# Master of Development Studies (MDEVS)Morning Session

First enrollment commenced in 2015, Master of Development Studies (MDEVS) is a graduate program at the School of Development and Social Engineering (SDSE) under the Faculty of Humanities and Social Sciences, Pokhara University. It is an interdisciplinary course which aims to deal with the academic tools, practical skills, and real word opportunities necessary to advance as leaders in professions and communities.

## **Objectives**

Equip students with intellectual insights, technical know-how, and practical skills through inter disciplinary understanding, observation and experiment of the concerned subjects.

Provide students learning opportunities in contemporary and frontier fields of development: art, science and technology, thus the students can take the leadership role in the field of humanistic, spatial and environmental development at the national human resources market and social enterprises, as well as be ready to accept the international professional, academic and entrepreneurial challenges.

## **Career Opportunities**

There is a very high demand of bureaucrats, development professionals, development analysts, social leaders and development entrepreneurs in the overall government system, international organizations, bilateral and multilateral development agencies, NGOs/INGOs, civil societies, social enterprises, and government which can easily be fulfilled by the academic degree of MDEVS since development science and technology has been emerged as one of the major areas of studies with interdisciplinary pedagogy.



Nupur Gupta Ex- Student, MDEVS Officer, INSEC

After doing my Bachelors in Health Management Sector, I was looking for a Master Program with a focus on developmental issues. As I came to know that the course is only offered at SDSE in Pokhara University, without a second thaought I got enrolled in MDEVS and soon realized my decision as the best

one. The interdisciplinary courses provided me the chance to do research in development sectors, broadened my view on global issues and motivated me to seek career in this field.

### **Course Structure and Curriculum**

MDEVS is a two years course having 4 semesters (two semesters per year) with 60 credits. The courses consist of core courses (24 credits); research, analytical and practicum courses (24 credits) and specialization courses (12 credits).



I would like to welcome the prospective students to SDSE. Here, you will find a suitable learning environment. Since the area of development studies is highly valued in modern times, as a student of SDSE, you will get opportunities to understand social, economic, political, cultural and technological facets of social change. As most of the programs are multidisciplinary in nature, SDSE would be the centre of brilliance to advance your academic career. Moreover, you will get chance to lift up your critical and creative thinking through theories and practices.

# **Semester-wise Curriculum**

First Year										
Semester I			Semester II							
Course code	Description	Credit hours	Course code	Description	Credit hours					
DSE 501	Advanced Development Studies	3	<b>DEV 506</b>	Spatial Organization of Development	3					
DSE 502	Social Engineering in Development	3	DEV 507	Natural Resources and Development	3					
DEV 503	Public Policy Studies	3	DSE 508	Globalization and Development	3					
DEV 504	Planning Theory and Practice	3	DSE 509	Research Methods for Development Studies	3					
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3					
	Total	15		Total	15					

Second Year										
Semester III				Semester IV						
Course code	Description	Credit hours	Course code	Description	Credit hours					
DSE 601	Development Program Management	3	DEV 603	Comprehensive National Development Plan for Nepal	2					
DEV 602	Development Analysis and Planning Techniques	3	DEV xxx	Specialization III :	3					
DEV xxx	Specialization I :	3	DEV xxx	Specialization IV:	3					
DEV xxx	Specialization II:	3	DEV 692	Seminar on Contemporary Development	1					
DSE 505	Statistics for Social Sciences	3	DSE 510	Information Technology for Social Research	3					
Total		15	Total							

Specialized Courses by Theme									
	Theme A: Humanistic Development			Theme B: Human Settlements Development					
Code	Course Title	Credit	Code	Course Title	Credit				
DEV 611	Societal Transformation and Inclusive Development	3	DEV 621	Sustainable Development in the Himalayan Region	3				
DEV 612	Gender and Development	3							
DEV 613	Population and Development	3	DEV 622	Public Works and Development	3				
DEV 614	Social Works for Humanistic Development	3		Management					
	Theme C: Development Practice		DEV 623	Human Settlements System and Development	3				
Course	Description	Credit	DEV 624	Service Delivery System	3				
code		hours	Note: The course codes for specialized courses are		harrigae				
DSE 631	Development Program Monitoring and Evaluation	3	corresponding to the respective course specializations. Students can specialize only in one theme.						
DEV 632	Employment, Income and Livelihood	3							
DEV 633	Institutions of Development	3							
DEV 634	Conflict in Development Management	3							



The concept of globalization has made the earth as a common village but due to modernization and busy life schedule, the thoughts of people is being narrower and has created barriers among ourselves. Today, most people are abandoning their social norms and values, ethics and professionalism which have negative impacts on our lifestyle.

Being a responsible citizen of this country, it is my duty to contribute something valuable for the advancement of my society and nation where I have been grown up. For this, social engineering has a great role in this modern society to change the attitude and thoughts of the people so that a good environment can be developed where all the people can live, grow and enjoy their lives freely and spread the feelings of brotherhood and friendliness. I hope, as a centre of educational excellence, SDSE would transform us into a scientific, philosophical and spiritual being.