	9817162320	<i>Laxmi</i>
28	Sakar Tiwari	Male	9814104703	<i>Sachin</i>
29	Sangeet Paudel	Male	9825197244	
30	Bishal Purja Pun	Male	9847643488	<i>[Signature]</i>
31	Samrat Baral	Male	9805838277	
32	Shiva Bahadur Timilsena	Male	9815121010	<i>[Signature]</i>
33	Suda Gurung	Male	9829162542	<i>[Signature]</i>
34	Nameta Giri	Female	9825127302	<i>Suda</i>
35	Namrata Koirala	Female	9816658530	<i>Namrata</i>
36	Sagun Thapa	Female	9814128737	<i>[Signature]</i>
37	Bhawana Basaula	Female	9816126392	<i>[Signature]</i>
38	Susmita Thapa	Female	9829140855	
39	Subika Khadka	Female	9829130531	<i>[Signature]</i>
40	Amrit Thapa	Female	9841370302	
41	Anisha Thapa	Male	9826166340	<i>Amrit</i>
42	Prashant Khatri	Female	9827192920	<i>[Signature]</i>
43	Sabina Gurung	Male	9861118288	<i>[Signature]</i>
44	Sajina Gurung	Female	9818812286	
45	Amrit Kumar Kunwar..SCH	Female	9814133202	
46	Shreesti Poudel..SCH	Male	9827154685	<i>Amrit</i>
47	Isha Giri..SCH	Female	9824157068	<i>[Signature]</i>
48	Asmita Dhakal...SCH	Female	9845365602	<i>[Signature]</i>
49	Basanta Raj Ghimire..SCH	Female	9804184722	<i>ASW</i>
		Male	9817189339	

50	Manish Bhujel...SCH	Male	9861970142	<i>Manish</i>
51	Deepa Acharya...SCH	Female	9817138009	<i>Deepa</i>
52	Rooku Sharma	Female	9804192257	<i>Rooku</i>
53	Sachin Thada Magar...SCH	Male	980411356	<i>Sachin</i>
54	Mamata Ranabhat...SCH	Female	9816692150	<i>Mamata</i>
55	Sarjan Kumar Bishowkarma...SCH	Male	9880338175	<i>Sarjan</i>
56	Simran Gurung...SCH	Female	9806725309	<i>Simran</i>
57	Sandip Thapa...SCH	Male	98066127280	<i>Sandip</i>
58	Pramisha Aryal...SCH	Female	9819106416	<i>Pramisha</i>
59	Raj Kumar Kunwar...SCH	Male	9814152347	<i>Raj</i>
60	Khem Bahadur Kumal...SCH	Male	9804145810	<i>Khem</i>
61	Swostika Pandey	Female	9824120207	<i>Swostika</i>
62	Khem Bahadur Thapa...SCH	Male		
63	Resham Bashyal	Male	9816454594	<i>Resham</i>
64	Monika Pun	Female	9826176303	<i>Monika</i>
65	Soniya Thapa Magar	Female	9806518004	<i>Soniya</i>
66	Sumit K.C.	Male	9806623799	<i>Sumit</i>
67	Swagat Gurung	Male	9817189402	<i>Swagat</i>
68	Swostika Adhikari	Female	9806506987	<i>Swostika</i>
69	Sona Roka Magar	Female	9815174808	<i>Sona</i>
70	Smarika Bishokarma	Female	9806797068	<i>Smarika</i>
71	Pramod Tiwari	Male	9829165191	<i>Pramod</i>

Pokhara University  
School of Development and Social Engineering  
BECS - 2019 Batch  
Attendance Sheet

RollNum	Name	Gender	Mobile No.	Signature
1	Bibek Prasad Dahal	M	9846880427	<i>Bibek</i>
2	Sailitaaj Kunwar	F	9864433375	<i>Sailitaaj</i>
3	Kushma Kumari Mahato..SCH		9815474887	
4	Jasmin Subedi..SCH		9816154287	<i>Jasmin</i>
5	Kanchan Nepali..SCH		9816115583	
6	Nisha Gurung..SCH		9806681010	<i>Nisha</i>
7	Bipana Thapa Magar..SCH		9819133140	<i>Bipana</i>
8	Nabina Parajuli		9806502435	<i>Nabina</i>
9	Tribikram Thapa		9826544502	

10. *Sami Thapa*

*Sami*

# Annex B - 3.35.1

## POKHARA UNIVERSITY

Level: Masters  
Programme: MPGD

Year : 2020  
Full Marks: 100  
Pass Marks: 60  
Time : 3 hrs.

Course: Principles of Population Studies

### Internal Exam

1. Explain concepts of demography and population studies. Briefly describe one of sources of population data. 6+9
2. Briefly describe levels and trends of the world population size and growth. Why population change has been increasing rapidly in the developing countries for the last few decades? Discuss. 9+6
3. Examine Malthusian Theory of Population with its weaknesses. 15
4. Calculate CBR, GFR, and TFR from the information provided below: 15

Age Group	Female Population	Number of Births
15-19	240000	4400
20-24	220000	28000
25-29	190000	36000
30-34	180000	27000
35-39	180000	14000
40-44	170000	3100
45-49	150000	100

Note: Total Midyear Population= 4540000

Or

What do you mean by fertility and fecundity? Discuss the intermediate fertility variables as proposed by Davis and Blake. 4+11

5. Define life table. Construct anatomy of the life table with its defined functions. 4+11

6. Classify migration in terms of its processes. Assess consequences of emigration in the least developed countries like Nepal. 5+10

Or

What do you mean by fertility influencing policy? Explain indirect anti-natalist policies. 5+10

7. Write short notes on any two: ( 5\*2) 10

- a) Mortality and development
- b) Religion and fertility
- c) Population and environment

# Annex B-3.36.1

पोखरा विश्वविद्यालय

मानविकी तथा सामाजिकशास्त्र संकाय

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

पोखारा - ३०, कास्की

सूर्यकालिन अंग्रेजी करार शिक्षक छनौट समिति

२०७६



No.: १४१/२०६६/०६६

मिति: २०७६/०८/१५

श्रीमान रजिष्ट्रारज्यू  
पोखरा विश्वविद्यालय  
केन्द्रिय कार्यालय  
सेखनाथ, कास्की।

विषय: पूर्ण कालिन करारमा नियुक्तिका लागि सिफारिस गरिएको बारे।

सहोदय,

उपरोक्त सम्बन्धमा मानविकी तथा सामाजिक शास्त्र सङ्घाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा सञ्चालित Bachelor of Development Studies (BDEVS) र Bachelor of English and Communication Studies (BECS) कार्यक्रममा प्राध्यापन गर्नका लागि अंग्रेजी विषयको पूर्ण कालिन करार शिक्षक आवश्यकता सम्बन्धी मिति २०७६/०८/०५ गते प्रकाशित विज्ञापन अनुसार लिखित र अन्तर्वातामा समेत उत्तीर्ण भएका देहायका सफल उम्मेदवारहरूलाई नियुक्तिका लागि सिफारिस साथ अनुरोध गर्दछु।

क.सं. सफल उम्मेदवारहरु  
१. भरत राज ढकाल  
२. प्रकाश वाग्ले  
३. प्रकाश थापा

सम्बन्धी

श्रीमान रजिष्ट्रारज्यू, मानविकी तथा सामाजिकशास्त्र संकाय

संकेत :-

डा. राम प्रसाद अर्याल, स्कूल अफ सोसल डेभलपमेन्ट एण्ड इन्जिनियरिङ्ग

डा. राम प्रसाद अर्याल  
संयोजक  
शिक्षक छनौट समिति

मिति :- २०७६/०८/१५

श्रीमान् निर्देशकज्यू,  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय ।

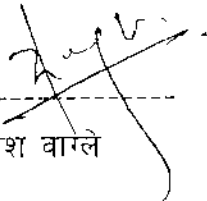
Pokhara University  
 School of Development  
 and Social Engineering  
 Regd. No. १५२  
 Date: २०७६/०८/१५

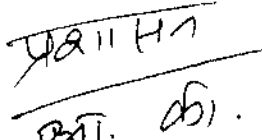
विषय :- सम्पर्क गरिएको सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गले मिति २०७६/०८/१३ गते प्रकाशित गरेको पूर्ण कालिन करार शिक्षकको नतिजा अनुसार सफल भएकोले उक्त सूचनामा जारी गरिएको मितिमा सम्पर्क गरेको व्यहोरा अनुरोध गर्दछु ।

निवेदक,

  
-----  
प्रकाश वाग्ले

  
-----  
प्र. वा. वाग्ले  
२०७६/०८/१५



मिति :- २०७६/०८/१५

श्रीमान् निर्देशकज्यू,  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय ।

Pokhara University  
School of Development  
Department of Engineering

विषय :- सम्पर्क गरिएको सम्बन्धमा ।

Regd. No. १४१  
Date: २०७६/०८/१५

सन्देश

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गले मिति २०७६/०८/१३  
को प्रकाशित गरेको पूर्ण कालिन करार शिक्षकको नतिजा अनुसार सफल भएकोले उक्त सूचनामा  
जारी गरिएको मितिमा सम्पर्क गरेको व्यहोरा अनुरोध गर्दछु ।

सन्देश

  
सन्देश

५२११ (११)  
का. का.  
५७६  
२०७६/०८/१५

मिति :- २०७६/०८/१५

सिद्धान्त विभागाध्यक्ष

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

विश्वविद्यालय ।

University  
of Development  
and Social Engineering

Regd. No. १२०


Date २०७६/०८/१५

विषय :- सम्पर्क गरिएको सम्बन्धमा ।

प्रति,

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गले मिति २०७६/०८/१३  
को प्रकाशित गरेको पूर्ण कालिन करार शिक्षकको नतिजा अनुसार सफल भएकोले उक्त सूचनामा  
जारी गरिएको मितिमा सम्पर्क गरेको व्यहोरा अनुरोध गर्दछु ।

सिद्धान्त,



सम्पर्क थापा

५२११/११

को.क

५३८

२०७६/०८/१५



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences  
**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**  
स्कूल अफ डेभलपमेन्ट एन्ड सोसल इन्जिनियरिङ्ग  
पोखरा, नेपाल



No.: \_\_\_\_\_

Date: २०७६/०८/१९

नतिजा प्रकाशित गरिएको सूचना !

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकायद्वारा सञ्चालित स्कूल अफ डेभलपमेन्ट एन्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापनको लागि पूर्ण कालिन करार शिक्षक छनौट समितिबाट मिति २०७६/०८/१३ गते सञ्चालन गरेको लिखित परीक्षा तथा अन्तरवार्ताबाट सफल उम्मेदवारहरूको तपशिल बमोजिम नतिजा प्रकाशित गरिएको छ । साथै देहायका सफल उम्मेदवारहरूले मिति २०७६/०८/१५ गते यसै स्कूलमा सम्पर्क गर्न सूचना जारी गरिएको छ ।

तपशिल:



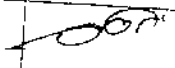
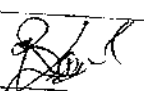
क्र.सं.	नाम, थर	रोल नं.	पद
१.	भरतराज ढकाल	१४७	उपप्राध्यापक
२.	प्रकाश थापा	१४८	उपप्राध्यापक
३.	प्रकाश वाग्ले	१४९	उपप्राध्यापक

डा. राम प्रसाद अर्याल

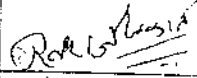

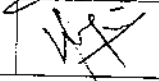
संयोजक

पूर्णकालिन करार शिक्षक छनौट समिति

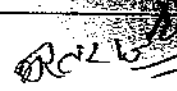
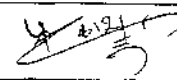
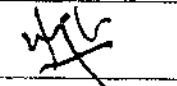
पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका लागि आवश्यक अंग्रेजी विषयका पूर्णकालिन करार शिक्षक छनौटको लागि मिति :- २०७६/०८/१३ गते सञ्चालन गरिएको लिखित परीक्षामा सहभागी केन्द्राध्यक्ष, पर्यवेक्षक, निरिक्षक तथा कर्मचारीहरुको उपस्थिति विवरण :


क्र.सं.	नाम	पद	हस्ताक्षर
१.	डा. अजय थापा	केन्द्राध्यक्ष	
२.	सुरेन्द्र तिवारी	पर्यवेक्षक	
३.	ऋषिराम बास्तोला	निरिक्षक	
४.	राजेन्द्र ढकाल	कर्मचारी	
५.	पार्वती गुरुङ्ग	कार्यालय सहयोगी	पार्वती


पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका लागि आवश्यक अंग्रेजी विषयका पूर्णकालिन करार शिक्षक छनौटको लागि मिति :- २०७६/०८/१३ गते सञ्चालन गरिएको अन्तरवार्तामा सहभागी उम्मेदवारहरुको उपस्थिति विवरण :


क्र.सं.	उम्मेदवारको नाम	परीक्षा रोल नं.	हस्ताक्षर
१.	भरतराज ढकाल	१४७	
२.	प्रकाश थापा	१४८	
३.	प्रकाश वाग्ले	१४९	

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिक विज्ञान  
सोसल इन्जिनियरिङ्गका लागि आवेदनपत्रको सञ्चालन  
मिति :- २०७६/०८/१३ गते सञ्चालन गरिएको छ।  
विवरण :

क्र.सं.	उम्मेदवारको नाम	परीक्षा रोल नं.	हस्ताक्षर
१.	भरतराज ढकाल	१४७	
२.	प्रकाश थापा	१४८	
३.	प्रकाश वाग्ले	१४९	

  
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निरिक्षक

  
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पर्यवेक्षक

  
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केन्द्राध्यक्ष



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**



Ref. No.: 987/206 & 1066

Date: २०७६/०८/१२

श्रीमान् डीनज्यू,  
मानविकी तथा सामाजिकशास्त्र संकाय  
पोखरा विश्वविद्यालय ।

विषय :- विषय विज्ञ उपलब्ध गराइदिने सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गलाई आवश्यक पर्ने English विषयका लागि ३ जना उपप्राध्यापक छनौट गर्न गठित समितिबाट उपप्राध्यापकको लागि दरखास्त दिन सूचना जारी गर्दा तोकिएको मितिमा ३ जना इच्छुक उम्मेदवारहरुबाट दरखास्त प्राप्त भएको र मिति २०७६/०८/१३ गते विहान ७:०० बजेबाट छनौट परीक्षा लिन लागिएकोले सो का लागि आवश्यक पर्ने विषय विज्ञको व्यवस्था मिलाइदिनु हुन अनुरोध गर्दछु ।

डा. राम प्रसाद अर्याल

निर्देशक, एवं


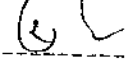
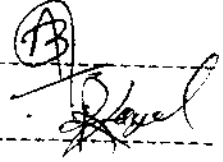
संयोजक, पूर्ण कालिन करार शिक्षक छनौट समिति

पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०१/२०७६/०७७

आज मिति २०७६/०८/०३ गते, बेलुका ५:०० बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित समितिको बैठक समितिका संयोजक एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक डा. राम प्रसाद अर्यालज्यूको संयोजकत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
- २) सुरेन्द्र तिवारी, सदस्य
- ३) डा. अजय थापा, सदस्य
- ४) राजेन्द्र ढकाल, सदस्य

  
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प्रस्तावहरु :

- पूर्णकालिन करार शिक्षक आवश्यकता सम्बन्धि विज्ञापन प्रकाशन गर्ने सम्बन्धमा ।

निर्णयहरु :


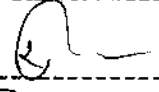
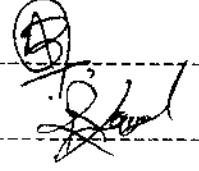
- विश्वविद्यालयमा सूचिक्रित राष्ट्रिय दैनिक पत्रिकाहरु मध्येवाट मिति २०७६/०८/०५ गतेको हिमदूत राष्ट्रिय दैनिक पत्रिकामा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अग्रेजी विषय अध्यापन गराउनका लागि पूर्णकालिन करार शिक्षक आवश्यकता रहेकोले मिति २०७६/०८/११ गतेसम्म आवेदन दिनका लागि संलग्न बमोजिमकोसूचना प्रकाशित गराउने निर्णय गरियो ।



पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०२/२०७६/०७७

२०७६ चत्ते, बेलुका ५:०० बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल  
अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित  
समितिको बैठकको अध्यक्ष एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक  
को अध्यक्षत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

संयोजक

  
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सदस्य

सदस्य

Criteria सम्बन्धमा ।

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि  
पूर्णकालिन करार शिक्षक छनौट गर्न तपसिल बमोजिमको Criteria बनाउने निर्णय गरियो ।

शिक्षक योग्यता	७०
अनुसन्धान तथा कृति प्रकाशन	१०
सेवा अनुभव	१०
तालिम	५
लिखित परीक्षा	७५
अन्तरवार्ता	३०

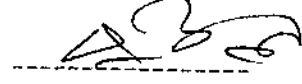
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि  
पूर्णकालिन करार शिक्षक छनौट गर्न २ घण्टाको लिखित परीक्षा सञ्चालन गर्ने र अनुसन्धान  
तथा कृति प्रकाशनको मूल्याङ्कन आमन्त्रित विज्ञबाट नै गराउने निर्णय गरियो ।

पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०३/२०७६/०७७

आज मिति २०७६/०८/१० गत, बेलुका ५:०० बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित समितिको बैठक समितिका संयोजक एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक डा. राम प्रसाद अर्यालज्यूको संयोजकत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

१) डा. राम प्रसाद अर्याल, संयोजक



२) सुरेन्द्र तिवारी, सदस्य



३) डा. अजय थापा, सदस्य



४) राजेन्द्र ढकाल, सदस्य



प्रस्तावहरु :

- पूर्णकालीन करार शिक्षक छनौटका लागि संचालन गरिने लिखित परीक्षा र अन्तर्वाता लिनकालागि आवश्यक विज्ञका सम्बन्धमा ।

निर्णयहरु :

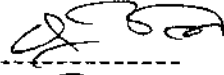

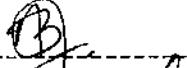
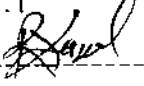
- स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि पूर्णकालिन करार शिक्षक छनौटका लागि संचालन गरिने लिखित परीक्षा तथा अन्तर्वाता लिनकालागि विज्ञा तोकिएपछाउनका लागि मानविकी तथा सामाजिक शास्त्र संकायका डीनज्यूलाई पत्राचार गर्ने निर्णय गरियो ।

पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०४/२०७६/०७७

आज मिति २०७६/०८/१० गते, बेलुका ५:०० बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित समितिको बैठक समितिका संयोजक एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक डा. राम प्रसाद अर्यालज्यूको संयोजकत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
- २) सुरेन्द्र तिवारी, सदस्य
- ३) डा. अजय थापा, सदस्य
- ४) राजेन्द्र ढकाल, सदस्य

  
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प्रस्तावहरु :

- प्रश्नपत्र तयार गर्ने सम्बन्धमा ।

निर्णयहरु :

- स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि पूर्णकालिन करार शिक्षक अवस्यकता सम्बन्धि सञ्चालन गरिने लिखित परीक्षाको लागि प्रश्नपत्र तयार गर्न मानविकी तथा समाजिक शास्त्र संकायका डीनज्यूवाट तोकिएबमोजिमका विज्ञ त्रिभुवन विश्वविद्यालयका प्रा. डा. यम बहादुर क्षेत्रीलाई जिम्मा दिने निर्णय गरियो ।

पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०५/२०७६/०७७

आज मिति २०७६/०८/११ गते, बेलुका ५:०० बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित समितिको बैठक समितिका संयोजक एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक डा. राम प्रसाद अर्यालज्यूको संयोजकत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

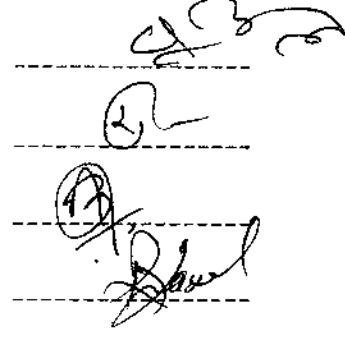
उपस्थिति

१) डा. राम प्रसाद अर्याल, संयोजक

२) सुरेन्द्र तिवारी, सदस्य

३) डा. अजय थापा, सदस्य

४) राजेन्द्र ढकाल, सदस्य



प्रस्तावहरु :

- लिखित परीक्षा सञ्चालन गर्ने सम्बन्धमा ।

निर्णयहरु :

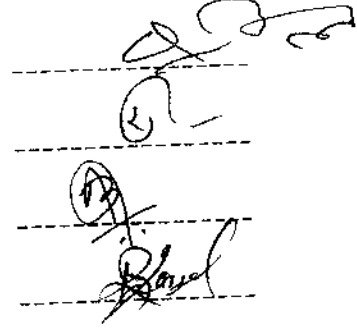
- स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि पूर्णकालिन करार शिक्षक अवस्यकता सम्बन्धि मिति २०७६/०८/०५ मा प्रकाशित विज्ञापन अनुसार आवेदन दिनु हुने न्यूनतम योग्यता पूरा भएका उम्मेदवारहरुको लिखित परीक्षा मिति २०७६/०८/१३ गते विहान ७:०० बजेदेखि यसै स्कूलमा सञ्चालन गरिने निर्णय गरियो ।

पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०६/२०७६/०७७

आज मिति २०७६/०८/१२ गते, बेलुका ५:०० बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित समितिको बैठक समितिका संयोजक एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक डा. राम प्रसाद अर्यालज्यूको संयोजकत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

- १) डा. राम प्रसाद अर्याल, संयोजक
- २) सुरेन्द्र तिवारी, सदस्य
- ३) डा. अजय थापा, सदस्य
- ४) राजेन्द्र ढकाल, सदस्य



प्रस्तावहरु :

- परीक्षा व्यवस्थापन गर्ने सम्बन्धमा ।

निर्णयहरु :


- स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि पूर्णकालिन करार शिक्षक आवश्यकता सम्बन्धि मिति २०७६/०८/१२ गते सञ्चालन गरिने लिखित परीक्षाको लागि केन्द्राध्यक्षमा डा. अजय थापा, पर्यवेक्षक सुरेन्द्र तिवारी, निरीक्षक ऋषिराम बास्तोला र कर्मचारी राजेन्द्र ढकाललाई जिम्मेवारी दिने निर्णय गरियो ।

पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०७/२०७६/०७७

आज मिति २०७६/०८/१३ गते, विहान ६:१५ बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित समितिको बैठक समितिका संयोजक एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक डा. राम प्रसाद अर्यालज्यूको संयोजकत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति


१) डा. राम प्रसाद अर्याल, संयोजक

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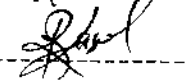
२) सुरेन्द्र तिवारी, सदस्य

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३) डा. अजय थापा, सदस्य

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४) राजेन्द्र ढकाल, सदस्य

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प्रस्तावहरु :

➤ विविध जिम्मेवारी सम्बन्धमा ।

निर्णयहरु :

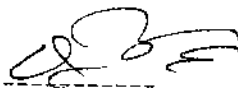
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि पूर्णकालिन करार शिक्षक अवस्यकता सम्बन्धि मिति २०७६/०८/१३ गते सञ्चालन गरिने लिखित परीक्षाको उत्तरपुस्तिका कोडिङ्गका लागि सुरेन्द्र तिवारी, परीक्षणको लागि प्रा.डा. यम बहादुर क्षेत्री तथा प्राप्तोङ्ग टेबुलेशन गर्न राजेन्द्र ढकाललाई जिम्मेवारी दिने निर्णय गरियो ।

पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०८/२०७६/०७७

आज मिति २०७६/०८/१३ गते, विहान ९:०० बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित समितिको बैठक समितिका संयोजक एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक डा. राम प्रसाद अर्यालज्यूको संयोजकत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

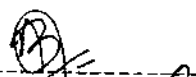
१) डा. राम प्रसाद अर्याल, संयोजक



२) सुरेन्द्र तिवारी, सदस्य



३) डा. अजय थापा, सदस्य



४) राजेन्द्र ढकाल, सदस्य



प्रस्तावहरु :

➤ अन्तरवार्ता लिने सम्बन्धमा ।

निर्णयहरु :

➤ स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि पूर्णकालिन करार शिक्षक अवस्यकता सम्बन्धि मिति २०७६/०८/१३ गते विहान ७:०० बजे देखि सञ्चालन गरिएको २ घण्टाको लिखित परीक्षा सम्पन्न भई उत्तिर्ण हुनुभएका उम्मेदवारहरुको अन्तरवार्ताको लागि मानविकी तथा सामाजिकशास्त्र संकायका डीनज्यूवाट सिफारिश भई आउनु भएका विषय विज्ञ प्रा.डा. यम बहादुर क्षेत्रीवाट अन्तरवार्ता सञ्चालन गरिने निर्णय गरियो ।

पूर्णकालिन करार शिक्षक छनौट समितिको बैठक नं. ०९/२०७६/०७७

आज मिति २०७६/०८/१३ गते, विहान १०:३५ बजे मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको लागि पूर्णकालिन करार शिक्षक छनौट गर्न गठित समितिको बैठक समितिका संयोजक एवं स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गका निर्देशक डा. राम प्रसाद अर्यालज्यूको संयोजकत्वमा देहाय बमोजिमका सदस्यहरुको उपस्थितिमा बस्यो ।

उपस्थिति

१) डा. राम प्रसाद अर्याल, संयोजक

२) सुरेन्द्र तिवारी, सदस्य

३) डा. अजय थापा, सदस्य

४) राजेन्द्र ढकाल, सदस्य

बैठकमा देहायका प्रस्तावहरुमा छलफल भयो :

➤ परीक्षाफल प्रकाशन गर्ने सम्बन्धमा ।

बैठकले देहाय बमोजिमका निर्णयहरु गर्यो :

➤ स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा अंग्रेजी विषय अध्यापन गराउनका लागि पूर्णकालिन करार शिक्षक अवस्यकता सम्बन्धि मिति २०७६/०८/१३ सञ्चालन गरिएको लिखित परीक्षा तथा अन्तरवार्ताबाट प्राप्तिको आधारमा तपशिल बमोजिम परीक्षाफल प्रकाशन गर्ने निर्णय गरियो ।

तपशिल :

क्र.सं.	सफल उम्मेदवारको नाम र रोल नं.	पद	प्रप्ताङ्क (लिखित (७५) + अर्न्तवार्ता (३०) = १०५)
१	भरतराज ढकाल (१४७)	उप प्राध्यापक	४८+२०=६८
२	प्रकाश थापा (१४८)	उप प्राध्यापक	३७.५+१७=५४.५
३	प्रकाश थापा (१४९)	उप प्राध्यापक	४९+२९=६२





Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

Office of the Dean

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: २०७६/०८/०३

मिति :- २०७६/०८/०३

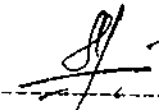
डा. राम प्रसाद अर्याल, निर्देशक, SDSE  
श्री सुरेन्द्र तिवारी, कार्यक्रम संयोजक, SDSE  
डा. अजय थापा, सहप्राध्यापक, SDSE  
श्री राजेन्द्र प्रसाद ढकाल, मुख्य सहायक, SDSE

विषय :- पूर्णकालिन करार शिक्षक छनौट समितिमा मनोनयन गरिएको सम्बन्धमा ।

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको मिति २०७६/०८/०२ को पत्र नं. १२८/२०७६/०७७ का आधारमा Bachelor of English and Communication Studies (BECS) र Bachelor of Development Studies (BDEVS) कार्यक्रमका लागि पूर्णकालिन उपप्राध्यापक छनौट समिति गठन गर्ने सम्बन्धमा मिति २०७६/०८/०३ मा श्रीमान् रजिष्ट्रारज्यूवाट भएको स्वीकृती अनुसार विषय विज्ञ यस संकायका डीनले मनोनित गर्ने गरी यहाँलाई Bachelor of English and Communication (BECS) कार्यक्रमको लागि ४२ Credit र Bachelor of Development Studies (BDEVS) कार्यक्रमको लागि ६ Credit अंग्रेजी विषयको लागि ३ जना उपप्राध्यापक छनौट गरी श्रीमान् रजिष्ट्रारज्यूवाट नियुक्ति दिने गरी सिफारिश गर्न गठित शिक्षक छनौट समितिको संयोजक/सदस्य पदमा मनोनयन गरिएको व्यहोरा जानकारी गराउँदछु ।

शिक्षक छनौट समिति

डा. राम प्रसाद अर्याल, निर्देशक, SDSE, संयोजक  
श्री सुरेन्द्र तिवारी, कार्यक्रम संयोजक, SDSE, सदस्य  
डा. अजय थापा, सहप्राध्यापक, SDSE, सदस्य  
श्री राजेन्द्र प्रसाद ढकाल, मुख्य-सहायक, SDSE, सदस्य

  
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प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन



# पोखरा विश्वविद्यालय

पोखरा-३०, कास्की, नेपाल

## टिप्पणी र आदेश

मिति: २०७६।०।२२

विषय:

अंग्रेजी विषयका उप- प्राध्यापक पूर्ण कालिन करारमा नियुक्तिका लागि आवश्यक प्रक्रिया सम्बन्धमा ।

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङमा स्नातक तहको कार्यक्रम Bachelor of Development Studies (BDEVS) र सन् २०१७ को शैक्षिक शत्रबाट Bachelor of English and Communication Studies (BECS) कार्यक्रम संचालन भई रहेको ब्यहोरा श्रीमानमा अवगतै छ ।

आगामि शैक्षिक शत्र (सन् २०१९/२०२०) का लागि स्नातक तहका दुवै कार्यक्रम BDEVS र BECS मा विद्यार्थी भर्ना भैसकेकोले यस शैक्षिक शत्रदेखि BDEVS कार्यक्रममा एक विषयमा दुई वटा सेक्सनका लागि ६ क्रेडिट (Credit) र BECS कार्यक्रममा १४ विषयका लागि ४२ क्रेडिट (Credit) गरी जम्मा ४८ क्रेडिट (Credit) अंग्रेजी विषय पठन पाठन गर्नुपर्ने भनी कार्यक्रम संयोजकज्यूबाट तीन जना पूर्ण कालिन शिक्षक आवश्यकता सिफारिस भई आएको ब्यहोरा समेत अनुरोध गर्दछु । साथै हाल प्राध्यापनरत तीन जना अंग्रेजी विषयका पूर्णकालिन शिक्षकहरुको करार अवधि मिति २०७६।०।१५ गते समाप्त हुन लागेको, यस स्कूलमा अन्य कोही पनि अंग्रेजी विषयका शिक्षक नभएको, तुरुन्तै कक्षा संचालन गर्नु पर्ने अवस्था भएको र यस विषयको दरबन्दी पनि रिक्त रहेकोले पोखरा विश्वविद्यालयको नियमानुसार पूर्ण कालिन करार शिक्षक नियुक्तिका लागि आवश्यक निर्णयार्थ श्रीमान निर्देशकज्यू मार्फत श्रीमान डीनज्यू समक्ष यो टिप्पणी पेश गर्दछु ।

श्रीमान डीनज्यू,

आवश्यक प्रस्तावको

लागि अनुरोध गर्दछु।

२०७६

श्रीमान डीन  
उप-प्राध्यापक



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

Ref. No.: \_\_\_\_\_


Date: २०७६/०८/०९

श्रीमान् निर्देशकज्यू  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय ।

विषय :- पूर्णकालिन करार शिक्षक आवश्यकता सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको स्नातक तहमा सञ्चालित BDEVS कार्यक्रममा English I/II र BECS कार्यक्रममा अध्यापन गराउँदै आउनुभएका तीन जना उपप्राध्यापकहरूको यहि मिति २०७६/०८/१५ गतेबाट पूर्णकालिन करार अवधि समाप्त हुने भएकोले यो शैक्षिक शत्रमा BDEVS मा 6 Credit र BECS मा 42 Credit अध्यापन गराउनका लागि तीन जना पूर्णकालिन करार शिक्षकको आवश्यकता पर्ने भएकोले, सो को व्यवस्था मिलाइदिनु हुन अनुरोध गर्दछु ।

  
सुरेन्द्र तिवारी  
कार्यक्रम संयोजक

श्रीमान् निर्देशकज्यू,  
आवश्यकताको  
कारण अनुरोध गर्दछु।  
०८/०८/०९  
२०७६/०८/०९



POKHARA UNIVERSITY  
FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**VACANCY ANNOUNCEMENT**

Faculty of Humanities and Social Sciences, Pokhara University invites applications from dynamic and qualified candidates for the post of Lecturer in the following subjects of Bachelor of English and Communication Studies (BECS) and Bachelor of Development Studies (BDEVS) program:

Subject	Credit hours	Program	Number of candidates/Nature of appointment	Eligibility
English	48 Credits	BECS/BDEVS	Three (Fulltime contract)	Master's Degree in English with at least second division marks or equivalent.

Interested candidates are required to submit an application along with curriculum vitae, one recent passport size photograph, self-attested testimonials (transcript/mark sheets of SLC onwards), work experiences certificates and copy of citizenship certificate to the Office of the Dean, Faculty of Humanities and Social Sciences, Pokhara University on or before November 27, 2019 (Mangsir 11, 2076). Experienced and highly qualified candidates will be given preference.

*Only short listed candidates will be called for the further process of selection.*

Salary and benefits: As per the rule of Pokhara University.

For further information:

Faculty of Humanities and Social Sciences,  
Pokhara University, Pokhara-30, Kaski, Nepal.

Tel: 061-504038

Website: [www.pu.edu.np](http://www.pu.edu.np)

POKHARA UNIVERSITY

Faculty of Humanities & Social Sciences

SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

पोखरा-३०, कास्की, नेपाल

Ref. No.: \_\_\_\_\_

Date: २०७६/०७/१७

श्रीमान् निर्देशकज्यू  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय ।


विषय: शिक्षक आवश्यकता सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको BDEVS/BECS कार्यक्रमका लागि Fall Semester 2020 मा तपशिलका विषयहरुमा अध्यापन गराउन यस स्कूलमा मौजूदा शिक्षकहरुबाट आवश्यकता परिपूर्ति नहुने भएकोले कोर्स करारबाट परिपूर्ति गर्ने आवश्यक प्रकृया अगाडी बढाइदिनु हुन अनुरोध गर्दछु ।

क्र.सं.	विषय	कार्यक्रम र सेमेष्टर	क्रेडिट
१	Nepali	BDEVS - I	२*३=६
२	Fundamentals of Human Geography	BDEVS - III	२*३=६
३	Human Ecology and Development	BDEVS - V	३
४	GIS	BDEVS - VII	३
५	Computer Application	BECS - III	३

प्रशासन  
आवश्यकता अनुसार  
अगाडी बढाउनु ।  
२०७६/०७/१७

  
सुरेन्द्र तिवारी  
कार्यक्रम संयोजक



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

Ref. No.: \_\_\_\_\_

Date: २०७६/०७/१९

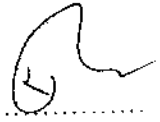
श्रीमान् निर्देशकज्यू  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय ।

विषय: शिक्षक आवश्यकता सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको MPGD कार्यक्रमका लागि Fall Semester 2020 मा तपशिलका विषयहरूमा अध्यापन गराउन यस स्कूलमा मौजुदा शिक्षकहरूबाट आवश्यकता परिपूर्ति नहुने भएकोले कोष करारबाट परिपूर्ति गर्ने आवश्यक प्रकृया अगाडी बढाइदिनु हुन अनुरोध गर्दछु ।

क्र.सं.	विषय	कार्यक्रम र सेमेष्टर	क्रेडिट
१	Resources and Sustainable Development	MPGD - III	३

  
सुरेन्द्र तिवारी  
कार्यक्रम संयोजक



# पोखरा विश्वविद्यालय

पोखरा-३०, कास्की, नेपाल

## टिप्पणी र आदेश

मिति: २०७६/१०/१९.....

विषय:

विषय :- कोष करारमा उप-प्राध्यापक छनौट गरी सिफारिस गर्ने सम्बन्धमा ।

श्रीमान् पोखरा विश्वविद्यालय, मानविकी तथा सामाजिक शास्त्र संकाय अन्तर्गत संचालित स्कूल अफ डेभलपमेन्ट एण्ड सोशल इन्जिनियरिङमा Bachelor of Development Studies (BDEVS) र Bachelor of English and Communication Studies (BECS) कार्यक्रममा Fall Semester 2020 का लागि विद्यार्थी भर्ना भैसकेको ब्यहोरा श्रीमानमा अवगतै छ।

यसै शैक्षिक शत्र (Fall Semester, 2020) मा पठन-पाठन सुचारु रूपले संचालन गर्नका लागि निम्न विषय, कार्यक्रम / सेमेष्टर र सेक्सन / क्रेडिट आवरमा मौजुदा शिक्षकहरुबाट आवश्यकता परिपूर्ति नहुने भएकोले कोष करारबाट परिपूर्ति गर्नु पर्ने भनि कार्यक्रम संयोजकज्यूबाट सिफारिस भई आएकोले

क्र.सं.	विषय	कार्यक्रम / सेमेष्टर	सेक्सन / क्रेडिट	शिक्षक संख्या
१.	Nepali	BDEVS -I	2 x 3 = 6	1
२.	Fundamentals of Human Geography	BDEVS -III	2 x 3 = 6	1
३.	Human Ecology and Development	BDEVS -V	3	1
४.	Geographical Information System (GIS)	BDEVS -VII	3	1

शिक्षक ब्यवस्था गर्न कोष करारमा शिक्षक छनौट गर्नका लागि तपसिल अनुसारका संयोजक / सदस्य रहने गरी समिति गठन गर्न र एउटा विषयको बढीमा दुई जना शिक्षक विज्ञ यस संकायका डीनज्यूले मनोनित गर्ने गरी स्वीकृतिका लागि यो टिप्पणी पेश गर्दछु। साथै यस समितिले कोष करारमा शिक्षक छनौट गर्दा पोखरा विश्वविद्यालयको प्रचलित नियम अनुसार गर्ने र पो.वि. कार्यकारी परिषदको मिति २०७५/१०/१९को निर्णय बमोजिम समितिका संयोजक / सदस्य प्रति बैठक भत्ता रु. ४५००-चार सय पचास, विज्ञको पारिश्रमिक पो.वि. सेवा आयोगको नियम बमोजिम र आवश्यकता अनुसार खाना र खाजा समेत उपलब्ध गराउने बढीमा सात वटा बैठकमा कार्य सम्पन्न गर्ने गरी निर्णयार्थ यो टिप्पणी पेश गर्दछु।

शिक्षक छनौट समिति :

१. श्री सुरेन्द्र तिवारी कार्यक्रम संयोजक, SDSE संयोजक

२. डा. अजय थापा, सह-प्राध्यापक सदस्य

३. श्री बद्री अर्याल, उप-प्राध्यापक सदस्य

४. श्री सानु घले, उप-प्रशासक सदस्य

2076/10/19  
39-प्रशासक  
[Signature]



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३० कास्की, नेपाल



Ref. No.: 56/004-066

Date: २०७६/०७/१९

श्री सुरेन्द्र तिवारी कार्यक्रम संयोजक, SDSE  
डा. अजय थापा, सह-प्राध्यापक, SDSE  
श्री बन्दी अर्याल, उपप्राध्यापक, SDSE  
श्री सानु घले, उप-प्रशासक, SDSE

विषय: कोष करारमा शिक्षक छनौट समितिमा मनोनयन गरिएको बारे।

उपरोक्त सम्बन्धमा यस स्कूल अन्तर्गत संचालित Bachelor of Development Studies (BDEVS)) कार्यक्रममा अध्यापन गराइने Nepali विषय ६ क्रेडिट, Fundamentals of Human Geography ६ क्रेडिट, Human Ecology and development ३ क्रेडिट र Geographical Information System (GIS) ३ क्रेडिट (Credit) गरी ४ वटा विषयहरूमा १८ क्रेडिट लागि ४ जना कोष करारमा शिक्षक छनौट गर्नु पर्ने भएकोले शिक्षक छनौट सम्बन्धी भएको मिति २०७६/०७/१८ गतेको स्वीकृत टिप्पणी अनुसार यहाँलाई पो.वि.को प्रचलित नियमानुसार कोष करारमा उप-प्राध्यापक छनौट गरी नियुक्तिका लागि सिफारिस गर्न गठित शिक्षक छनौट समितिको संयोजक/सदस्य पदमा मनोनयन गरिएको व्यहोरा जानकारी गराउँदछु।

शिक्षक छनौट समिति:

१. श्री सुरेन्द्र तिवारी संयोजक
२. डा. अजय थापा, सदस्य
३. श्री बन्दी अर्याल सदस्य
४. श्री सानु घले, सदस्य

"विश्वविद्यालयको प्राज्ञिक उन्नयनको लागि सदा भै यहाँको महत्वपूर्ण योगदानको अपेक्षा गर्दछु।"

अवगतार्थ:-

श्रीमान डीनज्यू, मानोविकी तथा सामाजिकशास्त्र संकाय

कोधार्थ:-

श्री लेखा शाखा, स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

डा. राम प्रसाद अर्याल  
निर्देशक





Ref. No.: SD/014-046

Date: २०७६/०७/१९  
मिति :- २०७६/०७/१९

श्री सुरेन्द्र तिवारी कार्यक्रम संयोजक, SDSE  
डा अजय थापा, सह-प्राध्यापक, SDSE  
श्री बद्दी अर्याल, उपप्राध्यापक, SDSE  
श्री सानु घले, उप-प्रशासक, SDSE

विषय: कोष करारमा शिक्षक छनौट समितिमा मनोनयन गरिएको बारे।

उपरोक्त सम्बन्धमा यस स्कूल अन्तर्गत संचालित Bachelor of Development Studies (BDEVS)) कार्यक्रममा अध्यापन गराइने Nepali विषय ६ क्रेडिट, Fundamentals of Human Geography ६ क्रेडिट, Human Ecology and development ३ क्रेडिट र Geographical Information System (GIS) ३ क्रेडिट (Credit) गरी ४ वटा विषयहरूमा १८ क्रेडिट लागि ४ जना कोष करारमा शिक्षक छनौट गर्नु पर्ने भएकोले शिक्षक छनौट सम्बन्धी भएको मिति २०७६/०७/१८ गतेको स्वीकृति टिप्पणी अनुसार यहाँलाई पो.वि.को प्रचलित नियमानुसार कोष करारमा उप-प्राध्यापक छनौट गरी नियुक्तिका लागि सिफारिस गर्न गठित शिक्षक छनौट समितिको संयोजक/सदस्य पदमा मनोनयन गरिएको व्यहोरा जानकारी गराउँदछु।

शिक्षक छनौट समिति:

१. श्री सुरेन्द्र तिवारी संयोजक
२. डा. अजय थापा, सदस्य
३. श्री बद्दी अर्याल सदस्य
४. श्री सानु घले, सदस्य

“विश्वविद्यालयको प्राज्ञिक उन्नयनको लागि सदा भै यहाँको महत्वपूर्ण योगदानको अपेक्षा गर्दछु।”

श्री लेखा शाखा, मानविकी तथा सामाजिकशास्त्र संकाय  
श्री लेखा शाखा, स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

डा. राम प्रसाद अर्याल  
निर्देशक

Ref. No.: १२४/०७६/७८


Date: मिति: २०७६/०७/२८

श्री सम्पादकज्यू  
समाधान राष्ट्रिय दैनिक  
पोखरा १७, कास्की।

विषय: उप- प्राध्यापक आवश्यकता सम्बन्धी सूचना प्रकाशन गर्ने बारे।

महोदय,

उपरोक्त सम्बन्धमा स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तर्गत सञ्चालित Bachelor of Development Studies (BDEVS) कार्यक्रमको लागि शैक्षिक सत्र २०१९, २०२० का लागि शिक्षक आवश्यकता सम्बन्धी सूचना ३ X १० को साइजमा भित्री पृष्ठमा मिति २०७६/०७/२९ गते शुक्रबारका दिन संलग्न बमोजिमको सूचना प्रकाशन गरिदिनुहुन अनुरोध गर्दछु।

  
सानु घले  
उप- प्रशासक



POKHARA UNIVERSITY  
FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

VACANCY ANNOUNCEMENT

School of Development and Social Engineering, Faculty of Humanities and Social Sciences, Pokhara University invites the applications from dynamic and qualified candidates for the post of Lecturer in the following subjects of Master of Development Studies (MDEVS) program:

SN	Subjects	Credit hours	Number of candidates/Nature of appointment	Eligibility
1.	Resources and Sustainable Development	3	One (Course contract)	Master's degree in Natural Resources/Environment Sciences/ Geography/ Economics or Related Subjects with at least Second Division marks or equivalent.

Interested candidates are required to submit an application along with curriculum vitae, one recent passport size photograph, self-attested testimonials (transcript/mark sheets of SLC onwards), work experiences certificates and copy of citizenship certificate to the Office of the Director, School of Development and Social Engineering, Faculty of Humanities and Social Sciences, Pokhara University on or before **November 19, 2019 (Mangsir 03, 2076)**. Experienced and highly qualified candidates will be given preference.

**Only short listed candidates will be called for the further process of selection.**

**Salary and benefits:** As per the rule of Pokhara University.

**For further information:**

School of Development and Social Engineering  
Pokhara University, Pokhara-30, Kaski, Nepal.

Tel: 061-504038

Website: [www.pu.edu.np](http://www.pu.edu.np)

POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

पोखरा-३०, कास्की, नेपाल

Ref. No.: SC/06/6166

Date: २०७६/०७/२०

श्री सम्पादकज्यू  
समाधान राष्ट्रिय दैनिक  
पोखरा, कास्की।

विषय: उप- प्राध्यापक आवश्यकता सम्बन्धी सूचना प्रकाशन गर्ने बारे।

महोदय,

उपरोक्त सम्बन्धमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तर्गत सञ्चालित Bachelor of Development Studies (BDEVS) कार्यक्रमको लागि शैक्षिक सत्र २०१९/२०२० का लागि शिक्षक आवश्यकता सम्बन्धी सूचना ३ X १५ को साइनमा भित्री पृष्ठमा मिति २०७६/०७/२१ गते विहिवारका दिन संलग्न बमोजिमको सूचना प्रकाशन गरिदिनुहुन अनुरोध गर्दछु।

सानु घले  
उप- प्रशासक



POKHARA UNIVERSITY  
FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

VACANCY ANNOUNCEMENT

School of Development and Social Engineering, Faculty of Humanities and Social Sciences, Pokhara University invites the applications from dynamic and qualified candidates for the post of Lecturer in the following subjects of Bachelor of Development Studies (BDEVS) program:

SN	Subjects	Credit hours	Number of candidates/Nature of appointment	Eligibility
1.	Nepali	6 Credits	One (Course contract)	Master of Arts in Nepali with at least second division marks or equivalent.
2.	Fundamentals of Human Geography	6 Credits	One (Course contract)	Master's degree in Geography or related subjects with at least second division marks or equivalent.
3.	Human Ecology and Development	3 Credits	One (Course contract)	Master's degree in Natural Resources/Environment Sciences/ Geography or related subjects with at least second division marks or equivalent.
4.	Introduction to Geo-Information Science	3 Credits	One (Course contract)	Master's degree in GIS, Geography or related subjects with at least second division marks or equivalent.

Interested candidates are required to submit an application along with curriculum vitae, one recent passport size photograph, self-attested testimonials (transcript/mark sheets of SLC onwards), work experiences certificates and copy of citizenship certificate to the Office of the Director, School of Development and Social Engineering, Pokhara University on or before **November 13, 2019 (Kartik 27, 2076)**. Experienced and highly qualified candidates will be given preference. **Only short listed candidates will be called for the further process of selection.**  
**Salary and benefits:** As per the rule of Pokhara University.

**For further information:**

School of Development and Social Engineering  
Pokhara University, Pokhara-30, Kaski, Nepal.  
Tel: 061-504038  
Website: [www.pu.edu.np](http://www.pu.edu.np)



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३० कास्की नेपाल

Ref. No.: १३४१०६६/७७

Date: \_\_\_\_\_

मिति :- २०७६।०८।४

श्रीमान डीनज्यू  
मानविकी तथा सामाजिकशास्त्र संकाय  
पोखरा विश्वविद्यालय  
पोखरा ३०, कास्की।

मार्फत  
श्रीमान निर्देशकज्यू  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय

विषय - विज्ञ मनोनयन सम्बन्धमा।

महोदय,  
उपर्युक्त सम्बन्धमा यस स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तर्गत संचालित Bachelor of Development Studies (BDEVS) र Master in Population, Gender and development (MPGD) कार्यक्रममा अध्यापन गराइने निम्न विषयहरूका शिक्षकहरू आवश्यक भएकोले शिक्षक छनौट गरी सिफारिस गर्न गठीत समितिको मिति २०७६।०८।४ को बसेको बैठकको निर्णय अनुसार मिति २०७६।०८।६ गते शुक्रबार लिइने अन्तर्वाताका लागि निम्न विषयहरूका लागि विज्ञ मनोनित गरी दिनु हुन श्रीमान समक्ष अनुरोध गर्दछु।

1. Resources and Sustainable Development
2. Nepali
3. Fundamentals of Human Geography.
4. Human Ecology and Development
5. Introduction to Geo- Information Science

श्रीमान डीनज्यू,  
विज्ञ मनोनयन गर्न  
हुन अनुरोध गर्दछु।  
2076/08/08

सुरेन्द्र तिवारी  
संयोजक शिक्षक छनौट समिति



पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिक शास्त्र संकाय  
डीनको कार्यालय  
लेखनाथ, कास्की, नेपाल

चलानी नं. १३६/०६६/६६

मिति: २०७६/०८/५

सह- प्राध्यापक यमनाथ तिमिल्सिना  
त्रिभुवन विश्वविद्यालय

विषय: विज्ञमा मनोनयन गरिएको बारे ।

महोदय,

उपरोक्त सम्बन्धमा पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र सङ्घाय अन्तर्गत School of Development and Social Engineering मा सञ्चालित Bachelor of Development Studies (BDEVS) कार्यक्रमहरूमा नेपाली विषय अध्यापन गराउन आवश्यक कोर्ष करार (Course Contract) मा उप-प्राध्यापक छनौट गर्नु पर्ने भएकोले मिति २०७६/०८/६ गते लिइने उम्मेदवारको अन्तर्वार्तामा यहाँलाई सो सम्बन्धी विषयको विज्ञमा मनोनयन गरिएको व्यहोरा जानकारी गराउँदछु ।

प्रा.डा. इन्द्र प्रसाद तिवारी

डीन



पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिक शास्त्र संकाय  
डीनको कार्यालय  
लेखनाथ, कास्की, नेपाल

चलानी नं.: १३६१०६६१०६६

मिति: २०७६/०८/५

प्रा.डा. कृष्ण के.सी.

त्रिभुवन विश्वविद्यालय

विषय: विज्ञमा मनोनयन गरिएको बारे ।

महोदय,

उपरोक्त सम्बन्धमा पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र सङ्काय अन्तर्गत School of Development and Social Engineering मा सञ्चालित Master in Populations, Gender and Development (MPGD) र Bachelor of Development Studies (BDEVS) कार्यक्रमहरूमा Resources and Sustainable Development, Fundamentals Human Geography, Human Ecology and Development र Introduction to Geo- Information Science विषयहरू अध्यापन गराउन आवश्यक कोर्ष करार (Course Contract) मा उप-प्राध्यापक छनौट गर्नु पर्ने भएकोले मिति २०७६/०८/६ गते लिइने उम्मेदवारको अन्तर्वार्तामा यहाँलाई सो सम्बन्धी विषयको विज्ञमा मनोनयन गरिएको व्यहोरा जानकारी गराउँदछु ।

प्रा.डा. इन्द्र प्रसाद तिवारी

डीन





POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३० कास्की नेपाल

Ref. No.: \_\_\_\_\_

मिति Date: २०७६/०८/६

सूचना !

सूचना !!

सूचना !!!

प्रस्तुत विषयमा, पोखरा विश्वविद्यालय अन्तर्गत स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङमा गठित कोष करार शिक्षक छनौट समितिद्वारा मिति २०७६/०८/६ गते लिइएको अन्तरवार्ता परीक्षामा सम्मिलित उम्मेदवारहरुको योग्यता क्रम निम्नअनुसार रहेको व्यहोरा जानकारी गरिन्छ। साथै सफल उम्मेदवारहरुले मिति २०७५/०८/८ गते भित्र यस स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङमा नियुक्तिका लागि सिफारिस गरिएको हुनाले सम्पर्क गर्न हुन समेत अनुरोध गरिन्छ।

क्र.स.	विषय	प्राप्तांक	सफल उम्मेदवार
१	सजीव बाबु पौडेल	६४	सफल उम्मेदवार
	तुलसीराम खनाल		वैकल्पिक उम्मेदवार
२	वसन्त बराल	६४.५	सफल उम्मेदवार
	दया सागर सुवेदी		वैकल्पिक उम्मेदवार
३	डा. तुल्सी राम भुषाल	७२	सफल उम्मेदवार
	रन्जन कुँवर		वैकल्पिक उम्मेदवार
४	दया सागर सुवेदी	७३.५	सफल उम्मेदवार
५	दया सागर सुवेदी	६६.५	सफल उम्मेदवार

सुरेन्द्र तिवारी

संयोजक

शिक्षक छनौट समिति २०७६



POKHARA UNIVERSITY

Faculty of Humanities & Social Sciences

SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING

स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

पोखरा-३०, कास्की, नेपाल



Ref. No.: १३६१०६६१०६

मिति: ०६/०८/१६

श्रीमान निर्देशकज्यू  
स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय  
पोखरा ३०, कास्की।

विषय: Course Contract मा नियुक्तिका लागि सिफारिस गरिएको बारे।

महोदय,  
उपरोक्त विषयमा मानविकी तथा सामाजिक शास्त्र सङ्घाय अन्तर्गत स्कूल अफ डेवलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा सञ्चालित Master in Population, Gender and Development (MDEVS) र Bachelor of Development Studies (BDEVS) कार्यक्रममा अध्यापन गर्नका लागि Course Contract शिक्षक आवश्यकता सम्बन्धी मिति २०७६/०७/२१ र २९ गते प्रकाशित विज्ञापन अनुसार मिति २०७६/०८/१६ मा अन्तरवार्ता लिई तपशिलमा उल्लेख भए बमोजिमका विषयहरूमा देहायका सफल उम्मेदवारहरूलाई उपप्राध्यापक पदमा नियुक्तिका लागि सिफारिस गर्दछु।

तपशिल

क्र. स.	विषय	सफल उम्मेदवार	वैकल्पिक उम्मेदवार
१.	Resources and Sustainable Development	डा. तुल्सी राम भुवाल	रन्जन कुँवर
२.	Introduction to Geo- Information Science	दया सागर सुवेदी	-----
३.	Human Ecology and Development	बसन्त बराल	दया सागर सुवेदी
४.	Fundamentals of Human Geography	दया सागर सुवेदी	-----
५.	Nepali	सजीव बाबु पौडेल	तुल्सी राम खनाल

प्रशासन  
आवश्यक प्रस्ताव  
कागडि जडाउने।  
२०७६/०८/०६

सुरेन्द्र तिवारी  
संयोजक  
शिक्षक छनौट समिति

# Annex B-3.36.2

पोखरा विश्वविद्यालय सेवा आयोग  
शिक्षकहरुको नियुक्ति र बढुवाका लागि सिफारिस गर्ने आधारसम्बन्धी कार्यविधि, २०५७

स्वीकृत मिति: २०५७/१२/२१

परिच्छेद-१

प्रारम्भिक

१. संक्षिप्त नाम र प्रारम्भ: (१) यस कार्यविधिको नाम "पोखरा विश्वविद्यालय सेवा आयोग: शिक्षकहरुको नियुक्ति र बढुवाका लागि खुला प्रतियोगिताको आधारमा सिफारिस गर्ने आधारसम्बन्धी कार्यविधि, २०५७" रहेको छ। यस कार्यविधिलाई संक्षेपमा "शिक्षक नियुक्तिसम्बन्धी कार्यविधि, २०५७" भनिनेछ।

(२) यो कार्यविधि तुरुन्त लागु हुनेछ।

२. परिभाषा: (१) विषय वा प्रसङ्गले अर्को अर्थ नलागेमा यस कार्यविधिमा

क. विश्वविद्यालय भन्नाले पोखरा विश्वविद्यालय सम्भन्नुपर्दछ।

ख. आयोग भन्नाले पोखरा विश्वविद्यालय सेवा आयोग सम्भन्नुपर्दछ।

ग. अध्यक्ष भन्नाले पोखरा विश्वविद्यालय सेवा आयोगको अध्यक्ष सम्भन्नुपर्दछ।

घ. सदस्य भन्नाले पोखरा विश्वविद्यालय सेवा आयोगको सदस्य सम्भन्नु पर्छ।

ङ. प्रतियोगिता भन्नाले सेवा आयोगद्वारा लिइने खुला र आन्तरिक प्रतियोगिता सम्भन्नु पर्छ।

च. परीक्षा भन्नाले सेवा आयोगद्वारा लिइने प्रतियोगितात्मक परीक्षा सम्भन्नु पर्छ।

छ. परीक्षाको किासम भन्नाले लिखित परीक्षा, अन्तर्वार्ता र प्रयोगात्मक परीक्षा सम्भन्नु पर्छ।

ज. शिक्षक भन्नाले विश्वविद्यालयका प्राध्यापक, सह-प्राध्यापक र उप-प्राध्यापकलाई सामुहिक रूपले जनाउँछ।

झ. योग्यता भन्नाले शिक्षक पदमा नियुक्तिको लागि तोकिएको न्यूनतम योग्यता सम्भन्नु पर्छ।

ञ. अङ्ग भन्नाले यसै कार्यविधिको परिच्छेद ४ बमोजिम दिइने अङ्ग सम्भन्नु पर्छ।

(२) ऐन वा नियम अन्तर्गत प्रयुक्त शब्द र वाक्यांशहरू यस कार्यविधिमा प्रयुक्त भएकोमा प्रसङ्गवश अर्को अर्थ नलागेमा ती शब्द र वाक्यांशहरूको व्याख्या सोही अनुरूप गरिनेछ।

परिच्छेद-२

पदपूर्तिसम्बन्धी व्यवस्था र कारवाही

३. पदपूर्तिसम्बन्धी व्यवस्था: (१) रिक्त रहेका शिक्षक दरबन्दीमा स्थायी पदपूर्तिको निमित्त विज्ञापन गर्नु पर्ने पद, पदको आवश्यक संख्या, प्रतियोगिताको किासम र दरबन्दी रहने संगठन वा निकाय समेत खुलाई कार्यकारी परिपदले सोकौं विवरण सेवा आयोगमा पठाउनु पर्नेछ।

(२) नियममा अन्यथा स्पष्ट व्यवस्था भएकोमा बाहेक कार्यकारी परिपदले स्थायी पदपूर्तिको लागि माग गरी पठाएको पद र पदको संख्याको आधारमा सेवा आयोगले शिक्षक पदमा नियुक्तिको लागि सिफारिससम्बन्धी कारवाही शुरू गर्नेछ र साधारणतया ६ महीनाभित्रै सिफारिसको ढुङ्गा लगाइसक्नेछ।

४. विज्ञापन र आवेदनसम्बन्धी प्रक्रिया: सेवा आयोगले विज्ञापन र आवेदनसम्बन्धी देहायको प्रक्रिया अपनाउने छ।

- × क. सेवा आयोगले खुला प्रतियोगिताद्वारा नियुक्तको लागि सिफारिस गर्नुपर्ने शिक्षक पद, आवश्यक संख्या र अनुसूची-१ बमोजिमको न्यूनतम योग्यता खुलाई राष्ट्रियस्तरको पत्र पत्रिकामा विज्ञापन प्रकाशित गर्नेछ ।
- \* ख. विज्ञापन अनुसार आवेदन दिने म्याद विज्ञापन प्रथम पटक प्रकाशन भएको मितिबाट कम्तिमा २५ दिनको हुनेछ । नियमानुसार थप दस्तुर बुझाई थप ७ दिनको हुनेछ ।
- ग. शिक्षक पदहरूको लागि सेवा आयोगबाट यस कार्यविधिको आवश्यकताहरू पूर्ति हुने गरी आवेदन फारामहरू तोर्किने छन् ।
- घ. आवेदन फाराम तोर्किएको ढाँचामा निर्धारित दस्तुर तिरी तोर्किएको म्यार्दाभित्र सेवा आयोग वा आयोगले तोकेको कार्यालयमा बुझाई सक्नुपर्नेछ वा दाखिल गराई सक्नुपर्नेछ ।
- ङ. म्यार्दाभित्र तोर्किएको कार्यालयमा दाखिला नभएको वा न्यूनतम योग्यता नपुगेको वा विज्ञापनमा उल्लेखित सतहरू पूरा नभएको आवेदन फाराममा कुनै कारवाही गरिने छैन ।
- च. सेवा आयोगले न्यूनतम योग्यता पुगेका उम्मेदवारहरूलाई मात्र प्रतियोगितामा सम्मिलित गराउनेछ ।
- छ. सेवा आयोगले प्रतियोगिताको लागि प्राप्त आवेदनहरूमध्येबाट न्यूनतम योग्यता पुगेका उम्मेदवारको नामावली प्रतियोगिता हुने दिन भन्दा सामान्यतया १५ दिन अगाडि प्रकाशित गर्नेछ ।
- ज. सेवा आयोगमा दाखिला भइसकेका आवेदन, आवेदन दस्तुर, परीक्षा दस्तुर र सम्बन्धित संलग्न कागजातहरू फिर्ता गरिने छैन । तर परीक्षा रद्द भएको खण्डमा परीक्षा दस्तुर मात्र फिर्ता गरिनेछ ।

### परिच्छेद-३

#### प्रतियोगिताको किसिम

१. प्रतियोगिताको किसिम: (१) सेवा आयोगले देहायमा उल्लेखित प्रतियोगिताका आधारमा शिक्षक पदमा नियुक्तको लागि सिफारिस गर्नेछ ।
- (क) खुला प्रतियोगिता: तोर्किएको न्यूनतम योग्यता पुगेका आवेदकहरूलाई मात्र सेवा आयोगले खुला प्रतियोगितामा सम्मिलित गराउनेछ ।
- (ख) आन्तरिक प्रतियोगिता: पोखरा विश्वविद्यालयमा कार्यरत तोर्किएको न्यूनतम योग्यता पुगेका स्थायी शिक्षकहरूलाई मात्र सेवा आयोगले आन्तरिक प्रतियोगितामा सम्मिलित गराउनेछ ।
- (२) खुला प्रतियोगिता र आन्तरिक प्रतियोगिताका लागि विज्ञापन गर्ने पदको अनुपात कार्यकारी परिपदको ताकेबमोजिम हुनेछ ।
- (३) प्राध्यापक र सह-प्राध्यापक पदको पदपूर्ति खुला र आन्तरिक दुवै प्रतियोगिताबाट हुनेछ । तर उप-प्राध्यापक पदको पदपूर्ति खुला प्रतियोगिताबाट मात्र हुनेछ ।
- (४) आन्तरिक प्रतियोगिताबाट पदोन्नतिका लागि आवेदन दिने कुनै पनि शिक्षकले तह नाघी माथिल्लो पदका लागि उम्मेदवारी दिन पाउने छैन ।
- \* (५) पोखरा विश्वविद्यालयमा स्थायी अध्यापन गराउने अर्थशास्त्र, समाजशास्त्र, अंग्रेजी, तथ्यांकशास्त्र र गणित विषयका शिक्षकका हकमा कार्यरत संकायबाट अर्को संकायको सोही विषयको दरबन्दीमा पोखरा विश्वविद्यालय सेवा आयोगको विज्ञापन अनुसार आवेदन दिई उम्मेदवार हुन कुनै बाधा व्यवधान हुने छैन ।

× मिति २०६६/२०६७ को कार्यकारीबाट संशोधन

\* मिति २०७१/०३/०६ र २०७१/०३/३२ गतेको कार्यकारी परिपदबाट संशोधन

\* मिति २०२०/०३/०७/०४ को कार्यकारीबाट संशोधन

यसरी आवेदन दिने उम्मेदवारले नियम अनुसारको कार्य सम्पादन मूल्यांकन फारम आफू कार्यरत रहेको संकायको डीनबाट गराई उपकुलपतिबाट पूनर्मूल्यांकन गराउनु पर्ने छ । पोखरा विश्वविद्यालयमा स्थायी अध्यापन गराउने शिक्षकको हकमा कार्यरत संकायबाट अर्को संकायको दरवन्दीमा पदपूर्ति गर्नको लागि कुनै बाधा व्यवधान हुने छैन ।

#### परिच्छेद-४

#### सिफारिसका आधार, पूर्णाङ्क तथा अङ्क विभाजन

६. सिफारिसका आधार र पूर्णाङ्क:<sup>+</sup> (१) प्राध्यापक र सह-प्राध्यापक पदमा नियुक्तको लागि खुला तथा आन्तरिक प्रतियोगिताबाट सिफारिस गर्ने आधार र तिनको पूर्णाङ्क देहाय बमोजिम हुनेछ ।

आधार	खुला	आन्तरिक
१. शैक्षिक योग्यता	७५	६०
२. अनुसन्धान तथा कृति प्रकाशन	७५	३५
३. सेवा अनुभव	२०	६०
४. अन्तर्वाता	३०	३०
५. कार्यसम्पादन	-	१५
जम्मा	२००	२००

\*स्पष्टीकरण : प्राध्यापक र सह प्राध्यापक पदमा आन्तरिक प्रतियोगितामा आवेदन दिने उम्मेदवारले नियम अनुसार सम्बन्धित संकायको डीनबाट कार्यसम्पादन मूल्याङ्कन फारम भराई उपकुलपतिबाट पूनर्मूल्यांकन गराउनु पर्ने छ । तर डीन आफै वा आफन्त उम्मेदवार भएको अवस्थामा सो विषय र पदका सबै शिक्षकको कार्यसम्पादन मूल्यांकन उपकुलपतिबाट हुनेछ । यसरी मूल्यांकन भएको कार्यसम्पादन मूल्यांकन फारम लाई छाप लगाई गोप्य रूपमा शिलबन्दी गरी आवेदन फारम संगसंगै सेवा आयोगको कार्यालयमा पेश गर्नु पर्नेछ ।

\*:२। उप-प्राध्यापक, प्रशिक्षक, उप प्रशिक्षक र सहायक प्रशिक्षक पदमा नियुक्तको लागि खुला प्रतियोगिताबाट सिफारिस गर्ने आधार र तिनको पूर्णाङ्क देहाय बमोजिम हुनेछ ।

आधार	उपप्राध्यापक	प्रशिक्षक	उप प्रशिक्षक सहायक प्रशिक्षक
१. शैक्षिक योग्यता	७०	७५	७५
२. अनुसन्धान तथा कृति प्रकाशन	१०	-	-
३. सेवा अनुभव	१०	१०	५
४. तालीम	५	१०	१५
५. लिखित परीक्षा	७५	७५	७५

<sup>०</sup> मिति २०५१/११/२० को कार्यकारीबाट संशोधित

<sup>+</sup> मिति २०६६/०७/०७ को कार्यकारीबाट संशोधित

\* मिति २०६७/१० को कार्यकारीबाट संशोधित

\* मिति २०७१/०३/०६ र २०७१/०३/३२ गतेको कार्यकारी परिपदबाट परिमार्जन

६. अन्तर्वाता	३०	३०	३०
जम्मा	२००	२००	२००

+ ७. शैक्षिक योग्यताको अङ्क विभाजन : \* १। खुला र आन्तरिक प्रतियोगिताको प्रयोजनार्थ प्राध्यापक, सहप्राध्यापक, उपप्राध्यापकको शैक्षिक योग्यताको अङ्क देहायअनुसार विभाजन गरिएको छः

शैक्षिक योग्यता	खुला			आन्तरिक		
	प्रथम श्रेणी	द्वितीय श्रेणी	तृतीय श्रेणी	प्रथम श्रेणी	द्वितीय श्रेणी	तृतीय श्रेणी
एस.एल.सी. वा सो सरह	५	३	२	३	२	१
प्राविणता प्रमाणपत्र वा सो सरह	१०	७	५	७	५	३
स्नातक वा सो सरह	१५	१०	७	१०	* ७	* ४
स्नातकोत्तर वा सो सरह	२०	१०	-	२५	* २०	०
एम. फिल.	८*			* १०	-	-
पि. एच.डी.	२०*			१५	-	-

\* २। खुला र आन्तरिक प्रतियोगिताको प्रयोजनार्थ प्राध्यापक, उपप्राध्यापक र सहायक प्राध्यापकको लागि शैक्षिक योग्यताको अङ्क देहायअनुसार विभाजन गरिएको छः

शैक्षिक योग्यता	प्रथम श्रेणी	द्वितीय श्रेणी	तृतीय श्रेणी
एस.एल.सी. वा सो सरह	२५	१५	१०
तिन वर्षे डिप्लोमा	३५	२५	१५
आन्तरिक उपाधि (स्नातक)	१५	१०	५

स्पष्टीकरण:

- + मिति २०६६।७।७ को कार्यकारीवाट संशोधित
- ♦ मिति २०६७।१० को कार्यकारीवाट थप तथा संशोधित
- मिति २०७०।१२।०८ को कार्यकारीवाट संशोधित
- \* मिति २०७१।०२।०६ र २०७१।०३।३२ गतेको कार्यकारी परिपद्वाट संशोधन

- क) उम्मेदवार स्नातकोत्तर पछि एम. फिल. भएमा एम. फिल. को पनि अङ्क दिइने छ। तर उम्मेदवार पि. एचडी. समेत भए एम. फिल. को अङ्क नदिई पि. एचडी. को मात्र अङ्क दिइने छ।
- ख) भिन्न विषयको समान तहको एक भन्दा बढी शैक्षिक योग्यता वा उपाधि हासिल गरेको भए तीमध्ये आवेदित पदसँग सम्बन्धित एउटा मात्र शैक्षिक योग्यता वा उपाधिको लागि अङ्क दिइने छ।
- ग) कुनै श्रेणी नखुलेको शैक्षिक योग्यता वा उपाधिलाई द्वितीय श्रेणीको अङ्क दिइने छ।
- घ) एक वा एक भन्दा बढी तह नापी शैक्षिक उपाधि हासिल गरेका उम्मेदवारका लागि बीचको तहहरूको निमित्त द्वितीय श्रेणीको अङ्क प्रदान गरिने छ।
- ङ) कम्पार्टमेन्टल परीक्षा उत्तीर्ण गरी प्राप्त शैक्षिक योग्यता वा उपाधिको लागि तृतीय श्रेणीको अङ्क दिइने छ।

+ ८. अनुसन्धान तथा कृति प्रकाशनको अङ्क विभाजन:- खुला प्रतियोगिताको प्रयोजनार्थ अनुसन्धान तथा कृति प्रकाशनको अङ्क विभाजन देहाय अनुसार हुनेछ:

विवरण	खुला						आन्तरिक			
	प्राध्यापक		सह प्राध्यापक		उप-प्राध्यापक		प्राध्यापक		सह-प्राध्यापक	
	प्रति एकाइको अधिकतम अङ्क	अधिकतम पाउने अङ्क	प्रति एकाइको अधिकतम अङ्क	अधिकतम पाउने अङ्क	प्रति एकाइको अधिकतम अङ्क	अधिकतम पाउने अङ्क	प्रति एकाइको अधिकतम अङ्क	अधिकतम पाउने अङ्क	प्रति एकाइको अधिकतम अङ्क	अधिकतम पाउने अङ्क
१. सम्बन्धित विषयको पाठ्य पुस्तक							२	४	२५	५
२. सम्बन्धित विषयको मन्थन वा अनुसन्धान ग्रन्थ	५	१५	५	१५	१	०	४	८	४	८
३. विषयगत अनुसन्धानात्मक प्रतिवेदन	२	१०	२	१०	१	०				
४. पि.एचडी शोध निर्देशन	५	१५	५	१०	-	-	५	१०	५	१०
५. एम.फिल. वा स्नातकोत्तर तहको शोध निर्देशन	१	५	२	१०	-	-	१	५	१	५
६. विषयगत अनुसन्धानात्मक लेख प्रकाशन विषयगत अनुसन्धानात्मक लेख प्रकाशन	३	३०	३	३०	३	६	३	१०	३	३
अधिकतम पाउने अङ्क	-	७५	-	७५	-	१०		३५		३५

नोट: आन्तरिक प्रतियोगिताको महलको योग ३५ भन्दा बढी भए तापनि अनुसन्धान तथा कृति प्रकाशनको अधिकतम अंक ३५ हुनेछ।

स्पष्टीकरण:

- क. पी.एचडी., एम.फिल. वा स्नातकोत्तर तहको शोधपत्र पुस्तकको रूपमा प्रकाशित गरेवापत कुनै अङ्क दिइने छैन।
- ख. बहु लेखकको नाममा प्रकाशित कृतिको मूल्याङ्कन गर्दा उक्त कृतिवापत पाउने अङ्कको अधिकतम आधाका दरले दिइने छ।

- \*ग। अनुसन्धान तथा कृति मूल्याङ्कन गराउंदा सेवा आयोगले सम्बन्धित विषयका २ (दुई) जना विशेषज्ञ रहेको कृति मूल्याङ्कन समितिबाट गराउनेछ । मूल्याङ्कन गरेपछि विशेषज्ञले आवेदकले प्राप्त गरेको प्राप्ताङ्क सेवा आयोगले दिएको ढाँचामा उल्लेख गरी शिलवन्दी गरी बुझाउनु पर्नेछ ।
- \*घ) आन्तरिक वा खुल्ला प्रतियोगिताको हकमा अनुसन्धान तथा कृति प्रकाशनको अङ्क आवेदित पदभन्दा एक तह मुनिको पदमा लेखिएको पुस्तक, कृति, अनुसन्धान कार्य आदि वापत मात्र प्रदान गरिने छ । खुल्ला प्रतियोगिताको हकमा विश्वविद्यालय सेवा बाहिरका व्यक्तिको लागि यो बन्देज लागू हुने छैन । तर विश्वविद्यालय सेवामा रहेका शिक्षक खुल्ला प्रतियोगितामा समेल हुन चाहेमा हाल आफू कार्यरत रहेको पदमा लेखिएका पुस्तक, कृति, अनुसन्धान कार्य आदि पेश गर्न सक्नेछ । उपरोक्त बर्गमाको कृतिहरूको सक्कल प्रति नै पेश गर्नु पर्ने छ । अनुसन्धान गरिएका संस्थाबाट सो स्वीकृत भै सकेका भन्ने व्यहोराको सक्कल पत्र संलग्न गर्नु पर्नेछ ।
- \*ङ) समाचार पत्रहरूमा छापिएका लेखहरूको मूल्याङ्कन गरिने छैन ।
- \*च) विद्यावारिधि तहको शोध निर्देशन गरी शोध कार्य पुरा भई उपाधि प्रदान गरिएको भए प्रति शोध निर्देशनको प्राध्यापकको हकमा ५ अङ्कको दरले १५ अङ्क र सह-प्राध्यापकको हकमा ५ अङ्कको दरले १० अङ्क अधिकतम अङ्क प्रदान गरिनेछ । तर आन्तरिक प्रतियोगिताको हकमा प्राध्यापक र सह-प्राध्यापक ५ अङ्कको दरले १० अङ्क अधिकतम अङ्क प्रदान गरिनेछ । उपरोक्त अङ्क आन्तरिक प्रतियोगिताको हकमा आवेदित पदभन्दा एक तह मुनिको पदमा हुँदा गरेको शोध निर्देशन कार्य वापत मात्र प्रदान गरिने छ भने खुल्ला प्रतियोगिताको हकमा विश्वविद्यालय सेवा बाहिरका व्यक्तिको लागि यो बन्देज लागू हुने छैन । तर विश्वविद्यालय सेवामा रहेका शिक्षक खुल्ला प्रतियोगितामा समेल हुन चाहेमा हाल आफू कार्यरत रहेको पदमा गरेको शोध निर्देशन वापत मात्र अङ्क प्रदान गरिने छ । यसका निर्मित सांघाधीको नाम शोधको शिर्षक तथा शोध कार्य पुरा भई उपाधि प्रदान गरिएको प्रति उल्लेख गरी सम्बन्धी निकाय वा संस्थाबाट लेखिएको पत्रको सक्कल प्रति नै पेश गर्नु पर्ने छ ।
- \*छ) एम.फिल.वा स्नाकोत्तर तहको शोध निर्देशन गरी शोध कार्य पुरा भई उपाधि प्रदान गरिएको भए खुल्ला प्रतियोगिताको लागि प्रति शोध निर्देशनका प्राध्यापकको हकमा एक अङ्कको दरले ५ अङ्क र सह-प्राध्यापकको हकमा २ अङ्कको दरले १० अङ्क अधिकतम प्रदान गरिनेछ । तर आन्तरिक प्रतियोगिताको हकमा भने प्राध्यापक र सह-प्राध्यापक प्रति शोध निर्देशनका ५ अङ्कको दरले ५ अङ्क अधिकतम अङ्क प्रदान गरिनेछ । उपरोक्त अङ्क आन्तरिक प्रतियोगिताको हकमा आवेदित पदभन्दा एक तह मुनिको पदमा हुँदा गरेको शोध निर्देशन कार्य वापत मात्र प्रदान गरिने छ भने खुल्ला प्रतियोगिताको हकमा विश्वविद्यालय सेवा बाहिरका व्यक्तिको लागि यो बन्देज लागू हुने छैन तर विश्वविद्यालय सेवामा रहेका शिक्षक खुल्ला प्रतियोगितामा समेल हुन चाहेमा हाल आफू कार्यरत रहेको पदमा गरेको शोध निर्देशन वापत मात्र अङ्क प्रदान गरिने छ । यसका निर्मित सांघाधीको नाम शोधको शिर्षक तथा शोध कार्य पुरा भई उपाधि प्रदान गरिएको प्रति उल्लेख गरी सम्बन्धी निकाय वा संस्थाबाट लेखिएको सक्कल प्रति नै पेश गर्न सक्ने छ ।
- \*ज) विज्ञापन प्रकाशित भई सकेपछि प्रकाशित भएका अनुसन्धान तथा कृति प्रकाशन एवं शोध निर्देशन कार्यको मूल्याङ्कन गरिने छैन ।

\* मिति २०७१।०२।०६ र २०७१।०३।३२ गतेको कार्यकारी परिपदबाट संशोधन

\* मिति २०७१।०२।०६ र २०७१।०३।३२ गतेको कार्यकारी परिपदबाट संशोधन



- \*भ) अनुसन्धान केन्द्रमा कार्यरत शिक्षकहरूले अनुसन्धान बापत छुट्टयाएको अङ्ग निजको कार्यालयको निर्धारित अनुसन्धान कार्यको अतिरिक्त थप अनुसन्धान कार्य गरेको खण्डमा मात्र आर्जन गर्न सक्नेछ ।
- \*ब) आवेदकले आफ्ना कृतिहरूलाई जुन प्रकार अन्तरगत मुल्याङ्कनका निमित्त पेश गरेको छ, सोही प्रकार अन्तरगत रहेर मात्र अङ्ग प्रदान गरिने छ । आवेदकले माग गरे भन्दा भिन्न प्रकारमा गएर कुनै पांग कृतिको मुल्याङ्कन गरिने छैन ।
- \*ट) आवेदकले प्रत्येक महलमा उल्लेखित कृति संख्यामा सत प्रतिशत थप वढी कृतिहरू बुझाउन सक्नेछ । आवेदकले पेश गरेका सबै कृतिहरूको मुल्याङ्कन गरी प्रत्येक महलमा उल्लेखित अधिकतम अङ्ग नवढ्ने गरी अङ्ग प्रदान गरिनेछ ।
- \*ठ) सम्बन्धित विषयको पाठ्यपुस्तकलाई अङ्ग प्रदान गरिने न्यूनतम आधार देहायवमोजिम निर्धारण गरिने छ -

- क. पाठ्यक्रममा उल्लेखित विषय वस्तुको आवरण पृष्ठ (Cover)  
 ख. विषय वस्तुको गहिराई  
 ग. भाषा  
 घ. तह अनुरूप विषयवस्तुको प्रस्तुतीकरण  
 च. आवश्यक चार्ट, चित्र, तालिका आदि  
 छ. सन्दर्भ सामग्री, सूची

नोट: पाठ्यपुस्तक भन्नाले स्नातक तह, स्नाकोत्तर तह वा सो भन्दा माथिको तहको लागि लेखिएको पुस्तक सम्झनु पर्छ । अनुवाद गरेका पुस्तकहरूलाई र सम्पादन मात्र गरेका पुस्तकहरूलाई मुल्याङ्कनमा समावेश गरिने छैन ।

- \*ड) सम्बन्धित विषयको अनुसन्धान / सन्दर्भ ग्रन्थलाई अङ्ग प्रदान गरिने न्यूनतम आधार देहायवमोजिम निर्धारण गरिने छ -
- क. अनुसन्धानमा आधारित भई अनुसन्धान विधिको प्रयोग भएको  
 ख. सम्बन्धित विषयलाई योगदान पुग्ने  
 ग. भाषा र प्रस्तुतीकरण  
 घ. तह अनुरूप विषयवस्तुको प्रस्तुतीकरण  
 ङ. आवश्यक चार्ट, चित्र, तालिका  
 च. सन्दर्भ सामग्री, सूची
- \*ढ) विषयगत अनुसन्धान प्रतिवेदनलाई अङ्ग प्रदान गरिने न्यूनतम आधार देहायवमोजिम निर्धारण गरिने छ -
- क. विषयसंग सम्बन्धित  
 ख. उद्देश्य अनुरूप विषय वस्तुको संगठन र प्रस्तुतीकरण  
 ग. अनुसन्धान विधिको स्पष्टता

\* मिति २०७१/०२/०६ र २०७१/०३/३२ गतेको कार्यकारी परिपद्घाट संशोधन

घ. विश्लेषण र विवेचनाको गहनता  
ङ. निष्कर्ष वा प्राप्तमा आधारित सुझाव ।

\*ण) राष्ट्रिय र अन्तर्राष्ट्रिय जर्नलमा प्रकाशित अनुसन्धान लेख तथा विषयगत अनुसन्धानात्मक लेखलाई अङ्क प्रदान गरिने न्यूनतम आधार देहायवर्गमोजिम निर्धारण गरिने छ -

- क. शिर्षक र विषयवस्तुको सम्बन्ध  
ख. उद्देश्य अनुरूप विषय वस्तुको प्रस्तुतीकरण  
ग. मौलिकता  
घ. विश्लेषण  
ङ. सन्दर्भ सामग्री, सूची

\*त) अनुसन्धान प्रतिवेदनको साथमा अनुसन्धान गराउने संस्थाले अनुसन्धान पुरा भएको वष तथा उक्त अनुसन्धान प्रतिवेदन मुल्याङ्कन भई स्वीकृत भएको भन्ने विवरण सहितको आधिकारिक पत्रको सम्बन्ध नै अनुसन्धान प्रतिवेदनमा संलग्न हुनु पर्ने छ । यस्तो आधिकारिक पत्र संलग्न नभएको अनुसन्धान प्रतिवेदन मुल्याङ्कनको लागि योग्य हुने छैन ।

\*थ) आवेदकले आवेदन फाराम संगै पेश गर्न ल्याएका अनुसन्धानात्मक र अन्य कृतिको सूची पोखरा विश्वविद्यालय सेवा आयोगले आवेदन फाराममा कृतिका लागि दिएको ढाँचामा उल्लेख गरिएका वर्गमोजिमको एक प्रतिका अतिरिक्त अर्को प्रति सोही ढाँचा अनुरूप आवेदक स्वयंले तयार पारि आवेदन फाराम साथै पेश गर्नु पर्ने छ ।

\*द) अनुसन्धानात्मक र अन्य कृतिहरू (पुस्तक, कृति, अनुसन्धान कार्य आदि) को प्रकाशकको सम्पर्क गर्ने ठेगाना समेत उल्लेख भएको हुनु पर्नेछ ।

९. सेवा अनुभवको अङ्क विभाजन<sup>१)</sup>: (१) मान्यता प्राप्त विश्वविद्यालय वा कलेज (महाविद्यालय) मा सम्बन्धित विषय प्राध्यापनका लागि सेवा अनुभवको अङ्क दिइने छ । <sup>२)</sup> तर स्वास्थ्य विज्ञानको हकमा भने एमर्जिन्स वा सो सरहको परीक्षा उत्तिर्ण गरी सरकारी वा निजी अस्पतालमा वा औपधि उद्योगमा गरेको सेवाका लागि सेवा अनुभवको अङ्क दिइने छ ।

१२) खुला प्रतियोगितामा सम्मिलित उम्मेदवारहरूलाई सेवा अनुभववापत देहायवर्गमोजिम अङ्क दिइनेछ:

(१) सह-प्राध्यापक पदमा कार्यरत व्यक्तिले प्राध्यापक पदमा आवेदन दिएमा निजलाई सह-प्राध्यापक पदमा काम गरेवापत प्रतिवर्ष २ अङ्कका दरले र उप-प्राध्यापक पदमा काम गरेवापत प्रतिवर्ष १ अङ्कका दरले अधिकतम २० अङ्क प्रदान गरिनेछ । <sup>३)</sup> स्वास्थ्य विज्ञानसंग सम्बन्धित विषयको हकमा भने प्रथम श्रेणीको पदमा कार्यरत व्यक्तिले प्राध्यापक पदमा आवेदन दिएमा निजलाई प्रथम श्रेणीमा अस्पतालमा वा सम्बन्धित उद्योगमा काम गरे वापत २ अङ्कका दरले र दोस्रो श्रेणीमा काम गरे वापत १ अङ्कका दरले अधिकतम २० अङ्क प्रदान गरिने छ ।

(२) उप-प्राध्यापक पदमा कार्यरत व्यक्तिले प्राध्यापक पदमा आवेदन दिएमा निजलाई उप-प्राध्यापक पदमा काम गरेवापत प्रतिवर्ष १ अङ्कका दरले अधिकतम २० अङ्क प्रदान गरिनेछ ।

<sup>१)</sup> मिति २०६३।२।३१ को कार्यकारीवाट

<sup>२)</sup> मिति २०६३।७।७ को कार्यकारीवाट थप

• मिति २०७०।१२।०८ को कार्यकारीवाट संशोधित

\* मिति २०७१।०२।०६ र २०७१।०३।३२ गतेको कार्यकारी परिपदवाट संशोधन

- १३) उप-प्राध्यापक पदमा कार्यरत व्यक्तिले सह-प्राध्यापक पदमा आवेदन दिएमा निजलाई उप-प्राध्यापक पदमा काम गरेवापत प्रतिवर्ष २ अङ्कका दरले अधिकतम २० अङ्क प्रदान गरिनेछ ।  
 ⊗ स्वास्थ्य विज्ञान संग सम्बन्धित विषयको हकमा भने दोस्रो श्रेणीमा अस्पतालमा वा सम्बन्धित उद्योगमा काम गरे वापत २ अङ्कका दरले अधिकतम २० अङ्क प्रदान गरिने छ ।
- \* १४) स्नातकोत्तर तह उत्तिर्ण गरी पोखरा विश्वविद्यालयका आंगिक कार्यक्रममा शिक्षक वा अनुसन्धान कार्यमा कार्यरत शिक्षकहरूले उप प्राध्यापक पदमा आवेदन गरेमा निजलाई प्रतिवर्ष २ अङ्कका दरले अधिकतम १० अङ्क प्रदान गरिने छ । तर स्नातकोत्तर तह उत्तिर्ण गरी पोखरा विश्वविद्यालयका आंगिक कार्यक्रम बाहेकका अन्य कलेज (महाविद्यालय) मा शिक्षण वा अनुसन्धान कार्यमा कार्यरत शिक्षकले उप-प्राध्यापक पदमा आवेदन गरेमा निजलाई प्रतिवर्ष १ अङ्कका दरले अधिकतम १० अङ्क प्रदान गरिनेछ । यसैगरी प्राविधिक विषयका हकमा स्नातक तह उत्तिर्ण गरी पोखरा विश्वविद्यालयको आंगिक कार्यक्रमहरूमा शिक्षण वा अनुसन्धान कार्यमा कार्यरत उम्मेदवारले प्रतिवर्ष २ अङ्कका दरले अधिकतम १० अङ्क र पो.वि. आंगिक कार्यक्रम बाहेक अन्यत्र कलेजमा शिक्षण वा अनुसन्धान कार्यरत अर्वाधि वा अस्पताल वा सम्बन्धित उद्योगमा अधिकृत तहमा सेवा गरेकोमा प्रतिवर्ष १ अङ्कका दरले अधिकतम १० अङ्क प्रदान गरिनेछ ।
- ⊕ १५) आन्तरिक प्रतियोगिताको प्रयोजनको लागि सेवा अर्वाधि गणना गर्दा अर्वाधित पद भन्दा एक तह मुनी काम गरे वापत प्रति वर्ष ४ अङ्क र साविक पद भन्दा तल्लो पदहरूमा काम गरेवापत प्रति वर्ष ३ अङ्कका दरले अधिकतम ६० अङ्क प्रदान गरिनेछ ।

स्पष्टीकरण:

- \* क: सेवा अनुभवको अङ्क विभाजन : (१) स्नातकोत्तर उत्तिर्ण गरी मान्यता प्राप्त विश्वविद्यालय वा कलेज (महाविद्यालय) मा सम्बन्धित विषयमा प्रध्यापन गरेकाको मात्र सेवा अनुभवको अङ्क दिइनेछ । तर स्वास्थ्य विज्ञानको हकमा भने एम.वि.वि.एस वा सो सरहको परीक्षा उत्तीर्ण गरी सरकारी वा कम्तिमा १५ शैया भएको निजी अस्पतालमा वा औषधि उद्योगमा गरेको सेवाका लागि अनुभवको अङ्क दिइने छ । पोखरा विश्वविद्यालय सेवा आयोगको मुल्याङ्कन प्रयोजनका लागि सम्बन्धित संस्थाले आवेदकलाई दिएको नियुक्ति पत्रको सक्कल प्रति नै बुझाउनु पर्नेछ ।
- \* ख: सेवा अर्वाधि गणना गर्दा जम्मा हुन आउने अर्वाधिमा वर्ष महिना भन्दा घटी दिइने छैन । सेवा अर्वाधिको गणना गर्दा अटुट रूपमा गरेको अर्वाधिलाई जोडीने छ । यसरी जोडदा उम्मेदवार आफू बहाल रहेको पद र सो भन्दा तल्लो पदमा काम गरेको अर्वाधि जोडी वर्ष अर्वाधि पुगेमा जुन पदमा बढी महिना काम गरेको देखिन्छ, सो पदको अङ्क दिइने छ । महिना पछि गए हुन आउने दिनहरूको गणना हुने छैन ।
- ग: बेतलवी काज वा बेतलवी विदा वसेका शिक्षकको हकमा दफा ९ अन्तर्गत अङ्क दिने प्रयोजनका लागि मात्र सो काज वा विदाको अर्वाधि गणना गरिने छैन । तर पोखरा विश्वविद्यालयको पूर्व स्वीकृतमा अन्य विश्वविद्यालय, सरकारी निकाय वा पोखरा विश्वविद्यालयको सम्बन्धन प्राप्त कलेजमा बेतलवी काज वा बेतलवी विदामा काम गरेको सेवा अर्वाधि गणना गर्न रोक लगाएको मानिने छैन ।

⊕ मिति २०६३/२३१ को कार्यकारीवाट थप

◆ मिति २०६७/११० को कार्यकारीवाट थप तथा संशोधित

+ मिति २०७१/०२/०६ र २०७१/०३/२२ गतेको कार्यकारी परिपदवाट संशोधन

\* मिति २०७३/०७/०४ को कार्यकारीवाट संशोधन

घ: नोकरी बर्ष गणना गर्दा पोखरा विश्वविद्यालयमा अटुट रूपमा गरेको स्थायी, अस्थायी वा करार सेवा अर्वाधि गणना गरिने छ । पोखरा विश्वविद्यालयले खटाएको वा स्वीकृत लिई मान्यता प्राप्त विश्वविद्यालय, संगठन वा निकायमा गरेका अध्यापन अनुसन्धान अर्वाधि पनि गणना गरिने छ ।

ङ: सह-प्राध्यापक र प्राध्यापक पदका लागि अनुभव गणना गर्दा उप-प्राध्यापक पदको लागि शैक्षिक योग्यता प्राप्त गरिसकेपछि, गरेको शिक्षण अनुभवलाई मात्र अङ्क दिइनेछ । <sup>⊗</sup> तर प्राध्यापक विषयमा भने स्नातक तह उत्तिर्ण गरी गरेको सेवालाई समेत गणना गरिने छ ।

\* चा: सेवा अर्वाधि गणना गर्दा विज्ञापनको दरस्वास्त दिने अन्तिम मितिसम्मको सेवा अर्वाधलाई अङ्क दिने प्रयोजनको लागि गणना गरिनेछ ।

\* ३। प्रशिक्षक, उप प्रशिक्षक र सहायक प्रशिक्षक पदको खुला र आन्तरिक प्रतियोगिताको लागि अनुभवको गणना मान्यता प्राप्त विश्वविद्यालय वा महाविद्यालयमा सम्बन्धित विषयमा प्राध्यापन गरेवापत प्रति बर्ष २ अंक र अन्य क्षेत्रमा सम्बन्धित विषयसंग सम्बन्धित काम गरेवापत प्रत्येक बर्षको लागि एक अङ्कका दरले निर्धारित अङ्कमा नगर्ने गरी अङ्क दिइनेछ ।

१०. तालीमको अङ्क विभाजन<sup>१)</sup>: (१) पेडागोगिकल वा विषयसंग सम्बन्धित तालीम प्राप्त गरेका उम्मेदवारहरूलाई तालीमको अङ्क दिइनेछ ।

(२) खुला प्रतियोगिताको प्रयोजनार्थ पेडागोगिकल वा विषयसंग सम्बन्धित तालीमको अङ्क देहाय बमोजिम विभाजन गरिएको छ:

तालीम अर्वाधि	अङ्क
(१) ९ महीना वा सोभन्दा बढी अर्वाधिको तालीम	५
(२) ६ महीना वा सोभन्दा बढी तर ९ महीनाभन्दा कम अर्वाधिको तालीम	३
(३) ३ महीना वा सोभन्दा बढी तर ६ महीनाभन्दा कम अर्वाधिको तालीम	२
(४) १ महीना वा सोभन्दा बढी तर ३ महीनाभन्दा कम अर्वाधिको तालीम	१

<sup>१)</sup>स्पष्टीकरण:

क. आवेदित पद वा सोभन्दा एक तह मुनिको पदमा रही लिएको तालीम वापत उक्त अङ्क दिइने छ ।

ख. एक वा एक भन्दा बढी तालीमको अङ्क गणना गर्न सकिने छ । तर उम्मेदवारले तालीमवापत पाउने अङ्क भन्दा बढी प्राप्ताङ्क पाउने छैन ।

ग. स्वदेश र विदेशमा लिइएको तालीमलाई समान अङ्क दिइने छ ।

घ. श्रेणी (division) का आधारमा अङ्क भेदभाव गरिने छैन ।

ङ. विश्वविद्यालय वा मान्यता प्राप्त संस्थाबाट लिइएको तालीमको लागि मात्र अङ्क प्रदान गरिने छ ।

च. डिप्लोमा र पोस्ट ग्रेजुएट डिप्लोमालाई तालीम सरह मान्यता दिइने छ ।

११. लिखित परीक्षा<sup>२)</sup>: \* (१) खुला प्रतियोगिताका माध्यमद्वारा उप-प्राध्यापक, प्रशिक्षक, उपप्रशिक्षक र सहायक प्रशिक्षक पदमा नियुक्तिका लागि सिफारिस हुने उम्मेदवारले लिखित परीक्षा दिनु पर्नेछ ।

(२) विज्ञहरूसंग परामर्श लिई वा कार्य मूल्याङ्कन गरी लिखित परीक्षाको पाठ्यक्रम सेवा आयोगले तयार

<sup>१)</sup> मिति २०१९/१९/२० को कार्यकारीवाट संशोधित

\* मिति २०६३/१० को कार्यकारीवाट थप तथा संशोधित

गर्नेछ । लिखित परीक्षाको पाठ्यक्रम समय समयमा परिवर्तन हुन सक्नेछ ।

१३) लिखित परीक्षाको पेपर संख्या र समयबाधि सेवा आयोगले निर्धारण गरेवमोजिम हुनेछ ।

\*१४) .....

१५) लिखित परीक्षाको पूर्णाङ्कलाई दफा ६ (१) को खण्ड ५ मा उल्लेखित अङ्कलाई आधार मानेर मां वमोजिम परिणत गरी सोही अनुपातमा शिक्षकलाई लिखित परीक्षा बापत पाउने अङ्क प्रदान गरिने छ ।

स्पष्टीकरण:

क) उम्मेदवारले लिखित परीक्षामा प्राप्त गरेको कुल अङ्कको आधारमा अन्तर्वाताका लागि योग्यताक्रम सूची निर्धारण गरिने छ ।

\*ख) .....

१६) अन्तर्वाता: \*१) सेवा आयोगको विज्ञापन अनुसार सम्मिलित हुने उम्मेदवारलाई अन्तर्वाता अनिवार्य हुनेछ ।

\*२) अन्तर्वातामा न्यूनतम २ जना विज्ञहरू रहने छन् ।

१७) अन्तर्वाताका लागि निर्धारित ३० पूर्णाङ्कको विभाजन देहाय अनुसार हुनेछ:

सेवा आयोगका अध्यक्ष र सदस्यहरू	७
विज्ञहरू	२३

१८) अन्तर्वाता पूर्णाङ्कका लागि निर्धारित अङ्कको ५० प्रतिशत अर्थात् १५ भन्दा कम अङ्क प्राप्त गर्ने उम्मेदवार सिफारिस योग्य हुने छैन ।

१९) अन्तर्वाताको मिति, समय र स्थान सेवा आयोगले तोकेवमोजिम हुनेछ ।

स्पष्टीकरण:

क) सेवा आयोगको रोफ्टरमा रहेका विज्ञहरूमध्येबाट सेवा आयोगले विज्ञ तोक्नेछ ।

ख) सम्बन्धित विषयमा विज्ञ नपाएमा नजिकका अन्य विषयका शिक्षकलाई समेत विज्ञका रूपमा आमन्त्रण गर्न सकिनेछ ।

ग) सेवा आयोगका अध्यक्ष र सदस्यहरूले दिएको अङ्क तथा विज्ञहरूले दिएको अङ्क अलग अलग जोडी हुन आउने औपत अङ्कको जोड उम्मेदवारको प्राप्ताङ्क हुनेछ ।

घ) सेवा आयोगका अध्यक्ष, सदस्यहरू वा विज्ञले उम्मेदवारलाई अन्तर्वाताका लागि निर्धारित अङ्कको ३० प्रतिशत भन्दा कम वा ७० प्रतिशत भन्दा बढी अङ्क प्रदान गर्नु परेमा कारण जनाउनु पर्नेछ ।

परिच्छेद-५

सिफारिससम्बन्धी व्यवस्था

\* मिति २०७१/०२/०६ र २०७१/०३/३२ गतेको कार्यकारी परिपदको निर्णयबाट हटाइएको

\* मिति २०६७/१० को कार्यकारीबाट थप तथा संशोधित

\* मिति २०७१/०२/०६ र २०७१/०३/३२ गतेको कार्यकारी परिपदको निर्णयबाट संशोधन

\* मिति २०७३/०७/०४ को कार्यकारीबाट संशोधन

१३. योग्यताक्रमको सूची तथा सिफारिससम्वन्धी व्यवस्था: (१). उम्मेदवारहरूले प्राप्त गरेको कूल अङ्क (total marks obtained) तालिकीकरण (tabulation) गरी योग्यताक्रम सूची तयार गरिनेछ, र तोकिएको दरबन्दीको आधारमा नतिजा प्रकाशन गरिनेछ ।

(२) सफल भएका प्रत्येक उम्मेदवारले प्राप्त गरेको कूल अङ्क प्रकाशित गरिनेछ ।

(३) दुई वा सोभन्दा बढी उम्मेदवारहरूले प्राप्त गरेको कूल अङ्क बराबर हुन गएमा शैक्षिक योग्यता बापत प्राप्त गरेको अङ्कको आधारमा योग्यताक्रम निर्धारण गरिनेछ ।

\* १४. खुल्ना तथा आन्तरिक प्रतियोगितामा सम्मिलित देहायका उम्मेदवारहरूलाई नियुक्तको लागि सिफारिश गरिनेछैन ।

▲ (क) प्राध्यापक र सह प्राध्यापक पदका उम्मेदवारहरूको हकमा निर्धारित पूर्णाङ्कको कमशः

७० प्रतिशत र ६० प्रतिशत भन्दा कम अङ्क प्राप्त गर्ने उम्मेदवार ।

(ख) उप-प्राध्यापक पदका उम्मेदवारहरूको हकमा निर्धारित पूर्णाङ्कको ४० प्रतिशत भन्दा कम अङ्क प्राप्त गर्ने उम्मेदवार ।

\* १५. आफूले प्राप्त गरेको अङ्क सन्तोषजनक नलागे उम्मेदवारले सेवा आयोग समक्ष पुनर्योगको माग गर्न सक्नेछ । पुनर्योगको लागि ७ दिन भित्र रु ३०००/- (तीन हजार) दस्तुर विश्वविद्यालले तोकिएको बैंक खातामा जम्मा भएको भौचर सहित सेवा आयोगमा निवेदन दिनुपर्ने छ । आयोगले ५ दिन भित्रमा सो निवेदन उपर कारवाही गरी किनारा लगाउनु पर्नेछ ।

१६. सिफारिस बदर हुने अवस्था: (१) प्रतियोगितामा सम्मिलित कुनै उम्मेदवारले देहायको कार्य गरेमा निजको कसुर हेरी सेवा आयोगले यस्ता उम्मेदवारलाई आयोगबाट लिइने कुनै पनि प्रतियोगितामा कुनै खास अवधिको लागि भाग लिन नपाउने गरी अयोग्य घोषित गर्न सक्नेछः

(क) भ्रष्टाचार विवरण दिएमा

(ख) लिखित परीक्षामा कुनै अनिर्णयित कार्य गरेमा वा मर्यादा भङ्ग गरेमा

(ग) अन्तर्वातामा कुनै अनिर्णयित कार्य गरेमा वा मर्यादा भङ्ग गरेमा

(२) प्रतियोगितामा सम्मिलित कुनै उम्मेदवारले नतिजालाई प्रभावित पार्ने गरी भ्रष्टाचार विवरण दिई सिफारिस भएको पाइएमा निजको सिफारिस रद्द हुनेछ ।

(३) उम्मेदवारको मूल्याङ्कन तालिकामा कुनै भूलचूक भई पहिले सिफारिस वा नियुक्त समेत गइसकेको कुनै उम्मेदवार सिफारिस वा नियुक्त हुन नसकेको अवस्था प्रमाणित हुन आएमा सेवा आयोगले त्यस्ता उम्मेदवारको सिफारिस बदर गर्न सक्नेछ ।

## परिच्छेद-६

### विविध

१५. आवश्यक फारमहरू: सेवा आयोगले यस कार्यवधिको कार्यान्वयनको सिलसिलामा आवश्यक पर्ने आवेदन फारम, मूल्याङ्कन फारमहरू र अन्य आवश्यक फारमहरू बनाई कार्यान्वयन गर्न सक्नेछ ।

\* १५क. (१) प्रतियोगितामा सामेल हुन नपाउने अवस्था

क. आन्तरिक प्रतियोगितामा लागि

▲ भिति २०५९/१९१२० को कार्यकारीबाट संशोधित

\* भिति २०७१/०२/०६ र २०७१/०३/३२ गतेको कार्यकारी परिपत्रको निर्णयबाट थप व्यवस्था

१. निलम्बन भएकोमा निलम्बन अवधिभर ।
२. बढ्नुवा रोकका गरिएको भए त्यसरी रोकका भएको अवधिभर ।
३. तलब वृद्धि रोकका भएको वा तलब घटाएको भए सो भएको मितिले एक वर्षसम्म ।
४. हालको पदमा ३ पटकसम्म नसियत पाएको भए अन्तिम पटक नसियत पाएको मितिले एक वर्षसम्म ।

### ख. खुल्ला प्रतियोगितामा लागि

१. अर्धव्ययमा सरकारी सेवा वा विश्वविद्यालय सेवाको निमित्त अयोग्य ठहरिने गरी सेवाबाट बर्खास्त गरिएको व्यक्ति ।
  २. नैतिक पतन देखि फौजदारी अभियोगमा अदालतबाट कसुदार ठहरिएको व्यक्ति ।
  ३. गैर नेपाली नागरिक ।
१३. दस्तुर निर्धारण: सेवा आयोगबाट सञ्चालन गरिने प्रतियोगिताको निमित्त आवेदन, परीक्षासम्बन्धी दस्तुर र अन्य खर्च कार्यकारी परिपदले ताकेवमोजिम हुनेछ ।
१४. कार्यविधि संशोधन गर्ने: यस कार्यविधिलाई संशोधन गर्ने अधिकार कार्यकारी परिपदलाई हुनेछ ।
१८. बाधा अडकाउ फुकाउने: यस कार्यविधिवमोजिम काम काज वा कार्यवाही गर्दा कुनै बाधा अडकाउ पर्न गएमा वा विवाद उठेमा ऐन तथा नियमको प्रतिकूल नहुने गरी त्यस्ता बाधा अडकाउ फुकाउने तथा कार्यविधिको व्याख्या गर्ने अन्तिम अधिकार सेवा आयोगलाई हुनेछ ।

### ⊗ अनुसूचि-१

#### पोखरा विश्वविद्यालय

#### शिक्षक पदमा उम्मेदवार हुनका लागि न्यूनतम योग्यता

#### प्राध्यापक पदमा उम्मेदवार हुनका लागि न्यूनतम योग्यता

सम्बन्धित विषयमा स्नातकोत्तर तह प्रथम श्रेणीमा उत्तीर्ण र पि.एच.डी. तथा विश्वविद्यालयबाट मान्यता प्राप्त महाविद्यालय कलेज/क्याम्पसमा कम्तिमा १० वर्षको अध्यापन वा १० वर्षको अनुसन्धान अनुभव ।

अथवा

सम्बन्धित विषयमा स्नातकोत्तर तह द्वितीय श्रेणीमा उत्तीर्ण र पि.एच.डी. तथा विश्वविद्यालयबाट मान्यता प्राप्त महाविद्यालय कलेज/क्याम्पसमा कम्तिमा १२ वर्षको अध्यापन वा १२ वर्षको अनुसन्धान अनुभव

अथवा

सम्बन्धित विषयमा स्नातकोत्तर तह प्रथम श्रेणीमा उत्तीर्ण तथा विश्वविद्यालयबाट मान्यता प्राप्त महाविद्यालय कलेज/क्याम्पसमा कम्तिमा १३ वर्षको अध्यापन वा १३ वर्षको अनुसन्धान अनुभव

अथवा

सम्बन्धित विषयमा स्नातकोत्तर तह द्वितीय श्रेणीमा उत्तीर्ण तथा विश्वविद्यालयबाट मान्यता प्राप्त महाविद्यालय कलेज/क्याम्पसमा कम्तिमा १५ वर्षको अध्यापन वा १५ वर्षको अनुसन्धान अनुभव

अथवा

सम्बन्धित विषयमा स्नातकोत्तर तह प्रथम श्रेणीमा उत्तीर्ण र पि.एच.डी. तथा सम्बन्धित क्षेत्रमा कम्तिमा १४ वर्ष काम गरेको अनुभव वा सम्बन्धित विषयमा स्नातकोत्तर तह प्रथम श्रेणीमा उत्तीर्ण र सम्बन्धित क्षेत्रमा कम्तिमा १८ वर्ष काम गरेको अनुभव

अथवा

⊗ मिति २०३८/३१ को कार्यकारीबाट थप

सम्बन्धित जानको क्षेत्रमा महत्वपूर्ण योगदान पुऱ्याएका मान्य असाधारण ख्याति प्राप्त विद्वान (An outstanding scholar with established reputation who has contributed significantly in the filed of knowledge).

#### सह-प्राध्यापक पदमा उम्मेदवार हुनका लागि न्यूनतम योग्यता

सम्बन्धित विषयमा स्नातकोत्तर तह प्रथम श्रेणीमा उत्तीर्ण र पि.एच.डी. तथा विश्वविद्यालयबाट मान्यता प्राप्त महाविद्यालय कलेज/क्याम्पसमा कम्तिमा ८ वर्षको अध्यापन वा ८ वर्षको अनुसन्धान अनुभव

अथवा

सम्बन्धित विषयमा स्नातकोत्तर तह द्वितीय श्रेणीमा उत्तीर्ण र पि.एच.डी. तथा विश्वविद्यालयबाट मान्यता प्राप्त महाविद्यालय कलेज/क्याम्पसमा कम्तिमा १० वर्षको अध्यापन वा १० वर्षको अनुसन्धान अनुभव

अथवा

सम्बन्धित विषयमा स्नातकोत्तर तह प्रथम श्रेणीमा उत्तीर्ण तथा विश्वविद्यालयबाट मान्यता प्राप्त महाविद्यालय कलेज/क्याम्पसमा कम्तिमा ११ वर्षको अध्यापन वा ११ वर्षको अनुसन्धान अनुभव

अथवा

सम्बन्धित विषयमा स्नातकोत्तर तह द्वितीय श्रेणीमा उत्तीर्ण तथा विश्वविद्यालयबाट मान्यता प्राप्त महाविद्यालय कलेज/क्याम्पसमा कम्तिमा १३ वर्षको अध्यापन वा १३ वर्षको अनुसन्धान अनुभव

अथवा

सम्बन्धित विषयमा स्नातकोत्तर तह प्रथम श्रेणीमा उत्तीर्ण र पि.एच.डी. तथा सम्बन्धित क्षेत्रमा कम्तिमा १२ वर्ष काम गरेको अनुभव वा सम्बन्धित विषयमा स्नातकोत्तर तह प्रथम श्रेणीमा उत्तीर्ण सम्बन्धित क्षेत्रमा कम्तिमा १४ वर्षको काम गरेको अनुभव

#### उप-प्राध्यापक पदमा उम्मेदवार हुनका लागि न्यूनतम योग्यता

<sup>x</sup>सम्बन्धित विषयमा मान्यता प्राप्त विश्वविद्यालयबाट स्नातकोत्तर तह न्यूनतम द्वितीय श्रेणीमा उत्तीर्ण गरेको र २१ वर्ष पूरा भई ४५ वर्ष ननाघेको ।

नोट: .....हटाएको ।

#### प्रशिक्षक पदमा उम्मेदवार हुनका लागि न्यूनतम योग्यता

प्राविधिक विषयमा स्नातक वा सहायक प्राशिक्षकको न्यूनतम योग्यता पूरा गरी ८ वर्षको अनुभव भएको ।

#### उप-प्रशिक्षक पदमा उम्मेदवार हुनका लागि न्यूनतम योग्यता

सहायक प्राशिक्षकको न्यूनतम योग्यता पूरा गरी ४ वर्षको अनुभव भएको ।

#### सहायक प्रशिक्षक पदमा उम्मेदवार हुनका लागि न्यूनतम योग्यता

सम्बन्धित प्राविधिक विषयमा ३ वर्ष डिप्लोमा पास गरेको ।

द्रष्टव्य:- मिति २०६६।१।२२ को कार्यकारी परिपद्को बैठकबाट विश्वविद्यालयको विज्ञान तथा प्रविधि सहायअन्तर्गत मेडिकल न्याव टेक्नोलोजी, पब्लिक हेल्थ र फार्मेसी विषयको कार्यक्रमतर्फ प्राध्यापक, सह-प्राध्यापक, उप-प्राध्यापक पदका लागि आवश्यक थप योग्यता तर्पसिल बमोजिम निर्धारण रहेको छ ।

सम्बन्धित व्यवसायिक परिपद्मा नाम रजिष्ट्रेशन दर्ता भएको हुनुपर्नेछ र प्राप्त रजिष्ट्रेशन नम्बर उल्लेख भएको प्रमाणपत्र पेश गर्नुपर्नेछ । यसका अतिरिक्त सम्बन्धित व्यवसायिक परिपद्मा दर्ता गराउनुपर्ने विषयहरूको लागि अनिवार्य रूपमा सम्बन्धित परिपद्मा दर्ता भएको हुनुपर्नेछ ।

<sup>x</sup> मिति २०६६।१।३१ को कार्यकारीबाट संशोधित



पोखरा विश्वविद्यालय सेवा आयोग  
कर्मचारीहरूको नियुक्ति र बढुवाका लागि सिफारिस गर्ने आधारसम्बन्धी कार्यविधि,  
२०५७

स्वीकृत मिति २०५७।०८।१२

पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को दफा ६ को उपदफा २ ले दिएको अधिकार प्रयोग गरी मिति २०५७।०८।१२ मा बसेको कार्यकारी परिषद्ले कर्मचारीहरूको नियुक्ति र बढुवाका लागि सिफारिस गर्ने आधारसम्बन्धी देहायका कार्यविधि बनाई सेवा आयोगमा पठाउने निर्णय गर्‍यो ।

१.१ संक्षिप्त नाम र प्रारम्भ :

१.१.१ यस कार्यविधिको नाम "कर्मचारीहरूको नियुक्ति र बढुवाका लागि सिफारिस गर्ने आधारसम्बन्धी कार्यविधि, २०५७" रहेको छ ।

१.१.२ यो कार्यविधि तुरुन्त लागु हुनेछ ।

१.२ परिभाषा :

१.२.१ यस कार्यविधिको सम्बन्धमा विषय वा प्रसङ्गले अर्को अर्थ नलागेमा :

- (क) विश्वविद्यालय भन्नाले पोखराविश्वविद्यालय सम्भन्तुपर्दछ ।
- (ख) आयोग भन्नाले पोखराविश्वविद्यालय सेवा आयोग सम्भन्तुपर्दछ ।
- (ग) अध्यक्ष भन्नाले पोखराविश्वविद्यालय सेवा आयोगको अध्यक्ष सम्भन्तुपर्दछ ।
- (घ) सदस्य भन्नाले आयोगको सदस्य सम्भन्तुपर्दछ ।
- (ङ) सेवा भन्नाले विश्वविद्यालय सेवा सम्भन्तुपर्दछ ।
- (च) पद भन्नाले विश्वविद्यालय अन्तर्गतको पद सम्भन्तुपर्दछ ।
- (छ) सफल उम्मेदवार भन्नाले सिफारिसको आधार बमोजिम जुन जुन आधारमा न्यूनतम उत्तीर्णाङ्क तोकिएको छ, क्रममा सो अंक प्राप्त गरेको उम्मेदवार सम्भन्तुपर्दछ ।

१.३ रिक्त पदको विवरण :

१.३.१ रिक्त रहेका प्रशासनिक पदको स्थायी पदपूर्तिको निर्मित विज्ञापन गर्नुपर्ने पद, पदको संख्या, प्रतियोगिताको किसिम, दरबन्दी रहने संगठन वा निकाय समेत खुलाई कार्यकारी परिषद्ले रिक्त पदको विवरण सेवा आयोगमा पठाउनु पर्नेछ ।

१.३.२ विज्ञापन र आवेदन फारम :  
पूर्ति गर्नु पर्ने पदको न्यूनतम योग्यता, पद संख्या, दरबन्दी रहने संगठन वा निकाय, प्रतियोगिताको किसिम समेत खुलाई पूर्ति गर्ने पदको विवरण राष्ट्रिय स्तरको दैनिक समाचार पत्रद्वारा साव्र्जानिक सूचना प्रकाशित गरिनेछ ।

१.३.३ विज्ञापन अनुसार आवेदन दिने म्याद विज्ञापन प्रथम पटक प्रकाशनको मितिबाट क्रममा २५ दिनको हुनेछ । नियमानुसार थप दस्तुर बुझाई थप ७ दिनको हुनेछ ।

१.३.४ आवेदन फारम तोकिएको ढाँचामा दस्तुर सहित तोकिएको म्यादाभित्र आयोगको कार्यालय वा आयोगले तोकिएको कार्यालयमा दर्ता गर्नु पर्नेछ ।

१.३.५ म्याद भित्र दाखिला नभएको वा न्यूनतम योग्यता नपुगेका वा विज्ञापनमा उल्लेखित सर्तहरू पूरा नभएको आवेदन फारम उपर कुनै कार्यवाही गरिने छैन ।

\* मिति २०२०७३।०७।०४ को कार्यकारीवाट संशोधन

- ▲ १.३.६. प्रतियोगिताको लागि लिखित परीक्षा हुनेभन्दा सामान्यतया १५ दिन अगावै र लिखित परीक्षाको नतिजा प्रकाशन भएपछि प्रयोगात्मक र अन्तरवार्ता परीक्षाको लागि सामान्यतया ३ दिन अगावै आयोगले सूचना प्रकाशित गर्नेछ।
- १.३.७. आयोगमा दाखिला भइसकेको आवेदन, आवेदन दस्तुर वा सम्बन्धित संलग्न कागजातहरू फिर्ता गरिने छैन।

#### १.४. प्रतियोगिता :

- १.४.१. खुला प्रतियोगिता :  
खुला प्रतियोगिताको विज्ञापन अनुसार निर्धारित योग्यता पुगेका इच्छुक नेपाली नागरिकले या प्रतियोगितामा आवेदन दिन सक्नेछन्।
- १.४.२. आन्तरिक प्रतियोगिता :  
आन्तरिक प्रतियोगिताको विज्ञापन अनुसार न्यूनतम योग्यता पुगेका एक तह मुनिको पदमा तोकिएका वर्गमाथि स्थायी सेवा पुगेका कर्मचारीले मात्र आवेदन दिन सक्नेछन्।
- ⊕ १.४.३. कार्यदक्षताको मूल्याङ्कन आधारमा वढुवा:  
कार्यदक्षताको मूल्याङ्कनको अनुसार वढुवा हुनेको लागि विज्ञापन अनुसार एक तह मुनिको पदमा तोकिएका वर्गमाथि स्थायी सेवा पुगेका कर्मचारीले मात्र आवेदन दिन सक्नेछन्।

#### १.५. सिफारिसका आधारहरू :

- १.५.१. रिक्त भएको प्रशासनिक पदहरूको पूर्ति देहाय अनुसार गरिनेछ।
- (क) (१) खुला प्रतियोगिताद्वारा  
(२) आन्तरिक प्रतियोगिताद्वारा  
⊕ १.४ अनुसारको प्रतियोगिताहरूको अनुपात कार्यकारी परिपदले तोकिएका वर्गमाथि हुनेछ।
- × (ख) एक तह माथिको पदमा पदोन्नतिको निमित्त आन्तरिक प्रतियोगितामा सम्भाव्य उम्मेदवार वन्नको लागि सम्बन्धित सेवाको एक तह मुनिको पदमा कम्तीमा ५ वर्ष स्थायी सेवा अवधि पूरा भएको हुनुपर्नेछ।
- ⊕ (ग) एक तह माथिको पदमा पदोन्नतिको निमित्त कार्यदक्षताको मूल्याङ्कन अनुसार प्रतियोगितामा सम्भाव्य उम्मेदवार वन्नको लागि सम्बन्धित सेवाको एक तह मुनिको पदमा कम्तीमा १० वर्ष स्थायी सेवा अवधि पूरा भएको हुनु पर्नेछ।
- १.५.२. देहायका अवस्थामा देहायको अवधिभर कुनै पनि कर्मचारी पदोन्नतिका लागि उम्मेदवार हुन वा रहन पाउने छैन।
- १) निलम्बन भएकोमा निलम्बन भएको अवधिभर  
२) वढुवा रोक्का गरिएको र त्यसरी रोक्का भएको अवधिभर  
३) तल्लो पदमा घट्टुवा भएकोमा घट्टुवा मितिले एक वर्षसम्म

⊕ मिति २०६६।७।७ को कार्यकारीबाट थप

× मिति २०६६।२।३१ को कार्यकारीबाट संशोधित

▲ मिति २०७३।०।०४ को कार्यकारीबाट संशोधन

- ४) तलव वृद्धि रोक्का भएकामा वा तलव घटाएकामा सो भएके मितिले १ वर्षसम्म  
 ५) हालको पदमा ३ पटकसम्म नसियत पाएको भए अन्तिम पटक नसियत पाएको मितिले १ वर्ष सम्म  
 ६) सेवा समूह परिवर्तन भए त्यसरी सेवा समूह परिवर्तन भएके १ वर्षसम्म, तर एक वर्ष पूरा भएपछि समान पदमा अन्य सेवामा गरेको सेवाके अवधि पनि गणना गरिनेछ ।
- १.५.३. एक तह मुनिको पदमा बसी काम गर्ने कर्मचारीहरूलाई देहायके अंक विभाजन तालिकाके आधारमा मूल्याङ्कन गरी न्यूनतम सर्त पूरा गरेका मध्येबाट योग्यता क्रमानुसार माथिल्लो पदमा नियमानुसार रिक्त दरवन्दीके आधारमा अन्तिम उम्मेदवारके प्राप्त औपत अंक सहित नियुक्तके लागि सिफारिस गरिनेछ ।

+ सिफारिश गरिने आधार		कार्य दक्षता मूल्याङ्कन	आन्तरिक	खुल्ला
१.	अनुभव	७०	१०	५
२.	कार्य सम्पादन मूल्याङ्कन	७५	२०	-
३.	शैक्षिक योग्यता	४०	४०	६०
४.	कम्प्युटर तालिम / कम्प्युटर प्रयोगात्मक	५	५	१०
५.	अन्य तालिम	१०	१०	५
६.	लिखित परीक्षा	-	७५	१००
७.	अन्तवार्ता	-	४०	४०
जम्मा		२००	२००	२००

⊗ तर सहायक वा सो सरह भन्दा मुनीका प्रशासकिय पदपूर्तीका लागि देहायके अंक विभाजन तालिकाके आधारमा मूल्याङ्कन गरी न्यूनतम सर्त पूरा गरेका मध्येबाट योग्यता क्रमानुसार रिक्त दरवन्दीके आधारमा अन्तिम उम्मेदवारके प्राप्त औपत अंक सहित नियुक्तके लागि सिफारिस गरिनेछ ।

सिफारिश गरिने आधार	खुल्ला
१. अनुभव	२०
२. कार्य सम्पादन मूल्याङ्कन	-
३. शैक्षिक योग्यता	३०
४. कम्प्युटर तालिम	-
५. सम्बन्धित कामको तालिम	१०
६. लिखित परीक्षा	-
७. अन्तवार्ता	४०
जम्मा	१००

\*प्रस्टिकरण : सहायक वा सो सरह भन्दा माथिका तह र श्रेणीका प्रयोगात्मक परीक्षा आवश्यक पर्ने प्राविधिक पदहरूमा खुल्ला प्रतियोगिता तर्फ लिखित परीक्षा र प्रयोगात्मक परीक्षा १०० पूर्णाङ्कको हुनेछ । १०० पूर्णाङ्कमा ६५ पूर्णाङ्कको लिखित परीक्षा र ३५ पूर्णाङ्कको सम्बन्धित क्षेत्र वा विषयको प्रयोगात्मक परीक्षा हुनेछ । प्रयोगात्मक परीक्षा आवश्यक पर्ने तह र श्रेणीका प्राविधिक पद कार्यकारी परिपदले तोकेबमोजिम हुनेछ ।

+ मिति २०६६।०।०७ को कार्यकारीवाट संशोधित

⊗ मिति २०६६।२।३१ को कार्यकारीवाट थप

\* मिति २०७३।०।०४ को कार्यकारीवाट प्रस्ट पारिएको

१.५.४.(क) अधिकृत तृतीय श्रेणी वा सो सरह र सो भन्दा माथिल्लो पदहरूको निर्मित शैक्षिक योग्यताको अंक विभाजन देहाय अनुसार हुनेछ ।

	प्रथम	द्वितीय	तृतीय
एस.एल.सी वा सो सरह	५	३	२
प्रमाण पत्र तह	१०	८	६
स्नातक वा सो सरह	१५	१२	८
स्नातकोत्तर	१०	८	६

(ख) मुख्य सहायक वा सो सरहको पदपूर्तिको लागि शैक्षिक योग्यताको अंक विभाजन देहाय अनुसार हुनेछ ।

	प्रथम	द्वितीय	तृतीय
एस.एल. सी वा सो सरह	१०	८	६
प्रमाण पत्र तह वा सो सरह	२०	१५	१०
स्नातक वा सो सरह	१०	८	६

(ग) सहायक वा सो सरह पद पूर्तिको लागि शैक्षिक योग्यताको अंक विभाजन देहाय अनुसार हुनेछ ।

	प्रथम	द्वितीय	तृतीय
एस.एल. सी वा सो सरह	३०	२५	२०
प्रमाण पत्र तह वा सो सरह	१०	८	६

<sup>x</sup>(घ) सहायक वा सो सरह भन्दा मुनिका प्रशासकीय पदपूर्तिको लागि शैक्षिक योग्यता वापत देहाय बमोजिम अंक दिइनेछ । आवेदित पद अनुसारको निर्धारित न्यूनतम शैक्षिक योग्यता साधारण लेखपढ, दशौं कक्षा उत्तीर्ण, आठौं कक्षा उत्तीर्ण गरेका उम्मेदवारलाई एकमुष्ट ३० अंक ।

अथवा

एस.एल.सी. वा सो सरह परीक्षा उत्तीर्ण गरेका उम्मेदवारको निर्मित छुट्याइएको अंक विभाजन देहाय अनुसार हुनेछ ।

	प्रथम	द्वितीय	तृतीय
एस.एल.सी. वा सो सरह	४०	३५	३०

१.५.५ तालिम वापतको अङ्क:

प्रतियोगिता हुने पद भन्दा एक तहमुनि स्थायी वा प्रतियोगिता हुने समान पदमा अस्थायी वा करार सेवा गरे वापत पूर्णाङ्कमा नबढ्ने गरी दुइवटासम्म तालिमलाई अंक दिइनेछ । तालिमको अंक ७ दिन देखि १५ दिन सम्मको लागि ७ अंक र १५ दिन देखि माथि जतिसुकै भएपनि १० अंक दिइनेछ । तालिम वापतको अंक मान्यता प्राप्त संस्थाबाट लिएको तालिमलाई मात्र दिइनेछ ।

१.५.६ अनुभव :

×(क) पदेन्नतिका लागि आवेदित पद भन्दा एक तह मुनिको पदमा स्थायी, अस्थायी र करार सेवा गरेको अनुभव गणना गरिनेछ ।

(ख) सेवाको अनुभवको अंक प्रदान गर्दा एक तह मुनिको पदमा स्थायी भई काम गरेको प्रत्येक वर्षको लागि आन्तरिक प्रतियोगिताको हकमा २ अंक र खुल्ला प्रतियोगिताको हकमा १

<sup>x</sup> मिति २०६९।२।३१ को कार्यकारीबाट संशोधित

अंकका दरले दिइनेछ ।<sup>①</sup> कार्यदक्षताको मूल्याङ्कन अनुसारको प्रतियोगिताको लागि सेवाको अनुभवको अंक एक तह मुनिको पदमा स्थायी भई काम गरेको प्रत्येक वर्षको लागि ५ अंकका दरले वढीमा ७० अंक सम्म दिइनेछ ।

- (ग) नोकरी वर्षको गणना गर्दा विश्वविद्यालयमा अटुट रूपमा गरेको अस्थायी र करार सेवाको पनि अंक प्रदान गरिनेछ । यसरी प्रदान गरिने अंक प्रति वर्ष १.३३ का दरले दिइनेछ ।  
<sup>②</sup>तर सहायक वा सां सरह भन्दा मुनीका प्रशासकीय पदपूर्तिका लागि विश्वविद्यालयमा अटुट रूपमा करार वा अस्थायी सेवा गरे वापत प्रति वर्ष २ अंकको दरले वढीमा १० वर्षको लागि अंक प्रदान गरिनेछ ।
- (घ) वेतलवी विदा र वेतलवी काजको अवधिको हकमा आन्तरिक प्रतियोगितालाई अंक प्रदान गरिने छैन । तर विश्वविद्यालयको पूर्व स्वीकृति लिई श्री ५ को सरकारको कृपे निकाय, अन्य विश्वविद्यालय वा सम्बन्धन प्राप्त क्याम्पसमा गई काम गरेको लागि भने यो दफा लागू हुने छैन ।
- <sup>③</sup>(ङ) सेवा अनुभव (जेष्ठता) को अङ्क प्रदान गर्ने सन्दर्भमा सेवा अर्वाधि गणना गर्दा जम्मा हुन आउने अवधिमा वर्ष र महिना भन्दा घटी अवधिको लागि अङ्क दिइने छैन ।

#### १.६. कार्य सम्पादन र प्रशासनिक क्षमता मूल्याङ्कन :

१.६.१. कर्मचारीहरूको कार्य सम्पादन मूल्याङ्कन फारममा उल्लेख भए अनुसार अंक गणना गरिनेछ । यस्तो अंक गणना गर्दा सेवा आयोगको विज्ञापन वा सूचना अनुसार आवेदन दिने अन्तिम मिति सम्मको हिसाव गरिनेछ । अध्ययन वा तालिम वा अध्ययन काजमा गएको अवधिको कार्य सम्पादन मूल्याङ्कन फारम वापतको अंक त्यस्तो अध्ययन तालिम वा अध्ययन काजमा जान भन्दा अर्घिको अर्वाधिको कार्य सम्पादनको आधारमा मूल्याङ्कन गरिनेछ ।

कार्य सम्पादन र प्रशासनिक क्षमता मूल्याङ्कन :

आन्तरिक प्रतियोगिताका लागि आवेदन दिने कर्मचारीहरूले निम्न विवरण भरी आफ्नो संगठन वा निकाय प्रमुख समक्ष प्रस्तुत गर्नु पर्नेछ ।

१) व्यक्तिगत विवरण :

कर्मचारीको नाम :

आवेदित पद :

हालको पद :

सेवा समुह :

जन्म मिति :

विज्ञापन नं. :

शुरु नियुक्ति मिति :

करार :

अस्थायी :

स्थायी :

हालको संगठन वा निकाय

(१) पद स्थापित :

(२) कार्यरत :

(२) शैक्षिक योग्यता :

(३) तालिम, गोष्ठी आदिमा भाग लिएको विवरण (पछिल्लो पदमा नियुक्ति भए पश्चात्)

(४) आफ्नो कार्यस्तर अभिवृद्धिका लागि गरेको कामहरूको विवरण :

<sup>①</sup> मिति २०६१।७।७ को कार्यकारीवाट थप

<sup>②</sup> मिति २०६१।२।३१ को कार्यकारीवाट थप

- (५) मान पदवी, पुरस्कार पाएको भए उल्लेख गर्ने :  
 (६) विभागीय कार्यवाही भएको भए उल्लेख गर्ने :

संगठन वा निकाय प्रमुखको सही :  
 मिति :

आवेदकको सही :  
 मिति :

कर्मचारीहरूको कार्य सम्पादन मूल्याङ्कन गर्न देहाय अनुसार १६ वटा बूँदाहरू दिइएको छ । प्रत्येक बूँदामा मूल्याङ्कन गर्न १ देखि २.५ अंक भएको स्केल दिइएको छ । संगठन वा निकाय प्रमुखले प्रत्येक बूँदामा दिइएका उचित स्केलमा रेजा ( ) चिन्ह लगाई मूल्याङ्कन गर्नु अनिवार्य हुनेछ । तल दिइएको स्केलको परिभाषा निम्नानुसार हुनेछ ।

स्केल	२.५	उत्कृष्ट
स्केल	२	राम्रो
स्केल	१.५	सन्तोषजनक
स्केल	१	ठीकै

(क)	वैयक्तिक गुणहरू	२.५	२	१.५	१
(१)	नैतिकता र आचरण	.....	.....	.....	.....
(२)	अरु कर्मचारीसँग मिलेर काम गर्ने क्षमता	.....	.....	.....	.....
(३)	कार्य प्रति उत्साह र लगनशिलता	.....	.....	.....	.....
(४)	परिपक्वता	.....	.....	.....	.....
(५)	संगठन वा निकायमा नियमितता	.....	.....	.....	.....
(ख)	कार्य सम्पादन र प्रशासनिक क्षमताको स्तर :				
(१)	तोकिएको कार्य सम्पादन स्तर	.....	.....	.....	.....
(२)	कार्य सम्पादन क्षमता	.....	.....	.....	.....
(३)	सिर्जनात्मक ढाँचाबाट काम गर्ने क्षमता	.....	.....	.....	.....
(४)	संगठन वा निकायलाई समय समयमा आइ पर्ने कार्यमा सहयोग	.....	.....	.....	.....
(५)	निर्देशन पालन	.....	.....	.....	.....
(ग)	कार्यगत गुण र क्षमता :				
(१)	निर्णय गर्न सक्ने क्षमता	.....	.....	.....	.....
(२)	पेशागत सिर्जनाशिलता	.....	.....	.....	.....
(३)	समस्या समाधान क्षमता	.....	.....	.....	.....
(४)	माथिल्लो तहको जिम्मेवारी वहन गर्न सक्ने क्षमता	.....	.....	.....	.....
(५)	मातहतका कर्मचारीहरूलाई निर्देशन दिन सक्ने क्षमता	.....	.....	.....	.....
(६)	पेशागत प्रतिबद्धता	.....	.....	.....	.....

मिति :

संगठन वा निकाय प्रमुखको सही :  
 नाम :  
 दर्जा :  
 कार्यालय :

पुनः मूल्याङ्कन भएमा सोको अंक

मिर्मातः

उप-कुलपति रजिष्ट्रार

द्रष्टव्यः

- (क) उपर्युक्त मूल्याङ्कनको पूर्णाङ्क ४० हुनेछ र त्यसको अनुपातमा प्राप्ताङ्कलाई कार्यसम्पादन मूल्याङ्कनको तोकिएको पूर्णाङ्कमा परिणत गरी अंक दिइनेछ ।
- (ख) केन्द्रमा पदाधिकारीको कार्यालय अर्न्तगत कार्यरत कर्मचारीहरूको मूल्याङ्कन सम्बन्धित पदाधिकारीबाट हुने र अन्य निकायहरूमा कार्यरत कर्मचारीहरूको मूल्याङ्कन सम्बन्धित निकाय प्रमुखबाट भई उपकुलपति वा रजिष्ट्रारबाट पुनः मूल्याङ्कन हुन सक्नेछ ।
- (ग) "उत्कृष्ट" अथवा "ठीकै" स्केलबाट मूल्याङ्कन भएको रहेछ भने सोको लागि मूल्याङ्कन कर्ताले कारण जनाउनु पर्नेछ । यसरी कारण जनाउदा वृद्धागत रूपमा दिइरहनु आवश्यक पर्ने छैन ।

१.७. विविधः

- १.७.१. सेवा आयोगले यस कार्यविधिको कार्यान्वयनको सिलसिलामा आवश्यक पर्ने आवेदन फारम, मूल्याङ्कन फारमहरू र अन्य आवश्यक फारमहरू बनाई कार्यान्वयन गर्न सक्नेछ ।
- १.७.२. प्रतियोगिताको निमित्त आवेदन र परीक्षासम्बन्धी दस्तुर तथा आवश्यक खर्चहरू कार्यकारी परिपदले तोकेबमोजिम हुनेछ ।
- १.७.३. (क) खुल्ला र आन्तरिक प्रतियोगितामा सम्बन्धित विषयको तोकिएको पूर्णाङ्कको लिखित परीक्षा हुनेछ र ४० प्रतिशत अंक भन्दा कम प्राप्त गर्ने उम्मेदवारलाई प्रतियोगितामा सामेल गराइने छैन र लिखित परीक्षामा उत्तीर्ण भएकामध्ये योग्यता क्रमको आधारमा न्यूनतम ५ जना र अधिकतम विज्ञापन गरिएको पद संख्याको दोब्बर संख्यामा अर्न्तवाताको लागि सिफारिस गरिनेछ । यसरी सिफारिस गर्दा न्यूनतम अङ्क बराबर हुन आएमा बराबर हुने सबै आवेदकहरूलाई अर्न्तवाताको निमित्त सिफारिस गरिनेछ ।
- (ख) आन्तरिक प्रतियोगिता र खुल्ला प्रतियोगितामा अर्न्तवाताको पूर्णाङ्कको ४० हुनेछ, जसमा अध्यक्ष र सदस्यहरूको १० र विशेषज्ञहरूको ३० अंक हुनेछ । विशेषज्ञ प्यानलबाट औपतमा ४० प्रतिशत अर्थात १२ अंक प्राप्त गरेको उम्मेदवार सिफारिसका निमित्त ग्राह्य हुनेछन् ।
- (ग) कम्प्युटर्मेन्टल परीक्षा उत्तीर्ण गरी प्राप्त उपाधिको लागि तृतीय श्रेणीको अंक दिइनेछ ।
- (घ) एक वा एक भन्दा बढी तह नाघी हासिल गरेको शैक्षिक उपाधिको लागि विचका तहहरूको निमित्त द्वितीय श्रेणीको अंक दिइनेछ ।
- (ङ) कुनै श्रेणी नखुलेको उपाधिलाई द्वितीय श्रेणीको अंक दिइनेछ ।
- १.७.४. (क) प्रतियोगितामा सम्मिलित कुनै उम्मेदवारले भुटा विवरण पेश गरेमा वा प्रतियोगितात्मक परीक्षामा कुनै अनुचित कार्य गरेमा आयोगले यस्ता उम्मेदवारलाई निजको कसुर हेरी आयोगबाट लिइने कुनै पनि प्रतियोगितामा कुनै खास अर्वाधिका लागि भाग लिन नपाउने गरी अयोग्य घोषित गर्न सक्नेछ ।
- (ख) उम्मेदवारको मूल्याङ्कन तालिकामा कुनै त्रुटि भई सिफारिस वा नियुक्त समेत भइसकेको कुनै उम्मेदवार सिफारिस वा नियुक्त हुन नसकेको अवस्था प्रमाणित हुन आएमा आयोगले यस्ता उम्मेदवारको सिफारिस बदर गर्न सक्नेछ ।

१.७.५. अंक बराबर भएमा देहाय अनुसार योग्यताक्रम निर्धारण गरिनेछ ।

(क) आन्तरिक प्रतियोगिताको हकमा एकतह भन्दा मुनिको पदमा जेष्ठताको आधारमा र सो पनि बराबर भएमा शैक्षिक योग्यताको आधारमा योग्यताक्रम निर्धारण गरिनेछ ।

♥ १.७.६. क) लिखित परीक्षा उत्तिर्ण भएका उम्मेदवारहरूलाई प्रयोगात्मक परीक्षाको लागि छनौट गरिनेछ । प्रयोगात्मक परीक्षा उत्तिर्ण भएका उम्मेदवारहरूको मात्र अन्तरवार्ता परीक्षा लिइनेछ ।

(ख) विभिन्न तह र श्रेणीका पद र पदका लागि आवश्यक न्यूनतम योग्यतालाई मध्येनजर राखी सेवा आयोगले पाठ्यक्रम निर्माण तथा समय सापेक्ष पारिभाजन गरी लागू गर्नेछ ।

१.८. बाधा अडकाउ फुकाउने :

× १.८.१. यस कार्यविधि बमोजिम काम काज वा कार्यवाही गर्दा गराउँदा कुनै बाधा अडकाउ पर्न गएमा वा विवाद उठेमा ऐन तथा नियमको प्रतिकूल नहुने गरी त्यस्ता बाधा अडकाउ हटाउने वा फुकाउने तथा कार्यवाधको व्याख्या गर्ने अन्तिम अधिकार कार्यकारी परिपदलाई हुनेछ ।

♥ मिति २०७३।०७।०४ को कार्यकारीवाट थप

× मिति २०६३।२।३१ को कार्यकारीवाट संशोधित



⊕ अनुसूचि-१

पोखरा विश्वविद्यालय, शिक्षक कर्मचारीसम्बन्धी नियमावली २०५५ को दफा ६ को उपदफा १ ले दिएको अधिकार प्रयोग गरी मिति २०५७/०८ मा यसको कार्यकारी परिषदले देहायमा उल्लेखित पदहरूको स्थायी पदपूर्ति गर्दा न्यूनतम योग्यताको निर्धारण देहाय बमोजिम गरेको छ।

क्र. सं.	पद	सेवा समूह	योग्यता
१.	अधिकृत तृतीय	प्रशासन	मान्यता प्राप्त विश्वविद्यालयबाट स्नातक तह उत्तीर्ण वा सो सरह, २१ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ६० वर्ष ननाघेको)। कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।
२.	अधिकृत तृतीय	लेखा	मान्यता प्राप्त विश्वविद्यालयबाट वाणिज्य विषय लिई स्नातक तह उत्तीर्ण वा सो सरह, २१ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ६० वर्ष ननाघेको)। कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।
३.	मुख्य सहायक	प्रशासन	मान्यता प्राप्त बोर्ड वा विश्वविद्यालयबाट प्रविणता प्रमाणपत्र तह उत्तीर्ण वा सो सरह, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।
४.	मुख्य सहायक	लेखा	मान्यता प्राप्त बोर्ड वा विश्वविद्यालयबाट वाणिज्य विषय लिई प्रविणता प्रमाणपत्र तह उत्तीर्ण वा सो सरह, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।
५.	सहायक	लेखा/प्रशासन	मान्यता प्राप्त बोर्ड वा विश्वविद्यालयबाट एस.एल.सी. परीक्षा उत्तीर्ण वा सो सरह, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ६० वर्ष ननाघेको)। कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।
६.	डाइभर	-	साधारण लेखापढ गर्न जान्ने, चालक प्रमाणपत्र (डाईभइ लाइसेन्स) भएको, १८ वर्ष पूरा भई ४० वर्ष ननाघेको
७.	सुरक्षा गार्ड	-	साधारण लेखापढ गर्न जान्ने, भूतपूर्व सैनिक वा भूतपूर्व प्रहरी, ५० वर्ष ननाघेको
८.	पियन/कुचकार र माली आदि	-	साधारण लेखापढ गर्न जान्ने, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको, महिलाको हकमा ४० वर्ष ननाघेको।

मिति २०५७/१२/२६ को कार्यकारी परिषदको निर्णयानुसार निर्धारित योग्यता

क्र. सं.	पद	सेवा समूह	योग्यता
१.	अधिकृत तृतीय	सिभिल ईन्जिनियर	मान्यता प्राप्त विश्वविद्यालयबाट सम्बन्धित विषयमा स्नातक तह उत्तीर्ण वा सो सरह, २१ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ६० वर्ष ननाघेको)। कम्प्युटर तालिम लिनेलाई विशेष ग्राह्यता दिइनेछ।
२.	अधिकृत तृतीय	लाइब्रेरी	मान्यता प्राप्त विश्वविद्यालयबाट सम्बन्धित विषयमा स्नातक तह उत्तीर्ण वा सो सरह, २१ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।

मिति २०६२/१२/२६ को कार्यकारी परिषदको निर्णयानुसार निर्धारित योग्यता

क्र. सं.	पद	सेवा समूह	योग्यता
१.	सहायक प्रशासक	त्याव	मान्यता प्राप्त शिक्षण संस्थाबाट विज्ञान विषयमा स्नातक तह उत्तीर्ण गरी फर्मास्यूटीकल विज्ञान त्याव सम्बन्धी काममा २ वर्षको अनुभव भएको २१ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। कम्प्युटर जान्ने भएकालाई विशेष ग्राह्यता दिइनेछ।

मिति २०६३/०७/०७ को कार्यकारीबाट थप

२	मुख्य सहायक	ल्याव	मान्यता प्राप्त शिक्षण संस्थाबाट विज्ञान विषयमा प्रविणता प्रमाण पत्र तह उत्तीर्ण गरी ल्याव सम्बन्धी काममा १ वर्षको अनुभव भएको अथवा सम्बन्धित विषयमा ३ वर्षे डिप्लोमा गरी ल्याव सम्बन्धी कामको १ वर्षको अनुभव भएको, १८ वर्ष पूराभई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको) कम्प्युटर अनि भएकालाई विशेष ग्राह्यता दिइनेछ।
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मिति २०६६।३।३० को कार्यकारी परिपदको निर्णयानुसार निर्धारित योग्यता

क्र. सं.	पद	सेवा समूह	योग्यता
१.	सहायक	कम्प्युटर	मान्यता प्राप्त बोर्डबाट एस.एल.सी. परीक्षा उत्तीर्ण वा सो सरह, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। मान्यता प्राप्त कम्प्युटर इन्स्टिच्यूटबाट ३ महिने डिप्लोमा कोर्स पूरा गरेको।
२.	सहायक	रिसेप्सन	मान्यता प्राप्त बोर्डबाट एस.एल.सी. परीक्षा उत्तीर्ण वा सो सरह, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।

मिति २०६६।३।३० को कार्यकारी परिपदको निर्णयानुसार निर्धारित योग्यता

क्र. सं.	पद	सेवा समूह	योग्यता
१.	सहायक	कम्प्युटर	मान्यता प्राप्त बोर्ड वा विश्वविद्यालयबाट एस.एल.सी. परीक्षा उत्तीर्ण वा सो सरह, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। मान्यता प्राप्त कम्प्युटर इन्स्टिच्यूटबाट ३ महिने डिप्लोमा कोर्स पूरा गरेको।
२.	सहायक	रिसेप्सन	मान्यता प्राप्त बोर्डबाट एस.एल.सी. परीक्षा उत्तीर्ण वा सो सरह, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।

मिति २०७३।०७।०४ को कार्यकारी परिपदको निर्णयानुसार निर्धारित योग्यता

१	अ.तृ.	सहायक प्रशासक (प्राविधिक कम्प्युटर)	मान्यता प्राप्त विश्वविद्यालयबाट वि.ई. कम्प्युटर वि.ई. सफ्टवेयर वि.ई. आईटी वि.एस्सी सिएसआइटी वि.सिए विषय लिई स्नातक तह उत्तीर्ण वा सो सरह, २१ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)।
२	अ.तृ.	सहायक प्रशासन (कानून)	मान्यता प्राप्त विश्वविद्यालयबाट कानून विषय लिई स्नातक तह उत्तीर्ण वा सो सरह, २१ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। मान्यता प्राप्त संस्थाबाट कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।
३	सहायक	मुख्य सहायक (प्राविधिक कम्प्युटर)	मान्यता प्राप्त बोर्डबाट कम्प्युटर इन डिप्लोमा उत्तीर्ण वा सो सरह, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)।
४	सहायक	सहायक (स्वास्थ्य)	एस.एल.सी. पछि मान्यता प्राप्त बोर्डबाट सिएमए (CMA) वा एएनएम (ANM) वा सो सरह उत्तीर्ण, १८ वर्ष पूरा भई ३५ वर्ष ननाघेको (महिलाको हकमा ४० वर्ष ननाघेको)। मान्यता प्राप्त संस्थाबाट कम्प्युटर तालिम लिएकालाई विशेष ग्राह्यता दिइनेछ।



Annex B-3.37.1



पोखरा विश्वविद्यालय  
POKHARA UNIVERSITY

Kaski, Nepal

चलानी नं./Ref. No. २९०/०६५/०६६

मिति :- २०७५/०८/१६

श्री प्रकाश वाग्ले  
मनपाड-८  
तनहुँ।

क.नं. ९९  
मिति:- २०७५/८/१६

विषय :- करारमा नियुक्ति गरिएको बारे।

महाशय,

उर्पयुक्त विषयमा विश्वविद्यालय सेवा आयोगबाट स्थायी व्यक्ति सिफारिस भई आएमा स्वतः रद्द हुनेगरी तपाईंलाई विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अर्न्तगत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उप-प्राध्यापक पदमा करार सेवामा नियुक्ति गरिएको छ। तपाईंको सेवा सर्त कार्य विवरण (job description) पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ। पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहन गर्नुहोला।

नियुक्ति हुनुभएकोमा बधाई।

*(Signature)*

गोविन्द प्रसाद शर्मा  
रजिष्ट्रार

बोधार्थः

- १) श्री डीनको कार्यालय, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय।
- २) श्री स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय।

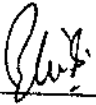
५२/११७  
क.क.  
२०७५/८/१६

पोखरा विश्वविद्यालयको तर्फबाट रजिष्ट्रार गोविन्द प्रसाद शर्मा (यसपछि प्रथम पक्ष भनिएको) र जिल्ला तनहुँ मनपाङ ८ वस्ने वर्ष ३९ का श्री प्रकाश वाग्ले (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उप-प्राध्यापक पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नुपर्नेछ ।
२. दोस्रो पक्षले देहायका कार्यहरू गर्नुपर्नेछ :
  - स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा English विषयसँग सम्बन्धित विषयको रटिन बमोजिम अध्यापन तथा प्रयोगात्मक कक्षा लिने ।
  - विद्यार्थीको प्रगति मूल्याङ्कन गर्ने र सोको अभिलेख राख्ने ।
  - परीक्षा सम्बन्धी (प्रश्नपत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तरपुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने ।
  - पाठ्यक्रम निर्माण, संशोधन र परिमार्जन गर्ने कार्यमा सहयोग पुऱ्याउने ।
  - विद्यार्थीहरूलाई शैक्षिक र पठन पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने ।
  - विद्यार्थीको शैक्षिक अभिलेख राख्ने ।
  - प्रवेश परीक्षा सञ्चालन सम्बन्धी काम गर्ने ।
३. प्रथम पक्षले दोस्रो पक्षलाई पोखरा विश्वविद्यालयको नियमानुसार उप-प्राध्यापक पदको लागि विश्वविद्यालयले तोकेको तलब, भत्ता र सुविधा पारिश्रमिक स्वरूप प्रदान गर्नेछ ।
४. दोस्रो पक्षले विश्वविद्यालयका आफु भन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाइएको अन्य कामकाज पनि गर्नुपर्नेछ ।
५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ ।
६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि कामका खटाउन सक्नेछ ।
७. प्रथम पक्षले दोस्रो पक्षलाई नियमित अध्ययन कार्यमा बाधा नपुग्ने गरी नियमानुसार पाउने विदाको सुविधा प्रदान गर्नेछ । तर विदा उपभोग गरी बाँकी रहेको विदाको रकम भने उपलब्ध गराइने छैन ।
८. प्रथम पक्षले दोस्रो पक्षलाई कुनै कारणबश करारको अवधि अगावै अवकाश दिनुपरेमा एक महिना अघि सूचना दिनुपर्नेछ अथवा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति दिनुपर्नेछ । यसै गरी दोस्रो पक्षले सेवाबाट अलग हुनुपरेमा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति वापत विश्वविद्यालयलाई बुझाउनुपर्नेछ ।
९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ "आचार संहिता" लागू हुनेछ ।
१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आय कर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धित कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइनेछ ।
११. यो करारनामा मिति २०७५/०८/१६ देखि बढीमा ६ महिनासम्म लागू हुनेछ ।
१२. यो करारनामा दुवै पक्षको आपसी सहमतिबाट विश्वविद्यालय कार्यकारी परिषद्को निर्णय बमोजिम हुने गरी थप अवधिका लागि नविकरण गर्न सकिनेछ ।

प्रथम पक्षको तर्फबाट



गोविन्द प्रसाद शर्मा

रजिष्ट्रार

पोखरा विश्वविद्यालय

मिति:- २०७५/०८/१६



दोस्रो पक्षको तर्फबाट



श्री प्रकाश वाग्ले

मनपाङ-८

तनहुँ

मिति:- २०७५/०८/१६



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY



चलानी नं.:/Ref. No. २६७/०६५/१६

मिति :- २०७५/०८/१६

श्री भरत राज ढकाल  
लेखनाथ-८  
कास्की ।

द. नं. ५५  
मिति - २०७५/८/१६

विषय :- करारमा नियुक्ति गरिएको बारे ।

महाशय,

उर्पयुक्त विषयमा विश्वविद्यालय सेवा आयोगबाट स्थायी व्यक्ति सिफारिस भई आएमा स्वतः रद्द हुनेगरी तपाईंलाई विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अर्न्तगत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उप-प्राध्यापक पदमा करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा सर्त कार्य विवरण (job description) पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहन गर्नुहोला ।

नियुक्ति हुनुभएकोमा बधाई !

गोविन्द प्रसाद शर्मा  
रजिष्ट्रार

वोधार्थः

- १) श्री डीनको कार्यालय, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।
- २) श्री स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

यसको  
रजि. को. नं.  
२०७५/०६/१६

पोखरा विश्वविद्यालयको तर्फबाट रजिष्ट्रार गोविन्द प्रसाद शर्मा (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की लेखनाथ ८ बस्ने वर्ष ३६ का श्री भरत राज ढकाल (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उप-प्राध्यापक पदमा रही यस करारनामामा उल्लेखित ढफा २ बमोजिमको कामकाज गर्नुपर्नेछ ।
२. दोस्रो पक्षले देहायका कार्यहरू गर्नुपर्नेछ :
  - स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा English विषयसँग सम्बन्धित विषयको रुटिन बमोजिम अध्यापन तथा प्रयोगात्मक कक्षा लिने ।
  - विद्यार्थीको प्रगति मूल्याङ्कन गर्ने र सोको अभिलेख राख्ने ।
  - परीक्षा सम्बन्धी (प्रश्नपत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तरपुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने ।
  - पाठ्यक्रम निर्माण, संशोधन र परिमार्जन गर्ने कार्यमा सहयोग पुऱ्याउने ।
  - विद्यार्थीहरूलाई शैक्षिक र पठन पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने ।
  - विद्यार्थीको शैक्षिक अभिलेख राख्ने ।
  - प्रवेश परीक्षा सञ्चालन सम्बन्धी काम गर्ने ।
३. प्रथम पक्षले दोस्रो पक्षलाई पोखरा विश्वविद्यालयको नियमानुसार उप-प्राध्यापक पदको लागि विश्वविद्यालयले तोकेको तलब, भत्ता र सुविधा पारिश्रमिक स्वरुप प्रदान गर्नेछ ।
४. दोस्रो पक्षले विश्वविद्यालयका आफु भन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाइएको अन्य कामकाज पनि गर्नुपर्नेछ ।
५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ ।
६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि कामका खटाउन सक्नेछ ।
७. प्रथम पक्षले दोस्रो पक्षलाई नियमित अध्ययन कार्यमा बाधा नपुग्ने गरी नियमानुसार पाउने विदाको सुविधा प्रदान गर्नेछ । तर विदा उपभोग गरी बाँकी रहेको विदाको रकम भने उपलब्ध गराइने छैन ।
८. प्रथम पक्षले दोस्रो पक्षलाई कुनै कारणबश करारको अवधि अगावै अवकाश दिनुपरेमा एक महिना अघि सूचना दिनुपर्नेछ अथवा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति दिनुपर्नेछ । यसै गरी दोस्रो पक्षले सेवाबाट अलग हुनुपरेमा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति वापत विश्वविद्यालयलाई बुझाउनुपर्नेछ ।
९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ "आचार संहिता" लागू हुनेछ ।
१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आय कर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धित कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइनेछ ।
११. यो करारनामा मिति २०७५/०८/१६ देखि बढीमा ६ महिनासम्म लागू हुनेछ ।
१२. यो करारनामा दुवै पक्षको आपसी सहमतिबाट विश्वविद्यालय कार्यकारी परिषद्को निर्णय बमोजिम हुने गरी थप अवधिका लागि नविकरण गर्न सकिनेछ ।

प्रथम पक्षको तर्फबाट



गोविन्द प्रसाद शर्मा

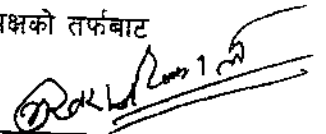
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पोखरा विश्वविद्यालय

मिति:- २०७५/०८/१६



दोस्रो पक्षको तर्फबाट



श्री भरत राज ढकाल

लेखनाथ-८

कास्की

मिति:- २०७५/०८/१६



# पोखरा विश्वविद्यालय

## POKHARA UNIVERSITY

Kaski, Nepal

चलानी नं.:/Ref. No. २६२/०६५/०६६

मिति :- २०७५/०८/१६



श्री प्रकाश थापा  
सराङ्कोट-३  
कास्की ।

द. नं. ९९  
मिति: २०७५/८/१६

विषय :- करारमा नियुक्ति गरिएको बारे ।

महाशय,

उर्पयुक्त विषयमा विश्वविद्यालय सेवा आयोगबाट स्थायी व्यक्ति सिफारिस भई आएमा स्वतः रद्द हुनेगरी तपाईंलाई विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उप-प्राध्यापक पदमा करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा सर्त कार्य विवरण (job description) पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहन गर्नुहोला ।

नियुक्ति हुनुभएकोमा बधाई !

गोविन्द प्रसाद शर्मा  
रजिष्ट्रार

बोधार्थ:

- १) श्री डीनको कार्यालय, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।
- २) श्री स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

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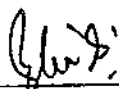


पोखरा विश्वविद्यालयको तर्फबाट रजिष्ट्रार गोविन्द प्रसाद शर्मा (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की सराइकोट ३ वस्ने वर्ष ३६ का श्री प्रकाश थापा (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उप-प्राध्यापक पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नुपर्नेछ ।
२. दोस्रो पक्षले देहायका कार्यहरू गनुपर्नेछ :
  - स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा English विषयसँग सम्बन्धित विषयको रुटिन बमोजिम अध्यापन तथा प्रयोगात्मक कक्षा लिने ।
  - विद्यार्थीको प्रगति मूल्याङ्कन गर्ने र सोको अभिलेख राख्ने ।
  - परीक्षा सम्बन्धी (प्रश्नपत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तरपुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने ।
  - पाठ्यक्रम निर्माण, संशोधन र परिमार्जन गर्ने कार्यमा सहयोग पुऱ्याउने ।
  - विद्यार्थीहरूलाई शैक्षिक र पठन पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने ।
  - विद्यार्थीको शैक्षिक अभिलेख राख्ने ।
  - प्रवेश परीक्षा सञ्चालन सम्बन्धी काम गर्ने ।
३. प्रथम पक्षले दोस्रो पक्षलाई पोखरा विश्वविद्यालयको नियमानुसार उप-प्राध्यापक पदको लागि विश्वविद्यालयले तोकेको तलब, भत्ता र सुविधा पारिश्रमिक स्वरूप प्रदान गर्नेछ ।
४. दोस्रो पक्षले विश्वविद्यालयका आफु भन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाइएको अन्य कामकाज पनि गर्नुपर्नेछ ।
५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ ।
६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि कामका खटाउन सक्नेछ ।
७. प्रथम पक्षले दोस्रो पक्षलाई नियमित अध्ययन कार्यमा बाधा नपुग्ने गरी नियमानुसार पाउने विदाको सुविधा प्रदान गर्नेछ । तर विदा उपभोग गरी बाँकी रहेको विदाको रकम भने उपलब्ध गराइने छैन ।
८. प्रथम पक्षले दोस्रो पक्षलाई कुनै कारणबश करारको अवधि अगावै अवकाश दिनुपरेमा एक महिना अघि सूचना दिनुपर्नेछ अथवा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति दिनुपर्नेछ । यसै गरी दोस्रो पक्षले सेवाबाट अलग हुनुपरेमा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति वापत विश्वविद्यालयलाई बुझाउनुपर्नेछ ।
९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ "आचार संहिता" लागू हुनेछ ।
१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आय कर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धित कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइनेछ ।
११. यो करारनामा मिति २०७५/०८/१६ देखि बढीमा ६ महिनासम्म लागू हुनेछ ।
१२. यो करारनामा दुवै पक्षको आपसी सहमतिबाट विश्वविद्यालय कार्यकारी परिषद्को निर्णय बमोजिम हुने गरी थप अवधिका लागि नविकरण गर्न सकिनेछ ।

प्रथम पक्षको तर्फबाट



गोविन्द प्रसाद शर्मा

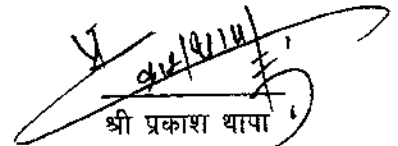
रजिष्ट्रार

पोखरा विश्वविद्यालय

मिति:- २०७५/०८/१६



दोस्रो पक्षको तर्फबाट



श्री प्रकाश थापा

सराइकोट-३

कास्की

मिति:- २०७५/०८/१६



पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिक शास्त्र संकाय  
डीनको कार्यालय



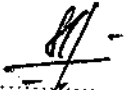
चलानी नं.: १४१/०७५/७६ (६६८)

मिति: २०७५/०९/११

श्री प्रदीप बराल  
आर्बा विजय, कास्की।

विषय: कोर्ष करारमा नियुक्ति गरिएको बारे।

महाशय  
उपरोक्त विषयमा तपाईंलाई मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड  
इन्जिनियरीङमा उपप्राध्यापक पदमा कोर्ष करार सेवामा नियुक्ति गरिएको छ। तपाईंको सेवा, सर्त र कार्य विवरण ( Job Description) पत्रसाथ संलग्न करारनामा बमोजिम हुने छ। पोखरा विश्वविद्यालयको ऐन, नियम र  
विनियमको अधिनमा रहि आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहन गर्नुहोला।

  
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प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

बोधार्थ :  
लेखा शाखा, श्री मानविकी तथा सामाजिकशास्त्र संकाय

श्री स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ

मानविकी तथा सामाजिकशास्त्र संकायको तर्फबाट डीन प्रा.डा.इन्द्र प्रसाद तिवारी (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की, आर्बा विजय नगरपालिका वडा २ बस्ने वर्ष ३० का श्री प्रदीप बराल (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

#### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङमा विश्वविद्यालयको उपप्राध्यापक पदमा रही पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नु पर्ने छ।

२. दोस्रो पक्षले देहाएका कार्यहरू गर्नु पर्नेछ :

**Bachelor of Development Studies (BDEVS) कार्यक्रममा Geographical Information Science (GIS) (3Credit) विषयको रुटिन बमोजिम अध्यापन गर्ने।**

- विद्यार्थीको प्रगति मूल्यांकन गर्ने र सो को अभिलेख राख्ने।
- परीक्षा सम्बन्धी (प्रश्न पत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तर पुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने।
- विद्यार्थीहरूलाई शैक्षिक पठन- पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने।
- विद्यार्थीहरूको शैक्षिक अभिलेख राख्ने।
- तोकिएको अन्य कार्यहरू गर्ने।

३. प्रथम पक्षले दोस्रो पक्षलाई प्रति उल्लेखित ३ क्रेडिटको लागि ४५,०००/- । (अक्षरुपी पैतालीस हजार मात्र) का दरले पारिश्रमिक प्रदान गर्नेछ। यसमध्ये प्रत्येक महिनामा रु. ६,०००/- (६ हजार) र बाँकी रहेको रकम सेमेष्टरको अन्तमा तोकिएको कार्य सन्तोषजनक रूपमा पूरा गरेपछि कार्यक्रम संयोजकको सिफारिसमा दिइनेछ।

४. दोस्रो पक्षले विश्वविद्यालयका आफूभन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाईएको अन्य कामकाज पनि गर्नु पर्नेछ।

५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ।

६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि काममा खटाउन सक्ने छ।

७. दोस्रो पक्ष नियमित कक्षा र अतिरिक्त कक्षा भएको दिनमा स्कूलमा हाजिर भई अध्यापन कार्यमा संलग्न भए पुग्ने छ।

८. सार्वजनिक विदाहरू बाहेक अन्य विदाको सुविधा दोस्रो पक्षलाई उपलब्ध हुने छैन।

९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ आचार संहिता लागू हुने छ।

१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आयकर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धीत कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइने छ।

११. यो करारनामा मिति २०७५।०९।१२ गते देखि चालु सेमेष्टरभर सम्मका लागि लागूहुने छ।



पोखरा विश्वविद्यालय  
**मानविकी तथा सामाजिकशास्त्र संकाय**  
**डीनको कार्यालय**  
लेखनाथ, कास्की, नेपाल

चलानी नं.: ११११०७५१७६ (५३७)


मिति : २०७५।०९।११

श्री विवेक कर्माचार्य  
रानीपौवा, पोखरा ११।

विषय : कोर्ष करारमा नियुक्ति गरिएको बारे ।

महाशय

उपरोक्त विषयमा तपाईंलाई मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड इन्जिनियरीङमा उपप्राध्यापक पदमा कोर्ष करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा, सर्त र कार्य विवरण ( Job Description) पत्रसाथ संलग्न करारनामा बमोजिम हुने छ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रहि आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहन गर्नुहोला ।

  
प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

बोधार्थ :

लेखा शाखा, श्री मानविकी तथा सामाजिकशास्त्र संकाय

श्री स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ

मानविकी तथा सामाजिशास्त्र संकायको तर्फबाट डीन प्रा.डा.इन्द्र प्रसाद तिवारी (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की, रानीपौवा नगरपालिका वडा ११ बस्ने वर्ष ३३ का श्री विवेक कर्माचार्य (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

#### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिशास्त्र संकाय अन्तर्गत स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङमा विश्वविद्यालयको उपप्राध्यापक पदमा रही पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नु पर्ने छ।

२. दोस्रो पक्षले देहाएका कार्यहरू गर्नु पर्नेछ :

**Bachelor of Development Studies (BDEVS) कार्यक्रममा Computer Application (3Credit) विषयको रुटिन बमोजिम अध्यापन गर्ने।**

- विद्यार्थीको प्रगति मूल्यांकन गर्ने र सो को अभिलेख राख्ने।
- परीक्षा सम्बन्धी (प्रश्न पत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तर पुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने।
- विद्यार्थीहरूलाई शैक्षिक पठन-पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने।
- विद्यार्थीहरूको शैक्षिक अभिलेख राख्ने।
- तोकिएको अन्य कार्यहरू गर्ने।

३. प्रथम पक्षले दोस्रो पक्षलाई प्रति उल्लेखित ३ क्रेडिटको लागि ४५,०००/- (अक्षरुपी पैतालीस हजार मात्र) का दरले पारिश्रमिक प्रदान गर्नेछ। यसमध्ये प्रत्येक महिनामा रु. ६,०००/- (६ हजार) र बाँकी रहेको रकम सेमेष्टरको अन्तमा तोकिएको कार्य सन्तोषजनक रुपमा पूरा गरेपछि कार्यक्रम संयोजकको सिफारिसमा दिइनेछ।

४. दोस्रो पक्षले विश्वविद्यालयका आफूभन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाईएको अन्य कामकाज पनि गर्नु पर्नेछ।

५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ।

६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि काममा खटाउने सक्ने छ।

७. दोस्रो पक्ष नियमित कक्षा र अतिरिक्त कक्षा भएको दिनमा स्कूलमा हाजिर भई अध्यापन कार्यमा संलग्न भए पुग्ने छ।

८. सार्वजनिक विदाहरू बाहेक अन्य विदाको सुविधा दोस्रो पक्षलाई उपलब्ध हुने छैन।

९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ आचार संहिता लागू हुने छ।

१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आयकर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धीत कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइने छ।

११. यो करारनामा मिति २०७५।०९।१२ गते देखि चालु सेमेष्टरभर सम्मका लागि लागू हुने छ।



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY

Kaski, Nepal

चलानी नं.:/Ref. No. १९६/१०६६/१०६६

मिति : २०७६/०८/१६

श्री प्रकाश वाग्ले  
मनपाङ्कज  
तनहुँ ।



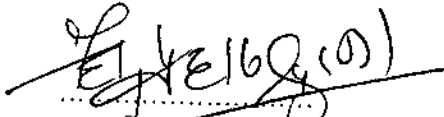
Dr. A. 94, 2  
2076/08/16

विषय :- करारमा नियुक्ति गरिएको बारे ।

महाशय,

उर्पयुक्त विषयमा विश्वविद्यालय सेवा आयोग बाट स्थायी व्यक्ति सिफारिस भई आएमा स्वतः रद्द हुनेगरी तपाईंलाई विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकायअर्न्तगत स्कूलअफ डेभलपमेन्ट एण्ड सोसलइन्जिनियरीङमा उपप्राध्यापक पदमा करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा सर्त कार्य विवरण (job description)पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहनगनुहोला ।

नियुक्ति हुनु भएकोमा बधाई !

  
प्रा. हरि बहादुर खड्का  
रजिष्ट्रार

बोधार्थः


- १) श्री डीनको कार्यालय, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।
- २) श्री स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

पोखरा विश्वविद्यालयको तर्फबाट रजिष्ट्रार प्रा. हरि बहादुर खड्का (यसपछि प्रथम पक्ष भनिएको) र जिल्ला तनहुँ मनपाङ्क ८ वस्ने वर्ष ४० का श्री प्रकाश वाग्ले (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ्गमा उप-प्राध्यापक पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नुपर्नेछ ।
२. दोस्रो पक्षले देहायका कार्यहरू गर्नुपर्नेछ :
  - स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ्गमा English विषयसँग सम्बन्धित विषयको रुटिन बमोजिम अध्यापन तथा प्रयोगात्मक कक्षा लिने ।
  - विद्यार्थीको प्रगति मूल्याङ्कन गर्ने र सोको अभिलेख राख्ने ।
  - परीक्षा सम्बन्धी (प्रश्नपत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तरपुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने ।
  - पाठ्यक्रम निर्माण, संशोधन र परिमार्जन गर्ने कार्यमा सहयोग पुऱ्याउने ।
  - विद्यार्थीहरूलाई शैक्षिक र पठन पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने ।
  - विद्यार्थीको शैक्षिक अभिलेख राख्ने ।
  - प्रवेश परीक्षा सञ्चालन सम्बन्धी काम गर्ने ।
३. प्रथम पक्षले दोस्रो पक्षलाई पोखरा विश्वविद्यालयको नियमानुसार उप - प्राध्यापक पदको लागि विश्वविद्यालयले तोकेको तलब, भत्ता र सुविधा पारिश्रमिक स्वरूप प्रदान गर्नेछ ।
४. दोस्रो पक्षले विश्वविद्यालयका आफु भन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाइएको अन्य कामकाज पनि गर्नुपर्नेछ ।
५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ ।
६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि कामका खटाउन सक्नेछ ।
७. प्रथम पक्षले दोस्रो पक्षलाई नियमित अध्ययन कार्यमा बाधा नपुग्ने गरी नियमानुसार पाउने विदाको सुविधा प्रदान गर्नेछ । तर विदा उपभोग गरी बाँकी रहेको विदाको रकम भने उपलब्ध गराइने छैन ।
८. प्रथम पक्षले दोस्रो पक्षलाई कुनै कारणबश करारको अवधि अगावै अवकाश दिनुपरेमा एक महिना अघि सूचना दिनुपर्नेछ अथवा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति दिनुपर्नेछ । यसै गरी दोस्रो पक्षले सेवाबाट अलग हुनुपरेमा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति वापत विश्वविद्यालयलाई बुझाउनुपर्नेछ ।
९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ "आचार संहिता" लागू हुनेछ ।
१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आय कर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धित कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइनेछ ।
११. यो करारनामा मिति २०७६/०८/१६ देखि बढीमा ६ महिनासम्म लागू हुनेछ ।
१२. यो करारनामा दुवै पक्षको आपसी सहमतिबाट विश्वविद्यालय कार्यकारी परिषद्को निर्णय बमोजिम हुने गरी थप अवधिका लागि नविकरण गर्न सकिनेछ ।

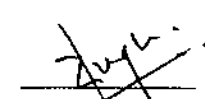
प्रथम पक्षको तर्फबाट

  
प्रा. हरि बहादुर खड्का  
रजिष्ट्रार

पोखरा विश्वविद्यालय  
मिति: २०७६/०८/१६



दोस्रो पक्षको तर्फबाट

  
श्री प्रकाश वाग्ले  
मनपाङ्क - ८  
तनहुँ

मिति: २०७६/०८/१६



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY

Kaski, Nepal

चलानी नं./Ref. No. १९५/०६६/०६६

मिति :- २०७६/०८/१६

श्री प्रकाश थापा  
सराङ्कोट-३  
कास्की ।

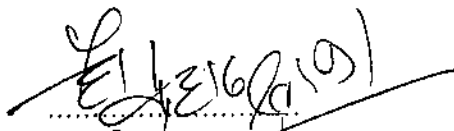
१९५/०६६/०६६  
२०७६/०९/१६

विषय :- करारमा नियुक्ति गरिएको बारे ।

महाशय,

उर्पयुक्त विषयमा विश्वविद्यालय सेवा आयोगबाट स्थायी व्यक्ति सिफारिस भई आएमा स्वतः रद्द हुनेगरी तपाईंलाई विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूलअफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उप-प्राध्यापक पदमा करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा सर्त कार्य विवरण (job description)पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रहीआफ्नो जिम्मेवारी इमान्दारी पूर्वक बहन गर्नुहोला ।

नियुक्ति हुनु भएकोमा बधाई !

  
प्रा. हरि बहादुर खड्का  
रजिष्ट्रार

बोधार्थः

- १) श्री डीनको कार्यालय, मानविकीतथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।
- २) श्री स्कूलअफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ, मानविकीतथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

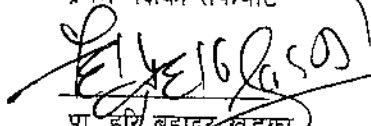


पोखरा विश्वविद्यालयको तर्फबाट रजिष्ट्रार प्रा. हरि बहादुर खड्का (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की सराङकोट ३ वस्ने वर्ष ३७ का श्री प्रकाश थापा (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उपप्राध्यापक पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नुपर्नेछ ।
२. दोस्रो पक्षले देहायका कार्यहरू गर्नुपर्नेछ :
  - स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा English विषयसँग सम्बन्धित विषयको रुटिन बमोजिम अध्यापन तथा प्रयोगात्मक कक्षा लिने ।
  - विद्यार्थीको प्रगति मूल्याङ्कन गर्ने र सोको अभिलेख राख्ने ।
  - परीक्षा सम्बन्धी (प्रश्नपत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तरपुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने ।
  - पाठ्यक्रम निर्माण, संशोधन र परिमार्जन गर्ने कार्यमा सहयोग पुऱ्याउने ।
  - विद्यार्थीहरूलाई शैक्षिक र पठन पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने ।
  - विद्यार्थीको शैक्षिक अभिलेख राख्ने ।
  - प्रवेश परीक्षा सञ्चालन सम्बन्धी काम गर्ने ।
३. प्रथम पक्षले दोस्रो पक्षलाई पोखरा विश्वविद्यालयको नियमानुसार उपप्राध्यापक पदको लागि विश्वविद्यालयले तोकेको तलब, भत्ता र सुविधा पारिश्रमिक स्वरूप प्रदान गर्नेछ ।
४. दोस्रो पक्षले विश्वविद्यालयका आफु भन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाइएको अन्य कामकाज पनि गर्नुपर्नेछ ।
५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ ।
६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि कामका खटाउनु सक्नेछ ।
७. प्रथम पक्षले दोस्रो पक्षलाई नियमित अध्ययन कार्यमा बाधा नपुग्ने गरी नियमानुसार पाउने विदाको सुविधा प्रदान गर्नेछ । तर विदा उपभोग गरी बाँकी रहेको विदाको रकम भने उपलब्ध गराइने छैन ।
८. प्रथम पक्षले दोस्रो पक्षलाई कुनै कारणबश करारको अवधि अगावै अवकाश दिनुपरेमा एक महिना अघि सूचना दिनुपर्नेछ, अथवा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति दिनुपर्नेछ । यसै गरी दोस्रो पक्षले सेवाबाट अलग हुनुपरेमा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति वापत विश्वविद्यालयलाई बुझाउनुपर्नेछ ।
९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ "आचार संहिता" लागू हुनेछ ।
१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आय कर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धित कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइनेछ ।
११. यो करारनामा मिति २०७६/०८/१६ देखि बढीमा ६ महिनासम्म लागू हुनेछ ।
१२. यो करारनामा दुवै पक्षको आपसी सहमतिबाट विश्वविद्यालय कार्यकारी परिषद्को निर्णय बमोजिम हुने गरी थप अवधिका लागि नविकरण गर्न सकिनेछ ।

प्रथम पक्षको तर्फबाट

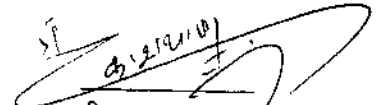


प्रा. हरि बहादुर खड्का  
रजिष्ट्रार

पोखरा विश्वविद्यालय  
मिति: २०७६/०८/१६



दोस्रो पक्षको तर्फबाट



श्री प्रकाश थापा  
सराङकोट-३  
कास्की

मिति: २०७६/०८/१६



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY

Kaski, Nepal

चलानी नं.:/Ref. No. ११६/०६६/०६६



मिति : २०७६/०८/१६

श्री भरत राज ढकाल  
लेखनाथ-८  
कास्की ।


३.१.१६०  
२०७६/८/१६

विषय :- करारमा नियुक्ति गरिएको बारे ।

महाशय,

उर्पयुक्त विषयमा विश्वविद्यालय सेवा आयोगबाट स्थायी व्यक्ति सिफारिस भई आएमा स्वतः रद्द हुनेगरी तपाईंलाई विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अर्न्तगत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उपप्राध्यापक पदमा करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा सर्त कार्य विवरण (job description) पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रही आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहनगनुहोला ।

नियुक्ति हुनु भएकोमा बधाई !

  
प्रा. हरि बहादुर खड्का  
रजिष्ट्रार

बोधार्थ:

- १) श्री डीनको कार्यालय, मानविकी तथा सामाजिक शास्त्र संकाय, पोखरा विश्वविद्यालय ।
- २) श्री स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

पोखरा विश्वविद्यालयको तर्फबाट रजिष्ट्रार प्रा. हरि बहादुर खड्का (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की लेखनाथ ८ वस्ने वर्ष ३७ का श्री भरत राज ढकाल (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा उपप्राध्यापक पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नुपर्नेछ ।
२. दोस्रो पक्षले देहायका कार्यहरू गर्नुपर्नेछ :
  - स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङमा English विषयसँग सम्बन्धित विषयको रुटिन बमोजिम अध्यापन तथा प्रयोगात्मक कक्षा लिने ।
  - विद्यार्थीको प्रगति मूल्याङ्कन गर्ने र सोको अभिलेख राख्ने ।
  - परीक्षा सम्बन्धी (प्रश्नपत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तरपुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने ।
  - पाठ्यक्रम निर्माण, संशोधन र परिमार्जन गर्ने कार्यमा सहयोग पुऱ्याउने ।
  - विद्यार्थीहरूलाई शैक्षिक र पठन पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने ।
  - विद्यार्थीको शैक्षिक अभिलेख राख्ने ।
  - प्रवेश परीक्षा सञ्चालन सम्बन्धी काम गर्ने ।
३. प्रथम पक्षले दोस्रो पक्षलाई पोखरा विश्वविद्यालयको नियमानुसार उप - प्राध्यापक पदको लागि विश्वविद्यालयले तोकेको तलब, भत्ता र सुविधा पारिश्रमिक स्वरूप प्रदान गर्नेछ ।
४. दोस्रो पक्षले विश्वविद्यालयका आफु भन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाइएको अन्य कामकाज पनि गर्नुपर्नेछ ।
५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ ।
६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि कामका खटाउन सक्नेछ ।
७. प्रथम पक्षले दोस्रो पक्षलाई नियमित अध्ययन कार्यमा बाधा नपुग्ने गरी नियमानुसार पाउने विदाको सुविधा प्रदान गर्नेछ । तर विदा उपभोग गरी बाँकी रहेको विदाको रकम भने उपलब्ध गराइने छैन ।
८. प्रथम पक्षले दोस्रो पक्षलाई कुनै कारणबश करारको अवधि अगावै अवकाश दिनुपरेमा एक महिना अघि सूचना दिनुपर्नेछ अथवा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति दिनुपर्नेछ । यसै गरी दोस्रो पक्षले सेवाबाट अलग हुनुपरेमा एक महिनाको तलब बराबरको रकम क्षतिपूर्ति वापत विश्वविद्यालयलाई बुझाउनुपर्नेछ ।
९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ "आचार संहिता" लागू हुनेछ ।
१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आय कर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धित कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइनेछ ।
११. यो करारनामा मिति २०७६/०८/१६ देखि बढीमा ६ महिनासम्म लागू हुनेछ ।
१२. यो करारनामा दुवै पक्षको आपसी सहमतिबाट विश्वविद्यालय कार्यकारी परिषद्को निर्णय बमोजिम हुने गरी थप अवधिका लागि नविकरण गर्न सकिनेछ ।

प्रथम पक्षको तर्फबाट

प्रा. हरि बहादुर खड्का

रजिष्ट्रार

पोखरा विश्वविद्यालय

मिति:- २०७६/०८/१६



दोस्रो पक्षको तर्फबाट

श्री भरत राज ढकाल

लेखनाथ-८

कास्की

मिति:- २०७६/०८/१६



Pokhara University  
Faculty of Humanities and Social Sciences  
School of Development and Social Engineering  
Lekhnath, Kaski, Nepal

Ref. No.: ३२५/०६२/७६


मिति :- २०७६/०२/३१

श्री रवि भण्डारी ज्यू  
पोखरा १५, कास्की

विषय : कोर्ष करारमा नियुक्ति गरिएको बारे ।

महाशय

उपरोक्त विषयमा तपाईंलाई स्कूल अफ डेभलपमेन्ट एण्ड इन्जिनियरिङमा उपप्राध्यापक पदमा कोर्ष करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा, सर्त र कार्य विवरण (Job Description) पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रहि आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहन गर्नुहोला ।

  
डा. राम प्रसाद अर्याल  
निर्देशक

बोधार्थ :

श्री लेखा शाखा, स्कूल अफ डेभलपमेन्ट एण्ड सोसल ईन्जिनियरिङ

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ तर्फबाट निर्देशक डा. राम प्रसाद अर्याल (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की, पोखरा महानगरपालिका वडा १५ बस्ने वर्ष ३२ का श्री रवि भण्डारी (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखीत शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङमा विश्वविद्यालयको उपप्राध्यापक पदमा रही पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नु पर्ने छ।

२. दोस्रो पक्षले देहाएका कार्यहरू गर्नु पर्नेछः

**Bachelor of Development Studies (BDEVS):** कार्यक्रममा Natural Process Human Response(3Credit) विषयको रुटिन बमोजिम अध्यापन गर्ने।

- विद्यार्थीको प्रगति मूल्यांकन गर्ने र सो को अभिलेख राख्ने।
- परीक्षा सम्बन्धी (प्रश्न पत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तर पुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने।
- विद्यार्थीहरूलाई शैक्षिक पठन-पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने।
- विद्यार्थीहरूको शैक्षिक अभिलेख राख्ने।
- तोकिएको अन्य कार्यहरू गर्ने।

३. प्रथम पक्षले दोस्रो पक्षलाई प्रति उल्लेखित ३ क्रेडिटको लागि ४५,०००/- (अक्षरूपी पैतालीस हजार मात्र) का दरले पारिश्रमिक प्रदान गर्नेछ। यसमध्ये प्रत्येक महिनामा रु. ६,०००/- (६ हजार) र बाँकी रहेको रकम सेमेष्टरको अन्तमा तोकिएको कार्य सन्तोषजनक रूपमा पूरा गरेपछि कार्यक्रम संयोजकको सिफारिसमा दिइनेछ।

४. दोस्रो पक्षले विश्वविद्यालयका आफूभन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाईएको अन्य कामकाज पनि गर्नु पर्नेछ।

५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ।

६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि काममा खटाउन सक्ने छ।

७. दोस्रो पक्ष नियमित कक्षा र अतिरिक्त कक्षा भएको दिनमा स्कूलमा हाजिर भई अध्यापन कार्यमा संलग्न भए पुग्ने छ।

८. सार्वजनिक विदाहरू बाहेक अन्य विदाको सुविधा दोस्रो पक्षलाई उपलब्ध हुने छैन।

९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ आचार संहिता लागू हुने छ।

१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आयकर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धीत कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइने छ।

११. यो करारनामा मिति २०७६।०३।१९ गते देखि चालु सेमेष्टरभर सम्मका लागि लागू हुने छ।

प्रथम पक्षको तर्फबाट



डा. राम प्रसाद अर्याल  
निर्देशक

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ  
मिति : २०७६।०२।३१

दोस्रो पक्षको तर्फबाट

श्री रवि भण्डारी  
पोखरा १५, कास्की

मिति : २०७६।०२।३१



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

Ref. No.: १४२/०६६/०६६

Date: \_\_\_\_\_

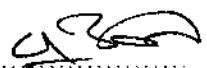
मिति :- २०७६/०६/०६

श्री सन्जिव बाबु पौडेलज्यू  
पोखरा १, कास्की

विषय : कोष करारमा नियुक्ति गरिएको बारे ।

महाशय

उपरोक्त विषयमा तपाईंलाई स्कूल अफ डेभलपमेन्ट एण्ड इन्जिनियरिङ्गमा उपप्राध्यापक पदमा कोष करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा, सर्त र कार्य विवरण (Job Description) पत्रसहित संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रहि आफ्नो जिम्मेबारी इमान्दारी पूर्वक बहन गर्नुहोला ।

  
डा. राम प्रसाद अर्याल  
निर्देशक

बोधार्थ :

श्री लेखा शाखा, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग तर्फबाट निर्देशक डा. राम प्रसाद अर्याल (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की, पोखरा महानगरपालिका वडा १, हंसपुर बस्ने वर्ष ३४ का श्री सन्जिव बाबु पौडेल (यसपछि दोस्रो पक्ष भनिएको) बीच नल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

#### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा विश्वविद्यालयको उपपाठ्यापक पदमा रही पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नु पर्ने छ।

२. दोस्रो पक्षले देहाएका कार्यहरू गर्नु पर्नेछ :

Bachelor of Development Studies (BDEVS) कार्यक्रममा Nepali (6Credit) विषयको रटिन बमोजिम अध्यापन गर्ने।

- विद्यार्थीको प्रगति मूल्यांकन गर्ने र सो को अभिलेख राख्ने।
- परीक्षा सम्बन्धी प्रश्न पत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने उत्तर पुस्तिका परीक्षण गर्ने आदि। कार्यहरू गर्ने।
- विद्यार्थीहरूलाई शैक्षिक पठन- पाठन सम्बन्धी क्षेत्रमा सरसत्ताह दिने र मार्ग निर्देशन गर्ने।
- विद्यार्थीहरूको शैक्षिक अभिलेख राख्ने।
- तोकिएको अन्य कार्यहरू गर्ने।

३. प्रथम पक्षले दोस्रो पक्षलाई प्रति ३ क्रेडिटको १५,०००/- को दरले उल्लेखित ६ क्रेडिटको लागि १०२,०००/- । अक्षरुपा एक लाख दुई हजार मात्र। पारिश्रमिक प्रदान गर्नेछ। सेमेष्टरको अन्तमा तोकिएको कार्य सन्तोषजनक रूपमा पूरा गरेपछि कार्यक्रम संयोजकको सिफारिसमा दिइनेछ।

४. दोस्रो पक्षले विश्वविद्यालयका आफूभन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाइएको अन्य कामकाज पनि गर्नु पर्नेछ।

५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ।

६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि काममा खटाउन सक्ने छ।

७. दोस्रो पक्ष नियमित कक्षा र अतिरिक्त कक्षा भएको दिनमा स्कूलमा हाजिर भई अध्यापन कार्यमा संलग्न भए पुग्ने छ।

८. सार्वजनिक विदाहरू बाहेक अन्य विदाको सुविधा दोस्रो पक्षलाई उपलब्ध हुने छैन।

९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ आचार संहिता लागू हुने छ।

१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आयकर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धीत कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइने छ।

११. यो करारनामा मिति २०७६।०८।०८ गते देखि चालु सेमेष्टरभर सम्मका लागि लागू हुने छ।

प्रथम पक्षको तर्फबाट




डा. राम प्रसाद अर्याल

निर्देशक

स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

मिति : २०७६।०८।०८

दोस्रो पक्षको तर्फबाट



श्री सन्जिव बाबु पौडेल  
पोखरा १, कास्की

मिति : २०७६।०८।०८



POKHARA UNIVERSITY  
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**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

Ref. No.: १४२/०६९/०६६

Date: \_\_\_\_\_

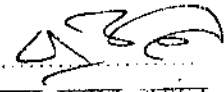
मिति :- २०७६/०८/०८

श्री बसन्त बरालज्यू  
पोखरा १५, कास्की ।

विषय : कोर्ष करारमा नियुक्ति गरिएको बारे ।

महाशय

उपरोक्त विषयमा तपाईंलाई स्कूल अफ डेभलपमेन्ट एण्ड इन्जिनियरिङ्गमा उपप्राध्यापक पदमा कोर्ष करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा, सर्त र कार्य विवरण (Job Description) पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रहि आफ्नो जिम्मेवारी इमान्दारी पूर्वक बहन गर्नुहोला ।

  
डा. राम प्रसाद अर्याल  
निर्देशक

बोधार्थ :

श्री लेखा शाखा, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग



स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग तर्फबाट निर्देशक डा. राम प्रसाद अर्याल (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की, महानगरपालिका वडा नं १५, बस्ने वर्ष ३७ का श्री बसन्त बराल (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङमा विश्वविद्यालयको उपप्राध्यापक पदमा रही पदमा रही यस करारनामामा उल्लेखित दफा र बमोजिमको कामकाज गर्नु पर्ने छ।

२. दोस्रो पक्षले देहाएका कार्यहरू गर्नु पर्नेछः

Bachelor of Development Studies (BDEVS) कार्यक्रममा Human Ecology and Development (3Credit) विषयको रुटिन बमोजिम अध्यापन गर्ने।

- विद्यार्थीको प्रगति मूल्यांकन गर्ने र सो को अभिलेख राख्ने।

- परीक्षा सम्बन्धी (प्रश्न पत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तर पुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने।

- विद्यार्थीहरूलाई शैक्षिक पठन-पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने।

- विद्यार्थीहरूको शैक्षिक अभिलेख राख्ने।

- तोकिएको अन्य कार्यहरू गर्ने।

३. प्रथम पक्षले दोस्रो पक्षलाई प्रति ३ क्रेडिटको ५१,०००/- को दरले उल्लेखित ३ क्रेडिटको लागि ५१,०००/- । (अक्षरपी एकाउन्ट हजार मात्र) पारिश्रमिक प्रदान गर्नेछ। सेमेष्टरको अन्तमा तोकिएको कार्य सन्तोषजनक रूपमा पूरा गरेपछि कार्यक्रम संयोजकको सिफारिसमा दिइनेछ।

४. दोस्रो पक्षले विश्वविद्यालयका आफूभन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाईएको अन्य कामकाज पनि गर्नु पर्नेछ।

५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ।

६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि काममा खटाउन सक्ने छ।

७. दोस्रो पक्ष नियमित कक्षा र अतिरिक्त कक्षा भएको दिनमा स्कूलमा हाजिर भई अध्यापन कार्यमा संलग्न भए पुग्ने छ।

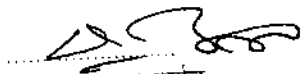
८. सार्वजनिक विदाहरू बाहेक अन्य विदाको सुविधा दोस्रो पक्षलाई उपलब्ध हुने छैन।

९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ आचार संहिता लागू हुने छ।

१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आयकर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धीत कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइने छ।

११. यो करारनामा मिति २०७६।०८।०८ गते देखि चालु सेमेष्टरभर सम्मका लागि लागू हुने छ।

प्रथम पक्षको तर्फबाट



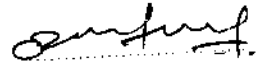
डा. राम प्रसाद अर्याल

निर्देशक

स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

मिति : २०७६।०८।०८

दोस्रो पक्षको तर्फबाट



श्री बसन्त बराल

पोखरा १५, कास्की।

मिति : २०७६।०८।०८



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**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

Ref. No.: १४२ / २०६६/१०६६

Date: \_\_\_\_\_

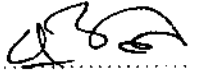
मिति :- २०७१/१०/०८

श्री दया सागर सुवेदीज्यू  
पोखरा ५, कास्की

विषय : कोर्ष करारमा नियुक्ति गरिएको बारे ।

महाशय

उपरोक्त विषयमा तपाईंलाई स्कूल अफ डेभलपमेन्ट एण्ड इन्जिनियरिङ्गमा उपप्राध्यापक पदमा कोर्ष करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा, सर्त र कार्य विवरण (Job Description) पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रहि आफ्नो जिम्मेबारी इमान्दारी पूर्वक बहन गर्नुहोला ।

  
डा. राम प्रसाद अर्याल  
निर्देशक

बोधार्थ :

श्री लेखा शाखा, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ तर्फबाट निर्देशक डा. राम प्रसाद अर्याल (यसपछि प्रथम पक्ष भनिएको) र जिल्ला कास्की, पोखरा महानगरपालिका वडा ५, बस्ने वर्ष ३२ का श्री दया सागर सुवेदी (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गरउने गरी सम्पन्न भएको

#### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङमा विश्वविद्यालयको उपप्राध्यापक पदमा रही पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नु पर्ने छ।

२. दोस्रो पक्षले देहाएका कार्यहरू गर्नु पर्नेछ।

Bachelor of Development Studies (BDEVS) कार्यक्रममा Fundamentals of Human Geography (6Credit) र GIS (3Credit) विषयहरूका रटिन बमोजिम अध्यापन गर्ने।

- विद्यार्थीको प्रगति मूल्यांकन गर्ने र सो को अभिलेख राख्ने।

- परीक्षा सम्बन्धी प्रश्न पत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तर पुस्तिका परीक्षण गर्ने आदि कार्यहरू गर्ने।

- विद्यार्थीहरूलाई शैक्षिक पठन- पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग-निर्देशन गर्ने।

- विद्यार्थीहरूको शैक्षिक अभिलेख राख्ने।

- तोकिएको अन्य कार्यहरू गर्ने।

३. प्रथम पक्षले दोस्रो पक्षलाई प्रति ३ क्रेडिटको ५५,०००/- को दरले उल्लेखित ९ क्रेडिटको लागि ९,५३,०००/- (अक्षरुपी एक लाख त्रिपन्न हजार मात्र) पारिश्रमिक प्रदान गर्नेछ। सेमेष्टरको अन्तमा तोकिएको कार्य सन्तोषजनक रूपमा पूरा गरेपछि कार्यक्रम सयोजकको सिफारिसमा दिइनेछ।

४. दोस्रो पक्षले विश्वविद्यालयका आफूभन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाइएको अन्य कामकाज पनि गर्नु पर्नेछ।

५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ।

६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि काममा खटाउन सक्ने छ।

७. दोस्रो पक्ष नियमित कक्षा र अतिरिक्त कक्षा भएको दिनमा स्कूलमा हाजिर भई अध्यापन कार्यमा संलग्न भए पुग्ने छ।

८. सार्वजनिक विदाहरू बाहेक अन्य विदाको सुविधा दोस्रो पक्षलाई उपलब्ध हुने छैन।

९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५१ को परिच्छेद ८ आचार संहिता लागू हुने छ।

१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आयकर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धीत कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइने छ।

११. यो करारनामा मिति २०७६/०८/०८ गते देखि चालु सेमेष्टरभर सम्मका लागि लागू हुने छ।

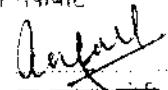
प्रथम पक्षको तर्फबाट



डा. राम प्रसाद अर्याल  
निर्देशक

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ  
मिति : २०७६/०८/०८

दोस्रो पक्षको तर्फबाट



श्री दया सागर सुवेदी  
पोखरा ५, कास्की

मिति : २०७६/०८/०८

पान - नं

पान - नं :-

1076 21461



POKHARA UNIVERSITY  
Faculty of Humanities & Social Sciences

**SCHOOL OF DEVELOPMENT & SOCIAL ENGINEERING**

**स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग**

पोखरा-३०, कास्की, नेपाल

Ref. No.: १४२ / ०६६/०६६

Date: \_\_\_\_\_

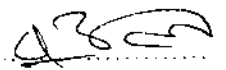
मिति :- २०७६।०।८

श्री प्रितुल्सी राम भुषालज्यू  
वाणगंगा २, गुल्मी

विषय : कोर्ष करारमा नियुक्ति गरिएको बारे ।

महाशय

उपरोक्त विषयमा तपाईंलाई स्कूल अफ डेभलपमेन्ट एण्ड इन्जिनियरिङ्गमा उपप्राध्यापक पदमा कोर्ष करार सेवामा नियुक्ति गरिएको छ । तपाईंको सेवा, सर्त र कार्य विवरण (Job Description) पत्रसाथ संलग्न करारनामा बमोजिम हुनेछ । पोखरा विश्वविद्यालयको ऐन, नियम र विनियमको अधिनमा रहि आफ्नो जिम्मेवारी इमान्दारी पूर्वक वहन गर्नुहोला ।

  
डा. राम प्रसाद अर्याल  
निर्देशक

बोधार्थ :

श्री लेखा शाखा, स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग तर्फबाट निर्देशक डा. राम प्रसाद अर्याल (यसपछि प्रथम पक्ष भनिएको ) र जिल्ला गुल्मी, बाणगंगा नगरपालिका वडा नं २, बस्ने वर्ष ४९ का श्री तुल्सी राम भुषाल (यसपछि दोस्रो पक्ष भनिएको) बीच तल उल्लेखित शर्तहरू बमोजिम गर्ने गराउने गरी सम्पन्न भएको

#### करारनामा

१. दोस्रो पक्षले यस विश्वविद्यालयको मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा विश्वविद्यालयको उपप्राध्यापक पदमा रही पदमा रही यस करारनामामा उल्लेखित दफा २ बमोजिमको कामकाज गर्नु पर्ने छ ।

२. दोस्रो पक्षले देहाएका कार्यहरू गर्नु पर्नेछ :

Master in Population ,Gender and Development(MPGD) कार्यक्रममा Resources and Sustainable Development (3Credit) विषयको सटिन बमोजिम अध्यापन गर्ने ।

- विद्यार्थीको प्रगति मूल्यांकन गर्ने र सो को अभिलेख राख्ने ।
- परीक्षा सम्बन्धी (प्रश्न पत्र तयार गर्ने, परीक्षा सञ्चालन गर्ने, उत्तर पुस्तिका परीक्षण गर्ने आदि) कार्यहरू गर्ने ।
- विद्यार्थीहरूलाई शैक्षिक पठन- पाठन सम्बन्धी क्षेत्रमा सरसल्लाह दिने र मार्ग निर्देशन गर्ने ।
- विद्यार्थीहरूको शैक्षिक अभिलेख राख्ने ।
- तोकिएको अन्य कार्यहरू गर्ने ।

३. प्रथम पक्षले दोस्रो पक्षलाई प्रति ३ क्रेडिटको ६५,०००/- को दरले उल्लेखित ३ क्रेडिटको लागि ६५,०००/- । (अक्षरूपी पैसठ्ठी हजार मात्र) पारिश्रमिक प्रदान गर्नेछ । सेमेष्टरको अन्तमा तोकिएको कार्य सन्तोषजनक रूपमा पूरा गरेपछि कार्यक्रम संयोजकको सिफारिसमा दिइनेछ ।

४. दोस्रो पक्षले विश्वविद्यालयका आफूभन्दा माथिका अधिकारी तथा पदाधिकारीको मातहत र निर्देशनमा रही खटाईएको अन्य कामकाज पनि गर्नु पर्नेछ ।

५. दोस्रो पक्षले विश्वविद्यालयको प्रचलित नियम, विनियम बमोजिम कामकाज गर्नु पर्नेछ ।

६. प्रथम पक्षले दोस्रो पक्षलाई विश्वविद्यालयको कामका निमित्त कार्यालय समयको अतिरिक्त पनि काममा खटाउन सक्ने छ ।

७. दोस्रो पक्ष नियमित कक्षा र अतिरिक्त कक्षा भएको दिनमा स्कूलमा हाजिर भई अध्यापन कार्यमा संलग्न भए पुग्ने छ ।

८. सार्वजनिक विदाहरू बाहेक अन्य विदाको सुविधा दोस्रो पक्षलाई उपलब्ध हुने छैन ।

९. दोस्रो पक्षलाई पोखरा विश्वविद्यालय शिक्षक कर्मचारी सम्बन्धी नियम २०५५ को परिच्छेद ८ आचार संहिता लागू हुने छ ।

१०. दोस्रो पक्षको पारिश्रमिकमा देशको प्रचलित नियम कानून अनुसार आयकर लाग्ने भएमा प्रथम पक्षले दोस्रो पक्षको पारिश्रमिकबाट आयकर कट्टा गरी सम्बन्धीत कार्यालयमा पठाउने छ र प्रथम पक्षले यसको जानकारी दोस्रो पक्षलाई दिइने छ ।

११. यो करारनामा मिति २०७६।०८।०८ गते देखि चालु सेमेष्टरभर सम्मका लागि लागू हुने छ ।

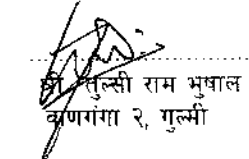
प्रथम पक्षको तर्फबाट



डा. राम प्रसाद अर्याल  
निर्देशक

स्कूल अफ् डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
मिति : २०७६।०८।०८

दोस्रो पक्षको तर्फबाट



श्री तुल्सी राम भुषाल  
बाणगंगा २, गुल्मी  
मिति : २०७६।०८।०८

# Annex



B-~~3.38.1~~  
3.38.1

## Guest Faculties

- Prof. Bhim P. Subedi, PhD, University Grants Commission, Nepal  
Prof. Chandra Bhadra, PhD, Tribhuvan University (Retired), Nepal  
Prof. Ram Bahadur Chhetri, PhD, Tribhuvan University (Retired), Nepal  
Prof. Krishna P. Poudel, PhD, Central Department of Education, Tribhuvan University, Nepal (Retired)  
Prof. Lekhnath Bhattarai, PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Vikash K. C., PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Bishwo K. Parajuli, PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Puspa Raj Sharma, PhD, Central Department of Management, Tribhuvan University, Nepal  
Prakash Upadhaya, PhD, P.N. Campus, Tribhuvan University, Nepal

## Staff

## Non-teaching



Sanu Ghale  
Deputy Administrator  
Administration



Rishi Ram Bastola  
Asst. Administration  
Account



Purusottam Ranabhat  
Head Assistant  
Administration/Store



Rajendra Prasad Dhakal  
Head Assistant  
Academic Administration



Parbati Gurung  
Office Helper



Purna Dip Pandey  
Office Helper

# Annex B-3.39.1

Report on  
Research Methodology Training

|||

Submitted to:

**University Grants Commission, Nepal**

|||

Submitted by:

**School of Development and Social Engineering, Pokhara University**  
Pokhara-30, Kaski, Nepal

|||

Date: June, 2019

*Samal*

### **Acknowledgement**

We owe our heartfelt gratitude for all those who have offered their valuable support and comments leading to successful organization of the five days research methodology training program which was organized by School of Development and Social Engineering from Baisakh 28 -Jestha 1, 2076 (May 11-15, 2019). We would like to express our warmest appreciation to University Grants Commission, Nepal for the valuable financial support to the training. Further we are also grateful to all the experts who had delivered their skills with practical knowledge to the participants. Further we would like to thank all the participants for their active participation in the training.



## Table of Contents

1. Introduction
2. Significance of the Workshop
3. Objectives
4. Outcomes of the Workshop
5. Beneficiaries
6. List of Key Resource Persons
7. Workshop Arrangements
8. Methodology and Workshop Activities
9. Feedback of the Workshop
10. Statement of Workshop Expenditure

### *Annexes*

*Annex A: Workshop Schedule*

*Annex B: List of Participants*

*Annex C: Workshop Photographs*

## 1. Introduction

The five – day training on Research Methodology was organized by the School of Development and Social Engineering, Pokhara University with the financial support of University Grants Commission, Nepal. School of Development and Social Engineering, Pokhara University aimed to develop skills of conducting researches and writing scientific papers to its faculties. The School has been frequently conducting such types of trainings to continue the research and development activities. To boost publication in international peer-reviewed journals by university teachers Pokhara University, SDSE holds research and development activities on a regular basis as a part of its capacity building program to support the research and academic activities of the university teachers. With the objective of fulfilling the objective, the SDSE aims to conduct five days training on Research Methodology for young teachers who drives to further their research career.

School of Development and Social Engineering (SDSE) has both Masters and Bachelor Degree programmes, namely, Masters in Population, Gender and Development Programme (MPGD), Masters of Development Studies (MDEVS), Bachelor of Development Studies (BDEVS) and Bachelor of English and Communication Studies (BECS). Most of faculty members teaching at SDSE have got entry to mid-level exposure in social science researches. It was an urgent requirement to upgrade our faculty members providing them research methodology training as we have already conducted two Masters degree programs; MPGD and MDEVS. We have Masters degree courses focused on thesis/dissertation, project works, internship, and field visits as well as Bachelor level courses. It is expected that participants have better knowledge on research methods, especially in both qualitative and quantitative approaches together with their theoretical and philosophical knowledge after running this five days research trainings. In addition, they are also expected to gain better knowledge on demographic concepts and measures along with citations and references. Ultimately, students of both Masters and Bachelors are highly benefitted after attaining this research methodology training by faculty members. In addition to faculties of SDSE, there were faculty members as participants from School of Health and Allied Sciences and School of Business, Pokhara University as stated in our research proposal applied for financial supports to University Grants Commission. The five days Training on Research Methodology was held successfully from 11<sup>th</sup> May to 15<sup>th</sup> May, 2019 at Goodluck Resort, Pokhara-30, Kaski.

## 2. Significance of the Workshop

Universities in Nepal are constantly directing more efforts towards adding value to their students by quality education. Quality education is a consequence of competent faculty, motivated students, appropriate pedagogy and above all research based teaching. Research Methodology is an integral part of the research process and the career in academia. It is well known that education in social Sciences at the graduate and post-graduate level can be made

extremely effective by research and development activities. Over a period of time, several institutions in Nepal have systematically adopted research based teaching and learning. Several institutions are making a transformation towards this instruction methodology. Often, the faculty members need to be reoriented or trained in research methodology. This training is motivated by the firm belief that there is a need to train, reorient, re-energize, and reactivate the young faculty members on carrying research projects.

### **3. Objective**

The objective of this training was to orient the young researchers and faculties of higher educations in the field of social and health sciences as well as management studies about the foundations, philosophy, world views, stages in the evolutions of both quantitative and qualitative research approaches and their applications.

### **4. Outcomes of the Workshop**

The workshop was able to upgrade the knowledge on basics of research and data analysis skills in the participants. The participants were equipped with basics of scientific research process, use of different techniques in SPSS and skilled in qualitative and quantitative analysis.

### **5. Beneficiaries**

Faculty members from School of Development and Social Engineering, School of Business and School of Health Allied Sciences, Pokhara University were the beneficiaries of the training. Although the workshop content was specially tailored to cater the need of School of Development and Social Engineering, participants from other Schools also participated in the training and revealed that the training was equally beneficial for them. The list of the participants is given in the Annex B.

### **6. List of Key Resource Persons**

1. Prof. Dr. Indra Prasad Tiwari
2. Prof. Dr. Mahesh Nath Parajuli
3. Prof. Dr. Vikash Kumar KC
4. Prof. Dr. Lekhnath Bhattarai
5. Dr. Ram Prasad Aryal
6. Dr. Ajay Thapa
7. Dr. Ananta Raj Dhungana
8. Dr. Rishikesh Pandey
9. Dr. Tulasi Ram Bhandari
10. Dipak Raj Paudel
11. Arjun Kumar Thapa

## 7. Workshop Arrangements

The Workshop was organized by School of Development and Social Engineering, Pokhara University with the financial support of University Grants Commission, Nepal. The training was conducted at Good Luck Resort, Pokhara-30, Kaski.

*Date of the Training:* 11<sup>th</sup> to 15<sup>th</sup> May, 2019.

*Training time:* 8:30 am to 4:00 pm

*Venue of the Training:* Good Luck Resort, Pokhara-30, Kaski

*Infrastructural Support for the Training:* Well equipped seminar hall with proper installation of SPSS software.

*No of participants:* 25 delegates

Different training materials and handouts were provided to all participants. Participants were provided tea, tiffin and Lunch throughout the training period.

## 8. Methodology and Training Activities

The training provided a cooperative and informal atmosphere to maximize interaction with the resource persons and participants. As participants are less likely to have had some experiences or familiarity of quantitative and qualitative research approaches, the program was emphasized the active participation and interaction among the participants to maximize the benefit to each individual from the strength of others. The training used the interactive participatory approach. The training employed the series of lectures and discussion method to orient the participants with practical applications of both qualitative and quantitative methods in the field of social and health sciences as well as the management studies to prepare researchers with the appropriate skills and knowledge. The training schedule is shown in Annex A.

### **Day One:** (11<sup>th</sup> May, 2019)

The program started with registration and fellowship of the participants. The participants were provided a clear bag, notebook, pen and workshop materials during the registration. The workshop was inaugurated by the Prof. Dr. Indra Prasad Tiwari, Dean, Faculty of Humanities and Social Sciences, Pokhara University. The first session of the workshop started with introduction of the participants and socialization. Prof. Dr. Mahesh Nath Parajuli began the workshop highlighting **Research Paradigm** followed by the second session focused on Phenomenology and Grounded Theories. The third session was ended by Prof. Dr. Lekhnath Bhattarai after delivering the talk on Problem identification in Social Research.

**Day Two: (12<sup>th</sup> May, 2019)**

The second day sessions were focused on Overview of Social Science Research and Concept of Quantitative Research Design in Social Sciences along with Health and Allied Sciences, which was highlighted by Prof Dr. Indra Prasad Tiwari and Arjun Kumar Thapa. Further third and fourth sessions were mainly focused on Introduction to SPSS and descriptive analysis followed by Parametric Analysis which was delivered practically and theoretically by Dr. Ananta Raj Dhungana.

**Day Three: (13<sup>th</sup> May, 2019)**

The third day of the workshop was started with Non-parametric Analysis and ended with correlation and regression analysis which was delivered by Prof. Dr. Vikash Kumar KC. The last third and fourth sessions were conducted by Dr. Rishikesh Pandey with Various Approaches of Qualitative Research Methods and Data Analysis and Interpretation of Qualitative research (Meaning Making Approach) as per specified approach. The third and fourth session of this day was interchanged with Dr. Ram Prasad Aryal.

**Day Four: (14<sup>th</sup> May, 2019)**

The fourth day of the training began with the session of Dr. Tulasi Ram Bhandari who highlighted on Ethical Issues in conducting field works for Data Collections. This schedule was interchanged with Deepak Raj Paudel. The second and third session were focused on Publishing Articles in Prestigious Journal and Endnote: Citations and Referencing Styles which was delivered by Dr. Ajay Thapa. Fourth session was conducted by Arjun Kumar Thapa who had focused on Economic Modelling for Social Research (Travel cost and contingency valuation method).

**Day Five: (15<sup>th</sup> May, 2019)**

The fifth day of the training began with the session of Deepak Raj Paudel who highlighted on Review, Systematic Review and Meta-Analysis (Use of e- resources), and Designing and Contextualizing Survey Instrument in Health and Social Science Research. Second and third sessions were focused on Need of Demographic Techniques in Health and Social Science Research: Quantitative Perspectives and Qualitative Research: Generating Themes and Analysis which was highlighted by Dr. Ram Prasad Aryal. Finally the training program formally ended with closing ceremony and certificate distribution. The feedback from the participants was also heard.

**9. Feedback of the Workshop**

The participants provided very positive feedback of the training program. They were highly satisfied by the training design, course content, arrangements and delivery. The resource

persons were very much liked by the participants in terms of their session organization and delivery. The participants demonstrated the learning attitude.

#### 10. Statement of the Workshop Expenditure

The workshop expenses are exhibited in the following table:

SN	Particulars	No	Rate	Amount (NRs.)
1	Remuneration for resource persons			45,000
2	Stationary			21,450
3	Workshop materials and handouts printing			14,250
4	Lunch and refreshments for participants			59799
5	Others			12,650
	<b>Total Budget:</b>			<b>15,3149</b>

## Annex A:

**WORKSHOP SCHEDULE**

C1. Full Title of the Program <b>Quantitative and Qualitative Research Methodology Training</b>		Five Days (May 11-15, 2019)
C3. Individual Sessions		
<b>Title of the Session</b>	<b>Duration (hour)</b>	<b>Resource Persons</b>
<b>First Day</b>		
Opening Session	8:30-10.00 am	Breakfast and Inauguration
Session 1: Research Paradigm	10.00 am - 11.30 am	Prof. Dr. Mahesh Nath Parajuli
Session 2: Phenomenology and Grounded Theories	11:30am-1:00 pm	Prof. Dr. Mahesh Nath Parajuli
Launch Break	1.00 pm- 2.00pm	
Session 3: Problem identification in Social Research	2:00 pm- 3:30pm	Prof. Dr. Lekhanath Bhattarai,
Round Discussion	3.30pm- 4.00pm	Faculties
<b>Second Day</b>		
<b>Breakfast 8:30 am – 9.00am</b>		
Session 1: Overview of Social Research Method	9:00am- 10:30 am	Prof. Dr. Indra Prasad Tiwari
Session 2: Concept of Quantitative Research Design in Social Science	10:30 am- 12:00pm	Arjun Kumar Thapa
Lunch Break	12.00 pm- 1.00 pm	
Session 3: Basic concept of SPSS and Descriptive Analysis	1:00 pm-2:30 pm	Dr. Ananta Raj Dhungana
Session 4: Parametric Analysis	2:30 pm-4:00 pm	Dr. Ananta Raj Dhungana
<b>Third Day</b>		
<b>Breakfast 8:30 am – 9.00am</b>		
session 1: Non-parametric Analysis	9:00am- 10:30 am	Prof. Dr. Vikash KC
Session 2: Correlation and Regression Analysis	10:30 am- 12:00pm	Prof. Dr. Vikash KC
Session 3: Need of Demographic Techniques in Health and Social Science Research: Quantitative Perspectives	1:00 pm-2:30 pm	Dr. Ram Prasad Aryal
Session 4: Qualitative Research: Generating Themes and Analysis	2:30 pm-4:00 pm	Dr. Ram Prasad Aryal

Annex B: List of Participants (including Supporting Staffs)

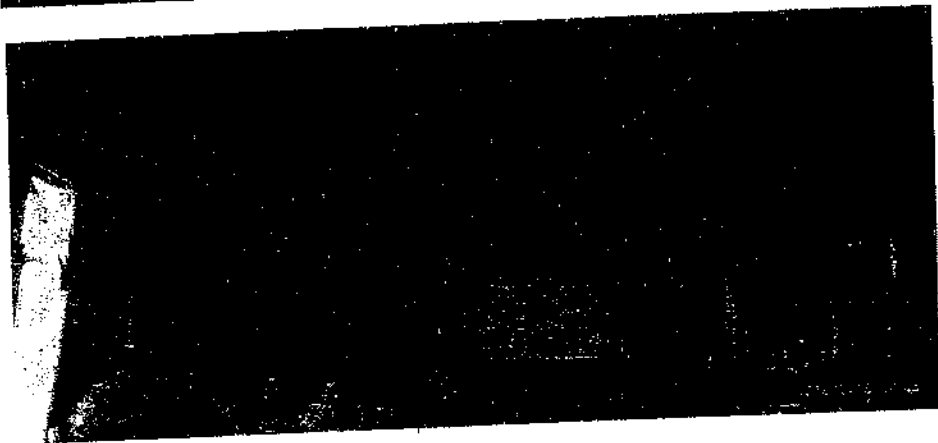
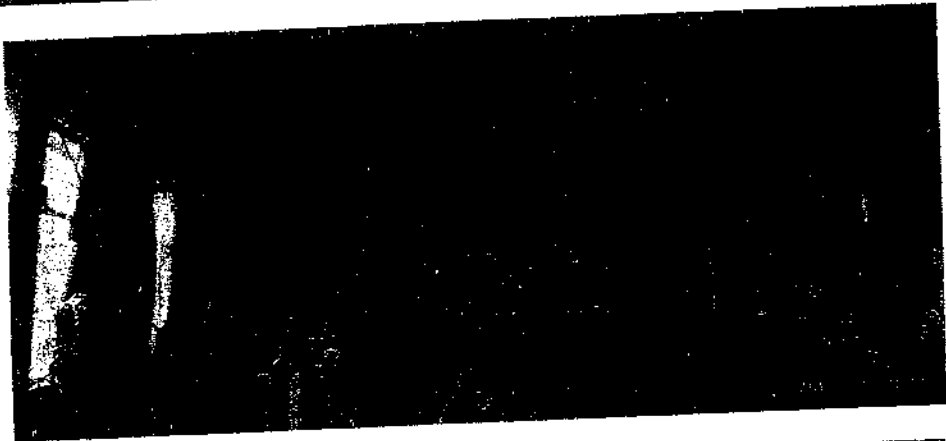
- 1) Dr. Ram Prasad Aryal
- 2) Mr. Surendra Tiwari
- 3) Mr. Arjun Kumar Thapa
- 4) Dr. Ananta Raj Dhungana
- 5) Mr. Yuba Raj Tripathi
- 6) Mr. Badri Aryal
- 7) Mrs. Anita Dahal
- 8) Mr. Bharat Raj Dhakal
- 9) Mr. Prakash Wagle
- 10) Mr. Prakash Thapa
- 11) Mr. Santosh Gurung
- 12) Mr. Yog Raj Lamichhane
- 13) Mr. Ganesh Dhakal
- 14) Mr. Santosh Kumar Gupta
- 15) Ms. Bimala Bhatta
- 16) Mrs. Shreejana Wagle
- 17) Mr. Deepak Joshi
- 18) Mr. Ramesh Gyawali
- 19) Dr. Renu Karki
- 20) Mrs. Shobha Parajuli
- 21) Mr. Balaram Bhattarai
- 22) Mr. Deepak Raj Paudel
- 23) Prof. Dr. Indra Prasad Tiwari
- 24) Dr. Ajay Thapa
- 25) Mrs. Sanu Ghale
- 26) Mr. Purusottam Ranabhat
- 27) Mr. Rishi Ram Bastola
- 28) Mr. Rajendra Prasad Dhakal
- 29) Mr. Parbati Gurung
- 30) Mr. Bishnu Raj Giri

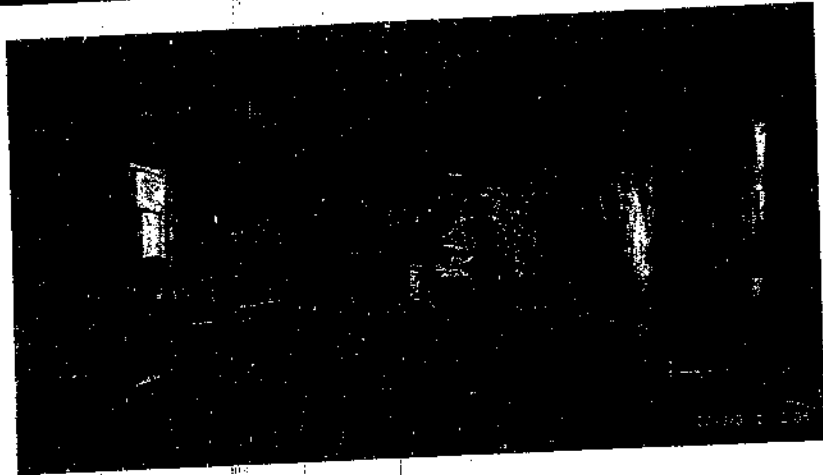


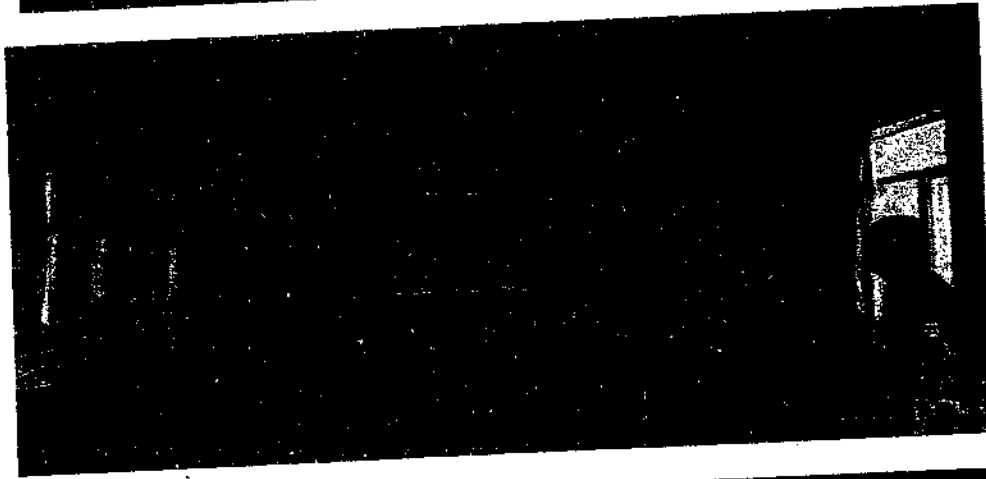
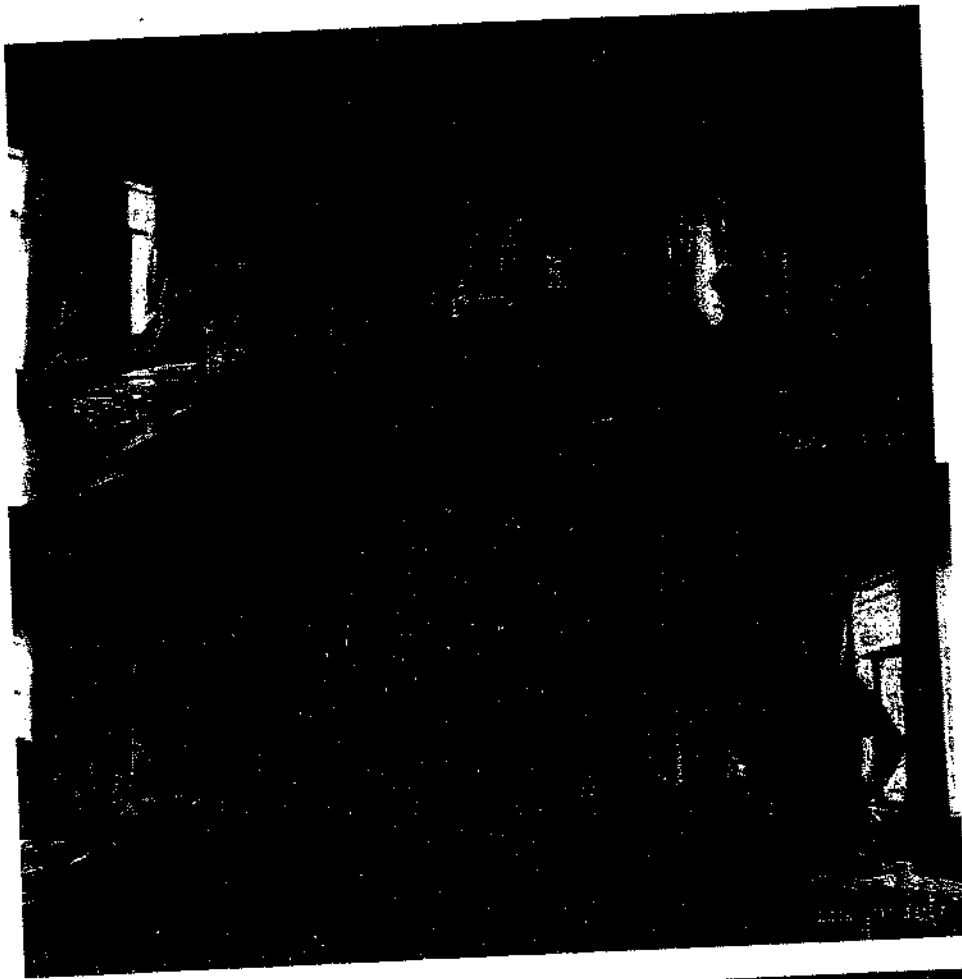
<b>Fourth Day</b>		
<b>Breakfast 8:30 am – 9.00am</b>		
Session 1: Review, Systematic Review and Meta-Analysis (Use of e- resources) , and Designing and Contextualizing Survey Instrument in Health and Social Science Research	9:00am- 10:30 am	Deepak Raj Paudel
Session 2: Publishing Articles in Prestigious Journal	10:30 am- 12:00pm	Dr. Ajay Thapa
Session 3: Endnote: Citations and Referencing Styles	1:00 pm-2:30 pm	Dr. Ajay Thapa
Session 4: Economic Modelling for Social Research(Travel cost and contingency valuation method)	2:30 pm-4:00 pm	Arjun Kumar Thapa
<b>Fifth Day</b>		
<b>Breakfast 8:30 am – 9.00am</b>		
Session 1: Ethical Issues in Conducting field works for Data Collections	9:00am- 10:30 am	Dr. Tulasi Ram Bhandari
Session 2: Various Approaches of Qualitative Research Methods	10:30 am- 12:00pm	Dr. Rishikesh Pandey
Session 3: Data Analysis and Interpretation of Qualitative research(Meaning Making Approach) as per specified approach	1:00 pm-2:30 pm	Dr. Rishikesh Pandey
Closing Session	2:30pm-4:00pm	

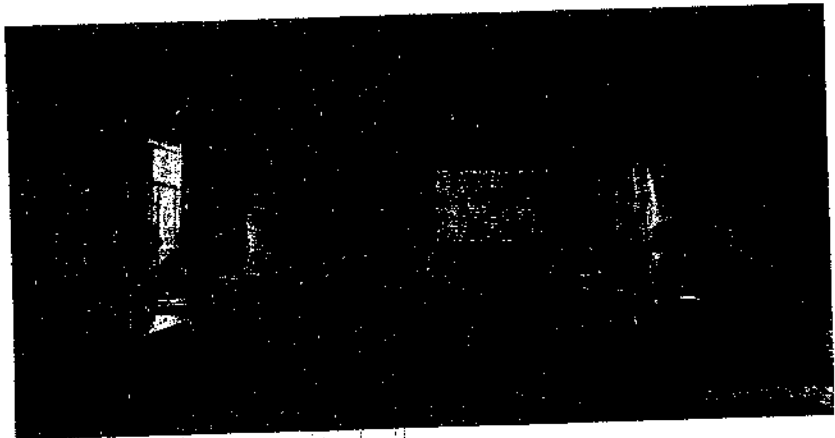
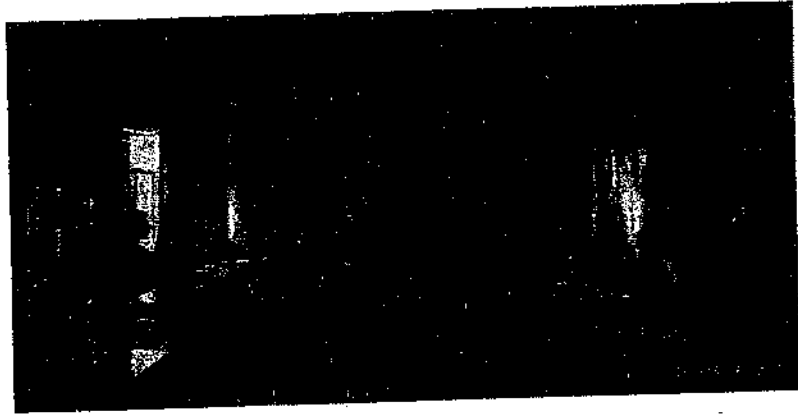
\*The time scheduled of Dr. Rishikesh Pandey and Dr. Ram Prasad Aryal was interchanged because Dr. Rishikesh had to go to UGC for his new appointment of QAA Director

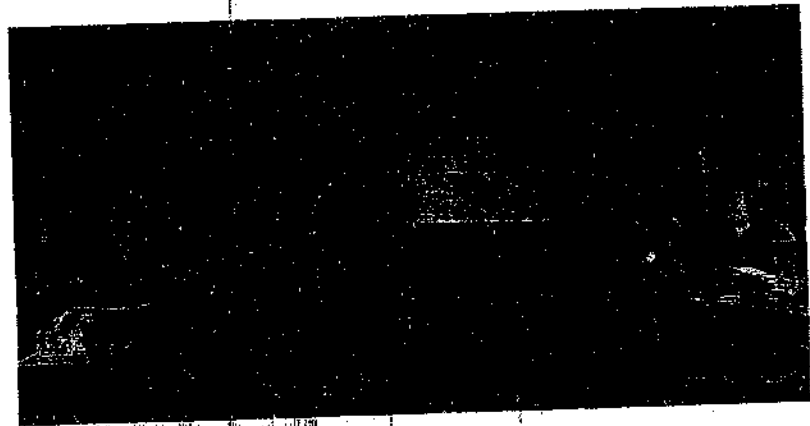
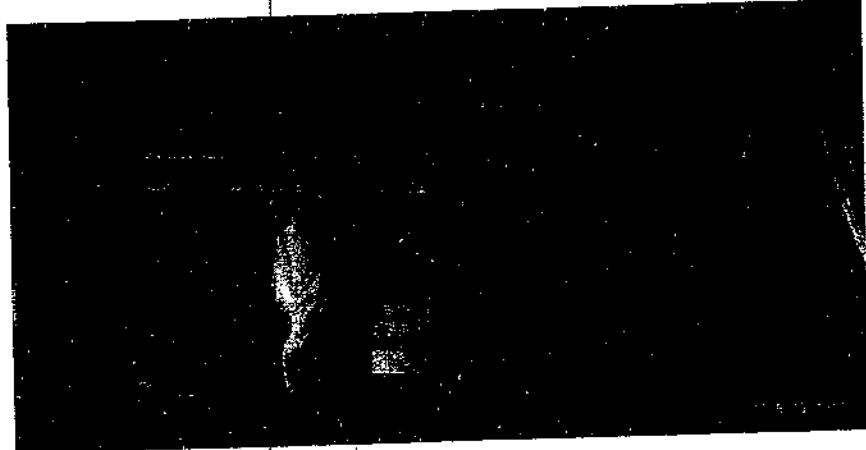
\*\* The time scheduled of Dr. Tulshi Ram Bhandari and Deepak Raj Paudel was interchanged their time period for the training because Dr. Tulshi Ram Bhandari mentioned that he had to go to Kathmandu.



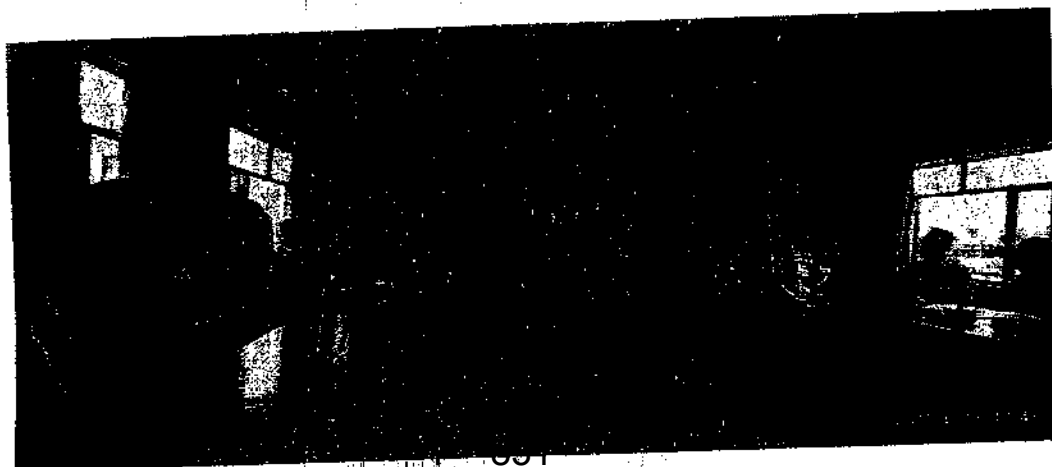






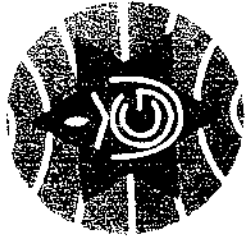


**Annex C: Workshop Photographs (during Research Methodology Training Sessions)**





# Certificate of Participation



This certificate is awarded to

**RAMESH GYAWALI**

for the active participation in

## Research Methodology Training

held from 11 to 15 May 2019 in Pokhara-30, Kaski, Nepal

**Organized by:**

School of Development and Social Engineering (SDSE), Pokhara University  
Pokhara, Nepal

**Supported by :**

University Grants Commission, Nepal

.....  
Dr. Ananta Raj Dhungana  
Training Coordinator  
SDSE, PU

.....  
Dr. Ram Prasad Aryal  
Director  
SDSE, PU

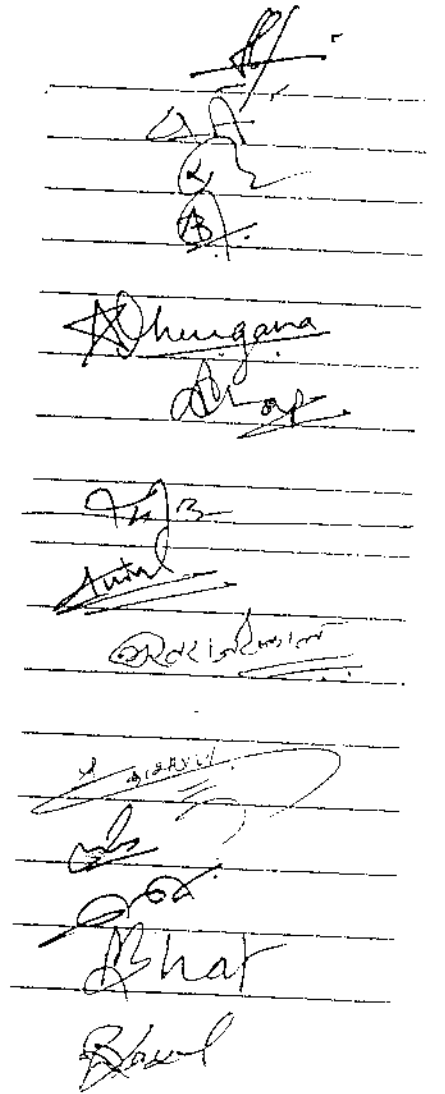
.....  
Prof. Dr. Indra Prasad Tiwari  
Dean  
FHSS, PU



आज मिति २०७६ असार ९ गते (24 June 2019) सोमवारका दिन यस मानविकी तथा मानविकीय विकास संकायको आ. व. २०७५-०७६ को वार्षिक कार्यक्रम अन्तरगत गर्नु पर्ने International Conference on Sustainable Development यस संकाय तथा संकाय अन्तरगतको स्कूल अफ डिभलपमेन्ट एण्ड मीन-इन्जिनियरिङ्गको संयुक्त तत्वावधानमा मिति २०७६ असार १३ देखि १५ गतेसम्म पोखराना आयोजन गरिने सिलसिलामा भएका कार्य प्रगतिको समीक्षा गर्न उद्देश्यले संकाय तथा स्कूलका सम्पूर्ण पदाधिकारीहरू, शिक्षकहरू र कर्मचारीहरूको संयुक्त बैठक संकायका डीन प्रा.डा. इन्द्र प्रसाद तिवारीको अध्यक्षतामा स्कूलको कार्यक्रम संयोजकको कार्यकक्षमा देहाय बमोजिमको उपस्थितिमा बसि देहाय बमोजिमका प्रस्तावहरू उच्च हदतक गरि देहाय बमोजिमका निर्णय भयो ।

## उपस्थिति

१. प्रा.डा. इन्द्र प्रसाद तिवारी, डीन, FHSS
२. डा. राम प्रसाद अर्याल, निर्देशक, SDSE
३. श्री सुरेन्द्र तिवारी, कार्यक्रम संयोजक, SDSE
४. डा. अजय थापा, उपप्राध्यापक, SDSE
५. डा. ऋषिकेश पाण्डे, उपप्राध्यापक, SDSE
६. डा. अनन्त राज ढुङ्गाना, उपप्राध्यापक, SDSE
७. श्री अर्जुन कुमार थापा, उपप्राध्यापक, SDSE
८. श्री युवराज त्रिपाठी, उपप्राध्यापक, SDSE
९. श्री रामजी प्रसाद अधिकारी, उपप्राध्यापक, SDSE
१०. श्री अनिता देहाल, उपप्राध्यापक, SDSE
११. श्री भरत ढकाल, उपप्राध्यापक, SDSE
१२. श्री प्रकाश वाग्ले, उपप्राध्यापक, SDSE
१३. श्री प्रकाश थापा, उपप्राध्यापक, SDSE
१४. श्री सानु घले, उपप्रशासक, SDSE
१५. श्री ऋषिराम बाँस्तोला, सहायक प्रशासक, (लेखा), SDSE
१६. श्री पुरुषोत्तम रानाभाट, मुख्य सहायक, SDSE
१७. श्री राजेन्द्र प्रसाद ढकाल, मुख्य सहायक, SDSE



## प्रस्तावहरू

१. कामको बाँडफाँट विभिन्न समिति तथा व्यक्तिहरूको आ-आफ्नो जिम्माना रहेका कामको प्रगति पेश गर्ने मन्वन्ध्रमा ।
२. बाँकि काम समयमा पुरागर्ने कार्य योजना मन्वन्ध्रमा ।

POKHARA UNIVERSITY  
Faculty of Humanities and Social Sciences  
**INTEROFFICE MEMORANDUM**



To: All Academic (Faculties) and Non-academic (Staff) members, FHSS & SDSE

From: Dean  
Faculty of Humanities and Social Sciences, Pokhara University

Date: 2076-3-12 (25-7 2018)

Subject: **International Conference on Sustainable Development (ICSD 2019)**

As you are not only aware, but also assigned certain tasks to successfully complete the Conference, the Conference event starts from tomorrow (Friday, 13 Aasar 2076 to Sunday, 15 Aasar 2076) at Tuki Resort, Lakeside, Pokhara. All concerned person (see your tasks provided at the last meeting) will have a final preparation meeting at 4:00 PM in the venue. However, all are invited to a dinner at 6:00 PM and those who need to continue their works after the dinner and/or start preparatory works from early morning may stay at the hotel tonight. Please consult Dr Ananta R Dhungana and the VMHC members for details. Your continued cooperation will be highly appreciated as usual.

International Conference on  
**Sustainable Development:**  
Perspectives, Preparedness and Actions  
**(ICSD 2019)**  
28-30 June 2019  
Pokhara, Nepal



# BOOK OF ABSTRACTS



**Jointly Organized by**  
**Faculty of Humanities and Social Sciences**  
&  
**School of Development and Social Engineering**  
Pokhara University  
Pokhara, Nepal

## Programme Schedule

**Friday, 28 June 2019**

**Details**

Meeting of the Organizing Committee (including other committees) with Session Chairs

Dinner (Conference Committees with Invited Guests and Session Chairs)

**Saturday, 29 June 2019**

**Details**

Registration & breakfast

**Inauguration session**

**Welcome remarks:** Dr Ram Prasad Aryal, School of Development and Social Engineering, Faculty of Humanities and Social Sciences, Pokhara University

**Highlights on the abstracts:** Dr Ajay Thapa, School of Development and Social Engineering, Faculty of Humanities and Social Sciences, Pokhara University

**Special remarks:** Contemporary sustainable development  
Prof Dr Om Prakash Sharma

**Special remarks:** Associate Prof Govinda Prasad Sharma, Registrar, Pokhara University

**Inaugural speech:** Prof Chiranjeebi Prasad Sharma, Vice Chancellor, Pokhara University

**Closing remarks:** Prof Dr Indra Prasad Tiwari, Dean & Conference Chair, Faculty of Humanities and Social Sciences, Pokhara University

Photo session break

Tea/Coffee break

**Plenary Session-I**

**Keynote speech:** "Challenges of Quality Primary Education and Gender Gap"  
Prof Dr Satya Narayan Mishra, KIIT University, Bhubaneswar, Odisha, India

**Parallel Sessions (11:30 - 12:30)**

Time	Theoretical perspective on development/ Alternative development models	Climate change and natural resources
	<b>Session Chair:</b> Prof Lekhnath Bhattarai, PhD	<b>Session Chair:</b> Prof Krishna P Poudel, PhD
11:30-12:30	Critically analyzing the role of universities in implementing sustainable development goals (SDGs) - <i>Ahmed Alkuwaiti &amp; Tanvir Mahmud Hussein</i>	Determinants of people's perception towards climate change in Nepal - <i>Ananta Raj Dhungana, Purna Bahadur Khand &amp; Vikash Kumar KC</i>

Tea/Coffee Break	
<b>Employment and livelihood development</b>	<b>Tourism and development</b>
<b>Session Chair:</b> Prof Indra P Tiwari, PhD	<b>Session Chair:</b> Prof Om Prakash Sharma, PhD
Health service utilization and out-of-pocket health expenditure among insured and uninsured: A comparative study in Baglung district, Nepal - <i>Shankar S Dhami &amp; Dipendra K Yadav</i>	Impact of homestay tourism in livelihood status of homestay operators: Evidence from the Gandaki province of Nepal - <i>Umesh Singh Yadav &amp; Santosh Kumar Gurung</i>
Determinants for the occupation of an individual as a son - <i>Badri Aryal, Durga Devkota &amp; Naba R Devkota</i>	Amusement park of social interest: Help or hurt tourism in nearby towns - <i>Pushyamitra Tiwari</i>
Impact of old age allowance on socio-economic wellbeing of elderly people in Pokhara - <i>Deepesh Ranabhat</i>	The challenges of opportunities of homestay tourism: A case of Kaski district - <i>Bishwanath Lamichhane</i>
Disease outbreak prevention with biosecurity practices in decentralized commercial poultry industry - <i>Sagar Shrestha, Bibek Regmi, Sajal Timilsina &amp; Nabin Subedi</i>	The impact of school media to promote tourism industry in the context of Nepal - <i>Utsab Pokharel</i>
Practices of functional literacy and academic performance of adolescents in Pokhara, Nepal - <i>Yubaraj Tripathi</i>	
Socio-economic conditions and workplace environment of working women in Nepal - <i>Narayan Baral &amp; Ajay Thapa</i>	

3: Sunday, 30 June 2019

<b>Registration &amp; breakfast</b>	
<b>enary Session-II</b>	
09:30 - 10:30	<b>Keynote speech</b> → Investing in youth: Importance of sustainability education Marek Wosinski
10:30 - 11:30	<b>Special talk</b> → Challenges of sustainable water resources Nandita Mishra
<b>Parallel Sessions (09:50 - 10:50)</b>	
<b>Service delivery and development</b>	<b>Sustainable human settlements &amp; communities</b>
<b>Session Chair:</b> Prof Indra P Tiwari, PhD	<b>Session Chair:</b> Ajay Thapa, PhD



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 168/2075-076



June 19, 2019

Prof. Dr. Satya Narayan Mishra  
KIIT School of Management, KIIT University  
Bhubaneswar, Odisha  
India - 751024

Subject: **Letter of Invitation**

Dear Prof. Dr. Satya Narayan Mishra,

You are cordially invited as a distinguished keynote speaker to the International Conference on Sustainable Development 2019 (ICSD 2019) organized by the Faculty of Humanities and Social Sciences (FHSS), Pokhara University, which will be held on June 28-30, 2019 at Pokhara, Nepal.

FHSS expects that many scholars from Nepal and abroad will attend the conference to discuss the issues related to the conference theme, Sustainable Development.

The conference organizer will manage 2-way international flight tickets (Bhuaneshwor-Kathmandu-Bhuaneshwor) and domestic flight tickets (Kathmandu-Pokhara-Kathmandu) and accommodations during conference. You will also be provided an honorarium of US\$100. Other expenditures related to the conference (visa processing fee/local travel in your country, etc.) will be reimbursed according to the receipts.

Please see more information at [www.pu.edu.np/icsd2019/](http://www.pu.edu.np/icsd2019/) or write an email to [icsd2019@pu.edu.np](mailto:icsd2019@pu.edu.np). If you have any queries, please feel free to contact Mr. Prakash Thapa at [icsd2019@pu.edu.np](mailto:icsd2019@pu.edu.np).

Looking forward to meeting you in Pokhara soon.

Best regards,

Prof. Dr. Indra Prasad Tiwari  
Dean and Conference Chair, ICSD 2019

Pokhara University  
पोखरा विश्वविद्यालय  
**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

*Office of the Dean*



June 25, 2019

Prof Dr Om Sharma  
Kathmandu  
Nepal

Subject: Letter of Invitation

Dear Prof Dr Sharma,

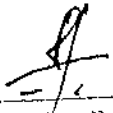
We are pleased to inform you that the International Conference on Sustainable Development, 2019 (ICSD 2019) organized by the Faculty of Humanities and Social Sciences (FHSS), Pokhara University is being held on June 28-30, 2019 at Pokhara, Nepal. FHSS expects that many scholars from Nepal and abroad will attend the conference to discuss the issues related to the conference theme, Sustainable Development.

In this occasion you are cordially invited as a special guest of the Conference for the inaugural session and subsequent sessions as you feel to be participated. The conference organizer will manage 2-way flight tickets (Kathmandu-Pokhara-Kathmandu) and accommodations during conference.

You may please see more information at [www.pu.edu.np/icsd2019](http://www.pu.edu.np/icsd2019). If you have any queries, please feel free to contact Dr Ajay Thapa or me as your convenient.

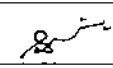
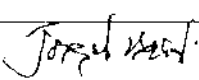
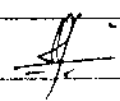

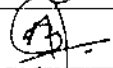
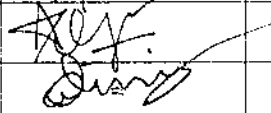
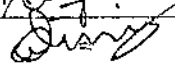
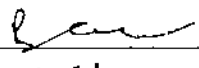

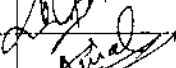
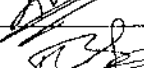
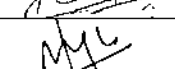
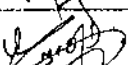
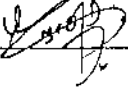
Looking forward to meeting you in Pokhara soon.

Best regards,

  
Prof. Dr. Indra Prasad Tiwari  
Dean and Conference Chair, ICSD 2019

## Attendance List of Participants

Date: 30 June 2019

	Position	Affiliation	Status of Participation	Signature	Remarks
1	VC	Pokhara University	Chief Guest		
2	Registrar	Pokhara University	Distinguished Guest		
3	Om Prakash Sharma		Distinguished Guest		
4	Hari B Khadka	Dean FMS, PU	Guest		
5	Khem R Joshi	Dean FHS, PU	Guest		
6	Baldev R Joshi	Dean FST, PU	Guest		
7	SK Mishra	Guest KIIT	KNS		
8	Marek Wnioskosi	Adj Faculty Arizona State Univ	KNS		
9	Gulam M Khan	ED PURC	Guest		
10	Ramesh K Thagurath	ED CDC	Guest		
11	Tek B Chhetri	ED IR	Guest		
12	Damaru Paneru	Director SHAS	Guest		
13	Lokanath Bhattarai	PN Campus, TU	Guest		
14	Jagan Basnet	DG New Era	Guest		
<b>Conference Secretariat</b>					
15	Indra P Tiwari	Dean FHSS, PU	Chair of the Conference		
16	Ram Prasad Aryal	Director SDSE, PU	Organizing Committee		
17	Surenara Tiwari	PC SDSE, PU	OC & Paper presenter		
18	Ajay Thapa	Faculty SDSE, PU	OC/S&P Committee (Paper)		
19	Ananta Raj Dhungana	Faculty SDSE, PU	OC/SPC/VMHC & Paper presenter		
20	Arun Thapa	Faculty SDSE, PU	OC/CS & Paper presenter		
21	Badri Aryal	Faculty SDSE, PU	CS & Paper presenter		
22	Yashraj Tripathi	Faculty SDSE, PU	CS & Paper presenter		
23	Ranuj Prasad Adhikari	Faculty SDSE, PU	CS & Paper presenter		
24	Anita Dahal	Faculty SDSE, PU	VMHC & Paper presenter		
25	Bharat Dhakal	Faculty SDSE, PU	Conference Secretariat		
26	Prakash Wagle	Faculty SDSE, PU	Conference Secretariat		
27	Prakash Thapa	Faculty SDSE, PU	Conference Secretariat		



	Staff	SDSE, PU	Conference Secretariat	
	Staff	SDSE, PU	Conference Secretariat	
Ranabhat	Staff	SDSE, PU	Conference Secretariat	
Prasad Dhakal	Staff	SDSE, PU	Conference Secretariat	
Raj Kadel	Staff	Central Library	Conference Secretariat	
Raj Tiwari	Staff	FHSS, PU	Conference Secretariat	
Smita Raj Giri	Driver	FHSS, PU		
<b>Conference Participants</b>				
35	Ahmed Alkuwaiti	Faculty	Imam Abdulrahman Bin Faisal U., Dammam	Paper presenter
36	Tamer Mahmoud Hussein ✓	Faculty	Imam Abdulrahman Bin Faisal U., Dammam	Accompanying to paper presenter (APP)
37	Basudev Kafle ✓	Practitioner	Agribusiness Promotion Support & Training Centre	Paper presenter
38	Bishan Prasad Glimire ✓	Practitioner	APSTC	APP
39	Beena Parajuli ✓	Practitioner	APSTC	APP
40	Sameer Kapar ✓			Paper presenter
41	Nirika Rayamajhi	Faculty	Tribhuvan University	Paper presenter
42	Vikash Kumar KC ✓	Faculty	PN Campus, TU	Paper presenter
43	Haneef Ur Rahaman	Faculty	Dept of Chemistry, U of Turbat	Paper presenter
44	Deepak Bikram Thapa Chhetri ✓	Faculty	Kantipur City College	Paper presenter
45	Nibal Dibat	Scholar	School of Rur Dev, KIIT, In	Paper presenter
46	Binaya Kumar Mishra	Faculty	SoE, PU	Paper presenter
47	Saswati Kumar Pani	Scholar	School of Rur Dev, KIIT, India	Paper presenter
48	Nishata Parida	Scholar	School of Rur Dev, KIIT, India	APP
49	Sandeep Pokharel	Faculty	School of Rur Dev, KIIT, India	Paper presenter
50	Shrijan Gyanwali	Faculty	SOB, PU	Paper presenter
51	Bijay Chhetri	Practitioner	NITEC	Paper presenter
52	Ravi Bhandari	Faculty	SDSE/NITEC	APP
53	Bhishma Thapa Chhetri	Practitioner	NITEC	APP
54	Krishna Raj Bhandari	Faculty	La Grandee International	Paper presenter
55	Shankar Singh Dhami	Alumni	FHAS, PU	Paper presenter
56	Dipendra Kumar Yadav	Faculty	FHAS, PU	APP
57	Dipesh Ranabhat	Faculty	SOB, PU	Paper presenter
58	Sagar Sarrestha			Paper presenter

				APP	
				APP	
	ingh Yadav	Faculty	SOB, PU	Paper presenter	
	sh Gurung	Faculty	SOB, PU	APP	
	shyamitr Tiwari	Research S	University of Allahabad, India	Paper presenter	
	Bishwa Nath Lamichhane	Faculty	SOB, PU	Paper presenter	
65	Utsab Pokharel	Faculty	Uniglobe College	Paper presenter	
66	Deepak Raj Paudel	Faculty	SOB, PU	Paper presenter	
67	Rabindeva Ghunire	Faculty	SOB, PU	Paper presenter	
68	Balaram Ranabhat	Student	SDSE, PU	Paper presenter	
69	Lila Puri	Faculty	IoF, Pokhara, TU	Paper presenter	
70	Tulsi Ram Bhandari	Faculty	SHAS, PU	Paper presenter	
71	Kailash Timilsina	Faculty	SESM	APP	
72	Mala Ranabhat	Alumni	SDSE, PU	Paper presenter	
73	Krishna Prasad Poudel	Faculty	Tribhuvan University	Paper presenter	
74	Arjun Gautam	Faculty	SoE, PU	Paper presenter	
75	Surendra Babu Tiwari	Adj Faculty	SoE, PU	Paper presenter	
76	Bibek Regmi		Innovative Agri Dev	Paper presenter	
77	Babukaj Thapa		Innovative Agri Dev	APP	
78	Badri Poudel	Faculty	Saraswati Campus, Kth	Participant	
79	Bipin Panday, C/O Marek			Participant	
80	Bibesh Manandhar, C/O Marek			Participant	
81	Gaurab Sigdel, C/O Marek			Participant	
82	C/O Marek			Participant	
83	Mohammad Aslam Shaiekh	Student	SHAS, PU	Participant	

84 Nandita Mishra  
85 Prajwol Rajthala

”  
”

”  
Prajwol

Attendance of Student Volunteer Participation for  
ICSD 2019 (29-30 June 2019)

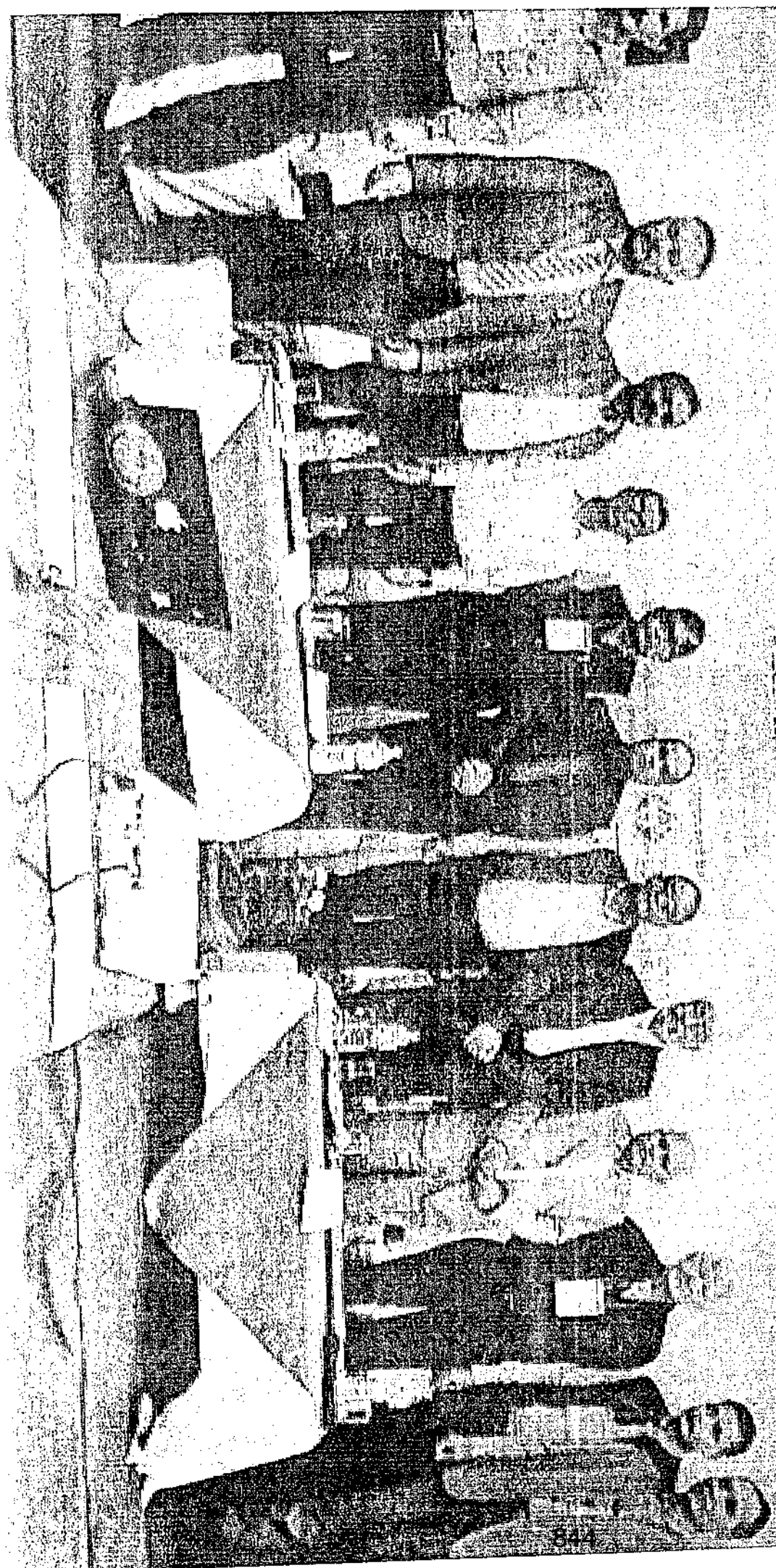
15 Aasar 2076 (30 June 2019)



No.	Name	Prog/Level	Status	Singature	Remarks
1	Sunil Pokharel	MDEVS3	Fee paying	<i>[Signature]</i>	
2	Kamal Dawadi	MDEVS3	Scholarship	<i>[Signature]</i>	
3	Sovakanta Lamichhane	MDEVS3	Fee paying	<i>[Signature]</i>	
4	Ishwari B.K.	MPGD2	Scholarship	<i>[Signature]</i>	
5	Jyoti CK	MPGD2	Fee paying	<i>[Signature]</i>	
6	Manisha Adhikari	MPGD2	Scholarship	<i>[Signature]</i>	
7	Nir Bahadur Chamrakar	MPGD2	Fee paying	<i>[Signature]</i>	
8	Santosh Sapkota	MPGD2	Fee paying	<i>[Signature]</i>	
9	Chahana Adhikari	MPGD2	Fee paying	<i>[Signature]</i>	
10	Bhumika B. K.	MDEVS1	Scholarship	<i>[Signature]</i>	
11	Elisha K. C.	MDEVS1	Scholarship	<i>[Signature]</i>	
12	Monalisha Giri	MDEVS1	Fee paying	<i>[Signature]</i>	
13	Sandip Adhikari	MDEVS1	Fee paying	<i>[Signature]</i>	
14	Sangita Gurung	MDEVS1	Fee paying	<i>[Signature]</i>	
15	Sanjaya Poudel	MDEVS1	Fee paying	<i>[Signature]</i>	
16	Saroj Adhikari	MDEVS1	Fee paying	<i>[Signature]</i>	
17	Shrijana Gurung	MDEVS1	Fee paying	<i>[Signature]</i>	
18	Bivek Dhamala	MDEVS1	Fee paying	<i>[Signature]</i>	
19	Roshan Ojha	MDEVS1	Fee paying	<i>[Signature]</i>	
20	Sabin Mani Bhandari	MDEVS1	Fee paying	<i>[Signature]</i>	
21	Uddaba Giri	MDEVS1	Fee paying	<i>[Signature]</i>	
22	Bikash Lamichhane	MDEVS1	Fee paying	<i>[Signature]</i>	

INTERNATIONAL CONFERENCE ON  
SUSTAINABLE DEVELOPMENT




UNITED NATIONS CONFERENCE ON





### Attendance List of Participants

Date: 28 June 2019 / Time: 3:00pm to 7:00pm Site: visit

Sl. No.	Name	Affiliation with Country	Email	Phone No	Signature
1	Prof. S.N. Mishra	India	mishra.sn.snc@gmail.com	7381109899	
2	Dr. Sameer K. P. Singh	Nepal	Sameer.K.P.Singh@gmail.com	9869195240	
3	Badri Aryal	SDSE, PU.	utorento.ca		
4	Purnushottam Bhat	SDSE, PU.	purnushottam.bhat@gmail.com	986279365	
5	Badri Aryal				
6					
7					
8					
9					
10					
11					

### Attendance List of Participants

Date: 29 June 2019 / Time: 15:50 / Parallel

Sr. No.	Name	Affiliation with Country	Email	Phone No.	Signature
1	Santosh Kr. Goung	Pokhara University Nepal	f18santoshg@ilim.nepal	9846117704	
2	Bishwa N. Lamichhane		nrespaakash@yahoo.com	98560-98-555	
3	Krishna Raj Bhandari	LA GARANDOR	krishnaraj.bhandari@lagarandor.edu.np		
4	Lekhnath Bhattarai	PNC,	lekhnath2020@gmail.com		
5	D. Anand Rajshingra	T.U.			
6	Ishwari B.K.	P.U.	ishwaribk97@gmail.com		
7	Chahana Adhikari	P.U.	Chahanaadhyakar@gmail	985003891	
8	Manisha Adhikari	P.U.	ManishaAdhikari07@gmail.com	9846001529	
9	Monalisha Giri	BS DSE, PU	gmonalisha09@gmail.com	9816655822	
10	Am Sharma	T.U. RTM	omsLarm-57@bstmail.com	984652633	
11	Prakash Kojale	SDSE	wagtepkso@gmail.com	9856020052	

12	Udaya Mishra	PU, SDSE	
13	Simran Kaur	PU, SDSE	simran.kaur505@gmail.com
14	Sangita Gang	PU, SDSE	Sangita.gang29@gmail.com 9825140601
15	Bivek Dhamala	PU, SDSE	bivekdhamala02@gmail.com 9846221100
16	Saroj Adhikari	SDSE, PU	25Saroj@gmail.com 9846025021
17	Sanjay Poudel	"	
18	Sabina Mani Bhandari	"	Saujan@gmail.com 9845733844
19	Bhumiika Bishwakarma	"	@gmail.com 9840210200
20	Purnashakti Bhat	"	bhumikabishwakarma8@gmail.com 9816643242
21	Santosh Sapkota	"	Purnashakti123@gmail.com 9846279365
22	Shujan Gyawali	Sob, PU	Kalesantosh205@gmail.com 9810105054
23			Gyanwalishujan@gmail.com 9746091205
24			
25			
26			
27			



Attendance List of Participants

Date: 29 June 2019 / Time: 15:50 / 17:50

Sl. No.	Name	Affiliation with Country	Email	Phone No.
1	Prof Dr Indra P Tiwari	FHSS, PU	-	-
2	Prakash Thapa	SDSE (PU)	Omsharma 59@hotmail.com	9846526333
3	Ru Sharma	T. V. KTM	arj.gautam@gmail.com	9856000309
4	Arjun Gautam	SOE, PU, Nepal	Sameer.Kapoor@mail.utoronto.ca	9869195280
5	Sameer Kapoor	UoT, Canada	bangiaadhi.kauri77@gmail.com	9856021988
6	Rajni Pd. Adhikari	PU	kaphiebacu@gmail.com	9845113886
7	Basu Dev Kaphia	agri. bus. pro support training centre, Poudhar	itsnjt@27@gmail.com	9804180319
8	Ryolick	MPGD, PU	lcbilicash@gmail.com	9841026344
9	Bicash Lamichhane	SDSE, PU	adlssandip4@gmail.com	9851192562
10	Sandip Adhikari	>>	YJusem77@gmail.com	9856061232
11	Susanta Tiwari	SDSC, PU		



### Attendance List of Participants

Date: 29 June 2019 / Time: 13:30 / 15:30 Para. No. 1

Sl. No.	Name	Affiliation with Country	Email	Phone No.	Signature
1	Surendra Tiwari	SDSE, PU	suren77@gmail.com	9857061230	
2	Krishna Raj Bhandari	LA Graduate	krishnaraj.bhandari@gmail.com	9840385128	
3	Sameer Kapor	Uof T, CANADA	sameer.kapor@mail.utoronto.ca	9869195270	
4	Basu Dev Kaphle	gov. Bus. pro Training centre, Pokhara, Nepal	kaphlebasu@gmail.com	9895113888	
5	Jyoti CS	MPPD, PU	itsmj@27@gmail.com	9804180319	
6	Pritya Chhetri	School of Engineering	er.chhetri.bijaya@gmail.com	9846263657	
7	Bitash Lamichhane	SDSE, PU	bitash@jnuit.com	9841026344	
8	Sandip Adhikari	??	sandip24@gmail.com	9851192567	
9	Elisha KC	"	khathnalisha@gmail.com	9856014923	
10	Ajay Thapa	SDSE	ajaythapa@gmail.com	9846021167	
11	Roshan Jha	SDSE PU	roshanof@gmail.com	9815102603	

12	Seva Kanta Dandacharya	SDSS, PU	Sagar 13@gmail.com	9841829305	
13	Anita Dahal	"	anitadahal8@gmail.com	9841829305	
14	Sunil Pokhrel	MDEVS, PO	sunilpokhrel2@gmail.com	9841829305	
15	Kamal Daware	MDEVS, PU	kamalkoncho124@gmail.com	98466041373	
16	Yuba Raj Tripathi	SDSE, PU	yubarajputambasi@gmail.com	9856028645	
17	Ajim. K. Thapa	"	yoztrijay@gmail.com	984617788	
18	Dr. Lekhnath Bhattarai	PNC, TU	lekhnath2020@gmail.com	9846089072	
19	Hariji S. Adhikari	PU	harijadhikari77@gmail.com	9856021986	
20	Deepesh Ranabhat	PU	deepeshrana2000@gmail.com	9846028495	
21	Nir Bahadur Chamiya	PD	nir.nepal@gmail.com	9856036312	
22	Jyoti Kshetri	New E-LA	jyoti@new24.com.np	9851219210	
23	Ancha Gyawali	Buddhanilkantika School, ACADIA JUNI CLASS OF 2023	anchagyawali@gmail.com	9819107858	
24	Sabin Mani Dharamzari	SDSE, PU	saubendharamzari@gmail.com	98410210260	
25	Uddaba Giri	"	uddaba38@gmail.com	9846725617	
26	Shrijana Gurung	"	shrijanagurung505@gmail.com	9841220807	
27	Shrija Gyawali	SOP, PU	gyawalishrija@gmail.com	9746082208	Shrija

### Attendance List of Participants

Date: 29 June 2019 / Time: 11:30 / 12:30. Page No. 1

S.M.	Name	Affiliation with Country	Email	Phone No	Signature
1	Dr. Lekhendra Bhattar	Nepal, PNC	lekhta202@gmail.com	9846087097	
2	Gulam M. Khan	Pokhara University	gulamkhan@gmail.com	9841208744	
3	Dr. Farvir M. Hussain	I AU, Saudi Arabia.	thusein@iau.edu.sa	+99412646786	
4	Dr. Deepak B. Thapa	Thapa Khatri, Nepal	deepakb@kcc.edu.np	9841654803	
5	Prof. Dr. Prof. Shree	CDM, T.V.U.	prshbandari@yahoo.com	9856030890	
6	As. prof (Dr) Krishna	Raj Bhandari	krishnaraj.bhandari@legrandeeu.com		
7	Beeda Parajuli	Agri business promoter support & IC, Pokhara	parajuli@na123@gmail.com	9846311288	
8	Basu Dev Kaphe	"	kaphiebasu@gmail.com	9845113886	
9	Bishnu Prasad Ghimire	"	bishnughimire1@gmail.com	9831168193	
10	JASAT VASANT	NIPAL NEW ERA	jagat@newera.com.np	9857219210	
11	Nir Bahadur Chormak	Nepal	NIR.nepal09@gmail.com	986036312	

Attendance List of Participants

Date: 29 June 2019 / Time: 8.30 - 15.30 / Parallel

S.N.	Name	Affiliation with Country	Email	Phone No	Signature
1	Monalisha Giri	SDSE, PU	gmonalisha09@gmail.com	9816635822	
2	Sangita Gurung	SDSE, PU	Sangitag92795@gmail.com	9825140601	
3	Saraj Adhikari	SDSE, PU	25saraj@gmail.com	9846025021	
4	Dr. Deepak B. Thapa Bhandari	SDSN, FCC	deepakbhandari@fccc.edu.np	9241654823	
5	Pravin Vikash K. KC	T-U (Session Chair)			
6	Dr. Ananta K. Dhyan	P-U.		9856091120	
7	Ex Arjun Kumar Ghosh	P.U.	arjun.ganter@pu.edu.np	9856002009	
8	Ishwari B.K.	P.U.	ishwari@pu.edu.np	9846101631	
9	Prakash Wagle	SDSE PU.	waglepk@gmail.com	9856020052	
10	Bhacat R. Dhakal	" "	bhacat79@gmail.com	9846208083	
11	Manisha Adhikari	" "	Manisha Adhikari077@gmail.com	9846001529	

### Attendance List of Participants

Date: 29 June 2019 / Time: 11:30 - 12:30 / Parallel:

S.N.	Name	Affiliation with Country	Email	Phone No	Signature
1	Dr. S.N. Mura	Dean, Indic	mura.sn54@gmail.com	7381109899	
2	Dr. Ananta Bhas	P. U.		9856021122	
3	Ajju K. Thapa	P. U.	SDSE, P. U.		
4	Prof. Dr. Vikash KC	T. U.	VKKC2001@gmail.com	9846085576	
5	Sarajit Adhikari	P. U.	Sarajitadhi@gmail.com	9858125926	
6	Deepesh Ranabhat	P. U., Nepal	deepeshrana2000@gmail.com	9846028499	
7	Shriyan Gyanwali	P. U., Nepal	gyanwalishriyan@gmail.com	974608288	
8	Arjun Gautam	SOE, P. U., Nepal	arjun.gautam@pu.edu.np	9856000309	
9	Bisjaya Chhetri	SOE, P. U., Nepal	er.chhetri.bisjaya@gmail.com	9846263657	
10	Prakash Wagle	SDSE, P. U.	waglepk@gmail.com	9856020052	
11	Saraj Adhikari	SDS & P. U.	25sarajj@gmail.com	9846025021	

### Attendance List of Participants


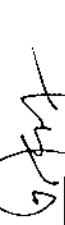
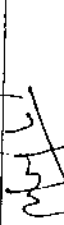




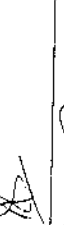



Date: 20 June 2019 / Time: 3:00pm - 5:00pm Closing Ceremony

No.	Name	Affiliation with Country	Email	Phone No	Signature
1	Bhumika Bishwokarma	P. U.		9816643242	
2	Ishwari	P. U.		9846101631	
3	Elisha KC	SDSE, PU, Studat	Kaathra1sita@gmail.com	9856014923	
4	Ajaya Gaudel	"			
5	Sameer Kaper	"			
6	Krishna Raj Paudyal				
7	Dr. Tanvir	Saudi Arabia	thumain@iaa.edu.sa	+91 9472646786	
8	Surendra B. Tiwari	Nepal	surendra.development@gmail.com	9856032379	
9	Nir Baluwa				
10	Babu Kaji Shakya	ADB	tbabukaji@gmail.com		
11	Badri Paudyal	T. U.	badri_sir@yahoo.com		



### Attendance List of Participants

Date: 30 June 2019 / Time: 11:00 / Palters

S.N.	Name	Affiliation with Country	Email	Phone No	Signature
1	Badri Aryal	SOSE, PO			
2	Nir Bar Chormaka	MAPU, PU			
3	Prakash Wagle	SPSE, PU			
4	Saralkanta Damichne	INDUS			
5	Sunil Pokharel	SDSE, PO			
6	Uddaba Giri	"			
7	Sangita Gurung	"			
8	Shrijana Gurung	"			
9	Mala Ramabhad	"			
10	Anita Dahal	SDSE, PU	malarana1991@gmail.com anitadahal8@gmail.com	9817177058 9811829307	
11	Surendra Tiwari	S.D.S.E, PU	Surem 77@gmail.com	9858069230	

## List of participants

Date: 28 June 2022

S.N.	Name	Position	Affiliation	Status of Participation	Signature	Remarks
1	Prof Chiranjibee P Sharma	VC	Pokhara University	Chief Guest		
2	Govinda P Sharma	Registrar	Pokhara University	Special Guest		
3	Prof Om Prakash Sharma, PhD			Special Guest		
4	Prof <del>SX</del> Mishra, PhD	Guest	KIIT	KNS		
5	Marek Winkoski, PhD	Adj Faculty	Arizona State Univ	KNS		
6	Jagat Basnet	DG	New Era	Guest		
7	Prof Lekhnath Bhattarai, PhD			Guest		
8	Prof Vikash Kumar KC, PhD	Faculty	PN Campus, TU	Paper presenter		
9	Prof Krishna Prasad Poudel, PhD	Faculty	Tribhuvan University	Paper presenter		
<b>Conference Secretariat</b>						
10	Prof Indra P Tiwari, PhD	Dean	FHSS, PU	Chair of the Conference		
11	Ram Prasad Aryal, PhD	Director	SDSE, PU	Organizing Committee		
12	Surendra Tiwari	PC	SDSE, PU	OC & Paper presenter		
13	Ajay Thapa, PhD	Faculty	SDSE, PU	OC/&SPC(Paper)		
14	Ananta Raj Dhungana, PhD	Faculty	SDSE, PU	OC/SPC/VMHC & Paper presenter		
15	Arjun Thapa	Faculty	SDSE, PU	OC/CS & Paper presenter		
16	Badri Aryal	Faculty	SDSE, PU	CS & Paper presenter		

नेपालका लागि स्वतन्त्र पत्रकारिता

# आदर्श

Kanaj National Daily

२०७६ असार १५ गते आइतबार

नेपाल संवत् १९३२

## विश्वविद्यालय अन्तर्राष्ट्रिय सम्मेलन

विश्वविद्यालय मानविकी तथा  
संकाय एवं स्कूल अफ  
सोसल इन्जिनियरिङले दिगो  
राष्ट्रिय सम्मेलन पोखरामा शुरु

स, दृष्टिकोण, तयारी र  
'राष्ट्रिय सम्मेलन' नामक सो  
विश्वविद्यालयका रजिष्ट्रार



गोविन्दप्रसाद शर्माले उद्घाटन गरे।  
उक्त अवसरमा रजिष्ट्रार शर्माले विश्वव्यापी  
सभा विषय र चुनौतीरूपमा रहेको आर्थिक,  
(बौकी ४ पेजमा)

## SARMA OPEN SCHOOL

SARMA OPEN SCHOOL is an English medium co-educational school which has a record of maintaining excellent establishment and has been awarded with the REGIONAL SHIELD for its academic excellence Institutional Higher Secondary Schools in the Western Development Region since 2062 B.S. The school has consistently enlisted as one of the top ten schools of Nepal over the years, proudly announces class XI for the academic session 2076.

**ADMISSION**  
in English, Com. and C+ in Science and C+ in Mathematics or equivalent.  
Entrance Test in English (Comp. and C+ in Biology)  
Time: 5:00 pm to 7:00 pm  
Venue: School office.  
Application of the school office from 7:00 am to 5:00 pm.

**MANAGEMENT STREAM**  
**ELIGIBILITY:**  
At least B in Com. Maths, English and C in other subjects with 2.8 GPA or equivalent.  
**SELECTION:**  
An Open Entrance Test in i) English ii) Comp. Mathematics.  
Last date of form submission: 20<sup>th</sup> Ashar, 2076 by 5:00 pm  
Entrance Examination: 21<sup>st</sup> Ashar (Saturday), 2076 at 7:00 am



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**SARMA OPEN SCHOOL**  
Faculty of Science and Management  
Khanakpur, Kathmandu, Nepal  
Phone: 977-01-4452222

नेपालका लागि स्वच्छ-धनकारिता

# INTERNATIONAL CONFERENCE

## ON SUSTAINABLE DEVELOPMENT

(JUNE 28-30, 2019)  
Pokhara, Nepal

Theme: Rishi Ram Bastola

Organization: SDSE, PU

Country: Nepal

Participation Type: Conference Secretariat

नेपाल संवत् १९३९

# राष्ट्रिय सम्मेलन



साम्ना विषय र चुनौतीरूपमा रहेको आर्थिक, (बाँकी ४ पेजमा) विरव्यापी

# SAGARMATHA

SAGARMATHA SCHOOL is an English medium educational school which has a record of maintaining excellent ever since its establishment and has been awarded with the REGIONAL SHIELD for its academic excellence. Private and Institutional Higher Secondary Schools in the Western Development Region since 2062 B.S. The school which has been consistently enlisted as one of the top ten schools of Nepal over the years, proudly announces session Open in class XI for the academic session 2076.

### SCIENCE STREAM

ELIGIBILITY: At least B+ in English, Com. Opt. Maths, Science and C+ in other subjects with 3.0 GPA or equivalent.

SELECTION: An Open Entrance Test in Mathematics (Comp. + Optional) and Science (Physics + Chemistry + Biology)

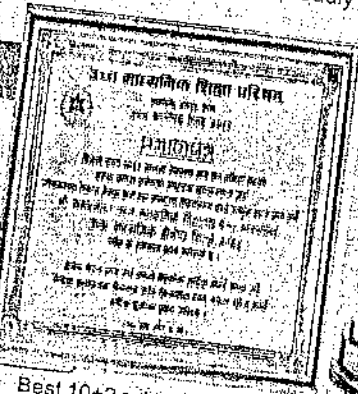
Last date of form submission: 20<sup>th</sup> Ashar, 2076 by 5:00 pm  
Entrance Examination: 21<sup>st</sup> Ashar (Saturday), 2076 at 2:00 pm

### MANAGEMENTS STREAM

ELIGIBILITY: At least B in Com. Maths, English and C in other subjects with 2.8 GPA or equivalent.

SELECTION: An Open Entrance Test in (i) English ii) Comp. Mathematics.

Last date of form submission: 20<sup>th</sup> Ashar, 2076 by 5:00 pm  
Entrance Examination: 21<sup>st</sup> Ashar (Saturday), 2076 at 7:00 am



Best 10+2 school prize in the Western Region Awarded by HSEB, Nepal

PRINCIPAL  
**SAGARMATHA SCHOOL**  
School of Science and Management  
Pokhara, Nepal  
Phone: 977-031-5221111



# CERTIFICATE of Participation

This is to certify that

Bharat Raj Dhakal

Pokhara University, Nepal

actively participated in the

**International Conference on Sustainable Development**

**(ICSD 2019)**

**28 - 30 June 2019, Pokhara**

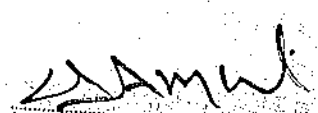
Jointly organized by :

School of Development  
and Social Engineering

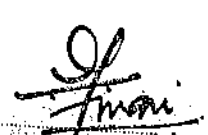


Faculty of Humanities  
and Social Sciences

Pokhara University, Pokhara, Nepal

  
Ram Prasad Aryal, PhD  
Director

School of Development and Social Engineering  
Faculty of Humanities and Social Sciences  
Pokhara University, Nepal

  
Prof. Indra Prasad Tiwari, PhD  
Dean, Faculty of Humanities and Social Sciences  
and  
Conference Chair, ICSD 2019

## Attendance List of Participants

Date: 29 June 2019

	Position	Affiliation	Status of Participation	Signature	Remarks
1	Lajpoo P Sharma	VC	Pokhara University	Chief Guest	
2	Syanda P Sharma	Registrar	Pokhara University	Distinguished Guest	
3	Gita Prakash Sharma			Distinguished Guest	
4	Hari B Kladka	Dean	FMS, PU	Guest	
5	Khem R Joshi	Dean	FHS, PU	Guest	
6	Budhi R Joshi	Dean	FST, PU	Guest	
7	S. Mishra	Guest	KIT	KNS	
8	Marek Wioskoski	Adj Faculty	Arizona State Univ	KNS	
9	Gulam M Khan	ED	PURC	Guest	
10	Rajesh K Thagurathi	ED	CDC	Guest	
11	Tek B Chhetri	ED	IR	Guest	
12	Damara Paneru	Director	SHAS	Guest	
13	Lekshmi Bhattarai		PN Campus, TU	Guest	
14	Jagat Dasnet	DG	New Era	Guest	
15	Purna Raj Sharma	PHLE		Guest	
	Conference Secretariat				
16	Indira P Tiwari	Dean	FHSS, PU	Chair of the Conference	
17	Ram Prasad Aryal	Director	SDSE, PU	Organizing Committee	
18	Surendra Tiwari	PC	SDSE, PU	OC & Paper presenter	
19	Ajay Thapa	Faculty	SDSE, PU	OC/S&P Committee (Paper)	
20	Ananta Raj Dhungana	Faculty	SDSE, PU	OC/SPC/VMHC & Paper presenter	
21	Anun Thapa	Faculty	SDSE, PU	OC/CS & Paper presenter	
22	Badr Aryal	Faculty	SDSE, PU	CS & Paper presenter	
23	Yubraj Tripathi	Faculty	SDSE, PU	CS & Paper presenter	
24	Ramp Prasad Adhikari	Faculty	SDSE, PU	CS & Paper presenter	
25	Anita Dahal	Faculty	SDSE, PU	VMHC & Paper presenter	
26	Bharat Dixal	Faculty	SDSE, PU	Conference Secretariat	
27	Prakash Wagle	Faculty	SDSE, PU	Conference Secretariat	
28	Prakash Thapa	Faculty	SDSE, PU	Conference Secretariat	

	Staff	SDSE, PU	Conference Secretariat	
	Staff	SDSE, PU	Conference Secretariat	
Ranabhat	Staff	SDSE, PU	Conference Secretariat	
Prasad Dhakal	Staff	SDSE, PU	Conference Secretariat	
anta Raj Kadel	Staff	Central Library	Conference Secretariat	
anjana Tware	Staff	FHSS, PU	Conference Secretariat	
Bishnu Raj Giri	Driver	FHSS, PU		
<b>Conference Participants</b>				
Ahmed Alkawati	Faculty	Imam Abdulrahman Bin Faisal U., Dammam	Paper presenter	
Tanyu Mahmoud Hussein	Faculty	Imam Abdulrahman Bin Faisal U., Dammam	Accompanying to paper presenter (APP)	
Basudeo Kaile	Practitioner	Agribusiness Promotion Support & Training Centre	Paper presenter	
Bishnu Prasad Ghimire	Practitioner	APSTC	APP	
Beena Parajuli	Practitioner	APSTC	APP	
Sameer Kapor			Paper presenter	
Nikita Rayamajhi	Faculty	Tribhuvan University	Paper presenter	
Vikash Kumar KC	Faculty	PN Campus, TU	Paper presenter	
Haneel Ur Rahaman	Faculty	Dept of Chemistry, U of Turbat	Paper presenter	
Deepak Bikram Thapa Chhetri	Faculty	Kantipur City College	Paper presenter	
Nibai Diblat	Scholar	School of Rur Dev, KIIT, In	Paper presenter	
Ranaya Kumar Mishra	Faculty	SoE, PU	Paper presenter	
Saswan Kumar Pani	Scholar	School of Rur Dev, KIIT, India	Paper presenter	
Nishita Parida	Scholar	School of Rur Dev, KIIT, India	APP	
Sandeep Pokharel	Faculty	School of Rur Dev, KIIT, India	Paper presenter	
Shrijan Gyanwali	Faculty	SOB, PU	Paper presenter	
Bijay Chhetri	Practitioner	NITEC SOE	Paper presenter	
Ravi Bhandari	Faculty	SDSE/NITEC	APP	
Bhishma Thapa Chhetri	Practitioner	NITEC	APP	
Krishna Raj Bhandari	Faculty	La Grandee International	Paper presenter	
Shankar Singh Dhami	Alumni	FHAS, PU	Paper presenter	
Dipendra Kumar Yadav	Faculty	FHAS, PU	APP	
Dipesh Ranabhat	Faculty	SOB, PU	Paper presenter	
Sagar Shrestha			Paper presenter	

Attendance of Student Volunteer Participation for  
ICSD 2019 (29-30 June 2019)



14 Aasar 2076 (29 June 2019)

No.	Name	Prog/Leve	Status	Singature	Remarks
1	Sunil Pokharel	MDEVS3	Fee paying		
2	Kamal Dawadi	MDEVS3	Scholarship		
3	Sovakanta Lamichhane	MDEVS3	Fee paying		
4	Ishwari B.K.	MPGD2	Scholarship		
5	Jyoti CK	MPGD2	Fee paying		
6	Manisha Adhikari	MPGD2	Scholarship		
7	Nir Bahadur Chamrakar	MPGD2	Fee paying		
8	Santosh Sapkota	MPGD2	Fee paying		
9	Chahana Adhikari	MPGD2	Fee paying		
10	Bhumika B. K.	MDEVS1	Scholarship		
11	Elisha K. C.	MDEVS1	Scholarship		
12	Monalisha Giri	MDEVS1	Fee paying		
13	Sandip Adhikari	MDEVS1	Fee paying		
14	Sangita Gurung	MDEVS1	Fee paying		
15	Sanjaya Poudel	MDEVS1	Fee paying		
16	Saroj Adhikari	MDEVS1	Fee paying		
17	Shrijana Gurung	MDEVS1	Fee paying		
18	Bivek Dhamala	MDEVS1	Fee paying		
19	Roshan Ojha	MDEVS1	Fee paying		
20	Sabin Mani Bhandari	MDEVS1	Fee paying		
21	Uddaba Giri	MDEVS1	Fee paying		
22	Bikash Lamichhane	MDEVS1	Fee paying		



Pokhara University  
Faculty of Humanities and Social Sciences  
&

## School of Development and Social Engineering

A Proposal for the Workshop on  
Orientation & Review of Academic Courses of Master in Population, Gender and  
Development (MPGD), Master of Development Studies (MDEVS), Bachelor of  
Development Studies (BDEVS) and Bachelor of English and Communication  
Studies (BECS) programmes

### Summary of the Proposal

Programme title:	Orientation & Workshop on Review of Academic Courses of Master in Population, Gender and Development (MPGD), Master of Development Studies (MDEVS), Bachelor of Development Studies (BDEVS) and Bachelor of English and Communication Studies (BECS) programmes.
Proposed date:	17 <sup>th</sup> May to 19 <sup>th</sup> May 2019
Proposed venue:	Bandipur, Tanahun
Total No. of participants:	18 including 3 staff
Total proposed budget:	NRs.180000

### Introduction

Given the requirement of periodic review of academic courses of each programmes offered under each constituent school or college of Pokhara University for the eligibility of performance grant of the University Grants Commission, the School of Development and Social Engineering under the Faculty of Humanities and Social Sciences is planning a workshop which will revise all academic courses that will not only fulfil the official requirement, but also help to incorporate the emerging academic issues of contemporary world in the field of development, to make the offered courses more carrier oriented as well as to enhance the quality of teaching, research, academic services.

### Objective of the Workshop

The objective of the Academic Courses orientation & Review Workshop is to review all the courses (i.e. Courses offered in both i.e. Bachelor and Master Level) offered in School of Development and Social Engineering, under the Faculty of Humanities and Social



...as well as to discuss about the cross-cutting issues on academic business such as emerging pedagogical trends.

### Modality of the Workshop

Related framework for the review of each courses offered in each program of both bachelor as well as master level will be prepare and detail discussions will be held among the participants on each framework.

### Participants

Fourteen faculty members along with Four staff will join the programme. The detail of participants is attached in appendix 1.

### Expected Outcome

The workshop expected to have the following outcomes:

- All the academic courses offered in each program in each level will be reviewed in detail.
- The emerging academic issues of contemporary world in the field of development will be incorporated in revised courses to make the courses more carriers oriented.
- The quality of teaching, research, academic services among the faculties will be enhanced.

### Programme Schedule

The total duration of the programme will be of two days i.e. 17<sup>th</sup> May to 19<sup>th</sup> May 2019. The tentative itinerary was the following:

SN	Date	Place	Activities	Remark
1.	Friday, 17 <sup>th</sup> May 2019	Travel from Dhungepatan, Khudi to Bandipur, Tahahun	Approach to Local activities. Review on each academic courses of BDEVS in detailed, Short sight seeing	
2.	Saturday, 18 <sup>th</sup> May 2019	Bandipur,	Review on each academic courses of MPGD and MDEVS in detailed,	
3.	Sunday, 19 <sup>th</sup> May 2019	Bandipur, Travel from Bandipur to Pokhara-Dhungepatan	Review on each academic course of BECS in detailed. Wrap Up and Re-trun to PU	

The detailed programme schedule is incorporated in Appendix 2



Particulars	Amount NRs
Travel Cost	14000
Food 17 @NRs 4,479 per person (in packaging)	76,143
Lodging 17@ NRs 2486	84,524
Miscellaneous /Seminar Hall/Banar	15,000
Grand Total	1,89,667

**Expenses in Details**

Food:

Lunch 3@ NRs 560 /person= NRs 1680  
 Dinner 2@ NRs 560/person= NRs 1120  
 Breakfast 2@ NRs 373/person=NRs 746  
 Tiffin 3@ NRs 311/person= NRs 933  
 Total: NRs 4,479/person

Lodging 1@NRs2,486/person  
 Transportation NRs 14000 lump sum

Date: 2023/05/13

*[Signature]*  
 Co-ordinator

School of Development and Social Engineering  
 Faculty of Humanities and Social Science  
 Pokhara University

13<sup>th</sup> May, 2019

**Attachments:**

1. Detailed of Participants
2. Programme Schedule



लक्ष्मी शर्मा  
 कोषाध्यक्ष, कोषाध्यक्ष  
 कोषाध्यक्ष  
 2073/09/30

Detail of Participants is as follows

	Name	Desiganation	Remark
1	Prof.Dr Indira pd Tiwari	Dean	Humanities
2	Dr.Ram pd Aryal	Director	SDSE
3	Surendra Tiwari	CoOrdinator	SDSE
4	Dr.Rishi Kesh Pandey	Reder	SDSE
5	Dr.Ajay Thapa	reder	SDSE
6	Arjun K Thapa Giri	Lecturet	SDSE
7	Yuba Raj Trilpathi	Lecturet	SDSE
8	Badri Aryal	Lecturet	SDSE
9	Rmaji Pd Adhikari	Lecturet	SDSE
10	Anita Dahal	Lecturet	SDSE
11	Bharat Raj Dhakla	Lecturet	SDSE
12	Prakash Wagle	Lecturet	SDSE
13	Prakash Thapa	Lecturet	SDSE
14	Sanu Ghale	Dap Adm	SDSE
15	Rishi R Bastola	Ass Adm	SDSE
16	Purushotam Ranabhat	HA	SDSE
17	Rajendra Pd Dhakal	HA	SDSE
18	Bishnu Raj Giri	Driver Dean	Humanities

Appendix 2

POKHARA UNIVERSITY  
Faculty of Humanities and Social Sciences

Workshop on

Faculty Orientation Program of the Faculty of Humanities and Social Sciences and the  
School of Development and Social Engineering

Venue: Hotel Bandipur Palace, Bandipur, Tanahun

17<sup>th</sup> May 2019

Time	Activities	Remarks
9:00	Departure from Pokhara University	
12:00	Arrive to the Workshop Venue	
12:00 - 12:30	Refreshment	
12:30 - 13:30	Lunch	
13:30 - 15:00	Inauguration of Workshop/Work Session Start	
15:00 - 15:30	Health Break + Tiffin	
15:30 - 17:00	Workshop session continued	
17:00 - 18:30	Local Sight seeing	
18:30 - 19:30	Dinner	

18<sup>th</sup> May 2019

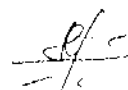
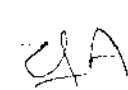


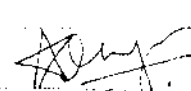
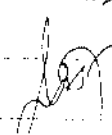
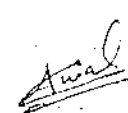
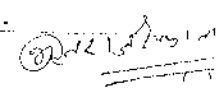

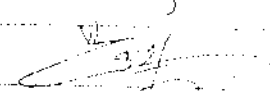

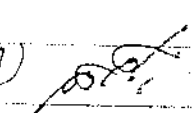
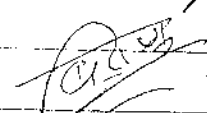
8:00 am	Breakfast	
9:00 - 9:45	Workshop session continued	
9:30 - 9:45	Tea break	
9:45 - 11:45	Workshop session continued	
11:45 - 13:00	Lunch	
13:00 - 14:00	Health Break + Tiffin	
14:00 - 18:00	Workshop session continued	
18:00 - 19:30	Dinner	

19<sup>th</sup> May 2019

8:00 am	Breakfast	
9:00 - 10:00	Workshop session continued	
10:00 - 10:30	Health Break	
10:30 - 12:30	Workshop session continued	
12:30 - 13:30	Lunch	
13:30 - 15:00	Workshop session continued	
15:00 - 16:30	Presentation and wrap up session of the workshop	
15:30 - 16:00	Tiffin	
16:00 -	Departure from Bandipur	
18:30 -	Arrived to Pokhara University	



३.३ मिति २०७६ साल जेठ ३ देखि ५ सम्म हेटौला वन्दीपुर  
 -यालेस, वन्दीपुरमा पोखरा विश्वविद्यालय, स्कूल अर्थी इन्जिनियरिङ-  
 गियरिङ, द्वारा आयोजना गरिएको "Orientation and Academic  
 Program Review" सम्बन्धी तीन दिनै कार्यशाला गौरीगंगा  
 पहिलो दिन (जेठ ३ गतेका दिन) देवदत्त बज्रोडिमाडा महानुभावका  
 का उपरि-यति मया।

१. डा. डा. इन्द्र प्रसाद तिवारी (डीन) 
२. डा. राम प्रसाद अर्थाल निर्देशक 
३. श्री सुरेन्द्र तिवारी कार्यक्रम संयोजक 
४. डा. अजय थापा सह-प्राध्यापक 
५. डा. अनन्त राजा दुग्ता उप-प्राध्यापक 
६. श्री रामजी प्रसाद अधिकारी उप-प्राध्यापक 
७. श्री अनिता दाहाल उप-प्राध्यापक 
८. श्री भरत राजा ढकाल उप-प्राध्यापक 
९. श्री प्रकाश पाण्डे उप-प्राध्यापक 
१०. श्री प्रकाश अधिकारी प्राध्यापक उप-प्राध्यापक 
११. श्री साधु धर्ले उप-प्राध्यापक 
१२. श्री हनुमन्त कार्की सहचर प्राध्यापक (लेक्चर) 
१३. श्री विष्णु राजा गिरी प्राध्यापक 

१४. श्री बुधराज त्रिपाठी उप-प्राध्यापक

Wij

१५. श्री बट्टी प्रसाद अर्चल उप-प्राध्यापक

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१६. श्री अर्जुन कुमार थापा उप-प्राध्यापक

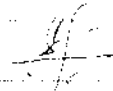
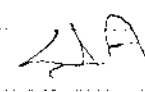


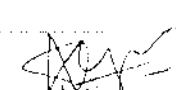

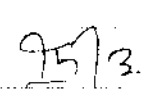




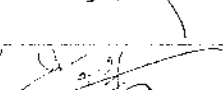

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१७. श्री स्तानको पाखिन अतिथि

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उत्सव मिति २०७६ साल जेठ ४ गते शनिवारका दिन, होटल  
 वन्दीपुर प्यालेस, वन्दीपुरमा पोरवरा विश्वविद्यालय, स्कूल अफ  
 हेमलपमेन्ट रजिड सोसल इन्जिनियरिङ्ग द्वारा आयोजना गरिएको  
 "Orientation and Academic Program Review" सम्बन्धी  
 तीन दिनै कार्यशाला गोठरीको दोस्रो दिन देहाय प्रमोडिनका  
 महानुभावहरूको उपस्थिति मध्ये।

- |     |                              |                  |   |
|-----|------------------------------|------------------|---|
| १.  | डा. डा. इन्द्र प्रकाश तिवारी | डीन              |    |
| २.  | डा. राम प्रताप अर्घाळ        | निर्देशक         |    |
| ३.  | श्री सुरेन्द्र तिवारी        | कार्यक्रम संयोजक |    |
| ४.  | डा. अजय थापा                 | सह- प्राध्यापक   |   |
| ५.  | डा. अतन्ता राज दुंगाना       | उप- प्राध्यापक   |  |
| ६.  | श्री युवराज तिवारी           | उप- प्राध्यापक   |  |
| ७.  | श्री बालु प्रताप अर्जुन      | उप- प्राध्यापक   |  |
| ८.  | श्री रामजी प्रताप अधिकारी    | उप- प्राध्यापक   |  |
| ९.  | श्री अनिता दाहाल             | उप- प्राध्यापक   |  |
| १०. | श्री भरत राज ढकाल            | उप- प्राध्यापक   |  |
| ११. | श्री प्रकाश दासले            | उप- प्राध्यापक   |  |
| १२. | श्री प्रकाश थापा             | उप- प्राध्यापक   |  |
| १३. | श्री अर्जुन कुमार थापा       | उप- प्राध्यापक   |  |





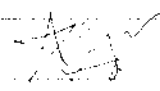
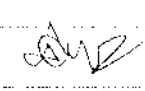

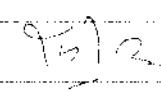

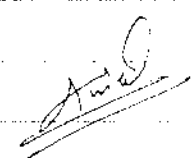
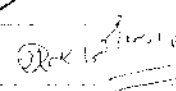
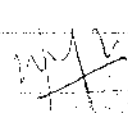
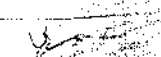
१४. ४गी सानु धले उप-पुशासक

१५. ४गी कृषिराम पारुतोला खदायड उशालु (लेरफा)

१६. ४गी विष्णु राडा जिरी शार्डुमर

१७. ४गी रुतान्को पाखुन आतिषि Stamp

आज मिति २०७६ जेठ १ गते आइतबारका दिन, होटेल पन्दीपुर  
 प्यालेस, पन्दीपुरमा पोखरा विश्वविद्यालय, स्कुल अफ इन्टरनेट  
 एण्ड सोसल इन्जिनियरिङ, द्वारा आयोजना गरिएको "Orientation  
 and Academic program Review" सम्बन्धी तीन दिने  
 कार्यसत्र गौरीगंगा तेस्रो दिन देहाय बमोजिमका महानुभावहरू  
 को उपस्थिति भयो।

१. डा. डा. इन्द्र प्रसाद तिवारी डिन 
२. डा. राम प्रसाद अर्याल, निदेशक 
३. उनी सुरेन्द्र तिवारी कार्यसत्र संयोजक 
४. डा. अजय थापा सह-प्राध्यापक 
५. डा. अतन्त राउ दुग्गना उप-प्राध्यापक 
६. उनी अर्जुन कुमार थापा उप-प्राध्यापक 
७. उनी युवराज त्रिपाठी उप-प्राध्यापक 
८. उनी बन्दि प्रसाद अर्याल उप-प्राध्यापक 
९. उनी रामजी प्रसाद अधिकारी उप-प्राध्यापक 
१०. उनी अनिता दाहाल उप-प्राध्यापक 
११. उनी भरत राउ ढकाल उप-प्राध्यापक 
१२. उनी प्रकाश दाहाल उप-प्राध्यापक 
१३. उनी प्रकाश थापा उप-प्राध्यापक 

૧૪. ઠગી શાનુ ઘલે ઉવ- પ્રશાસન

સુ.

૧૫. ઠગી ઘુધિરામ વોલ્તોલા સદાચક્ર પ્રશાસન (લેચા) સુ.

૧૬. ઠગી વિઠળુ રાઝા ગિરી ડુડનર સુ.

૧૭. ઠગી ઠ સ્તાન્કો પારિખન અતિધિ સુ.

# **Pedagogical and Curriculum Review Workshop**

**25-27 March, 2017**

**Sauraha, Chitwan**

## **Highlight of the Report**

**Programme:** Pedagogical and Curriculum Review Workshop

**Programme Date:** 2073/11/14, 15 and 16(25-27 February, 2017)

**Place:** Sauraha, Chitawan

**No. of Teachers Participation** (including teachers from Affiliated Colleges of Pokhara University): 13

**No. of Staff Participation :** 2

**No. of other participation:** 1

## **Introduction**

School of Development and Social Engineering under Faculty of Humanities and Social Sciences at Pokhara University is running various courses to meet the needs of twenty first century.

The objective of the MPGD, MDEVs and BDEVs programme is to produce a highly qualified development professionals having conceptual and practical knowledge in Population, Gender, Development, Research, Economics etc. In addition, students would receive theoretical knowledge on development issues and practical social research skills. The thrust of the programme is on development issues where population and gender are integrated as crosscutting issues.

These programs are an interdisciplinary programs/courses. These courses aims to provide students with the emerging thrust of 21<sup>st</sup> century on development and produce career oriented professionals, entrepreneurs and keen academicians in the field of development.

The revision, discussion and reformulation of the courses offered is the regular process.

To enhance the capacity of the teachers, wide discussion on courses is a regular process.

## **Objectives:-**

The objectives of the faculty development programme was to revise the courses offered in MPGD, MDEVs and BDEVs programme and to recommend for the further changes.

## **Programme Schedule:**

The total duration of the programme was of three days i. e. 25—27 February 2017.

SN	Date	Place	Activities	Remarks
1.	Saturday, 25 Feb 2017	Travelled from Pokhara University to Sauraha, Chitawan	<ul style="list-style-type: none"> <li>• Approach to first study site</li> <li>• Discussion on BDEVs Courses</li> </ul>	
2.	Sunday, 26 Feb 2017	Sauraha	<ul style="list-style-type: none"> <li>• Discussion on MDEVs Courses</li> <li>• Discussion on MPGD Courses</li> </ul>	
3.	Monday, 27 Feb 2017	Travelled from Sauraha to Lekhnath	<ul style="list-style-type: none"> <li>• Wrap up the discussion</li> <li>• Return Back</li> </ul>	

**Participants of the field Visit:** Twelve Teachers, with four staff had joined the programme. The detail of participants are as follows.

SN	Name	Designation
1	Prof. Dr. Indra Prasad Tiwari	The Dean, FoHSS
2	Ramji Prasad Adhikari	Coordinator, SDSE
3	Dr. Ram Prasad Aryal	Faculty
4	Dr. Rishi Kesh Pandey	Faculty
5	Dr. Ananta Raj Dhungana	Faculty
6	Dr. Ajay Thapa	Faculty
7	Yuba Raj Tripathi	Faculty
8	Badri Aryal	Faculty
9	Surendra Tiwari	Faculty
10	Surendra Babu Tiwari	Course Contract Faculty
11	Deepak Gyanwali	Representative from Butwal Model College
12	Dr. Uttam Raj Gautam	Representative from CAMAD College
13	Shilata Pokhrel	Representative from CAMAD College
14	Purushottam Ranabhat	Staff, SDSE
15	Bishnu Giri	Driver, SDSE
16	Krisna Bdr Pariyar	Driver

#### Course Review of BDEVs:

- Round Table discussion
- Major revision proposed by course coordinator
- Views voluntarily expressed by all participants
- Consensus reached for each course for amendment or existing content considered okay

First Semester Courses	
Existing Content	Amendment Proposed
Introduction to Development Studies: Lecturer, Badri Aryal	
Unit II: world scenario of poverty and inequality	Double writing to get omitted
Unit IV: public private partnership	This concept is included in Unit VII, to be withdrawn from this unit
Unit V: ecological village (eco-friendly human	Does not fit into pattern of rest of the concepts.

settlements), green reform	to get avoided, green reform to be deleted
English I: Lecturer, Bharat Dhakal was absent	
Nepali: Lecturer, Jibnath Subedi absent	
BADS is written in the background of course content	To be replaced with Bachelor of Development Studies-BDEVS
Applied Mathematics: Lecturer, Dr. Ananta Raj Dhungana	
Content is okay	
Introduction to Population Studies: Lecturer, Yubaraj Tripathi	
Unit 6: Fertility	Intermediate framework of Davis and Blake and Bongaarts is to be deleted due to complex concept for the elementary level
Second Semester Courses	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Basic Statistics: Lecturer; Dr. Ananta Raj Dhungana	
Content is generally okay	
English II	
Sociology and Social Anthropology: Lecturer: Ramji Prasad Adhikari	
Unit IV: Cultural diffusion to be added into the list of social and cultural processes	
Introduction to Gender Studies: Lecturer, Ramji Pd Adhikari and Lecturer Yuba Raj Tripathi	
Content does not fit into conventional pattern and also too heavy	To be fitted into conventional format or pattern of syllabus, to be down sized; course coordinator should take lead to amend and report to the dean
Introduction to Population of Nepal: Lecturer, Dr. Ram Prasad Aryal	
Micro Economics: Course coordinator not available	
Discussion pending	
Third Semester Courses	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Decentralization and Governance System: Lecturer, Badri Aryal	
Unit VI: Decentralization Practices in Nepal- the content of Public Policy is not relevant to the topic	Constitutional provisions for decentralization and governance system in Nepal, Provisions for Local Governance in state restructuring process, bottom-up participatory planning process and formation of local units; role, functions and resources generating strategies of local government in Nepal, provisions of local governance within local units in federal Nepal
Human Rights and Social Justice: Lecturer, Ramji Prasad Adhikari	
Unit III: too long	Delete/Omit- International Convention on Civil and political Rights 1966, Social and Cultural Rights 1966, CEDAW Add/Insert- Restorative Justice
Fundamentals of Human Geography: Lecturer, Dr. Rishikesh Pandey	
Content As such is fine	Teaching hours readjusted
Gender Mainstreaming in Development	
Content is too heavy and ambitious for bachelor level	<ul style="list-style-type: none"> <li>Massively down size the content</li> <li>Omit unit objectives and mention common</li> </ul>

	<ul style="list-style-type: none"> <li>objectives for the whole course</li> <li>Unit reference also not needed, downsize the reference with essential list</li> </ul>
Macroeconomics: Lecturer, Surendra Tiwari	
Migration and Urbanization: Lecturer, Dr. Ram Prasad Aryal	
Unit III:	Add environmental determinants of migration e.g. forced migration and resettlements
Unit V	Add components of urban growth or determinants of urbanization
<b>Fourth Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Conflicts Transformations for Development	
Course content is not in the spirit of mandatory provision of VI-X units, too many lecture hours per unit	To be expanded the four units into VI to X units, lecture hour readjusted
Introduction to Social Psychology: Lecturer, Ramji Prasad Adhikari	
Total lecture hour exceeds the mandatory 48 hours	Hours to get readjusted the content, content as such is okay
Environment and Development	
Unit II: Local effects of the global strategies combating climate change-ambiguous content	<ul style="list-style-type: none"> <li>To be rewritten-global effects of the local strategies combating climate change</li> <li>Three essential concepts related to climate change e.g. vulnerability, adaptation and mitigation to be mentioned</li> </ul>
Basic Research Methods for Social Sciences: Lecturer, Dr. Ajay Thapa	
Unit III: Literature Search and Review	Referencing to be added Course to get transformed into self-administered by course coordinator
Demographic Techniques: Lecturer, Dr. Ram Prasad Aryal	
Unit I: Preliminaries	Not needed, omit it
Unit V: Rate, Ratio, Proportion and Percentage	Not needed, omit it
Specialized concept too ambitious like life table	Down size the content to suit the bachelor level
<b>Fifth Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Introduction to Social Work	
Development Economics	
Introduction to Human Ecology and Mountain Environment	
Tourism and Development	
Applied Statistics	
Optional I	
<b>Sixth Semester Courses</b>	
<b>Existing Content</b>	<b>Amendment Proposed</b>
Development Finance	
Poverty and Human Development	
Project Management	
Information Technology for Social Sciences	
Optional II	



Seventh Semester Courses	
Existing Content	Amendment Proposed
Development Policies and Programmes in Nepal	
Natural Resources Management	
Sustainable Development	
Optional III	
Project Work I	
Eighth Semester Courses	
Existing Content	Amendment Proposed
Natural Process and Human Response	
Field Camp	
Dimensions of Development in the developing Countries	
Optional IV	
Project Work II	

The courses offered in MDEVs and MPGD are also revised. The respective course coordinators are responsible to submit the report if it is required to changes.

#### Result of the Workshop:

The three day programme was fully successful, both in process and content. The MDEVs and MPGD courses were developed just one year back thus they were reviewed on their content and retained as they were, but with a decision to go overall review after the first cycle of the courses are completed. In the meantime, a standard format was provided to the faculty members to record the required revision of the two Master degree courses.

#### Logistics

##### Mode of Travel:

Reservation of the micro bus and Car of PU.

##### Final Expenses:

The real expenses of NRP 152,287.00 is submitted with a statement of expenses incorporating the bill/voucher/tickets/receipts on each item.

21 April 2017

\_\_\_\_\_  
 Dean  
 Faculty of Humanities and Social Sciences  
 Pokhara University

#### Attachments:

1. Programme Schedule
2. Attendance of all participants
3. Photographs of Pedagogical and Curricular Review Workshop

POKHARA UNIVERSITY

**Faculty of Humanities and Social Sciences  
&  
School of Development and Social Engineering**

**A Report of the Workshop on the Faculty of Humanities and Social Sciences and  
the School of Development and Social Engineering Strategic Plan (with Action  
Plan)**

**Highlight of the Report**

**Programme:** Workshop on the Faculty of Humanities and Social Sciences and the  
School of Development and Social Engineering Strategic Plan (with Action  
Plan)

**Programme Date:** 2074/1/15-18 (28 April - 1 May 2017)

**Place:** Tansen, Palpa

**No. of Teachers Participation** (including teachers from Affiliated Colleges of Pokhara  
University) : 10

**No. of Staff Participation** : 2

**Summary of the Proposal**

<b>Programme title:</b>	Workshop on the Faculty of Humanities and Social Sciences and the School of Development and Social Engineering Strategic Plan (with Action Plan)
<b>Programme date:</b>	28 April to 1 May 2017
<b>Venue:</b>	Hotel Srinagar, Tansen, Palpa
<b>Total No. of participants:</b>	10 including 2 staff
<b>Total proposed budget:</b>	NRP. 228,500.00
<b>Total expenditure:</b>	NRP. 168,871.00

**Introduction**

Given the requirement of developing individual strategic plan of each constituent school or college under different faculties of Pokhara University for the eligibility of performance grant of the University Grants Commission, the Faculty of Humanities and Social Sciences is planning a workshop which will develop detailed strategic plan that will not only fulfill the official requirement, but also help to enhance the quality of teaching, research, academic services, continuing education and training, consulting service, outreach and community services.

**Objective of the Workshop**

The objectives of the Workshop was to prepare a Strategic Plan with Action Plan for the School of Development and Social Engineering and a generic calendar for of operation as well. In this process a revision of the terms and conditions for the student field

survey, field visit, workshop and other similar activities was also planned to be reviewed and a generic plan of action was to be prepared for the upcoming year.

### Modality of the Workshop

Related framework for the Strategic Plan with Action plan, generic calendar, field survey, field visit, and planning workshop were prepared and detailed discussions were held among the participants on each framework.

### Participants

Ten faculty members along with two staff joined the programme. The details of participants is attached in appendix 1.

### Expected Outcome

The workshop expected to have the following outcomes:

- A Strategic Plan with Action Plan for SDSE prepared.
- A Generic operational Calendar for SDSE prepared.
- A detailed Format for Students field survey, field visit, planning workshop and other similar academic activities prepared.
- Ways of enhancing quality of teaching, research, academic services among the faculties discussed.

### Programme Schedule

The total duration of the programme will be of four days i.e. from 28 April to 1 May 2017. The itinerary of the programme was the following.

SN	Date	Place	Activities	Remarks
1.	Friday, 28 April 2017	Travel from Dhungepatan, Khudi to Palpa	Approach to Local activities.	
2.	Saturday, 29 April 2017	Palpa	Prepare Generic Calendar	
3.	Sunday, 30 April 2017	Palpa	Preparing strategic plan and guideline for field surveys, workshops and field visit of the students	
4.	Monday, 1 May 2017,	Travel from Palpa to Pokhara Lekhnath	Develop Plan of action Wrap Up Return to PU	

The Detailed Programme Schedule is incorporated in Appendix 2.

## **Result of the Workshop**

### **Strategic Plan**

The three day programme was fully successful, both in process and content. On the first day of the programme, which was the pre-workshop session, the working modality was approved. On the second day, the framework for the strategic plan of the School of Development and Social Engineering was conceptualized thereby the general and detailed objectives of the School were worked out. Seven specific objectives basically resembling knowledge, skill, technology, human resources, market, leadership and role. Strategies corresponding to each objective were discussed and drafted. Prof Dr Indra Prasad Tiwari and Dr Ajay Thapa were assigned to finalize the draft putting it into the standard format.

### **Generic Operational Academic Calendar of SDSE**

A detailed operational academic calendar of SDSE under the overall PU Academic Calendar is prepared. It also includes for the current semester. New admission plans were discussed and finalized with a view to put into action.

**Detailed Format for Students field survey, field visit, workshop and other similar activities**  
Standard forms, formats, and guidelines prepared by the Faculty of Humanities and Social Sciences to meet the financial rules and regulations of Pokhara University were discussed and agreed upon to use for student field surveys, field visits, planning workshops and other academic activities.

**Enhancing quality of teaching, research, academic services among faculty members**  
Logistics support, implementation of EMIS and teaching plan are decided to be strictly implemented. It is decided that teaching will be collaborated with research and the Research Guidelines will be prepared and implemented. Faculty members will be assigned for various academic services.

### **Final Expenses**

The real expenses of NRP 168,871.00 is submitted with a statement of expenses incorporating the bill/voucher/tickets/receipts on each item.

17 May 2017

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Dean  
Faculty of Humanities and Social Sciences  
Pokhara University

### **Attachments:**

1. Programme Schedule
2. Attendance of all participants
3. Photographs of Pedagogical and Curricular Review Workshop

## Appendix 1

The detail of participants is as follows:

SN	Name	Designation	Status
1.	Prof. Dr. Indra Prasad Tiwari	The Dean, FoHSS	Present
2.	Ramji Prasad Adhikari	Coordinator, SDSE	Present
3.	Dr. Ram Prasad Aryal	Faculty	Present
4.	Dr. Rishi Kesh Pandey	Faculty	Absent
5.	Dr. Ajay Thapa	Faculty	Present
6.	Dr. Ananta Raj Dhungana	Faculty	Present
7.	Yuba Raj Tripathi	Faculty	Present
8.	Badri Aryal	Faculty	Present
9.	Surendra Tiwari	Faculty	Present
10.	Anita Dahal	Faculty	Absent
11.	Bharat Dhakal	Course Contract Faculty	Absent
12.	Surendra Babu Tiwari	Course Contract Faculty	Present
13.	Daya Sagar Subedi	Course Contract Faculty	Absent
14.	Haris Chandra Adhikari	Course Contract Faculty	Absent
15.	Tulsi Ram Khanal	Course Contract Faculty	Present
16.	Purushottam Ranabhat	Staff, SDSE	Present
17.	Bishnu Giri	Staff (Driver), SDSE	Present

## Appendix 2

POKHARA UNIVERSITY  
Faculty of Humanities and Social Sciences

### Workshop on the Faculty of Humanities and Social Sciences and the School of Development and Social Engineering Strategic Plan (with Action Plan)

Venue: Hotel Srinagar, Tansen, Palpa

Date: 28 April 2017

## Final Programme Schedule

### 28 April 2017

13:00	Departure from Pokhara University	
13:30 - 14:30	Lunch	On the way
17:30	Arrive to Hotel Srinagar (Workshop Venue)	
17:30 - 18:00	Welcome drinks & Check-in	
18:00 - 18:30	Free time	
18:30 - 19:00	Pre-workshop session	
19:00 - 21:00	Dinner	

### 29 April 2017

07:00 - 08:00	Breakfast and registration	
08:00 - 09:45	Opening of the event and introduction to the workshop	
09:45 - 10:10	Tea break	
10:15 - 12:00	Workshop session continued	
12:00 - 13:30	Lunch	
13:30 - 15:15	Workshop session continued	
15:15 - 18:00	Free time and open discussion	
18:00 - 19:30	Refreshment	
19:30 - 20:30	Dinner with cultural programme	

### 30 April 2017

07:00 - 08:00	Breakfast	
08:00 - 09:45	Workshop session continued	
09:45 - 10:10	Tea break	
10:15 - 12:00	Workshop session continued	
12:00 - 13:30	Lunch	
13:00 - 16:00	Small group discussion	
16:00 - 17:30	Workshop session continued	
18:00 - 19:30	Farewell refreshment (completed)	
19:30 - 20:30	Dinner	

### 1 May 2017

07:00 am	Breakfast	
08:00 - 09:00	Presentation and wrap up session of the workshop	
09:00 - 09:30	Tea break	
09:30 - 10:00	Closing of the Programme	
10:00 - 10:30	Checkout and Departure from Tansen	
12:30 - 13:30	Lunch at Mirmi	
13:30 - 16:30	Visit Setibeni & Departure from Mirmi to Pokhara	
20:00 -	Arrived to Pokhara University	

Attachment 3

Photographs of the Workshop on  
Strategic Review and Preparation of a Generic Calendar of Operation  
School of Development and Social Engineering, FHSS, PU



Workshop inauguration



Photo session



Deliberation



Engagement in discussion



Workshop venue



Setibini visit while returning back to Pokhara



## Faculty Self-Appraisal Form

(Maximum API Score: 100)

### PART A

#### A. General Information:

Name			
Designation			
Qualification			
Area of Specialization			
Date of Appointment	In Institution		
	In Present Post		
Experience (In Years)			Total

### PART B

#### ACADEMIC PERFORMANCE INDICATORS (APIs)

#### CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES (60)

#### B. Additional Teaching Work Load(5):

*(Other than Regular Teaching Workload: Per Semester: One credit (1Point))*

S. No.	Class&Course	Total number of lectures Allocated	Self-appraisal Score	Verified API Score
1				
2				
Total				

#### C. Course File&Material(5):

*(For each Course file/ Material (1Point))*

S. No.	Class&Course	Self-appraisal Score	Verified API Score
1			
2			
Total			

#### D. Assignment Feedback (5):

*(For each assignment and feedback (1Point))*

S. No.	Class&Course	Self-appraisal Score	Verified API Score
1			
2			
Total			



**E. Presentation Feedback(5):**

(For each presentation (1Point))

S. No.	Class&Course	Self- appraisal Score	Verified API Score
1			
2			
Total			

**F. Student Feedback (20):**

(Feedback Scales: 1-10, Points: Scale x 2)

S. No.	Class&Course	Self- appraisal Score	Verified API Score
1			
2			
Average			

**G. Results (20):**

(If the pass % is 90 or above, its 20 Points, above 70 to 90 , its 17 Points, above 50 to 70, its 15 Points,, above 30 to 50, its 10 Points, above 20 to 30, its 8 Points, otherwise its 0)

S. No.	Class&Course	Pass Percentage	Self- appraisal Score	Verified API Score
Average				

**Score for Category I**

S. No.	Maximum API Score	API Score obtained	Remarks
B	5		
C	5		
D	5		
E	5		
F	20		
G	20		

**CATEGORY II: PROFESSION – RELATED CONTRIBUTION (20)**

**F: Additional Responsibilities (5):**(1 Points for each additional responsibilities- Need to submit the detailed report on your additional work)

S. No.	Nature of Role	Self- appraisal Score	Verified API Score
1			
2			
Total			

**Summary of API Scores**

<b>Category</b>	<b>Criteria</b>	<b>Last Academic Year API Score</b>	<b>Total API Score for the Current Assessment Period</b>
<b>I</b>	TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES		
<b>II</b>	PROFESSION - RELATED CONTRIBUTION		
<b>III</b>	RESEARCH AND RELATED CONTRIBUTIONS		
<b>Total</b>			

**List of Enclosures:**

- |    |    |
|----|----|
| 1. | 2. |
| 3. | 4. |
| 5. | 6. |

**Recommendations (From Experts):**

Signature of the Faculty  
with designation and date

Signature of Program  
Coordinator

Signature of the  
Director with date

Signature of the Expert (Evaluation)

Signature of the Dean (Assessment)

# Annex B-3.44.1



## पोखरा विश्वविद्यालय

POKHARA UNIVERSITY



ने नं. Ref.No. २५८/०६४/०६५

मिति :- २०७४/०८/१०

श्री अर्जुन कुमार थापा  
उप - प्राध्यापक  
स्कूल अफ डेभलपमेण्ट एण्ड सोसल ईन्जिनियरीङ्ग  
पोखरा विश्वविद्यालय ।

२५८/०६४/०६५  
२९९

विषय :- अध्ययन विदा थप गरिएको सम्बन्धमा ।

महाशय,

उपर्युक्त विषयमा तपाईंले विद्यावारिधी अध्ययनका लागि मिति २०७४/०८/०९ गते देखि ९ महिना अध्ययन विदा थप गरी पाउँ भनी दिनुभएको निवेदन माथी कार्यवाही हुँदा निवेदन साथ पेश गर्नु भएको शोध निर्देशकको सिफारिस एवं श्रीमान् उपकुलपतिज्यूको तोक आदेश बमोजिम मिति २०७४/०८/०९ गते देखि लागु हुने गरी अन्तिम पटकका लागि ९ महिना थप अध्ययन विदा स्वीकृत भएको जानकारी गराउँदछु ।

गोविन्द प्रसाद शर्मा  
- रजिष्ट्रार

बोधार्थ

- १) श्री डीनको कार्यालय, मानविकी तथा सामाजिक शास्त्र संकाय, पोखरा विश्वविद्यालय ।
- २) श्री स्कूल अफ डेभलपमेण्ट एण्ड सोसल ईन्जिनियरीङ्ग, पोखरा विश्वविद्यालय ।

प्रशासन, लेखा  
का. का.  
२०७४/०८/१९



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY

Kaski, Nepal

चलानी नं./Ref. No. ६५५/०६४१०६५



मिति :- २०७५/०९/२४

द. नं. ५५०  
२०७५/९/२४

श्री बट्टी अर्याल  
उप-प्राध्यापक  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरीङ्ग  
मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

विषय :- अध्ययन विदा स्वीकृत भएको सम्बन्धमा ।

महाशय,

उपर्युक्त विषयमा तपाइले विद्यावारिधि अध्ययनका लागि १ वर्षको अध्ययन विदा स्वीकृत गरिपाउ भनी मिति २०७५/०९/१९ गते दिनु भएको निवेदन माथि कार्यवाही हुँदा श्रीमान् उपकुलतिज्यूको तोक आदेश बमोजिम तपाईंलाई मिति २०७५/०९/२३ गते देखि एक वर्षको लागि अध्ययन विदा स्वीकृत भएको जानकारी गराउँदछु ।

*GWS*

गोविन्द प्रसाद शर्मा  
रेजिष्ट्रार

बोधार्थ:

✓ १) डीनको कार्यालय, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।

प्रकाश, लेखा,  
आ. ब. श. -  
२०७५/९/२४

# Annex B-3.45.1



पोखरा विश्वविद्यालय

## भ्रमण कार्यसम्पादन प्रतिवेदन

(पोखरा विश्वविद्यालयका पदाधिकारी, शिक्षक तथा कर्मचारीले राष्ट्रिय तथा अन्तराष्ट्रिय भ्रमण पुरा गरे पश्चात १५ दिन भित्र बुझाउनु पर्ने प्रतिवेदन)

मिति: २०७६।१।०१

१. नाम: प्रा.डा. इन्द्र प्रसाद त्रिभारी दस्तखत: \_\_\_\_\_
२. पद, कार्यालयको नाम: डीन, मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय
३. भ्रमण गरेको स्थान: दुलेगौडा, भुजिकोट, थानथोक, दगाम, तार्कुडाँडा, लगायत शुक्लागण्डकी नगरपालिका वडा नं. २, तनहुँ जिल्ला
४. भ्रमण गरेको अवधि: २०७६।१।१८ देखि २०७६।१।१९ सम्म, जम्मा २दिन
५. भ्रमण आदेश दिने अधिकारी: रजिष्ट्रार, पोखरा विश्वविद्यालय
६. भ्रमणको उद्देश्य (कार्यहरू):  
क. Master in Population, Gender and Development 3rd Semester का विद्यार्थीहरूलाई Planning Workshop सम्बन्धी Familiarization फिल्ड भिजिटमा लानका लागि  
ख. -  
७. भ्रमण गरेको साधन: अफिसको गाडी र पैदल।

### ८. भ्रमण कार्य सम्पादन सम्बन्धी छोटो विवरण:

- क) मिति २०७६ पुस १८ गते, शुक्रबार, पोखरा विश्वविद्यालय, शैक्षिक परिसर बाट शुक्लागण्डकी नगरपालिका वडा नं. २, तनहुँ जिल्ला यात्रा सम्पन्न भयो।  
त्यहाँ वडा अध्यक्ष एवं वडा सचिवसँग उक्त विषयमा विद्यार्थीहरूको परिचय गराउदै त्याहाँको आधारभूत जानकारी लिने काम भयो।  
अपराह्न १।०० बजे कोत्रेवाट दगामका लागि प्रस्तान हुने काम भयो। साँझ ५।३० बजे जुवादी, मकानपुर, भुजिकोट, हुँदै थानथोक सम्म बाटोमा आवश्यक प्रारम्भ जानकारी लिदै भ्रमण गर्ने काम सम्पन्न भयो।
- ख) मिति २०७६ पुस १८ गते, शनिवार थानथोकको जानकारी लिई दगाम, लालीगुराँस, सुन्दरीगाउँ, तार्कुडाँडा लगायतका गाउँहरूको पैदल भ्रमणगर्दै त्याहाँको जानकारी लिने काम सम्पन्न भयो।
- ग) सोहि दिन साँझ ६।०० बजे तल्लो भगनगौडाहुँदै अफिसको गाडीबाट पोखरा फर्कने काम भयो।

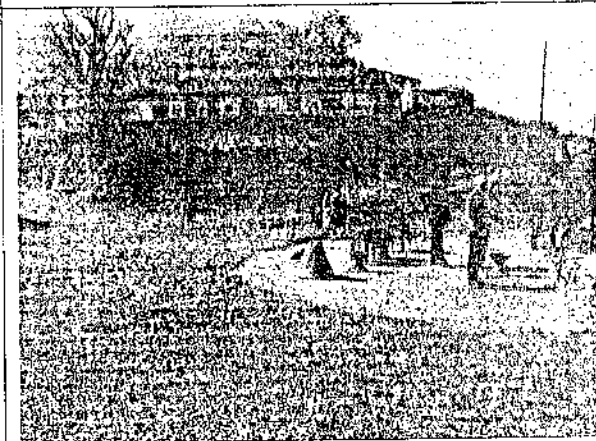
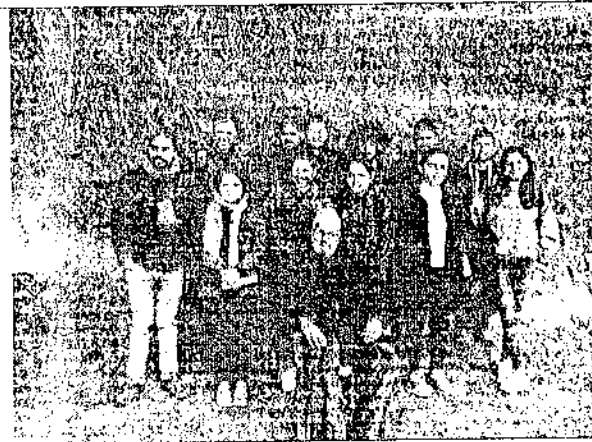
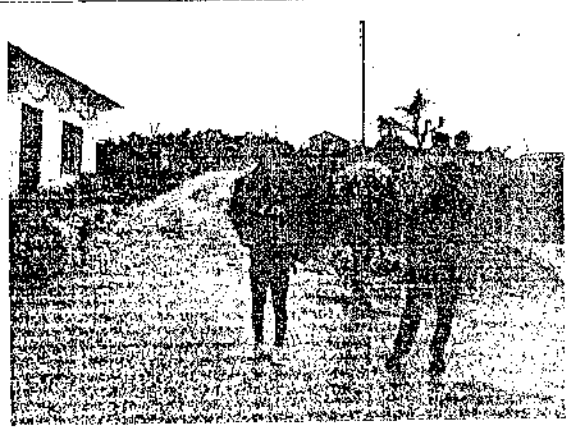
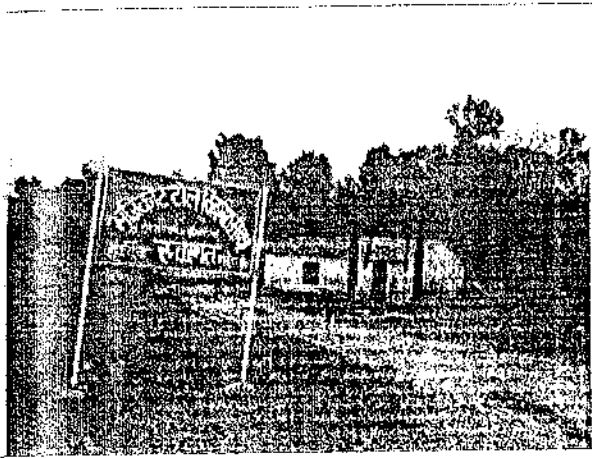
### ९. संलग्न कागजातहरू:

क. भ्रमण आदेश: संलग्न गरिएको छ

ख. भ्रमण खर्च सम्बन्धी विवरण:

१)	भ्रमणको लागि लिएको पेशकी:	संलग्न भ्रमण आदेश   पेशकी नलिएको
२)	भ्रमणमा लागेको जम्मा खर्चको फाँटवारी:	संलग्न पेशकी फछ्गौट फाराम


ग. अन्य कागजातहरू: -----



पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय  
स्कुल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
(School of Development and Social Engineering)

INTEROFFICE MEMORANDUM  
अन्तर कार्यालय टिप्पणी

मिति: २०७६।०९।१७

  
2076/05/17

लाई: श्री निर्देशकज्यू,  
स्कुल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
मानविकी तथा सामाजिकशास्त्र संकाय

मार्फत: श्री कार्यक्रम संयोजकज्यू,  
स्कुल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
मानविकी तथा सामाजिकशास्त्र संकाय

बाट: प्रा.डा. इन्द्र प्रसाद तिवारी  
डा. अजय थापा

स्कुल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
मानविकी तथा सामाजिकशास्त्र संकाय

विषय: Planning Workshop कार्यक्रम

उपरोक्त सम्बन्धमा यस स्कुल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग अन्तरगतको Master in Population, Gender and Development (MPGD) कार्यक्रम तेस्रो सेमेष्टरमा अध्ययनरत सम्पूर्ण विद्यार्थीहरूलाई पाठ्यक्रममा व्यवस्था भए बमोजिम अभ्यास अध्ययनार्थ योजना तर्जुमा कार्यशाला (Planning Workshop) कार्यका लागि यहि पुस १८ गते देखि समय-समयमा, सेमेष्टर अन्त्यसम्म विभिन्न चरणमा, तनहुँ जिल्लाको शुक्लागण्डकी नगरपालिका वडा नं. २ मा स्थितगत अध्ययनका लागि लैजानु पर्ने भएकाले संलग्न Planning Workshop Project of the MPGD 3rd Semester 2019-20 (Nov 2019 - May 2020) अनुशासको कार्यक्रम तथा बजेट व्यवस्था गरिदिनुहुन अनुरोध गर्दछौं। साथै उक्त Planning Workshop अभ्यास अध्ययनका लागि भ्रमणमा जाने शिक्षकको खर्च शिक्षक कर्मचारीहरूको नियमित भ्रमणवाटै व्यवस्था हुने भएतापनि आवश्यक व्यवस्थाकालागि बजेटमा संलग्न गरिएको जानकारी गराउँदछौं।

Master in Population, Gender and Development (MPGD)

Planning Workshop (Nov 2019 – March 2020)

### Introduction

The aim of this "Planning Workshop" course is to familiarize students with practical environment and put them into the complete process or development endeavour. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. In this process, the students will understand the major development problems of the underdeveloped and developing localities, their communities, groups and households including generalized development state of affairs of individuals and related planning. At the end of the planning workshop, students will be able to prepare a planning document which will be ready to be implemented.

### 2. Location of the planning workshop project

For the MDEVS Third Semester 2019-20 (Nov 2019 – Mar 2020) students, the planning workshop project has been decided to be conducted in Ward No. 2 of Shukla Gandaki Municipality, Tanahun district of Gandaki Province.

### 3. Areas of the study

The planning workshop project will be conducted with a focus to the following contemporary population, gender and development themes.

- \* The state of population and demography
- \* Employment, earning and livelihood development
- \* Education
- \* Health, hygiene and sanitation
- \* Local infrastructure development and management
- \* Local resource (forest, land, water) utilization, conservation and management
- \* Local finance, microcredit and cooperatives
- \* Local energy use / management
- \* Agricultural innovation and agrarian change
- \* Local entrepreneurship development: industry and business
- \* Social engineering, empowerment and inclusion
- \* Self-help organizations, NGOs, CBOs and their activities
- \* Local governance and public decision making
- \* Local services user groups
- \* Rural-urban (rurban) linkages and network through production, distribution and diffusion

In addition, other equally significant issues should be taken for the planning workshop project by students.



## Quality of the study

Planning workshop will take place in a modality of practicum. The students will explore following components of development with a view to its sustainable full-fledged development with lasting impact:

- historical background;
- extent and coverage;
- situation of inclusion and exclusion;
- present state of affairs;
- inherited problems;
- present planning efforts; and
- a planning framework

To undertake the planning workshop, the students will visit a selected ward or cluster of a municipality at least four times and stay there as needed to be familiarized with the study area, the state of development in that particular locality, collect necessary information and data in the major aspects of development, verify data and information after the draft development plan is prepared, and present the draft development plan among the local people. The specific tasks will be as follows.

### 1. Familiarization of the planning area and collection of preliminary information (at the site for 2-3 days):

Students will make themselves familiarize with the physical, demographic, social, economic and environmental aspects of the study area in general; and profile of general background, infrastructure, institutions and organization, production system, human resources development, employment and earning, livelihoods, governance and participation and social services in particular. Furthermore the students also are expected to familiarize with transport and access, communication and media, housing and homestead, sanitation, land resources, forest resources, water resources and supply, and the system of energy management.

The ideal approach for the familiarization with the study area is the use of an Observation Form. For thematic study, students are expected to do preliminary survey.

### 2. Detailed data collection on each selected theme (at the study area for 3-5 days):

Students will be well equipped with a Structured Conversation Form, Focus Group Discussion Format, Questionnaire, and Working Maps.

### 3. Participation on event of activities (as required and approved by the course instructor):

Students may participate on important events of activities (such as health camps, general body meeting of an NGOs, CBOs, Cooperatives, UGs, cultural events, village fair, or like that), if such event(s) occur during the planning workshop period.

### 4. Meet and interact with other stakeholders (as required and approved by the course instructor)

In between activities 2 and 4, the students will visit the District Development Office and other related development programme/ project implementing line agencies and organizations for necessary interaction on the development efforts made so far and future action plans.

verification of data and information collected from the study area and draft output of the workshop (1-2 days):

Students when ready with their first draft plan will visit the study area for the verification of data and information collected from the study area and draft output of the workshop.

Workshop and planning camp (at the field for 1 day):

Students when ready with their final draft plan will organize a workshop for the verification of findings and recommendation for local planning.

In relating the development planning initiation in the selected planning area, students as may also work with a line agency or development programme/project implementer in the planning area and study their process of programme/project implementation.

### 5. Management of the study project

The students will be provided with basic common transport to-and-from the study area and the bursary (*Dainik Bhraman Kharcha*) as per the rules of Pokhara University.

### 5. Field visit plan of activities

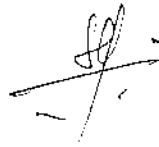
Activities	Date		Remarks
	From	To	
I. Familiarization of the study/planning area and basic information gathering	18/9/2076	19/9/2076	
II. Detailed data collection	to be decided later		
III. Visit district level offices, working in the study area	to be planned later		
IV. Participation on event(s) of activity(ies)	to be planned later		
V. Field verification (if required)	to be planned later		
VI. Workshop and planning camp	to be planned later		

### 7. Detailed plan of activities

The students will prepare a detailed plan of activities with the milestone

S. No.	Activities	Date		Remarks
		From	To	
1.	Initial planning for the planning workshop project			
2.	Preparation of the Observation Form and Checklist			
3.	Orientation for the field visit			
4.	Familiarization of the study area			
5.	Preparation for detailed information gathering and data collection along with Structured Conversation Form Focus Group Discussion Format Questionnaire Working Maps			
6.	Detailed data collection and information gathering			
7.	Data processing			
8.	Visit district level offices, line agencies & other related organizations, working in the study			
9.	Data processing ( <i>continued</i> )			
10.	Participation on an event of activity			
11.	Final data processing			

13.	Field verification (if required)			
14.	Draft preparation of the workshop report			
15.	Workshop and planning camp including presentation of the planning workshop to the local public			
16.	Finalization of the draft planning report incorporating all comments and suggestions of the Planning Workshop camp			
17.	Academic seminar			
18.	Finalization of the planning workshop report and submission			



## Budget

Total expenses of 45,460 rupees is estimated for students' expenses that includes at least 7 days and 15 days at the maximum, depending upon the work to be completed in six sessions.

Activity wise budget for 9 participating students (Annex 1)

Activities	Number of Students/ participants	Rate	Familiarization of the study area	Information gathering and data collection	Visit District Development Offices	Attendance in special event	Field verification of data and information	Planning camp and workshop	Total
			(2 days)	(3-5 days)	(1 day)	(1-2 day)	(2 days)	(1-2 days)	
Transport @ 250 per trip, and as per contract when required	14	250	3500	3500	3500	3500	3500	3500	21000
Field allowance @ Rs. 500 per day for 5 fee-paying students	10	500	10000	25000	5000	5000	10000	10000	65000
Stationary	14		1400	2100	0	0	0	1000	4500
Banner			500	0	0	0	0	0	500
First aid medicine			0	0	0	0	0	0	0
Refreshment for workshop participants	120	60	1800	1800	0	0	0	3600	7200
<b>Total</b>			<b>17200</b>	<b>32400</b>	<b>8500</b>	<b>8500</b>	<b>13500</b>	<b>18100</b>	<b>98200</b>

The expenses of course coordinators while visiting the planning workshop area is not included in the above budget as it may be used under the regular Faculty, Staff Travel budget heading. However, a total budget of 22,700 rupees is estimated for the faculty and staff (if required) members who participate in the field visit and presented in the table below.

S. No.	Activities	Number of Faculty Members	Familiarization of the study area	Information gathering and data collection	Visit District Development Offices	Attendance in special event	Field verification of data and information	Planning camp and workshop	Total
			(2-3 days)	(3-5 days)	(1 day)	(1-2 day)	(2 days)	(1-2 days)	
1	Transport @ 250 per trip (250x2)	1 or 2	300	1000	1000	1000	1000	1000	5500
2	Travel allowance @ 2000 - 2500	2	6000	18000	1000	1000	6000	1000	33000
	<b>Total</b>		<b>6500</b>	<b>19000</b>	<b>2000</b>	<b>2000</b>	<b>7000</b>	<b>2000</b>	<b>38500</b>

Note: A staff member may be assigned to join a faculty member if one of the faculty members is unable to go for the planning workshop field mission or to manage logistics.

## 9. Final output

The final output of the planning workshop will be a single planning report.

Annex 1

Pokhara University  
Faculty of Humanities and Social Sciences  
School of Development Social Engineering  
(DSE691: Planning Workshop)  
MPGD III (Nov 2019 - Mar 2020)

List of Student Participating in the Workshop

S.No.	Name of Student	Scholarship/ Fee Paying	Registration No.	Remarks (Mobile No.)
1	Anil G. C.	Scholarship		
2	Bibek Basnet	Fee paying		
3	Bineeta Khadka	Fee paying		
4	Chahana Adhikari	Fee paying		
5	Ishwari B.K.	Scholarship		
6	Jyoti CK	Fee paying		
7	Kamal Sharma	Scholarship		
8	Manisha Adhikari	Scholarship		
9	Nir Bahadur Chamrakar	Fee paying		
10	Santosh Sapkota	Fee paying		
11	Saurab G.C.	Fee paying		
12	Susmita Subedi	Fee paying		
13	Vijay Gurung	Fee paying		
14	Bijaya Bhujel	Fee paying		

**Summary of the Proposal for  
Planning Workshop & Field Visit/Trip/Study/Camp Project**

**Project Title:** Familiarization of the study area and collection of preliminary information

**Programme:** MDEVS **Semester:** III **Date:** 29 / 12 / 2019

**Course Title:** DSE 691 Planning Workshop

**Location/Site/Area:** **District:** Tanahau

**VDC/Municipality:** Dagam **Ward Nos.** .....

**Duration:** **From:** 03 / 01 / 2020 **To:** 04 / 01 / 2020

**Number of participating Students:** 14 **Male:** 07 **Female:** 07

**Name of participating faculty:** 1. Prof. Dr. Indra P Tiwari, Ajay Thapa (PhD)

2. ....

**Name of participating staff:** 1. ....

2. ....

**Short Daily Schedule**

**Day 1:** 10:00 AM: Departure to Dagam, Tanahu from Pokhara University

11:30AM: Lunch

12:30PM-3:00PM: Ward Office Visit/Community familiarization visit I

05:00PM-06:00PM: Review meeting

06:00PM-07:00PM: Dinner

**Day 2:** 8:00 AM - 09:00AM: Breakfast

09:00AM-12:30PM: Community familiarization visit II

12:30PM: Lunch

1:30PM - 2:30 Wrap-up meeting

2:30PM: Departure from Dagam, Tanahuto Pokhara University

**Mode of transport**

**From the university to the site:** Public

Pokhara University  
 Faculty of Humanities and Social Sciences  
 School of Development and Social Engineering

## Summary of the Proposal for Planning Workshop & Field Visit/Trip/Study/Camp Project

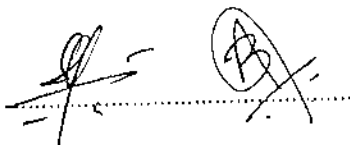
Within the study area: Public

From the study area to the university: Public

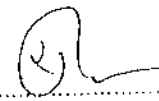
Cost:

Total project cost: Rs. 25000.00      School's share: Rs. ....      External source: Rs. ....

Attachments:	Detailed proposal	Budget
Last of students	Copy of the concerned course	.....

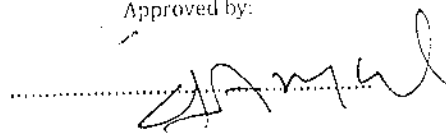


Signature of the Team Leader/Faculty



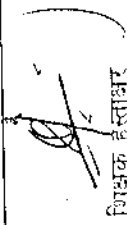
Signature of Programme Coordinator

Approved by:



Signature of Director

सि.नं	नाम थर	स्थान	मिति	दस्तावेज विवरण	दस्तावेज नं.	मिति	दस्तावेज विवरण	दस्तावेज नं.
१	Anil G.C.	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Anil</del>	२०७३/०९/१९	<del>Anil</del>	<del>Anil</del>
२	Bibek Basnet	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Bibek</del>	२०७३/०९/१९	<del>Bibek</del>	<del>Bibek</del>
३	Bijaya Bhujel	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Bijaya</del>	२०७३/०९/१९	<del>Bijaya</del>	<del>Bijaya</del>
४	Bineeta Khadka	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Bineeta</del>	२०७३/०९/१९	<del>Bineeta</del>	<del>Bineeta</del>
५	Chahana Adhikari	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Chahana</del>	२०७३/०९/१९	<del>Chahana</del>	<del>Chahana</del>
६	Ishwari B.K.	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Ishwari</del>	२०७३/०९/१९	<del>Ishwari</del>	<del>Ishwari</del>
७	Jyoti C.K.	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Jyoti</del>	२०७३/०९/१९	<del>Jyoti</del>	<del>Jyoti</del>
८	Kamal Sharma	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Kamal</del>	२०७३/०९/१९	<del>Kamal</del>	<del>Kamal</del>
९	Manisha Adhikari	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Manisha</del>	२०७३/०९/१९	<del>Manisha</del>	<del>Manisha</del>
१०	Nir Bahadur Chormakar	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Nir Bahadur</del>	२०७३/०९/१९	<del>Nir Bahadur</del>	<del>Nir Bahadur</del>
११	Santosh Sapkota	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Santosh</del>	२०७३/०९/१९	<del>Santosh</del>	<del>Santosh</del>
१२	Saurab G.C.	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Saurab</del>	२०७३/०९/१९	<del>Saurab</del>	<del>Saurab</del>
१३	Susmita Subedi	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Susmita</del>	२०७३/०९/१९	<del>Susmita</del>	<del>Susmita</del>
१४	Vijay Gurung	शुक्लागण्डकी, तनहुँ	२०७३/०९/१८	<del>Photo</del>	<del>Vijay</del>	२०७३/०९/१९	<del>Vijay</del>	<del>Vijay</del>

  
निगर शिक्षक हस्ताक्षर



पोखरा विश्वविद्यालय

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ

मिति २०७६/०९/१८ रीति २०७६/०९/१९ गते सम्म MPGD - 3rd सेमेटरका विद्यार्थीहरूका लागि Planning Workshop विषयको कार्यक्रममा वितरण गरिएको दैनिक भ्रमण भत्ताको भण्डार

सि.नं.	नाम थर	स्थान	दैनिक भ्रमण भत्ता			कुल जम्मा पाठो
			दिन	दर	जम्मा	
१	Atul G.C.	शुक्लागण्डकी, तनहुँ	२	छात्रवृत्ति	छात्रवृत्ति	
२	Bibek Basnet	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
३	Bijaya Bhujel	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
४	Binecta Khadka	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
५	Chahana Adhikari	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
६	Ishwari B.K.	शुक्लागण्डकी, तनहुँ	२	छात्रवृत्ति	छात्रवृत्ति	छात्रवृत्ति
७	Jyoti C.K.	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
८	Kamal Sharma	शुक्लागण्डकी, तनहुँ	२	छात्रवृत्ति	छात्रवृत्ति	छात्रवृत्ति
९	Manisha Adhikari	शुक्लागण्डकी, तनहुँ	२	छात्रवृत्ति	छात्रवृत्ति	छात्रवृत्ति
१०	Nir Bahadur Charimakar	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
११	Santosh Sapkota	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
१२	Saurab G.C.	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
१३	Susmita Subedi	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
१४	Vijay Gurung	शुक्लागण्डकी, तनहुँ	२	५००	१०००	१००० ✓
		जम्मा				१००००

*[Signature]*

तयार पार्ने

रिजु गर्ने

# Annex B-3.46.1



## MEMORANDUM OF UNDERSTANDING between CQUniversity Australia and Pokhara University, Nepal

### 1. Purpose of this document

This Memorandum of Understanding outlines the relative intentions of both CQUniversity Australia and Pokhara University to develop links under the principles of mutual understanding, mutual benefits, common interest, shared goals and mutually complimentary activities.

### 2. Objectives

- 2.1 Each institution pledges to co-operate in a spirit of mutual understanding and to develop a closer relationship of goodwill and friendship.
- 2.2 Each institution will share information with the other to help promote mutual understanding and each will respect the confidentiality and intellectual ownership of this information.
- 2.3 On the basis of close co-operation, each institution will undertake work towards the facilitation of joint education projects and other agreed upon scholarly activities which may include, but are not limited to:
  - Collaborative research and supervision of higher degree candidates
  - Collaborative applications for grants and funding
  - Collaborative and joint delivery of award programs
  - Collaborative and joint delivery of Continuing Professional Development (CPD)
  - Consultancy work
  - Qualification recognition and articulation arrangements
  - Study tours and summer schools
  - Student and staff exchange
  - Fee-paying Study Abroad (term or year-long)
  - Collaboration on social innovation focused initiatives
- 2.4 Each university will respect the name and high reputation of the other, and will consult with the other regarding any publicity or external reference to this MOU.

**3. Period of Arrangement**


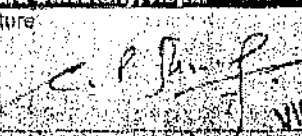

- 3.1 This MOU shall commence on the date of its execution by the last to sign of CQUniversity Australia and Pokhara University and shall remain in force for a period of three (3) years. If the MOU remains dormant for the full year, it will be deemed to have lapsed. Dormant MOUs can only be renewed subject to reaching agreement on the detailed nature of cooperation as described in 4.3.
- 3.2 The MOU may be renegotiated at any time during the period of the arrangement.
- 3.3 Any changes to the MOU must be documented with copies of the changes provided to both parties.

**4. Agreement between parties**

- 4.1 Nothing in this MOU shall be construed as creating any legal relationship between the parties; its provisions do not create rights, obligations or duties for either party. This MOU is a statement of intent to foster genuine and mutually beneficial co-operation.
- 4.2 This MOU shall not prejudice any rights and obligations of either Party in any international agreements or conventions.
- 4.3 If the parties do determine that they will enter into a specific project or agreement together, these will be the subject of contractual arrangements to be determined and agreed between them with each project or agreement forming a "Schedule" attached to this MOU.
- 4.4 CQUniversity Australia and Pokhara University acknowledge that in the absence of any specific agreement to the contrary, all expenses of salary, travel, living and allied costs will be determined at the discretion of and be the responsibility of the visitor's home University.
- 4.5 The University representatives responsible for this MOU are Dr Wendy Hillman, Senior Lecturer in conjunction with Mr Alastair Dawson, Senior Deputy Vice-Chancellor and Vice-President and the International Directorate of CQUniversity Australia and Mr Tek Bahadur Chhelin, Executive Director International Relations, Pokhara University.

**5. Signatories**

This Memorandum of Understanding was agreed between

<b>CQUniversity Australia</b>	
Signature	
Date	31 Jan 2017
Name	Mr Alastair Dawson
Position	Senior Deputy Vice-Chancellor and Vice-President (International and Services)
<b>Pokhara University, Nepal</b>	
Signature	 
Date	20-01-2017
Name	Professor Chiranjeev Sharma
Position	Vice-Chancellor

CQUniversity Australia and Pokhara University Memorandum of Understanding

Pokhara University

Institutional Relations (National and International Institutions with MoUs)

S. No.	University/Institution	Country
1	Central Queensland University	Australia
2	Independent University Bangladesh*	Bangladesh
3	International University of Business Agriculture and Technology (IUBAT)*	Bangladesh
4	Burgas Free University	Bulgaria
5	Jilin University*	China
6	University of Science and Technology*	China
7	Sichuan University of People's Republic of China*	China
8	Qinghai Nationalities University	China
9	University of South China	China
10	Czech University of Life Sciences Prague	Czech Republic
11	EXPERTS4 Asia	European and Asian Universities Consortium
12	EXPERTS SUSTAIN	European and Asian Universities Consortium
13	Panjab University*	India
14	University of Roorkee*	India
15	KIIT University*	India
16	India Council for Cultural Relations (ICCR)*	India
17	Shree Chitra Tirunal Institute for Medical Sciences and Technology	India
18	Institute of Foreign Trade and Management	India
19	Dr. Ambedkar Institute of Technology	India
20	Institute of Teknologi Sepuluh November	Indonesia
21	University Under Forum for Integrated Development of Eleventh University (FIND-11)	Indonesia
22	The University of Rome "Tor Vergata"	Italy
23	University of Padova (UNIPD)	Italy
24	Showa Pharmaceutical University*	Japan
25	Institute of Natural Medicine, Toyama Medical and Pharmaceutical University*	Japan
26	National University Corporation Ehime University	Japan
27	Kumamoto University*	Japan
28	Institute of Oriental Medicine, Dongguk University*	Korea
29	Sun Moon University*	Korea
30	Pusan National University, College of Engineering*	Korea
31	National Information Society Agency of Republic of Korea*	Korea
32	Handong Global University	Korea
33	Kumoh National Institute of Technology	Korea
34	Kookmin University	Korea
35	International Youth Fellowship (IYF)	Korea
36	Yeungnam University	Korea
37	National Research Foundation	Korea
38	University of Sains Malaysia*	Malaysia
39	Kathmandu University*	Nepal
40	Research Center for Applied Science and Technology (RECAST)*	Nepal
41	B. P. Koirala Memorial Cancer Hospital*	Nepal
42	Tribhuvan University*	Nepal
43	University Grants Commission	Nepal
44	NAST	Nepal
45	The Institute of Chartered Accountants of Nepal (ICAN)	Nepal
46	Himalayan University Consortium-ICIMOD	Nepal
47	Manipal College of Medical Sciences and Manipal Teaching Hospital	Nepal
48	University of Tromso*	Norway
49	BodQ University College	Norway
50	Institute of Business Management (IOBM)*	Pakistan
51	Emilio Aguinaldo College	Philippines
52	University of Warsaw	Poland
53	Bialystok University of Technology	Poland
54	Asian Institute of Technology*	Thailand
55	Shinawatra University	Thailand
56	Royal Embassy of Thailand	Thailand
57	Kingston College of London	UK
58	St. Cloud State University*	USA
59	Claffin University*	USA
60	Georgia southwestern State University*	USA
61	Ball State University	USA
62	Arizona State University	USA
63	Bellevue University	USA
64	Hanoi University of Science (Vietnam)*	Vietnam

\* Required renewal of MoU

# Annex 3-4-47.1

परिशिष्ट २४

पोखरा विश्वविद्यालय

स्कूल अफ डेवलपमेन्ट एण्ड सोसिएल इंजिनियरिङ्ग, मानविकी तथा सामाजिक शास्त्र संकाय

आ. ब. २०७५ / ०७६ को प्रस्तावित बजेट

रु हजारमा

बजेट कोड नं.	बजेट शिर्षक	२०७३ / ०७४ को वारतविक	२०७४ / ०७५ को संशोधित अनुमान	२०७५ / ०७६ को प्रस्तावित
५०१००	जुजिगत खर्च			
५०१०१	जरगा			
५०१०२	जग्गा विकास			
५०१०३	भवन			
५०१०४	सजारी साधन			
५०१०५	कानिचर			६००
५०१०६	कार्यालय उपकरण			२००
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण			३००
५०१०८	सडक, ढल, पर्खाल खेल मैदान			
५०१०९	विद्युत तथा पानी			
५०११०	विविध सम्पत्ति			५०
५०१११	सफ्टवेयर निर्माण, खरिद			१६५
५०२०१	पुस्तक			३,०००
	जम्मा			४,४३५
२०१००	सञ्चालन खर्च			
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिक्षण			९,०००
२०१०२	तलब र खर्च- ग्रेण्ट फ्याकल्टी			३०८
२०१०३	तलब प्रशासन			७३००
२०१०४	सचयकोष अनुदान			१,५५०
२०१०५	उपदान पेन्सन			१,५००
२०१०६	दक्षता अभिवृद्धि सुविधा			४,२००
२०१०७	खाजा खर्च			।
२०१०८	भत्ता तथा सुविधा			१,४००
२०११०	लुगा भत्ता			४६३
२०१११	दशै खर्च			१,०००
२०११२	यूटिलिटी । उपयोगिता खर्च			७०
२०११३	औषधि, उपचार खर्च			।
२०११४	ग्रीबन बीमा खर्च			१७६
२०११५	विद्या वापत रकम			१,५००
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च			७२
२०११८	यान-यात सुविधा खर्च			।
	जम्मा			२८,७३९

२०२०१	परीक्षा संचालन खर्च				
२०२०२	परीक्षा पारिश्रामिक खर्च				४००
२०२०३	परीक्षा केन्द्र संचालन खर्च				
२०२०४	घर भाडा				
२०२०५	विद्युत तथा पानी				
२०२०६	सेवा शुल्क खर्च				२४
२०२०७	चिजापन तथा प्रचार				
२०२०८	अतिथी भत्कार				४००
२०२०९	छुपाई तथा मसलन्द				३०
२०२१०	संचार तथा हुलाक महशुल				२२५
२०२११	कानुनी तथा ब्यवसायिक परामर्श खर्च				४०
२०२१२	सवारी साधन ईन्धन खर्च				
२०२१३	सवारी साधन मर्मत खर्च				४०
२०२१४	मर्मत तथा भम्भार				३०
२०२१५	पत्र पत्रिका खर्च				१,५००
२०२१६	विमा खर्च				१९९
२०२१७	भ्रमण खर्च				१३०
२०२१८	सेवा परिक्षण शुल्क तथा खर्च				३००
२०२१९	बैठक तथा भत्ता खर्च				१०
२०२२०	शुल्क तथा फि				१७५
२०२२१	बैक चार्ज				
२०२२२	इनाम तथा पुरस्कार				९
२०२२३	वीक्षान्त, उत्सव तथा समारोह खर्च				
२०२२४	कार्यालय खर्च				१०
२०२२५	प्रकाशन खर्च				१७५
२०२२६	विद्यार्थी कल्याण				१२०
२०२२७	अनुसन्धान खर्च				७९७
२०२२८	क्षेत्रवृत्ति खर्च				४४०
२०२२९	शैक्षिक सामग्री				४४९
२०२३०	मानव संसाधन विकास				२४०
२०२३१	गिफ्टी तथा सम्मेलन				४००
२०२३२	पाठ्यक्रम निर्माण र परिमार्जन				१००
२०२३३	निविध खर्च				
२०२३४	प्रयोगशालासम्बन्धी खर्च				४०
२०२३५	अन्य भाडा खर्च				
२०२३६	मूल्याङ्कन तथा निरीक्षण खर्च				१०
२०२३७	कर खर्च				
२०२३८	तथा कार्यक्रम सन्बन्धन तथा सम्बन्ध विस्तर खर्च				
	संचालन खर्चको जम्मा		(	(	
	शिक्षक कर्मचारी खर्च जम्मा		(	(	६,९९५
	पूजीगत खर्च		(	(	२८,७७९
	ब्यय जम्मा		(	(	४,४३५
			(	(	३९,९०९

## पोखरा विश्वविद्यालय

स्कूल अफ डेभलपमेन्ट एण्ड सोसिएल इंजिनियरिङ्ग, मानविकी तथा सामाजिक शास्त्र संकाय

आ. नं. २०७६ / ०७७ को स्वीकृत बजेट

रु हजारमा

बजेट कोड नं.	बजेट शिर्षक	२०७४ / ०७५ को वास्तविक	२०७५ / ०७६ को संशोधित अनुमान	२०७६ / ०७७ को स्वीकृत
५०१००	पूजियत खर्च			
५०१०१	जग्गा			
५०१०२	जग्गा विकास			
५०१०३	भवन			
५०१०४	सवारी साधन			
५०१०५	फर्निचर	८०५	६६५	१,५००
५०१०६	कार्यालय उपकरण	३७८	१९४	१,०००
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	३७९	३००	१,०००
५०१०८	सडक, टल, पर्खाल खेल मैदान			
५०१०९	विद्युत तथा पानी			
५०११०	विविध सम्पति	६९	५१	१००
५०१११	सफ्टवेयर निर्माण, खरिद	४०	१००	
५०२०१	पुस्तक	१,१६४	२,४३२	३,०००
	जम्मा	२,८३५	३,७४२	७,६२३
२०१००	संचालन खर्च			
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिक्षण	६,४२७	५,५२२	१०,५००
२०१०२	तलब र खर्च: गेष्ट फ्याकल्टी	४७	१४३	३४०
२०१०३	तलब प्रशासन	६,९६९	५,७७३	१,०००
२०१०४	संचयकोष अनुदान	१,१६१	१,३७९	२,०००
२०१०५	उपदान पेन्सन	१,०२५	१,२७२	२,०००
२०१०६	दक्षता अभिवृद्धि सुविधा	२,६१३	३,२३५	१,०००
२०१०७	खाजा खर्च	१०२		
२०१०८	भला तथा सुविधा	५७४	१,३७५	१,१००
२०११०	लगा भत्ता	२१८	४६३	४६३
२०१११	दशैं खर्च	९३२	१,८११	१,०००
२०११२	वृत्तिलिडि ! उपयोगिता खर्च	६४		
२०११३	औषधि, उपचार खर्च			
२०११४	जीवन बीमा खर्च	१४१	१२७	१३३
२०११५	विदा वापत रकम	९९३	१,५२९	१,०००
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च	२५	४६	६३
२०११८	यातायात सुविधा खर्च			
	जम्मा	२१,२९१	२२,६८५	३८,३२९

२०२०१	परीक्षा संचालन खर्च	३३९	३००	६६०
२०२०२	परीक्षा पारिश्रमिक खर्च			
२०२०३	परीक्षा केन्द्र संचालन खर्च			
२०२०४	घर भाडा			
२०२०५	विद्युत तथा पानी	५	२३	१६८
२०२०६	सेवा शुल्क खर्च			४६०
२०२०७	विज्ञापन तथा प्रचार	१६३	२९४	४५६
२०२०८	अतिथी सन्कार	१५	२९	६०
२०२०९	छुपाई तथा मसलन्द	६३	१६३	४०१
२०२१०	संचार तथा हुलाक महशुल	३७	४९	९६
२०२११	कानुनी तथा व्यवसायिक परामर्श खर्च			
२०२१२	सवारी साधन इन्धन खर्च	९०	४२	२७६
२०२१३	सवारी साधन मर्मत खर्च	६७		२४०
२०२१४	मर्मत तथा सम्भार	३४४	१,५३४	२,४१९
२०२१५	पत्र पत्रिका खर्च	६६	१२६	२७९
२०२१६	दिमा खर्च	१९	१३०	२५०
२०२१७	भ्रमण खर्च	२९३	२६९	४९०
२०२१८	मिखा परिक्षण शुल्क तथा खर्च	१३	१०	४०
२०२१९	बैठक तथा भत्ता खर्च	९४१	१७१	२४४
२०२२०	शुल्क तथा फि			
२०२२१	बैंक चार्ज	१	१	१
२०२२३	इनाम तथा पुरस्कार			२०
२०२२४	दीधान्त, उत्सव तथा समारोह खर्च			६०६
२०२२५	कार्यालय खर्च	१४०	१६६	३३७
२०२२६	प्रकाशन खर्च		१५०	३४३
२०२२७	विद्यार्थी कल्याण	४४५	७५६	१,१७०
२०२२८	अनुसन्धान खर्च	४००	४००	२,०००
२०२२९	छात्रवृत्ति खर्च	३०६	४३३	६९९
२०२३०	शैक्षिक सामग्री	९४	२४२	३४७
२०२३१	मानव ससाधन विकास	६६	४१६	४००
२०२३२	गोष्ठी तथा सम्मेलन	५९	१०१	६००
२०२३३	पाठ्यक्रम निरीक्षण र परिमार्जन			
२०२३४	विविध खर्च		४०	९४०
२०२३५	प्रयोगशालासम्बन्धी खर्च			
२०२३६	अन्य भाडा खर्च		१०	९४
२०२३७	भूल्याङ्कन तथा निरीक्षण खर्च			
२०२३८	कर खर्च			
२०२३९	नया कार्यक्रम सवन्धन तथा सम्बन्ध विस्तर खर्च			
	संचालन खर्चको जम्मा	३,२५०	६,४१९	१३,९००
	शिक्षक कर्मचारी खर्च जम्मा	२१,२९१	२२,६६५	३६,३०५
	पूजीगत खर्च	२,६३५	३,७४२	७६७४
	ब्यय जम्मा	२७,३७६	३२,८२६	५९,६४९



# Annex 4.4.1

पोखरा विश्वविद्यालय

## आंगिक महाविद्यालय (स्कूल/कलेज) हरुमा संचालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४

कार्यविधि स्वीकृत मिति: २०७४/०२/१३

पोखरा विश्वविद्यालय क्याम्पस/स्कूल सञ्चालन सम्बन्धी नियमावली, २०६० को नियम ६ (क), (ग) र (भ) अनुसार पोखरा विश्वविद्यालयका विभिन्न संकाय र ती अन्तर्गतका विभिन्न आंगिक महाविद्यालय स्कूल/कलेजहरूका पदाधिकारी/शिक्षकहरूबाट गर्ने-गराइने अनुसन्धान कार्यलाई व्यवस्थित गर्नका लागि यो कार्यविधि तयार गरिएको छ।

### १. संक्षिप्त नाम र प्रारम्भ

- १.१ यस कार्यविधिको नाम पोखरा विश्वविद्यालय, आंगिक महाविद्यालय (स्कूल/कलेज) हरुमा संचालन हुने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ रहने छ।
- १.२ यो कार्यविधि तुरुन्त लागु हुनेछ।

### २. परिभाषा

विषय वा प्रसङ्गले अर्को अर्थ नलागेमा यस कार्यविधिमा:

- क। “अनुसन्धान” भन्नाले पोखरा विश्वविद्यालय अन्तर्गत विभिन्न संकाय र ती अन्तर्गतका विभिन्न आंगिक महाविद्यालय स्कूल/कलेजहरूका पदाधिकारी/शिक्षकहरूबाट गर्ने-गराइने अनुसन्धान कार्यलाई जनाउने छ।
- ख। “शिक्षक” भन्नाले पोखरा विश्वविद्यालयले संकाय वा निश्चित आंगिक महाविद्यालय (स्कूल/कलेज) अन्तर्गत शिक्षण तथा अनुसन्धान कार्य गर्न नियुक्ति गरेको व्यक्ति तथा कुनै संकाय अन्तर्गतको शिक्षण तथा अनुसन्धान कार्य गर्न तोकिएको पदाधिकारी र शिक्षक समेतलाई सम्झनु पर्दछ।
- ग। “डीन” भन्नाले संकाय डीनलाई सम्झनु पर्दछ।
- घ। “निर्देशक” भन्नाले सम्बन्धित आंगिक महाविद्यालय (स्कूल/कलेज) को निर्देशकलाई जनाउनेछ।
- ङ। “नियमावली” भन्नाले पोखरा विश्वविद्यालय क्याम्पस/स्कूल सञ्चालन सम्बन्धी नियमावली, २०६० लाई जनाउने छ।
- च। “महाविद्यालय” भन्नाले पोखरा विश्वविद्यालयमा स्थापना भएका आंगिक तथा सामान्यतः प्राप्त स्कूल/कलेजलाई समेत जनाउने छ।
- छ। “कार्यविधि” भन्नाले पोखरा विश्वविद्यालय अन्तर्गतका संकाय तथा महाविद्यालय (स्कूल/कलेज) हरुले सञ्चालन गर्ने अनुसन्धान व्यवस्थित गर्न बनेको कार्यविधि, २०७४ लाई जनाउनेछ।
- ज। “बाह्य अनुसन्धान” भन्नाले पोखरा विश्वविद्यालय अन्तर्गत विभिन्न संकाय र ती अन्तर्गतका विभिन्न आंगिक महाविद्यालय (स्कूल/कलेज) हरुका शिक्षकहरूबाट पोखरा विश्वविद्यालयको को निर्णयित बजेट शिक्षकबाट खर्च हुने बाहेक अन्य संस्थाबाट उपलब्ध बजेटबाट गर्ने-गराइने अनुसन्धान कार्यलाई जनाउने छ।

### ३. अनुसन्धान समितिको गठन तथा काम, कर्तव्य र अधिकार

- १.१ (क) पोखरा विश्वविद्यालय क्याम्पस/स्कूल सञ्चालन सम्बन्धी नियमावली, २०६० को नियम ६ (क), (ग) र (भ) अनुसार आंगिक महाविद्यालय (स्कूल/कलेज) ले अनुसन्धान कार्य सञ्चालन एवं व्यवस्था गर्नका लागि डीन वा संकाय अन्तर्गतको स्कूल/कलेज कुनै एक वरिष्ठ शिक्षक, प्राध्यापक वा पिएचडी डिग्री हासिल गरेको

सहप्राध्यापक वा उपप्राध्यापक) को संयोजकत्वमा बढीमा ५ सदस्यीय सकाय अनुसन्धान समिति -(Faculty Research Committee) गठन गरी सो माफत सकाय र ती अन्तर्गतका आंगिक महाविद्यालय स्कूल/कलेजहरूका शिक्षकहरूबाट गर्ने-गराइने अनुसन्धान कार्यलाई संचालन र ध्यवस्थित गरिने छ ।

(ख) महाविद्यालय (स्कूल/कलेज) प्रमुख रहनेगरी गठन भएको महाविद्यालय (स्कूल/कलेज) का हकमा अनुसन्धान कार्य सञ्चालन एव व्यवस्था गर्नकालागि महाविद्यालय (स्कूल/कलेज) निर्देशक वा महाविद्यालय (स्कूल/कलेज) अन्तर्गतको कुनै एक बरिष्ठ शिक्षक (प्राध्यापक वा पिएचडी डिग्री हासिल गरेको सहप्राध्यापक वा उपप्राध्यापक) को संयोजकत्वमा बढीमा ३ सदस्यीय एक महाविद्यालय (स्कूल/कलेज) अनुसन्धान समिति (School/College Research Committee)सकाय डीनबाट गठन गरी सो माफत सो आंगिक स्कूल/महाविद्यालय तथा कलेजहरूका शिक्षकहरूबाट गर्ने-गराइने अनुसन्धान कार्यलाई संचालन र ध्यवस्थित गरिने छ ।

- (२) सकाय वा महाविद्यालय (स्कूल/कलेज) अनुसन्धान समितिले आफु अन्तर्गत उपलब्ध अनुसन्धान कोष (Research Fund) सञ्चालन गर्न वा आफू मानहतका शिक्षकहरूले सञ्चालन गर्ने सबै प्रकारका अनुसन्धान व्यवस्था गर्न निम्न कार्यहरू गर्ने छ ।
  - (क) नियमित अनुसन्धान कोषका आधारमा Faculty Research का लागि अनुसन्धान प्रस्ताव (Research Proposal) आह्वान गर्ने ।
  - (ख) अनुसन्धान प्रस्ताव तथा अनुसन्धान रिपोर्टको ढाँचा तयार गर्ने ।
  - (ग) अनुसन्धान प्रस्ताव एवं अन्तिम रिपोर्ट को मूल्याङ्कन लगायत विशेषज्ञ सेवा प्राप्त गर्न अनुसन्धान समितिले विज्ञहरूको रोष्टर तयार गरी सकाय डीनको स्वीकृतिकालागि पेश गर्ने छ । यस्तो रोष्टरमा कुनै विज्ञको नाम समावेश गर्न समितिले आवश्यक ठानेमा समितिको बैठकले सिफारिस गरी सकाय डीनको स्वीकृतिमा समावेश गर्न सकिनेछ ।
  - (घ) अनुसन्धान प्रस्तावको मूल्याङ्कन गर्ने-गराउने र नतिजा प्रकाशन गर्ने ।
  - (ङ) Inception Report को मूल्याङ्कन गरी बजेट सिफारिस गर्ने ।
  - (च) अनुसन्धान कार्यको अनुगमन गर्ने ।
  - (छ) मध्यावधि मूल्याङ्कन गर्ने ।
  - (ज) अनुसन्धानको अन्तिम मूल्याङ्कन गर्ने-गराउने ।
  - (झ) अनुसन्धानबाट भएका उपलब्धिहरूको प्रकाशन तथा प्रचार-प्रसार गर्ने गराउने ।
  - (ञ) अनुसन्धान विकास सम्बन्धी कार्य गर्ने-गराउने ।
  - (ट) सकाय वा सकाय अन्तर्गतका निकायहरू माफत हुने सबै वाह्य अनुसन्धानको संचालन र व्यवस्था गर्ने-गराउने । यस क्रममा आवश्यकता अनुशार माथि (ख) देखि (छ) सम्मका कार्यहरू गर्ने गराउने ।
  - (ठ) सकाय वा महाविद्यालय (स्कूल/कलेज) का अनुसन्धान सम्बन्धी अन्य आवश्यक कार्य गर्ने-गराउने ।

#### ४. Faculty Research सम्बन्धी व्यवस्थापन

१. पोखरा विश्वविद्यालय बाट हरेक वर्ष उपलब्ध हुने बजेटको आधारमा हरेक वर्षका लागि एकल तर्फ र समुहगत अनुसन्धान कार्यका लागि सकाय वा महाविद्यालय (स्कूल/कलेज) अनुसन्धान समितिले अनुसन्धान प्रस्तावको आह्वान गर्ने छ । बजेटको उपलब्धता तथा अनुसन्धानको आवश्यकता अनुशार समितिले एक आर्थिक वर्षमा एक भन्दा बढि प्रस्तावको आह्वान गर्न सक्ने छ ।
२. अनुसन्धान समितिले हरेक वर्ष उपलब्ध हुने रकमको आधारमा एकल तर्फ र समुहगत अनुसन्धान कार्यका लागि अधिकतम रकम तोक्नेछ । सामान्यतया अधिकतम रकम तोक्दा पोखरा विश्वविद्यालय अनुसन्धान केन्द्रको कार्यविधिलाई समेत आधार मानिने छ ।
३. अनुसन्धान कार्यको समयवधि एक वर्षको हुनेछ ।
४. Faculty Research Fund मा सहभागि हुन न्यूनतम योग्यता वैहायबमोजिम हुनेछ -
  - (क) Faculty Research Fund अन्तर्गतको अनुसन्धानमा मुख्य अनुसन्धानकर्ताको हैसियतमा सहभागि हुन सम्बन्धित सकाय वा आंगिक महाविद्यालय (स्कूल/कलेज) को पूर्णकालिन र नियमित शिक्षक हुनु

पर्नेछ । तर टीम सदस्यको हैसियतमा भने सम्बन्धित सकाय र निकायको विद्यार्थिले समेत भाग लिनु पाउने छन् । (ख) सकाय वा महाविद्यालय (स्कूल/कलेज) अन्तर्गतको अनुसन्धान शिक्षकको नियमित कार्य हुने भएकाले पोखरा विश्वविद्यालय अनुसन्धान केन्द्र तथा विश्वविद्यालय अनुदान आयोग लगायत अन्य संस्थाहरूको बजेटबाट सञ्चालन भएको अनुसन्धानमा संलग्न भएको अवस्थामा पनि सम्बन्धित सकाय वा महाविद्यालय (स्कूल/कलेज) को अनुसन्धान कार्यमा मुख्य अनुसन्धानकर्ता वा टीम सदस्य भई काम गर्न कुनै बाधा हुने छैन ।

५. अनुसन्धान प्रस्ताव आह्वान गर्ने र प्रस्ताव पेश गर्ने अन्तिम म्याद अनुसन्धान समितिले निर्णय गर्ने अनुसार हुनेछ ।
६. अनुसन्धान प्रस्ताव तथा अनुसन्धान रिपोर्टको डाँचा सम्बन्धित सकाय वा निकायको अनुसन्धान समितिले उपलब्ध गराए अनुसार हुनेछ ।
७. समितिमा प्राप्त अनुसन्धान प्रस्तावको अनुसन्धान समितिले विधिगत प्रारम्भिक मूल्याङ्कन गरी विधिगत रूपमा उपयुक्त ठहरे त्यस्तो अनुसन्धान प्रस्तावको विज्ञबाट मूल्याङ्कन गराउने छ । मूल्याङ्कनको विधि र आधार सम्बन्धित समितिले तोकें अनुसार हुनेछ ।
८. मूल्याङ्कनका आधारमा अनुसन्धान समितिले स्वीकृति दिने, आवश्यक परिमार्जनका लागि सल्लाह दिने, वा प्रस्ताव अस्वीकृत गर्न सक्नेछ ।
९. स्वीकृत अनुसन्धान प्रस्तावलाई अनुसन्धान समितिले सकाय डीन वा महाविद्यालय (स्कूल/कलेज) निर्देशक समक्ष सम्झौताको लागि सिफारिस गर्नेछ ।
१०. Grants प्राप्त गर्ने Principal Investigator ले १५ दिन भित्रमा सकाय डीन वा महाविद्यालय (स्कूल/कलेज) निर्देशकसग अनुसन्धान कार्यका लागि सम्झौता (Contract) गर्नु पर्नेछ र सम्झौता गरेको मितिले एक वर्ष भित्रमा अनुसन्धान कार्य सम्पन्न गर्नु पर्नेछ ।
११. अनुसन्धान समितिले आवश्यक ठानेमा नयाँ तथा कतिपय शिक्षकहरू वाट सञ्चालन हुने कुनै स्वीकृत अनुसन्धान कार्यलाई सहयोग गर्न आन्तरिक वा बाह्य विज्ञता हासिल गरेको व्यक्तिलाई अनुसन्धान सुपरिवेक्षक (Research Mentor) तोक्न सक्नेछ । त्यस्तो व्यक्तिलाई अनुसन्धान रिपोर्टमा सोही हैसियतमा समावेश गर्नु पर्ने छ । साथै अनुसन्धानकर्ता र अनुसन्धान सुपरिवेक्षकको सम्झौता अनुशार सम्बन्धित विषयको सेमिनार पेपर तथा जर्नल आर्टिकलमा अनुसन्धान सुपरिवेक्षकको नाम समावेश गर्न यस कार्यविधिले कुनै बाधा पार्ने छैन ।
१२. सामान्यतया अनुसन्धानका तीन उत्पादनहरू (अनुसन्धान रिपोर्ट, सेमिनार पेपर प्रस्तुती (Seminar Paper presentation), तथा जर्नल आर्टिकल (Journal Article) प्रकाशन रहने छन् । तर प्राप्त अनुसन्धान बजेट र अनुसन्धान सम्बन्धि अन्य परिस्थितिलाई मध्येनजर गर्दै समितिले केवल Research Report, Seminar Paper presentation, Research Report / Seminar Paper presentation मात्र पनि अनुसन्धानको अन्तिम उत्पादनका रूपमा निर्धारण गर्न सक्नेछ ।
१३. हरेक अनुसन्धान योजना अनुसन्धान समितिको सिफारिसमा सम्बन्धित सकाय डीन वा महाविद्यालय (स्कूल/कलेज) निर्देशकले प्रमाणित गर्नु पूर्व सो को नतिजा सम्बन्धित अनुसन्धानकर्ताले अनुसन्धान समितिले आयोजना गरेको सेमिनार मार्फत अनिवार्य रूपमा प्रस्तुत गरी सार्वजनिक गर्नु पर्ने छ ।
१४. स्वीकृत अनुसन्धान प्रस्ताव को बजेट देहायवर्गमा उपलब्ध हुनेछ -
  - (क) स्वीकृत प्रस्तावको Inception Report बुझाईसकेपछि अनुसन्धानकर्तालाई स्वीकृत रकमको ४० प्रतिशत प्रथम किस्ता स्वरुप भुक्तान दिइनेछ । (ख) दोश्रो किस्ताको भुक्तान स्वीकृत रकमको ३० प्रतिशतका दरले अनुसन्धान रिपोर्टको अन्तिम मस्यौदा (Final Draft) बुझाएपछि दिइनेछ र तेस्रो तथा अन्तिम किस्ता स्वीकृत रकमको ३० प्रतिशतका दरले अनुसन्धानको अन्तिम उत्पादन अनुसन्धान रिपोर्ट (Research Report) निर्धारण भएको भए त्यस्तो अन्तिम रिपोर्ट (Final Report) स्वीकृत भएपछि वा Seminar Paper presentation अन्तिम उत्पादन भएमा सेमिनारमा पेपर प्रस्तुत गरेपछि र जर्नल आर्टिकल (Journal article) प्रकाशन गर्नु पर्ने भएमा त्यस्तो आर्टिकल प्रकाशनका लागि स्वीकृत भएपछि भुक्तान दिइनेछ ।

१५. समयमै सम्पन्न हुन नसकेको अनुसन्धान प्रस्तावको कार्य देहायबमोजिम गरिनेछ :

(क) अनुसन्धानकर्ताले समयमै कार्य सम्पन्न गर्न नसकेको खण्डमा समयावधि समाप्त हुनुभन्दा १ महिना अगावै यथेष्ट कारणसहित थप समयको माग गरेमा समितिले 'मूल्याङ्कन गर्दा कारण उचित देखेमा ३ महिनासम्म समयावधि थप गर्न सकिनेछ ।

(ख) अनुसन्धानकर्ताले थप समयमा समेत अनुसन्धान कार्य पूरा गर्न नसके अनुसन्धानकर्ताले लिएको रकम समितिको निर्णय अनुसार पुरै वा आंशिक फिर्ता गर्नु पर्नेछ र त्यस्तो फिर्ता गर्ने रकम नगद जम्मा वा तलब भत्ताबाट कट्टा गर्न सकिनेछ ।

१६. समितिको सिफारिसमा संकाय/निकाय प्रमुख र अनुसन्धानकर्ताको बीच भएको करारनामाको व्यवस्थापन पोखरा विश्वविद्यालयको आर्थिक नियमावली अनुसार हुनेछ ।

#### ५. External Research सम्बन्धी व्यवस्थापन

१. संकाय वा संकाय अन्तर्गतका महाविद्यालय (स्कूल/कलेज) माफेँत हुने सदै सस्थागतबाह्य अनुसन्धानको लेखा राख्ने, स्तरीकरण गर्ने, विज्ञबाट मूल्याङ्कन गराई स्वीकृति दिने, आवश्यक परिभाषनाका लागि सल्लाह दिने वा प्रस्ताव अस्वीकृत गर्नसक्ने काम अनुसन्धान समितिले गर्नेछ ।
२. बाह्य अनुसन्धानका सम्बन्धमा साथै जसुकै लेखिए पनि त्यस्ता अनुसन्धानको सर्त यस कार्यविधिसंग बाभिएमा त्यस्ता अनुसन्धानको प्रस्ताव तथा सर्त अन्तिम मानिनेछ । तर आर्थिक नियमावली अनुसार गर्नु पर्ने प्रावधान भने विश्वविद्यालयको आर्थिक नियमावली अनुसार नै हुनेछ ।
३. बाह्य अनुसन्धानका सम्बन्धमा अनुसन्धान प्रस्ताव तथा सर्तका सम्बन्धमा कार्यविधि प्रष्ट नभएको खण्डमा समितिले त्यस्तो अनुसन्धान योजनाका लागि यस कार्यविधिसंग त्रवाभित्तगरी विशेष कार्यविधि बनाउन सकिनेछ ।

#### ६. पारिश्रमिकको व्यवस्था

१. अनुसन्धानकर्ताहरूले आन्तरिक तथा बाह्य कोषबाट गर्ने/गराउने अनुसन्धान बापत अनुसन्धान प्रस्तावमा लेखिएको र त्यस्तो अनुसन्धान प्रस्ताव स्वीकृत गर्दा भएको निर्णय अनुसारकै पारिश्रमिक पाउने छन् । साथै अन्य नियम अनुसार पाउने भनि तोकिएको पारिश्रमिक वा भत्ता लिन पनि यस दफाले कुनै रोक-तोक लागेको मानिने छैन ।
२. (क) अनुसन्धान समितिका सयोजक, सदस्यहरू तथा अनुसन्धान सम्बन्धी बैठकमा आमन्त्रितहरूले विश्वविद्यालयले तोके बमोजिमको बैठक भत्ता तथा अन्य सुविधाहरू पाउने छन् । (ख) बाह्य अनुसन्धानका हकमा भने विश्वविद्यालयले तोके भन्दा फरक बैठक भत्ता तथा अन्य सुविधाहरू स्वीकृत भएका खण्डमा सोही अनुशारकै बैठक भत्ता तथा अन्य सुविधाहरू लिन पाउने छन् ।
३. अनुसन्धान सुपरीवेक्षक (Research Mentor) ले आन्तरिक अनुसन्धानको हकमा स्वीकृत अनुसन्धान बजेटको अधिकतम १० (दश) प्रतिशतमा नबढ्ने गरी पारिश्रमिक व्यवस्था गर्न सकिनेछ । यस्तो पारिश्रमिकको व्यवस्था अनुसन्धान प्रस्तावमै समावेश गरेको हुनुपर्नेछ र सो नभएको खण्डमा अनुसन्धान सुपरीवेक्षक राख्नु पर्ने अवस्थामा अनुसन्धान समितिले Contingency बट वा अनुसन्धानकर्ताको पारिश्रमिक शिर्षकबाट तोकन सकिनेछ ।
४. बाह्य अनुसन्धानको हकमा अनुसन्धान प्रस्तावमा व्यवस्था भए अनुसार पारिश्रमिक पाउने छन् । तर त्यस्तो कुनै पारिश्रमिकको व्यवस्था नभएको हकमा बाह्य अनुसन्धानबाट प्राप्त हुने Overhead Cost को २० (बीस) प्रतिशतमा नबढ्ने गरी अनुसन्धान समितिले तोके अनुशारको पारिश्रमिक पाउने छन्।
५. विज्ञहरूको सेवा बापत एकल र सामूहिक अनुसन्धान वर्गीकरण गरी एकल अनुसन्धानको प्रस्ताव मूल्याङ्कन, र अन्तिम रिपोर्ट मूल्याङ्कन तथा सामूहिक अनुसन्धान प्रस्ताव मूल्याङ्कन र अन्तिम रिपोर्ट मूल्याङ्कनका लागि दिइने पारिश्रमिक यसै प्रयोजनकालागि छुट्टै व्यवस्था नभएको अवस्थामा पोखरा विश्वविद्यालय अनुसन्धान केन्द्रको प्रयोजनार्थ गरिएको पारिश्रमिक निर्णय गर अनुशार दिइनेछ।

७. तोकैबमोजिमको कक्षाभारमा लिनुपर्ने

यस कार्यविधि बमोजिम अनुसन्धान कार्यमा सहभागी हुने शिक्षकहरूले कार्यगत संकाय तथा स्कूल/कलेजमा विश्वविद्यालयले अन्यथा निर्णय गरे बाहेक तोकैबमोजिमको कार्यभार लिनु पर्नेछ ।

८. कार्यविधि संशोधन

यस कार्यविधिलाई संशोधन तथा व्याख्या गर्ने अधिकार कार्यकारी परिषद्लाइ हुनेछ ।

९. बाधा अड्काउ फुकाउने अधिकार

यस कार्यविधि बमोजिम काम काज वा कारवाही गर्दा कुनै बाधा अड्काउ पर्ने गरेमा वा विवाद उठेमा ऐन तथा नियमावलीको प्रतिकूल नहुने गरी त्यस्ता बाधा अड्काउ फुकाउने अधिकार सम्बन्धित निकाय प्रमुखलाई हुनेछ ।

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**POKHARA UNIVERSITY**  
**Council for Doctoral Studies**  
**Introduction to Doctoral Studies**  
**PhD Programme (Research Only Track)**

### Introduction

As the scope of teaching and professional jobs is expanding in the country along with the expansion of Pokhara University, there is a growing demand for doctoral studies from within and outside of Pokhara University. Similarly, many foreigners are interested in doing a doctoral research in Nepal and there is a growing collaborative research work of Pokhara University with other foreign universities, research institutions and commission research of international organizations/institutions.

### Objective

The Doctoral programme aims at producing expert and specialized high-level human resources for teaching, research and professional services, who shall profess theoretical excellence and practical comprehension in a particular area of humanities, management, science and technology, or social sciences.

### Modality and Eligibility for Application

The Pokhara University Doctoral programme shall be an integrated programme under the "Pokhara University Doctoral Programme". The programme constitutes the following two tracks:

- (i) **Research Only Track** for those who have already completed an MPhil degree. The eligibility for admission into the *Research Only Track* of the Doctoral programme is an MPhil degree in a related area of studies with a CGPA of 3.30 in a scale of 4.00 grading system, or 60 per cent on aggregate system of evaluation.
- (ii) **Coursework-Research Track** for those who have simply a Master's degree. The eligibility for the *Coursework-Research Track* of the Doctoral programme is a Master degree in a related area of study with a CGPA of 3.00 in a scale of 4.00 grading system, or Second Division on aggregate system of evaluation.

### Duration of the Programme

The doctoral programme is a three year programme, constituting six normal semesters. However, students are allowed to complete different stages according to the following time duration: (i) 2 years for coursework (as applicable); (ii) 1 year for proposal defence; and (iii) 5 years for research work from the date of candidacy i.e. from the date of proposal defence, (conditions apply).

### Requirements for the Award of the Degree

The requirements for the award of Doctoral degree are as follows.

- i. A minimum of 24 credit advance courses for the *Coursework-Research Track*;
- ii. *Research Only Track* students audit course(s) if recommended by the Doctoral Student Supervisory Committee (DSSC);
- iii. Successful candidacy for the advancement to the doctoral dissertation upon writing a proposal and defending it in an academic gathering;
- iv. One conference paper with the first authorship of the student, based on the student's doctoral dissertation research;

- v. One research article with the first authorship of the student, based on the student's doctoral dissertation research;
- vi. A successful presentation of the doctoral dissertation in a doctoral seminar; and
- vii. Approval of the doctoral dissertation by the final examiners of Doctoral Dissertation.

### Application for admission

The following documents are required to be submitted for application: (i) Application Form; (ii) A statement of purpose; (iii) A preliminary research proposal (within 2,000 words); (iv) A portfolio of works; and (v) Copies of Academic Certificates.

### Fee Structure

The following fees (Nepalese Rupees) have been decided for different categories of students:

Categories	Research Only Track	Coursework-Research Track
Nepalese students	336,000	384,000
Students from SAARC countries and Nepalese Institutions	698,000	746,000
Students from other than SAARC countries and SAARC Institutions	1,238,000	1,286,000
Institutional students from other than SAARC countries	2,372,000	2,468,000

Application Form and application submission fees of Rs. 3,000 for Nepalese students and Rs. 5,000 for other categories of students should pay along with the application submission. Other fees are payable on instalment basis.

### Entrance Test and Evaluation of Applicant

Admission to the Doctoral programme shall be granted based on the combined score of the following three types of evaluations.

- i. Written entrance test. This test constitutes of the following 3 (three) sections with corresponding weightage.
  - a. Quantitative Reasoning (30 marks) with data analysis and problem solving sections.
  - b. Verbal Reasoning (30 marks) with sentence correction and critical reasoning sections.
  - c. Analytical writing (40 marks) with Analysis of an Issue and Analysis of an Argument sections.
- ii. Evaluation of the application documents; and
- iii. Interview of the candidate.

**Admission Open: 11 March 2014**

**Application Deadline: 10 April 2014 (27 Chaitra 2070)**

**Date of Entrance Exam: 20 April 2014 (7 Baisakh 2071)**

### For Further Details:

**Office of the Council for Doctoral Studies (CDS)**

c/o Faculty of Humanities and Social Sciences;

Prof Dr Indra Prasad Tiwari, Dean FHSS, & ES, CDS

Contact No. (Land line) 061-561 699

Email: [doctoralprogramme@pu.edu.np](mailto:doctoralprogramme@pu.edu.np)

Visit Pokhara University Website: [www.pu.edu.np](http://www.pu.edu.np) for downloads and procedural notice

मिति २०७५/०१/०८ गते विहीवार विहान ७ : ३० बजे पोखरा विश्वविद्यालय विद्यावारिधी परिषद् (Pokhara University Council for Doctoral Studies) को पोखरा विश्वविद्यालयका उपकुलपति एवं परिषद्का अध्यक्ष प्रा.डा. विष्णुराज तिवारीको अध्यक्षतामा पोखरा विश्वविद्यालयको सम्पर्क कार्यालय, रातोपुल, काठमाण्डौमा बसेको बैठकले निम्नानुसारका प्रस्तावहरूमा छलफल तथा निर्णय गरियो ।

**प्रस्तावहरू:**

1. Doctoral Student Supervisory Committee (DSSC) बाट Doctoral Candidacy का लागि सिफारिस गरिएका विद्यार्थीका सम्बन्धमा ।
2. विविध प्रस्ताव ।

**निर्णयहरू:**

1. प्रस्ताव नं १ का सम्बन्धमा छलफल तथा सन् २०१४ मा Research Only Track अन्तर्गत Doctoral Programme मा भर्ना भई विद्यावारिधी अध्ययनरत विद्यार्थीहरूको Doctoral Proposal Defense लगायतका सम्पूर्ण प्रक्रियाहरू पूरा गरी Doctoral Student Supervisory Committees (DSSCs) बाट Doctoral Candidacy का लागि सिफारिस भई आएका निम्नानुसारका विद्यार्थीहरूको Doctoral Candidacy अनुमोदन गर्ने निर्णय भयो ।

Program	Student	Topic	Supervisory Committee
Humanities	Mr. Krishna Prasad Niroula Registration: 2014-3-66-0002	Position of Fairy Tales in Primary Education: Analysis of Ideologies, Pedagogical Practice, and Modality for Selection	<u>Chairperson:</u> Prof. Dr. Yogendra Prasad Yadav <u>Members:</u> Assoc-Prof. Dr. Hari Ram Adhikari Assoc-Prof. Dr. Laxman Gnawali
	Mr. Tara Prasad Adhikari Registration: 2014-3-66-0003	Forms of History in Salman Rushdie's Writings	<u>Chairperson:</u> Prof. Dr. Arun Gupto <u>Members:</u> Prof. Dr. Ramesh Raj Kunwar Assoc-Prof. Dr. Hari Ram Adhikari
Management	Mr. Post Raj Pokharel Registration: 2014-2-64-0004	Corporate Characteristics and Macroeconomic Factors Affecting Profitability of Nepalese Pharmaceuticals Companies	<u>Chairperson:</u> Prof. Dr. Radheshyam Pradhan <u>Members:</u> Prof. Dr. Rajendra Prasad Shrestha Assoc. Prof. Dr. Dipak Bahadur Bhandari
	Mr. Bishwas Raj Aryal Registration: 2014-2-64-0001	Dividend Policy of Commercial Banks in Nepal	<u>Chairperson:</u> Prof. Dr. Rajan Bahadur Poudel <u>Members:</u> Prof. Dr. Sunity Shrestha Prof. Dr. Keshar Jung Baral
	Mr. Daya Raj Dhaka Registration: 2014-2-64-0002	Organizational work culture and its impact on the performance of Public Enterprises Nepal	<u>Chairperson:</u> Prof. Dr. Puskar Bajracharya <u>Members:</u> Prof. Dr. Madhav Koirala Prof. Dr. S. K. Singh
	Ms. Deepmala Shrestha Registration: 2014-2-64-0003	The Impact of Human Resource Development on Organizational Performance: Test of Causal Model	<u>Chairperson:</u> Prof. Dr. Prem Raj Pant <u>Members:</u> Prof. Dr. Dev Raj Adhikari Prof. Dr. S. K. Singh

2. विविध अन्तर्गत कार्यक्रमका विभिन्न पक्षहरूमा सामान्य छलफल तथा निर्णय भयो ।





## Faculty Profile

### NAME

TIWARI, Indra Prasad

### ACADEMIC TITLE

Professor of Development Planning & Human Settlements Development

### OTHER TITLES

Dean, Faculty of Humanities and Social Sciences

### EDUCATION

- Postdoctoral (Regional & Geospatial Development), Department of Social Engineering, TIT, Tokyo, 2003
- PhD (Rural and Regional Development Planning), Asian Institute of technology (AIT), Bangkok, 1995
- MSc (Human Settlements Development), Asian Institute of technology (AIT), Bangkok, 1988
- Bachelor of Law, Tribhuvan University, Kathmandu, 1983
- Degree in Humanities and Social Sciences (Geography), Tribhuvan University, Kathmandu, 1982
- Diploma in Humanities and Social Sciences (Geography Major), PN Campus, Pokhara, 1976

### TIME AT POKHARA UNIVERSITY

24 May 2012 to date: Professor and Dean, Faculty of Humanities and Social Sciences.

21 December 2008 to 6 May 2010: Professor and Dean, Faculty of Humanities and Social Sciences.

1 November 2008 to 20 December 2008: Professor of Development Studies.

### TEACHING AND RESEARCH EXPERIENCE

- 2010-2012: Faculty, School of Social and Environmental Development, NIDA, Bangkok
- 2006- 2008: Faculty Expert, Graduate School of Management and Innovation, KMUTT, Bangkok
- 2004-2006: Executive Director, Rural Self-reliance Development Centre, Kathmandu, Nepal
- 2004-2006: Visiting Faculty (Part-time) at Kathmandu University and the SAIT, Kathmandu
- 2001-2003: Postdoctoral Research Fellow (Professor), Department of Social Engineering, TIT, Tokyo
- 1996-2001: Expert, Transport, Communications, Tourism and Infrastructure Development Division of the United Nations ESCAP, Bangkok (seconded by the Government of Germany through GTZ)
- 1992-1995: Senior Teaching & Research Associate, Asian Institute of Technology, Bangkok
- 1985-1993: Lecturer and 1982-1985: Assistant Lecturer, Department of Geography, PN,C Pokhara
- 1977-1978: Surveyor, Department of Mines & Geology/UNDP-TCDC Mineral Exploration Project, Nepal

### RESEARCH INTEREST

(i) Development policy and planning; (ii) Employment creation, income generation, poverty alleviation, sustainable livelihood, human development; (iii) Social welfare, social protection, social safety net; (iv) Human settlements system (regional, urban, rural and rural development, spatial organization, sustainable development); (v) Social & community dynamics and transformation, social capital, social entrepreneurship; (vi) Development evaluation and impact assessment, Social and environmental impact assessment (SEIA); (vii) Research methods and SPSS; (viii) Tourism; (ix) Migration; (x) Transport and logistics.

### MAJOR PUBLICATIONS

- Research and Survey Format Design, 1992, with Karl E. Weber;
- Impact of Migration on Rural Employment and Earnings in the Western Development Region of Nepal in *Asian and Pacific Migration Journal*, 5(4), 1996, pp.417-448;
- "An Analysis of Agricultural Production in a Semi-Subsistence Economy" in *Outlook in Agriculture*, 25(3), 1996, pp.171-178;
- Employment Creation and Income Generation in Rural Regions: Peoples, Places, Activities and Interventions in Nepal, CRUST, Lekhnath, 1998;
- "Tourism and Community Development Cases in Nepal ..." in *Tourism and Community Development: Asian Practices*, the World Tourism Organization, 2008, pp. 237-256;
- "Creating Development Habit and Cultivating Development Culture ..." in *Community Development: Local and Global Challenges*, Lucerne School of Social Work, Switzerland, 2008, pp.25-31;
- "Urban migration and urbanization in Nepal", *Asia-Pacific Population Journal*, Vol. 23, No.1, 2008, pp.79-104.
- "State Welfarism and Social Welfare in Asia" in *Journal of Arts and Humanities (JAH)*, 2 (2), 2013, pp. 64-78.
- "The factors affecting the decision-making role of women in household management in Nepal", *NIDA Development Journal*, Vol.53 No. 2/2556 (April-June 2013) (with Ajay Thapa);
- "Development innovations of political and community leaders" & "Entrepreneurship of education obstructed women" (with R. Parajuli). *Journal of Development and Social Engineering*, 1(1), 2014;
- "Determinants of the use of modern contraceptives by women in Nepal", *NIDA Development Journal*, Vol.52 No. 2 (April-June 2014) (with Ajay Thapa and Pradeep Upadhyaya).

Photograph



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# Faculty Profile

**NAME**

Tiwari, Surendra

**ACADEMIC TITLE**

Lecturer

**OTHER TITLES**

Program Coordinator, SDSE. 1<sup>st</sup> April 2018 to date

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Rsuren77@gmail.com

**EDUCATION**

- MPGD School of Development and Social Engineering(SDSE), Pokhara University, Pokhara, 2012
- BSC (Chemistry Major), Tribhuvan University, 2006

**TIME AT POKHARA UNIVERSITY**

07 Dec,2016 to date

**TEACHING AND RESEARCH EXPERIENCE**

- 07 Dec, 2016 to date : Faculty, School of Development and Social Engineering

**RESEARCH INTEREST**

(i) women empowerment; (ii) Income generation; (iii) Tourism; (iv) Migration; (v) Economic planning and Development (vi) Rural Development; (vii) Regional development (viii) Entrepreneurship development; (ix) Microfinance and Co-operatives

**MAJOR PUBLICATIONS**

"Socioeconomic impact of a micro-hydropower on rural livelihoods: A case study of Ghandruk micro-hydropower, *Journal of Development and Social Engineering*, 2(1), 2016.

# Faculty Profile

## NAME

ARYAL, Ram Prasad

## ACADEMIC TITLE

Lecturer

## OTHER TITLES



aryalrampd@yahoo.com

## EDUCATION

- PhD in Social Work (2011-2015) from Massey University, New Zealand
- MSocSc in Demography (1999-2001) with Honours First division from The University of Waikato, New Zealand
- MA in Population Studies (1991-1993) with First Division from Tribhuvan University, Kathmandu, Nepal

## TIME AT POKHARA UNIVERSITY

From 15 January 2004 to date

## TEACHING AND RESEARCH EXPERIENCE

- Population Studies
- Demographic Techniques
- Guided Readings
- Research experiences on Migration, Age Structure Changes and Policy Implications, Identity Reconstruction of Marginalised Community (PLHIV)

## RESEARCH INTEREST

- HIV and AIDS
- Migration
- Spirituality and HIV/AIDS

Population/Gender Issues and Development

## MAJOR PUBLICATIONS

- Aryal, R. P. (2016). Perceptions and Understandings of People Living with HIV in Nepal on Their HIV Infection. *Journal of Management and Health Sciences*, Volume 1 (2): 15-22.
- Aryal, R. P. (2016). Life Disruption in People Living with HIV in Nepal. *Journal of Management and Health Sciences*, Volume 1 (1): 10-16.
- Aryal, R. P. (2016). Demographic Changes and Policy Implications in Nepal. *Journal of Finance and Management Review*, Volume 3 (5): 53-64.
- Aryal, R. P. (2016). Institutional Stigma and Discrimination in People Living with HIV in Nepal. *Janapriya Journal of Interdisciplinary Studies*, Volume 4, pp. 34-40.
- Aryal, R. P. (2015). Studies on Identity Issues of People Living with HIV. *Journal of Economics and Management*, Volume 1 (3): 12-20.
- Rana, M. S., Nepali, B., Sathian, B., Aryal, R. P., Thapalia, M., & Bhatta, D. R. (2013). The Socio-demographic Characteristics of the Clients of Female Sex Workers and their Perspectives, Behaviours and Attitude on HIV and AIDS: A Questionnaire Based Survey from Pokhara, Nepal. *Journal of Clinical & Diagnostic Research*, Volume 7 (1): 112-117.
- Rana, M. S. S., Thapaliya, M., Aryal, R. P., & Sathian, B. (2012). Health Effects of Modern Temporary Female Hormonal Contraceptive among the Women in the Pokhara Sub-metropolitan City of Western Nepal. *Journal of Clinical and Diagnostic Research*, Volume 6 (1): 51-56.

# Faculty Profile

## NAME

Rishikesh Pandey

## ACADEMIC TITLE

Assistant Professor

## OTHER TITLES

PhD

Photograph



Email:

itsmehimalaya@gmail.com

## EDUCATION

- PhD in Geography and Environment (University of Adelaide, Australia) 2016
- MPhil in Development Geography (University of Oslo, Norway) 2004
- MA in Geography (Tribhuvan University, Nepal) 1996

## TIME AT POKHARA UNIVERSITY

Since August 2008

## TEACHING AND RESEARCH EXPERIENCE

**Geography and Environment:** Human Geography, Human Ecology and Social-Ecosystem, Natural Resource Management, Environmental Studies, Environmental Health, Gender and Environment, Natural Process and Human Response, Physical Geography

**Development Studies:** Development Theories and Discourse, Development Policies and Planning, Community Development Project Management, Decentralization and Local Governance

**Research Methodology:** Philosophy and Theories, Social Research Methods, Application of Geographic Information System (GIS) in Research, Information Technology for Social Research: Statistical Package for Social Sciences (SPSS)

**Contemporary/Cross-cutting Issues:** Gender Studies, Human Rights and Social Justice, Conflict Transformation and Peace Building, Development Journalism, Social Exclusion/Inclusion, Youth and Reproductive Health

## RESEARCH INTEREST

(i) Human Ecology, Social Dimensions of Climate Change, Environment and Resource Management, Agricultural Ecology, Labour Migration, Food and Livelihood Security, Social-ecological Vulnerability/Sustainability Assessment; (ii) Occupational and Environmental Health, Urban Management; Gender, Environment and Development; Feasibility Studies-Environmental Impact Studies, Baseline Studies, Project Evaluation/Impact Assessment; (iii) Social Exclusion/Inclusion, Human Rights and Social Justice, Gender and Ethnic Minorities, Youth and Reproductive Health, Population Aging and Policy Issues; (iv) Conflict Transformation and Peace Building, Democracy and Development

## MAJOR PUBLICATIONS

ORCID: 0000-0002-4271-6723

1. **Pandey, R** 2016, Status of food (in)security in the Trans-Himalaya, Upper-Mustang, Nepal, *Dhaulagiri Journal of Sociology and Anthropology*, vol. 10, pp. 91-121.
2. **Pandey, R** 2016, Dynamics of the Himalayan Climate: A Study of the Kaligandaki Basin, Nepal, *Pertanika Journal of Social Sciences and Humanities (A publication of Universiti Putra Malaysia - UPM)*, vol. 24, no. 2, pp 737-756.
3. **Pandey, R & Bardsley, DK** 2015, Social-Ecological Vulnerability to Climate Change in the Nepali Himalaya, *Applied Geography*, vol. 64, no.1 pp. 74-86.
4. **Pandey, R** 2014, Climatic Anomalies in the Himalaya: An Analysis of Temperature and Precipitation Data Observed at Jomsom, Lumle, and Rampur Meteorological Stations, Nepal. *Journal of Development and Social Engineering*, ISSN 2382-5332, (a publication of Pokhara University, Nepal), vol. 1. no. 1, pp. 1-16.
5. **Pandey, R** 2013, The Facts, Myths, and Narratives in Development and Environment: An Assessment of Population Growth *vis-a-vis* Soil Erosion in Nepal, *Dhaulagiri Journal of Sociology and Anthropology*, vol. 7, pp 173 -196. ISSN:1994-2664(Print) 1994-2672 (Online) DOI: <http://dx.doi.org/10.3126/ds.a.v7i0.10442>
6. **Pandey, R & Bardsley, DK** 2013, Human Ecological Implications of Climate Change in the Himalaya: Pilot Studies of adaptation in Agro-ecosystems within two villages from Middle Hills and Tarai, Nepal. *Proceeding of Impacts World 2013, International Conference on Climate Change Effects*, Potsdam, May 27-30. Available at: [http://www.climate-impacts-2013.org/files/wism\\_pandey.pdf](http://www.climate-impacts-2013.org/files/wism_pandey.pdf)
7. **Pandey, R** 2011, Waste Workers and Scavengers of Kathmandu: Livelihood Assets, Vulnerability and Strategies in the context of Sustainable Livelihoods. *The Himalayan Geographers*.vol. 6, Department of

- Geography, Prithvi Narayan Campus, Tribhuvan University, Nepal, pp. 29-46
8. Basnet, K and **Pandey, R** 2011, Scavengers of Kathmandu: An Observation of their Occupational Health Problems. *Janapragyamanch*. Vol. 11. Public Campus Teachers' Association, Janapriya Collage, Pokhara, Nepal pp. 35-46
  9. **Pandey, R** 2008, Uncaring Illness for Survival: Livelihood Vulnerability of Scavengers of Kathmandu. *The Himalayan Review*, Vol. 39, pp 69-88.
  10. Subedi BP, Subedi VR, Dawadi, PP, and **Pandey, R** 2007, *Livelihood at Risk: Findings from Mid-Western Nepal*. (ISBN: 978-9937-8002-1-1). Informal Sector Service Centre INSEC, Kathmandu
  11. Subedi, BP, Subedi, VR, Dawadi, PP, and **Pandey, R** 2007, Land Holding Pattern in Mid-western Nepal: Findings from the Study of Selected VDCs (ISBN: 978-9937-8002-0-4). Informal Sector Service Centre INSEC, Kathmandu
  12. **Pandey, R** 2007, Deadlock in Nepalese Peace Process, *Informal*, vol.21, no. 3. October 2007. INSEC, pp. 41-43
  13. **Pandey R.** 2005, Unhealthy Lives Working to make Healthy Environment (*Text in Nepali: SwasthaBatabaran ma jutekoAswasthajiwan*)In B. Gautam and A. Bhattraï eds. *Swastha, SamajraRajniiti (Health, Society and Politics)*. Martin Choutari, Kathmandu. Pp.67-77. (text in Nepali Language)
  14. **Pandey, R** 2004-05, Solid Waste Management and Health Implication: A Case Study of Solid Waste Workers of Kathmandu. *The Himalayan Review*. Vol. 35-36. pp.33-47
  15. Subedi, BP and **Pandey, R** 2002. Livelihood Strategies of Rai Communities in Arun Valley: Continuity and Change. *Vegetation and Society: Their Interaction in the Himalayas*. In RP Chaudhary, BP Subedi, OR Vetås, and THÅse(eds.), Tribhuvan University Nepal and University of Bergen Norway, pp.157-170
  16. **Pandey R** 2000. Sustainable development and our role (Text in Nepali: *Digo Bikash ra hamro bhumika*). Voice of Ramechhap (Ramechhap Aawas), Journal of the Officers' Club of Ramechhap, Nepal.

# Faculty Profile

## NAME

Ajay Thapa (PhD)

## ACADEMIC TITLE

Lecturer/Assistant Professor

## OTHER TITLES

## Photograph



## Email

azaythapa@gmail.com

## EDUCATION

### Academic degrees

- PhD in Development Administration, 2014 [National Institute of Development Administration, Bangkok, Thailand]
- Master in Population, Gender and Development, 2007 [Pokhara University, Kaski, Nepal]
- Post Graduate Diploma in Computer Applications, 2002 [Pokhara University, Kaski, Nepal]
- Bachelor of Arts, 2001 [Tribhuvan University, Kirtipur, Nepal]

### Executive courses:

- The MSM Executive Programme in Management, 2009 [Maastricht School of Management (MSM), The Netherlands]
- Faculty Development Programme (FDP) in Management, 2008 [Indian Institute of Management (IIM), Ahmedabad, India]

## TIME AT POKHARA UNIVERSITY

Over 14 years

## TEACHING AND RESEARCH EXPERIENCE

- Over 14 years

## RESEARCH INTEREST

(i) Entrepreneurship; (ii) Gender; (iii) Poverty; (iv) Migration; (v) Employment; (vi) Climate change; (vii) Development

## MAJOR PUBLICATIONS

1. Theorizing an Integrated Framework of Factors Determining the Performance of Microenterprises. *Journal of Development and Social Engineering*, 2: 1-12, 2016.
2. Economic Impact of Internal Migration in the Migrant's Household. *Journal of Development and Social Engineering*, 2:13-21, 2016 (Co-author Gita Pija).
3. Managing Multiple Roles by Professional Women in Nepal. *Journal of Development and Social Engineering*, 2:41-52, 2016 (Co-author with Lila Kumari Mahat).
4. Determinants of Microenterprise Performance in Nepal. *Small Business Economics: An Entrepreneurship Journal*, 45(3):581-594, 2015.
5. Foreign Employment and Remittance in Nepal: A Gender Perspective. *International Journal of Social Science and Interdisciplinary Research*, 3(2): 1-8, 2014.
6. Does Managerial Foresight Matter in Microenterprise Performance? Evidence from Nepalese Microenterprises. *International Journal of Humanities and Social Science*, 4(7): 191-202, 2014.
7. Impacts and Distributional Effects of Microenterprise Development Program in Nepal. *International Journal of Trends in Entrepreneurship*, 3(4): 85-97, 2014.
8. Determinants of the Use of Modern Contraceptives by Women in Nepal. *NIDA Development Journal*, 54(2): 1-30, 2014. (Co-authors Prof. Dr. Indra P. Tiwari & Pradeep Bhakta Acharya).
9. Decentralization Policy and Political Transition in Nepal. *Thai Journal of Public Administration*, 12(1):9-30, 2014.
10. Socio-economic Factors Associated with Foreign Employment and Remittance in Nepal. *Bangladesh Journal of Public Administration*, 22(2): 83-106, 2013.
11. Factors Affecting the Decision-making Role of Women in Household Management in Nepal. *NIDA Development Journal*, 53(2): 29-57, 2013 (Co-author Prof. Dr. Indra P. Tiwari).
12. Nepalese Migrant Workers in India. *Janapragyamanch - The Annual Research Journal*, 10(1): 1-8, 2009.
13. Determinants of Street Entrepreneurial Success: A Case Study of Ahmedabad, India. *The Journal of Nepalese Business Studies*, 5(1): 85-92, 2008. (Co-authors Ms. Archana Thulaseedharan, Mr. Anup Goswami and Mr. Lucky Prasad Joshi).
14. Micro-Enterprises and Household Income. *The Journal of Nepalese Business Studies*, 4(1): 110-118, 2008.

# Faculty Profile

## NAME

Dr. Ananta Raj Dhungana

## ACADEMIC TITLE

Lecturer

## OTHER TITLES

## EDUCATION

- **Ph. D.(2010) Mahidol University, Bangkok, Thailand**  
Thesis title: *Comparison of statistical experiments from sufficiency consideration*  
Major/Research Area: Statistics
- **M. Sc.(1998) Central Department of Statistics, Tribhuvan University, Kirtipur, Nepal**  
Major/Research Area: Statistics
- **B. Sc. (1995) Tri-chandra Multiple Campus, Ghantaghar, TU, Nepal**  
Major: Statistics, Mathematics and Physics
- **I. Sc. (1992) Amrit Science Campus, Thamel, TU, Nepal**  
Major: Math, Statistics, Physics, Chemistry,.
- **S. L. C. (1990) Prembasti MA.VI Prembasti, Chitwan, SLC Board, Nepal**  
Major: Mathematics and Statistics, Science, English,...

## TIME AT POKHARA UNIVERSITY

Since 2<sup>nd</sup> January, 2011 as a Lecturer

## TEACHING AND RESEARCH EXPERIENCE

- **Principal and Faculty Member (Lecturer): NAEE and LC, Kopundole, Lalitpur, Nepal,** (August 20, 1998 - May 20, 2007).
- **Teaching Assistant (T. A.)** : As a Scholarship for PhD. in Mahidol University, Thailand (June, 2007 to July, 2010).
- **Area Supervisor in Kaski District** : National Population Census 2011, Nepal (April, 2011 - July, 2011).
- **Director:** School of Development and Social Engineering, (21,baishak, 2069-20, baishak, 2073)
- **Lecturer:** School of Development and Social Engineering, Faculty of Humanities and Social Sciences, Pokhara University, Lekhnath 12, Kaski, Nepal(02, January 2011 – continue).

**Executive Member:** Nepal Intellectual Forum: [www.nepif.org.np](http://www.nepif.org.np)

## RESEARCH INTEREST

Sufficiency/Research design and analysis towards:

Development, Agriculture, Engineering, Health, Economics, Environment, and other areas.....

## MAJOR PUBLICATIONS

- **Dhungana A. R.,** Tiensuwan M., and Sinha B. K. Sufficiency in bivariate and trivariate normal populations. *Far East Journal of Theoretical Statistics* 2010; 32,59-80. (ISSN 0972-0863)
- Tiensuwan M., **Dhungana A. R.,** and Sinha B. K. Sufficiency in linear and quadratic regression models. *Journal of Statistical Theory and Applications* 2010; 9; 387 - 404. (ISSN 1538-7887)
- Tiensuwan M., and **Dhungana A. R.** Understanding sufficiency in one-way ANOVA random effects model. *Sankhya B* November 2011; 73:263-275.  
[http://sankhya.csisical.ac.in/search/73b2/13571\\_2011\\_29\\_PrintPDF.pdf](http://sankhya.csisical.ac.in/search/73b2/13571_2011_29_PrintPDF.pdf)
- Thapa, A. K., **Dhungana, A. R.,** Tripathi, Y. R., and Aryal, B. Determinants of Poverty in Rural Parts of Nepal: A Study of Western Development Region. *Pinnacle Economics and Finance*. 2013; Volume 2013, Article ID pef\_105, 6 Pages. [http://www.pjpub.org/pef/pef\\_105.pdf](http://www.pjpub.org/pef/pef_105.pdf)
- **Dhungana, A. R.,** and Khadka, K. Socio-economic Status and Occupational Shift among Badi People in Chinchhu VDC, Surkhet District, Nepal. *Journal of Economics and Management*. 2013; 1(1): 31-44. (ISSN 2350-8779)
- **Dhungana, A. R.,** and Bhattarai, S. Economic Condition of Returnee Women from Foreign Employment: A Study of Lamjung District. *Journal of Business and Social Sciences*. 2013;1(1): 22-31. (ISSN 2350-8876(P))
- **Dhungana, A.R.** Health Practices of Elderly People Living in Pokhara Briddhashram, Pokhara. *Journal*



- of Development and Social Engineering*, 2014;1(1):65-73. (ISSN 2382-5332)
- **Dhungana, A.R.** and Tiwari, S. Intimate Partner Violence against Women in Lekhnath Municipality of Kaski, Nepal. *Journal of Development and Social Engineering*, 2014;1(1): 75-86. (ISSN 2382-5332)
  - **Dhungana, A.R.** and Pandit, D. Socio-Economic Impact of Remittance on households in Lekhnath Municipality, Kaski, Nepal. *Economic Literature*, 2014;Vol XII: 39-49. (ISSN 2091-0789(P))
  - **Dhungana, A.R.** and Adhikari, R.C. Socio-Determinants of Fertility among Married Women in Lekhnath Municipality, Kaski, Nepal. *Nepalese Journal of Development and Rural Studies*, 2014;11( 1 & 2):1-8. (ISSN 2392-4403)
  - **Dhungana, A.R.** and Tiwari, M. Women Empowerment in Bharatpur Municipality, Chitwan, District, Nepal. *Janapriya Journal of Interdisciplinary studies*, 2015; 4: 1-8. (ISSN 2362-1516)
  - **Dhungana, A.R.** Current Working Condition and Vulnerability Situation of Child Labour. *Journal of Economics and Management*. 2015; 1(3): 41-54. (ISSN 2350-8779)
  - **Dhungana, A.R.** and Baral, B. Factors Affecting Willingness to Pay for Improved Water Supply System in Rural Tanahu, Nepal, *Janapriya Journal of Interdisciplinary studies*, 2016. (ISSN 2362-1516)
  - **Dhungana, A.R.** Status of Child Labour and Leading Forces. *Journal of Management and Health Sciences*. 2016; 1(2): 23-33. (ISSN 2505-0680(P))
  - **Dhungana, A.R.** and Baral, B. Current Situation of Water Supply System and Consumption Pattern in Shablung Bhagwatipur VDC, Tanahun, Nepal. *Journal of Management and Health Sciences*. 2016; 1(2): 46-56. (ISSN 2505-0680(P))
  - **Dhungana, A.R.** Factors Associated with Willingness to Pay for Improved Solid Waste Management System in Lekhnath Municipality of Kaski, Nepal. *Journal of Development and Social Engineering*, 2016(Accepted). (ISSN 2382-5332)
  - **Dhungana, A.R.** and Pandit, D. Determinants of Remittances on Migrant Households in Lekhnath Municipality of Kaski District, Nepal. *Journal of Development and Social Engineering*, 2016(Accepted). (ISSN 2382-5332)



# Faculty Profile

## NAME

Arjun K. Thapa

## ACADEMIC TITLE

Lecturer of Economics

## OTHER TITLES

## Photograph



## Email

yogirajarjun@gmail.com;  
giri-arjun2003@yahoo.com

## EDUCATION

- PhD Scholar (Economics), Mewar University, India
- Master of Arts in Economics, TU

## TIME AT POKHARA UNIVERSITY

Since April 2005 till date

## TEACHING AND RESEARCH EXPERIENCE

Teaching Economics, Development Economics, Poverty, Human Development since 2005

## RESEARCH INTEREST

(i) Health Economics, Microeconomics, Development Economics, Poverty, Human Development

## MAJOR PUBLICATIONS

1. Thapa, A.K. et al., (2017). Access to Drugs and Out of Pocket Expenditure in Primary Health Facilities. *Journal Nepal Health Res Council* 2016 Sep-Dec;14(34):139-42.
2. Thapa, A.K. & Adhikari, SR (2015). Characteristics of Morbidity and Choice of Health Care Facilities in Nepal. *Journal of advanced academic research (JAAR)*. ISSN: 2362-1303 | eISSN: 2362-1311.
3. Thapa, A.K., et al., (2013). Determinants of Poverty in Rural Parts of Nepal: A Study of Western Development Region in *Pinnacle Economics and Finance*. Volume 2013 (2013).
4. Thapa, A.K., & Bhattarai, P. (2013). Determinants of Women Empowerment: A Case of Working Women in DDC and Pokhara Sub Metropolis Offices, Kaski in *Journal of Economics and Management* ISSN: 2350-8779, Birganj: Birgunj Multiple Campus
5. Thapa, A.K. (2013). Recreational Demand of Fewa Lake: An Application of Travel Cost Method in *Economic Literature*, Vol. XI, ISSN:2091-0789(P).
6. Thapa, A.K. & L. Gurung, L. (2010). 'An Assessment of Factors Influencing Empowerment Level of Females: A case study of Pokhara' in *Economic Journal of Development Issues July-Dec 2010*. Kathmandu: Department of Economics, Patan Multiple Campus
7. Thapa, A.K. (2003). Indo-Nepal Trade and its Impact on Nepalese Economy. *Economic Journal of Development Issues* vol. 4 No.1 Jan-june 2003

# Faculty Profile

## NAME

ADHIKARI, Ramji Prasad

Photograph

## ACADEMIC TITLE

Lecturer

## OTHER TITLES

Program Coordinator, SDSE. 1<sup>st</sup> April 2016 to  
31 March 2018



Email

ramjiprasadadhikari77@gmail.com

## EDUCATION

- Master Degree in Sociology, Tribhuwan University, Nepal, 2007

## TIME AT POKHARA UNIVERSITY

10 July, 2011 to date at SDSE, PU

## TEACHING AND RESEARCH EXPERIENCE

- 07 Dec, 2016 to date : Faculty, School of Development and Social Engineering, FHSS, PU
- **Visiting Faculty;**  
Medical Sociology and Anthropology in Pokhara University from January 2009 to February 2017 in BPH program under the faculty of Science and Technology, School of Health and Allied Science.

## RESEARCH INTEREST

(i) Gender (ii) Aging (iii) (iv) Migration (v) Human Right (vi) Rural Development;

## MAJOR PUBLICATIONS

Elderly People, Modernization and Livelihood Sustainability: A Sociological Explanation of Their Exclusion. *Journal of development studies*. Vol. 1. 2014.

"Nepalese Migrant Women Worker: Experience at Abroad and Exclusion" *Journal of Interdisciplinary Studies*. Vol. 2, February, 2013.

# Faculty Profile

## NAME

Yuba Raj Tripathi

## Photograph



## ACADEMIC TITLE

Lecturer

## OTHER TITLES

## Email

yubarajpatanbesi@gmail.com

## EDUCATION

- MPhil, Central Department of Population Studies, Tribhuwan University, (to be degree awarded)
- Master in Population, Gender and Development, Pokhara University, Kaski, Nepal, 2007
- BA (Major Mathematics, Geography), Prithwi Narayan Campus, Pokhara, Tribhuwan University, 1993

## TIME AT POKHARA UNIVERSITY

- Full time contract teacher from 2068/03/24 BS
- Full time permanent teacher from 2073/03/31 BS
- Working Hours 6:00 AM to 1:00 PM

## TEACHING AND RESEARCH EXPERIENCE

- Problem of students of Private School in Pokhara, 1999 AD
- Status of migrant: A Situational Analysis in Janakalyan Samittee Pokhara-13, Kaski, 2006
- *Kaski ma yuhaka mudtha ra samadhan ka upaya* MSBK 2006
- Youth Issues and Problems in Kaski District, MSBK, 2007
- An impact assessment on *Enhancing small and marginal farmers linking Biodiversity with Niche Market LIBIRD* on Dalit community Arva Kaski, 2007
- Urban Adolescents and Smoking Habits, 2008
- Image Survey of Pokhara Chamber of Commerce and Industry, 2010
- Leisure Time Management and Practice Among the Urban Adolescent Secondary Level Students, 2013
- Situation of Nepalese Labour Migrants in Gulf Counties and Malaysia: Content Analysis of Daily Newspapers, 2016
- Urban Dwellers' Contribution in Rural Development: A Study of Rural Migrants of Pokhara Sub Metropolitan City Ward No 13, Ongoing

## RESEARCH INTEREST

Human Development, Migration, Urbanization, Human Psychology, Economics

## MAJOR PUBLICATIONS

- Leading forces for Foreign Labour Migration and Causes of Returning (A Study of Arthar Dandakharka VDC, Parbat District), *Journal of Development and Social Engineering*, 2: 33-40, 2016. [Co-author with Bhanu Bhakta Paudel]
- *Leisure Time Management and Practices Among the Urban Adolescent Secondary Level Students, 2013*
- Arjun K. Thapa, Ananta Raj Dhungana, **Yuba Raj Tripathi** & Badri Aryal "Determinants of Poverty in Rural Parts of Nepal: A Study of Western Development Region" *Pinnacle Economics & Finance*, Volume 2013, Article ID pef\_105, 6 Pages, 2013.

# Faculty Profile

## NAME

Badri Aryal

## Photograph



## ACADEMIC TITLE

Lecturer

## OTHER TITLES



## Email

badriaryal1975@gmail.com

## EDUCATION

- PhD ongoing at Agriculture and Forestry University
- MA Economics(2016), Tribhuvan University
- MA Rural Development (2008), Tribhuvan University

## TIME AT POKHARA UNIVERSITY

10 July 2011 to date

## TEACHING AND RESEARCH EXPERIENCE

- 6 years for Bachelor and Master level students of Pokhara University  
Project work, internships and thesis supervision

## RESEARCH INTEREST

- (i) Socio-economic transformation
- (ii) Indigenous and marginalized communities issues
- (iii) Food security, livelihood and income generation
- (iv) Intergenerational changes
- (v) Social mobility

## MAJOR PUBLICATIONS

- Aryal, B. (2016). Household economies of Chepang People in Chitwan, *Economic Literature*, PN Campus, Tribhuvan University
- Aryal, B. (2016). *Social, Cultural and Economic Profiling of People in Chepang Communities in Lothar VDC, Chitwan District*, Faculty Research Submitted to Pokhara University Research Centre (PURC)
- Aryal, B. (2014). Social Indicators of Chepang People in Nepal, *Nepalese Journal of Development and Rural Studies*, Vol. 11, No. 1 and 2, Central Department of Rural Development, Tribhuvan University
- Aryal, B. (2014). Effectiveness of Rural Credit Schemes: A Case Study of Bhumesthan VDC Dhading District *Journal of Development and Social Engineering*, Vol 1, No 1, Pokhara University
- Aryal, B. (2013). *Socio-economic and Food (in) security Situation of Chepang Communities: A Case Study of Dahakhani VDC, Chitwan*, Faculty Research Submitted to Faculty of Humanities and Social Sciences, Pokhara University
- Aryal, B. (2013). State of Food (in) security in Chepang Communities: A Case Study of Dahakhani VDC Chitwan District, *Economic Literature* Vol XI, PN Campus, Tribhuvan University
- Aryal, B. (2012). Status of Squatter Settlements: A Case Study of Pokhara City, *Nepalese Journal of Development and Rural Studies*, Vol. 9 No. 1, Central Department of Rural Development, Tribhuvan University
- Thapa, A. K., Dhungana A. R., Tripathi, Y. R. and **Aryal B.** (2013). Determinants of Poverty in Rural Parts of Nepal: A study of Western Development Region, *Pinnacle Economics and Finance* <http://www.pjpub.org>
- Thapa, A. K., Subedi, B. P., Dhungana, A. R., Tripathi, Y. R., **Aryal, B.** and Gurung, L.(2013). *Poverty Dynamics in Rural Nepal: A Study of Western Development Region*, Institutional Research, University Grants Commission, Nepal

# Faculty Profile

NAME : ANITA DAHAL

ACADEMIC TITLE: ASSISTANT PROFESSOR

OTHER TITLES



Email

anitadahal3@gmail.com

## EDUCATION

- **Masters of Population, Gender and Development Studies**, School of Development and Social Engineering, Pokhara University, Lekhnath-12, Kaski, Nepal, 2012 to 2014.
- **(GPA-3.96 in 4, Highest Scores of the Faculty of the Year 2014)**
- **Bachelor in Arts** with major **English and Sociology/Anthropology**, Golden Gate International College, Tribhuvan University, Kathmandu, Nepal, 2008-2011.
- **10+2**, Machhapuchhre Higher Secondary School, Kaski, 2008.
- **School Level Certificate (Government of Nepal)**, Machhapuchhre Higher Secondary School, Kaski, 2006.

## TIME AT POKHARA UNIVERSITY

Since 2073/08/22

## TEACHING AND RESEARCH EXPERIENCE

- Assistance Professor, School of Development and Social Engineering, Pokhara University since 2073/08/22

## RESEARCH INTEREST

- (i) Human Rights, Child Rights, Women Rights, Migration Issues
- (ii) Sustainable Development
- (iii) Conflict Management

## MAJOR PUBLICATIONS

**Pokhara University**  
**Faculty of Humanities and Social Sciences**  
**School of Developments and Social Engineering**  
**Lekhnath-12, Kaski**

S.No	Name of the Students	Regd.No	Date	Topic	Supervisor	External Examiner
1	Roshani Koirala	2004-3-36-0028	2006,December1	Micro Finance and Women Empowerment in Sarangkot VDC	Yagya Prasad Subedi	Dr.Yadav Gaudel
2	Kumud shukla	2004-3-36-0014	2006	Socio Economic and demographic characteristics of Hindu and muslim women in miya patan Pokhara metropolitan city	Ram Prasad Aryal	Narayan Prasad Ghimira
3	Aiya Thapa	2001-01-08-0518	2007,September	Micro- Enterprises and household income in Nepal(A case study of Parbat District)	Trilochan Pokharel	Dr.Yadav Gaudel
4	Sanya Prakash Tiwari	2005-3-40-0016	2008,january	An Analysis of The Determinants of Child Labour in Nepal	Mr.Arjun Kumar Thapa	Dr.Kedar Basnet
5	Buddhi Prasad Neupane	2004-3-36-0005	2008,May	Determinants of Fertility Among Married Women(A case Study of Lekhnath Municipality)	Mr. Deepak Raj Paudel	Dr.Kedar Basnet
6	Anil Paudel	2004-3-36-0001	2008,Feb,14	Prevalence of household level gender discrimination: A study among the school going adolescents in bhalam VDC of Kaski	Mr.Deepak Raj Paudel	Dr.Kedar Basnet
7	Deepa Gurung	2005-3-40-0003	2009,December	Gendered position of factory women workers (A case study of Pokhara Industrial Estate)	Mr.Arjun Kumar Thapa	Dr.Bishwo Kalyan Parajuli
8	Mantish Kumar Janga Magar	2004-3-0018	2009, March	Spousal Power Relation in Decision making at household level(Acomparative study of inter-ethnic migrant couples in Kathmandu valley from Mahottari District)	Ram Prasad Aryal	Prof.Dr.Kedar Basnet
9	Robin Nepali	2007-3-40-0004	2009	Socio-Demographic Characteristics of Clients of Female Sex Workers: Their Perspectives,Behaviors andAttitude on HIV and AIDS.(A Study of pokhara Valley)	Arjun Kumar Thapa	Dr.Manu Shum Sher Rana
10	Yuba Raj Tripathi	2005-3-40-0017	2009 January	Factors affecting transformation of subsistence farming to commercial farming (A study of Mid-Hill Arva VDC,Kaski)	Prof Dr.Indra Prasad Tiwan	Asso.Prof.Dr.Kedar Basnet
11	Madhav Thapa	2005-3-40-0008	2009,December	Modern Female Temporary hormonal contraceptives and their health effects among women of Pokhara Sub-Metropolitan City	Ram Prasad Aryal	Dr. Manu Samshe Rana
12	Radha Krishna Dharmala	2005-3-40-0011	2009,June 11	Social Economic Status and Barriers against Access to Opportunization of the Disabled People	Mr.Deepak Raj Paudel	Prof.Dr.Kedar Basnet
13	Amit Dhungel	2007-3-40-0001	2010, April	Interplaying Factors in the entry to sexualwork and its impact ( A study among Female sex workers in Pokhara)	Mr.Ram Prasad Aryal	Dr Manu Shum Sher Rana
14	Pradeep Bhaktia Acharya	2006-3-40-0005	2010, August	Factors Affecting the Use of Modern contraceptives by currently Married women in Nepal	Prof.Dr.Indra Prad.Tiwari, Ajay Thapa	Dr. Kedar Basnet
15	Gandhi Prasad Sharma	2005-3-40-0005	2010, March	Campus Girls response towards gender discrimination ( A Study of Girls Studying bachelor's Degrees at Prithivi Narayan Multiple Campus, Pokhara)	Mr. Arjun Kumar Thapa	Prof. Dr.Kedar Basnet
16	Arjun Kumar Thapa	2006-3-40-0006	2011, Feb	Job Satisfaction and Discrimination of Dalits in Development Organizations(A Study of Tulsipur and Ghorahi Municipality)	Mr.Arjun Kumar Thapa	Asso.Prof.Dr. Bishwo Kalyan Parajuli
17	Umesh Gahatraj	200021E+12	2011,Dec	A Study of Substance Abuse Retapes in Pokhara	Mr Arjun Kumar Thapa	Asso.Prof.Dr. Bishwo Kalyan Parajuli
18	Upendra Adhikari	2008-3-40-0014	2011,May	Women in Forest Management(A Case Study of Dharapani women Community Forest Bharatpokhara VDC,Kaski,Nepal	Mr.Rishikesh Pandey	Prof.Bhim p. Subedi phd
19	Indira Bahadur Hayu	20073400008	2011,Dec	Livelihood Vulnerability and Security in Mountain Region(A Study of Srimatha VDC,Humala District	Mr.Rishikesh Pandey	Dr.Prof.Kedar Basnet
20	Bharat Raj Baral	2007-3-40-0002	2011,dec	Perception of Tibetan Refugees on Human Right in Nepal(A Study of Tibetan Refugees in Pokhara)	Mr.Rishikesh Pandey	Asso.Prof.Dr. Bishwo Kalyan Parajuli
21	Jamuna Adhikari	2004-3-36-0012	2011, May	Decision making of women on reproduction, Mobility and saving and Purchasing: A Study of Pokhara Valley	Ram Prasad Aryal	Dr.Bishwo Kalyan Parajuli
22	Ganesh Sharma	2007-3-40-0006	2011, August	poverty in Rural Nepal: Structure Explanation (A case study of Firire VDC, Tanahun)	Mr.Arjun Kumar Thapa	Dr.Lekhnath Bhattachar
23	Madhav Pahari	2007-3-40-0010	2011, January	Status of Female Journalists in Pokhara	Mr.Arjun Kumar Thapa	Dr.Lekhnath Bhattachar
24	Thakur Bahadur Nepali	2007-3-40-0014	2012, January	Socio-Economic and Behaviour Analysis of Street Children(A Case Study of Pokhara Sub-Metropolitan City	Mr Bishkesh Pandey	Asso.Prof.Dr. Bishwo Kalyan Parajuli
25	Dinesh sharma	2009-3-40-0005	2012, April	Impact on Women Empowerment Through Income Generating Activities	MR Badi Aryal	Asso.Prof.Dr. Bishwo Kalyan Parajuli

26	Surendra Tiwari	2009-3-40-0015	2012, Feb 2	Role of Micro-hydro Power in the Rural Livelihood of Ghansruk: A case Study of Ghansruk Micro- Hydro Power, Ghansruk VDC, Kaski, Nepal	Dr. Ananta Raj Dhungana	Asso. Prof. Dr. Bishwo Kalyan Parajuli
27	Hari Krishna Timilsena	2008-3-40-0004	2012, March	Role of Microfinance in Socio-economic Development Study of Kalika VDC, Kaski	Arjun Kumar Thapa	Prof. Dr. Kedar Basnet
28	Durga Limachhane	2007-3-40-0005	2012, January	Situation of Domestic Child Labor	Dr. Ananta Raj, Dhungana	Asso. Prof. Dr. Bishwo Kalyan Parajuli
29	Tilak Bahadur B. K.	2008-3-40-0013	2012, February	Determinants of Primary School Drop Out: (A case study of Vyas Municipality)	Yuba Raj Tripathi	Asso. Prof. Dr. Bishwo Kalyan Parajuli
30	Shanta Ghimire	2009-3-40-0012	2012, May	Knowledge and practice of family planning devices among reproductive age women (A study of Chhang VDC)	Arjun Kumar Thapa	Asso. Prof. Dr. Bishwo Kalyan Parajuli
31	Sanjay Aryal	2007-3-40-0012	2012, February	Commercial vegetable farming and women's livelihood study of Bhalam VDC, Kaski	Arjun Kumar Thapa	Prof. Dr. Kedar Basnet
32	Tek Bahadur Sunar	2007-3-40-0013	2012, February	An appraisal of tourism in thakurdwara (A case study of Bardiya National Park)	Arjun Kumar Thapa	Asso. Prof. Dr. Bishwo Kalyan Parajuli
33	Sanjit Kumar Mali	2008-3-40-0012	2012, March	Orange cultivation and its implication in livelihood sustainability (A comparative study of Bharatphari VDC of Kaski District)	Arjun Kumar Thapa	Prof. Dr. Kedar Basnet
34	Henkala Lamsal (Chalise)	2007-3-40-0007	2012, February	Situation of Social-Economic and Physical Exploitation of Female sex workers (A case study of Pokhara Sub-Metropolis, Nepal)	Ramji Prasad Adhikari	Prof. Dr. Kedar Basnet
35	Rabi Bahadur B. K.	2008-3-40-0009	2013, January	Status of Livelihood Sustainability in Squatter Settlements (A Case Study of Pokhara City)	Badri Aryal	Assoc. Prof. Dr. Lekhnath Bhattarai
36	Sarmila Bhattari	2011-3-40-0016	2013 Dec.	Economic Condition of Returnee women from foreign employment (A Study of Lamjung District, Nepal)	Dr. Ananta Raj Dhungana	Assoc. Prof. Dr. Lekhnath Bhattarai
37	Parshuram Bishwakarma	2010108057	2013, March	Farmers Perception on Climate Change: A Study of Bharara Pokhari VDC, Kaski, Nepal	Badri Aryal	Assoc. Prof. Dr. Lekhnath Bhattarai
38	Chandrawati Ghamire (poudel)	2008-3-40-0003	2013, January	Factor Affecting Health Status of Elderly people in Nepal (A Case of Lekhanath Municipality, Kaski District)	Yub Raj tripathi	Prof. Dr. Kedar Basnet
39	Binod Tripathi	2008-3-40-0002	2013, January	Knowledge and Attitude of Adolescents on Reproductive Health (A Study of Lekhnath Municipality, Kaski District)	Yub Raj tripathi	Prof. Dr. Kedar Basnet
40	Kamal Rana	2009-3-40-0008	2013, January	Impact of commercial Vegetable farming on Socio-Economic status of Farmer (A Study of Geta VDC, Kalika)	Yub Raj tripathi	Assoc. Prof. Dr. Lekhnath Bhattarai
41	Kamal Sing Thapa	2008-3-40-0005	2013, April	Socio-Demographic Situation of Primary school Children and Cause of Dropouts (A case of Thukmi VDC, Kaski)	Yub Raj tripathi	Dr. Manu Samsher Rana
42	Lok raj Thapa	2008-3-40-0008	2013, January	Role of Education in improving social Status of Women (A Study of Lekhnath Municipality, Kaski)	Mr. Arjun Kumar Thapa	Prof. Dr. Kedar Basnet
43	Sanita Ghimire	2010-3-40-0010	2013, January	Socio-economic Impact of Organic Farming on Highway Corridor of Nawaparas District of Nepal	Dr. Ananta Raj Dhungana	Assoc. Dr. Om Prakash Sharma
44	Allisha Malla	2008-3-40-0001	2013, April	Burdan of Household with the Physically Disabled Children in Pokhara Valley	Ramji Prasad Adhikari	Dr. Manu Samsher Rana
45	Arjun Prasad Adhikari	2009-3-40-0001	2013, May	Role of Married Women in Household Decision-Making (A Study of Lekhnath Municipality, Kaski)	Ramji Prasad Adhikari	Dr. Manu Samsher Rana
46	dashmi Gurung	2009-3-40-0004	2013, January	Socio-Economic and Environmental Impacts of Tourism in Ghansruk VDC, Kaski	Arjun Kumar Thapa	Assoc. Prof. Dr. Om Prakash sharma
47	Deepali Moktan Tamang	2010-3-40-0002	2013, January	Perception of Rural women on climate Change (A case study of Magathana VDC, Kaski District)	Badri Aryal	Prof. Dr. Kedar Basnet
48	Uma Davi Pun	20002E+12	2013, May 10	Indigenous Women in Agriculture and Their Perception On Climate Change (A study of Kuwepani Village, Parbat District)	Ramji Prasad Adhikari	Dr. Manu Samsher Rana
49	Rabindra Timsena	2011-3-40-0012	2013, December	Information and network access for foreign employment in Nepal (A case of syanja District)	Ramji Prasad Adhikari	Assoc. Prof. Dr. Lekhnath Bhattarai
50	Kamal Khadka	2009-3-40-0007	2013, January	Socio-economic status and practices of marriage among Badi people in Surkha District (A case study of chhinchu VDC)	Dr. Ananta Raj Dhungana	Asso. Prof. Dr. Om Prakash Sharma
51	Radha Parajuli	2008-3-40-0010	2013, April	Entrepreneurial behavior among education obstructed women of Lekhnath Municipality	Prof. Dr. Indra Prad Tiwari	Asso. Prof. Dr. Bishwo Kalyan Parajuli
52	Kisan Bahadur Gurung	2008-3-40-0006	2013, March	Prospects and challenges for sustainable Eco-Tourism: The case of "The royal trek" in Kaski, Nepal	Prof. Dr. Indra Prasad Tiwari	Asso. Prof. Dr. Lekhnath Bhattarai
53	Narayan Timalsina	2009-3-40-0001	2014, January	Women's Participation in community based organisation (A study of Dharapani VDC, Tanahun, Nepal)	Ramji Prasad Adhikari	Asso. Prof. Dr. Bishwo Kalyan Parajuli
54	Yam Bahadur Roka	2009-3-40-0017	2014, February	Socio-economic status of the parents and their perception on private schooling Lake and wetland conservation and potentiality of lake (A study from Begnas Lake, Pokhara, Nepal)	Dr. Ananta Raj Dhungana	Dr. Manu Samsher Rana
55	Prakash sudei	2009-3-40-0011	2014, February		Prof. Dr. Indra Prad Tiwari	Prof. Dr. Krishna K. C.

56	Dipendra Pandit	2011-3040-0006	2014, February	Impact of remittance on social and economic status of household (A Study of Lekhnath Municipality of Kaski District)	Dr. Ananta Raj Dhungana	Assoc. Prof. Dr. Lekhnath Bhattarai
57	Bindhyashwari Chalise	2011-3-40-0002	2014, February	determinants of Induce Abortion: (a study of Pokhara Sub-Metropolitan city, Nepal)	Dr. Ananta Raj Dhungana	Prof. Dr. Vikash Kumar K.C
58	Dharma Raj Parajuli	20011-3040-0005	2014, March	Situation of Home-Slay Tourism(A Case Study of Tangling and Farmaculture home-Stay)	MR. Badri Aryal	Prof. Dr. B. K. Parajuli
59	Moti ram tiwari	2009-3-40-009	2014, March	Determinants of Women's Empowerment in Biharapur, Chitwan, Nepal	Dr. Ananta Raj Dhungana	Prof. Dr. B. K. Parajuli
60	shrjana K. C.	2011-3-40-0018	2014, March	Socio- Economic and Health Status of Elderly People Living in Different Arrangement(A Comparative Study)	Ranjni Prasad Adhikari	Dr. Lekhnath Bhattarai
61	Pallavi Singri	2010-3-40-0019	2014, May	School Bullying and Academic performance: a study of Government Vs. Private schools of Butwal Municipality	DR. Tara Prasad Upadhyaya	Prof. Dr. Baburam Gyawali
62	Shansila Shrestha	2011-3-40-0015	2014, March	An explorative study of third gender in Pokhara valley	Dr. Ananta Raj Dhungana	Dr. Lekhnath Bhattarai
63	Goma Kumari Magar	2009-340-0006	2014, January	An impact of labour migration on household (A Study of Bharatpokhari VDC Kaski District, Nepal)	Dr. Ananta Raj Dhungana	Asso. Prof. Dr. Bishwo Kalyan Parajuli
64	Jenaki Poudel	2011-3-40-0007	2014, February	Determinants of women entrepreneurship in lekhnath municipality of Kaski District	Yubaraj Raj Tripathi	Prof. Dr. Krishna K. C.
65	Bed Prasad Bastakoti	2009-3-40-0002	2014, February	Empowerment of female teachers in Lekhnath Municipality, Kaski District, Nepal	Dr. Ananta Raj Dhungana	Dr. Manu Samsher Rana
66	Sujan Tiwari	2009-3-40-0014	2014, February	Intimate Partner violence against women (A study from Lekhnath Municipality, Kaski)	Dr. Ananta Raj Dhungana	Asso. Prof. Dr. Bishwo Kalyan Parajuli
67	Shashi Bhandari	2009-3-40-0013	2014, February	Factors affecting fertility behaviour of women(A study of Archan village of Kaski District)	Dr. Ananta Raj Dhungana	Dr. Manu Samsher Rana
68	Indira Parajuli	2010-3-40-0003	2014, December	Quality of life of orphan children and their aspiration at sos children's village Gandaki	Yubaraj Raj Tripathi	Asso. Prof. Dr. Bishwo Kalyan Parajuli
69	Raju Ramen Neupane	2010-3-40-0006	2014, December	Adoption of Free Health Care Police and its impact on Utilization of Health Service the Western Regional of Nepal	Dr. Ananta Raj Dhungana	Prof. Vikash K.C., PhD
70	Anita Dahal	2012-3-40-0001	2015, April	Status of widow women and Exclusionary Practices(A Study of Dhikurpokhari VDC)	Mr. Raji Prasad Adhikari	Prof. Bishow Kalyan Parajuli
71	Manju Joshi	2011-3-40-0010	2015, April	Gender Differences at Work place(A Study of Pokhara Industrial Estate)	MR. Badri Aryal	Prof. Lekhnath Bhattarai
72	Neesha Rajkamkar	2012-3-40-0008	2015, April	The impact of Social Networking Sites on Undergraduate Students: A Case Study of Pokhara University	Dr. Ananta Raj Dhungana	Prof. Dr. Bishow Kalyan Parajuli
73	Gita Pajja	2012-3-40-0002	2015, April	Internal Migration and Status of Migration in Lekhnath Municipality	Dr. Ajaya Thapa	Prof. Dr. Bishow Kalyan Parajuli
74	Ichcha Thapa	2012-3-40-0004	2015, April	Atatus of children of aquater Settlement in Pokhara City	MR. Badri Aryal	Prof. Dr. B
75	Rajani K.C.	2011-3-40-0013	2015, May	Knowledge, Attitude and Practices on Safe Abortion (A Study of Phedikhola VDC, syanga, Nepal)	Dr. Ananta Raj Dhungana	Dr. Manu Samsher Rana
76	Ajay Thapa			Micro Enterprises and household income in Nepal ( A case study of Parbat District)	Trilochan Pokhrel	
77	Durgesh Raj Pant			Risk Factors for age related in Nepal ( A case control/ study of Kaski)	Trilochan Pokhrel	
78	Tanka Doranga			Socio Economic Constraints of older people Health condition: A case study of putali bazar syangja	Ram Prasad Aryal	
79	Lina Gurung			empowerment of female teachers (A case study of Pokhara Sub metropolis)	Arjun Kumar Thapa	
80	R K Dhamala			Socio economic status and barriers against Access to Opportunity of Disabled People	Deepak Raj Paudel	
81	Bimu Gurung			Decision Making power of rural women ; A Case study of MEDEP	Deepak Raj Paudel	
82	Trilochan Sapkota			Lesbian, Gay, Bisexual and Intersexual and Their socio economic status : A Study of Kaski District	Ram Prasad Aryal	
83	Madhu Thapa			Determinants of teenage pregnancy in Nepal	Ram Prasad Aryal	
84	Shambhu Karki			Labour Migration and its socio economic Impacts: A case study of Arva VDC Kaski	Ram Prasad Aryal	
85						
86						
87						
88	Sabitri Bhattarai (Kaphle)	2014-3-40-0023	2018, April	Social Status of Nepalese Single Women And Perception on Remarria Surtendra Tiwari		Prof. Dr. Chandra Bhedra



आज कति २०७८ (२१९४) गतेका दिन मसुखा बिन्दु  
 उपाध्यक्ष एवं सोसियल अडिभिटर, पनौती बिन्दु  
 मसुखा बिन्दु एवं सोसियल हाइ-ए बिन्दुत मपेड  
 का निम्न लिखित विद्यार्थी proposal defence समन  
 गर्दा।

विद्यार्थी नाम :- १. देशक प्रसाद तिवारी  
 २. ममता गुरुङ्ग

१. Title: - "International Tourism in  
 Nepal: A Study of pokhara- Lekhnath  
 Metropolitan City"

२. Title: - "Socio-Economic and Health Status of Labour  
 Women in slum area of pokhara"

१. राजी प्रसाद बिन्दारी	डा. विन्दु	Supervisor
२. डा. रमेश प्रसाद बिन्दु	Faculty	
३. डा. सुबिरेन्द्र पाण्डे	Faculty	
४. डा. शिवराज खोना	"	
५. डा. प्रसाद तिवारी	"	
६. डा. कवि बिन्दु	विद्यार्थी	
७. देशक प्रसाद तिवारी	"	
८. शिवली राम शर्मा	"	
९. ममता गुरुङ्ग	"	

सबै मसुखा बिन्दुत MDEVS की विद्यार्थी  
 ममता गुरुङ्ग का One page proposal माफि केवल एक  
 निम्न लिखित गर्दा।

नाम - Manya Mamata Gurung  
 Title: - Situation of social Inclusion  
 among school going student.  
 Supervisor: Mr. <sup>937</sup> Yuba Das Tripathi

सात्र दिनि 2022/22 गिरी विर मर school  
 of Development and Social Engineering अरि  
 विरि विरि विरि विरि विरि विरि proposal Defence  
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 Supervisor विरि विरि ।

अरि विरि

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| 1. ररि ररि ररि ररि | डा. ररि ररि | अरि |
| 2. डा. ररि ररि ररि | Faculty     |     |
| 3. ररि ररि ररि     | Faculty     | अरि |
| 4. ररि ररि ररि     | Faculty     |     |
| 5. ररि ररि ररि     | Faculty     | अरि |
| 6. ररि ररि ररि     | Faculty     |     |
| 7. ररि ररि ररि     | Student     | अरि |
| 8. डा. ररि ररि ररि | Faculty     | अरि |
| 9. ररि ररि ररि     | Student     | अरि |

Proposal Defence

1. Anyali Malla " Socio-Cultural Barriers of Married Tharu Women in Household Activities.  
 Supervisor:- Ranji Id. Adhikari
2. (Kala Rai " Health status of child labor working at Hotels in the vicinity of Terahum".  
 Supervisor:- Mr. Badri Aryal

1. Shyam kumari Rai
  2. Sabitri Bhattarai
  3. Binola Baral
  4. Parbati Gurung
  5. Anyali Malla
  6. Ranji Gurung
- Supervisor विरि विरि

9. Mehandi Das " factors Influencing Reduc-  
 tion of Dropouts in Public School "

2. Sarala Lamichhane:

"Gender discrimination in Dalit Community"

Supervisor:- Anita Dahal

3. Prativa Poudel

"Role of women in Household Decision Making"

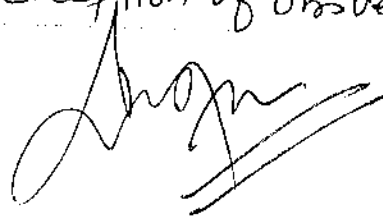
Supervisor :- Surendra Timari

4. Mamata Gurung

"Situation of Social Inclusion among School going children"

Supervisor :- Yubakaj Tripathi

5. Nilisha Lama Karki "Marriage at present: practice Attitude and Perception of University student."

 Supervisor Yubakaj Tripathi

शाखा किति २०७३/२५ गते यस school of Dev. and Social Engineering बनेगते MPEGS छात्रिका विद्यार्थीको Dissertation/ proposal defence तह ३ बनेगते उपस्थितिमा सम्पन्न भयो।

विद्यार्थीको नाम : सुशिल जुमार्चन  
(Sushi Jumarchan)

Dissertation title:- "Impact of Earthquake on Tourism of Pokhara"

Dissertation Supervisor:- Ranji P. Adhikari

### उपस्थिति

१. Ranji P. Adhikari faculty
२. Dr. Ananta Raj Shungara faculty
३. Badri Aryal
४. Surendra Timari
५. Sushi Jumarchan Student

शाखा MPEGS final year of विद्यार्थी Nupur Gupta को one page proposal हेतु Supervisor प्रति तोकियो।

विद्यार्थीको नाम - Nupur Gupta

Dissertation Title:- "Status, Experience and Living Environment of Elderly people in Old age Home"

Supervisor:- Ranji Prasad Adhikari



Pokhara University  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**  
Lekhnath, Kaski, Nepal

Ref. No.:.....

Date: 18 June, 2018

**Notice!**

This is to notify that there will be Dissertation Final Defense of the following student of Masters Degree, MPGD program:

1. Keshab Prasad Tiwari

Title: INTERNATIONAL TOURISM IN NEPAL: Study of Pokhara-Lekhnath Metropolitan City

Supervisor: Dr. Ram Prasad Aryal

2. Sushil Juwarchan

Title: TREND OF TOURISM IN POKHARA: The Context of Earthquake and Tourists Perception

Supervisor: Ramji Prasad Adhikari

3. Nilisha Lama Kurki

Title: Marriage at Present: Practice and Perceptions

Supervisor: Yuba Raj Tripathee

Date: 20<sup>th</sup> June, 2018

Time: 9: 00 AM

Venue: SDSE Building, PU

*All the interested Masters level students and faculty members are cordially welcome.*

.....  
Surendra Tiwari

Co-ordinator

आज मिति २०६२/३१६ गतेका दिन, यस School of Development and Social Engineering अर्न्तगत स्नातकोत्तर तह M.P.G.D कार्यक्रम अन्तर्गत निम्नलिखित विद्यार्थीहरूको Dissertation defence कार्य सम्पन्न भयो।

१. विद्यार्थीको नाम:- केशव प्रसाद तिवारी  
 Title:- International Tourism in Pokhara: Study of Pokhara - Lekhnath Metropolitan City  
 Supervisor:- Dr. Ram Prasad Aryal

२. विद्यार्थी नाम:- शुशील स्वर्चन,  
 Title:- Trend of Tourism in Pokhara: The context of Earthquake and Tourism perception.  
 Supervisor:- Ramji Prasad Adhikari

३. विद्यार्थीको नाम:- निलिशा लामा कार्की  
 Title:- Marriage at present: practice and perceptions.  
 Supervisor:- Yuba Raj Tripathi

निर्देशक उपस्थिति, प्रा. डा. केशव प्रसाद तिवारी डि. ए.

उपस्थिति

१. प्रा. डा. विकास डे. सी.	External	
२. डा. अमृतमया खनाल	सुप. प्रा. डा. केशव तिवारी	
३. रामजी प्रसाद अधिकारी	"	
४. युवराज त्रिपाठी	"	
५. डा. रामप्रसाद अधिकारी	"	
६. निलिशा लामा कार्की	विद्यार्थी	
७. सुशील स्वर्चन	"	
८. केशव तिवारी	"	
९. राजीव प्र. खनाल	कार्यकर्ता	

आज माित २०७६ मसिर १८ गतेका दिन यस School of Development and Social Engineering अन्तर्गत  
 म्नातकोत्तर तह MDEVs/MPGD कार्यक्रममा अध्ययनरत तपसिल बमोजिमका विद्यार्थीको Dissertation  
 Proposal Defense र Supervisor तोकने कार्य सम्पन्न भयो ।

क.सं. विद्यार्थीको नाम शिर्षक  
 १ अञ्जली थापा "Socio-Economic Empowerment of Women through Skill  
 Development (A Case Study of Women Working in Women Skills  
 Development Organization)."  
 Supervisor: Dr. Ajay Thapa

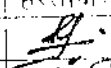
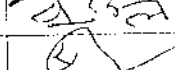
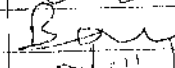
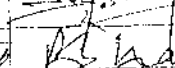
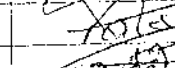


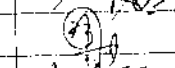
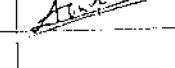
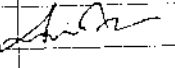
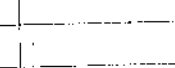
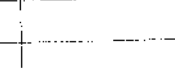
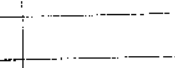

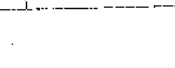
उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१	प्रा.डा. इन्द्र प्रसाद तिमराली	डिन	
२	डा. राम प्रसाद अर्याल	निर्देशक	
३	सु.डा. तिमराली	कार्यक्रम समन्वयक	
४	डा. अजय थापा	सह-प्राध्यापक	
५	सु.डा. प्रसाद तिमराली	कार्यकारी	
६			
७	अञ्जली थापा	विद्यार्थी	
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आज मिति २०७६ पौष ०८ गतेका दिन यस School of Development and Social Engineering अन्तर्गत स्नातकोत्तर तह MDEVS कार्यक्रममा अध्ययनरत तपसिल बमोजिमका विद्यार्थीहरूको Dissertation Final Defense सम्वन्धि कार्य सम्पन्न भयो ।

क्र.सं. विद्यार्थीको नाम शिर्षक  
 १ विष्णु प्रसाद काफ्ले "Socio-Economic Impact of Remittance in Formar Saimarang VDC, Kaski".  
 Supervisor: Badri Aryal

उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१	प्रा.डा. इन्द्र प्रसाद तिवारी	डीन	
२	डा. राम प्रसाद अर्याल	निर्देशक	
३	श्री सुरेन्द्र तिवारी	कार्यक्रम संयोजक	
४	बद्री अर्याल	Supervisor	
५	सह प्राध्यापक डा. विर बहादुर कार्की	External	
६	पदसञ्चालक राधा गाल	कर्मचारी	
७	विष्णु प्रसाद काफ्ले	कर्मचारी	
८	पार्वती कार्की	कर्मचारी	
९	शुक्रेश्वर प्रसाद कार्की	कर्मचारी	
१०	विष्णु प्रसाद काफ्ले	विद्यार्थी	
११	डा. अर्याल बहादुर कार्की	उप प्राध्यापक	
१२	डा. अर्याल गाल	सह प्राध्यापक	
१३	अश्लेषा देहाल	उप प्राध्यापक	
१४	सुप्रभाष त्रिपाठी	उप प्राध्यापक	
१५	राधिका प्रसाद कार्की	"	
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आज मिति २०७६.१०.०९ गतेका दिन यस School of Development and Social Engineering अन्तर्गत स्नातकोत्तर तह MDEVS कार्यक्रममा अध्ययनरत तपसिल बमोजिमका विद्यार्थीहरूको Dissertation Final Defense सम्वन्ध कार्य सम्पन्न भयो ।

क्र.सं.	विद्यार्थीको नाम	शिर्षक
१	Bishwa Prakash Bhattarai	" Contribution of Community Forestry to the Users' Household and Community Development : Analysis from Dangsimaryang Samudaik Ban, Kaski "
	Supervisor:	Dr. Ananta Raj Dhungana

उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१	प्रा डा. इन्द्र प्रसाद तिवारी	डीन	
२	डा राम प्रसाद अर्याल	निर्देशक	
३	श्री सुरेन्द्र तिवारी	कार्यक्रम संयोजक	
४	डा अनन्त राज धुंगाना	Supervisor	
५	प्रा.डा विकास कुमार के सी	External	
६	युवराज जिघाठ	Lecturer	
७	अजय थापा	सह-प्राध्यापक	
८	बपी आर्याल	अध्यक्ष	
९	कृष्ण आर्याल	student	
१०	विश्व प्रकाश शह्राई	student (defence)	
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आज मिति २०७६ फाल्गुण ०८ गतेका दिन यस School of Development and Social Engineering अन्तर्गत स्नातकोत्तर तह MPGD कार्यक्रममा अध्ययनरत तपसिल बमोजिमका विद्यार्थीहरूको Dissertation Final Defense सम्बन्धि कार्य सम्पन्न भयो ।

क्र.सं.	विद्यार्थीको नाम	शिर्षक
१	सुजना बराल Supervisor:	"Prospects and Challenges of Tourism in Pokhara" Anita Dahal

उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१	प्रा.डा. इन्द्र प्रसाद तिवारी	डीन	
२	डा. राम प्रसाद अर्याल	निर्देशक	
३	श्री सुरेन्द्र तिवारी	कार्यक्रम संयोजक	
४	अनिता दाहाल	Supervisor	
५	प्रा.डा. लेखनाथ भट्टराई	External	
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१४	प्रभा भुजेल	"	
१५	सन्धिषा आर्इकाटी	"	
१६	रविशान आर्इकाटी	"	
१७	निर्मल सिंह एल.रे.	विद्यार्थी, एमडि.ए	
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आज मिति २०७६ फाल्गुण २४ गतेका दिन यस School of Development and Social Engineering अन्तर्गत स्नातकोत्तर तह MDEVS कार्यक्रममा अध्ययनरत तपसिल बमोजिमका विद्यार्थीको Dissertation Proposal Defense र Supervisor तोक्ने कार्य सम्पन्न भयो ।

क्र.सं. विद्यार्थीको नाम शिर्षक  
 १ एकनाथ आचार्य "Prospects and Problems of Village Tourism With Special Reference to Machhapuchhre Rural Municipality, Kaski."  
 Supervisor: Arjun Kumar Thapa

उपस्थिति:

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२	डा. सुरेन्द्र त्रिपाठी	का. संयोजक	
३	डा. अजय शर्मा	सह-का. (एक. अ. वि.)	Sharma
४	डा. पुष्प बस्नेत		PBK
५	डा. अजय कुमार शर्मा		
६	डा. सुरेन्द्र त्रिपाठी	सह-प्रशासक	
७	डा. सुजोतम शर्मा	स्टाफ	
८	डा. राम शर्मा	विज्ञापक	
९	डा. राम शर्मा	"	
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# Annex: B-4.50.3

S. No.	Name of the Faculty/Researcher	Title of the Project	Funding Agency	Total Outlay (NRs)
1.	Prof Dr Indra Prasad Tiwari (TI), Dr Surya Bahadur GC, Dr Umesh Singh Yadav, Devital Sharma, Resham Lal Paudel, Indira Devkota, Gita Chochange	Financial Stability of Municipality	UGC	1,500,000
2.	Dr Ajay Thapa	Socio-Economic Impacts of Homestay Tourism in Nepal	SDSE	100,000
3.	Dr Ran Prasad Aryal, Badri Aryal, Sakutala Soti, Saraswati Adhikari	Family Separation and Living Arrangement at Elderly Home in Pokhara Metropolitan City, Nepal	PURC	100,000
		Reconstruction of Identity in Disabled People in Pokhara Metropolitan City, Nepal	UGC, Nepal	300,000
4.	Dr Ananta Raj Dhungana	Depression among Elderly People Visiting Bidhwasini Jetha Nagarik Mhan Kendra, Pokhara	SDSE	100,000
	Prof Dr Vikash Kumar KC, Dr Ananta Raj Dhungana, Dr Purna Bahadur Khand, Suryan Mani Dhungana	Climate change and its impact on agriculture sector: Evidence from Western Nepal	UGC	20,00,000
5.	Ramji Prasad Adhikari	Job Satisfaction among the Porters of Tourism Sector in Annapurna area, Nepal	SDSE	50,000
		Elderly people, living arrangement and life satisfaction: A comparative study between family setup and elderly care home	PURC	100,000
6.	Badri Aryal	Socio-Economic Changes Creating Generation Gap in Rural Nepal	SDSE	100,000
7.	Surendra Tiwari	Factors Affecting the Involvement of Youth in Social Entrepreneurship Development: A Case Study of Pokhara Metropolitan City	SDSE	100,000
8.	Anita Dahal	Contribution of women Dairy cattle Keeping to Household Food Security: A Study of Pokhara Lekhnath Metropolitan City Ward 5, 18 and 24	SDSE	50,000

## POKHARA UNIVERSITY

### List of Students

As on Date: 2076/11/24

3/7/2020

Total No. of Students: 11

S. N.

Name/ Father's Name, Address

M/F BloodG Con / Dis.

#### Program: PHD

##### Batch 2014

- 1 Deepmala Shrestha / / / / /
- 2 Post Raj Pokhrel / / / / /
- 3 Krishna Prasad Niraula / / / / /
- 4 Tara Bahadur Adhikari / / / / /

##### Batch 2015

- 1 Dilip Raj Paudel / / / / /

##### Batch 2016

- 1 Surya Pd Paudel / / / / /
- 2 Yedu Raj Acharya / / / / /
- 3 Nabaraj Adhikari / / / / /
- 4 Purna Man Shrestha / / / / /
- 5 Binita Maharjan / / / / /
- 6 Shanta Gautam / / / / /

Female	Continuing
Male	Continuing
Male	Continuing
Male	Continuing
Male	Continuing
Male	Continuing
Male	Continuing
Male	Continuing
Female	Continuing
Female	Continuing

# Annex B-4. 54.2

S. No.	Name of the Faculty/Researcher	Title of the Project	Funding Agency	Total Outlay (NRs)
1.	Prof Dr Indra Prasad Tiwari (TL), Dr Surya Bahadur GC, Dr Umesh Singh Yadav, Devikal Sharma, Resham Lal Paudel, Indira Devkota, Gita Chochange	Financial Stability of Municipality	UGC	1,500,000
2.	Dr Ajay Thapa	Socio-Economic Impacts of Homestay Tourism in Nepal	SDSE	100,000
3.	Dr Ram Prasad Aryal, Badri Aryal, Sakutala Soti, Saraswoti Adhikari	Family Separation and Living Arrangement at Elderly Home in Pokhara Metropolitan City, Nepal	PURC	100,000
		Reconstruction of Identity in Disabled People in Pokhara Metropolitan City, Nepal	UGC, Nepal	300,000
4.	Dr Ananta Raj Dhungana	Depression among Elderly People Visiting Bidhabasini Jestha Nagarik Milan Kendra, Pokhara	SDSE	100,000
5.	Prof Dr Vikash Kumar KC, Dr Ananta Raj Dhungana, Dr Purna Bahadur Khand, Suryan Mani Dhungana Ramji Prasad Adhikari	Climate change and its impact on agriculture sector: Evidence from Western Nepal	UGC	20,00,000
		Job Satisfaction among the Porters of Tourism Sector in Annapurna area, Nepal	SDSE	50,000
6.	Badri Aryal	Elderly people, living arrangement and life satisfaction: A comparative study between family setup and elderly care home	PURC	100,000
		Socio-Economic Changes Creating Generation Gap in Rural Nepal	SDSE	100,000
7.	Surendra Tiwari	Factors Affecting the Involvement of Youth in Social Entrepreneurship Development: A Case Study of Pokhara Metropolitan City	SDSE	100,000
8.	Anita Dahal	Contribution of women Dairy cattle Keeping to Household Food Security A Study of Pokhara Lekhnath Metropolitan City, Ward 5, 18 and 24	SDSE	50,000

## Annex B - 4.55.1

S. No.	Name of the Faculty/Researcher	Title of the Project	Funding Agency	Total Outlay (NRs)
1.	Prof Dr Indra Prasad Tiwari (TL), Dr Surya Bahadur GC, Dr Umesh Singh Yadav, Devilal Sharma, Resham Lal Paudel, Indira Devkota, Gita Chochange	Financial Stability of Municipality	UGC	1,500,000
2.	Dr Ram Prasad Aryal, Badri Aryal, Sakutala Soti, Saraswoti Adhikari	Family Separation and Living Arrangement at Elderly Home in Pokhara Metropolitan City, Nepal	PURC	100,000
		Reconstruction of Identity in Disabled People in Pokhara Metropolitan City, Nepal	UGC, Nepal	300,000
3.	Prof Dr Vikash Kumar KC, <b>Dr Ananta Raj Dhungana</b> , Dr Purna Bahadur Khand, Suryan Mani Dhungana	Climate change and its impact on agriculture sector: Evidence from Western Nepal	UGC	20,00,000
	Ramji Prasad Adhikari	Elderly people, living arrangement and life satisfaction: A comparative study between family setup and elderly care home	PURC	100,000



## Journal of Development and Social Engineering

Volume 3 | No. 1 | December 2017

ISSN: 2382-5332

- |                                     |  |
|-------------------------------------|--|
| Ajay Thapa                          | Balancing Act: An Approach for Organization Management in the 21 <sup>st</sup> Century   |
| Ananta R. Dhungana                  | Socio-economic Status of Gandharva Community Living in Batulechaur, Pokhara  |
| Arjun K. Thapa                      | An Assessment of Households Out of pocket Healthcare payment and Impoverishment in Nepal: Evidence from Nepal Living Standard Survey III |
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| Mankumari Parajui & Ajay Thapa      | Gender Differences in Academic Performance of Students   |
| Surendra Tiwari & Sabitri Bhattarai | Social Status of Nepalese Single Women and Perception on Remarriage: A Case Study of Pokhara Lekhnath Metropolitan City                  |
| <b>Special Section Articles</b>     |  |
| Bharat R Dhakal                     | Gandharva: Origin and Performing Arts  |
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The journal publishes in English the theoretical and empirical original academic research and scholarly high standard discussion in the fields of development and social engineering including humanitarian development, social development, economic development, gender, globalization, environment, human resource development, language and communication, law and development, population, poverty, social enterprises, social dynamics, people, places, public policy, regional development, rural development, social welfare, social work, urbanization and urban development, tourism, the state of development among others.

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## Contact Information

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2. Submission must include a cover page containing the title of the article, the name of the author(s), institutional affiliation of each author, full postal address and Email of each author, an abstract with not more than 250 words, and at least four key words. The other pages must not contain the name of the authors.
3. Article should start with an abstract and should proceed with introduction, objective(s), data and methods, results and discussion, and conclusion followed by references and appendix.
4. Manuscripts should be limited to 7000 words including illustrations, graphs, and charts and typed in Cambria, 10 fonts size, with double space and printed/printable in A4 paper. Both hard and soft copies of articles should be submitted.
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8. The decision of the Editorial Board will be the final.

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*Email: [jdse.sdse@pu.edu.np](mailto:jdse.sdse@pu.edu.np)*

# Annex: B-4.58.1

## **Social Awareness Activity regarding Menstrual Hygiene: A subset of 'Extension and outreach program'**

*A report*

Submitted to

School of Development and Social Engineering,

Faculty of Humanities and Social Engineering

Pokhara University

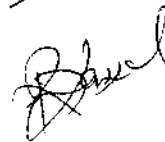
Submitted by:



Dr. Ananta Raj Dhungana



Mr. Arjun Kumar Thapa



Mr. Rajendra Dhakal

January, 25 2019

## **1. Introduction**

In order to enhance academic performance, inspired by UGC, School of Development and Social Engineering has established 'Extension and Outreach' Unit. This unit extended the presence of School of Development & Social Engineering (SDSE) in the community through social activities, community level social work and social awareness programs. Universal health coverage is one of the priority objective of Government of Nepal. Reproductive health is an important development issue. Though Nepal has achieved some health objectives of MDG but social health problems like *Chaupadi* and reproductive complication is a taboo in Nepal. This unit emphasized its social outreach program to aware the general people regarding menstrual hygiene. An awareness activity was carried out at Street Festival, Lakeside Pokhara during 29 December 2018 to 2 January 2019. This social outreach unit displayed in Pokhara Valley.

## **2. Objective of the study**

The main objective of this program was to raise social awareness on menstrual Health hygiene in the society.

1. To display Menstrual health hygiene program in the community

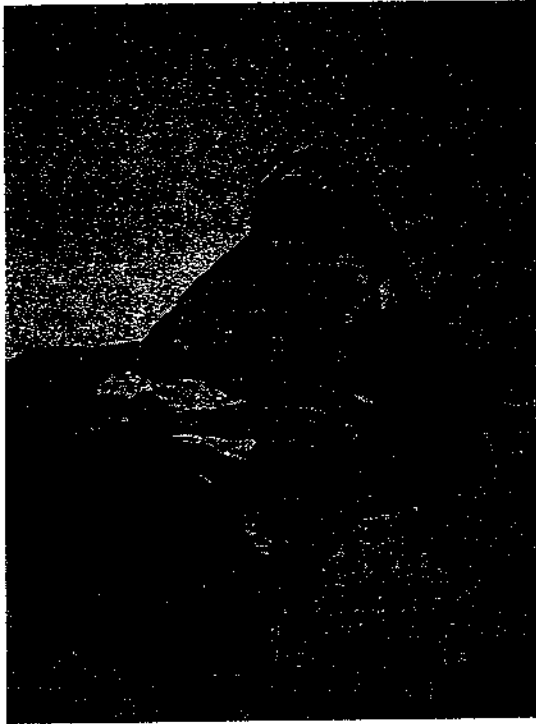
During the activity days Bachelors of Development Studies students were involved in rotation under the leadership of a faculty member. The students and faculty involved in this activity program were involved in rotation.

**Required Material**

Activity	Units	Remarks
Stall	1	
Display posters	2	
Pamphlets, posters, leaflets	5	
Awareness campaigner	2 students and one faculty	

**4. Expected outcome**

During the 5 days Street Festival 28 Dec. 2018 to 2 January 2019 around 1000 people inquired at the stall during 4 day street festival, Pokhara. This outreach activity program was successful in directly imparting social awareness among this visitors. Similarly, a multiple of other people also benefited indirectly who have a glance at the posters displayed there. It is assumed that this program was successful in reducing social taboo in the society regarding women's health. This activity has encouraged the team to promote and advocate similar programs in the future.



Hand made pad

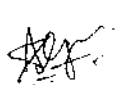
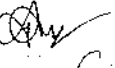
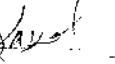


Coordinator, members and students at the stall.

आज दिती 2064/03/07 गते बेलुका 4 बजे  
Entertainment and outreach committee का संयोजक  
डा० अनन्तराज दुग्गुना ड्यूको संयोजकत्वमा समेतको  
संबन्धमा देहापकमेजिका विषयहरूमा दलफल  
तथा निर्णयहरू गरियो ।

उपस्थिति :-

१. डा० अनन्तराज दुग्गुना
२. अर्जुन कुमार थापा
३. राजेन्द्र ठकाल

संयोजक   
सदस्य   
४. 

दलफल तथा निर्णयहरू :-

यस कमिटीले दिती 2064/03/07 गते गरेको निर्णयअनुसार  
"Social Awareness Activity Regarding Menstruation  
Hygiene" title मा proposal तयार गदै आगामी  
Lakeside पोखराको हुने street festival मा  
दिती 2064 चैत्र १३, १४, १५ गतेको दिव्यहरामा  
BDevs का विद्यार्थीहरू प्रयोग गदै एक सचेतना  
जगाउने कार्यक्रम गर्ने निर्णय गरियो ।



आज मिति 2064/05/05 गते शांति प्र.पु मा Entennism and outreach committee का संयोजक डा० अनन्तराज ढुङ्गाना ज्यूको अध्यक्षतामा बसेको बैठकमा देहाप योजनाको विषयहरुमा फैलफल तथा निर्णयहरु गरियो ।

उपस्थिती :-

- १. डा० अनन्तराज ढुङ्गाना
- २. अर्जुन कुमार थापा
- ३. राजेन्द्र ढकाल

संयोजक ~~...~~  
 सदस्य ~~...~~  
 सदस्य ~~...~~

फैलफल तथा निर्णयहरु :-

मिति 2064/05/20 मा प्राप्त पत्र अनुसार दिइएको जिम्मेवारी तथा कर्बको उपर फैलफल हुँदा सोही अनुसार Entennism outreach <sup>कार्यक्रम</sup> आयोजना गर्नका लागि सम्भाव्य विषय / field इन्गेट गर्न निर्णय गरियो । यसै बारे Memoriation Hygien को सामाजिक सचेतना जगाउने विषय उपयुक्त हुने निर्णय गरियो ।

आज मिति २०७५/०३/२० गते खलुवा पु वजे  
 Extension and outreach committee का संप्रोजक  
 डा० अनन्तराज तुग्गुना जो अध्यक्षता जसको  
 बैठकमा देहाय बमोजिमका विषयहरूमा फैलफल तथा  
 निर्णयहरू गरियो ।

उपस्थिति :-

१. डा० अनन्तराज तुग्गुना
२. अर्जुन कुमार थापा
३. राजेन्द्र ढकाल

संप्रोजक *[Signature]*  
 अध्यक्ष *[Signature]*  
 " *[Signature]*

फैलफल तथा निर्णयहरू :-

यस Extension and outreach committee को  
 social awareness कार्यक्रम आयोजना फैलफलतापूर्वक  
 सम्पन्न भएको बारे फैलफल गरियो र यस  
 कार्यक्रमको Report तयार पारी बुझाउने निर्णय  
 गरियो ।

**Social Awareness Activity regarding Menstrual  
Hygiene: A subset of ‘Extension and outreach  
program’**

*A proposal*

Submitted to

School of Development and Social Engineering,

Faculty of Humanities and Social Engineering

Pokhara University

Submitted by:



-Dr. Ananta Raj Dhungana



Arjun K. Thapa



Rajendra Dhakal

December 24, 2018

## **1. Introduction**

In order to enhance academic performance, inspired by UGC, School of Development and Social Engineering has established 'Extension and Outreach' Unit. This unit is expected to extend the presence of SDSE in the community through social activities, community level social work and social awareness programs. Menstrual Hygiene is such a taboo that people seldom talk about. An awareness activity would be carried out in two steps: firstly it would be displayed in the mass so that this topic don't remain a general taboo; secondly a random visits in the government schools would be carried out. This would raise health preparedness among the school going girls students in Pokhara Valley.

## **2. Objective of the study**

The main objective of this program is to raise Menstrual Health hygiene in the society, with especial focus among school going children.

1. To display Menstrual health hygiene program in the community
2. To raise awareness regarding Menstrual hygiene among school going children

### **3. Methods and Tools**

This is an action program which is targeted to influence the community and society. For achieving the above objectives students, teachers and staffs would be mobilized in the field. To achieve the first objective, posters, pamphlets and leaflets would be displayed in the public places like seminars, festivals and other bonanza. A stall may be booked on rent to display afore mentioned posters. The display would last for around 4 days. During the display two to four students would stay at the stall and respond to any queries regarding information displayed in the posters. A faculty member would timely visit the stall.

To achieve second objective a group of Bachelors level students under the leadership of a faculty member would visit schools and raise awareness. For this a prior permission would be obtained from the school incharge. The students and faculty involved in this program can also ask help from public health program, Pokhara University, in case of any complications.

### **4. Expected outcome**

Awareness regarding menstrual health hygiene would be enhanced in the community. This program would help reduce taboo in the society regarding

women health. It will also benefit the parents of young girl children as it would target directly in the selected schools also.

### 5. Budget

Activity	Rate	Total cost(Rs.)
Pamphlets, posters, leaflets		4000
Snacks and tea, student	@ 1000 x 4 days	4000
Snacks for the committee		1500
Transportation	@ 1000 x 4 trips	4000
Proposal Writing	@ 750 x 4 hours	3000
Report Writing	@ 750 x 4 hours	3000
Total		19,500

Approved for the  
program  
✓ Anand  
December 22, 2018



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

Office of the Dean

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 80/06X/066

मिति: २०७५/५/२०

- डा. अनन्तराज ढुङ्गाना,  
उपप्राध्यापक, स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्ग, मासस, पो. वि. ।  
श्री अर्जुन थापा,  
उपप्राध्यापक, स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्ग, मासस, पो. वि. ।  
श्री राजेन्द्र ढकाल,  
मुख्य सहायक, स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्ग, मासस, पो. वि. ।

विषय: **Extension and Outreach (E&O) Committee** मा मनोनयन गरिएको बारे ।

उपरोक्त विषयमा मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डिभलप्मेण्ट एण्ड सोसल ईन्जिनियरिङ्गका शैक्षिक तथा प्रशासनिक कार्यहरू थप व्यवस्थित गर्न र विश्वविद्यालय अनुदान आयोगका प्रावधानहरू समेत परिपूर्तिहुने उद्देश्यले Extension and Outreach (E&O) Unit अन्तर्गत Extension and Outreach (E&O) Committee गठन गर्नु पर्ने भएकाले मिति २०७५/५/१९ गते बसेको फ्याकल्टी मिटिङ्गले मानविकी तथा सामाजिकशास्त्र संकाय डीनले स्वयं निर्णय गर्न सिफारिस दिए अनुसार तपाईंलाई मिति २०७५/५/१० को डीन स्तरिय निर्णय अनुसार Extension and Outreach (E&O) Committee को संयोजक/सदस्य पदमा मनोनयन गरिएको जानकारी गराउछु ।

समितिको गठन निम्न प्रकारको छ :

सि.नं.	नाम	पद
१.	डा. अनन्तराज ढुङ्गाना	संयोजक
२.	श्री अर्जुन थापा	सदस्य
३.	श्री राजेन्द्र ढकाल	कर्मचारी सदस्य

तपाईंहरूलाई दिइएको जिम्मावारी सदासँ इमान्दारितापूर्वक र कर्तव्यनिष्ठ भई पुरागर्नु हुनेछ भन्ने कुरामा म विश्वस्त छु ।

प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

**S-ATET Program Plan**

2017.11.08

**1. Dates**

5<sup>th</sup> – 8<sup>th</sup> February, 2018

**2. Venue**

Dragon Hotel Pvt. Ltd.

Pardi, Dam Side, Pokhara

Nepal

Telephone: + 977 61 460391, 460237

Cellphone: + 977 9846060205, Fax: + 977 61 460238

E-mail: [info@dragonhotelgrp.com](mailto:info@dragonhotelgrp.com), Web: <http://www.dragonhotelgrp.com/>

**3. Goal**

- To empower students to be an entrepreneur based on appropriate technology
- PU MITE faculty capacity development by their lecturing and facilitation of the S-ATET program

**4. Target**

- PU students (undergraduate & postgraduate)
- Students from PU affiliated colleges

**5. Outcome**

- Students can acquire the necessary elements for starting a business such as business and technical skills, and entrepreneurship.
- PU MITE faculty members can learn basic knowledge and teaching methods for the MITE course.
- Implementable business ideas: Minimum 2 cases

**6. Participants**

Fifty students (undergraduate & postgraduate) will participate in the workshop from PU and PU affiliated colleges. The information of the participant is shown in the figure below:

List of Participants			
S.N	Name	Major (School)	Topic



## 7. Curriculum

Theme	Type	Details	Lectures
Opening Ceremony			
<b>I. Idea Generation</b>			
1. Social Entrepreneurship	Lecture	<ul style="list-style-type: none"> <li>• Entrepreneurship &amp; Entrepreneur</li> <li>• Social Problem and entrepreneurship</li> </ul>	Ajay Thapa
2. Problem Definition	Lecture	<ul style="list-style-type: none"> <li>• Understanding the problem and Challenges</li> <li>• Identifying the solution</li> </ul>	
3. Market Research Method			
3.1 Market Research Methods	Lecture	<ul style="list-style-type: none"> <li>• Understanding Market research method</li> <li>• Market research Guideline</li> </ul>	Umesh Yadav
3.2 Market Research	Field visit	<ul style="list-style-type: none"> <li>• Field visit to nearby Market</li> </ul>	
3.3 Market Research Result discussion	Activity	<ul style="list-style-type: none"> <li>• Discussion on major finding of market research</li> </ul>	Umesh Yadav
<b>II. Technology</b>			
1. AT and business in Nepal	Lecture	<ul style="list-style-type: none"> <li>• AT and its application in businesses of Nepal</li> </ul>	Sanjeev Thapa
<b>III. Business Model &amp; Plan Formulation</b>			
1. Business Model I	Lecture	<ul style="list-style-type: none"> <li>• Introduction to BMC</li> <li>• Understanding the resources, partners and activities to conduct business</li> </ul>	Surya GC
2. Business Model II	Activity	<ul style="list-style-type: none"> <li>• Use of BMC</li> </ul>	Surya GC
3. Business Model III	Lecture	<ul style="list-style-type: none"> <li>• Procedure to start a business in Nepal</li> </ul>	Rabindra Ghimire
4. Business Plan	Lecture	<ul style="list-style-type: none"> <li>• Learning to write business plan</li> </ul>	Rabindra Ghimire

5. Business Plan	Activity	• PPT of the business Plan	Mentors
<b>IV. Feasibility Study</b>			
1. Feasibility Study	Lecture/	<ul style="list-style-type: none"> <li>• Understanding business feasibility</li> <li>• How to conduct business feasibility analysis</li> </ul>	Rajesh Thagurathi
2. Introduction to Product Development	Lecture	• Re-designing product for feasible business	Yunseon Kim
Presentation			
Closing Ceremony			

@ The lecture of “Problem Definition” can be replaced by “Student Entrepreneur case (Success case)” or “Business item idea development” or “Finding Technology and Assessment.”

## 8. Program Schedule

DATE	5 <sup>th</sup> February	6 <sup>th</sup> February	7 <sup>th</sup> February	8 <sup>th</sup> February
DAY	1 <sup>st</sup> day (Mon)	2 <sup>nd</sup> day (Tue)	3 <sup>rd</sup> day (Wed)	4 <sup>th</sup> day (Thu)
9:00 - 10:00 (60')	Registration & Opening Ceremony (60')	Review & Discussion (30')	Review & Discussion (30')	Market Research Discussion Activity (Umesh Yadav) (60')
10:00 - 11:00 (60)		Business Model I (Surya GC) (45') Lecture	Introduction to Product Development (Yunseon Kim) Lecture (90')	
11:00 - 12:00 (60')	Social Entrepreneurship (Ajay Thapa) (60') Lecture	Business Model II (Surya GC) (45') Activity	Business Plan (Rabindra Ghimire) (60') Lecture	Business Plan (Mentor) Activity (120')
12:00 - 13:00 (60')	AT in Nepal (Sanjeev Thapa) (60') Lecture	Business Model III (60') (Rabindra Ghimire) Activity	Lunch Break (60')	
13:00 - 14:30 (90')	Problem Definition ( ) (90') Lecture	Feasibility Analysis (Surya GC) (90') Lecture	Pitch III (Mentor) 90'	Final Presentation (120')
14:30 - 16:00 (90')			Pitch II (Mentor) 90'	
16:00 - 17:00 (60')	Market Research Method (Umesh Yadav) (90') Lecture	Topic Selection & Presentation. (60')	Closing Ceremony (30')	
	Pitch I (Mentor) (60')			

## 9. Instructor (Lectures)

### PU Lecturers

1. Rabindra Ghimire
2. Umesh Yadav Activity
3. Surya GC
4. Ajay Thapa
5. Sanjeev Thapa
6. Dr. Khem Raj Josh
7. Rajesh Thagurathi

### HGU Lecturer

1. Yunseon Kim

### PU Mentors:

Mentors will be mentoring in Pitching session, review & discussion session.

They will help students to prepare business plan and also evaluate the plan.

- |                       |   |                      |
|-----------------------|---|----------------------|
| 1. Surendra Tiwari    | } | <input type="text"/> |
| 2. Ajay Thapa         |   |                      |
| 3. Dr. Khem Raj Joshi |   |                      |
| 4. Umesh Yadav        | } | <input type="text"/> |
| 5. Surya GC           |   |                      |
| 6. Rabindra Ghimire   |   |                      |
| 7. Rammani Adhikari   | } | <input type="text"/> |
| 8. Sanjeev Thapa      |   |                      |
| 9. Ananta Adhikari    |   |                      |

10. Arjun Gautam

## 10.Special Note

Language of Instruction: Nepali or English (PPT should be in English)

Two student helpers from PU (volunteers)

## 11. Budget:

@ Sample: 4 days, Pokhara, 60 Attendants

Items	Detail	Expense(NPR)
Food	All participants (Rs 1,000*75) x4	300,000
Snacks and Juices	Rs 7,500 * 4days	30,000
Lecture and Mentoring Cost	Rs 3,000* 20 person	60,000
Stationary	Books and Flex Printing	100,000
Other Operation Expenses	(Nametag, Pen and worksheets)	25,000
Transportation 1	(Market Research Visit)	10,000
Miscellaneous		10,000
Preparation & Result Report	6 x 10 x 700	42,000
Total		577,000

## 12. Discussion Items

### How to recruit students?

- Procedure– Put a notice on the fourschool bulletin board.
- Team Composition
- Application form

**Who:** Lecturers are mostly from PU, if required we can hire from outside

**What:** Topics

**Awards for the students (team)?**

## 13. Preparation (Please refer to the ATET manual book)

Booklet / Lecture PPT /Course Schedule Sheet

Banner

Application form - Village and people

Questionnaire /Certificate/ Name Tag

Procedure –Opening and closing Ceremony

News release

@ **Note:** All these documents have to be prepared before 19<sup>th</sup> January, 2018

@ **Initial draft** was prepared by Ravi Bhandari, NITEC.

# C-ATET Program Plan

2017.11.08

## 1 Dates

December 18<sup>th</sup> ~20<sup>th</sup> December 2017

## 2 Venue

Dragon Hotel, Dam Side, Pokhara

## 3 Purpose

The purpose of this program is to provide the local people with the concept of Appropriate Technology and Entrepreneurial skills to find business items and start up a business for the improvement of their livelihood and the development of their communities.

This program offers tools and techniques to develop integrative thinking skills that enable community people to meet the challenges of advancing and sustaining their business enterprise. Through the program, the participant will be able to taste the entrepreneurial spirit, learn the basic skill-set necessary to start a new business or develop their own going as an Entrepreneur.

## 4 Objective

- Help local communities value resources and utilize resource with optimum efficiency
- Develop community friendly business model and integrate AT within their business
- Have locals to develop their own business model and connect them with local market

## 5 Participants

- Forty attendees will participate in the workshop out of which we encourage Allo team and Lokta team to get their community people to participate with at least 5 participants.
- Also, PU will communicate with 8 different villages to invite community members or leaders to attend workshop with at least 5 members in a team.

## 6. Topics:

Theme	Type	Details	Lectures
Opening Ceremony			
Orientation			
I. Community Business			
1. Introduction to Community Enterprise	Lecture	Community Business Practice in Nepal	Ajay Thapa
2. Community Business Example I	Lecture	Case Example of Lokta Industry	Purna Gurung
3. Community Business Example II	Lecture	Case Example of Allo Industry	Goma Dhakal

II. Technology			
1. Technology I	Lecture	Importance of Technology in developing Lokta Industry	Arjun Gautam and Binod Bhattra
2. Technology II	Lecture	Importance of Technology in developing Allo Industry	Dr. Shin and Rammani Adhikari
III. Business Development			
1. Business Designing I	Lecture	Lean Canvas Model Introduction	Ravi and David
2. Business Design II	Activity	<ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• Idea generating</li> <li>• Drafting Business Model Chart d</li> </ul>	Rabindra and Surya G.C.
3. Business Idea Mentoring	Activity	Three panel coaching session Social, Business and Technology Feasibility	<b>Social:</b> Ajay, Surendra <b>Business:</b> Rabindra, Umesh, Surya G.C. <b>Technology:</b> Rammani, Sanjeev and Ananta
4. Business Designing III	Activity	Developing Business Model	Rajesh Thagurathi/
5. Product Design	Lecture	Value Added Product Design (Lokta) Value Added Product Design (Allo)	Product Design Expert
6. Marketing Research	Lecture Activity	General Market Research Guideline	Umesh Yadav
Poster Presentation and comments from Panel			
Closing Ceremony			

## 7. Program Schedule

DATE	18th December	19th December	20th December	21st December.
DAY	1st day (Mon)	2nd day (Tue)	3rd day (Wed)	4 <sup>th</sup> day (Thur)
9:00-10:00 (60')	Arrival	Business Designing, I (Lean Canvas) 90 mins (Ravi and David)	Value Added Product Design (Allo) 90 mins (Product Design Expert)	Breakfast and Depart
10:00-11:00 (60')		Business Design II 90 mins (Rabindra Ghimire) Activity	Value Added Product Design (Lokta) 90 mins (Product Design Expert)	
11:00-12:00 (60')				
12:00-13:00	Registration	Lunch Break 60 mins	Lunch Break 60 mins	
13:00-14:00 (60')	Opening Ceremony 30 mins	Business Idea Mentoring Session 90 mins Social, Business and Technology (Mentors) Activity	Market Research Guideline 30 mins (Umesh Yadav)	
	Community Business 30 mins (Ajay Thapa)		Market Field Research 90 mins Field Tour	
14:00-15:00	Community Business Examples I 50 mins (Purna Gurung)	Business Designing III Activity 90 mins (Rajesh Thagurathi)	Business Plan Finalization Activity 60 mins (Ajay Thapa)	
15:00-16:00 (120')	Community Business Example II (Allo) 50 mins (Goma Dhakal)			
(30')	Tea Break	Tea Break	Tea Break	
16:30-18:00 (90')	Technology I (Lokta) 45 mins (Arjun and Binod)	Business Model Group Sharing 90 mins Activity (Surendra Tiwari)	Group Business Model Presentation and Panel Review Activity 135 mins	
	Technology II (Allo) 45 mins (Dr. Shin)			
18:00-19:00 (60')	Dinner	Dinner	Closing Ceremony 15 min	
19:00-20:00 (60')	Discussion	Discussion	Dinner	

**Note:** Registration will be carried out by Volunteers from PU

Each Community Business Example (I and II) will have 45 mins of lecture and 10 mins of Q&A.

## 8. Instructor (Lectures)



### **Guest Lecturers**

1. Purna Bahadur Gurung (Annapurna Lokta Enterprise)
2. Goma Dhakal (PCCI)
3. Binod Bhattarai (Lokta Processing)
4. Expert on Allo Product Design (Allo R & BD Team)
5. Expert on Lokta Product Design (LOkta R & BD Team)

### **PU Lecturers**

1. Arjun Gautam
2. Ajay Thapa
3. Umesh Yadav
4. Rabindra Ghimire / Suresh
5. Rajesh Thagurathi /

### **NITEC Lecturers**

1. Dr. Shin
2. David Sharma
3. Ravi Bhandari

### **PU Mentors**

- |                       |   |                      |
|-----------------------|---|----------------------|
| 1. Surendra Tiwari    | } | <input type="text"/> |
| 2. Ajay Thapa         |   |                      |
| 3. Dr. Khem Raj Joshi |   |                      |
| 4. Umesh Yadav        | } | <input type="text"/> |
| 5. Surya GC           |   |                      |
| 6. Rabindra Ghimire   |   |                      |
| 7. Rammani Adhikari   | } | <input type="text"/> |
| 8. Sanjeev Thapa      |   |                      |
| 9. Ananta Adhikari    |   |                      |
| 10. Arjun Gautam      |   |                      |

### **9. Special Note**

Language of Instruction: Nepali

Two student helpers from PU (volunteers)

-One from Allo R&BD Project team and one Lokta Paper making R & BD Project team

### **10. Budget:**

Base:3 night 4 days, 40 Attendants

Items	Detail	Expense (NPR)
Accommodation& Food	All participants (Rs 3,000*40*3)	360,000
Food for Lecturer and Staff	Rs 2000*15*3 (15 person)	90,000
Lecture and Mentoring Cost	Rs 3,000* 18 person	54,000
Stationary	Books and Flex Printing (Banner)	100,000
Transportation 1	(Village to C-ATET) Rs 1,000 * 40	40,000
Transportation 2	(Market Research Visit) Rs 2,500 * 40	100,000
Snacks & Juices	Rs 5,000 * 3days	15,000
Other Operation Expenses	(Nametag, Pen and worksheets)	15,000
Miscellaneous		40,000
Total		814,000

**11. Preparation**(Please refer to the ATET manual book)

Booklet – PPT should be ready by 30th November, 2017

Lecture PPT

Banner

Course Schedule Sheet

Application form - Village and people

Name Tag

Certificate

Questionnaire

Procedure –Opening and closing Ceremony

News release

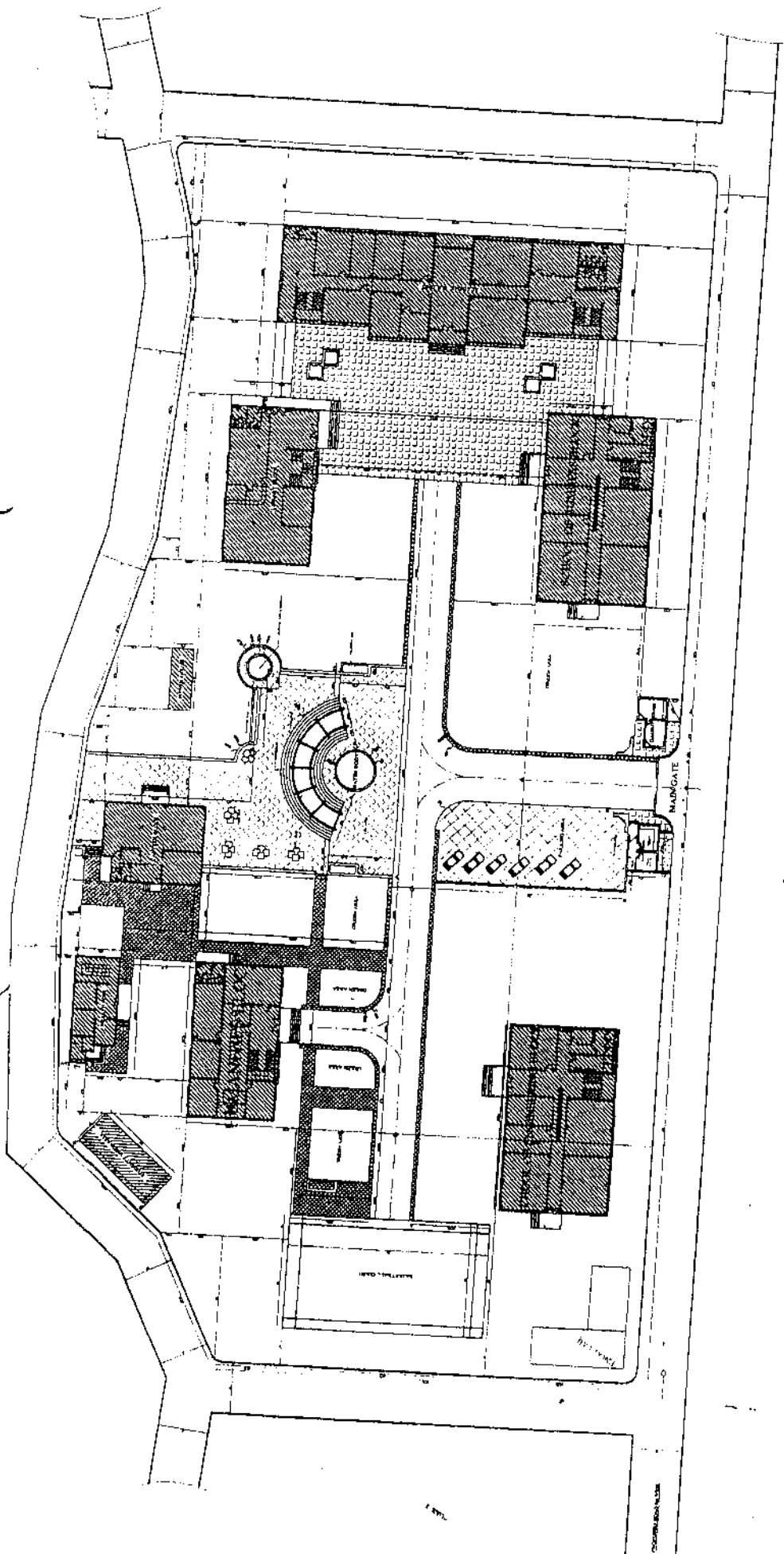
@ If we cannot find lecturer on product design, the following topics will be good for C – ATET.

- Financial Feasibility Analysis
- How to star-up Business

**SELF STUDY REPORT (SSR)**  
**OF**  
**SCHOOL OF DEVELOPMENT AND**  
**SOCIAL ENGINEERING**  
**POKHARA UNIVERSITY**

**IV. ANNEX: SECTION "B"**

- **Infrastructure and Learning Resources**
- **Student Support and Guidance**
- **Information System**
- **Public Information**

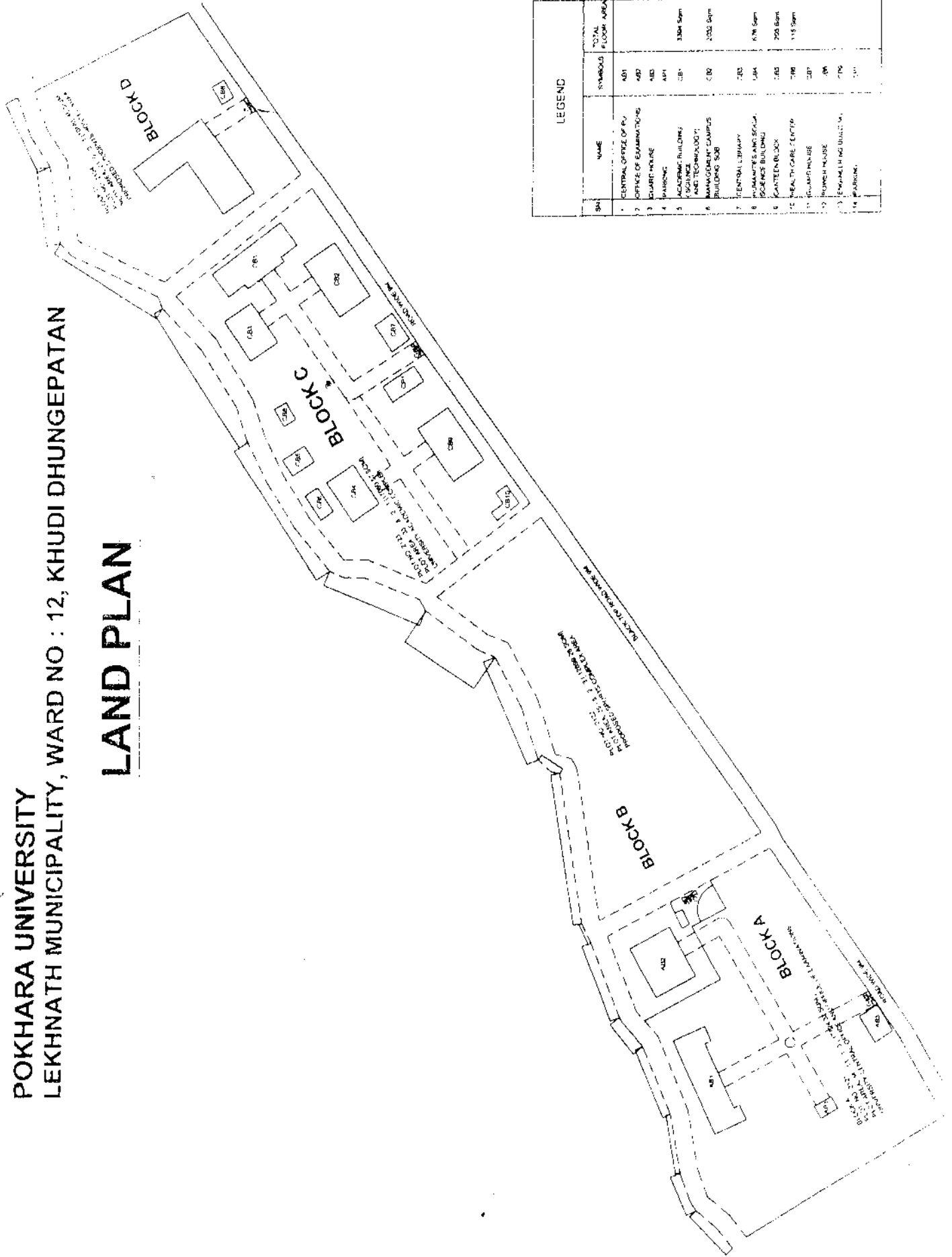


MASTER PLAN

DES. RESEARCH & CONSULTANCY DEV. DIVISION NEPAL ENGINEERING COLLEGE / DHANUBANJAN BHAKTIPUR	CLIENT
POKHARA UNIVERSITY	PROJECT TITLE
MASTER PLAN	SHEET TITLE
DR. K. P. JOSHI REGISTERED ARCHITECT	DESIGNER
DR. K. P. JOSHI REGISTERED ARCHITECT	PRINCIPAL ARCHITECT
DR. K. P. JOSHI REGISTERED ARCHITECT	ARCHITECT

**POKHARA UNIVERSITY  
LEKHNATH MUNICIPALITY, WARD NO : 12, KHUDI DHUNGEPATAN**

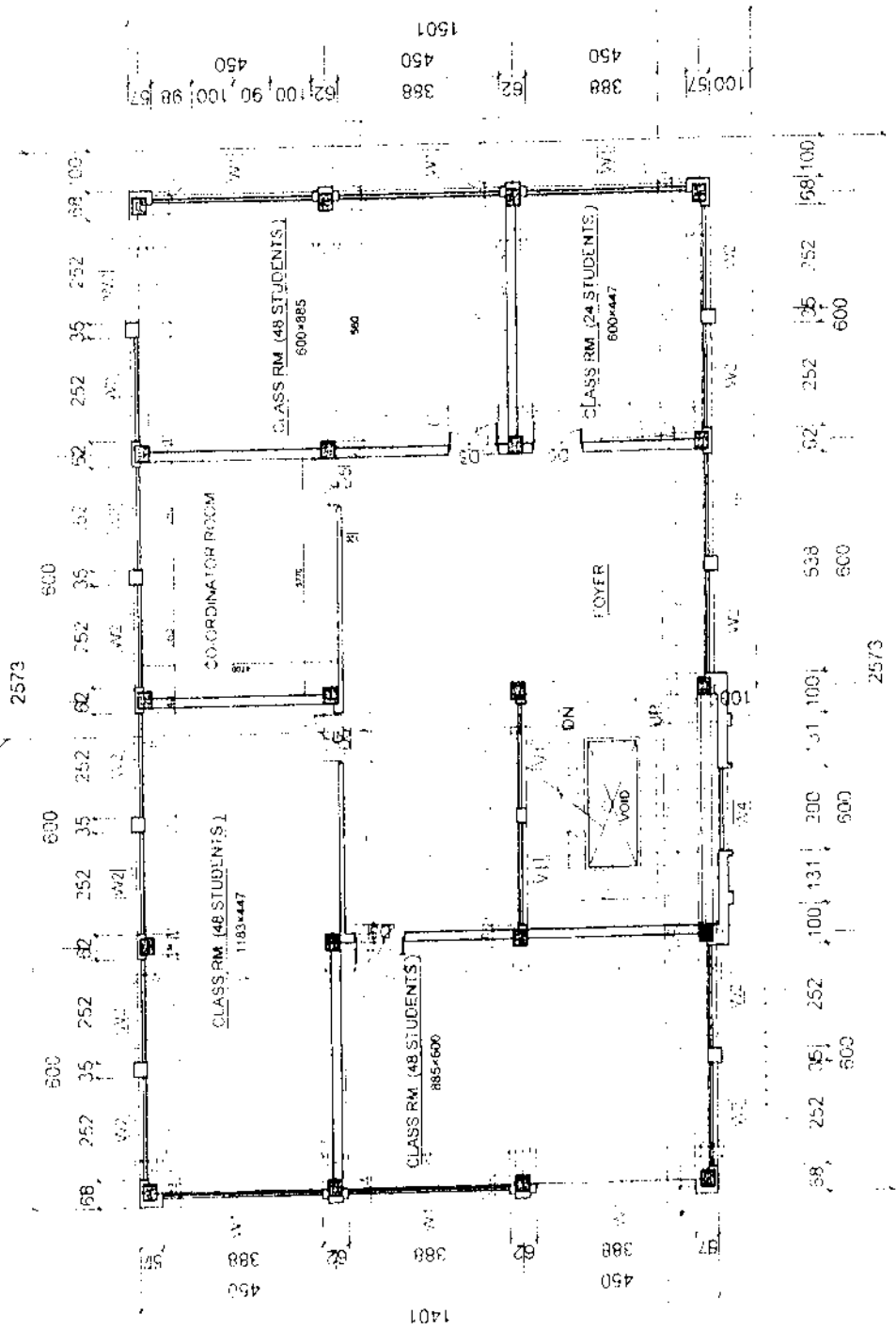
**LAND PLAN**



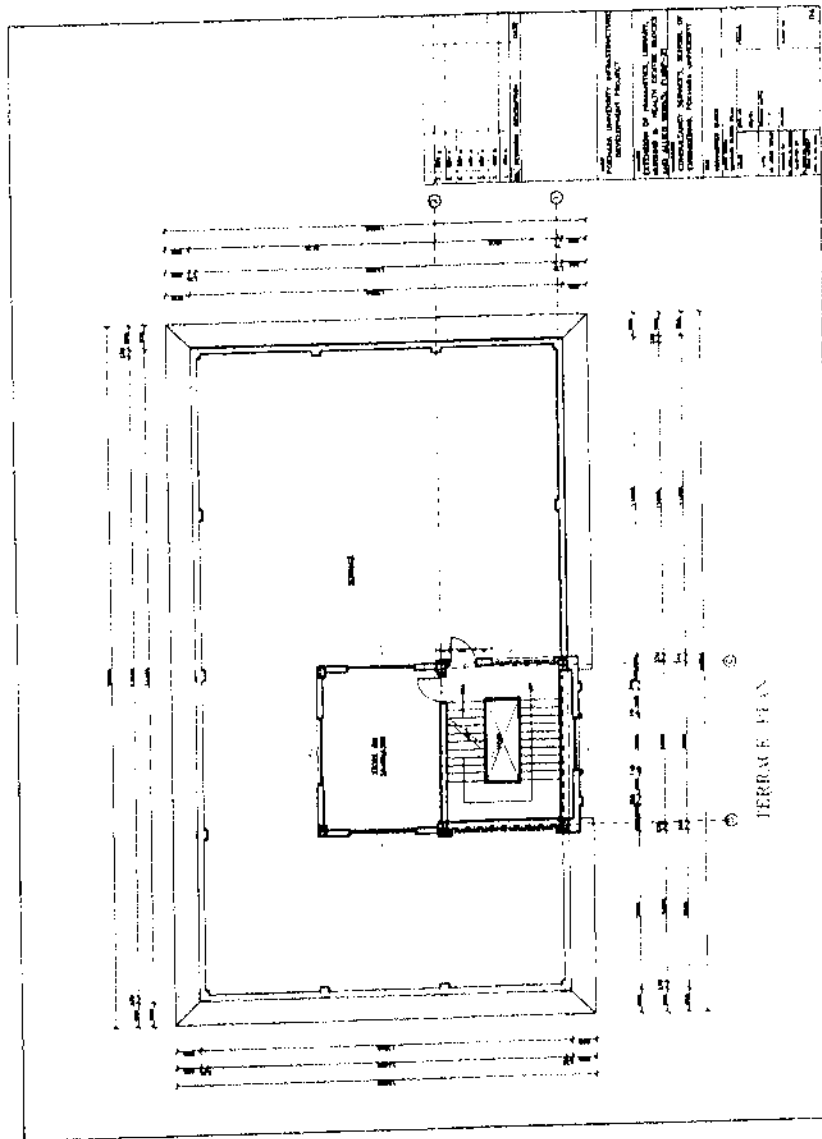
SN	NAME	SYMBOL	TOTAL FLOOR AREA
1	CENTRAL OFFICE OF P.U.	AD1	3304 Sqm
2	OFFICE OF EXAMINATIONS	AD2	678 Sqm
3	STUDENT HOUSE	AD3	2050 Sqm
4	TRAINING	AD4	678 Sqm
5	ACADEMIC BUILDING: SCIENCE TECHNOLOGY	AD5	678 Sqm
6	MANAGEMENT CAMPUS BUILDING: SSB	AD6	2050 Sqm
7	CENTRAL LIBRARY	AD7	678 Sqm
8	PHARMACY AND SCIENCE BUILDING	AD8	678 Sqm
9	SCIENCE BUILDING	AD9	2050 Sqm
10	HEALTH CARE CENTRE	AD10	678 Sqm
11	STUDENT HOUSE	AD11	678 Sqm
12	STUDENT HOUSE	AD12	678 Sqm
13	STUDENT HOUSE	AD13	678 Sqm
14	PARKING	AD14	678 Sqm











9. Action Plan for the Second Five-Year Plan (July 2013 - June 2018) - Revised

ANNEX: B-5.64.1

01. Institute Building

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Four	1.01	Carry out the SWOT analysis of present management system in various offices	P1	Office heads		Feedback for reorganizing or restructuring the internal structure of various Units	Respective head will do the SWOT analysis of their respective organization. Deans, Directors, Librarian, Programme Coordinator, Controller of Examinations, Directorates, Department Heads.
Year One/ Four	1.02	Review and revise the internal organization structure of Dean Office, Central Office, Office of the Controller of Examinations, School/College and Library, Directorates	P1	Registrar's Office		New modified internal organization structure of Dean Office, Office of the Controller of Examinations	Executive Council will form a committee to study the present status under the leadership of management experts
Year One/ Four	1.03	Revision of existing university regulations	P1	Registrar's Office		Revised university regulation	Executive Committee will form a committee to review the regulations
Year One/ Four	1.04	Continue the policy for the regular dissemination of information through the appropriate mass media	P1	Registrar's Office		Information disseminated among stakeholders and interested persons	Information Office will publish bulletin, web page, annual report and post university notices regularly
Year One/ Four	1.05	Develop the policy on enhancing local participation in the university infrastructure development	P1	Vice Chancellor Office		Policy on the local participation	Executive council will form the committee under the leadership of the Head of Planning Division. Local leaders will be included in the committee
Year One/ Four	1.06	Develop the standard of job/job description and setup a controlling mechanism	P1	Registrar Office		Job description of each and every academic and administrative staff prepared	Executive council will constitute the committee under the leadership of Registrar containing the expert to review the past works on the job description
Year One/ Four	1.07	Review and update the policy on the monitoring and supervision	P1	Vice Chancellor Office		Policy on the monitoring and supervision of the constituent and affiliated programmes revised	
Year One/ Four	1.08	Model/Modality building for effective monitoring and evaluation	P1	Vice Chancellor's Office		Modal/modality prepared for effective monitoring and evaluation	The concerned Dean Office and the Planning Division be involved in the modal/modality building
Year One/ Four	1.09	Strengthen monitoring and supervision	P1	Vice Chancellor's Office		Regular supervision and monitoring of affiliated and constituent programmes	The concerned Dean Office and the Planning Division will regularly monitor the programmes run by the affiliated and constituent colleges.
Year One/ Four	1.10	Establish Public Relations Office in the Central Office of the University (Information Officer)	P1	Registrar's Office		Smooth flow of information to the stakeholders and concerned parties	A Public Relations Section will be established.

02. Structural Rearrangement

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Four	2.01	Strengthening institutional structure	P1	Vice Chancellor's Office		Structure of the institution strengthened	Continued with Action 01.01 and 01.02

3. Infrastructure Development and Property Management

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Four	3.01	Revision of the of existing Master Plan and Preparation of new Master Plan for new locations of the University	P1	Registrar's Office		Master Plan of the University revised	
Year One/ Four	3.02	Prepare property management system of the University	P1	Registrar's Office		The university property management system is established and property managed	A Property Management Committee will be established which will monitor and supervise property management
Year One	3.03	Addition of one story to the Faculty of Humanities and Social Sciences building	P1	Registrar's Office		Construction of third floor in the existing building completed	This construction will just be sufficient for the running programmes under the Faculty / <b>Completed</b>
Year One	3.04	Addition of two storeyed to the Cafeteria building	P1	Registrar's Office		Construction of the second and third floors in the existing building completed	This construction will just be sufficient for the running nursing programme / <b>Completed</b> and used for Nursing Programme
Year One	3.05	Addition of two storeyed to the Health Centre building	P1	Registrar's Office		Construction of the second and third floors in the existing building completed	<b>Completed</b> and used for Nursing Programme
Year One	3.06	Addition of one storeyed to the Library building	P1	Registrar's Office		Construction of third floor in the existing building completed	This construction will just be sufficient for next five years / <b>Completed</b> and to be used soon
Year One	3.07	Construction of Central Office Building to accommodate all offices/ Directorates/ Departments/ Divisions/ Units	P1	Registrar's Office		New administrative complex constructed	<b>Completed</b> and to be used soon
Year One/ Four	3.08	Teaching hospital	P1	Registrar's Office		A well-facilitated teaching hospital complex started	Various modalities including PPP will be adhered to develop the facility
Year One/ Five	3.09	Construction of Medical/Health Science Academic building	P1	Registrar's Office		Construction of a specialized academic complex started	The academic complex would be constructed in appropriate site in Lekhnath 12
Year One/ Three	3.10	Construction of playground	P1	Registrar's Office		A basic playground constructed	This playground be improved regularly
Year One- Two/ Four- Five	3.11	Land acquire in Pokhara, Kathmandu, Butwal, Chitwan-Gaidakot for the construction of contact offices and constituent programmes	P1	Registrar's Office		Land is to be made available in major centres of academic programme concentration outside Lekhnath	

Year	Action No	Action	Priority	Authority/ Implementing Agency	Estimated cost	Expected Output	Remarks
Year Two/ Five	3.12	Building construction for Law programme	P2	Registrar's Office		Basic physical infrastructure for LLB programme completed	
Year Two/ Four	3.13	Construction of Faculty/ Staff Housing (10 units)	P1	Registrar's Office		Construction of faculty/staff housing started	Additional houses to be constructed regularly
Year Two/ Four	3.14	Construction of Electronic Library Entry & Exit Gate	P1	Registrar's Office/ Library		A secured system	
Year Two/ Five	3.15	Building for Graduate programme (PhD/ MPhil/Master) programmes	P2	Registrar's Office		Building construction started	A separate Graduate Programme building is necessary for smooth operation of these programmes
Year Two/ Four	3.16	School of Engineering Building Complex	P1	Registrar's Office		Basic physical infrastructure for the School of Engineering	New Engineering Complex will be constructed in Shyaltara/Musctunda
Year Three/ Four	3.17	Annex building for additional undergraduate programmes	P1	Registrar's Office		A three storeyed building construction started	
Year Three/ Five	3.18	Building for Pokhara University International Centre (PUIC)	P2	Registrar's Office		A design to construct PUIC with 5 units of suit rooms and 15 units of studio started	International partners will be approached to fund this project
Year Three/ Five	3.19	Building for the Mountain Studies Centre	P1	Registrar's Office		Construction for the building of the Mountain Studies Centre started	International partners will be approached to fund this project
Year Four/ Five	3.20	Building construction for the Sport programme	P1	Registrar's Office		Basic physical infrastructure for the Sports programme started	
Year Four/ Five	3.21	Construction of Pokhara University Auditorium/ Conference Hall	P1	Registrar's Office		Construction of Pokhara University Conference hall started	
Year Four/ Five	3.22	University authority residence	P2	Registrar's Office		Construction of university authority residence started	
Year Four/ Five	3.23	Construction of PU graduate student dormitory	P3	Registrar's Office		Design for the construction of 50-unit graduate student dormitory started	
Year Four/ Five	3.24	Building of Male Dormitory (Boy's Hostel)	P3	Registrar's Office		Design for the construction of 50 units male dormitory started	Additional dormitory building to be constructed regularly
Year Four/ Five	3.25	Building for Herbal Research Centre	P1	Registrar's Office		Design for the construction of Herbal Research Centre prepared	Site to be identified
Year Five	3.26	Addition of two storey to the Girl's Hostel building	P2	Registrar's Office		Construction of additional 60 seats for girl's accommodation Started	
Year Five	3.27	Construction of indoor sports and multiuse building	P2	Registrar's Office		Construction of the first indoor and multiuse building conceptualized	
Year One/ Four	3.28	Health Centre building		Registrar's Office			
Year One/ Four	3.29	Construction of PU gate at Prithwi Highway entrance	P1	Registrar's Office		Gate is ready	

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Four	3.30	Culvert at PU access road	P1	Registrar's Office		Culvert is ready for passage	To be coordinated with Lekhnath Municipality
Year One/ Four	3.31	Convocation stage	P1	Registrar's Office		A stage with basic facilities and accommodation for 4000 seats is ready	
Year Two/ Four	3.32	School of Business Building Complex	P1	Registrar's Office		Basic physical infrastructure for the School of Business	New Complex will be constructed at appropriate location
Year Two/ Four	3.33	Central Office Gate	P1	Registrar's Office		A gate in the central office complex is ready to use	
Year Four/ Five	3.34	Renovation of existing workshop building	P1	Registrar's Office		Better workshop available for students	
Year Four/ Five	3.35	Construction of materials testing laboratory	P2	Registrar's Office		Material testing services started	To provide consulting services for material testing
Year Four/ Five	3.36	Construction of engineering laboratory block	P3	Registrar's Office		Laboratory with better facilities started	
Year Four/ Five	3.37	PG programme building for Health Sciences	P1	Registrar's Office		PG programmes of the Faculty of Health Sciences operated in a dedicated building	

## 04. Strengthening Existing Programmes

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One	4.01	Development of a basic guidelines for strengthening existing programmes	P1	Dean's Office		Faculty and staff start using guidelines for strengthening existing programmes	
Year One- Five	4.02	Teaching materials	P1	Deans' Offices/ Schools/Colleges		Sufficient teaching materials available	
Year One- Five	4.03	Laboratories	P1	Deans' Offices/ Schools		Quality of laboratories improved	Additional equipment/instruments regularly be added
Year One- Five	4.04	Training and qualification enhancement of teachers	P1	VC's Office/ Deans' Offices		No of qualified teachers increased	
Year One- Five	4.05	Sport materials	P1	Schools		Sport materials suffice to the students	
Year One- Five	4.06	Quality of physical infrastructure	P2	Registrar's Office		Quality of physical infrastructure improved	Integrated sports management system established

## 05. New Programmes

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Four	5.01	Policy design on how to launch new programmes under different faculties, schools and joint programmes	P1	Vice Chancellor's Office		Policy guidelines on the new programmes	Joint programmes under appropriate Centres will be promoted
Year One/ Four	5.02	Doctoral/ MPhil programmes	P1	Doctoral Programme Office		Student enrolled in Doctoral programme in accordance of ready fields of studies	<b>PhD programme started as planned.</b> The MPhil programme will be operated under the Council for Doctoral Studies
Year One/ Four	5.03	Library resources: E-library	P1	Library		Access to library established and improved	
Year One/ Four	5.04	Library resources: Audiovisual Section	P1	Library		Access to library improved	
Year One/ Three	5.05	Master in Public Health	P1	FHS/SHAS		Student enrolled in this programme	<b>Students enrolled from 2016</b>
Year One/ Four-Five	5.06	MSc in Medical Microbiology	P1	FHS/SHAS		Student enrolled in this programme	
Year One/ Five	5.07	MBBS	P1	Faculty of Health Sciences		Student enrolled in this programme	Appropriate working relations will be established with other hospitals
Year One/ Five	5.08	MSc Public Medical Biochemistry	P1	FHS/SHAS		Student enrolled in this programme	
Year One/ Five	5.09	MSc Medical Lab Technology	P1	FHS/SHAS		Student enrolled in this programme	
Year One/ Five	5.10	BE Computer	P1	FST/SOE		Student enrolled in this programme	
Year Two/ Five	5.11	Bachelor of Law	P1	Faculty of Hum. and Soc. Sciences		Student enrolled in this programme	
Year Two/ Three	5.12	Master of Development Studies	P1	Faculty of Hum. and Soc. Sciences		Student enrolled in this programme	<b>Student enrolled from 2016</b>
Year Two/ Five	5.13	Master of Public Policy	P2	Faculty of Hum. and Soc. Sciences		Process for the launching of the programme will be started	
Year Two/ Five	5.14	Master of Applied Economics	P2	Faculty of Hum. and Soc. Sciences		Student enrolled in this programme	Preferred location is Kathmandu
Year Two/ Five	5.15	Master of Applied Statistics	P2	Jointly FST/FHSS		Student enrolled in this programme	
Year Four	5.16	MBA in Finance	P1	Faculty of Management		Student enrolled in this programme	
Year Four/ Five	5.17	Mountain Studies Centre	PJ	Joint Faculty Programme		Process started for student intake and research conducted	Jointly with other universities and/or institutions
Year Four/ Five	5.18	Masters in Electrical Engineering	P1	FST/SOE		Programme is initiated	

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year Four-Five	5.19	Masters in Geotechnical Engineering	P1	FST/SOE		Programme is initiated	
Year Four-Five	5.20	Masters in Transportation Engineering	P1	FST/SOE		Programme is initiated	
Year Four-Five	5.21	Masters in Electrical and Electronics Engineering	P1	FST/SOE		Programme is initiated	
Year Five	5.22	Bachelor of Sports	P1	Faculty of Hum. and Soc. Sciences		Student enrolled in this programme	Programme will be run in Bhandardhik In collaboration with other university
Year Five	5.23	Bachelor in Urban and Regional Studies	P1	FHSS/SDSE		Programme is initiated	
Year Four-Five	5.24	Masters in Structural Engineering	P1	FST/SOE		Programme is initiated	
Year Four-Five	5.25	Masters in Water Resources Engineering/Hydropower Engineering	P1	FST/SOE		Programme is initiated	
Year Four-Five	5.26	Continuing Education Centre	P1	Vice Chancellor's Office/CDC		Regular training programmes operated	
Year Five	5.27	Distance education/open education	P3	Vice Chancellor's Office		Selected PU academic programmes access through distance learning	
Year Four-Five	5.28	BE Mechanical	P5	School of Engineering		Programme is initiated	
Year Five	5.29	BE Electronics and Communications	P1	School of Engineering		Programme is initiated	
Year Five	5.3	Bachelor of Biomedical Science	P5	School of Engineering		Programme is initiated	
Year Five	5.31	Master in Water Resources Management	P5	Faculty of Science & Tech		Programme is initiated	
Year Five	5.32	Bachelor of Basic Sciences	P5	Faculty of Science & Tech		Programme is initiated	
Year Five	5.33	MSc in Nursing	P1	FHS/SHAS		Programme is initiated	
Year Five	5.34	Bachelor of Alternative Medicine	P2	Faculty of Health Sciences		Students enrolled in this programme	The land for the programme may be acquired at Lame Aahal, Lakhnath
Year Four/Five	5.35	Herbal Research Centre	P1	Dean, FHS/SHAS		Research centre with modern research laboratory facilities	
Year Five	5.36	BSc Nursing (geriatric / Oncology)	P1	Dean, FHS/SHAS		Programme is initiated	
Year Five	5.37	Physiotherapy	P1	Dean, FHS/SHAS		Programme is initiated	
Year Four	5.38	Executive MBA	P1	Faculty of Management		Students enrolled in this programme	
Year Four	5.39	MBA Job Holders	P1	Faculty of Management		Students enrolled in this programme	To be perated at the city-centre

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year Four	5.40	Bachelor of Technical Communications/English	P1	FHS/SDSE		Students enrolled in this programme	
Year Four/ Five	5.41	B.E. Health	P1	FST/SOE		Students enrolled	
Year Four/ Five	5.42	Master of Disaster Management	P1	FST/SOE		Programme is initiated in the fourth year and students enrolled in the fifth year	
Year Five	5.43	ME Earthquake	P1	FST/SOE		Programme initiated	
Year Four	5.43	MPH (Public Health Nutrition)	P1	FHS/SHAS		Student enrolled in the programme	
Year Four	5.44	MPI (Health Service Research)	P1	FHS/SHAS		Student enrolled in the programme	
Year Four	5.45	M.Pharm (Pharmaceutics)	P1	FHS/SHAS		Student enrolled in the programme	
Year Four	5.46	M.Pharm (Pharmacology)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.47	M.Pharm (Pharmaceutical Engineering)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.48	M.Pharm (Pharmacoeconomics)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.49	M.Pharm (Pharmacoeconomics)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.50	M.Sc. M.T (Pathology)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.51	Master of Health Statistics		FHS/SHAS		Student enrolled in the programme	
Year Four	5.52	M.Sc in Medical Microbiology		FHS/SHAS		Student enrolled in the programme	
Year Four	5.53	Bachelor of Dental Surgery		FHS		Student enrolled in the programme	
Year Four	5.54	B.Pharm (Five Years)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.55	MN (Women Health)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.56	MN (Adult Nursing)		FHS/SHAS		Student enrolled in the programme	
Year Four	5.56	Bachelor of Optometry		FHS/SHAS		Student enrolled in the programme	

#### 06. Research and Publication

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/ Four	6.01	Formulate the Guidelines on institutional collaborative research		PU Research Council (PURC)			
Year One/ Four	6.02	Formulate policy on research grants to Doctoral students	P1	PURC		Policy on PhD student research grants formulated	Vice Chancellor will assign the Director of Research Centre prepare a new policy on the research grants to be submitted to the Senate.
Year One/ Four	6.03	Publish abstract of PURC research	P1	PURC-ED		Abstract published	<b>Published and continued to be published</b>
Year Two/ Four	6.04	Publication of peer reviewed journals regularly	P1	PURC-ED/ Schools		Publication of peer reviewed journal (both online and hard copy)	<b>Hard copy of various journals are being published</b>



Year Two/ <b>Four</b>	6.05	Formulate policy on intellectual property rights on scientific research	P2	PURC		Policy on the intellectual rights developed	
Year Two	6.06	Develop Centre of Health Science Research Management Cell of Western Development Region	P1	PURC-ED		Research on health sciences strengthened	
Year Two/ Four	6.07	Establish Research Management Cell (RMC) in each School	P1	School Directors/ Deans		Research Management Cell established and researchers started using RMC	RMC started in the School of Development and Social Engineering (SDSE), FHSS and SHAS, FHS
Year Three/ Five	6.08	Develop Central Research Laboratory for health and allied sciences	P2	PURC-ED		Hi-Tech and Sophisticated laboratory for health and allied sciences developed	

#### 07. Continuing Education and Consultancy Services

Year	Action No	Action	Priority	Authority/ Implementing Agency	Estimated cost	Expected Output	Remarks
Year Two/ <b>Four</b>	7.01	Formulate Continuing Education Policy of the University	P1	Vice Chancellor's Office		Continuing education policy ready for implementation	Various regular training responsibility goes to Continuing Education Centre in collaboration with
Year Two/ <b>Four</b>	7.02	Formulate policy on the institutional consultancy services	P2	Registrar's Office		Policy on the institutional consultancy developed	The Research Committee will review the existing policy and suggest for new policy
Year Five	7.03	Formulate policy on the School of Engineering consultancy services	P2	FST/SOE		Ready to provide consulting services in the School of Engineering	
Year Four	7.04	Health Sciences consultancy services on training, research, evaluation, quality control	P2	Dean's Office-FHS		Ready to provide consulting services in the School of Health and Allied Sciences	

#### 08. International Relations

Year	Action No	Action	Priority	Authority/ Implementing Agency	Estimated cost	Expected Output	Remarks
Year One	8.01	Strengthen the International Centre	P1	VC / IC Offices		The International Centre strengthened	Completed
Year Two	8.02	Establish relationship with international companies	P1	VC / IC Offices		Scope of academic programmes expanded and strengthened	
Year One - Five	8.03	Explore new institutions for new relations with foreign universities and institutions.	P1	VC / IC Offices		Relationship with new universities and institutions established	Ongoing
Year One - Five	8.04	Strengthen the existing relations with foreign universities and institutions.	P1	VC / IC Offices		Relationship with foreign universities and institutions strengthened	Ongoing
Year One - Five	8.05	Flagship program with international partner universities /institutions	P1	VC / IC Offices		Joint programmes with foreign universities and institutions strengthened	
Year One - Five	8.06	Flagship program: Partnership with Handong Global University, the Republic of Korea	P1	VC / IC / School Offices		A joint programme for technology innovation started	Project launched and ongoing from 2016

**09. Affiliation**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One	9.01	Revise and update necessary policies, rules and regulations for affiliation, monitoring, and supervision	P1	Planning Division		Policy on the monitoring, affiliation and supervision	<b>New criteria for affiliation have been prepared.</b> Vice Chancellor will formulate the committee to further strengthen the affiliation policy
Year One	9.02	Strengthen the appropriate criteria to execute policies on affiliation, supervision and monitoring	P1	Vice Chancellor/Planning		Affiliation, monitoring and supervision criteria revised and strengthened	
Year One	9.03	Undertake monitoring and supervision function regularly	P1	Dean's Office /Planning Office		Academic qualities and facilities regularly monitored and supervised	Dean will constitute a committee including external experts for monitoring and evaluation.
Year One	9.04	Provide affiliation to new college as per the capacity of the University and need of the country	P1	VC Office/ Planning Division		About 12,000 students added at PU system during the next five years	<b>Affiliation provided to 9 colleges.</b>
Year Two/ Five	9.05	Ranking schools/colleges and programmes	P2	Dean's Office		Schools/Colleges listed on ranking	
Year Two/ Five	9.06	Collaborative programmes with other institutions		Dean Offices/ Schools/Colleges/ Research Centre		Collaborative programmes started	A policy should be formulated incorporating flagship approach and work with one-institution-one flagship programme

**10. Quality Assurance**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One- Five	10.01	Review the curriculum periodically	P1	Deans' Offices/CDC		Curriculum made more relevant to the market requirement	<b>Review of curriculum have been undergoing.</b> The concerned Dean and CDC will formulate the policy on the review of the curriculum.
Year One/ Four	10.02	Install EMIS in examinations system and develop proper mechanism in other units	P1	Registrar's Office/ Office of the Controller of Examinations		Result published according to predetermined schedule	
Year Two/ Four	10.03	Revision of existing enrolment policy	P1	Deans' Offices /OCE		Objective and transparent enrolment policy developed	
Year Two	10.04	Course orientation for new faculties	P1	Deans' Offices/CDC		New faculty members oriented for teaching at PU	<b>Activities ongoing</b>
Year Two	10.05	Course orientation for new programmes	P1	Deans' Offices/CDC		All faculty members oriented for teaching new courses	<b>Activities ongoing</b>
Year Two/ Four	10.06	Revisit the evaluation and examination system	P2	Deans' Offices / OCE		Evaluation and examination system revised	
Year Two/ Four	10.07	Formulate/Revise the policy on entrance examination system	P2	Deans		Timely admission and quality check in intake attained	Academic Council will constitute the committee to recommend the policy on the centralized

Year Two/ Four	10.08	Formulate the policy on extension service of the University	P2	Vice Chancellor's Office		Policy on the linking the University with the community	It will create better learning environment
Year Two/ Five	10.09	Formulate/Review the criteria for intake capacity	P2	Deans' Offices/ Vice Chancellor's Office		Appropriate capacity of various programmes/ classrooms identified	
Year Two/ Five	10.10	Define the norms for laboratory facilities	P2	Faculty/Schools		Standard laboratory facilities established according to the standard required for specific programme	Norm for laboratory facilities will be defined by Academic Council on the recommendation of the concerned subject committee in the framework of the concerned professional council.
Year Two/ Five	10.11	Revise norms for library use	P2	Central Library		Standard for library facilities to run the specified programme	Academic council will define the library facilities for affiliation of any programme.
Year Two/ Five	10.12	Formulate policy on pedagogical norms (programme-wise)	P2	Deans' Offices		Teaching and evaluation process improved	

#### 11. Human Resources

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One- Five	11.01	Orientation of new faculty	P1	FC / VC's Office/ Dean's Offices		New faculty members oriented with PU working style, values and norms	Regularly when new faculty recruited.
Year One - Five	11.02	Orientation of new staff	P1	Registrar's Office		New staff members oriented with PU working style, values and norms	Regularly when new staff recruited.
Year One - Five	11.03	In-service training for faculty & staff	P1	Registrar's Office		Faculty and staff are trained	Regular training will be operated
Year One - Five	11.04	Staff of the month selection	P1	Registrar's Office		Staff of the month selected for each month	
Year Two/ Five	11.05	Review and revise the policy and plan on human resource development	P1	Registrar's Office		Revised HRD plan which will improve the HR efficiency	
Year Two/ Five	11.06	Revise policy for performance evaluation and career development	P1	Registrar's Office		Faculty and staff performance is evaluated scientific	
Year Two/ Four	11.07	Revise and update the faculty workload policy	P1	Deans' Office / VC's Office		Scientific workload system of the faculty implemented	Workload should include teaching, research, publication and academic services.
Year Two/ Four	11.08	Develop and revise policy of consultancy service and off-the-campus assignment	P1	Registrar's Office		Improved policy on consultancy service and off-the-campus job	
Year Two/ Four	11.09	Develop policy on teacher exchange and deputation	P1	Registrar's Office/ Dean's Offices		Concerned policy developed	
Year Two/ Four	11.10	Transfer of staff members	P2	Registrar's Office		Staff transferred in a regular basis	
Year Two/ Four	11.11	Faculty & Staff award	P2	Registrar's Office/ Dean's Offices		Faculty & Staff awarded based on their performance	

### 12. Financial Management

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	12.01	Recruitment of internal auditor	P1	Registrar's Office		Internal auditor recruited and work started	
Year One/Four	12.02	Resource mobilization strategies	P1	Registrar's Office		Sources of financing are identified and resources mobilization	
Year One/Four	12.03	Establishment of Pokhara University Endowment Fund (PUFF)	P1	Registrar's Office		PUFF established and fund collected	
Year One/Four	12.04	Review the present financial policy	P1	Registrar's Office		Financial policy revised and implemented	
Year Three/Five	12.05	Review and revise the financial management system	P1	Registrar's Office		Revised and computerized Financial Management System implemented	
Year Three/Four	12.06	Formulate the cost recovery enrolment policy	P1	Registrar's Office/Dean's Office		Strengthened cost recovery system in programme operation	The Deans will help to set cost-recovery fees for programmes

### 13. Information and Communication Technology

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	13.01	Update the overall plan of EMIS	P1	Registrar's Office/Office of the Controller of Examinations		Plan for the EMIS Software updated	
Year One/Four	13.02	Install the EMIS Software	P1	Registrar's Office/Office of the Controller of Examinations		EMIS Software installed and operated	
Year One/Five	13.03	Develop and install PU Internet Station with advanced Intranet system	P1	Registrar's Office		PU Internet Station established and high speed Intranet in operation	Financing to be secured from HIRP
Year One/Five	13.04	Strengthen EMIS operation	P1	Registrar's Office/Planning Division		EMIS strengthened	

**14. Student Affairs**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Three	14.01	Formulate dormitory/hostel related policy	P1	Registrar's Office		Dormitory/Hostel policy developed and implemented	Completed
Year Two/Four	14.02	Revise and strengthen student assistantship the policy according to national policy on underprivileged groups	P1	Registrar's Office		Access of students from weaker segment of the society to higher education increased	
Year Four	14.03	Student affairs management	P2	Vice Chancellor's Office		Student affairs managed on time, systematically	
Year Four	14.04	Student counselling	P3	Vice Chancellor's Office		Students counceled regularly	

**15. Accessibility to Pokhara University Education**

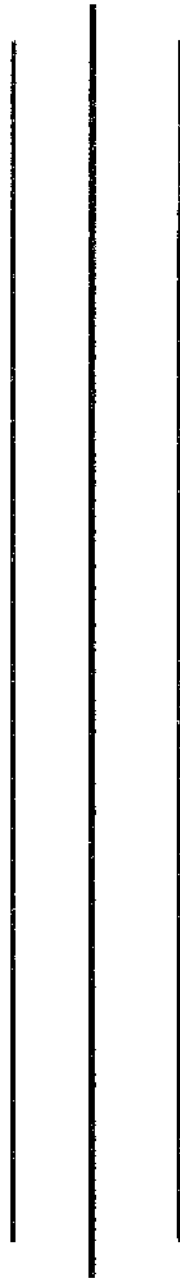
Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year One/Four	15.01	Review scholarship policy and its revision	P1	Registrar's Office		More realistic scholarship policy developed	Committee will periodically review the scholarship procedures so that scholarship can be awarded to
Year One-Five	15.02	Establishment of constituent colleges in major cities	P2	VC's/Registrar's/Deans' Offices		Constituent colleges in major cities and district HQs started	

**16. Partnership with Community and Other Stakeholders**

Year	Action No	Action	Priority	Authority/Implementing Agency	Estimated cost	Expected Output	Remarks
Year Two/Four	16.01	Develop guidelines for strategic alliance	P1	VC's Office		Guidelines for strategic alliance developed	
Year Two/Five	16.02	Formulate SR policy and Guidelines for Schools/Colleges	P1	Registrar's/Deans' Offices		Organized SR activities implemented	
Year Three/Five	16.03	Review the existing policy and reformulate the policy regarding the community participation in the PU development	P1	Registrar' Office		Policy on the community participation in the infrastructure development	
Year Three/Four	16.04	Formulate strategy on how University-community relations strengthened	P1	Deans' Offices		University-community relations strengthened	
Year Three/Four	16.04	Formulate strategy on how University-industry/business relations established and strengthened	P1	Deans' Offices		University-community relations strengthened	

# Annex B-5.64.2

Pokhara University  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering (SDSE)**  
**STRATEGIC PLAN**



February 2020/2076

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## **1. Introduction**

With a view to provide/make access to quality education among interested persons and producing visionary and dynamic leadership on development and social engineering the vision, mission, goals and objectives of SDSE are as follow.

## **2. Vision**

The School of Development and Social Engineering is to be developed as a Centre of Excellence by leading the contemporary academia in the higher education of development and social engineering thereby producing capable human resources with dynamic leadership capability which is dedicated to sustainable human development and social justice in accordance to the goal of Pokhara University of being one of the leading universities in South Asia.

## **3. Mission**

The mission of the School of Development and Social Engineering is to advance, promote and propel the social, economic, political, cultural, governance, and environmental development of the Nepalese society through teaching, research and study, innovation, training, community and public services, and intellectual leadership in the field of development and social engineering by providing students, researchers and knowledge aspirants a window to the nation, South Asia region and the whole world through development and social engineering.

## **4. Goals**

Both society and development take the path of evolution and their studies and stock of knowledge take scientific approach. i.e. achieving intellectual insights as well as technical and practical skills needed for the dynamic structure, process and behaviour of development and society through understanding, observation and experiment. Thus, the study of development and society will bring immense stock of knowledge from contemporary disciplinary subjects like economics, geography, law, management, political science, sociology and anthropology as well as natural and environmental sciences into contemporary focus on development and social engineering to address the future need of the professional and academic human resources for development and societal transfiguration. Considering this future requirement of the society, the goal of the School of Development and Social Engineering is to produce professional and academic leaders on development and social engineering with scientific knowledge, intellectual insight, technical know-how, and practical skill (SITP) by cultivating among these leaders the capability and quality of independent thinking, critical analysis, self-awareness, professional competency and academic proficiency, which are based on disciplinary clarity, multidisciplinary distinction and interdisciplinary comprehensiveness. The path of the School of Development and Social Engineering



(SDSE) to these goals is to develop it as a Centre of Excellence by excelling teaching, research, publication and outreach and produce junior, mid- and expert level quality human resources that is capable to provide leadership to the contemporary development and social engineering thereby enabling the nation to achieve the desired end of sustainable development and social justice.

## 5. Objectives

To bring the vision into reality by accomplishing the mission set and to achieve the goals, the objectives of the School are as follows.

1. To develop SDSE a Centre of Excellence in Nepal for development and social engineering.
2. To update and revise strategic plan and prepare and execute action plans accordingly.
3. To develop Physical infrastructure based on the requirements of the School.
4. To develop academic environment to quality teaching and learning, research and innovation, publication and dissemination and outreach services.
5. To achieve quality standards prescribed by the University and University Grants Commission and acquire Accreditation Certificate.
6. To strengthen quality of existing programmes and to expand new academic programmes based on demand of the nation and student community.
7. To make the administrative activities efficient and effective.
8. To establish and strengthen function network of all stakeholders.
9. To develop modern information system of the school and manage it properly.
10. To manage properly the innovation, research publication and recording system.
11. To strengthen the quality of services of the academic staff, non-academic staff and student by organizing regular conference, seminars, workshop training and refresher.
12. To explore, secure and utilize internal and external resources (for academic activities, particularly for scholarship, research, conference, publication endowment fund.
13. To stimulate educational, academic, industry partners and community contributors to the School activities.
14. To keep the academic premises green; clean, quiet and peaceful.
15. To keep the academic premises unaffected from negative thinking and hostile environment.

## 6. Strategies

### 6.1 Policy and Procedures

#### 6.1.1. Institutional Development

The School of Development and Social Engineering is working to develop it as a Centre of Excellence (CoE) for the study of development society by creating a niche for itself despite being a new institution and small in size. The institutional provision has a big role in this onerous task. To achieve the objectives of CoE, systematic management processes is to be established and strengthened. The existing rules, regulations and bylaws which have been provided by the University central system will be revised and amended as required, particularly keeping in view the School as an semi-autonomous Institution basically for the management of its academic activities. In addition, rules, and guidelines required for the institutional development will be prepared and implemented. Specific responsibility and accountability centres and norms have been established in accordance to the requirements of the UGC. The core management practice will be adhered to the principles of quality, efficiency, economy, and transparency by implementing the following specific strategies.

- i. Continuous improvement and development of management processes will be adhered to in a participative way.
- ii. A culture of commitment, high achievement, uniqueness and social responsibility in all its programme offerings will be developed.
- iii. Infrastructure development will be done to maintain an attractive, environmentally sensitive and safe environment.
- iv. A purposive, responsive, cost effective, and efficient institutional system will be designed and implemented.
- v. Responsible contribution of all stakeholders will be ensured the School Management Committee as well as various quality assurance committees.
- vi. Appropriate systems and processes will be institutionalized by revising and updating rules, regulations and procedures.
- vii. Mechanisms for regular review and monitoring will be strengthened.
- viii. Various sections and units will be established as per the need for the School structure.

#### 6.2.2. Structural Reorganization

A functioning and efficient structural arrangement is one of the most critical aspects of an organization to its success. The following strategy will be followed to the structural arrangement of the School.

- i. Various structural components will be better integrated, bridging the gap and reducing redundancy with the combined principles of the least costs and least efforts.
- ii. Clarity, openness and fairness in organizational structure, management and decision making will be achieved.

- iii. A responsive, accountable, transparent, and committed governance system will be established.
- iv. The system will be made clear, specific and efficient, incorporating responsibility and accountability centres viz., academic programme, examination, faculties, and administration allowing for regular supervision and assessment.
- v. The administrative structure will be revised and restructured with the creation of relevant and necessary centres, sections and units.
- vi. Job description and role, authority, and responsibility for all positions will be prepared.
- vii. A mechanism for monitoring on a regular basis will be effectively implemented.
- viii. The ratio of the faculty to administrative staff will be arranged with a view to maintain at 2:1 once the School grows as a full-fledged School and the Centre of Excellence.

## 6.2. Infrastructure Development

The School of Development and Social Engineering is a decade old School. It has yet to develop sufficient stock of its own infrastructure. It is in the process of developing infrastructure to groom it as an accessible higher educational institution. The required resources will be mobilized through the University. However, government, national and international partner agencies and organization, trusts, foundations, and financial institutions will be invited and mobilized to participate in the infrastructure building. Infrastructure development will be carried out gradually. Adequate attention will be given to build up academic infrastructure and essential support facilities. The following are the strategies to develop physical infrastructure of the University.

- i. Based on the programme needs, construction activities will be prioritized and implemented.
- ii. Resources from all viable sources viz. UGC and other government agencies, development partners, and local community will be mobilized by the University.
- iii. Academic programmes of high demand and high national priorities like entrepreneurship development, public policy, economics and account will be operational in appropriate rental complexes during the ongoing construction of academic buildings.

## 6.3. Academic Programme Management

### 6.3.1. Strengthening Existing Programmes

The School in line with the University will follow the following four-pillar principles of teaching and learning: (i) knowledge; (ii) technique; (iii) skill; and (iv) practice.

The curriculum has tried to incorporate these four pillars in all courses and will clearly incorporate these pillars in all courses to be developed in the future; faculties

will be recruited, oriented, and trained accordingly; and the learning environment of the students will be geared to that direction.

This phase of the School has been considered to be the phase of **quality assurance** along with strengthening of existing programmes and expansion of new programmes. In this regard, the following areas will be strengthened with special priority.

- i. Improvement in the quality of infrastructure
- ii. Expansion and improvement in laboratories
- iii. Updating and increasing in quantity of library resources
- iv. Modernizing and quality enhancement of teaching and learning technologies
- v. Expansion and improvement in the extracurricular facilities and materials
- vi. Incorporating research on teaching
- vii. Training and capacity building of faculty members
- viii. Working for enhancing the employability of the graduates.

#### 6.3.2 New Programmes

The School should launch new programmes that can play vital role in the field of development and social engineering with a focus on the programmes of national development priority. According to this fundamental conceptual framework, the School of Development and Social Engineering has prepared its agenda: entrepreneurship development, policy studies among others.

The School has oriented its current programmes basically to the professional subjects such as development, social engineering, development communications, which are oriented towards its mission. Similarly, new programmes will be prioritized and implemented accordingly. To strengthen research, graduate programmes, MPhil and coursework leading PhD programme will be started. Careful studies and analysis will be made while introducing new programmes. Gaps in the human resources market will be identified and a symbiosis will be created between the market needs and the School programmes. The basic criteria for launching new academic programmes will be: (i) Current needs; (ii) Requirement of the country and the contemporary society; (iii) Availability of the PU's programmes in the proposed area; (iv) Market orientation; (v) Implementation capabilities; (vi) Symbiosis with expanding knowledge; (vii) Compatibility with regional and world class programmes; (viii) Innovativeness; (ix) Academic sustainability; and (x) Financial viability.

The existing programmes with declining viability will be revised and various ways for their sustainability will be explored. In this regard, partnership with national organizations and international institutions will be explored.

#### 6.4 Quality Assurance

Quality of education is the prime concern and motto of Pokhara University. The quality defined by the University Grants Commission and standardized by the University in line with international standards in university education will be ensured through managing, standardizing and enriching (i) policies and procedures; (ii) curriculum and learning

resources; (iii) teaching-learning and evaluation system; (iv) research, consultancy and extension; (v) infrastructure; (vi) student support and guidance; (vii) educational information system; and (viii) public information thereby making them compatible not only with the national university system, but also with regional (South Asian) universities and other universities from the developed countries. Students will be equipped with specific technical knowledge, professional skills and functional practices. They will be adequately supported by skill in research, information and communication technology, logical exposition, problem solving ability, and quantitative analysis. Quality control and monitoring processes will be developed and continuously evaluated, following the QAA guidelines of UGC. The following strategies will be developed and followed to assure academic quality of the School.

- i. Quality Assurance and Accreditation (QAA) will be achieved in accordance with the University Grants Commission provisions.
- ii. Quality assurance will be ensured through (a) sound curriculum; (b) rigorous teaching learning activities; (c) quality research and knowledge generating publications; (d) quality consultancy; (e) skill enhancing extension education; (f) development of capable human resources; (g) investment on educational infrastructure; (h) adequate and quality learning resources; (i) quality publications and knowledge advancement; (j) functional educational management information system; (k) regular public information dissemination; and (l) establishing functional relationship with community and other stakeholders.
- iii. Other all strategies of the School will be synchronized with quality assurance.
- iv. The curriculum development will focus the four-pillar principles of teaching and learning: (a) knowledge; (b) technology and technical know-how; (c) skill; and (d) practice.
- v. To four-pillar principles, courses will be developed comprising five critical components: (a) foundation courses; (b) core courses; (c) research and analytical courses; (d) practicum courses; and (e) concentration or specialized courses offered as thematic or optional courses.
- vi. Opportunities for students to achieve intellectual maturity while developing appropriate professional skills and specific skills in communication, computer proficiency, information literacy, logical exposition, quantitative skill, research and publication will be incorporated in the curriculum.
- vii. Participatory learning approaches will be incorporated.
- viii. Continuous quality monitoring will be done by developing quality assurance mechanisms which will be strengthened according to the University Grants Commission guidelines, rules and regulations to ensure parity of academic standards across Nepalese universities as well as other regional universities through the introduction of accreditation process.
- ix. The relevance of academic programmes will be increased by increasing employability of graduates significantly through employer partnership and establishing a placement cell.

- x. Pedagogy will be improved and diversified by emphasizing on assignments, projects, and practical works.
- xi. Definite operational calendar, work schedule, minimum teaching/work load, research and publication will be made further clearer as per the level of programmes.
- xii. The adequate supply of equipment and other inputs such as books will be ensured and a mechanism to review/upgrade curriculum on a regular basis will be set up.
- xiii. Characteristics that will be required by graduates in the 21st century, including the transferable skills of effective communication, independent analysis and inquiry, and familiarity with modern information technology, thereby increasing student employability will be inculcated.
- xiv. A comprehensive system of student evaluation on all aspects of their experience will be established and strengthened.
- xv. Examination system will be aimed at attaining the goal of high quality through the continuous evaluation system (from entry to exit). Continuous improvement will be made in the examinations process.

#### 6.5. Research and Publications

Research and publications will be closely integrated with the academic programmes. Priorities will be given to such research and development works which have a direct relationship with the academic programmes and the national priorities of employment creation, entrepreneurship development, poverty alleviation, and sustainable development which will directly enhance production and productivity, and promote the living standard and the quality of life of the people. The faculty will provide opportunities for research and consultancy through a competitive research and development fund. A Research Management Centre has already been created incorporating necessary expertise to evaluate, review and guide the research works.

Pokhara University has allocated a good portion of its operating budget for research at the school level. The research fund will be allocated on competitive basis based on the quality of the proposal, prospect and possibility of enriching the teaching-learning process and the felt needs. While doing so, in-house capability and available resources will be given prime consideration.

The School has already brought out peer reviewed journals. They will be incorporated into the status of refereed journal. The panel of referees will include expertise of international repute (both domestic and foreign). The quality, regularity and standard of publications will be meticulously strengthened and maintained. Initially, an attempt has been made to bring out biannual issues. The University already has a policy to involve all faculties in both research and publications activities, which has already been taken a lead by the School.

The following actions will be started, performed, or strengthened to achieve the strategic research and publication plan.

- i. The SDSE Research and Consultancy Committee will promote research work across UGC, government agencies, research institution, international organizations and agencies, and NGOs/INGOs and explore large and small research projects. In addition, the School may explore research projects using the University and School brands and carry out research projects independently.
- ii. Students will also be involved in the school/college research processes.
- iii. The School will regularly publish a series of publications, which will include (a) Refereed journals; (b) Research reports; (c) Occasional papers; (d) Case studies; (e) Reference materials; and (f) Abstracts of student research and project works.

#### 6.6. Continuing Education and Consultancy Services

Under the Research and Consultancy Management a Continuing Education Unit will be established to provide short, medium and long-term training on refresher courses and fresh training programme on development and social engineering with a provision of certificate. Such programmes should build upon the requirement of the Government, development agencies, civil societies and corporate enterprises.

- i. Guidelines for consultancy service will be prepared.
- ii. An appropriate team will be formed to apply for consultancy services as and when required.
- iii. Regular contacts will be established with the Government agencies, research institution, international organizations and agencies, and NGOs/INGOs to explore large and small consultancy projects.
- iv. To secure services from the Government as well as from agencies and organizations including international partners assistance will be sought from the Faculty of Humanities and Social Sciences and the Pokhara University Research Centre.

#### 6.7. Student Affairs

Students are the primary service seekers and recipients of the educational system. The concerned matters with students are provisions of information on academic programmes and curriculum; admission; financial assistance, scholarship and expenses for academic programmes; pedagogy, teaching-learning environment and evaluation; bridge courses and academic counseling; co-curricular and extra-curricular activities; career perspectives and employability; exposure to society and ethical responsibilities; and feedback from the students. To address these matters and for the development of students as individual and in group they will be supported through:

- i. An Academic Administration Section will be established to provide all direct services to students managed by EMIS.
- ii. A Student Counseling, Employment and Placement Committee will be established to provide all direct services to students.

- iii. Supplementary training will be provided to students by organizing skill-based courses.
- iv. Extra-curricular activities of the students will be supported through students.
- v. Developing recreational facilities to students will be enhanced.
- vi. Counseling, advice, information and support services will be provided to the students to smoothly undergo their academic programmes.
- vii. Greater student participation will be encouraged and promoted in all academic activities of the School.
- viii. Career counseling and directly contacts of the students with the employers or enterprising environment will be arranged.
- ix. Part-time employment in clerical works, library works, gardening, transportation, laboratory works, field surveys and teaching in juniors will be launched to provide financial assistance to the financially weak students.

## 6.8. Resources Management

### 6.8.1. Human Resource Management

To hire and retain dedicated human resources (HRs) thereby develop them to meet the challenges and requisites of the School and to gain excellence for high achievement by motivating them regularly to work diligently and efficiently is one very important areas of concern to the institutional strategy. Opportunities will enhance the capability of the HRs to enable them to realize goals, sense of achievement and their contributions. The School will work to facilitate incentive package, promotion and personal development of the HRs through performance-based reward and punishment system. The following specific HR strategies will be developed, implemented, and/or strengthened.

- i. Highly dedicated, committed, and qualified human resources will be recruited.
- ii. Continuous upgrading of HR will be done and necessary exposure will be provided by the School.
- iii. Incentive and remuneration packages will be developed in such a way as to retain quality human resources, provide encouragement to meet the challenges in ever changing academic environment of the University.
- iv. The short, medium and long-term faculty/staff development will be strengthened.
- v. In-service training opportunities in Nepal and abroad for exposure and upgrading will be provided to the faculties.
- vi. Mandatory orientation will be provided after every curriculum revision and change.
- vii. Performance monitoring of academic activities will be carried out by semesters which will include systematic evaluation of student performance, student evaluation of faculties, publications, research outputs and assistance to resource mobilization.
- viii. A reward and punishment policy of the University will be strongly implemented by the School.



- ix. Academic performance (classroom, research output, publications, and academic services) will be made the sole criterion for advancement, career development, and personal development opportunities for teaching staff.
- x. The existing workload as defined for each level of academic programme will be revised pragmatically and enforced effectively so that teaching staff can contribute through teaching and student support, research, publication, consultancy services and academic services.
- xi. Norms for involvement in consultancy and off-campus jobs will be developed in accordance to the School requirements.
- xii. Recommendation for the promotion of the academic and non-academic staff will be made transparent, objective, and quality-based.
- xiii. Monetary and non-monetary incentives will be provided by the School for higher performance and additional responsibilities.
- xiv. Income generated from external and commission research as well as other extra work will be shared on the basis of defined performance criteria.

#### 6.8. Financial Management

The School will follow the cost sharing national policy of the Government of Nepal and Pokhara University and will also attempt to run various programmes on cost recovery basis. The School will try to secure every opportunity provided by the Government for various grants. The following specific strategies will be adhered in financial management.

- i. The basic thrust of the School will be cost effectiveness through effective utilization of physical and human resources.
- ii. Pricing of the product will be done on the basis of affordability and willingness to pay the service recipients.
- iii. Efforts will be made to approach Government agencies, social organizations and foundations both national and international for sponsoring students.
- iv. The School will mobilize financial resources through (a) the Government; (b) national and international organizations; (c) international development agencies, financial institutions and friendly countries; (d) alumni; and (f) local community and organizations.
- v. The School will establish mechanism to mobilize local, national, and foreign assistance for targeted programmes.
- vi. SDSE Endowment Fund will be created through earning from research, volunteer contribution, and mobilization of various sources.

#### 6.9. International Cooperation and Partnership with other Stakeholders

International recognition is a very important step for any academic programme and the School. Being a new School of the relatively new the School still has to do a lot of works in this respect. The International Centre of Pokhara University has been established to

promote relationships with other universities, academic institutions, and agencies. Through this office, international relations is being promoted for the recognition of the university programmes, contributing to the development of the university system including its human resources development, seeking assistance for infrastructure development, and curriculum development. In this regard, appropriate linkages will be established to provide training and exchange opportunities for the faculty and students of the School, efforts will be made on effective implementation of the signed MoUs by the University, FIHSS or the School itself.

- i. Long-term relationships with high quality academic and research institutions and agencies will be developed.
- ii. MOUs will be signed for recognition of SDSE programmes, credit transfers, joint research, faculty exchange, student exchange, in-country programmes, scholarships, human resources development, joint research projects, and consultancy services.
- iii. Continuous exploration of new avenues will be made.
- iv. Existing relations and arrangements will be consolidated, and new relationship rather than proliferated associations, will be built-up.

Pokhara University is partially a state funded institution. The Government and local community have endowed the land to the University. In this line the University will act to enhance the spirits of ownership and belonging by building congenial relationship and partnership with the local community and other institutions. The School will give adequate consideration to the community sensitivities to promote the School-community relations in the following areas.

- i. Local people's participation in the promotional activities of the university will be utilized.
- ii. Community partnership will be encouraged in feasible academic programmes.
- iii. Continuous interactions will be made with the community to promote the School functioning.
- iv. The School will promote functional public social responsibility (PSR).
- v. Strategic alliances will be promoted with Government agencies at various levels and community at local, regional, and national levels.
- vi. Community participation in the process of academic quality assurance will be encouraged.
- vii. Joint work with other affiliated colleges which offer similar courses will be conducted and lead role in teaching, research and publication will be played.
- viii. The School will work in close partnership with the Pokhara metropolitan city in its endeavors to become a higher education centre by promoting and imparting the quality higher education including the fields of international interest, where Pokhara University has its comparative and competitive advantages.

### 6.10. Information and Communication Technology

The use of information and communication technology (ICT) is inevitable to efficiency and greater accuracy of the School works. The following strategies will be followed towards the development and full utilization of ICT.

- i. ICT planning and decision making will be aligned with the University mission.
- ii. A framework within which ICT can contribute fully to enhance teaching and learning, research, consultancy and academic management across the University will be provided.
- iii. **Education Management Information System (EMIS)** will be engineered and installed to fulfill the QAA requirement and speed up the administrative, financial, and examination related activities.
- iv. Effective **Internet** system will be established to access learning resources including real time data and facilitate students and faculties to have a common platform for academic works and interaction.
- v. A smart **website** will be developed to timely provide important and regular institutional public information.

# Annex B-5.64.3

परिशिष्ट २४

पोखरा विश्वविद्यालय

स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इंजिनियरिङ्ग, मानविकी तथा सामाजिक शास्त्र संकाय

आ. ब. २०७५ / ०७६ को प्रस्तावित बजेट

रु हजारमा

बजेट कोड नं	बजेट शिर्षक	२०७३ / ०७४ को वास्तविक	२०७४ / ०७५ को संशोधित अनुमान	२०७५ / ०७६ को प्रस्तावित
५०१००	पूँजगत खर्च			
५०१०१	जग्गा			
५०१०२	जग्गा बिक्रय			
५०१०३	भवन			
५०१०४	सवारी साधन			
५०१०५	फर्निचर			
५०१०६	कार्यालय उपकरण			८००
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण			२००
५०१०८	भड्क, डल, पर्याप्त खेल मैदान			३००
५०१०९	विद्युत तथा पानी			
५०११०	विविध सम्पत्ति			
५०१११	सफ्टवेयर निर्माण, खरिद			५०
५०२०१	पुस्तक			१८५
	जम्मा			३,०००
२०१००	संचालन खर्च			४,५३५
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिपण			
२०१०२	तलब र खर्च: सेन्ट पर्याकल्टी			९,०००
२०१०३	तलब प्रशासन			३०८
२०१०४	सचयकोप अनुदान			७,५००
२०१०५	उपदान फेन्सन			९,५५०
२०१०६	दक्षता अभिवृद्धि सुविधा			९,५००
२०१०७	खाजा खर्च			४,२००
२०१०८	भत्ता तथा सुविधा			
२०११०	तुगा भत्ता			९,५००
२०१११	दशौ खर्च			४६३
२०११२	गृहिलिङ्ग । उपयोगिता खर्च			९,०००
२०११३	औषधि, उपचार खर्च			७०
२०११४	जीवन बीमा खर्च			
२०११५	विद्या वापत रकम			१७६
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च			९,५००
२०११८	यातायात सुविधा खर्च			७२
	जम्मा			२८,७३९

२०२०१	परीक्षा संचालन खर्च				२००
२०२०२	परीक्षा पारिस्थानिक खर्च				
२०२०३	परीक्षा केन्द्र संचालन खर्च				
२०२०४	घर भाडा				
२०२०५	विद्युत तथा पानी				
२०२०६	सेवा शुल्क खर्च				२४
२०२०७	विज्ञापन तथा प्रचार				
२०२०८	वैतकी सहायक				१००
२०२०९	छुपाई तथा मसलन्द				३०
२०२१०	गर्भर तथा हुलाक महशुल				२२४
२०२११	कानूनी तथा व्यावसायिक परामर्श खर्च				४०
२०२१२	मयारी साधन ईन्धन खर्च				४०
२०२१३	मयारी साधन भर्जन खर्च				३०
२०२१४	भर्जन तथा सफाई				
२०२१५	पत्र एवम्वा खर्च				१,२००
२०२१६	विमा खर्च				१३९
२०२१७	भ्रमण खर्च				१३०
२०२१८	सेवा पारिस्थानिक शुल्क तथा खर्च				३००
२०२१९	वेहक तथा भत्ता खर्च				१०
२०२२०	शुल्क तथा फि				१३५
२०२२१	वैक प्राप्ति				
२०२२२	इनाम तथा पुरस्कार				१
२०२२३	डीआर, उमाव तथा समारोह खर्च				
२०२२४	कार्यालय खर्च				१०
२०२२५	प्रकाशन खर्च				१०५
२०२२६	विद्यार्थी कल्याण				१२०
२०२२७	अनुसन्धान खर्च				३९७
२०२२८	सञ्चयन खर्च				४४०
२०२२९	शैक्षिक सामग्री				१४९
२०२३०	मानव संसाधन विकास				२५०
२०२३१	गोष्ठी तथा सम्मेलन				४००
२०२३२	संरचना निर्माण र परिमार्जन				१००
२०२३३	विविध खर्च				
२०२३४	प्रयोगशालासम्बन्धी खर्च				३०
२०२३५	अन्य भाडा खर्च				
२०२३६	मूल्याङ्कन तथा निरीक्षण खर्च				१०
२०२३७	कर खर्च				
२०२३८	नया कार्यक्रम संवन्धन तथा सम्बन्ध विस्तार खर्च				
	संचालन खर्चको जम्मा	(	(		६,६३४
	शैक्षिक कर्मचारी खर्च जम्मा	(	(		२८,७२९
	तृतीयक खर्च	(	(		४,४३४
	व्यय जम्मा	(	(		३९,९०९

पोखरा विश्वविद्यालय  
स्कूल अफ डेवलपमेंट एण्ड सोसिएल इंजिनियरिंग, मानविकी तथा सामाजिक शास्त्र संकाय  
आ. नं. २०७६ / ०७७ को स्वीकृत बजेट

रु. हजारमा

बजेट कोड नं.	बजेट शिर्षक	२०७४ / ०७५ को वास्तविक	२०७५ / ०७६ को संशोधित अनुमान	२०७६ / ०७७ को स्वीकृत
५०१००	पूजित खर्च			
५०१०१	जग्गा			
५०१०२	जग्गा विकास			
५०१०३	भवन			
५०१०४	सवारी साधन			
५०१०५	फर्निचर	८०५	६६५	१२७०
५०१०६	कार्यालय उपकरण	३७८	१९४	१२०
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	३७०	३००	१३०
५०१०८	गडक, डल, पखाल खेल मैदान			
५०१०९	विद्युत तथा पानी			
५०११०	विविध सम्पत्ति	६९	५१	२२
५०१११	सफ्टवेयर निर्माण, खरिद	४०	१००	
५०२०१	पुस्तक	१,१६४	२,४३२	३,५१
	जम्मा	२,८३५	३,७४२	७,६२१
२०१००	सञ्चालन खर्च			
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिक्षण	६,४२७	५,५२२	१३,५०
२०१०२	तलब र खर्च: ग्रेण्ट फ्याकल्टी	४७	१५३	३१
२०१०३	तलब प्रशासन	६,९६९	५,७७३	९,९०
२०१०४	संचयकोष अनुदान	१,१६१	१,३७०	२,०१
२०१०५	उपदान पेन्सन	१,०३५	१,२७२	२,०३
२०१०६	दक्षता अभिवृद्धि सुविधा	२,६१३	३,६३५	५,२३
२०१०७	खाजा खर्च	१०२		
२०१०८	भत्ता तथा सुविधा	५७४	१,३७५	१,१३
२०११०	भूगा भत्ता	२१८	६६३	६९
२०१११	दशै खर्च	९३२	१,८११	१,७०
२०११२	युटिलिटी । उपयोगिता खर्च	६४		३
२०११३	औषधि, उपचार खर्च			
२०११४	जीवन बीमा खर्च	१४१	१२७	१६
२०११५	विदा बापत रकम	९९३	१,५२९	१,९६
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च	२५	४६	८१
२०११८	यातायात सुविधा खर्च			
	जम्मा	२९,२९१	२२,६८५	३८,३२

२०२०१	परीक्षा संचालन खर्च	३३९	३००	६६९
२०२०२	परीक्षा पारिश्रमिक खर्च			
२०२०३	परीक्षा केन्द्र संचालन खर्च			
२०२०४	घर भाडा			
२०२०५	विद्युत तथा पानी	५	२३	१३८
२०२०६	सेवा शुल्क खर्च			४६०
२०२०७	विज्ञापन तथा प्रचार	१६३	२९४	४५७
२०२०८	अतिथी भत्ता	१५	२९	४०
२०२०९	हस्ताई नदा भत्ता	६३	१६३	४०९
२०२१०	संचार तथा हस्ताई महशुल	३७	४९	८६
२०२११	कानूनी तथा व्यवसायिक परामर्श खर्च			
२०२१२	सवारी साधन इन्धन खर्च	९०	४२	२७६
२०२१३	सवारी साधन मर्मत खर्च	२७		२४०
२०२१४	मर्मत तथा सभार	३४४	१,५३४	२,५१६
२०२१५	पत्र पात्रिका खर्च	६६	१२६	२०९
२०२१६	विमा खर्च	१९	१३०	२५०
२०२१७	भ्रमण खर्च	२९३	२६९	५६२
२०२१८	लेखा परिशोधन शुल्क तथा खर्च	१३	१०	२०
२०२१९	वेतक तथा भत्ता खर्च	१४१	१७१	३१२
२०२२०	शुल्क तथा फि			
२०२२१	बैंक भाडा	१	१	१
२०२२२	डनाम तथा प्रत्येक			२०
२०२२३	श्रीधान्त, उत्साव तथा समारोह खर्च			१००
२०२२४	कार्यालय खर्च	१४०	१६६	३०६
२०२२५	प्रकाशन खर्च		१५०	३५५
२०२२६	विद्यार्थी कल्याण	४४५	७५६	१,१९०
२०२२७	अनुसन्धान खर्च	४००	५००	२,०००
२०२२८	सूत्रवृत्ति खर्च	३०६	४३३	६३९
२०२२९	शैक्षिक सहायता	९४	२४२	३३६
२०२३०	मानव सहायता विकास	६६	४१६	४८२
२०२३१	गोष्ठी तथा सम्मेलन	५९	१०१	६००
२०२३२	पाठ्यक्रम निर्माण र परिमार्जन			
२०२३३	विविध खर्च		४०	६३०
२०२३४	प्रयोगशालासम्बन्धी खर्च			
२०२३५	अन्य भाडा खर्च		१०	९५
२०२३६	मुल्याङ्कन तथा निरीक्षण खर्च			
२०२३७	कर खर्च			
२०२३८	नया कार्यक्रम सवन्धन तथा सम्बन्ध विस्तार खर्च			
	संचालन खर्चको जम्मा	३,२५०	६,४९९	१३,९००
	शिक्षक कर्मचारी खर्च जम्मा	२१,२९१	२२,६६५	३६,३५५
	पूजीगत खर्च	६,६३५	३,७४२	१०,३७७
	व्यय जम्मा	२७,१७६	३२,९०६	५९,६३२

परिशिष्ट २५

पोखरा विश्वविद्यालय  
स्कूल अफ डेभलमेन्ट एण्ड सोसिएल इंजिनियरिङ्ग, मानविकी तथा सामाजिक शास्त्र संकाय  
आ. ब. २०७६ / ०७७ को स्वीकृत आय

रु हजारमा

बजेट कोड नं	आय शिर्षक	२०७४ / ०७५ को वास्तविक	२०७५ / ०७६ को संशोधित अनुमान	२०७६ / ०७७ को स्वीकृत
१०१००	आंगिक कार्यक्रमबाट आय	५,८०३	६,८५९	७,९२०
१०२००	सम्बन्धन कार्यक्रमबाट आय			
१०३००	अनुदान तथा सहयोग	२०२		२,०००
१०४००	ब्याज आय	१७५	३००	२००
१०६००	विविध आय	२४७	५२९	२७६
	आय जम्मा	६,४२७	७,६८०	१०,३९६





# Annex: B-5.65.1



पोखरा विश्वविद्यालय  
**मानविकी तथा सामाजिकशास्त्र संकाय**  
डीनको कार्यालय  
लेखनाथ, कास्की, नेपाल



चलानी नं.: ३६९/००४-००५

मिति: २०७५-०२-३१

श्री गुरु गुरु गुरु गुरु गुरु गुरु

पत्राचार, लेखनाथ, १२, माटेपानी

विषय: दररेट प्रस्ताव स्वीकृत सम्बन्धमा ।

उपरोक्त विषयमा पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय र केन्द्रिय पुस्तकालयका लागि चालु आ.व.२०७४/०७५ का लागि पञ्जाबती लगायत अन्य विद्युतीय सामग्री आपूर्ति तथा मर्मत कार्यको लागि दररेट प्रस्ताव माग गरिएकोमा तपाईंले उपलब्ध गराउनु भएका दररेट प्रस्ताव तोकिएको मिति र समयभित्र नै यस कार्यालयमा प्राप्त हुन आएको व्यहोरा जानकारी गराउनुहुन्छ । साथै तपाईंको व्यापारिक प्रतिष्ठानलाई यो सम्बन्धी आर्थिक तथा मर्मत कार्यका लागि निष्कारणसँगै गैरगन्तव्य खर्चको मितिबन्धी उद्देश्य विध्वंस सम्बन्धीनाको लागि अनुरोध गरिन्छ ।

दुर्गाप्रसाद आचार्य

उपप्रशासक एवं संयोजक

आवृत्तिका खरिद समिति

V.N.132

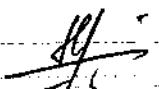
पोखरा विश्वविद्यालय मानविकी तथा सामाजिकशास्त्र सङ्घाय र केन्द्रिय पुस्तकालयका लागि कार्यालय उपकरण (पञ्जा,बत्ती लगायत अन्य विद्युतीय सामग्री आपूर्ति तथा मर्मत) गर्ने विश्वविद्यालयको तर्फबाट मानविकी तथा सामाजिकशास्त्र सङ्घायका डीन प्रा.डा.इन्द्र प्रसाद तिवारी (यस पछि प्रथम पक्ष भनिएको) र आपूर्ति तथा मर्मत कर्ता (सप्लायर्सका) तर्फबाट श्री एक कल होम सोलुसन, माटेपानी पोखराका तर्फबाट प्रोप्राइटर श्री विमल बास्तोला (यस पछि दोश्रो पक्ष भनिएको) बिच तल उल्लेख भए बमोजिम गर्ने गराउने गरी सम्झौता सम्पन्न भयो ।

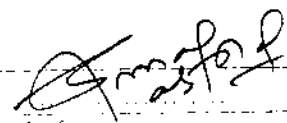
१ पक्षहरूको नाम र ठेगाना:

प्रथम पक्ष मानविकी तथा सामाजिकशास्त्र सङ्घाय  
पोखरा विश्वविद्यालय  
पोखरा लेखनाथ-३०, कास्की ।  
फोन नं ०३१-२०४०३६

दोश्रो पक्ष एक कल होम सोलुसन  
माटेपानी, पोखरा ।  
फोन नं ९८१६०३१४०४

- कार्यक्षेत्र : पञ्जा,बत्ती लगायत अन्य विद्युतीय सामग्री आपूर्ति तथा मर्मत सम्बन्धी यसै सम्झौता पत्रमा संलग्न भए बमोजिम रुपैया ७८०१२।१२ (अक्षरुपी अठहत्तर हजार बाउन्ना रुपैया पञ्चपान पैया) बराबर संलग्न अनुसारका सामग्रीहरू आपूर्ति तथा मर्मत गर्ने । साथै संलग्न सूचीमा उल्लेख गरिएका सामानहरू थपघट गर्नु पर्ने भएमा दररेट प्रस्तावमा उल्लेख भए बमोजिम गर्ने भराउने सहमत छौ ।
- कार्यसम्पादन : सम्झौता सम्पन्न भइसले ७ दिन भित्र सम्झौता पत्रमा संलग्न भए बमोजिमका पञ्जा, बत्ती लगायत अन्य विद्युतीय सामग्री आपूर्ति तथा मर्मत सम्बन्धी कार्य मानविकी तथा सामाजिकशास्त्र सङ्घाय र केन्द्रिय पुस्तकालय पोखरा लेखनाथ-३०, त्रिभुवन नगरपालिका माटेपानी, कास्कीमा गरिनेछ । डेलिभरी गराउने खर्च दोश्रो पक्षले व्यहोर्ने दुवै पक्ष सहमत छौ ।
- स्वीकार हुने शर्तहरू दररेट प्रस्ताव पत्रमा उल्लेख भए बमोजिम हुनेछ ।
- सम्झौता सम्पन्न भइसके भित्तिले १ (एक) वर्षभित्र सफाई गरेका गरी सामानहरूको कुनै किसिमको क्षति गर्नुपर्ने देखिएमा आपूर्तिकर्ताबाट निशुल्क मर्मत गर्ने गराउने दुवै पक्ष सहमत छौ ।
- भुक्तानी प्रकृया : पञ्जा, बत्ती लगायत अन्य विद्युतीय सामग्री आपूर्ति तथा मर्मत कार्य सम्पन्न भए पश्चात निरीक्षण जाच गरी स्टोर दाखिला भए पश्चात एक मुष्ट रुपमा भुक्तानी गरिनेछ ।
- आपूर्ति गर्नु पर्ने पञ्जा, बत्ती लगायत अन्य विद्युतीय सामग्री आपूर्ति तथा मर्मत सम्बन्धी सामग्रीहरूको सूची यसै साथ संलग्न गरिएको छ ।

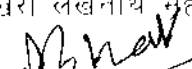
  
प्रा.डा. इन्द्र प्रसाद तिवारी  
डीन

  
श्री विमल बास्तोला  
प्रोप्राइटर

मानविकी तथा सामाजिकशास्त्र सङ्घाय  
पोखरा लेखनाथ-३०, कास्की  
मिति २०७१ ०३ ०१

एक कल होम सोलुसन प्रा.लि.  
माटेपानी, पोखरा ।  
मिति २०७१ ०३ ०१

स्वीकृत:

१ कास्की जिल्ला, पोखरा लेखनाथ महानगरपालिका २६ स्थानीय ठेगाना भएका वार्ड १३ का श्री  
पुरषोत्तम गताभाट 

# Annex: B-5.66.1

## School of Development and Social Engineering, Faculty of Humanities and Social Sciences

Class Routine for Morning Classes- Fall, 2020		
Time/Days	6:15-7:45 am	7:45 – 9:15am
<b>BDEVS- VII</b>		
Sun	Project Work I (AD)	Lab/Lib
Mon	Natural Resource Management (ST)	Natural Resource Management (ST)
Tues	Sustainable Development (An.D)	Sustainable Development (An.D)
Wed	Development Policies and Program in Nepal (AKT)	Development Policies and Program in Nepal (AKT)
Thurs	GIS (PB)	GIS (PB)
Fri	Project Work I (AT)	Project Work I (YT)
<b>MPGD-I</b>		
Sun	Lab/Lib	Lab/Lib
Mon	Principal of population studies (RPA)	Principal of population studies (RPA)
Tues	Statistics for Social Sciences (AD)	Statistics for Social Sciences (AD)
Wed	Advanced Development Studies (AT)	Advanced Development Studies (AT)
Thurs	Fundamentals of Gender Studies (YT)	Fundamentals of Gender Studies (YT)
Fri	Social Engineering in Development (RA)	Social Engineering in Development (RA)
<b>MDEVS-II</b>		
Sun	Research Methods for Development Studies (IP)	Research Methods for Development Studies (AT)
Mon	Natural Resources and Development (BA)	Natural Resources and Development (BA)
Tues	Spatial Organization of Development (IP)	Spatial Organization of Development (IP)
Wed	IT for Social Research (AD)	IT for Social Research (AD)
Thurs	Globalization and Development (AT)	Globalization and Development (AT)
Fri	Lab/Lib	Lab/Lib
<b>MPGD-III</b>		
Sun	Planning Workshops (AT)	Planning Workshops (IP)
Mon	Gender Poverty and Development (YT)/ Development Policies and Program (AKT)	Gender Poverty and Development (YT) / Development Policies and Program (AKT)
Tues	Development Program Management (AT)	Development Program Management (AT)
Wed	Gender Mainstreaming in Development (RA)	Gender Mainstreaming in Development (RA)
Thurs	Gender Environment and Development (An.D)/ Resources and Sustainable Development (.....)	Gender Environment and Development (An.D)/ Resources and Sustainable Development (.....)
Fri	Lab/Lib	Lab/Lib
<b>MDEVS-IV</b>		
Sun	Seminar on Contemporary Development (AKT)	Lab/Lib
Mon	Comprehensive National Development in Nepal (AT)	Comprehensive National Development in Nepal (AT)
Tues	Social Work for Humanistic Development (RA)	Social Work for Humanistic Development (RA)
Wed	Gender and Development (ST)	Gender and Development (ST)
Thurs	Lab/Lib	Lab/Lib
Fri	Lab/Lib	Lab/Lib

Time/Days	11:00-12:00 PM	12:00 – 01:00 PM	1:00-2:00 PM	2:00- 3:00 PM	3:00 – 4:00 PM
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**BDEVS-I (Section-A)**

Sun	Introduction to Development Studies. (BA)	Introduction to Population Studies (ST)	Break	Applied Maths (AD)	Eng-I (BRD)
Mon	Applied Maths (AD)	Introduction to Population Studies (ST)	Break	Nepali (.....)	Lab/Lib
Tues	Introduction to Development Studies. (BA)	Eng-I (BRD)	Break	Nepali (.....)	Lab/Lib
Wed	Applied Maths (AD)	Introduction to Development Studies. (BA)	Break	Nepali (.....)	Lab/Lib
Thurs	Introduction to Population Studies (ST)	Eng-I (BRD)	Break	Nepali (.....)	Applied Maths (AD)
Fri	Off	Off	Break	Off	Off

**BDEVS-I (Section-B)**

Sun	Off	Off		Off	Off
Mon	Introduction to Population Studies (ST)	Applied Maths (AD)	Break	Eng-I (BRD)	Nepali (.....)
Tues	Applied Maths (AD)	Introduction to Population Studies (ST)	Break	Lab/Lib	Nepali (.....)
Wed	Introduction to Development Studies.(BA)	Introduction to Population Studies (ST)	Break	Eng-I (BRD)	Nepali (.....)
Thurs	Applied Maths (AD)	Lab/Lib	Break	Introduction to Development Studies.(BA)	Nepali (.....)
Fri	Applied Maths (AD)	Introduction to Development Studies.(BA)	Break	Lab/Lib	Eng-I (BRD)

**BDEVS-III (Section-A)**

Sun	Gender Mainstreaming in Development. (An. D)	Human Right and Social Justices (RA)	Break	Migration and Urbanization (YT)	Lab/Lib
Mon	Macroeconomics (AKT)	Human Right and Social Justices (RA)	Break	Gender Mainstreaming in Development. (An. D)	Fundamental of Human Geography (.....)
Tues	Macroeconomics (AKT)	Decentralization and Local Governance (BA)	Break	Migration and Urbanization (YT)	Fundamental of Human Geography (.....)
Wed	Migration and Urbanization (YT)	Gender Mainstreaming in Development. (An. D)	Break	Decentralization and Local Governance (BA)	Fundamental of Human Geography (.....)
Thurs	Decentralization and Local Governance (BA)	Macroeconomics (AKT)	Break	Human Right and Social Justices (RA)	Lab/Lib
Fri	Off	Off	Break	Off	Off

**BDEVS-III (Section-B)**

Sun	Off	Off		Off	Off
Mon	Gender Mainstreaming in Development. (An. D)	Lab/Lib	Break	Fundamental of Human Geography (.....)	Human Right and Social Justices (RA)
Tues	Migration and Urbanization (YT)	Macroeconomics (AKT)	Break	Fundamental of Human Geography (.....)	Decentralization and Local Governance (BA)
Wed	Human Right and Social Justices (RA)	Migration and Urbanization (YT)	Break	Fundamental of Human Geography (.....)	Gender Mainstreaming in Development. (An. D)
Thurs	Human Right and Social Justices (RA)	Decentralization and Local Governance (BA)	Break	Macroeconomics (AKT)	Lab/Lib
Fri	Migration and Urbanization (YT)	Gender Mainstreaming in Development. (An. D)	Break	Macroeconomics (AKT)	Decentralization and Local Governance (BA)

**BDEV5-V**

Sun	Development Economics (ST)	Tourism and Development (YT)	Break	Introduction to Social Work (An. D)	Human Ecology and Development (.....)
Mon	Tourism and Development (YT)	Introduction to Social Work (An. D)	Break	Population and Development (RPA)	Applied Statistics (AD)
Tues	Development Economics (ST)	Human Ecology and Development (.....)	Break	Applied Statistics (AD)	Tourism and Development (YT)
Wed	Population and Development (RPA)	Human Ecology and Development (.....)	Break	Introduction to Social Work (An. D)	Lab/Lib
Thurs	Population and Development (RPA)	Development Economics (ST)	Break	Applied Statistics (AD)	Lab/Lib
Fri	Off	Off	Break	Off	Off

**BECS-I**

Sunday	Critical and Creative Writing (PW)	Logic and Critical Thinking (PT)	Break	English Language: Past, Present and Future (PW)	Lab/Lib
Mon	Off	Off	Off	Off	Off
Tuesday	Introduction to Communication Studies (PT)	English Language: Past, Present and Future (PW)	Break	Lab/Lib	Logic and Critical Thinking (PT)
Wed	Introduction to Communication Studies (PT)	English Language: Past, Present and Future (PW)	Break	Lab/Lib	Approaches to Literary Studies (BRD)
Thurs	Critical and Creative Writing (PW)	Lab/Lib	Break	Logic and Critical Thinking (PT)	Approaches to Literary Studies (BRD)
Fri	Critical and Creative Writing (PW)	Introduction to Communication Studies (PT)	Break	Approaches to Literary Studies (BRD)	Lab/Lib

**BECS-III**

Sun	International Business Communication (PT)	Cultural Anthropology (BRD)	Break	Journalism: Theory and Practices (PT)	Lab/Lib
Mon	Civic Responsibility, Diversity, and Ethnicity (PW)	Cultural Anthropology (BRD)	Break	International Business Communication (PT)	Journalism: Theory and Practices (PW)
Tuesday	Civic Responsibility, Diversity, and Ethnicity (PW)	Journalism: Theory and Practices (PT)	Break	Lab/Lib	Cultural Anthropology (BRD)
Wed	Off	Off	Off	Off	Off
Thurs	International Business Communication (PT)	Civic Responsibility, Diversity, and Ethnicity (PW)	Break	Computer Application (.....)	Lab/Lib
Fri	Lab/Lib	Journalism: Theory and Practices (PW)	Break	Computer Application (.....)	Computer Application (.....)

**BECS-V**

Sun	Off	Off		Off	Off
Mon	Introduction to Translation (PT)	Introduction to Linguistic (PW)		Lab/Lib	Literatures in English (PT)
Tuesday	Written and Oral Communication (BRD)	Lab/Lib		Contemporary Rhetorical Theory (PW)	Lab/Lib
Wed	Contemporary Rhetorical Theory (PW)	Written and Oral Communication (BRD)		Introduction to Linguistic (PW)	Literatures in English (PT)
Thurs	Written and Oral Communication (BRD)	Introduction to Translation (PT)		Introduction to Linguistic (PW)	Lab/Lib
Fri	Literatures in English (PT)	Lab/Lib		Introduction to Translation (PT)	Contemporary Rhetorical Theory (PW)

IP= Prof. Dr. Indra Prasad Tiwari RPA=Dr. Ram Prasad Aryal, AT=Dr. Ajaya Thapa, AKT= Arjun Kumar Thapa, AD= Dr. Anantata Raj Dhungana RA=Ramji Prasad Adhikari YT= Yuba Raj Tripathi, BA= BadriAryal ST- Surendra Tiwari An D=Anita Dahal, PW=Prakash Wagle, PT= Prakash Thapa

Surendra Tiwari

Program Coordinator



# Annex: B-5-67.1

Director,  
School of Development and Social Engineering  
Pokhara University  
Pokhara-30, Kaski

Sub.: Request for Leave

Dear Sir,

My daughter's wedding will be held in Korea at 9.22, 2019.  
So I plan to go to Korea from 9.17 to 9.24 for the wedding.  
Please agree to my temporary return

2019.8.29

Jeong Moonseop



World Friends Korea-advisor of KOICA

Approved  
Aryal  
September 6, 2019

## Proposal of Project Implementation Plan

### 1. Basic points

- Stage 1 : Introduce students to the Saemaul Undong in Korea and conduct a workshop on it once.
- Stage 2 : Introduce students to the standard model of ODA project in Saemaul Undong, Korea, and hold workshops at each stage(2-3 times).
- Stage 3 : Discuss strategies for promoting the international Saemaul Undong ODA project in the Pokhara region(2020.6-7)

\* The workshop is organized by the school.

\* If this project is successful and Pokhara University wants to, I would recommend <KOICA ODA Project(3 years, \$5 million to \$10 million)>

### 2. Detailed schedule

- 2019.8 : Consultation on the project schedule
- 2019.9-10 : Prepare for the lecture

(Korea's Saemaul Undong)

- 2019.10-11 : Lectures(Korea's Saemaul Undong)

- 2019.12 : Prepare and conduct workshop

- 2020.1-2 : Prepare for the lecture

(standard model for Saemaul Undong ODA project)

2020.2-6 : Lectures and conduct workshops

(2-3 times)

(standard model of Saemaul Undong ODA project)

- 2020.7 : Consultation on strategies for implementing the ODA project for the International Saemaul Undong in Pokhara Region

- 2020.8 : Project evaluation and reporting

\* Schedules can be flexibly adjusted.

### 3. Lecture planning and main content

- 1. Korea's Saemaul Undong

- 1-1 Background of Saemaul Undong



- 1-3 Process of Saemaul Undong
- 1-4 Definition of Saemaul Undong(basic ideology and spirit) and promotion method
- 1-5 Performance of the Saemaul Undong
- 1-6 Success factors and lessons of Saemaul Undong
  
- 2 A standard model for the ODA project of Saemaul Undong
- 2-1 Analysis of project target locations
- 2-2 Identifying the needs of the residents
- 2-3 Setting development goals
- 2-4 Establishing means and strategies
- 2-5 Establishing and approving
- 2-6 Execution of the project
- 2-7 Role of Saemaul leader
- 2-8 Monitoring and project evaluation
  
- 3. Strategies for the international Saemaul Undong ODA project
- 3-1 Sharing experience of Saemaul Undong
- 3-2 Expanding invitation training and conducting professional course training

- 3-3 ODA Saemaul Undong pilot project

#### 4. Main topics of workshop performance

- Understanding of Saemaul Undong in Korea
  - Analysis of the target location, development needs and prioritizing method
  - How to set up business goals, means, strategies, etc.
  - Project execution and evaluation, etc.
- \* The workshop is organized by the school.

#### 5. Project evaluation and reporting(2020.8)

# Annex B-5.72.4

## **DSE 510: Information Technologies for Social Sciences (3)** *(this is a practical syllabus with 2 credits in practical and 1 credit in theoretical mode of teaching)*

### **Course Description:**

The course title 'Information Technology (IT) for Social Sciences' explores application of computer supported information technologies for Social Sciences which supports understanding the social dimensions of population, gender and development. The course is oriented towards interdisciplinary approach; therefore, the content of the syllabus incorporates conceptual ground of learning spatial thinking, their physical association in different hierarchical orders of both physical and functional entities of landscape through basic Geographical Information System (GIS) and satellite imageries (Google Earth maps, photographs, Global Position Systems, GPS) and its response to development activities (social sciences) by handling data in a computer based Statistical Package for Social Sciences (SPSS).

The objectives of the course are to provide students the knowledge of data, sources of data, database management, and handling social science data in Geographic Information Systems (GIS) and Statistical Package for Social Sciences (SPSS) software environments to enable students to understand, analyze, explain and practice/implement space related population, gender and development data in social science research.

The syllabus carries two different conceptual bases i.e. theoretical knowledge of Information technology as well as data handling aspects. The course carries the notion of and covers nature, source and types of data and its handling instruments within a holistic approach. Elements of data, database management and software to handle the data in order to fulfil the objectives of research have to be covered within the contextual ground of population, gender and development. After the course students will be able to use Information Technologies in theoretical as well as practical components of computer assisted software to acquire knowledge of spatial elements, consequences upon the Population, Gender and Development (social phenomena).

- |                |  |               |
|----------------|--|---------------|
| <b>Unit 1.</b> | <b>Nature and Scope of Information Technology in the context of Population, Gender and Development</b>   | <b>6 hrs</b>  |
|                | Meaning and definition of Information Technology; Scope and approaches; Fundamental concepts of data, data sources, database and database management systems; Overview of IT hardware and software   |               |
| <b>Unit 2.</b> | <b>Introduction of Different Data Handling Software Environments in IT</b>   | <b>10 hrs</b> |
|                | Social data handling (EXCEL and SPSS); Spatial data handling (GIS, RS, GPS): Nature of spatial data and their entities (Raster, vector, behavioral), Spatial data handling systems (feature and attributes), introduction to GIS, Remote Sensing and GPS software systems; Linking spatial and social data in a research purposes      |               |
| <b>Unit 3.</b> | <b>Handling Secondary Data Sets</b>  | <b>2 hrs</b>  |
|                | Using secondary data sets (National/Nepal): Census, NLSS, NLFS, DHS, NFHS; Using secondary data sets (Global): UNSE Statistical Database; The World Bank Open Data; Asian Development Bank Database; UNESCAP Database; WTO Statistics; Other UN Databases; Databases of other International Organization; Databases of other countries |               |
| <b>Unit 4.</b> | <b>SPSS and Data Management</b>  | <b>8 hrs</b>  |
|                | Introduction; Data View/Entering Data; Variable View/Defining Variables; Sorting Data; Transforming Data; Compute variables; Recoding the variables; Merging SPSS files; Splitting SPSS files; Importing data to SPSS from Excel file; Exporting SPSS output to Microsoft word; Pivot table  |               |

- Unit 5. Generating and Interpreting Descriptive Statistics using SPSS** 4 hrs  
Mean; Sum; Minimum value; Maximum value; Range; Median; Quartiles; Percentiles; Mode; Standard Deviation; Variance; Standard Error; Kurtosis; Skewness
- Unit 6. Generating and Interpreting Inferential Statistics using SPSS** 6 hrs  
Normality test; One sample t-test; Independent t-test; Paired t-test; Correlation analysis; Chi-square test; One-way Analysis of Variance(ANOVA); Mann-Whitney U test; Wilcoxon Signed rank test; Kruskal Wallis test; Simple and Multiple Regression Analysis; Factor Analysis, Logit Analysis and other analyses
- Unit 7. Generating Statistical Outputs using SPSS** 4 hrs  
Tables, Graphs, Charts and Diagrams: Scatter plots; Histogram; Bar Diagram; Pie Charts; Stem and Leaf Plot; Box Plot; Normal Curve, and other output plots
- Unit 8. Internet search engines and handling secondary data sets** 2 hrs  
Concepts of internet search engines; online r resources: searching eBooks, eThesis/Dissertations, articles published in journals: Emerald, ABI Inform; JSTOR, Science Direct and others
- Unit 9. Project work** 6 hrs  
Students are required to undertake a project work incorporating the components of data storage, data retrieval, data transmission, data manipulation, and data analysis under the supervision of the course Facilitator.  
(This project can also form a part of evaluation test)

#### References

- Aronoff, S. 1989. *Geographic Information System: A Management Perspective*. Ottawa: WDL Publishers
- Avery, Thomas Eugene, Berlin. Graydon Lewis, 1985. *Fundamentals of Remote Sensing and Airphoto Interpretation*. New York. Macmillan Publishing Company
- Burrough, P.A. 1986. *Principles of Geographic Information Systems for Land Resource Assessment*. Oxford: Clarendon Press
- Chrisman, N., 1997. *Exploring Geographic Information Systems*. New York: John Wiley and Sons, Inc
- DeMers, M. N., 1997. *Fundamentals of Geographic Information Systems*. New York: John Wiley and Sons, Inc.
- Field, Andy (2013). *Discovering Statistics Using IBM SPSS Statistics*. Fourth Edition. Los Angeles: Sage
- IBM SPSS Statistics 20 Command Syntax Reference ([ftp://public.dhe.ibm.com/software/analytics/spss/documentation/statistics/20.0/en/client/Manuals/IBM\\_SPSS\\_Statistics\\_Command\\_Syntax\\_Reference.pdf](ftp://public.dhe.ibm.com/software/analytics/spss/documentation/statistics/20.0/en/client/Manuals/IBM_SPSS_Statistics_Command_Syntax_Reference.pdf))
- Lillesand, Thomas M. and Kiefer, Ralph W., 1987. *Remote Sensing and Image Interpretation*. 2nd Edition. New York. John Wiley and Sons
- National Research Council, 2006, Learning to Think Spatially: GIS as a Support System in the K-12 Curriculum. (Committee on the Support for the Thinking Spatially: The Incorporation of Geographic Information Science Across the K-12 Curriculum, Committee on Geography). National Academies Press online.
- Perry R. Hinton, Charlotte Brownlow, Isabella McMurray and Bob Cozens (2004), *SPSS*
- Poudel, Krishna P., 2010 *Geographic Information Science and Technology: Building Concepts in Nepalese Perspectives*. Kathmandu: Nepal GIS Society.
- <http://esri.com>
  - <http://gisworld/>
  - <http://icimod.org> (GIS portal)
  - <http://un-gis.org>,
  - <http://www.nepgis.org.np>

**Information Technology for Social Sciences (3 credits)**

**Course Objectives:**

The objective of this course is to provide the students with a skill of data management and analysis using SPSS (Statistical Package for the Social Sciences) and using the Internet search engines for information on social sciences and social researches.

**Unit I. introduction to IT for social sciences** **3 hrs**

Basic concept of IT  
Application of IT in social sciences

**Unit II. Introduction to SPSS and Data Management** **12 hrs**

Introduction; Data View/Entering Data; Variable View/Defining Variables; Sorting Data; Transforming Data; Compute variables; Recoding the variables; Merging two files of SPSS; Splitting SPSS files; Importing data in SPSS from Excel file; Exporting SPSS output to Microsoft word; Opening a data file; Closing a data file; Pivot table

**Unit III Generating Graphical Statistics using SPSS** **5 hrs**

Generating Scatter plots; Histogram; Bar Diagram; Pie Charts; Steam and Leaf Plot; Box Plot; Normal Curve

**Unit IV Generating Descriptive Statistics using SPSS** **5 hrs**

Mean; Sum; Minimum value; Maximum value; Range; Median; Quartiles; Percentiles; Mode; Standard Deviation; Variance; Standard Error; Kurtosis; Skewness; Interpretation of output files

**Unit V Inferential Analysis** **10 hrs**

Normality test; One sample t-test Independent t-test; Paired t-test; Correlation analysis; Simple and Multiple Regression Analysis; Chi-square test; One-way Analysis of Variance(ANOVA); Interpretation of output files

**Unit VI. Internet search engines and handling secondary data sets** **3 hrs**

Concepts of internet search engines; online databases; searching eBooks, eThesis/Dissertations/articles published in journals; online databases: Emerald, ABI Inform; JSTOR, Science Direct; using secondary data sets: Census, NLSS, NIPS, DHS, NFHS.

**VII. Project work.** **10 hrs**

Students are required to undertake a project work under the supervision of the course facilitator that can also form a part of evaluation test.

**Textbook(s):**

Manual/Compendium to be prepared

**References:**

Perry R. Hinton, Charlotte Brownlow, Isabella McMurray and Bob Cozens (2004), **SPSS Explained** (London and NewYork: Routledge Taylor and Francis)

*Optional Course: Fourth Year (Seventh Semester)*

**Introduction to Geo-Information Science (GIScience) (3 Credits)**

**Course description**

**Objectives of the syllabus**

General objective of the course is to provide fundamental concepts of spatial information and its acquisition, handling, analysis and interpretation techniques within the framework of spatial thinking in social science. Specific objectives of the syllabus are to:

- i. provide fundamental concept, knowledge and idea of geographical data,
- ii. give technical knowledge and skills to handle geographical data that can be used in the academic/empirical research and application in the future career of students
- iii. building capacity of the students to solve efficiently handling of and work with spatial information

**Content of the syllabus**

**Part A: Geographic Information System (GIS)**

- |   |               |
|---|---------------|
| <b>1. Fundamentals of GIS,</b>  | <b>4 hrs</b>  |
| Definition  |               |
| components  |               |
| scope   |               |
| development in global context and in Nepal  |               |
| <b>2. Geographic Data</b>   | <b>12 hrs</b> |
| Geo-referenced data - data structure (raster, vector), layers, theme,   |               |
| Attribute referenced data – socioeconomic data  |               |
| Time referenced data  |               |
| Concept of database management – Relational Database Management System (RDBMS), geodatabase, metadatadata structure |               |
| <b>3. Projection and Transformation</b>   | <b>4 hrs</b>  |
| Definition and types of projection – coordinate system, datum   |               |
| Concept of map extension and shape, size and direction  |               |
| <b>4. Concept of Data handling in GIS software</b>  | <b>4 hrs</b>  |
| vector data handling  |               |
| raster data handling  |               |

**Part B: Remote Sensing**

- |   |              |
|---|--------------|
| <b>1. Fundamentals of Remote Sensing</b>  | <b>8 hrs</b> |
| Definition  |              |
| Stages of Remote Sensing (RS)   |              |
| History and development of data acquisition   |              |
| Energy sources and radiation principles   |              |
| Energy interactions   |              |
| Concept of reflectance of EMR and difference of reflectance in vegetation, soil and water |              |
| <b>2. Sensor platform, types and characteristics</b>                                      | <b>4 hrs</b> |
| <b>3. Characteristics of Remote Sensing Data</b>  | <b>4 hrs</b> |

Kyoto Protocol, World Summit on Sustainable Development 2002 and Millennium declaration, The Copenhagen Summit 2012

**Unit 8: Sustainable development practices**

5 hrs

Role of local knowledge and initiatives in promoting development sustainability, Sustainable development agenda for Nepal, Tenth and subsequent plan provisions for sustainable development, UNDP, World Bank and prominent donor initiatives for development sustainability in developing countries

**Textbook(s)**

Compendium to be prepared

**Further Readings/References**

- CBS (2009) *Statistical Yearbook of Nepal 2009*, Kathmandu, Nepal: Central Bureau of Statistics
- CBS (2011) *Nepal Living Standard Survey 2011*, Kathmandu, Nepal; Central Bureau of Statistics
- Dahal, M. K. and Dahal, D.R.(eds)(1993) *Environment and Sustainable Development; Issues in Nepalese Perspective*, Nepal Foundation of Advanced Studies, Kathmandu
- Lekhak, H. D. and Lekhak, B.(2003) *Natural Resources Conservation and Sustainable Development in Nepal*, Kshitiz Publication, Kathmandu
- MOAC (1999) *Statistical Information of Nepalese Agriculture*, Ministry of Agriculture and Cooperatives, Agriculture Statistics Division HMG/N, Kathmandu
- MOPE (1998) *State of the Environment Nepal*, Ministry of Population and Environment Nepal, HMG/N, Kathmandu
- MOPE (2000) *State of the Environment Nepal*, Ministry of Population and Environment Nepal, HMG/N, Kathmandu
- NPC (2002) *Tenth Plan (2002-2007)*, Kathmandu, Nepal, National Planning Commission
- NPC/UNDP (2010) *Millennium Development Goals needs assessment for Nepal*, Kathmandu, Nepal: National Planning Commission and United Nations Development Programme
- Stoddart, H. (ed) (2011) *A Pocket Guide to Sustainable Development Governance*, London UK, Stakeholder Forum
- Sustainable Livelihoods: Distance Learning Guide*, DFID, UK ([www.livelihoods.org](http://www.livelihoods.org))
- Turner R. K. (1990) *Sustainable Environmental Management: Principles and Practice*, New Delhi
- United Nations. "Working List of Indicators of Sustainable Development." In Agenda 21. Online <http://www.un.org/esa/sustdev/indisd/english/workinglist.htm>
- United Nations (2001) *Indicators of Sustainable Development: Guidelines and Methodologies*, New York
- World Bank (2003) *World Development Report 2003: Sustainable Development in a Dynamic World: Transforming Institutions, Growth and Quality of Life*, Washington D. C.

# Annex-B-5.74.2

## Online Resources

Please type following website Address (URL), then you will ask to type your user ID and Password. Then you are allowed to search the articles or databases.

Last update: 2024-08-07 INASP email: [pucl@pu.edu.np](mailto:pucl@pu.edu.np) password: pulibrary  
IP= 118.91.162.118

### **Under INASP**

1.	Annual Reviews	Biomedical/Life Sciences, Physical Sciences, Social Sciences, Economics	<a href="http://www.annualreviews.org">www.annualreviews.org</a> Id : pucl Password: required
2.	Cambridge University Press(Cambridge Journal Online)	Politics, Linguistics, Social Science, Humanities, Law, Mathematics, Science, Medicine	<a href="http://www.journals.cambridge.org/">www.journals.cambridge.org/</a> (id-pulibrary,pslibrary)
3.	Cochrane Library	Evidence based medicine Clinical trials	<a href="http://www.interscience.wiley.com">www.interscience.wiley.com</a> email: <a href="mailto:pucl@pu.edu.np">pucl@pu.edu.np</a> password :
4.	Emerald	<a href="http://www.emeraldinsight.com/">http://www.emeraldinsight.com/</a>	pucl
5.	Edinburgh University Press (EUP) Journals Online	Literary Studies, Philosophy, Historical Studies, African Studies, Linguistics, Film & Media Studies, Islamic & Middle Eastern Studies, Politics, Law, Scottish Studies	<a href="http://www.eupjournals.com">www.eupjournals.com</a>
6.	Geographical society	Geology, Earth Sciences	<a href="http://www.lyellcollection.org/">www.lyellcollection.org/</a> <a href="http://www.geolsoc.org.uk">www.geolsoc.org.uk</a>
7.	IMF eLibrary	Economic data, Monetary policy, Financial stability, Economic development, Forecasts and outlooks, Poverty reduction	<a href="http://www.imf.org/">www.imf.org/</a>
8.	JSTOR	Economics, History, Political Science, Language & Literature, Art & Art , History, Music, Mathematics & statistics, Education	Pokhara Library
9.	Liebert Online	Biotechnology, Biomedical , research/life sciences, Clinical medicine and surgery, Law	<a href="http://www.liebertpub.com">www.liebertpub.com</a> open in our IP
10.	NPG Journals	Chemistry, Drug discovery, Clinical practice	<a href="http://www.nature.com">www.nature.com</a> <a href="mailto:pucl@pu.edu.np">pucl@pu.edu.np</a> , pulibrary



11.	OUP – Oxford Journals	Biological Sciences, Medicine, Public Health and Epidemiology, Humanities, Social Sciences, Law, Economics, Business, and Finance, Mathematics, Statistics, Computing and Physics	<a href="http://www.oxfordjournals.org">www.oxfordjournals.org</a> ID = pulibrary, ps= required <a href="http://otm.oxfordmedicine.com/contents.dtl">http://otm.oxfordmedicine.com/contents.dtl</a>
12.	Project MUSE journals	Humanities & social sciences	<a href="http://muse.jhu.edu/">http://muse.jhu.edu/</a>
13.	University of Chicago Journals	Economics, education, humanities and social sciences	<a href="http://www.press.uchicago.edu">www.press.uchicago.edu</a>
14.	NepJOL	<a href="http://www.nepjol.info">www.nepjol.info</a> (info@nepjol.info) pucl1/library	

### Under NELIC (EIFL)

1	BioOne Scientific journal	<a href="http://www.bioone.org">www.bioone.org</a> user ID= pucl@pu.edu.np password= required
2	New England Journal of Medicine	<a href="http://www.nejm.org">http://www.nejm.org</a> Id: pucl@pu.edu.np Ps: required
3	Royal Society Journals	<a href="http://royalsocietypublishing.org/journals">http://royalsocietypublishing.org/journals</a>

### Others:

Research4life:

15.	HINARI( Health Internetnetwork Access to Research Initiative)	<a href="http://www.who.int/hinari">www.who.int/hinari</a> ID= NEP125 Ps= required
16.	AGORA( Access to Global Online Research in Agriculture)	<a href="http://www.aginternetwork.org/">http://www.aginternetwork.org/</a>
17.	OARE (Online Access to Research in environment)	<a href="http://www.oaresciences.org">www.oaresciences.org</a>
18.	ARDI ( Access to Research in Development and Innovation)	<a href="http://www.wipo.int/ardi">http://www.wipo.int/ardi</a>

1.	African journals online (AJOL)	<a href="http://www.ajol.info">www.ajol.info</a>
2.	Springer	<a href="http://www.springer.com">www.springer.com</a> Id= pucl@pu.edu.np Ps= required
3.	IOP Publishing	<a href="http://www.iop.org/EJ/ips">http://www.iop.org/EJ/ips</a> Id= pokhara, Ps= required
4.	Development Gateway	<a href="http://www.cldis.org">www.cldis.org</a> open in our IP
5.	science direct	<a href="http://www.sciencedirect.com/science">http://www.sciencedirect.com/science</a> pucl,

# Annex B-5.75.2

मिति २०७५।०७।११ गते

निर्णय नं ७)

विश्वविद्यालयका विभिन्न संकाय अन्तर्गत रहेका स्कूलहरूले विश्वविद्यालय अनुदान आयोगको Quality Assurances Accreditation (QAA) प्राप्त गर्ने प्रकृत्यामा रहेका र आयोगका Peer Review Team (PRT) बाट Pre-Visit Assessment को समयमा भएको टिप्पणी र दिइएको सुझाव अनुसार विश्वविद्यालयको Academic Complex भित्र र बाहिर रहेका देहायमा उल्लेखएका (तपशिल (क) बमोजिमका) भौतिक पूर्वाधारहरू तथा सेवाहरू उक्त Complex भित्र रहेका सबै स्कूलहरूले साभा सम्पत्तिको रूपमा प्रयोग गर्ने सम्बन्धान नीतिगत निर्णयको आवश्यकता रहेकाले उल्लेखित भौतिक पूर्वाधारहरू तथा सेवाहरू उक्त Complex भित्र रहेका सबै स्कूलहरूले साभा सम्पत्तिको रूपमा प्रयोग गर्ने गराउने निर्णय भयो । त्यसैगरी विश्वविद्यालयका विभिन्न संकाय अन्तर्गतका स्कूलहरूको प्राज्ञिक तथा अनुसन्धानात्मक कार्यहरू प्रभावकारी पार्न विभिन्न सेल (Cell)/इकाई (Unit) को स्थापना तथा समितिको गठन गर्नु पर्ने भएकाले विश्वविद्यालय अनुदान आयोगले तोकेको मापदण्डका अधिनमा रही देहायमा उल्लेख भएबमोजिमका (तपशिल (ख) बमोजिमका) सेल (Cell)/इकाई (Unit) को स्थापना तथा समितिको गठन स्कूल निर्देशकको सिफारिसमा सम्बन्धित संकायका डीनबाट गर्ने गराउने र सोको काम, कर्तव्य, अधिकार तोक्ने अधिकार समेत सम्बन्धित संकायका डीनलाई दिने निर्णय भयो । साथसाथै उपरोक्त बमोजिम आवश्यकता अनुसार गठन हुने सेल (Cell)/इकाई (Unit) तथा समितिको सदस्यमा तीन देखि बढीमा पाँच जनासम्म रहन सक्ने, बैठक संख्या आवश्यकता अनुसार वस्न सक्ने तर बैठक भत्ता भने महिनामा बढीमा दुई वटाको सम्म दिन सकिने समेत निर्णय भयो ।

क) साभा सम्पत्तिको रूपमा प्रयोग गर्ने भौतिक पूर्वाधारहरू तथा सेवाहरूका सम्बन्धमा :

- १) केन्द्रीय पुस्तकालय (Central Library),
- २) Information Access Center (IAC),
- ३) महिला छात्रावास (Girl Hostel),
- ४) वास्केटबल कोर्ट,
- ५) हेल्थ सेण्टर
- ६) खुल्ला खेल मैदान सो भित्र प्रयोग गर्न सकिने खुल्ला मञ्च र सो भित्र भविष्यमा वन्न जाने खेलका नयाँ संरचनाहरू

ख) विभिन्न सेल (Cell)/इकाई (Unit) र समितिहरूको गठनका सम्बन्धमा :

- १) Research Unit/Committee
- २) Alumni, Employment and Placement Unit/Committee
- ३) Extension and Outreach Unit/Committee
- ४) EMIS Unit/Committee
- ५) Consultancy and Special Project Unit/Committee
- ६) Internal Exam Unit/ Committee
- ७) Publication/ Information Unit/ Committee
- ८) आवश्यकता अनुसार अन्य इकाई र समितिको गठन गर्न सकिनेछ ।

ANNEX: B ■ 5.79.1

A Proposal For  
Sports Tournament in  
School of Development ~~Science~~ & Social Engineering  
Pokhara University

Submitted to:

*Dean*

Faculty of Humanities & Social Science  
Pokhara University

Care of:

*Coordinator*

School of Development & Social Engineering

Submitted by  
Students of Development ~~Science~~ & Social Engineering (4<sup>th</sup> sem)

Date : July 26, 2017

## Introduction

Fellowship between the students helps to operate college program smoothly. As Pokhara University of Development Studies & Social Engineering aims to provide theoretical, practical, technical knowledge, extra activity to all students organizing programs by students is also one of them. Strengthening the bond requires organization of some program.

Hence with a motive to increase fellowship between junior and senior batch of this faculty would like to present proposal for organizing sports tournament, 2017 through the tournament program would be able to create interaction, co-operation and socialization between the senior and junior prospects as well as with faculty. This fellowship helps to build the friendly environment in between the students and also helps the students to interact with the teacher smoothly.

## Objectives

### General objectives:

To increase co-ordination among the students of faculty of humanities.

### Specific objectives:

To organize formal and informal program in order to promote the sports career and cooperation among of students.

## Program venue and date

Date: 31 July, 2017

Time: 9:00 am onwards

Venue: Pokhara University sports ground

## Methodology:

This sports meet will be organized among the student of different semesters of School of Humanities. This sports meet is targeted for the participation of boys as well as girls in the game basketball, football and volleyball. 2nd year students eagerly support girls participation in sports. For the successful completion of this sports meet the major financial support will be taken from University and nominal entry fee from different teams. Events can be viewed in table below:

Student  
Bishay J.

Sushan Poudel  
Program Co-ord

Sports		No. of Teams	No. of Players (including team coach & Manager)	No. of matches
Football	Boys	4	12	3
	Girls	4	12	3
Basket Ball	Boys	4	10	3
	Girls	4	10	3
Volleyball	Boys	4	10	3
	Girls	4	10	3

Proposed game for refreshment: we are eager to play the football match (friendly) between faculty members and student

Total planned expenses  
1. Football

SN	Particulars	Number	Expected rate	Amount
1	Football	2	1500	3000
2	Gloves	2 pairs	1500	3000
3	Captain Band	2	300	600
4	Banner	1	1000	1000
5	Football Post net	2	2500	5000
6	Player refreshment per match (boys and Girls)	24*6	150	2,600
7	Certificate of participation	60	100	6000
8	Winner medals	60	100	6000
9	Trophy (only football best player, best defender, best keeper)	4	700	2800
10	Extra (whistle, white cement, ribbon, paper, print, transportation, stopwatch, marker etc.)			3000
11	First aid	6	500	3000
12	Referee charge			300
		Total:		55300

*Signature*

2. Basketball

SN	Particulars	Number	Expected rate	Amount
	Ball	2	1500	3000
2	Player Refreshment per match (10 per team ) (20*3+20*3=120) including both boys and girls	60+60=120 Players	150	18000
3	Extra (whistle, net, banner ribbon, paints, stopwatch, marker etc)			1500
4	Certificates of participation	30	100	3000
5	Medal	30	100	3000
6	Trophy	3	1500	4500
7	First Aid			1000
8	Referee charge	6	500	3000
		Total		37000

3. Volleyball (Boys and Girls)

SN	Particulars	Number	Expected rate	Amount
	Ball	2	1500	3000
2	Net	1	2000	2000
3	Extra (whistle, white cement, flag, ribbon, marker etc)			1000
4	Player Refreshment per match (10 per team ) (20*3+20*3=120) including both boys and girls	60+60=120 Players	150	18000
5	Certificates of participation	60	100	6000
6	Winner Medal	60	100	6000
7	Trophy	3	1500	4500
8	First Aid			1000
		Total		41500

Final total Amount required (55300+37000+41500 = 133800)

Conclusion

With the tentative plan presented above we would like to request to administration to grant us fund for the successful conduction of the proposed program.

*Bushang J.F.*

मिति: 2068/08/19

द. नं. 39

2068/18/19

To, Coordinator  
The administration  
SDSE  
Pokhara University  
Pokhara, Lekhnath-30

विषय: खेलकुद कार्यक्रमको लागि रकम उपलब्ध  
गराइदिने बारे ।

श्रेष्ठान् Co-ordinator इत्यु,

आज मिति 2068/08/19 गतेका दिन

हाम्रो SDSE 4th semester का विद्यार्थी द्वारा आयोजना  
गर्ने खेलकुदको sports meet कार्यक्रमको Proposal अनुसार  
कलेज प्रशासनबाट आर्थिक तथा खेलकुद सामग्री उपलब्ध  
गराई हामी 4th sem विद्यार्थीलाई सहयोग गरीदिनुहुन विनम्र  
अनुरोधा गर्दछौं ।

सोभान सिंह  
Sports meet को लागि  
विद्यार्थीहरूको माग अनुसार  
गर्नेको लागि आर्थिक तथा  
सामग्री उपलब्ध गराउनु  
गर्नुपर्ने गर्दछ ।

*[Signature]*

निवेदक  
खेलकुद सम्बन्धक  
समिति  
Bdevs-4th semester

*[Signature]*

लेखा,  
निष्ठागृह  
रक्षा वापत दिन रकम  
पुस्तकालय सतामा टुलाई  
उपलब्ध गराई ल्याउनु  
गर्नुपर्ने गर्दछ ।

BDEUS 4th semester

- i) Sushant K.C.
- ii) Manoj Acharya
- iii) Bibek Bastakoti
- iv) Bharat Gurung
- v) Manisha Paudel
- vi) Shandhya Paudel
- vii) Sapana Pokharel
- viii) Susan Paudel
- ix) Kushal Ghimire
- x) Sapana Bastakoti
- xi) Babita Paudel
- xii) Partikshya Suyal
- xiii) Sobit Thapa
- xiv) Samikshya Thapa
- xv) Surakshya Basal
- xvi) Nishita Radhan

~~Manoj~~  
~~Sapana~~  
~~Babita~~  
~~Pratikshya~~  
~~Sobit~~  
~~Samikshya~~  
~~Surakshya~~  
~~Nishita~~  
Manoj  
Sapana  
Kushal  
Sapana  
Babita  
Pratikshya  
Sobit  
Samikshya  
Surakshya  
Nishita





2074/04/17

Semester

7:30 AM

S.n	Name	Amount	Sign
1.	Monika Ramabhat	100	
2.	Susan Grg	100	
3.	Simala Baniya	100	
4.	Karuna Pratikoti	100	
5.	Usha Grg	100	
6.	Praniti Mulmi	100	
7.	Sapana Bhurtel	100	
8.	Manjira Baniya	100	
9.	Rawan Pokhrel	100	
10.	Anshu Baniya	100	

1500

4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Sapana Bastakoti	100	
2.	Samikshya Thapa	100	
3.	Babita Poudel	100	
4.	Nabita Pradhan	100	
5.	Pratikshya Suyel	100	
6.	Bsha Pandukar	100	
7.	Manisha Poudel	100	
8.	Sandhya Poudel	100	
9.	Surakshya Baral	100	
10.	Sapana Pokhrel	100	

1500

Bushman J.F.

Baniya

2074/04/17

8:30 AM

Semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	
2.	Asish Gurung	100	
3.	Anil Adhikari	100	
4.	Umesh Adhikari	100	
5.	Karan B.k	100	
6.	Rashan Ojha	100	
7.	Rajan Pun	100	
8.	Asish Fate Thokati	100	
9.	Bitak Thakuri	100	
10.	Manalisa Atri	100	

1000

8<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Dipsun Thapa	100	
3.	Pawan Pathak	100	
4.	Bishwas K. Prakari	100	
5.	Bishal P. Chhetri	100	
6.	Amrit Dhungana	100	
7.	Nabin Khanal	100	
8.	Kabita Timisina	100	
9.	Susan Gurung (manager)	100	
10.	Monika Ranabhat (coach)	100	

1000

Bishan J.F.

Ranabhat

2074/04/16

9:00 AM

Semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	
2.	Asish Gurung	100	
3.	Anji Adhikari	100	
4.	Umash Adhikari	100	
5.	Karan B.K. <del>Ke</del>	100	
6.	Roshan Ojha	100	
7.	Rajan Pun	100	
8.	Asish Thakali	100	
9.	Bikal Thakali	100	
10.	Monalika Giri - (excl)	100	

1000

8<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Baman Paudel	100	
2.	Sovakanta Tamrakar	100	
3.	Ranjit Sunar	100	
4.	Sarwati Shrestha	100	
5.	Prasanta Tiwari	100	
6.	Rajendra Baral	100	
7.	Prabesh Subedi	100	
8.	Baman Subedi	100	
9.	Kamal Dawadi	100	
10.	Baral Chitral	100	

300  
Bishan J.F.

Bishan

2074/04/16  
8:00 AM

semester

S.n	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Dipson Thapa	100	
3.	Pawan Pathak	100	
4.	Bishwas K. Thakuri	100	
5.	Bishal P. Chettri	100	Bishal
6.	Amrita Dhungana	100	
7.	Nabin Khanal	100	
8.	Kabita Timelsina	100	Kabita
9.	Susan Gurung (Manager)	100	Susan
10.	Monika Ranabhat (Coach)	100	

1000

1<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Sushan Poudel	100	
2.	Kushal Ghimire	100	
3.	Sobha Thapa	100	
4.	Sushant KC	100	
5.	Pradip Thori	100	
6.	Manoj Acharya	100	
7.	Bharat Gurung	100	
8.	Bibek Bastakoti	100	
9.	Sanjib Bhattarai	100	
10.	Amrita Shrestha	100	

1000

Vallugani

2024/04/17

10:00 Am

semester

S.n	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Pawan Pathak	100	
3.	Dipshan Thapa	100	
4.	Biswas K. Thakuri	100	
5.	Bishal P. Chhetri	100	
6.	Nabin Khanal	100	
7.	Amrit Dhungana	100	
8.	Susan Gurung	100	
9.	Monika Ranabhat	100	
10.	Bimala Baniya	100	

1500/-

6<sup>th</sup>

4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	
2.	Anil Adhikari	100	
3.	Bikal Thakuri	100	
4.	Ashish Gurung	100	
5.	Aashish Thakali	100	
6.	Umesh Adhikari	100	
7.	Rashan Ojha	100	
8.	Karan BK	100	
9.	Rajan Pun	100	
10.	Ritu Baral	100	

1500/-  
Bishan J.F.

2074/04/18

9:30 AM

Semester

Sl. No	Name	Amount	Sign
1.	Sushan Poudel	100	Bushan F.
2.	Kushal Ghimire	100	Kushal
3.	Sushant KC	100	Sushant
4.	Sobit Thapa	100	Sobit
5.	Bibek Bastokoti	100	Bibek
6.	Bharat Gurung	100	Bharat
7.	Manoj Acharya	100	Manoj
8.	Pradip Tiwari	100	Pradip
9.	Ganjab Bhattarai	100	Ganjab
10.	Amrit Shrestha	100	Amrit
11.	Nabita Pradhan	100	Nabita
12.	Samikshya Thapa	100	Samikshya
		<u>1200</u>	

3<sup>rd</sup> semester

Sl. No	Name	Amount	Sign
1.	Suman Paudel	100	Suman
2.	Sovakanta Lamichhane	100	Sovakanta
3.	Ranjit Sunar	100	Ranjit
4.	Sanat Shrestha	100	Sanat
5.	Prashanta Tiwari	100	Prashanta
6.	Rajendra Boral	100	Rajendra
7.	Prabesh Subedi	100	Prabesh
8.	Suman Subedi	100	Suman
9.	Kamal Dawadi	100	Kamal
10.	Bimal Chittrre	100	Bimal
11.	Nikita Poudel	100	Nikita
12.	Sanam BK Giri	100	Sanam
		<u>1200</u>	

Bushan F.  
1047

Kamal

2074/04/19

10:00 AM

Semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	
2.	Ashish Gurung	100	
3.	Aashish Thakali	100	
4.	Bykal Thakuri	100	
5.	Anil Adhikari	100	
6.	Roshan Ojha	100	
7.	Umesh Adhikari	100	
8.	Karan Bk	100	
9.	Ashmita Pandit	100	
10.	Ashmita Gautam	100	
11.	Anu Chatteraj Chatteraj	100	
12.	Sobina Giri	100	
		1200	Sobina

4th  
8th semester

S.n	Name	Amount	Sign
1.	Sushan Poudel	100	
2.	Sushant KC	100	
3.	Kushal Ghimire	100	
4.	Manoj Acharya	100	
5.	Bibek Bastakoti	100	
6.	Bharat Gurung	100	
7.	Pradip Puri	100	
8.	Sobha Thapa	100	
9.	Sanjib Bhattarai	100	
10.	Amrita Shrestha	100	
11.	Nabita Pradhan	100	
12.	Samikshya Thapa	100	
		1200	Sushan
		1048	Sushan F.



Semester

Sl. No.	Name	Amount	Sign
1.	Monika Ranabhat	100	
2.	Susan Gurung	100	
3.	Bimala Baniya	100	
4.	Karuna Purkuti	100	
5.	Usha Gurung	100	
6.	Praniti Mulmi	100	
7.	Sapana Bhurtel	100	
8.	Mandira Baniya	100	
9.	Pawan Pathak (coach)	100	
10.	Anish Basnet (Manager)	100	

1000

1<sup>st</sup> semester

Sl. No.	Name	Amount	Sign
1.	Anu Ghatraj Ghatraj	100	
2.	Monalisa Giri	100	
3.	Ashmita Gaytam	100	
4.	Ritu Baral	100	
5.	Ashmita Pandit	100	
6.	Sabina Giri	100	
7.	Candhya Poudel	100	
8.	Nabita Pradhan	100	
9.	Biman Pradhan (coach)	100	
10.	Anil Adhikari (Manager)	100	

800

Bushmani

Basnet

2019/09/11

Semester

No	Name	Amount	Sign
1.	Nabita Pradhan	100	<del>Apala</del>
2.	Manisha Poudel	100	<del>Manisha</del>
3.	Babita Poudel	100	<del>Babita</del>
4.	Sapana Bastakoti	100	<del>Sapana</del>
5.	Pratikshya Suyel	100	<del>Pratikshya</del>
6.	Isha Tandukar	100	<del>Isha</del>
7.	Surakshya Baral	100	<del>Surakshya</del>
8.	Sapana Pokhrel	100	<del>Sapana</del>
9.	Sandhya Poudel	100	<del>Sandhya</del>
10.	Samikshya Thapa	100	<del>Samikshya</del>

1000

Semester

No	Name	Amount	Sign
1.	Nikita Poudel	100	<del>Nikita</del>
2.	Sanam Bk Giri	100	<del>Sanam</del>
3.	Samiksha Tiwari	100	<del>Samiksha</del>
4.	Kabita Timelena	100	<del>Kabita</del>
5.	Suruchi Gautam	100	<del>Suruchi</del>
6.	Suja Dhakal	100	<del>Suja</del>
7.	Samita Puja Pun	100	<del>Samita</del>
8.	Sapana Bhurtel	100	<del>Sapana</del>
9.	Kamal Dawadi (coach)	100	<del>Kamal</del>
10.	Ranjit Sunar (Manager)	100	<del>Ranjit</del>

1000  
Sushant J.F.

6  
Sushant

2074/04 118

semester

S.n	Name	Amount	Sign
1.	Monika Ranabhat	100	<del>Monika</del>
2.	Susan Gurung	100	Susan
3.	Bimba Baniya	100	<del>Bimba</del>
4.	Karuna Purkuti	100	<del>Karuna</del>
5.	Usha Gurung	100	<del>Usha</del>
6.	Praniti Mulmi	100	<del>Praniti</del>
7.	Sapana Bhurtel	100	Sapana
8.	Mandira Baniya	100	<del>Mandira</del>
9.	Pawan Pathak (Manager)	100	Pawan
10.	Ashish Basnet (Manager)	100	Ashish

1000

4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Nabita Pradhan	100	<del>Nabita</del>
2.	Manisha Poudel	100	<del>Manisha</del>
3.	Babita Poudel	100	<del>Babita</del>
4.	Sapana Bastakoti	100	Sapana
5.	Sapana Pokhrel	100	<del>Sapana</del>
6.	Pratikshya Suyel	100	<del>Pratikshya</del>
7.	Isha Tandukar	100	Isha
8.	Sandhya Poudel	100	<del>Sandhya</del>
9.	Surakshya Baral	100	Surakshya
10.	Samikshya Thapa	100	<del>Samikshya</del>

1000

Sushant F.

Anat

2074/07/17

8:00 AM

Semester

s.n	Name	Amount	Sign
1.	Sushon Poudel	100	Sushon P.
2.	kushal Chimire	100	Kushal
3.	Manoj Acharya	100	Manoj
4.	Sushant KC	100	Sushant
5.	Bibek Bastakoti	100	Bibek
6.	Manoj Acharya	100	Manoj
7.	Pradip Prwari	100	Pradip
8.	Sobit Thapa	100	Sobit
9.	Sanjib Bhattarai	100	Sanjib
10.	Amrit Shrestha	100	Amrit

950

3<sup>th</sup> semester

s.n	Name	Amount	Sign
1.	Suman Paudel	100	Suman
2.	Sovakanta Lamichhane	100	Sovakanta
3.	Ranjit Sunar	100	Ranjit
4.	Sanat Shrestha	100	Sanat
5.	Prashanta Tiwari	100	Prashanta
6.	Rajendra Baral	100	Rajendra
7.	Prabesh Subedi	100	Prabesh
8.	Kamal Dawadi	100	Kamal
9.	Suman Subedi	100	Suman
10.	Bimal Chittre	100	Bimal

1000

Sushon P.

Kushal

2074/04/18

7:00 AM

Semester

No	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Pawan Pathak	100	
3.	Dipshan Thapa	100	
4.	Biswas K. Thakur	100	
5.	Bishal P. Chettri	100	
6.	Nabin Khanal	100	
7.	Amrit Dhungana	100	
8.	Susan Gurung	100	
9.	Simala Baniya	100	
10.	Mandira Baniya	100	

850!

Semester

No	Name	Amount	Sign
1.	Suman Paudel	100	
2.	Sovakanta Lamichhane	100	
3.	Ranjit Sunar	100	
4.	Soraj Shrestha	100	
5.	Prashanta Tiwari	100	
6.	Rajendra Baral	100	
7.	Prabesh Subedi	100	
8.	Kamal Dawadi	100	
9.	Suman Subedi	100	
10.	Bimal Chitre	100	

1000

Bishan F.

Bimal

2074/04/18

9:00 Am

Semester

	Name	Amount	Sign
1.	Babita Poudel	100	
2.	Pratikshya Suyel	100	
3.	Surakshya Baral	100	
4.	Nabita Pradhan	100	
5.	Sapana Bastakoti	100	
6.	Samikshya Thapa	100	
7.	Manisha Poudel	100	
8.	Sapana Pokhrel	100	
9.	Sandhya Thapa Poudel	100	
10.	Isha Tandukar	100	
11.	Coach: sushan Poudel	100	
12.	Manager: Kushal Ghimire	100	

Semester

	Name	Amount	Sign
1.	Nikita Poudel	100	
2.	Sanam BK Giri	100	
3.	Samiksha Tiwari	100	
4.	Kabita Timelsena	100	
5.	Suruchi Gautam	100	
6.	Suja Dhakal	100	
7.	Sumita Purja Pun	100	
8.	Sapana Bhurtel	100	
9.	Usha Gurung	100	
10.	Kabita Koivala	100	
11.	Kamal Dawadi (Coach)	100	
12.	Ranjit Sunar (Manager)	100	

400  
Sushan  
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Kushal

8:00 AM

semester

n	Name	Amount	Sign
1.	Susan Gurung	100	
2.	Bimala Baniya	100	
3.	Monika Ranabhad	100	
4.	Mandira Baniya	100	met
5.	Karuna Purkuti	100	
6.	Usha Gurung	100	
7.	Praniti Mulmi	100	
8.	Kabita Timilkena	100	kabita
9.	Kabita Koirala	100	kabita
10.	Suruchi Gaytam	100	
11.	Pawan Pathak (Coach)	100	
12.	Anish Basnet (Manager)	100	
		<u>1200</u>	

th semester

n	Name	Amount	Sign
1.	Anu Ghatraj Ghatraj	100	
2.	Monalisa Giri	100	
3.	Ritu Baral	100	
4.	Ashrita Pandit	100	
5.	Sabina Giri	100	
6.	Nabita Pradhan	100	
7.	Sandhya Poudel	100	
8.	Ashrita Goutam	100	
9.	Manisha Poudel	100	
10.	Babita Poudel	100	
1.	Biman Pradhan (Coach)	100	
2.	Anil Adhikari (Manager)	100	
		<u>800</u>	

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Semester

S.n	Name	Amount	Sign
1.	Susan gurgung	100	<del>Susan</del>
2.	Bimala Baniya	100	<del>Inf</del>
3.	Monika Banabhat	100	<del>Muni</del>
4.	Mandira Baniya	100	<del>me</del>
5.	Karina Purkubi	100	<del>KS</del>
6.	Usha gurgung	100	<del>U</del>
7.	Kabita Korjala	100	<del>Kabita</del>
8.	Kabita Timilesena	100	<del>Kabita</del>
9.	Pranibi mulmi	100	<del>Pranibi</del>
10.	Suruchi Gautam	100	<del>Suruchi</del>
11	coach : Aneesh basnet	100	<del>Aneesh</del>
12	manager : Pawan Pathak	100	<del>Pawan</del>

1200

4<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Babita Paudel	100	<del>Babita</del>
2.	Prahkshya suyel	100	<del>Pr</del>
3.	suraksya Baral	100	<del>Suraksya</del>
4.	Nabita Pradhan	100	<del>Nabita</del>
5.	Sapana Bastakoti	100	<del>Sapana</del>
6.	Samikshya thapa	100	<del>Samikshya</del>
7.	manisha poudel	100	<del>Manisha</del>
8.	Sapana Pakhrel	100	<del>Sapana</del>
9.	Sandhya Paudel	100	<del>Sandhya</del>
10.	Isha tandukar	100	<del>Isha</del>
11	coach : sushan poudel	100	<del>Sushan</del>
12	manager : Kushal Ghimire	100	<del>Kushal</del>

1250

Sushan  
1056

Sushan



11:00 Am

semester

S.n	Name	Amount	Sign
1.	Biman Pradhan	100	
2.	Ashish Gurung	100	
3.	Aashish Thakali	100	
4.	Bikal Thakuri	100	
5.	Anil Adhikari	100	
6.	Roshan Ojha	100	
7.	Umesh Adhikari	100	
8.	Karan B K	100	
9.	Ashmita Pandit	100	
10.	Ashmita Gautam	100	
11.	Anu Chhatra Chhatraj	100	
12.	Sabina Giri	100	
		1200	

2<sup>nd</sup>  
8<sup>th</sup> semester

S.n	Name	Amount	Sign
1.	Anish Basnet	100	
2.	Pawan Pathak	100	
3.	Dipshan Thapa	100	
4.	Biswas K. Thakuri	100	
5.	Bishal P. Chhetri	100	
6.	Nabin Khanal	100	
7.	Amrit Dhungana	100	
8.	Susan Gurung	100	
9.	Bimala Baniya	100	
10.	Usha Gurung	100	
11.	Monika Ranabhat	100	
12.	Praniti Mulmi	100	
		1200	

# **Annex B-5.78.1**

## **A Proposal for Forestry inter Technical Football Goldecup 2074**

**Submitted to**

**Faculty fo Humanities**

**Pokhara University**

**Submitted by**

**Student of Pokhara University SDSE  
Pokhara Lekhath 30**

## Introduction

Pokhara university has long history of participating in sports and showing their best performance along with winning lots of trophies and titles. In the context, we students of school of development and social engineering would like to participate in "Forestry inter-technical football goldcup-2074" scheduled for 15th falgun 2074 at faculty of forestry football ground Hetauda, Nepal on their invitation. The gold cup with the participation of the team from technical campus all over the Nepal and the competition is to be the knockout tournament where we would like to participate on behalf of pokhara university.

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## Objectives

- To give each player opportunities to show their talent.
- to assist in development of and to encourage sportsman ship
- to encourage football team by identifying their talents.
- to bring team work and fair play into practice.

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## Plan/method

- 6 players from SDSE will be representing.
- Team will move on 16th Falgun 2074 and will be participate as per the tiesheet prepared by organizer
- date of tournament start: 15-24~~24~~ Falgun 2074


## Tentative expenditure

Tentative expenditure is under the following headings:

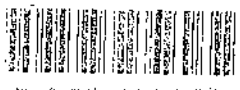
Particular	Rate (NRS)	Total Amount(NRS)	Total Amount(NRS)
Team entry	16000 per Team	6@8888.8	53334/-
Travel Expense	600	12@600	7200/-
Daily allowance	400	6*9@400	21600/-
First Aid	3000		3000/-
			37134/-

## Conclusion

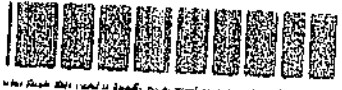
We hope to perform our best and will play on our merit to represent Pokhara University in this tournament

  
Sushan Poudel  
BDEVS 5th Sem  
1059

**POKHARA UNIVERSITY**  
 School of Development & Social Engineering  
 Lekhnath-12, POBox-427 Kaski  
 NEPAL



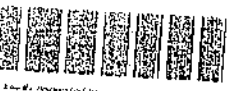
**POKHARA UNIVERSITY**  
 School of Development & Social Engineering  
 Lekhnath-12, POBox-427 Kaski  
 NEPAL



The person who finds this card is kindly requested to return it to the Pokhara University

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**POKHARA UNIVERSITY**  
 School of Development & Social Engineering  
 Lekhnath-12, Kaski  
 NEPAL

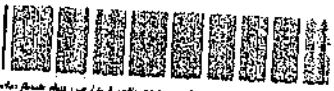


The person who finds this card is kindly requested to return it to the Pokhara University

**POKHARA UNIVERSITY**  
 School of Development & Social Engineering  
 Lekhnath-12, Kaski  
 NEPAL



Name: Ujjain Pradhan  
 Program: BDEVS  
 Roll No: 21  
 Address: Lekhnath-12, Kaski  
 Validity: December, 2016



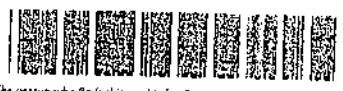
The person who finds this card is kindly requested to return it to the Pokhara University

de  
2/11

**POKHARA UNIVERSITY**  
 School of Development & Social Engineering  
 Lekhnath-12, POBox-427, Kaski  
 NEPAL



Name: Anish Basnet  
 Program: BDEVS  
 Roll No: 03  
 Address: Lekhnath-12, Kaski  
 Validity: December, 2016



The person who finds this card is kindly requested to return it to the Pokhara University



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**POKHARA UNIVERSITY**  
School of Development & Social Engineering  
Pokhara-1, Kathmandu-30, P.O. Box-40, Kaski  
NEPAL

**Student Identity Card**

Name: Nishan Poudel  
Program: BDEV'S  
Roll No.: 17  
Address: Pokhara Lekhnath-17, Kaski  
Validity: December, 2021



*Nishan Poudel*  
Signature  
Date: \_\_\_\_\_  
Faculty of Humanities and  
Social Sciences

The person who holds this card is liable to be expelled from Pokhara University.

PUYAP

11/19

3 PM

Pakihawa

Forestry White

11/16

2 PM

KMC

PUYAP

11/18

3 PM

Ham horticulture

Rampul

11/16

3 PM

Forestry Blue

Semi final

11/20

3 PM

Semi final

11/21

3 PM

Final

11/24

2 PM

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Dechore club's SOE, SDSE

Player's Name	Photo	Reg. no.	Remarks
Pradhan		SDSE	<i>[Signature]</i>
Sushan Poudel		SDSE	<i>[Signature]</i>
Sushant KC		SDSE	<i>[Signature]</i> 10
Ashish Gurung		SDSE	Ashish
Anish Basnet		SDSE	<i>[Signature]</i>
Nishant Poudel		SDSE	<i>[Signature]</i>
Ashish KC		SOE	<i>[Signature]</i>
Manoj Shrestha		SOE	<i>[Signature]</i>
Santosh KC		SOE	<i>[Signature]</i>

Amrit

Ranjit

SOE

Amrit

Amrit

Gorkhali

SOE

Gorkhali

Mohammad

Arfad

SOE

Arfad

Bishow Raj

Baral

SOE

Bishow Raj Baral

Badri

Regmi

SOE

Badri Regmi

Dev

Neupane

SOE

Dev Neupane

Aabiskar

Chhetri

SOE

Aabiskar Chhetri

Manager:

Kushal

Poudel

SOE

Kushal Poudel

Coach:

Amrit

Thapa

SOE

Amrit Thapa

Kushal

W/O: P.P.



मिति-2008/09/03

ने दिन ड्यू,

फत कार्यक्रम सैथीजक ड्यू,

इत अफ डेवेलोपमेंट एण्ड इंजिनियरिंग,

द्वारा लेखनाथ-30, खुदी ।

फ. नं. 392

2008/09/03

विषय- खेलकुद कार्यक्रमका लागि व्यवस्था मिलावडि गर्ने बारे ।

गैदय,

उपरोक्त सम्बन्धमा तपशिल बमोजिम हामी स्कुल डेवेलोपमेंट एण्ड इंजिनियरिंगका विद्यार्थीहरूले Forestry Inter-Technical Football Development-074 सहभागिता हुन जान लागेको हुना यस स्कुलबाट अथक आर्थिक व्यवस्था मिलावडिनु हुन हार्दिक साथ गर्दौं ।

शल

- मान प्रधान 7th Sem [Signature]
- शान पांडे 5th Sem [Signature]
- जेश बस्नेत 3rd Sem [Signature]
- शान्त के.सी 5th Sem [Signature]
- बिष गुरुङ 7th Sem Ashish
- शान पांडे 1st Sem [Signature]

डा.मान सिंह ड्यू, खेलकुद विभाग लिखदा लागि आभार प्रकृतिका लागि सहयोग गर्दछु । 2008/09/03

निवेदक

पी.वि. फुटबल टिम कार्तान

विमान प्रधान [Signature] 1065

युवा कलाप (खेलकुद) अन्तर्गत SOE को ले Forestry Inter-technical Football

018 का लागि प्रस्ताव हेर्नुका सम्बन्धमा सहकार्य गर्नुका

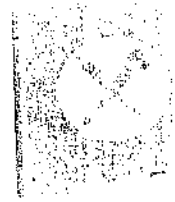
प्रस्ताव (अर्थ) विभागको लागि हार्दिक आभार प्रकृतिका लागि सहयोग गर्नुका (कम अर्थ) लेखनाथ, कैलाली जिल्लाको विमान प्रधान



राष्ट्रियता, लोकतन्त्र, समाजवाद र विद्यार्थी एकता !!!

# नेपाल विद्यार्थी संघ

कृषि तथा वन विज्ञान विश्वविद्यालय,  
वन विज्ञान संकाय, हेटौडा,



ने. संघको Tie-Sheet फाल्गुन १२ गते प्रकाशीत गर्ने छ ।

सन्धिपत्रको विवरण :-

सन्धिपत्रको स्थान : Forestry Football Ground, Hetauda

सन्धिपत्रको मिति : २०७४ ११ १२ गते

सन्धिपत्रको प्रकाशक : १ १०० २००१

सन्धिपत्रको प्रकाशक : १ १ १०००१

सन्धिपत्रको प्रकाशक : १० १०००

सन्धिपत्रको प्रकाशक : १ १०००

सन्धिपत्रको प्रकाशक : उष्ण, डिफेन्स, मिडिफाउन्ड र स्टाड्युम १,०००

सन्धिपत्रको प्रकाशक : Man of the Match चाई Trophy र समग्र पुरस्कार विहिनछ ।

①

मानविकी तथा सामाजिक शास्त्र संकाय

मिति २०७४/११/१६ वन क्षेत्र २०७४/११/२४ वनसम्म BDevs का विद्यार्थीहरूले Heatuda मा भन्दा Forestry inter technical Football Goildcup 2074 हरिहर विवरण

सि.न	नाम थर	स्थान	२०७४/११/१६	२०७४/११/१७	२०७४/११/१८	२०७४/११/१९	२०७४/११/२०	२०७४/११/२१	२०७४/११/२२
१	Biman Pradhan	Player	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
२	Sushan poudel	Manager	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball
३	Anish Basnet	Player	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
४	Sushant K.C	Player	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
५	Ashish Gurung	Player	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
६	Nishan Paudel	Player	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
७	Amrit Thapa	Coach	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket

सि.नं	नाम थर	स्थान	२०७४/११/२२	११/१२/२३	१२/१२/२४	२०७४/११/२४	संख्या
			दस्तावेज	११/१२/२३	१२/१२/२४	२०७४/११/२४	संख्या
१	Biman Pradhan	Player	CxPud	CxPud	CxPud	CxPud	CxPud
२	Sushan poudel	Manager	Sushan P	Sushan P	Sushan P	Sushan P	Sushan P
३	Anish Basnet	Player	Basnet	Basnet	Basnet	Basnet	Basnet
४	Sushant K.C	Player	Sushant K.C	Sushant K.C	Sushant K.C	Sushant K.C	Sushant K.C
५	Ashish Gurung	Player	Ashish G	Ashish G	Ashish G	Ashish G	Ashish G
६	Nishan Paudel	Player	Nishan P	Nishan P	Nishan P	Nishan P	Nishan P
७	Amrit Thapa	Coach	Am	Am	Am	Am	Am

# Certificate

THIS CERTIFICATE IS PROUDLY  
PRESENTED FOR HONORABLE ACHIEVEMENT TO

*Amit Thapa*

For Being the Coach of Winner of the  
Sushil Koirala Memorial  
FORESTRY INTER TECHNICAL FOOTBALL GOLD CUP-2074.

Date :- Falgun 15-23, 2074

*Kundan Raj Kaffle*

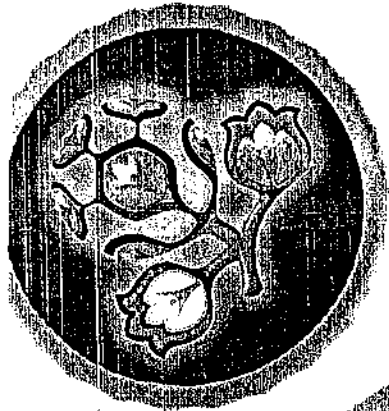
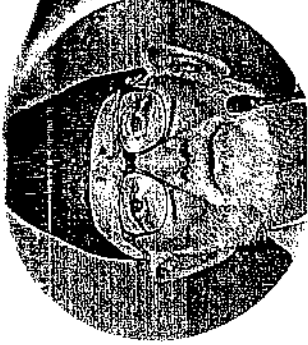
Chief Guest  
Kundan Raj Kaffle  
General Secretary

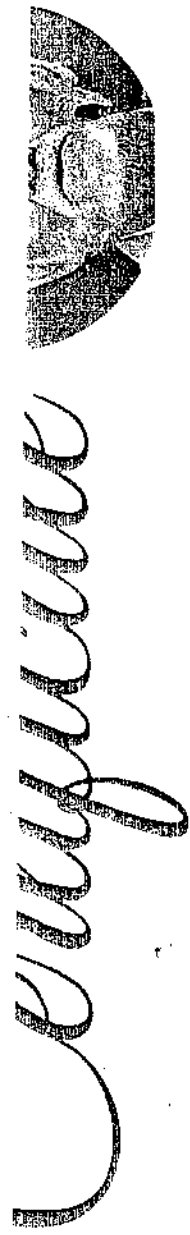
*Manoj Burlakoti*

Co-ordinator  
Manoj Burlakoti

*Prakash Tiwari*

President  
Prakash Tiwari  
Nepal Student Union  
Agriculture & Forestry University, Faculty of Forestry, Hetauda





THIS CERTIFICATE IS PROUDLY  
PRESENTED FOR HONORABLE ACHIEVEMENT TO

*Anish Basnet*

For Being Winner of the  
Sushil Koirala Memorial  
FORESRTY INTER TECHNICAL FOOTBALL GOLD CUP-2074.

Date :- Falgun 15-23, 2074

Chief Guest  
Kundan Raj Kafle  
General Secretary

Co-ordinator  
Manoj Burlakoti

President  
Prakash Tiwari  
Nepal Student Union  
Agriculture & Forestry University, Faculty of Forestry, Hetauda

# Certificate

THIS CERTIFICATE IS PROUDLY  
PRESENTED FOR HONORABLE ACHIEVEMENT TO

Sushan Poudel

For Being the Manager of Winner of the  
Sushil Koirala Memorial  
FORESRTY INTER TECHNICAL FOOTBALL GOLD CUP-2074.

Date :- Falgun 15-23, 2074

  
Chief Guest

Kundan Raj Kafle  
General Secretary

  
Co-ordinator

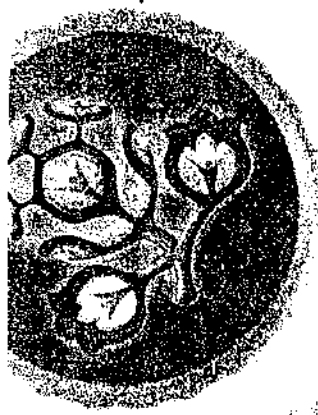
Manoj Burlakoti

  
President

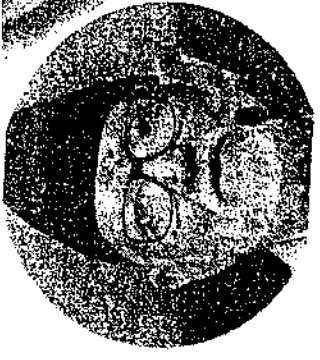
Prakash Tiwari  
Nepal Student Union

Agriculture & Forestry University, Faculty of Forestry, Hetauda





# Certificate



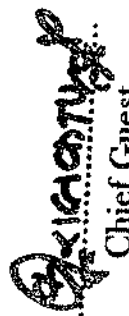
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PRESENTED FOR HONORABLE ACHIEVEMENT TO

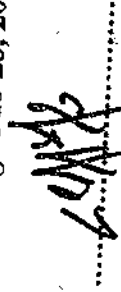
**Nishan Poudel**


For Being Winner of the  
Sushil Koirala Memorial

FORESTRY INTER TECHNICAL FOOTBALL GOLD CUP-2074.

Date :- Falgun 15-23, 2074

  
Chief Guest  
Kundan Raj Kafle  
General Secretary

  
Co-ordinator  
Manoj Burlakoti

  
President  
Prakash Tiwari  
Nepal Student Union

Agriculture & Forestry University, Faculty of Forestry, Hetauda

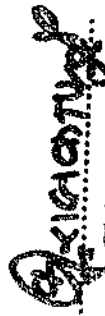
# Certificate

THIS CERTIFICATE IS PROUDLY  
PRESENTED FOR HONORABLE ACHIEVEMENT TO

**Asis Gurung**

For Being Winner of the  
Sushil Koirala Memorial  
FORESTRY INTER TECHNICAL FOOTBALL GOLD CUP-2074.

Date :- Falgun 15-23, 2074



Chief Guest  
Kundan Raj Kafle  
General Secretary



Co-ordinator  
Manoj Burlakoti

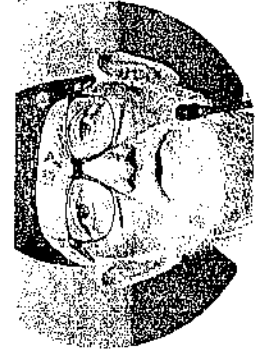


President  
Prakash Tiwari  
Nepal Student Union

Agriculture & Forestry University, Faculty of Forestry, Hetauda



# Certificate




THIS CERTIFICATE IS PROUDLY  
PRESENTED FOR HONORABLE ACHIEVEMENT TO

Suchant K.C.

For Being Runner up of the  
Sushil Koirala Memorial  
FORESTRY INTER TECHNICAL FOOTBALL GOLD CUP-2074.

Date :- Falgun 15-23, 2074

  
.....  
Chief Guest

Kundan Raj Kaffle  
General Secretary

  
.....  
Co-ordinator

Manoj Burlakoti

  
.....  
President

Prakash Tiwari  
Nepal Student Union

Agriculture & Forestry University, Faculty of Forestry, Hetauda



पोखरा विश्वविद्यालय  
महिला छात्रावास सञ्चालनसम्बन्धी कार्यविधि-२०७२

स्वीकृत मिति: २०७२।१।२६

पहिलो संशोधन २०७२।१।२९ पोखरा विश्वविद्यालय ऐन २०५३ को दफा १३ :ग: ले दिएको अधिकार प्रयोग गरी भारतीय दूतावासको सहयोगमा विश्वविद्यालयको हाताभित्र निर्माण भएको महिला छात्रावास सञ्चालन गर्न आवश्यक भएकोले सोको व्यवस्था गर्न मिति २०७२।१।२६ मा दिएको कार्यकारी परिषद्को बैठकले यो कार्यविधि बनाई लागू गरेकोछ ।

पहिलो संशोधन मिति २०७३।०९।२९

प्रारम्भिक

१. संक्षिप्त नाम र प्रारम्भ :

- १। यस कार्यविधिको नाम "पोखरा विश्वविद्यालय, महिला छात्रावास सञ्चालनसम्बन्धी कार्यविधि २०७२ रहेको छ ।
- २। यो कार्यविधि तुरुन्त लागू हुनेछ ।

२. परिभाषा :

- १। विषय वा प्रसङ्गले अर्को अर्थ नलागेमा यस कार्यविधिमा
  - क। "विश्वविद्यालय" भन्नाले पोखरा विश्वविद्यालय सम्झनुपर्दछ ।
  - ख। "कार्यकारी परिषद्" भन्नाले पोखरा विश्वविद्यालय ऐन २०५३ को दफा १२ बमोजिमको कार्यकारी परिषद् सम्झनुपर्दछ ।
  - ग। "स्कूल /क्याम्पस" भन्नाले कार्यकारी परिषद्बाट स्वीकृत लिई सञ्चालन अन्तर्गत विभिन्न विषयको कार्यक्रम सञ्चालन गर्नेको लागि स्थापित निकायलाई सम्झनुपर्दछ ।
  - घ। "छात्रावास " भन्नाले पोखरा विश्वविद्यालयद्वारा सञ्चालन भएको आंगिक कार्यक्रममा भर्नाभई नियमित अध्ययन गर्ने महिला विद्यार्थीहरु वस्नको निमित्त बनेको आवासगृहलाई सम्झनुपर्दछ ।
  - ङ। "वाईन" भन्नाले यस कार्यविधि अनुसार सञ्चालन हुने महिला छात्रावासको शैक्षिक तथा प्रशासनिक व्यवस्थापन गर्न विश्वविद्यालयले नियुक्त गरेको महिला शिक्षक वा कर्मचारीलाई सम्झनुपर्दछ ।
  - च। "शिक्षक" भन्नाले पोखरा विश्वविद्यालय ऐन २०५३ को दफा २.ट। मा परिभाषा गरिएका शिक्षकसम्मझनुपर्दछ ।
  - छ। "सञ्चालक समिति" भन्नाले यस कार्यविधि बमोजिम गठन भएको छात्रावास सञ्चालक समितिलाई सम्झनुपर्दछ ।
  - ज। "महिला विद्यार्थी" भन्नाले पोखरा विश्वविद्यालयद्वारा सञ्चालन भएको आंगिक कार्यक्रममा भर्नाभई नियमित अध्ययन गर्ने महिला विद्यार्थीहरुलाई सम्झनु पर्दछ । यसले विद्यार्थी आदान प्रदान कार्यक्रम अन्तर्गत विदेशबाट पोखरा विश्वविद्यालयमा भर्ना भई नियमित अध्ययन अनुसन्धान गर्ने महिला विद्यार्थीहरुलाई समेत सम्झनुपर्दछ ।
  - झ। "सेमेष्टर/ट्रिमेष्टर/वार्षिक" भन्नाले विश्वविद्यालयप्राज्ञिक परिषद्ले ताकेबमोजिमको अध्ययन अध्यापनको लागि लाग्ने अवधि वा समयलाई सम्झनुपर्दछ ।
  - ञ। "दुर्गम जिल्ला" भन्नाले नेपाल सरकारले दुर्गम जिल्ला भनि तोकेको जिल्लालाई सम्झनुपर्दछ ।
- २। ऐन वा नियम अन्तर्गत प्रयुक्त शब्द र वाक्यांशहरू यस कार्यविधिमा प्रयुक्त भएकोमा प्रसङ्गवश अर्को अर्थ नलागेमा ती शब्द र वाक्यांशहरूको व्याख्या सोही अनुरूप गरिनेछ ।

३. छात्रावासमा प्रवेशका लागि दरखास्त आह्वान

- ३.१ प्रत्येक शैक्षिक सत्रको भर्ना समाप्त सगै छात्रावास प्रशासनले छात्रावासमा बस्न सक्ने विद्यार्थी संख्या वा रिक्त कोठा, दरखास्त दिने मिति, पेश गर्नुपर्ने कागजात, दरखास्त फारम पाइने स्थान र पेश गर्ने स्थान, दरखास्त शुल्क लगायतको विवरण उल्लेख गरी विश्वविद्यालयमा स्नातकतहमा अध्ययनरत विद्यार्थीहरु

मध्यवाट छात्रावासमा बस्न चाहने विद्यार्थीहरूबाट दरखास्त आबद्धा गर्नपर्नेछ । तर कास्की जिल्ला भित्रकै लेखनाथ नगरपालिका र पोखरा उपमहानगरपालिकामा स्थायी बसोवास गरी बसोका विद्यार्थीहरूका लागि भने यो सुविधा प्राप्त हुने छैन ।

- ३.२ छात्रावासमा बस्न चाहने विद्यार्थीले दफा ३.५. वर्गोजिम छात्रावास प्रशासनद्वारा प्रकाशित गरेको दरखास्त आव्हान सम्बन्धी सूचना वर्गोजिम निर्धारित म्याद भित्र रिजपुर्वक दरखास्त दिनुपर्नेछ ।
- \* ३.३ दफा ३.६. वर्गोजिम भर्ना भई निर्धारित अध्ययन गर्ने महिला विद्यार्थीहरू मात्र छात्रावासमा बस्न दरखास्त अनुसूचि ५वर्गोजिम दिन योग्य हुनेछन् । दरखास्त दस्तुर कार्यकारी परिपदले तोकेवमोजिम हुनेछ ।
- ३.४ छात्रावास सञ्चालक समितिद्वारा प्रकाशित सूचना वर्गोजिम रिजपुर्वक पर्ने आएका दरखास्त उपर छात्रावास गरी नतिजा प्रकाशन गरिनेछ । छनौट भएका विद्यार्थी नतिजा प्रकाशित भएको मितिले ५२ दिन भित्र तोकिएको शुल्क भुक्तान गरी भर्ना भै सक्नु पर्नेछ ।
- ३.५ छात्रावासमा भर्ना भएको ७ दिन भित्र छात्रावास प्रशासनद्वारा तोकिएको कोठामा बसी सक्नुपर्नेछ । अन्यथा निजको नाम स्वतःरद्द गरी अन्य वैकल्पिक विद्यार्थीको नाम छात्रावास भर्नाको लागि प्रकाशित गरिनेछ ।
- ३.६ विश्वविद्यालयको छात्रावासमा बस्ने विद्यार्थीहरूले छात्रावासको कोठा, विजुली, पानी, इन्टरनेट आदि सुविधा उपभोग गरेवापत विश्वविद्यालयले तोकेको शुल्क लिनु पर्नेछ ।
- ३.७ छात्रावासमा बस्न अनुमति दिइएका विद्यार्थीहरूलाई अध्ययन गरेको कार्यक्रम वा तह पूरा गर्ने तोकिएको अवधिभरका लागि मात्र बस्न दिइनेछ । तर कुनै प्राविधिक तथा अन्य कारणले तोकिएको अवधि भन्दा बढी समय बस्नपनि अवस्थाको श्रजता गणमा एक महिना सम्म तोकिएवमोजिम वर्ष शुल्क दाखिल गरी बस्न सक्नेछन ।
- ३.८ छात्रावासमा बस्न अनुमति पाएका विद्यार्थीहरूले तोकिएवमोजिमको मासिककोठा शुल्क एकमुष्ट रुपमा हरेक वर्षको भर्नाहुदाकै अवस्थामा बुझाउनुपर्नेछ ।

#### ४. छात्रावासमा बस्ने विद्यार्थी छनौटको आधार तथा वितरण प्रकृया

- \* ४.१ छात्रावासमा भारतीय सरकारी सेवावाट निवृत्त भएका अभिभावकका सन्ततीहरूका लागि कुल अमलाको ५० प्रतिशत, विद्यार्थी आदान प्रदान कार्यक्रम अन्तर्गत विदेशवाट पोखरा विश्वविद्यालयमा भर्ना भई अध्ययन गर्ने विद्यार्थी ४ जना, पोखरा विश्वविद्यालयमा स्थायी रुपमा कार्यरत शिक्षक तथा कर्मचारीहरूका सन्ततीहरू मध्यवाट एक / एक जना गरी जम्मा २ जनाविद्यार्थीका लागि सिट सुरक्षित रहनेछ । यसरी आरक्षण गरिएका कोठामा तोकिएको सख्या भन्दा बढीको आवेदन परेमा सोही समुहका बीच प्रतिस्पर्धा गराई छनौट गरिनेछ । भारतीय सरकारी सेवावाट निवृत्त भएका अभिभावकका सन्ततीहरूको आरक्षण कोठामा भारतीय दुतावासको सिफारिस र विश्वविद्यालयमा कार्यरत शिक्षक तथा कर्मचारीका सन्तानका लागि आरक्षण कोठामाआवेदक पोखरा विश्वविद्यालयमा स्थायी रुपमा कार्यरत शिक्षक तथा कर्मचारीको सन्तती हो भनी स्पष्ट खुलाइएको पोखरा विश्वविद्यालयको सिफारिसको आधारमा वितरण गरिनेछ ।
- \* ४.२ छात्रावासमा उपलब्ध सिटको वितरण देहायको आधारमा गरिनेछ ।
- \* ४.३ छात्रावासमा बस्नको लागि विश्वविद्यालयका कुनै आंगिक कार्यक्रम अन्तर्गत भर्नाको प्रकृत्यामा प्राप्त प्रवेश परीक्षाको स्कोर, स्थायी बसोवासको जिल्लाको अंक र सावर्जनिक विद्यालयवाट एसएलसी उत्तिर्णको अंक जोडी कुल प्राप्त अंकको आधारमा सूची प्रकाशन गरी वितरण गरिने छ । स्थायी बसोवासका सम्बन्धमा आवेदकले निजको स्थायी बसोवास कुन जिल्लामा हो सो स्पष्ट खुलेको सम्बन्धित गा.वि.स कार्यालय तथा नगरपालिका वडा कार्यालयको सिफारिस पेअ गर्नु पर्ने छ ।
५. मूल्यांकनको अंक तर्पश्चल वर्गोजिम कायम गरिएको छ :-
  - क. नेपाल सरकारले तोकेको दशम जिल्लाहरूका लागि अंक ४०
  - ख. माथि उल्लेखित दशम जिल्ला बाहेकका सुगम जिल्ला कास्की जिल्ला र सोसंग सिमाना जोडिएका जिल्लाहरू बाहेक का लागि अंक ३०
  - ग. कास्की जिल्लासंग सिमाना जोडिएका जिल्लाका लमजुङ,तनहु,स्याङ्जा,प्युठान,प्यार्वी,मनाङ्ग लागि अंक २०

\* पाँचवा सभाघरवाट सम्भावित

\* पाँचवा सभाघरवाट सम्भावित

- घ. कास्की जिल्ला अन्नगोनका नगरपालिका तथा उपमहानगरपालिका बाहेकका गा.वि.स. कालागि अर्क १०
- \* ४८ सांविधिक विद्यालयबाट एसएलसी उत्तीर्ण विद्यार्थीकालागि अर्क ५
- \* ४९ एक पटक छात्रावासको सुविधा प्राप्त गरेको विद्यार्थीलाई पुनः सोही तहको अर्को कार्यक्रममा छात्रावासको सुविधा उपलब्ध हुनेछैन ।

#### ५. छात्रावासमावस्ने विद्यार्थीहरूबाट लिने शुल्क सम्बन्धी व्यवस्था :

- ५.१ छात्रावासमा वस्ने विद्यार्थीहरूले छात्रावासको कोठा, बिजुली, पानी, इन्टरनेट आदि सुविधा उपभोग गरेवापत देहायवर्गको विधिवतले तोकेको शुल्क तिर्नु पर्नेछ ।
- ५.२ शैक्षिक सत्रको सुरुमा नियमित मासिक शुल्कवापत प्रति माहना रु १,२००। एक हजार पाच सय रूपैयाँ वषको १८,०००।
- ५.३ फिना सहने गरी छात्रावास समेत कोष वापत अध्ययन अवधिभर रु १०००। एक हजार।
- ५.४ छात्रावास छोडेका अवस्थामा फिना हुने गरी धरौटी वापत रु २०००। पाँच हजार
- ५.५ छात्रावास समेत कोष र धरौटी वापतको रकम भर्ना भएको अवस्थामा बन्साउनु पर्नेछ ।
- \* ५.६ उल्लेखित शुल्कहरू छात्रावास सञ्चालक समितिको सिफारिशमा कार्यकारी परिपदले तोकेवमोजिम परिचयन हुनेछ ।
- ५.७ छात्रावासमा भर्ना भएका विद्यार्थीले बीचमा छात्रावास छोडेमा दाखिला भएको बाधिक शुल्क फिना हुनेछैन ।

#### ६. छात्रावास सञ्चालक समितिको गठन

- ६.१ विश्वविद्यालयको माहिला छात्रावास मूल्यास्थान रूपले सञ्चालन गर्ने कालागि एक सञ्चालक समिति रहनेछ, र यसको गठन देहाय वमोजिम रहनेछ ।
- |   |            |
|---|------------|
| क. विश्वविद्यालयका स्कूल निर्देशक कार्यक्रम संयोजक वा शिक्षक मध्येबाट | अध्यक्ष    |
| ख. अध्यक्षबाट मनोनित शिक्षकहरूबाट ५ जना                               | सदस्य      |
| * ग. लेखा प्रमुख / कुनै एक स्कूल / निकाय/ केन्द्रीय कार्यालयबाट ५ जना | सदस्य      |
| * घ. प्रशासन प्रमुख / कुनै एक स्कूल / निकाय/ कार्यालयबाट ५ जना        | सदस्य      |
| ङ. होस्टेल वाइल पदेन  | सदस्य सचिव |
- ६.२ उपाध्यक्ष १ को खण्ड क र ग वमोजिम अध्यक्ष र सदस्यको मनोनयन रजिष्टारबाट हुनेछ ।
- ६.३ सञ्चालक समितिको पदावधि २ वर्षको हुनेछ ।
- ६.४ अध्यक्ष र सदस्य-सचिव सहित तीनजनाको उपस्थिति भएका खण्डमा बैठकको गणपूरक संख्या पूर्णको मानिने छ ।
- ६.५ सञ्चालक समितिको बैठक आवश्यकता अनुसार वस्नेछ ।
- \* ६.६ समितिको बैठक भन्दा कार्यकारी परिपदले तोकेवमोजिम हुनेछ ।
७. छात्रावास सञ्चालक समितिको काम, कर्तव्य र अधिकार
- ७.१ विश्वविद्यालयको विद्यमान ऐन, नियम, विनियम, कार्यविधि र निर्देशन अन्तर्गत रही छात्रावास सञ्चालक समितिको काम कर्तव्य र अधिकार देहाय वमोजिम हुनेछ :
- \* क. छात्रावासको क्षमता अनुसारको सिट वा कोठाका लागि दरखास्त माग, छनौट र वितरण जस्ता कार्यहरू गर्ने भराउने ।
- \* ख. छात्रावास सञ्चालनका लागि थप नीति निर्माण गर्ने आवश्यक देखिएमा विश्वविद्यालय कार्यकारी परिपद समक्ष सिफारिस गर्ने ।
- ग. छात्रावास सञ्चालन सम्बन्धी नीति र आचार संहिता उल्लंघन गर्ने विद्यार्थीहरूलाई आवश्यक

\* पहिलो संशोधनबाट सम्शोधन

कार्यवाहीगत सम्बन्धित सहायका डीनलाई सिफारिस गर्ने ।

- घ छात्रावासको सम्पत्ति हाती नोक्सानी गरमा सोको उचित धार्मिकी लागि विश्वविद्यालय प्रशासनलाई सिफारिस गर्ने ।
- ङ छात्रावासको लागि धार्मिक आवश्यक प्रशासनिक कर्मचारीको दरबन्दी सिर्जना गर्नको लागि विश्वविद्यालय कार्यकारी परिषद् समक्ष समक्ष सिफारिस गर्ने ।
- च छात्रावासको आम्दानी खर्चको हिसाब राख्न लगाउने । भएको आम्दानीबाट समेत सभार कोषको स्थापन गरी सोही कोषको रकमबाट छात्रावास समेत सभार गराउने । उल्लेखित कोषको रकमबाट नपरा हुने भएमा विश्वविद्यालयबाट सहयोग निज वा दिन कुनै बाधा हुनेछैन ।
- छ छात्रावास विकास तथा संचालन गर्ने आवश्यक देखिएका कार्यहरु गर्नेगराउने ।
- ज समय समयमा विश्वविद्यालयबाट भएको निर्देशन पालना गर्ने गराउने ।

#### ८. होस्टेल वार्डेनको नियुक्ति, काम, कर्तव्य र अधिकार

८.१ क. छात्रावासमा वार्डेनको नियुक्ति विश्वविद्यालयमा कार्यरत महिला शिक्षक/कर्मचारीहरुमध्येबाट रजिष्टरले गर्नेछन् ।

ख वार्डेनछात्रावासको प्रमुख प्रशासक हुनेछ ।

ग वार्डेनको नियुक्ति २ वर्षको लागि हुनेछ ।

घ वार्डेनको सविधा छात्रावास सञ्चालक समितिको सिफारिसमा कार्यकारी परिषदले तोकिएकोजम देहाय हुनेछ ।

८.२ वार्डेनले छात्रावास भित्र र छात्रावास परिसरको वातावरण शान्त राख्न विद्यार्थीहरुलाई अनावश्यक गतिविधि गर्न प्रतिबन्ध लगाउन सक्नेछ । त्यसका लागि प्रशासनले आवश्यकता अनुसार समय समयमा सूचना प्रकाशन गरी जानकारी गराउनेछ । यसरी प्रतिबन्ध लगाइएका काम वा निर्बंध गरिएका वस्तुहरु प्रयोग गरिएको पाइएमा आवश्यक कारवाहीको प्रक्या अगाडि बढाउनु वार्डेनको कर्तव्य हुनेछ । तसर्थ वार्डेनले देहाय वर्गोजमका कार्यहरु गनुपर्नेछ ।

क. कुनै पनि विद्यार्थीले अनावश्यक हाहल्ला गरी भौतिक सम्पत्ति तोडफोड गरेमा चेतावनी पत्र सहित आवश्यक जाँचमा असुल गराउनुपर्नेछ ।

ख कुनै पनि व्यक्ति वा विद्यार्थीले छात्रावासमा बस्ने विद्यार्थीलाई आशुष्ट बोली व्यवहार गरेमा कसुरको अध्ययन गरी कारवाहीको प्रक्या अगाडि बढाउनुपर्नेछ ।

ग. छात्रावासमा बस्ने विद्यार्थीलाई भेट्न आउने आफन्त वा आगन्तुक बर्गहरुका दाजुभाइ, दिदी बहिनी तथा साथीभाइलाई कुनै पनि विद्यार्थीले अमर व्यवहार गरेमा त्यस्तो व्यवहार गर्ने विद्यार्थीलाई स्पाष्टकरण, चेतावनी का साथै घटनाको प्रक्या हेरी आवश्यक कार्यवाही गनुपर्नेछ ।

घ. विश्वविद्यालयका पदाधिकारी, शिक्षक, कर्मचारी तथा अन्य व्यक्तिको प्रति गाली गलौज तथा अमर व्यवहार गरेमा कसुर हेरी प्रथम पटक लिखित स्पाष्टकरण सहित चेतावनी दिने र पुनः गाली गरेमा छात्रावासबाट निष्कासनको लागि छात्रावास संचालक समिति समक्ष कारवाहीको लागि सिफारिस गरी पठाउनुपर्नेछ ।

ङ. छात्रावासमा बस्ने विद्यार्थीहरुको आचरणको मल्याकत गरी विज्ञान धर्मका नियमित छु छैन लेखाजोखा गरिपुन्यक ३ महिनामा सेमेष्टर/ट्रामेष्टर/वार्षिक शैक्षिक सत्रको अन्तमा संचालक समिति माफत विश्वविद्यालयमा प्रतिवेदन दिनुपर्नेछ ।

च. कुनै पनि विद्यार्थीले छात्रावास परिसरमा मादक पदार्थ सेवन गरी आशुष्ट बोली व्यवहार गरेमा छात्रावासबाट निष्कासनको लागि छात्रावास संचालक समिति समक्ष सिफारिस पठाउनुपर्नेछ ।

८.२ छात्रावास हातामा रहेको व्यक्तिको जिउज्यानमा खतरा, हलदंगा, कूटापट, आगजनी जस्ता आक्रोसक र असाधारण परिस्थिति उत्पन्न भएमा छात्रावासको हितलाई ध्यानमा राखी वार्डेन स्वयले आपतकालिन निर्णय गर्न सक्नेछ र त्यसको जानकारी आवश्यक संचालक समितिलाई गराउनुपर्नेछ ।

#### ९. होस्टेल वार्डेनको पदावधि समाप्ति हुने अवस्था

देहायको अवस्थामा होस्टेल वार्डेनको पदावधि समाप्त भएको मानिनेछ

क. होस्टेल वार्डेनको पदबाट दिएको राजिनामा रजिष्टरबाट स्वीकृत भएमा ।



खः निजको पदावाध पूरा भएमा ।

गः निजको मृत्यु भएमा वा

घः मानसिक असन्तुलन भएको वा बहुराष्ट्रको अर्नी आधिकारिक रूपमा प्रमाणित भएमा वा

ङः नैतिक पतन देखिने फौजदारी अभियोगमा अदालतले कसुरदार ठहर्‍याई सजाय दिएमा

#### १०. छात्रावासमा बस्ने विद्यार्थीहरूले अनिवार्य रूपमा पालना गर्नुपर्ने कार्यहरू

- आफ्नो कोठा र छात्रावासको सम्पत्तिको संरक्षण गर्नु सवै विद्यार्थीको परम् कर्तव्य हुनेछ ।
- छात्रावास कोठामा बस्दा बस्नको सामानहरू कोठा छोड्दा यथावत् रूपमा बफाउनु पर्नेछ । अतः आफू आउंदाका बखत के कति सामान कोठामा रहेको छ सोको बफा-बफारथ गरी लिनुपर्नेछ । त्यसमा अनिर्णयिता वा हानी नोक्सानी गरेमा क्षतिपूर्ति बुझाउनु पर्नेछ ।
- छात्रावासमा बस्न अनुमति पाएका बाहेक अन्य विद्यार्थी वा व्यक्तिको छात्रावासमा बस्न पाउने छैनन् र अनुमति नपाएका विद्यार्थी वा व्यक्तिलाई कोठामा ल्याएमा विद्यार्थी स्वयं कारवाहीको भारदार हुनेछ ।
- छात्रावासलाई स्वच्छ र सफा राख्नु विद्यार्थीको परम कर्तव्य हुनेछ । गोक्रोको निर्श्चन स्थानमा बाहेक अन्यत्र फोहोर गर्नु, थपाउनु वा फ्याक्स पाइनेछैन ।
- छात्रावास कोठामा पठन-पाठन र दैनिक आवश्यकताका बस्तु बाहेक सटभारी भाथीलाई बाधा पर्ने गरी कुनै सामान राख्न र क्रियाकलाप गर्नु पाइने छैन । त्यसै गरी डियो, साउन्ड बक्स आदी सहपाठी साथी र छात्रावासका अन्य साथीलाई बाधा पर्ने गरी प्रजाउन पाइनेछैन ।
- विद्यार्थीहरूका निर्मित मेसको व्यवस्थापन विद्यार्थीहरूद्वारा निर्मित भाँसिन माफिन विद्यार्थीहरूद्वारा नै गर्नुपर्नेछ । यसमा बाडेनको समन्वयकारी भूमिका रहनेछ ।
- छात्रावासको कोठामा कुनै क्रिसमको खाना पकाई खान पाइने छैन र मेसको माझाकुडा आफ्नो कोठामा लैजान पाइनेछैन ।
- बाडेनघाट गोक्रोको समय भित्र खाना खाई सकनुपर्नेछ र गोक्रोको समयमा खान नआउने विद्यार्थीलाई खाना राखिदिने व्यवस्था हुनेछैन । तर परिस्थिति अवगत गराई बाडेनको स्थिकीत भएको अवस्थामा मात्र खानाको व्यवस्था हुन सक्नेछ ।
- विरामी पर्दा बाहेक अन्य अवस्थामा खाना कोठामा लगेर खान पाइनेछैन ।
- प्रयोग गरिसकेपछि बर्ती, धारा बन्द गर्नुपर्नेछ । छात्रावासमा हिटर जस्ता अन्य विद्युतीय सामग्री प्रयोग गर्नु पाइनेछैन ।
- \*अध्ययन अनुसन्धान कार्यका लागि विश्वविद्यालयमा आउने जाने बाहेकका काममा छात्रावास बाँख बाहिर बाडेनको अनुमति बेगर जान पाइने छैन ।
- घर जानुपर्ने विशेष अवस्था परेमा कारण खुलाई निवेदन लेखेर छात्रावास प्रशासनघाट अनुमति लिएर निर्श्चन अवधिको लागि घर जान पाइनेछ । तर लामो विदाको हकमा घर जानलाई अभिभावकको भाग अनुसार भने रोक लाग्नेछैन ।
- बिना जानकारी छात्रावास बाहिर जाने छात्रालाई स्थल-छात्रावासघाट निष्काशित गरिनेछ ।
- छात्रावासमा बस्ने छात्राहरूले बाडेनको अनुमति बिना कुनैपनि क्रिसमका कार्यक्रमहरू गर्नु पाउने छैनन् ।
- छात्रावासमा कार्यरत सम्पूर्ण कर्मचारीहरूलाई आदर सम्मानको भावनाले व्यवहार गर्नुका साथै छात्रावास प्रशासनको आदेश पालना गर्नु प्रत्येक विद्यार्थीको परम् कर्तव्य हुनेछ ।
- छात्रावास परिचयपत्र सवै विद्यार्थीले अनिवार्य बनाउनुपर्नेछ ।
- छात्रावासमा रहने विद्यार्थीहरूले कुनैपनि बहुमूल्य सामान (सुन, चाँदीका गहनाहरू) राख्न पाइनेछैन । यदि यस्ता बस्तुहरू राखी हराएमा छात्रावास प्रशासन जिम्मेवार हुनेछैन ।
- प्रत्येक विद्यार्थीले हरेक दिन गोक्रोको समयमा छात्रावासमा प्रवेश गरिसक्नु पर्नेछ ।
- प्रत्येक दिन हाजिर गन आउने समयमा अनिवार्य रूपले आफ्नो कोठामा बसी छात्रावास उपरिस्थितको हाजिरी जनाउनु पर्नेछ । यदि आफ्नो कोठामा नबसी हाजिरी छुट हुन गएमा सोको जिम्मेवारी सम्बन्धित विद्यार्थी आफै हुनु पर्नेछ ।

\* पहिलो संशोधनघाट सम्बोधन

- छात्रावास हातामा काही पनि विद्यार्थीले छात्रावासमा रहेको वि वि को भौतिक तथा जिर्नी सम्पत्ती तथा अन्य सम्पत्तीको हानी नोक्सानी गर्न गराउन, कुनै धातक हात हातयार राख्न र राख्न लगाउन, मादक पदार्थ सेवन गर्न गराउन, विषफोटक पदार्थ राख्न लगाउन, आगो लाग्ने सामान राख्न र राख्न लगाउन पाइनेछैन ।

#### ११. मेसको व्यवस्था

११.१ छात्रावासमा विद्यार्थीहरूको लागि विद्यार्थीहरूबाट नै मेसको व्यवस्था गराइनेछ ।

११.२ मेसलाई व्यवस्थित बनाउनको लागि बाइँतले विद्यार्थीहरूमध्येबाट एक समिति गठन गराई सोही समितिबाट मेस सञ्चालन गराइनेछ ।

- \* ११.३ यस उपदफा ११.२ अनुसार गठित समितिको काम कार्यवाही प्रति सञ्चालन समितिको निगरानी हुनेछ ।

११.४ छात्रावास प्रशासनको नीति निर्देशन अनुसार मेस समितिले मेस सञ्चालन गर्नेछ ।

#### १२. आगन्तुकहरूलाई भेटघाटको व्यवस्था

१२.१ छात्रावासमा बस्ने विद्यार्थीहरूका अभिभावक अन्य नातेदार अथवा मित्रहरूले भेटघाट गर्न चाहेमा बाइँतको अनुमति लिएर मात्र आगन्तुक कक्षमा भेटगर्न पाइनेछ । यसरी भेट गर्न आउने आगन्तुकहरूले आगन्तुक कक्षमा राखिएको रजिष्टरले मागे यमोजिमको विवरण आफ्नो नाम थर, विद्यार्थीहरूसँगको नाता सम्बन्ध, भेट्न आएको कारण, समय, समयक नम्बर, हस्ताक्षर आदि प्रष्टसग लेख्नुपर्नेछ ।

१२.२ कुनै पनि आगन्तुकलाई छात्रावासमा प्रवेश गर्न दिइमा छात्रावासको हानी नोक्सानी तथा सम्पत्तिको क्षती हुन्छ भन्ने बाइँतलाई लागेमा निजको स्वाविवेकमा त्यस्ता आगन्तुकलाई प्रवेश गर्न रोक्न लगाउन सक्नेछ ।

#### १३. छात्रावास छाड्नु पर्ने तथा निष्कासन गर्नुपर्ने अवस्था

१३.१ जुन कार्यक्रम अध्ययनको लागि भना भणको हो त्यो कार्यक्रमको अध्ययन कार्य समाप्त गरी परीक्षा समाप्तसगै छात्रावासमा बस्ने अधिकार पनि समाप्त भएको मानिनेछ ।

१३.२ देहायका अवस्थामा छात्रावासमा बस्ने विद्यार्थीलाई निष्कासन गर्न सकिनेछ ।

क. निर्णायक विद्यार्थी नरहेमा ।

ख. स्कूल / क्याम्पसबाट कुनै अभियोग लागि निष्कासित भएमा ।

ग. छात्रावासमा बस्ने छात्रालाई निको नहुने प्रकृतिको सरुवा रोग लागेको भनी नेपाल सरकारबाट मान्यताप्राप्त अस्पताल वा चिकित्सकले प्रमाणित गरेमा ।

घ. बाइँतलाई जानकारी नगराई बिना अनुमति ४८ घण्टा भन्दा बढी छात्रावासमा अनुपस्थित भएमा ।

ङ. यस कार्यवाहिको उपेक्षा र बाइँतको निर्देशन अवज्ञा गरी अनुशासन र आचरणहीन काम पटक पटक गरेमा ।

#### १४. छात्रावास बन्द रहन सक्ने अवस्था

देहायका अवस्थामा छात्रावास बन्द रहन सक्नेछ :-

क. स्कूल वा समग्र विश्वविद्यालयमा दैविक प्रकोप, बन्द हडताल वा अन्य कारणले छात्रावास सञ्चालन गर्नमा कठिनाई उत्पन्न भएको भन्ने बाइँतलाई लागेमा सो को जानकारी सञ्चालक समितिलाई गराउदा सञ्चालक समिति समेत छात्रावास सञ्चालन गर्ने कठिनाई भएको भन्ने कुरामा सहमत भई छात्रावास बन्द गर्ने समितिबाट सिफारिस भई आएमा विश्वविद्यालयले छात्रावास बन्द गराउन निर्देशन दितसक्नेछ ।

#### १५. कोटा परिवर्तन हुने

१५.१ छात्रावासको क्षमता अनुसार छात्रावासमा विद्यार्थी भना नभएमा पुनः ७ दिनको सूचना दिई सोही तहका विद्यार्थीहरूको लागि दरखास्त आव्हान गरी कोटा पुर्ण गरिनेछ ।

१५.२ यदि १५.१ अनुसार विद्यार्थी भना नभएमा दरखास्त पर्न आएका सोही तहका वैकल्पिक विद्यार्थीहरूमध्येबाट नियमानुसार विद्यार्थीको नाम छात्रावास भनाको लागि प्रकाशित गरिनेछ ।

१५.३ यदि १५.१ तथा १५.२ अनुसार पनि कोटा पुर्ण नभएमा छात्रावास सञ्चालक समितिको निर्णय अनुसार पुर्ण गरिनेछ ।

१५.४ एक पटक छात्रावासको सुविधा प्राप्त गरिभनाले नभएमा वा भना भई बीचमा छात्रावास छोडेमा

पुनःछात्रावासको सुविधा दिइनेछैन ।

- \* १५.५ यसरी गर्दा आवेदक ५ जना भन्दा बढी भएमा प्रवेश परीक्षा तथा स्थानियताको अंकको आधारमा उच्चतमअंक प्राप्त गर्नेलाई उपलब्ध गराइनेछ । यसरी शिक्षक कर्मचारी कोटाबाट अध्ययन गर्ने विद्यार्थीहरू छात्रावासमा बस्दा आम विद्यार्थी सरह नै बस्नुपर्नेछ, र त्यस्ता विद्यार्थीहरूलाई अन्य विद्यार्थीहरू सरह नै नियम लागू हुनेछ । तर कतिपय कारणबाट शिक्षकको कोटा खाली हुने भएमा त्यो कोटा कर्मचारीमा र कर्मचारीको कोटा खाली हुने भएमा त्यो कोटा शिक्षकमा स्वतःथप हुनजान्छ ।
- १५.६ विश्वविद्यालयमा भर्ना भै नियमित अध्ययन गर्ने अवकास प्राप्त मार्गतय सरकारी सेवाबाट निवृत्त भएका अभिभावकका सन्ततीहरू र विदेशी विद्यार्थीहरूले छात्रावासमा बस्न आवेदन गरेमा रजिस्ट्रारको कोटा भन्दा बढी आवेदन परेमा उच्चतम अङ्क प्राप्त गर्ने विद्यार्थीहरू मध्येबाट छनौट गरिनेछ ।
- १५.७ उल्लेखित आरक्षण कोटाहरू रिक्त हुन आएमा स्वतः साधारण कोटाबाट कोटा पूर्ति गरिनेछ ।

#### १६. बाधा अडकाउ फुकाउने

यस कार्यवाधि वर्मोजिम काम काज वा कार्यवाही गर्दा गराउंदा कुनै बाधा अडकाउ पर्न गणमा वा विवाद हुंदा गणमा गण वा नियमको प्रतिकूल नहुने गरी त्यस्ता बाधा अडकाउ हटाउने वा फुकाउने तथा कार्यवाधिको थ्याख्या गर्ने अन्तिम अधिकार कार्यकारी परिपदलाई हुनेछ ।

\* परिषदको संशोधनबाट संशोधन

मिति २०७३।०१।२९, गते वसेको कार्यकारी परिषद्को बैठकबाट तपशिलमा उल्लेख भएका दफा तथा पत्रकारहरू उल्लेख भएबमोजिम संशोधन तथा परिमार्जन गर्ने निर्णय भए बमोजिम संशोधन तथा परिमार्जन भएको

( निर्णय नं ५ संग सम्बन्धित)

अंक ३ (४) बमोजिम भर्ना भई नियमित अध्ययन गर्ने महिला विद्यार्थीहरू मात्र छात्रावासमा वस्न दरखास्त अनुसूचि १ बमोजिम) दिन योग्य हुनेछन् । दरखास्त दस्तुर कार्यकारी परिषद्ले तोकेबमोजिम हुनेछ ।

१. छात्रावासमा भारतीय सरकारी भेत्वावाट निवृत्त भएका अभिभावकका सन्ततीहरूका लागि कूल क्षमताको १० प्रतिशत, विद्यार्थी आदान प्रदान कार्यक्रम अन्तर्गत विदेशवाट पोखरा विश्वविद्यालयमा भर्ना भई अध्ययन गर्ने विद्यार्थी ४ जना, पोखरा विश्वविद्यालयमा स्थायी रूपमा कार्यरत शिक्षक तथा कर्मचारीहरूका सन्ततीहरू मध्येवाट एक / एक जना गरी जम्मा २ जना विद्यार्थीका लागि सिट सुरक्षित रहनेछ । यसरी आरक्षण गरिएका कोटामा विद्यार्थीको संख्या भन्दा बढीको आवेदन परेमा सोही समुहका बीच प्रतिस्पर्धा गराई छनौट गरिनेछ । भारतीय सरकारी सेवावाट निवृत्त भएका अभिभावकका सन्ततीहरूको आरक्षित कोटामा भारतीय दुतावासको सिफारिस र विश्वविद्यालयमा कार्यरत शिक्षक तथा कर्मचारीका सन्ततिको लागि आरक्षित कोटामा आवेदक पोखरा विश्वविद्यालयमा स्थायी रूपमा कार्यरत शिक्षक तथा कर्मचारीको सन्तती हो भनी स्पष्ट खुलाइएको पोखरा विश्वविद्यालयको सिफारिसको आधारमा वितरण गरिनेछ ।

छात्रावासमा उपलब्ध सिटको वितरण देहायको आधारमा गरिनेछ ।

छात्रावासमा वस्नको लागि विश्वविद्यालयका कुनै आंगिक कार्यक्रम अन्तर्गत भर्नाको प्रकृत्यामा प्राप्त प्रवेश परीक्षाको स्कोर, स्थायी वसोवासको जिल्लाको अंक २ सांख्यिक विद्यालयबाट एसएलसी उत्तिर्णको अंक जोडी प्राप्त अंकको आधारमा सूची प्रकाशन गरी वितरण गरीने छ । स्थायी वसोवासका सन्दर्भमा आवेदकले जन्मको स्थायी वसोवास कुन जिल्लामा हो सो स्पष्ट खुलेको सम्बन्धित गा.वि.स कार्यालय तथा नगरपालिका बडा कार्यालयको सिफारिस पेश गर्नु पर्ने छ ।

सूच्यांकनको अंक तपशिल बमोजिम कायम गरिएको छ :-

क) नेपाल सरकारले ताकेको दुर्गम जिल्लाहरूकालागि अंक ४०

ख) माथि उल्लेखित दुर्गम जिल्ला बाहेकका सुगम जिल्ला (कास्की जिल्ला र सोसंग सिमाना जोडिएका

जिल्लाहरू बाहेक) का लागि अंक ३०

ग) कास्की जिल्लासंग सिमाना जोडिएका जिल्लाका (लमजुङ्ग, तनहुँ, स्याङ्जा, पर्वत, म्याग्दी, मनाङ्ग) लागि अंक २०

घ) कास्की जिल्ला अन्तर्गतका नगरपालिका तथा उपमहानगरपालिका बाहेकका गा.वि.स. कालागि अंक

१०

सार्वजनिक विद्यालयबाट एसएलसी उत्तिर्ण विद्यार्थीकालागि अंक ५

एक पटक छात्रावासको सुविधा प्राप्त गरेको विद्यार्थीलाई पुनः सोही तहको अर्को कार्यक्रममा छात्रावासको सुविधा उपलब्ध हुनेछैन ।

उल्लेखित शुल्कहरू छात्रावास सञ्चालक समितिको सिफारिशमा कार्यकारी परिषद्ले तोकेबमोजिम परिवर्तन हुनसक्नेछ ।

विश्वविद्यालयको महिला छात्रावास मूल्यावस्थित रूपले सञ्चालन गर्नकालागि एक सञ्चालक समिति रहनेछ, र यसको गठन देहाय बमोजिम रहनेछ ।

ग) लेखा प्रमुख (कुनै एक स्कूल / निकाय/ केन्द्रीय कार्यालयबाट) १ जना सदस्य

घ) प्रशासन प्रमुख (कुनै एक स्कूल / निकाय/ कार्यालयबाट) १ जना सदस्य

(यस पूर्व गठन भएको समिति यसै कार्यविधि बमोजिम गठन भएको मानिनेछ ।)

समितिको बैठक भन्दा कार्यकारी परिषद्ले तोकेबमोजिम हुनेछ ।

विश्वविद्यालयको विद्यमान ऐन, नियम, विनियम, कार्यविधि र निर्देशन अन्तर्गत रही छात्रावास संचालक समितिको काम कर्तव्य र अधिकार देहाय बमोजिम हुनेछ :-

क) छात्रावासको क्षमता अनुसारको सिट वा कोटाका लागि दरखास्त माग, छुटौट र वितरण जस्ता कार्यहरू गर्ने गराउने ।

ख) छात्रावास सञ्चालनका लागि थप नीति निर्माण गर्न आवश्यक देखिएमा विश्वविद्यालय कार्यकारी परिषद् समक्ष सिफारिस गर्ने ।

घ) छात्रावासको सम्पत्ति हानी नोक्सानी गरेमा सोको उचित क्षतिपूर्तिका लागि विश्वविद्यालय प्रशासनलाई सिफारिस गर्ने ।

२. छात्रावासमा बस्ने विद्यार्थीहरूले अनिवार्य रूपमा पालना गर्नुपर्ने कार्यहरू

आचार संहिताको निम्न व्यवस्था खारेज गरी सोको सट्टा निम्न बाक्य राख्ने

खारेज गर्नु पर्ने बाक्यहरु

सतको ११ बजेदेखि आ-आफ्नो कोठाको बत्ती अनिवार्य रूपमा निभाएको हुनुपर्नेछ ।

छात्रावास गेट गर्मीमा बिहान ६:०० बजेदेखि र जाडोमा ७:०० बजेदेखि खोलिनेछ भने साँझ गर्मीमा ७:०० बजे र जाडोमा ६:०० बजे बन्द हुनेछ ।

बिहान ६:३० बजेदेखि ८:३० बजेसम्म Study hour रहने छ । अन्य अवधिमा आफैले अध्ययनको वातावरण मिलाएर पढ्नुपर्नेछ ।

हप्तामा १ पटक सार्वजनिक विदाको दिन वा शनिबार दिउँसो मात्र एकपटक वार्डेनको अनुमति लिएर बाहिर जान सकिनेछ ।

महिनाको १ पटक बिहान १०:०० बजेदेखि अपरान्ह ५:०० बजेसम्म वार्डेनको अनुमति लिएर बाहिर जान पाइनेछ ।

थप व्यवस्था गर्नु पर्ने बाक्य निम्न बमोजिम रहेको छ

अध्ययन अनुसन्धान कार्यका लागि विश्वविद्यालयमा आउने जाने वाहेकका काममा छात्रावास देखि बाहिर वार्डेनको अनुमति बेगर जान पाइने छैन ।

११.३ यस उपदफा ११.२ अनुसार गठित समितिको काम कार्यवाही प्रति सञ्चालन समितिको निगरानी हुनेछ

यसरी गर्दा आवेदक १ जना भन्दा बढी भएमा प्रवेश परिक्षा तथा स्थानियताको अंकको आधारमा

उच्चतमअंक प्राप्त गर्नेलाई उपलब्ध गराइनेछ । यसरी शिक्षक कर्मचारी कोटाबाट अध्ययन गर्ने विद्यार्थीहरु छात्रावासमा बस्दा आम विद्यार्थी सरहनै बस्नुपर्नेछ र त्यस्ता विद्यार्थीहरुलाई अन्य विद्यार्थीहरु सरहनै नियम लागू हुनेछ । तर कुनैपनि कारणबाट शिक्षकको कोटा खाली हुने भएमा त्यो कोटा कर्मचारीमा र कर्मचारीको कोटा खाली हुने भएमा त्यो कोटा शिक्षकमा स्वतःथप हुनजानेछ ।

सन् २०७३।०१।२९ गते वसेको कार्यकारी परिषद्को बैठकबाट पहिलो पटकका (यस वर्षका लागि) लागि भएको विशेष व्यवस्था गर्ने भनी भएको विशेष व्यवस्था देहायबमोजिम रहेको छ।

(निर्णय नं ६ संग सम्बन्धित)

पहिलो पटकका लागि देहायमा उल्लेख भएबमोजिमको विशेष व्यवस्था गर्ने निर्णय भयो ।

छात्रावासमा भर्ना आवेदन खुलाउदा यस पटक विश्वविद्यालयमा पहिलो, तेश्रो, पाचौ र सातौ सेमेष्टरमा अध्ययनरत रहेको हुदाँ सबै विद्यार्थीहरूको छात्रावासमा बस्न आवेदन दिनपाउने समान हक एव वैज्ञानिक पद्धतीलाई ध्यानमाराखि उपरोक्त अनुसारका सेमेष्टरमा उपलब्ध कूल सिट मध्ये साधारण सिट, भारतीय सेवावाट निवृत्त भएका अभिभावकका सन्तती कोटा, विद्यार्थी आदानप्रदान कार्यक्रम अन्तर्गत विदेशवाट पोखरा विश्वविद्यालयको आगिक कार्यक्रममा भर्नाभई अध्ययन गरिरहेका विद्यार्थी कोटाहरूलाई २५ प्रतिशतका दरले कूल सिट नववद्नेगरी वितरण गर्ने ।

विवरण	उपलब्ध सिट	पहिलो सेमेष्टर	तेश्रो सेमेष्टर	पचौ सेमेष्टर	सातौ सेमेष्टर
सन्तती कोटा	४८	१२	१२	१२	१२
भारतीय सरकारी सेवावाट निवृत्त भएका अभिभावकका सन्तति कोटा	६	१	१	१	१
विद्यार्थी आदान प्रदान कार्यक्रम अन्तर्गत विदेशवाट पोखरा विश्वविद्यालयको आगिक कार्यक्रममा भर्ना भई अध्ययन गरिरहेका विद्यार्थी	४	१	१	१	१
पोखरा विश्वविद्यालयमा स्थायी रूपमा कार्यरत कर्मचारी तथा कर्मचारी सन्तती सन्तति कोटा	२				

टिप्पणी: भारतीय सरकारी सेवावाट निवृत्त भएका अभिभावकका सन्तती र पोखरा विश्वविद्यालयमा स्थायी रूपमा कार्यरत कर्मचारी तथा कर्मचारीका सन्ततिलाई उपलब्ध सिटहरू २५ प्रतिशतका दरले चारै सेमेष्टरमा मिलाएर पूर्ण विभाजन गर्न मिल्ने हुदाँ, विभाजन गरेर बाकी रहेको भारतीय सरकारी सेवावाट निवृत्त भएका अभिभावकका सन्ततिको सिट २ र

विश्वविद्यालयमा स्थायी रूपमा कार्यरत शिक्षक तथा कर्मचारीका सम्बन्धमा उपलब्ध सिट २ लाई सम्पूर्ण के मध्येवाट कार्यविधिमा व्यवस्था भए बमोजिम उच्चतम कुल अंक प्राप्त गर्ने । विश्वविद्यालयको स्वास्थ्य विज्ञान अन्तर्गत स्कूल अफ हेल्थ एण्ड एलाइड साइन्सेसमा नर्सिङ कार्यक्रम वार्षिक प्रणालीमा सञ्चालनमा रहेको हुँदा उक्त कार्यक्रमको प्रथम, दोस्रो, र तेस्रो वर्षमा अध्ययनरत विद्यार्थीहरूले समेत आवेदन दिन सक्नेछन् ।

छात्रावास सञ्चालन सम्बन्धि कार्यविधि २०७२ को दफा ३ को उपदफा ३.८ मा छात्रावासमा बस्न अनुमति नपाएका विद्यार्थीहरूले तोकिएबमोजिमको मासिक क्रोठा शुल्क एकमूष्ठा रूपमा हरेक वर्षको भर्नाहुदाकै अवस्थामा तिनै वर्षको अनुपनै व्यवस्था गरिएको भएता पनि हाल सातौं सेमेष्टरमा अध्ययनरत विद्यार्थीका सन्दर्भमा सातौं सेमेष्टर सकिन सकेको तथा उनिहरूको वसाई एक वर्ष नहुने हुँदा यस पटकलाई मासिक शुल्क वार्षिक एकमूष्ठा नलिईकन वार्षिक वसाई १२ महिनामा भाग गरि कमिमा ६ महिनाको वा उनिहरू छात्रावासमा बस्ने कुलसमयावधिको एकमूष्ठा रकम छात्रावासमा भर्नाहुदाकै अवस्थामा लिने ।

महिला छात्रावास सञ्चालन सम्बन्धि कार्यविधि २०७२ को दफा ५ मा गरिएको छात्रावासमा बस्ने विद्यार्थीहरूवाट लिने शुल्क सम्बन्धी व्यवस्था अन्तर्गतको उपदफा ५.३ मा फिर्तानुहुने गरी छात्रावास मर्मत कोष वापत अध्ययन अवधिभर रु १००० तिर्ने व्यवस्था गरिएको भएतापनि हाल प्रथम सेमेष्टर बाहेकका सेमेष्टरमा अध्ययनरत विद्यार्थीका सन्दर्भमा यस पटकलाई रु १००० लाई पनि वार्षिक हिसाघले भाग गरी विद्यार्थी छात्रावासमा बस्ने समयको अनुपात हेरी शुल्क निर्धारण गर्ने ।

- छात्रावासमा १ वर्ष वा कम समय बस्ने विद्यार्थीले तिर्नुपर्ने रु. २५०
- छात्रावासमा १ वर्ष भन्दा बढी समय बस्ने विद्यार्थीले तिर्नुपर्ने रु. ५००
- छात्रावासमा २ वर्ष भन्दा बढी समय बस्ने विद्यार्थीले तिर्नुपर्ने रु. ७५०
- छात्रावासमा ३ वर्ष भन्दा बढी समय बस्ने विद्यार्थीले तिर्नुपर्ने रु. १०००



# Annex B-5.86.1

२०७५/११/२६


निदेशकज्यू  
डेभलपमेंट एण्ड सोशल इंजिनियरिंग  
विश्वविद्यालय ।

दस्तावेज नं. २०७५  
दिनांक - ०६/११/२६

विषय : कार्यशाळा प्रस्ताव स्वीकृत गरिदिने सम्बन्धमा ।

उपरोक्त सम्बन्धमा पोखरा विश्वविद्यालय स्कूल अफ डेभलपमेंट एण्ड सोशल इंजिनियरिंग र  
पुरनकालयमा कार्यरत कर्मचारीहरूबाट प्रस्ताव गरिएको तनाव व्यवस्थापन र नेतृत्व विकास  
कार्यशाळा प्रस्ताव स्वीकृत गरिदिनु हुन अनुमोद गरिएको ।

स्वीकृत  
२०७५/११/२६

  
सानु घले  
उपप्रशासक  
एवं खरिद इकाई समिति

तनाव व्यवस्थापन र नेतृत्व विकास कार्यशाळा प्रस्ताव

मिति: २०७५/१२/२८

निर्देशकज्यू,  
पोखरा विश्वविद्यालय, स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग  
क्याम्पस-३०, कास्की

विषय: कार्यशाला प्रतिवेदन सम्बन्धमा ।

महोदय,  
परोक्त विषयमा पोखरा विश्वविद्यालय स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग र  
केन्द्रीय पुस्तकालयमा कार्यरत कर्मचारीहरु तनाव व्यवस्थापन र नेतृत्व विकास कार्यशाला, वन्दीपुर,  
मझुमा सहभागी भई कार्यक्रम सम्पन्न भएको र उक्त कार्यशालाको प्रतिवेदन यसै पत्र साथ पेश  
रिएको व्यहोरा अनुरोध गर्दछु ।

लक्ष्मी पुष्पा

उप. प्रशासक  
२०७५/१२/२८

सानु घले  
उप प्रशासक एवं प्रमुख  
सार्वजनिक खरिद-एकाई

तनाव ब्यवस्थापन र नेतृत्व विकास कार्यशाला प्रतिवेदन



पोखरा विश्वविद्यालय स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग

पोखरा-३०, कास्की



प्रस्तुत कर्ता स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग र

## केन्द्रीय पुस्तकालयमा कार्यरत कर्मचारीहरु

२०७५ चैत्र

मानिसको दैनिकी र सङ्गठनात्मक काम कारबाहीमा प्रत्यक्ष असर गर्छ । प्रभाव उसको कार्यसम्पादनमा पर्ने गर्छ । सेवा प्रवाहमा असर पुग्दछ । तन्त्रजिक तथा शैक्षिक प्रशासनको सन्दर्भमा पनि तनावले विभिन्न अवस्था सिर्जना गरेको पाइन्छ । तनावलाई उचितरूपमा व्यवस्थापन गर्नसके त्यसले कार्य निष्पत्तिमा सकारात्मक ऊर्जा प्रदान गर्छ । तनाव व्यवस्थापन गर्ने उचित उपाय तनावको पहिचान गरी त्यसको सही सम्बोधन गर्नु हो । कुनै पनि निर्धारित उद्देश्य प्राप्तिका लागि अरुलाई अगुवाई एवं पथ प्रदर्शन गर्ने कार्यलाई नेतृत्व (Leadership) भनिन्छ । कुनै खास परिवेशमा मानिसहरुको विचार कार्यलाई प्रभाव पार्ने, पथ प्रदर्शन एवम् निर्देशन दिने प्रक्रिया नै नेतृत्व हो । यसै सन्दर्भमा मिति: २०७५/१२/०/१ र ०२ गते तनहूँको वन्दीपुरमा OSHO's Way द्वारा सञ्चालन गरिएको कार्यशालामा स्कुल अफ डेभलपमेन्ट एण्ड सोसियल मिजिनियरिङ्ग र केन्द्रीय पुस्तकालयमा कार्यरत कर्मचारीहरु सहभागी भई कार्यशाला सम्पन्न भयो ।

### देश्य:

१. कर्मचारीहरुमा तनाव व्यवस्थापन गर्ने सहयोग पुऱ्याउनु ।
२. नेतृत्व विकासमा र निर्णय क्षमता विकासमा योगदान पुऱ्याउनु ।
३. निकाय/संकायको लक्ष्य र उद्देश्य प्राप्त गर्ने कार्यलाई सहयोग पुऱ्याउनु ।

की:

अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिंग र केन्द्रीय पुस्तकालयमा  
चर्चरत कर्मचारीहरु:

१. हेमन्तराज कँडेल, उप-प्रशासक (PUCL)
२. सानु घले, उप प्रशासक (SDSE)
३. दुर्गाप्रसाद आचार्य उप-प्रशासक (PUCL)
४. मिन्नकुमारी डल्लाकोटी, सहायक प्रशासक(PUCL)
५. ऋषिराम वास्तोला, सहायक प्रशासक (SDSE)
६. पुरुषोत्तम रानाभाट, मुख्य सहायक (SDSE)
७. राजेन्द्र प्रसाद ढकाल, मुख्य सहायक (SDSE)
८. कृष्णकुमारी रिमाल, सहायक (PUCL)
९. प्रियकं शाही न्यौपाने, सहायक (PUCL)
१०. विष्णु सुवेदी, सहायक (PUCL)
११. रामबहादुर गुरुङ, सुरक्षा गार्ड, के. (PUCL)
१२. धनप्रसाद गुरुङ, सुरक्षा गार्ड, के. (PUCL)
१३. विष्णुराज गिरी, सवारि चालक, (मानविकी तथा सामाजिकशास्त्र संकाय)
१४. गायत्रि रिमाल कार्यलय सहयोगी, (PUCL)
१५. इन्दिरा बाँस्तोला, कार्यलय सहयोगी, (PUCL)
१६. चन्द्रा चेमजोङ्ग, कार्यलय सहयोगी (SDSE)
१७. पार्वति गुरुङ्ग कार्यलय सहयोगी (SDSE)
१८. शिव बहादुर नेपाली, सवारि चालक

## स्थिति:

1. प्रा.डा. इन्द्रप्रसाद तिवारी, डीन, मानविकी तथा सामाजिकशास्त्र संकाय
2. डा. रामप्रसाद अर्याल (स्कुल निर्देशक)
3. सुरेन्द्र तिवारी, उप-प्राध्यापक (SDSE)

## कार्यक्रम सम्पन्न भएको स्थान र मिति:

वन्दीपुर, तनहूँ

मिति २०७५/१२/०१ र ०२ गते

## कार्यक्रम:

२०७५/१२/०१ गते

दिउसो ३ : ३० वजे कार्यक्रमस्थल पुगियो । ४:३० सम्म चिया खाजा खायौं ।  
४:३० देखी ५:०० वजे सम्म कार्यक्रमबारे परिचर्चा कार्यक्रम रहेको थियो । केन्द्रय  
पुस्तकालयमा कार्यरत उप-प्रशासक श्री दुर्गाप्रसाद आचार्य ले कार्यक्रमको उद्देश्य र  
महत्वबारेमा चर्चा गर्नु भयो । ५:०० देखी डा. रामप्रसाद अर्याल (स्कुल निर्देशक)  
ज्यूबाट कार्यक्रम सफलताको शुभेच्छा सहित शुभकामना मनतव्य दिनु भयो । ५:३०  
देखी ७:३० सम्म साइट सिनको कार्यक्रम रहेकाले हामीहरु सवैजना वरपरका पार्क  
तथा मन्दिरहरुको दृश्यावलोकन गर्नु भयो । वेलुकी ८:०० देखी खानाखाने समय थियो  
। खाना खायौं । पहिलो दिनको कार्यक्रम सम्पन्न भयो ।

०७५/१२/०२ गते

ब्रेकफास्ट ७:३० देखी ब्रेकफास्ट गर्नु भयो । त्यसपछी हाम्रो कार्यक्रम शुरु भयो ।  
वर्निर्धारित तालिका अनुसार ।

तालिका:

Stress Management (Osho's Way)	स्वामी बोधी बसन्त	२०७५/१२/०२ विहान ७:३० - ९:००
Leadership Development	स्वामी बोधी बसन्त	२०७५/१२/०२ विहान ९:३० - ११:३०
Motivational Speech	प्रा. डा. इन्द्रप्रसाद तिवारी (डीन, FHSS)	२०७५/१२/०२ दिउसो १२:३० - ०१:३०
समापन समारोह	स्रोत व्यक्तिलाई मायाको चिनो प्रदान	२०७५/१२/०२ दिउसो २:०० वजे

कार्यक्रम समापन पश्चात पोखरामा आध्यात्मिक ओशो उपवन भ्रमण गर्ने कार्यक्रम रहेकोले हामीहरु सबै जना त्यस तर्फ लाग्यौं ।

उपवनका स्वामीले Osho's Way बाट Stress Management र Leadership Development विषयमा निकै प्रभावकारी तरिकाबाट आफ्नो प्रस्तुति दिनु भयो र ओशोलाई Stress Management सङ्ग सम्बन्धित meditation का केही विधी र काहरु सिकाउनु भयो । जुन कुरा हाम्रो दैनिकीमा निकै महत्वपूर्ण थियो ।

सो १२:३० - ०१:३० सम्म मानविकी तथा सामाजिकशास्त्र संकयका डीन प्रा. डा. प्रसाद तिवारीले विश्वविद्यालय सेवा सङ्ग सम्बन्धित रहेर Motivational Speech दिनु भयो । यसबाट हामीले धेरै कुरा जान्ने र सिक्ने मौका पायौं र यसले हामीहरुमा सकारात्मक शन्देश प्रवाह गरेको महसुस भयो ।

	परिमाण	दर	जम्मा	कैफियत
ब्यान्स (विहान-वेलुका)			१९८९०	
ब्यान्स, मायाको चिनो, स्टेशनरी (फोटोकपी)			६७००	
यातायात खर्च (आउने जाने)			१४०००	
भैपरी			१६६०	
पारिश्रमिक (स्रोत व्याक्ति)			३३१५	
ओशो उपवन भ्रमण तथा प्रसाद ग्रहण			१७००	
<b>जम्मा रकम</b>			<b>४७२६५</b>	
<b>जम्मा रकम रु. सतचालिस हजार दुई सय पैशङ्गी मात्र ।</b>				

ध्यानी:

- क्षय, उद्देश्य र प्राथमिकता तोकेर काम गर्न प्रेरित हुनु।
- मूहमा घुलमिल हुने वानिको विकास हुनु ।
- जर्नात्मक र रचनात्मक काममा ध्यान दिने वानिको विकास ।
- त्य व्यवस्थापन गर्ने ज्ञानको विकास ।
- सो सुन्ने र व्यवस्थापन गर्ने सिपको विकास ।
- ना प्रवाहमा प्रभावकारीता ।
- म नेतृत्वको विकामा सहयोग ।
- नता, समता र निष्पक्षता अपनाउने विषयमा थप प्रेरणा ।
- न्या सुन्ने, ध्यान दिने, आत्मविश्वासको विकास ।



सुन्ने, ध्यान दिने, आत्मविश्वासको विकास ।  
मन्त्रको स्रोत पहिचान गरेर समाधान गर्ने ।  
सहभागितामूलक व्यवस्थापनलाई अङ्गीकार गर्ने ।  
आध्यात्मिक चेतनाको विकासमा सहयोग पुग्नु ।  
सामाजिक संस्कार र संस्कृतिको विकास ।

भाव:

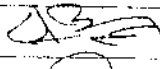

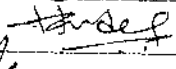

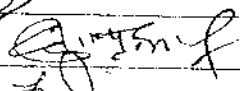

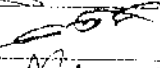
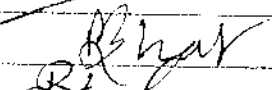
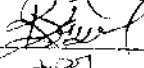
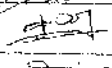
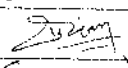
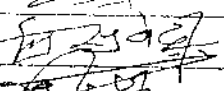
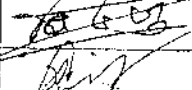
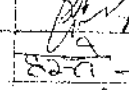
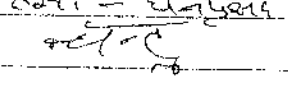
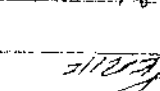
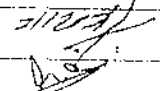
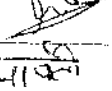

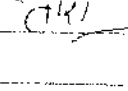
। किसिमको कार्यक्रमले कर्मचारीमा परिपक्वता, दक्षता, र सचेतता ल्याउन  
योग पुऱ्याउने र कार्यसम्पादन प्रक्रियालाई सुदृढ र परिणाममुखी बनाउन समेत  
योग पुऱ्याउने हुँदा आगामि दिनहरूमा पनि यस्ता कार्यक्रमलाई थप व्यवस्थित  
। प्रभावकारी रूपमा सञ्चालन गर्न उपयोगी हुने देखिन्छ ।

स्तित कर्मचारीहरूको नाम र हस्ताक्षर (मिति: २०७५/१२/२८)

क्र.सं.	शिर्षक	संबन्धित व्यक्ति	मिति र समय	कैफियत
1	कार्यक्रम को विषय बहुचुनारे जानकारी	दुर्गाप्रसाद आचार्य (उपप्रशासक)	२०७५/१२/०१ दिउसो ३:३० वजे	
2	शुभकामना मनतव्य	डा. रामप्रसाद अर्याल (स्कूल निर्देशक)	४:०० वजे	
3	Stress Management (Osho's Way)	स्वामी बोधी बसन्त	२०७५/१२/०२ विहान ७:३० - ९:००	
4	Leadership Development	स्वामी बोधी बसन्त	२०७५/१२/०२ विहान ९:३० - ११:३०	
5	Motivational Speech	प्रा. डा. इन्द्रप्रसाद तिवारी (डीन, FHSS)	२०७५/१२/०२ दिउसो १२:३० - ०१:३०	
6	समापन समारोह		२०७५/१२/०२ दिउसो २:०० वजे	
7	ओशो उपवन भ्रमण	कार्यक्रम समापन पश्चात पोखरामा आध्यात्मिक ओशो उपवन भ्रमण गर्ने		

अनुमानित बजेट:

क्र.सं.	खर्च शिर्षक	दर	सङ्ख्या	जम्मा रु.	कैफियत
१	खाना, खाजा (बिहान, बेलुका)	१२८०	२२	२८१६०	
२	यातायात	-	-	१५०००	
३	स्टेशनरी तथा मशालन्द	--	--	४५००	

डा. इन्द्र प्रसाद तिवारा	डीन	
डॉ. राम प्रसाद अय्यल	निर्देशक	
डॉ. सुरेन्द्र तिवारी	कार्यक्रम संयोजक	
हेमन्त राज कंडेल	उपप्रशासक	
मानु घले	उपप्रशासक	
दुर्गाप्रसाद आचार्य	उपप्रशासक	
मिन कुमारी डल्लाकोटी	सहायक प्रशासक	
अधिराम बाँस्तोला	सहायक प्रशासक	
पुरुषोत्तम रानाभाट	मुख्य सहायक	
राजेन्द्र प्रसाद ठकाल	मुख्य सहायक	
कृष्ण कुमारी रिमाल	सहायक	
प्रियङ्गा शाही न्यौपाने	सहायक	
विष्णु माया सुवेदी	सहायक	
विष्णु राज गिरी	सवारी चालक	
राम बहादुर गुरुङ्ग	सुरक्षा गार्ड	
धन प्रसाद गुरुङ्ग	सुरक्षा गार्ड	
अन्दा कुमारी चेम्जोङ्ग	कार्यालय सहयोगी	
पवित्रा के.सी.	कार्यालय सहयोगी	
गायत्री रिमाल	कार्यालय सहयोगी	
इन्दिरा बाँस्तोला	कार्यालय सहयोगी	
पार्वती गुरुङ्ग	कुचिकार	
तारा गुरुङ्ग	कुचिकार	



# पोखरा विश्वविद्यालय

दुङ्गेपाटन, कास्की  
टिप्पणी र आदेश

मिति:

विषय

२०७५ ११ २७

प्रस्ताव तथा खर्च स्विकृत सम्बन्धमा ।

श्रीमान्,

तनाव प्राकृतिक विषय हो र यो स्वभावैले उत्पन्न हुन्छ । यसलाई व्यवस्थापन गर्न सकियो भने यो उत्पादनमूलक र सकारात्मक हुन्छ । त्यसैले तनाव व्यवस्थापन मानव जीवनमा अपरिहार्य छ । तनावलाई उचितरूपमा व्यवस्थापन गर्नसके त्यसले कार्य वातावरणमा सकारात्मक ऊर्जा प्रदान गर्छ भने कुनै पनि संस्थाको निर्धारित उद्देश्य प्राप्तिका लागि अरुलाई अगुवाई एवं पथ प्रदर्शन गर्ने कार्य नेतृत्व (Leadership) हो र सहि समयमा सहि नेतृत्व दिन सक्दा मात्र संस्थाले आफ्नो उद्देश्य प्राप्त गर्न सक्दछ । यसको प्रभावले कर्मचारीको कार्यसम्पादनमा सकारात्मक तथा नकारात्मक असर पुग्ने हुँदा सकारात्मक प्रभावको प्रवाह गर्न कार्यरत कर्मचारीहरूमा तनाव व्यवस्थापन, नेतृत्व विकासमा र निर्णय क्षमता विकासमा योगदान पुऱ्याउदै, निकाय/संकायको लक्ष्य र उद्देश्य प्राप्त गर्ने कार्यलाई सहयोग पुऱ्याउनका लागि पोखरा विश्वविद्यालय स्कुल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग र केन्द्रीय पुस्तकालयमा कार्यरत कर्मचारीहरू बाट माग भए अनुसार मिति २०७५ चैत्र ०१ र ०२ गते तनहुँ जिल्लाको वन्दिपुरमा ओशो उग्रब्रज आध्यात्मिक गौँऊ, Osho's Way द्वारा गर्न लागिएको तनाव व्यवस्थापन र नेतृत्व विकास सम्बन्धी कार्यक्रम उपलब्धि मुलक हुने देखिएको साथै यस्ता किसिमका कार्यक्रमहरू विगतका वर्षहरूमा पनि गरिदै आएको र कार्यलयमा सकारात्मक प्रभाव देखिन आएको हुँदा उक्त कार्यक्रमका लागी प्रस्ताव गरिए बमोजिमको खर्च रकम रु. ६५१००/- (पेशाडी हजार एक सय मात्र) मा संसोधन गरि तपसिल अनुसारको शिर्षकमा ५८५००/- (आन्ठाउन्न हजार पाँच सय मात्र) रकम खर्च हुने गरी प्रस्ताव स्विकृतिका लागि श्रीमान् समक्ष यो टिप्पणी पेश गर्दछु ।

सानु घले

उप प्रशासक एवं

खरिद एकाई प्रमुख

१२/०१ र ०२ गते तनहुँ जिल्लाको बन्दीपुरमा स्कूल अफ डेभलपमेन्ट एण्ड सोसल र केन्द्रीय पुस्तकालयमा कार्यरत कर्मचारीहरुबाट माग भए बमोजिम तनाव व्यवस्थापन विकास कार्यक्रम आयोजना गरिएकोले कार्यक्रममा सहभागी पदाधिकारी तथा सहका उपस्थिति विवरण :-

नाम	पद	२०७५/१२/०१	२०७५/१२/०२
१. प्रा.डा. इन्द्र प्रसाद तिवारी	डीन		
२. डा. राम प्रसाद अर्याल	निर्देशक		
३. सुरेन्द्र तिवारी	कार्यक्रम संयोजक		
४. हेमन्तराज कंडेल	उपप्रशासक		
५. सानु घले	उपप्रशासक		
६. दुर्गा प्रसाद आचार्य	उपप्रशासक		
७. भिम कुमारी डल्लाकोटी	सहायक प्रशासक		
८. श्रीधराम वास्तोला	सहायक प्रशासक		
९. पुरुषोत्तम रानाभाट	मुख्य सहायक		
१०. राजेन्द्र प्रसाद ढकाल	मुख्य सहायक		
११. कृष्ण कुमारी रिमाल	सहायक		
१२. प्रियङ्गा शाही न्यौपाने	सहायक		
१३. विष्णु माया सुवेदी	सहायक		
१४. विष्णुराज गिरी	सवारी चालक		
१५. राम बहादुर गुरुङ	सुरक्षा गाइड		
१६. धन प्रसाद गुरुङ	सुरक्षा गाइड		
१७. चन्द्रा कुमारी चेम्जोङ	कार्यालय सहयोगी		
१८. गायत्री रिमाल	कार्यालय सहयोगी		
१९. इन्दिरा वास्तोला	कार्यालय सहयोगी		
२०. पार्वती गुरुङ	कुचिकार		
२१. शिव बहादुर नेपाली	सवारी चालक		



# पोखरा विश्वविद्यालय

## POKHARA UNIVERSITY



मिति:- २०७४/०९/१७

चलानी नं. Ref.No. ११८/०६४/०६५

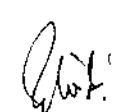
- श्री डीनको कार्यालय
- विज्ञान तथा प्रविधि संकाय, पोखरा विश्वविद्यालय ।
- श्री डीनको कार्यालय
- व्यवस्थापन संकाय, पोखरा विश्वविद्यालय ।
- श्री डीनको कार्यालय
- मानविकी तथा सामाजिकशास्त्र संकाय, पोखरा विश्वविद्यालय ।
- श्री डीनको कार्यालय
- स्वास्थ्य विज्ञान संकाय, पोखरा विश्वविद्यालय ।
- श्री परीक्षा नियन्त्रण कार्यालय
- पोखरा विश्वविद्यालय ।
- श्री पोखरा विश्वविद्यालय सेवा आयोगको कार्यालय
- गौशाला, काठमाण्डौ ।

विषय:- पुनर्ताजिगी भ्रमणलाई ब्यक्तिस्थित तथा मर्यादित गर्ने सम्बन्धमा ।

उपरोक्त विषयमा विश्वविद्यालयमा कार्यरत कर्मचारीहरूलाई कार्यालयको काम गर्न कामावरणदेखि अलग भई विभिन्न स्थानहरूको अचलोकन गर्ने अवसर दिनुमा उत्तीव्ररूपै विचारित स्थानहरूको सामाजिक, आर्थिक, भौगोलिक, सांस्कृतिक एवं विविध पक्षको जानकारी प्राप्त गर्न र मनीषा संतुष्ट गर्न, उनीहरूमा सकारात्मक सोचको अभिवृद्धि हुने, कार्यालयको काम पनि उत्तीव्ररूपै प्रभावित हुने, नेपालको आन्तरिक पर्यटन प्रवर्धनमा टेवा समेत पुग्नजाने भएकोले कार्यालयको काममा बाधा नपुग गरी वर्षमा ५ पटक बढीमा ५ दिनको पुनर्ताजिगी भ्रमण गर्ने कार्यको शुरुवात मिति २०७३/१०/२९ गते बसेको विश्वविद्यालयको कार्यकारी परिषदको बैठकको निर्णयानुसार भएको पाइन्छ । उपरोक्त घमण्डमा विश्वविद्यालय र मातहतका निकायहरूमा कार्यरत कर्मचारीहरूलाई पुनर्ताजिगी भ्रमण गर्ने अवसर प्राप्त भएकोमा मिति २०७३/१०/१७ गते बसेको विश्वविद्यालयको कार्यकारी परिषदको बैठकले भ्रमणको अवसरमा उपलब्ध हुने आएको मौजुदा भत्ता रकम (दैनिक भत्ता, भ्रमणभत्ता, ब्यास खर्च लगायत कुनै पनि अन्य सुविधा उपलब्ध नगराउने गरी) परिभाजन गरी प्रति दिन प्रति कर्मचारी रु.१,६००। (एक हजार छ सय) का दरले एक मुष्ट (रु.६०००।) (आठ हजार) उपलब्ध गराउने आएको पाइन्छ । यस प्रकार विश्वविद्यालयको निर्णयानुसार हुनजाने कर्मचारीहरूको पुनर्ताजिगी भ्रमणलाई व्यवस्थित र मर्यादित गर्न आवश्यक देखिएकाले यस निकाय अन्तर्गतका कर्मचारीहरूबाट पुनर्ताजिगी भ्रमण हुँदा सलग्न पत्रमा उल्लेख भएवमोजिमको विधि र पक्षमा अवलम्बन गर्ने गरिने पत्राचार संलग्नको व्यहोरा जानकारी गराउदछु ।

पोखरा विश्वविद्यालय  
 १७/०९/२०७४

२०७४/२/३०

  
 गोविन्द प्रसाद शर्मा  
 संकाय

# Annex B-5-88.1

पृष्ठ संख्या २४

पोखरा विश्वविद्यालय

स्कूल अफ डेवलपमेंट एण्ड सोसिएल इन्जिनियरिंग, मानविकी तथा सामाजिक शास्त्र संकाय

आ. सं. २०७६ / ०७७ को स्वीकृत बजेट

रु. हजारमा

बजेट कोड नं.	बजेट शिर्षक	२०७४ / ०७५ को वास्तविक	२०७५ / ०७६ को संशोधित अनुमान	२०७६ / ०७७ को स्वीकृत
५०१००	पूँजित खर्च			
५०१०१	जग्गा			
५०१०२	जग्गा विकास			
५०१०३	भवन			
५०१०४	सवारी साधन			
५०१०५	फर्निचर	८०५	६६५	१२०६
५०१०६	कार्यालय उपकरण	३७८	१९४	५२२
५०१०७	वैज्ञानिक तथा शैक्षिक उपकरण	३७९	३००	१६००
५०१०८	सडक, ढल, पर्खाल खेल मैदान			
५०१०९	विद्युत तथा पानी			
५०११०	विविध सम्पत्ति	६९	५१	२२२
५०१११	सफ्टवेयर निर्माण, खरिद	४०	१००	
५०२०१	पुस्तक	१,१६४	२,४३२	३,२६२
	जम्मा	२,८३५	३,७४२	७,६२१
२०१००	संचालन खर्च			
२०१००	शिक्षक, कर्मचारी खर्च			
२०१०१	तलब शिक्षण	६,४२७	५,५२२	१३,२६१
२०१०२	तलब र खर्च: सेप्ट फ्याकल्टी	४७	१४३	२४८
२०१०३	तलब प्रशासन	६,९६९	५,७७३	९,४४७
२०१०४	सचयकोष अनुदान	१,९६१	१,३७९	२,०९९
२०१०५	उपदान वेन्सन	१,०३५	१,२७२	२,०११
२०१०६	दक्षता अभिवृद्धि सुविधा	२,६१३	३,२३५	४,००३
२०१०७	खाजा खर्च	१०२		
२०१०८	भत्ता तथा सुविधा	५७४	९,३७४	१,१३१
२०११०	नुगा भत्ता	२१८	४६३	६६०
२०१११	दशै खर्च	९३२	९,८११	१,३०९
२०११२	युटिलिटी । उपयोगिता खर्च	६४		७१
२०११३	औपधि, उपचार खर्च			
२०११४	जीवन बीमा खर्च	१४१	१२७	१६२
२०११५	विदा वापत रकम	९९३	९,४२९	१,१३१
२०११७	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च	२५	४६	७४
२०११८	यातायात सुविधा खर्च			
	जम्मा	२१,२९१	२२,६८५	३८,३५२

२०२०१	परीक्षा संचालन खर्च	३३९	७००	८८०
२०२०२	परीक्षा पारिश्रमिक खर्च			
२०२०३	परीक्षा केन्द्र संचालन खर्च			
२०२०४	घर भाडा			
२०२०५	विद्युत तथा पानी	५	२३	१३८
२०२०६	सेवा शुल्क खर्च			४८०
२०२०७	विज्ञापन तथा प्रचार	१८३	२१४	२७६
२०२०८	अतिथी सत्कार	१५	२९	६०
२०२०९	छपाई तथा मसलन्द	८३	१८३	५०९
२०२१०	संचार तथा हस्ताक महशुल	३७	४९	९९
२०२११	कानूनी तथा व्यवसायिक परामर्श खर्च			
२०२१२	सवारी साधन इन्धन खर्च	९०	४२	२७८
२०२१३	सवारी साधन मर्मत खर्च	६७		२४०
२०२१४	मर्मत तथा सभार	३४४	१,५३४	२,४१६
२०२१५	पत्र पत्रिका खर्च	८८	१२६	२७९
२०२१६	निमा खर्च	१९	१३०	२५०
२०२१७	भ्रमण खर्च	२२३	२८९	६९०
२०२१८	लेखा परिक्षण शुल्क तथा खर्च	१३	१०	४०
२०२१९	बैठक तथा भत्ता खर्च	१४१	१७१	२४४
२०२२०	शुल्क तथा फि			
२०२२१	बैंक चार्ज	१	१	१
२०२२३	हस्ताक तथा पुरस्कार			२०
२०२२४	दीक्षान्त, उत्सव तथा समारोह खर्च			१००
२०२२५	कार्यालय खर्च	१४०	१८८	३३७
२०२२६	प्रकाशन खर्च		१५०	३२३
२०२२७	विद्यार्थी कल्याण	४४५	७५६	९१७०
२०२२८	अनुसन्धान खर्च	४००	५००	२,०००
२०२२९	हस्तचक्र खर्च	३०८	४३३	६९९
२०२३०	शैक्षिक सामग्री	९४	२४२	३४७
२०२३१	मानव संसाधन विकास	८६	४१८	५००
२०२३२	गोष्ठी तथा सम्मेलन	५९	९०१	६००
२०२३३	पाठ्यक्रम निर्माण र परिमार्जन			
२०२३४	विविध खर्च		४०	१४०
२०२३५	प्रयोगशालासम्बन्धी खर्च			
२०२३६	अन्य भाडा खर्च		९०	९५
२०२३७	मूल्याङ्कन तथा निरीक्षण खर्च			
२०२३८	कर खर्च			
२०२३९	नयाँ कार्यक्रम संवन्धन तथा सम्बन्ध विस्तार खर्च			
	संचालन खर्चको जम्मा	३,२५०	६,४१९	१३,९००
	शिक्षक कर्मचारी खर्च जम्मा	२१,२९१	२२,६८४	३८,३२५
	पूजीगत खर्च	२,८३५	३,७४२	७,६२४
	व्यय जम्मा	२७,३७६	३२,८४६	५९,८४९



**Library rules, Regulations & Information.**

**Library Opening Hours**

Library opens in all days except local and public holidays. Library opens early in the morning to late evening. It opens at 6:00 AM to 6:00 PM.

**Membership:**

Students, teachers and staff are the member of the library. If a person wants to enroll himself as a member, he/she should contact with library staff. After completing the formalities, he/she will be registered as a member. It is requested that two copies of auto size photographs along with filled library form should submit to the library.

**Loan Privilege:** Members are entitled to take book on loan as:

SN.	Category	No. Of books	Period of loan	Remarks
1	Students Bachelor Level	3	1 month	
2	Students Master Level	5	1 month	
3	Teacher	6	1 semester	
4	Staff	2	1 month	

**Condition of Loan:**

This library follows open access system. In this system, users have free access to the shelves to take out the books for reading and can borrow the books for home study on the basis first come first serve. Books returned on a day will be issued on next day only. All the books must be returned on or before the due date otherwise, he/she will be charged Rs 2.00 per day.

To borrow the books, bring the book at the issue counter along with his/her ID card.

To return the book, produce the book in the return counter and get cancelled your due date. If members lost the card, books will not be issued to them. Therefore, he/she should inform the librarian in time and should pay Rs. 100.00 for a duplicate card.

The card is not transferable or members should appear in person to borrow books. Reference books,

rare books, periodicals & CDs are not issued but if required users can copy it inside the library.

(\* subject to change)

**Reservation:**

The books, which are in high demand or if not found to borrow then such books can be reserved in the following conditions.

1. Reservation is done only in Friday. A borrower can submit one reservation slip mentioning author & title of book along with his/her name & ID No.
2. Reservation intimations are sent on Sunday of every week & issued only for 7 days.

**Photocopy service:**

The library will emphasize the provision of outsourcing photocopy facilities.

The outsourcing party should be provided photocopy facilities on the basis of first come first serve. The library will facilitate the photocopy service if outsourcing party doesn't provide this service. Photocopy will be charged Rs 1.00 per page. Rs 4.00 for a computer print and Rs 10.00 for a binding with transparency. For official purpose, photocopy and print will be provided according to the rules and regulations of the university.

**General Rules:**

As the library is a place of study, it is necessary to maintain an atmosphere of peace & dignity inside the library therefore, complete silence must be maintained within the library.

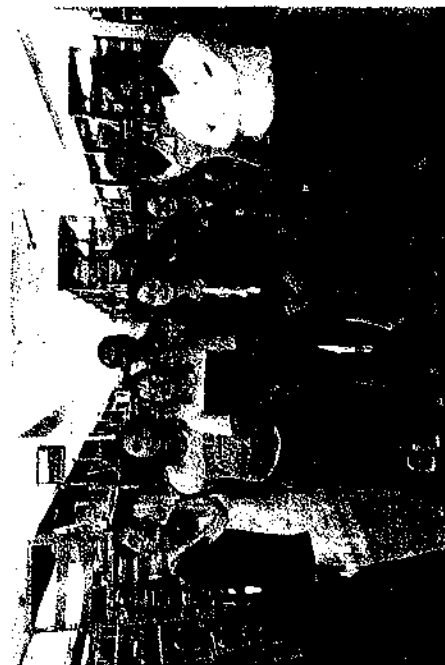
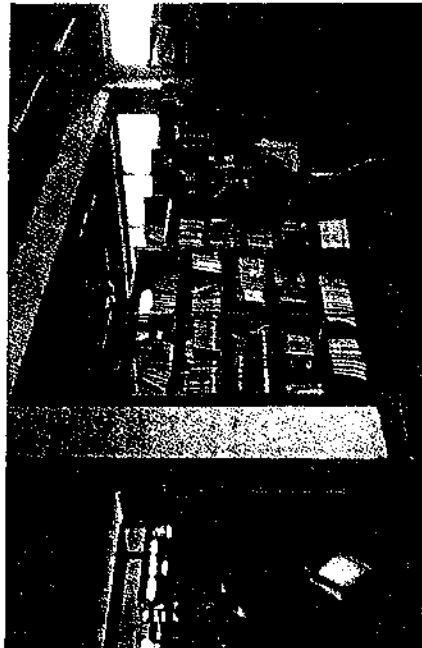
1. Members are reminded that conversation among themselves or noise inside the library is not permissible.
2. Readers are welcome to ask library staff to find the reading materials.
3. Personal belongings except a copy are not permitted to be brought inside the library.
4. Underlining, scabbling, tearing of pages and/or other type of mutilation of book is strictly prohibited.
5. After use, readers are requested to put the books on the tables.
6. Members must replace the books if it is lost with the latest edition along with overdue charges if any. If they are not able to replace the book, they are required to pay twice the latest price of the book + overdue charges if any.
7. No one is allowed to receive the Mobile Phone inside the library

## Staff

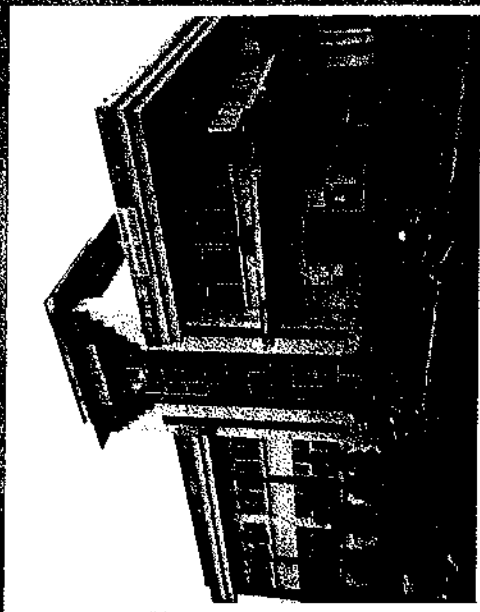
*PUCL comprises a small no. of staff.*

1. Mr. Hemanta Raj Kandel, Deputy Administrator, Library
2. Mr. Durga Prasad Acharya, Deputy Administrator, Library
3. Ms. Min Kumari Dallakoti, Assistant Administrator, Library
4. Ms. Priyanka Shahi, Assistant
5. Ms. Srijana Tiwari, Assistant
6. Ms. Krishna Kumari Rimal, Assistant
7. Ms. Bishnu Bastola, Assistant
8. Mr. Ram Br. Gurung, Security Guard
9. Mr. Dhan Prasad Gurung, Security Guard
10. Mr. Ramji Bastola, Office Helper
11. Ms. Indira Bastola, Office Helper
12. Ms. Tara Gurung, Sweeper

## Some Photos



## Pokhara University Central Library



### CONTACT ADDRESS

Pokhara University Central Library  
Pokhara, Lekhnath-40, Kaski, Nepal  
Phone: 977-91-561561/37

POBox: 427

E-mail: [pucd@pu.edu.np](mailto:pucd@pu.edu.np)

URL: [pu.edu.np](http://pu.edu.np)

## Introduction:

Pokhara University Central Library (PUCL) was established along with the academic programs of University in 1999. At the start, the library had a collection of 200 volumes of books. By now, the collection exceeds 30,000 volumes of books. In addition, there are the collection of periodicals, thesis and CDs, journals, e-journals, magazines and newspapers in the library. The library is automated with LIBRA software from which all internal tasks such as book and patron management are carried out. For the security of library resources it is using CCTV cameras. Currently, PUCL has 12 staff.

As a university library, primary function of this library is to provide easy access to academic resources for university family. Although the library provides access to its resources to general public, the practice, however, is minimal.

The main function of this library is to provide information and resources required for research and knowledge enhancement of its members.

## Library Opening Hours:

Library opens in all days except in weekends and public holidays. Library opening hour is 6:00 AM to 6:00 PM.

## Users:

The users of PUCL are students, teachers, researchers and staff of the University. Currently, PUCL has more over 2500 users.

## Membership:

Students, teachers and staff are the member of the library. However, they must go through formal process of registration. For the registration, two copies of auto size photographs along with filled library form is required. If a member of general public wants to use library resources he/she should contact with library.

## Services:

- Book transactions
- Document delivery
- User education
- Reference service
- CAS (Current Awareness Service)
- OPAC services
- Photocopy & Printing facilities

## Online Resources:

Being a central library of Pokhara University, it has focused to enrich the reference collection along with text books. There are several online information resources available, purely for academic purpose. PUCL has got an online access to leading e-journals. It was made possible through INASP/PERII (Program for the Enhancement of Research Information), and NeLIC (Nepal Library & Information Consortium)

## E-resources:

1. JSTOR: [www.jstor.org](http://www.jstor.org)
2. Project Muse <http://muse.jhu.edu/>
3. NPG journals [www.nature.com](http://www.nature.com)
4. Liebert Online [www.liebert.com](http://www.liebert.com)
5. Oxford University Press - Oxford Journals ([www.oxfordjournals.org](http://www.oxfordjournals.org))

## Other e-resources:

- BioOne [www.bioone.org](http://www.bioone.org)
- HINARI: [www.who.int/hinari](http://www.who.int/hinari)
- AGORA: [www.aginternetwork.org](http://www.aginternetwork.org)
- OARE: [www.oaresciences.org](http://www.oaresciences.org)
- ARDI: [www.wjpo.int/ardi](http://www.wjpo.int/ardi)



Poojara University  
Faculty of Humanities and Social Sciences

## SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING (SDSE)



### PROGRAMMES OFFERED

Master in

**POPULATION, GENDER AND DEVELOPMENT (MPGD)**

Master of

**DEVELOPMENT STUDIES (MDEVS)**

Bachelor of

**DEVELOPMENT STUDIES (BDEVS)**

Bachelor of

**ENGLISH AND COMMUNICATION STUDIES (BECS)**

Information Brochure

**2019**

[www.pu.edu.np](http://www.pu.edu.np)



Prof. Dr. Prasad Tiwari, PhD  
Dean  
Faculty of Humanities and Social Sciences

## MESSAGE FROM THE DEAN

The Faculty of Humanities and Social Sciences (FHSS) at Pokhara University is a vibrant and dynamic institution that has been instrumental in the development of the country's higher education system. The Faculty has a long and illustrious history of providing quality education and research to the students of Nepal and abroad. The Faculty is committed to providing a world-class education that is relevant to the needs of the country and the world. The Faculty has a strong focus on research and innovation, and is committed to providing a high-quality education that is relevant to the needs of the country and the world. The Faculty has a strong focus on research and innovation, and is committed to providing a high-quality education that is relevant to the needs of the country and the world.

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## MESSAGE FROM THE DIRECTOR



Welcome to School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University.

Academic knowledge and practical applications gained from this school definitely offer a direction to confront challenges and opportunities in one's life. We have designed a series of academic programs for our Bachelor's and Master's degrees which include Bachelor in Development Studies (BDEVS), Bachelor of English Communication Studies (BECS), Master in Population, Gender and Development (MPGD) and Masters of Development Studies (MDEVS).

I am delighted that you are interested in this school and I am certain that you will find your academic journey enriching through our educational system, and participatory teaching and learning approach. It has been my immense pleasure and privilege to serve as the Director of SDSE with a view to bring this School to a new height. The quality education being offered by the school enables students to maintain a balanced approach to personal career and social works.

Within the last decade, a great number of outstanding students from this school have been able to pursue their career in reputed national and international organizations, including higher education and well-paid jobs abroad. We believe that higher education should not be limited to books or geographical areas, but instead meet demands of this era and go global. Based on this philosophy, we are building a unique environment for students to seamlessly integrate modern teaching methods, and to offer plenty of internships and project work programmes. We are confident that we will be successful in building SDSE, one of the best places for educational and research hub, so that it becomes the framework of social scientists in Nepal and even in South Asia.

The School encourages students to participate in various social services to reinforce their social awareness through internships, fieldworks and project works. We have renowned faculty members who have gained expertise from reputed national and international universities from Nepal, India, Thailand, Australia, Norway, New Zealand, Netherlands, etc. They are well-equipped to deal with your challenges and needs, and are proactive and have empathy to support you in your daily life.

As the director, I hereby sincerely welcome talented undergraduate and graduate students from Nepal as well as across the globe.

**Ram Prasad Aryal, PhD**  
Director  
School of Development and Social Engineering

## MESSAGE FROM THE CO-ORDINATOR

First of all, I would like to welcome you all in School of Development and Social Engineering, at the Faculty of Humanities and Social Sciences, Pokhara University.

With the prime objective of producing competent development professionals equipped with the power of analyzing and contributing in the social as well as global scenario, the School of Development and Social Engineering (SDSE) offers market oriented creative programmes in the field of Development Studies and Social Sciences. These programmes include Master in Population Gender & Development (MPGD), Master of Development Studies (MDEV), Bachelor of Development Studies (BDEV) and Bachelor of English and Communication Studies (BECS) which enhance the students by weaving theoretical insight with practical application and fulfill the demand of the time. These programmes also proffer a richly textured, intellectually rigorous, and highly relevant curriculum that examines the transformation of communities and societies around the world while critically engaging with concepts, theories and outcomes of international development from various perspectives.

As interdisciplinary programmes, our courses seek to understand how communities, societies and regions change and critically examine the policies and practices of governments, NGOs, international donors and other development agents to facilitate social transformation and improve the quality of life in developing countries.

Our programmes bring together students from diverse academic, professional and cultural backgrounds. Our high-quality academic training will give you a strong foundation to take on some of the most pressing issues facing humanity, such as hunger, poverty, social injustice and rising inequality.

Many of our graduates pursue career in international organizations such as United Nations Development Program (UNDP), World Bank, Non-Governmental Organizations (NGOs), private sector development consultancy firms, Corporate Social Responsibility (CSR) bodies and research centres. A determined, dedicated, enthusiastic, creative and productive administrative team coupled with a pool of well experienced and dedicated faculties have led to outstanding result and add an extra esteemed fame of the School. We are equally concerned on the transformation of both knowledge and skills to our students so that they can cope with any social challenges of the contemporary world.

I am looking forward to welcome you at SDSE, ensuring progressive excellence and distinguished environment of education.

**Surendra Tiwari**

Programmes Co-ordinator

School of Development and Social Engineering



## THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

Pokhara University, Pokhara, is an ambitious and non-profit institution which dedicated to develop as a center of excellence for higher education in Nepal. The school of development and social engineering is a part of the Faculty of Humanities and Social Sciences, Pokhara University. The school is established in the year 2004. The school is a pioneer in the field of development and social engineering. The school is committed to providing quality education to the students. The school is a part of the Faculty of Humanities and Social Sciences, Pokhara University. The school is established in the year 2004. The school is a pioneer in the field of development and social engineering. The school is committed to providing quality education to the students.



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## MASTER PROGRAMMES

### Master in Population, Gender and Development (MPGD)- Morning Session

The Master in Population, Gender and Development (MPGD) is a graduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It was initiated in 2004 with a Postgraduate Diploma leading to a Master's degree. This programme was launched under a tripartite agreement between Pokhara University, UNFPA, and the Government of Nepal to strengthen the university's capacities in teaching, research and training in the field of development incorporating the crosscutting issues of population and gender. It is an interdisciplinary course which aims to deal with the emerging thrust of the 21<sup>st</sup> century with an aim to develop leadership for the future by producing career oriented professionals, academicians, and social entrepreneurs in the domain of population, gender and development.

#### Objectives

The objective of the MPGD programme is to produce highly qualified development professionals, keen academics, and entrepreneurs professing theoretical and practical knowledge in Population, Gender and Development. Fundamentally, students would impart theoretical insights and technical knowledge on development issues and practical skills on related research. The programme constitutes the social engineering of population and gender with reference to development dimensions.

#### Career Opportunities

The MPGD graduates are most competent for professional jobs in the government and research, officer level and above posts in various NGOs/INGOs and CBOs in Nepal as well as in international arena. They are in high demand at UN Organizations, including UN Volunteers in development and humanitarian fields. They can also work as development freelancers, consultants and researchers or run their own projects on social enterprises.

#### Course Structure and Curriculum

The MPGD course comprises a total of 60 credit hours spreading over four semesters. The courses are overhauled in 2015 and constitute distinct components: core area, interdisciplinary area, research area, analytical tools, and thematic area (specialized courses)

#### Semester-wise Curriculum

Course Code	First Semester		Second Semester		Credit Hours
	Description	Credit Hours	Course Code	Description	
DSE 501	Advanced Development Studies	3	PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
DSE 502	Social Engineering and Development	3	PGD 507	Economic Development and Planning	3
PGD 503	Principles of Population Studies	3	DSE 508	Globalization and Development	3
PGD 504	Fundamentals of Gender Studies	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
					15

First Semester		Fourth Semester			
Course Code	Description	Credits	Description	Credits	
DSE 601	Development Program Management	3	DSE 631	Development Program Monitoring and Evaluation	3
PGD 602	Gender Mainstreaming in Development	3	PGD xxx	Specialized Course III	3
PGD xxx	Specialized Course I	3	PGD xxx	Specialized Course IV	3
PGD xxx	Specialized Course II	3	DSE 699	Dissertation	6
DSE 691	Planning Workshop (Field based)	3			

Theme 1: Population and Development			Theme 2: Gender and Development		
Course Code	Description	Credits	Course Code	Description	Credits
PGD 611	Demographic Tools and Techniques	3	PGD 621	Gender, Poverty and Development	3
PGD 612	Population Policy and Development	3	PGD 622	Gender, Human Resources and Development	3
PGD 613	Migration and Development	3	PGD 623	Gender, Environment and Development	3
PGD 614	Urbanization and Development	3	PGD 624	Gender, Human Rights and Development	3
Theme 3: The Governance Studies			<i>Note: Students are to choose a single theme (four papers) for their specialization among three themes</i>		
Course Code	Description	Credits			
PGD 631	Development Policies and Programs	3			
PGD 632	Decentralization and Local Governance	3			
PGD 633	International Relations, Foreign Aid and Development	3			
PGD 634	Resources and Sustainable Development	3			

## Master of Development Studies (MDEVS) - Morning Session

First enrollment commenced in 2015, Master of Development Studies (MDEVS) is a graduate program at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. It is an interdisciplinary course which aims to deal with the academic tools, practical skills, and real world opportunities necessary to advance as leaders in professions and communities.

### Objectives

- Equip students with intellectual insights, technical know-how and practical skills through interdisciplinary understanding, observation and experiment of the concerned subjects.
- Provide students learning opportunities in contemporary and frontier fields of development: art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises, as well as be ready to accept the international professional, academic and entrepreneurial challenges.

### Career Opportunities

There is a very high demand of bureaucrats, development professionals, development analysts, social leaders and development entrepreneurs in the overall government system, international organizations, bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and government which can easily be fulfilled by the academic degree of MDEVS since development science and technology has been emerged as one of the major areas of studies with interdisciplinary pedagogy.

### Course Structure and Curriculum

MDEVS is a two years course having 4 semesters (two semesters per year) with 60 credits. The courses consist of core courses (24 credits); research, analytical and practicum courses (24 credits) and specialization courses (12 credits).



## Semester-wise Curriculum

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
DSE 501	Advanced Development Studies	3	DEV 506	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>			<b>Total</b>		
15			15		
Semester III			Semester IV		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEVxxx	Specialization III : .....	3
DEVxxx	Specialization I : .....	3	DEVxxx	Specialization IV: .....	3
DEVxxx	Specialization II: .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 691	Planning Workshop (Field based)	3	DSE 699	Dissertation	6
<b>Total</b>			<b>Total</b>		
15			15		
Specialized Courses by theme					

### Theme A: Humanistic Development

Course Code	Course Title	Credit Hours
DEV 611	Societal Transformation and Inclusive Development	3
DEV 612	Gender and Development	3
DEV 613	Population and Development	3
DEV 614	Social Works for Humanistic Development	3

### Theme C: Development Practice

Course Code	Course Title	Credit Hours
DSE 631	Development Program Monitoring and Evaluation	3
DEV 632	Employment, Income and Livelihood	3
DEV 633	Institutions of Development	3
DEV 634	Conflict in Development Management	3

### Theme B: Human Settlements Development

Course Code	Course Title	Credit Hours
DEV 621	Sustainable Development in the Himalayan Region	3
DEV 622	Public Works and Development Management	3
DEV 623	Human Settlements System and Development	3
DEV 624	Service Delivery System	3

*Note: The Course Codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.*

## BACHELOR PROGRAMMES

### Bachelor of Development Studies (BDEVS) – Day Session

The Bachelor of Development Studies (BDEVS) started from 2010 is a four year undergraduate programme at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. BDEVS is an interdisciplinary course with a total new focus. It aims to deal with the emerging thrust of 21<sup>st</sup> Century on development by producing high quality career oriented professionals, social and development entrepreneurs, and keen academics in the field of development.

## Objectives

The objective of BDEVS programme is to produce highly committed and competent development professionals, community planners and social workers, social entrepreneurs, enthusiast academic and social and development leadership required to national and international development and social organizations for the 21<sup>st</sup> century. This is to achieve by imparting interdisciplinary knowledge in areas development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences as well as management and technology to equip the students with analytic skills and methods, enhance practical skills, and foster inclusive democratic principles and practices.

## Career Opportunities

The graduates from Bachelor of Development Studies (BDEVS) have open opportunities in various fields of development and social engineering, including development professionals in the government and government-funded development projects; international development agencies including UN agencies; bilateral and multilateral agencies; international non-governmental organizations (INGOs), non-governmental organizations (NGOs), community-based organizations (CBOs), civil societies, and social work. It develops the main path to the career in social and development entrepreneurship. Similarly, there is a growing prospect to pursue higher studies within the country and abroad.

## Course Structure and Curriculum

The BDEVS course constitutes 129 credits including high range of optional subjects, spreading over eight semesters in the following distinct areas:

### Semester-wise Curriculum

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
T117	Introduction to Development Studies	3	A116	Sociology and Social Anthropology	3
A113	English I	3	A114	English II	3
A115	Nepali	3	T118	Introduction to Gender Studies	3
T120	Introduction to Population Studies	3	T121	Microeconomics	3
A111	Applied Mathematics	3	T119	Introduction to Population of Nepal	3
			A112	Basic Statistics	3
Semester III			Semester IV		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
T121	Macroeconomics	3	T215	Environment and Development	3
A212	Decentralization and Local Governance	3	M220	Basic Research Methods for Social Sciences	3
A213	Human Rights and Social Justice	3	M221	Demographic Techniques	3
T217	Gender Mainstreaming in Development	3	A214	Introduction to Social Psychology	3
T219	Migration and Urbanization	3	A211	Conflicts Transformation for Development	3
T216	Fundamentals of Human Geography	3			
Semester V			Semester VI		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
T312	Development Economics	3	T313	Development Financing	3
T314	Human Ecology and Development	3	T316	Project Management	3
M318	Applied Statistics	3	M319	Information Technology for Social Sciences	3
A311	Introduction to Social Work	3	T315	Poverty and Human Development	3
T317	Tourism and Development	3	Xxxx	Optional II	3
xxxx	Optional I	3			

Semester V II			Semester V III		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
T415	Sustainable Development	3	A411	Natural Process and Human Rights	3
T413	Natural Resource Management	3	T414	Dimensions of Development in Developing Countries	3
T412	Development Policies and Programmes	3	M416	Internship	3
O419	Project Work I	3	O420	Project Work II	3
XXXX	Optional III	3	XXXX	Optional IV	3

Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
O417	Introduction to Geo-Information Science	3	O320	Regional Development	3
XXXX	Social and Environmental Impact Assessment	3	XXXX	Environmental Economics	3
XXXX	Population and Development	3	XXXX	Development Theories and Discourse	3
XXXX	Project Analysis and Management	3	O321	Journalism for Development	3
XXXX	Social Welfare in Nepal	3	O418	Health and Development	3
XXXX	Women's Studies	3	XXXX		

## Bachelor of English and Communication Studies (BECS) – Day Session

The Bachelor of English and Communication Studies (BECS) is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.

### Objectives

The objectives of BECS are to help students to develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies; cultivate in their ability to shape ideas and foster values; expand students' personal and professional qualifications; develop in students the spirit of critical inquiry, ethical responsibility and personal fulfillment; and lead to life-long learning.

### Career Opportunities

BECS graduates become competent for professional jobs in the national and international institutions and organizations where English is the primary language for communication. They would fulfill the need of professionals required for the government, non-governmental organizations (NGOs), civil societies and research institutions; the United Nations system, foreign diplomatic agencies, multilateral organization, bilateral development cooperation agencies and INGOs; and the private sector (mainly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector, and English language-based media). A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

### Course Structure and Curriculum

Bachelor of English and Communication Studies is a four years course having eight semesters (two semesters per year) with 120 credits with the following course structure:

## Semester-wise Curriculum

Semester I		Semester II			
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
BEC 101	Critical and Creative Writing	3	BEC 104	Religion, Philosophy, and Ethics	3
BEC 102	Approaches to Literary Studies	3	BEC 112	History of Science	3
BEC 103	Logic and Critical Thinking	3	BEC 113	Nepal Studies	3
BEC 302	Introduction to Communication Studies	3	BEC 306	Inter-cultural Communication	3
BEC 304	English Language: Past, Present, and Future	3	BEC 322	Writing for the Media	3
Semester III		Semester IV			
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
BEC 106	Civic Responsibility, Diversity, and Ethnicity	3	BEC 137	Humanities through the Arts	3
BEC 108	Computer Application	3	BEC 138	History of Knowledge	3
BEC 117	Cultural Anthropology	3	BEC 140	Methods of Research	3
BEC 307	International Business Communication	3	BEC 323	Writing for Tourism, Culture, and Country Promotion	3
BEC 346	Journalism: Theory and Practice	3	BEC 326	Environmental Issues, Communication, and the Media	3
Semester V		Semester VI			
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
BEC 109	Written and Oral Communication	3	BEC 126	Law and Society	3
BEC 327	Introduction to Linguistics	3	BEC 329	Business, Technical, and Literary Translation	3
BEC 328	Introduction to Translation	3	BEC 332	Literary Theory and Criticism	3
BEC 335	Literatures in English	3	BEC 339	Writing for Film, Radio, and Television	3
BEC 418	Contemporary Rhetorical Theory	3	BEC 414	New Media	3
Semester VII		Semester VIII			
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
BEC 343	Analyzing Text	3	BEC 309	English in the Workplace	3
BEC 344	Conference Interpreting and Translation	3	BEC 351	Research Methodology in Communications Studies	3
BEC 345	Interpersonal Communication	3	BEC 315	Public Speaking	3
BEC 403	Copy Editing	3	BEC 427	Language, Culture, and Society	3
BEC 410	English for Teaching and Corporate Training	3	BEC 428	Project Work	3

## Teaching-Learning Modalities

SDSE uses a range of modalities in its teaching and learning. It includes on-campus learning through lecture, classroom discussions, seminars, presentations, group work, case analysis, laboratory tests, guest lecture series, and off-campus learning through field visits, work-study, projects, internships, and on-line instructions and internet-based programs.



## Project Work/Internship/Field Visit

Students are required to go for development and professional exposure. Students will carry out an internship and intensive project work in their respective areas. During these projects, students will learn practical aspects of methods, tools, and techniques so that they would be able to bridge University learning with practice. At the end of these projects, students will prepare related report/term paper and present their work in a seminar.



## Planning Workshop

Both Master level programmes incorporate Planning Workshop. Its aim is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. During the workshop,

students will understand the major development problems of the under developed, developing and frontier localities, their communities, groups and households, including generalized development state of affairs and related planning. At the end of the workshop, students will be able to prepare a planning document which will be ready to be implemented.



## Admission Eligibility for BDEVs, BECS, MPGD and MDEVs

Anyone who has completed 10+2 or intermediate level or its equivalent in any discipline from a recognized HS Board/College is eligible for applying to BDEVs and BECS. Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

Applicants who have completed Bachelor's Degree or equivalent in any discipline from a recognized university are eligible for applying to MPGD and MDEVs. Applicants are selected from a merit list of entrance examination conducted by the SDSE.

## The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). Eligible applicants have to attend entrance test (written exam followed by an interview) as applicable to qualify for admission.

## Scholarship

20% Scholarship quota is available for BDEVs, BECS, MPGD, MDEVs students. For this purpose, a separate application is required as per PU Scholarship Procedure and a separate procedure of entrance test is applied to select the students.

## Examination System and Degree Award

### Student Evaluation System

Students' academic performance during a semester will be evaluated internally (assignments, quizzes, written tests, class room participation, presentations, etc.) and externally (final examination). The internal evaluation will be evaluated by the course coordinator. The weight of the internal evaluation will be 50 percent for Bachelor's Degree (BDEVS/ BECS) and 60 percent for Master's Degree (MPGD/MDEVS). Remaining 50 percent and 40 percent respectively will be final examination conducted by the Office of the Controller of Examinations.

### Grading System

Pokhara University follows a four-point letter grade system. The grades awarded to a student in a course are based on his/her consolidated performance in internal and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course.

### Academic Schedule

The academic session consists of two semesters per year. Generally the Fall Semester (September - February) starts in September and the Spring Semester (March - July) begins in March. However it may differ slightly in any particular year.

### Normal/Extra Semesters/Duration of the Programme

The normal duration for completing the course is eight semesters for Bachelor's degree and four semesters for Master's degree. However, the students are allowed normal duration plus eight more semesters for Bachelor and four more semesters for Master to complete the course. If a student is unable to complete the course within these criteria from the time of admission, the University registration will be annulled.

### Attendance Requirement

The students must attend every lecture, tutorial, seminar, practical classes and field visits as specified. However, a minimum of eighty percent attendance in each subject is required to be qualified for the final examination.

### Degree Award

- A student will be awarded a degree of BDEVS/BECS on completion of all requirements with CGPA of 2.0 or higher.
- A student will be awarded a degree of MDEVS/MPGD on completion of all requirements with CGPA of 3.0 or higher.

### Distinction and Dean's List

For undergraduate programme, to obtain a degree with Distinction, a student must obtain a CGPA of 3.60 or above. The students obtaining 3.70 or higher is given the Dean's list award as a recognition of outstanding performance.

For graduate programme, to obtain a degree with Distinction, a student must obtain a CGPA of 3.70 or above. The students obtaining 3.80 or higher is given the Dean's list award as recognition of outstanding performance.

### Fees

A modest fee is set for all programme. The fees are payable in installments each for valid semesters. In case a student cannot complete the programme in designated time period additional fees may be required to pay as examination fees.

## FACILITIES AT SDSE

### Computer and Internet

The School of Development and Social Engineering maintains a well-equipped computer lab with unlimited Internet facilities along with local Area Network (LAN) and Radio Link connections for Internet facilities.

### Central Library

Pokhara University has well managed spacious central library within the academic complex. The library is fully equipped with computers, CD readers and high-speed internet service. It boasts more than 30,000 text books, reference books, CDs, DVDs and other e-sources.

### Well Equipped Classrooms

The classrooms are spacious. Several modern equipment are used for lectures and presentations. The students are also encouraged to use them for their presentation classes and demonstrations. In the Information Access Center (IAC) an IP-protocol based Conferencing System is available and accessible to special presentations.

### Co-curricular Activities

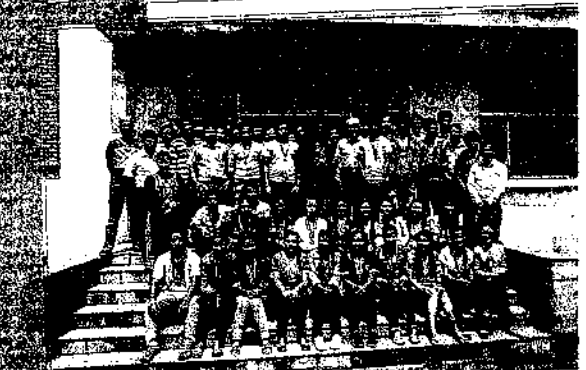
Our vision of education extends far beyond the classroom. For the overall development of students, participation in extra-curricular activities and sports by the students is encouraged. The University is enriched with space for different kinds of indoor and outdoor games like badminton, volleyball, basketball, football, cricket, etc.

### Student Exchange Program

Students have opportunities to participate in international visits and student exchange programme. Several students from MPPGD and BDEVS have already been benefited from various international visits. MDEVS students are also in the process of international exposure for academic and youth activities.

### Transport Facilities

Travel facility may be available (not guaranteed) for Master's level students (MPPGD/MDEVS) to and from Pokhara downtown.



Pokhara University, School of Development and Social Engineering has been providing theoretical and practical education about different social development approaches by accompanying them in its curriculum. The good design of interdisciplinary curriculum covers different theoretical and applied skill necessary to work in development sectors. Students enrolled in the school can learn about real world scenario and prepare themselves to be a future leader of the development sector. The different exposure opportunities like project work, workshop, internship in development organizations support students to gain knowledge about development dimensions and Vulnerability Factor Analysis (VFA). Then students can apply those findings to develop sustainable livelihoods approach for community development.



**Bidur Bastola**  
*Ex-Student MPGD (1<sup>st</sup> Batch)*



I always feel that my decision to join Masters in Population Gender and Development (MPGD) course was one of the best decisions I have ever made. The course not only offered me fresh insight over issues of poverty, inequality, injustice and underdevelopment but also ignite passion to work for community development. The new knowledge & skills gained from MPGD course has helped me to bring positive changes in the communities. Currently, I have been working in one of the reputed International Development Organizations that has been supporting people for better transformation of lives.

**Madhu K. Thapa**  
*Ex-Student MPGD (1<sup>st</sup> Batch)*

After the completion of Bachelor's Degree in Health Management Sector, I was looking for a Master Programme with a focus on development issues. As I came to know that the course is only offered in School of Development and Social Engineering at Pokhara University without a second thought I got enrolled with the programme and soon realized my decision as the best one. Its interdisciplinary courses provided me the chance to do research in developing sectors in the communities, broadened my view to work in development sector and motivated me to continue my career in this field. Apart from the technical aspects of research techniques and methods, I learnt about the leadership skill and certain level of diplomacy.



**Nupur Gupta**  
*Ex- Student MDEVs*



Enrolling in BDEVs 2012 intake was a turning point that helped to pave my career path in an aspiring way. This course made me able learn about my own society and community. With the help of faculty members of SDSE, I got opportunity to work on several project and research works and also attended practicum work with Ministry of Environment, Science and Technology about climate change. I have worked for Child Friendly Local Governance Project, a joint initiation of UNICEF and Pokhara Metropolitan City office and also been lecturer for Economics and Society in Informatics College, Pokhara.

**Nishant Sharma**  
*MPGD 4<sup>th</sup> Semester*

Choosing a college for Bachelor's Degree like every students was a tough decision for me. The School of Development and Social Engineering remained as a best option for me. As a person having huge interest in exploring society, social problems and development issues, I always wanted to set my career in social science. After joining BDEVs programme, I feel I am on the right path. Now, I am confident that after completing my bachelor's degree here, I will be competent to work in the field of development as a development professional.



**Monika Ranabhat**  
*BDEVs 5<sup>th</sup> Semester*



I feel fortunate to get the golden opportunity of being a student of a world-class interdisciplinary course, BECS that integrates disciplines of English and communication studies as well as stocks of knowledge from various other disciplines of social sciences, management and technology for producing competent professionals, communicators and academicians. I am quite confident that this course will fulfill the need of national as well as international organizations by producing eligible human resource. I would like to invite perspective students to join BECS to materialize their dream for excellence in English and communication.

**Kshitiz Rana**  
*BECS 3<sup>rd</sup> Semester*





**Prof. Dr. Indra Prasad Tiwari**  
Dean, Faculty of  
Humanities and Social  
Sciences

PhD in Rural and Regional Development Planning and M.Sc. Human Settlements Development, Asian Institute of Technology (AIT), Thailand; MA Geography & BL, TU, Nepal. Also Post doctorate from Tokyo Institute of Technology, Japan;

Research Methodology, Planning Theory and Practice, Spatial and Regional Development, Human Development, Poverty, Livelihood Development, Social Welfare, Development Policies and Programmes



**Dr. Ram Prasad Aryal**  
Director, SDSE

PhD in Social Work; MA in Population Studies, TU, Nepal; BSocSc & MSocSc in Demography, Waikato University, New Zealand.

Population Studies, Migration and Urbanization, Methods of Population, Gender Analysis



**Mr. Surendra Tiwari**  
Programmes Coordinator,  
SDSE

Master in Population, Gender and Development, Pokhara University, Nepal.

Population Studies, Environment and Resource, Gender and Development Studies, Dimension of Development in Developing Countries, Natural Resources management, Development Financing, Development Economics



**Mr. Arjun Kumar Thapa**  
Lecturer

MA in Economics, Tribhuvan University; PGD Training UNFPA/CDPS, Nepal.

Economics, Development Studies, Economic Development, Poverty and Development



**Dr. Rishikesh Pandey**  
Lecturer

PhD in Geography and Environment, University of Adelaide, Australia, MPhil in Development Studies, University of Oslo Norway; MA in Geography, TU, Nepal.

Human Geography and GIS, Human Ecology, Decentralization and Local Governance, Project Management, Development Theories, Environment and Development



**Dr. Ajay Thapa**  
Lecturer

PhD in Development Administration, National Institute of Development Administration (NIDA), Thailand; The MSM Executive Program in Project Management, Maastricht School of Management (MSM), the Netherlands; FDP in Management, Indian Institute of Management (IIM), Ahmedabad, India; Master in Population, Gender and Development, & PGD Computer Applications, Pokhara University, Nepal.

Advanced Development Studies, Public Policy Studies, Globalization and Development, Development Program/Project Management, Research Methodology, Development Policies and Programmes, Gender Studies, Decentralization and Local Governance, Information Technology for Social Research

Faculty Members	Name	Education/Qualifications	Areas of Specialization
	<b>Dr. Ananta Raj Dhungana</b> Lecturer	PhD in Statistics and Mathematics, Mahidol University, Thailand; M.Sc. in Statistics, TU, Nepal.	Theoretical and Applied Statistics, Applied Mathematics, Research Methodology, Information Technology
	<b>Mr. Yuba Raj Tripathi</b> Lecturer	Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Migration and Urbanization, Gender Studies, Development Studies
	<b>Mr. Ranji Prasad Adhikari</b> Lecturer	MA in Sociology with Gender Studies, Tribhuvan University, Nepal.	Social Engineering, Sociology and Anthropology, Gender Studies, Human Rights, Gender Mainstreaming, Social Work
	<b>Mr. Badri Aryal</b> Lecturer (On PhD study leave)	MA in Rural Development, Tribhuvan University, Nepal; MA in Economics, Tribhuvan University, Nepal; B. Sc. Agricultural Economics, Tribhuvan University, Nepal.	Development Studies, Development Economics, Project Management, Decentralization and Local Governance
	<b>Ms. Anita Dahal</b> Lecturer	Master in Population, Gender and Development, Pokhara University, Nepal.	Population Studies, Conflict Transformation and Development, Gender and Development Studies, Social Work
	<b>Mr. Bharat Raj Dhakal</b> Lecturer	MA in English, Tribhuvan University, Nepal	English, Patterns for College Writing, Approaches to Literary Studies, History of Science, Cultural Anthropology, Communication Techniques



**Mr. Prakash Wagle**  
Lecturer

MA in English, Tribhuvan University, Nepal; MA in Political Science, Tribhuvan University, Nepal (running)

English, Critical and Creative Writing, History of English Language & Literature, Civic Responsibility, Diversity and Ethnicity, Journalism



**Mr. Prakash Thapa**  
Lecturer

MA in English, Tribhuvan University

English, Logic and Critical Thinking, Communication Studies, International Business Communication, Journalism



**Mr. Bibek Karmacharya**  
Lecturer

MBA in Finance, Pokhara University, Nepal; BE Computer, Tribhuvan University, Nepal

Computer Applications



**Mr. Tulasi Ram Khanal**  
Lecturer

MA in Nepali, Tribhuvan University, Nepal

Nepali



**Mr. Pradeep Baral**  
Lecturer

Master of Science in Natural Resources Management, Tribhuvan University, Nepal; Master of Management in Forestry Economics and Management

Geo-Information Science

## GUEST FACULTIES

- Prof. Dr. Chandra Bhadra, Tribhuvan University (Retired), Nepal  
Prof. Dr. Ram Bahadur Chhetri, Tribhuvan University (Retired), Nepal  
Prof. Dr. Bhim P. Subedi, Tribhuvan University, Nepal  
Prof. Dr. Krishna P. Poudel, Central Department of Education, Tribhuvan University, Nepal  
Prof. Dr. Lekhnath Bhattarai, P.N. Campus, Tribhuvan University, Nepal  
Prof. Dr. Vikash K. C., P.N. Campus, Tribhuvan University, Nepal  
Prof. Dr. Bishwo K. Parajuli, P.N. Campus, Tribhuvan University, Nepal  
Prof. Dr. Puspa Raj Sharma, P.N. Campus, Tribhuvan University, Nepal  
Dr. Prakash Upadhaya, P.N. Campus, Tribhuvan University, Nepal

## STAFF



**Ms. Sanu Ghale**  
Deputy Administrator  
Administration



**Mr. Rishi Ram Bastola**  
Asst. Administrator  
Account



**Mr. Purusottam Ranabhat**  
Head Assistant  
Administration/Store



**Mr. Ramesh Prasad Dhakal**



**Ms. Chandra Kumari Chemjong**  
Office Helper

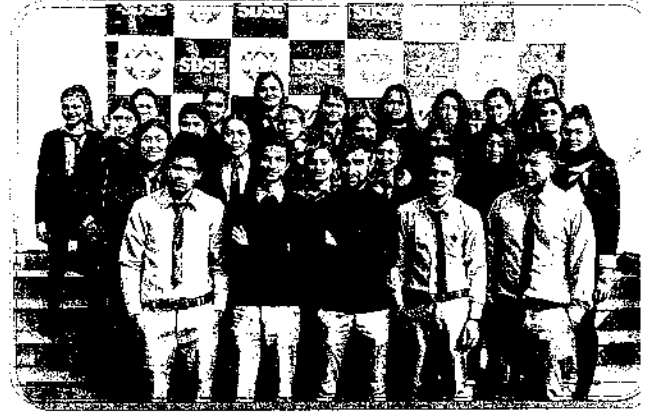


**Ms. Parbati Gurung**  
Office Helper

# Pictures



BECS, 3<sup>rd</sup> Semester



BDEVS, 1<sup>st</sup> Semester (Section A)



BDEVS, 1<sup>st</sup> Semester (Section A)



BDEVS, 1<sup>st</sup> Semester (Section B)



MPGD, Field Trip



BDEVS: Field Trip to Kalabhang



MDEVS, 2<sup>nd</sup> Semester: Field Trip to Tangting Village



BDEVS, 1<sup>st</sup> Batch: Field Trip to LwangGhalei

# Gallery



Faculty Members, SDSE



Student Exchange Programme, Japan



BDEVS, 6<sup>th</sup> Semester: Field Trip to Modi Hydro Power



MPGD, Field Trip



MDEVS, 2<sup>nd</sup> Semester: Field Trip to Tangting Village



Data Collection During Field Visit



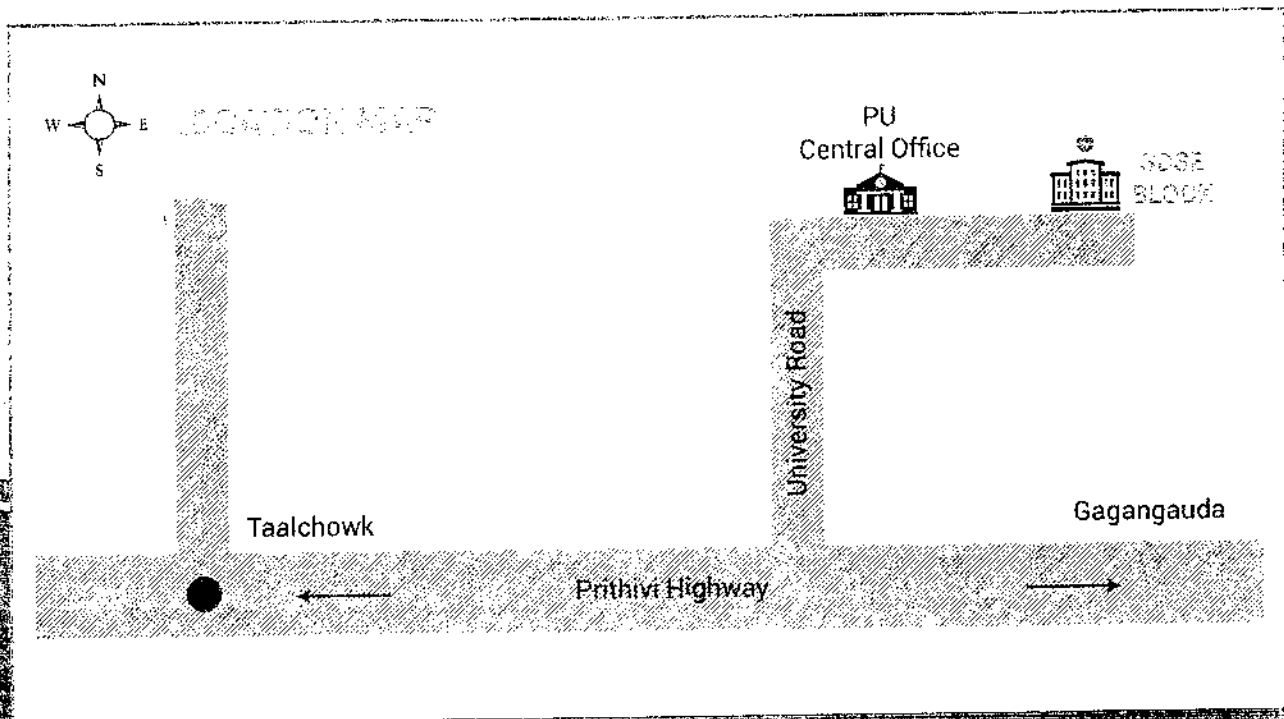
Data Collection During Field Visit



Orientation Programme for BDEVS

## GOOD REASONS TO JOIN THE SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING

- ✓ All our programmes are fully career oriented.
- ✓ All programmes are financially reasonable (probably the lowest fees in their categories across universities in Nepal).
- ✓ Highly qualified and competent faculty members. We also invite guest faculties with national and international exposures.
- ✓ Our facilities and equipment are of high quality.
- ✓ Rich library resources, comprising 30,300 textbooks, reference books, journals and periodicals, magazines and several major journals (online access) and e-resources.
- ✓ We are dedicated to create conducive academic environment and academic life for our students along with a positive student-faculty relationship.



FOR FURTHER DETAILS

**SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING (SDSE)**

Faculty of Humanities and Social Sciences

Pokhara University, Pokhara-33

P. O. Box 42, Pokhara-33, Kaski

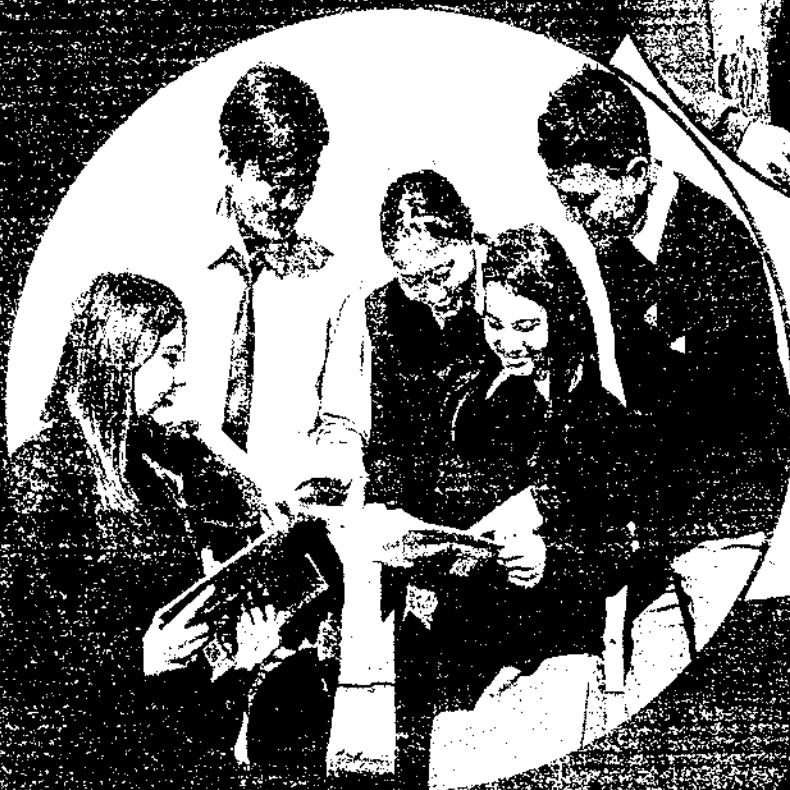
Tel: 977-031-504031

Email: [sdse@pu.edu.np](mailto:sdse@pu.edu.np) Website: [www.pu.edu.np](http://www.pu.edu.np)



**Pokhara University**  
**Faculty of Humanities and Social Sciences**

**SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING (SDSE)**



## **INFORMATION BROCHURE**

**MASTER IN POPULATION, GENDER AND DEVELOPMENT (MPGD)**

**MASTER OF DEVELOPMENT STUDIES (MDEVS)**

**BACHELOR OF DEVELOPMENT STUDIES (BDEVS)**

**BACHELOR OF ENGLISH AND COMMUNICATION STUDIES (BECS)**

[www.pu.edu.np/sdse](http://www.pu.edu.np/sdse)



## Message from the Dean

The growing demand for practical development professionals, dedicated development leadership, enthusiast social engineers and social entrepreneurs, as well as emerging visionary leaders and profound academics has become a great challenge for universities. The disciplinary courses with heavy emphasis on theoretical teaching have been out of track and unable to fulfill the demand of market oriented human resources. Interdisciplinary courses on development and social engineering basically designed with simplified theories, participatory learning, technological insights, and practical skills with ample illustrations of practices is the way out to face those challenges, meet the market demand and enable its graduates to take the leadership role in this area.

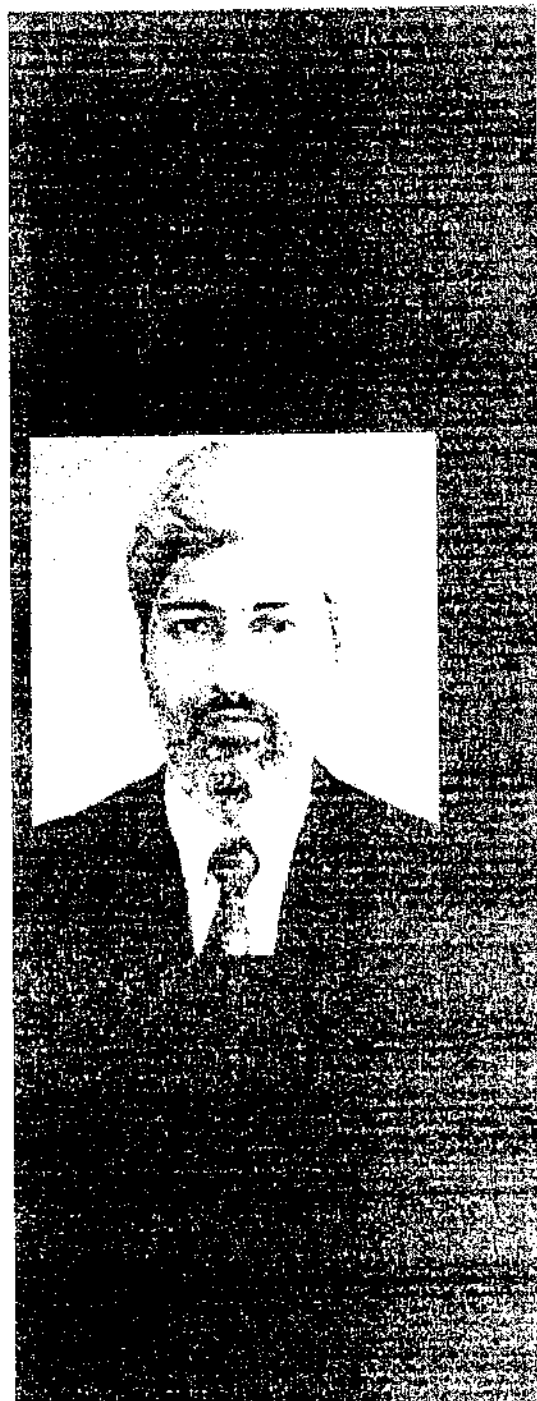
The School of Development and Social Engineering, under the Faculty of Humanities and Social Sciences till now is offering two graduate programs: Master in Population, Gender and Development (MPGD) and Master of Development Studies (MDEVS) and two under graduate programs: Bachelor of Development Studies (BDEVS) and Bachelor of English and Communication Studies (BECS). These courses meet all international standards and requirements. They are also largely believed to meet the above mentioned market demand. The results, we obtained so far, show a very strong performance.

I am firmly convinced that the aspirants of profound studies would find all these courses very attractive one for their studies and future career development. In the meantime, the School of Development and Social Engineering of Pokhara University would successfully continue these courses with high quality, achieve and maintain high academic standards so that its graduates would take the leadership role for the fulfillment of the development leadership and human resources need of the 21<sup>st</sup> Century both in public and the private sectors in the area of development and social engineering.



Prof. Indra Prasad Tiwari, PhD  
Dean

Faculty of Humanities and Social Sciences



- Prof. Dr. Tiwari has been serving as **the Dean** in Faculty of Humanities and Social Sciences, Pokhara University. (2008-2010, 2012- to date)
- **Faculty**, School of Social and Environmental Development, National Institute of Development and Administration, Bangkok, Thailand (2010-2012)
- **Faculty Expert**, Graduate School of Management and Innovation, King Mongkut's University of Technology Thonburi, Bangkok, Thailand (2006-2010)
- **Executive Director**, Rural Self-reliance Development Centre, Kathmandu, (2004-2006)
- **Visiting Faculty**, Kathmandu University, Kathmandu (2004-2006)
- **Post-doctoral Research Fellow (Professor)**, Tokyo Institute of Technology, Tokyo; (2001-2003)
- **Expert**, Transport, Communications, Tourism and Infrastructure Development Division of the United Nations ESCAP, Bangkok (seconded by the Germany through GTZ) (2006-2001)
- **Senior Teaching & Research Associate**, Asian Institute of Technology, Bangkok; (1988-1995)
- **Lecturer**, Tribhuvan University (1986-1993)
- **Surveyor/Assistant Geologist**, Department of Mines and Geology/UNDP-TCDC Mineral Exploration Project, Nepal. (1977-1978)
- **Authored books** on Research Methods and Employment Creation and Income Generation published from Bangkok and Nepal
- **Several research articles** are published in national and international journals.

## Message from the Director

Welcome to School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University.

Academic knowledge and practical applications gained from this school definitely offer a direction to confront challenges and opportunities in one's life. We have designed a series of academic programs for our Bachelor's and Master's degrees which include Bachelor in Development Studies (BDEVS), Bachelor of English Communication Studies (BECS), Masters in Population, Gender and Development (MPGD) and Masters in Development Studies (MDEVS).

I am delighted that you are interested in this school and I am sure that you will find your academic journey enriching through our educational system, and participatory teaching and learning approach. It has been my immense pleasure and privilege to serve as the Director of SDSE with a view to bring this School to a new height. The quality education being offered by the school enables students to maintain a balanced approach to personal career and social works.

Within the last decade, a great number of outstanding students from this school have been able to pursue their career in reputed national and international organizations, including higher education and well-paid jobs abroad. We believe that higher education should not be limited to books or geographical areas, but instead meet demands of this era and go global. Based on this philosophy, we are building a unique environment for students to seamlessly integrate modern teaching methods, and to offer plenty of internships and project work programs. We are confident that we will be successful in building SDSE, one of the best places for educational and research hub, so that it becomes the framework of social scientists in Nepal and even in South Asia.

The School encourages students to participate in various social services to reinforce their social awareness through internships, fieldworks and project works. We have renowned faculty members who have gained expertise from reputed national and international universities from Nepal, India, Thailand, Australia, Norway, New Zealand, Netherlands, etc. They are well-equipped to deal with your challenges and needs, and are proactive and have empathy to support you in your daily life. As the director, I hereby sincerely welcome talented undergraduate and graduate students from Nepal as well as across the globe.



Ram Prasad Aryal, PhD  
Director  
School of Development and Social  
Engineering

# School of Development and Social Engineering

School of Development and Social Engineering (SDSE) was established as a constituent school under the Faculty of Humanities and Social Sciences of Pokhara University in 2009. In its initial stage, SDSE acquired ownership of two of the already existed Programs; Post-graduate Diploma in Population, Gender and Development Program (2004) and Master in Population, Gender and Development (2005). The School is committed to pursuing highly standard professional and academic excellence in the area of development and social engineering. Currently, four programs: Master of Development Studies (MDEVS), Master in Population, Gender and Development (MPGD), Bachelor of Development Studies (BDEVS) and Bachelor of English and Communication Studies (BECS) are under operation.



## Mission and Aim

The School of Development and Social Engineering (SDSE) has its mission to develop its students into Centre of Excellence in development and social engineering education and aims to teach, learn and research in philosophy, theory and practice of development and social as well as in social transformation of development and societal transfiguration.

The School aims to produce human resources that is capable to provide leadership in the contemporary development and social engineering and to manage and sustain the development and social engineering.

## Objectives

The overall objective of the School programs is to culminate in the knowledge and skills in the interdisciplinary studies areas of development and society. Specifically, the School aims:

- to enable students and researchers to understand the philosophy, theories and concepts of development and society;
- to enable students and trainees to learn the skills and to practice the methods and techniques of policy formulation, planning and implementation for the sustainable development and societal transfiguration;
- to train students, researchers and trainees to fulfill the demand of professional human resources required for local, sub-national, national and international development;
- to train students, researchers and trainees to fulfill the demand of academic human resources required for higher education, research and training;
- to develop among students, researchers and trainees effective leadership qualities for managing development and societal transfiguration;
- to educate graduates, researchers and trainees to undertake leadership roles at all functional levels of development, that is local, sub-national (sub-regional and regional), national and international as well as formal levels of development colloquially known as rural/urban municipality, sub-district, district, regional, provincial/state, central/national and global/ international; and
- to develop a 'Centre of Excellence' and academia for development and society.

## Message from the Coordinator


First of all, I would like to welcome you all in School of Development and Social Engineering, at the Faculty of Humanities and Social Sciences, Pokhara University.

With the prime objective of producing competent development professionals equipped with the power of analyzing and contributing in the social as well as global scenario, the School of Development and Social Engineering (SDSE) offers market oriented creative programs in the field of Development Studies and Social Sciences. These programs include Master in Population Gender & Development (MPGD), Master of Development Studies (MDEVs), Bachelor of Development Studies (BDEVs) and Bachelor of English and Communication Studies (BECS) which enhance the students by weaving theoretical insight with practical application, and fulfil the demand of the time. These programs also proffer a richly textured, intellectually rigorous, and highly relevant curriculum that examines the transformation of communities and societies around the world while critically engaging with concepts, theories and outcomes of international development from various perspectives.

As interdisciplinary programs, our courses seek to understand how communities, societies and regions change and critically examine the policies and practices of governments, NGOs, international donors and other development agents to facilitate social transformation and improve the quality of life in developing countries. Our programs bring together students from diverse academic, professional and cultural backgrounds. Our high-quality academic training will give you a strong foundation to take on some of the most pressing issues facing humanity, such as hunger, poverty, social injustice and rising inequality.

Many of our graduates pursue career in international organizations such as United Nations Development Program (UNDP), World Bank, Non-Governmental Organizations (NGOs), private sector development consultancy firms, Corporate Social Responsibility (CSR) bodies and research centres. A determined, dedicated, enthusiastic, creative and productive administrative team coupled with a pool of well experienced and dedicated faculties have led to outstanding result and add an extra esteemed fame of the School. We are equally concerned on the transformation of both knowledge and skills to our students so that they can cope with any social challenges of the contemporary world.

Thank you for your interest in School of Development and Social Engineering. Please contact us for further information.

  
Surendra Tiwari  
Program Coordinator

### Why to Join SDSE !

- Career oriented programs; preference on skill transformation along with applying knowledge.
- Financially reasonable (probably the lowest fees in their categories in universities in Nepal)
- Highly qualified and competent faculty members.
- Guest faculties with national and international exposure.
- High quality facilities and equipment.
- Rich library resource, comprising 30,000 textbooks, reference books, journals and periodicals, magazines and several major journals (online access) and e-resources.
- Conducive academic environment with cordial student-faculty relationship.

## Master Programs

### Master in Population, Gender and Development (MPGD)-Morning Session



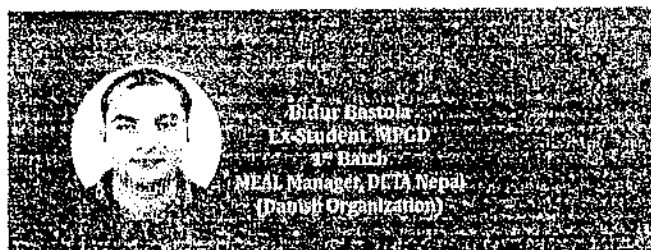
The Master in Population, Gender and Development (MPGD) is a graduate program at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It was initiated in 2004 with a Postgraduate Diploma leading to a Master's degree. This program was launched under a tripartite agreement between Pokhara University, UNFPA, and the Government of Nepal to strengthen the university's capacities in teaching, research and training in the field of development incorporating the crosscutting issues of population and gender. It is an interdisciplinary course which aims to deal with the emerging thrust of the 21<sup>st</sup> century with an aim to develop leadership for the future by producing career oriented professionals, academicians, and social entrepreneurs in the domain of population, gender and development.

#### Objectives

The objective of the MPGD program is to produce highly qualified development professionals, keen academics, and entrepreneurs professing theoretical and practical knowledge in Population, Gender and Development. Fundamentally, students would impart theoretical insights and technical knowledge on development issues and practical skills on related research. The program constitutes the social engineering of population and gender with reference to development dimensions.

#### Career Opportunities

The MPGD graduates are most competent for professional jobs in the government and research, officer level and above posts in various NGOs/INGOs and CBOs in Nepal as well as in international arena. They are in high demand at UN Organizations, including UN Volunteers in development and humanitarian fields. They can also work as development freelancers, consultants and researchers or run their own projects on social enterprises.



I was one of the promising students of MPGD first batch. After completion of the university degree I got an opportunity to work in different International Non-Government Organizations (INGOs). The theoretical insights and practical knowledge, learned during my academic study highly supported me to get opportunities in INGOs. At present, I am working in Denmark based INGOs in a portfolio of Planning, Monitoring, Evaluation and Learning Manager, having responsibility for Nepal and Bangladesh country program. I am very much thankful to SDSE and its entire faculty members for making me proficient to compete with overseas university products.

#### Course Structure and Curriculum

The MPGD course comprises a total of 60 credit hours spreading over four semesters. The courses are overhauled in 2015 and constitute distinct components: core area, interdisciplinary area, research area, analytical tools, and thematic area (specialized courses)



Madhu K Thapa  
Ex-Student, MPGD  
1st Batch

Program Support Team Leader  
UNICEF Mission To Nepal (UMN)

I always feel that my decision to join Masters in Population Gender and Development (MPGD) course was one of the best decisions I have ever made. The course not only offered me fresh insight over issues of poverty, inequality, injustice and underdevelopment but also ignited passion to work for community development. With the new knowledge and skills gained from MPGD, I am able to pursue my career in NGO sector. As a graduate of MPGD, I started working with an NGO. Currently, I have been working in one of the reputed International Development Organizations that has been supporting people to live meaningful life.

## Semester-wise Curriculum

First Semester			Second Semester		
Course code	Description	Credit hours	Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3	PGD 506	Contemporary Issues of Children, Youth and Elderly in Development	3
DSE 502	Social Engineering and Development	3	PGD 507	Economic Development and Planning	3
PGD 503	Principles of Population Studies	3	DSE 508	Globalization and Development	3
PGD 504	Fundamentals of Gender Studies	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Third Semester			Fourth Semester		
Course code	Description	Credit hours	Course code	Description	Credit hours
DSE 601	Development Program Management	3	DSE 631	Development Program Monitoring and Evaluation	3
PGD 602	Gender Mainstreaming in Development	3	PGD xxx	Specialized Course III	3
PGD xxx	Specialized Course I	3	PGD xxx	Specialized Course IV	3
PGD xxx	Specialized Course II	3	DSE 699	Dissertation	6
DSE 691	Planning Workshop (Field based)	3			

### Specialized Courses by Theme

Theme A: Population and Development			Theme B: Gender and Development		
Course code	Description	Credit hours	Course code	Description	Credit hours
PGD 611	Demographic Tools and Techniques	3	PGD 621	Gender, Poverty and Development	3
PGD 612	Population Policy and Development	3	PGD 622	Gender, Human Resources and Development	3
PGD 613	Migration and Development	3	PGD 623	Gender, Environment and Development	3
PGD 614	Urbanization and Development	3	PGD 624	Gender, Human Rights and Development	3
Theme C: Development Studies					
Course code	Description	Credit hours			
PGD 631	Development Policies and Programs	3			
PGD 632	Decentralization and Local Governance	3			
PGD 633	International Relations, Foreign Aid and Development	3			
PGD 634	Resources and Sustainable Development	3			

*Note: Students are to choose a single theme (four papers) for their specialization among three themes*

SDSE is like a shrine of knowledge to the aspiring students. MPGD program has helped me to build leadership capacity in a friendly environment. The courses are well designed to meet the challenges of this 21<sup>st</sup> century. Different modern methodologies, technologies and facilities are employed in class room practices to enhance better learning skills. The opportunities to participate in the workshops, conferences, seminars and field visits are praiseworthy.



# Master of Development Studies (MDEVs)- Morning Session



First enrollment commenced in 2015, Master of Development Studies (MDEVs) is a graduate program at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. It is an interdisciplinary course which aims to deal with the academic tools, practical skills, and real word opportunities necessary to advance as leaders in professions and communities.

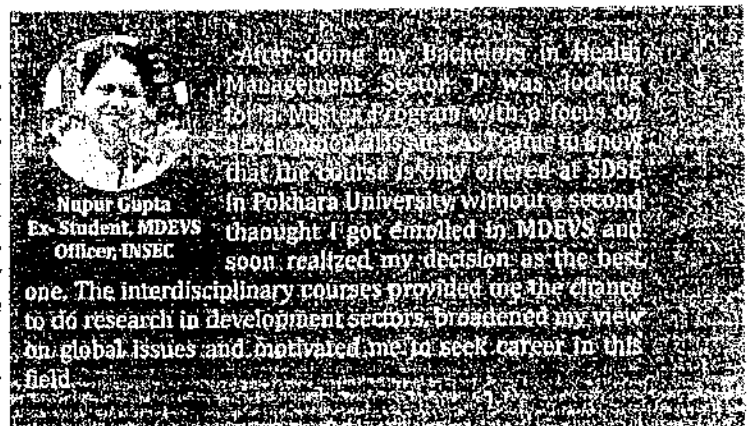
## Objectives

Equip students with intellectual insights, technical know-how, and practical skills through inter disciplinary understanding, observation and experiment of the concerned subjects.

Provide students learning opportunities in contemporary and frontier fields of development: art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises, as well as be ready to accept the international professional, academic and entrepreneurial challenges.

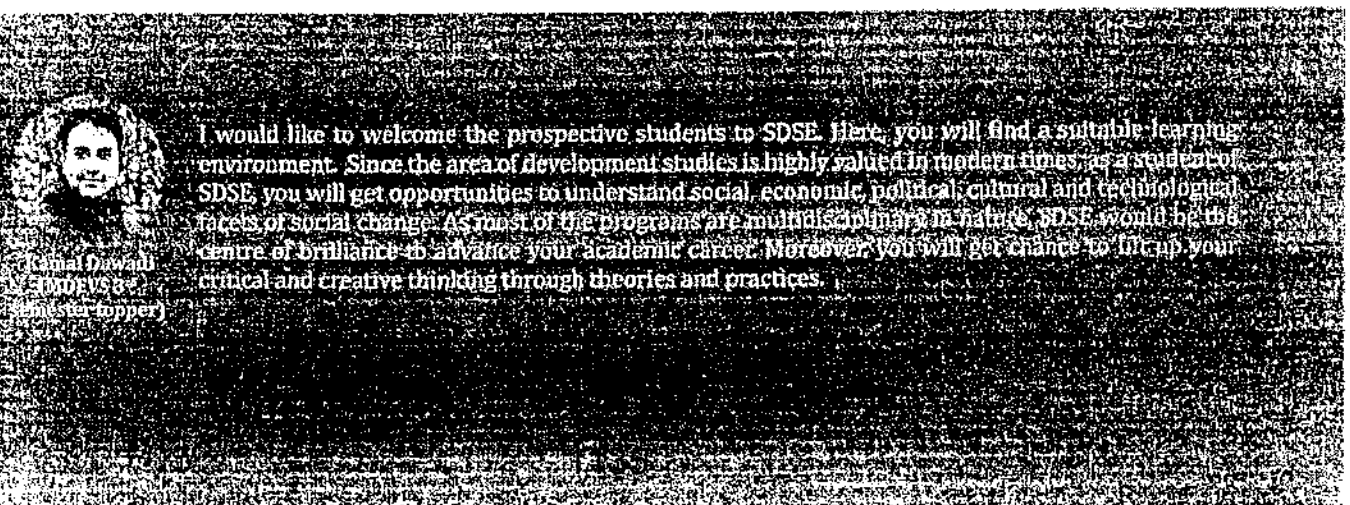
## Career Opportunities

There is a very high demand of bureaucrats, development professionals, development analysts, social leaders and development entrepreneurs in the overall government system, international organizations, bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and government which can easily be fulfilled by the academic degree of MDEVs since development science and technology has been emerged as one of the major areas of studies with interdisciplinary pedagogy.



## Course Structure and Curriculum

MDEVs is a two years course having 4 semesters (two semesters per year) with 60 credits. The courses consist of core courses (24 credits); research, analytical and practicum courses (24 credits) and specialization courses (12 credits).



## Semester-wise Curriculum

Semester I			Semester II		
Course code	Description	Credit hours	Course code	Description	Credit hours
DSE 501	Advanced Development Studies	3	DEV 506	Spatial Organization of Development	3
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>			<b>Total</b>		

Second Year					
Semester III			Semester IV		
Course code	Description	Credit hours	Course code	Description	Credit hours
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2
DEV 602	Development Analysis and Planning Techniques	3	DEV xxx	Specialization III : .....	3
DEV xxx	Specialization I : .....	3	DEV xxx	Specialization IV: .....	3
DEV xxx	Specialization II: .....	3	DEV 692	Seminar on Contemporary Development	1
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3
<b>Total</b>			<b>Total</b>		

Specialized Courses by Theme					
Theme A: Humanistic Development			Theme B: Human Settlements Development		
Code	Course Title	Credit	Code	Course Title	Credit
DEV 611	Societal Transformation and Inclusive Development	3	DEV 621	Sustainable Development in the Himalayan Region	3
DEV 612	Gender and Development	3	DEV 622	Public Works and Development Management	3
DEV 613	Population and Development	3	DEV 623	Human Settlements System and Development	3
DEV 614	Social Works for Humanistic Development	3	DEV 624	Service Delivery System	3
Theme C: Development Practice			Note: The course codes for specialized courses are assigned corresponding to the respective course specializations. Students can specialize only in one theme.		
Course code	Description	Credit hours			
DSE 631	Development Program Monitoring and Evaluation	3			
DEV 632	Employment, Income and Livelihood	3			
DEV 633	Institutions of Development	3			
DEV 634	Conflict in Development Management	3			



**Sandip Adhikari**  
(MDEV5 1<sup>st</sup> semester topper)

The concept of globalization has made the earth as a common village but due to modernization and busy life schedule, the thoughts of people is being narrower and has created barriers among ourselves. Today most people are abandoning their social norms and values, justice and professionalism which have negative impacts on our lifestyle.

Being a responsible citizen of this country, it is my duty to contribute something valuable for the advancement of my society and nation where I have been grown up. For this, social engineering has a great role in this modern society to change the attitude and thoughts of the people so that a good environment can be developed where all the people can live, grow and enjoy their lives freely and spread the feelings of brotherhood and friendliness. I hope, as a centre of educational excellence, SDSE would transform us into a scientific, philosophical and spiritual being.



## Bachelor Programs

### Bachelor of Development Studies (BDEVS)-Day Session

The Bachelor of Development Studies (BDEVS) started from 2010 is a four year undergraduate program at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. BDEVS is an interdisciplinary course with a total new focus. It aims to deal with the emerging thrust of 21<sup>st</sup> Century on development by producing high quality career oriented professionals, social and development entrepreneurs, and keen academics in the field of development.

#### Objectives

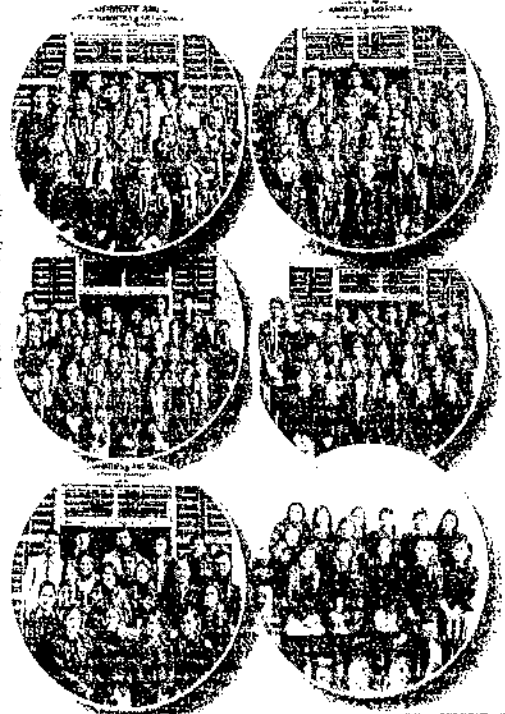
The objective of BDEVS program is to produce highly committed and competent development professionals, community planners and social workers, social entrepreneurs, enthusiast academics, and social and development leadership required to national and international development and social organizations for the 21<sup>st</sup> century. This is to achieve by imparting interdisciplinary knowledge in areas of development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences as well as management and technology to equip the students with analytical skills and methods, enhance practical skills, and foster inclusive democratic principles and practices.

#### Career Opportunities

The graduates from Bachelor of Development Studies (BDEVS) have open opportunities in various fields of development and social engineering, including development professionals in the government and government-funded development projects; international development agencies including UN agencies, bilateral and multilateral agencies; international non-governmental organizations (INGOs), non-governmental organizations (NGOs), community-based organizations (CBOs), civil societies, and social work. It develops the main path to the career in social and development entrepreneurship. Similarly, there is a growing prospect to pursue higher studies within the country and abroad.

#### Course Structure and Curriculum

The BDEVS course constitutes 129 credits including high range of optional subjects, spreading over eight semesters in the following distinct areas:



Manika Banahat  
(BDEVS 5<sup>th</sup> semester topper)

Since my childhood, I always had a dream to use my voice for those whose voices are unheard and disregarded. Discerning the development failures in Nepal, I realized there are many social changes neglected in here and lack of initiatives to mitigate such stigmas for the betterment of people. After I accomplished my intermediate level, I was scouring the websites of esteemed universities in Nepal and I found an amazing course in development studies and social engineering at Pokhara University and which matched with my aspirations and ambitions. The education here has been providing me a solid foundation for a career in development sector, and I am enthralled, I decided to choose BDEVS.

I have great enthusiasm to serve my country as an efficient development worker. I have great thirst on knowledge regarding development studies.



This very reason became the major foundation that paved my academic career to BDEVS program in SDSE.

Sagar Sunwar  
(BDEVS 1<sup>st</sup> semester topper)

As a common student, I also had the feeling of excitement and fear regarding the further academic path after +2 graduation. When my eyes jammed on SDSE Information Brochure, I was fascinated with the courses of BDEVS at once. Here, I am learning to plan sustainable development policies, tackle existing social problems, and make research on various social issues and phenomena.



Swikriti Adhikari  
(BDEVS 3<sup>rd</sup> semester topper)

I have a dream to develop my leadership and my personality through sound academic practices. I have had a pleasant platform to fulfill my desire in SDSE. The courses here are not only rich enough for our career advancement but also influential to produce moral citizen required for the betterment of humanity. I have foreseen many career opportunities in my life being involved in the development studies.

# Semester-wise Curriculum

First Year					
Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
T117	Introduction to Development Studies	3	A116	Sociology and Social Anthropology	3
A113	English I	3	A114	English II	3
A115	Nepali	3	T118	Introduction to Gender Studies	3
T120	Introduction to Population Studies	3	T121	Microeconomics	3
A111	Applied Mathematics	3	T119	Introduction to Population of Nepal	3
			A112	Basic Statistics	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
T121	Macroeconomics	3	T215	Environment and Development	3
A212	Decentralization and Local Governance	3	M220	Basic Research Methods for Social Sciences	3
A213	Human Rights and Social Justice	3	M221	Demographic Techniques	3
T217	Gender Mainstreaming in Development	3	A214	Introduction to Social Psychology	3
T219	Migration and Urbanization	3	A211	Conflicts Transformation for Development	3
T216	Fundamentals of Human Geography	3			
<b>Total</b>		<b>18</b>	<b>Total</b>		<b>18</b>

Third Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
T312	Development Economics	3	T313	Development Financing	3
T314	Human Ecology and Development	3	T316	Project Management	3
M318	Applied Statistics	3	M319	Information Technology for Social Sciences	3
A311	Introduction to Social Work	3	T315	Poverty and Human Development	3
T317	Tourism and Development	3	Xxxx	Optional II	3
xxxx	Optional I	3			
<b>Total</b>		<b>18</b>	<b>Total</b>		<b>18</b>

Fourth Year					
Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
T415	Sustainable Development	3	A411	Natural Process and Human Response	3
T413	Natural Resource Management	3	T414	Dimensions of Development in Developing Countries	3
T412	Development Policies and Programs	3	M416	Internship	3
O419	Project Work I	3	O420	Project Work II	3
xxxx	Optional III	3	Xxxx	Optional IV	3
<b>Total</b>		<b>18</b>	<b>Total</b>		<b>18</b>

Optional Subjects					
Code	Course Title	Credit	Code	Course Title	Credit
O417	Introduction to Geo-Information Science	3	O320	Regional Development	3
xxxx	Social and Environmental Impact Assessment	3	Xxxx	Environmental Economics	3
xxxx	Population and Development	3	Xxxx	Development Theories and Discourse	3
xxxx	Project Analysis and Management	3	O321	Journalism for Development	3
xxxx	Social Welfare in Nepal	3	O418	Health and Development	3
xxxx	Women's Studies	3	Xxxx		

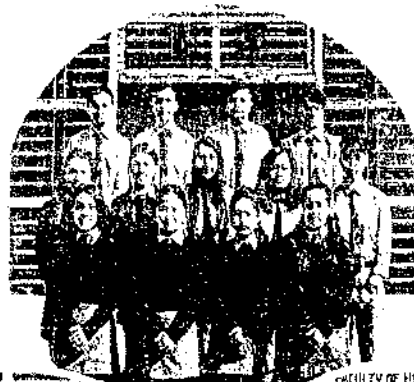


**Monika Budhathold**  
BDEVS entrance  
topper

I am very proud to be the student of BDEVS. The program is supplemented with theories and practices required to produce efficient human resources needed for the contemporary society. The generous guidance of my respected professors are helping me to explore my potentiality and skill.

## Bachelor of English and Communication Studies (BECS)-Day Session

The Bachelor of English and Communication Studies (BECS) is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.



### Objectives

The objectives BECS are to help students to develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies; cultivate in their ability to shape ideas and foster values; expand students' personal and professional qualifications; develop in students the spirit of critical inquiry, ethical responsibility and personal fulfilment; and lead to life-long learning.

### Career Opportunities

BECS graduates become competent for professional jobs in the national and international institutions and organizations where English is the primary language for communication. They would fulfil the need of professionals required for the government, non-governmental organizations (NGOs), civil societies and research institutions; the United Nations system, foreign diplomatic agencies, multilateral organization, bilateral development cooperation agencies and INGOs; and the private sector (mainly in foreign companies, the tourism sector; import-export companies and logistics, banking and finance sector; and English language-based media). A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

### Course Structure and Curriculum

Bachelor of English and Communication Studies is a four years course having eight semesters (two semesters per year) with 120 credits with the following course structure:



Ishita Rana  
(BECS 3<sup>rd</sup> semester  
topper)

I feel extremely lucky to be a student of a world class program BECS. It has been two years since I joined BECS and therefore, I have found it truly multidisciplinary. It borrows stocks of knowledge from various disciplines like science and technology, religion, philosophy, law and many more. This unique blend of diverse disciplines makes students competent for both national and international career opportunities. Moreover, the variety of courses it offers helps students to develop critical thinking and to foster intellectual and interpersonal skills. I would like to invite perspective students to join BECS to materialize their dream for excellence in English and communication.

# Semester-wise Curriculum

Semester I			Semester II		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 101	Critical and Creative Writing	3	BEC 104	Religion, Philosophy, and Ethics	3
BEC 102	Approaches to Literary Studies	3	BEC 112	History of Science	3
BEC 103	Logic and Critical Thinking	3	BEC 113	Nepal Studies	3
BEC 302	Introduction to Communication Studies	3	BEC 306	Intercultural Communication	3
BEC 304	English Language: Past, Present, and Future	3	BEC 322	Writing for the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Second Year					
Semester III			Semester IV		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 106	Civic Responsibility, Diversity, and Ethnicity	3	BEC 137	Humanities through the Arts	3
BEC 108	Computer Application	3	BEC 138	History of Knowledge	3
BEC 117	Cultural Anthropology	3	BEC 140	Methods of Research	3
BEC 307	International Business Communication	3	BEC 323	Writing for Tourism, Culture, and Country Promotion	3
BEC 346	Journalism: Theory and Practice	3	BEC 326	Environmental Issues, Communication, and the Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Third Year					
Semester V			Semester VI		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 109	Written and Oral Communication	3	BEC 126	Law and Society	3
BEC 327	Introduction to Linguistics	3	BEC 329	Business, Technical, and Literary Translation	3
BEC 328	Introduction to Translation	3	BEC 332	Literary Theory and Criticism	3
BEC 335	Literatures in English	3	BEC 339	Writing for Film, Radio, and Television	3
BEC 418	Contemporary Rhetorical Theory	3	BEC 414	New Media	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

Fourth Year					
Semester VII			Semester VIII		
Code	Course Title	Credit	Code	Course Title	Credit
BEC 343	Analyzing Text	3	BEC 309	English in the Workplace	3
BEC 344	Conference Interpreting and Translation	3	BEC 351	Research Methodology in Communications Studies	3
BEC 345	Interpersonal Communication	3	BEC 315	Public Speaking	3
BEC 403	Copy Editing	3	BEC 427	Language, Culture, and Society	3
BEC 410	English for Teaching and Corporate Training	3	BEC 428	Project Work	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>

The most important thing for me about the university experience is the chance to grow as an assertive person. BECS program has truly exceeded my expectations. The courses are combined with multidisciplinary theories and practices, that allow students to experience the real world of knowledge and wisdom. The professors are cooperative, helpful and experienced. SDSE has really been a wonderful place to heighten my academic career. After an unforgettable year of experience as a student of BECS program, I can now confidently recommend the program to any perspective students.



Prathiva Roka  
(BECS 1<sup>st</sup> semester topper)

## Teaching-Learning Modalities

SDSE uses a range of pedagogical inputs that includes on-campus learning through lectures, classroom discussions, seminars, presentations, group work, case analysis, laboratory tests, guest lecture series, and off-campus learning through field study and workshop, project work, internship, on-line instructions, and internet conferencing.

## Field Visit/Project Work/Internship

Bachelor level students (BDEVS & BECS) are required to go for development and professional exposure. Field visits are recognized as important moments in learning; a shared social experience that provides the opportunity for students to encounter and explore novel things in an authentic setting. The curriculum of most of the courses demand field visits that extends beyond the walls of the classroom to deepen and enhance quality round education. Their importance is supported by professional organizations and teachers.

In the fourth year, students will carry out an internship and intensive project work in their respective areas. During these projects, students will learn practical aspects of methods, tools and techniques so that they would be able to bridge University learning with practice. At the end of these projects, students will prepare related report/term paper and present their work in a seminar.

## Planning Workshop

Both Master level programs incorporate "Planning Workshop". Its aim is to provide orientation of professional environment among students. During the workshop, students will learn the practicalities of development issues so that they would be able to link their theoretical understanding with the real world situation. During the workshop, students will understand the major development problems of the underdeveloped, developing and frontier localities, their communities, groups and households including generalized development state of affairs and related planning. At the end of the workshop, students will be able to prepare a planning document which will be ready to be implemented.

## Admission Eligibility for BDEVS, BECS, MPGD and MDEVS

Anyone who has completed 10+2 or Intermediate level or its equivalent in any discipline from a recognized HS Board/College is eligible for applying to BDEVS and BECS. Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

Applicants who have completed Bachelor's Degree or equivalent in any discipline from a recognized university are eligible for applying to MPGD and MDEVS. Applicants are selected from a merit list of entrance examination conducted by the SDSSE.

## The Admission Procedures

A notice inviting applications for admission is publicly announced in newspapers and PU Website ([www.pu.edu.np](http://www.pu.edu.np)). Eligible applicants have to attend entrance test (written exam followed by an interview) as applicable to qualify for admission.

## Scholarship

A 20% scholarship quota is available for BDEVS/BECS/MPGD/ MDEVS students. For this purpose, a separate application is required as per PU Scholarship Procedure and a separate procedure of entrance test is applied to select the students.



# Examination System and Degree Award

## Students Evaluation System

Students' academic performance during a semester will be evaluated internally (assignments, quizzes, written tests, class room participation, presentations, etc.) and externally (final examination). The internal evaluation will be evaluated by the course coordinator and the weight of the internal evaluation will be 50 percent for Bachelor's Degree (BDEVs/ BECS) and 60 percent for Master's Degree (MPGD/MDEVs). Remaining 50 percent and 40 percent will be final examination, respectively, conducted by the Office of the Controller of Examinations.

## Academic Schedule

The academic session consists of two semesters per year. Generally, the Fall Semester (September - February) starts in September and the Spring Semester (March - July) begins in March. However it may differ slightly in any particular year.

## Duration of the Program

The normal duration for completing the course is eight semesters for Bachelor and four semesters for Master. However, the students are allowed normal duration plus eight more semesters for bachelor and four more semesters for master to complete the course. If a student is unable to complete the course within these criteria from the time of admission, the University registration will be annulled.

## Grading System

Pokhara University follows a four-point letter grade system. The grades awarded to a student in a course are based on his/her consolidated performance in internal and final examinations. The letter grade in any particular subject is an indication of a student's relative performance in that course.

Undergraduate Level		
Letter Grade	Honor Point	
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Fair
C-	1.7	
D+	1.3	
D	1.0	Work satisfying minimum requirement for credit
F	0.0	Fail

## Attendance Requirement

The students must attend every lecture, tutorial, seminar, practical classes and field visits as specified. However, a minimum of eighty percent attendance in each subject is required to be qualified for the final examination.

## Degree Award

- A student will be awarded a degree of BDEVs/BECS on completion of all requirements with CGPA of 2.0 or higher.
- A student will be awarded a degree of MDEVs/MPGD on completion of all requirements with CGPA of 3.0 or higher.

## Distinction and Dean's List

For undergraduate, to obtain a degree with Distinction, a student must obtain a CGPA of 3.60 or above. The students obtaining 3.70 or higher is given the Dean's list award as a recognition of outstanding performance.

For graduate degree, to obtain a degree with Distinction, a student must obtain a CGPA of 3.70 or above. The students obtaining 3.80 or higher is given the Dean's list award as recognition of outstanding performance.

A modest fee is set for all program. The fees are payable in installments each for valid semesters. In case a student cannot complete the program in designated time period additional fees may be required to pay as examination fees.

Graduate Level		
Letter Grade	Honor Point	
A	4.0	Excellent
A-	3.7	
B+	3.3	Good
B	3.0	Fair
B-	2.7	
C+	2.3	
C	2.0	Work satisfying minimum requirement for credit.
F	0.0	Fail

## Facilities at SDSE

### Computer and Internet

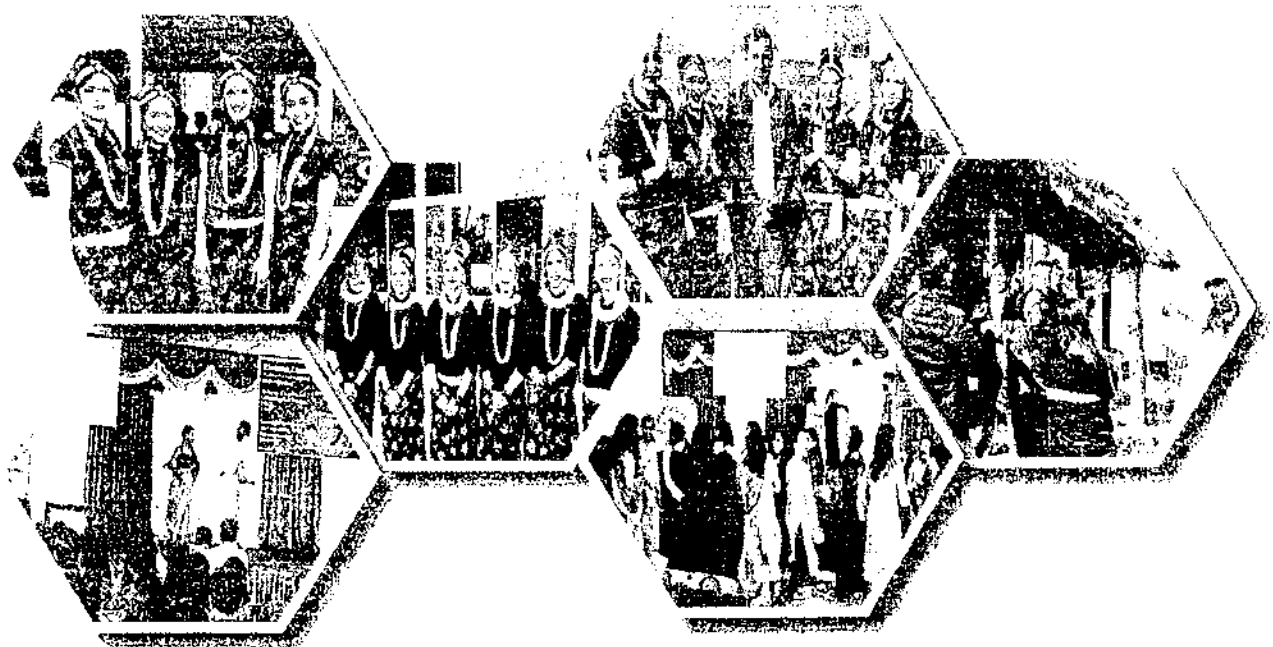
The School of Development and Social Engineering maintains a well-equipped computer lab with unlimited Internet facilities along with Local Area Network (LAN) and Radio Link Connections for Internet facilities.

### Central Library

Pokhara University has well managed spacious central library within the academic complex. The library is digitally equipped with computers, CC camera and high-speed Internet service. It houses more than 30,000 textbooks, reference books, CDs, DVDs, and other e-sources.

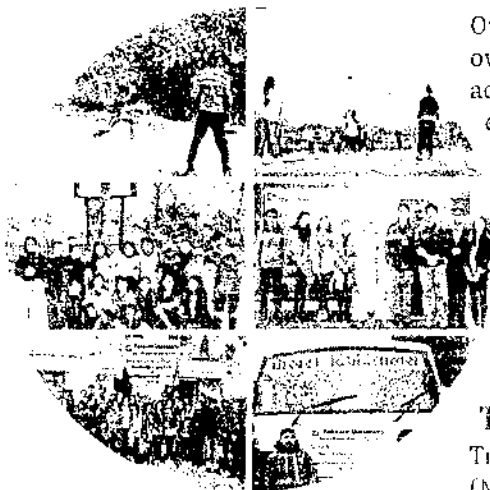
### Well Equipped Classrooms

The classrooms are spacious. Several modern equipment are used for lectures and presentations. The students are also encouraged to use them for their presentations classes and demonstrations. In the Information Access Center (IAC) an IP-protocol based Conferencing System is available and accessible to special presentations.



### Extra-curricular Activities

Our vision of education extends far beyond the classroom. For the overall development of students, participation in extra-curricular activities and sports by the students is encouraged. The University is enriched with space for different kinds of indoor and outdoor games like badminton, volleyball, basketball, football, cricket, etc.



### Student Exchange Program

Students have opportunities to participate in international visits and student exchange program. Several students from MPGD and BDEVS have already been benefitted from various international visits. MDEVS students are also in the process of international exposure for academic and youth activities.

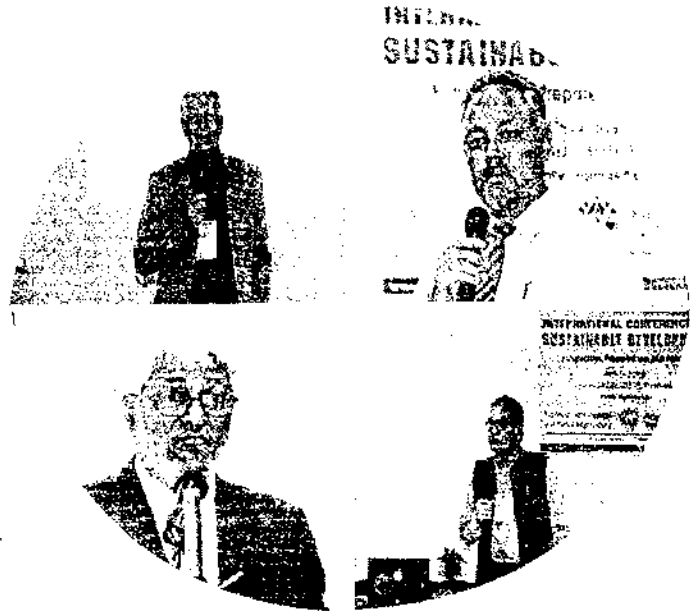
### Transport Facilities

Travel facility may be available (not guaranteed) for master students (MPGD/MDEVS) to and from Pokhara downtown.

## Events

### International Conference on Sustainable Development (ICSD 2019)

School of Development and Social Engineering (SDSE), jointly with Faculty of Humanities and Social Sciences (FHSS), Pokhara University, organized the International Conference on Sustainable Development 2019 (ICSD 2019) from 28 to 30 June, 2019 at Pokhara, Nepal. Dozens of national and international academicians, researchers, professionals and university students including the students of SDSE participated in the conference.



## National/International Relations

### MoU with NGO Federation Nepal

School of Development and Social Engineering (SDSE) and NGO Federation Nepal Kaski (NFN Kaski) has entered into a formal relationship by signing a Memorandum of Understanding (MoU) to establish cooperation between the School of Development and Social Engineering (SDSE) and NGO Federation of Nepal Kaski. The purpose of this MoU is to cooperate on student internship, expertise exchange, and other activities, including training, workshops, seminars, and conferences as well as other areas of mutual understanding between the two institutions.



### MoU with Kulturstudier AS, Norway



School of Development and Social Engineering (SDSE) and Kulturstudier AS, Norway has entered into a formal relationship by signing a Memorandum of Understanding (MoU) to establish cooperation between the School of Development and Social Engineering (SDSE) and Kulturstudier AS, located at Markveien 35b, 0554 Oslo, Norway. The purpose of this MoU is to cooperate student exchange, faculty exchange, and other activities, including training, workshops, seminars and conferences as well as other areas of mutual understanding between the two institutions.



## Faculties



Prof. Indra P. Tiwari, PhD  
Dean, FHSS

PhD in Rural and Regional Development Planning and M.Sc. Human Settlements Development, Asian Institute of Technology (AIT), Thailand; MA Geography & BL, TU, Nepal. Also Postdoctorate from Tokyo Institute of Technology, Japan;

Research Methodology, Planning Theory and Practice, Spatial and Regional Development, Human Development, Poverty and Livelihood Development, Social Welfare, Development Policies and Programs



Ram Prasad Aryal, PhD  
Director, SDSE

PhD in Social Work, Massey University, New Zealand; MSocSc in Demography, The University of Waikato, New Zealand; Training of Advanced Demographic Techniques, The College of Population Studies, Chulalongkorn University, Thailand and Research training workshop, Institute for Advanced Study in Asian Cultures and Theologies (IASACT), The Chinese University of Hong Kong, Hong Kong

Population Studies, Migration and Urbanization, Methods of Population and Gender Analysis



Surendra Tiwari  
Program Coordinator

Master in Population, Gender and Development, Pokhara University, Nepal.

Population Studies, Environment and Resource, Gender and Development Studies, Dimension of Development in Developing Countries, Natural Resources management, Development Financing, Development Economics



Ajay Thapa, PhD  
Associate Professor

PhD in Development Administration, National Institute of Development Administration (NIDA), Thailand; The MSM Executive Program in Project Management, Maastricht School of Management (MSM), the Netherlands; FDP in Management, Indian Institute of Management (IIMA), Ahmedabad, India; Master in Population, Gender and Development, & PGD Computer Applications, Pokhara University, Nepal.

Advanced Development Studies, Public Policy Studies, Globalization and Development, Development Program/ Project Management, Research Methodology, Development Policies and Programs, Gender Studies, Decentralization and Local Governance, Information Technology for Social Research



Rishikesh Pandey, PhD  
Associate Professor  
(On leave)

PhD in Geography and Environment, University of Adelaide, Australia, MPhil in Development Studies, University of Oslo Norway; MA in Geography, Tribhuvan University, Nepal.

Human Geography and GIS, Human Ecology, Decentralization and Local Governance, Project Management, Development Theories, Environment and Development



Arjun Kumar Thapa  
(PhD ongoing)  
Lecturer

M A in Economics, Tribhuvan University; PGD Training UNFPA/CDPS, Nepal.

Economics, Development Studies, Economic Development, Poverty and Development

Executive Member      Advisory Committee      Technical Support



Ananta Raj Dhungana,  
PhD  
Lecturer

PhD in Statistics and Mathematics,  
Mahidol University, Thailand; M.Sc.  
in Statistics, Tribhuvan University,  
Nepal.

Theoretical and Applied  
Statistics, Applied  
Mathematics, Research  
Methodology, Information  
Technology



Ramji Prasad Adhikari  
Lecturer

MA in Sociology with Gender  
Studies, Tribhuvan University, Nepal.

Social Engineering, Sociology  
and Anthropology, Gender  
Studies, Human Rights,  
Gender Mainstreaming,  
Social Work



Yuba Raj Tripathi  
Lecturer

Master in Population, Gender and  
Development, Pokhara University,  
Nepal.

Population Studies, Migration  
and Urbanization, Gender  
Studies, Development Studies



Badri Aryal (PhD  
ongoing)  
Lecturer

MA in Rural Development; MA  
in Economics; B. Sc. Agricultural  
Economics, Tribhuvan University,  
Nepal.

Development Studies,  
Development Economics,  
Project Management,  
Decentralization and Local  
Governance



Anita Dahal  
Lecturer

Master in Population, Gender and  
Development, Pokhara University,  
Nepal.

Population Studies, Conflict  
Transformation and  
Development, Gender and  
Development Studies, Social  
Work



Bharat Raj Dnakal  
Lecturer

MA in English, Tribhuvan University,  
Nepal

English, Patterns  
for College Writing,  
Approaches to Literary  
Studies, History of Science,  
Cultural Anthropology,  
Communication Techniques,  
Contemporary Rhetorical  
Theory

**Faculty Members**



Prakash Wagle  
Lecturer

MA in English, Tribhuvan University,  
Nepal

English; Critical and Creative Writing; Religion, Philosophy and Ethics; Civic Responsibility, Diversity and Ethnicity; Writing for the Media, History of Knowledge



Prakash Thapa  
Lecturer

MA in English, Tribhuvan University,  
Nepal

English; Logic and Critical Thinking; Communication Studies, International Business Communication, Humanities through Arts; Translation

**Adjunct/Part-time Faculty**



Bibek Karmacharya  
Lecturer

MBA-Finance/BE Computer

Computer Applications



Tulsi Ram Bhusal, PhD  
Lecturer

PhD in Public Administration, Seoul University, South Korea ; MA Economics, Tribhuvan University, Nepal

Resources and Sustainable Development



Daya Sagar Subedi  
Lecturer

MA in Geography, Tribhuvan University, Nepal

Fundamental of Human Geography, Geo-Information Science



Sanjeev Babu Poudel  
Lecturer

MA in Nepali, Tribhuvan University, Nepal

Nepali



Basanta Baral  
Lecturer

MSc in Natural Resources Management, Pokhara University, Nepal ; Master in Population, Gender and Development, Pokhara University, Nepal

Human Ecology and Development

## Guest Faculties

Prof. Bhim P. Subedi, PhD, University Grants Commission, Nepal  
Prof. Chandra Bhadra, PhD, Tribhuvan University (Retired), Nepal  
Prof. Ram Bahadur Chhetri, PhD, Tribhuvan University (Retired), Nepal  
Prof. Krishna P. Poudel, PhD, Central Department of Education, Tribhuvan University, Nepal (Retired)  
Prof. Lekhnath Bhattarai, PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Vikash K. C., PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Bishwo K. Parajuli, PhD, P.N. Campus, Tribhuvan University, Nepal  
Prof. Puspa Raj Sharma, PhD, Central Department of Management, Tribhuvan University, Nepal  
Prakash Upadhaya, PhD, P.N. Campus, Tribhuvan University, Nepal

## Staff



Sanu Ghale  
Deputy Administrator  
Administration



Rishi Ram Bastola  
Asst. Administration  
Account



Purusottam Ranabhat  
Head Assistant  
Administration/Store



Rajendra Prasad Dhakal  
Head Assistant  
Academic Administration



Parbati Gurung  
Office Helper



Purna Dip Pandey  
Office Helper

# Gallery



Faculties



Staff



International Conference on Sustainable Development- 2019



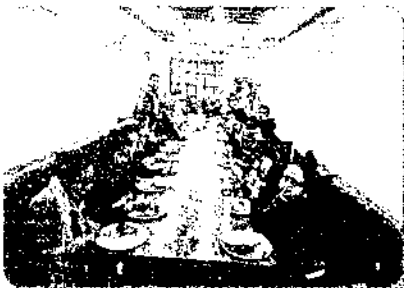
With Pre-visit Team - QAA Assessment Process



Offering Token of Love to Ram Kali Khada, Chairperson, WSDO (Orientation Program 2019)



Model Youth Parliament Program



Exposure Visit 2020 (MPGD, MDEVS)



Exposure Visit 2020 (MPGD, MDEVS)



Interaction with Binod Sharma, UN Habitat District Coordinator (Exposure Visit 2020, MPGD & MDEVS)



Welcome & Orientation Program 2019



Welcome & Orientation Program 2019



Interaction Program 2019 (BECS Students)



Interaction Program 2019 (BDEVS Students)



Orientation Program 2019



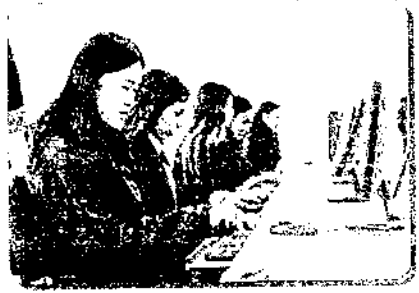
Interaction Program 2019



Teaching and Learning(BDEVS)



Teaching and Learning(BDEVS)



Students in Practical Class



Students in Central Library



Students in General Discussion



Entering the School



Planning Workshop  
(MPGD 3<sup>rd</sup> Semester)



Field Visit on Research Methodology  
(BDEVS 4<sup>th</sup> Semester)



Field Visit on Research Methodology, Tourism and  
Communication (BECS 2<sup>nd</sup> and 4<sup>th</sup> Semester)



Sports Meet 2020



Sports Meet 2020



Sports Meet 2020



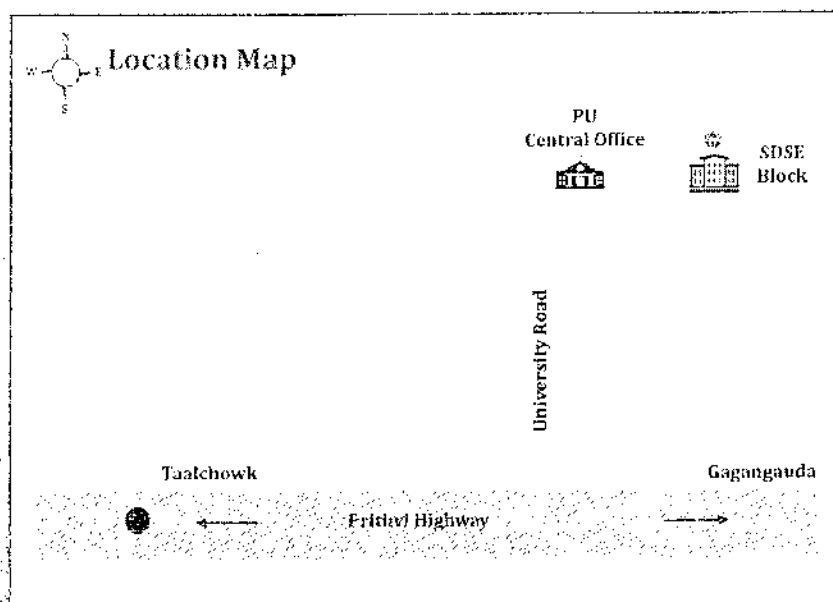
Sports Meet 2020



Picnic Program (BECS)



BECS Students in Literature  
Festival, Pokhara



For Further Details



## **SCHOOL OF DEVELOPMENT AND SOCIAL ENGINEERING (SDSE)**

**Faculty of Humanities and Social Sciences**

**Pokhara University, Pokhara-30**

**P. O. Box: 427, Postal Code: 33700, Kaski**

**Tel: (977)-61-504038**

**Email: [director.sdse@pu.edu.np](mailto:director.sdse@pu.edu.np), Website: [www.pu.edu.np](http://www.pu.edu.np)**

**Facebook: Sdse PU**

# Annex B-6.94.1

## पोखरा विश्वविद्यालय छात्रवृत्ति सम्बन्धी नियमावली, २०६५

कलेज महाविद्यालय शिक्षण संस्थाको सम्बन्धन सम्बन्धी नियमावली, २०५६ को नियम १२ को (३) अनुसार सम्बन्धन प्राप्त कलेजबाट प्राप्त निशुल्क छात्रवृत्ति र आङ्गिक स्कूल कलेजहरूले दिदै आएको छात्रवृत्तिलाई व्यवस्थित र संस्थागत गर्न आवश्यक भएकोले पोखरा विश्वविद्यालय ऐन, २०५३ को दफा ९ (ड) र दफा ४१ ले दिएको अधिकार प्रयोग गरी पोखरा विश्वविद्यालय सभाले देहायको नियमहरू बनाएको छ ।

सभाले पारित गरेको मिति २०६५।१।२६ गते  
पहिलो संशोधन २०६९।६।१ गते  
दोस्रो संशोधन २०७०।५।२८ गते  
तेस्रो संशोधन २०७३।०४।२७ गते  
चौथो संशोधन २०७४।०४।३२ गते

### १. संक्षिप्त नाम र प्रारम्भ:

- (१) यस नियमको नाम पोखरा विश्वविद्यालय छात्रवृत्तिसम्बन्धी नियम, २०६५ रहेको छ ।
- (२) यो नियम पोखरा विश्वविद्यालय सभाबाट पारित भएको मितिबाट लागू हुनेछ ।

### २. परिभाषा:

(१) विषय र प्रसङ्गले अर्को अर्थ नलागेमा यस नियममा:

- (क) विश्वविद्यालय भन्नाले पोखरा विश्वविद्यालयलाई सम्झनुपर्दछ ।
- (ख) सर्मागत भन्नाले नियम ६ अनुसार गठन छात्रवृत्ति छतौट समितिलाई सम्झनुपर्दछ ।
- (ग) छात्रवृत्ति भन्नाले नियम ४ धर्मोपनिषद्को विद्यार्थीहरूलाई दिने छात्रवृत्तिलाई सम्झनुपर्दछ ।
- (घ) साविकजस्तै विद्यालय भन्नाले नेपाल सरकारको अनुदानमा वा समुदायको आर्थिक सहयोगमा सञ्चालन भएका विद्यालयलाई बुझनुपर्दछ । यसले समुदायलाई हस्तान्तरण गरेको सरकारी विद्यालयलाई समेत जनाउनेछ ।
- (ङ) शैक्षिक संस्था भन्नाले विश्वविद्यालयका आङ्गिक कलेजहरू स्कूलहरू र सम्बन्धन प्राप्त कलेजहरूलाई सम्झनुपर्दछ ।
- (च) कार्यक्रम भन्नाले विश्वविद्यालयबाट सम्बन्धन लिई शैक्षिक उपाधि दिने प्रयोजनको लागि शैक्षिक संस्थाहरूले सञ्चालन गरेको सम्बन्धित विषयको कार्यक्रमलाई सम्झनुपर्दछ ।
- (छ) जनआन्दोलन घाइते पिडित भन्नाले जनआन्दोलन २०४६, जनआन्दोलन २०६२-६३ र जनयुद्ध एवम द्वन्द्वबाट पीडित भई घाइते भई स्थायी रूपमा अपाङ्ग भएकाहरू र तिनका छोराछोरीलाई सम्झनुपर्दछ ।
- (ज) शिक्षक र कर्मचारी भन्नाले विश्वविद्यालयको आङ्गिक शैक्षिक संस्था र यसका विभिन्न निकायमा कार्यरत स्थायी कर्मचारी तथा शिक्षकहरूलाई सम्झनु पर्नेछ ।

३. उद्देश्य: यो नियमको उद्देश्य शैक्षिक संस्थाहरूबाट प्राप्त छात्रवृत्तिलाई व्यवस्थित र संस्थागत गर्नु हुनेछ ।

४. छात्रवृत्तिको प्रकार: (१) पोखरा विश्वविद्यालयले निम्न प्रकारका छात्रवृत्ति उपलब्ध गराउनेछ:

- (क) महत्त्वपूर्ण छात्रवृत्ति,
- (ख) खुला छात्रवृत्ति,
- (ग) सामाजिक छात्रवृत्ति,



- घ) शैलिन छात्रवृत्ति,
- ङ) जनजाति छात्रवृत्ति,
- च) दुर्गम छात्रवृत्ति,
- छ) अपाङ्ग, शहीद तथा जनश्रान्दोलन घाइते पीडित छात्रवृत्ति,
- ज) शिक्षक कर्मचारी सन्तति छात्रवृत्ति ।

**भक) सश्रेणी समुदाय छात्रवृत्ति**

भ२) उपनियम (१) को खण्ड (क) र (ज) अनुसारको छात्रवृत्ति बाहेक विश्वविद्यालयलाई प्राप्त छात्रवृत्ति मध्ये ४० प्रतिशत स्थान विपन्न शैलिन, जनजाति, दुर्गम तथा अपाङ्ग, शहीद तथा जनश्रान्दोलन घाइते पीडित, व्यक्तिहरूको लागि विपन्नता रूपमा सुरक्षित गरि सो प्रतिशतलाई शतप्रतिशत कायम गरी देहायको प्रतिशतको आधारमा वितरण गरिनेछ:

- क) शैलिनलाई २० प्रतिशत,
- ख) जनजातिलाई २० प्रतिशत,
- ग) दुर्गम क्षेत्रवासीलाई २० प्रतिशत,
- घ) अपाङ्ग, शहीद तथा जनश्रान्दोलन घाइते पीडितलाई २० प्रतिशत ।
- ङ) सश्रेणी समुदाय छात्रवृत्तिलाई २० प्रतिशत ।

भ३) विपन्नता रूपमा छात्रवृत्तिको संख्या कम भए र त्यसलाई उपनियमको (२) अनुसार वितरण गर्न नसक्ने भएमा छात्रवृत्तिको प्राथमिकता क्रम देहाय बमोजिम हुनेछ:

- क) अपाङ्ग शहीद तथा जनश्रान्दोलन घाइते पीडित,
- ख) दुर्गम क्षेत्रवासी
- ग) शैलिनलाई,
- घ) जनजातिलाई
- ङ) सश्रेणी समुदाय छात्रवृत्तिलाई

१०) उपनियम (१) को खण्ड (क) र (ज) अनुसारको छात्रवृत्ति बाहेक विश्वविद्यालयलाई प्राप्त छात्रवृत्ति मध्ये ४० प्रतिशत स्थान विपन्न शैलिन, जनजाति, दुर्गम तथा अपाङ्ग, शहीद तथा जनश्रान्दोलन घाइते पीडित, व्यक्तिहरूको लागि विपन्नता रूपमा सुरक्षित गरि सो प्रतिशतलाई शतप्रतिशत कायम गरी देहायको प्रतिशतको आधारमा वितरण गरिनेछ:

क) शैलिनलाई २० प्रतिशत,  
 ख) जनजातिलाई २० प्रतिशत,  
 ग) दुर्गम क्षेत्रवासीलाई २० प्रतिशत,  
 घ) अपाङ्ग, शहीद तथा जनश्रान्दोलन घाइते पीडितलाई २० प्रतिशत ।  
 ङ) सश्रेणी समुदाय छात्रवृत्तिलाई २० प्रतिशत ।

\* पाठको संशोधनका लागि  
 \* संशोधनका लागि  
 \* संशोधनका लागि

७. छात्रवृत्ति पाउने व्यक्तिले आफ्नो अध्ययन गर्न आवश्यक शैक्षिक, आर्थिक र स्वास्थ्य सम्बन्धी आवश्यकताहरू निर्धारण गर्न सक्नेछ।

(६) छात्रवृत्ति पाउने व्यक्तिले शैक्षिक संस्थामा अध्ययन गर्दा लाग्ने सम्पूर्ण शुल्क छुट पाउनेछ। यसको अतिरिक्त विश्वविद्यालयले उपलब्ध गराउने भन्ने तोकिएको निष्पत्ति भएका अन्य सुविधा समेत छात्रवृत्ति पाउने व्यक्तिले पाउनेछ। तर अध्ययन अवधिभर खाने बस्ने, यातायात खर्च तथा अन्य फुटकर खर्च विद्यार्थी स्वयम्ले व्यहोर्नु पर्नेछ।  
\*उपनियम १ को खण्ड (क) बमोजिमको जेठन्दार छात्रवृत्ति पाउनेलाई समेत खुला तथा आरक्षित समूहले पाए सरह सबै क्रियात्मक शुल्क छुट हुनेछ।

(६क) उपनियम ३ मा जे उल्लेख भएका पनि छात्रवृत्तिमा अध्ययन गर्ने विद्यार्थीले सम्बन्धित विषयका पाठ्यक्रमका विषयगत अनुसन्धान प्रयोगशालाको अभ्यास तथा स्थलगत निरीक्षणका लागि लाग्ने यातायात खर्च बाहेक अन्य खर्चहरू विद्यार्थीहरू स्वयम्ले व्यहोर्नुपर्ने छ। साथै अध्ययन पूरा भए पश्चात फिर्ता हुनेगरी कलेज भर्ना हुनेका अभ्यासका साधारण कार्यक्रममा अध्ययन गर्ने विद्यार्थीले रु.५,००० (पाँच हजार) र प्राविधिक कार्यक्रममा अध्ययन गर्ने विद्यार्थीले रु.१०,००० (दश हजार) धरौटी वापत शुल्क बुझाउनु पर्नेछ।

(७) कुनै विषयमा छात्रवृत्ति मध्ये कम भएमा र थप्या कम भएको कारणले खुला र आरक्षित संख्यामा विभाजन गर्न नसकेको भएमा छात्रवृत्ति खुला छात्रवृत्तिको उम्मेदवारलाई दिइनेछ।

(८) उपनियम ३ को खण्ड (क) अनुसारको छात्रवृत्ति अपाङ्ग, शहीद तथा जनआन्दोलन घाइते पीडित वीच समान अनुपातमा वितरण गरिनेछ। तर आरक्षण छात्रवृत्ति विषयगत संख्यामा कम भएर अपाङ्ग, शहीद तथा जनआन्दोलन घाइते पीडित वीचमा वितरण गर्ने नसकिएमा क्रमशः अपाङ्ग, शहीद तथा जनआन्दोलन घाइते पीडितलाई दिइनेछ।

(९) आर्थिक शैक्षिक संस्थाका प्रत्येक कार्यक्रमका एकजना व्यक्तिलाई सम्बन्धित निकाय प्रमुखले, प्रथम सेमेष्टरमा प्रवेश परीक्षाको Merit को आधारमा र अन्य सेमेष्टरको हकमा अधिल्लो सेमेष्टरको परीक्षाको नतिजाको आधारमा नियम ५को उपनियम १५को खण्ड (क) अनुसारको जेठन्दार छात्रवृत्ति प्रदान गर्नेछ। समान अंक ल्याउने विद्यार्थी एक संस्था भएमा राम्रासाहीले यो छात्रवृत्ति प्रदान गरिनेछ। तर नियम ४ को उपनियम १५ अनुसारको पनि पनि छात्रवृत्ति पाइसकेका विद्यार्थीले जेठन्दार छात्रवृत्ति पाउने भएमा यो छात्रवृत्ति कसैलाई पनि प्रदान गरिने छैन।

(१०) उपनियम १५को खण्ड (ज) अनुसारको छात्रवृत्ति विश्वविद्यालयको आर्थिक कार्यक्रमहरूमा शिक्षक कर्मचारीको २ जना सम्म छोरालाई विश्वविद्यालयले उपलब्ध गराउनेछ। यस अनुसारको छात्रवृत्ति निम्न प्रक्रिया नया गरी प्रदान गरिनेछ।

- क) विश्वविद्यालयको साधारण कार्यक्रमको हकमा विश्वविद्यालयले संचालन गरेको प्रवेश परीक्षामा उत्तिर्ण गरे भर्ना भएका शिक्षक कर्मचारीहरूको छोरालाई छात्रवृत्ति शाखाले छात्रवृत्ति प्रदान गर्नेछ।
- ख) विश्वविद्यालयको प्राविधिक कार्यक्रम अन्तर्गत हरेक कार्यक्रममा एक सिट शिक्षक कर्मचारी सन्तति छात्रवृत्तिको लागि छुट्याइनेछ।
- ग) शिक्षक कर्मचारी सन्तति छात्रवृत्तिको लागि नियम ८ अनुसारको छात्रवृत्ति छनौट परीक्षा उत्तिर्ण गरी भर्ना भएपछि अनुसार शिक्षक कर्मचारीहरूका छोरालाई मध्यबाट हरेक प्राविधिक कार्यक्रमको लागि शिक्षक कर्मचारी सन्तति छात्रवृत्तिको लागि छानिनेछ।
- घ) यो छात्रवृत्ति शिक्षक कर्मचारीहरूका छोरालाई बाहेक अन्य नाताले पाउने छैन। तर यो नियम लागू हुनु अघि अर्थात् छात्रवृत्तिमा परिगणितलाई भने यो नियमले प्रतिकूल असर पार्ने छैन।

\* योको संशोधन नम्बर ५५  
नेमा नयाउनु नम्बर ५५

५. कोटा हस्तान्तरण हुन सक्ने : (१) कोटाको हस्तान्तरण देहाय वमोजिम हुनेछ:

(क) यदि आरक्ष, शहीद तथा जनआन्दोलन घाटने पीडितको कोटा रिक्त हुन आएमा दुर्गम क्षेत्र कोटामा हस्तान्तरण हुनेछ।

(ख) यदि एउटा क्षेत्रको कोटा रिक्त हुन आएमा दलित कोटामा हस्तान्तरण हुनेछ।

(ग) यदि एउटा क्षेत्रको कोटा रिक्त हुन आएमा जनजाति कोटामा हस्तान्तरण हुनेछ।

(घ) यदि जनजाति कोटा रिक्त हुन आएमा भेदशी समुदाय कोटामा हस्तान्तरण हुनेछ।

(ङ) यदि गेहेर्नी समुदाय कोटा रिक्त हुन आएमा खुला कोटामा हस्तान्तरण हुनेछ।

(२) उपरिपरि (१) को प्राथमिकताको लागि कोटा गणना गर्दा हस्तान्तरित कोटालाई समेत समावेश गरिनेछ।

६. छात्रवृत्ति छनौट समिति: (१) यस नियमावली अनुसार खुला प्रतियोगिताद्वारा छात्रवृत्तिको उम्मेदवार छनौट गर्ने कार्यको लागि प्रशासनिक/व्यवसायिक/छात्रवृत्ति छनौट समिति रजिष्टरले गठन गर्नेछ:

(क) अध्यक्ष,

(ख) सदस्य,

(ग) सम्बन्धित प्रायः क्याम्पसको प्रिन्सिपल एक जना,

(घ) परीक्षा नियन्त्रक,

(ङ) विश्वविद्यालयको छात्रवृत्ति शाखाको प्रमुख सदस्य-सचिव रहने छ।

(२) कृते क्याम्पसको डीन नभएको अवस्थामा सम्बन्धित क्याम्पसको स्कुल निर्देशक, स्कुल निर्देशक पनि नभएको अवस्थामा उक्त स्कुलका विभिन्न कार्यक्रमका कार्यक्रम संयोजकहरु मध्येबाट बरिष्ठतम कार्यक्रम संयोजक एक जना नियुक्त छनौट समितिमा रहने छ।

(३) डीनहरुमध्ये एक जना अध्यक्ष हुनेछ :

(४) छात्रवृत्ति छनौट समितिले आवश्यक देखेमा सम्बन्धित क्षेत्रको कृते विशेषज्ञलाई सो समितिको बैठकमा बोलाउनु नसकेमा सो क्षेत्रको विशेषज्ञको अन्य सदस्यहरुले सरह बैठक भत्ता पाउनेछ।

(५) छात्रवृत्ति छनौट समितिको बैठक सय्यखी कार्यविधि सो समितिले तोकेबमोजिम हुनेछ।

७. छात्रवृत्ति छनौट समितिमा प्रवेश गर्ने कर्तव्य र अधिकार: (१) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (२) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (३) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (४) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (५) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (६) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (७) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (८) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (९) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ। (१०) छात्रवृत्ति छनौट समितिको अध्यक्षको कार्यविधि अनुसार प्रवेश गर्ने कर्तव्य र अधिकार तोकिएको छ।

पठितकर्ताको

जुन स्कुल/क्याम्पस छात्रवृत्ति छनौट समितिमा रहेका सदस्यहरुको छोरा-छोरी, दाजु-भाई तथा दिदी-बहिनी तथा एकाधरका अन्य सदस्यहरु छात्रवृत्तिको उम्मेदवार भएमा समितिको त्यस्तो सदस्य सम्बन्धित विषयको छात्रवृत्ति छनौट परिष्कारको समेत हुनसक्ने छैन।

७. छात्रवृत्ति छनौट समितिको काम, कर्तव्य र अधिकार: (१) छात्रवृत्ति छनौट समितिको काम, कर्तव्य र अधिकार तोकिएको छ।

(क) परीक्षाको पाठ्यक्रम स्वीकृत गर्ने र मुख्य विषय तोक्ने,

(ख) विषय-द अनुसारको छात्रवृत्ति सङ्घा निर्धारण गर्ने,

(ग) परीक्षाको कतरे निर्देशन/सुझाव्य शृङ्खला निर्धारण गर्ने विश्वविद्यालय समक्ष सिफारिस गर्ने,

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(१) तसो/संशोधन/संशोधन

तसो/संशोधन/संशोधन

तसो/संशोधन/संशोधन

- घ) छात्रवृत्तिसम्बन्धी सूचना सम्बन्धित छात्रवृत्तिको क्रिसिम हेरी स्थानीय, क्षेत्रीय र राष्ट्रिय स्तरकामध्ये उपयुक्त प्रकाशकको माध्यमबाट उम्मेदवारहरूलाई सार्वजनिक रूपमा सूचित गर्ने,
- ङ) छात्रवृत्तिको इमेलबाट वितरण तथा सङ्कलन गर्ने लगाउने,
- च) परीक्षा सम्बन्धी आचारसंहिता बनाई लागू गर्ने,
- छ) उम्मेदवार हुनको लागि आवश्यक न्यूनतम योग्यताको समय सापेक्ष संशोधन गर्ने,
- ज) नयाँ शैक्षिक विधि अनुसार उम्मेदवार हलान्तको लागि छात्रवृत्ति छनौट परीक्षा सञ्चालन गर्ने, प्रश्नपत्र तैयार गरी तथा परीक्षा पात्र तोक्ने,
- झ) परीक्षा परीक्षक, परीक्षाक तथा प्रश्नपत्र तैयार गर्ने विशेषज्ञको सूची तयार गरी अद्यावधिक बनाई राख्ने,
- ञ) परीक्षा सम्बन्धी आचारसंहिता उल्लङ्घन गर्नेलाई आवश्यक कारवाही गर्ने,
- ग) छनौट भएका उम्मेदवारहरूको योग्यताक्रम प्रकाशित गर्ने
  - ग) परीक्षाका प्रकाशन भएको दुई वष पछि सूचुल्का उठाई उत्तरपुस्तिका धुल्याउने,
  - ङ) आवश्यकता पर्नामा विभिन्न उपसमिति गठन गरी आवश्यक कार्य छिटो तथा मर्यादित ढङ्गले सम्पन्न गर्ने र गराउने,
  - द) छात्रवृत्तिसम्बन्धी काम सम्पन्न गर्नको लागि आवश्यक अन्य काम सम्पन्न गर्ने ।
  - ण) छात्रवृत्तिसम्बन्धी मोबाइलको काम गर्ने ।
- (१क) प्रशासन छनौट समितिले तयार बनाएको शैक्षिक पात्रो (Academic Calender) आवश्यक परेमा सम्बन्धी (Academic Calender) छात्रवृत्ति परीक्षा सञ्चालन गर्नेछ ।

- (१२) छात्रवृत्ति छनौट समितिले उत्तरपुस्तिका परीक्षण गर्दा कायम गर्नु पर्ने गोपनीयताको प्रयोजनको लागि दुई पटक नयाँ नयाँ प्रश्नपत्र तैयार गरी छात्रवृत्ति सञ्चालन गर्नेछ ।
- (१३) छात्रवृत्ति छनौट परीक्षा सम्बन्धी कार्य गर्दा र गराउदा विशेषज्ञ तथा परीक्षामा संलग्न कर्मचारी र शिक्षकहरूलाई विभिन्न विशेषज्ञता परीक्षा नियन्त्रण कार्यालयले सञ्चालन गर्ने परीक्षाका लागि तोकें बमोजिम हुनेछ ।

१४) ...

- ८. उम्मेदवारको छनौट खुला प्रतिযোগिताबाट गर्नुपर्ने: (१) नियम ८ अनुसारका छात्रवृत्तिको लागि उम्मेदवार खुला प्रतियोगिताबाट छनौट गरिनेछ ।
  - (२) खुलाप्रतियोगिताबाट उम्मेदवार छनौट गर्दा १५० पूर्णाङ्क राखी वस्तुगत लिखित परीक्षा लिइने छ ।
  - (३) नियम ८ को उपनियम १ को खण्ड (ग) (घ), (ङ), (च), (छ), (ज) र (झ) को लागि दरखास्त दिने उम्मेदवारहरूलाई पनि खण्ड (ख) को योग्यताक्रममा समावेश गरिनेछ । तर खण्ड (ज) को लागि आवेदन दिएका विरक्त विद्यार्थीबाट एनएचसी, उत्तीर्ण गरेकालाई भने खण्ड (ख) को योग्यताक्रममा समावेश गरिने छैन ।
- ९. सार्वजनिकरूपमा सूचना गर्नुपर्ने : १) नियम ७ को उपनियम (१) को खण्ड (ज) अनुसार छात्रवृत्ति समितिले प्रशासनिक सार्वजनिक विधि परीक्षाका उम्मेदवार हुनको लागि परीक्षा हुनु भन्दा कमिमा पनि १५ दिन अगाति सार्वजनिक रूपमा प्रकाशन गरी अनुसूची (१) बमोजिमको ढाँचामा दरखास्त आवदन गर्नुपर्नेछ ।
  - (२) छात्रवृत्ति (१) अनुसार छात्रवृत्तिको सूचना प्रकाशन गर्दा देहायबमोजिमका कुराहरू खुलाउनु पर्नेछ:
    - क) छात्रवृत्ति सञ्चालन उम्मेदवार हुनको लागि चाहिने न्यूनतम शैक्षिक योग्यता,

- त्रिभुवन विश्वविद्यालय
- त्रिभुवन विश्वविद्यालय
- त्रिभुवन विश्वविद्यालय

छ. विषय ४ को उपविषय ५ को खण्ड (घ), (ङ), (च), (छ) र (झ) समूहको लागि सुरक्षित माध्यम छ छात्रवृत्तिको प्राप्तिपत्र।

ग. खण्ड ४ को विषय ५ को उपविषय ५ को खण्ड (घ) को लागि दरखास्त साथ पेश गर्नु पर्ने सिफारिस तथा प्रमाण प्रदानगर्नुपर्नेछ।

घ. उपरोक्त दिने स्थान र तथ्या,

ङ. परीक्षा सम्बन्ध,

च. परीक्षा साक्षरता अथवा आवश्यक प्रमाण।

**१०. उम्मेदवार हुनको लागि आवश्यक न्यूनतम योग्यता: छात्रवृत्तिको दरखास्तको लागि देहायप्रमाणित योग्यता प्रस्तुत गर्न बाक्ने हुनुपर्ने छ:**

१. उम्मेदवारको विद्यालयबाट प्राप्त गरी विश्वविद्यालयबाट (विश्वविद्यालय (College) वा उच्च माध्यमिक विद्यालयबाट) प्राप्त गरीने न्यूनतम शैक्षिक योग्यता उम्मेदवारको लागि न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ।

२. उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ।

३. उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ।

- घ. विषय ४ को खण्ड (घ) समूहको लागि दरखास्त दिने उम्मेदवारहरूले नेपाल सरकारले दुर्गम जिल्ला/ क्षेत्र जसमा जसको जिल्ला/क्षेत्र मा स्थानीय दसवास गरी सार्वजनिक विद्यालयमा अध्ययन गरी प्रवेगीका प्राप्त गर्नुपर्नेछ।

- ङ. उम्मेदवारको लागि न्यूनतम योग्यताको न्यूनतम तह विश्वविद्यालयबाट मान्यता प्राप्त शैक्षिक संस्थाबाट उम्मेदवारको विद्यालयले दर्ज भन्दा बढी अर्थात् नपुगेकाले मात्र दरखास्त पेश गर्न सक्नेछन्। यसको अभावमा उम्मेदवारको लागि उच्च शैक्षिक योग्यता प्राप्त हुने छैन।

४. उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ।

- छ. विषय ४ को उपविषय ५ को खण्ड (घ) समूहको छात्रवृत्तिको लागि नेपाल सरकारको निर्णयानुसार उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ। उम्मेदवारको विद्यालयबाट प्राप्त गरीने न्यूनतम शैक्षिक योग्यता प्रमाणित गर्न बाक्ने हुनुपर्नेछ।

• नेसा संस्थापना २०७२  
चौथो संशोधन कार्यसूची

पेश।

११ उम्मेदवारले पेश गर्नुपर्ने आवश्यक कागजातहरू (१) सबै प्रकारका छात्रवृत्तिको लागि दरखास्त दिँदा दरखास्तको साथ देहायका प्रकारकाकागजातहरू पेश गर्नु पर्नेछः

(क) छात्रवृत्तिको प्रतिनिधि,

(ख) प्रमाणपत्र वा सो सम्बन्धी परीक्षा उत्तीर्ण गरेको प्रमाणपत्र तथा विद्यालयले दिएको चारित्रिक प्रमाणपत्रको प्रतिनिधि,

(ग) प्रमाणपत्र नभए वा देश जोड्नु दुईको परीक्षामा प्राप्त हुने एककृत अभिलेख (Transcript) र सम्बन्धित विद्यालयबाट लिएको प्रमाणपत्रको प्रतिनिधि,

(घ) स्नातकोत्तर / एमफिल कार्यक्रमको लागि आवेदन दिनेहरूले खण्ड (क), (ख), र (ग) अतिरिक्त स्नातक / स्नातकोत्तर तहको ट्रान्सक्रिप्ट/ चारित्रिक प्रमाणपत्र, सर्टिफिकेट/ प्रोभिजनल सर्टिफिकेटको प्रतिनिधि पेश गर्नु पर्नेछ।

११(क) उक्त तहको छात्रवृत्तिको लागि आवेदन गर्ने हो सोभन्दा अघिल्लो तहको अन्तिम वर्ष, सेमेष्टर, हाइमास्तरको परीक्षाफल प्रकाशित भएपछि वा भएता पनि ट्रान्सक्रिप्ट / चरित्रिक प्रमाणपत्र वा अन्य कागजात पेश गर्न नसकेको अवस्था नभएमा देहायमा उल्लेख भएका कागजातका आधारमा पनि अस्थायी / प्रोभिजनल तहको छात्रवृत्ति दिन सकिनेछ।

(क) उम्मेदवारको प्रतिनिधि

(ख) उम्मेदवारले पेश गर्नुपर्ने प्रमाणपत्र

(ग) उम्मेदवारको परीक्षामा सम्मिलित भएको प्रवेश पत्र अनिवार्य रूपमा पेश गर्नुपर्ने छ।

(घ) प्रमाणपत्र वा सो सम्बन्धी उक्त वर्षको परीक्षाफल प्रकाशित भइसकेको खण्डमा साथै प्रमाणपत्र (क) र (ग) को सहायता ट्रान्सक्रिप्ट अथवा सर्किसिट पेश गर्नुपर्ने छ।

२. उम्मेदवार (१) उम्मेदवारको कागजात अतिरिक्त उम्मेदवारले देहायवमोजिमको सिफारिस पेश गर्नु पर्नेछः

(क) सिफारिसको उपनिर्देश (१)को खण्ड (ग) अनुसारको छात्रवृत्तिको लागि दरखास्त दिने उम्मेदवारहरूले सिफारिस लेखनाथ महानगरपालिकाको कार्यालय वा सोभन्दा अघिल्लो तहको परीक्षाफल प्रकाशित भइसकेको खण्ड (घ) अनुसारको छात्रवृत्तिको लागि राष्ट्रिय दलित आयोग वा सम्बन्धित जिल्ला प्रशासन कार्यालयबाट,

(ख) उम्मेदवार (२)को उपनिर्देश (१)को खण्ड (उ) अनुसारको छात्रवृत्तिको लागि जनजाति उत्थान राष्ट्रिय परिषदबाट वा सम्बन्धित जिल्ला प्रशासन कार्यालयबाट,

(ग) सिफारिसको उपनिर्देश (१)को खण्ड (ख) अनुसारको छात्रवृत्तिको लागि सम्बन्धित गाउँ पार्षदबाट र

(घ) उम्मेदवार (३)को उपनिर्देश (१)को खण्ड (ख) अनुसारको छात्रवृत्तिको लागि अपाङ्ग भएमा राष्ट्रिय अपाङ्ग सल्लाह समितिको जिल्ला प्रशासन कार्यालयबाट, जन आन्दोलनको घाइते वा निजको सन्ततिको र निजको परिवारको वित्तीय स्थिति अथवा नेपाल सरकार, गृहमन्त्रालयबाट,

(ङ) उम्मेदवार (४)को उपनिर्देश (१)को खण्ड (ग) अनुसारको छात्रवृत्तिको लागि सम्बन्धित जिल्ला प्रशासन कार्यालयबाट

• पहिलो संशोधनको लागि

• तेस्रो संशोधनको लागि

• तेस्रो संशोधनको लागि









कार्यालय प्रशासनिक अर्थी  
 दर्ता नं:  
 मिति  
 रोल नम्बर

अनुसूची १  
 दिनांक १५, २०१५ सम्बन्धित।



पोखरा विश्वविद्यालय  
 छात्रवृत्ति शाखा  
 छात्रवृत्ति दरखास्त फाराम

रंग र नं :  
 सूचना प्रकाशन मिति :

दुवै कान देखने हाने  
 खिचको पासपोर्ट साइजको  
 फोटो टर्सी मुखार्ति  
 नखिचने गरी फोटो र  
 फाराममा पर्ने गरी  
 परीक्षाधीन देखिने गर्ने

श्री पोखरा विश्वविद्यालय

छात्रवृत्ति शाखा, काठमाडौं, बसपार्क, सहायका सहायका  
 कार्यालय, नेपाल

न्यस कार्यालयबाट निर्देशित गर्ने। प्रकाशित सूचना अनुसार निम्न बमोजिम विवरण खोली दरखास्त पेश गरेको छु।

१। नाम, थप मोडेल, हाउस र थर बीचको एक कोठा खात्ती छोड्नुहोस्। अंगजीमा सबै **Block Letter** मा लेख्नु होला।

नेपाली भाषा

अंगजीमा

२। उम्मेदवारको पालिकाको नाम  जन्म भएको जिल्ला  जारी भएको मिति

३। लिङ्ग स्त्री  पुरुष  अन्य

४। स्थायी श्रेणी  अस्थायी  कृषि  स.पा.  न.पा.  बडा  टोल गाउँ

५। हाथको लेख  अक्षर  स.पा.  न.पा.  बडा  टोल गाउँ

६। सम्पर्क फाराम नं.  ज. मोबाइल नं.

७। बाबुको नाम  आमाको नाम

८। बाजेको नाम

९। स्वामीय अभिभावकको नाम  ठेगाना  मोबाइल नं.

१०। आफू जसको छात्रवृत्ति जस विद्यालयबाट पढिने भएको हो सरकारी  सामुदायिक  संस्थागत  निजि (बोर्डिङ)   
 कोष्ठमा  चिह्न लगाउनु होला।

१०।क) सरकारी <input type="checkbox"/> सामुदायिक <input type="checkbox"/>	१०।ख) निजि संस्थागत (बोर्डिङ) <input type="checkbox"/>
श्राविकत उपलब्ध एक पत्र केवल प्रस्ताव पत्र नखी कोष्ठमा <input type="checkbox"/> चिह्न लगाउनुहोस। क. स्थायी <input type="checkbox"/> अस्थायी परिवार <input type="checkbox"/> बुबाइ घरको <input type="checkbox"/> घ. जनजाती <input type="checkbox"/> ब्राह्मण <input type="checkbox"/> क्षत्रिय <input type="checkbox"/> छ. शिक्षक तथा कामचारी सम्बन्धि छात्रवृत्ति <input type="checkbox"/> ज. मधेशी <input type="checkbox"/> समुदाय छात्रवृत्ति <input type="checkbox"/>	पो.वि. छात्रवृत्ति सम्बन्धी नियमावली, २०६१ (चौथो संशोधन सहित) को नियम ४ बमोजिम उपलब्ध हुने छात्रवृत्ति कोठामा सांख्यिक विद्यालयबाट एसइइ वा एसएलसी उत्तिर्ण गरेको हुनुपर्ने भनिएता पनि उपलब्ध छात्रवृत्ति कोटा रिक्त रहन गएको अवस्थामा मात्र संस्थागत विद्यालयबाट एसइइ वा एसएलसी उत्तिर्ण गरेका आवेदकहरूलाई विद्यार्थीहरूलाई समेत मेरिटका आधारमा छात्रवृत्ति उपलब्ध गराइने सर्तमा आवेदन पेश

नियमावलीका बमोजिम उपलब्ध अवसरमा कक्षा संशोधन हुन गएको

गर्ने ।

११) छात्रवृत्ति सम्बन्धी पढाई प्रतिष्ठाको नाम दर्शाउनुका साथै यकायक मध्ये कुनै एउटा सजाय उल्लेख गर्नुहोस ।

१) विज्ञान तथा प्राविधिक शाखा

२) स्वास्थ्य विज्ञान संकाय

(i) कन्सर्भेसन्स (ii) कन्सर्भेसन्स

(३) व्यवस्थापन शाखा

४) मानविक तथा सामाजिकशास्त्र संकाय

**शैक्षिक योग्यता सम्बन्धी विवरण**

उत्तीर्ण गरेको परीक्षा	प्राप्त प्राप्तिका	प्राप्ति संस्थाको देश/राज्य	उत्तीर्ण साल	पूर्णाङ्क	प्राप्ताङ्क	प्रतिशत	कैफियत
एसइइ/एसएलसी वा सो सरह							
प्रमाणपत्र तह वा सो सरह							
स्नातक तह वा सो सरह							

संलग्न गर्नुपर्ने प्रमाणपत्रहरू (१) भित्रै पेश गर्नुहोस । साथै तल उल्लेखित बुद्धा सं. ६ र १० मा भनिएका कारजातहरू संस्थागत / निजी विद्यालयका अध्यक्षको पत्रमा उल्लेख गर्नुपर्ने पेश गर्नुपर्ने ।

१) आवेदन दर्स्न कुमार्थको प्रतिष्ठा <input type="checkbox"/>	७) नेपाल बाहिरका बोर्ड तथा विश्वविद्यालयबाट उत्तीर्ण गरेको भए समकक्ष निर्धारण भएको प्रमाणित प्रतिलिपि <input type="checkbox"/>
२) नागरिकता प्रमाणपत्र वा प्रतिलिपि <input type="checkbox"/>	८) शिक्षण संस्थाबाट प्राप्त चारित्रिक प्रमाणपत्रको प्रमाणित प्रतिलिपि <input type="checkbox"/>
३) एसइइ/एसएलसी तहको प्रमाणित प्रतिलिपि <input type="checkbox"/>	९) प्रमाणपत्र तहमा प्रतिशत नखुलेको भए खुलाएको प्रमाणित प्रतिलिपि <input type="checkbox"/>
४) एसइइ/एसएलसी तहको शिक्षण संस्थाबाट प्राप्त चारित्रिक / नेपाल सरकारको स्वीकृत संस्थान भएको शिक्षण संस्थाको भनि सिफारिस पत्र <input type="checkbox"/>	१०) आरक्षण समूहको प्रमाण पत्रको प्रमाणित प्रतिलिपि <input type="checkbox"/>
५) विपत्तिका लागि सिफारिस पत्र <input type="checkbox"/>	
६) प्रमाणपत्र तह को नो. कारजात तह प्राप्त पत्रको प्रमाणित प्रतिलिपि अथवा जस तहको छात्रवृत्तिको लागि आवेदन गर्ने हो सो भन्दा अघिल्लो तहको अन्ततः भएको परीक्षापत्र परीक्षण तहको वा अणुतापति ट्युल्सक्रिप्ट / चारित्रिक प्रमाण पत्र वा अन्य कारजातहरू पेश गर्न नसक्ने अवस्था भएमा शिक्षण संस्थाबाट प्राप्त चारित्रिक प्रमाणित प्रतिलिपि <input type="checkbox"/>	
(क) उम्मेदवार कक्षा १२ को परीक्षा तहको प्रमाणित प्रतिलिपि <input type="checkbox"/>	
(ख) कक्षा १२ को परीक्षा तहको प्रमाणित प्रतिलिपि अथवा कक्षा १२ को परीक्षा तहको प्रमाणित प्रतिलिपि <input type="checkbox"/>	

साथै एम्प्लोयमेन्ट विभाग र एउटा सरकारी कामचलायक गर्ने ठीक छन् । भेट्टा ठहरिए प्रचलित कानून बमोजिम सजाय भोग्न तयार छु । साथै एउटा सरकारी विभाग हुने पनि सम्भवमा रद्द गरिएमा कति कति गुनासो वा उजुर वाजुर गर्नेछैन । साथै पो.वि. छात्रवृत्ति सम्बन्धी संस्थाको संस्थापक, २०७२ चैतेको दशमीदेखि साइता र मिति २०७६/०७/१७ गतेको पोखरा विश्वविद्यालय कार्यकारी परिषदको निर्णयानुसार संस्थाको तहको तहको परीक्षा वा परीक्षाको उत्तीर्ण गरेको विद्यार्थीहरूलाई तसो चरणको Scholarship Awarded List प्रकाशित गर्नेको पश्चात बर्से पनि कार्यक्रमहरूमा छात्रवृत्तिका कोटाहरू रिक्त रहेको खण्डमा ती बाँकी रिक्त कोटाहरूमा मात्र संस्थाको तहको परीक्षाको अन्ततः भएको एसइइ/एसएलसी उत्तीर्ण भइ पो. वि. छात्रवृत्तिको मेरिट लिस्टमा समावेश भएका विद्यार्थीहरूलाई अध्ययन तहको आवेदन काम चलायक गर्ने ठीकको छु र यसमा मेरो मन्जुरी रहेको छ ।



अनुसूची-२  
(निर्देश ५३ (२) को खण्ड (घ) र (च) संग सम्बन्धित)

श्री छात्रवृत्ति शाखा  
पोखरा विश्वविद्यालय  
दुईपाटन, लेखनाथ नगरपालिका, काभ्रेपिप्ले

विषय:- शार्वजनिक विद्यालयबाट एसएलसी उत्तीर्ण गरेको ।

उपरोक्त सम्बन्धमा श्री ..... को नाति नातिनी श्री ..... का छोरा छोरी  
..... भित्र्या ..... गा.वि.सं न.पा उ.म.न.पा न.पा ..... वडा वस्ने वर्ष ..... को  
श्री श्री श्रीमती ..... निर्दिष्ट ..... देखि ..... सम्म  
..... विद्यालयाका अध्ययन गरि एस.एल.सी. उत्तीर्ण गरेका विद्यार्थी हुन् । यो विद्यालय  
सार्वजनिक सामुदायिक विद्यालय नेपाल सरकारको अनुदानमा संचालन भएको विद्यालय भएको जानकारी गराइन्छ ।

माथि लेखिएको आधारमा ठीक सानो छ, झट्टा टहरे कानून दमोजिम सहला वृक्षाउला ।

कार्यालयको छाप

सिफारिस गर्नेको:-

सही:

नाम:

पद:

कार्यालय:

मिति:

अनुसूची ३

(तेस्रो संशोधनबाट हटाइएको)

नेपाल सरकारबाट तोकिएका क्षेत्रलाई दुर्गम दुर्गम क्षेत्र मनिएको

अनुसूची-४

नियम १६ (१) संग सम्बन्धित

श्री छात्रवृत्ति शाखा

पोखरा विश्वविद्यालय

दुईपाटन, लेखनाथ नगरपालिका, कास्की ।

विषय: छात्रवृत्तिमा पाउने बारे ।

छात्रवृत्ति नियम, २०७१ को नियम १३ (२) अनुसार पोखरा विश्वविद्यालय छात्रवृत्ति समितिले प्रकाशित गरेको योग्यताक्रममा नियम ४(१) को खण्ड ..... अनुसार .....कार्यक्रमको लागि छात्रवृत्ति समितिले मिति .....प्रकाशित योग्यताक्रममा भेरो भाग योग्यताक्रम .....मा प्रकाशित भएकोले ..... मा पाठाईदन हुन नियत गरिएको ।

धप अध्ययन गर्न चाहेको शैक्षिक संस्थाको नाम

१)

२)

छात्रवृत्ति पाउनेको:

सही:

नाम:

ठेगाना:

मिति:

प्रवेश रोलनं.

अनुसूची-५  
नियम १४ (द) संशोधनः

कवुलियतनामा

श्री ..... को नाति नातिनी श्री ..... को छोरा छोरी ..... जिल्ला  
..... गा.वि.सं. न.पा. उ.स.पा. न.पा. .... वडामा मिति ..... जन्म भएको म  
..... पोखरा विश्वविद्यालयबाट मिति..... मा  
..... कार्यक्रम ..... शैक्षिक संस्था मा अध्ययन गर्नको लागि छात्रवृत्तिमा छनौट  
भएकोले अध्ययन अवधि र अध्ययन पूरा भएपछि पोखरा विश्वविद्यालय छात्रवृत्ति सम्बन्धी नियम, २०६५  
को नियम १५ बमोजिमका सर्तहरू पालन गर्नको लागि यो कवुलियतनामा गरी पोखरा विश्वविद्यालयको केन्द्रीय  
कार्यालय, लेखनाश, कास्कीमा दक्षार्णः ।

छात्रवृत्ति पाउनेको:

सही:

नाम:

ठेगाना:

मिति:

अनुसूची-६  
(विधिसंख्या १२ (१) को खण्ड (ग) सँग सम्बन्धित)

कलेजमा भर्ना भएको प्रतिवेदन

श्री छात्रवृत्ति शाखा  
पोखरा विश्वविद्यालय  
ढुङ्गेपाटन, लेखनाथ नगरपालिका, कास्की ।

विषय:- भर्ना भएको प्रतिवेदन पेश गरेको ।

विश्वविद्यालयबाट छात्रवृत्तिमा छनौट भई मिति.....को पत्र अनुसार म .....  
रा दि.स. नगरपालिका स्थित ..... (शैक्षिक संस्था) को ..... कार्यक्रममा  
मिति.....मा भर्ना भई अध्ययनमा सलग्न भएको जानकारी गराउँदछु ।

शैक्षिक संस्थाका नाम

प्रतिवेदन पेश गर्नेको,

सही:

नाम:

ठेगाना:

मिति:

छाप:



## अनुसूची-७

(नियम १५.५)को खण्ड (ग) संग सम्बन्धित।

### अध्ययन पुरा गरेको प्रतिवेदन

श्री छात्रवृत्ति शाखा  
पोखरा विश्वविद्यालय  
दुहेपाटन, लेखनाथ तराईपारिका, कास्की :

विषय:- अध्ययन पुरा गरेको प्रतिवेदन ।

विश्वविद्यालयबाट शैक्षिक सत्र ..... मा ..... कार्यक्रमको लागि छात्रवृत्तिमा छनौट भई अध्ययन गर्न गएकोमा सो अध्ययन सम्पन्न भएकोले निम्न विवरण सहितको यो प्रतिवेदन पेश गरेको छु ।

प्रतिवेदन पेश गर्नेको,

सही:

नाम:

ठेगाना:

मिति:

उल्लेख गर्नुपर्ने विवरण

(क) अध्ययन विषय:

(ख) अध्ययन गरेको संस्थाको नाम र ठेगाना:

(ग) अध्ययनमा गएको जिल्ला:

(घ) हासिल गरेको शैक्षिक योग्यता:

(ङ) अध्ययन समाप्त भएको मिति:

(च) अध्ययन अधीनमा अध्ययन संस्थानमा पर्याप्त भएको पाठ्यक्रम:

(आफ्नो विषयसंग सम्बन्धित सबै तहको पाठ्यक्रमको एक प्रति संलग्न हुनुपर्ने)

(छ) अध्ययन गर्दा साईं परेका समस्याहरू:

(ज) अध्ययन वा भासिम अधीनमा कुनै मान, पदवी र पुरस्कार प्राप्त गरेको भए सोको विवरण (प्रमाणपत्रको प्रतिनिधि पेश गर्नपर्ने):

### अनुसूची-८

(नियम १० को खण्ड (छ) संग सम्बन्धित)

दलितजनिको हकमा उपेक्षित, उत्पीडित र दलितवर्ग उत्थान विकास समितिले दलितवर्गमा राखेका देहायका जातिहरूलाई मानिएको छ :-

१. लोहार २. मृत्तार ३. फार्मी ४. दमाई ५. साकी ६. बार्दी ७. गाइने ८. कसाई ९. कुसुले १०. कुचे ११. च्यामे १२. पाँडे १३. चमार १४. धोबी १५. इसाथ १६. लत्मा १७. डुम १८. वातर १९. खत्ये २०. मुसहर २१. सन्थाल २२. सतार २३. हलखोर (मैयतार)

### अनुसूची-९

(नियम १० को खण्ड (छ) संग सम्बन्धित)

जनजातिको हकमा शोदीव्यसी जनजाति उत्थान राष्ट्रिय प्रतिष्ठान ऐन, २०५८ को अनुसूचीमा उल्लेखित तपसिल बमोजिमका जातिहरूलाई जनजातिको रूपमा लिइएको छ:

१. किसान २. कुमाथ ३. कुशवाडिय ४. कुसुन्डा ५. गनगाई ६. गुरुङ्ग ७. चेपाङ्ग ८. छन्त्याल ९. छैरातन १०. जिरेल ११. भोगड १२. डोल्पा १३. लाडव १४. ताजपुरिया १५. तामाङ्ग १६. तीनगाऊलेथकाली १७. तोपकेगोला १८. थकाली १९. थामी २०. थारु २१. थुदाम २२. दनुवार २३. दराई २४. दुरा २५. धानुक (राजवंशी) २६. धिमाल २७. नेवार २८. पहाडी २९. फी ३०. वनकारिया ३१. वरामो ३२. बाह्रगाउले ३३. बोटे ३४. मुजेल ३५. भोटे ३६. मगर ३७. माझी ३८. गार्फालीथकाली ३९. मुराली ४०. मन्चे ४१. याक्खा ४२. राई ४३. राउटे ४४. राजवंशी (कोच) ४५. राप्ती ४६. लार्के ४७. लिम्बू ४८. लेप्चा ४९. लोप्सा ५०. ल्होमीशिङसावा ५१. बाल्क्त ५२. ब्यामी ५३. शेर्पा ५४. सतार (सन्थाल) ५५. सियार ५६. मृत्तार ५७. सुरेल ५८. हाथ ५९. थ्याल्मो ।



# विश्वविद्यालय अनुदान आयोग

पत्र संख्या :

च. नं. : २२४

मिति :

२०७२ ११ ३०

विषय :

अनुदान उपलब्ध गराइएको बारे ।

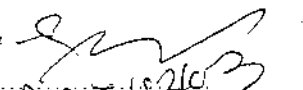
श्री School of Development and Social Engineering  
Lekhanath, Kaski

रकम अर्क डेजलेकोट एउड संकेतः  
आ. व. २६५  
मिति २०७२/११/१८

उपर्युक्त सम्वन्धमा यस आयोगबाट वृत्ति प्राप्त गरेका तपशिलका अनुसन्धानकर्तालाई अनुसन्धान कार्य अगाडि बढाउनको लागि आयोगसँग भएको सम्झौता बमोजिम त्यस विभागमा राष्ट्रिय वाणिज्य बैकको चेक नं. २१४८४९९३ बाट निर्णयानुसार रकम रु.६०,००० - पठाइएको छ । उक्त रकम तीजको अनुसन्धानको कार्यमा आयोगसँग भएको सम्झौताको आधारमा नियमानुसार खर्च गर्न, सो को प्रगति विवरण उपलब्ध गराइ दिनुहुन र लेखा परिक्षण गर्न अनुरोध गर्दछु ।

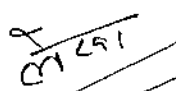
तपशिल

S.N	Name of Researcher	Faculty Program	Amount
1	Ram Prasad Aryal, PhD	Small Research	60,000.00
Total			60,000.00

  
२०७२/११/३०  
केशर प्रसाद आचार्य  
लेखा नियन्त्रक

बोधार्थ तथा कार्यार्थ

1. Ram Prasad Aryal, PhD, School of Development and Social Engineering, Lekhanath, Kaski

  
आ. व. २६५  
२०७२/११/१८

UNIVERSITY GRANTS COMMISSION  
Sanathini, Bhaktapur, Nepal

The UGC Faculty Research Grant Agreement  
F.Y. 2074/75 (2018/19)

This Agreement is made on this 13<sup>th</sup> day of January in the year 2019 by and between:

1. University Grants Commission, Sanathini, Bhaktapur, Nepal
2. Principal Investigator, Dr. Ram Prasad Anyal
3. Co-Investigator, Boudh Anyal
4. Host Institution, School of Development and Social Engineering, Pokhara University

in connection with the following UGC Research Grant:

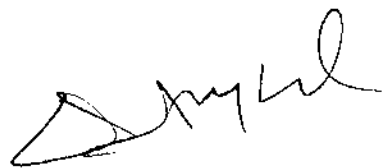
Type and Year of Grant: Faculty Research Grant: 2074-75  
Research Project: Reconstruction of Identity in Disabled People in Pokhara Metropolitan  
City, Nepal  
UGC Award No. FRG-74/75-H&S-05  
Date of Award: 2075-03-11 (27 Sept 2018)  
Date of Signing of Agreement by the UGC Member Secretary: 2075/09/27

The signatories hereby agree to abide by the following terms and conditions:

Terms and Conditions

1. Right, Duties and Obligation of the UGC

1. Determine the amount of the grant to be awarded for the Faculty Research Project based on the proposed budget on the Research Proposal and the ceiling set by the UGC.
2. Disburse the approved grant in instalments to the Host Institution of the Principal Investigator according to the scheme outlined in Section B of this agreement.
3. Periodically monitor the progress.
4. Take action in the case of unsatisfactory progress, negligence or misconduct on the part of the Investigators and the lack of cooperation of the research project on the part of the Host Institution.
5. Assist the Host Institution to have a code of academic integrity and policy on research misconduct, and on maintaining of research ethics.
6. Provide a Certificate of Grant Award and Completion to the Principal Investigator and the Co-Investigators upon the completion of the project marked by the submission of the final report of the Project to the UGC.



### B. Grant Disbursement

1. The Faculty Research Budget Estimate prepared based on the budget estimate outline shown in Appendix 3.3 and approved by UGC as an estimate is attached in the Annex of this agreement and shall be used as reference for allowable expenditure and approval by the UGC for adjustment during the project period.
2. The Research Fund is transferred to the Host Institution of the Principal Investigator in installments outlined in the Table below to be disbursed by the Host Institution to the Principal Investigator following the procedure outlined in Table 1.
3. The Host Institution of the Principal investigator has provided the following bank account information for the transfer of the grant from the UGC:  
Name of Bank: Kamana Sewa Bikash Bank  
Address of Bank: Pokhara Metropolitan City- 30  
Account Holder's Name: [Institution] The School of Development and Social Engineering  
Account Type: [Saving] [Current] Saving  
Bank Account No.: 01200500026918000001
4. The procedure for the disbursement of the Research Fund from the Host Institution to the Principal Investigator in installments as requested by the PI is as follows:
  - a. The Principal Investigator and Co- investigators prepare a plan for research activities/procurement with cost estimation and submit it to the UGC for approval.
  - b. The UGC provides a letter of approval to the Principal Investigator. The UGC may also suggest a revision in the plan.
  - c. The Principal Investigator submits a request for the fund to the Host Institution along with the plan of activities/procurement and cost estimation, and the letter of approval received from the UGC.
  - d. The Host Institution disburses the requested funds to the Principal Investigator.
  - e. The Host Institution audits the Research Project expenditure following the rules of the Institution.
5. The Overhead Cost is for covering research management costs incurred by the Institutions. The Research Management Cell or any equivalent body in the institutions is expected to receive a part or whole of the Overhead Cost.
6. All costs included in the budget estimate and any adjustment made later with the approval from the UGC are covered by this fund. Pre-award expenses including remuneration for proposal preparation, administrative travel are covered. All other expenditures under the items included in the budget estimate are covered starting from the date of award.

Table 1: Grant Disbursement Scheme:

UGC Faculty Research Grant (Transferred to the Host Institution of the Principal Investigator)		
Research Category*	Amount (Rs.)	Installments
[B]	3,00,000/-	i. 20% after the signing of the agreement. ii. 40% after the submission of the first Progress Report (Inception Report) to the UGC.

- iii. 20% after the submission of second progress report and oral presentation.
- iv. 20% after submitting the duly completed final report to the UGC.

7. The parties understand that as the research project progresses, depending upon the results obtained and prevailing condition of the market, the headings and the estimate of expenditure may need adjustment.
8. Any adjustment in the budget estimate made by Investigators must be reported to UGC in a separate communication or in periodic Progress Reports and Final Report and the UGC has right to accept or suggest the revision.
9. Laboratory equipment, reagents, consumables and software purchased with the Research Support Fund are the property of the host institution.
10. For any patentable invention, a separate agreement complying with the policies of the university to which the Investigators belong shall be made.
11. The Final Report must include the expenditure report of the research project.

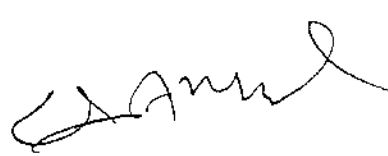
### C. Obligation of the Host Institutions

#### 1. Obligation of all Host Institutions

- i. Provide full institutional support to the research team and the research project.
- ii. Assist the Principal Investigator and the Co-Investigators in regard to fulfilling their obligation to supervise thesis students as specified in Article D-1.
- iii. Keep the Research Logbook of the project.
- iv. Have an institutional code of academic integrity and procedure to address research misconduct in place and ensure strict adherence to them by the institution, the research team and their staff at the institution (subject to Article A-5).
- v. Abide by the UGC regulations related to research and academic programs.
- vi. Monitor the progress of the project and facilitate any monitoring by the UGC.

#### 2. Obligation of the Host Institution of the Principal Investigator

- i. Accept the institutional overhead cost paid by the UGC to cover the overhead cost in connection with the research project and to support Research Management Cell or equivalent body in the institution.
- ii. Accept the installment of the research grant disbursed by the UGC for the research project.
- iii. Disburse the research grant received from the UGC to the Principal Investigator according to the schema outlined in Section B.
- iv. Submit to the UGC the audit report of the expenditure of the funds.
- v. Refund the unused fund of the grant received from to the UGC if the research project is terminated or not completed within the specified time or the deadline extended by the UGC.
- vi. The host institution will make the equipment, reagents, consumables and software purchased with the grant available to investigators during the period of research and publication period. Hindrances or non-cooperation to the research project or any unscrupulous delay in disbursement of funds by the host institution officials to the Principal Investigator shall be regarded as the abuse of authority and breach of trust with the UGC. In such cases, the UGC has a right to take appropriate action against

  
 \_\_\_\_\_  
 Representative

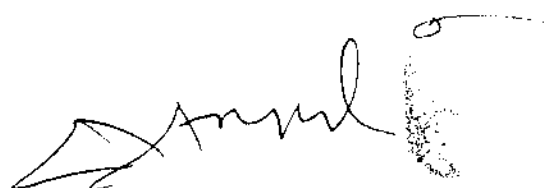
include placing the institution and the responsible individual in the UGC Banned List and forwarding the case to appropriate governmental agency for further action.

#### D. Obligation of the Principal investigator and Co-Investigators

1. Supervise at least a PhD student or two Masters/MPhil students for her/his/their theses by providing thesis research projects based on or complementary to the research project awarded by this agreement and funding them with the UGC grant. In case of Bachelors students, every two Bachelors dissertations/theses/group projects is counted as equal to one Masters thesis.
2. The Investigators and the students conducting the research must maintain a Research Logbook recording all activities and relevant notes on a daily basis (on all active days).
3. Maintain the highest level of academic integrity and research ethics.
4. Make honest and best use of the research fund. The research fund can only be used to cover a limited expenditure as specified in the Budget Estimate. All applicable financial rules must be followed for payments.
5. Accommodate the UGC's reviewers' suggestions on the research proposal and periodic progress reports.
6. Submit a progress report every six months. The progress report should be 5-10 pages and should contain information about progress in research, academic activities along with expenditure details. (See suggested format in Appendix 5.4)
7. Make an oral presentation on the progress of the work at the end of every year (Appendix 5.5)
8. Publish at least one original research article on high ranking journals (SCImago Q1/Q2 journals) or two research articles on other ranked journals (SCImago Q3/Q4, Index Copernicus Value, JPPS rated) or three research articles on UGC recognized peer-reviewed journals, based on the proposed research work. Any article published from UGC supported project must acknowledge the UGC funding specifying grant type, year and Award Number.

#### E. Other Conditions

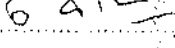
1. The Principal Investigator and Co-Investigators declare that the proposed research is original and has not been submitted in full to any funding agency other than the UGC for funding.
2. The Principal Investigators and Co-Investigators declare that they have read and understood The Guidelines regarding Research Misconduct and The UGC Procedure for Addressing Allegation of Research Misconduct and declare commitments to abide by these guidelines and procedures.
3. All the terms and conditions mentioned in the UGC Research, Development and Innovation Policy and Implementation Guidelines 2017 are applicable.
4. Before the agreement, the UGC will provide the research team with the comments by the proposal reviewers, the oral presentation evaluators and information about the grant approved by the UGC. The team is required to revise the research proposal and budget details accordingly.
5. After signing the agreement, any major changes in the title or the objectives of the research project are not allowed. A minor change may be permitted by the UGC upon the recommendation of the UGC reviewers, the Cluster Committee or the Evaluation Committee.
6. Progress reports, publications in peer-reviewed journals, paper presentations in seminars/workshops etc. are the major output indicators to be used to evaluate the performance of the Researchers.
7. If the progress is found unsatisfactory by the UGC reviewers and monitoring officers, the UGC will advise the Principal Investigator, Co-Investigators and the institution and give directions for improvement.



UGC might take action, including a request to the Host Institution to withhold the disbursement of the Research Fund or the termination of the contract if a persistent lack of progress or negligence is found.

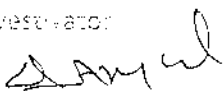
8. Research misconduct and any unethical activity are punishable. It is the Host institution's obligation to conduct the investigation on any suspected or alleged research misconduct. Institutions that do not have adequate resources to conduct such an investigation might request the UGC for assistance. Any proceeding in the case of research misconduct will involve four steps of action consisting of Inquire, investigate, Adjudication and Appeal, and shall be carried out with fairness and expedience as fundamental principles.
9. The Faculty Research must be completed within 2 years from the date of signing of this agreement by the Member Secretary of the UGC. Extension for one more year may be considered if the research team makes a request, on a justifiable cause, to the UGC. The grant is closed at the end of the third year.
10. In case of disputes with any issues with this agreement, the UGC reserves the right to give the final decision.

1. On behalf of the UGC

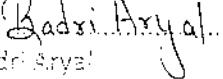
Signature:   
Name: Prof. Dr. Dev Raj Adhikari  
Position: Member Secretary  
University Grants Commission  
Date: 20/09/2027

[Official Seal]

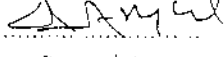
2. Principal Investigator

Signature:   
Name: Dr. Ram Prasad Aryal  
Position: Director  
Institution: School of Development and Social  
Engineering, Pokhara University  
Address: Pokhara Metropolitan City - 30  
Telephone: +61-50-4038  
Mobile: 9860799172  
Email: ramaryal@pku.edu.np


3. Co-Investigator

Signature:   
Name: Badri Aryal  
Position: Lecturer  
Institution: School of Development and Social  
Engineering, Pokhara University  
Address: Pokhara Metropolitan City - 30  
Mobile: 9841-743264  
Email: badriaryal1975@gmail.com  
Date: .....

4. On behalf of Host Institution of PI and Co-

Signature:   
Name: Dr. Ram Prasad Aryal  
Position: Director  
Institution: School of Development and Social  
Engineering, Pokhara University  
Address: Pokhara Metropolitan City - 30  
Telephone: +61-50-4038 (School)  
Email: ramaryal@pku.edu.np (School)  
Date: .....

[Official Seal]

 Page 2 of 2

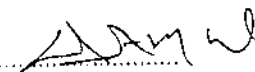


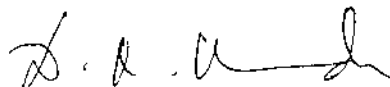
Annex: UGC Faculty Research Grant - Budget Estimate

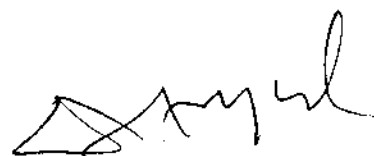
Principal Investigator: Ram Prasad Aryal, PhD  
 Title of Project: Reconstruction of Identity in Disabled People in Pokhara Metropolitan City, Nepa.  
 Award No.: FRG-74/75- H&S-35  
 Date of Award: 2075-06-11 (27th of September 2018)  
 Date of Signing of Agreement by the UGC Member Secretary: 2075/09/27

Budget Estimate:

SN	Particulars	Remarks	Total cost (Rs.)	
			Year I	Year II
A	Special Task Based Remuneration (≤10%)			
	Tools development		3500	
	Progress report preparation		3500	
	Data analysis		8000	
	Research article manuscript preparation			5000
B	Field Costs			
	Travel cost		90000	
	Daily allowance (Investigators, Assistants, Enumerators)	As per rule	55000	
	Survey cost (hiring, subjects compensation, refreshment)		34000	
	Travel gears			
	Translation from Nepali to English		30000	
C	Office Costs			
	Data storage		10000	
	Office supplies, printing		20000	
	Telephone and internet cost		5000	
D	Student Support			
	Thesis Proposal Preparation Cost		5000	
	Thesis Preparation Cost			20000
E	Facilities and Administrative Cost			
	Institutional Overhead Cost (10%)		30000	
	Administrative Travel Cost		5000	
	Miscellaneous (≤ 5%)			15000
		Sub Total	297500	40000
		Grand Total	337500	
		UGC Grant Approved	500	
		Fund from other source (not yet identified)		

  
 Principal Investigator

  
 UGC Research Director  
 (For official use)



# Annex B-6.95.1

POKHARA UNIVERSITY  
Faculty Of Humanities  
School of Development and Social Engineering  
**STUDENT RECORDS**

**Program BDEVS**

SEMESTER	FEE PAYING	SCHOLARSHIP	TOTAL	Batch
7	17	3	20	2015
5	12	6	18	2016
3	19	10	29	2017
1	63	18	81	2018
<b>Total</b>	<b>111</b>	<b>37</b>	<b>148</b>	

**Program BECS**

SEMESTER	FEE PAYING	SCHOLARSHIP	TOTAL	Batch
3	5	6	11	2017
1	6	2	8	2018
0			0	
0			0	
<b>Total</b>	<b>11</b>	<b>8</b>	<b>19</b>	

**Program MPGD**

SEMESTER	FEE PAYING	SCHOLARSHIP	TOTAL	Batch
4	8	6	14	2016
3	2	1	3	2017
1	12	5	17	2018
<b>Total</b>	<b>22</b>	<b>12</b>	<b>34</b>	

**Program Mdevs**

SEMESTER	FEE PAYING	SCHOLARSHIP	TOTAL	Batch
2	5	5	10	2017
0				
<b>Total</b>	<b>5</b>	<b>5</b>	<b>10</b>	

**Program PHd**

FEE PAYING	SCHOLARSHIP	TOTAL	Batch
7	0	7	2014
2	0	2	2015
6	0	6	2016
15			
<b>Total</b>	<b>0</b>	<b>15</b>	

Grand Total	Fee Paying	Scholarship	Total Student Of Humanities
<b>Grand Total</b>	<b>164</b>	<b>62</b>	<b>226</b>

POKHARA UNIVERSITY  
Faculty Of Humanities  
School of Development and Social Engineering  
**STUDENT RECORD (SCHOLARSHIP STUDENT)**

7

**BDEVS 2015 BATCH (SCHOLARSHIP STUDENT)**

S.N	Name	Roll No	Remark
1	Manoj Acharya	10	
1	Pradeep Tiwari	12	
1	Sanjib Bhattarai	16	

3

5

**BDEVS 2016 BATCH (SCHOLARSHIP STUDENT)**

S.N	Name	Roll No	Remark
1	Karuna Purkuti	10	
1	Sushan Gurung	12	
1	Usha Gurung	15	
1	Bimala Baniya	20	
1	Anita Tiwari	21	
1	Monika Ranabhat	22	

6

3

**BDEVS 2017 BATCH (SCHOLARSHIP STUDENT)**

S.N	Name	Roll No	Remark
1	Sagar Paudel	20	
1	Sanket Timilsina	21	
1	Kripa Banjara	22	
1	Kshitija Timilsina	23	
1	Babita Adhikari	25	
1	Saraj Raj Timilsina	26	
1	Arjun Dhungana	27	
1	Rubina Bastola	28	
1	Gaurav Tiwari	29	
1	Bimaya Baral	30	

10

1

**BDEVS 2018 BATCH (SCHOLARSHIP STUDENT)**

S.N	Name	Roll No	Remark
1	Anil Adhikari	3	
1	Anita Sunar	6	
1	Archana Subedi	42	
1	Dibya Poudel	49	1179

1	Indra Dura	51	
1	Puja Adhikari	56	
1	Rabina Lamichhane	22	
1	Rabina Thapa	23	
1	Sanjita Sapkota	63	
1	Smriti Pariyar	64	
1	Sushmita Timisena	66	
1	Susmita Bastakoti	36	
1	Amar Poudel	73	
1	Biplove Khand Thakuri	74	
1	Prabha Tiwari	75	
1	Barsha Khatiwada	76	
1	Sumit Kumar Shah	78	
1	Bibek Lamsal	79	

18

POKHARA UNIVERSITY  
Faculty Of Humanities  
School of Development and Social Engineering  
**STUDENT RECORD (SCHOLARSHIP STUDENT)**

3

**BECS 2017 BATCH (SCHOLARSHIP STUDENT)**

S.N	Name	Roll No	Remark
1	Kalpana Sharma	3	
1	Aabesh Hamal	8	
1	Sagar Tiwari	9	
1	Binita Pandey	10	
1	Prasiddhi Hamal	11	
1	Amrit Tripathee	12	

6

1

**BECS 2018 BATCH (SCHOLARSHIP STUDENT)**

S.N	Name	Roll No	Remark
1	Aashish Bhurtel	1	
1	Saraswati Kunwar	6	

2

POKHARA UNIVERSITY  
 Faculty Of Humanities  
 School of Development and Social Engineering  
**STUDENT RECORD (Scholarship)**  
 Master  
 MPGD

4

**MPGD 2017 BATCH**

S.N	Name	Roll No
1	Bikal Neupane	2
1	Monika Gurung	6
1	Pratikshya Gairhe	9
1	Prem Prasad Adhikari	10
1	Santosh Khanal	11
1	Saraswati Adhikari	12

6

3

**MPGD 2017 Aug BATCH**

S.N	Name	Roll No
1	Ramesh Raj Kandel	1

1

1

**MPGD 2018 BATCH**

S.N	Name	Roll No
1	Ishwari B.K	5
1	Rakesh Sing	7
1	Anil G.c	10
1	Kamal Sharma	11
1	Manisha Adhikari	12

5

POKHARA UNIVERSITY  
Faculty Of Humanities  
School of Development and Social Engineering  
**STUDENT RECORD (Scholarship)**  
*Master*  
Mdevs

<b>2018 BATCH</b>		<b>2</b>
<b>S.N</b>	<b>Name</b>	<b>Roll No</b>
1	Ranjit Sunar	2
1	Kamal Dawadi	3
1	Sarita Adhikari	4
1	Sanat K Shrestha	7
1	Bal Ram Timilsina	11

5

POKHARA UNIVERSITY  
Faculty Of Humanities  
School of Development and Social Engineering  
**STUDENT RECORD (FEE PAYING STUDENT)**  
Master  
PHD

3rd

**2014 BATCH (FEE PAYING STUDENT)**

S.N	Name	Roll No	Remark
1	Deepmala Shrestha	1	sch
1	Daya Raj Dhakal	3	
1	Eak Pd Dawadi	4	
1	Post Raj pokhrel	5	
1	Krishna Pd Niraula	6	
1	Tara Pd Adhikari	7	
1	Bishwas Raj Aryal	8	

7

1st

**2015 BATCH (FEE PAYING STUDENT)**

S.N	Name	Roll No	Remark
1	Dilip Ria Paudel	1	
1	Dhan bdr Tamang	2	

2

**2016 BATCH (FEE PAYING STUDENT)**

S.N	Name	Roll No	Remark
1	Surva Pd Paudel	1	
1	Yedu Raj Acharva	2	
1	Nabaraj Adhikari	3	
1	PurnaMan Shrestha	4	
1	Binita maharian	5	
1	Shanta Gautam	6	

6





# पोखरा विश्वविद्यालय POKHARA UNIVERSITY

Kaski, Nepal

घलानी नं.:/Ref. No. ५६१०६५१०६९

मिति : २०७५/१०/१९

श्री वर्षा खतिवडा  
निजगढ १२, बारा ।



द. न. ११८

२०७५/१०/१९

विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।

उपर्युक्त विषयमा तपाईंलाई पोखरा विश्वविद्यालय छात्रवृत्ति छनौट समिति, २०७५ ले यस विश्वविद्यालय अन्तर्गतको तपशिलमा उल्लेखित शैक्षिक संस्थामा देहायवमोजिमको कार्यक्रममा अध्ययन गर्नकोलागि छनौट गरेको व्यहोरा जानकारी गराइन्छ । अतः सम्बन्धित शैक्षिक संस्थामा ढिलोमा मिति २०७५/१०/२३ गते भित्र सम्पर्क गरी अध्ययन कार्यमा संलग्न रहनुहोला ।

छात्रवृत्ति कार्यक्रमको महत्वलाई हृदयङ्गम गरी विश्वविद्यालयको गरिमा उच्च राख्न सदा तत्पर रहनुहुनेछ भन्ने विश्वास लिएकोछु ।

तपाईंले दिनुभएको आवेदन वमोजिम छात्रवृत्तिमा छनौट हुनुभएकोमा बधाई ।

शैक्षिक संस्थाको नाम: स्कुल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।

अध्ययन गर्ने कार्यक्रम: विडेभ्स

प्रा. हरि बहादुर खड्का  
डीन, व्यवस्थापन संकाय एवम्  
संयोजक, छात्रवृत्ति छनौट समिति, २०७५

बोधार्थ

१. स्कुल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।
२. परीक्षा नियन्त्रण कार्यालय, पो.वि. ।
३. लेखा शाखा, पो.वि.



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY



चलानी नं.: /Ref. No. २६१०६८१०६६

मिति : २०७५/१०/१९

श्री प्रभा तिवारी  
पोखरा ३१, कास्की ।

ड. प्र. ११८  
२०७५/१०/१९

विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।

उपर्युक्त विषयमा तपाईंलाई पोखरा विश्वविद्यालय छात्रवृत्ति छनौट समिति, २०७५ ले यस विश्वविद्यालय अन्तर्गतको तपशिलमा उल्लेखित शैक्षिक संस्थामा देहायवमोजिमको कार्यक्रममा अध्ययन गर्नकोलागि छनौट गरेको व्यहोरा जानकारी गराइन्छ । अतः सम्बन्धित शैक्षिक संस्थामा ढिलोमा मिति २०७५/१०/२३ गते भित्र सम्पर्क गरी अध्ययन कार्यमा संलग्न रहनुहोला ।

छात्रवृत्ति कार्यक्रमको महत्वलाई हृदयङ्गम गरी विश्वविद्यालयको गरिमा उच्च राख्न सदा तत्पर रहनुहुनेछ भन्ने विश्वास लिएकोछु ।

तपाईंले दिनुभएको आवेदन वमोजिम छात्रवृत्तिमा छनौट हुनुभएकोमा बधाई ।

शैक्षिक संस्थाको नाम: स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।

अध्ययन गर्ने कार्यक्रम: विडेन्स

प्रा. हरि बहादुर खड्का

डीन, व्यवस्थापन संकाय एवम्

संयोजक, छात्रवृत्ति छनौट समिति, २०७५

बोधार्थ

१. स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।
२. परीक्षा नियन्त्रण कार्यालय, पो.वि. ।
३. लेखा शाखा, पो.वि.



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY

Kaski, Nepal

मिति : २०७५/०८/१९

चलानी नं./Ref. No. ५६१०६५१०६६

श्री विप्लव खाँड ठकुरी  
पोखरा ९, कास्की ।

विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।

उपर्युक्त विषयमा तपाईंलाई पोखरा विश्वविद्यालय छात्रवृत्ति छनौट समिति, २०७५ ले यस विश्वविद्यालय अन्तर्गतको तपशिलमा उल्लेखित शैक्षिक संस्थामा देहायबमोजिमको कार्यक्रममा अध्ययन गर्नकोलागि छनौट गरेको व्यहोरा जानकारी गराइन्छ । अतः सम्बन्धित शैक्षिक संस्थामा हिलामा मिति २०७५/०८/२३ गते भित्र सम्पर्क गरी अध्ययन कार्यमा संलग्न रहनुहोला ।

छात्रवृत्ति कार्यक्रमको महत्वलाई हृदयङ्गम गरी विश्वविद्यालयको गरिमा उच्च राख्न सदा तत्पर रहनुहुनेछ भन्ने विश्वास लिएकोछु ।

तपाईंले दिनुभएको आवेदन बमोजिम छात्रवृत्तिमा छनौट हुनुभएकोमा बधाई ।

शैक्षिक संस्थाको नाम: स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।

अध्ययन गर्ने कार्यक्रम: विडेन्स

प्रा. हरि बहादुर खड्का  
डीन, व्यवस्थापन संकाय एवम्  
संयोजक, छात्रवृत्ति छनौट समिति, २०७५

बोधार्थ

१. स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।
२. परीक्षा नियन्त्रण कार्यालय, पो.वि. ।
३. लेखा शाखा, पो.वि.



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY

Kaski, Nepal

चलानी नं.:/Ref. No. ५६१०६५१०६६

मिति : २०७५/१०/१९

श्री विवेक लम्साल  
शुक्लागण्डकी २, तनहुँ ।

दस्तावेज नं. ११९  
मिति: २०७५/१०/१९

विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।

उपर्युक्त विषयमा तपाईंलाई पोखरा विश्वविद्यालय छात्रवृत्ति छनौट समिति, २०७५ ले यस विश्वविद्यालय अन्तर्गतको तपशिलमा उल्लेखित शैक्षिक संस्थामा देहायबमोजिमको कार्यक्रममा अध्ययन गर्नकोलागि छनौट गरेको व्यहोरा जानकारी गराईन्छ । अतः सम्बन्धित शैक्षिक संस्थामा ढिलोमा मिति २०७५/१०/२३ गते भित्र सम्पर्क गरी अध्ययन कार्यमा संलग्न रहनुहोला ।

छात्रवृत्ति कार्यक्रमको महत्वलाई हृदयङ्गम गरी विश्वविद्यालयको गरिमा उच्च राख्न सदा तत्पर रहनुहुनेछ भन्ने विश्वास लिएकोछु ।

तपाईंले दिनुभएको आवेदन बमोजिम छात्रवृत्तिमा छनौट हुनुभएकोमा बधाई ।

शैक्षिक संस्थाको नाम: स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।

अध्ययन गर्ने कार्यक्रम: विडेभ्स

प्रा. हरि बहादुर खड्का

डीन, व्यवस्थापन संकाय एवम्

संयोजक, छात्रवृत्ति छनौट समिति, २०७५

बोधार्थ

१. स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।
२. परीक्षा नियन्त्रण कार्यालय, पो.वि. ।
३. लेखा शाखा, पो.वि.



# पोखरा विश्वविद्यालय POKHARA UNIVERSITY

Kaski, Nepal

चलानी नं.:/Ref. No. ५६१०६६१०६६



मिति : २०७५१०८१९

श्री सुमित कुमार शाह  
बसवरिया ६, सर्लाही ।

द. नं. ११८  
मिति: २०७५/१८/२३

विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।

उपर्युक्त विषयमा तपाईंलाई पोखरा विश्वविद्यालय छात्रवृत्ति छनौट समिति, २०७५ ले यस विश्वविद्यालय अन्तर्गतको तपशिलमा उल्लेखित शैक्षिक संस्थामा देहायवमोजिमको कार्यक्रममा अध्ययन गर्नकोलागि छनौट गरेको व्यहोरा जानकारी गराइन्छ । अतः सम्बन्धित शैक्षिक संस्थामा हिलोमा मिति २०७५/१०/२३ गते भित्र सम्पर्क गरी अध्ययन कार्यमा संलग्न रहनुहोला ।

छात्रवृत्ति कार्यक्रमको महत्त्वलाई हृदयङ्गम गरी विश्वविद्यालयको गरिमा उच्च राख्न सदा तत्पर रहनुहुनेछ भन्ने विश्वास लिएकोछु ।

तपाईंले दिनुभएको आवेदन वमोजिम छात्रवृत्तिमा छनौट हुनुभएकोमा बधाई ।

शैक्षिक संस्थाको नाम: स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।

अध्ययन गर्ने कार्यक्रम: विडेभ्स

प्रा.हार बहादुर खड्का

डीन, व्यवस्थापन संकाय एवम्  
संयोजक, छात्रवृत्ति छनौट समिति, २०७५

बोधार्थ

१. स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।
२. परीक्षा नियन्त्रण कार्यालय, पो.वि. ।
३. लेखा शाखा, पो.वि.

# पोखरा विश्वविद्यालय POKHARA UNIVERSITY



मिति : २०७५/०८/१९

उपरोक्त पत्र/संकेत No. ५६१०६५१०६९

को प्रमुख सचिव  
नेपाल २३, कास्की ।

विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।

उपर्युक्त विषयमा तपाईंलाई पोखरा विश्वविद्यालय छात्रवृत्ति छनौट समिति, २०७५ ले यस विश्वविद्यालय अन्तर्गतको तपशिलमा उल्लेखित शैक्षिक संस्थामा देहायबमोजिमको कार्यक्रममा अध्ययन गर्नकोलागि छनौट गरेको व्यहोरा जानकारी गराइन्छ । अतः सम्बन्धित शैक्षिक संस्थामा हिलोमा मिति २०७५/०८/२३ गते भित्र सम्पर्क गरी अध्ययन कार्यमा संलग्न रहनुहोला ।

छात्रवृत्ति कार्यक्रमको महत्वलाई हृदयङ्गम गरी विश्वविद्यालयको गरिमा उच्च राख्न सदा तत्पर रहनुहुनेछ भन्ने विश्वास लिएकोछु ।

तपाईंले दिनुभएको आवेदन बमोजिम छात्रवृत्तिमा छनौट हुनुभएकोमा वधाई ।

शैक्षिक संस्थाको नाम: स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।

अध्ययन गर्ने कार्यक्रम: विडेभ्स

प्रा.हरी बहादुर खड्का

डा.न, व्यवस्थापन संकाय एवम्

संयोजक, छात्रवृत्ति छनौट समिति, २०७५

बोधार्थ

१. स्कूल अफ डेभलपमेण्ट एण्ड सोसियल इन्जिनियरिङ्ग, दुङ्गेपाटन, पोखरा, कास्की ।
२. परीक्षा नियन्त्रण कार्यालय, पो.वि. ।
३. लेखा शाखा, पो.वि.



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./सलानी नं.: ३४३/१०४-०६५



मिति: २०७५ ०२ १३

श्री: महिला-अधिकाारी  
पोखरा लेखनाथ-२५, कास्की ।

विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।


उपरोक्त विषयमा तपाईंलाई मानविकी तथा सामाजिकशास्त्र सङ्घाय, पोखरा विश्वविद्यालय छात्रवृत्ति छनौट समिति, २०७५ ले यस सङ्घाय अन्तर्गतको तपशिलमा उल्लेखित शैक्षिक संस्थाका केवल वसोवासको कार्यक्रममा अध्ययन गर्नको लागि छनौट गरिएको व्यहोरा जानकारी गराइन्छ । यस सम्बन्धित शैक्षिक संस्थाका हिलोमा मिति २०७५ ०२ २० मते विद्यार्थीलाई अर्थात् कार्यक्रममा सहभागिता प्राप्त गर्नका लागि तपाईं भन्दा भएको जानकारी गराउन अनुसूचि-६ को कलेज भन्दा प्रतिकेवल नभई सम्बन्धित शैक्षिक संस्थाको भन्दा शाखामै बुझाउन समेत जानकारी गराइन्छ ।

छात्रवृत्ति कार्यक्रमको महत्त्वलाई हृदयंगम गरी विश्वविद्यालयको गरिमा उच्च राख्न तपाईं सदा लागि सहयोग गर्नुहुनेछ भन्ने विश्वास लिएकाछु ।

तपाईंले दिनुभएको आवेदन बमोजिम छात्रवृत्तिमा छनौट हुनु भएकोमा बधाई ।

शैक्षिक संस्थाको नाम : स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ

अध्ययन गर्ने कार्यक्रम : Master in Population, Gender and Development (MPGD)

  
प्रा डा. इन्द्र प्रसाद शिवाजी  
डी.न.

छात्रवृत्ति छनौट समिति  
मानविकी तथा सामाजिकशास्त्र सङ्घाय  
पोखरा विश्वविद्यालय



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**

*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: १४२/१०५-०६५



मिति २०७५/०२/१५

श्री गणेश सिंह  
पडरिया -३, मलाही :

विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।

उपर्युक्त विषयमा तपाईंलाई मानविकी तथा सामाजिकशास्त्र सङ्घाय, पोखरा विश्वविद्यालय छात्रवृत्ति छनौट समिति, २०७५ ले यस सङ्घाय अन्तर्गतको तपशिलमा उल्लेखित शैक्षिक संस्थामा वेदार्थ बर्षोर्जिमको कार्यक्रममा अध्ययन गर्नको लागि छनौट गरिएको व्यहोरा जानकारी गराइन्छ । अतः सम्बन्धित शैक्षिक संस्थामा हिलोमा मिति २०७५.०२.२० गते भित्र भर्ना भई अध्ययन कार्यमा संलग्न भैसक्नु पर्नेछ । तपाईं भर्ना भएको जानकारी गराउन अनुसूचि-३ को कलेज भर्ना प्रतिवेदन नभै सम्बन्धित शैक्षिक संस्थाको भर्ना शाखामै बुझाउन समेत जानकारी गराइन्छ ।

छात्रवृत्ति कार्यक्रमको महत्त्वलाई हृदयंगम गरी विश्वविद्यालयको गरिमा उच्च राख्न तपाईं भन्दा तयार रहनुहुनेछ भन्ने विश्वास लिएकोछु ।

तपाईंले दिनुभएको आवेदन बर्षोर्जिम छात्रवृत्तिमा छनौट हुनु भएकोमा बधाई ।

शैक्षिक संस्थाको नाम : स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ

अध्ययन गर्ने कार्यक्रम : Master in Population, Gender and Development [MPGD]

प्रा.डा. इन्द्र प्रसाद निवारी

डीन,

छात्रवृत्ति छनौट समिति  
मानविकी तथा सामाजिकशास्त्र सङ्घाय  
पोखरा विश्वविद्यालय





Pokhara University  
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**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
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*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: ३४३/१०४-००४



मिति: २०७५ ०२ १३

श्री कमल शर्मा  
बाजुङ्ग - ९, पर्यटन ।


विषय: छात्रवृत्तिमा छनौट गरिएको बारे ।

उपर्युक्त विषयमा तपाईंलाई मानविकी तथा सामाजिकशास्त्र सङ्काय, पोखरा विश्वविद्यालय छात्रवृत्तिमा छनौट समिति, २०७५ ले यस सङ्काय अन्तर्गतको सर्वांगीणता उल्लेखित शैक्षिक संस्थामा वैश्वीय बर्षोजिमको कार्यक्रममा अध्ययन गर्नको लागि छनौट गरिएको ब्यहोरा जानकारी गराइन्छ । उक्त सम्बन्धित शैक्षिक संस्थामा ढिलोमा मिति २०७५/०२/२० गते भित्र भर्ना भई अध्ययन कार्यमा संलग्न भैसक्नु पर्नेछ । तपाईं भर्ना भएको जानकारी गराउन अनुसुचि-६ को कलेज भर्ना प्रतिवेदन भर्ने सम्बन्धित शैक्षिक संस्थाको भर्ना शाखामै बुझाउन समेत जानकारी गराइन्छ ।

छात्रवृत्ति कार्यक्रमको महत्त्वलाई हृदयंगम गरी विश्वविद्यालयको गरिमा उच्च राख्न तपाईं सदा लाग्न रहनहुनेछ भन्ने विश्वास लिएकोछु ।

तपाईंको दिनुभएको आवेदन बर्षोजिम छात्रवृत्तिमा छनौट हुनु भएकामा बधाई ।

शैक्षिक संस्थाको नाम : स्कूल अफ डेभलपमेन्ट एण्ड सोसियल डोन्टर्नरियरिङ्ग  
अध्ययन गर्ने कार्यक्रम : Master in Population, Gender and Development [MPGD]

  
प्रा.डा. इन्द्र प्रसाद निवारि  
डीन,

छात्रवृत्ति छनौट समिति  
मानविकी तथा सामाजिकशास्त्र सङ्काय  
पोखरा विश्वविद्यालय



# **Report of an Interaction Programme : Alumni Employment and Placement(AEP) Committee, SDSE, PU.**

## **1. Introduction**

The Alumni Employment and Placement(AEP) Committee is formed at the School of Development and Social Engineering(SDSE) in Faculty of Humanities and Social Sciences(FHSS) of Pokhara University for requisition of Quality Accreditation Assurance(QAA) under University Grant Commission(UGC).

The Alumni Employment and Placement(AEP) Committee among others requires to facilitate the students about the potential employers and the vice versa.

The programme was organized on 2075/06/19BS, at Tuki Resort Lakeside, Pokhara.

## **2. Objective**

The Alumni Employment and Placement(AEP) Committee had organized an interaction programme with the objective of the programme to familiarize the students of MPGD, MDEVS and BDEVS with the potential employers.

## **.List of organizations participated in the programme**

1. Pokhara Metropolitan City Office
2. Public Service Commission, Regional Office
3. NEST
4. Pokhara Chamber of Commerce and Industry
5. Lekhnath Chamber of Commerce and Industry
6. Pokhara University

**Report Summary:**



**Adhikari, President of PCCI**, shared that every people should develop their mentality to work for their nation. He further said that there is something communication gap in between student's searching opportunities and available job in the market company. "So, a small survey will be conducted for collection of employee demands from the employers and those available job opportunities will be displayed in online job. This will be fruitful to the graduated students of PU to search job." He claimed. He further said that PU students are highly qualified and have engaging in NGOs and GOs through internship.

**Haridatta Paudel , Under Secretary of Ministry of Physical Planning, Govt. of Nepal**, said a child should be developed with lots of human potentials. Through back, there was shortage of manpower in regard to development studies but in recent days, PU has initiated the refined syllabus by covering all sectors. It covers actual subject matter that a NGOs and GOs require. He further added that if human resource management and procurement management and basic law subjects got a space, BDEVs program would be more effective. He requested the students to orient on PSC exams. Moreover, he motivated students to work hard and appear in PSC exams. Every student should bring their bio-data to every potential employers. If they are capable, they will not be fired. Further he also suggested to province government to initiate a new profile and create employment. Furthermore, he added that the course and its productive manpower are highly demanded in rural municipality and municipality as development officers.

**Nirmala Sharma, Head of Social Development Section of Pokhara Metropolitan City Office**, shared her own experience about why she got enrollment on social subjects and quit her technical field. She added that this program is effective for PSC examination because it is molded with both mathematic and contemporary social topic.

**Remnath Acharaya, Section Officer from Public Service Commission Office, Pokhara** said that PSC is neutral and takes fair examination in Nepal. So, students having updated mind and regular note taking and writing habits can pass the examination for govt. job. Furthermore, he also shared some possible dates for vacancy announcement from PSC. The courses taught in MPGD, MDEVs and BDEVs are helpful to join PSC.

**Baburam Giri, Past President from Lekhnath Chamber of Commerce and Industry**, said that Nepal has developed more private and public institutes. So, these sectors may take huge candidates and students can be more benefited from it. Students from humanities have more motivational

er and leadership skills. Even, PSC also evaluate the candidates' pre-involved work experience. students should grasp any opportunities they found in their periphery. Private sectors are also equally providing the opportunities for the deserving students.

Gita Adhikari, Officer from NEST has shared that some of the students from SDSE had served at NEST as an intern and employee.

Badri Aryal, Lecturer od SDSE; Nishant Sharma from MPGD, Sali Dewan from MDEVS, Monalisa Giri and Anil Adhikari from BDEVS have shared their experiences.

Dr. Ananta Raj Dhungana was given the role of rapporter. Yuba Raj Tripathi was the master of ceremony. The Dean of FHSS Prof. Dr. Indra Prasad Tiwari had chaired the programme.

#### 4. Budget

The expense of the programme was as accordance:

SN	Activities	Item	Amount(Rs)
1.	Letter Distribution and Offices Visit	Fuel	3200.00
	4 days@ 2 persons	Khaja	3200.00
2.	Programme Day Expense	Banner	450.00
		Khaja @ Rs 500	24,999.00
Total			31849.00

Submitted by:  
Yuba Raj Tripathi  
Coordinator  
AEP Committee  
2075/08/10

**School of Development and Social Engineering**

“Interaction program with outgoing students and potential employers at Gandaki Province Pokhara”

Attendance Sheet

SN	Name	Office	Post	Mobile No.	Signature
1.	Yuba Raj Tripathi	Pokhara University	Lecturer	9856028645	
2.	Anita Dahal	Pokhara University	Lecturer	9841829309	
3.	Ranjit Sunar	Pokhara University	Student	9846635032	
4.	Anji Adhikari	Pokhara University	Student	9846322210	
5.	Monalisha Giri	Pokhara University	Student	9815101041	
6.	Surendra Tiwari	SDSE, P.U.	Lecturer/Coordinator	9838061220	
7.	Lislo Ran Bastola	SDSE, P.U.	Staff	9846406459	
8.	Dinesh Acharya	"	Lecturer	9856086600	
9.	K. J. Shrestha	"	Student	9856025377	

Pokhara University  
Faculty of Humanities and Social Sciences

School of Development and Social Engineering

"Interaction program with outgoing students and potential employers at Gandaki Province Pokhara"

Attendance Sheet

SN	Name	Office	Post	Mobile No.	Signature
10.	Bibek Neupane	SDSE P.U.	Students	9846363623	B
11	Badri Aryal	SDSE, P.U.	Faculty	9841-74-3264	B
12	Res Nath Acharya	Psc Pokhara	Section Officer	9846059622	Acharya
13	Babu Ram Giri	Lekhnath C.C.I	past President	9856021690	R.G.
14.	Nanushtu Bhandari	SDSE, P.U.	Staff	9846279365	Bhandari
15.	Hari Datta Pandey	Ministry of Physical Planning	Under Secretary	9856082535	H.D.
16.	Sahi Dewan	P.U. <del>SDSE</del> SDSE	Student	9856039244	Sahi
17.	Ashok Shrestha	uskie Fox Ent. Pvt. Ltd	Photographer	9856070654	Ashok
18.	Roshan Ojha	Pokhara University	Student	9815102603	Ojha

## School of Development and Social Engineering

"Interaction program with outgoing students and potential employers at Gandaki Province Pokhara"

Attendance Sheet

SN	Name	Office	Post	Mobile No.	Signature
19	Aakash Lamichhane	P.U.	Lecturer	98560-36553	
20	Dr. Pranta Rajbongshu	P.U.	" "	9856021122	
21	Gita Adhikari	NESF	Staff	9846040888	
22	Mitunda Sharma	Pokhara Metro City Office	under-secretary	9857625125	
23	Siddhi Bhandari	" "	" "	9845028536	
24	Leha Lamichhane Wagle	FPIO, Kaski	Engineer	9856070553	
25	Kalpna Subedi	FPIO, Kaski	Engineer	9846461545	
26	Rajesh Puri	P.U. (Dase)	Professor	9857777991	
27	Pris Pokharel	P.U. (Dase)	17	9876142807	



**School of Development and Social Engineering**  
**“Interaction program with outgoing students and potential employers at Gandaki Province Pokhara”**

**Attendance Sheet**

SN	Name	Office	Post	Mobile No.	Signature
28	Danu Adhikari	P.C.C.I	president	9856026240	
29	Sushila Adhikari	Fewa.T.V	reporting	9817138873	
30	Rajendra Dhamal	PU	Account	9856034546	
31	Bharat Raj Dhakal	"	Lecturer	9846208083	
32	Sanu Ghale	Pa.	Deputy Adm.	9841743432	
33	Ritu Bora	PU	Student	9876927007	
34	Sabina Giri	PU	Students	9845276138	
35	Ashmita Gautam	PU	Students	9846211262	
36	Baraksha Bhresthe	Julkson. Com	Reporter	9824179474	



Pokhara University

Faculty of Humanities and Social Sciences

**School of Development and Social Engineering**

“Interaction program with outgoing students and potential employers at Gandaki Province Pokhara”

Attendance Sheet

SN	Name	Office	Post	Mobile No.	Signature
37	Aliza Chhetri	Machhapuchhre fm 91.	Reporter	9840859016	
38	Prof. Dr. Indira Prasad Jina	PU.	Dean	9856028917	



Pokhara University  
पोखरा विश्वविद्यालय

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**मानविकी तथा सामाजिकशास्त्र संकाय**  
*Office of the Dean*

Pokhara Lekhnath Metropolitan City-30, Kaski, Nepal

Ref. No./चलानी नं.: 73/075/76

To,

The.....

.....

.....

**Invitation to take part in Interaction Programme**

Dear Sir/ Madam

The School of Development and Social Engineering(SDSE) , Faculty of Humanities and Social Sciences, Pokhara University is organizing an interaction programme with the objective to familiarize the students of MPGD, MDEVS and BDEVS with the potential employers.

You are cordially invited to participate in the programme. The date,venue and time as well as programme schedule are as follows.

Date:2075/06/19, Friday

Venue: Tuki Resort, Lakeside


Time: 2:00 PM to 5:00 PM

**Programme Schedule**

Facilitator: Yuba Raj Tripathi (Lecturer, SDSE); Chairperson: Prof. Dr. IP Tiwari(Dean FHSS)

Time	Activities	Responsibility
2:00- 2:30	Arrival, registration and Khaja	Participants
2:30- 2:35	Round Table Sitting ,Introduction of Guests	Facilitator
2:35- 2:50	Welcome and programme highlight	Dr. Ajay Thapa
2:50- 3:05	Students' Remarks(3 Students)	Students
3:05- 4:15	Guests' Remarks	GO's/NGO's
4:15- 4:40	Interaction	Group
4:40-4:50	Findings and Conclusion	Rapporter Dr. Ananta Raj Dhungana
4:50-4:59	Vote of Thanks and Concluding Remarks	Prof.Dr. IP Tiwari (Dean)

Note: For contact, Yuba Raj Tripathi Lecturer, SDSE & Coordinator for AEP, 9856028645

  
Prof. Dr. Indra Prasad Tiwari  
Dean



Pokhara University  
Faculty of Humanities and Social Sciences  
**School of Development and Social Engineering**  
Lekhnath, Kaski, Nepal

Ref. No.: .....

To,

All the teachers and Staff/ Students of BDEVS 8 th Semester, MPGD 4<sup>th</sup> Semester and MDEVS  
Passed out Students

**Invitation to take part in Interaction Programme**

Dear Sir/ Madam/ Students

The School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University is organizing an interaction programme with the objective to familiarize the students of MPGD, MDEVS and BDEVS with the potential employers.

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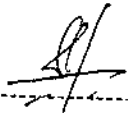
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Note: For contact, Yuba Raj Tripathi Lecturer, SDSE & Coordinator for AEP, 9856028645

  
Prof. Dr. Indra Prasad Tiwari  
Dean



Pokhara University  
Faculty of Humanities and Social Sciences  
School of Development and Social Engineering  
Lekhnath, Kaski, Nepal

Ref. No. ....

मिति : २०७५/०१/८

श्रीमान डीनज्यू  
मानविकी तथा सामाजिकशास्त्र सङ्घाय  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय  
पोखरा लेखनाथ ३०, कास्की ।

विषय : लागत अनुमान स्वीकृति सम्बन्धमा ।

महोदय,

उपरोक्त सम्बन्धमा मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गमा संचालित Master of Population Gender & Development (MPGD), Master Of Development Studies (MDES) र Bachelor of Development Studies (BDEVS) कार्यक्रमहरूका अन्तिम वर्षमा अध्ययनरत विद्यार्थीहरूलाई संभावित रोजगार दाता सरकारी तथा गैरसरकारी संस्थाहरूसँग अन्तरक्रिया कार्यक्रम, मिति २०७५/०६/१९ गते गर्न लागेको ब्यहोरा अवगत गराउदै उक्त कार्यक्रमका लागि The Alumni Employment and Placement (AEP) Committee का संयोजक श्री युवराज त्रिपाठीज्यूले पेश गर्नु भएको प्रस्ताव बमोजम रु. ४५,०००/- (पैतालीस हजार)को लागत अनुमान स्वीकृति प्रदान गरीदिनु हुन अनुरोध गर्दछु ।

वोधार्थ:-

श्री लेखा शाखा

स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग

सानु घले

उपप्रशासक तथा खरिद इकाई प्रमुख

स्वीकृत  
२०७२/६/८

# ANNEX 8-6-100-1

Pokhara University

Faculty of Humanities and Social Sciences

School of Development and Social Engineering

Lekhnath, Kaski, Nepal



Ref. No.:.....

सूचना !

सूचना !!

सूचना !!!

यस स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङको Alumni गठन गर्नुपर्ने भएकाले यस स्कूलबाट स्नातक तथा स्नातकोत्तर तह उत्तीर्ण गर्नु भएका सम्पूर्ण भूतपूर्व विद्यार्थीहरूलाई निम्न मिति, स्थान र समयमा उपस्थितिको लागि अनुरोध गर्दछु।

मिति :- २०७५/०२/२५ गते

स्थान :- स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ

समय :- दिनको १:०० बजे

सुरेन्द्र तिवारी  
कार्यक्रम संयोजक

Program Coordinator

पौरवरा विश्वविद्यालय, स्कूल ऑफ डेवलपमेंट स्टडीज  
 लोकप्रिय इतिहासिक, अंतर्गत Master in population,  
 Gender and Development (MPGD), Master of Development  
 Studies (MDEUS) र Bachelor of Development Studies  
 (BDEUS) कार्यक्रम उत्तीर्ण गरेका विद्यार्थीहरूको भेला  
 निम्न शिबिर, समय र स्थानमा वसीमैतपरीतका तिनवट  
 गरियो।

मिति - २०७६ मंसिर २५ गते, शुक्रबार

समय :- दिनेको १:०० बजे

स्थान :- SDSE, PU.

उपस्थिति:

क्र.सं.	नाम वा	उत्तीर्ण गरेका कार्यक्रम	सम्पर्क नं.	एलम
१.	श्री प्रवराज शिवाले	MPGD	9856028645	
२.	श्री. अजय थापा	"		
३.	श्री. सुरेन्द्र शिवाले	"		
४.	श्री. अश्विना फादराल	"		
५.	श्री. तिलक शर्मा (वि.क.)	"	9856034633	
६.	श्री. रत्नमाया थापा	"		
७.	श्री. राधा पराजुली	"	9856021445	
८.	श्री. रजनी के.सी.	"		
९.	श्री. जीता पाण्डे	"	9856072426	
१०.	श्री. शत्रुघ्न पाण्डे	"	9856060983	
११.	श्री. लक्ष्मण ठकुर	"		

पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय  
स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग  
पोखरा - ३०, कास्की ।

आज मिति २०७५ जेष्ठ २५ गते दिनको १:०० बजे स्कूल अफ डेभलपमेन्ट एण्ड सोसियल इन्जिनियरिङ्ग अन्तर्गत MPGD/MDEVs/BDEVs कार्यक्रमहस्तात उत्तीर्ण गरेका विद्यार्थीहरूको भेला बसी निम्न अनुसारको Alumni को तदर्थ समिति गठन गर्ने निर्णय भयो ।

- युवराज त्रिपाठी - संयोजक  
अनिता दाहाल - सह संयोजक  
तिलक बहादुर वि.क. - सचिव  
सुरेन्द्र तिवारी - कोषाध्यक्ष

सदस्यहरू :-

- १) डा. अजय थापा
- २) टोलमाया थापा
- ३) राधा पराजुली
- ४) गीता पाइजा
- ५) रजनी के.सी.
- ६) भानुभक्त पौडेल
- ७) लोकराज ढकाल
- ८) हरिकृष्ण तिमिल्सिना





## Bachelor of Development Studies (BDEVS) School of Development and Social Engineering Faculty of Humanities & Social Sciences, Pokhara University

### Introduction to Bachelor of Development Studies

The Bachelor of Development Studies (BDEVS) is an undergraduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It is an interdisciplinary course which aims to deal with the emerging thrust of 21st Century on development and to develop leadership for the future by producing career oriented professionals, practitioners, entrepreneurs, and keen academics in the field of development.

### Objectives

The objectives of the Bachelor of Development Studies are to impart interdisciplinary knowledge in the wider areas of development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences, management, environment, information technology and health to equip the students with analytical skills and methods, to enhance practical skills, and to foster inclusive democratic principles and practices among students.

### Career Opportunities

There is a huge demand of development professionals in the government and the non-governmental sectors in Nepal. The recently implemented federal structure of Nepal has further increased the importance of academic degree such as BDEVS. High paying careers are waiting ahead in various agencies such as UN agencies, Bilateral and Multilateral cooperation, International Non-Governmental Organizations (INGOs), and Non-Governmental Organizations (NGOs), as well as Community Based Organizations (CBOs). The recently formed local authorities are desperately waiting for development professionals for appropriate planning and implementation of development programmes. As the BDEVS develops the main path to the career in social transformation and development as well as entrepreneurship; there is also growing prospect to pursue higher studies within the country and abroad.

### Course Structure

Bachelor of Development Studies is a four years course having eight semesters (two semesters per year) with 129 credits with the following major courses:

- Development studies, Poverty & Human development
- Micro, Macro, Development & Environmental Economics
- Environment, Geography, Ecology, Natural resources
- Sustainable development & Conflict and development
- Sociology/Anthropology, Social work & Social welfare
- Gender, Gender analysis & Women studies
- Policy and planning & Regional planning
- Decentralization and local governance
- Development Financing & Tourism and development
- Development analytical tools & Dev. techniques
- Project analysis & Project management

- Journalism for development
- Population and development; Health and development
- Research methodology, Statistics, IT & GIS
- Field Work / Internship

### Project Work / Internship

Students are required to go for development exposure. In the fourth year, students will carry out an internship and intensive project work in the area of development. During these projects students will learn practical aspects of development study tools and techniques so that they would be able to bridge University learning with practice. At the end of these projects, students will prepare related report/term paper and present their work in a seminar.

### Why to join the Bachelor of Development Studies (BDEVS) at Pokhara University?

- It is a career oriented programme
- Being taught with modern equipment and participatory teaching-learning methodology
- Highly qualified faculties with abroad degrees
- Frequent exposure to research and development activities
- Exposure of guest lectures with development profession
- Pokhara University located in a peaceful location

### Admission Eligibility and Procedure

- Anyone who has completed 10+2 or intermediate level or its equivalent in any discipline from a recognized HS Board/College is eligible for applying to Bachelor of Development Studies.
- Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

### Fee

A reasonable fee is set for the program which is payable in instalments by semester.

### Scholarship

As per the rules of PU scholarship, up to 20 per cent students, who have completed SLC from public schools, may get scholarship. Separate application is required as per PU Scholarship procedure.

Admission Open: **Admission is already opened.**

### For Further Details:

**School of Development and Social Engineering  
Faculty of Humanities and Social Sciences**

Pokhara University, Pokhara Lekhnath-30

Tel: (977)-61-561699; Mobile: 98560-21986, 9856034633

Email: admission.sdse@pu.edu.np

Website: <http://pu.edu.np>



“Development Leadership for the Future”

# Bachelor of Development Studies (BDEVS)

## School of Development and Social Engineering

Faculty of Humanities & Social Sciences, Pokhara University

### Introduction to Bachelor of Development Studies

The Bachelor of Development Studies (BDEVS) is an undergraduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It is an interdisciplinary course which aims to deal with the emerging thrust of 21st Century on development and to develop leadership for the future by producing career oriented professionals, practitioners, entrepreneurs, and keen academics in the field of development.

### Objectives

The objectives of the Bachelor of Development Studies are to impart interdisciplinary knowledge in the wider areas of development studies incorporating disciplinary and multidisciplinary stocks of knowledge from various disciplines of social sciences, management, environment, information technology and health to equip the students with analytical skills and methods, to enhance practical skills, and to foster inclusive democratic principles and practices among students.

### Career Opportunities

There is a huge demand of development professionals in the government and the non-governmental sectors in Nepal. The recently implemented federal structure of Nepal has further increased the importance of academic degree such as BDEVS. High paying careers are waiting ahead in various agencies such as UN agencies, Bilateral and Multilateral cooperation, International Non-Governmental Organizations (INGOs), and Non-Governmental Organizations (NGOs), as well as Community Based Organizations (CBOs). The recently formed local authorities are desperately waiting for development professionals for appropriate planning and implementation of development programmes. As the BDEVS develops the main path to the career in social transformation and development as well as entrepreneurship; there is also growing prospect to pursue higher studies within the country and abroad.

### Course Structure

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- Development studies, Poverty & Human development
- Micro, Macro, Development & Environmental Economics
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- Sustainable development & Conflict and development
- Sociology/Anthropology, Social work & Social welfare
- Gender, Gender analysis & Women studies
- Policy and planning & Regional planning
- Decentralization and local governance
- Development Financing & Tourism and development
- Development analytical tools & Dev. techniques
- Project analysis & Project management

- Journalism for development
- Population and development; Health and development
- Research methodology, Statistics, IT & GIS
- Field Work / Internship

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- It is a career oriented programme
- Being taught with modern equipment and participatory teaching-learning methodology
- Highly qualified faculties with abroad degrees
- Frequent exposure to research and development activities
- Exposure of guest lectures with development profession
- Pokhara University located in a peaceful location

### Admission Eligibility and Procedure

- Anyone who has completed 10+2 or intermediate level or its equivalent in any discipline from a recognized HS Board/College is eligible for applying to Bachelor of Development Studies.
- Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

### Fee

A reasonable fee is set for the program which is payable in instalments by semester.

### Scholarship

As per the rules of PU scholarship, up to 20 per cent students, who have completed SLC from public schools, may get scholarship. Separate application is required as per PU Scholarship procedure.

Admission Open: **Admission is already opened.**

### For Further Details:

**School of Development and Social Engineering**  
**Faculty of Humanities and Social Sciences**

Pokhara University, Pokhara Lekhnath-30

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Email: admission.sdse@pu.edu.np

Website: <http://pu.edu.np>



“Development Leadership for the Future”

## Bachelor of English and Communication Studies (BECS)

School of Development and Social Engineering  
Faculty of Humanities & Social Sciences, Pokhara University

### Introduction to Bachelor of English and Communication Studies (BECS)

The Bachelor of English and Communication Studies (BECS) is an undergraduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.

### Objectives

The objectives of the Bachelor of English and Communication Studies are to help students to:

- develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies
- cultivate in their ability to shape ideas and foster values
- expand students' personal and professional qualifications
- develop in students the spirit of critical inquiry, ethical responsibility and personal fulfilment
- lead to life-long learning.

### Career Opportunities

The Bachelor of English and Communication Studies (BECS) graduates become competent for professional jobs in the national and international institutions and organizations where English is the primary language for communication. They would fulfill the need of professionals required for the government, particularly for the Ministry of Foreign Affairs and Ministry of Commerce. They would be highly needed at non-governmental organizations (NGOs) civil societies and research institutions. A huge international job market particularly in the United Nations system, foreign diplomatic agencies, multilateral organization, bilateral development cooperation agencies and INGOs is available for the graduates. Similarly, large job opportunities are being availed in the private sector, mainly in foreign companies, the tourism sector, import-export companies and logistics, banking and finance sector, and English language-based media. A good number of graduates are also expected to start their own enterprise in an area where English would be the official language.

### Course Structure

Bachelor of English and Communication Studies is a four years course having eight semesters (two semesters per year) with 120 credits with the following major courses:

- Literary studies and literature; Literary theories and criticism
- Logic and critical thinking; critical and creative writing,
- Written and oral communication: public speaking; inter-personal communication; intercultural communication, English in workplace; international business communications
- Written skills: writing for media; tourism, culture; country promotion; film radio television; journalism; analysing text; copy editing

- English language: past, present and future; introduction to linguistics
- History of science; history of knowledge
- Language, culture and society; Nepal studies; civic responsibility; diversity and ethnicity; cultural anthropology; law
- Research methodology in communication studies; conference interpretation and translation;
- Computer application
- Project work and internship

### Project Work

Students are required to go for language and communication exposure. In the fourth year, students will carry out an intensive project work focusing on communication. During the project work students will learn practical aspects of English language and communication so that they would be able to bridge University learning with professional practice and beyond. At the end of the project work, students will prepare a report and present their work in a seminar.

### Why to join Bachelor of English and Communication Studies (BECS) at Pokhara University?

- It is a career oriented programme
- Being taught with modern equipment and participatory teaching-learning methodology
- Highly qualified faculties
- Exposure of guest lectures and modular teaching faculties along with professionals
- Pokhara University located in a peaceful location

### Admission Eligibility and Procedure

- Anyone who has completed 10+2 or intermediate level or its equivalent in any discipline from a recognized HS Board/ College is eligible for applying to Bachelor of English and Communication Studies (BECS).
- Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

### Fee

A reasonable fee is set for the program which is payable in instalments by semester.

### Scholarship

As per the rules of PU scholarship, up to 20 per cent students, who have completed SEC from public schools, may get scholarship. Separate application is required as per PU Scholarship procedure.

### Admission Open: Admission is already opened.

#### For Further Details:

School of Development and Social Engineering  
Faculty of Humanities and Social Sciences  
Pokhara University, Lekhnath-12  
Tel: (61)561-699; Mobile: 98560-21986; 98560-34633  
Email: admission.sdse@pu.edu.np  
Website: <http://pu.edu.np>



“Development Leadership for the Future”

## Bachelor of English and Communication Studies (BECS)

School of Development and Social Engineering  
Faculty of Humanities & Social Sciences, Pokhara University

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- Written skills: writing for media; tourism, culture; country promotion; film radio television; journalism; analysing text; copy editing

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- Language, culture and society; Nepal studies; civic responsibility; diversity and ethnicity; cultural anthropology; law
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- Computer application
- Project work and internship

### Project Work

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### Why to join Bachelor of English and Communication Studies (BECS) at Pokhara University?

- It is a career oriented programme
- Being taught with modern equipment and participatory teaching-learning methodology
- Highly qualified faculties
- Exposure of guest lectures and modular teaching faculties along with professionals
- Pokhara University located in a peaceful location

### Admission Eligibility and Procedure

- Anyone who has completed 10+2 or intermediate level or its equivalent in any discipline from a recognized HS Board/ College is eligible for applying to Bachelor of English and Communication Studies (BECS).
- Applicants are selected from a merit list of entrance examination conducted by the School of Development and Social Engineering.

### Fee

A reasonable fee is set for the program which is payable in instalments by semester.

### Scholarship

As per the rules of PU scholarship, up to 20 per cent students, who have completed SLC from public schools, may get scholarship. Separate application is required as per PU Scholarship procedure.

### Admission Open: Admission is already opened.

#### For Further Details:

School of Development and Social Engineering  
Faculty of Humanities and Social Sciences  
Pokhara University, Lekhnath-12

Tel: (61)561-699; Mobile: 98560-21986; 98560-34633

Email: admission.sdse@pu.edu.np

Website: <http://pu.edu.np>



"Development Leadership for the Future"

**Master in Population, Gender and Development (MPGD)**  
**School of Development & Social Engineering**  
**Faculty of Humanities & Social Sciences, Pokhara University**

**Introduction**

The Master in Population, Gender and Development (MPGD) is a graduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. This programme was initiated in 2004 with a Postgraduate Diploma leading to a Master's degree. This programme was launched under a tripartite agreement between Pokhara University, UNFPA, and the Government of Nepal to strengthen the university's capacities in teaching, training and research in the field of development incorporating the crosscutting issues of population and gender. It is an interdisciplinary course which aims to deal with the emerging thrust of the 21st Century on development, with an aim to develop leadership for the future by producing career oriented professionals, keen academics, and entrepreneurs in the field of population, gender and development.

**Objective**

The objective of the MPGD programme is to produce highly qualified development professionals, keen academics, and entrepreneurs professing theoretical and practical knowledge in Population, Gender and Development. Fundamentally students would impart theoretical insights and technical knowledge on development issues and practical skills on related research. The thrust of the programme is on development where population and gender are integrated as crosscutting issues.

**Career Opportunities**

- MPGD graduates are most competent graduates for professional job in the government and research, officer level and above posts in various I/NGOs and CBOs in Nepal
- Easy and quick scholarship opportunities for higher studies in development courses in Europe, America, Oceania and Southeast Asia.
- Can work as development freelancer and consultants, as well researchers or run their own projects.
- Are in high demand at UN Organizations, including UN Volunteers in development and humanitarian fields.

**Course Structure**

The MPGD course comprises a total of 63 credit hours spreading over four semesters. The courses constitute the following distinct components:

- Core area

- Multidisciplinary area
- Research area
- Analytical tools
- Specialized area

The following scope constitutes the interdisciplinarity in the curriculum:

- Population and demography
- Gender studies (including poverty; development; environment; health)
- Development studies (Human development; Poverty; Human rights; Decentralization; Planning; Policy and programme)
- Economics
- Migration
- Urbanization
- Environment
- Research methodology/Research
- Statistics and IT for social sciences
- Workshop/Internship

**Admission Eligibility and Procedure**

Candidates with a bachelor's degree in any discipline are eligible to apply for the Master in Population, Gender and Development.

Applicants are selected from a merit list of entrance examination, conducted by the School of Development and Social Engineering.

**Fee**

A reasonable fee is set for the programme which is payable in instalments for each semesters as per the University rules.

**Scholarship**

As per PU rule, up to 20 per cent students may get scholarship at the Master of Population, Gender and Development programme. *Separate application is required as per PU Scholarship procedure.*

**Admission Open:**

Last date for application: 28 Jesth 2071 (11 June 2014)  
Entrance Exam: 29 Jesth 2071 (12 June 2014)

**For Further Details:**

School of Development and Social Engineering  
Faculty of Humanities and Social Sciences  
Pokhara University, Lekhnath-12  
Tel: (977)-61-561699, Tel: 98560-21122  
Email: pu.directorsdse@pu.edu.np  
Website: <http://pu.edu.np>



"Development Leadership for the Future"

**Master in Population, Gender and Development (MPGD)**  
**School of Development & Social Engineering**  
**Faculty of Humanities & Social Sciences, Pokhara University**

**Introduction to Bachelor of Development Studies**

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- Specialized area

The following scope constitutes the interdisciplinarity in the curriculum:

- Population and demography
- Gender studies (including poverty; development; environment; health)
- Development studies (Human development; Poverty; Human rights; Decentralization; Planning; Policy and programme)
- Economics
- Migration
- Urbanization
- Environment
- Research methodology/Research
- Statistics and IT for social sciences
- Workshop/Internship

**Admission Eligibility and Procedure**

Candidates with a bachelor's degree in any discipline are eligible to apply for the Master in Population, Gender and Development.

Applicants are selected from a merit list of entrance examination, conducted by the School of Development and Social Engineering.

**Fee**

A reasonable fee is set for the programme which is payable in instalments for each semesters as per the University rules.

**Scholarship**

As per PU rule, up to 20 per cent students may get scholarship at the Master of Population, Gender and Development programme. *Separate application is required as per PU Scholarship procedure.*

**Admission Open:**

Last date for application: 28 Jesth 2071 (11 June 2014)  
Entrance Exam: 29 Jesth 2071 (12 June 2014)

**For Further Details:**

**School of Development and Social Engineering**  
Faculty of Humanities and Social Sciences  
Pokhara University, Lekhnath-12  
Tel: (977)-61-561699, Tel: 98560-21122  
Email: pu.directorsdse@pu.edu.np  
Website: <http://pu.edu.np>

Accountancy

समजा आधुनिक सफर माफेट  
सम्पर्क ८८५६०२३८८८ ८८८६८८०००८

व्यवस्थापक  
श्रीश्यामसुन्दर थापा



पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय

### केन्द्रीकृत प्रवेश परीक्षा सम्वन्धी सूचना

पोखरा विश्वविद्यालय, मानविकी तथा सामाजिकशास्त्र संकाय अन्तर्गत MDEVS कार्यक्रमका  
Fee Paying विद्यार्थी भर्नाको लागि संचालन हुने केन्द्रीकृत प्रवेश परीक्षा मिति २०७६/११/०७ मा  
हुने भनाइकोमा विवेश कारण वश तपशिल बमोजीमको मिति र समयमा संचालन गरिने व्यहोरा  
सम्वन्धीत सबैमा यसै सूचना मार्फत सूचित गरिन्छ ।

तपशिल  
कार्य भर्ना अन्तिम मिति : २०७६/११/३० गते  
परीक्षा मिति : २०७६/१२/०१ शनिवार  
परीक्षा केन्द्र : SDSE PU  
समय : विहान ११:०० बजे  
शप जानकारी : पोखरा विश्वविद्यालय  
मानविकी तथा सामाजिकशास्त्र संकाय  
पोखरा ३० कास्की  
फोन नं. ०६१-५०४०३८, ५०४०७८

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नयाँ जस्तै बनाएर लैजानुहोस ।



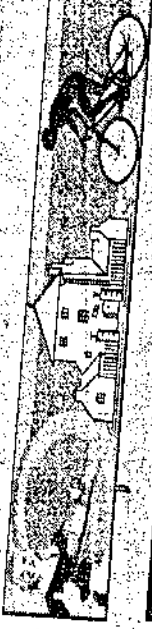
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बढी अनुभव प्राप्त दक्ष प्रतिधिकद्वारा सञ्चालित

### गण्डकी कम्प्युटर्स

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फोन : ०६१-५४९८२३५, मो. ८८५६०-४९८३५, ८८५६०-६५८३५  
८८५६०-६६८३५, ८८५६०-६७८३५, ८८५६०-६८८३५, ८८५६०-८०६८८



### वर्गीकृत विद्यालय डिस्क

पार्टनर चाहियो

URGENTLY WANTED

Min: 3-5 Year Experienced and well versed

अग्रिम आवश्यकता

भांडा पसल

फेन्सी पसल



## ADMISSION OPEN



- Master of Development Studies (MDEVS)
- Master of Arts in English (MA in English)

**Eligibility:** Bachelor or equivalent in any discipline

### **Important Dates:**

- Last date of form submission: Monday, February 17, 2020
- Entrance examination: Wednesday, February 19, 2020

### **For Application Form and Further Details:**

- Faculty of Humanities and Social Sciences, Pokhara University, Pokhara 30, Kaski  
Tel: 061-504038; Mobile: 98560-61230
- IACER, Bhimsengola, Kathmandu  
Tel: 01-4471915/4467528; Mobile: 9841370444

Application forms are also available at: [www.pu.edu.np](http://www.pu.edu.np)

**Note:** A separate notice will be issued for the application for scholarship entrance test.





# Annex B-6-102.1

Pokhara University

Faculty of Humanities and Social Science

School of Development and Social Engineering (SDSE)

Fee Structure for Master of Development Studies (MDEVs)

For Individual Nepalese Student (In Nepalese Rupees)

First Year								
S.N	Heading	First Semester			Second Semester			Total
		1st Inst.	2nd Inst.	3rd Inst.	4th Inst.	5th Inst.	6th Inst.	
1	Admission fee	7,000						7,000
2	PU registration fee	2,000						2,000
3	Tuition fee	8,000	8,000	8,000	8,000	8,000	8,000	48,000
4	Exam fee	3,000			3,000			6,000
5	Service fee	4,000						4,000
6	Field visit fee				5,000			5,000
7	Library fee	2,000						2,000
8	Student welfare fee	1,000						1,000
9	PU Development fee	2,000						2,000
10	Programme deposit	5,000						5,000
	<b>Total</b>	<b>34,000</b>	<b>8,000</b>	<b>8,000</b>	<b>15,000</b>	<b>8,000</b>	<b>8,000</b>	<b>82,000</b>

Second Year								
S.N	Heading	Third Semester			Fourth Semester			Total
		1st Inst.	2nd Inst.	3rd Inst.	4th Inst.	5th Inst.	6th Inst.	
1	Tuition fee	8,000	8,000	8,000	8,000	8,000	8,000	48,000
2	Exam fee	3,000			3,000			6,000
3	Service fee	4,000						4,000
4	Dissertation fee*	12,000						12,000
5	Field visit/Planning workshop/Internship fee	10,000						10,000
6	Library fee	2,000						2,000
7	Student welfare fee	1,000						1,000
8	PU Development fee	1,000						1,000
	<b>Total</b>	<b>42,000</b>	<b>8,000</b>	<b>8,000</b>	<b>11,000</b>	<b>8,000</b>	<b>8,000</b>	<b>85,000</b>
<b>Grand total:</b>								<b>167,000</b>

\*Dissertation fee: Supervisor - 7000, Examiner - 3000, Other expenditure during dissertation defense - 2000

**Note:** Sponsored candidates, SAARC countries students and other countries students besides SAARC countries should pay 1.5 times, twice and thrice of the fee structure, respectively.



पोखरा विश्वविद्यालयको माध्यमबाट उपरोक्त फीस र शुल्कको प्रयोग गरिनेका विद्यार्थीहरूलाई जानकारी गराइएको छ।

**List of International Student Enrollment**

Name of Student	Country	Admission Year	Program
Inae Kim	Korea	2014	BDEVS
Nicole Carla Zito	USA	2009	MPGD
Paivi Elisc Mustoner	Finland	2015	BDEVS

④



School of Development and Social Engineering

International Form No. 1000

Full Name

Address

Age *17* Sex *Female* Date of Birth *1964* Place of Birth *Kin*

Personal Information

First Name *Amber* Last Name *Kin*

Sex  Male  Female Date of Birth *1964* (M/D/BSAD)

Citizenship *Kenyan* District *Kenya* Country *Kenya*

Present Address

Country *Kenya* District *Kenya* Locality *Kenya* Tel No. *Kenya*

Former Address

Country *Kenya* District *Kenya* Locality *Kenya* Tel No. *Kenya*

Foundation of the Grant

Current Name *Kin* Former Name *Headquarters*

Major Name *Amber* Occupation *Student*

Current Name *Kin* Occupation *Student*

Previous Academic Records

Level	Grade or University	Year	Full Mark's	Works Completed	Division	Major Subject
Passed	University					
Sec						
Grade						
Grade						
Grade						

Entrance Exam Roll No:

13/2007



# Pokhara University Application Form for Admission



PU Registration No:

Applying for Admission in

Faculty Humanities Program Population, gender & Development Level Master

### Personal Information

Name (in block letter) NICOLE CARLA ZITO  
First Middle Last

Sex: Male  Female  Date of Birth 78 12 31 BS/AD  
Year Month Date

Citizenship No American Date of Issue ..... District ..... Country USA

### Permanent Address

USA Florida  
Country District Municipality/VDC Ward No. Locality Tel. No.

### Contact Address (if different from permanent address)

3043 SW Berry Ave Palm City FL 34990 USA  
District Municipality/VDC Ward No. Locality Tel. No.

### Information about Guardian

Father's Name Charles Zito

Mother's Name Susan Zito

Guardian's Name ..... Occupation .....

### Previous Academic Records

Level Passed	Board or University	Year	Full Marks	Marks		Division	Major Subjects
				Obtained	%		
SLC or equivalent	Stuart middle School	1994					General
10+2 or equivalent	Marlin County High School	1997	3.2				General Ed
Bachelor or equivalent	University of Phoenix	2004	3.0				Business Management

Note: Applicant must submit attested copies of official marks-sheet or transcript for each level of examination completed.

# Annex B-7.105.1

## Establishment and Operation of the Education Management and Information System (EMIS) Committee

**23. Establishment of the Education Management and Information System Committee (EMISC)**(1) The School will form an Educational Management and Information System (EMISC) collect, analyze and used of relevant information for the effective management of various academic programmes with a view to strengthen the overall quality of education.

(2) The EMISC will be formed as follows:

i.	A senior faculty of the School	Coordinator
ii.	One faculty member	Member
iii.	One Account staff nominated by the Director	Member
iv.	One administrative staff, responsible for Focal Point	Member

**24. Tenure of the Committee:** (1) The normal tenure of the Committee shall be two years. All the members are eligible for a second term nomination.

### 25. Duties and responsibilities of EMISC

- i. To prepare working procedures and guidelines on the EMIS related matters and submit the authorities for approval.
- ii. To implement University decisions on EMIS related activities.
- iii. To coordinate with EMIS/IT Unit, School level working committees, administrative sections and units for effectively maintaining EMIS and its utilization for academic planning and actions.
- iv. To produce pertinent and reliable data periodically needed at every layer of Pokhara University and UGC including strategic planning, policy formulation and decision in SDSE for quality assurance and accreditation.
- v. To keep systematic the records of course allocation as well as work plans of teachers, and keeping the detailed record of students including attendance.
- vi. To provide periodic training to the faculties and staff on EMIS application.
- vii. To provide information to the decision makers and analysts about the nexus between educational inputs and outputs.
- viii. To improve the quality of the data and information available to describe education systems and support decision-making.

- ix. To support monitoring and evaluation of the education system for drafting effective education policies.
- x. To strengthen overall statistical system in School of Development and Social Engineering by linking and assembling different existing information systems.
- xi. To provide input for the School Annual Reports relating to counseling, employment and placement related activities.
- xii. To accomplish other duties and responsibilities given by the Director and the School Management Committee in relation to extension and outreach activities of the School.

**26. Committee meeting:** (1) The provisions for the EMISC meetings will be as follows.

- viii. The meeting of the EMISC will be held as per needed, but at least once a month. The gap between two meetings should not exceed two months.
- ix. The meeting of the EMISC will be called by Coordinator. The agenda along with date, time and venue of the meeting will be informed to the members by the Coordinator.
- x. The Committee meeting will be chaired by the EMISC Coordinator
- xi. The quorum of the meeting is required at least fifty percent of the total/existing members of the Committee.
- xii. Experts can be invited in the meeting of the Committee, but not exceeding two persons at one meeting. The invited experts can put their opinion and give their comments in the meeting, but they will have no voting rights if a decision is made on voting.
- xiii. Decision of the Committee shall be made on the basis of consensus of the Committee members presented at the meeting. A member, however, will have the right to write note of dissent if he or she does not agree with the decision of the majority members. The minute of the meeting will be endorsed by all members presented at the meeting.
- xiv. A meeting allowance will be provided to the Committee Coordinator, members and invited experts as per the decision of the Executive Council of Pokhara University.

# Annual Report

2074/75 | 1

2017/18 | 1



**Faculty of Humanities and Social Sciences**  
**School Of Development and Social Engineering**  
Pokhara University  
Pokhara-30  
Post Box 427  
Kaski, 33700, Nepal  
Website: [www.pu.edu.np/sdse](http://www.pu.edu.np/sdse)

## PREFACE

The growing demand for emerging visionary leaders and profound academic as well as practical development professionals, dedicated development leadership, enthusiast social engineers and social entrepreneurs, has become a great challenge for universities. The disciplinary courses with heavy emphasis on theoretical teaching have been out of track and unable to fulfill the demand of market oriented human resources. Considering all these facts in centre, the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences (FHSS) is offering four programmes (Master in Population, Gender and Development (MPGD); Master of Development Studies (MDEVS); Bachelor of Development Studies (BDEVS) and Bachelor of English and Communication Studies (BECS)) to the aspirants coming from different walks of life. SDSE is in a plan to launch Bachelor of Entrepreneurship Development (BED) programme soon. The interdisciplinary courses on development and social engineering basically designed with simplified theories, participatory learning, technological insights, and practical skills with ample illustrations of practices is the way out to face those challenges, meet the market demand and enable its graduates to take the leadership role in this area. These courses are designed according to the international standards and requirements.

This report includes comprehensive annual activities of The School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences (FHSS), Pokhara University. The numerical facts, information and activities of SDSE and FHSS till the end of the fiscal year 2074-75 are comprised in it. The report is expected to be useful to exchange authentic information about the overall status of the School among all the stakeholders and authorities.

Finally, I want to extend my special thanks to all the officials, faculties and staff for their direct or indirect assistance to bring this report to this form.

Professor Indra Prasad Tiwari, PhD  
Dean, Faculty of Humanities and Social Sciences



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## ACRONYMS AND ABBREVIATIONS

FHSS	Faculties of Humanities and Social Sciences
SDSE	School of Development and Social Engineering
MPGD	Master in Population, Gender and Development (MPGD)
MDEVS	Master of Development Studies
BDEVS	Bachelor of Development Studies
BECS	Bachelor of English and Communication Studies
BED	Bachelor of Entrepreneurship Development
EMIS	Education Management Information System
AEP	Alumni, Employment and Placement
CSP	Consultancy and Special Project
E&O	Extension and Outreach

## I. Introduction

### 1.1 Establishment and Operation

The Faculty of Humanities and Social Sciences (FHSS) was established in 2001, yet remained an institution with less priority within the University. Only three programmes: MPhil in English, MA English and Master in Population, Gender and Development (MPGD) were operational before 2009. However, only MPGD was operational as a constituent programme. When the School of Development and Social Engineering was established in 2009, the educational programmes under SDSE/FHSS took its pace as the pioneering institution for development and social engineering education in this region. In this regard, the faculty aims to lead the Nepalese and the South Asian society through teaching, research and publication, innovation, training and continuing education, outreach, intellectual leadership, and consultancy in the broad field of social sciences. The path to such leadership is different from the disciplinary approach that faculties in many universities are following. It is an approach to disciplinary clarity, multidisciplinary distinction and interdisciplinary comprehensiveness. The programmes are designed to maintain a balance between theories and practices and centered to humanity and sustainability of our education.

FHSS is committed to high quality teaching and research, promoting an intellectually stimulating interdisciplinary approach in its educational environment for its students. This is reflected in its strategic intent of remaining as 'the Center of Excellence in development and social engineering' education. The institute envisages engaging development and society to influence the present and shape the future through scholarly pursuits. The curricula of the concerned programmes offered are rigorously and continuously reviewed and updated by highly qualified academics in consultation with the key stakeholders with a focus on addressing national and international requirements and standards with regional and local reflections. Consistent with its policy of contributing to higher education of the nation, the Pokhara University has also started PhD in Humanities, Social Science and Sustainable Development, along with Management. The Faculty is dedicated to equip the graduates with theories and applications of contemporary development, social engineering and related areas of studies to enhance students' comprehension on related subject matters, skills in critical thinking, analysis, problem-solving and communication. Programmes are also dedicated to prepare graduates to develop their personal qualities to meet the requirements of the dynamic and complex nature of development and social engineering thereby make them good members of the society and responsible citizen of the nation. Our vision is to be one of the finest academic programmes and a leader in social science education in the country.

The mission of the Faculty is to create 'development leadership for the future' by leading to practical thinking and living for sustainable development with enhancement of professional and entrepreneurial spirit. The programmes intend to instill useful skills, leadership, responsibility, and high ethics among graduates.

### 1.2 The School Perspectives

Both society and development take the path of evolution and their studies and stock of knowledge take scientific approach, i.e. achieving intellectual insights, technical know-how and practical skills needed for the dynamic structure, process and behaviour of development and society through understanding, observation and experiment. Thus

the study of society and development has brought the immense stock of knowl from economics, geography, natural and environmental sciences, sociology anthropology, law, management, and political science into contemporary focu development and social engineering, to address the future need of the professi entrepreneurial and academic human resources required for development and soc engineering. The School of Development and Social Engineering (SDSE) adhere four pillar philosophy of teaching and learning: knowledge, technology, skill practice as initiated and promoted by the founding Dean of Faculty of Humanities Social Sciences (FHSS).

Emerged from a single programme and operating it for a long time with a s number of faculty members, now the School is becoming a preferred destin: of the students due to quality education, matching infrastructure, robust teach learning practices and good employability of the graduates. The SDSE with the pillars (knowledge, technology, skill & practice) approach to education promote round development of the students by providing various opportunities to show their talent in academic and curricular; technical; non-academic and extra-curri including cultural and sports. The school has established the quality culture in tea learning and administrative processes through the sustenance measures, whi apparent from the academic excellence and growing placements of the students.

The School is an institution which is small in its stock, but very rich in hu resources, i.e. with young, strong and energetic and self-driven faculty mem The School consistently focuses on academic comprehension and profess competence of individual students and committed for regularly strengthening quality education. Its faculty members, recognizing the student's challenge the university and the workplace, are committed to enhance students' acad knowledge, technological updates, leadership and professional skills and readine work with organizations, institutions and communities as a professional, practiti or entrepreneur. The twenty-first Century global communities have shown very concerns on economics, social engineering, environment, and governance ar the globe which have been strongly affected based on issues positively or negat particularly through the expansion of social media and communication technolo It is therefore, the responsibility of Pokhara University to address these concer programmes.

Within the above context the School has thus based its vision, mission, g objectives, policies and programmes with a view to create competent human resou (professionals, practitioners, social entrepreneurs and academics) having s academic foundation, technological insights, skillful hands and positive work eth

The School of Development and Social Engineering (SDSE) is established w **vision** to lead the contemporary academia in the fields of social sciences partici with a focus to sustainable development and social engineering and to gain a pione national position as well as a strong international position in order to contribute tov the goal of Pokhara University and high quality human resources of the country beyond.

The **mission** of the School of Development and Social Engineering is to c "Development Leadership for the Future" by developing itself as the 'Cent Excellence' in development and social engineering of higher education thr teaching, learning, researching and providing outreach services the philos theories and practices of development and society as well as providing trainit development and social engineering. In addition, the mission is also to ensure a to and equity in higher educational opportunity to all deserving and merito

students with a preferential option for the poor and marginalized, irrespective of caste and creed with a mission to bridge the educational gap between the social divisions of rich and poor, rural and urban people by offering the benefits of education to the poor, marginalized, and needy, aiming to ameliorate their backwardness and empower them by enhancing among students competence building, professionalism, and leadership development with human values.

The School aims to produce junior, mid-level and expert-level human resources that are capable to provide leadership to the contemporary development and enabling the society and the nation to achieve the desired end of sustainable development and social justice.

The vision and mission are well reflected in the design of curriculum for each of the courses developed under FHSS and implemented under the School, the student support structure that is in place, the facilities available to faculties, the academic programs and additional academic support available to the students and the overall quality environment for the promotion of quality education.

To achieve the mission and work in alignment with its vision, the various thrusts of the School as presented in the seven criteria are:

- Quest for excellence - based on the four pillar philosophy (knowledge, technology, skill, and practice) of Pokhara University,
- Contributing to national development,
- Fostering and rewarding research, innovation and publication,
- Fostering global competence among students,
- Promoting the use of technologies,
- Inculcating a value system among students,
- Making the institution a forefront agent of transformation with human face,

Based on the vision and mission of the Faculty and the School this Annual Report as the first of its kind presents the report of their activities and achievements for the Fiscal Year, 2074/75 (2017/18).

### **1.3 Organizational Structure**

Till the date, though there is a three tier organizational structure of Pokhara University: Centre, faculties and constituent schools and constituent colleges or affiliated colleges, the centre and faculties are only functioning as the full-fledged institutions with budgetary provisions if the affiliated colleges are excluded as they are fully managed by organizations. However, schools function as academic programme implementing organizations without budgetary responsibilities, which are given to faculties. The existing basic organizational structure of Pokhara University is presented in Figure 1.



The organization is not fully set up as it is presented in the structure. However, academic and office management are functional by sharing two or more responsibilities by a loosely defined section or several responsibilities undertaken by an official.

#### 1.4 Functions

Till the date there are two academic institutions under a Faculty at Pokhara University: The Faculty itself and constituent school(s). As presented in the organizational structure of the Faculty of Humanities and Social Sciences the functions of the Office of the Dean and Office of the Director manifested through the Dean and Director are defined by the Pokhara University Rules and Regulations. They are appointed for a fixed term with defined functions which include academic and general administration. A close coordination is required to efficiently and effectively functioning by the Dean and the Director, as academic management is in the main domain of the Dean and academic programme implementation is in the domain of the Director.

The functions and responsibilities of other academic and non-academic staff are provided with the general functional duties and responsibilities of the positions and levels of the concerned staff if they are not specified by the appointment letter and directives given by the organization/institution head.

## 2. Programmes of Study

### 2.1 Master Programmes

The School of Development and Social Engineering, under the Faculty of Humanities and Social Sciences has been offering two master programmes: Master in Population, Gender and Development (MPGD), and Master of Development Studies (MDBVS).

#### 2.1.1 Master in Population, Gender and Development (MPGD)

The Master in Population, Gender and Development (MPGD) is a graduate programme at the School of Development and Social Engineering (SDSE), Faculty of Humanities and Social Sciences, Pokhara University. It was initiated in 2004 with a Postgraduate Diploma leading to a Master's degree. This programme was launched under a tripartite agreement between Pokhara University, UNFPA, and the Government of Nepal to strengthen the university's capacities in teaching, research and training in the field of development incorporating the crosscutting issues of population and gender. It is an interdisciplinary course which aims to deal with the emerging thrust of the 21st century with an aim to develop leadership for the future by producing career oriented professionals, academicians, and social entrepreneurs in the domain of population, gender and development.

The objective of the MPGD programme is to produce highly qualified development professionals, keen academics, and entrepreneurs possessing theoretical and practical knowledge in Population, Gender and Development. Fundamentally, students would impart theoretical insights and technical knowledge on development issues and practical skills on related research. The programme constitutes the social engineering of population and gender with reference to development dimensions.



### **2.1.2 Master of Development Studies (MDEVS)**

First enrollment commenced in 2015, Master of Development Studies (MDEVS) graduate programme at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. It is an interdisciplinary course which aims to deal with the academic tools, practical skills and real world opportunities necessary to advance as leaders in professions and communities.

The objective of the MDEVS programme is to equip students with intellectual insights, technical know-how and practical skills through interdisciplinary understanding, observation and experiment of the concerned subjects. The program also aims to provide students learning opportunities in contemporary and frontier fields of development: art, science and technology, thus the students can take leadership role in the field of humanistic, spatial and environmental development, the national human resources market and social enterprises, as well as be ready to accept the international professional, academic and entrepreneurial challenges.

## **2.2 Bachelor Programmes**

Bachelor of Development Studies (BDEVS), and Bachelor of English and Communication Studies (BECS) are running in bachelor's level.

### **2.2.1 Bachelor of Development Studies (BDEVS)**

The Bachelor of Development Studies (BDEVS) started from 2010 is a four-year undergraduate programme at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. BDEVS is an interdisciplinary course with a total new focus. It aims to deal with the emerging thrust of 21st Century on development by producing high quality career-oriented professionals, social and development entrepreneurs, and keen academics in the field of development.

The objective of BDEVS programme is to produce highly committed, competent development professionals, community planners and social workers, social entrepreneurs, enthusiast academics, and social and development leaders required to national and international development and social organizations for 21st century. This is to achieve by imparting interdisciplinary knowledge in a holistic approach of development studies incorporating disciplinary and multidisciplinary stock knowledge from various disciplines of social sciences as well as management science and technology to equip the students with analytical skills and methods, enhance practical skills, and foster inclusive democratic principles and practices.

### **2.2.2 Bachelor of English and Communication Studies (BECS)**

The Bachelor of English and Communication Studies (BECS) is a blended course between academic and professional orientation. It aims to produce graduates with competent academic, technical and practical knowledge, skill and technology to meet the national and international demand of professionals, communicators and enthusiast academics in English.

The objectives of BECS are to help students to develop their analytical skills by orienting them to the scholarly world of critical thinking and interdisciplinary knowledge in the integration of the twin disciplines of English and Communication studies; cultivate in their ability to shape ideas and foster values; expand students' personal and professional qualifications; develop in students the spirit of critical inquiry, ethical responsibility and personal fulfillment; and lead to life-long learning.

### 3. Academic Affairs

#### 3.1 Faculties and Staff

The School of Development and Social Engineering, under the Faculty of Humanities and Social Sciences consists of following faculty members and staff.

*Table 1: List of Faculty Members and Staff*

S. N.	Name	Designation
1	Prof. Dr. Indra Prasad Tiwari	Dean
2	Dr. Ram Prasad Aryal	Director
3	Mr. Surendra Tiwari	Coordinator (SDSE)
4	Mr. Bishow Nath Lamichhane	Coordinator (BECS)
5	Dr. Ajay Thapa	Lecturer
6	Dr. Rishikesh Pandey	Lecturer
7	Dr. Ananta Raj Dhungana	Lecturer
8	Mr. Arjun Thapa	Lecturer
9	Mr. Yubraj Tripathi	Lecturer
10	Mr. Ramji Prasad Adhikari	Lecturer
11	Mr. Badri Aryal	Lecturer
12	Ms. Anita Dahal	Lecturer
13	Mr. Bishow Raj Parajuli	Lecturer, SOB
14	Mr. Sushil Adhikari	Lecturer, SOB
15	Mr. Dipak Gautam	Lecturer, Course Contract
16	Mr. Bharat Raj Dhakal	Lecturer, Course Contract
17	Mr. Tulsi Ram Khanal	Lecturer, Course Contract
18	Mr. Surendra Babu Tiwari	Lecturer, Course Contract
19	Ms. Sanu Ghale	Deputy Administrator
20	Mr. Rishi Ram Bastola	Asst. Administrator (Account)
21	Mr. Purusottam Ranabhat	Head Assistant
22	Mr. Rajendra Prasad Dhakal	Head Assistant
23	Ms. Chandra Kumari Chemjong	Office Helper
24	Ms. Parbati Gurung	Office Helper
25	Mr. Purna Bahadur Pandey	Office Helper

### 3.2 Students

The number of students studying in different programmes in SDSI under Faculty of Humanities and Social Sciences is as follow.

Table 2: Total Number of Students in SDSE

S. N.	Programmes	Semester	Admission	Female	Male	Tot
1	BDEVS	2 <sup>nd</sup>	2017	11	13	24
2	BDEVS	4 <sup>th</sup>	2016	12	6	18
3	BDEVS	6 <sup>th</sup>	2015	11	9	20
4	BECS	2 <sup>nd</sup>	2017	5	6	11
5	MDEVS	2 <sup>nd</sup>	2018	1	9	10
6	MPGD	1 <sup>st</sup>	2018	7	10	17
7	MPGD	3 <sup>rd</sup>	2017	-	3	3
			<b>Total</b>	<b>47</b>	<b>56</b>	<b>103</b>

### 3.3 Academic Development and Activities

- Bachelor of English and Communication Studies (BECS) has been launched as a new programme this year. The programmes conducted under the management authority of the faculty/Section are given continuity. The progress of the overall management is satisfactory. Launched in the fiscal year 2072-073, the curriculum of MDEVS and the curriculum reformation of MPGD second year has been executed. The teaching-learning activity has been running smoothly.
- After the preparation of the related document, the application has been submitted to acquire fund under University Grant Commission DLI-5 for Bachelor of English and Communication Studies (BECS) programme, introduced from the next academic session.
- According to the Strategic Plan (2013-2018), revision, July 2016 of Pokhara University, the Faculty of Humanities and Social Sciences has decided to launch Bachelor of Entrepreneurship Development (BED) programme from the next academic session. The process of course structuring of four years programme as well as the course detailing of all eight semesters, has been completed in collaboration with Nepal Government, Ministry of Industry, Commerce and Supplies including its sister's organization MEDEP (Microenterprise Development Programme) under the Ministry with the active participation of the subject experts and has been submitted to academic council for final curriculum approval.
- Faculty of Humanities and Social Sciences, School of Development and Social Engineering, P.U. organized Semester Review and Planning Workshop Pokhara on 6-7 July 2018.

## 4. Research

### 4.1 Overview

Pokhara University has two organizational structures concerned with research for promoting and encouraging research among teachers. First is the Pokhara University Research Centre (PURC) at the centre, and second a School Research Centre at the School level. The PURC is headed by an Executive Director whereas the School Research Centre facilitated by the Dean himself/herself, or the Director, or a senior faculty member. All faculty members at Pokhara University are eligible to apply for a research grant at their individual or institutional capacity. Similarly, all faculty members at the School can also compete for the research grant at individual or institutional capacity as well. The School envisages that alike teaching all teachers should involve in research throughout the year and the School through its Research Committee nurtures research culture among faculty members with maximum engagement of students through team efforts. Financial provisions for research and publication are made under the budget, both at the centre and the School.

The School singly or jointly with other schools and/or the Pokhara University Research Centre arranges expert lectures of researchers of eminence based on the research needs and availability of experts. Senior Professors from various institutes as well as professionals and practitioners from Government, public organizations and civil societies are invited under this scheme.

The School believes that an institution can become a center of academic excellence only when a research culture exists and proliferates amongst faculty members and students. The School plays a very proactive role in promoting this culture. The faculty is encouraged to pursue and complete doctoral and post-doctoral work for which they are granted up to five years' study leave with full pay. The faculty members are also provided with sabbatical leave of one year at a time to conduct specific research every six years during their service period.

The library is equipped with a large number of research journals for the faculty. Both PG and UG students participate in research programmes organized by various Universities, Research Institutes and Organizations. The institution encourages research projects and publications by the faculty. Faculty members support and encourage pupils as guides and co-guides on graduate research projects. Community and extension service is integrated with the curriculum as extended opportunities to help, serve and learn.

Teachers and students are further involved in research work with research funds from UGC or PURC. The FHSS/SDSE has received grants from the UGC on institutional research grant, establishment of RMC and operation of other seminars and training programmes. Involvement in Nepal Innovation Techno Entrepreneurship Center (NITEC) project has further enhanced the research capability of FHSS/SDSE.

The recipients of various research grants in the year 2017-18 are as follow:

### 4.2 Faculty Research

*Table 3: Recipients of Faculty Research Grant 2017-18*

S. N.	Name	Research Title
1	Dr. Ajay Thapa	An analysis of the factors determining the performance of non-agriculture enterprises in Nepal
2	Mr. Bishwa Nath Lamichhane	Challenges and opportunities of the homestays : a case of Kaski District

3	Ms. Anita Dahal	Contribution of women dairy cattle keeping to household food security a study of Pokhara Lekhnath Metropolitan City, Ward No. 5, 18 and 24
4	Mr. Ramji Prasad Adhikari	Job satisfaction among the porters of tourism sector in Annapurna area, Nepal
5	Mr. Badri Aryal	Socio-economic changes creating generation gap in rural communities
6	Mr. Surendra Tiwari	Factors affecting the involvement of women in income generating activities: case study of Pokhara Lekhanath Metropolitan City.
7	Dr. Ram Prasad Aryal	Spirituality and health of people at Vyas Municipality
8	Mr. Yuba Raj Tripathi	Factors affecting on practices of functional literacy and academic performance of urban adolescent students. A study of basic schools at Pokhara Lekhanath Metropolitan City, Ward No. 13
9	Dr. Ananta Raj Dhungana	Depression among elderly people living in old aged homes in Pokhara, Nepal.

### 4.3 PURC Research

Table 4: Recipients of PURC Research Grant 2017-18

S. N.	Name	Research Title
1	Prof. Dr. Indra Prasad Tiwari (PI), Dr. Ajaya Thapa, Mr. Surendra Tiwari (Co-PI), Ms. Sreejana Sharma	The dynamics of micro enterprises: implications on poverty elimination in Nepal
2	Dr. Ram Prasad Aryal	Family separation and living arrangement at elderly home in Pokhara-Lekhanth Metropolitan City, Nepal
3	Dr. Ananta Raj Dhungana (PI), Mr. Biswa Prakash Bhattarai, Mr. Rajan Pun (Co-PI)	Impact of climate change on agriculture production: farmer's perception and coping strategies in Pokhara, Nepal
4	Mr. Ramji Prasad Adhikari (PI) Mr. Sushil Jurchan, Mr. Parbati Gurung (Co-PI)	Elderly people, living arrangement and life satisfaction (a comparative study between family set up and elderly care dome)
5	Mr. Yuba Raj Tripathi	Migrants' willingness to support to their place of origin: a study on dwellers of Pokhara Lekhnath Metropolitan City ward No. 13

### 4.4 UGC Research

Table 5: Recipients of UGC Research Grant 2017-18

S. N.	Name	Research Title
1	Dr. Rishikesh Pandey	Nepalese migrant women workers and their socio-spatial exclusion: A study of western development region, Nepal
2	Dr. Ram Prasad Aryal (PI) Mr. Badri Aryal (Co-PI)	Reconstruction of identity in disabled people in Pokhara Metropolitan City

## 4.5 Students' Research

Table 6: Students' Research 2017-18

S. N.	Name	Research Title	Remarks
1	Mr. Jeevan Ghimire	Mother's knowledge and practices on child nutrition among Chepang community	Completed
2	Mr. Paban Yogi	Socio impact on micro finance on Tharu women	Completed
3	Mr. Shekhar Gautam	Contribution of community forest in community development	Completed
4	Mr. Kishor Chapagain	Socio economic status and occupational shift of Ghandharva community	Completed
5	Mr. Resham Bahadur Lanichbae	Household environment and academic achievement of secondary school student's in Lekhnath	Completed
6	Mr. Sushil Juwarchan	Trend of tourism in Pokhara: the context of earthquake and tourist perception	Completed
7	Mr. Keshav Prasad Tivari	International tourism in Nepal: a study of Pokhara Lekhnath Metropolitan City	Completed
8	Ms. Manju Gurung	Socio economic and health status of labour women in slum area of Pokhara Metropolitan City	Completed
9	Ms. Anjali Malla	Socio economic status of married Tharu women and decision making role in household activities	Completed
10	Ms. Prativa Poudel	Factors affecting household decision making role of women in Kahun VDC, Kaski	Completed
11	Ms. Nilisha Lama Karki	Marriage at present: practice, attitude and perception of university student	Completed
12	Ms. Bimala Barai	Impact of domestic chores in career development of women: a study of school teachers of Lekhanth area, Kaski, Nepal	Completed
13	Ms. Parbati Gurung	Contribution of social security allowance on livelihood Nepalese people	Completed
14	Ms. Mankumari Parajuli	Gender differentials in academic performance: A comparative study between public and private school	Completed
15	Ms. Nupur Gupta	Driving forces towards elderly care home	Completed
16	Ms. Sabatri Bhattarai Kaphle	Social status of single women and perception on remarriage	Completed
17	Ms. Devi Maya Thapa	Women's role in decision making in household activities	Completed
18	Ms. Jyoti Gautam	Analysis of factors determining the performance of women entrepreneurs in beauty parlour business ( a case study of Pokhara Metropolitan City)	Completed
19	Mr. Basu Dev Poudel	Socio economic impacts of cooperatives on rural farmers ( a case study of Krishak Milan Bachat Tatha Rin Shahakari Sasthan, Annapurna Gaupalika-3, Kaski)	Completed

20	Mr. Narayan Baral	Socio economic conditions of female workers and work place environment in Pokhara industrial state in Nepal	Completed
21	Ms. Januka Parajuli	Women participation in politics: a study of Pokhara Lekhnath Metropolitan City	Completed
22	Ms. Mala Ranabhat	Impact of old age allowance on socio economic wellbeing of dalits in Pokhara	Completed
23	Mr. Sagar Dawadi	Home based management of diarrhea among the mothers having children under five years of Hemja, Pokhara, Kaski	Completed
24	Mr. Santosh Sharma Adhikari	Socio economic status of women entrepreneurs in Lekhnath, Kaski	Completed
25	Mr. Kopil Timilsena	Health hazard of passive smoking among adolescents in Parbat District, Nepal	Completed
26	Ms. Prabha Bhujel	Gender roles on family planning in Pokhara Metropolitan City	Completed
27	Mr. Sali Dewan	Females decision towards using sanitary pads menstrual hygiene management in Pokhara Metropolitan City	Completed
28	Ms. Shyam Kumari Rai	Situation analysis of child labor working at hotel and restaurant ( a study on Suklagandaki Municipality, Khairenitara, Tanahun, Nepal	Completed
29	Ms. Lhakpa Bhuti Gurung	Socio economic status of Tibetan refugee women	Ongoing
30	Ms. Sujana Baral	Prospects and challenges of tourism in Pokhara	Ongoing
31	Mr. Balram Ranabhat	Public expectations and government preparedness for public service delivery: a case of Pokhara Metropolitan City	Ongoing
32	Mr. Kriti Raj Dhakal	Early marriage and career development at Annapurna Rural Municipality, Kaski District, Nepal	Ongoing
33	Ms. Usha Adhikari	Social economic conditions of the domestic child workers in Nepal: a case study of Pokhara Metropolitan City	Ongoing
34	Ms. Ganga Koirala	Sexual harassment at the workplace in Pokhara Metropolitan City	Ongoing
35	Mr. Prem Prasad Adhikari	Youth participation in agriculture: prospects and challenges: a study of Pokhara Metropolitan City Ward No. 26 and 27.	Ongoing
36	Ms. Sweta Gurung	Job satisfaction of female teachers in private schools at Pokhara 27, 29 and 30 Wards	Ongoing
37	Mr. Bimal Kumar Shah	Factors affecting empowerment among women living with HIV in Pokhara valley	Ongoing
38	Mr. Bishow Prakash Bhattarai	Community development through community forestry programme by Dangsinuaryang Samudaik Ban	Ongoing
39	Mr. Nishant Sharma	The environmental implications of tourism in Lakeside, Pokhara	Ongoing
40	Mr. Indra Prasad Poudel	A study on gender role in agriculture practices in agro-biodiversity conversation	Ongoing

41	Mr. Raj Bahadur Rokaya	Factors associated with physical health problem of elderly people	Ongoing
42	Ms. Manrata Gurung	Situation of social inclusion among school going children	Ongoing
43	Ms. Kala Rai	Health status of child labour working at hotels in Khairenitar, Tanahun	Ongoing
44	Ms. Mehandi Das	Factors influencing reduction of dropouts in public school	Ongoing
45	Ms. Sarala Lamichhane	Gender discrimination in dalit community	Ongoing

## 5. Academic Participation

To understand the dynamisms of development and social engineering environment in the country and abroad, the School organizes national and international conferences as per its convenience. Faculty members are also granted special leave for attending conferences in general and to present full research papers with financial support in particular. The tables under this section presents the participation of faculty associates in different conference, trainings and workshops organized by different organizations.

### 5.1 Conference/Academic Meeting

*Table 7: Participants of International Conference 2017-18*

S.N.	Participants	Conference	Date
1	Prof. Dr. Indra Prasad Tiwari	<i>Detailed Academic Planning for Phase-II of the South Asian University in South Asian University (SAU)</i>	06-08 February 2018.
2	Dr. Ajaya Thapa	International Youth Summit 2017 as a panelist to discuss on "Making a Youth Friendly Smart City"	February 17, 2018

### 5.2 Paper Presentation

*Table 8: Paper Presenters 2017-18*

S.N.	Presenters	Title, Organizer, Place	Date
1	Dr. Ajay Thapa	On "Productivity improvement of Allo fiber production in Himalayan alpine region" in International Conference On Appropriate Technology (ICAT)	2017
2	Dr. Ajay Thapa	Submitted abstract on "Innovating appropriate technology for Allo business development" in International Symposium on Himalayan Biodiversity and Bio Resources, Pokhara, Nepal	14-15 February, 2018



3	Dr. Rishikesh Pandey	On "Work, identity and livelihoods in Nepal: Theoretical challenges and contemporary practices for South Asia" in International Conference held in New Delhi, India	22-23 July 2017
4	Dr. Rishikesh Pandey	"Gender dimensions of climate change impacts and adaptation responses in the Nepali" organized by Martin Chautari in Chautari Seminar	19 November 2017
5	Dr. Ananta Raj Dhungana	Factors associated with socio-economic status of Dalit people getting old age allowance in Pokhara.	16-18 December 2018
6	Mr. Arjun Kumar Thapa	Factors determining catastrophic out of pocket payment for health care services by Nepalese household.	11-12 April 2018

### 5.3 Keynote Speaker

Table 9: Keynote Speakers 2017-18

S.N.	Speaker	Title, Organizer, Place	Date
1	Dr. Rishikesh Pandey	On Climate Change in the Himalaya Public Lecture Series organized by Social Science Baha	19 November 2017
2	Dr. Rishikesh Pandey	On youth, agriculture and sustainable social ecosystem: challenges and prospectus in the second national conference on Youth and Agro-enterprises organized by Nepal Tourism Board, Kathmandu	20 May 2018

### 5.4 Training and Workshop

Table 10: Participation in Trainings and Workshops 2017-18

S.N.	Participants	Title, Organizer, Place	Date
1	Dr. Ram Prasad Aryal and Mr. Bishownath Lamichhane	<i>Transformative research: A four day intensive training on qualitative research methods</i> organized by Pokhara University in collaboration with Queensland University, Australia	29 October to 2 November 2017
2	Mr. Yubaraj Tripathi	<i>Orientation in SDGs and elements of reporting during election</i>	
3	Dr. Ajaya Thapa, Dr. Ananta R. Dhungana and Mr. Surendra Tivari	Z-Camp (Workshop on Zen Business Model) organized by NITEC project	21-25 January 2018
4	Mr. Bishownath Lamichhane	<i>Case Method of Teaching</i> organized by Pokhara University.	
5	Ms. Anita Dahal	<i>Workshop on Academic Research.</i>	

## 6. Responsible Centres

School of Development and Social Engineering is comprised of different responsible centres that assist for the smooth functioning of the faculty goals. Each centres has a committee with assigned responsibilities that provides services on diverse fields of knowledge. Some of the responsible centres in SDSE are as follow:

### 6.1 Research Unit

The major role of Research Unit is to encourage and promote research activities in the School. The School Research Centre is facilitated by the Dean himself/herself, or the Director, or a senior faculty member. The members of the Research Committee are:

Table 11: Research Committee 2017-18

S. N.	Name	Position
1	Prof. Dr. Indra Prasad Tiwari	Coordinator
2	Dr. Ram Prasad Aryal	Member
3	Dr. Rishikesh Pandey	Member
4	Dr. Ajaya Thapa	Member
5	Dr. Ananta Raj Dhungana	Member

### 6.2 EMIS Unit

The School of Development and Social Engineering has formulated The Education Management Information System (EMIS) cell that manages all the ICT related activities through the effective data maintenance and management. The EMIS maintains record of all the academic and other information. The EMIS is also established with the purpose to contribute data on effective strategic and policy level planning of the School and university both. The members of EMIS committee are:

Table 12: EMIS Committee 2017-18

S. N.	Name	Position
1	Dr. Rishi Kesh Pandey	Coordinator
2	Mr. Prushotam Ranabhat	Member from staff
3	Mr. Rajendra Dhakal	Member from staff

### 6.3 Extension and Outreach (E&O)

With the recommendation of Dean, in School of Development and Social Engineering under the Faculty of Humanities and Social Sciences, Extension and Outreach(E&O) committee under Extension and Outreach(E&o) Unit is formed to manage educational and administrative tasks and to fulfill the provision of university Grant commission. The members of Extension and Outreach (E&O) committee are:

Table 13: Extension and Outreach (E&O) Committee 2017-18

S. N.	Name	Position
1	Dr. Ananta Raj Dungana	Coordinator
2	Mr. Arjun Thapa	Member
3	Mr. Rajendra Dhakal	Member from staff

#### 6.4 Alumni, Employment and Placement (AEP) Unit

Alumni Employment and Placement(AEP) committee under Alumni Employment and Placement(AEP) Unit is formed with the recommendation of Dean, in SDSE under faculty of Humanities and Social Sciences to manage educational and administrative tasks and to fulfill the provision of university Grant commission. The members of Alumni Employment and Placement(AEP) committee are:

*Table 14: Alumni Employment and Placement(AEP) Committee 2017-18*

S. N.	Name	Position
1	Mr. Yubaraj Tripathi	Coordinator
2	Ms. Anita Dahal	Member
3	Mr. Prushotam Ranabhat	Member from staff

#### 6.5 Consultancy and Special Project (CSP) Unit

Faculty members provide consultancy services on an individual or a group basis, but the School has so far not provided any consultancy service to any public institution, civil society or private organization though a procedure for PU Consultancy Service has already formulated. The School under the Faculty of Humanities and Social Sciences has a clear provision to develop the Extension Service in the areas of its study programme and the allied where the School has its capability and there is the demand, particularly from the public institutions and civil societies. The members of The Consultancy and Special Project (CSP) Committee are:

*Table 15: Consultancy and Special Project (CSP) Committee 2017-18*

S. N.	Name	Position
1	Dr. Ram Prasad Aryal	Coordinator
2	Mr. Ramji Prasad Adhikari	Member
3	Ms. Sanu Ghale	Member from staff

## 7. Scholarships

Pokhara University, aiming at making higher education accessible to the underprivileged section of society, provides scholarships to 20 percent in constituent colleges. The graduates from government and private schools or colleges are eligible to apply for scholarships and financial supports. The PU Scholarship Selection Examination decides to award scholarships based on applicants' credentials, economic background, examination followed by interview.

### 7.1 Scholarship Recipients

The number of scholarship recipients from SDSE in different programmes in the year 2017-18 are:

Table 16: Scholarship Recipients 2017-18

S. N.	Programmes	Semester	Batch	No. Of Students
1	BDEVS	2 <sup>nd</sup>	2017	10
2	BDEVS	4 <sup>th</sup>	2016	7
3	BDEVS	6 <sup>th</sup>	2015	3
4	BECS	2 <sup>nd</sup>	2017	6
5	MDEVS	2 <sup>nd</sup>	2018	5
6	MPGD	1 <sup>st</sup>	2018	5
7	MPGD	3 <sup>rd</sup>	2017	1
			<b>Total</b>	<b>37</b>

## 8. Awards

Honors are bestowed as recognition of outstanding academic achievement and as a means to further encourage sound scholarship. They are awarded to graduate as well as undergraduate students attaining the required proficiency. Various medals and awards have been offered at Pokhara University to honour outstanding achievements.

### 8.1 Dean's List

For undergraduate programme, to obtain a degree with Distinction, a student must obtain a CGPA of 3.60 or above. For graduate programme, to obtain a degree with Distinction, a student must obtain a CGPA of 3.70 or above. The students obtaining 3.70 or higher is given the Dean's list award as a recognition of outstanding performance in graduate program whereas the students in graduate program should obtain 3.80 or higher to obtain Dean's list award. The students bestowed with Dean's list award in the year 2017-18 are:

Table 17: Winner of Dean's List Award 2017-18

S. N.	Name	Programme
1	Ms. Nupur Gupta	MDEVS
2	Mr. Rajan Pun	BDEVS

## 9. Student Activities

The students from SDSE actively participate in several intra-faculties, inter-faculty and inter-college co-curricular activities. The major activities observed in leadership or association of the students in the year 2017-18 are:

- A week intra-faculty sports competition was organized by the students of SDSE
- Students from SDSE actively participated in a week inter-faculty sports competition organized by Independent Student Union, Pokhara University
- The team, formed in collaboration with School of Engineering under the captainship of Mr. Biman Pradhan, the student of this faculty, won the first prize and the medal in *Sushil Koirala Memorial Forestry Inter Technical Football Gold Cup, 2074* organized by Nepal Students' Union, Institute of Forestry Hetauda Campus, Hetauda, Makwanpur.

# Annex B-7.110.1

Pokhara University  
Faculty of Humanities and Social Sciences  
School of Development and Social Engineering  
Pokhara-30, Kaski

## **Guidelines for Suggestion Box**

1. The box will be opened and suggestions will be collected by the staff assigned by the Director every first week of Nepali month.
2. The suggestions or the complaints will be evaluated or reviewed on the very day in the meeting of the faculties and staff.
3. The urgent and viable suggestions will be addressed as soon as possible according to the priority.  
(If it takes a long time to address, the Office will set a time for decision, and will forward for the implementation assigning the authority).
4. If there are suggestions that should be addressed by the Dean level, those suggestions will be immediately forwarded to the Office of the Dean by the Director.
5. The privacy will be strictly maintained about the suggestions.

Ref. No.: २८२/००६/०६६

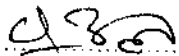


मिति : २०७९/११/२३

श्री सानु घले  
उप-प्रशासक, प्रशासन  
स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्ग  
पोखरा विश्वविद्यालय ।

विषय :- सूचना अधिकारीको थप जिम्मेवारी दिइएको सम्बन्धमा ।

उपरोक्त सम्बन्धमा तपाईंलाई स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको प्रशासनिक कार्यलाई अझ व्यवस्थित पार्दै कर्मचारीहरूले गर्ने खास-खास कार्यलाई समन्वयात्मक हिसाबले सुचारु गर्न तपाईंलाई प्रशासन साथै खरिद प्रमुख भई विभिन्न कार्य गर्न गराउन जिम्मेवारी दिइएकोमा ती जिम्मेवारीका अतिरिक्त तपाईंलाई मिति २०७९/११/२३ देखि स्कूल अफ डेभलपमेन्ट एण्ड सोसल इन्जिनियरिङ्गको सूचना अधिकारीको जिम्मेवारी दिइएको छ । सदाभै आफ्नो जिम्मेवारी कुशलताका साथ निभाउनुहुनेछ भन्ने विश्वास लिएको छु ।

  
डा. राम प्रसाद अर्याल  
निर्देशक